



1969

## Colby Alumnus Vol. 58, No. 3: Spring 1969

Colby College

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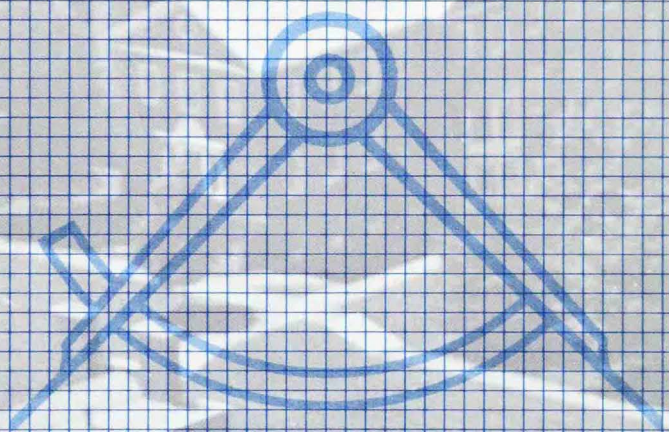
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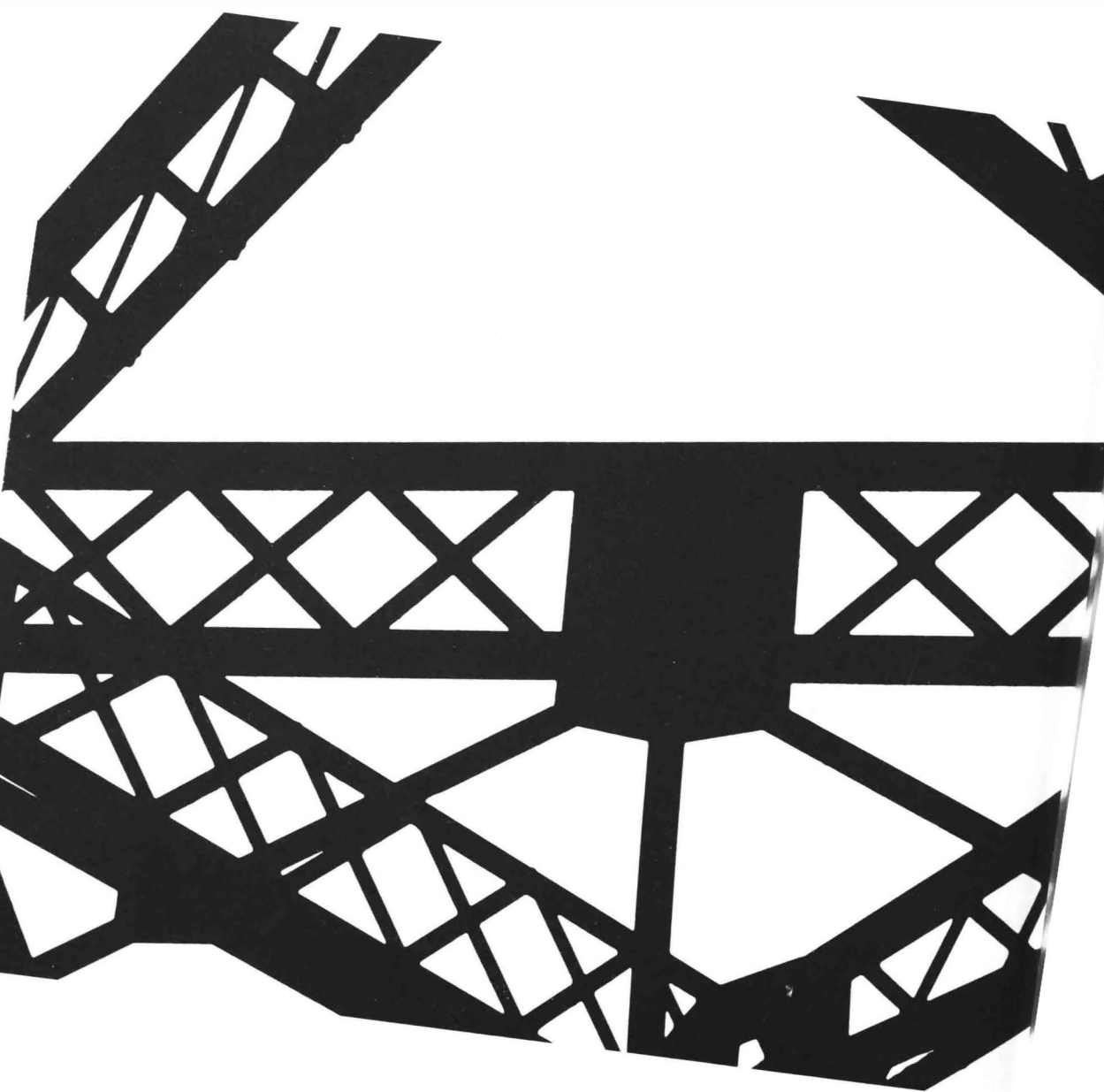
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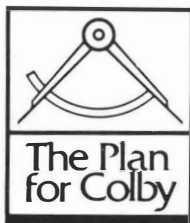
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The Colby Alumnus spring 1969







## The issue

*The Plan for Colby* Characterized by an ingenuity deserving of the name 'Yankee,' the \$6.7 million capital funds campaign proposes sensible (and cost-saving) solutions to rather intricate problems, by making the best use of available space and walls with a minimum of new construction.

*Benjamin Butler as overachiever* Lincoln's first choice for vice-president in 1864 was this controversial general and politician, but Butler told the emissaries that he would not 'quit the field. . . even with himself as President, unless he will give me bond with sureties, in the full amount of four years' salary, that he will die or resign within three months after his inauguration.' Colby came that close to having an alumnus (Butler was in the class of 1838) as President; Lincoln was assassinated a month-and-a-half after the March 4, 1865 inaugural. Butler was a complicated man, and this article, taken from an address by RICHARD HARWELL, librarian at Smith College and a noted Civil War historian, provides a good portrait of one of history's 'overachievers.' The talk was given at a convocation honoring Dana and Bixler Scholars last fall and commemorated the sesquicentennial anniversary of Butler's birth.

The discourse on curriculum and campus life, begun several issues back, continues with three articles. Two English professors — COLIN MACKAY and JOHN MIZNER — present views differing more in attitude than in belief. (Mizner

observed wryly that 'Colin is right, but I'm moral.') MacKay, who has been at Colby since 1956, is an associate professor specializing in Anglo-Saxon and mediaeval literature; Mizner, who joined the faculty in 1963, is assistant professor.

ROBERT FRENCH '70, who has written for the magazine before (two of his articles have generated that rarity: letters to the editor), tackles the teaching of a science from the student's viewpoint. Readers will be interested in the material following his article: the new courses for freshmen being offered in September by the biology department.

*Photography* Peter Brown '69, inside front cover; Peter Pennypacker '69, 21; John Witte '69, 25, 27; William Buckner '71, 44. (The aerial photograph used on the front cover is by Laurence Nelson '69.) *Drawings* on pages 18 and 22 by Jean Melusky '69. *Portrait* of Benjamin Franklin Butler (page 11) is by J. Antrobes, and is part of the college's permanent art collection.

## spring 1969

THE COLBY ALUMNUS

volume 58 number 3

Ian L. Robertson '51, editor. Sidney W. Farr '55, business manager. Letters and inquiries should be sent to the editor; change of address notification to the alumni office. Published quarterly (fall, winter, spring, summer) by the Alumni Council of Colby College. Entered as second-class mail at Waterville, Maine.



If you like ingenuity you are going to like *The Plan for Colby*.

The \$6.7 million capital-funds campaign, announced this spring, represents the kind of planning that 'uses what exists' — not to be construed, however, as 'making do.' By adding wings to buildings and renovating (and re-defining uses of) interiors, the college has limited new and expensive construction to a minimum.

New buildings, as distinct from additions, consist of an infirmary, three dormitories housing forty students each, and a spa-bookstore-post office complex. Wings will be added (in time-honored New England farmhouse tradition) to Roberts Union, Bixler Art and Music Center, and Keyes.

Roberts will be extensively renovated, as will Keyes, Life Science and Averill.

Included in the package is \$2 million for endowment, precisely to upgrade faculty salaries, establish professorships, and liberally extend the student financial aid program.

*The Plan for Colby* arose from a welter of needs making themselves quite evident on campus. The endowment aspects, salaries et al, are a continuing and obvious requirement: you need good students and many of them need help, and you need good teachers as well as those visiting or resident persons who bring to the campus an added measure of scholarship, creativity, and sophistication.

But building is another matter.

## The Plan for Colby



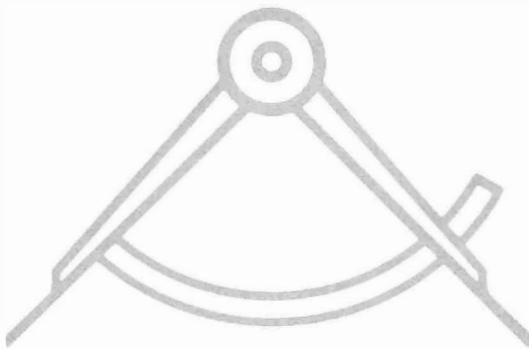
For instance, the student union concept was thoroughly explored. On other campuses, student unions were discovered that had become, quite quickly, white elephants. And this presumes, of course, a centralized campus. With the 'cluster college' philosophy favored by many schools, Colby included, and the living-learning idea so successful a reality in the new dormitories, it was decided that a building housing a spa, bookstore and post-office would suffice. By converting Roberts Union to a center for dining, meeting and recreation, with three new dormitories located behind it (and its new addition), the student center would exist as another living-learning unit.

The need for an infirmary has long been recognized, and under *The Plan for Colby*, would become a reality. To be, probably, a one-floor building, located away from the main campus

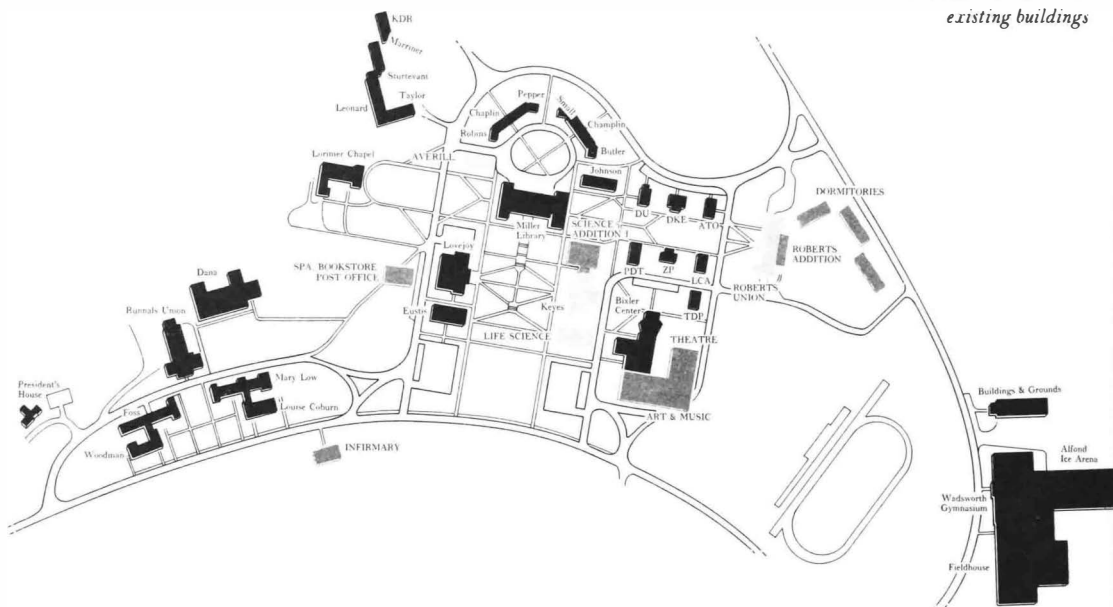
traffic, it would group all health services facilities. And would, most importantly, afford private or isolation rooms, and study and lounge areas. Students, well enough to study, but still under observation or convalescing, have had no place to catch up on their work.

This aspect of *The Plan for Colby* — which also includes alterations to the library (the spa will be gone, so will faculty offices) — ties in with the two other construction proposals affecting the arts and the sciences.

A science center, to the tune of \$4.5 million, has been mentioned over the past few years. That something of this sort is needed became painfully obvious when three major foundations, in allotting large grants to colleges to improve science facilities, did not include Colby. Apparently, to the



■ New buildings  
 ■ Renovations to existing buildings



foundations, Colby had not demonstrated a committed-enough interest in the sciences (now struggling to instruct 1400 students in facilities designed for little more than half that many).

But such an expensive facility, a science center, was out of the question. Colby just couldn't raise that much money without sacrificing the other important needs. The solution to this is perhaps the most ingenious of all *The Plan for Colby*.

A wing will be added to Keyes to house biology, as well as a science library, offices, and faculty research facilities. Mathematics will move from Keyes into Life Science (with geology). Alterations to both buildings will provide more space and material for physics, chemistry and geology. And a computer center will be developed — to be housed in Life Science.

The two buildings then will comprise a 'science center' and at a cost of about \$1.2 million.

The final aspect of *The Plan for Colby* concerns itself with the arts (art, music, dance, drama). The wing to be added to the Bixler Center would contain a theatre seating six hundred and fifty; workshop area for dance and dramatics; increased exhibition space for the gallery; studios for painting, sculpture, graphics; more area for music study

and practice rooms; and offices and storage space. The pressure on the arts faculties and facilities has been enormous. In ten years enrollment in art and music courses has risen fourfold from two hundred, and shows evidence of steadily increasing. The expansion of the Bixler Center, and the addition of the theatre (since the Little Theatre burned, there is no place on campus to perform plays with any ease) should alleviate this pressure and allow the college to offer even a better fine arts program than it now does. And Colby is well-known now for the quality of its arts program.

*The Plan for Colby* is, in its parts and as a whole, a carefully considered and well-thought-out proposal. The combination of rapid change in knowledge, and new pressures from society, especially young society, make innovations to a campus necessary. Necessary, that is, to survive. This is a time of test for the liberal arts colleges, and those that fail to offer an education of today (relevant, let's say), will quite possibly not exist tomorrow.

Colleges can begin by using what they already have. Colby has taken a great step in recognizing the value and viability of putting existing walls to better use. ■

# The Plan for Colby

## Endowment

Distinguished professorships	\$1,000,000
Scholarship program	1,000,000
	<hr/>
	\$2,000,000

## Construction

### THE ARTS

New 650-seat theater	\$1,100,000
Bixler addition for art and music	575,000
	<hr/>
	\$1,675,000

### THE SCIENCES

Addition to science center	\$ 950,000
Alterations to Keyes	150,000
Alterations to Life Sciences	135,000
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	\$1,235,000

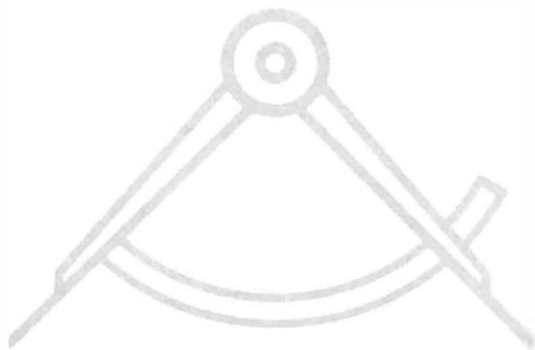
### THE STUDENTS

Residences for 120 students	\$ 840,000
Infirmary	440,000
Spa, bookstore, post office	300,000
Living-learning alterations	100,000
Dormitory-to-office conversion	60,000
Miller Library alterations	50,000
	<hr/>
	\$1,790,000
	<hr/>
	\$4,700,000

*The comprehensive, detailed planning over the past two years, reducing the amount required to satisfy Colby's immediate needs from \$20 million to \$12 million and finally to \$6.7 million dollars, has been most impressive.*

*Our alumni generally, and the Alumni Council specifically, are most pleased that the campaign will include \$2 million dollars for endowment, of which one-half will be designated to financial aid to students; this 15% of the campaign goal will initiate endowment in an area which has long been of vital concern to our alumni.*

CHARLES P. BARNES, II '54  
President, Alumni Council





*At an informal meeting of trustees, faculty, administrators, and invited students in Boston, a student made the statement 'It is because I do care about Colby that I want change. . . . From the day I leave Colby it will forever be an integral part of me.' Here, in an atmosphere of reason and order, the responsible, legitimate dissent that gives rise to social change was given expression. What a tremendous boost this 'voice of the student' gave to my faith in the future of Colby. I was singularly reassured that in spite of periods of unrest on campuses, the generation gap is not all that great. The same ultimate goal — a continually improving, more effective Colby — is the common denominator of each member of the Colby Community, past, present, and future.*  
 BETTINA W. PIPER '35, Trustee

*It is a tribute to Colby's administrators and their advisers that pressing needs of the college totaling nearly \$20,000,000 have been compressed into a goal of \$6,700,000, including \$2,000,000 for endowment, which meets all of these needs. Achieving this goal will continue Colby's momentum for excellence and be a tribute to all Colby people.*

WILSON C. PIPER '39, Trustee

## The Plan for Colby

*The rising stature of Colby College over the last two decades is unquestionably related directly to the splendid financial support which Colby alumni and friends have provided throughout numerous capital campaigns. If Colby is to project its rate of progress into the future, then there is little doubt that the upcoming drive for \$6.7 million represents the absolute minimum requirement for additional endowments and facilities.*

GORDON B. JONES, Trustee



*In size, Colby remains stable at about 1500. In stature, it has grown immensely, and the Colby family can take great pride in this fact. The buildings and endowment that will be provided by the new campaign will enable this growth to continue.*

ROBERT N. ANTHONY '38, Trustee



### CAMPAIGN LEADERS

President Robert E.L. Strider and President-emeritus J. See-lye Bixler will lead Colby in a \$6.7 million fund raising campaign announced May 1 in Boston. Dr. Bixler has been appointed national chairman.

### PERSPECTIVE

The Colby film "Perspective" includes a statement from President Strider. Technicians are shown here with the president in his home. The statement forms the film's conclusion.

