1944

Colby College Catalogue 1944 - 1945

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1944

TUESDAY, JUNE 27--Registration for Summer Term.
WEDNESDAY, JUNE 28—Summer Term Classes begin.
THURSDAY AND FRIDAY, SEPTEMBER 14, 15—Final Exams of Summer Term.
FRIDAY, SEPTEMBER 15—End of Summer Term.
SUNDAY, SEPTEMBER 17—Commencement.

1945

TUESDAY, OCTOBER 3—Freshman Orientation begins, 4:00 P.M.
THURSDAY, OCTOBER 5—Upperclass Registration.
FRIDAY, OCTOBER 6—Fall Term classes begin.
THURSDAY, NOVEMBER 30—Thanksgiving Day, a college holiday.
WEDNESDAY, DECEMBER 20—Christmas Recess begins, 5:30 P.M.

TUESDAY, FEBRUARY 13—Registration for Spring Term.
WEDNESDAY, FEBRUARY 14—Spring Term classes begin.
WEDNESDAY, MARCH 28—Easter Recess begins, 5:30 P.M.
TUESDAY, APRIL 3—Easter Recess ends, 8:00 A.M.
MONDAY, MAY 21—Spring Term Examinations begin.
TUESDAY, MAY 29—Spring Term Examinations end.
SUNDAY, JUNE 3—Commencement.
# Table of Contents

## I. DESCRIPTION OF THE COLLEGE
- Heritage of the Years .......................................................... 7
- A Liberal Education .............................................................. 10
- A Living and a Life ............................................................... 12
- Colby in Wartime ................................................................. 13
- The Three Term System ......................................................... 14
- Interrupted Education ........................................................... 15
- Location and Plant ............................................................... 16
- The Mayflower Hill Campus .................................................... 18
- The Library ............................................................................. 20
- Outside the Curriculum .......................................................... 21
- Religion at Colby ..................................................................... 22
- How to Secure Admission ....................................................... 23
- What Courses to Take ............................................................. 23
- Financing the College Course ................................................. 25
- Financial Aid ........................................................................... 26

## II. CURRICULUM, 1944-45
- Division of Languages, Literatures and Fine Arts .................... 32
- Division of Social Studies ........................................................ 41
- Division of Science ................................................................. 53
- Division of Health and Physical Education ............................. 60
- Division of Nursing and Medical Technology ......................... 62

## III. REQUIREMENTS AND REGULATIONS ..................................... 71

## IV. DIRECTORY ........................................................................ 87
- Trustees .................................................................................. 89
- Officers of Administration ....................................................... 91
- Faculty .................................................................................... 92
- Non-Academic Staff ............................................................... 96
- Army Air Forces, 21st C. T. D. ............................................... 98
- Spring Commencement, 1943 .................................................. 99
- Summer Commencement, 1943 ............................................... 101
- Fall Commencement, 1943 ..................................................... 102
- Winners of College Prizes ...................................................... 103
- Students, Summer Term, 1943 .............................................. 106
- Students, Fall and Spring Terms, 1943-44 ............................ 110

INDEX ....................................................................................... 118
I

Description of the College
I. Description of the College

COLBY COLLEGE, situated in Waterville, Maine, is one of the old New England small colleges of liberal arts. Courses lead to the Bachelor of Arts degree. Men and women are admitted, with the normal peacetime enrollment varying between 650 and 700 students, and a faculty of about 60. The endowment is over $3,000,000.

HERITAGE OF THE YEARS

The beginnings of Colby College date back to 1813 when the General Court of Massachusetts granted a charter to the Maine Literary and Theological Institution. In June, 1818, Rev. Jeremiah Chaplin, a Baptist clergyman, with his family and seven students from Danvers, Massachusetts, sailed from Boston on the sloop “Hero” to Augusta where the party transferred to large rowboats to complete the journey up the Kennebec to Waterville. On the day after arrival, President Chaplin held his first class and this College has been in operation ever since.

In 1820 this district became set off from Massachusetts as the State of Maine and one of the first acts of the new legislature was to grant the Institution the power to confer collegiate degrees. In the next year the name was changed to Waterville College.

The first commencement was held in 1822. One of the two graduates was George Dana Boardman who became an early missionary to Burma, succumbing to jungle fevers after a few years, but leaving a record of heroic achievement seldom surpassed.

Another famed graduate of those early years was Elijah Parish Lovejoy, 1826, whose name became a watchword some years later as America’s martyr to the cause of the freedom of the press. As an editor in Alton, Illinois, he stood fast upon his right to publish editorials against slavery, and persisted even after hired gangsters had three times destroyed his presses. Courageously insisting upon this American privilege of free speech, he
disregarded threats and, guarding the arrival of his fourth press, he met his death from mob violence on November 7, 1837, at the age of 34. The resulting wave of indignation which swept the country, so strongly reaffirmed the principles of the free press that it has never since been seriously challenged.

Lovejoy’s death inspired Wendell Phillips to deliver in Faneuil Hall, Boston, what has been called one of the three great orations in American history, closing with the following lines:

What world-wide benefactors these imprudent men are—the Lovejoys, the Browns, the Garrisons—the saints and the martyrs. How prudently most men creep into nameless graves, while now and then one or two forget themselves into immortality!

Out of three simple brick buildings which comprised the College for the first fifty years went a stream of educators and religious leaders who were to do distinguished work in the pioneering days of our Nation. The founders of several colleges, and the presidents of Rochester, Michigan, Vassar, Colgate, Denison and many another institution of higher learning came from this growing college during its early years. Indeed, it is probable that no small college in the country can surpass Colby’s list of forty college and university presidents. At one time three deans of graduate schools at the University of Chicago were Colby men.

On the alumni roster are eight governors, three ambassadors, twelve justices of Supreme Courts (including four chief justices), twenty members of Congress, seventy-one missionaries, not to mention scores of other graduates who have achieved high distinction in special fields. That outstanding graduates continue to be produced may be seen from the fact that shortly before the outbreak of the war, Colby had two Rhodes Scholars in residence at Oxford at the same time—a distinction shared only by Harvard.

This outstanding record may well be attributed to the type of education which has been characteristic of Colby throughout the decades—the tradition of rigorous intellectual training with a strong religious emphasis. Without frills and without catering to the many young people who desire superficial luxuries, Colby College wins respect by its straightforward attention to the real business of education.
Dark days followed the outbreak of the Civil War when the students marched off, and the college was slow to get back on its feet after that sacrifice. However, hope dawned in 1865 when Gardner Colby, a Boston woolen merchant and prominent Baptist layman, made extensive benefactions which prompted the grateful trustees to change the name from Waterville College to Colby. A few years later a natural science building and a generous bequest from Governor Abner Coburn launched the College on a higher level of service and a forward momentum which continued into modern times.

In 1871, women were admitted, with Mary Low as the sole feminine member of the class of 1875. Their numbers gradually grew, however, and in 1890 the system of coördinate divisions for men and women was established. Under this arrangement, each division has its own Dean, administrative regulations, class organizations and the like, although in practice it differs little from the usual coeducational system. Classes usually contain both men and women and there are several women on the faculty. Prior to the outbreak of the war, the usual proportion of women was about forty per cent of the student body.

The administration of President Franklin Winslow Johnson, 1929-1942, was notable in many respects. The proportion of faculty members to students was raised, the curriculum and quality of instruction were strengthened and the endowment was doubled, thus providing for many improvements in the academic offerings and the physical equipment. President Johnson's best known achievement, however, was undertaking and successfully carrying to partial completion the project to create a new plant for Colby on Mayflower Hill, as described in a preceding section.

Taking office on July 1, 1942, Dr. Julius Seelye Bixler is now the president of Colby College. Graduating from Amherst College in the class of 1916, he holds the Ph.D. degree from Yale and honorary degrees from other institutions. President Bixler has been on the faculties of two foreign universities, of Smith College, and of Harvard University, where he was Bussey Professor of Theology before coming to Colby.

A review of the history of Colby College will show that its dominant feature has been a zeal for encouraging a love of learning and Christian principles in young men and women.
Associated with other distinguished and historic colleges of liberal arts in the New England area, and clinging to the dignity and strength of classical education, Colby College has always been on the alert in adjusting its curriculum, policies, and characteristics of student life to the changing conditions and demands of higher education.

A LIBERAL EDUCATION

Colby is one of the old New England colleges whose tradition and reputation are rooted in the conception of education based on “the liberal arts.” This phrase refers to a course of study which provides broad knowledge and mental skill, rather than the mere training in how to do some one thing.

One way of describing a liberal arts college is to say that it is not a trade school, nor a professional school, nor is it a university which offers degrees in specialized fields such as agriculture, engineering, pharmacy, and the like. Since the days of Socrates liberal education has been defined as offering training in the activities which all men share as men, contrasted to the special skills required for ship building, or flute playing, for example. The standards of accredited liberal arts colleges are very high and to hold a degree is evidence that one has successfully accomplished a rigorous course of intellectual effort.

The offering of the liberal arts college may be classified as follows:

1. Mental discipline.
2. The ability to form correct judgments.
3. A broad outlook and understanding of the world about one.
4. An opportunity to enrich one’s cultural background.

Mental Discipline might be called skilled or efficient thinking. It is what the man had in mind who once defined education as “learning to do what you don’t want to do when you don’t want to do it.” Most positions of importance require the ability to think through difficult problems and to find the answer to various situations. While the art of thinking is not a skill that can be taught directly, long experience has shown that, given a certain amount of native ability, mental discipline can be
achieved when intellectual interests are aroused and the habit is formed of fixing the attention on the salient elements in a situation.

Judgment is another intangible quality which is invaluable. Almost any success can be analyzed as the end-product of a series of right decisions. Good judgment is the result of knowing how to dig out all the factors bearing on a situation, having the ability to sift these out according to their importance, and exercising the courage to abide by the result, regardless of whether it is what was expected or wanted. Although they may have different names, many college courses are in reality exercises in judgment. A famous Latin professor at Colby once used to maintain that the study of Latin was a great help to anyone who wanted to be a speculator on the Stock Exchange. "The whole business of life," he would say, "is making good guesses. Good guesses are really good judgment. In translating, one learns to observe the facts, weigh them, note all possible clues, and then interpret the evidence. It provides constant practice in forming correct judgments. Some say that knowledge is power. This is not true. Judgment is power, and I know of no other study that develops this in the same degree as Latin." After making due allowances for the professor's enthusiasm for his subject, there is much real truth in his position and the same can be said on behalf of many other studies.

A broad outlook is essential to the ability to form correct judgments. The business man, for example, will be able to understand the significance of present day conditions and to forecast future developments far more accurately if he has become familiar with the history of other times and other places, if he knows the trend of scientific progress, and if he has an inkling of the psychology of different social groups, as well as the knowledge he has acquired of his own particular business.

Outlook consists of knowledge gained through a study of many different fields. At Colby a student must take courses in literature, in two natural sciences, in two social sciences, and must have a reading knowledge of a foreign language. Besides this distribution of subjects, he must concentrate in one field and gain depth by taking at least four year-courses in his chosen subject.
More and more, schools of medicine, law, engineering, theology and the like are requiring or advocating a liberal arts college course as a foundation for professional study. They are convinced that a student with a comprehensive background and mental training is better able to see through the overwhelming mass of detail and grasp the general principles involved.

Culture, the fourth aim mentioned, is another quality which can hardly be defined or measured. Its attainment may never increase one’s income by a single dollar, yet it may provide enjoyments which cannot be purchased for any number of dollars. Culture may be thought of as “good taste” or “an appreciation of the finer things of life,” and, of course, college graduates have no monopoly on this. Indeed, it is entirely possible to get a college degree without any perceptible development in this respect. Nevertheless, over and over again, it is at college that a young man or woman is first exposed to the cultural richness of literature, music or art, and it is here that he first experiences the esthetic pleasure that a discriminating understanding of these subjects can bring. Here also he finds the environment in which those reading habits are formed which will serve him best in later life.

Other elements of a cultured personality are poise, personal dignity and careful taste in appearance, manners and social amenities. Such things are not a part of a college curriculum, but are often built up unconsciously during the four years of college.

Closely related to culture is the formation of a philosophy of life—a satisfactory answer to the question “What is it all about?” The Christian philosophy of service is one of the traditions of Colby College and permeates many aspects of campus life, but no set of beliefs or dogma is forced on anyone. The thoughtful student, nevertheless, will find at Colby College opportunity and encouragement to think about an approach, at least, to his own personal philosophy.

A LIVING AND A LIFE

Too long has distinction been drawn between liberal and vocational education. “Life is more important than a living,” say the defenders of liberal arts. “What is life without a living?” ask the promoters of the vocational curricula. The Colby
philosophy of college education holds that “living” and “life” are not alternative but complementary terms. It is not a matter of either or, but rather of both and, as President Bixler of Colby has expressed it: “A line between liberal and vocational education cannot possibly be drawn. Learning has an intellectual side and a practical side which together form a single process.” Colby recognizes therefore the economic needs of its young graduates, and it has unhesitatingly introduced courses usually called vocational; but the administration insists that such courses shall be so taught as to bring out their relation to the larger problems of living as a person in “one world.”

The Colby student must realize, therefore, that he cannot follow at this college a single narrow field of occupational specialization. He must seek to become broadly educated in those things which are the concern of all human beings. Only thus can he exercise wisely his rights and his responsibilities as a world citizen. Yet he is not allowed to graduate, as has sometimes been charged against the liberal arts product, “knowing something about everything and nothing about anything.” He must, in addition to wide distribution of studies, have also a concentration of studies in one field, and that field may be one of pre-professional or of outright vocational study. Thus at Colby students may prepare, but not prepare narrowly and solely, for careers in business, medicine, law, theology, government service, teaching, nursing, medical technology, social welfare work, and many other occupations.

COLBY IN WARTIME

Even before the attack at Pearl Harbor Colby College had been active in doing its full part for the nation’s defense. It was one of the first colleges in the country to operate a fully accredited aviation program sponsored by the Civil Aeronautics Administration. As a result of success with this program Colby was one of the first twenty-five American colleges selected by the War Department for college training detachments of the Army Air Forces. The 21st College Training Detachment was activated at Colby on March 1, 1943, four months before the start of other college programs of the armed services.

Late in January, 1944, the War Department decided to terminate gradually these college training detachments in the northern
states. By July 1, 1944, the Colby detachment of air cadets will therefore be closed.

The closing of the military detachment in so many northern colleges has led to the rumor that these colleges will themselves soon close. Colby will not close. Colby will continue to operate for civilian students, just as it has operated since the war began. In fact, during the tenure of the military detachment, the college has taken particular pains to safeguard and improve its program for civilian students. The withdrawal of the military detachment permits even more attention to the civilian program. Certain administrative officers and teachers, who have been obliged to devote much time to army needs, will now give their full time to regular students of the college.

Yet Colby is profoundly conscious that the war continues. It accepts as a keenly felt duty the preparation of young men for the rigors of military service that soon confront them—the duty of helping these young men to be ready physically, mentally, emotionally, and spiritually. It realizes that its long continued and highly valued service in pre-professional training for medicine, law, dentistry, ministry, and education must be stream-lined and accelerated. Finally, it accepts with a deep sense of humility its challenging task of helping to prepare young people, both men and women, for the political, economic, and social tasks of the post-war world.

THE THREE TERM SYSTEM

In response to the need for offering young men the opportunity to attend as many terms of college as possible before entering military service, and also so that young women may graduate more quickly and take positions, Colby College has instituted a year-round schedule by adding a summer term to the conventional Fall-to-Spring academic year. For 1944-45, the dates of the three terms are as follows:

Summer Term—June 27 to September 15.
Fall Term—October 3 to January 30. (Recess: December 20 to January 3.)
Spring Term—February 13 to June 3.

Each of the three terms offers 15 term-hours of academic credit. Accordingly, any eight terms will yield the 120 hours necessary for graduation. Summer terms are optional.
In the Fall and Spring terms the student attends classes six days a week, taking five courses which (with a few exceptions) meet three times a week on alternate days, thus totaling 15 term-hours.

The Summer Term yields the same total of credits, although by a somewhat different arrangement. Classes are held only five days a week, but last 60 instead of 50 minutes each. The student takes three subjects: two which meet five times a week and yield credits of six term-hours each; and one which meets three times a week, giving three term-hours; a total of 15.

Freshmen may enter Colby at the beginning of any term i.e., on June 27, 1944; October 3, 1944; or February 13, 1945. While because of schedule difficulties it may not be possible to offer every elementary course each term, Freshmen may be assured that, no matter when they enter, they will have been able to cover the usual Freshman and Sophomore requirements by the end of the fourth term.

Each student is free to choose the new accelerated program of three terms a year, or the older conventional program of fall and spring terms, or any combination of the two programs that he or she may desire.

INTERRUPTED EDUCATION

For most young men and for many young women military service now means interruption in their educational plans. Realizing that these young people will desire to complete their college education after the war, Colby College seeks to help them in the following ways:

1. Pre-Induction Training

The college modifies the program of courses required in any given year to meet the needs of the individual student facing military induction. In certain instances courses not usually open at the individual’s class level may be taken. In short, a high degree of flexibility is permitted. Care is taken, however, to see that degree requirements are anticipated, in the belief that the student will probably return to college after discharge from service.
2. Veterans’ Education

The Congress is expected to pass legislation to help veterans of this war secure further education. But regardless of the nature or extent of such legislation, Colby is prepared to help the veteran obtain at this college a variety of courses that will meet many individual needs. The college will urge all applying veterans to work for the degree, but it will be prepared to offer non-degree programs for special needs. The college will make every endeavor to arrange its program of courses so as to accommodate the admission of veterans without undue delay after their discharge from service. As long as the three-term system prevails, no veteran need wait long for admission. In case the college finds it necessary to revert to the former two-term system, individual arrangements will be made with any applicants seriously affected.

