



1960

## Colby Alumnus Vol. 49, No. 3: Spring 1960

Colby College

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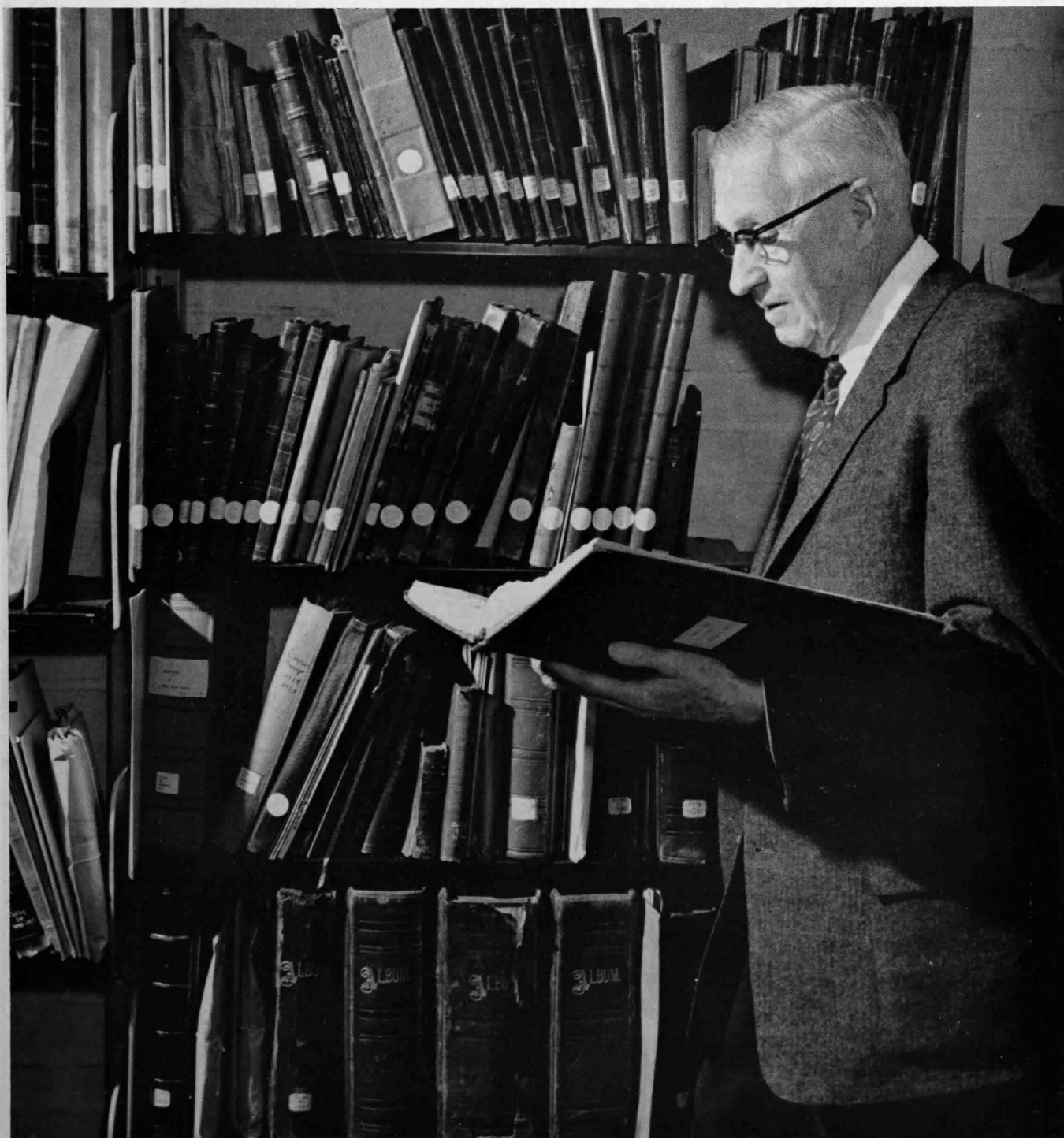
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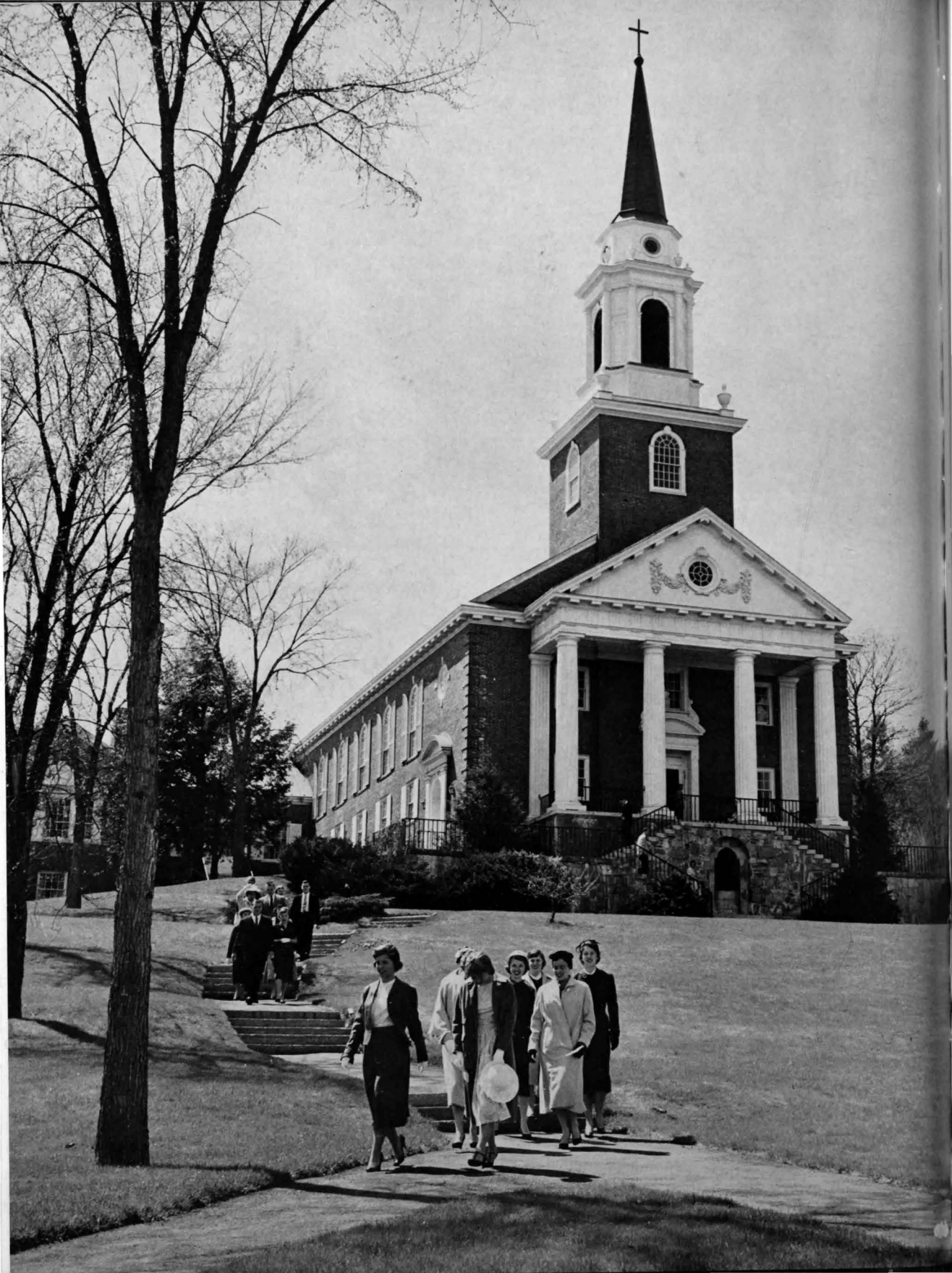
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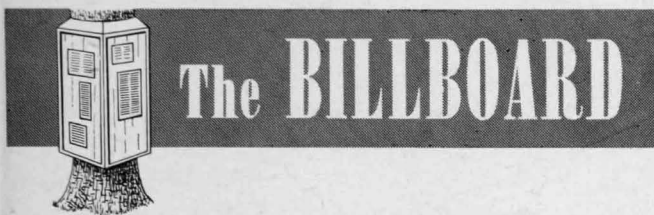
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# THE COLBY ALUMNUS

SPRING 1960







**A** RECORDING made by actor Edwin Booth in 1890 and re-recorded in limited edition 20 years ago has been given to Colby by John Mason Brown, at left, the well-known literary critic whose lecture on *The Writer and the Contemporary World* opened the 1959-60 lecture series. In the recording Booth recites Othello's famous speech to the Venetian Senate.



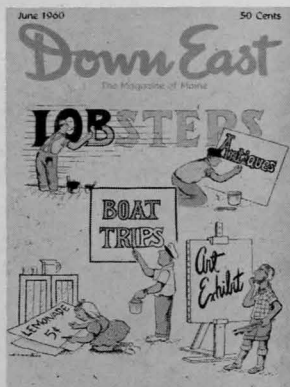
One of the all-time Shakespearean greats, Booth was born in 1833 in Belair, Maryland and died 60 years

later. He and his two brothers (Junius Brutus Booth and John Wilkes Booth) played together in a memorable performance of *Julius Caesar*. The splendor of his career was detoured when his younger brother assassinated President Lincoln. Edwin Booth's last stage appearance was as Hamlet in 1891 at the old Academy of Music, Brooklyn.

**B**IXLER AND THE NEW COLBY is the title of a lively article in the June issue of *Down East, The Magazine of Maine* (published in Camden). The author is veteran Maine writer Richard M. Hallet whose crisp style captures in full measure the man and his achievement.

"President Bixler's tall presence, radiating the vigor and invincible youthfulness which he has carried into mature age, will be sadly missed from the Mayflower Hill scene, for he has set his print there deep," Hallet writes. "To make of Colby not an ivory tower but a watchtower guarding an alerted frontier has been his very special goal."

Commenting editorially, the *Waterville Morning Sentinel* classified the article as "recommended reading for every Colby man and woman, undergraduate or graduate. It is a true and inspiring summation of 18 wonderful years. . ." The *Sentinel* urged, "Buy or borrow a copy."



VOL. 49

SPRING, 1960

No. 3

## COLBY ALUMNUS

FOUNDED 1911

Editor ..... RICHARD NYE DYER

Business Manager ..... ELLSWORTH MILLETT, 1925

### On the Cover

*The closing of the academic year brought retirement for Dean Ernest C. Marriner. He is, in Mark Shibles' words on the pages that follow, "truly one of Colby's great men." The cover photograph catches the dean in a favorite role amidst the Colbiana Collection where his research has frequently taken him and to which he has liberally contributed.*

*President Bixler has pointed out that the dean's services to Colby have been unique. "No one else has done so much in so many different ways for so long a time and it is hard to believe that any other college has been served by an individual in so many capacities," the president said. "He retires taking with him the gratitude and heartfelt good wishes that come only when exceptional loyalty has produced exceptional results."*

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# A Great and Creative Educator

By Mark R. Shibles  
Class of 1929

A COLLEGE is many things to many different people. To some, the spacious campus, attractively located on Mayflower Hill, with its magnificent new buildings, is Colby College. To others, it is a place where a person gains

“A surging stride  
Towards the portals of maturity  
A way of life-deep rooted as a pine  
A cluster of ideals, courage and hope  
And fear and fulfillment  
Of looking forward and looking back”

To still others, it is a place where young people gather to acquire a liberal education under the direction of educational leaders of vision and inspiring scholarly teachers.

But Colby College is all of these things and more, too. It is the life of the educational leaders, the teachers and the students who really make the institution.

At Colby, the atmosphere for intellectual growth is largely created by the college. The atmosphere for creative work on the part of the college is created by the president for the administration. His able leadership, warmth and friendliness are vividly felt by all who are closely associated with him. At this college, an administrator has the opportunity to be creative and realizes that the climate will be conducive for his ideas to flourish.

The administration in turn creates the atmosphere in which the college instructor must work. This can be invigorating, challenging and provocative. It can be such that the teacher can be truly free and creative in his teaching. Within such an atmosphere, teaching and learning can become vital and dynamic. It is the teacher who creates the atmosphere for the development of ideas on the part of the learner. A creative teacher inspires, challenges and provokes growth of his students. In such a climate as this, the college forms the mind of the student rather than fills it.

Each person from the president to the instructor has an important note to play in providing the proper climate for intellectual growth and the development of the good life.

Since the president of a college must inevitably delegate much of his responsibility to others, those who are second in command occupy tremendously important positions.

In such positions, of one kind or another, Dean Ernest C. Marriner performed services for Colby College of incalculable worth. This June he formally retired from the faculty after three and a half decades of spirited, inspired performance.

Born in Bridgton, Maine, October 16, 1891, Ernest Cummings Marriner was the son of Willis E. and Margie

W. Marriner. His parents were of Colonial and Revolutionary ancestry. He received his early education at the Bridgton public schools, graduating from high school in June of 1909.

He entered Colby the following fall and graduated as a distinguished scholar in 1913. He was elected to membership in the scholastic honor society of Phi Beta Kappa.

In recognition of his scholarly activities and services, he has been accorded honorary degrees by Suffolk University, (M.A., 1937), Colby College, (L.H.D., 1953), and the University of Maine, (L.H.D., 1957). Dean Marriner's professional career as a teacher and educational administrator has been entirely in his native state.

From 1913 - 1920, he served as head of the English department at Hebron Academy and the following year acted as head of the institution.

In 1923, he came to Colby as librarian and professor of bibliography. Six years later, he was appointed dean of men and professor of English. He was promoted to the important position of dean of the faculty in 1947 which position he held until his appointment as college historian in 1957. A two volume history of the college, the product of his intensive research will be published in 1961.

THROUGHOUT all of these 37 years at Colby, this distinguished administrator and educator has been a vital part of the life of the college. His steady hands, over the years, have helped to make Colby's vision of greatness a reality. His leadership in his various administrative positions always has developed the kind of atmosphere essential for creativity on the part of the faculty and students.

Last fall, President Bixler recognized Dean Marriner's service to Colby when he said he has "a unique record at Colby College and one that no one else has come anywhere near approaching. He has served the college in more

capacities than anyone else. . . " On another occasion, the president stated: "We have come to depend on his knowledge of Colby and his basic good judgment in all important decisions affecting the college."

*The strength of a college can be measured by the versatility and durability of men who occupy the second line of administrative responsibility. Without productive leaders and prodigious workers, many an idea would fail of implementation and fruition. The contribution of Dean Marriner's service in administrative capacities at Colby will long endure.*

The dean was not only an able administrator but he was an inspiring teacher of high quality. His lectures in the classroom and in the chapel on the old campus will be remembered by many who had the opportunity to listen to him. Young minds took on exciting ideas from this creative person. To be associated with him was to live Browning's challenge, "A man's reach must exceed his grasp else what's a Heaven for." Under his tutelage, many came to understand the significance of a liberal education. His friendliness and personal interest are continually felt by countless Colby graduates throughout the world.

While serving the college, the dean has always been deeply interested in Maine folks and folklore. In 1948, he launched a local radio program dealing with odd items of Maine history. Called "Little Talks on Common Things," the program quickly attained a wide popularity and has continued as a regular Sunday radio feature at WTVL for 39 weeks each season up to the present time.

An offshoot of this program has been Dean Marriner's acquisition of a myriad of Maine anecdotes and stories—a wealth of material which has found its way into two widely-read and interesting books. *Kennebec Yesterdays* (1954) was the first of these, while *Remembered Maine* (1957) constituted a sequel.

During his years in college education, he has carried more than his share of service to various educational organizations. He has held various offices in the New England Association of Colleges and Secondary Schools and in the National Association of Academic Deans. From 1936 - 1945, he was president of the New England College Admission Board. To these offices, a long list of others could be added.

Services to his community have made him a genial and effective citizen. From 1931 - 1946, he served as a member of the Board of Education in Waterville. He has been moderator in the Baptist Church since 1947 and a trustee and president of the public library since 1933.

Services to his state put him high among the citizens who place "service above self." He became a member of the State Board of Education when it was formed in 1949 and was chairman from 1956 - 1958. Over the years, his active participation for the betterment of education has been outstanding.

His combined services to his state and city mark him as a distinguished public servant.

Dean Marriner has two children: Ernest C., Jr., city manager of Pittsburg, California, and Ruth E., wife of Eugene S. Szopa, vice-consul in American Foreign Service now stationed at Warsaw, Poland. His wife, the former Eleanor Creech, 1910, passed away last fall. Mrs. Marriner not only generously shared the dean's devotion

to Colby but ably inspired and assisted him in all of his endeavors. From her, the dean gained vision, encouragement, and strength. Colby was the richer for this lovely partnership.

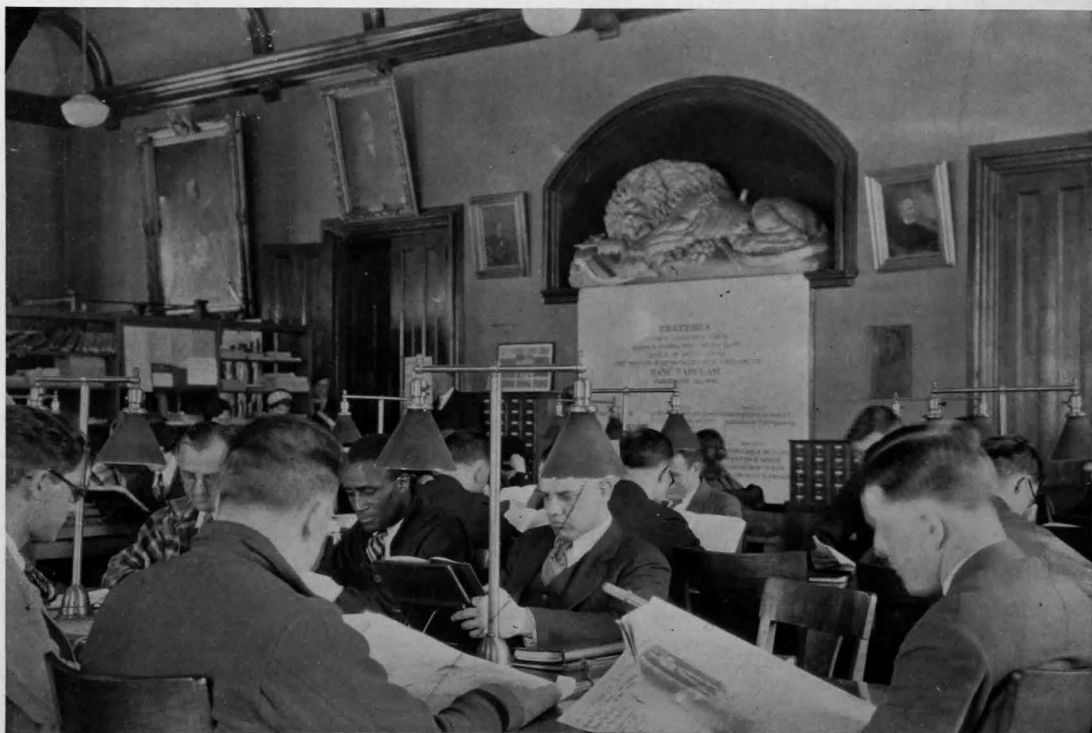
This distinguished Colby teacher, professor, dean and now historian is truly one of Colby's great men.

Colby graduates are proud of him and grateful for his contributions to the college.

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*The author, Mark Shibles, is dean of the College of Education at the University of Maine. He received his master's degree from Boston University and honorary doctorates from that institution and from Colby.*



SEAVERNS READING ROOM in the original college library at Memorial Hall when Ernest Marriner was librarian. Among his innovations were the green shaded lamps. Previously the tables were lit only by overhead lights. The card file in the background catalogued all the books in the library. In those days, the early 1920's, the number was less than 40,000. Today Colby has 185,000 books and 32,747 pamphlets and receives regularly more than 500 news magazines, learned, scientific, technical and literary journals and daily newspapers.