*Support to a privately endowed, independent college such as Colby has never been as important as it is now.*

SID FARR '55, Alumni Secretary

*At last a fund campaign to accomplish things not challenged by a foundation, but to reach goals meticulously set by trustees, faculty, administration and students. I have had not a single turn down in asking help from local alumni and friends. Good prospects for a great institution.*

ROBERT A. MARDEN '50, Trustee

*I am sure that you are all as proud as I am of Colby's growing reputation as one of the finest liberal arts colleges of its size in this country. Financial contributions by alumni have contributed significantly to this achievement. I know that our efforts in this new campaign will further enhance this fine image of Colby.*

RITA MCCABE '45, Trustee

*I enthusiastically endorse the new Colby campaign which will help to provide many needed improvements in the future development of the college. Everyone interested in Colby should be willing to serve in whatever capacity possible to accomplish this tremendous goal.*

ASA C. ADAMS, M.D. '22, Trustee

*Colby has a background of strength of character and of progress. In order to maintain its present rate of attainment it needs much financial help. Let us all support the campaign and make Colby 'better yet'.*

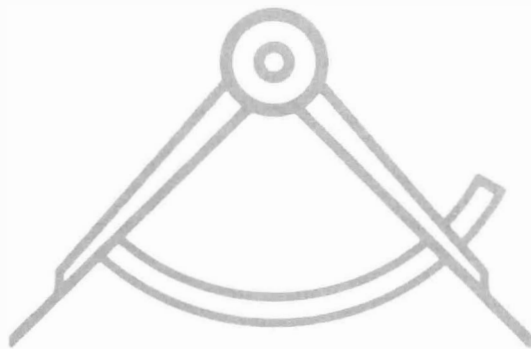
JEAN M. WATSON '29, Trustee

*The most exhilarating experience of my adult life has been watching and participating in Colby's forward progress. The Plan for Colby is a new exciting chapter in the march of a good college toward greatness.*

JOSEPH COBURN SMITH '24, Trustee

*I feel that the capital funds campaign now underway will be one of the most important and exciting events in Colby history. The completion of this campaign will provide Colby with the necessary added income for its staff, scholarships and for the much needed expansion of the campus that will make our college a superior educational institution.*

CLAYTON W. JOHNSON '25, Trustee



*I am convinced more and more every day that the small independent, privately endowed college will produce the leaders in the future, and that we today must support these colleges with our hard-earned cash.*

T. R. HODGKINS '25, Trustee

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## Frederick Thayer Hill

### 1889-1969

Dr. Frederick Thayer Hill, 79, who had an international reputation as an ear, nose and throat specialist, and was a major figure in the development of Thayer Hospital, died in Waterville on April 22. He had continued to practice medicine until a week before his death.

A man who had dedicated his life to the whole spectrum of medical service and health, he was cited by the American College of Hospital Administrators in 1962 as one who 'has probably done more in the field of medicine than any other person to bring better care of the sick to the State of Maine.' Early in his life, Dr. Hill gave up opportunities to practice in the country's major medical centers to return to his native town.

Dr. Hill, born in Waterville, graduated from Curn Classical Institute and from Colby in 1910. He received his medical degree *cum laude* from the Harvard Medical School in 1914. After residency at the Massachusetts Eye and Ear Infirmary, and service in the Army Medical Corps during the first world war, Dr. Hill returned to Waterville to establish his practice as an ear, nose, and throat specialist.

Dr. Hill was known world-wide as an outstanding otolaryngologist. As a founder of Thayer Hospital, and for thirteen years its medical director, he was a major figure in developing that institution into one of the finest community medical centers in the nation. Since 1964 he had served Thayer as director of development and financial planning. Under his direction, Thayer became a teaching affiliate of Columbia University School of Hospital Administration and of the Yale University Medical School.

Dr. Hill is considered to be the founder of the adult education program at Colby College. He personally assumed the directorship of several courses under the college's division of summer and special programs, among them a post graduate course in otolaryngology;



an institute on occupational hearing loss; and a hearing testing course. For many years he was co-director of an institute in hospital administration which, this summer, will hold its twenty-fifth session at Colby.

As a leading physician and hospital official, Dr. Hill's list of offices was extensive. He served as president of the following organizations: Maine Medical Association (1937); American Laryngological Association (1949); American Otological Society (1954); New England Oto-laryngological Society (1938); Maine Hospital Association (1944-46); New England Hospital Assembly (1954); and Board of Directors (Examiners) American Board of Otolaryngology (1953-55).

Dr. Hill was an honorary fellow of the American College of Hospital Administrators and served on the editorial board of the *Annals of Otology, Rhinology and Laryngology*. He was chairman of the Maine Advisory Hospital Council and of the state's Health Facilities Planning Council. Consultant in otolaryngology to a dozen Maine hospitals, he was author of nearly one hundred-fifty articles for medical and hospital journals.

In 1961 the American Laryngological Association presented him with the deRoaldes Medallion, its highest honor, with a citation which said, in part: 'At the national level, Dr. Hill has established an enviable reputation for his sagacity, his high principles, and his unswerving devotion to duty.' It was the second award from the association to Dr. Hill; he was selected in 1953 for the Newcomb Award. And the Maine Tuberculosis Association chose the Waterville physician in 1958 for the Huddilston Award. The highest commendation to be conferred by the American College of Hospital Administrators was bestowed on Dr. Hill in 1962 for service to the medical profession

"above and beyond the call of duty." Colby (1936) and the University of Maine (1942) conferred the honorary doctor of science degree on Dr. Hill. His home community honored him last year as the 'Man of the Year' of the Waterville Area Chamber of Commerce.

During his distinguished career he served on the boards of several organizations and institutions including Thayer Hospital and Colby College. In addition to his interest in community activities and organizations, he was a student in the history of the Waterville area and the state of Maine and an authority on state medical lore.

An article by Joseph Sataloff, M.D., devoted to Dr. Hill in the *Archives of Oto-laryngology* (December 1965), writes of him in this fashion: 'His major contribution to America and Americans is not only in the medical and hospital standards he sets and follows but in his impact on all persons, young and old, whose paths he crosses. Whomever he touches — and his hands extend afar in friendship — is enriched by his association with Ted Hill.'

Among those paying tribute to his memory, President Strider wrote: 'Dr. Hill's friends who have known through many years of association of his immense service to mankind can speak with authority of his achievements. I can speak of him only in the perspective of a warm friendship . . . and of my knowledge of his long service to Colby.'

'Dr. Ted, whose devotion to Colby and whose leadership and vision in our summer and adult programs extended dramatically the horizons and dimensions of this college community, was unique. To say that we will miss him is an understatement.'

He leaves his wife, Ruby, four daughters (Virginia Field '48, Barbara Millett '50, Joan Martin '52, Marjorie Ashman '54) and a brother, Dr. Howard Hill '18.

[THE NATURAL PREY IS ORTHODOXY]

By the time Benjamin Butler entered Waterville College in 1834 surprisingly much of his life patterns had been formed. He was already an intense participant in anything he undertook, at that time mainly reading and studying. He was intense also in his prejudices—against the British, whom his father had fought under Andrew Jackson at New Orleans; against aristocrats in general, and especially against Harvard, an institution he regarded as typifying Brahmin control of Massachusetts, and against West Point, where he had failed to receive an appointment.

Dean Ernest Marriner has concluded that Colby's records do not justify the interpretation of Butler the college student as quite the recalcitrant dissenter he later led his biographers to believe. That is typical of Butler. He liked his adversaries to have the chance to put him in an unfavorable light and to be able then to refute their position.

James Parton, a prolific popular biographer of the mid-nineteenth century, dropped other writing projects to produce a 649-page account of Butler's life which was published in 1863 as *General Butler in New Orleans*. By that time Butler was widely looked upon as a potential president. Parton's book was immensely popular and was reprinted in at least sixteen editions by the end of 1866. Parton wrote of Butler's days in Waterville:

He was a slender lad of sixteen, small of stature, health infirm, of fair complexion, and hair of reddish brown: his character conspicuously shown in the remarkable form of his head. . . . A youth of keen vision, fiery, inquisitive, fearless; nothing yet developed in him but ardent curiosity to know, and perfect memory to retain. Phrenologists would find

proof of their theory in comparing the portrait of the youth with the well-rounded head of the man mature, his organs developed by a quarter of a century of intense and constant use of them. His purse was most slenderly furnished. . . and he worked his three hours a day in the manual labor department at chair-making, earning wages ridiculously small.

Sedate and orthodox professors are the natural prey of a lad like this, born into a minority, trained to the audacious advocacy of unpopular opinions, and accustomed to regard the powers that be in the light of objects of attack. . . .

[KNOWING ALL ABOUT A STEAM ENGINE]

Butler was graduated from Colby in 1838, in his twentieth year. He had been born in Deerfield, New Hampshire, but, after his father's death, his mother had removed to Lowell where she ran one of the famous factory boarding houses. It was in Lowell that Ben Butler started to carve his career.

He set out to read law on a phenomenal fifteen-hours-a-day schedule. After two years he applied for admission to the bar. Judge Charles H. Warren was skeptical. He regarded Butler's reading as too limited. After all, a period of three years' reading was the usual requirement. The judge had seen the young aspirant to the bar in court that day, so he asked him about a case. Butler recited what had taken place and quoted the judge's ruling. The judge acknowledged that it had been so, but Butler interrupted him with: 'I thought your honor ruled incorrectly.' The judge was stunned. Butler expounded his point and cited his authority. The next day the judge reversed his ruling and the reversal was eventually upheld by the supreme court of the state. Needless to say, Butler was allowed to begin his practice as a lawyer.

Benjamin Butler as overachiever  
(and dissenter, a century and a half back)

*Richard Harwell*





He worked as hard as a lawyer as he had as a student of law, regularly eighteen hours a day. He undertook the small cases of the Lowell factory girls, but soon he was handling large cases too. Before long he had offices in both Lowell and Boston. His only recreation was as a member of the City Guard, later a part of the state militia.

Francis L. Wellman, in his *The Art of Cross-Examination*, writes: '... Studious preparation. . . was one of the secrets of the success of Benjamin F. Butler. He was once known to have spent days in examining all parts of a steam engine, and even learning to drive one himself, in order to cross-examine some witnesses in an important case in which he had been retained. At another time Butler spent a week in the repair shop of a railroad, part of the time with coat off and hammer in hand, ascertaining the capabilities of iron to resist pressure — a point on which his case turned. To use his own language: 'A lawyer who sits in his office and prepares his cases only by the statements of those who are brought to him, will be very likely to be beaten. A lawyer in full practice, who carefully prepares his cases, must study every variety of business and many of the sciences.' A pleasant humor and a lively wit, coupled with wonderful thoroughness and acuteness, were Butler's leading characteristics. . . . His cross-examination was his chief weapon. Here he was fertile in resource and stratagem to a degree attained by few others.'

#### [TAKING SWIPES AT HARVARD]

It was as a young lawyer that he was able to make his first swipe at Harvard. On being reminded by opposing counsel that he should be more respectful to a particular witness because he was a Harvard professor, Butler replied: 'I am well aware of that. We hung one of them the other day.' Many

years later, when Harvard chose to break its custom of awarding an honorary degree to the governor of the Commonwealth, because Butler's investigation of the state hospital at Tewksbury had embarrassed the university, Governor Butler pulled a magnificent put-down by attending the commencement exercises and the dinner following it in full-dress uniform and with his entire military guard, so that he was the chief object of interest. In another case from Lowell days Butler sued the Lowell *Courier* for libel but himself was put down when Judge Ebenezer Hoar ruled that there was no proof that the Ben Butler referred to by the paper was Ben F. Butler. Butler waited many years for revenge of that, but when President Grant nominated Hoar, who was his attorney general, for the Supreme Court, Butler managed to use his influence to block Hoar's confirmation by the Senate.

Thus he was a combative, energetic lawyer on his way to the top. Nothing would interfere. Another blow at aristocracy came at the beginning of the Civil War when Butler was able to maneuver the highest military appointment of the state from Governor John A. Andrew, a Bowdoin graduate and one of the Brahmins, over men his senior. Butler had a running political fight with Governor Andrew and nearly always managed to beat him. In 1857 he had his chance at West Point when he was appointed a member of its board of visitors by Secretary of War Jefferson Davis. But the easing of personal feuds was relatively unimportant. What was important was a beautiful and loving wife, handsome children, yachting, and — most of all — work, work, work. The Baptist influence of Waterville College, which eventually conferred two additional degrees on him, was not lost. He was a reformer at heart. He reduced the work-day in the mills to ten hours; he sponsored a bill in the Massachusetts Senate to declare drunk-

*'I am well aware of that,'  
said Butler.*

*'We hung one of them  
the other day.'*

eness a disease and not a crime; he worked for equal suffrage for foreign born citizens; he defended the Catholic minority; he fought land-grabs by the railroads; and he pushed through a reform of the Massachusetts judiciary (which, incidentally, eliminated Judge Hoar's job).

[CAST ON THE NATIONAL SCENE]

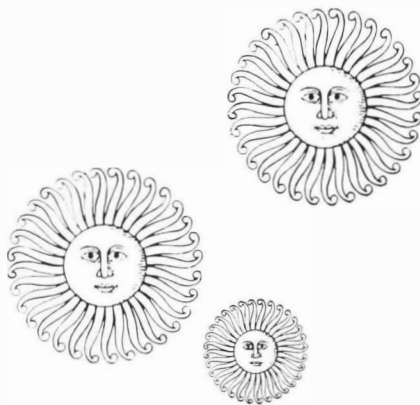
This is the kind of man Benjamin F. Butler was. No wonder he could aspire to high place when Civil War broke over America. The rest of his career I shall not attempt to detail. The war made him a national reputation, first as a general who got things done and second as a hard-boiled administrator of conquered territory. He was praised for his handling of Negro refugees, and his designation of them as 'contraband' stuck, both as an epithet and as a legal fact. He had made money before the war, as a lawyer and, after he began to accumulate capital, as a mill-owner. He continued to make money during the war, and historians have been suspicious of just how. But these suspicions have produced only the most painstaking sifting of records to try to discover some sort of malfeasance. They have produced not one iota

of proof of any dishonesty and have again and again exonerated the General of fantastic charges against him.

The war cast Butler on the national scene. Next to Lincoln he was, until the emergence of Grant, the most talked about wartime figure. As a Democrat he was a potential rival of Lincoln for the presidency. As a general Butler was at first a success in moving in to fill a vacuum. Thus he took Baltimore and Hatteras—and did the Union great service. He was an innovator and financed from his own funds the first American military use of balloons for reconnaissance. But he was a political general and never showed well in direct campaigning.

After the war he was continuously prominent on the national political scene. He served in Congress from 1866 to 1875 as a Republican and was chief of the managers of the impeachment of President Andrew Johnson. His influence with Grant was strong, but Grant seems to have been more swayed by fear of Butler's power than through friendship. When Butler ran for governor of Massachusetts on the Republican ticket in 1872 and lost, someone telegraphed Grant of the Republicans' loss of the whole ticket saying: 'Butler defeated; all else is lost.'

In 1878 he was elected to Congress as a Greenbacker and to the governorship of Massachusetts in 1882 as a Democrat. He was nominated for the presidency in 1884 by the Greenbackers and by the Anti-Monopoly party but failed to secure the support of the Democrats. That election marked his last major political activity though he remained an enthusiastic participant in business and in politics till his death in 1893. As George Washington had hewed to his 'straight line,' so had Butler hewed to his. His accomplishments in doing so pass the meaning of mere 'success' and mark him as a great man. ■



## potpourri

### [GIFTS, GRANTS, AWARDS]

A grant of \$4,800 from the National Science Foundation will enable four Colby biology majors to participate in research during the summer of 1969 under faculty direction. This will be the second year of the NSF program at Colby and Professor Ronald B. Davis will again be the director.

More than \$800,000 was allocated by the college for financial aid to students during the year 1967-68. This figure is the highest in the college's history and is an increase of \$71,182 over the previous year.

Treasurer Arthur W. Seepe also announced that the market value of total endowment investments was \$20,241,571 on June 30, 1968. Gifts and bequests of \$806,873 were received during the year.

### [AND TWO MEMORIALS]

The family and friends of a young Army officer killed in Vietnam early in 1968 have established the Lieutenant John Parker Holden Memorial Scholarship Award at Colby.

The intent of the award is 'to assure the continuation of a Colby education for students who exemplify the ideals of citizenship, responsibility, integrity and

loyalty which were guiding principles to Lieutenant Holden.'

He was the son of Mr. and Mrs. John P. Holden of West Hartford, Conn. His parents and his sister, Jane, are graduates of Colby.

A memorial fund has also been established in memory of Elizabeth Levaridsen Finegan, '52, who died in February. Specific use of the fund's monies has not yet been announced.

### [MORE ON ROTC]

Three proposals have been discussed this spring by the faculty AFROTC committee: (i) A reduction in course offerings with academic credit from the present six three-hour credit courses to three three-hour credit courses. In addition one non-credit course would be required of all cadets. (ii) A substitution of other college courses for AFROTC courses; (iii) A program of courses similar to PROPOSAL I bearing academic credit but not counted toward the 105-hour college graduation requirement.

The decision to accept PROPOSAL I was made by the committee in late April with the proviso that this would be 'replaced in principle by PROPOSAL II when and if the latter is authorized by the Air Force.'

*Biafra Drive — Biafra Day — March 5, 1969*

COORDINATORS: Andy Shookhoff (freshman), Paul Hecht (freshman), Brian Cooke (junior)

ORGANIZATIONS TO WHICH MONEY WAS SENT — UNICEF Fund for Nigeria-Biafra; American Friends Service Committee Biafra Fund.

*Fund-raising events:*

*Student Fast* — 1110 students sacrificed their food service meals on March 5. The food service was notified a week in advance and ordered less food for that day. The saving on food cost per person came to \$1.20. The total rebated by the food service came to \$1,332.