3. Credit for War Experience

In common with most American colleges, Colby has gone on record as opposed to the granting of college credit for the mere fact of military service. On the other hand, the validity of college credit for certain educational accomplishments in service is widely accepted. Colby is therefore prepared to grant such credit as the Committee on Standing shall decide for courses taken under the auspices of the Armed Forces Institute, in the college training programs of Army or Navy, and in certain specialized schools of the armed services themselves.

LOCATION AND PLANT

Colby College is located at Waterville, Maine, on the Kennebec River in the center of the state about eighty miles northeast of Portland and twenty from the state capital, Augusta. Waterville is a small industrial city of 16,000 population, with cotton goods, worsteds, paper, and wood fibre products as its principal industries. It is a shopping center for a large farming population and, in summer, for the famed Belgrade Lakes recreational and
summer camp area nearby. The city is accessible by the Maine Central Railroad and is on Maine-U.S. highway 201. In normal times the Waterville Airport is a mail and passenger stop for the Northeast Airlines.

The old campus, bounded by College Avenue and the Kennebec River, is the original site of the College and here are the principal academic buildings and athletic fields. Like many other colleges, Colby has expanded over the years by acquiring property and buildings in neighboring parts of the city.

The buildings on the old campus, listed in the order of their erection, are as follows:

**South College** (1821) is occupied by the Zeta Psi and Alpha Tau Omega fraternities, each having the use of one-half of the building. In the belfry is the original college bell, cast by Paul Revere.

**North College** or **Chaplin Hall** (1822) is similarly occupied by the Delta Upsilon and Lambda Chi Alpha fraternities.

**Recitation Hall** or **Champlin Hall** (1836) contains the office of the Treasurer, the Bookstore, and classrooms and offices for the departments of Economics and Sociology, Business Administration, History, Religion, and Classics.

**Memorial Hall** (1869) was erected in honor of the alumni who served in the Civil War. It contains the Chapel and the Library, and serves as the college museum, containing numerous portraits, memorial plaques and other items of historic significance.

**Coburn Hall** (1872) houses the classrooms, laboratories and offices for the departments of Geology, Biology, and Education and Psychology.

**Shannon Observatory and Physical Laboratory** (1889) contains the classrooms, laboratories and office of the department of Physics.

**Chemical Hall** (1898) contains the classrooms, laboratories and office for the department of Chemistry on the ground floor and basement, while on the second floor are classrooms used by various departments, offices of the departments of English and Modern Languages, and the offices of the President, Dean of Men, Registrar, Alumni and Alumnae Secretaries, and Director of Publicity.
Roberts Hall (1891) and Hedman Hall (1915) are similar buildings used as dormitories.

The athletic plant consists of the Gymnasium (1880), the Indoor Field House (1930), Seavens Field (rebuilt in 1920) and Woodman Stadium (1922).

The principal off-campus structures erected by the college are Foss Hall (1904) and the Alumnae Building (1928) which were used by the women’s division as the central dormitory and gymnasium until 1943, and was converted for use by Colby’s Army Air Forces College Training Detachment. Similarly, several other residence halls, originally private houses, were turned over to military purposes. These buildings will now be returned to civilian use.

THE MAYFLOWER HILL CAMPUS

The unique and adventurous attempt to create an entirely new and functionally-planned campus for Colby on a tract of rolling countryside beyond the city limits has attracted the attention of the general public far beyond the bounds of the College’s normal constituency.

The first units were opened in the fall of 1942 and the utility and beauty of these new buildings fully justifies the expectations of those who have been following the gradual development of the project. The buildings now in use are the women’s dormitories, the Union and the Gymnasium.

Named for the first two women graduates of Colby, Mary Low Hall and Louise Coburn Hall are, in effect, two separate dormitories, although connected and under one roof. Each one is the last word in college residence construction and incorporates certain ingenious arrangements and pleasing features not found elsewhere. They are of fireproof brick, steel, and concrete construction and the architecture is in the American Colonial style. The infirmary is attached.

The Union represents the combined gifts of some 1,200 Colby alumnae and serves a variety of uses. The offices of the Dean of Women, the Director of Residence, and the Women’s Physical Education Department are on the first floor, as well as several classrooms. The Martha Baker Dunn Lounge on the second floor serves as a small auditorium for receptions, concerts, dances, art exhibits, and group meetings, while the Grace...
Coburn Smith Room provides a recreational center and reading room. Adjoining is a small dining room used for social occasions. Also on this floor is the Music Room used for rehearsals and classes, and containing the Carnegie Library of classical records which may be enjoyed at odd hours. The Ilsley Room contains the special rare book collections and bibliographical treasures of the Colby Library. Sorority rooms and faculty apartments occupy the third floor.

The Gymnasium for women adjoins the rear of the Union and contains a floor 101 by 54 feet in area, large enough for four badminton courts or two basketball courts. A stage occupies one end, making the building a suitable auditorium for large gatherings and all-college balls. Other smaller rooms complete the physical education equipment, while an athletic field, archery range and other outdoor playing areas are nearby.

Ultimately, the Mayflower Hill campus will consist of fifteen or more buildings arranged in a symmetrical and efficient plan which has excited the admiration of architects and educators everywhere. The major buildings have been partially erected and give a vivid forecast of the future Colby, although the war conditions put a stop to further construction for the duration. Now standing, though unfinished in their interiors, are: the Lorimer Memorial Chapel, the Miller Library, the Roberts Union for Men, and two men's dormitories. Funds received by bequest are at hand for the erection of the Keyes Hall of Chemistry.

Besides the buildings, the development of the new campus already accomplished includes grading and turfing fourteen acres of athletic fields, construction of three miles of new roads, damming a brook to create small lake, installation of water mains and sewer lines, and a substantial amount of rough grading and finished landscaping around the buildings. The architect for the new campus is J. Fredrick Larson, official advisory architect for the Association of American Colleges and designer of recent buildings in several colleges and universities.

The decision to undertake the development of a new campus was announced by the Colby trustees in 1930, when a long-range survey of future expansion possibilities showed that the location of the original campus in the city offered no opportunity for a satisfactory building program. Progress was slow, as it was desired to make plans ideal in every respect, and con-
struction had to wait until money for the purpose was given by alumni, trustees and friends of the college. Ground was broken for the first building, the Lorimer Memorial Chapel, in 1937, and other buildings were started as soon as funds became available thereafter. With three buildings now in full operation, five more nearly completed, and funds available for another, it is anticipated that Colby College will be able to occupy its new “dream campus” without too long a delay after the war ends and building operations are again possible.

THE LIBRARY

During recent years it has come to be recognized that the provision of adequate library facilities and service is one of the most important obligations which a college bears to its students. Increasingly, the library has become in fact, as well as in name, “the heart of the college”; today there is scarcely an aim or function carried on by our institutions of higher education which is not in some measure aided or supported by library activities. Thus the library fills a fundamental educational and cultural role, not merely by supplying materials for required or supplementary reading in connection with course work, but also by the stimulation of interest in contemporary civilization, the compilation of bibliographies, the preparation of exhibits, and the provision of recreational reading in the form of non-academic literature on many subjects. Colby is constantly striving to expand and improve its Library, and to widen and make more inclusive the service rendered by it. The Library staff gives instruction in the use of books and bibliographical tools to develop independent use of libraries during college and in later life.

The Library is centrally located in Memorial Hall, and a branch collection of reference and reserved books is maintained in the Women’s Union for the convenience of students on the Mayflower Hill campus. It contains over one hundred thousand volumes with an addition of about three thousand annually. The collection is classified according to the Library of Congress classification system. The Library receives more than three hundred periodicals, including many important publications from foreign countries, and is depository for the publications of the United States Government.
The Colby Library has achieved distinction through its special collections. The outstanding ones are the Thomas Hardy, Edwin Arlington Robinson, and Book Arts collections. Of these the most extensive is the Hardy Collection, which numbers thousands of items and is the most complete and varied Hardy Collection in existence. The College has been made the custodian of the books, manuscripts, and personal papers of Edwin Arlington Robinson—the most valuable Robinson Collection that can ever be assembled. The Book Arts Collection is composed of examples of outstanding book designers and presses.

OUTSIDE THE CURRICULUM

While extra-curricular activities are somewhat restricted by the war, especially by difficulties of transportation, it is still true at Colby that no small part of a student’s education comes from activities outside the classroom. Because of the small number of male students Colby fraternities have suspended activity for the duration, but they are prepared to resume vigorous operation when peace brings returning members back to the campus. While intercollegiate games are few, a program of athletic contests is continued in every sport where even a minimum program is possible. Travel restrictions make the famous Colby Outing Club no longer accessible by automobile, but resourceful students find a way to make good use of the club facilities by using railroad, bicycle, and “shank’s mare.” Situated on Great Lake of the nationally renowned Belgrade chain, twelve miles distant from the college, the Outing Club offers the facilities of bathing, boating, and fishing. The property, covering several acres, includes a beautiful lodge and several accessory buildings.

Students find many organized paths of expression. The Musical Clubs, the Arts Club, the Camera Club, the French Club, the International Relations Club, the Student Christian Association, the Women’s Student League, the Men’s Student Council, the student publications, the Radio Club, the Press Club and other organizations provide sufficient variety for all students.

Social life at Colby is friendly and democratic, designed for the majority. Extravagance and high-cost entertainment are
taboo, and Colby social functions, while colorful and lively, offer no problem for the student of limited means.

One outstanding type of extra-curricular opportunity is afforded by the program of visiting lecturers, musicians and artists. The Averill Lecture Series brings to the campus men of renown in literature, science, social studies, music, and art. But the series is unique in that it brings these visitors not for a single lecture or performance, but to spend several days at Colby, meeting in informal conference interested students and teachers.

Typical of the close association between college and community is the Community Concert Series sponsored by the college. The series consists annually of three outstanding concerts by nationally known musicians.

RELIGION AT COLBY

Colby takes pride in its avowedly Christian character. While members of all faiths are welcomed into its student body, every matriculant understands that Colby unashamedly espouses a liberal but positive Christianity. Founded under Baptist auspices a century and a quarter ago, Colby has received much of its leadership and support from the Baptists. In turn it has given many outstanding leaders to the denomination. But even in the supposedly less tolerant days of its founding Colby was open to students of all faiths. The original by-laws specified that the college should be non-sectarian in practice.

By every means consistent with this cherished belief in religious liberty, for which the early Baptists like Roger Williams suffered exile, Colby seeks to develop the religious character of each student. Chapel services give opportunity for worship and reflection. Sunday services at least once a month present religious leaders and speakers of national prominence. The college has not yet adopted a weekly plan of church service on the campus because it wants the students to continue normal affiliation with denominations of their choice by worshipping and working with the communicants of local churches. The varied program of the Student Christian Association under the charge of the Director of Religion gives full play to the talents of all religiously-minded students.
DESCRIPTION OF THE COLLEGE

Justly proud of the long line of ministers and missionaries who have studied here, Colby continues to give liberal arts training to young men and women seeking to enter the ministry and other religious work. One of the finest services rendered in the religious field is the enrollment in college of active young clergymen in rural churches of Central Maine. Every year one or more of these ministers, who entered his profession without liberal arts training, fulfills our course requirements and receives the A.B. degree. It frequently happens that among the undergraduate pre-theological students and the active ministerial students several denominations are represented. In 1943-44, for instance, such students included Baptists, Methodists, Congregationalists, Universalists, and Episcopalians.

HOW TO SECURE ADMISSION

Applicants for admission are referred to pages 71-73 for a detailed statement of entrance requirements. The prospective student should write to the Dean of Men or the Dean of Women, as the case may be, asking for application blanks and for answers to any specific questions. The application blank, properly filled out, should be returned to the Dean.

Upon receipt of the application, the Dean writes directly to the applicant’s school for confidential details of record as well as for formal transcript of marks, and also consults the applicant’s references. Whenever possible a personal interview is arranged, either with the Dean or with a member of the Alumni Committee on Admission in the applicant’s home area.

Since admission is selective and many applications must be refused, a variety of factors are taken into consideration in choosing the students in each entering group. Scholastic standing, qualities of character and personality, maturity, breadth of interest, seriousness of purpose, geographical location, and Colby relationships all play a part in the final decision.

WHAT COURSES TO TAKE

The student will find on pages 74-76 detailed explanation of graduation requirements. Since most Colby students enter with the intention of eventually earning the degree, it is im-
portant that the several fixed requirements for all graduates be clearly understood.

Upon arrival at the college the new student is assigned to a freshman adviser, who helps the student make out his program of courses for the first term. Every regular student must take in each term at least fifteen credit hours of work. Selection of the first courses should depend largely upon the student’s professional plans. The programs for a pre-medical or pre-dental student, for nursing or medical technology, for industrial or research chemistry, for later transfer to engineering are so well fixed by long established practice that students in those fields have few electives. On the other hand, a student who can fully meet the foreign language requirement without taking foreign language in college and who has rather general vocational plans has a wide choice among freshman courses.

At the end of freshman year (after the student’s first two terms) a major field of concentration must be selected. From then until the end of the college course the student’s adviser is the department head in the chosen major field. An interesting new development is that of combined majors, such as Psychology-Sociology, History-Economics, and American Civilization. Before electing a major the student should determine the requirements laid down in the major field, which are in addition to the specific requirements applicable to all students. The college insists upon better than merely passing work in the major field, requiring a C average in major subjects for continuance of the major.

Special attention is called to the foreign language requirement. The college does not demand that the student shall have studied a foreign language for any specified number of years. Indeed a student can sometimes meet the requirement without formal classroom study of a language at all, because the requirement is a test of achievement, not of clock hours of study. Colby requires that, to earn the degree, every student must pass a Reading Knowledge Examination in a foreign language of the student’s own choice. Every course taken in college to prepare for this examination will yield regular course credit, but the student is not compelled to take language courses at all. He may prepare for the Reading Knowledge Examination in any way he sees fit, but pass it he must.
Careful study of the graduation requirements—and all students are expected and urged to make such study—will reveal at once that the Colby degree cannot be obtained merely by passing fifteen hours’ work a term for eight terms. The degree indicates that the student has done work of C or better in three-fifths of his courses, has maintained at least a C average in his major, has a working knowledge of some language other than his own, has covered a distributed group of studies, and has concentrated with advanced work in one field.

FINANCING THE COLLEGE COURSE

COST OF ATTENDING COLLEGE

On pages 81-83 appear detailed statements concerning tuition, fees, and other costs. While a term’s expenses for some students will be less or greater than the amounts listed below, the following summaries represent the average cost of attending Colby:

AVERAGE FOR FALL OR WINTER TERM

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$150</td>
<td>$150</td>
</tr>
<tr>
<td>Various Fees</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Room and Board</td>
<td>175</td>
<td>200</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Travel, Recreation, Laundry and Incidentals</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$400</td>
<td>$425</td>
</tr>
</tbody>
</table>

AVERAGE FOR SUMMER TERM

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
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<td>$150</td>
</tr>
<tr>
<td>Various Fees</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Room and Board</td>
<td>156</td>
<td>156</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Travel, Laundry, etc.</td>
<td>24</td>
<td>19</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$355</td>
<td>$350</td>
</tr>
</tbody>
</table>
It will thus be seen that, if a student attends for only the conventional fall and spring terms each year, the annual cost is about $800 for men and $850 for women. If the student uses the accelerated program and attends all three terms the annual cost is about $1155 for men and $1200 for women.

FINANCIAL AID

Colby is eager to make possible a college course for students of limited means. It is, of course, impossible to render financial assistance to all who apply, but available aid for deserving students is significant and varied. Colby annually distributes aid in the form of scholarships, grants, and employment totaling nearly $50,000. No student at Colby is charged a higher rate or denied any service because other students receive aid. Money for scholarships and grants comes entirely from the income from invested funds given from time to time through Colby's long history and segregated for the sole purpose of aiding deserving students. The four forms of financial aid available at Colby are:

1. SCHOLARSHIPS. In addition to about $10,000 of general scholarships ranging from $50 to $300 awarded annually, a limited number of $1200 awards covering the tuition for all eight terms of a college course are open to competition. The annual State of Maine Competitive Scholarships are full-tuition or half-tuition awards made to seniors in Maine secondary schools as the result of a contest at the college each spring. Special scholarships are designated covering half-tuition of freshman year for one boy and one girl entering Colby from Coburn, Higgins, Ricker and Maine Central Institute. A full-tuition scholarship is available for one student (boy or girl) entering from Good Will. The Kling Scholarships, usually covering half-tuition, are awarded to applicants who are "male descendants of Colonial or Revolutionary ancestry."

2. WOODMAN GRANTS. Income from a fund established by the will of the late Eleanor S. Woodman of Winthrop, Maine, is annually distributed in a total amount of about $8000 to needy students without regard to competitive rank but with the requirement of satisfactory scholarship.
3. Employment. In various departments such as library, maintenance, dining service, other domestic service, the college employs many students. A few are employed in the academic departments as student assistants or clerical workers. There is usually a demand for part-time student workers in the shops, factories and homes of Waterville.

4. Loans. Through small loan funds such as the Benjamin Loan Fund and the Alumni Loan Fund modest loans are made to needy and deserving students. Loan scholarships are also available through the local chapter of the American Association of University Women and through several national organizations such as Knights Templars, Harmon Foundation, Rotary International, and various religious groups.