Unusual opportunities for investment are  
offered by

## YOUR COLBY

By REGINALD H. STURTEVANT  
Class of 1921

IT IS NOT always easy to give away money. People who have tried standing on a street corner and passing out dollar bills claim that a large proportion of passers-by refuse to accept them, which is, perhaps, understandable in view of our instinctive suspicion of anyone who offers us "something for nothing."

Less easy to understand is the apparent refusal of so many individuals to accept the obvious cash benefits available to them under Colby's Life Income or Annuity plans. We have several hundred thousands of dollars now deposited in such plans; but this is a surprisingly small amount in view of the known number of alumni and friends who have named the college in their wills, and who might profit substantially by making all or part of their bequest under one of the Life Income plans.

Here there can be no question of ulterior motive, because, whether by will or by Life Income Plan, the college gets no use of the funds in either case until after the death of the donor or his beneficiary. It is purely a question of what is financially best for the donor, or his estate.

Neither can it hardly be lack of publicity which is the explanation, since

by brochures, class agents' letters, and other means, these plans have been widely publicized among alumni and friends.

My own theory, based on a lifetime of association with people and their checking accounts, is that the vast majority just do not like figures. The very idea of messing around with tables of rates, computation of yields, tax deductions, etc., is repugnant to them; and, like the balancing of their check account, they put such things aside for future attention, "when they get to it."

Though figures may be boring, people, generally, are interesting; so, without mentioning any names, I should like to describe several actual cases of individuals with whom I have dealt in recent years.

One day a lady, slightly past middle age, came in to consult about changing her will. Her husband had died a year or two before, and they had no children. He was a graduate of Colby, and she thought she would like to leave, in her will, \$5,000 to the college in his memory. Instead, after being shown the Life Income method, she decided to deposit \$5,000 with the college immediately, the income to be paid to her during her lifetime, and

*Reginald Sturtevant is president of the Livermore Falls Trust Company, a Colby trustee, and a member of the trustee Executive, Investment, and Budget and Finance committees. This article, which he has written as bequest and annuity agent for the Class of 1921, deserves serious attention. It may increase your income and, at the same time, provide you with an opportunity to perform real service to Colby.*

*For more information on how you can profit while investing in the college's future write to: The Vice President, Colby College.*



## LIFE INCOME PLAN

This plan pays you an annual return on your investment based on the actual earnings of Colby's pooled endowment funds for the previous fiscal year. The rate you receive is more favorable than that earned by most investments and there is the added satisfaction that the income will live in your name and serve a worthwhile purpose at Colby College after your needs have been met.

The rate of return payable during the fiscal year ending June 30, 1960 is 5.01% (\$50.10 on every \$1,000 invested in the plan).

The average rate paid for the past ten years has been 5.12%. Actual percentages paid during that period were:

1959	5.01%	1954	5.11%
1958	5.28	1953	5.00
1957	5.34	1952	5.08
1956	5.32	1951	5.18
1955	5.03	1950	4.90

You may elect to have the income from this plan continued after your death to a named survivor.

## FIXED ANNUITY PLAN

This plan pays you an annual return on your investment based on your age at the time you enter it. The rate of return is fixed and guaranteed for life. Rates currently in effect for annuities payable to one person are as follows:

Age	Rate	Age	Rate	Age	Rate
50	4.0%	60	4.7%	70	5.5%
51	4.1	61	4.8	71	5.6
52	4.1	62	4.8	72	5.8
53	4.2	63	4.9	73	5.9
54	4.3	64	5.0	74	6.0
55	4.4	65	5.1	75	6.2
56	4.5	66	5.1	76	6.3
57	4.5	67	5.2	77	6.5
58	4.6	68	5.3	78	6.7
59	4.7	69	5.4	79	6.9
				80 and over	7.0

Fixed Annuity Plans that will continue annual income payments after your death throughout the life of a named survivor are also available.

at her death the sum to become a scholarship fund in memory of her husband.

In this way, she saved herself \$1,000 in income tax, so that her \$5,000 fund really cost her only \$4,000. She has been collecting ever since over \$250 per year income, — which is better than 6% on the \$4,000 it cost her.

ON ANOTHER occasion, an elderly widow, whose son was an honor graduate of the college, came in to ask about a trust fund. She thought that she would like to establish a scholarship fund in memory of husband and son, but felt she ought not to deprive the son of the income while he lived. Consequently, she was considering establishing under her will a trust, of which the income would go to the son while he lived; and at his death, the principal would go to the college.

She, too, after learning the facts, chose rather to establish a college Life Income Fund immediately. In order to get full income tax benefit, she has been spreading the deposits over several yearly installments, and thus, in effect, buying the fund at approximately 30% discount. Last year she paid in the final installment to her proposed fund. This year, however, she came in again to say that she liked that arrangement so well for yield and tax saving that she was going to keep right on making annual payments into her fund.

The third lady whom I have in mind was also a widow. Her husband was a very well known Colby alumnus who had done quite well financially. She had already given the college a substantial sum in his memory. The occasion of her visit to the bank had to do with some securities which were giving a very low yield, but which she hesitated to sell because of the capital gains tax. At our suggestion, she turned them over to the college for a Life Income Fund, receiving credit for their full market value, yet she had

no capital gains tax to pay. Instead, she got an immediate income tax deduction which saved her \$1,200; and meanwhile, the income from the amount in question was more than doubled.

This was truly a striking example of the triple benefit possible in such cases, — a complete avoidance of capital gains tax, a cash gain of \$1,200, and a doubling of income. It involves one point which is most important, and which seems generally least understood, namely, that in turning securities over to the college, the law allows an income tax deduction based upon their market value at the time of gift, *without requiring any accounting of capital gain on them.*

That all three cases cited concerned widows, is a reminder that widows greatly outnumber widowers, and suggests that, had the husbands established such funds during their own life times, they not only would have realized the same or greater savings, they would have saved substantially on inheritance taxes as well.

**A** NOT SO HAPPY case is that of the lady who notified us, some years ago, that she was leaving the college a large sum in her will. She stated, further, that she owned \$25,000 in government bonds which she was thinking of turning over to us immediately for a Life Income Plan. We urged her to do so, in her own interest. However, she enjoyed owning the bonds and cutting the coupons, and could never quite bring herself to the point of disposing of them.

The lady has since died, and the money has since come to the college; but, had she followed our suggestion, she would have enjoyed \$625 per year more income while she lived, and her estate would have been \$10,000 larger at her death.

It is only fair to say that the lady in question understood the alternatives; and, consequently, no one can question the rightness of her decision. The

really important thing is that anyone in such circumstances should understand the possible alternatives.

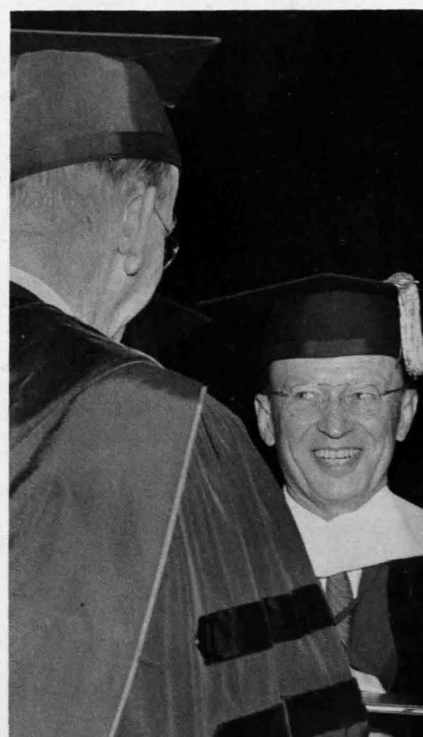
There are many possible variations to the ways in which a Life Income or Annuity Plan can be used to accomplish objectives. Mr. Frank E. Wood, 1904, suggests that more use ought to be made of the annuity fund for memorial purposes. He proposes, for example, depositing \$1,000 or more, the income from which would go to the Alumni Fund as the annual payment of the donor during life, and in his memory after death; thus, as Mr. Wood points out, serving the double purpose of saving the college the trouble of soliciting him every year, and of assuring him a permanently useful and working memorial after death.

The opportunity for you to make substantial gains, of course, presupposes an intention on your part to eventually "do something for the college," under your will, or otherwise. Given that intention, however, here is a field where the college can certainly do much for you. Colby is not giving away new dollar bills, but it does offer a chance for you to make a clear gain of \$1,000, \$5,000, \$10,000, or more, depending on the size of the trust and the individual tax circumstances.

The plans are so flexible that they can be tailored to the wishes of any individual, as to survivor income, specific purpose, or other desires. Accomplishing all the objectives of an ordinary trust, they eliminate trustee's fees, while saving surprising amounts in income and inheritance taxes, meanwhile assuring high yield and a safety which, I am sure, is unquestioned. Anyone contemplating a bequest to the college under his will owes it to himself and his estate to weigh the possible advantages of doing it rather by Life Income or Annuity Plan.

Especially is it well to remember, in connection with capital gains, that not only is it "more blessed to give than to receive," — it can even be far more profitable.

## HONORARY DOCTORATE FOR EDUCATOR AND EDITOR



One of Colby's most cherished friends, the distinguished educator William Goodwin Avirett, received the degree Doctor of Letters *honoris causa*, May 16 at the college's annual Recognition Assembly. In the citation President Bixler said:

Graduate of Amherst in the class of 1916 *magna cum laude*, your contributions to American Education have continued to be received with great praise by an appreciative public. In your Deerfield history classroom hundreds of students learned to distinguish the cheap and easy from the disciplined and valid idea and many, stimulated by your enthusiasm and your concern for causes and for persons, went on to government service or academic careers.

During your period as editor, the educational page of the *New York Herald Tribune* became the most respected and most influential in the country. As vice-president of

Continued on page 19



*She has been the ideal president's wife — she is so efficient, just and fair, gracious, quick in perception, and her life and work are so well organized.*

## Mary Thayer Bixler

A TRAIN WRECK on the Chicago and Northwestern Railroad initially prevented President and Mrs. Bixler from walking together down the aisle. This was not to have been their own wedding — they would have been best man and maid of honor — but it would have provided a preview of what was to come less than a year later, September 21, 1918, when Julius Seelye Bixler and Mary Harrison Thayer were married in Westfield, Massachusetts.

The earlier ceremony, which Dr. Bixler missed when his train was 13 hours late, belonged to Mrs. Bixler's sister. Not until some time afterward did the Bixlers meet. It is surprising it had not happened earlier. For three years they played as students in the same orchestra; she at Smith; he at Amherst. They rehearsed together practically every Monday night and gave performances of the Messiah and other oratorios. The president now

admits he "vaguely" remembers seeing her in the viola section. He adds, "How oblivious to opportunity I was!"

Music has always been important to Mary Bixler. Indeed her husband feels that marriage was the roadblock which stopped her from building a brilliant career as a teacher of music. Many students, both present and past, have learned through her example and skillful instruction. Her efforts produced a string quartet almost the

instant she arrived at Colby. Usually the group has been composed of three students and herself. One year she kept two quartets going. Dr. Paul Ward, president-elect of Sarah Lawrence College, and a former professor of history at Colby, was once her pupil. She taught him along with other children during two years in Beirut. The Bixlers made a lot of music in that land. They played in trios and string quartets several nights a week. (A fellow musician was Julius Arthur Brown, later a professor of physics at Colby.) Mary Bixler's love for music goes back to high school in her native city of Minneapolis. She took a year's "sabbatical" before entering Smith to study violin and viola under a private tutor.

At college, in addition to music and studies, she found time to make class teams in field hockey and basketball. Elected Phi Beta Kappa, she received her A.B. degree in 1917 and won a fellowship to study philosophy under John Dewey and Frederick J. E. Woodbridge at Columbia where she was awarded a master's degree with a thesis on Jeremy Bentham. It was during this period that she became well acquainted with her future husband who was enrolled at Union Theological Seminary.

Mrs. Bixler returned to Smith in 1924 with Dr. Bixler's appointment to the faculty. Both of them played regularly in the orchestra and she helped start the Smith College Nursery School, organized in connection with the department of education. She also assisted unofficially with the Smith College Day School. The four Bixler daughters went to both.

The tradition of almost continuous open house was initiated by the Bixlers at Smith, continued at Harvard and, of course, at Colby. Their door has always been ajar; their greeting warm and sincere.

Mrs. Bixler has an uncanny ability to entertain easily — whether it be dinner for fifty or a committee meeting

for six. There is not a member of the faculty or staff — their wives or husbands — who has not been invited at least once each year to share in some occasion at the president's house. The entertaining of visiting celebrities, lecturers, parents, girl scouts and basketball teams has kept the market list plump and leisure hours scant. Fortunately her nature doesn't ruffle. Trivial matters cause her no concern. She has a unique ability to organize and to plan. She uses her head. This



*At the 1960 State Track Meet*

is characteristic of everything she does as a president's wife or as a worker with her hands. Much treasured are the choice little dolls which she has knit for babies born to the faculty or staff.

Dr. Bixler recalls that prior to moving to Waterville he requested that a workbench with tools be placed in the president's house. This made a considerable impression on Galen Eustis, Francis Armstrong and others — and the impact was no less startling when it turned out to be Mrs. Bixler, rather

than the new president, who was to make use of them.

"If there are any repairs to be made around the house, it is she who does them, not I," the president will tell you.

Mary Bixler has given of herself generously. She has the most perfect record of attendance in the Colby Community Symphony Orchestra which she helped found. She has been chairman of major committees for the Waterville Friends of Music and the Waterville Women's Club and has been on the advisory board of the Mansfield Clinic at Thayer Hospital.

Naturally her greatest interest has been her own family — her husband, their daughters and grandchildren — and the young people of Colby that she has, in a sense, adopted. The esteem she has earned is reflected in many honors. Cap and Gown elected her to honorary membership and the 1955 yearbook, *The Oracle*, was dedicated to her.

Each fall two girls who are on scholarships are offered the opportunity to stay at the president's home and to earn a portion of their expenses by assisting with housekeeping.

The closing issue of the *Echo* this spring was written in tribute to the Bixlers. In it was a poem composed by a senior who had lived at their home. Her words tell much about Colby's gracious, thoughtful and much respected First Lady.

Bright yellow is her color  
and Springtime her season.  
Her particular talents seem to be  
everything  
And her particular virtue is variety.  
She knows the magic of  
dynamic graciousness and of  
energetic tranquillity  
And her smile comes not by habit  
but as a reward.  
There is never anything about her  
uncrisp and ungay  
And she knows the joy and value  
of little things.





## The Faculty Procession

By Professor Richard Cary

### ACCLIVITATION

Dr. Bixler's final panel of faculty promotions, announced earlier this year, contained six names from a wide cross-section of academic departments.

To the rank of professor: Richard K. Kellenberger (Mod. Lang.), a graduate of Oberlin College, Ph.D. from Princeton. He entered the armed forces after a short period on the faculty of Wooster School in Danbury, Connecticut, coming to Colby fourteen years ago, immediately after discharge from the army. He is presently entangled in the vagaries and vicissitudes of *La Décade Philosophique*, a scholarly project fully described in the Summer 1959 issue of *Alumnus*.

New assistant professors: In the Department of English (1) Dr. Eileen M. Curran, a product of Cornell and Cambridge universities, who taught at her first alma mater and at Ohio University, and (2) Maurice F. Brown, Jr., with A.B. from Lawrence College in Wisconsin, M.A. and Ph.D. from Harvard, and a stint of teaching at both institutions; John B. Simpson (Phys. Ed.), head coach of track at Colby, with an M.Ed. from Boston University, formerly director of physical education and athletics at Somerset (Mass.) High School; Francisco A. Cauz (Mod. Lang.), A.B. and M.A. degrees from Villanova and Middlebury, respectively, and Ph.D. from Rutgers, prospectively; Jonas O. Rosenthal (Sociology), undergraduate at Swarthmore, M.A. at North Carolina, residence requirements toward the doctorate completed at University of Pennsylvania, and teaching experience gained at the last.

A promotion to assistant professorship in effect this year, but unreported in this journal, is that of Joseph B. Yokelson (English), at Colby since 1956. He matriculated at Brooklyn College, received his master and doctoral degrees from Brown University.

### NEW PERSONNELITIES

A certain percentage of new teachers on campus each year may be classified as transient — people holding the line for regular faculty members on sabbaticals or for other temporary expedients such as illness, special courses, etc. Because

they have such short tenure in which to make themselves felt in the intellectual community and because alumni almost never get an opportunity to meet them over a span of years, it has seemed superfluous to present them. Among those who came in 1959 and will return to Mayflower Hill next fall are an even dozen most worthy of note.

Dr. Paul P. Perez, Associate Professor of Psychology, specializes in the psychology of perception and in rehabilitation. A veteran of the Coast Guard, he left that service with the grade of Lieutenant (jg) after a hitch of better than seven years. His B.S. is from the Coast Guard Academy, Ph.D. from New York University. He has lectured at Upsala College and at the University of Maine Extension Division. Up to the present he has been resident psychologist at Togus V.A. Center and has taught the course "An Introduction to Clinical Psychology" at Colby. Next year he joins the faculty on a fulltime basis, devoting half his efforts in the Department of Psychology, half in evaluating and strengthening student counseling and faculty advising. He is President-elect of the Maine Psychological Association.

Associate Professor of Physics Arthur S. Fairley comes with a doctorate from Princeton (A.B. and M.A. at Amherst) and extensive academic and practical experience. He taught astronomy at Yerkes Observatory in the University of Chicago, has been a high school principal, and latterly professor of physics and head of the Education Department at the Maine Maritime Academy. His duties have also included that of Executive Officer on the training ship "State of Maine." Where a free moment presents itself, he consumes it in the preparation of a textbook on *Elementary Astronomy for Navigators*.

We veer from the briny deep to the wild blue yonder for our next — Assistant Professor of Air Science Major William A. Starker, a graduate of the University of Arizona who has acted as advisor to the Brazilian Air Force, instructor in the Air University at Maxwell AFB, Alabama, and as a member of the curriculum development board for the Command Staff College in Washington, D.C. Major Starker is a veteran of World War II and a former chief of flight operations in Germany.

Nine instructors round out the list, but space prohibits more than mention of their departments and degree colleges: two on the distaff side in Modern Foreign Languages, Janis L. Pallister (Minnesota, Sorbonne) and Jane K. Sherwin (Rockford, Middlebury); in Geology, Harold R. Pestana (University of California); in Classics, Harry J. Dell (Wesleyan, Wisconsin); in Business Administration, James M. Madison (Northwestern, Harvard); in Women's Physical Education, Faith Gulick (Connecticut College, Mills); in English, Dr. Daniel F. Kirk (Western Reserve, University of Florida) and Raymond C. Phillips, Jr. (Dickinson, Columbia); in Philosophy, Yeager Hudson (Millsaps College, Boston University).



CURTIS HUGH MORROW 1882-1960

On the occasion of his retirement as Chairman of the Department of Economics and Sociology in June 1952, Professor Morrow remarked that he looked ahead to the next period of his life as "a new and better adventure." On Saturday, May 7, he departed this world for the greatest of human adventures.

Professor Morrow's career at Colby ranged from the days of "green wood and pot-bellied stoves" to the magnificent metamorphosis on Mayflower Hill, and from the time his department consisted solely of himself offering three courses to its development as a five-man complex serving approximately five hundred students.