*Race up the Chapel Hill* — This race up the chapel hill was the brainstorm of Pat Merrill, '72. The race was held after the three foot snowstorm, and the tremendous drifts made the run up the hill quite difficult. There was a 25c entrance fee, and the winner received half the take. Among the contestants was world famous track star Dean Charles Quillin. He ran an admirable race, but bowed to Paul Liming, a freshman, who took first place. Paul donated his winnings to the Biafra drive. The race, which netted over \$20, was a totally spontaneous idea. It is testimony to the character of the students, that over 80 ran in the race, though there was only four hours between the conception of the idea, and the race itself.

*Donations* — Collection boxes netted over \$280 donated by students, faculty, employees, and administration.

*Auction* — At 6:00 PM on March 5, Andy Shookhoff, one of the drive chairmen, got the idea for an auction in the Spa. By 8:00, he had enlisted the aid of an authentic, western-style auctioneer, Gary Newton, freshman, of Framingham, Mass. At 8:30 the auction began, to the amazement of forty people sitting in the Spa. Gary sold everything in sight, from a prune, for a nickel, to a pink, flowered brassiere, for \$1.00. The highpoint of the auction was when the Tau Deltas furiously bid \$17 for a collapsable Saks Fifth Ave. top hat. The only thing Gary couldn't sell was a tank of sea monkeys, which he was paid \$1.80 to keep! The auction raised \$120 in an hour and a half.

*Contributions* — Local eating establishments also felt inspired to contribute to the Biafra Drive. Tonie's Pizza gave a contribution of \$35. Loveable Big John, gave \$25. Seiler's Food Service Company, proud of the students' response, felt inspired to donate \$200.

*(In sum, the Colby community gave \$2,045, which is now on its way to help save lives in Nigeria-Biafra.)*

A.S.

[AND SOME QUOTES FOR THOUGHT]

*(From participants in the annual Religious Convocation, this year's theme being religion and modern culture.)*

REVEREND ROBERT FERRICK, SJ, *Boston College:*

'What is the church? Why is the church? Where is it going? The church must be servant to mankind. We must thrust ourselves into the twentieth century and beyond. Church is a happening, not the building or the place, but the people. . . Intercommunion, one church with another, is the means to reunion. . . I find a lot of hope on college campuses today, because it is here that the young people are seeking identity.'

RABBI LARRY HALPERN, *Temple Israel, Boston:*

'It is time for action; not just for prayer. It is time we faced the problems in the world. . . (The society in which man lives) has alienated the individual because of the mass technology.'

DR. JOSEPH WILLIAMSON, *Andover-Newton Theological School:*

'The end of classical protestantism is at hand. . . the end of the era of individualism is also at hand — but not the individual. . . The era of the book was necessary during the formation of the church. A book-oriented world was a religion of criticism. . . Now we need to communicate with the generation seeking identity. We've reached the point where we are identified by our play and not by our work. . . Parents cannot understand that the era of ethics is over.'

## [FACULTY]

Charles R. Quillin, assistant dean of students, has been elected to full membership in Sigma Xi, honorary scientific society, by the Brown University chapter. Founded in 1896, the society, whose purpose is to encourage research in science, has more than 130 chapters in leading American colleges and universities.

Richard Cary, curator of rare books and manuscripts, is the author of an article appearing in the December issue of the *Walt Whitman Review*, published by the Wayne University Press.

In his article, entitled 'Pope and Whitman and God', Professor Cary compares two major poems, Alexander Pope's neo-classic work, *An Essay on Man*, and Walt Whitman's romantic *Song of Myself*. The two works contain varied elements of Arthur O. Lovejoy's philosophic concept, 'The Great Chain of Being.' Professor Cary calls Whitman's approach 'as rebellious and irreverent, as Pope's is subservient and orthodox.'

E. Parker Johnson, dean of the faculty, was elected vice chairman of the American Conference of Academic Deans at meetings held in Pittsburgh, Pa., in January. He has been a member of the conference executive committee for four years.

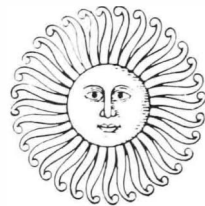
Leonard W. Mayo, professor of human development, has been elected to the public policy committee of the Advertising Council. Supported by American business, the council's purpose is to marshall the voluntary forces of advertising in causes for the public good. He joins a number of other well-known Americans on the committee, including Ralph Bunche, George W. Beadle, John S. Dickey, Roscoe Drummond, Mrs. Katharine Graham, Gen. Alfred M. Gruenther, John J. McCloy, Grayson L. Kirk, Elmo Roper, and Howard A. Rusk.

Promotions effective in September:

*To full professor:* James M. Gillespie (psychology) and Robert E. Reuman (philosophy).

*To assistant professor:* Lore S. Ferguson (modern languages), Harriett Matthews (art), E. Jay Meek III (English), Bruce Spiegelberg (English), and Roland W. Thorwaldsen (philosophy).

Dr. Walter D. Wagoner, a former Colby chaplain, was installed as executive director of the Boston Theological Institute on Oct. 23, 1968. The institute joins the educational resources of four Protestant and three Roman Catholic institutions: Andover Newton Theological Seminary, Boston University School of Theology, Episcopal Theological School, Harvard



University Divinity School, Boston College Faculty of Theology, Weston College, and St. John's Seminary. Together the schools have 250 faculty members, 1,500 students, and 750,000 library volumes.

## [ERRATUM]

I have recently received information from Harold Borns, professor of geology at the University of Maine, that the radiocarbon dates for the Muddy Pond pollen diagram published in *The Colby Alumnus* (Winter 1969, p. 26-30) are too old by approximately 1500 years. This is probably due to ancient carbon from the limestone bedrock in the vicinity of the pond. Extra-polation of the Muddy Pond depth - date curve to the surface - gives a discrepancy of 1500 years. Other radiocarbon dates from Maine (H. Borns) indicate that the land in the Waterville area rose out of the post-glacial sea about 12,250 years ago, at which time fresh-water deposits would have first started to form at approximately 11 meters depth in the Muddy Pond core. (Following deglaciation, about 13,500 years ago, the sea occupied this area for approximately 1200 years. The extent to which the sea flooded the land depended upon the combined effects of the rising sea level caused by glacial meltwaters and the rebounding land surface freed from the weight of the glaciers.)

RONALD B. DAVIS



Fred Foss Lawrence, 89, of Portland, former judge, bank official and for many years a Colby trustee, died Jan. 1. He was treasurer of the Maine Savings Bank in Portland from 1931 to 1953. In 1939 he became the first Maine banker to be elected president of the National Association of Savings Banks.

After his graduation from Colby in 1900, he studied law at Boston University, was admitted to the Maine Bar in 1905 and established a private practice in Skowhegan. He later became judge of the Western Somerset County Municipal Court and in 1919 was appointed a deputy state attorney general. He resigned that post to become state banking commissioner under Gov. Percival P. Baxter.

He is survived by his wife, the former Florence Stevens, and two nephews.

#### [A SUSPENSION]

The summer school of languages at Colby has been discontinued this year after twenty-one years. Professor Jean D. Bundy, chairman of the department of modern languages, anticipates that a program in French which will offer students an opportunity to study more closely and in a more meaningful way the conditions and problems of contemporary France will replace the former summer curriculum which included several languages.

'Improved teaching at all levels, and the increasing facility of summer study abroad have obviated the need for such study as our program was designed to meet,' he said. Conclusions reached at a Colby-sponsored conference in the fall of 1967 by a group of distinguished scholars in language was a factor in the decision to restructure the school.

#### [ADMISSIONS]

The highest number of applicants in the history of the college has applied to Colby for September admission. Dean of Admissions Harry R. Carroll reports that the 400 members of the class of 1973 will be chosen from 2800 candidates, an increase of 350 applications from a year ago.

Some one hundred applicants were selected under the early decision program which Colby instituted in 1964.

Members of the present freshman class had an average of three acceptances at other colleges. The pattern is repeating itself this year, the dean reports.

#### [A DEMISE]

The *Saturday Evening Post*, an American institution for 242 years, ceased publication with the Feb. 8 issue. There has been a long and productive relationship between those associated with the *Post* and Colby.

The first managing editor after the magazine was purchased in 1898 by Cyrus H. K. Curtis, a Maine native, was George Horace Lorimer, a former Colby student and generous benefactor of the college. In 1937 his gift assured the construction of the first building on Mayflower Hill which was the chapel named in honor of his father, the Rev. George C. Lorimer.

At the time of the laying of the cornerstone for the chapel on Oct. 21, 1937, he wrote a statement which said in part, 'It is to my father and to Colby that I owe my preparation for editorial work, and it is to Cyrus Curtis, a great publisher and a State-of-Maine man, to whom I owe my opportunity.' Lorimer died the day following the laying of the cornerstone.

Mrs. Efrem Zimbalist, daughter of Cyrus H. K. Curtis, presented a gift to landscape the approaches to the chapel in memory of her father in 1950. She served as a member of the Colby board of trustees from 1936-1939.

Once the move to the new campus was complete, the *Post*, in its issue of May 9, 1953, devoted a double-page color photograph and article to Colby. Entitled, 'The Pride of Mayflower Hill', the article told the dramatic story of Colby's move from across the railroad tracks on College Avenue to its new site overlooking the city.



# Academic questions (when posed by the dissidents) are anything but academic

*John Mizner*

## [A REVEALING QUESTION]

'What do they want?' The question demands elucidation. Its context, diction, and tone are revealing; its implications depressing. Usually delivered without preamble by someone trying to enliven a flagging conversation, the question assumes that we will recognize 'they' as the dissident students of every persuasion: the most vociferous members of the New Left as well as those who have expressed some uneasiness about our foreign policy. It suggests that they are a separate, distinct body with which we — wise, perceptive adults — can have little in common. Its tone is conspiratorial, implying that there exists between the speaker and his audience a community of interest and purpose any responsible person would readily acknowledge. The question does not, however, suggest concern about the separation it implies. It does not suggest a genuine interest in the students' wants. It is not even, I fear, an expression of curiosity or bewilderment.

Far from it. As the speaker, unanswered and unchallenged, elaborates, we soon find out that the



question is nothing less than a bald assertion. It asserts that they really couldn't have any legitimate, significant complaints; that they never had it so good; that they, incomparably affluent and privileged, should be more than happy with the prospect of a degree and a lucrative job. It is, in effect, an admonition: stop this foolishness and accept, without question, the academic status quo.

The question, I say, is depressing. But our — the academic's — response is downright shameful. Most of the time it is evasive, platitudinous, conciliatory. Despairing, I suppose, of our ability to explain the intricacies of so complex a problem to a normal — unacademic — listener, we dismiss the question with a stock response: 'Youthful idealism, you know;' 'They'll grow out of it;' 'Who knows?' At best we summon an ironic — and to our audience, unintelligible — 'Justice.' Whatever our answer, it usually, if unwittingly, reveals the condescension, even contempt, that the question was designed to elicit. Instead of insisting that the dissidents have raised fundamental, inescapable questions about the nature and purpose of education, we reinforce the view that dismisses them as immature or Utopian.

#### [A DISTASTEFUL BUSINESS]

Our response, though inexcusable, is not inexplicable. Even when we can sympathize with what we take to be their goals, we cannot — it is by now a commonplace — condone their methods. Who can, judging solely from their protest's surface manifestations? Their program, after all, seems anarchic. They don't know what they're destroying and they provide no concrete alternatives. Their way, confrontation, is not ours. Their stridently anti-intellectual pronouncements are repellent. Their wholesale contempt for hierarchy and tradition, which reveals itself in blind and blanket assaults on the Establishment, is anathema. And so on.

A distasteful business, no doubt. We should be able to see, however, that we are reacting to a mere symptom of the malaise. We should see that their onslaught is the expression of a profound dissatisfaction with the social order. We should see that the university is their primary target not only be-

cause it is the structure closest to them, but because it has become, in somebody's delicate phrase, 'the henchman of the military-industrial complex.' Instead of being society's insistent, probing critic, as they think it should be, the university, they claim, is a microcosm, a reflection of, even a slave to, society at large. Given their assumptions, we should see that docile conformity to the established mores and institutions — which, they argue convincingly, an education nowadays demands — offers them no chance of self-realization and society no hope of change.

We should see, above all, that the crucial question underlying the rhetoric, the incoherence, the bravado of their protest — yes, I oversimplify — is this: knowledge for what? So far, most of us have not even tried to answer it. Whereas we tolerate or abet students' concern about parietal hours (whatever they are), *in loco parentis* (whatever that means), and drinking in the dorms, we do not take seriously the question that asks us to justify our very existence.

Knowledge for what? For a degree? For a career? For \$100,000 more — or whatever the figure is that the ads quote so lovingly — during a lifetime? For security? For conspicuous and unlimited consumption? For social advancement? For the memorization of minutiae? For membership in Phi Beta Kappa? For mastery of a technique? For a split-level in the suburbs? For Culture, with Mozart on the Hi-Fi and Faulkner on the shelves? For an appreciation of the 'scientific' methods? For years of seclusion in a tarnished ivory tower? For the assimilation and regurgitation of Revealed Truth? For adjustment to a system they see as corrupt, unjust, and exploitative?

Hardly. Though the American Way pronounces these goals admirable, though most of us view them as inevitable and not entirely unworthy, the dissidents reject them as futile and degrading. Their question, really an accusation, also makes some assertions. It asserts that the university, overrun by professionals, careerists, and administrators, has lost sight of its primary function: the protection and cultivation of civilized values: free inquiry guided by a sense of priority and purpose. It asserts that public esteem is no measure of a person's — or an institution's — real worth. It asserts that there is no pipeline to Truth; that education — especially in its present form — does not necessarily start in the classroom; that scholarship without

aim and viewpoint is trivial, irrelevant; that our vaunted 'objectivity' is a cowardly retreat into moral neutrality; that our disinterestedness is too often indifference to ugliness and injustice. Most important, it asserts that knowledge without moral discernment, without social conscience, without the ability and the willingness to make value judgments, is useless.

[ORDER IS NOT A SUPREME VALUE]

Not guilty? Fortunately — the details are incendiary — I have no space to assess the indictment. Few of us, at any rate, can argue that it is groundless. Perhaps the tenor of the Academy is displayed best in an argument recently proffered by one of America's most distinguished diplomats and historians. You do not, he proclaims with ineluctable logic and without a trace of irony, you do not have to look at Dow Chemical's recruiters. No, I do not suggest that all of us are so insensitive to the ends-means controversy, so numb to the moral issues. I do suggest, however, that the attitude implicit in his proclamation is representative.

Small wonder, then, that the dissidents no longer regard order as the supreme value. Consistently frustrated by authorities they regard, with reason, as 'unresponsive to our needs' (indifferent) and 'resistant to change' (reactionary), they have turned to confrontation in the hope of 'establishing a meaningful dialogue' (getting someone to listen and to respond). Their hope has not always been disappointed. Most of the time, however, we have refused to listen, victims of our passion for protocol and our insistence upon authority, upon 'doing it our way,' if at all. Assured by one of our revered institutions that 'justice is merely incidental to law and order,' we close our eyes to injustice. Assured at tedious length and with stupefying monotony — witness the last election campaign — that we cannot have progress without order, we find it hard to see that we can and we do.

Our myopia should have become embarrassing long ago. The dissidents' cardinal role in the civil rights movement is history. Their more recent achievements, though obscured by widespread hysteria, are no less substantial. Take the Columbia happening. Disorderly by any standards, it has brought about, everyone seems to agree, significant and salutary changes. Most of us — *pace* Mr. Barzun — would not question the validity of its impetus. We would not argue, I assume, that the university has no responsibilities in its immediate community. It took the dissidents, however, to

show us that by ignoring the whole problem we had, in effect, so argued.

No, the academic mode is not sacrosanct. Only today — and only as a result of dissident pressure — are we questioning the role of the ROTC on campus. And who first questioned the college student's deferment? Or the use of grades as a basis for selective service classification? Or, most revealing, the university's participation in secret government research? What, we might well ask, of the faculty members and administrators involved in such research? Why did it take the dissidents to show them that their activities were unconscionable? Were they more greedy and less scrupulous than the rest of us? Did they subscribe to totally different ideals? Were they thoroughly immoral? I doubt it. Like most of us, they were probably the victims of arrogance and *parti pris*.

[IRREVERENCE — POSSIBLY 'A WAY OUT']

Few of these problems, of course, lend themselves to straight-forward, unequivocal solutions. I do not suggest that our decisions can invariably be



*Empathize  
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apparently alien to us.*

based on the moral vision of the dissidents. We should, however, have become less confident of our superior wisdom; we should have begun to doubt our infallibility. Instead of furthering the polarization — one cannot escape the wretched word — instead of denouncing all dissent, instead of devising punishments for the dissidents, instead of threatening them with expulsion or the cessation of financial aid, we should perhaps undertake an exercise in the sympathetic imagination. We should try to empathize with a sensibility, a mode of thought apparently alien to us. If we don't, I'm afraid that we, like our august counterparts, will find ourselves haggling *ad nauseam* about the shape of the table. If we do, we will make some startling discoveries.

We will discover that even the dissidents are human beings; that the quantitative approach is not godhead; that university rule without student participation is self-defeating; that students must, in fact, play a part in making some decisions; that the curriculum is not inviolable; that courses designed and run by students might not be the ultimate disaster; that even the faculty meeting is not an arcane ritual open only to the initiate. We will discover, in fine, that the call to student power is not nearly as menacing as it appears. We will discover, too — no mean accomplishment — that we cannot constantly surrender our moral judgment to the formally legitimate decree.

Once we realize that the academic questions posed by the dissidents are anything but academic, we will start looking for some real answers. In doing so, we will try to determine our obligations. They are well summarized, I think, in D. N. Michael's *The Unprepared Society*:

If we . . . ask [youth] to prepare themselves for a risky world, and don't make the changes in ourselves which are necessary to back them up, the sensitive among them will refuse to contribute themselves while the unperceptive will grow into fat and happy objects of manipulation. At the very least we must share our struggle with the young. If they learn from our struggle, perhaps they may find a way out even if we don't. If they don't learn or aren't allowed to learn, I don't think there will be a way out.\*

Too much the prophet of doom? Perhaps. Yet the irreverence, the impatience, the iconoclasm of the dissidents are precisely the qualities we need to bring about such changes. They may indeed provide 'a way out.' ■

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\* Quoted in *Antioch Notes*, February 1969.