5. Application for Aid. Applications for aid made by students already in college must be filed each spring not later than a date annually announced. Applications for aid made by prospective students may be made at any time before matriculation, but it is well understood that only early applicants stand much chance of receiving an award. Except in the case of competitive scholarships, the applicant files merely a form asking for financial aid. The college committee decides whether any aid can be granted, the form it shall take, and the amount. Applicants for the State of Maine Scholarships file special forms, and applicants for the $1200 nation-wide scholarships announce their intention to compete for these by taking the Scholastic Aptitude Test of the College Entrance Examination Board. Full details about all forms of financial aid at Colby are contained in a circular on “Financial Aid,” which will be sent on request.
II

Curriculum, 1944-1945
II. Curriculum -- 1944-1945

Any course is subject to withdrawal at any time at the discretion of the College.

The year 1944-45 will have three terms: Summer, Fall, and Spring.

The sections of courses, and the hours and places of meeting will be announced at a later date, in time for the election of courses on Registration Day of each term.

Courses offered in the Summer Term are indicated by the letter "S" which precedes the course number. For further details consult the "Announcements for the 1944 Summer Term" in the COLBY COLLEGE BULLETIN of April 1944.

Odd numbers are used for fall-term courses; even numbers or spring-term courses. In the Summer Term odd numbers usually indicate courses offered in the first half; and even numbers, courses offered in the second half. A course that may be elected in either the Fall or Spring Term is designated by an odd number followed by the letter "e": e.g., 15e.

Year-courses are designated by two numbers separated by a hyphen: e.g., 1-2.

Two closely related continuous half-year courses are designated by two numbers separated by a comma: e.g., 25, 26.

Independent half-year courses are designated by one number:

[ ]—Brackets indicate that the course will not be offered in 1944-45 (Fall and Spring Term).

*—An asterisk indicates that the course will probably not be offered in 1945-46.

†—A dagger indicates that the course will probably be offered in 1945-46.

Except for the following courses, three semester hours of credit are granted for the satisfactory completion of each half-year course; and six semester hours of credit for each year-course: Business Administration 15e, 17e, 19e, 21e; Chemistry 1-2, 9, 10; Education 7; Music; Physical Education; and Physics 3-4. See description of courses for semester hours of credit.
DIVISION OF LANGUAGES, LITERATURES, AND FINE ARTS

Chairman: Professor McCoy

BIBLIOGRAPHY

Assistant Professor Rush

*2. BOOKS AND THE LIBRARY. A study of the arrangement of books; use of the card catalog and the standard reference works; making of bibliographies; the origin of the book and the development of printing. No prerequisite.

MR. RUSH

CLASSICS

Professor Carr and Professor Emeritus White

CLASSICS

1-2. CLASSICAL CIVILIZATION. The cultures of ancient Greece and Rome, and their contributions to modern cultures. Elective for Sophomores, Juniors, and Seniors. No prerequisite.

MR. CARR

4. LANGUAGE AND ITS GROWTH. Nature of language; families of languages; sources of English words. Prerequisite: Some knowledge of French or Latin.

MR. CARR

GREEK

Requirements for majoring in Greek: Eight semester courses in Greek; courses in Classics or advanced courses in Latin may be substituted for a part of the requirement.

1-2. ELEMENTARY GREEK. Reading of simple Greek; vocabulary building in Greek and English. No prerequisite.

MR. CARR

MR. CARR

LATIN

Requirements for majoring in Latin: Eight semester courses in Latin; courses in Classics or Greek may be substituted for a part of the requirement.

1-2. VERGIL AND OTHER AUGUSTAN POETS. Selections from Vergil and contemporary poets. Prerequisite: Two or three years of high school Latin. 

MR. CARR

3. ROMAN COMEDY. Selected plays of Plautus and Terence; study of Roman adaptation of Greek "New Comedy". Prerequisite: Latin 1-2 or four years of high school Latin. 

MR. CARR

4. LATIN POETRY. Survey of Latin poetry from Naevius to medieval hymns. Prerequisite: Latin 1-2 or four years of high school Latin. 

MR. CARR

[5. CICERO AND HIS CONTEMPORARIES.] Selected Letters of Cicero, and a study of the political and social background of these letters. Prerequisite: Latin 3, 4 or equivalent. 

MR. CARR

[6. AUGUSTAN POETRY.] Horace's Odes and Epodes, and selections from Vergil and Ovid; political and social background of these poems. Prerequisite: Latin 3, 4 or equivalent. 

MR. CARR

7. PLINY AND MARTIAL. Letters of Pliny and Epigrams of Martial; political and social background of these writings. Prerequisite: Latin 3, 4 or equivalent. 

MR. CARR

8. SELECTED LATIN READINGS. Survey of Latin literature, and intensive reading of selected authors. Prerequisite: Latin 3, 4 or equivalent. 

MR. CARR


MR. CARR
Professors Weber* and Marriner; Associate Professors Rollins and Marshall; Assistant Professors Chapman**, A. Comparetti, and Norwood

The requirements for an English major are: English 11, 12 and 13, 14, and in both the Junior and the Senior years two English courses, one of which must be a period course (e.g., 15, 16; 17, 18; 27, 28; 31, 32).

Attention is called to the major in American Civilization, which is described on page 76.

1-2 (S101, 102). ENGLISH COMPOSITION. Training in the clear, accurate, and intelligent use of the English language. No prerequisite.

Mr. Marriner, Mr. Rollins, Mrs. Comparetti, and Miss Norwood

3, 4 (S108). PUBLIC SPEAKING. Voice culture; the writing and delivery of public addresses. Platform work required. No prerequisite. Mr. Rollins

[5, 6. ADVANCED COMPOSITION.] Practice under guidance for students especially interested in writing. Prerequisite: English 11, 12.

[7-8. JOURNALISM.] Theoretical and practical training in writing for newspapers and magazines. Prerequisite: English 1-2.

9, 10. DRAMATIC ART. Training in the arts of the theater; especially intended to prepare students for further dramatic work and for directing play-production in schools. Elective for Sophomores, Juniors, and Seniors. Mr. Rollins

11, 12 (S211, 212). SURVEY OF LITERATURE. A general introduction to English literature. Prerequisite: English 1-2. Miss Marshall and Mrs. Comparetti

13, 14. SHAKESPEARE. A careful study of the work of the great dramatist. Prerequisite: English 11, 12. Miss Marshall

* On leave of absence, Guggenheimm Fellowship, 1944-45.
** On leave of absence, with the Armed Services.
THE CURRICULUM

15, 16. THE EIGHTEENTH CENTURY. English literature from the time of Dryden and Pepys to the age of Burke and Boswell. Prerequisite: English 11, 12.

17, 18. THE ROMANTIC REVIVAL. English literature from 1798 to 1832; Wordsworth and Coleridge, Shelley and Keats, Scott and Byron, and their prose contemporaries. Prerequisite: English 11, 12.

19, 20. THE ENGLISH DRAMA. The drama to 1642, and from the Restoration to modern times. Prerequisite: English 11, 12 or 21, 22.

21, 22. AMERICAN LITERATURE. A general sophomore survey of American literature. Prerequisite: English 1-2.

24. HISTORY OF THE ENGLISH LANGUAGE.

25, 26. THE ENGLISH NOVEL. Historical survey of the novel of the eighteenth and nineteenth centuries. Prerequisite: English 11, 12.

27, 28 (S319, 320). THE VICTORIAN PERIOD. Browning and Tennyson, and their prose contemporaries. Prerequisite: English 11, 12. Offered in the Summer Term of 1944.

29, 30. MAJOR AMERICAN AUTHORS. An upper-class course in American literature. Prerequisite: English 11, 12.

31, 32. CHAUCER, SPenser, AND MILTON. An intensive study of the writings of three great poets. Prerequisite: English 11, 12.

FINE ARTS
Assistant Professor Green; Dr. E. Comparetti; and Instructors

ART

1-2 (S101). HISTORY AND APPRECIATION OF ART. Survey of the development of the more important forms of art: architecture, painting, and sculpture. No prerequisite.

Mr. Green
36  COLBY COLLEGE

†[3-4. RENAISSANCE AND MODERN ART, WITH
STUDIO INSTRUCTION.] History and appreciation of art
from late medieval times up to the beginning of the nineteenth
century, emphasizing painting and graphic art. Studio periods
supplement lectures. No prerequisite.  Mr. Green

§, 6. MODERN ART. Survey of painting, sculpture,
and architecture, from about 1800 to the present time. Fall
Term: Art of Europe. Spring Term: Art of the United States.
No prerequisite.  Mr. Green

7. THE GRAPHIC ARTS. Survey of engraving, etching,
woodcut, lithography, etc., supplemented by studio work in
the practice of these mediums. Ability to draw is necessary.
No prerequisite.  Mr. Green

MUSIC

1. THEORY AND PRACTICE OF MUSIC. An ele­
mentary course in the history of music, including the study
of notation, intervals, ear training, and musical design. No
prerequisite.  Mr. Comparetti

2. HARMONY AND HARMONIC ANALYSIS. Con­
struction of chords; harmonization of given and original melo­
dies; analysis of composition selected from various composers.
Prerequisite: Music 1 or equivalent.  Mr. Comparetti

3-4 (S103). HISTORY AND APPRECIATION OF
MUSIC. Survey of the art of music, with particular reference
to questions of style and historical background; illustration
and discussion of vocal and instrumental works. No pre­
requisite.  Mr. Comparetti

Note: Qualified students will be granted one semester hour of credit per
term for satisfactory work in the college band, glee club, or orchestra; such
credit, however, will not be given for the first two terms' work, which is
probationary.

The College offers opportunities for private instruction in piano, violin,
viola, violoncello, and voice.

The Carnegie library of musical recordings is available to all students of
the College; listening hours to be arranged.
THE CURRICULUM

MODERN LANGUAGES

Professor McCoy; Associate Professor Strong; and Assistant Professors Smith and Bither

FRENCH

A student concentrating in French will major in either French Language or French Literature. Those planning to teach French will major in French Language. The minimum requirements in French courses are given below; other courses in French are suggested in parentheses. Additional requirements for all students concentrating in French are: Two years of German or Spanish, preferably begun in the Freshman year, unless already studied; and History 01-02 in either the Freshman or Sophomore year, preferably in the Freshman.

FRENCH COURSES FOR A MAJOR IN FRENCH LANGUAGE: Freshman, 5-6; Sophomore, 7-8 (9, 10); Junior, 11, 12 or 13, 14 (9, 10); Senior, 19, 20 and 21, 22 (11, 12 or 13, 14). A Freshman, beginning with 3-4, would take as a Sophomore, 5-6 (9, 10); and as a Junior, 7-8, and 9, 10 or 11, 12 or 13, 14.

FRENCH COURSES FOR A MAJOR IN FRENCH LITERATURE: Freshman, 5-6; Sophomore, 9, 10 (7-8); Junior, 11, 12 or 13, 14 (7-8); Senior, 11, 12 or 13, 14 and 19, 20 (21, 22). A Freshman, beginning with 3-4, would take as a Sophomore, 5-6 and 9, 10.

Note for French 1-2, 3-4, 05-06, and 5-6:

Students are assigned to these courses on the basis of their achievement in French as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

1-2. ELEMENTARY FRENCH. Introduction to the language; pronunciation; grammar, composition; vocabulary building; reading of easy French; collateral reading. No prerequisite.

Mr. Bither

3-4. INTERMEDIATE FRENCH. Review of grammar and syntax; composition; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms. Prerequisite: French 1-2 or two years of high school French.

Mr. Smith

05-06. ADVANCED READING. Extensive reading of prose and poetry; collateral reading; study of grammar restricted to what is indispensable for acquiring an advanced
reading knowledge of French. Prerequisite: French 3-4 or three years of high school French. Mr. Strong

5-6. ADVANCED COMPOSITION, CONVERSATION, AND READING. Composition and conversation, based upon the reading of French prose and poetry; sight and collateral reading. Conducted in French. Prerequisite: French 3-4 or three years of high school French. Mr. Smith

7-8. SPOKEN AND WRITTEN FRENCH. Oral and written French, based upon the reading of narrative, dramatic, and critical literature; free and formal composition. Conducted in French. Prerequisite: French 5-6. Mr. Smith

9, 10. INTRODUCTION TO MODERN FRENCH LITERATURE. Fall Term: The sources of contemporary French literature: Daudet, Les Goncourt, Huysmans, Maupassant, Zola, Brieux, Mirbeau. Spring Term: Contemporary French literature: Proust, Colette, Farrère, Duhamel, Maurois, Morand, Gide, Romans, Vildrac, Sarment, Bernstein, Lenormand, Claudel. Conducted in English. Prerequisite: French 3-4 with a grade of A or B, or French 05-06 or 5-6. Mr. Smith

†[11, 12. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.] Life and characteristic works of Malherbe, Descartes, Pascal, Corneille, La Rochefoucauld, Racine, Boileau, Molière, La Fontaine, Sévigné, Bossuet, La Bruyère, and Fénelon. Conducted in French. Prerequisite: French 7-8 or 9, 10. Mr. Strong

*13, 14. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. Life and characteristic works of Montesquieu, Buffon, Voltaire, Diderot, Rousseau, Marivaux, Beaumarchais, Abbé Prévost, and Chénier; Romantic poets of the nineteenth century. Conducted in French. Prerequisite: French 7-8 or 9, 10. Mr. Strong

[15, 16. FRENCH LITERATURE OF THE NINETEENTH CENTURY.]

19, 20. COMPREHENSIVE SURVEY OF FRENCH LITERATURE. Rapid but intensive study of the chief move-
ments, writers, and monuments of French literature from the earliest times to the present. Conducted in French. Prerequisite: French 7-8 or 9, 10.

Mr. Strong

21. ADVANCED SPOKEN AND WRITTEN FRENCH. Reading, speaking, and reciting French, with a view to developing a correct accent; designed primarily for advanced students and prospective teachers. Conducted in French. Prerequisite: French 7-8.

Mr. Strong

22. TEACHING OF FRENCH IN THE SECONDARY SCHOOL. Problems and methods of teaching French; readings, discussions, practice work, and criticisms. Conducted in English. Counts as three hours in Education for the Professional Secondary Certificate. Prerequisite: French 7-8 or 9, 10.

Mr. Strong

23, 24. FRENCH SEMINAR. Work of a more individual and original nature for advanced students; assigned readings; investigation of special subjects; written and oral reports; examinations. Prerequisite: French 19, 20.

Mr. Strong

GERMAN

Minimum requirements for a major in German are: German 5-6; 7-8 or 9, 10; 19, 20 and 25, 26; two years of French or Spanish unless already studied; and History 01, 02 in either the Freshman or Sophomore year, preferably in the Freshman.

Note for German 1-2, 3-4, 5-6, 7-8, and 9, 10:

Students are assigned to these courses on the basis of their achievement in German as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

1-2. ELEMENTARY GERMAN. Introduction to the language; pronunciation; grammar; composition; vocabulary building; reading of easy German; collateral reading. No prerequisite.

Mr. McCoy

3-4 (S203, 204). INTERMEDIATE GERMAN. Review of forms, and grammatical and syntactical principles; intensive reading of prose and poetry; collateral reading; systematic
study of vocabulary and idioms. Prerequisite: German 1-2 or two years of high school German. Mr. Bither

†[5-6. CONVERSATION, COMPOSITION, AND READING.] Practice in speaking and writing German; collateral reading in prose. Conducted in German. Prerequisite: German 3-4 or three years of high school German. Mr. McCoy

*7-8. ADVANCED READING. The reading of prose and poetry; selections from such classical authors as Goethe and Schiller, and from modern and contemporary dramatists, novelists, and short-story writers. Prerequisite: German 3-4 or three years of high school German. Mr. McCoy

[9, 10. INTRODUCTION TO GERMAN LITERATURE.] Lessing, Goethe, and Schiller: life and selected works; emphasis on literary appreciation rather than on practice in the language. Prerequisite: German 3-4 or three years of high school German. Mr. McCoy

[13, 14. GERMAN LITERATURE OF THE EIGHTEENTH CENTURY.]

[15, 16. GERMAN LITERATURE OF THE NINETEENTH CENTURY.]

[19, 20. COMPREHENSIVE SURVEY OF GERMAN LITERATURE.] Rapid but intensive study of the chief movements, writers, and monuments of German literature from the earliest times to the present. Prerequisite: German 7-8 or 9, 10.

23, 24. GERMAN SEMINAR. Work of a more individual and original nature for advanced students; assigned readings; investigation of special subjects; written and oral reports; examinations. Prerequisite: German 19, 20. Mr. McCoy

COURSE REQUIRING NO KNOWLEDGE OF GERMAN

25, 26. GERMANIC CONTRIBUTIONS TO WESTERN CIVILIZATION. The intellectual and artistic achievements of the Germanic peoples: Gothic, German, Austrian, Swiss,
Dutch, and Scandinavian, as revealed in their arts and literatures. *Beowulf, Nibelungenlied;* Lessing, Goethe, Schiller, Heine, Kleist, Grillparzer, Hebbel, Hauptmann, Mann, Ibsen, Undset; architecture, music, painting; customs. Lectures, discussions, readings *in English translation.* Elective for Sophomores, Juniors, and Seniors. No prerequisite. Mr. McCoy

**SPANISH**

1-2 (S101, 102). ELEMENTARY SPANISH. Introduction to the language; pronunciation; grammar; composition; vocabulary building; reading of easy Spanish; collateral reading. No prerequisite. Mr. Bither

3-4. INTERMEDIATE SPANISH. Review of grammar and syntax; composition; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms. Prerequisite: Spanish 1-2 or two years of high school Spanish. Mr. Bither

[9, 10. SPANISH CLASSICS.]