By students and faculty associates he is remembered for his typifying gold-rimmed glasses behind which lurked a spirited twinkle, and for the contrasting sturdiness of his convictions and tone. Leonard Mayo (class of '22) once reported the reactions of his sophomore classmates as they sized up the new professor. "We didn't know quite how to 'type' this new Prof. In fact he didn't type easily. He was definitely not a stuffed shirt; he was not the popular type in the usual sense. He was a hard worker, he meant business, and he expected hard work from his students."

In his research and recreation, Professor Morrow was no less hard on himself than he was on his students. He produced exacting works of scholarship, among which are *Preparation of Social Science Papers* and *Political-Military Secret Societies of the Northwest, 1860-1865*. He collected with fine discrimination an extensive file of early Ameri-

can books and pamphlets on economics, especially those written by and pertaining to Matthew and Henry Carey. He concerned himself warmly in the affairs of his professional associations, in community matters of Waterville, and in state programs of health and welfare. As long as he was physically able, he indulged his favorite hobby—building and rebuilding stone walls.

His going recalls Edwin Markham on Lincoln:

*As when a lordly cedar, green with boughs,  
Goes down . . .  
And leaves a lonesome place against the sky.*

## OF COURSES

The compression of geographic distances and the pervasion of current events are two factors no dean of faculty needed to consider seriously as late as fifty years ago. College curricula had altered little from the medieval circle of the seven liberal arts. The introduction of English literature was looked upon as a radical intrusion in an area where Greek and Roman classics were offered as "modern" literature and any historical era after Charlemagne was avoided as too recent to evaluate properly.

Awareness of contemporary situations, issues and influences now wields a big stick in determining what directions a curriculum must take. Unless a college provides its students with solid grounding in significant developments in the world outside its ivied dorms, it is remiss in its responsibility. Indeed, it renders a positive disservice unless it prepares its constituency to confront the churn and the roar of its own times. The Mauve Decade, as Thomas Beer so seductively dubbed the 1890's, visualized college as a four-year cocoon. This is no longer valid.

Sensitive to the needs engendered by these pressures, Dr. Bixler this year made possible through the Gabrielson Lectures a thorough acquaintance with numerous newly nationalized states in Africa south of the Sahara. Eight lectures in this series and two supplemental talks by prominent authorities comprised most effective coverage of the explosive problems besetting these infant nations. Concomitantly, Dean Strider announced that, in response to student inquiries, a course in elementary astronomy attuned to the Space Age will be instituted in September.

In weighing further curricular requirements for next year, Dean Strider has decided upon four new additions to the faculty. One of these, although no stranger to modern language departments, also derives from daily front page momentum. The innovation of Russian as a companion to traditional French, German and Spanish language classes proved so successful this year that it will be installed as a permanent course.

The three other departments to be augmented are Economics, Mathematics and Chemistry, all of which have experienced appreciable rises in enrollment and consequent need to reduce classes to manageable proportions.



## *The President's Page*

IN THIS final message to the alumni my first word is one of deepest gratitude for the magnificent way in which Colby graduates have stood by their college and its president at a time when the institution has been forced to strain every nerve and draw on all its resources—both material and spiritual—in order to do what had to be done. Dr. Johnson's dream seemed fantastic. Today it is beginning to come true. The struggle is far from over, but we can see the lines along which the college must move and we have a right to believe that it will go steadily forward.

My second comment is that in offering so freely their financial and personal support the alumni have actually builded better than they knew. A college today needs much more than money. In fact, it needs much more even than science and learning. We stand today on the brink of new discoveries that may shake our experience to its depths. We cannot expect to reach out into the dazzlingly mysterious world of relativity and quantum physics, to say nothing of space travel, and to assimilate what we find there and co-ordinate it with the homely truths of our daily life unless we have not only great intellectual perceptiveness, but also such qualities of mind and heart as understanding and sympathy. Thus a society of scholars must include more than scholars. It seems to me that the great need of the day is for communication—not only among

workers in the various intellectual disciplines, but between these and workers in every walk of life who are concerned that society shall live up to its obligations and meet the challenge of the times. This is why the alumni and friends as an invisible but influential cloud of witnesses play such an essential role, and why it is so important that the college have their eager, active interest, as well as their continuing sacrificial financial support.

Of course no one knows precisely what the days ahead will bring to any of us. One can be sure, however, that if the alumni waver, Colby will go stale, and will become merely a mediocre institution doing a passable job in a period when world events cry out for honors work of the highest quality. On the other hand, if our friends truly feel the creative possibilities of life on Mayflower Hill and dedicate themselves to the proposition that Colby's contribution can be outstanding and unique, then the sky, with its new vistas for exploration, is actually the limit.

I look to Colby's future with special assurance because I have so much confidence in its recently appointed leader. Eighteen years ago it was my peculiarly good fortune to have Dr. Johnson for a predecessor. Now I could not be happier in the Board's choice of my successor. I have worked with Dr. Strider long enough to know that he has a very rare combination of scholarly and administrative qualities. He is a born leader. He has a warm feeling for students and is one of the best teachers I have ever seen. He has both imagination and sound judgment where academic matters are concerned. He is a man of strong character and deep religious devotion. Last but not least, he has a wife whose natural graciousness, good taste, and unusual ability make her admirably fitted to be the first lady of Mayflower Hill.

Colby is a precious place. It has given Mrs. Bixler and me the best years of our lives. With the new family in the president's house and with the entire Colby family we leave our heartfelt best wishes along with our conviction that the years to come will bring brilliant achievement and rich reward.

*J. S. Bixler*





## The College Scene

**B**ASEBALL has always been a crowd pleaser and Colby's nines have provided some sparkling afternoons. Twenty-five State Series championships is the record for the Mules. The *Waterville Sentinel* produced the picture above of an old-time ball game. Perhaps some one reading these words will write the *Alumnus* and identify the occasion and individuals. The automobiles speak for themselves.

**THE NEW DEAN OF THE FACULTY**, succeeding President-elect Strider, is Professor E. Parker Johnson who has been chairman of the Department of Education and Psychology since 1955. In making the announcement, President Bixler noted that both his own successor and the new dean have been selected from the college's own ranks — "a tribute to the Colby faculty."

The president described Professor Johnson as a first-rate scholar and an effective classroom teacher.

"As a person with imaginative ideas about the ever-present problems of curriculum revision, instruction, and counselling he has won the confidence of all who have watched him at work.

He will make an outstanding contribution to the college as it enters what may well be the most creative period in its history," Dr. Bixler declared.

Selected by President Bixler, Dean Strider and a faculty committee, he was the unanimous choice for the post.



PARKER JOHNSON

*Imaginative ideas for a creative period*

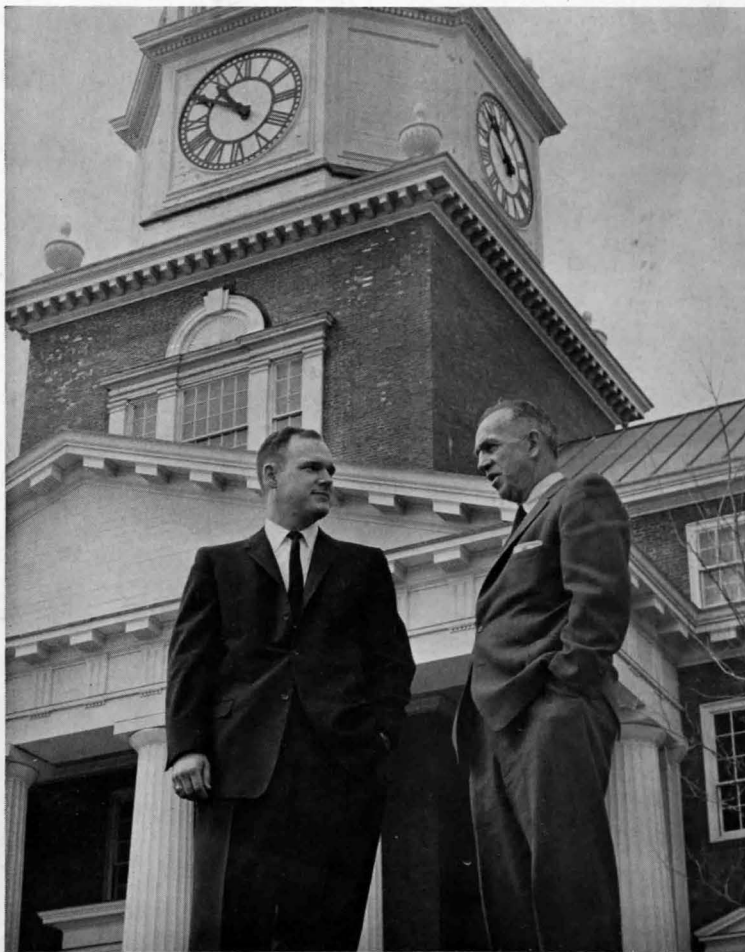
Dean Strider stated Professor Johnson's selection "is a source of immense satisfaction to me, both personally and professionally. I look forward to long association with him in his new capacity as yet another able and devoted member of a fine administrative group to which he will bring still greater strength."

The dean-elect is a research psychologist who has conducted numerous studies on the psychology and physiology of visual processes. He will assume his responsibilities this summer.

A native of West Springfield, Massachusetts, Dr. Johnson received his B.S. degree from Springfield College in 1938. At Brown University he earned his master's and Ph.D. degrees in experimental psychology. His doctoral thesis was devoted to the electrical response of the human retina during dark-adaptation.

The work begun in this thesis has been followed up by Dr. Johnson each summer at Brown, under the sponsorship of the Office of Naval Research. The dean-elect expects to continue in this summer program and to continue teaching, at least one course a semester, in psychology.





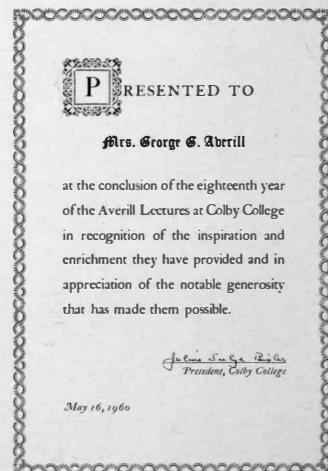
THE CONTINUED EXPANSION of alumni and development programs at the college has resulted in the appointment of Sidney W. Farr, 1955, above with alumni secretary Bill Millett, 1925. He has been named assistant alumni secretary and assistant to the vice president for development. As an undergraduate, he was a member of Blue Key and Lambda Chi Alpha. The past four years he has spent as an air force officer.

**IN THE FALL OF 1961** Colby will institute an educational experiment, to be known as "The January Plan of Independent Study." It has already attracted interest and favorable comment from administrators and faculty members in a number of other colleges.

The idea behind the program, which will go into effect in the academic year 1961-62, arises from two assumptions: first, that it is desirable to encourage in students as great a degree as possible

of independence in their studies; and secondly, that it is desirable to provide for faculty members an occasional period of free time from academic responsibility to facilitate scholarship and research.

Freshmen will arrive early in September and classes will probably begin about one week after Labor Day, the entire term to be completed, including midyear examinations, before Christmas. A special committee is working

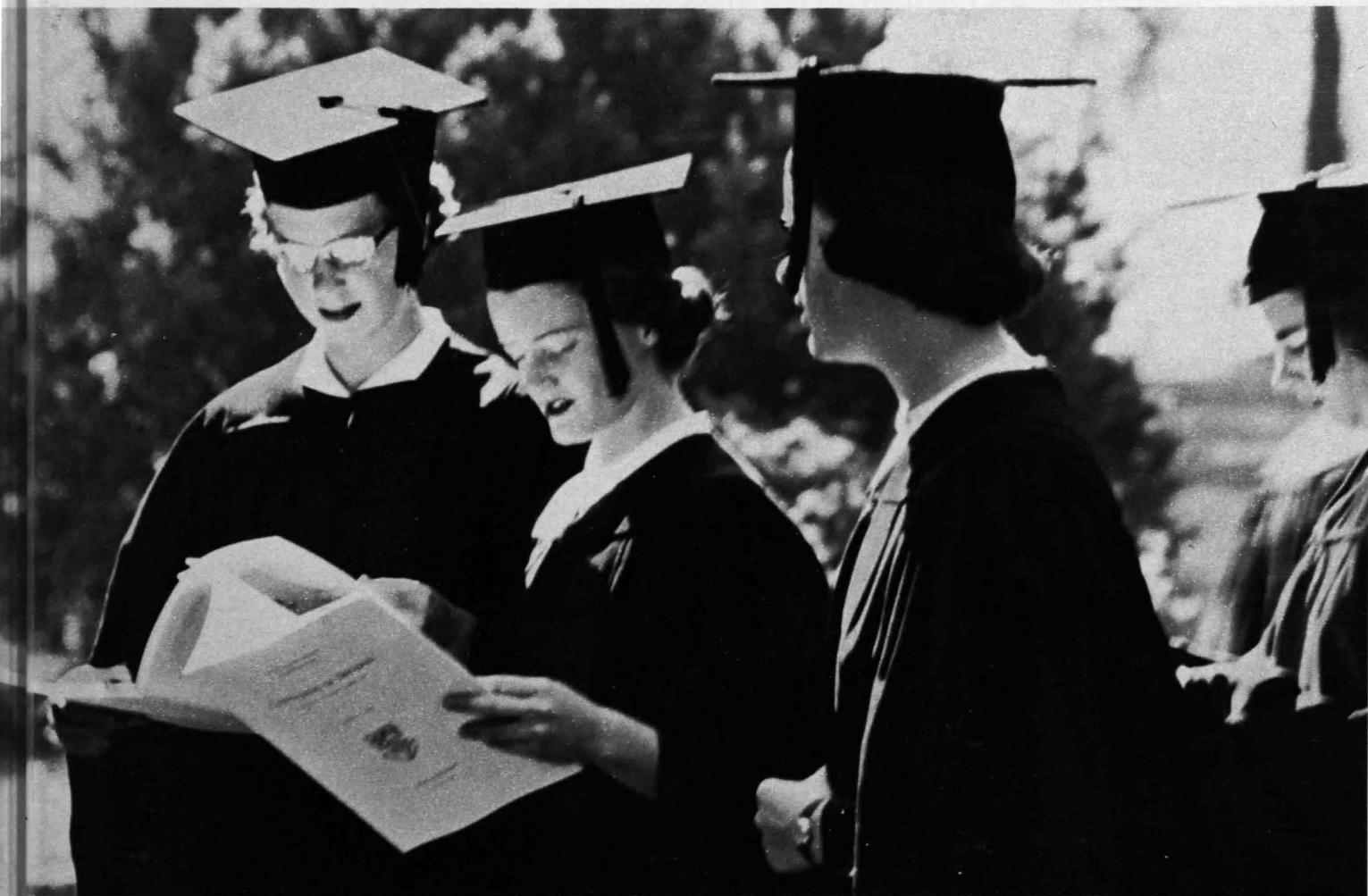


PRESIDENT BIXLER presented this scroll to Mrs. George G. Averill in appreciation for the annual Averill Lectures which she and her late husband have made possible. Accompanying the president for the presentation last month was William G. Avirett, who was the first Averill Lecturer when the series was launched in 1942. (See page 7 of this issue.)

out the precise details of the calendar. Between semesters, in the month of January, students will devote themselves to independent or semi-independent study. Some supervision of freshmen and sophomores will be provided but juniors and seniors will be encouraged to work as much on their own as seems feasible under the direction of their major departments. For the supervision of all these programs, as presently envisioned, only half of the teaching faculty will be needed. Every other year each faculty member will participate, but in the alternate years he will be completely free of academic engagements from the beginning of Christmas vacation until the second semester opens early in February.

Dean Strider, as spokesman for the Educational Policy Committee who contrived the program, has expressed the hope that "there will be an intensification of intellectual life on campus and an encouragement in students from their very first year of the habit of working on their own."

# THE ALUMN<sup>US</sup>/<sub>A</sub>



ALAN BEARDEN, JON BRENNEIS



As student, as  
alumna or alumnus: at  
both stages, one  
of the most important persons  
in higher education.

a special report

# a Salute...

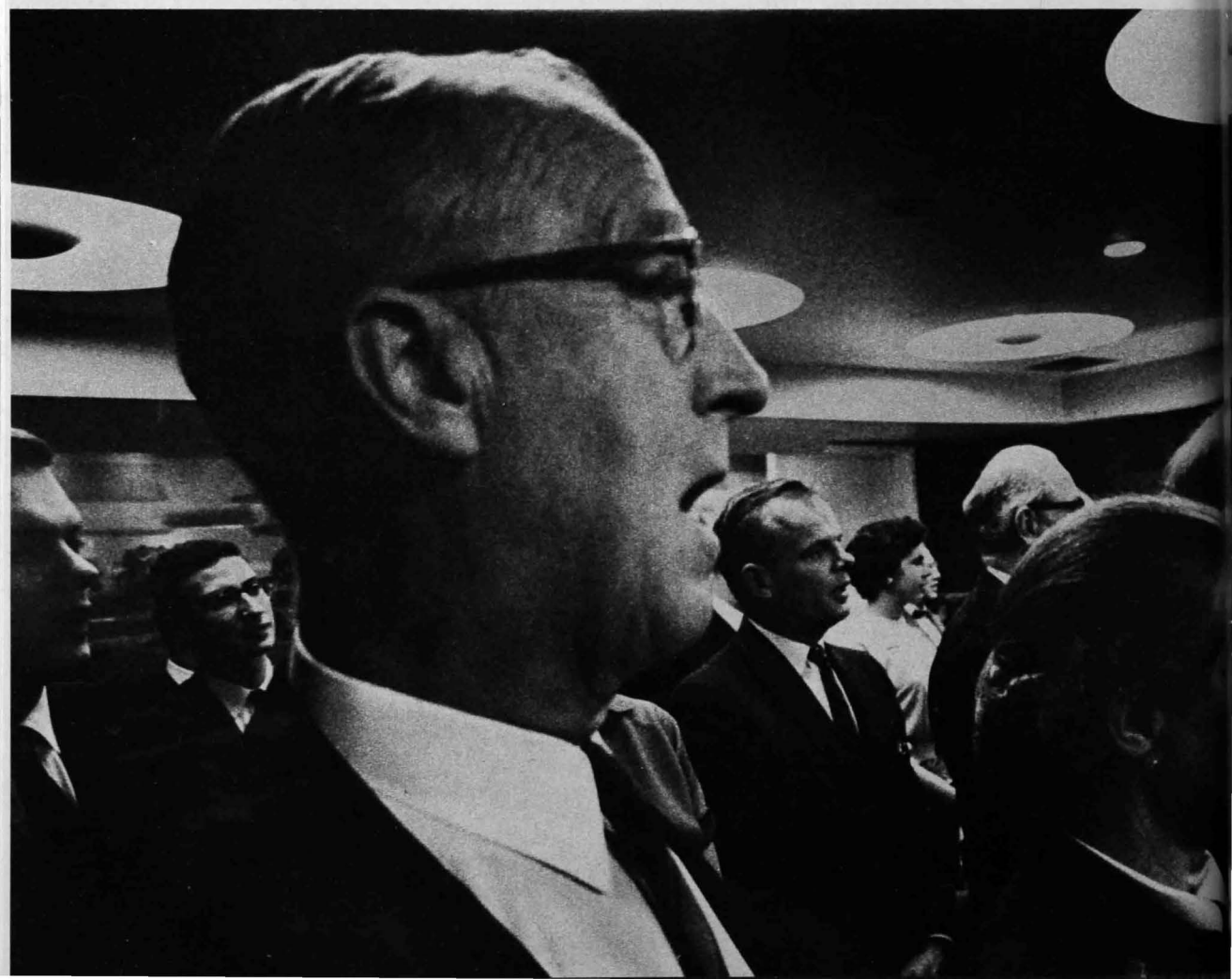
## and a declaration of dependence

THIS IS A SALUTE, an acknowledgment of a partnership, and a declaration of dependence. It is directed to you as an alumnus or alumna. As such, you are one of the most important persons in American education today.