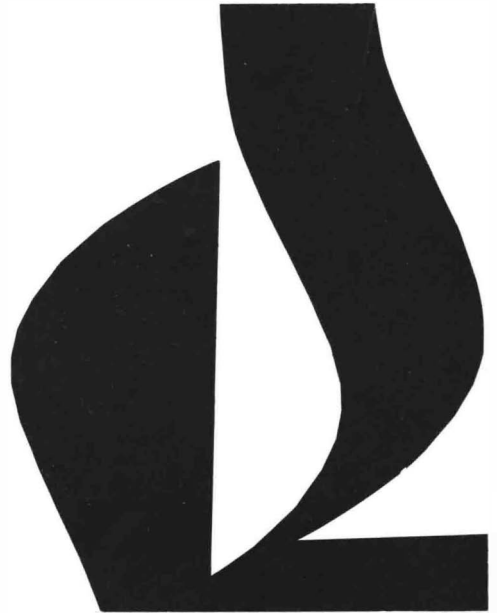
# The oligarch of the seminar table

*Colin MacKay*

## [A NATURAL OLIGARCHY]

Whatever initial enthusiasm I had for putting together a few thoughts on the ferment in Academe was somewhat dampened by my realization that, even if I qualified every position, I might well irritate the very students and colleagues with whom I most identify. Worse still — indeed, the ultimate irony — I could probably also count on being congratulated for my position by some who can make me reassess any view the instant they agree with me. So, for whatever perspective it might bring to the following comments, here is a reasonably objective self-profile. It is offered in the hope that it may convince a few extra people to read beyond the third paragraph. (Please, no skipping ahead.)

I am *against* the present draft system, the military-industrial complex, political bossism, and the insanity of Vietnam. I am *for* Medicare, Social Security, racial equality now, opportunities for the disadvantaged, and the vote for eighteen year olds. This list, I hope, makes me a social and political liberal.



In education, however, I announce to all who ask — and to some who couldn't care less — that I consider myself an aristocrat, even an oligarch; and I insist that a college is not, and should never be, a democracy.

I think I hear someone crying 'establishment fascist!' — so it's time for the promised qualifications. I've read a bit of Greek history and am well aware that the 'rule of the best' and the 'rule of the few' too often meant only the misery of the many. My insistence that college should be an oligarchy is based on the nineteenth century statesman and reformer Brougham's distinction between *any* oligarchy and what he termed a 'natural oligarchy', wherein special ability — and the prestige and respect that should go with it — gives a relative few the right to rule. With Brougham, I also believe that the few fail in their duty if they do not listen to the many and profit thereby.

'In short,' I think I now hear 'you're a liberal in every province but your own.' Right. Again with qualifications. That today's college students are more aware and more concerned than many of their elders seems beyond argument. In a world of *non-specialists* — a nation of voters tied largely to party lines even when a crucial presidential election can get two-thirds of them to the polls — today's eighteen year old could only make for improvement. But the college he elects to attend is not the world, or the nation, in miniature; it is a world of specialists. Specialists have all the faults that flesh is heir to; they can be petty, immature, pompous, incompetent, boring — and wrong. They *still* know more about their specialty than non-specialists. Moreover, their knowledge includes the whole educational process, not just the classroom (where, to be fair, it is rarely challenged).

I like and enjoy my students. More important, I respect them. But I recognize only one equal — my faculty colleague. Naturally, I think he is at his best when his views match mine, but if we differ, and if he can persuade enough of his fellows to vote me down in faculty meeting, I bow gracefully—well, perhaps a *little* stiffly— and teach as well as I can under the new dispensation. And quite frankly, I've got enough to do protecting the educational system from colleagues; I don't wish to make my job harder by granting voting rights to students, at large or on special committees.

#### [PUTTING NAMES TO THE FACES]

Does this mean students, for whom we all insist the college really exists, have no rights? Shouldn't be consulted? Shouldn't make known their disappointments and convictions? Any faculty member who feels the answer to the above questions is *yes* should resign, effective yesterday.

But I see a real—and a necessary—distinction between student concern and student power. I can also see how hollow such a distinction must seem to many people, not all of them students. Concern without muscle hasn't fared too well in the big world outside college: the undeclared war goes on despite peace marches and the McCarthy phenomenon; and militant Blacks seem to have demonstrated that there's nothing like a brick through a display window to get the attention of those who have it made. It would be naive not to expect militant—or just fed up—students to try to get their college's attention by demonstrations, demands, strikes, and even forceful occupation of buildings.

I, for one, do not feel competent to judge exactly what is going on at the major educational trouble-spots. I haven't been an eye-witness to their agonies; and most of the reporting seems more concerned with spitting students and swinging police clubs than with clarifying issues. Perhaps it is necessary for 'multi-versity' students to flex their muscles to get any sort of response at all. Perhaps if I were on such campuses I would be picketing or striking, too—though I know I wouldn't be occupying buildings and tossing out deans.

But I am neither teaching at, nor talking about, good old Megalopolis U. I am at Colby where I can put names to the faces in even my larger classes; where any student, for any reason, can make an appointment to see *me*, not some graduate assistant I don't even know by sight; where the students can produce a *course critique* assessing both my personality and my professional ability; and where any student can petition the faculty on any subject and be sure of a hearing.



[PLAYING 'GROWN UP']

I have never been as pleased and as excited by Colby students as during this past academic year. I welcome their interest in the total college experience, and admit that some of their suggested improvements are overdue. I can, too, understand the conviction of many of them that necessary reform is being stalled by bureaucratic nit-picking; even the most benign institutions move, alas, with a speed that makes molasses seem mercurial. But—hashed over or rushed through—any proposal should become Colby policy only if the faculty sees its merit. And the faculty is presumably paid to do what it feels is right; if that won't win popularity contests. . . tough!

There is an important difference between a student's belief that course 171-172 is 'not meaningful in the modern world' and the faculty's belief that it *is*. I don't kid myself for a moment that every course I had to take in my undergraduate years was ultimately 'good for me.' I considered some requirements worthless then, and that original evaluation still stands. But I *am* glad I was forced to take several courses that no advice, without teeth, could have sold me on at that time. I am aware that nothing is more galling to the young than to be smugly assured that the wisdom of the years will change their views about what is happening to them now. The fact remains that the undergraduate education I was told to take—or look elsewhere for my degree—was a much better education than I would have hand-picked then. And a pox on false modesty; I was a damn good student.

As long as I'm reminiscing, I might just as well get into hotter water by insisting that *then* student governments, councils, judiciaries, etc. struck me as high level 'playing house.' That opinion has solidified. I think students have been had: they've been told to run their microcosm, hand down judgments-by-peers, and set up systems—in short, to play 'grown-up.' All this *may* occasionally provide an exercise in real living; too often it seems to me to suggest rather that proper authority is too lazy or too gutless to say, 'We give the orders around here.' This is not, by the way, a personal attack on our current college or student officials; it is merely a statement of principle.

[WHO DECIDES ON THE VISION]

I trust that Colby will never turn 'prep-schoolish' in its attitudes. I believe it should be as relaxed

*A better education  
than I would have  
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about the perpetual *in loco parentis* issues as civil law permits. But I also trust that my colleagues on the faculty will insist on 'doing *their* thing.'

The faculty should decide what its vision of a fine education involves; should describe it fully in the college's catalogue; and should spell out in that same catalogue just how much student power it intends to allow. It should be willing—even eager—to change what doesn't work, but willing, too, to enforce what it believes in. It *alone* should decide what courses are crucial in a liberal arts education; it *alone* should decide what sort of grading system it will employ; it *alone* should decide what part any variety of ROTC will play on the campus; it *alone* should decide on the presence and type of special programs for the disadvantaged. Above all, as long as it knows it is constantly examining its product, it should apologize to no one for insisting on its special place in the academic scheme of things.

I drink instant coffee; but in the area of my special competence I do not lightly grant instant equality. I am certain I know more than my students about Medieval English literature. I hope I know more about the whole educational process. If I don't, I should have some twinges of guilt when I visit the treasurer's office each month.

When I begin to question this special competence, I'll don my toga, head for Elm Plaza (a local shopping center), and trust not to be arrested while I attempt to engage passers-by in meaningful dialogue. Of course the passers-by will have to be content with the 'experience;' I can't grant them a degree for it. ■



### [SUBJECT CONTENT OF A NOVEL]

A good deal has been said about the division between science and the humanities, with reference to society in general and the present educational structure in particular. C. P. Snow's term 'the two cultures' is widely used to describe this societal schizophrenia. The partisans have produced an immense amount of literature, often violent and ill-mannered, usually diverting attention from issues to personalities. The resulting conception is two monolithic structures, Humanities and Science, each enunciated with a distinct capital although these capacious titles resist exact definition.

This epistemological dualism is inherently unstable, for each part asserts its primacy. Unreasonable views are expressed, like the following statement by the editor of *Science*: 'After the rigors of training in science, the subject content of the humanities seems hardly more difficult than a good novel.'<sup>\*</sup> This statement relegates all humanistic scholarship to dilettantism, making literature something the graduate should pick up in his leisure. This conviction that science is more rigorous is balanced by a corresponding humanistic conviction that science lacks imagination and engages only the mechanical part of the mind.

Thus, the division has been made. But once we have divided knowledge, there is the necessity of relating the parts of the failed monism. This is no new problem; nearly a century ago Matthew Arnold discussed the relative importance of each

students need scientific literacy (as scientists need exposure to literature). We are told that we need more science and scientists. But I am not nationalistic enough to want more students to take science simply to meet public needs. To those committed to personal development, societal demands are drained of meaning. But in addition to the supposed *practical* exigency, there is the salient point of *intellectual* necessity. It is easy to choose between science and art and to dismiss the rejected mode of thought as irrelevant. But it is not intellectually honest to perpetuate a fragmented perspective.

### [HAUGHTINESS IN THE CLASSROOM]

In the present educational structure, the sciences are powerful resources and have enormous prestige. The problem is that they make no impression on a large portion of students who leave without the least knowledge of basic scientific facts, principles, and methods. This circumstance is reported by C. P. Snow, who once asked a company of learned persons how many of them could describe the second law of thermodynamics. As one might expect, the response was both cold and negative. Snow writes, 'Yet I was asking something which is about the scientific equivalent of: Have you read a work of Shakespeare's?' He proceeds to say, 'I now believe that if I had asked an even simpler question — such as: What do you mean by mass, or acceleration, which is the scientific equivalent of

## Science and the humanities: schizophrenia in education

*Robert French*

mode of thought in his classic essay, *Literature and Science*.

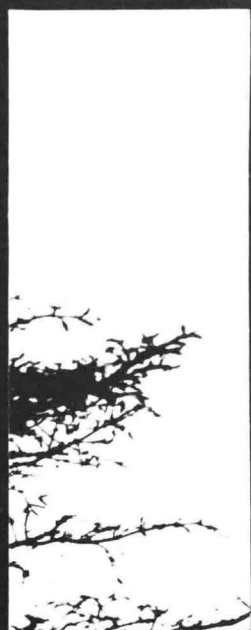
My own studies have been in that vague thing called 'literature' and my 'visits' to science have been infrequent. Therefore, I shall refer mainly to the problem of science and the non-science student because it is my own. But there is the corresponding problem of illiteracy in the humanities among scientists. The Ivory Laboratory is no less isolated than the poet's tower.<sup>†</sup>

I do not have to develop in great detail the idea that we live in a scientific world. Most of us feel, or at least grudgingly agree, that non-science stu-

saying: Can you read? — not more than one in ten of the highly educated world would have felt that I was speaking the same language.<sup>‡</sup>

It is significant that a report entitled *Why Students Leave College* concludes, 'Those of our best subjects who left did so because of the way scientists are taught and the way they are used; not because of what science essentially is.'<sup>§</sup> Why do a large portion of students think that science is beyond understanding and without interest? The answer, I think, is that science courses are often badly taught.

Science occupies a dominating position in the



modern world and in educational perspective, but it still appears to be often in a stage of haughty, self-conscious adolescence in the classroom. Though it is now sovereign, its teachers seem to be reluctant to reveal what it is. They do not teach its philosophy or its cultural and historical relations; manual dexterity in the laboratory and memorization of facts are sufficient. All knowledge *about* science remains within the teacher.

Science faculty often tend to be indifferent to or even disdainful of non-science majors. The non-science student is often treated as no more than a casual observer. It is little wonder that most students take science courses only to fulfill the compulsory requirement. Moreover, the excessive work load in many courses is the cause of anxiety and imagined incapacity among a large part of non-science students. This is enough to create an indifference or even alienation to science.

#### [SEEING THROUGH NEW EYES]

My initial acquaintance with the science of geology was an instructive and absorbing personal venture. Using an upside-down approach, I plunged into observation of actual landforms in northeastern Massachusetts and explanation of them with maps and books. I wanted lessons in actual landscapes to accompany my lessons from the textbook. I found myself learning facts without the burden of memorization because they related to landforms I knew at first hand. That I passed the comprehensive examination of the survey course indicates the viability of my approach to geology.

Aside from practical considerations, the case study evoked an enthusiasm in me about science that science courses usually fail to convey. My knowledge of geology made me look at land with new eyes. Moreover, the case study developed my capacity for later self-learning. My scientific interest and my appetite for geology books, papers, and maps have not diminished.

An *'upside-down'* approach to introductory biology at Brandeis University is the combined effect of change in method and attitude. Non-science students examined original scientific research papers. By seeing how the author reached his conclusions, the students gained a sense of the intellectual process in science. They not only comprehended techniques but assimilated ancillary details because they understood them. Moreover, the students acquired the ability and the interest to take a scientific journal at random from the library stacks and read one of its articles. §

#### [OBJECTIVE REALITY, SUBJECTIVE REALITY]

The classroom is not the place for the teacher to justify his professional autonomy by making his field seem inaccessible to students. Likewise, it is not the place for students to decide something is beneath interest. What is 'essential' and 'important' is relative to the speaker. Each person is inclined to feel that his own specialization holds what is important in life. But it is impractical as well as intellectually dishonest to disdain other fields of learning. At least, the scientist and the non-scientist should each respect the other's speciality.

I do not suggest a Unity or Harmony of Knowledge, a belief that attracts many minds. A more valid description is 'Learning is a forest, not a tree with many branches'. ¶ Each 'culture' is a kind of life-style; each is a way of understanding and interpreting the world. To say that some ideas are less than real because they are not measurable or because they are not humanistic is to fail to recognize different levels of human experience. ■

\* P. H. Abelson, 'Science and the Humanities,' *Science*, 138:367 (1963)

† Jacques Barzun, *Teacher in America* (Anchor Books: 1954), P 85

‡ C. P. Snow, *The Two Cultures: And A Second Look* (Mentor Book: 1964), pp 20-1

§ E. Z. Friedenberg, 'Why Students Leave College,' *Commentary* 32 (1961):154

¶ Unpublished and untitled report by Dr. Herman Epstein, author of the experimental program at Brandeis.

¶ Laurence Lafore, 'One Campus, Two Cultures,' *Science*, 145 (1964): 794

## Addenda

*New courses being offered in September by the department of biology and announced subsequent to the writing of the foregoing article. The courses are designed for non-science majors.*

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### 115A *Theory of Organic Evolution*

Ideas and criticism of the evidences for the theory of organic evolution will be studied. The impact of the works of Charles Darwin on western thought will be considered with emphasis on post-Darwinian biological thought.

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### 116A *Evolution and the Structure of Science*

Evolution is a theory within science, yet science can be said to evolve. Most of the time we will be concerned with the mechanisms of evolution in general, but with some emphasis placed on the evolution and nature of man. Secondly, with a knowledge of the mechanisms of evolution, we will be concerned with the evolution and nature of science.

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### 115B, 116B *Classical Experiments in Cell Physiology*

A study of the development of some lines of investigation in cell physiology through reading and discussion of classic papers. The work will include laboratory repetition of some of the experiments discussed.

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### 115C, 116C *Human Development and Inheritance*

The following topics will be considered amongst others: human reproductive cycle including the physiological rationale for use of the pill; normal and abnormal development; elements of human heredity; inheritance of abnormal traits and genetic counseling; topics in eugenics including moral questions posed by artificial insemination, by sterilization and other putative eugenic practices.

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### 115D *Field Biology and Natural History*

This course consists of a series of field studies, which are carried out in order to obtain an appreciation and understanding of biological phenomena as they occur in nature. Most class time will be spent outdoors, in forests, at streams, lakes, and the ocean. Two overnight trips, one to Acadia National Park and the other to Mount Katahdin, will be scheduled. This is not a course for those unwilling to "get their feet wet".

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### 116F *The Subversive Science*

This is a course concerning the environmental crisis. This major threat to mankind will be examined in the light of certain basic tenets of Western Civilization as well as those of modern ecology (the subversive science). The course format will be that of a seminar, to discuss challenging and provocative readings. Each student will research and write on a particular environmental threat in Maine, and attend meetings of state conservation and governmental groups in order to become familiar with day-by-day methods now used to cope with environmental problems in this state.

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### 115E, 116L *Human Evolution*

Genetic and evolutionary pressures which have brought man from the primitive forest to the modern city.



# Letters



[FRENCH: FRATERNITIES]

To the editor:

After reading Robert French's article 'creating relevance' (*Colby Alumnus*, FALL 1968), I felt an answer to his attack on fraternities was in order. Mr. French is quite good at talking about 'educational experience' and 'serious intellectual communication.' He says that, by nature, fraternities are 'alien to the intellectual life of the college' and that they 'conflict with educational goals.' Unfortunately, Mr. French's excellent prose does not make up for his mis-statements.

In supporting his points, French says that he knows what fraternities are like because he is a member of one. This is *untrue*. French gave a fraternity two weeks to prove that it was 'worthy' of *him*. He never looked within the fraternity. He never 'experienced' it. No, he is no longer a fraternity member, and he does not know what fraternity life is all about.

I suggest that French is wrong in thinking that fraternities conflict with educational goals. It is beyond doubt that what you learn in the classroom is only a small part of your education. With fraternity comes involvement and responsibility, and with involvement and responsibility comes education. You don't have to have 'serious intellectual communication,' whatever that is, to learn and to grow. After all, growth is (or should be) the goal of any college or university. Fraternities only *increase* real interaction. They teach responsibility. They teach tolerance. They teach real friendship. They 'educate.' They allow — they even force — growth. If these things are in conflict with the goals of the college, then what kind of college are we talking about?