**DIVISION OF SOCIAL STUDIES**

*Chairman: Professor Morrow*

**BUSINESS ADMINISTRATION**

Professor Eustis; Assistant Professor Seepe; and Mrs. Manning

*The requirements for a major in Business Administration are: Business Administration 1, 2, 5, 6 and 7, 8; Economics 1-2; Social Studies 1-2; and at least one additional year course in Business Administration or its equivalent.*

1, 2. ELEMENTARY ACCOUNTING. Introduction to accounting principles and methods; desirable background for other courses in Business Administration. Elective for Sophomores, Juniors, and Seniors. No prerequisite. Mr. Seepe

3, 4. ADVANCED ACCOUNTING. Elaboration of accounting principles introduced in Business Administration 1, 2;
emphasis upon theory rather than method or procedure. Pre-
requisite: Business Administration 1, 2 with a satisfactory mark.  
Mr. Seepe

5, 6. CORPORATION FINANCE. Study of the financ-
ing of a business corporation through the promotion, organiza-
tion, operation and expansion, or failure and reorganization 
stages of its development. Elective for Sophomores, Juniors, 
and Seniors. No prerequisite.  
Mr. Seepe

7, 8. INVESTMENT, THEORY, AND PRACTICE. 
Fundamentals of investment; development of an investment 
policy; intelligent management of one’s personal financial af-
fairs. Prerequisite: Business Administration 5, 6. Mr. Eustis

10. ADVERTISING. Fundamentals of advertising, with 
emphasis upon modern advertising procedure. Elective for 
Juniors and Seniors. No prerequisite.  
Mr. Seepe

[11. INDUSTRIAL MANAGEMENT.] Problems of ma-
terial factors and personal relations in a manufacturing con-
cern; factory locations and layout; internal organization, wage 
payment methods, and scientific management. Elective for 
Juniors and Seniors.

[12. MARKETING.] Study of marketing of the various 
classes of consumers’ and industrial goods, consumer buying 
motives, selling, advertising, and price policies. Elective for 
Juniors and Seniors.

13. BUSINESS STATISTICS. Review of the basic meth-
ods and principles of statistics; emphasis upon underlying eco-
nomic principles, selection of statistical devices, and logical in-
terpretation of results. Elective for Juniors and Seniors. No 
prerequisite.  
Mr. Seepe

15e. BEGINNING SHORTHAND. One semester hour 
of credit; see note below. This course may be elected in either 
the Fall or Spring Term. No prerequisite.  
Mrs. Manning

17e. ADVANCED SHORTHAND. One semester hour 
of credit; see note below. This course may be elected in either
the Fall or Spring Term. Prerequisite: Business Administration 15e or equivalent. 

19e. BEGINNING TYPEWRITING. One semester hour of credit; see note below. This course may be elected in either the Fall or Spring Term. No prerequisite. 

21e. ADVANCED TYPEWRITING. One semester hour of credit; see note below. This course may be elected in either the Fall or Spring Term. Prerequisite: Business Administration 19e or equivalent. 

Note: Shorthand and Typewriting may be taken together as a fifth course, counting as three semester hours of credit; either, taken separately counts as only one semester hour of credit.

ECONOMICS AND SOCIOLOGY

Professor Morrow and Associate Professor Breckenridge

Students majoring in Economics or Sociology must elect Social Studies 1-2, Biology 1-2, and Mathematics in their Freshman year; Economics 1-2, Sociology 1-2, and Psychology 1, 2, in their Sophomore year. Sociology 7-8 is required of Seniors majoring in Sociology. By consultation a combined major in Sociology and Psychology can be arranged.

ECONOMICS

Attention is called to the combined major in History, Government, and Economics, and to the major in American Civilization, which are described on page 76.

1-2 (S101, 102). PRINCIPLES OF ECONOMICS. An introductory course in the principles of economics and their application to modern economic life. Elective for Sophomores, Juniors, and Seniors. Prerequisites for majors only: Social Studies 1-2 and Mathematics. 

3-4. ECONOMICS OF GOVERNMENT REGULATION. A study of the role of government in economic life, with emphasis on regulation of public utilities, monopolies, and trade practices. Prerequisite: Economics 1-2. 

MR. BRECKENRIDGE
5-6. PUBLIC FINANCE. Problems of public revenue, expenditures, taxation, credit, financial administration, and legislation. Prerequisite: Economics 1-2. Mr. Breckenridge


9. VALUE AND DISTRIBUTION. The construction of a consistent body of economic theory as a foundation for further economic analysis. Prerequisite: Economics 1-2. Mr. Breckenridge

10. HISTORY OF ECONOMIC THOUGHT. A study of the development of economic thought from ancient times to the present, with emphasis on the period since 1750. Prerequisites: Economics 1-2 and 9. Mr. Breckenridge

[11-12. MONEY AND BANKING.] A course which presents the development of money, banking, and the credit factors in their relation to modern life.


[15-16. ECONOMICS SEMINAR.] A seminar devoted to the major contributions to economic theory, with emphasis on original writings of pioneers.

[17. CONSUMER ECONOMICS.] Consumer patterns, social control, standards, and consumer movements.

Sociology

1-2. PRINCIPLES OF SOCIOLOGY. A study of society, its growth, structure, activities, and control. Elective for Sophomores, Juniors, and Seniors. Prerequisites for majors only: Social Studies 1-2 and Mathematics. Mr. Morrow

†[3. SOCIAL THEORY.] The development of social theory; the economic, political, and social conditions of the
period; the theories of the most important social writers since Plato. Prerequisite: Sociology 1-2.

†[4. POPULATION THEORY.] A survey of the major theories of population, with emphasis on reading original sources, vital statistics, population trends, and dynamic effects of population pressure. Prerequisite: Sociology 3.

*5. MARRIAGE AND THE FAMILY. A survey of the basic institutions; marriage and the family; relations affected by urbanization, feminism, economic standards; personality adjustments; and family pathology. Prerequisite: Sociology 1-2.

Mr. Morrow

*6. POVERTY AND SOCIAL WORK. The socio-economic factors that cause an ever increasing number of capable and industrious people to become dependents; methods of relief, prevention, and social work. Prerequisite: Sociology 5.

Mr. Morrow

7-8. SOCIOLOGY SEMINAR. A seminar of methods in social surveys, field studies, and research. Prerequisite: Sociology 1-2.

Mr. Morrow

EDUCATION AND PSYCHOLOGY

Professor Colgan; President Emeritus Johnson; and Mr. Russell

The College, through this Department, has undertaken to meet in full the minimum requirements established by the Maine State Department of Education for preparation for the Professional Secondary Certificate. That certificate is granted to college graduates who have completed in college, or in graduate or summer school, eighteen semester hours in Psychology and Education (not more than six hours in psychological courses). These certification requirements must be met in full before appointment to any teaching position in the public secondary schools of Maine is possible.

Candidates for positions as Directors of Physical Education are required to obtain a special certificate, which is based upon the completion of a special course of instruction. This requirement may be met by completing courses 5 and 6 in the Department of Physical Education and a year-course in Biology or Physiology.
Note: No student will be permitted to take more than two full courses (12 semester hours) in Education in any one year, exclusive of practice teaching.

Special methods courses for prospective teachers, e.g., French 22, Latin 9, Mathematics 20, and Education 4 or 6 may be included among the courses in Education offered for certification.

All students planning to prepare for high school teaching should qualify in at least two subject fields. This may mean limiting election in any one subject to the minimum required for a major, and building up a second subject to approach major rank. Both of these should be such as are ordinarily taught in high schools, as some college majors have no direct applicability to secondary-school programs. With respect to this and other professional factors students should, before the beginning of the Junior year, consult the members of this Department.

Candidates for certification and recommendation would be well advised to consider the need of possessing markedly more than average endowments or acquirements in health, posture, voice, general appearance, physical and mental vigor, emotional stability, in the major personality traits and in scholarship.

The courses that must be included in all candidates' programs are: Education 1, and 3 or 7; Psychology 3 and 4.

Education

1. Orientation in Education. An introduction and survey. Primarily a “try-out” course to disclose the potential teaching aptitudes of candidates. Social Studies 1-2 is a desirable preparation for this course. Elective for Juniors; Seniors, by special permission. No prerequisite. Mr. Russell

2. Principles of Secondary Education. The social philosophy underlying the secondary school and its historical evolution; consideration of aims, functions, current practices, and present trends. Elective for Juniors; Seniors, by special permission. No prerequisite.

   Mr. Russell and Mr. Johnson


   Mr. Russell and Mr. Johnson

4. Teaching Secondary-School Social Studies. Functions of social studies in secondary education;
texts, work-books, visual and auditory aids; testing and marking; observations of school classes, and demonstrations by class members. Elective for Seniors. Prerequisite: Eighteen semester hours in college social studies.

Mr. Russell

6. TEACHING ENGLISH IN THE SECONDARY SCHOOL. Techniques of teaching composition, literature, and improvement of reading skill; school plays, debates, and other supplementary duties of the teacher of English. Elective for Seniors. Prerequisite: Twenty-four semester hours in English and Public Speaking.

Mr. Russell

7. PRACTICE TEACHING AND CLASSROOM METHODS. Methods of teaching combined with observation and directed practice in secondary schools. This is a combination of Education 3 and 8 in a unit course. Six hours of credit. Elective for Seniors. Prerequisite: Special permission.

Mr. Russell

8. DIRECTED TEACHING IN JUNIOR-SENIOR HIGH SCHOOL. A semester of teacher-apprenticeship, including observation of classroom procedures, and actual teaching under supervision; conferences and reports. A course of this kind is required in many states for certification. Elective for high-ranking Seniors. Prerequisite: Special permission.

Mr. Russell

10. PROBLEMS IN EDUCATION. Elective for high-ranking Seniors whose training and experience qualify them for the independent study of special problems in education. Prerequisite: Special permission.

Mr. Colgan and Mr. Russell

S307, 308. TEACHING IN THE SECONDARY SCHOOL. A consideration of the function of the secondary school, the selection of subject matter, and the methods of teaching. Elective for Juniors and Seniors who have not taken Education 2 or 3. No prerequisite.

Mr. Russell

PSYCHOLOGY

Students intending to major in Psychology should take Psychology 1, 2, 3, 4, 5-6, 9-10, and Biology 1-2 or Sociology 1-2. Advanced courses in
Physics, and a good reading knowledge of French and German will prove especially valuable for graduate research work.

By consultation a combined major in Psychology and Sociology can be arranged.

Pre-medical students and those taking courses in Nursing should elect Psychology 1, 2.

1. GENERAL PSYCHOLOGY. Human behavior and its physiological foundations; learning, memory, intelligence and its measurement; personality factors; effective adjustment to life. Biology 1-2 is highly desirable as preparation for this course. Elective for Juniors and Seniors, and for Sophomores majoring in Nursing, Medical Technology, or the social sciences. No prerequisite. Mr. Colgan

2. APPLIED PSYCHOLOGY. Applications to business, advertising, industry, personnel problems, criminology, psychopathology, medicine, and mental hygiene. Continuation of Psychology 1. Prerequisite: Psychology 1. Mr. Colgan

3. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE. Genetic study of the individual from childhood to youth; his problems of adjustment to his own growth and to his social environment. Observations of children; reports. Elective for Juniors and Seniors interested in preparation for parenthood or social work. No prerequisite. Mr. Colgan

4. EDUCATIONAL PSYCHOLOGY. Study of child as learner and as member of school community; physical and mental health of pupil; functions and responsibilities of teacher; preparation for parenthood and social work. Continuation of Psychology 3. Elective for Juniors and Seniors. Prerequisite: Psychology 3. Mr. Colgan

5-6. EXPERIMENTAL PSYCHOLOGY. The application of scientific methods to the study of mental processes. Elective for Juniors and Seniors. Prerequisite: Psychology 1 with a mark of C or better. Mr. Colgan

9-10. SEMINAR IN PSYCHOLOGY. Elective for students whose training and experience qualify them for research and experimental work in Psychology. Prerequisite: Special permission. Mr. Colgan
S307. SOCIAL PSYCHOLOGY. Orientation of the individual in society; society’s stake in the individual; psychological bases of behavior; social interaction; psychological factors of social institutions and of social conflicts. No prerequisite.  
MR. COLGAN

S308. PROBLEMS IN GENERAL AND SOCIAL PSYCHOLOGY. Occasional lectures, individual conferences, a written thesis. Prerequisite: Psychology 1, 2 or S308, with a mark of 80 or better.  
MR. COLGAN

HISTORY AND GOVERNMENT
Professor Wilkinson; Associate Professor Newman; Assistant Professor Palmer*; and Mr. Fullam

Attention is called to the combined major in History, Government, and Economics, and to the major in American Civilization, which are described on page 76.

HISTORY

Students who major in History are subject to the following requirements: They must elect and pass satisfactorily the equivalent of eight semester courses in History, including History 01-02 in the Freshman year, two semester courses in Government, and two semester courses in another department of the Division of Social Studies.

01-02 (S101, 102). THE DEVELOPMENT OF EUROPEAN CIVILIZATION. An introductory survey of the political, social, and economic development from ancient times to the present. Elective for Freshmen; Sophomores, by special permission. No prerequisite.  
MR. WILKINSON

MR. FULLAM

2. THE RISE OF THE AMERICAN NATION, 1763-1789. Colonial discontent and revolution, and the formation

* On leave of absence, with the Armed Services.
of the Union. Elective for Sophomores, Juniors, and Seniors. No prerequisite.

3, 4. UNITED STATES HISTORY, 1789-1944. United States History from the adoption of the Constitution to the present time. Elective for Sophomores, Juniors, and Seniors. No prerequisite.

5, 6. NINETEENTH AND TWENTIETH CENTURY EUROPE, 1815-1944. From the Congress of Vienna to the present. Forces and events leading to the present conflict are emphasized. This course is designed primarily for Sophomores who have completed History 01-02. Elective for Sophomores, Juniors, and Seniors. No prerequisite.

[7, 8. ENGLISH CONSTITUTIONAL HISTORY.]

9. HISTORY OF THE FAR EAST. Background and history of China, Japan, and India to 1900; history of the Far East since 1900, with emphasis on the relations of the United States with the Far East. Elective for Sophomores, Juniors, and Seniors. No prerequisite.

[11, 12. THE RENAISSANCE AND THE REFORMATION.]

[13, 14. MEDIEVAL CIVILIZATION.]

[15, 16. ENGLISH HISTORY.]

18. HISTORY OF LATIN AMERICA. A survey of the history of the countries of Latin America, with emphasis on contemporary problems and inter-American relations. Elective for Juniors and Seniors. Prerequisite: History 01-02 or 3, 4.


MR. WILKINSON AND MR. FULLAM
2. EUROPEAN GOVERNMENT AND POLITICS. The political institutions, practices, and politics of Great Britain. Elective for Juniors and Seniors. Prerequisite: History 5, 6.

Mr. Wilkinson


Mr. Fullam


Mr. Fullam

8. INTERNATIONAL RELATIONS. Basic factors governing international relations and contemporary world problems. Elective for Juniors and Seniors. Prerequisite: History 5, 6 or Government 2.

Mr. Fullam


Mr. Fullam

PHILOSOPHY AND RELIGION

Associate Professor Newman and President Bixler

*Students planning to major in Philosophy and/or Religion should consult the Head of the Department. Religion 1, 2, and 12 are required of students majoring in Religion.*

PHILOSOPHY


[3. HISTORY OF GREEK PHILOSOPHY.]
[4. HISTORY OF MODERN PHILOSOPHY.]
[5. PHILOSOPHY OF IDEALISM.]
[6. PHILOSOPHY OF RELIGION.]
[7. THEORY OF ETHICS.]
[8. SOCIAL ETHICS.]


RELIGION

1. (S101). OLD TESTAMENT LITERATURE. Stress on historical development, types of literature, and religious message. Elective for Freshmen and Sophomores. No prerequisite. Mr. Newman


[3, 4. RELIGIONS OF THE WORLD.]

[5. PSYCHOLOGY OF RELIGION.]

[6. INTRODUCTION TO RELIGIOUS EDUCATION.]


8. CONTEMPORARY RELIGIONS. Modern trends in world religions; representative religious groups in America; contemporary cults; current literature; social implications. Elective for Juniors and Seniors. No prerequisite. Mr. Newman
HISTORY AND BIOGRAPHY OF TYPICAL RELIGIOUS LEADERS.

RELIGION AND CULTURE OF THE FAR EAST. Special emphasis on China, Japan, and India. Supplements History 9. Elective for Juniors and Seniors. No prerequisite. Mr. Newman

SOCIAL STUDIES

Professor Morrow

INTRODUCTION TO SOCIAL SCIENCE. An introductory survey of the social sciences. Elective for Freshmen only. No prerequisite. Mr. Morrow

DIVISION OF SCIENCE

Chairman: Professor Warren*

BIOLOGY

Professor Chester and Assistant Professor Aplington

Students who major in Biology must elect Biology 1-2, 3, 4, 5, 6, 10, and 13. Students preparing for graduate study in Biology should elect at least two years of work in Mathematics, two in Physics, and four in Chemistry. Students wishing to be recommended for teaching Biology in the secondary schools must elect Biology 1-2 and 3, 4.