You are important to American education, and to your alma mater, for a variety of reasons, not all of which may be instantly apparent to you.

You are important, first, because you are the principal product of your alma mater—the principal claim she can make to fame. To a degree that few suspect, it is by its alumni that an educational institution is judged. And few yardsticks could more accurately measure an institution's true worth.

You are important to American education, further, because of the support you give to it. Financial support comes immediately to mind: the money that alumni are giving to the schools, colleges, and universities they once



ended has reached an impressive sum, larger than that received from any other source of gifts. It is indispensable. But the support you give in other forms is impressive and indispensable, also. Alumni push and guide the legislative programs that strengthen the nation's publicly supported educational institutions. They frequently act as academic talent scouts for their alma maters, meeting and talking with the college-bound high school students in their communities. They are among the staunchest defenders of high principles in education—*e.g.*, academic freedom—even when such defense may not be the “popular” posture. The list is long; yet every year alumni are finding ways to extend it.

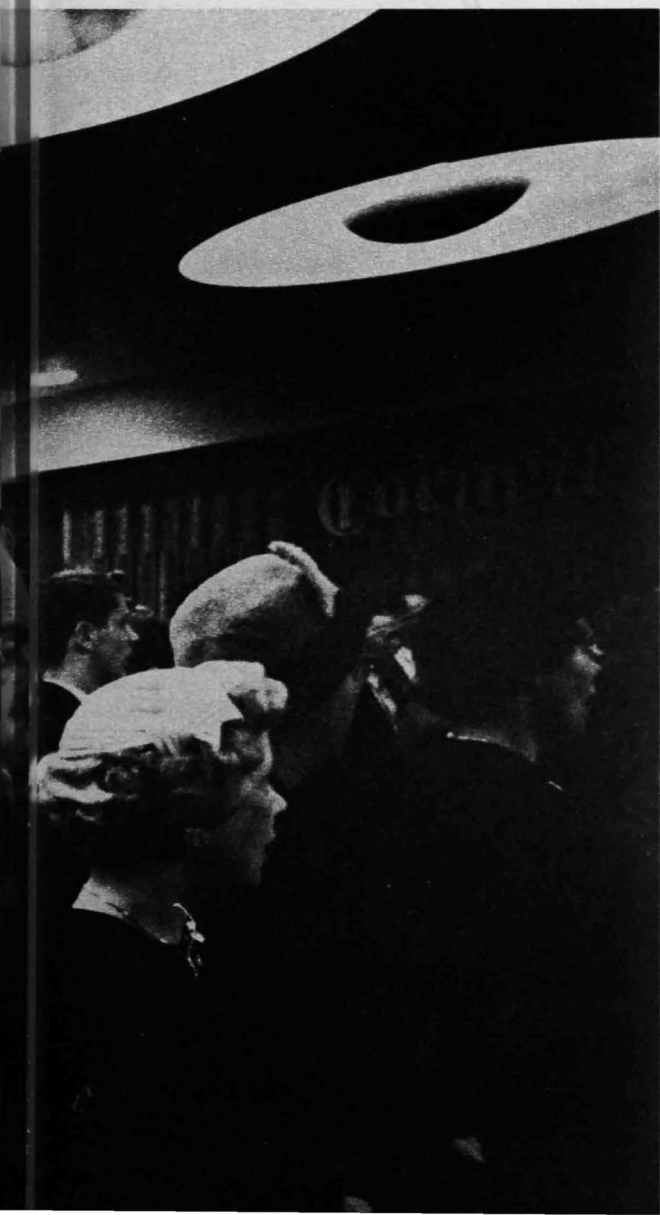
TO THE HUNDREDS of colleges and universities and secondary schools from which they came, alumni are important in another way—one that has nothing to do with what alumni can do for the institutions them-

selves. Unlike most other forms of human enterprise, educational institutions are not in business for what they themselves can get out of it. They exist so that free people, through education, can keep civilization on the forward move. Those who ultimately do this are their alumni. Thus only through its alumni can a school or a college or a university truly fulfill itself.

Chancellor Samuel B. Gould, of the University of California, put it this way:

“The serious truth of the matter is that you are the distilled essence of the university, for you are its product and the basis for its reputation. If anything lasting is to be achieved by us as a community of scholars, it must in most instances be reflected in *you*. If we are to win intellectual victories or make cultural advances, it must be through *your* good offices and *your* belief in our mission.”

The italics are ours. The mission is yours and ours together.



ROBERT PHILLIPS



## Alma Mater . . .

At an alumni-alumnae meeting in Washington, members sing the old school song. The purpose of this meeting was to introduce the institution to high school boys and girls who, with their parents, were present as the club's guests.



# Alumnus + alumna

Many people cling to the odd notion that in this case

THE POPULAR VIEW of you, an alumnus or alumna, is a puzzling thing. That the view is highly illogical seems only to add to its popularity. That its elements are highly contradictory seems to bother no one.

Here is the paradox:

Individually you, being an alumnus or alumna, are among the most respected and sought-after of beings. People expect of you (and usually get) leadership or intelligent followership. They appoint you to positions of trust in business and government and stake the nation's very survival on your school- and college-developed abilities.

If you enter politics, your educational pedigree is freely discussed and frequently boasted about, even in precincts where candidates once took pains to conceal any education beyond the sixth grade. In clubs, parent-teacher associations, churches, labor unions, you are considered to be the brains, the backbone, the eyes, the ears, and the neckbone—the latter to be stuck out, for alumni are expected to be intellectually adventurous as well as to exercise other attributes.

But put you in an alumni club, or back on campus for a reunion or homecoming, and the popular respect—yea, awe—turns to chuckles and ho-ho-ho. The esteemed individual, when bunched with other esteemed individuals, becomes in the popular image the subject of quips, a candidate for the funny papers. He is now imagined to be a person whose interests stray no farther than the degree of baldness achieved by his classmates, or the success in marriage and child-bearing achieved by *her* classmates, or the record run up last season by the alma mater's football or field-hockey team. He is addicted to funny hats decorated with his class numerals, she to daisy chainmaking and to recapturing the elusive delights of the junior-class hoop-roll.

If he should encounter his old professor of physics, he is supposedly careful to confine the conversation to reminiscences about the time Joe or Jane Wilkins, with spectacular results, tried to disprove the validity of Newton's third law. To ask the old gentleman about the implications of the latest research concerning anti-matter would be, it is supposed, a most serious breach of the Alumni Reunion Code.

Such a view of organized alumni activity might be dismissed as unworthy of note, but for one disturbing fact: among its most earnest adherents are a surprising number of alumni and alumnae themselves.

Permit us to lay the distorted image to rest, with the aid of the rites conducted by cartoonist Mark Kelley on the following pages. To do so will not necessitate burying the class banner or interring the reunion hat, nor is there a need to disband the homecoming day parade.

The simple truth is that the serious activities of organized alumni far outweigh the frivolities—in about the same proportion as the average citizen's, or unorganized alumnus's, party-going activities are outweighed by his less festive pursuits.

Look, for example, at the activities of the organized alumni of a large and famous state university in the Midwest. The former students of this university are often pictured as football-mad. And there is no denying that, to many of them, there is no more pleasant way of spending an autumn Saturday than witnessing a victory by the home team.

But by far the great bulk of alumni energy on behalf of the old school is invested elsewhere:

- ▶ Every year the alumni association sponsors a recognition dinner to honor outstanding students—those with a scholastic average of 3.5 (B+) or better. This has proved to be a most effective way of showing students that academic prowess is valued above all else by the institution and its alumni.

- ▶ Every year the alumni give five “distinguished teaching awards”—grants of \$1,000 each to professors selected by their peers for outstanding performance in the classroom.

- ▶ An advisory board of alumni prominent in various fields meets regularly to consider the problems of the university: the quality of the course offerings, the caliber of the students, and a variety of other matters. They report directly to the university president, in confidence. Their work has been salutary. When the university's school of architecture lost its accreditation, for example, the efforts of the alumni advisers were invaluable in getting to the root of the trouble and recommending measures by which accreditation could be regained.

- ▶ The efforts of alumni have resulted in the passage of urgently needed, but politically endangered, appropriations by the state legislature.

- ▶ Some 3,000 of the university's alumni act each year as volunteer alumni-fund solicitors, making contacts with 30,000 of the university's former students.

Nor is this a particularly unusual list of alumni accomplishments. The work and thought expended by the alumni

# umni—or does it?

group somehow differs from the sum of its parts



ELLIOTT ERWITT, MAGNUM

## Behind the fun

of organized alumni activity—in clubs, at reunions—lies new seriousness nowadays, and a substantial record of service to American education.

of hundreds of schools, colleges, and universities in behalf of their alma maters would make a glowing record, never it could be compiled. The alumni of one institution took it upon themselves to survey the federal income-tax laws, as they affected parents' ability to finance their children's education, and then, in a nationwide campaign, pressed for needed reforms. In a score of cities, the alumnae of a women's college annually sell tens of thousands of tulip bulbs for their alma mater's benefit; in eight years they have raised \$80,000, not to mention hundreds of thousands of tulips. Other institutions' alumnae stage house and garden tours, organize used-book sales, sell flocked Christmas trees, sponsor theatrical benefits. Name a worthwhile activity and someone is probably doing it, for faculty salaries or building funds or student scholarships.

Drop in on a reunion or a local alumni-club meeting, and you may well find that the superficial programs of

yore have been replaced by seminars, lectures, laboratory demonstrations, and even week-long short-courses. Visit the local high school during the season when the senior students are applying for admission to college—and trying to find their way through dozens of college catalogues, each describing a campus paradise—and you will find alumni on hand to help the student counselors. Nor are they high-pressure salesmen for their own alma mater and disparagers of everybody else's. Often they can, and do, perform their highest service to prospective students by advising them to apply somewhere else.

**T**HE ACHIEVEMENTS, in short, belie the popular image. And if no one else realizes this, or cares, one group should: the alumni and alumnae themselves. Too many of them may be shying away from a good thing because they think that being an "active" alumnus means wearing a funny hat.

# Why they come

DEAN! DEAN WINTERHAVEN!



TO SEE THE OLD DEAN

And there will be  
TURBULENT YEARS.



FOR AN OUTING

Here it is, Deans!  
MY OLD ROOM!!!



TO RECAPTURE YOUTH

He was in my class, but  
I'm DARNED if I can  
remember his name!



TO RENEW  
OLD ACQUAINTANCE

I JUST HAPPEN to  
have your type of  
policy with me...



TO DEVELOP  
NEW TERRITORY

TO BRING  
THE WORD





# back: The popular view

*Charlie? Old Charlie Applegate?*



TO PLACE THE FACE

*Appearances would indicate that you have risen above your academic standing, Burhalter!*



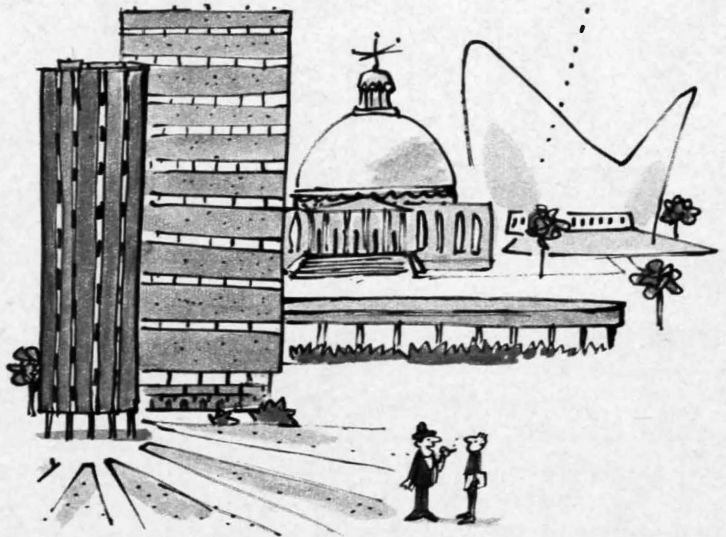
TO IMPRESS THE OLD PROF

*He wants to do something for his OLD SCHOOL!*



TO CONTRIBUTE MATERIALLY

*Which way to MEM HALL, lad?*

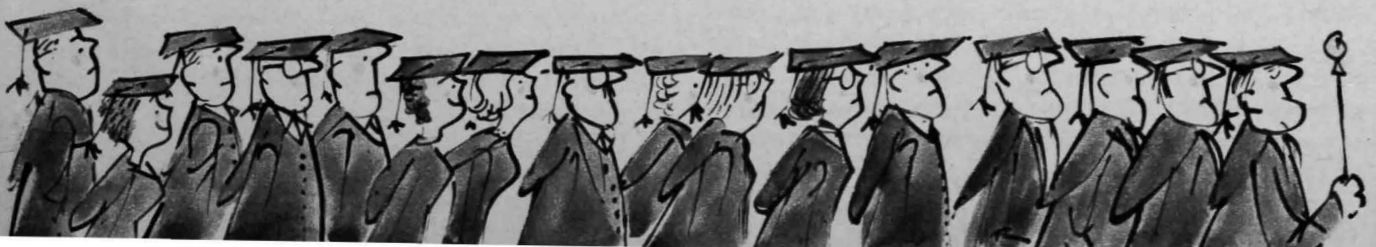


TO FIND MEM HALL

*He says he's a FRAT BROTHER of yours!*



TO BE A "POOR LITTLE SHEEP" AGAIN





# Money!

Last year, educational institutions received more from any other source of gifts. Alumni support is

**W**ITHOUT THE DOLLARS that their alumni contribute each year, America's privately supported educational institutions would be in serious difficulty today. And the same would be true of the nation's publicly supported institutions, without the support of alumni in legislatures and elections at which appropriations or bond issues are at stake.

For the private institutions, the financial support received from individual alumni often means the difference between an adequate or superior faculty and one that is underpaid and understaffed; between a thriving scholarship program and virtually none at all; between well-equipped laboratories and obsolete, crowded ones. For tax-supported institutions, which in growing numbers are turning to their alumni for direct financial support, such aid makes it possible to give scholarships, grant loans to needy students, build such buildings as student unions, and carry on research for which legislative appropriations do not provide.

To gain an idea of the scope of the support which alumni give—and of how much that is worthwhile in American education depends upon it—consider this statistic, unearthed in a current survey of 1,144 schools, junior colleges, colleges, and universities in the United States and Canada: in just twelve months, alumni gave their alma maters more than \$199 million. They were the largest single source of gifts.

Nor was this the kind of support that is given once, perhaps as the result of a high-pressure fund drive, and never heard of again. Alumni tend to give funds regularly. In the past year, they contributed \$45.5 million, on an *annual gift* basis, to the 1,144 institutions surveyed. To realize that much annual income from investments in blue-chip stocks, the institutions would have needed over 1.2 *billion* more dollars in endowment funds than they actually possessed.

**A**NNUAL ALUMNI GIVING is not a new phenomenon on the American educational scene (Yale alumni founded the first annual college fund in 1890, and Mount Hermon was the first independent secondary school to do so, in 1903). But not until fairly recently did annual giving become the main element in education's financial survival kit. The development was logical. Big endowments had been affected by inflation. Big private philanthropy, affected by the graduated income and in-

heritance taxes, was no longer able to do the job alone. Yet, with the growth of science and technology and democratic concepts of education, educational budgets had to be increased to keep pace.

Twenty years before Yale's first alumni drive, a professor in New Haven foresaw the possibilities and looked into the minds of alumni everywhere:

"No graduate of the college," he said, "has ever paid in full what it cost the college to educate him. A part of the expense was borne by the funds given by former benefactors of the institution.

"A great many can never pay the debt. A very few can, in their turn, become munificent benefactors. There is a very large number, however, between these two, who can, and would cheerfully, give according to their ability in order that the college might hold the same relative position to future generations which it held to their own."

The first Yale alumni drive, seventy years ago, brought in \$11,015. In 1959 alone, Yale's alumni gave more than \$2 million. Not only at Yale, but at the hundreds of other institutions which have established annual alumni funds in the intervening years, the feeling of indebtedness and the concern for future generations which the Yale professor foresaw have spurred alumni to greater and greater efforts in this enterprise.

**A**ND MONEY FROM ALUMNI is a powerful magnet: it draws more. Not only have more than eighty business corporations, led in 1954 by General Electric, established the happy custom of matching, dollar for dollar, the gifts that their employees (and sometimes their employees' wives) give to their alma maters; alumni giving is also a measure applied by many business men and by philanthropic foundations in determining how productive *their* organizations' gifts to an educational institution are likely to be. Thus alumni giving, as Gordon K. Chalmers, the late president of Kenyon College, described it, is "the very rock on which all other giving must rest. Gifts from outside the family depend largely—sometimes wholly—on the degree of *alumni* support."

The "degree of alumni support" is gauged not by dollars alone. The percentage of alumni who are regular givers is also a key. And here the record is not as dazzling as the dollar figures imply.

Nationwide, only one in five alumni of colleges, universities, and prep schools gives to his annual alumni

received more of it from their alumni than  
new education's strongest financial rampart



fund. The actual figure last year was 20.9 per cent. Allowing for the inevitable few who are disenchanted with their alma maters' cause,\* and for those who spurn all fund solicitations, sometimes with heavy scorn,† and for those whom legitimate reasons prevent from giving financial aid,§ the participation figure is still low.

**W**HY? Perhaps because the non-participants imagine their institutions to be adequately financed. (Virtually without exception, in both private and tax-supported institutions, this is—sadly—not so.) Perhaps because they believe their small gift—a dollar, or five, or ten—will be insignificant. (Again, most emphatically, not so. Multiply the 5,223,240 alumni who gave nothing to their alma maters last year by as little as one dollar each, and the figure still comes to thousands of additional scholarships for deserving students or substantial pay increases for thousands of teachers who may, at this moment, be debating whether they can afford to continue teaching next year.)

By raising the percentage of participation in alumni fund drives, alumni can materially improve their alma maters' standing. That dramatic increases in participation can be brought about, and quickly, is demonstrated by the case of Wofford College, a small institution in South Carolina. Until several years ago, Wofford received annual gifts from only 12 per cent of its 5,750 alumni. Then Roger Milliken, a textile manufacturer and a Wofford trustee, issued a challenge: for every percentage-point increase over 12 per cent, he'd give \$1,000. After the alumni were finished, Mr. Milliken cheerfully turned over a check for \$62,000. Wofford's alumni had raised their participation in the annual fund to 74.4 per cent—a new national record.

"It was a remarkable performance," observed the American Alumni Council. "Its impact on Wofford will be felt for many years to come."

And what Wofford's alumni could do, your institution's alumni could probably do, too.

\* Wrote one alumnus: "I see that Stanford is making great progress. However, I am opposed to progress in any form. Therefore I am not sending you any money."

† A man in Memphis, Tennessee, regularly sent Baylor University a check signed "U. R. Stuck."

§ In her fund reply envelope, a Kansas alumna once sent, without comment, her household bills for the month.

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## memo: from **W**ives to **H**usbands

► Women's colleges, as a group, have had a unique problem in fund-raising—and they wish they knew how to solve it.

The loyalty of their alumnae in contributing money each year—an average of 41.2 per cent took part in 1959—is nearly double the national average for all universities, colleges, junior colleges, and privately supported secondary schools. But the size of the typical gift is often smaller than one might expect.

Why? The alumnae say that while husbands obviously place a high value on the products of the women's colleges, many underestimate the importance of giving women's colleges the same degree of support they accord their own alma maters. This, some guess, is a holdover from the days when higher education for women was regarded as a luxury, while higher education for men was considered a *sine qua non* for business and professional careers.