Fraternities may not be for everyone, but to make generalizations saying the fraternities 'decrease confrontation with ideas' is untrue. I am afraid that Bob French really doesn't know what a fraternity does or, for that matter, what it is.

STUART ROTHENBERG, '70.

[FRENCH: AFROTC]

To the editor:

I write to you re 'Comment' (*Colby Alumnus*, WINTER 1969) which was left in plain brown wrapper at my doorstep. I'm moved to reply generally, not specifically, to Mr. French.

First, I would rather have a Colby alumnus (or one from Harvard, Bowdoin, Reed, Amherst, etc., etc., etc. et al) at the helm of the military craft than an alumnus of the White Knights or of the military academies. The world being what it is (not what it might or should be) we have to look to the endurance of ourselves and our ideals as well as to the prevalence of them. I'd rather temper my liberal arts with a military alloy for resilience than make slightly malleable my martial mettle with a smattering of liberal arts' gold.

Second, I fail to see the war between 'practical training' and 'liberal education.' Does liberal now mean impractical? Ivory tower? Metaphysical? Useless? Inapplicable? I always thought that in a liberal education one learned how to think clearly so that one could act according to the data and not blindly according to one's own prejudice. But apparently my definition is obsolete since it implies not only the right and obligation to think and act responsibly, but also the ability to do so. Neither open hostilities nor a cease fire between practical training and liberal education is much good or evinces much liberality. A voluntary marriage between the two seems natural to me even though my pen may be aimed at both of the intended.

Third, there ought to be a balance between exogenous and endogenous disciplines, and if the military goes too far in enforcing the former, liberal education may go too far in fostering the latter; and this balance is to be found by a knowledge of both extremes, not of one alone. To paraphrase a remark attributed to Frederick the Great: 'If scholars began to act, not one would grow rank.'

NICHOLAS RUF '64

# the Alumni class correspondence

50+

DEAN ERNEST C. MARRINER  
17 Winter Street  
Waterville, Maine 04901

Although 86 years old, FENWICK HOLMES '06, keeps surprisingly busy at his retirement home in Seal Beach, California. He continues to lecture, teach classes in philosophy and psychology, and write books. Already the author of thirty volumes, several of them translated into foreign languages, including Japanese, Holmes will have another book off the press this spring.

A regular gathering of Colbyites is held monthly in St. Petersburg, Florida. BILL MOOERS '14, notes that at a recent meeting he encountered several of his own years in college. Among them were VICTOR GILPATRICK '13, FRANK JAMES '15, ELMER CAMPBELL '17, ESTHER FRENCH SPAULDING '16, and three members of Bill's own '14 class: EMMONS FARRAR, GEORGE PRATT, and EUGENE CURRIE.

Among Fifty-Plusers who watch the big league teams at spring training in Florida are the classmates JOHN GOLDTHWAITE and EMLER BOWKER, '13.

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MRS. HERMAN P. SWEETSER (Phyllis Sturdivant)  
Blanchard Road  
Cumberland Center, Maine 04021

CHARLES V. ANDERSEN attended Colby for two years, then was with the office of Naval Intelligence in World War I serving as Secretary to the American Naval Attache in Christiania, Norway and Copenhagen, Denmark. The World War was responsible for many of our classmates leaving Colby too soon and never returning. Charles graduated from Brown in 1921. His life work was teaching and nine years ago he retired as Secretarial Subjects Teacher at South Side High School in Newark, N. J. Since retiring he has been very busy as State President of N.J.'s retired teachers and now is editor of the Retired Business and Professional Men's Assn. of the Oranges of New Jersey. MILDRED DUNHAM CROSBY lives in Laguna Hills, California. She and her husband travel whenever the urge hits them and most recently went to New Zealand, Hong Kong, Japan, Taipei and Manila, then to Sidney, Australia to take the S. S. Mariposa for home. Otherwise they enjoy themselves with bowling and bridge, lectures and musicals.

EDWARD C. DUNBAR retired in April 1966 from the ministry after 38 years. He is Pastor Emeritus of the Flemington Baptist Church in Flemington, New Jersey where the church presented him with a brand new ranch type home in a beautiful residential area. He keeps very busy with many duties, some of which are: Secretary of the New Jersey Council of Churches, Member of and Secretary of the Raritan Township Planning Board, served four churches as interim minister, Vice President of the Mental Health Association of Hunterdon County, Treasurer of the Community Services Council of Hunterdon County.

GORDON and HELEN GATES live in Bangor, Maine. Gordon still doing research on earth worms on a fellowship which was automatically renewed the first of the year. Helen, trying to become Grandma Moses of the North Woods, but too busy traveling around the State of Maine doing Church work among women's groups. GEORGE INGERSOL is retired after thirty-five years in the textile business. He and his wife recently spent a year traveling around Europe by car, with side trips to Greece, Turkey and Morocco. They have lived on Key Royale, Holmes Beach, Florida for the last five years where they keep busy and happy. GERALD MACCARTHY attended Colby for his freshman and sophomore years, then went into the Army. He was on the Mexican Border with the 2nd Maine Infantry then in active combat with the AEF in France. Upon his return he graduated from Cornell. His professional life has been divided between teaching and as a geophysicist for the Federal and various State governments. He has spent many years on geophysical investigations in Hawaii, the Aleutians, Arctic Alaska, Northern Canada as well as many regions of the U. S. He and his wife celebrated their 25th wedding anniversary in 1949 in Point Barrow, Alaska. When he retired in 1965 he was professor of geophysics and director of the seismological station at the University of North Carolina. He and his wife spend winters in North Carolina and summers at Muscongus Cove in Maine. Their hobby is foreign travel.

Commander PAUL MILLER, who lives in Annapolis, Maryland, left Colby during his freshman year and graduated from the Naval Academy instead of Colby in 1919. After retirement from various sea and shore duties he taught in private military schools until recalled to active duty to teach Mathematics at the Naval Academy. He later was Commandant at Admiral Farragut Academy in St. Petersburg, Florida. After that he joined Weems System of Navigation in Annapolis as general manager and later executive vice-president, a position he held till his retirement. He occasionally visits relatives in Maine in the Bath area. BEATRICE BOWLER NELSON lives in Ottawa, Ontario. Since her husband's death in 1950 she was a Social Worker in the Boston area. After retiring she went to Canada to live with her sister who has since died. She is living alone at present in a fifteen room, three story house! She is very active and happy with Church work and other organizations and doesn't know when she will ever get back to Colby. ALICE BARBOUR OTIS lives in Fitchburg, Massachusetts in the winter and in the summer she and her husband enjoy life at their lake shore cottage in Unity, Maine. She says she is a homemaker and never expects to retire. Our sympathy goes to HARRIET EATON ROGERS on the death of her husband, Raymond '17. Raymond was a loyal Colby man and will be greatly missed by all of us who were fortunate enough to know him.

EMILY KELLEY RUSSELL and her husband are enjoying life and traveling since his retirement: a Caribbean cruise and an eight week auto trip to the West Coast of the U. S. They live in Windsor, Connecticut and take frequent trips to be with relatives in Gorham, Maine. BOB SULLIVAN and his wife live in Trenton, New Jersey. He has been retired for four years. He does volunteer work at a local hospital and thinks he is busier than when he was working. PHYLLIS STURDIVANT SWEETSER thanks you who sent news of yourselves and hopes the rest of the class will help for the next column. She is still busy as librarian for Prince Memorial Library in Cumberland Center, Maine.

**23** MRS. MARLIN D. FARNUM (Melva Mann)  
*Buckfield, Maine 04220*

DORIS WYMAN is still teaching in the Revere High School where she began her professional career in 1923. Doris reports that she occasionally talks with Myrtice Swain Andrews who joined the retired ranks last summer. LEONETTE WARBURTON WISHARD returned to the U.S.A. on September 12, 1968 after serving for five years in the American Collegiate Institute in Izmir, Turkey. With a nurse friend Leonette drove across Turkey and then across Europe to Rotterdam. She has bought a little apartment in Bridgeport, Conn. and is semi-retired. When Leonette returned from her ordeal in an internment center in the Philippines during World War II she learned of the death of one of her sisters. Within a few months of her recent return to the States she had the sorrow of the sudden death of her brother-in-law, the husband of Josephine Warburton Wilkinson who was at Colby for two years with us of 1923. MARY E. WARREN has been appointed DAR Good Citizen Chairman for Silence Howard Hayden Chapter. Mary delights in working with the girls who compete in the State contest and characterizes them as outstanding young women. LOUISE TILLEY and Lorena Scott, '22, share in the care of Scottie's ninety-four year old aunt who lives with them in Long Branch, N.J. and visit regularly another aged aunt who is in a nursing home fifteen miles away. Tilley and Scottie belong to several organizations which they find stimulating, one being a book club. They enjoy retirement and find more possible activities than they have time.

IDA JONES SMITH retired from teaching in 1965 but like the rest of us, keeps busier than ever with community activities in Union Springs, N.Y. when she is at home there, church, Eastern Star chapter including the local Past Matrons' Club and the district Grand Officers' Club, a literary club and an office in the County Retired Teachers' Association. However, both Ida and her retired husband Andy, enjoy travel, spend winters in Florida and visit their two sons and five grandchildren as often as possible.

HARLAND RATCLIFFE is now retired in Greenwood, Mass. after forty-four years in metropolitan journalism, eighteen years on *The Boston Transcript* and twenty-six years on *The Boston Traveler*, mostly as makeup editor. Harland enjoys fishing and work on his house in summer, skating once a week in winter and reading. The Ratcliffes have two business executive sons who have given them six grandchildren. DOROTHY CHAPLIN NICHOLS' husband retired January 1, and has taken Dot on a little trip from their home in Largo, Florida to Key West. On the way they plan to visit Ethel Harmon Barta, '24, and the Larrabee sisters.

[NOTED]

CHESTER E. MERROW, '29, a member of the United States House of Representatives from the First District of New Hampshire for 20 years, is the author of *My Twenty Years in Congress* (Concord, N. H.: Rumford Press).

Colby's oldest living alumnus celebrated his 100th birthday March 5. ALBERT ROBINSON of Martinsville, Me., a member of the class 1893, was congratulated by President Strider. 'We often think of you,' the president said. 'In spirit and in energy you have always seemed to me much younger than many men half your age. The entire community of Colby College joins me in warm greetings to our senior graduate on your 100th birthday.'

Mr. Robinson was presented with a Colby chair by Sidney Farr, alumni secretary, at the open house which was held in his honor.

A native of St. George, Maine, he was superintendent of schools in Peabody, Massachusetts, before his retirement in 1930. Before that he had been superintendent of schools in Warren and Whittman, Massachusetts.

RAY B. GREENE, JR., a chartered life underwriter, has received New England Mutual Life Insurance Company's highest achievement award. The Vanguard Award was presented to him at recent ceremonies in Miami by Abram T. Collier, president of the company. Mr. Greene is an agent for the M. Greely Summers agency in Boston and lives in Needham, Mass. He was graduated from Colby in 1947 and is a member of the college's alumni council and formerly served as area chairman of the Ford Foundation Challenge Campaign.

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ANSON LOWITZ reports that he has never been able to stay retired. With his wife, Sadyebeth, as his collaborator, Anson combines boundless enthusiasm for the past with an infectious sense of urgency for the needs of the present and the future. Through the Lowitz leadership the Historical Society of the Town of Greenwich, Conn. has acquired the Bush-Holley House in Cos Cob, Conn. and made it a mecca for visitors from the whole United States and many foreign lands, with ten lectures a year, an educational program for school children, guided tours and a fine genealogical library. Anson is, nevertheless, able to serve as managing director of the Conn. Partners of the Alliance for Progress, promoting interest in and help for the State of Paraiba, in northeastern Brazil. Anson is willing and ready to tell the Partners' story to clubs, schools, civic organizations and churches seven days a week, and to illustrate the needs in Paraiba by colored slides which he

has taken. When asked why North Americans should help the people in Northeast Brazil to help themselves, Anson replies, "First, I'm doing it because the Paraibans need our help and I'm interested in people; and, secondly, I'm doing it for my four grandchildren." We in Maine in partnership with Rio Grande do Norte, just north of Paraiba, applaud you, Anson.

VERA COLLINS LINDSLEY shares with most retirees the "mixed emotions" that go with leaving a much-enjoyed job. Vera has been reference librarian in the Haverhill, Mass. Public Library. She and her husband winter in Florida but at home in Haverhill she has many activities, especially those connected with historical interests. She plans to do extensive research on her ancestors of the Collins family who were early settlers in Salisbury and Amesbury, Mass. MERION LAVERTY and his wife, Mabel are also greatly involved in community activities in West Scarborough, Maine where they have retired after many years in Peekskill, N.Y. where Merton was Dean of Faculty in the Peekskill Military Academy. Merton's New York friends supposed that he and Mabel would simply hibernate in Maine during the winters, but he substitutes in the local high school, teaches an adult class in the Methodist Church and serves on the church's board of trustees, as well as on the library board and is president of the Scarborough Historical Society, a very active organization. The Lavertys' son and their daughter's husband are both in the teaching profession. Among their five grandchildren are twin girls. ELIZABETH LARRABEE and her sister, Catherine '22, spend their winters since retirement in Florida but return to East Hartford, Conn. after snow there has melted.

FRANK KLEINHOLZ is having a one man exhibition during March in the Lowe Art Museum of the University of Miami, Florida, and the University of Miami Press is publishing a book, *Frank Kleinholz, the Outsider* written by Dr. A. L. Freundlich, chairman of the University of Miami Art Department. A. CHANDLER FARLEY has exchanged the cold of Aroostook County, Maine for the warmth of Florida where he and his wife have purchased a new home. Chandler entered Colby in the class of 1922 but transferred to the University of Michigan where he experienced a severe case of poisoning which affected his hearing already impaired by a case of mumps when young. With President Roberts' help Chandler returned to Colby and graduated with the class of 1923. Due to his deafness he retired October 1, 1968 from his business in Bridgewater, Maine. LUCY OSGOOD DEAN writes from Dean Farm in Marion, N.Y. where Arthur continues as a dairyman and also serves as town assessor. Lucy retired from teaching in March 1967 on account of severe illness. After several months in hospitals the cause of her digestive troubles was diagnosed. Now on a completely gluten-free diet Lucy is well and active in community affairs including church offices for both Lucy and Arthur. Lucy is Town of Marion Republican Chairman. The Deans are justifiably proud of their three children who are all active in the world's work; James the agent for the Instructor Magazine and fifty other Aids for Elementary Teaching; Dorothy, the wife of an agricultural missionary of the United Methodist Church; and Elizabeth, holder of a doctorate in Child Development and Adult Psychology, and active in her profession while her

PH.D. husband is senior psychologist in the Long Beach, Cal. school system. The Deans have seven grandchildren.

AVIS COX COLBY and her husband are confirmed Floridians. They enjoy fishing on the Indian River and are on the Ocean Breeze team in the Indian River Shuffleboard League. They have won several trophies in shuffleboard tournaments. THOMAS A. CALLAGHAN has accepted the chairmanship of Windham Community Memorial Hospital's Building and Development Committee in Willimantic, Conn. Tom heads the committee which will try to raise \$1 million from local sources to enlarge and renovate the facility. Tom is a retired teacher and athletic coach, and is now a real estate broker. A Gold Key award winner—a state-wide honor conferred by the Sports Writer's Association—Tom has served as president of the Willimantic Community Chest, the local YMCA, Lions Club, Country Club, Inter-Faith Housing Group and chaired the Willimantic Recreation Commission. He has also been active in the Elks and the American Legion. The Callaghans have a daughter and a son. DR. LLEWELLYN EVANS has retired from the practice of dentistry in Dover, N. H. and is serving in community projects, especially as secretary-treasurer of the Cochecho Country Club. ARLENE RINGROSE BROWN considers her life very ordinary, but one who knows her activities as homemaker, worker in church, YMCA Auxiliary, Woman's Club and other worthwhile causes would feel that she lives up to the Colby values which are our heritage. MARLIN FARNUM has learned a great deal, he says, in the year that he has been selectman and tax assessor of the Town of Buckfield. He has been invited to join the legislative committee of the Maine Municipal Association and has found the meetings very interesting and enlightening. With offices in the local church and the town's Boy Scout Council, Spike finds his time fully occupied. Your correspondent keeps busy, too.

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NELLIE POTTLE HANKINS (Mrs. John E.)  
283 Main Street  
Orono, Maine 04473

The Rev. C. BARNARD CHAPMAN is full-time interim pastor of the Wakefield, Rhode Island Baptist Church. HERBERT COLBY will retire 1969 after 43 years service with Boston Edison Company. KENNETH DOE, in casualty claims since Law School, has retired as state manager of the National Granges Mutual Liability Company for Massachusetts and Rhode Island. JOSEPH GORHAM retired November from Central Maine Power Company as general counsel, secretary, clerk and director. Captain MARSHALL GURNEY (U.S.N. ret.) is an aerospace consultant to Northrop Corp., Beverly Hills, California. WILLIAM HALE retired to Pompano Beach, Florida. CLAYTON JOHNSON, a Colby trustee, is executive vice president of the Savings and Loan League of Connecticut.

RALPH LARRABEE has retired from Fryeburg Academy. JOHN MUNROE retired from Maine State Service as a sanitary inspector. MARGARET WHITE MCGOWAN is officer and on executive board of Catherine McAuley Club, Mercy Hospital, Portland. MARJORIE LEBROKE REMICK retired at Bliss Business College. RUSSELL SQUIRE devotes full-time as president Waterville Savings Bank. KENNETH WENTWORTH and wife Madelyn are retired—he as administrator of Los Angeles, California, city schools; she as engineer-scientist, McDonnell-Douglas Corp.