1-2 (S101, 102). GENERAL BIOLOGY. Metabolism of the frog, and its application to man; irritability of protoplasm in the complex nervous systems of frog and man; biology of the lower organisms; multicellularity in hydra and earthworm; development of animals; heredity and evolution. Elective for Freshmen and Sophomores. No prerequisite. Mr. Chester

* On leave of absence, with the Armed Services.
3. GENERAL ZOOLOGY. The natural history of the lower and higher animals. Prerequisite: Biology 1-2. 
   Mr. Chester

4. GENERAL BOTANY. A fairly intensive study of the higher plants, followed by a type study of the various larger groups. Prerequisite: Biology 1-2. 
   Mr. Chester

5. HISTOLOGY. Methods of preparing animal material for microscopic study; the fundamental tissues and organs of the mammal. Prerequisite: Biology 1-2. 
   Mr. Aplington

6. COMPARATIVE ANATOMY OF VERTEBRATES. The comparative anatomy and evolution of vertebrate animals. Prerequisite: Biology 1-2. 
   Mr. Aplington

10. MICROBIOLOGY. The importance of the bacteria, yeasts and molds in nature. Prerequisite: Biology 1-2. 
    Mr. Aplington

11. GENETICS. A study of the mechanism of heredity; its application to man and its social importance. Elective for Juniors and Seniors. Prerequisite: Biology 1-2. 
    Mr. Chester

    Mr. Chester

13. EMBRYOLOGY. Comparative study of the early embryology of animals from a descriptive and experimental point of view. Prerequisite: Biology 1-2. 
    Mr. Aplington

14. BIOLOGICAL SEMINAR. The organism as a physico-chemical mechanism. Prerequisite: Special permission. 
    Mr. Aplington

15-16. ANATOMY AND PHYSIOLOGY. A course designed primarily for students majoring in Nursing or Medical Technology. Prerequisite: Biology 1-2. 
    Mr. Aplington
CHEMISTRY

Professor Parmenter; Associate Professor Weeks; and Assistant Professor Ray

The student who intends to major in Chemistry should, upon entering college, consult the Head of the Department as to which courses in Chemistry and allied subjects should be taken to meet his requirements. Students majoring in Chemistry are required to take Chemistry 1-2, 5, 6, 7, 8, 9, 10, 11, 12, and at least one of the more advanced courses.

5. QUALITATIVE ANALYSIS. The reactions and detection of the metallic and non-metallic ions and radicals, based upon the theory of ionization and mass action. Prerequisite: Chemistry 1-2.

6. CHEMICAL PRINCIPLES. The fundamentals of theoretical chemistry, based upon quantitative measurements. Laboratory practice in semimicro qualitative analysis. Prerequisite: Chemistry 5.

7, 8. QUANTITATIVE ANALYSIS. Theoretical and practical instruction in quantitative analysis as illustrated by selected gravimetric, volumetric, and electro-chemical methods. Students majoring in Chemistry will be required to spend at least three extra unscheduled hours per week in the laboratory. Prerequisite: Chemistry 5, 6 (either passed or being taken).

9, 10 (S209, 210). ORGANIC CHEMISTRY. The preparation, reactions, properties, and structure of the aliphatic, carbocyclic, and heterocyclic compounds. Four semester hours of credit per term. Prerequisite: Chemistry 1, 2.

11, 12. PHYSICAL CHEMISTRY. The theories, fundamental laws, and methods of physical chemistry. Prerequisites: Chemistry 5, 6; for majors: Chemistry 7, 8.
13, 14. APPLIED CHEMISTRY. The more important applications of organic, inorganic, and physical chemistry to industrial processes. Prerequisite: Chemistry 5, 6 and 9, 10.

Mr. Ray

15. QUANTITATIVE ANALYSIS, ADVANCED. Selected methods in gravimetric, volumetric, gasometric, and electro-chemical analysis; the use of physical-chemical apparatus. Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory. Prerequisite: Chemistry 7, 8.

Mr. Parmenter

16. TECHNICAL ANALYSIS. The quantitative study of technical, agricultural, and industrial products; the analysis of iron and steel, lubricating oils, food, paint, soap, and fertilizer. Continuation of Chemistry 15. Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory. Prerequisite: Chemistry 15.

Mr. Parmenter

17-18. ORGANIC CHEMISTRY, ADVANCED. A study of the literature, theories, and reactions of organic chemistry; laboratory work in preparations; qualitative and quantitative organic. Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory. Prerequisite: Chemistry 9, 10.

Mr. Weeks

GEOLOGY AND GEOGRAPHY

Associate Professor Lougee

Geology is not offered as a major for the duration of the war.

1-2. PHYSICAL AND HISTORICAL GEOLOGY. Processes modifying the earth's surface; earth history. No prerequisite.

Mr. Lougee

11. CARTOGRAPHY. Construction and interpretation of maps; field work with mapping instruments. No prerequisite.

Mr. Lougee
Mr. Lougee

21-22 (S101). PHYSICAL AND ECONOMIC GEOGRAPHY. Principles of geography; classification of world climates; the world’s resources; their distribution and production. This course may not be counted toward the graduation requirement in sciences. No prerequisite.  
Mr. Lougee

MATHEMATICS

Professors Ashcraft and Runnals; Associate Professor Warren*; and Assistant Professor Galbraith

Students who major in Mathematics are required to take Mathematics 1, 2, 3, 4, 5, 6, and 9, 10.

01, 02. ALGEBRA AND TRIGONOMETRY. Intermediate and college algebra; plane trigonometry. Prerequisites: One year of high school algebra and one year of plane geometry.  
Mr. Ashcraft

1, 2 (S101, 102). ELEMENTARY FUNCTIONS. College algebra, trigonometry, and analytic geometry, with special emphasis on the concept of function. Prerequisites: Two years of high school algebra and one year of plane geometry.  
Mr. Galbraith

3, 4. ELEMENTARY DIFFERENTIAL AND INTEGRAL CALCULUS. Differentiation of functions; maxima and minima; integration with applications; theorems of Taylor and Maclaurin; partial and total derivatives. Prerequisite: Mathematics 1, 2.  
Mr. Ashcraft

5, 6. ADVANCED CALCULUS. The more advanced topics of calculus, including power series, line and surface integrals, vector calculus, ordinary differential equations. Prerequisite: Mathematics 3, 4.  
Mr. Ashcraft and Mr. Galbraith

On leave of absence, with the Armed Services.
[9, 10. GEOMETRY.] College geometry, sequel to elementary plane and solid geometry by metric and projective methods. Prerequisite: Mathematics 1, 2. MR. GALBRAITH

11. ADVANCED ALGEBRA. Special topics in algebra: determinants, series, symmetric functions, the cubic, the bi-quadratic, eliminants, and covariants. Prerequisite: Mathematics 3, 4. MR. ASHCRAFT

12. HIGHER ALGEBRA. The concepts of a group, a ring, and a field; matrices and determinants; systems of linear equations; vector spaces; linear transformations; bilinear, quadratic, and Hermitian forms. Continuation of Mathematics 11. Prerequisite: Mathematics 11. MR. GALBRAITH

[20. THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL.] The history of mathematics, and a consideration of its purposes and values in the secondary school. Study and discussion of school texts; some demonstration teaching by each student. Prerequisite: Mathematics 3, 4.

21, 22. SPECIAL TOPICS. Such topics as elements of the theory of functions of a real or complex variable, theory of equations, theory of numbers, or theory of groups; content varied from year to year to suit the needs of students. Prerequisite: Mathematics 5, 6. MR. GALBRAITH

PHYSICS

Associate Professor Brown and Assistant Professor Stanley*

Students who major in Physics are required to take Physics 3-4, 5, 6, 7, 8 9-10, 11-12; and are advised to take enough additional work to provide an adequate concentration in one particular branch of the subject; Mathematics 1, 2, 3, 4; Chemistry 1-2. Students preparing for graduate work in Physics should consult the Head of the Department.

[1-2. ELEMENTARY PHYSICS.]

3-4 (S101, 102). GENERAL PHYSICS. A quantitative study of mechanics, heat, sound, electricity, light, and modern physics. Four semester hours of credit per term. No prerequisite. MR. BROWN

* On leave of absence, 1944-45.
5. MECHANICS. Statics, kinematics, and dynamics, with particular emphasis on the practical aspects. Prerequisites: Physics 3-4; Mathematics 3 (either passed or being taken).

MR. BROWN

6. HEAT AND THERMODYNAMICS. A thorough study of heat phenomena and elementary thermodynamics, with their application to practical problems. Prerequisites: Physics 3-4; Mathematics 4 (either passed or being taken).

MR. BROWN

[7. OPTICS.] The more important parts of geometrical and physical optics; optical instruments, interference, diffraction, polarization, and spectroscopy. Prerequisites: Physics 3-4; Mathematics 3 (either passed or being taken).

MR. BROWN

[8. SOUND.] A study of the character of sound, the physical basis of music, acoustics of rooms, and the more important acoustical apparatus. Prerequisites: Physics 3-4; Mathematics 4 (either passed or being taken).

MR. BROWN

9-10. ELECTRICITY AND MAGNETISM. The principles of direct and alternating currents and their commoner applications. Prerequisites: Physics 3-4 and Mathematics 3, 4.

MR. BROWN

11-12. ELEMENTARY MODERN PHYSICS. A study of the development of modern theories of the structure of matter; thermonic and photo-electric effects and their application in electronic devices. Prerequisite: Physics 3-4.

MR. BROWN

SOCIAL TECHNOLOGY

Dr. Bovie

[1-2. SOCIAL TECHNOLOGY.] A series of discussions, the purpose of which is to correlate the field of humanities, and the physical and natural sciences.
DIVISION OF HEALTH AND PHYSICAL EDUCATION

Chairman: Professor Loebs

Associate Professor Loebs; Assistant Professor Millett; Miss Marchant; Mrs. Mann; and Dr. Piper

HEALTH SERVICE

The College Physician maintains daily office hours at the Thayer Hospital for all students. The College has also an infirmary for men and an infirmary for women, with resident nurses.

Every student is given a careful health examination during the first week of the college year, and advised how to maintain his health and increase his physical efficiency. All new students are given a required tuberculin test.

It is desirable that all remediable defects of vision and all unhealthy conditions of throat, nose, teeth, or other parts of the body be corrected before the student comes to college. Students with physical disabilities and weaknesses will be advised by the College Physician to enter upon a program of mild activity, rest, or corrective exercises.

PHYSICAL EDUCATION FOR MEN

All men in the College are required to spend a minimum of three hours per week in some form of physical education activity program. This requirement was adopted by the Faculty in January 1942 as an emergency measure in cooperation with the Armed Forces.

All men who are physically fit may meet this requirement by participating in the most strenuous athletic games and sports, subject to the rules and regulations of the Faculty, College Physician, and Council on Athletics. The Department sponsors a wide range of intramural and intercollegiate sports.

One semester hour of credit per term for Freshmen and Sophomores.
PHYSICAL EDUCATION FOR WOMEN

All Freshmen and Sophomores are required to attend three classes each week for four terms in Physical Education. Each student may select her activities provided she includes a team sport, an individual sport, a winter sport, and dancing.

Through the Department and the Women's Athletic Association Juniors and Seniors may participate in Physical Education activities: tournaments and clubs in badminton, basketball, body mechanics, dancing, and winter sports. All participation is subject to the approval of the College Physician.

1, 2; 3, 4. PHYSICAL EDUCATION. Fall Season: Archery, hockey, tennis. Winter Season: Badminton, basketball, body mechanics, dancing, varied sports, volleyball, tournaments, and winter sports. Spring Season: Archery, dancing, soft-ball, and tennis. Freshmen will take one hour of Hygiene during the Spring Term. Sophomores may substitute one hour per week of riding or bowling during appropriate seasons. One semester hour of credit per term for Freshmen and Sophomores. No prerequisites.

PROFESSIONAL HEALTH AND PHYSICAL EDUCATION

The Department offers professional training to those students who are interested in preparing for positions as teacher-coach or Physical Education instructor in public and private schools. The courses not only embody training in the coaching of athletic sports but also emphasize training in Health and Physical Education for students who are interested in securing a non-professional certificate. The six hours of credit for these courses, together with six hours in Biology, will meet the requirements for the initial Certificate in Physical Education issued by the Maine State Department of Education.

*5. THE ORGANIZATION AND TEACHING OF HEALTH AND PHYSICAL EDUCATION ACTIVITIES.

The practice and theory of those activities included in the program of health service, health instruction, intramural athletics
and physical education in the modern school program. Elective for Juniors and Seniors (both men and women). Prerequisite: Special permission. MR. LOEBS AND STAFF

*6. THE ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Administrative policies, practices, teaching methods, and standards pertaining to the execution of a modern program of health, physical education, and recreation in the public schools. Elective for Juniors and Seniors (both men and women). Prerequisite: Special permission. MR. LOEBS AND STAFF

DIVISION OF NURSING AND MEDICAL TECHNOLOGY

ADVISORY COMMITTEE

In setting up the curricula in this Division, the Committee on Nursing and Medical Technology of the Board of Trustees secured the counsel of the following Advisory Committee: Robert Braun, president of the Maine General Hospital, Portland; Stephen S. Brown, M.D., director of the Maine General Hospital, Portland; Pearl R. Fisher, R.N., secretary of the Maine Hospital Association, chairman of the Small Hospital Section of the American Hospital Association, superintendent of the Thayer Hospital, Waterville; Julius Gottlieb, M.D., pathologist for the Central Maine General Hospital, Lewiston, and for the Bingham Associates of Maine; Professor Elmer R. Hitchner, Ph.D., head of the Department of Bacteriology, University of Maine; Mrs. Henry James, president of the Board of Managers of the Bellevue School of Nursing, New York City; Christine Oddy, R.N., educational director of the Maine General Hospital, Portland; Joseph H. Pratt, M.D., Sc.D., founder of the Pratt Diagnostic Hospital, Boston, chairman of Bingham Associates Fund for the Advancement of Rural Medicine; Samuel Proger, M.D., professor, Tufts Medical School, Boston, medical director for the Bingham Associates; Theodore F. Spear, president of the Maine Hospital Association, president of the Rumford Community Hospital; Samuel Steward, president of the Central Maine General Hospital, Lewiston; Frank Wing, director of the New England Medical Center, Boston.

SCHOOL OF NURSING

Assistant Professor Mary E. Curtis, B.N., R.N., Director

The School of Nursing has been developed to help meet the need for professional nurses who are not only qualified in the
techniques and skills of nursing, but who are also socially competent individuals capable of assuming leadership among their co-workers and in the community at large. The curriculum is organized to provide a cultural and social background for basic education in nursing integrated with professional education and experience. The program leads to a Bachelor of Arts degree and a Diploma in Nursing. Graduates will be prepared to take state examinations for certification as Registered Nurse.

The pre-professional period of education will cover two and one-half academic years of college work. During this time the curriculum will emphasize cultural and social studies to provide a background, and scientific studies to provide a foundation for the period of clinical education. The pattern of courses must satisfy the graduation requirements of the College. There will follow a minimum of twenty-eight months of clinical education and practice in hospitals and public health organizations, in Maine and other New England states, affiliated with the School of Nursing. These organizations have been selected for the quality of educational experience they will offer the student. The program will close with a final term at Colby, during which time the student will study advanced professional problems and will make a final synthesis of her professional and non-professional courses. If the schedule given below is followed, the entire course will be completed in four years and four months.

Pre-Professional Courses at Colby. In general, the student who enters in September should plan to attend the Summer Term between her first and second years, and complete her pre-professional courses by May of the second year.

First Year: English 1-2; Foreign Language (or elective); Biology 1-2; Chemistry 1-2; Social Studies 1-2. Summer Term: English 11, 12 or 21, 22; Foreign Language (or elective); elective. Second Year: Biology 10, 15-16; Chemistry 9; Psychology 1, 2; Nursing 1, 10; elective.

Clinical Quarters at the Maine General Hospital, Portland.

First Quarter: Nursing 2, 3, 20, 21. Second Quarter: Nursing 100; General Medical Nursing Practice (six weeks);
General Surgical Practice (six weeks). Third Quarter: Nursing 11, 22, 110; General Medical Nursing Practice (eight weeks); Diet Kitchen (four weeks). Fourth Quarter: Nursing 120; Surgical Specialties Nursing Practice (eight weeks); Fifth Quarter: Nursing 130; Pediatric Nursing Practice (twelve weeks). Sixth Quarter: Nursing 121.150; Operating Room Practice (eight weeks); Emergency Practice (four weeks). Seventh Quarter: Nursing 140; Obstetrical Nursing Practice, Nursery, and Formula Room (twelve weeks).

Clinical Quarter at the Norwich State Hospital, Norwich, Conn.

Eighth Quarter: Psychiatric Nursing; Psychiatric Nursing Practice (twelve weeks).

Clinical Quarters at Other Affiliated Hospitals and Health Organizations in New England.

Ninth Quarter: Communicable Disease Nursing; Tuberculosis Nursing; Visiting Nurse Service and Tuberculosis Nursing Practice (twelve weeks). Tenth Quarter: Public Health Nursing; Professional Adjustments II (Nursing 170); Public Health Service and Small Hospital Experience (twelve weeks).

(During the period of clinical experience the student will receive approximately eight weeks of vacation.)

Final Term at Colby. Administration and Teaching in Nursing; Philosophy; Public Speaking; electives (two).

Financial Arrangements. For the periods spent at Colby, the regular tuition and other charges will prevail. For the two and one-half year training period, it is anticipated that the expenses will be approximately as follows: tuition, $100; board and room during first twelve-week pre-clinical period, $135; uniforms and fees, $150; total, $385.
COURSES IN NURSING

(Open only to students majoring in Nursing)

1. HISTORY OF NURSING. Its development from ancient to modern times. No prerequisite. Miss Curtis

2. PROFESSIONAL ADJUSTMENTS (I). Introduction to professional problems for beginning students.

3. INTRODUCTION TO NURSING ARTS. Elementary techniques and procedures used in nursing care. Classroom demonstrations and practice.

