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ON THE COVER

All Colby publications produced by the Office of Communications are printed on green-certified papers made from 100-percent post-consumer fiber and manufactured with alternative fuels.
This spring, InsideColby reporters uncovered some remarkable things that students are doing, from teaching languages to taking a stand against violence. Check out their stories, photos, podcasts, videos, and more at insidecolby.com

Languages Outside the Box

Not every language class inspires the teacher to jump onto a chair. But while going over Arabic translations, the instructor took his perch, rooting Alex Essman '11 on as she worked her way through a sentence. “C’mon... c’mon...” the teacher said. And Essman, in a moment of epiphany, successfully completed the phrase. “Hey,” she said. “This stuff all makes sense now.”

Collin Jenkins, a Colby senior in the role of “professor,” laughed and raised his eyes to meet the gaze of his entire class. “Look at it all coming together,” the Middle Eastern and international studies major said. “That was an educational moment.”

This spring 22 students studied Portuguese, Hindi, Korean, Vietnamese, Swahili, or Arabic, and, last fall, Nepali, until student-teacher Smriti Bajracharya ’11J graduated in January.

Story by Nick Cunkelman '11

Redefining Manhood

What does it take to embody the characteristics of the ideal male college student in 21st-century America?

Popular culture and social norms suggest he is an athlete, probably in one of the contact-intensive spectator sports. He is strong both physically and mentally. He is stoic. He goes out at least three nights a week and can hold his liquor. He gets a lot of women. He calls his friends’ masculinity into question, often using homophobic or sexist epithets.

But, as I’ve come to see, that “ideal” male is ignorant, too—ignorant of the damage he is doing to himself and his community by using offensive language, treating women as objects, and masking his true personality. And he is ignorant of his contribution to the negative stereotypes of male athletes.

Essay by Cody McKinney ’11

11,000 Hours of Mentoring

Each year Colby Cares About Kids pairs some 400 Colby students with elementary and junior high school students in the Waterville area. More important than the breadth of the participation is the depth of the commitment and passion on the part of both mentor and mentee. CCAK’s graduating seniors contributed 11,100 hours mentoring during their four years on the hill. Some of them talked with InsideColby about the program, their mentees, and what the experience has meant to them.

Podcast by Emily Fleming ’12

Students for Education Reform

Students for Education Reform at Colby, a student-led organization started by Kareem Kalil ’13, seeks to close the achievement gap in public education. InsideColby followed Kalil and some of the group’s members to learn more. From working with kids in local schools to conducting forums on campus with public school teachers, the students are working to increase awareness of educational issues, to foster a greater understanding of public school systems, and to engage students in public schools to set their sights on attending college.

Video by Edwin Torres ’12

Since 2007 Colby students have produced all the content—stories, photos, podcasts, and videos—for insideColby.com and insideColby magazine, which is distributed on campus and sent to prospective students. Visit insideColby.com