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MRS. CHRISTIAN R. SCHULZE (Miriam Rice)  
4 West Street  
Newtown, Conn. 06470

ARDELLE CHASE, chairman of the language department of the Mohawk Trail Regional High School, with a staff of 4 teachers and a laboratory of thirty-six stations, writes: "'Growing pains' were really painful, but mostly outgrown this year. We are learning 'flexible scheduling', too—with a long way to go. Oh yes I became a taxpayer this year and am in the throes of renovation." RUTH DOW, teacher of English and Latin in the recently formed (SAD #53) high school in Pittsfield, Maine, had an interesting trip to Niagara, stopping en route at the Shelburne Museum at Fort Ticonderoga for a review of English history back to the days of William the Conqueror! DOROTHY GOULD CONANT, still teaching third grade in Brunswick, informs us that her daughter teaches in Brunswick High and that her son is in products development with the West Virginia Pulp and Paper Company. She has five grandchildren. DAVIDA CLARK ELLIS is remarried since the death of Mr. Bond, to Mr. Arthur L. Ellis, a graduate of Case, now a department supervisor with the Florida Power and Light Company.

RALPH DEORSAY is now District Commissioner for Blue Shield for his Medical Society. "My daughter Helen is married to a neuro-surgeon," he says, "so medicine will progress (I hope) for another generation! Have two grandsons—and spend a month or two each summer in Camden, Maine, where we have a place for past eighteen years. Hope any classmates will stop by next year." A recent retirement is DOUG JOHNSTON. Doug, leaving after forty-three years as General Manager with his East Walpole company, can now spend more time at home on Cape Cod with his wife, DOROTHY DAGGETT JOHNSTON, '28.

29

MRS. VERNE E. REYNOLDS (Rosalie Mosher)  
91 South Road  
Groton, Conn. 06340

JEAN WATSON represented Colby at the October 12th inauguration of Dr. Theodore A. Lockwood as President of Trinity College, Hartford, Conn. ROBERT LAVIGNE was recently elected chairman and treasurer of LaVigne Press, Inc. of Worcester, Mass. Bob is a member of the Rotary Club and Worcester County Club, a director of Bay State Savings Bank, organized the Worcester County Colby Club, and is past director of the Worcester Admissions Division for Colby.

On Oct. 1st DR. LEMUEL LORD began his new duties as District Superintendent of the Worcester area United Methodist churches after serving 21 years as minister of the First United Methodist Church in Melrose. Dr. Lord has been active in community programs as well as in denominational work. He has served as president of the Melrose Rotary Club, the Melrose Ministers Association, and was organizer and first president of the Middlesex Association for Mental Health. He has been a weekly radio preacher and for two years he had a counseling program on radio. In 1967 Boston University School of Theology gave him the Distinguished Alumni Award for his counseling service. He has served his denomination in many capacities, having been a delegate to the General Conference of the Methodist Church five times and having

been a member of various boards and commissions. Mrs. Lord, the former DORIS WYMAN, has been active in church work, especially as organist and director of children's choirs.

**31** ALICE LINSKOTT ROBERTS (Mrs. Wayne E. Roberts)  
145 Fickett St.  
So. Portland, Maine 04106

EUNICE FOYE HUTCHINS keeps busy with church work, Home Bureau, County Alpha Delta Phi work and traveling with her husband on his business trips. This summer they plan to visit their son Otis who lives in California. Keeping contact with 3 children and 8 grandchildren add up to a busy life. FRANCES LIBBY is an annual Thanksgiving guest of the Foyes in Ossining, N.Y. DORIS SPENCER WALLIS finds that retirement doesn't mean that at all.

STEPHANIE BEAN DELANEY is at the head of the guidance department at North Reading, Mass. High School. Steve is a member of the Vestry of St. John's Episcopal Church in Lowell, Mass., Frances, her oldest daughter, lives in Australia. The distance must seem great when Steve thinks of her grandson and granddaughter who live so far away. Her daughters Susan and Sarah are attending Lowell State College. JO CONNORS VICKERY and husband John visited Montreal and Quebec, Canada recently. Jo is working at Cole, Laver, Trumble Co.—appraisers. She enjoys visiting her son and wife who live in Reed's Ferry, N.H. HENRY DEETZEN is teaching at Portland High School. His dedication to his classes gives him little time for other activities. In the summer his travels take him to various places throughout the New England States. THELMA CHASE BEVIN and Abner are enjoying their summer home on Cape Cod.

**33** MRS. GEORGE C. PUTNAM (Vesta Alden)  
Route 2  
Oakland, Maine 04963

KAY HOLMES SNELL and her husband, Bub, went to New Orleans, to Florida, and points south for the month of March. Kay saw CHARLIE and LOUISE TYSON last summer when they were in Maine to pick up their daughter, Sally, who was returning from a windjammer cruise. BOB and LOUISE FINCH hope to come East this summer from their home in Spokane, Washington. ROSAMOND BARKER, an administrative assistant for Stanford Research Institute, is settled in her new apartment at 525 Homer Avenue, Palo Alto, California, after spending three years of special assignment in Trier, Germany. A neighbor of Roz's, MARY PALMER MILLS was happy to have her daughter, Sherry, home for three weeks from India where Sherry is teaching. DON and DOROTHY RHOADES came East last summer from Claremont, Calif. for the first time in eight years. At home both Don and Dot are engaged in the teaching profession. Two other members of our class, who with their families spend their summers in Maine, are BERT HAYWARD and GLADYS AVERILL HEUBACH.

GERALDINE FOSTER CHASE, whose younger daughter, Sara, entered Colby last fall, is teaching Latin and English in Kittery, Maine. MARY SMITH STROUT teaches in Fort Fairfield, Maine. Her husband, who is a superintendent of schools, is planning to retire in July. RUTH VOSE JAMES and her husband, Norman, took a trip through New England last fall. Ruth is a social worker in Ridley Park, Pa. TOM FOLEY, a Norwood, Mass., insurance broker, has been elected to the Norwood Hospital board of trustees. He is a

past member of the board of trustees 1956-66, and former member of the Norwood board of selectmen. Currently he is a member of the board of assessors. Dr. BERTRAM HAYWARD, president of the Philadelphia College of Textiles and Science since 1947, was recently re-elected to the College's board of trustees. FLORENCE ALLEN NELSON and her husband, Ted, who is now retired, spend much of their time travelling. Last summer they were away over four months. First they spent a month travelling in Norway by bus. Then they took a circular train trip through Sweden spending mid-summer in the Darlarna area where costumes are still worn and the old customs kept alive. Next they hired a car to study Denmark and Holland in depth. They returned to the United States aboard a German freighter which took them from Hamburg to Chicago via the St. Lawrence waterways.

After thirty years in the shoe business, NANCY NIVISON HAMILTON's husband, Richard, retired for three months. The Hamiltons then bought a furniture store with their son. For the first time, Nancy has taken part in the business and finds it fascinating. She lists herself as a housewife, proud grandmother and part-time helper in the furniture store. BERTHA LEWIS TIMSON and her husband, George, are very pleased that Helen and George Whalon (the superintendent of buildings and grounds at Colby who was honored at the 1968 Colby Homecoming) have purchased the house they designed and built in their Kennebunk Beach development.

After receiving an ED. D. from Teacher's College, Columbia University, EMERY DUNFEE left his position as supervisor of science for the State Department of Education five years ago to become professor of physics at Farmington State College. This year he was appointed acting head of one of the two divisions of the college, the division of science and humanities. He commutes daily the 70 miles round trip to Farmington from his home at Lake Cobbosseecontee in East Winthrop, Maine. He and his wife, Edna, cordially invite classmates to visit their home to see the beautiful slides and hear the exciting accounts of the year they spent (1962-63) in Uganda, Kenya and Tanzania for the Teachers for East Africa program under the auspices of Columbia Teacher's College.

**37** MICHAEL G. RYAN  
204 Danville Drive  
Los Gatos, California 95030

SARA COWAN had the unique experience this past summer of spending six weeks at the Summer School of the American School of Classical Studies in Athens. This involved spending half of the time in Athens and half in traveling to other interesting sites in Greece. RUTH YEATON MCKEEN spent the summer at her cottage in Ocean Point with her daughter Kitty, who had the honor of being chosen 'Miss Windjammer' in the local summer beauty contest. FOAHD SALIEM, incumbent Republican, won another term as Kennebec County Attorney in a close race.

MICHAEL RYAN has assumed new duties as clerk and administrative officer of the Juvenile Court in Denver, Colorado. As many of you may know the Denver Juvenile Court represents the historic development in that area, under the turn-of-the century pioneering of Judge Ben B. Lindsey. Today it continues to pioneer and explore the whole field involving youth in difficulty and disadvantaged youth, under the leadership of Judge Phil B. Gilliam.

STANLEY GRUBER, treasurer of the Chestnut Hill Co-operative Bank, has been elected to the board of directors of the Massachusetts Co-operative Bank League. The Rev. PAUL F. KEIRSTEAD is now the pastor of the Pleasant St. Baptist Church in Springvale, Me. Dr. SIDNEY BRICK has been named chairman of the Y.M.C.A.'s new adult fitness com-

mittee. Sid has practiced dentistry in Meriden, Conn. for 22 years.

CATHERINE FUSSELL has joined the faculty of Penn. State and is in the biology department of the McKeesport campus. She says, "Teaching's an interesting occupation that for reasons of one sort or another I haven't been involved in until now—obviously a huge mistake not to have embarked on this before." POLLY LANDER HIGGINS has also joined the ranks and is teaching Latin at Lisbon Falls High School.



## statistics



## married

1921• DR. RALPH D. MCLEARY and Mrs. Sara L. Noyes, Jan. 25, Burlington, N. J. 1959• JOHN T. WILLIFORD, JR., and GAIL P. BOWERS, Feb. 19, Heidelberg, West Germany. 1961• JOHN KELLY to Elizabeth G. Oliver, Jan. 25, Winnetka, Ill. 1962• CHARLES WIGGINS to Lynda Kennedy, April 19, Danbury, Conn.; WILLIAM BARNETT to Marjorie Ann Buck, Jan. 25, Vallejo, Calif. 1963• WARREN P. BALGOOVEN to Helen Francis Wynn, Feb. 23, Stamford, Conn.; DAVID K. WRIGHT to Terttu Karina Karki of Finland, Dec. 21, Bethlehem, Pa.; ANN M. QUIRON to James Connaughton, March 29, Gentilly, France; SUSAN G. FREEMAN to David F. Domizi, III, March 8, Easton, Conn. 1964• BARBARA GORDON to Michael Schoeneweis, March 8, Newton Centre, Mass.; LAURENCE I. BRAUN to Ariela Shefner, Jan. 25, Montreal. 1965• ROBERT M. BEECHINOR, III, to Teresa Sewtuk, April 20, 1968, Syracuse, N. Y.; CYNTHIA P. JONES to William A. Baker, April 5, Fort George G. Meade, Md.

1966• LT. WILLIAM J. DONAHUE to Katherine D. Curtis, Feb. 15, Woodstock, N. H.; ROGER A. HISS to Nancy Ruth Jones, April 19, Stratford, Conn.; JUDITH IGRSHEIMER to David K. Wisentaner, April 26, Boston, Mass. 1967• ELIZABETH J. COFFEY to Michael E. Gross, July 6, Wapping, Conn.; PAUL CRONIN to Roberta Ann McAleer, April 19, Waterville; ROBERT E. COMSTOCK, JR. to FRANCES W. RICHTER, Dec. 28, Westfield, N. J.; MARCELLA RAY to Ramon A. Morin, April 19, Portland, Me. 1968• R. WILLIAM SOLLER to PATRICIA A. THOMPSON, Dec. 21, Boston, Mass.; PAUL S. NELSON to BARBARA J. KUCZUN, Feb. 16, Buxford,

Mass.; GEORGE A. VANDERHEIDENTO to SHARON E. MORTIMER, March 29, Wakefield, Mass.; JUDITH WHIPLING to Leonard Walton, April 12, Wakefield, Mass.; RANDALL REDINGTON to the Rev. Donald McPhail, April 2, Bay Shore, N. Y.; ROBERT C. GARRETT to KATHERINE S. ALFORD '70, Dec. 26, Landeck, Austria.

## born

1955• A son, Ross Ward, to Mr. and Mrs. JOHN W. HAGER (RITA HAMILTON), Dec. 19. 1956• A son, Peter Newton, to Mr. and Mrs. John Julia (ARLENE BURY), May 16, 1968: A daughter, Rachel Elizabeth, to Mr. and Mrs. ROBERT B. WIESS, JR., April 5. 1958• A son, Adam Lee, to Mr. and Mrs. PETER DORAN, April 23. 1959• A daughter, Elizabeth Sherman, to Mr. and Mrs. William C. Gay, Jr. (DOROTHY REYNOLDS), March 12. 1960• A son, Richard Donaldson, Jr., to Mr. and Mrs. RICHARD D. TYSON (Elizabeth Crockett '64), April 2. 1962• A daughter, Melinda Susan, to Mr. and Mrs. SUMNER S. BRYANT, JR., April 9. 1963• A daughter, Sara Hastings to Mr. and Mrs. MACGREGOR FREEMAN (TOWNLEY GAMAGE '61), March 5: A son, Paul Frederick, to Mr. and Mrs. PAUL PINEO, JR. (SUSAN SCHAEFF), Jan. 31: A daughter, Jill to Mr. and Mrs. DONN E. SPRINGER (RUTH GREY), Dec. 14: A daughter, Jill, to Mr. and Mrs. Eugene Grabowski (MARGARET BRIGGS), March 13: A son, Steven William, to Mr. and Mrs. WILLIAM H. WITHERELL (BARBARA JEAN CAMPBELL '64), Feb. 23: Twins, Sharon Elizabeth and Mark Jerome, to Mr. and Mrs. RODNEY D. PIERCE (SHEILA WEBSTER '65), Nov. 18: A daughter, Stephanie Ann, to Mr. and Mrs. AL CARVILLE (SALLY PAGE '64), April 20: A son, Thomas Augustine, III, to Mr. and Mrs. Thomas A. Gormley, Jr. (JOANNA BUXTON), Dec. 18. 1964• A daughter, Jennifer Robin, to Mr. and Mrs. MARK ALBERTSON (SANDI HAYWOOD), Feb. 21: A son, Brian Paul, to Mr. and Mrs. Norm Bowie (BONNIE J. BANKERT '64), April 16. 1967• A son, James Glead, to Lt. and Mrs. JOHN DEMER, Feb. 21: A daughter, Torri Lynn to Mr. and Mrs. KENNETH LILLEY, April 12.

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BARBARA VAN EVERY BOSWORTH (Mrs. Earl S. Jr.)  
458 Monterey Road  
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Our address is about to change once again. Earl has been made branch manager of the Miami, Florida office of the Charles Bruning Co., and so we're off again. He is there now, while the girls and I will move down in June when our house is completed. We welcome news of the class of '49—please help us by supplying notes of interest for this column. CHARLIE PEARCE has been elected president and trustee of the Quincy Savings Bank. He is also a member of the faculty at both Savings Banks Graduate School of Banking at Brown University, and the State Association School for Supervisory Personnel. He and his wife and three children live in Hingham, Mass. ED SCHLICK is the president of a research and public relations firm located in Hallowell, Maine—consulting in fields of government, economics, and business management to various public agencies, committees, and officials. DON NICOLL, Ed Muskie's administrative assistant was his campaign coordinator.

GEORGE SMITH has the interesting position of geologist with the United States geological survey doing geological investigations in the Mojave Desert area of south east California. JAMES WING is also far from Maine; he is manager of process development for Continental Can Co. in Augusta, Georgia. Last we heard from the much traveled ANNE HOUSTON STILLER, she was in California—waiting for her husband to return from Viet Nam. LARRY RASTELLI teaches in Connecticut and KAY FLAGSTAD CARPENTER is doing some substitute teaching. LEONARD WARSHAVER OWIS the Amsterdam Bedding Co., lives in Miskay, New York.

## 53

MRS. ROBERT F. STAPLES (Loretta Thompson)

Returning from a holiday in London and Paris, PARVIS CHAHBAZI writes that after several positions in psychology in this country and Iran, he is now assistant to the dean at Doane College in Crete, Nebraska. He is married and has a son and daughter. Now serving his second four year term as county attorney of Pecos County, Texas and recently unopposed in general election for a third term, PAUL DIONNE is married to a Texas girl and has four children. Paul recently visited with Bob Alpert, '52, who is in the investment business in Dallas. BOB KIERNAN, general manager of Burdett Oxygen Company, writes of a mimi reunion with Bill Ganem, '54 and Lou Zambillo, '55 at Bill's hunting lodge in Plymouth, Mass.

From Guadalajara, Mexico, PRISCILLA SHIRLEY PATEN-AUDE writes she plans to return to St. Petersburg next August to complete her degree work at Florida Presbyterian. Lots of luck to you, Patsy! Although she is teaching

deaf children in Denver Public Schools, MARY DEVAN writes of missing New England. MARJORIE SMITH MCCASLAND has spent seven years teaching earth science, presently in Lynchburg, Virginia. She reports of a great visit last summer with Helen Osgood Keeler on Cape Cod. A busy life of skiing, bicycling, church activities, music and country club occupy PAM SQUIRE COLEMAN, husband Don and two sons in Rochester, New York.

ARTHUR M. THURNAN, JR. was a Democratic nominee for State Representative from Needham and Wellesley. Art is an attorney with Nick Sarris. Conservation work, Girl Scouts, Title examining and two children keep RUTH BOWERS busy in Old Mystic, Conn. CHUCK SPENCER is in charge of exploration in the southern Rockies for Texaco. They are currently in Farmington, New Mexico. Part time youth work for the Connecticut Conferences of the United Church of Christ and two adopted sons occupy MARY ELLEN BETTS HARRISON. Her husband is a minister, as is Mary Ellen herself.

SYBIL WALKER TURNIN is married to the chairman of the physics and astronomy department at the State University of Toledo. They race their sailboat all summer and fall on Lake Erie and ski in the winter. ROBERT STANTON works with computers at the Stanford Linear Accelerator Center at Stanford University. He would like news of Dave Cassens. After graduate work in community planning at the University of Rhode Island, Harvard, MIT and Brown, ROBERT GUTERMAN is city planner in Cambridge, Mass. Many classmates will be glad to hear news of ALAN WHITTAKER, currently assistant administrator at Englewood Hospital, Englewood, New Jersey. He writes they miss Maine, Colby and "even Massachusetts". ALDEN SPRAGUE is eastern regional manager for MGO Pneumatics, living in Huntington Station, New York. He was honored several years ago to represent Colby at the inauguration of Dr. Toll at New York State University at Stony Brook, Long Island campus. KENNETH GESNER is a national vice-president of Kappa Delta Rho fraternity.