10. NUTRITION (I). Nutrition, foods, and cookery. No prerequisite. Miss Curtis


20. INTRODUCTION TO MEDICAL SCIENCES. A survey of the causative factors in illness.

21, 22. PHARMACOLOGY AND THERAPEUTICS. A study of the source, action, and uses of drugs.

100. GENERAL MEDICAL AND SURGICAL NURSING. A survey of the field of general medicine and surgery, including etiology, symptomatology, treatment, and nursing care. Lectures, classroom demonstrations, and supervised experience.

110. NURSING OF ALLERGIES AND DERMATOLOGICAL NURSING. A survey of these fields, including etiology, symptomatology, treatment, and nursing care.

120. NURSING IN SURGICAL SPECIALTIES. A survey of the fields of urology, gynecology, orthopedics, ophthalmology, and laryngology, including etiology, symptomatology, treatment, and nursing care.
121. OPERATING ROOM TECHNIQUE. Lectures, demonstrations, and conferences on operating room technique and procedures.

130. PEDIATRIC NURSING. A survey of the field of pediatrics, including normal child development. The nursing care of the sick child.

140. OBSTETRICAL NURSING. Principles and practices of obstetrics, and the nursing care of the obstetrical patient. Preparation of formulas.

150. COMMUNITY HEALTH PROBLEMS. A survey of modern community organization, with special reference to community health.

170. PROFESSIONAL ADJUSTMENTS (II). Advanced professional problems for senior students.

DEPARTMENT OF MEDICAL TECHNOLOGY

Julius Gottlieb, M.D., Director

This program has been inaugurated to add to the regular cultural and scientific offerings of the College a training in the special skills and advanced studies needed to fit a young woman for a career as a clinical laboratory technician or medical technologist, one who is thoroughly competent to perform the innumerable chemical, microscopic, bacteriologic, and serologic tests used in the diagnosis and treatment of disease. The course is designed to cover Colby's requirements for the Bachelor of Arts degree and at the same time prepare the student to pass the Registry Examination of the American Society of Clinical Pathologists. The "M.T." certificate of the latter is universally accepted by hospitals and medical associations as proof of competence in this field. The program may be completed in four calendar years, or less if summer terms are attended.
THE CURRICULUM

Pre-Professional Courses at Colby. The student will spend the first three years at Colby, taking the course of study outlined below.

First Year: English 1-2; Foreign Language (or elective); Biology 1-2; Chemistry 1-2; Mathematics 1, 2. Second Year: English 11, 12 or 21, 22; Foreign Language (or elective); Chemistry 5, 7; Physics 3-4; two electives (one term). Third Year: Biology 10; Chemistry 9; Sociology 1-2; recommended, but not required: Biology 7, 15-16, and Psychology 1, 2; elective (one term).

Clinical Education. Three months will be spent at the Central Maine General Hospital laboratories, Lewiston, for intensive laboratory training in clinical laboratory methods under the direction of Dr. Julius Gottlieb and staff. Subjects: Jrinalysis; Sputum, Feces, Gastric Contents, Spinal Fluids, basic Metabolism Determinations; Hematology; Bacteriology, protozoology and Parasitology; Clinical Chemistry; Histological Technique; lectures and discussions in interpretation of laboratory findings. Three months will be spent at the Joseph H. Pratt Diagnostic Hospital laboratories, Boston. Subjects: Advanced Hematology; Advanced Clinical Chemistry; Advanced bacteriology. Six months will be spent in training in applied medical Technology in laboratory methods at the Central Maine General Hospital laboratories, Lewiston, or other Associated Hospital laboratories, under the guidance of Dr. Julius Gottlieb and technical staff.
III

Requirements and Regulations
III. Requirements and Regulations

"Ignorance of the law is no excuse." For knowledge of the regulations printed herein and for other regulations contained in the Colby Gray Book and in the Women's Handbook all students at Colby College are held responsible.

ADMISSION

By a selective process which takes into account the academic record, personality, health and character of all applicants, students are admitted into Colby College. Whenever possible, an interview is required with the Dean or with a graduate of the college appointed by the Dean.

The academic requirements for admission are of two kinds, quantitative and qualitative.

QUANTITY REQUIREMENTS

Fifteen units of acceptable preparatory work, distributed as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3 in one language, or 2 in each of two languages.</td>
</tr>
<tr>
<td>Algebra</td>
<td>1</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>1</td>
</tr>
<tr>
<td>History or Social Studies</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td>A sufficient number to make a total of 15 points.</td>
</tr>
</tbody>
</table>

The elective units may be presented from any subjects credited for graduation by the secondary school. Flexibility is permissible within the scope of the above list. An applicant will not necessarily be refused admission because he or she lacks one or more of the specified units. The college cares more about the total picture of the applicant's preparation than about any single detail. While the college regards foreign language preparation as normally essential, it has announced that, for the duration of the war, a student of general high standing and promise may be admitted without offering any units whatever in foreign language. It is always ready to give exceptional consideration to an applicant with only two years of one foreign language, or without plane geometry, or without a science. It must be understood, however, that such cases are exceptional, and that most Colby students are admitted with the pattern of preparatory studies listed above. Furthermore, the degree requirements are the same for all students, and the student who enters without certain preparatory subjects must be of more than average general ability in order to overcome the handicap.
QUALITY REQUIREMENTS

Colby is a member college of the New England College Admission Board, and as such accepts students on certificate from schools accredited by that Board. Secondary schools not holding the certificate privilege, but desiring it, should apply to the secretary of the Board, Dean William L. Machmer, Massachusetts State College, Amherst, Massachusetts.

Students from states outside New England are accepted upon certification by schools accredited by their regional association or, as in the case of New York, by the Board of Regents.

Students lacking certification in whole or in part will usually be required to do one of the following:
1. Take the Scholastic Aptitude Test and certain achievement tests of the College Entrance Examination Board.
2. Take only the Scholastic Aptitude Test to confirm judgment on the general academic record.
3. Take subject-matter tests under auspices of the college.

COLLEGE ENTRANCE EXAMINATION BOARD

Colby is making increasing use, in admission procedure, of the tests given by the College Entrance Examination Board. It requires the Board's Scholastic Aptitude Tests of all candidates for Colby's nation-wide full-tuition scholarships.

The Board now gives tests four times a year, in April, June, September, and December, thus meeting the needs of the accelerated program and of admission at any one of Colby's three terms. The tests are given at several established centers in each state. In Maine they are always given at Augusta, Bangor, and Portland, and usually at two or three other centers.

When an applicant is told that he or she must take one or more College Board tests, it is the applicant's duty to make direct application to the Board for such tests. Arrangements can usually be made through the school principal. It is important to note that application for tests must be made to the Board not later than an announced date two or three weeks before the date when the tests are given. For complete information about dates of tests and of application, as well as about the nature of the tests, applicants should write to the College Entrance Examination Board, Box 592, Princeton, New Jersey.

TRANSFER STUDENTS

A student desiring to transfer into Colby from another college must make formal application for admission and must ask his present college to submit to the Colby dean a transcript of the student's record accompanied by a statement of honorable dismissal.

Each transfer case is treated on its own merits. In no circumstances will merely passing marks be accepted for transfer credit, but only marks at least equivalent to the Colby mark of "C". After examining the record, the Committee on Standing will inform the applicant whether admission is granted and with what advanced credit toward the Colby degree.

This regulation applies also to applicants from Junior Colleges.
SPECIAL STUDENTS

Colby does not admit as special students applicants who cannot meet entrance requirements for a regular program of studies. Special students at Colby are adult persons who desire to take not more than two courses, in any one term. Students taking more than two courses must be classified as regular students.

A regular student who has been dropped from college is not permitted to register as a special student.

PROCEDURE OF ADMISSION

1. Write to the Dean of Men or the Dean of Women for an application blank.
2. Fill out the blank carefully and return it to the Dean. Reservation of a dormitory room requires a deposit of ten dollars with application. If the applicant is refused admission, the room deposit is returned. If voluntary withdrawal is made not later than one month before the date of registration, the deposit is also returned. Thereafter it is non-returnable.
3. Await notification of acceptance or refusal, which will be made as soon as the dean has communicated with the applicant's school and references.
4. If the dean's letter of acceptance is qualified, depending upon result of certain examinations, note carefully what examinations must be taken and act accordingly.
5. When finally and unconditionally accepted, read carefully all subsequent notices sent concerning room, board, equipment, registration, choice of courses, and other matters. This information is usually sent three or four weeks before the day of registration.

CLASSIFICATION OF STUDENTS

The accelerated program makes it difficult to determine in advance a student's college class designated by the calendar numeral. When the conventional college course consisted of four years, such a designation as Class of 1944 had clear meaning. Without knowing in advance how many terms a student will now attend in each calendar year, one cannot predict his actual time of graduation. Yet, because some formula must be used, the official classification made upon a student's matriculation is as follows:

A student is listed as belonging to a class whose graduation date would ordinarily be four years subsequent to the calendar year of matriculation. F, J, or S is placed after the numeral of the year to denote whether the student entered in February, June, or September—October. Thus students entering at the opening of spring, summer, and fall terms of 1944 are respectively classified as 1948 F, 1948 J, and 1948 S. This classification is for purposes of convenience at the Registrar's office. The alumni class to which a student will belong, after graduation, will be determined by the year in which he actually receives his degree.
GRADUATION REQUIREMENTS

The general requirements for the A.B. degree, the only degree in course granted by Colby College, are as follows:

120 Hours of Academic Credit.

The credit hour is based on one hour a week per term. Thus a course meeting three hours a week yields three credit hours a term. Eight terms made up of 15 credit hours each yields the total of 120 hours.

196 Quality Points.

The number of quality points for each term course is the number of credit hours multiplied by an index number for the mark. (A=4, B=3, C=2, D=1.) Thus a mark of "A" yields 12 quality points for a three-hour course, while a mark of "D" yields only 3 points. In effect, this quality requirement means that at least three-fifths of a student's marks must be "C" or better.

Eight terms of Physical Education for men and four terms for women.

The specific requirements which all students must meet to earn the degree are as follows:

1. English Composition.
2. English Literature or American Literature.
3. One year-course in each of two of the following: Biology, Chemistry, Mathematics, Physics.
4. Two year-courses in the Social Studies selected from one or more departments in the Division of Social Studies.
5. Passing of a Reading Knowledge Examination in a foreign language of the student's choice. This examination is given three times a year and may be taken at any such time provided the student can show reasonable preparation for it. The student who has certified in three years of one foreign language in secondary school should be able to pass the examination when he enters college. In any event he should be able to pass the examination after completing a language course numbered 4 in the college. All students should strive to meet this requirement not later than the end of their fourth college term.

Students who look forward to graduate study in arts and sciences are warned that the minimum requirement for the Colby degree may not give them sufficient proficiency in foreign languages to secure their admission into graduate work. Since the leading graduate schools require a reading knowledge of both French and German, and some require Latin also for work in language and literature, the student who desires graduate study should take more than the minimum requirement at Colby.

6. Completion of a Major. The preceding requirements fulfill what is called the distribution requirement. The student must also meet a concentration requirement, a major in a field of study in which he does much more than elementary work. The student makes tentative selection of a major at the end of his second term, and either confirms that selection or makes another at the end of his fourth term.
Before selecting a major the student should ascertain the course requirements with a major in his field of probable choice, since the requirements differ among the several departments.

For any major a department must demand at least eight term courses in the field, but not necessarily in the one subject. The department head is authorized to permit the substitution of an allied course in the same general field for a specific subject course when in his opinion the individual case warrants. In the student’s last four terms three-fifths of his program may be determined by the major department, but need not necessarily consist wholly of courses in that department.

At the end of four terms a student whose marks average lower than “C” in courses completed toward a major is not permitted to continue in that major. Such a student may be restored to his major later by fulfilling such requirements as to subsequent quality of work as the department shall demand. If the student finds it impossible to secure any major because of this requirement, he may remain in college for such time as the dean shall approve without intent of securing a degree.

Requirements for majoring in specific subjects will usually be found in a statement preceding the department’s courses in the curriculum section of the catalogue. It is always best, however, to consult the head of the department about details before selecting a major.

During his first two terms the student has a specially appointed freshman adviser.

After election of a major the student has as adviser the head of his major department and must secure that adviser’s approval for all subsequent course elections. Frequent conference with the adviser is imperative.

COMBINED MAJORS

The student’s major may be elected in a single department or in certain combined fields. The combined majors thus far established are three: (1) Psychology and Sociology; (2) History, Government, and Economics; (3) American Civilization.

Major in Psychology and Sociology: This major is arranged to meet the needs of the individual students by consultation with the heads of the departments of Psychology and Sociology.

Major in History, Government, and Economics

Adviser: Mr. Breckenridge

**Freshman Year.**

- English 1-2
- Science
- Foreign Language
- History 01-02
- Social Studies 1-2

**Junior Year.**

- 2 electives
- Economics 3-4
- Government 3 and 1
- History 3-4
Sophomore Year          Senior Year

English 11-12
Science
Foreign Language
Economics 1-2
History 5-6

2 electives
1 advanced course in History
1 advanced course in Economics
Seminar in 1 of the 3 fields

In addition, majors will be required to pass a general examination based largely on a selected list of about ten books. The list of books will be given to the student at the beginning of his junior year, and the examination may be taken at any time during the senior year.

Major in American Civilization

Adviser: Mr. Fullam

Freshman Year          Junior Year

English 1-2
Science
Foreign Language
History 01-02
Social Studies 1-2

2 electives
American Literature (English 29-30)
Government 3 (1st term)
Latin American History (2nd term)
Economics 3-4

Sophomore Year          Senior Year

English 11-12
Science
Foreign Language
History 3-4
Economics 1-2

2 electives
History 1-2
Philosophy (American Thought)
(1st term)
American Art (2nd term)
Seminar (in field approved by the adviser)

In addition, majors will be required to pass a general examination based largely on a selected list of about ten books. The list of books will be given to the student at the beginning of his junior year, and the examination may be taken at any time during the senior year.

Student’s Program of Courses

In the fall and spring terms the regular student takes five academic courses in addition to Physical Education. The summer term is organized differently. By longer periods and more frequent class meetings each full summer covers the work of an entire college year in that course, and each half course in the summer term covers the same ground as a course taken throughout the fall or the spring term. For instance, English 1-2 is a course given in the fall and spring terms, yielding three credit hours for each term, a total of six credit hours. It is the course in English Composition required of all freshmen. The same course, English 1-2, is given in the summer term, and because it
meets daily instead of thrice a week and for longer daily periods, the entire six hours of credit can be earned in the summer term alone. Thus, while the normal student load is five courses in fall and spring terms, it is two and one-half courses in the summer term; but the two and one-half summer courses yield the same credit (15 hours) as the five courses yield in fall or spring.

Because of the different term arrangements explained above it is impossible to lay down a typical term-by-term program applicable to any large number of students. The student should keep in close touch with his adviser to avoid confusion because of the different term arrangements and to see that specific requirements are met as demanded. While the very nature of the accelerated program demands flexibility in treatment of the requirements, it is expected that the student will have met the requirement in English Composition before his sixth term, and the requirements in science-mathematics and in social studies before his seventh term. Before the introduction of the accelerated program it was expected that the student would complete all of these requirements by the end of the sophomore year, and such completion is still expected of those students who do not attend during the summer term. For accelerating students, however, the college recognizes the necessity for more flexible election of courses term by term.

FAILURES. Failure in any course required for graduation can be made up only by repeating the course when the course is next available. A student failing the first term of Freshman English, for instance, must repeat the course when it is next given.

HONORS

The A.B. Degree with Distinction is awarded in three grades: cum laude to those who attain a rank between 88 and 92 per cent throughout their college course; magna cum laude to those whose rank is between 92 and 95; and summa cum laude to those whose rank is 95 or above.

PHI BETA KAPPA. In American colleges it is generally considered that the highest honor an undergraduate can receive is election to Phi Beta Kappa. This nationally famous society, founded in 1776, restricts its chapters to leading colleges and universities, and it maintains very high scholastic standards. The Beta Chapter of Maine was organized in 1895. Election to membership is based upon academic record at the end of seven terms and on recommendations then made by instructors.

HONORS IN COURSES. A student who has not obtained a cum laude grade but who has done work of marked distinction in one department may, upon recommendation of that department and by vote of the faculty, be mentioned on the Commencement Program for honors in that particular subject.

RECOGNITION DAY. An important annual event, held in the late spring, is Recognition Day, when a general assembly with a prominent guest speaker is held for the purpose of recognizing those students who, during the year, have earned academic honors of any kind. Among those recognized are the following:
1. Newly elected members of Phi Beta Kappa.
2. Winners of College Prizes. (See page 103).
4. Newly elected members of Cap and Gown, the honor society for Senior Women.
5. Recipients of certificates from Phi Beta Kappa, awarded to members of the three lower classes for distinction in scholarship.

REGISTRATION

Registration consists of preparing and filing certain records with the Registrar in accordance with specific instructions issued at each registration period. A registration day is fixed for the opening of each term. (See page 2). No student is permitted to register later than the tenth day after the day appointed for registration, except that during the war emergency the deans are authorized to permit registration even later if in their judgment the individual case is justified by exceptional war-time conditions.

Preceding registration for any term the student must have paid to the College Treasurer the required tuition fee for the term. No student is permitted to register or to attend classes until he presents a receipt from the Treasurer.