As a result, again considering the average, women's colleges must continue to cover much of their operating expense from tuition fees. Such fees are generally higher than those charged by men's or coeducational institutions, and the women's colleges are worried about the social and intellectual implications of this fact. They have no desire to be the province solely of children of the well-to-do; higher education for women is no longer a luxury to be reserved to those who can pay heavy fees.

Since contributions to education appear to be one area of family budgets still controlled largely by men, the alumnae hope that husbands will take serious note of the women's colleges' claim to a larger share of it. They may be starting to do so: from 1958 to 1959, the average gift to women's colleges rose 22.4 per cent. But it still trails the average gift to men's colleges, private universities, and professional schools.



ERICH HARTMANN, MAGNUM

## for the Public educational institutions, a special kind of service

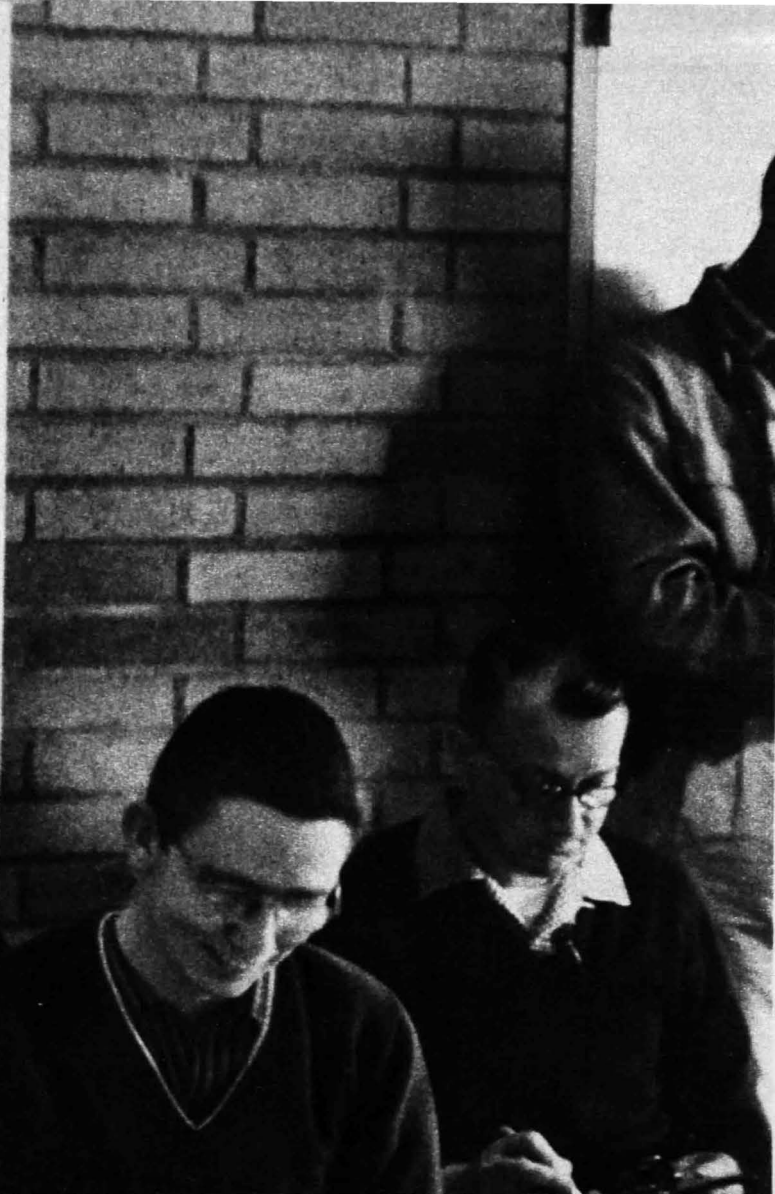
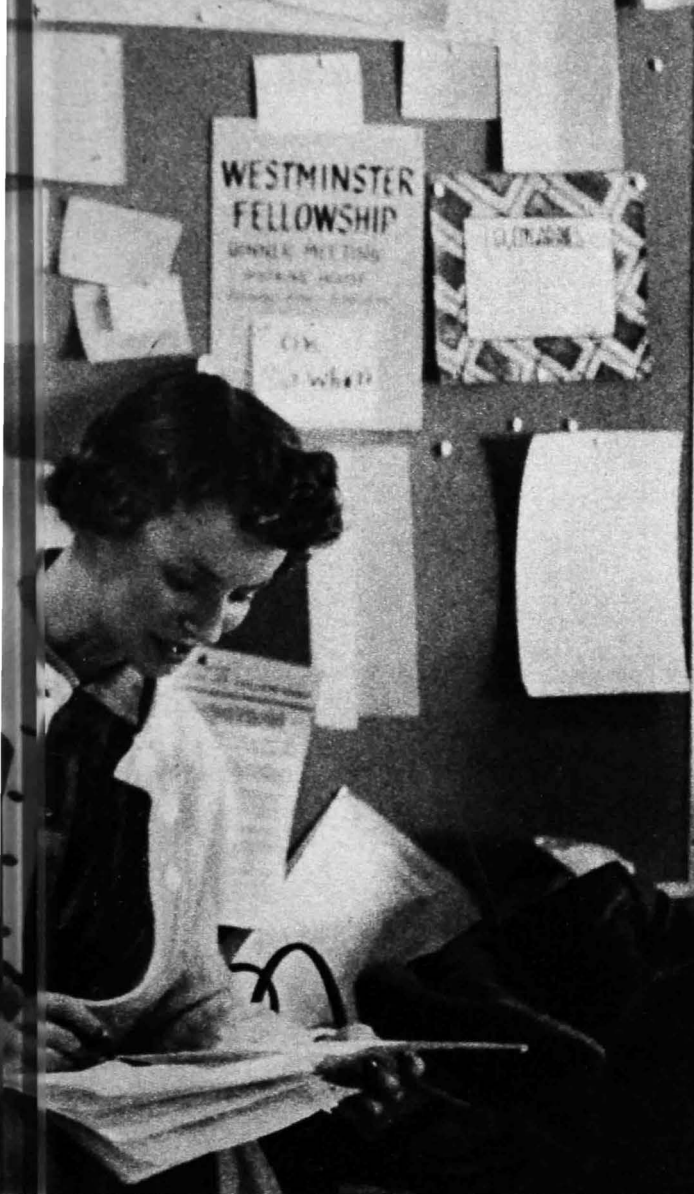
**P**UBLICLY SUPPORTED educational institutions owe a special kind of debt to their alumni. Many people imagine that the public institutions have no financial worries, thanks to a steady flow of tax dollars. Yet they actually lead a perilous fiscal existence, dependent upon annual or biennial appropriations by legislatures. More than once, state and municipally supported institutions would have found themselves in serious straits if their alumni had not assumed a role of leadership.

► A state university in New England recently was put in academic jeopardy because the legislature defeated a bill to provide increased salaries for faculty members. Then

the university's "Associate Alumni" took matters into their hands. They brought the facts of political and academic life to the attention of alumni throughout the state, prompting them to write to their representatives in support of higher faculty pay. A compromise bill was passed, and salary increases were granted. Alumni action thus helped ease a crisis which threatened to do serious, perhaps irreparable, damage to the university.

► In a neighboring state, the public university receives only 38.3 per cent of its operating budget from state and federal appropriations. Ninety-one per cent of the university's \$17 million physical plant was provided by pri-





## The Beneficiaries:

Students on a state-university campus. Alumni support is proving invaluable in maintaining high-quality education at such institutions.

ate funds. Two years ago, graduates of its college of medicine gave \$226,752 for a new medical center—the largest amount given by the alumni of any American medical school that year.

Several years ago the alumni of six state-supported institutions in a midwestern state rallied support for a \$150 million bond issue for higher education, mental health, and welfare—an issue that required an amendment to the state constitution. Of four amendments on the ballot, it was the only one to pass.

In another midwestern state, action by an “Alumni Council for Higher Education,” representing eighteen publicly supported institutions, has helped produce a \$13 million increase in operating funds for 1959–61—the most significant increase ever voted for the state’s system of higher education.

SOME ALUMNI ORGANIZATIONS are forbidden to engage in political activity of any kind. The intent is a good one: to keep the organizations out of party politics

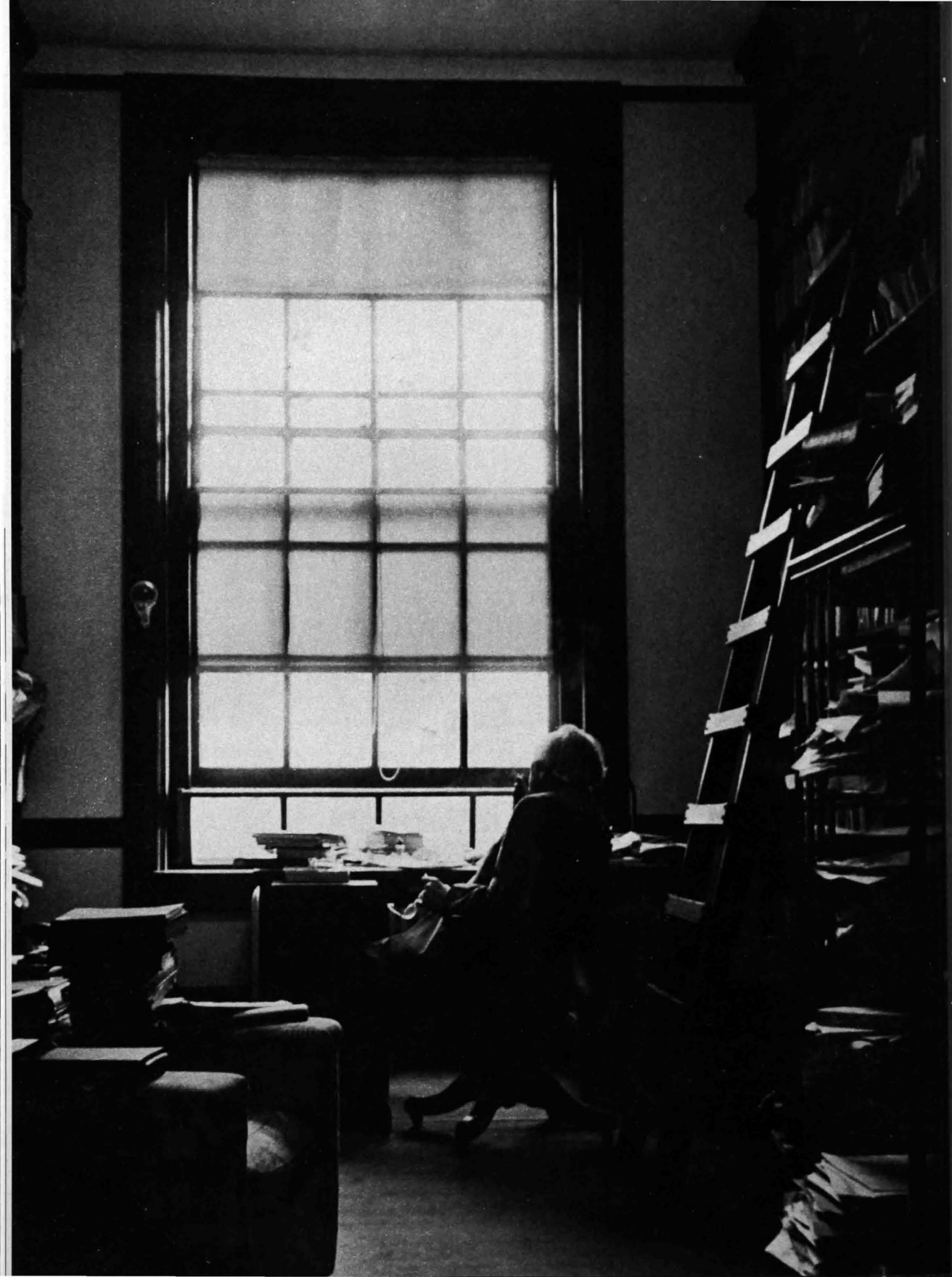
and lobbying. But the effect is often to prohibit the alumni from conducting any organized legislative activity in behalf of publicly supported education in their states.

“This is unfair,” said a state-university alumni spokesman recently, “because this kind of activity is neither shady nor unnecessary.

“But the restrictions—most of which I happen to think are nonsense—exist, nevertheless. Even so, individual alumni can make personal contacts with legislators in their home towns, if not at the State Capitol. Above all, in their contacts with fellow citizens—with people who influence public opinion—the alumni of state institutions must support their alma maters to an intense degree. They must make it their business to get straight information and spread it through their circles of influence.

“Since the law forbids us to *organize* such support, every alumnus has to start this work, and continue it, on his own. This isn’t something that most people do naturally—but the education of their own sons and daughters rests on their becoming aroused and doing it.”





# a matter of Principle

ANY WORTHWHILE INSTITUTION of higher education, one college president has said, lives "in chronic tension with the society that supports it." Says *the Campus and the State*, a 1959 survey of academic freedom in which that president's words appear: "New ideas always run the risk of offending entrenched interests within the community. If higher education is to be successful in its creative role it must be guaranteed some protection against reprisal. . ."

The peril most frequently is budgetary: the threat of appropriations cuts, if the unpopular ideas are not abandoned; the real or imagined threat of a loss of public—even alumni—sympathy.

Probably the best protection against the danger of reprisals against free institutions of learning is their alumni: alumni who understand the meaning of freedom and give their strong and informed support to matters of educational principle. Sometimes such support is available in abundance and offered with intelligence. Sometimes—almost always because of misconception or failure to be vigilant—it is not.

For example:

• An alumnus of one private college was a regular and heavy donor to the annual alumni fund. He was known to have provided handsomely for his alma mater in his will. But when he questioned his grandson, a student at the old school, he learned that an economics professor not only did not condemn, but actually discussed the necessity for, the national debt. Grandfather threatened to withdraw all support unless the professor ceased uttering such heresy or was fired. (The professor didn't and wasn't. The college is not yet certain where it stands in the gentleman's will.)

• When no students from a certain county managed to meet the requirements for admission to a southwestern university's medical school, the county's angry delegate to the state legislature announced he was "out to get this county"—the vice president in charge of the university's medical affairs, who had staunchly backed the medical school's admissions committee. The board of trustees of the university, virtually all of whom were alumni, joined other alumni and the local chapter of the American

Association of University Professors to rally successfully to the v.p.'s support.

► When the president of a publicly supported institution recently said he would have to limit the number of students admitted to next fall's freshman class if high academic standards were not to be compromised, some constituent-fearing legislators were wrathful. When the issue was explained to them, alumni backed the president's position—decisively.

► When a number of institutions (joined in December by President Eisenhower) opposed the "disclaimer affidavit" required of students seeking loans under the National Defense Education Act, many citizens—including some alumni—assailed them for their stand against "swearing allegiance to the United States." The fact is, the disclaimer affidavit is *not* an oath of allegiance to the United States (which the Education Act also requires, but which the colleges have *not* opposed). Fortunately, alumni who took the trouble to find out what the affidavit really was apparently outnumbered, by a substantial majority, those who leaped before they looked. Coincidentally or not, most of the institutions opposing the disclaimer affidavit received more money from their alumni during the controversy than ever before in their history.

IN THE FUTURE, as in the past, educational institutions worth their salt will be in the midst of controversy. Such is the nature of higher education: ideas are its merchandise, and ideas new and old are frequently controversial. An educational institution, indeed, may be doing its job badly if it is *not* involved in controversy, at times. If an alumnus never finds himself in disagreement with his alma mater, he has a right to question whether his alma mater is intellectually awake or dozing.

To understand this is to understand the meaning of academic freedom and vitality. And, with such an understanding, an alumnus is equipped to give his highest service to higher education; to give his support to the principles which make higher education free and effectual.

If higher education is to prosper, it will need this kind of support from its alumni—tomorrow even more than in its gloriously stormy past.

# Ahead:

ROLAND READ



## The Art

of keeping intellectually alive for a lifetime will be fostered more than ever by a growing alumni-alma mater relationship.

**W**HITHER THE COURSE of the relationship between alumni and alma mater? At the turn into the Sixties, it is evident that a new and challenging relationship—of unprecedented value to both the institution and its alumni—is developing.

► *If alumni wish, their intellectual voyage can be continued for a lifetime.*

There was a time when graduation was the end. You got your diploma, along with the right to place certain initials after your name; your hand was clasped for an instant by the president; and the institution's business was done.

If you were to keep yourself intellectually awake, the No-Doz would have to be self-administered. If you were to renew your acquaintance with literature or science, the introductions would have to be self-performed.

Automotion is still the principal driving force. The years in school and college are designed to provide the push and then the momentum to keep you going with your mind. "Madam, we guarantee results," wrote a college president to an inquiring mother, "—or we return the boy." After graduation, the guarantee is yours to maintain, alone.

Alone, but not quite. It makes little sense, many educators say, for schools and colleges not to do whatever they can to protect their investment in their students—which is considerable, in terms of time, talents, and money—and not to try to make the relationship between alumni and their alma maters a two-way flow.

As a consequence of such thinking, and of demands issuing from the former students themselves, alumni meetings of all types—local clubs, campus reunions—are taking on a new character. "There has to be a reason and a purpose for a meeting," notes an alumna. "Groups that meet for purely social reasons don't last long. Just because Mary went to my college doesn't mean I enjoy being with her socially—but I might well enjoy working with her in a serious intellectual project." Male alumni agree; there is a limit to the congeniality that can be maintained solely by the thin thread of reminiscences or small-talk.

But there is no limit, among people with whom their



# a new Challenge, a new relationship

education "stuck," to the revitalizing effects of learning. The chemistry professor who is in town for a chemists' conference and is invited to address the local chapter of the alumni association no longer feels he must talk about anything more weighty than the beauty of the campus elms; his audience wants him to talk chemistry, and he is delighted to oblige. The engineers who return to school for their annual homecoming welcome the opportunity to bring themselves up to date on developments in and out of their specialty. Housewives back on the campus for reunions demand—and get—seminars and short-courses.

But the wave of interest in enriching the intellectual content of alumni meetings may be only a beginning. With more leisure at their command, alumni will have the time (as they already have the inclination) to undertake more intensive, regular educational programs.

If alumni demand them, new concepts in adult education may emerge. Urban colleges and universities may step up their offerings of programs designed especially for the alumni in their communities—not only their own alumni, but those of distant institutions. Unions and government and industry, already experimenting with graduate-education programs for their leaders, may find ways of giving sabbatical leaves on a widespread basis—and they may profit, in hard dollars-and-cents terms, from the results of such intellectual re-charging.

Colleges and universities, already overburdened with teaching as well as other duties, will need help if such dreams are to come true. But help will be found if the demand is insistent enough.

► *Alumni partnerships with their alma mater, in meeting ever-stiffer educational challenges, will grow even closer than they have been.*

Boards of overseers, visiting committees, and other partnerships between alumni and their institutions are proving, at many schools, colleges, and universities, to be channels through which the educators can keep in touch with the community at large and vice versa. Alumni trustees, elected by their fellow alumni, are found on the governing boards of more and more institutions. Alumni "without portfolio" are seeking ways to join with their alma maters in advancing the cause of education. The

representative of a West Coast university has noted the trend: "In selling memberships in our alumni association, we have learned that, while it's wise to list the benefits of membership, what interests them most is how they can be of service to the university."

► *Alumni can have a decisive role in maintaining high standards of education, even as enrollments increase at most schools and colleges.*

There is a real crisis in American education: the crisis of quality. For a variety of reasons, many institutions find themselves unable to keep their faculties staffed with high-caliber men and women. Many lack the equipment needed for study and research. Many, even in this age of high student population, are unable to attract the quality of student they desire. Many have been forced to dissipate their teaching and research energies, in deference to public demand for more and more extracurricular "services." Many, besieged by applicants for admission, have had to yield to pressure and enroll students who are unqualified.