MRS. JOHN DEERING (Ann Burnham)  
24 Ramble Road  
Cape Elizabeth, Maine

## 55

DAVID WARD is a professor of sociology and chairman of the department of Law Enforcement Science and Criminal Justice at the U. of Minnesota. This year he is on leave and is lecturing at Harvard Law School. He is also an author and a consultant to the President's commission on Causes and Prevention of Violence. BETTY ILLSLEY FURLICH and her husband are in Malaysia until June of 1970. RON SWANSON, JOHN MACKLIN, and CHARLIE MACOMBER are all representing the medical profession in the fields of radi-

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# Levine's

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LUDY, '21

HOWIE, '41

PACY, '27

ology, internal medicine and obstetrics, respectively. Dr. EDWARD DUCHARME is the new Associate Professor and Director of the Master of Arts in Teaching Program at Catholic University. VIC LADETTO is principal of an elementary school in Dartmouth, Mass., and he and his wife are happily awaiting the arrival of their first child.

Avon, Connecticut will soon be forming its own alumni club as JEAN VAN KEURAN PUGH, BRUCE BRADSHAW, and LOU ZAMBELLO are all within a block of each other in that town. Lou has been promoted to Division Manager for Kimberly Clark's consumer products sales with a territory including Conn., western Mass., Vermont, N. H., and Maine. ERIKA LIND HILLSMAN's fascinating life since graduation has included graduate work at the U. of Cal., and also mining for gold in that state. She is now a social worker for Santa Clara County and makes and sells hippie jewelry and is writing a memoir of her childhood in Palestine. JACK JOHNSTON and family are living in Illinois, where he is the Midwest Industry Marketing Manager for Xerox Corp. Hold onto that stock, Jack.

SELDEN and SUE (BIVEN) STAPLES and their four boys live in New Jersey, and Sel commutes to N.Y.C. where he is a senior cost accountant with International Nickel Co. TED BROWN is really enjoying life as a patent attorney living in Appleton, Maine. He, his wife, and six children inhabit a modern thirteen room farmhouse on 160 acres of rolling fields. They fish in the St. George river which runs along the "lower 40" of their land and pick wild cranberries, blueberries, raspberries, and tap sugar maples. GEORGE HASKELL has been appointed manager of the sales and technical education department of Burroughs at its Detroit, Michigan Headquarters.

Your response to my questionnaire was overwhelming. Over 30 replies and personal notes were received. It was just like Christmas for me all over again. You'll be reading all about the many talents and successes of your classmates in future issue of your *Alumnus*.

MARILYN PERKINS CANTON (Mrs. Richard B.)

## 57

46 Beach Street,

Marblehead, Mass. 01947

Many thanks for the great response to the questionnaire! So far over 70 replies have been received. In fact, they were so cordial and newsworthy, I've decided to send out a class newsletter, realizing that the editors of the *Alumnus* would frown on a 3-page insert just for '57 news. So—this column will be devoted to a digest of information from the far-flung Class of 1957. The following is a bit of statistical whimsy gleaned from the questionnaires, giving you an idea of what's happening 12 years later—after the cap and gown.

Members of the class wrote from 18 states and Scotland, with Mass., Conn., N. H., Maine and California and New York showing the densest Colby population. Over half the replies showed classmates moving and/or travelling extensively and expensively.

The ladies are an active group, with most being wives and mothers, but many moonlighting in teaching and social and civic service. A great number are full time teachers.

Business, business management and education lead for the male occupations, followed by medicine, banking and insurance. There were a dozen varieties of vocations reported by Colby men, not to mention being husbands and fathers.

The class of 1957 is reproducing at a fairly conservative rate. Out of those members who replied, the majority have two children, closely followed by three children. One classmate told of her five children, while 5 classmates reported in with four children each. And there are more offspring of '57 on the way.

The replies keep coming in every day, so the details of the above and more of the same intrigue and expose will be coming your way in the form of a class newsletter!

Meanwhile, . . . plan to send on some cash for Colby causes, and save a weekend in June, 1972 for the 15th Reunion. The James Rogers and Guy Vigues are open for reunion ideas and suggestions,

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BARBARA HUNTER PALLOTTA (Mrs. John J. Jr.)  
13042 Gallagher Road  
Creve Coeur, Missouri 63141

Congratulations to ARTHUR GOLDSCHMIDT who received his PhD from Harvard in June, 1968, and to ROBERT YOUNES who was awarded a master of public health degree from Harvard on the same day. DICK SEAREY has been appointed special agent for the state of Vermont; Dick is employed by Royal-Globe Insurance Company. NANCY WADE LOWELL is now teaching English at the Regional High School in Dexter, Me. All messages on this year's Christmas cards show that many of us now have children in school and are following activities typical of parents of school age children. Please let us hear from each of you soon.

61

MRS. JOHN F. STUDLEY (Grayce Hall)  
68 Walton Park  
Melrose, Massachusetts 02176

BILL SAMBITO has been promoted to the rank of Major in the U.S. Marine Corps at the Pensacola Air Base in Florida where he is presently assigned as a flight instructor. Bill, his wife and two children have been in Florida since his return from Viet Nam in December, 1967. Army dentist (Captain) DOUGLAS KUIS has completed the medical officer basic course at Brooke Army Medical Center, Fort Sam Houston, Texas.

JOHN BERNIER has been named principal of the Chelsea Central School in Augusta, Maine. The University of Maine has appointed JUDY HOFFMAN HAKOLA assistant to the dean, College of Arts and Sciences. FRANK KEOUGH a candidate for a PhD at the University of Connecticut, has joined the University staff as an instructor in Romance languages and literature. A former teacher at Manchester Community College and Hartford College for Women, Frank is a member of Phi Beta Kappa, Phi Sigma Iota, a romance languages honor society, and Sigma Delta Pi, Spanish honor society. BOB NIGRO has become the business

manager and director of fiscal planning at Saint Francis College in Biddeford, Maine. FRANK SILVERMAN represented Colby at the ceremonies commemorating the 75th anniversary of the founding of Southern Connecticut State College and the dedication of the John Lyman Auditorium.

BOB, CAROLE ANN POPE WILCOX and their two children have moved to Vermont, where Bob has joined the Vermont National Bank in Brattleboro as vice president and trust officer. GEORGE NEEDHAM has been elected assistant trust officer at the State Street Bank and Trust Company in Boston, Mass. FRANK D'ECOLE has been taken into the firm of Robinson, Robinson and Cole in Hartford, Conn. as an associate. Frank joined the firm after receiving a J.D. with Specialization in International Affairs from Cornell University Law School in June. GORDON MACDONALD has been promoted to programmer analyst in the electronic data processing department of the John Hancock Mutual Life Insurance Company in Boston.

63

SUSAN FERRIES VOGT (Mrs. Peter S.)  
5521 Northfield Road  
Bethesda, Maryland 20814

A new questionnaire is in the wings to bring everyone up to date on everyone else's doings, and I hope the return rate is just about 100% especially since it's been over a year since the last one. In the meantime here are a few items gleaned from various sources. You may read something about yourself you didn't even know.

MIKE TSCHIBULL, the man of many interests, is on the carpet now since he's become hooked on the Oriental rug bug. It is reported that he has undoubtedly the largest collection of Oriental rugs of anyone in the entire class, certainly at least of his neighborhood. While strolling through the Manhattan rug district he was approached to sell the very rug from under his arm! Inge, his wife, is an editor on the staff of a German language magazine.

THE STOKES, CHARLIE and PAM (PIERSON '65) are actively involved with their very with-it store in MacLean, Virginia. It's called the Scandinavian Muse, and along with the impeccably selected imported furnishings, there's quite a collection of hand crafted items. Charlie has designed and made many himself as well as designing the store's interior and displays.

SKIP STINSON has been named an 'Outstanding Young Man of America' by the Outstanding American's Foundation. Part of his exceptional past includes two Peace Corps years in Cameroon plus participation in the Roxbury, Mass., Defender Project serving as Defense Counsel in the District Court. Last Fall Skip was elected president of the Lambda Chi Alpha Corp. at Colby, and served as toastmaster of their 50th anniversary celebration. Currently Skip is practicing law as an associate of Ronald A. Hart in Bath, Maine.

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RICHARD VARNEY is oiling his way to the top of Mobil Oil Corp. in Boston. He has recently been promoted to the position of division training coordinator.

Da Nang, Vietnam is the location of GORDON MOOG where he holds (with steady hand we hope) the position of munitions officer. Previous to his Vietnam assignment, Gordon and wife Beverly were stationed in North Bay, Canada. NAN MCCUNE WAGNER and husband Jon are living in Winnipeg, Canada. Jon teaches at the University of Winnipeg and their practically-full-time hobby is fishing. PAUL and SUSAN SCHAEFF PINEO recently moved to MacLean, Va. where they have their hands full with their new son, Paul Frederick. Susan is secretary of the Washington Colby Club. Also in Washington is GEORGE SWASEY, attending the George Washington Graduate School of Business Administration. While continuing to work for Outward Bound, C. PENN WILLIAMSON also serves as advisor to the National Biscuit Company.

65

MRS. ROBERT W. DREWES (Roberta Gilson)  
258 South Road  
Bedford, Mass. 01730

Once again it's time to compile my notes for the *Alumnus*. I haven't heard from very many of you since Bob and I moved into the Boston area, but I keep hoping. DIANA TRACY has earned two advanced degrees from Lehigh University. For the first time in the history of the University a single recipient received both the master of education degree and the doctor of education degree. Two of our classmates have passed their Bar Exams. DAVE PARRISH studied at Boston College Law School and KEN MURRAY

received his degree from Boston University. THOMAS BOULETTE was awarded his PhD in Nuclear Engineering from Iowa State University. He is serving as senior research scientist with Battelle Memorial Institute in Richland, Washington. DEBBIE DAVIS received a master of arts degree from Harvard University in June, 1968.

DAVE FEARON has been appointed assistant principal at the Frederick R. Noble Community School of Eastern Connecticut State College. Dave will be serving as director of the Community School Program. BARB HOWARD TRAISTER has joined the faculty of Kalamazoo College as an Instructor of English. Barb earned her M.A. and M. PHIL. from Yale. ELFIE HINTERKOPF is now with the staff of the Institute for European Studies in Chicago. LINDA GOODINE is busy teaching music at the North Bennington (Vt.) School. PAM PLUMB CAREY is teaching English in Old Town, Maine.

GARY ROSS was decorated with the Bronze Star at Tan Son Nhut AB, Vietnam. He was cited for his performance as a supply officer. BILL MORSE has been assigned to Udorn AFB, Thailand as a member of the Air Weather Service. RICK and NANCY HARWOOD have been transferred from England to Norton AFB, Calif. Rick is a contract officer with the Aerospace Audio-Visual Service. RALPH BUNCHE is a candidate with the Army's Officer Candidate Program. A draft notice cut short a trip to Nigeria, but Ralph still has hopes of going to Nigeria to work in the African Division of the First National City Bank of New York.

If any of you do have a bit of news that you would like to share please note my address above. I love to hear how each of you is doing and I'm sure that everyone else does too. I think our class is really something to be proud of—don't you all agree!

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WATERVILLE, MAINE 873-0155

It seems once again that most of the news items about our class concern the service, graduate school, or the teaching profession. I, at last, have finished my M.A.T. degree at Brown and am now teaching English at Westwood High School. As for other teachers, GIL CONGDON is teaching math in Reading, Mass.; JOE CANDIDO is teaching English in New Britain, Conn.; STEPHEN DOCK is teaching French in Falmouth, Maine; HERB SWARTZ is teaching English in Pittsfield, Maine; and SALLY RAY is still teaching English in Scituate, Rhode Island. LOU RICHARDSON also sounds pretty busy. She is teaching English in Palo Alto, California and doing graduate work at Stanford University. Lou reports that we will soon be seeing SANDY MILLER LAPCHICK on the 'Today' program and 'What's My Line'.

I think that the majority of news concerns our servicemen. My brother Jack saw KATHY HASKELL WHITTIER and her husband CLARK down South last summer at an Air Force Base that I can't remember the name of. BOB COMSTOCK has completed an advanced infantry course at Ft. Dix, N.J.; JOE CONNOLLY is in Korea with the Army Corps of Engineers; DOUGLAS (and DEBBY) HOWE are at Stewart AFB, Tenn. where Doug has flying duty; DON JEPSON is a second lieutenant assigned to the U.S. Army Ordnance School in Maryland; RICHARD MATHER has flying duty at Nellis AFB, Nevada; BOB NELSON has been assigned to Williams AFB, Arizona for pilot training; CHRISTOPHER "CHIP" NIEDERAUER has been assigned also to Nellis AFB, Nevada for flying duty with the Tactical Air Command; JIM "TEX" RITTER is assigned to K.I. Sawyer AFB, Michigan, for flying duty with the Strategic Air Command; CHRISTOPHER SINTON is now a second lieutenant with the Army and was last assigned to Ft. Knox, Kentucky; and lastly, LYNN WEINMAN is assigned to Elgin AFB, Florida for duty with the Air Force Communications Service.

As for the rest of the class, DAVID GRAY is with VISTA in Chicago, Illinois. BRETT HALVORSON is youth director of the Norwalk-Wilton YMCA in Norwalk, Conn. VIC CONKLIN is writing an "Investor's Corner" column in a Clinton, Mass. newspaper. LEANNE DAVIDSON is a medical social worker at Mass. General Hospital. CYNTHIA PAQUET is Maine's New Women's Golf Champion. CAROLE BETTERLEY was busy recently in Boston working for John Sears, a candidate for Sheriff of Suffolk County. KENNETH JOHNSON is a student at the Lutheran Theological Seminary at Gettysburg, Pennsylvania. JOHN O'SHEA is doing his residency for a graduate degree in hospital administration at Presbyterian-St. Luke's in Chicago this year. DICK LEMIEUX is working hard at Tufts Dental this year, but he did take time out to go to the Colby vs. Salem State hockey game. At the game I also saw LEN O'CONNOR and BILL GEORGE, but didn't get a chance to ask what they were doing. I also saw LEE POTTER at the Colby vs. Merrimack game. Lee is working hard at insurance in Boston, and he and his wife LINDA '66, expect a second child shortly. BARB FITZSIMMONS is still "working" on her masters at USC and loving California.

Since there are no more hockey games this year at which I usually see Colby people, why don't you all drop me a card and let me know what you are up to. I'd like to include much more about our class in the Fall *Alumnus*. Thanks. . . .

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J. Neal Martin

Vice President and Trust Officer

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## in memoriam

FRED IOSS LAWRENCE '00 and FREDERICK THAYER HILL '10 died January 1 and April 22, respectively. Accounts of their lives and contributions to the college and their communities appear elsewhere in this issue.

1897

FANNIE PARKER WING, 92, died January 22 in Brookline, Massachusetts. Born in Bangor, she prepared at schools there, attending Colby for one year. A long time member of the Isle of Springs Association in Boothbay Harbor, she was a well-known and beloved resident of that area. Accomplished manually, she made, among other things, yarn dogs for the island children as well as for Children's Hospital (Mass.) and St. Andrews Hospital. She leaves her husband, NAHUM '94, and a daughter.

1904

JENNIE COCHRANE, 87, died February 25 in Augusta, Maine. An expert in genealogy, she was on the staff of the Maine State Library for forty-five years until her retirement in 1952. She was at that time the cataloguer. A native of Rochester, N.Y., she prepared at Coburn, and was a member of Sigma Kappa. Her research in genealogy of Maine families was exhaustive, and she answered thousands of requests for such information during her years at the library. She leaves her sister, HELEN '08.

1908

CLARA WILSON BRYANT, 83, died January 23 in Chambersburg, Pennsylvania. A native of Old Town, Me., she prepared at Waterville High and was a member of Chi Omega. A well-known artist (wood engraving, water-colors), she was director of art in public schools for many years until her retirement in 1954. She had exhibited in many shows in New Jersey and Pennsylvania, including a one-man exhibition at the State Teachers College in Shippensburg (Pa.), and had won awards for her engraving. She leaves her husband, CARL '04.

1909

GEORGE C. ANDERSON, 81, died January 14 in Stoughton, Massachusetts. Born in Motala, Sweden, he did graduate work at Harvard, and was a school-teacher. He retired in 1959, after twenty-four years of teaching at Rogers High School in Newport, R.I. He leaves two sons and a daughter.

1912

MARY STRICKLAND WARD, 81, died in December in Pasadena, California. A member of Pi Beta Phi, she was born in New Portland, Me., and prepared at Coburn. A teacher until her retirement, she had instructed in schools in Maine and New Hampshire.

1915

LENA BLANCHARD RICKEL, 76, died February 12 in Cozad, Nebraska. Born in Augusta, Me., she was a member of Delta Delta Delta. A teacher and secretary, she then served as a translator for National City Bank (NYC), and from 1928-49 was society editor and reporter for the local newspaper in Cozad, and was secretary of the public library board there for seventeen years. She leaves her husband and daughter.

ROY M. WHELDEN, 76, died January 29 in Concord, New Hampshire. A teacher, tutor and lecturer at a number of different schools and colleges, he was a Phi Beta Kappa graduate, and earned his MA (1932) and PhD (1933) from Harvard. He was a native of Boston, and prepared at Westbrook (Me.) High School. He leaves a daughter and son.

1917

A. RAYMOND ROGERS, 75, died January 24 in Waterville. Born in West Enfield, Me., he prepared at Waterville High School, and received an LL.D. from Harvard Law School. An unsuccessful candidate for Congress and for mayor, he was an attorney for many years until closing his office in 1962. A former advisor to air force reserve officers at Colby following the second war, he was a colonel in the national guard, and past commander of the Waterville American Legion post and chairman of the advisory board of the Salvation Army.

He leaves his wife, HARRIETT (Eaton) '19, two daughters, ESTELLE (MacDonald) '39 and MARTHA (Beach) '42, two sons, one of whom is A. RAYMOND, JR. '49, a sister and a brother.