Unless, prior to the appointed Registration Day, a student secures permission from the Registrar to register late, a fine of one dollar for each day of delay will be charged on the student's term bill, five dollars being the maximum fine imposed.

An important part of each term’s registration is the election of courses for the term. Since many courses taught during fall and spring terms are continuous, it is required that in the fall a student shall make election for both terms, with the understanding that changes are permissible at the beginning of the spring term. Independent election of courses is made for the summer term. The procedure of election includes consultation between student and adviser, approval of the proposed program by the adviser, and filing of the program with the Registrar by student or adviser, as required by specific instructions issued at the time.

With the approval of the adviser, voluntary changes in a student’s program may be made during the first eleven calendar days of a term, the first day of class being considered the first day of the term, and a fee of one dollar is charged on the term bill for each such voluntary change. After the eleventh day no student shall change from one course to another, but during the term a student may drop a course and receive a mark of “Dr” provided both adviser and dean consent to such mark. If adviser and dean agree that a course may be dropped, but that the course must be considered as having been taken and failed, the mark shall be “F”. If a course is dropped without permission, the student shall, in addition to receiving “F” in the course, be placed on probation for the remainder of the term.

With the consent of adviser any student is permitted to carry six courses in fall or spring term or three full courses in summer term. This means a permissible term load of eighteen credit hours plus additional hours for certain courses in science. Because the college regards 15 hours as the normal term
load, this general privilege of taking six courses is in effect during the war emergency only. After the war the college expects to reinstate the former regulation that the privilege of carrying an extra course shall demand a high average of previous work.

During the war it is possible for superior students to carry even seven courses in fall or spring terms, or three and one-half courses in summer term. Such an unusual load may be carried only by special permission of the Administrative Committee.

If, on the insistence of his adviser or of the department concerned, a student repeats a course which he has already passed, taking such in addition to his regular schedule, he shall not be charged a fee for the extra course.

STANDING

As explained under Classification of Students, the accelerated program makes it difficult to place a student constantly as a member of any one class. It is possible, however, to state at any time how many credit hours the student has earned toward the degree. As was true before the accelerated program was adopted, the requirements are: for sophomore standing, 24 hours; junior, 54 hours; senior, 84 hours.

At the end of the first half of the fall term and spring term the faculty issues, through the Registrar’s office mid-term warnings. A major warning means that a student’s mid-term mark is below passing.

A minor warning means that the mid-term mark, while passing, is so low as to endanger final passing of the course. Warnings are issued to student, adviser, and parents.

At the end of each term in fall and spring, and at the end of each half-term in summer, the faculty issues, through the Registrar’s office, course marks. These marks are reported to students, advisers, and parents, and in the case of first term freshmen to their secondary schools.

Whenever a student’s academic record shows serious deficiency, the question of a student’s retention or dismissal is decided by the Committee on Standing, in which the faculty has vested complete power to deal with such cases.

There is no fixed method of computing the final mark in a course; the final examination must, however, count less than half in the total computation.

Marks are reported in letters according to the following scale:

A = 90 to 100  B = 80 to 89  C = 70 to 79  D = 60 to 69

The lowest passing mark is 60. A conditional mark of “E” is used in certain first term courses designated by the department in which the course is given. The mark of “E” indicates that the course may be made up by completing the subsequent term’s work in the continuous course with such quality of mark as the department shall demand. Since regulations governing so-called “E courses” are not uniform among the several departments the student should always consult the individual instructor concerning any “E” received.
A mark of "F" means that a course has been failed and that the credit hours thus lost must be made up by an additional course in some subsequent term. If the failed course is specifically required for the degree, it must be repeated.

A mark of "Abs." indicates that a student has been absent from final examination. Such mark must be made up as soon as possible after the beginning of the following term, and he must make it up before the close of such term. After the expiration of one term a mark of "Abs." is changed to "F".

A mark of "Cr." indicates that a student has been awarded credit but no specific mark for a course.

A mark of "Dr." indicates that the course has been dropped with permission.

A mark of "Inc." indicates that a course has not been finished for some other reason than failure to take the final examination when scheduled. For the latter the mark of "Abs." is used, as explained above. The uncompleted work must be made up within limits prescribed by the instructor; otherwise the mark will be changed to "F". In any event, after the expiration of one term, any remaining mark of "Inc." will be changed to "F".

The letter "R" is used together with an appropriate mark when a student has repeated a course.

WITHDRAWAL OR DISMISSAL

Official voluntary withdrawal from the college may be effected only by filing with the Registrar a notice of withdrawal on form secured at the dean's office and signed by the dean. No refund will be paid by the Treasurer until he has received from the Registrar the formal notice of withdrawal, and in computing refund the date on the official withdrawal notice shall be considered the date of withdrawal. Any student who withdraws from college and neglects to effect official withdrawal until later cannot collect refund for the elapsed interval.

The college reserves the right to dismiss any student whose presence its officers believe to be detrimental to the general college welfare. Such dismissal may be made without preferring specific charges.

EXAMINATIONS. No student may be excused from final examination except for illness or grave home emergency, and then only with the understanding that the examination must be taken at the next available opportunity. In very unusual circumstances, with the consent of the Dean, the student may accept in lieu of final examination a mark equal to 75% of his average in the course without examination. The Committee on Standing is empowered to deal appropriately with cases of high ranking students called into military service immediately before final examinations and who are thus unable to take such examinations at the next available opportunity.

A student detected cheating in any quiz or examination or in the completion of any prepared paper may, at the discretion of the instructor, be dropped from the course with a mark of "F" or may be reported to the faculty for action.
REQUIREMENTS AND REGULATIONS

ATTENDANCE AND ABSENCES. 1. Students are expected to attend all classes.
    2. Excuses for unavoidable absences must be made to and secured from the individual instructor, with the following exceptions which are to be handled by the Deans:
       (a) Absences certified by the college physician or his representative,
       (b) Athletic or other organizational trips.
       (c) Emergencies calling for presence at home, when such emergencies occur so suddenly that consultation with individual instructors is prohibited.
       (d) Absences caused by military necessity.

FEES AND EXPENSES

TUITION. The tuition fee for the usual regular program of five courses in fall or spring term, or for two and one-half courses in summer term is $150 per term. For each extra course in spring or fall, or for each extra half-course in summer, the tuition fee is $30.

ROOM AND BOARD (MEN'S DIVISION). The rental fee in men's dormitories is $60 per term for each occupant in the fall and spring terms; $48 in the summer term. The college expects to supply table board for men. Announcement is made in advance concerning rates and terms of payment. It is sometimes necessary for men students to obtain board at private boarding places in the city, but not necessarily at restaurants and cafes.

ROOMS AND BOARD (WOMEN'S DIVISION). The charge for room and board at the college dining rooms for women is $200 per term in spring and fall, $156 in summer.

All women students not living at home or with relatives are required to live in one of the college residences. Exception may be made only in the case of students in the three upper classes who find it absolutely necessary to earn their entire room and board. Such exceptions must be arranged with the Dean of Women.

ROOM RESERVATIONS (MEN'S DIVISION). The officer in charge of men's dormitories is the Superintendent of Buildings. Students already enrolled in college who desire to make room reservation for a subsequent term make such reservation at the Superintendent's office in Chemical Hall. New students make request for room reservation with their application for admission made to the dean, who transmits the request to the Superintendent of Buildings for action. To validate a room reservation the student must make a room deposit of ten dollars (summer term, five dollars). This deposit is deducted from the bill on which the term's room rent is charged. If a student is refused admission or makes voluntary withdrawal not later than one calendar month before the Registration Day for any term, the room deposit is refunded. No refund is made if withdrawal occurs later than a month before Registration Day.
LABORATORY FEES: In accord with the common practice in American colleges, laboratory fees are charged as follows in science courses:

- Biology 1, 2, 3, 4, 11, 12, 15, 16, 101, 102 .......... $ 3.00 each
- Biology 5, 10, 13, 14 .................................. 5.00 each
- Biology 6 .............................................. 10.00
- Chemistry 1, 2, 101, 102 ............................... 6.00 each
- Chemistry 5, 6, 7, 8, 11, 12 ............................ 7.00 each
- Chemistry 9, 10, 15, 16, 17, 18, 209, 210 .......... 8.00 each
- Geology 1, 2, 11, 21, 22 ............................... 3.00 each
- Physics 3, 4 .......................................... 5.00 each
- Physics 5, 6, 9, 10, 11, 12 ............................ 6.00 each

Chemistry breakage fee (unused balance later refunded) $5.00 per course

SHORTHAND AND TYPEWRITING. When taken together, typewriting and shorthand count as one course for which the regular course fee of $30 is charged. When, however, only typewriting or shorthand is taken, the term fee is $15 for shorthand and $20 for typewriting.

STUDENT ACTIVITIES FEE. The following activity fees have been voted by the student body. They are compulsory, and no items are deductible for any reason. On term bills the items are grouped under "Student Activities Fee"—no allotment to various activities being shown. The annual activities fee for men is $11.00; for women $12.50. The fee is collected on the bill for the fall term only, except for students enrolled in spring term but not in fall term. Such students are charged the fee on their spring term bill. The items covered by the fee are: Colby Echo $2.00, Colby Oracle $5.00, Class Dues $2.00, Student Christian Association $2.00, and for women students the Student League $1.50.

HEALTH FEE. Every student is charged a Health Fee of $4.00 per term. In return for this fee the student receives a thorough physical and medical examination, as many visits at daily sick call as may be necessary, use of the infirmary under established regulations, all necessary attendance by physician and nurse.

Whenever table board cannot be supplied in the Men’s Division, infirmary meals are charged at nominal rates. Whenever men or women are already paying board to the college the only charge for infirmary meals is a charge of ten cents a meal for tray service.

Regulations in men’s and women’s infirmaries are as nearly uniform as conditions permit. There is a restriction of fee-covered service to a total of two weeks in a college year at the men’s infirmary, and there is a charge for laundry at actual cost at the women’s infirmary.

It is important that students and parents understand what items the Health Fee does not cover. The College takes every precaution to avoid misunderstanding when bills are issued by local medical services for items not covered by the fee. The Health Fee does not cover surgery, X-ray photographs, blood-counts, urinalysis, or other laboratory items for which the infirmary has no facilities and which must be performed at an affiliated hospital or in a physi-
cian’s private laboratory. Nor does the Health Fee cover the services of a specialist if such is recommended. Students and parents must understand that acceptance of such specialist service is made on the family’s own financial responsibility.

**PHYSICAL EDUCATION AND ATHLETICS.** For all students, $4.00 per term.

**ELECTRICAL EQUIPMENT Fee.** For use of electrical facilities beyond those installed in student rooms there is an extra charge in accordance with rates established by the Superintendent of Buildings. Before installing extra-wattage lamps, radios, or other electrical equipment, the student should ascertain the extra charge for use of electrical current.

**GRADUATION Fee.** Each student is charged $10.00 as a Graduation Fee on the bill of his final term in college.

**UNION Fee.** Each student in the Women’s Division is charged a Union Fee of $5.00 on the fall term bill.

**REGULATION CONCERNING FEES.** Special students shall be charged only tuition and laboratory fees.

Certain financial aid awards are credited against tuition. Holders of such awards are notified how to apply these credits.

No student other than transfer students will be granted a degree until he has paid to the college the equivalent of eight terms’ full tuition.

Students who have already paid eight full terms of tuition shall be exempt from certain extra-curricular fees.

**PAYMENT OF BILLS**

Regulations under which college bills must be paid are established by the Board of Trustees, and the College Treasurer is charged with the duty of impartially enforcing these regulations. Unless payment is made in exact accordance with the Treasurer’s specific understanding with the student, the regulations require that the student be excluded from classes until payment is made, and that a fine of two dollars be imposed for neglect to arrange with the Treasurer prior to the date due for a plan of payment. Concerning college bills students and parents must deal directly with the College Treasurer. No other officer of the college has any authority over collection of student bills.

**PAYMENT OF TUITION.** The tuition fee of $150 for a regular term load of five courses in spring and fall, or of two and one-half courses in summer, must be paid in advance. Students permitted to take less than a full program must pay in advance at the rate of $30 for each course in fall or spring, and at the rate of $60 for each course and $30 for each half course in summer. No student is permitted to register or to attend classes in any term until the required tuition has been paid. No formal bill is issued for tuition. This catalog statement that it must be paid in advance of each term’s registration constitutes legal and sufficient notice. The Treasurer cannot permit deferred payment of tuition fees.
TERM BILLS. Shortly after the opening of each term a bill covering various items is issued and becomes due on a designated date about two weeks later. The bill includes charges for room, board (if at a college dining hall), and fees. Deduction is made for any pre-payments on items charged.

While the Treasurer cannot permit deferred payment of tuition fees at the beginning of a term, he can at his discretion grant partial extensions for a brief period on the term bills. Students needing such extension must make arrangements with the Treasurer prior to the due date designated on the bill.

REFUNDS. To students entering the armed services before the end of a term a pro-rata refund of tuition, room rent, board (if at a college dining hall), and fees will be made.

To all other students, in case of voluntary withdrawal in the fall or spring terms, refund of tuition and room rent is made according to the following:

- From Registration Day until the expiration of two weeks: 75% refunded
- Between two and four weeks: 50% refunded
- Between four and six weeks: 25% refunded
- After six weeks: No refund

Refund of payment made for table board, to a student who withdraws either voluntarily or involuntarily, will be made at the rate of $7.00 per week for the uncompleted part of the term.

In the summer term, a student who withdraws voluntarily within the first week after registration is entitled to a refund of 50% of tuition. No refund will be made for withdrawal after the first week, except that a student who decides to withdraw or reduce his program at the middle of the summer term is entitled to refund for the second half-term courses given as half-term units, but not for half-courses extending throughout the term.

Refunds will not be made for fees and incidental charges after the term bill has been issued.

Whenever a student is required to withdraw because of misconduct or unsatisfactory scholarship, no refund of tuition or room rent will be made.

No refunds will be made for withdrawals except those made in accordance with the procedure given on page 80.

EXCLUSION FROM CLASSES FOR NON-PAYMENT OF BILL. As explained in the opening paragraph of this section, failure to make necessary arrangements with the College Treasurer means exclusion from classes until the bill is paid. This regulation is neither harsh nor unfair. When imposed on a student together with the required fine of two dollars, it simply means that the student has failed to visit the Treasurer’s office and make arrangements before the due date. The Treasurer is always ready to make reasonable arrangements within the general regulations imposed upon him by the Trustees, but those arrangements must be made before the bill falls due.

If a student remains excluded from classes more than seven days by reason of failure to comply with the financial regulations of the Treasurer, he shall not be reinstated during that term.
OTHER REGULATIONS. No student will be granted a degree until all bills due the college have been paid. The marks of any student owing college bills will be withheld.

Any student who fails to return college property entrusted to his care, such as athletic or other organizational equipment, shall be charged a reasonable price for the same. The charges, collectible by the Treasurer, shall be treated like all other college bills.

FINANCIAL AID. Detailed information concerning scholarships, grants, loans, and employment, as well as directions for making application for all forms of financial aid, is contained in a special circular entitled "Financial Aid". This circular may be obtained at the deans' offices.

CREDIT FOR MILITARY SERVICE

No so-called blanket credit shall be granted for the mere fact of being in military service. Credit is granted, however, by the Committee on Standing upon their evaluation of actual educational achievement made by men in the armed services. Men in the services may therefore present for evaluation the following kinds of records: transcript of courses and marks in Army Specialized Service program in a recognized college, similar transcript in Navy College Training Program, description of courses taken and quality of work accomplished in studies offered by the Armed Forces Institute, and detailed record of academic work at college level taken successfully in Officer's Candidate School or in certain advanced specialized training conducted by the Army itself rather than in its college units.

Unassigned credit of one hour for each completed week is granted to a student maintaining a passing grade in at least five courses when called into military service. If, at that time, any of such student's courses shall be below passing, those courses shall be considered as completely failed, and the total credit, based only on the courses at passing level, shall be the ratio of the number of courses passed to all courses taken, multiplied by the number of weeks. Fractions shall be disregarded.

A student who, by credit obtained while in military service, meets all other requirements for the degree may be exempted from requirement of Reading Knowledge Examination in a foreign language by vote of the Committee on Standing, provided he had either already passed at least six hours of foreign language in college with a mark of "C" or better or at the time of his withdrawal was doing satisfactory work in a foreign language course numbered 3 or higher.

SOCIAL FUNCTIONS

Administration of social functions conducted by any student group is vested in the Faculty Committee on Social Functions, whose consent must be secured before any social event may be scheduled or held by a student group or organization. During the war the committee may find it necessary to make frequent changes in regulations solely because of changed conditions over which the college has no control.
IV

Directory, 1943-1944
IV. Directory, 1943-1944

The Corporation

CORPORATE NAME: The President and Trustees of Colby College.

OFFICERS

Julius Seelye Bixler, Ph.D., D.D. Waterville, Maine
President, Colby College.

Franklin Winslow Johnson, L.H.D., LL.D., D.C.L. Waterville, Maine
President-emeritus, Colby College.

*George Otis Smith, Ph.D., Sc.D., LL.D. Skowhegan, Maine
Vice-President and Ex-Officio Chairman of the Board.

Cyril Matthew Joly, A.B., LL.B. Waterville, Maine
Secretary of the Board, Colby College.

Arthur Galen Eustis, M.B.A. Waterville, Maine
Treasurer and Business Manager, Colby College.

BOARD OF TRUSTEES

Physician, retired.

Physician, retired.

Dean, Stevens Institute of Technology.

Physician.