Each of these problems has a direct bearing upon the quality of education in America. Each is a problem to which alumni can constructively address themselves, individually and in organized groups.

Some can best be handled through community leadership: helping present the institutions' case to the public. Some can be handled by direct participation in such activities as academic talent-scouting, in which many institutions, both public and private, enlist the aid of their alumni in meeting with college-bound high school students in their cities and towns. Some can be handled by making more money available to the institutions—for faculty salaries, for scholarships, for buildings and equipment. Some can be handled through political action.

The needs vary widely from institution to institution—and what may help one may actually set back another. Because of this, it is important to maintain a close liaison with the campus when undertaking such work. (Alumni offices everywhere will welcome inquiries.)

When the opportunity for aid does come—as it has in the past, and as it inevitably will in the years ahead—alumni response will be the key to America's educational future, and to all that depends upon it.



# alumni- ship

JOHN MASEFIELD was addressing himself to the subject of universities. "They give to the young in their impressionable years the bond of a lofty purpose shared," he said; "of a great corporate life whose links will not be loosed until they die."

The links that unite alumni with each other and with their alma mater are difficult to define. But every alumnus and alumna knows they exist, as surely as do the campus's lofty spires and the ageless dedication of educated men and women to the process of keeping themselves and their children intellectually alive.

Once one has caught the spirit of learning, of truth, of probing into the undiscovered and unknown—the spirit of his alma mater—one does not really lose it, for as long as one lives. As life proceeds, the daily mechanics of living—of job-holding, of family-rearing, of mortgage-paying, of lawn-cutting, of meal-cooking—sometimes are tedious. But for them who have known the spirit of intellectual adventure and conquest, there is the bond of the lofty purpose shared, of the great corporate life whose links will not be loosed until they die.

This would be the true meaning of alumni-ship, were there such a word. It is the reasoning behind the great service that alumni give to education. It is the reason alma maters can call upon their alumni for responsible support of all kinds, with confidence that the responsibility will be well met.

## THE ALUMNUS/A

The material on this and the preceding 15 pages was prepared in behalf of more than 350 schools, colleges, and universities in the United States, Canada, and Mexico by the staff listed below, who have formed EDITORIAL PROJECTS FOR EDUCATION, INC., through which to perform this function. E.P.E., INC., is a non-profit organization associated with the American Alumni Council. The circulation of this supplement is 2,900,000.

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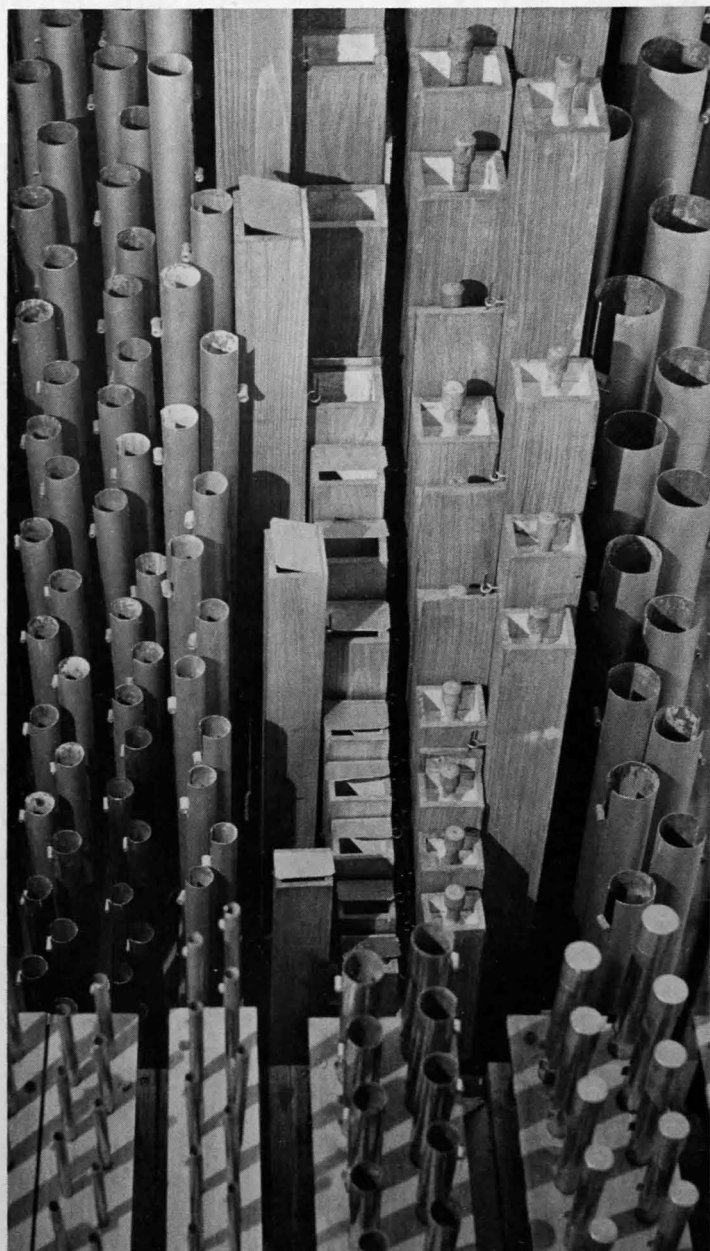
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# PERPLEXING?

All are at Colby.  
Make your guess –  
then check on page 19.



*Photographs by Robert Jacques*



✿ Medals and citations earned by Civil War hero Charles Henry Smith, 1856, have been willed to Colby by his daughter, Mary Livermore Dunlap, who died last year in Washington, D. C. Three swords are included along with his portrait and two volumes of correspondence. General Smith resigned as principal of Eastport High School soon after the outbreak of war in 1861 to serve with the Union forces.

✿ Several seniors have won awards in recognition of unusual scholastic achievement. Two members of the class have received Fulbrights: June Chacran (Newton, Massachusetts) to study Spanish or Portuguese Literature at the University of Sao Paulo in Brazil; and Mrs. Blandine Laflamme McLaughlin (Fairfield) to work in modern French drama at the University of Paris.



✿ The Oxford Paper Company of Rumford has provided the stock for this and for several future issues of the *Alumnus*. Considering the quantity of copies, 8,700 each printing, and the exceptional quality of the paper, this gift represents a substantial generosity.

◀ The issue of racial discrimination was met head on in a peaceful and helpful manner late in April when Colby students organized a Waterville Work Day. More than \$500 was raised to aid national organizations working towards elimination of segregation.

A parade rolled through the streets of Waterville to stimulate interest. Approximately 160 students were employed in baby-sitting, polishing silver, scrubbing floors, and cleaning up out-of-doors. Ralph Nelson, Phi Beta Kappa senior from Westboro, Massachusetts, at top left, was chairman of the effort which received praise from many sources.





# Champions in Golf, Co-Champions in Baseball

## Freshmen Undefeated in Three Sports

Although victories were not quite so plentiful on Mayflower Hill this spring as in other recent years, Mule teams as a group managed to stay above the .500 mark and to come up once again with more than their quota of state series championships. Competing in four sports, Colby won one outright title (golf) and one co-championship (baseball).

The linksmen stole the spotlight, sweeping the State Series with a perfect 6-0 record and compiling an overall 9-3 mark—the best for a Mule golf squad in decades. Coach Bob Clifford, whose teams seem to make a habit of beating MIAA foes both on the gridiron and the fairways, wound up 1959-60 with a 9-0 coaching mark in state competition.

Individual honors were garnered by sophomore George Nye (Upper Montclair, N. J.), winner of the Maine Intercollegiate championship. Other top performers were his classmate Ron Ryan (Ridgeville, Ontario), switching over from his winter role as a hockey star, and senior George Marchant (Needham, Mass.), who posted the best percentage on the team by winning eight of the ten matches in which he participated.

Coach John Winkin's baseballers, after four consecutive years alone at the top of the State Series, were forced to share the pinnacle with the University of Maine. The Mules missed a chance to take the title outright by dropping their final game to Bowdoin, 5-4.

A 1-0 defeat by Springfield probably cost Colby a chance to participate in the NCAA District One tournament. The Winkmen wound up 4-2 in the state, 9-4 in New England, and 14-8-1

overall, including the southern trip. This was the last season for a sextet of seniors who left fans many memories while carrying most of the offensive and defensive burden over the past three years. Missing when another spring rolls around will be the veteran infield nucleus of Captain Ed Burke (Brockton, Mass.), 1b; Tony Zash (Englewood, N. J.), 2b; and George Roden (West New York, N. J.), ss; outfielders Peter Cavari (West New York, N. J.) and Don Burgess (West Hartford, Conn.); and pitcher Ray Berberian (Englewood, N. J.).

Leading the returnees will be captain-elect Dave Seddon (Oradell, N. J.), winner of the Edward C. Roundy Award as this year's most valuable player. The versatile receiver hit .316 in state series play, .385 in New England, and an incredible .437 for the entire season. Virtually flawless on defense, he did not commit an error in conference action, and was charged with only two boots all spring.

Tennis coach Mike Loeb, who had directed his netmen to state championships in each of the two previous years, spent most of 1960 "building for the future." The Mules did not have the material this time, and were able to manage only a single 5-4 triumph over the University of Maine.

Captain-elect Bill Hood (Springfield, N. J.), and his mates hope to recapture some of the lost glory next spring with help from an undefeated freshman team which downed Maine and Bowdoin.

The attempted track renaissance showed progress in some areas, but Colby obviously still has a great deal of catching up to do. Coach John Simpson was pleased with several in-

dividual performances, including those of captain-elect Charlie Pettee (Chelmsford, Mass.), in the distance events.

Looking ahead meanwhile to next fall, Colby's football squad went through two weeks of intensive spring practice in April. Included among the 38 candidates were 18 freshmen prospects who carry with them much of the key to the 1960 season. Coach Clifford has a nucleus of veterans returning, but is short on halfbacks,

Climaxing the year in sports was the second annual Varsity "C" Club dinner at Roberts Union May 18 honoring athletes on all teams. Arnold "Red" Auerbach, coach of the National Basketball Association champion Boston Celtics, was the principal speaker.



*Maine State Intercollegiate golf champion George Nye holds trophy emblematic of his victory in the annual tournament at Augusta CC. The Colby sophomore shot a fine 148 for 36 holes to earn the title.*





A veteran hockey warrior is hanging up his skates. At least Joe Wallace, 1945 captain of the Mules, indicated this decision at the conclusion of the varsity-alumni game in March when the varsity was overpowering, 8-2, and this in spite of the major league strategy concocted by alumni coach Bill Bryan, 1947, shown with Joe at right.

Playing on the artificial ice of the Harold Alfond Arena had special meaning to Joe Wallace, for he and Gordon Jones, 1940, supplied the spark that eventually produced the rink. The story of what has happened to Colby's hockey program since that building was dedicated December 15, 1955 is a sports miracle. In the short space of five years the White Mules have moved up among the leaders and, during the past three seasons, have met, on an even basis, the finest competition in the east, including Harvard, R. P. I., Dartmouth, Boston College, Boston University, and Army.

The personable and ice-wise Mr. Wallace may be retiring to the sidelines, but it's safe to wager he's not putting hockey out of his heart or from his mind. That just wouldn't be possible.

## SPRING SPORTS RESULTS

### BASEBALL: Varsity Colby Opp.

Dartmouth	2	5
Dartmouth	11	3
Dartmouth	9	6
William & Mary (Norfolk)	6	0
William & Mary (Norfolk)	1	1
William & Mary (Norfolk)	2	3
William & Mary (Norfolk)	2	4
Elon	10	2
Dartmouth	1	2
North Carolina	13	8
Williams	12	9
Northeastern	14	12
Boston University	20	7
Brandeis	4	0
Boston College	3	11
Bowdoin	7	5
Bates	9	4
Maine	1	2
Trinity	14	11
Bates	4	3
Springfield	0	1
Maine	5	4
Bowdoin	4	5

### TENNIS: Freshman Colby Opp.

Portland High School	9	0
Deering High School	6	3
Brunswick High School	8	1
Maine Freshmen	8	1
Hebron Academy	5	4
Bowdoin Freshmen	5	4

### GOLF: Varsity

University of Rhode Island	3	4
Boston University	2	5
Bowdoin	4½	2½
Tufts	1	6
Bates	4	3
Maine	5	2
Bowdoin	6	1
MIT	6	1
Babson	6	1
Bates	6	1
Bowdoin	4	3
State Meet: Colby won with 148 points	5	2
Maine		

### GOLF: Freshman

Edward Little High School	4	0
Bowdoin Freshmen	4	1
Bowdoin Freshmen	3	1
Maine Freshmen	4	1

### TRACK: Varsity

Colby 48; Brandeis 61; Norwich 53.  
Colby 18½; Bates 113½; Bowdoin 19½.  
Colby 1; Bates 74½; Maine 68;  
Bowdoin 19½.

### TRACK: Freshman

Hebron Academy 70 47  
Colby 59½; Deering 54; Winslow 29½.  
Colby 76; Portland 22; Bangor 24;  
Waterville 21.  
Colby 87½; Cony 13½; South Portland 42.

### BASEBALL: Freshman

Bowdoin Freshmen	14	8
Husson College	13	5
Waterville High School	1	3
Bates Jayvees	7	8
MCI	2	6
Maine Freshmen	4	8
Bates Jayvees	4	10
Hebron Academy	0	1
MCI	0	1

### TENNIS: Varsity

Babson Institute	3	6
Boston University	4	5
Bates	2	7
Bowdoin	0	9
Bates	2	7
Bowdoin	1	8
Maine	5	4
Tufts	0	9

## Were You Perplexed?

(Identification of photos)

Louis XIV sat before the fireback shown at upper right on page 15. And so have countless Colby students. A gift for the president's house, it was rescued from the chateau of Madame de Maintenon when it was dismantled in France.

The photograph at top left is the seldom seen seismograph protected in an underground vault off the Life Sciences Building. Directly beneath it is shown the innards of the Miller Library clock. The fourth photo is of the pipes in Lorimer Chapel of the unique Walcker organ, built in Ludwigsburg, Germany. It is one of the few of its type in the United States. The organ's specifications were drawn up by famed organist-scholar-teacher-missionary Dr. Albert Schweitzer. It has 2,430 pipes!

## EDUCATOR IS HONORED

(Continued from page 7)

Colgate University and executive of the Carnegie Endowment for International Peace, you have found new ways of directing the course of student and public opinion along constructive lines. But Colby takes special pride in the fact that you were the first Averill lecturer, that you have frequently spoken in the Gabrielson series and on other Colby occasions, that during your journalistic career more than once you celebrated the Colby story with text and pictures, and that your advice has been sought and given on many matters of policy and in the choice of personnel — most recently and notably in the selection of the new chief executive.

As it changes your status from unofficial counsellor to that of honored member of its inner circle, Colby College recognizes both its debt and the fact that it can never be paid.

# NEWS of classmates

## 1889

*H. Everett Farnham* is still active in the insurance business in Missouri.

## 1892

*Frank Nichols*, the dean of Maine's newspapermen, celebrated his 92nd birthday on February 2. Well known for his enthusiasm and vitality, Frank has been devoted to newspaper publication since he founded the *Rockland Daily Star* in the late 1890's and later purchased his present paper, the *Bath Daily Times*.

## 1896

*Jessie Pepper Padelford*, widow of Prof. F. M. Padelford of the University of Washington, is active and happy with her children and grandchildren in Seattle. . . *Ethel Farr Kimball* lives with one of her daughters, Charlotte Gilbert in Tenafly, N. J. Her granddaughter, Lynn Kimball, is a sophomore at Colby. . . *C. Ben Fuller*, M.D., lives in Waltham, Massachusetts.

## 1901

*Margaret Williams Thomas*, widow of the Rev. George W. Thomas, '03, is still participating in church work. She lives with her daughter in Arizona.

## 1902

An Associated Press story in March reported on *Edith Williams Small* and her past service on the Maine Executive Council. Her name came into the news as a result of a speech by Maine Governor John H. Reed in which he advocated a larger place for women in public office, specifically encouraging women to become candidates for seats on Maine's Executive Council. Mrs. Small has the distinction of having been the only woman to hold such a post. She was named to the Council by former Governor Louis J. Brann to complete her husband's unexpired term when he died in 1935. She now lives in Freedom having retired from the teaching profession 10 years ago.

## 1906

*Adelbert Bowdoin* has retired as a high school principal and lives in Collinsville, Connecticut. For 24 years he was principal at Canton, Connecticut.

## 1908

*Myrta Little Davies* has returned to her home at East Road, Westville, N. H. after retiring as librarian and house mother at House-in-the-Pines, Norton, Mass. . . *Agnes Vaughn Woods* has moved to Rochester, N. Y. to reside with her son's family.

*Clara Bryant* presented a watercolor exhibition of her work in Morristown, N. J., where she was art supervisor for many years. She has retired and now lives in Shippensburg, Penna. Her summers are enjoyed at South China. . . *Jeanette Baldwin Courtright* and her husband are now living in Yucaipa, California. They spent the winter in Oaxaca, Mexico.

## 1909

*Leon Gilpatrick* is a physician in Spokane, Washington.

## 1911

*Ray Cecil Carter*, former director of English for the Albany public schools, is author of *The Eternal Teacher (A Guide to Jesus' Teaching Methods)* published in March by the Exposition Press, Inc., New York City.



"Jesus is said by most people to be one of the world's great teachers, and by many the greatest," writes the author in his preface.

"If this be true, there must have been a good deal about his personality and his manner of teaching that could be profitable to a present-day teacher. What I have tried to do in this little book is to discover some of these facts and to present them in a way that may be helpful to a teacher in our own time.

## In Tribute to A Remarkable Man *Arthur G. Robinson, 1906*

Early this year, President Bixler received a letter from L. Newton Hayes, curator of the Kent-DeLord House Museum (Plattsburgh, N. Y.) in which he told of a recent visit with Mr. and Mrs. Arthur G. Robinson, 1906. He commented with such warmth concerning this association with Mr. Robinson, the editor of the *Alumnus* requested permission to quote from his letter. These excerpts follow:

"I have never found an alumnus of any college so completely loyal to, or enthusiastic about, his alma mater as Robbie is about Colby.

"I have known Robbie Robinson for 47 years, or ever since he first arrived in China. . . For one-year—his first in China—we lived together in the same residence. While he was studying the language, I came to know him very well, and formed a personal admiration for him.

"I believe that Robbie graduated from Colby with honor, but I know he certainly won honor and high regard in China, by his friendly personality and unselfish service. He accomplished more than most 'foreigners' in China in cementing happy relationships and better understanding between the people of that country and their friends from abroad. . .

"Robbie has a scholarly mind and he studied many phases of Chinese life. He worked largely with the 'literati'—the student class, the people who were the real leaders of that country before it fell into the hands of the communists. He encouraged many men to come to the United States for advanced study, and those efforts led him to become interested in tracing the history of the first contacts of Chinese students with American culture, and to do some splendid original work in research into the records of the First Mission of Chinese Students which came to the U. S. in 1872, under the leadership of Dr. Yung Wing, a graduate of Yale University. Dr. Wing's students were the pioneers of several thousand of their fellow countrymen who came later to this country to study."

"After all, the great principles of good teaching are constant, and can readily be acquired only by studying the careers of those who have successfully put their stamp upon them. Obviously Jesus made the most of his personality and the native skills with which he was endowed, and partly for that reason he stands pre-eminent among the teachers of the world. My judgment is that one who seeks the greatest fulfillment in a teacher's career would do well to give heed to the practices of this great Teacher."

Mr. Carter was a lecturer in English at the Albany Division of Russell Sage College from 1948 to 1958.