WILLIAM BURGESS SMITH, 73, died January 21 in Fort Lauderdale, Florida. Born in Nova Scotia, he prepared at Coburn, and earned his master's from Columbia in 1932. He was a teacher of Spanish, French and Latin. He leaves a sister.

JOHN A. STOCKWELL, 78, died September 27 in Clearwater, Florida. Born in Charleston, Me., he prepared at East Corinth Academy; he attended Colby for one year. Following the first war, he turned to farming, and served as a selectman in Gilmanton, N.H. and was, for ten years, director of the Manchester (N.H.) Dairy Company. He leaves a daughter.

1922

LESLIE HEYWARD COOK, 68, died January 27 in Chicago. A native of Connecticut, he prepared at Stonington High School, and attended Colby for three years. He was a member of Alpha Tau Omega. President of Leslie H. Cook, Inc., an insurance firm with offices in Chicago and Hartford, Mr. Cook was a class agent and club representative for the Chicago area. He leaves his wife and daughter.

1927

RALPH T. FLAHERTY, 64, died February 1 in Lawrence, Massachusetts. Born in Methuen, Mass., he attended Coburn, and earned his master's after graduate work at Columbia and Boston College. Assistant to the director of the Department of Public Welfare for thirty-eight years, he was past president of the Arlington Athletic and Social Club and of the Scipio Club. He leaves his wife and two sisters.

1931

SHINGORO MARUMOTO, 73, died in Kyoto, Japan, on February 15. He attended Colby for one year, earning his AB from Wabash College. For many years in the import and export business, he was visited by President and Mrs. Strider during their world trip in 1966. Author of a pamphlet on American English, Mr. Marumoto is survived by four daughters and two sons.

1935

BEARGE M. HAGOPIAN, 57, died March 1 in Waterville. Postmaster of Madison, Maine, for thirty-three years (since 1936), he attended Colby for one year. During the second war he was a captain in the Army Postal Department. He leaves his wife, son, and mother.

1937

LYNWOOD B. STANDISH, 57, died March 3 in Waterville. He attended Colby for two years, and was superintendent of the materials handling department at Keyes Fibre at the time of his death. His service to that company spanned thirty-eight years. An ardent outdoorsman, he belonged to a number of sportsman's associations. He leaves his wife, daughter and mother.

1939

DAVID A. BERUBE, 52, died December 18 in Augusta, Maine. Proprietor of a grocery store in Augusta for many years, he was born in that city and prepared at Cony High School. He leaves his wife and son, DAVID '68.

BENJAMIN R. BUZZELL, DDS, 57, died March 4 in Augusta, Maine. Born in Belfast, he attended Colby for two years and received his dental degree at University of Louisville in 1941. He began his practice in Saco, moving to Portland where he was an oral surgeon. His 'Report of Replantation' was published in *Dental Survey*, October 1956. He leaves a daughter.

1942

EDWIN L. FISHER, 48, died March 4 in Plaistow, New Hampshire. He retired from active duty with the Army in 1960 (he was a major) and since that time had been employed at the Instrumentation Laboratory at MIT in Cambridge. A native of Fall River, Mass., he attended Mt. Hermon and did graduate work at Brown. He leaves his wife, daughter and son.

1947

JOHN T. CALLAHAN, 46, died December 14 in Brighton, Massachusetts. An engineer with the New England Telephone Company at the time of his death, he was a native of Newton and prepared at Manter Hall. A member of Alpha Tau Omega, he is survived by his mother.

1952

ELIZABETH LEVARDSEN FINEGAN, 38, died February 12 in Wayland, Massachusetts. Born in New Rochelle, N.Y., she prepared at Ridgewood (N.J.) High School. A member of the Alumni Association and Delta Delta Delta, she was president of the Woodridge Garden Club in Wayland. She leaves her husband, WARREN '51, four sons and a daughter.

Friends and the family have established a fund in her memory at the college, dispensation of which is to be determined. Contributions may be sent to the alumni office.

## HONORARY

Distinguished publisher of the *Atlanta Constitution* and civil rights crusader in the South, RALPH MCGILL died Feb. 3 in Atlanta, Ga. Colby honored Mr. McGill at the ninth Lovejoy Fellow on Nov. 10, 1960, when he was awarded an honorary doctor of laws degree.

In his Lovejoy address, Mr. McGill said, 'Out of experience I am convinced of the need to have compassion and to believe. We presently are in the beginnings of a great surge of the industrial revolution and of growing competition between two great forces.

'But there are always those who, like the states rights stereotypes in the South—and their counterparts in other fields here and elsewhere—keep turning their eyes in search of a world that no longer exists. Too many of us continue to turn our eyes away from change, becoming petulant about it, instead of involved with its direction'.

He won the Pulitzer Prize in journalism in 1958 for his efforts toward solutions of civil rights problems in the South.

CHARLES ARTHUR SPRAGUE (LLD, 1955), also a Lovejoy Fellow, died March 13 in Salem, Ore. He was a former governor of that state and was editor and publisher of the *Oregon Statesman* for forty years.

Mr. Sprague was outspoken in his support of personal liberties, including a successful fight to kill a state teachers' loyalty oath. In 1962 the Oregon American Civil Liberties Union named him 'man of the year' for his efforts in this cause. When he was inaugurated as governor, he said that the problem of the times was not to maintain democracy as a 'revealed religion but to maintain freedom and responsibility in an age when economic changes have made obsolete many of the political formulas which appear to secure them to the individual'.

He was the third Lovejoy Fellow to die within four months. Noted in the last issue of the *Alumnus* was the death of ARTHUR HAYS SULZBERGER, chairman of the board of the *New York Times*, who received the Lovejoy award in 1956.

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*The following deaths have been reported. As further information becomes known, details will be given here.*

1902 MARJORIE ELDER STEVENSON

1903 WALTER L. GLOVER, 87, February 2, Santa Barbara, California

1905 FLORENCE WYMAN DILLER, January 1

1927 DONALD HUDSON FASSETT, Mattapan, Massachusetts

1934 NATHAN ALPERS, MD, 56, December 30, Beverly Hills, California

# Sports



## [CAPITALIZE ON ENVIRONMENT]

**SKIING** Meets: Maine, Norwich, Colby, Farmington; Colby, Norwich, Maine, Massachusetts Institute of Technology; New Hampshire, Colby, Norwich, Northeastern, Yale, Maine, Bates, MIT, Army (Division II championships); Dartmouth, Middlebury, Harvard, New Hampshire, Vermont, St. Lawrence, Williams, Colby (Division I championships); New Hampshire, Colby, Norwich, Maine, MIT, Yale; Maine, Colby, Bowdoin, Bates (Maine State championships).

Earning eighth rank in the east, and thus competing next year in the Division I championships, the skiers enjoyed an outstanding season. Outstanding, although Coach Jeff Lathrop '68, still believes that Colby can be much better and stronger — by the college's taking advantage of what it has. Location, the environment, the long winters — all contribute to what Lathrop, and his skiers, call a 'natural.'

That such days are coming would be hard not to believe. Coming from an informal aggregation only a few years ago, the Mule skiers quickly established themselves as a Division II power, and competed in the Division I championships for two years before the formal entry this season. And, with more young skiers arriving with each freshman class, the competition for places on the team will get tougher, and the team, better.

## [BASEBALL]

**BASEBALL** Wesleyan, 7-6; Trinity, 6-4, 8-2; American International, 5-7; Williams, 2-8; Amherst, 7-4; Tufts, 3-8; Boston U., 5-3; Bowdoin, 1-13, 5-4; Bates, 11-8, 12-3; Northeastern, 1-12; Boston College, 9-8; Springfield, 1-8; Maine, 5-6, 6-10; Clark, 5-1. Season: 10-8 (1-11 on the pre-season southern trip).

The road trip south this spring produced a poor record (1-11). John Winkin's nine played most of their games against Dade College (both North and South divisions); Dade had the advantage of Florida sun and escaped, of course, the snowiest winter and spring in many a northern year. (The indoor batting cage did help condition the Mules, but that's just not the same as outdoors.)

Colby's bright spots in the season were two big upsets, one of powerful Boston University, the other, a cliff-hanging win over Boston College. But they had their problems in-state; Maine took both tilts, and they split with Bowdoin for a 3-3 mark and a tie for second place in series play. Bob Hyland and Gary Hobbs were the most effective pitchers, winning seven of the ten regular season victories. Pete Yakawonis ran off with the runs-batted-in title with 19, solely based on clutch hitting: he batted .255 garnering seventeen hits including two doubles and a triple. Walt Brower led in power hitting; Mike Smith's .356 and captain Pete Emery's .329 topped the batting averages. All-in-all, not a bad season. Earlier sunshine in Maine would help.

## [TRACK]

TRACK Amherst 78, Colby 55, Tufts 50; Coast Guard 97, Bridgeport 16, Colby 73; Colby 89, Norwich 75, Worcester Poly 15; Colby 80, Boston State 40; Colby 79, Maine 70. Maine State championships: Colby (for the second straight year) 69, Maine and Bowdoin 46, Bates 37.

Colby track performance continues to improve — even startle. But New England (and the rest of the east) is beginning to recognize that something is happening up north. Suggesting this: records falling at a rousing rate; increased team scores because of team depth; remarkable improvements in the field events.

Last year, Colby squeezed by Maine (by two points) to win their first Maine State outdoor track meet in history; this year, with everything swinging smoothly, the Mules piled up a lead of twenty-three points over second place, shared by Bowdoin and Maine. Dick Wotruba's forces totally dominated the meet, with seven firsts and eight seconds in nineteen events.

The list of new records that follows will indicate the team's leaders, although a host of others must also be given credit, including Jim Klingensmith in the weights and Craig Johnson and Ernie Simpson in distances.

## [NEW COLBY TRACK RECORDS]

INDOOR 60-yard dash (Ilan Hadani, 6.4); 500-yard run (Jeff Coady, 60.6); 1000-yard run (Sebsibe Mamo, 2:13.8); two-mile (Tom Maynard, 9:48.7); two-mile relay (Coady, Joe Greenman, Bob Wilson, Maynard, 8:01.3); medley (same as two-mile relay) 10:24.8; pole vault (John Dowling) 14-6; high jump (Dowling) 6-4¾; long jump (Rod Braithwaite) 23-4.

OUTDOOR 440 hurdles (Greenman) 57.5; 440 relay (Dowling, Braithwaite, Dan Blake, Hadani) 43.8; mile relay (Coady, Dan Timmons, Paul Liming, Greenman) 3:28.8; discus (Jim Peterson) 153-3; triple jump (Braithwaite) 44-8¼; pole vault (Dowling) 13-6; javelin (Mike Round) 198-7; hammer (Mike Salvetti) 163.

## [TENNIS]

TENNIS MIT, 0-9; Babson, 7-2; Bentley, 7-2; Bates, 7-2, 8-1; New Hampshire, 2-7; Bowdoin, 4-5, 5-4; Maine, 5-4, 6-3; Maine State champions: singles, Frank Apantaku; doubles, Apantaku and Larry Kassman.

GOLF Brandeis, 4½-3½; Bentley, 4-2; Babson, 1½-5½; Maine State championships: Maine 78, Colby 58, Bowdoin 53, Bates 27.

Led by Frank Apantaku, the netmen enjoyed a fine season in a sport traditionally one of Colby's best. Frank, who is from Nigeria, defeated teammate Larry

Kassman to take the state title, then teamed with him to win the doubles. Apantaku's only loss of the season came at the hands of MIT's number one player; the engineers were one of the best in the country.

## [GOLF]

A fast finish in the state series matches, including match play victories in the last two outings, gave the Mule gollers second place in MIAA competition. Paul Luce and Steve Schmickrath paced the linksmen.

## [NOTED]

The swimming club under Jack Scholz' direction, lost their six matches; depth (in terms of squad, that is) proved the ultimate problem. But spirits were high, and, given a bigger group (eight comprised the team this year), aquatics should become in time one of the major winter sports activities. Scores: Bowdoin, 20-73; Nichols, 55-89; Phillips Exeter, 18-77; Babson, 30-63; Hebron 6-32; Vermont, 31-51.

The lacrosse club (not yet a formal sport) won one of four, a 7-5 decision of Babson; the three losses: Brandeis, 2-6; Connecticut, 5-10; Bowdoin 4-14.

## [WINTER ROUNDUP]

HOCKEY (final games: Bowdoin, 3-5; Norwich, 5-2; American International, 3-10 — ECAC tournament game).

*Season record:* 13-8

*Scoring leaders:* Mark Janes, 15 goals, 15 assists, 30 points; Gordon Bowey, 11-12-23; Dave Williams, 10-12-22; Wick Phillips, 8-13-21; Andy Hayashi, 7-13-20.

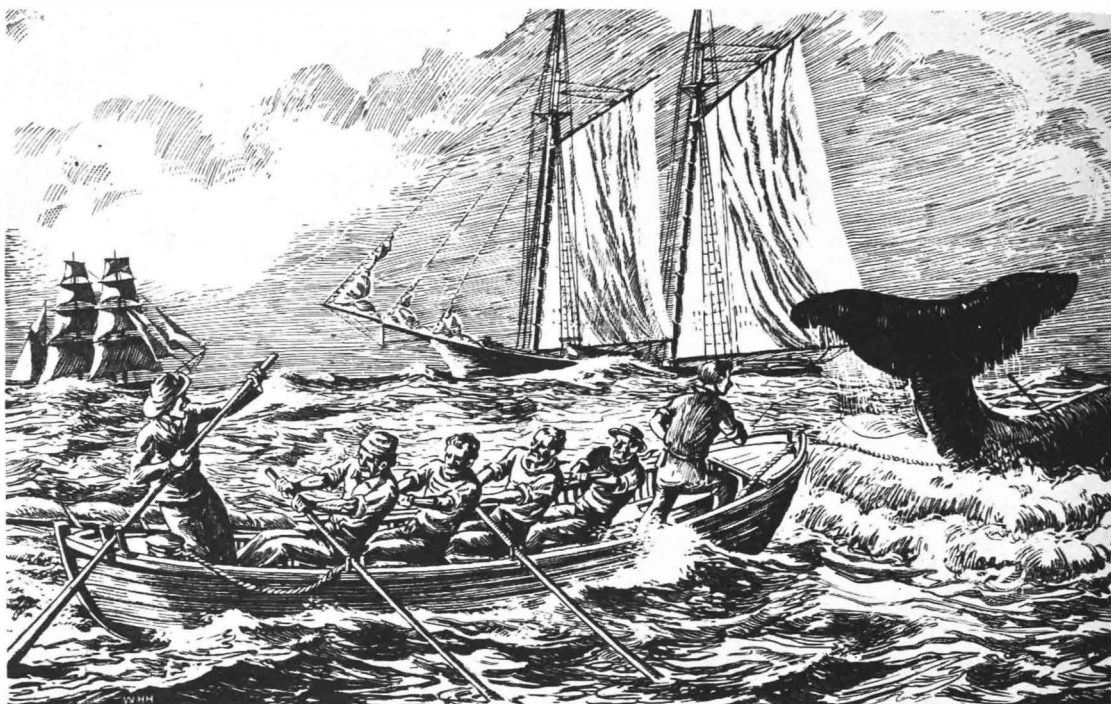
*Goaltending:* Dan Timmons, 61 goals, 557 saves, 3.05 goals-per-game average. *Team records:* 90 goals, 64 goals against. *Post-season honors:* Todd Smith, ECAC Division II All-East first team; Timmons, ECAC Division II All-East, second team. *Co-captains*, 1969-70: Smith, Hayashi.

BASKETBALL (final games: Bowdoin, 81-85; Maine, 87-109; Norwich, 91-77).

*Season record:* 10-12

*Scoring leaders:* Doug Reinhardt, 520 points, 23.7 points-per-game; Jay Dworkin, 401, 18.2; Peter Bogle, 243, 11.1. *Game highs:* Dworkin, 36; Reinhardt, 35, 34, 33, 31, 30 (2). *Team records:* points, 1718, game average, 77.6; points against, 1782, game average, 79.2. *Post-season honors:* Reinhardt (who set a Colby sophomore scoring record), ECAC Sophomore of the Year, All-Maine. *Co-Captains*, 1969-70: Bogle, Dworkin.





REPRODUCTION FROM A SERIES. "PORTLAND IN THE 19TH CENTURY."

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## Whaling

New Bedford is the New England town usually associated with early whaling days. The great, graceful "whalers" were known over the entire world as the sturdiest, finest ships afloat, and the term "New Bedford Whaler" was applied to all of them. Their fame will last in song and story and their beauty never fade from great paintings. They were about the last of the great sailing ships, and a far cry indeed from the ugly efficient "factory" ships of today.

What is not too well known is that some of those same whalers were built in Portland. Neal Dow in his "Reminiscences" tells of sailing, when a young man, "in a new and clean ship just built in Portland for New Bedford parties engaged in the whaling business, and to be fitted as a first class whaler."

Whales were not unknown from early days around Portland waters—in fact, blackfish and true whales were numerous out of Portland Harbor up to the latter part of the nineteenth century. They yielded quantities of fine quality oil, but the Massachusetts town to the south had already established itself as a whaling capital and home port for the whaling industry.

The great ships were frequently seen in Portland Harbor, where they would seek shelter from storms, and the sight of one making port must have been thrilling to even the most sea-hardened of Portlanders.

Captain Benjamin Willard in his "Life History and Adventures" tells of one amusing incident in 1866, when all the shipping in the Harbor was alerted by the presence of a 30-foot whale. The unwelcome visitor eluded all efforts to capture him, but back and forth all day long, churned between Vaughan's and Portland Bridge. Crowds collected on the banks and bridges, cheering when the whale surfaced to "blow" and peering anxiously when he submerged. Finally, on flood tide, he escaped to the open water beyond Portland Bridge and was seen no more. Shortly after this a seven-ton blackfish was captured by Captain Willard. It measured twenty-four feet in length and twelve feet in circumference. Another whale Captain Willard tells of sighting "was between fifty and sixty feet long." When harpooned, he towed Willard's little ship, the *Nettle*, many miles before he tired and was brought to side.



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