### 1914

Frank Carpenter was recently re-elected recording secretary of the Maine State YMCA.

### 1915

The Rev. J. Bernard Root has joined the teaching staff at Piedmont College (Demorest, Georgia).

### 1916

Carroll E. Dobbin, a geologist with the U. S. Geological Survey since 1918, retired May 31. He earned his Ph.D. in geology at Johns Hopkins in 1924 and in 1952 received an honorary Eng. D. from Colorado School of Mines. Colby awarded him an honorary Sc.D. in 1941.

In 1917 he was a rodman on a geological field party at Billings, Mont. and in 1918 he received an appointment as assistant geologist. After a number of other assignments he was named regional geologist in the Conservation Division at Denver in 1928 serving until 1956 when he was appointed staff-research geologist and relieved of administrative duties.

Close association with petroleum, mining and hydraulic engineers gave him unusual opportunities for assisting in the developing of valuable mineral and fuel properties at an important period in the growth of the west.

*The Structure Contour Map of the Montana Plains* by Dobbin and Erdmann, has been revised and reprinted three times since it was first published in 1932. His latest contribution, as a co-author, is *Survey Map OM 185* (1957) which gives the geologic details of 4,000 square miles of oil-bearing country in the southeastern part of the Powder River Basin, Wyoming.



*A portrait of Sarah Belle Young, 1909, has been presented to Wheaton College for placement in the new dormitory named in her honor. Miss Young was registrar of Wheaton for 37 years until 1946 when she retired. President A. Howard Meneely is shown, above, with the portrait.*

### 1917

Professor and Mrs. Frederick Pottle (Marian Starbird, '18) are on a trip to Italy and plan to return home by the middle of August. . . Nathaniel Weg this year completes 25 years of much appreciated service as an officer of the New York Colby Alumni Association.

### 1918

Merrill Bigelow, who has been principal of the Franklin School in Bloomfield, N. J. for the past 33 years, retired last month (April). Mr. Bigelow is moving to Litchfield, Connecticut.

Although his health has incapacitated him for regular work in the ministry, the Rev. Paul Alden teaches an adult Bible class in the First Congregational Church, Daytona Beach, Fla. where he is president of the Daytona Beach Philatelic Society, and elder of the Francis Cooke Colony of the Society of Mayflower Descendants. His wife, Mary Jordan Alden, is his constant companion and helper. They have twelve grandchildren. . . Howard F. Hill has completed five years as a governor of the American College of Surgeons and has been very active lecturing to various groups around the country. He has been invited to instruct in eye surgery in the Philippines at Manila. Howard is now a grandfather.

## 1920

*Eleanor Burdick* has been made a director of the Connecticut State Association of English Teachers.

## 1921

*Reginald Sturtevant*, president of the Livermore Falls Trust Co., represented Colby as a trustee at the 15th National Conference on Higher Education in Chicago. . . Justice *Harold Marden* has been named to his second seven-year term in the Maine Superior Court. He is now the senior justice on the Court. He was originally appointed in 1953 by Governor Burton M. Cross. . . The Rev. *William C. Dudley* is acting minister of pastoral care for St. John's Methodist Church, Dover, New Hampshire.

## 1922

*Leslie Cook* has opened a Connecticut office of his firm, Leslie H. Cook, Inc. The company's new office in Hartford will serve the New England area for re-insurance and surplus line business. . . *Leonard Mayo* is chairman of the U. S. Committee for the International Society for the Welfare of Cripples.

## 1923

*Leonette Warburton Wishard* is director of religious education at the Trinity Fellowship Church in Shelburne Falls, Massachusetts.

## 1924

*Laurence Putnam*, who has been practicing medicine in Holyoke, Mass. since 1930, has been named assistant medical officer of the New England contingent to the National Boy Scout Golden Jubilee, July 22-28 at Colorado Springs, Colo. . . *Gren Vale* is the new president of the New York Colby Alumni Association. . . *George Nickerson* has been re-elected chairman of the Maine State YMCA.

## 1926

*Paul Edmunds* has recently become associated with the John A. Couch, Jr. Agency, Inc. (Newark, N. J.) as sales manager. The firm sells group life, accident, and health types of insurance.

## 1927

*Marjorie Rowell Shane* christened the nuclear powered submarine, *Shark*, when it was launched at Newport News, Va. March 16. Mrs. Shane's late husband,

## Success Story - - -

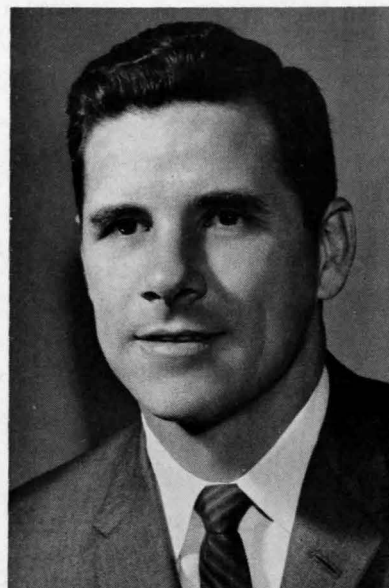
### He Gets Things Done

George D. (Bud) Godfrey, 1944, who went to work for the W. J. Voit Rubber Corporation in Los Angeles, California ten years ago as a dollar an hour laborer, has been elected president of the firm. Voit, a subsidiary of American Machine & Foundry Company, is a major independent west coast manufacturer of retread rubber and tire repair material. Within the past year the firm has erected a research and development center on a newly acquired 40 acre site at Santa Ana.

The 37 year old Godfrey went west in 1949 after operating his own war surplus business in West Springfield, Massachusetts and after three and a half years of wartime service as a naval officer aboard a radar picket ship in the Pacific theatre.

He took the job at Voit only because he ran out of money, but was soon moved to the industrial engineering department where he was eventually placed in charge. Following a series of promotions he was appointed in 1957 as vice president in charge of marketing.

Bud Godfrey is a sports enthusiast who took up skin diving several years ago because he liked athletics and because he wanted to field test his own products. Voit makes a broad line of scuba equipment and is a leading producer of athletic balls and equipment, water skis and accessories, golf accessories and in-



flatables, such as mattresses, surf riders, wading pools, and boats.

Godfrey's wife, the former Betty Vognild of Concord, N. H. and their two children Leslee, 7, and Cheryl, 5 share in the family recreation.

In tribute to this success story feature writer Norris Leap of the *Los Angeles Times* concluded an article on March 18 in this fashion:

"There's no secret about how Bud Godfrey got there. He could see the thing that needed doing — and had the energy to get it done. . . . You'll find Bud Godfrey's kind getting things done all through America's industrial and business world. . . . They are, most of them, the end product of the ferment among the quiet Americans who never make headlines."

Lt. Cmdr. Louis Shane, Jr., was in command of the first *Shark* of World War II. Based in Australia, the ship disappeared while on patrol duty in the Java Sea in February, 1942.

## 1928

*Charles Nelson*, former GOP second district representative from Maine, has opened a law office in Bath. . . W. *Robert Lombard* is college mathematics instructor at Brunswick High School. In addition he teaches the Men's Class at the local Baptist Church and is taking courses at Bowdoin. . . The Hartford Alumni Association has elected *Philip MacCubrey* as president.

## 1929

*Sterling Ryder* was Colby's representative at the inauguration of Andrew D. Holt as president of the University of Tennessee. . . *Fred Sterns* has been re-elected chairman of the board of directors at Fairview Hospital, Skowhegan.

*Gordon Trim*, president of Babson Institute of Business Administration, has the distinction of being the first individual elected to honorary membership in Blue Key national honor fraternity at that institution.

## 1930

*Buck Weaver*, former personnel manager of Maine's Guy Gannett Publishing



Co., has joined the *Malden Evening News* as assistant general manager. . . *Philip Lloyd-Ely* is instructor of English, Latin and modern languages at Southington (Conn.) High School.

*Karl R. Hines* has been elected president and general manager of Nashua (Canada) Ltd., manufacturers of packaging paper, Peterborough, Ontario. Hines has been in the paper converting business since graduating from college and vice president and general manager of the company since 1957. He is on the board of the Canadian Manufacturers' Association. Nashua (Canada) Ltd. is mainly concerned with manufacturing waxed paper and gummed tape although several new products have been introduced in the past three years.



### 1931

*Robert Allen, Jr.*, has been named associate superintendent of the claims department for The Paul Revere Life Insurance Co. and The Massachusetts Protective Association, Inc. . . *Agnes Ginn Allen* will teach English at the new high school in South Berwick next fall. . . *William C. Martin* has been elected vice president of the Middlesex Mutual Fire Insurance Co. and the Lynn Mutual Fire Insurance Co. of Concord, Mass.

### 1932

*Talbert Hughes, Jr.*, manager of the Federal Land Bank Association of Johnson City, Tenn., represented Colby at the inauguration of Albert Martin as president of the University of Chattanooga. . . *Douglas Allan* was appointed manager of the Haverhill (Mass.) Boxboards Mill of Continental Can Co. last December.

### 1933

*Ruth Pullen* has been chosen superintendent of the Maine State Reformatory for Women in Skowhegan. She has been a member of the staff since 1944 and assistant superintendent since 1958. . . *Lillian Shapiro* Reardon, math instructor at Sharon (Mass.) High School, has been awarded a Shell Merit Fellowship to Cornell University for summer study.

### 1934

*E. William Hucke*, vice president of the Wood & Brooks Co., Rockford, Ill., represented Colby at the inauguration of President John Addison Howard at Rockford College.

### 1936

*Amy Thompson* has received the Distinguished Service Award, the highest award given by the Maine Association for Health, Physical Education and Recreation. She is the guidance director and girl's physical education teacher at Waterville High School.

### 1938

*Walter Rideout*, associate professor of English at Northwestern University, recently edited the book, *Caesar's Column, A Story of the Twentieth Century* (John Harvard Library Book).

### 1939

*Albert Hunter* is the new pathologist at Knox County General Hospital, Rockland.

### 1940

*Floyd Fitts* has been named director of the Potomac River Process Laboratory for E. I. du Pont de Nemours & Co. (Wilmington, Del.). Floyd has been a special assistant in the manufacturing division in Wilmington since 1955. He joined the company in 1940.



*Elbert Kjoller* is director of personnel for Adell Chemical Co., Holyoke, Mass. . . *E. Robert Bruce* has been re-elected president of the Waterbury Alumni Association. . . *George Taylor* received his Ph.D. in education from the University of Connecticut last June.

### 1941

*J. Joseph Freme* has been re-elected president of the Springfield Colby Alumni Association. . . *Keith Thompson*, principal of Houlton High School since 1955, represented the Maine State Principal's Association at the convention of the National Association of Secondary School Principals held in Portland, Oregon, February 26-March 3. He presented an address on the merits of the

State of Maine educational television program, "The Nine O'Clock Scholar." . . *George L. Beach, Jr.* has been elected president of the Waterville Alumni Association.

### 1942

*Clifford Came, Jr.* has been re-elected president of the Fairfield County (Conn.) Colby Alumni Association. . . *Frederic Sargent* has been appointed associate professor of economics at the Ontario Agricultural College, Guelph, Canada.

### 1943

*Jim Moriarty* has been elected second vice president of the John Hancock Mutual Life Insurance Co. He has been a director of John Hancock's group sales and service department since 1957 having joined the firm in 1946. He and his wife, Evelyn F. Gates, '44, have four children, Kathleen, David, Cheryl and Richard.



Lt. Col. *John M. Lomac* is deputy comptroller at the Marine Corps Recruit Depot in San Diego. John and his family have bought a home in San Diego, the first one he has owned in 18 years. As is a tradition in the armed forces, he has been constantly moved from post to post. He has avocados, oranges, lemons, and tangerines growing in his back yard. . . *Richard de Nazario* is traffic manager for Pan American Airways in Beirut, Lebanon.

### 1944

*Alexander Dembkowski* has retired from the navy with the rank of lieutenant commander.

### 1945

*Paul Huber* is president of the Rockland Chamber of Commerce. . . *Edward McCormack, Jr.*, attorney general of Massachusetts, is the second youngest attorney general in the country. He was selected in 1958 as "one of the ten outstanding men of the year" by the Greater Boston Junior Chamber of Commerce.

### 1947

*Robert Madison* has opened an office for the practice of obstetrics and gynecology in Stamford, Conn. Dr. Madison

received his degree from New York State University Medical School and took a four year residency at Brooklyn Jewish Hospital.

## 1948

*Daniel Scioletti* has passed his Massachusetts Bar exam. . . *Norman Epstein* is the new president of the Worcester (Mass.) Colby Alumni Association. . . *Bertha Graves Bagby* is living in Salt Lake City. . . *Gene Hunter*, who has been on the faculty at Morse High School in Bath, has accepted a coaching position with Portsmouth (N. H.) High School.

## 1949

*Arthur Blasberg* is the newly elected president of the Washington Colby Alumni Association.

## 1950

*George Black* is assistant manager of the Worster House in Hallowell. . . *Jay Hinson* has been selected by Maine Governor John H. Reed to the chairmanship of the Washington County Development Authority. . . *Barbara Starr* has been on an eight weeks tour of Uruguay, Argentina, Brazil and Peru, South America. . . A course dealing with great issues of the present day has been organized by *Allen Pease*, professor of history and government at the Gorham State College. The Great Issues course is part of the Saco Valley adult education program. . . *Robert Millett* has been named president of the New England Umpires' Association.

## 1951

*Stanley Sorrentino* has been elected president of the Uncas Manufacturing Co.



(Providence, R. I.) succeeding his father who founded the firm in 1911.

The company which is America's largest ring house employs some 500 persons. Stan began his affiliation with Uncas during school days by working at the plant each summer. He has been closely associated with his father in developing lines, merchandising and policy making.

*Maurice Ronayne, Jr.* is a digital computer systems analyst at Olmsted AFB, Penna. . . *William Thompson* has accepted a post as fire protection engineer with the DuPont-Nemours Corp., Wilmington, Del. . . *M. Cass Lightner* is district manager in Pennsylvania for Singer Sewing Machine Company.

## 1952

*John Jabar* has been appointed gubernatorial campaign manager in the Second Congressional District for Congressman Frank M. Coffin (Democrat). . . *Scott Wood* is the vice president of a Pennsylvania firm manufacturing electronic parts. . . Lt. *Walter Hayes* is working for his master's degree in business administration at Lehigh University. . . *George Terry* served as chairman of the Waterville Osteopathic Hospital building fund drive this spring. . . *Lloyd Mason*

is assistant cashier at the Norway (Maine) National Bank.

## 1953

*Dave Pape* is office manager for the Waterbury Republican-American.

## 1954

*John Jannoni* has become associated with L. G. Antonellis Insurance Agency in Falmouth, Mass. John has been very active in the Falmouth Theatre Guild as chairman of the public relations committee. . . *Roy Shorey* has been appointed manager of the Linden (N. J.) Bell Telephone business office. . . *Lois McCarty Carlson* received her master's degree in English from N.Y.U. in February. . . *Edward Shenton* is chief of the Satellite Tracking Program at the Smithsonian Astrophysical Observatory. . . *Pete Laraba* has been admitted to the Massachusetts Bar.

## 1955

Lt. *Frank Dunn*, his wife and two children are now at Reese AFB, Texas where Frank is an instructor pilot. . . *Jane Bull Shaver* is a medical technician for a group of doctors near Philadelphia. . . *Dave Rollins* recently added to his business the Sno-White Laundermat in Waterville. His wife, *Nancy*, is treasurer. . . *Barbara Restall Horne* appeared in the Melrose Community Players' production *The Happiest Millionaire*.

*Ellie Larned Wescott* and her husband, Paul '53, are now living in Portland where Paul is associated with the

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law firm of Drummond & Drummond. . . *Faith Greeley Scovel's* husband is pastor of the First Parish Church, Unitarian, in Sudbury, Massachusetts.

## 1956

*Norman Crook* is assistant sports editor and photographer for the *Haverhill Gazette* and is working toward his master's degree in education at the Univ. of New Hampshire. . . *Justin Cross*, a 4th year medical student at McGill, plans to intern at St. Joseph's Hospital, Flint, Mich. . . *Nori Edmunds* Grout and husband, *Don*, are living in Bonne Terre, Mo. where he is with the St. Joseph Lead Co.

*Bob Hines* is an administrative trainee with the Connecticut Mutual Life Insurance Co. . . *Pete Krieger* is a radio announcer in Manchester, Conn. . . *Chris Layer* Larson has moved to Savannah, Georgia, where husband *Lee*, '55, is district manager for the Scott Paper Co.

*Judy Pennock* Lilley is working with a private child adoption agency in New York City. . . *Dave Van Allen* is a salesman with Corning Glass Co., Evanston, Ill. . . *Janet Stebbins* Walsh is a secretary with the State Street Trust Co. in Boston.



*Philip March*, 1951, has been appointed editor of the *Goodyear News*, monthly magazine for dealers, published by the Goodyear Tire & Rubber Co. (Akron, Ohio). He joined Goodyear a year ago after serving as associate editor of the former *Tide* magazine in New York. He also was with *Life* magazine for more than two years.

. . . *Hope Palmer* Bramhall has a new home in Portland.

## 1957

*Don George* has recently become associated with the A. D. Davis and Son, Inc., Insurance Agency of North Conway.

## 1958

2nd Lt. *Glen Goffin* has been graduated from the basic (jet) pilot training



school at the Webb Air Force Base, Texas. . . *John Edes* teaches social studies at Mattanawcook Academy in Lincoln. . . Lt. *Gary Poor* is a security courier for the Armed Services

Courier Service in England. . . *Jane Gibbons* will graduate from Yale University Divinity School this June with a master's degree in religious education.

*Mary Adams* is office supervisor in the Pittsburgh offices of Connecticut General Life Insurance Co. . . *Helen Payson* has been awarded a full tuition and costs stipend by Wesleyan University for summer study in a mathematics program under the sponsorship of the National Science Foundation. Helen has been teaching mathematics and Latin at Northfield (Mass.) School for Girls.

*Dave Woodbury*, ensign in the navy, has been assigned to Mine Sweeper duty aboard the USS Embattle at Long Beach, Calif. . . *Carol Jean Conway* is a member of the social service staff of the Norfolk (Mass.) Mental Health Center. . . "Chick" *Marchetti* is with the army's Atomic Weapons Detachment at Killeen AFB, Texas.

## 1959

*Mary Shesong* has received a \$1,600 graduate scholarship for work in philosophy from Bryn Mawr College where she has been doing graduate study. . . *Frances O'Donnell* is a social worker in the Lawrence (Mass.) Welfare Department.

Filene's Boston Store has recently promoted *Nancy Little* to assistant department manager in the junior budget dresses department and *Cynthia Crockett* to assistant department manager in the millinery department. . . Lt. *Tom Connors* is stationed at the basic school of the Marine Corps, Quantico, Virginia.



## MARRIAGES

Joanne O. Bouton '47, to Wallace Corder Fry, Jr., January 16, Elizabeth, N. J.

Douglas Child Borton '48, to Doris Ann Kleen, February 13, Rutherford, N. J.

Lois Smith Cummings '49, to W. Garland Jones, February 5, Waterville.

Catherine Ellis '53, to Richard Waack, February 6, Waltham, Mass.

Phineas Putnam Barnes '54, to Shirley Ann Clobridge, March 19, South Bend, Ind.

John Douglas Johnston, Jr., '55, to Juanita Martin Kahle, February 13, Scarsdale, N. Y.

Virginia Townsend Graves '56, to George Lionel Johnston, January 23, Wellesley, Mass.

Andrew T. Johnson '56, to Sara Stewart '58, March 5, Honolulu, Hawaii.

Janet Carol Stebbins '56, to George B. Walsh, February 27, Newton Centre, Mass.

William F. Saladino '57, to Priscilla Ann Nalchajian, January 16, Chelsea, Mass.

John N. Sullivan '57, to Mary Anne Callahan, March 13, Andover, Mass.

Raymond Dow '58, to Gail Marie Richards, February 6, Worcester, Mass.

Christopher M. Maginniss '58, to Eleanor Patricia Davis '61, February 6, West Haven, Conn.

Mary Batchelder Ricker '58, to Arthur Joseph Latham, February 20, Lexington, Mass.

Mary Anne Stetson '58, to Robert Swinton Bates '58, February 21, Great Neck, L. I., N. Y.

Richard J. Vogt, Jr. '58, to Susan Jane Macomber '60, February 20, Waterville.

Mark T. Brown '59, to Kathryn Joan Bonney, December 26, 1959, Waltham, Mass.

Ernest R. Caruso '59, to Marie Angela Lomano, January 23, East Boston, Mass.

Judith Colbath '59, to Daniel J. Drinon, March 12, San Francisco, Calif.

David H. Lawrence '59, to Dorothea K. Baldrige '60, August 22, 1959, Cincinnati, Ohio.

## BIRTHS

A daughter, Dora Ann, to Mr. and Mrs. Peter Mills '34 (Katherine Coffin '39), January 26.

A daughter, Elizabeth, to Mr. and Mrs. Perley M. Leighton '43, February 23.

A son, Richard Kevin, to Mr. and Mrs. Richard K. Hammond (Miriam Dickinson '49), November 19, 1959.

A son, Luke, to Dr. and Mrs. Kevin Hill '50, March 22.

A son, Henry Frederick, to Mr. and Mrs. Henry F. Wiegand (Beverly Holt '50), January 1.

A daughter, Margot, to Mr. and Mrs. Robert L. Joly '50, March 3.

A daughter, Carol Wadsworth, to Mr. and Mrs. Richard B. Birch '51, March 2.

A son, Peter Ralph, to Mr. and Mrs. Donald O. Cameron '52 (Sally Shaw '52), November 29, 1959.

A son, David Hebel, to Dr. and Mrs. Richard T. Chamberlin '52, August 12, 1959.

A son, Danny, to Mr. and Mrs. David S. Crocket '52, July 30, 1959.

A daughter, Susan Frances, to Mr. and Mrs. William F. Cushman, Jr. '52 (Ann F. Thoman '54), October 15, 1959.

A son, Bruce, to Mr. and Mrs. William N. Taylor '52, April 21, 1959.

A son, Gregory Neil, to Mr. and Mrs. Ronald P. Scott (Carol Thacker '52), June 5, 1959.

A daughter, Kyle Kaja Ruth, to Mr. and Mrs. Edwin L. Thornton, Jr. (Paula Whitcomb '52), December 23, 1959.

A daughter, Jane Leslie, adopted by Mr. and Mrs. John E. Douglass '52 (Janet S. Leslie '52), November 6, 1959.

A daughter, Ellen Farnham, to Mr. and Mrs. Roger M. Huebsch '53 (Susan Smith '54), February 13.

A son, Peter Kahn, to Mr. and Mrs. Samuel J. Greenberg (Elaine Kahn '53), February 11.

Twins, a boy Seth, and a girl Rachel Ann, to Mr. and Mrs. E. Rogers Rutter (Mary Owen '54), February 29.

A son, Mark Alan, to Mr. and Mrs. Paul E. Reece '54, March 17.

A daughter, Pamela Stuart, to Mr. and Mrs. Harry C. Barr (Judith Wetherbee '54), November 27, 1959.

A son, Wendell Lisanne, to Mr. and Mrs. Russell Shaffer (Leslie Van Nostrand '54), April 15.

A son, Jeffrey, to Mr. and Mrs. David Wallingford '54 (Betsey Powley '54), April 9.

A son, Frederick Mitchell, to Mr. and Mrs. Leland O. Ludwig, III (Margaret H. Grant '55), March 28.

A son, Brett, to Mr. and Mrs. Robert S. Johnson '55 (Jean Strout '54), January 22.

A girl, Shellie Ann, to Mr. and Mrs. Glen O. Stoddard (Elizabeth Knox '55), March 25.

A son, Stephen Kent, to Mr. and Mrs. Wheaton G. Hudson, Jr. (Elinor Small '55), November 12, 1959.

A son, David Charles, to Mr. and Mrs. Charles L. Nickerson (Linda Powers '56), October 15, 1959.

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A son, Thomas Barton, to Mr. and Mrs. George T. Richards (*Ann Steigler* '56), February 17.

A son, John Berry, to Mr. and Mrs. John A. Julia (*Arline Berry* '56), October 10, 1959.

A daughter, Jennifer Elise, to Mr. and Mrs. Arthur W. Gatenby (*Eleanor Gray* '57), February 13.

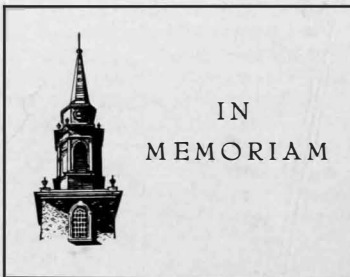
A daughter, Robin Forest, to Mr. and Mrs. Richmond G. Littlefield (*Eleanor R. Roberts* '57), January 14.

A son, Christopher Adam, to Mr. and Mrs. John W. Cameron '57, December 5, 1959.

A son, Kenneth Peter, to Mr. and Mrs. E. Dauell Cram (*Shirley Transue* '57), October 19, 1959.

A daughter, Kimberly Jean, to Mr. and Mrs. Donald Kennedy '58, January 19.

A son, James Calvin, to Mr. and Mrs. Carl M. Cobb '59 (*Deborah Robson* '58), August 14, 1959.



IN  
MEMORIAM

Institute. After attending Colby in 1894-95, he transferred to Bates College, where he received his B.A. degree in 1899.

He was a member of Alpha Tau Omega fraternity. Survivors include his widow, the former Louise Martin.

Arad Erastus Linscott, 85, a Latin teacher for 46 years at various Maine schools, died January 29 at his home in Portland. His brother-in-law, Reginald Farrar, 1910, died the same day.

Mr. Linscott, who retired in 1944, had been submaster at Deering High School (Portland) for 35 years. Before going to Deering in 1909, he had been principal of high schools in Lisbon, Waterville, Freedom, and Waterville.

The calendar of the Woodfords Congregational Church, the Sunday following his death, was dedicated to the memory of Mr. Linscott, "a great teacher and a true Christian." In his remarks that morning, the Reverend Frederick H. Thompson spoke at length of Mr. Linscott's "life of kindness and service."

Among the many tributes from former students was a letter in the *Portland Press Herald* by Neal W. Allen, Jr., associate professor of history at Union College.

"He was of that great line of schoolmasters who by precept and example have contributed so much to the New England tradition of sound learning and character," commented Professor Allen.

A member of Phi Beta Kappa and Phi Delta Theta, Mr. Linscott was a former president of the Portland Teachers' Association.

He was born in Jefferson and received his college preparatory education at Coburn Classical Institute.

Surviving are his widow, the former Grace Farrar, and a daughter, Mrs. Wayne Roberts (Alice Linscott, 1931).

— '93

Lucia Haskell Morrill, 87, a former teacher in several Maine communities and a resident of Waterville for the past 76 years, died February 15 at her home.

A member of Phi Beta Kappa, Miss Morrill was awarded an M.A. degree by Colby in 1896. Her teaching career included service at Hallowell, Bethel, Richmond, and the Ricker Institute at Houlton.

Miss Morrill prepared for college at Waterville High School. She was a member of Sigma Kappa sorority.

Among her survivors are a sister, Frances, 1894, with whom she lived, as well as a nephew, Dr. Morrill L. Ilsley, 1917, of California. Another sister, Clara, 1894, died April 5, 1959.

— '98

George Augustus Hutchins, 82, retired attorney and a former member of the Maine State Legislature, died December 15, 1959 at his Rumford home.

A native of Oakland, Mr. Hutchins prepared for college at Coburn Classical

— '99  
Etta Purington Parsons, 81, died February 28 in Farmington. She was an extremely devoted, generous, and loyal alumna. Among her many generousities is the annual Ernest L. Parsons Prize, established in 1947 in memory of her husband. It is awarded each year "to a senior in business administration who combines high quality of scholarship, personality, and extra-curricular interests."

A native of North Jay, Mrs. Parsons prepared for college at Wilton Academy. Following her graduation from Colby, where she was in Chi Omega, she taught school in North Jay, Livermore Falls, and Quincy, Massachusetts. For several years she had a summer cottage at South Harpswell. Mrs. Parsons was a member of North Jay Grange for 69 years.

She is survived by several nieces, nephews, and cousins.

## - '01

Alexander Maxwell Blackburn, 82, a prominent teacher and educational administrator, died February 19, in Cedar Grove, New Jersey, where he was living at the home of his son.

In 1938 Mr. Blackburn retired as Headmaster of Friends Academy, Locust Valley, Long Island, after teaching there for 18 years. During World War II he helped fill the teacher shortage, serving on the faculties of Moses Brown School and the Arizona School for Boys.

Before going to Friends Academy in 1920, Mr. Blackburn served as Senior Master at the Robbins School, Norfolk, Connecticut, and the Pingry School, Elizabeth, New Jersey, and later as headmaster at the high school in Warren, Massachusetts, and at Monson (Massachusetts) Academy.

A native of Oak Park, Illinois, Mr. Blackburn prepared for college at Cambridge (Massachusetts) Latin School. While at Colby he played football and track, was on the staff of the *Echo*, and participated in dramatics. He was a member of Delta Kappa Epsilon and a devoted, hard-working, generous agent of his class.

Surviving are two sons, a sister, two grandchildren, and two great-grandchildren. His wife, the former Jean Gertrude Jouett, died in 1954.

## - '03

Ella May Tolman, 81, head of the history department at Portland High School when she retired in 1948 after 45 years of teaching, died October 15, 1959 at Peaks Island.

A native of Harrison, she was the daughter of former Westbrook Judge James Henry and prepared for college at Westbrook High School.

Miss Tolman taught briefly at Hardwick Academy and Bellows Falls High School, both in Vermont, before joining the Portland High School faculty in 1906.

She was a member of Sigma Kappa sorority.

Grace Warren Atchley, 79, who was secretary of the class and served as class agent for many years, died March 4 at her home in Waterville. She was the widow of Judge Charles W. Atchley.

A native of Standish, Mrs. Atchley prepared for college at Portland High School. She had resided in Waterville since her marriage in 1909.

After graduating from Colby, where she was a member of Sigma Kappa, Mrs. Atchley taught from 1903-10 at various secondary schools throughout the state.

Survivors include a daughter, Ruth, 1933, of Hartford, Connecticut, and a nephew, Dr. Leon Warren, 1926, of Detroit, Michigan.

## - '05

Hersey Roy Keene, 84, one of Colby's all-time athletic greats, died February 18 in Waterville.

Football captain in 1901 and 1902, Mr. Keene was selected to All-Maine teams both on the gridiron and in baseball. He was also a member of the first Colby basketball team to engage in intercollegiate competition and was honored in a 1952 ceremony commemorating the 50th anniversary of the sport at the college.

A native of Sumner, Mr. Keene prepared for college at Hebron Academy. He attended Brown University in 1900, and Colby from 1901-03.

Mr. Keene served as athletic director at Otterbein University, (Westerville, Ohio), in 1903-04. He later coached at Turner, at Ricker Classical Institute, and at Coburn.

From 1907, until his retirement in 1939, Mr. Keene was employed by the railway postal service. He was a member of Delta Kappa Epsilon.

He married the former Susan Scott in 1949. She died in October 1959. Mr. Keene had no close survivors.

## - '09

Otis Bullard Read, 75, associated throughout most of his life with YMCA work, died March 31 in Boston. The Reverend Mr. Read was born in Plainfield, New Hampshire. He spent 25 years as YMCA county secretary in New York and California and as state-county secretary in Illinois and New Hampshire. He was general secretary of the YMCA in Haverhill, Massachusetts from 1930-33 following an assignment at Baltimore.

The Reverend Mr. Read graduated from Kimball Union Academy and attended Arcadia University from 1905-07 before transferring for two years at Colby from which he received his degree.

He was ordained to the ministry in 1933 and served for seven years as pastor of the First Baptist Church in Merrimac.

Besides his wife, the former Minnie MacGillvary, he leaves a son, three daughters and several grandchildren. He was a member of Alpha Tau Omega.

## - '10

Reginald Houston Farrar, 70, died January 29 in Fort Lauderdale, Florida, where he was spending the winter. He was a former chief investigator for the United States Department of Justice, Immigration and Naturalization Service.

After his retirement in 1952, Mr. Farrar returned to his native Ripley, where he operated an antique shop and spent many hours in his flower garden.

Mr. Farrar, a member of Phi Delta Theta, was a charter member of the Anah Temple Shrine in Bangor and was affiliated with the Mayflower Society of New Jersey.

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Surviving are his widow, the former Grace Younge; a son, a daughter, and eight grandchildren. Another son was killed in action during World War II.

### - '11

Gladys Simpson Perry, 68, died April 21 where she had been a life-long resident. She was the widow of Napoleon Perry.

Mrs. Perry had been a teacher in the Waterville school system since 1911 and teacher of French at Senior High School since 1922. Her pupils, over the years, made an outstanding record in regional competitions.

She was graduated from Winslow High School, from Coburn Classical Institute and attended Colby from 1907-09.

Her brother survives as do several nieces and nephews.

### - '14

Henrietta Gilkey Small, 68, died January 25 at her home in Searsport. She was a former librarian at that city's Carver Memorial Library and had taught at Frankfort, Deer Isle, Hampden, and Searsport.

Mrs. Small prepared for college at Searsport High School and Hebron Academy. She attended Colby from 1910 to 1911.

Survivors include her husband, Charles Sumner Small, and a son.

Erma Vyra Reynolds, 68, died April 20 in Reading, Massachusetts. From 1927-1928 she was dean of women at Colby.

Born in Oakland, she graduated from Winslow High School and Coburn Classical Institute. She did graduate work at the Sorbonne and at Teachers College, Columbia from which she received a master's degree in 1929.

Miss Reynolds taught at Fort Fairfield, Conway (New Hampshire) and at the American schools in Shanghai, China. She was former head of the French department at Northfield School for Girls.

Miss Reynolds was a member of Delta Delta Delta. She is survived by a sister, a nephew, and two nieces.

### - '16

Erol Robert Farrar, 72, died February 26 in Greenville. He was a retired Baptist clergyman.

Born in Monson, he graduated from Hebron Academy and Newton Theological Seminary, from which he received a bachelor of divinity degree in 1917. He attended Colby from 1912 to 1914.

His first pastorate was at Norridgewock where he was ordained in 1918. Other pastorates were at North Berwick, Washburn, Ellsworth, and Buckfield.

Among his survivors are his widow, the former Violet Pennington, and two daughters.

## A Matter of Will Power

*Colby is stronger today for the support it has received from alumni and friends. Many who have wanted to commit their resources to the establishment of influences which are everlasting have named Colby College their beneficiary.*

A SCHOLARSHIP FUND honoring the memory of the widely-known parliamentarian, Asher Crosby Hinds, Class of 1883, has been established at Colby through a bequest from his sister, Mrs. John Reed of Benton Falls.

The Asher C. Hinds Scholarship is unusually appropriate because it honors a scholar and statesman who was born in Benton only a few miles from the campus. Mr. Hinds was thrice elected to Congress and for many years was Parliamentary Clerk of the House of Representatives. A headline in a 1903 Bangor newspaper reported, "They couldn't run Congress without Mr. Hinds!"

He made his major contribution as author of eight volumes on the principles and precedents of American legislative procedure. Mr. Hinds read multitudinous tomes of The Congressional Record, studying attentively the debates of a hundred years and taking mountains of notes. The manuscript, written almost entirely by his own hand, contained about 40,000 foot notes.

Ruth Brackett Sturtevant, 67, died April 3 in Camden. She was the widow of Lewis Sturtevant whose death occurred in 1950.

She lived for more than 25 years in Rockland where she taught at the high school from 1924-47, before moving recently to Belfast. Mrs. Sturtevant attended Colby from 1912-1914 where she was elected to Delta Delta Delta. A native of South Union, she prepared for college at Lawrence (Massachusetts) High School.

During the summers of 1940 through 1942 she studied at the School of Education, Harvard. Her brother survives.

### - '23

Herbert Gerald Warden, 64, a specialist in traumatic surgery, died February 8 at his home in Methuen, Massachusetts. He retired last summer after more than 30 years of practice in New York City.

Dr. Warden possessed five campaign stars which he earned during 20 months of World War I combat in France. He served with the famed 82nd Division, which boasted one of the war's most celebrated heroes, Sgt. Alvin York.

After the Armistice, Dr. Warden completed his education at Colby and at Johns Hopkins University. He took his internship at Atlantic City, New Jersey, and residencies at Greenwich, and Meriden, Connecticut, and Bethlehem, Penn-

sylvania, before establishing his practice in New York.

Dr. Warden was industrial surgeon for a number of large corporations and surgeon for the personnel of the *New York Herald Tribune*.

A native of Lawrence, Massachusetts, and a graduate of its high school, he is survived by his wife, the former Sarina Faro.

### - '30

Lincoln Dean Webber, 51, a prominent physician in Portsmouth, New Hampshire and Kittery, for the past 20 years, died February 2 at his home in the latter community.

A graduate of Lawrence High School (Fairfield), Dr. Webber was born in Newcastle, and received his medical degree from Boston University.

Survivors include his wife and three sons.

### - '34

Donald Albert Emack, 50, died January 29 in Lynn, Massachusetts where he lived and had been associated with a drug company, during the past five years.

A native of Frederickton, New Brunswick, Mr. Emack was a graduate of Calais Academy. He attended Colby from 1927-29 and 1931-32, and Washington State Teachers College.

Survivors include his mother, a son, and a brother. Mr. Emack's wife, the former Rita Rogers of St. Stephen, New Brunswick, died 19 years ago.

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## Amusements

Life was not always dreary and dull in early Portland, though amusements were usually of the home-made variety. Frequent mention is made in Parson Smith's Diary of skating and sleighing parties in the winter, and of fishing, swimming and picnics in the summer. The deep hard-packed snows of winter were enjoyed particularly, with many sleighing parties organized to visit friends in outlying towns.

Household tasks such as spinning, weaving and sewing were usually made the occasion for a friendly gathering by the women of the community. Rev. Samuel Deane describes one such party at his house of more than "an hundred of the fair sex," who prepared and spun "236 seven-knotted skeins of excellent cotton and linen yarns" as a gift for their hostess.

The visit of notables such as the Governor and his retinue, or a judge coming to hold court, was hailed by the settlement as reason for celebration, mostly in the form of long and convivial dinners with rich foods, fine wines, and all the diners garbed in their gala costumes and wigs.

Dancing was frowned on as an amusement by many of the straight-laced Portlanders. We find a record of one dancing party in Mr. Smith's book, as follows:

"Theophilus Bradbury and wife, Nathaniel Deering and wife, John Wait and wife, and several others of the most respectable people in town, were indicted for dancing at Joshua Freeman's Tavern in December, 1765. Mr. Bradbury pleaded that the room where they had been dancing was hired by private individuals who were using it as a private apartment. Therefore the room was not to be considered as a public place of resort at the time. His plea was sustained."

Mr. Wells in his History of Portland says: "Theatrical performances are given occasionally by irregular, straggling companies from Boston and other places, but they have not much respectability, nor do they receive much patronage from the better classes of society. There are also occasional amateur performances of select plays, by ladies and gentlemen of the city, who are very respectable both in their character and attendance. There are numerous other amusements of various kinds, such as jugglers, minstrels, and other like exhibitors, which attract particularly the young."



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