Mrs. Mary Donald Deans, A.M. (Al. 1946) Keene, N. H.
Teacher, Keene Teachers College.

E. Richard Drummond, A.B. (Al. 1945) Bangor, Maine
Vice-President, Pierce, White & Drummond.

Florence Elizabeth Dunn, Litt.D., (1945) Waterville, Maine
President, Nicolet Asbestos Mines, Ltd.; lawyer.

Guy George Gabrielson, LL.D., (1944) New York City
President, Nicolet Asbestos Mines, Ltd.; lawyer.

Charles Edwin Gurney, LL.D., (1945) Portland, Maine
Lawyer.

Date in parenthesis indicates expiration of the member's three year term.
"Al." indicates election by the alumni or alumnae.
* Deceased.

89
RICHARD DANA HALL, A.B. (Al. 1944)  Waterville, Maine
Vice-President, Depositors Trust Company.

FREDERICK THAYER HILL, M.D., (1946)  Waterville, Maine
Physician.

HENRY HOYT HILTON, LL.D. (1944)  Chicago, Ill.
Chairman of the Board, Ginn & Company.

FRANK BAILEY HUBBARD, A.M. (1946)  Waterville, Maine
Former treasurer, Colby College.

JAMES HENRY HUDSON, LL.D. (1944)  Guilford, Maine
Associate Justice, Maine Supreme Court.

President-emeritus, Colby College.

FRED FOSS LAWRENCE, A.B. (1944)  Portland, Maine
Treasurer, Maine Savings Bank.

Lawyer, Bingham, Dana & Gould.

MARSTON MORSE, Ph.D., Sc.D. (Al. 1944)  Princeton, N. J.
Professor, The Institute for Advanced Study.

LESLEY FERGUSON MURCH, A.M. (Al. 1945)  Hanover, N. H.
Professor, Dartmouth College.

WILLIAM STARK NEWELL, LL.D. (1945)  Bath, Maine
President, Bath Iron Works.

NEWTON LEROY NOURSE, B.S. (1945)  Portland, Maine
Sales manager, The Brown Company, New York City.

Former executive secretary, Baptist Board of Education, New York City.

CARROLL NORMAN PERKINS, LL.B. (1945)  Waterville, Maine
Lawyer, Perkins, Weeks & Hutchins.

Vice-President, Robert Gair Company, Inc., New York City.

Professor, Yale University.

CHARLES FREDERICK TAFT SEAVERNS, A.M. (1946)  Hartford, Conn.
President and director, Horace Bushnell Memorial.

*GEORGE OTIS SMITH, Ph.D., Sc.D., LL.D. (1945)  Skowhegan, Maine
Former chairman, Federal Power Commission.


NATHANIEL TOMPKINS, LL.B. (Al. 1946)  Houlton, Maine
Associate Justice, Maine Supreme Court.

Date in parenthesis indicates expiration of the member’s three year term.
"Al." indicates election by the alumni or alumnae.

* Deceased.
Committees of the Board of Trustees

FINANCE: Messrs. Averill, Lawrence, Perkins, Leonard, and Hall, “together with the Chairman of the Board of Trustees.”

INVESTMENTS: Messrs. Perkins, Hubbard, and Averill.

INSTRUCTION: President Bixler; Messrs. Pottle, Morse, Camp, and Mrs. Deans.

ACADEMIES: Messrs. Johnson, Hudson, Gurney, Tompkins, and Mrs. Berry.

HONORARY DEGREES: Messrs. Pierce and Pottle, and Miss Dunn.

NOMINATIONS: Messrs. Seaverns, Hudson, and *Padelford.

FINANCIAL AID: The President and the Deans; with the Chairman of the Board, and the Treasurer ex-officio.

BUILDINGS AND GROUNDS: Messrs. Hall, Averill, Nourse, Hill, and Miss Dunn.

LIBRARY: Messrs. Pottle and Gabrielson, and Miss Dunn.

CAMPUS DEVELOPMENT: President Bixler, President-Emeritus Johnson, and the Chairman of the Board; Messrs. Averill, Camp, Hilton, Seaverns, and Newell, and Miss Dunn.

BUILDING COMMITTEE: Dr. Averill, President Bixler, and President-Emeritus Johnson.


NURSING AND MEDICAL TECHNOLOGY: Drs. Hill and Averill, Mrs. Smith, President Bixler, the Treasurer, and the Dean of Women.

* Deceased.

OFFICERS OF ADMINISTRATION

President:
Julius Seelye Bixler, Ph.D., D.D.
21 Chemical Hall

DEAN OF THE MEN’S DIVISION:
Ernest Cummings Marriner, A.M.
26 Chemical Hall

DEAN OF THE WOMEN’S DIVISION:
Ninetta May Runnals, A.M., Litt.D.
Women’s Union

ASSISTANT DEAN OF THE MEN’S DIVISION:
Walter Nelson Breckenridge, A.M.
26 Chemical Hall

ACTING REGISTRAR:
Frances Norton Perkins
26 Chemical Hall

TREASURER AND BUSINESS MANAGER:
Arthur Galen Eustis, M.B.A.
11 Champlin Hall
LIBRARIAN:
N. Orwin Rush, A.B., B.S.

DIRECTOR OF SUMMER TERM:

DIRECTOR OF THE COLLEGIATE SCHOOL OF NURSING:
Mary Elizabeth Curtis, B.N., R.N.

DIRECTOR OF COURSES IN MEDICAL TECHNOLOGY:
Julius Gottlieb, M.D., F.A.C.P.

ASSISTANT TO THE PRESIDENT:
Edwin Allan Lightner, A.B.

Faculty

JULIUS SEELEY BIXLER, Ph.D., D.D., President. Professor of Philosophy.
Residence, 33 College Avenue; Office, 21 Chemical Hall.

Residence, Mayflower Hill Drive.

CLARENCE HAYWARD WHITE, A.M., Litt.D., Professor-Emeritus of the Greek Language and Literature.
Residence, 40 Burleigh Street.

GEORGE FREEMAN PARMENTER, Ph.D., Sc.D., Merrill Professor of Chemistry.
Residence, 7 Sheldon Place; Office, 15 Chemical Hall.

WEBSTER CHESTER, A.M., Sc.D., Professor of Biology.
Residence, 56 Burleigh Street; Office, 23 Coburn Hall.

THOMAS BRYCE ASHCRAFT, Ph.D., Professor of Mathematics.
Residence, 34 Pleasant Street.

HERBERT CARLYLE LIBBY, A.B., Litt.D., Professor of Public Speaking.
(Resigned December 21, 1943)

ERNST CUMMINGS MARRINER, A.M., Professor of English. Dean of the Men's Division.
Residence, 17 Winter Street; Office, 26 Chemical Hall.

CURTIS HUGH MORROW, Ph.D., Professor of Economics and Sociology.
Residence, 3 West Court; Office, Women's Union 11a.

CARL JEFFERSON WEBER, M.A. (Oxon.), D.Litt., Roberts Professor of English Literature. Curator of Rare Books. Director of Summer Term.
Residence, 42 Burleigh Street; Office, 22 Chemical Hall.

EDWARD JOSEPH COLGAN, A.M., Professor of Education and Psychology.
Residence, 11 Gilman Street; Office, Mary Low 11a.

NINETTA MAY RUNNALS, A.M., Litt.D., Professor of Education and Mathematics. Dean of the Women's Division.
Residence, 29 Winter Street; Office, Women's Union.
WILLIAM JOHN WILKINSON, Ph.D., LL.D., Professor of History.
Residence, 40 Pleasant Street; Office, Women's Union 306.

ARTHUR GALEN EUSTIS, M.B.A., Herbert Wadsworth Professor of Business Administration. Treasurer. Business Manager.
Residence, Mayflower Hill Drive; Office, 11 Champlin Hall.

WILBERT LESTER CARR, A.M., LL.D., Taylor Professor of Latin.
Residence, 9 West Street; Office, 35 Champlin Hall.

JOHN FRANKLIN McCoy, A.M., Professor of Modern Languages, Director of Schedule.
Residence, 36 Morrill Avenue; Office, 25 Chemical Hall.

LESTER FRANK WEEKS, A.M., Associate Professor of Chemistry.
Residence, 31 Winter Street; Office, 15 Chemical Hall.

EVERETT FISK STRONG, A.B., Associate Professor of Modern Languages.
Residence, 2 Elm Street; Office, 25 Chemical Hall.

CECIL AUGUSTUS ROLLINS, A.M., Associate Professor of English.
Residence, Gilman Heights; Office, 22 Chemical Hall.

GILBERT FREDERICK LOEBS, A.M., Associate Professor of Health and Physical Education.
Residence, 43 Burleigh Street; Office, Men's Gymnasium.

HERBERT LEE NEWMAN, Ph.D., Associate Professor of Religion. Director of Religious Activities.
Residence, 2 West Court; Office, 34 Champlin Hall.

WALTER NELSON BRECKENRIDGE, A.M., Associate Professor of Economics; Assistant Dean of Men's Division.
Residence, 65A Elm St.; Offices, Women's Union 305, 26 Chemical Hall.

RICHARD JEWETT LOUGEE, Ph.D., Associate Professor of Geology.
Residence, 1 Essex Road; Office, 11 Coburn Hall.

†ELMER CHAPMAN WARREN, Ed.M., Associate Professor of Mathematics. Registrar. Secretary to the Faculty.

MARY HATCH MARSHALL, Ph.D., Associate Professor of English.
Residence, 20 College Avenue; Office, 22 Chemical Hall.

SHERWOOD FISKE BROWN, S.M., Associate Professor of Physics.
Residence, 27 Johnson Heights; Office, 11 Shannon Hall.

WINTHROP HAMOR STANLEY, A.B., Assistant Professor of Physics. Coordinator of Civilian Pilot Training.
Residence, 145 College Avenue; Office, 24 Shannon Hall.

THOMAS MORGAN GRIFFITHS, A.M., Assistant Professor of History.
Residence, 23 Pleasant Street.

†ALFRED KING CHAPMAN, A.M., Assistant Professor of English.
†EDWARD CILLEY ROUNDY, B.S., Assistant Professor of Health and Physical Education.

†With the Armed Service prior to September 1, 1943.
ELLSWORTH WILLIS MILLETT, A.M., Assistant Professor of Health and Physical Education.
Residence, 16 Dalton Street; Office, Men's Gymnasium.

N. ORWIN RUSH, A.B., B.S., Assistant Professor of Bibliography. Librarian.
Residence, 30 Burleigh Street; Office, Library.

GORDON WINSLOW SMITH, A.M., Assistant Professor of Modern Languages.
Residence, 25 Winter Street; Office, 25 Chemical Hall.

‡NORMAN DUNBAR PALMER, Ph.D., Assistant Professor of History.

ARTHUR WILLIAM SEEPE, M.C.S., Assistant Professor of Business Administration; Assistant to the Treasurer.
Residence, 97 Western Avenue; Office, 11 Champlin Hall.

PHILIP STEWART BITHER, A.M., Assistant Professor of Modern Languages.
Residence, 9½ Dalton Street; Office, 25 Chemical Hall.

WENDELL AUGUSTUS RAY, Ph.D., Assistant Professor of Chemistry.
Residence, Elmwood Hotel; Office, 15 Chemical Hall.

ALAN STUART GALBRAITH, Ph.D., Assistant Professor of Mathematics.
Residence, 47 Redington Street.

‡NELSON WALLACE NITCHMAN, A.B., Assistant Professor of Health and Physical Education.

HENRY WEBSTER APLINGTON, Jr., Ph.D., Assistant Professor of Biology.
Residence, 13 Dalton Street; Office, 23 Coburn Hall.

ALICE PATTEE COMPARETTI, (Mrs. Ermanno) Ph.D., Assistant Professor of English.
Residence, 38 Morrill Avenue; Office, 22 Chemical Hall.

LUELLA FREDERICKA NORWOOD, Ph.D., Assistant Professor of English.
Residence, 25 Winter Street; Office, 22 Chemical Hall.

MARY ELIZABETH CURTIS, B.N., R.N., Assistant Professor of Nursing Education.
Residence, 30 Pleasant Street; Office, 33 Champlin Hall.

GOTTHARD GUNTHER, Ph.D., Assistant Professor of Philosophy.
Residence, 12 Park Street.

SAMUEL MAGEE GREEN, A.M., Assistant Professor of Fine Arts.
Residence, 34 Winter Street; Office, 24 Chemical Hall.

MAUDE H. STAPLES, R.N., Assistant Professor of Nursing.
Office, Maine General Hospital, Portland, Maine.

CHRISTINA J. ODDY, B.S., R.N., Assistant Professor of Nursing.
Office, Maine General Hospital, Portland, Maine.

‡JOHN WHITE THOMAS, A.B., Director of Music.

NORMAN CHESTER PERKINS, A.M., Instructor in Health and Physical Education.
Residence, 28 Winter Street, Office, Men's Gymnasium.

‡With the Armed Service prior to September 1, 1943.
Harold Edwin Clark, A.M., Assistant Librarian.
Residence, 30 Pleasant Street; Office, Library.

Janet Marchant, A.M., Instructor in Health and Physical Education.
Residence, 2 Elm Street; Office, Women's Union.

Walter Clark Wilson, Ph.D., Instructor in Economics.
Residence, 62 Burleigh Street; Office, Women's Union 305.

Paul Adrian Fullam, A.M., Instructor in History.
Residence, R.F.D. 1, Waterville; Office, Women's Union 306.

Residence, Garland Road, Waterville; Office, Women's Union 306.

Ermanno F. Comparetti, Ph.D., Instructor in Music.
Residence, 38 Morrill Avenue; Office, Women's Union 201.

Margaret Fahrenholz Mann, (Mrs. Parker) B.S., M.A., Instructor in Physical Education.
Residence, 45 Burleigh Street; Office, Women's Union.

Irene Manning, (Mrs. Martin) B.A., M.Ed., Instructor in Shorthand and Typing.
Residence, 43 Benton Avenue, Winslow; Office, 23 Champlin Hall.

Carleton Norman Savage, M.S., Instructor in Geology.
Residence, 62 Main Street, Fairfield; Office, Coburn Hall.

E. Louise McKeon, M.A., Instructor in French.
Residence, 7 Pleasant Place; Office, 25 Chemical Hall.

Lucille K. Pinette, M.A., Instructor in Mathematics.
Residence, 29 Winter Street.

William T. Bovie, Ph.D., Lecturer in Science.
Residence, Fairfield, Maine.

Mary Darrah Herrick, S.B., Library Cataloguer.
Residence, Elmwood Hotel; Office, Library.

Department Assistants:

Geology, Hope Bunker, A.B.
(Resigned November 1, 1943)

Health and Physical Education, Raymond Louis Giroux.
Residence, 20 Burleigh Street; Office, Men's Gymnasium.

Director of Glee Club, Louise Colgan (Mrs. Edward J.).
Residence, 11 Gilman Street.

*With the Armed Service prior to September 1, 1943.
Committees of the Faculty

ADULT EDUCATION: Professors Colgan, Libby, Fullam, Green, Wilson, Dean Marriner, President Bixler.

ATHLETICS: Professors Lougee and Weeks.

COMMENCEMENT: Professors Weeks, Ashcraft, Lougee, Messrs. Goddard, J. C. Smith, Goodall, Mrs. Ervena Smith, Miss Nichols, Miss Sherburne, and two representatives elected by the senior class.

CURRICULUM: President Bixler, Professors Parmenter, Morrow, McCoy, Loebs, Deans Runnals, Marriner, and Breckenridge.

EXAMINATIONS: Deans Marriner, Runnals, and Breckenridge, Acting Registrar Perkins, and Professor McCoy.

LIBRARY: Professors Weber, Galbraith, Carr, Fullam.

SOCIAL AFFAIRS: Professors McCoy, Weeks, Aplington, Deans Runnals and Breckenridge, Professor Newman, Miss Sherburne, and Miss Marchant.

STANDING OF STUDENTS: Professors Chester, Strong, Deans Marriner, Breckenridge, and Runnals.

NON-ACADEMIC STAFF

Administrative:

Superintendent of Buildings and Grounds, George Williams Goodall. Residence, 28 Burleigh Street; Office, 14 Champlin Hall.

Assistant Treasurer, Harrison Avery Smith. Residence, 5 High Street; Office, 11 Champlin Hall.

Reference and Circulation Librarian, Margaret Augusta Haskell, B.S., M.A. Residence, 9 Getchell Street; Office, Library.

Secretary to the President, Miriam Beede, A.B., S.B. Residence, 30 Pleasant Street; Office, 21 Chemical Hall.

Secretary to the Dean of Men's Division, Georgia Marshall Thayer. (Mrs. J. M.) Residence, 80 Pleasant Street; Office, 26 Chemical Hall.

Secretary to the Dean of the Women's Division, Frances Elizabeth Thayer, A. B. Residence, 80 Pleasant Street; Office, Women's Union.

Secretary, Treasurer's Office, (Mrs.) Harriet L. Holmes. Residence, 124 College Avenue; Office, 11 Champlin Hall.

Secretary to the Treasurer, Teresa Madden. Residence, 30 North Street; Office, 11 Champlin Hall.

Secretary to the Librarian, Earla L. Brown. Residence, Benton Station, Me.; Office, Library.
NON-ACADEMIC STAFF

Secretary to the Superintendent of Buildings, Beverly Nelson.
Residence, 8 Pleasant Court; Office, 14 Champlin Hall.

Manager of the Bookstore, Florence Gertrude Piper.
Residence, 3 West Court; Office, 12 Champlin Hall.

Manager of the Supply and Mimeograph Service, Mildred Wood Perkins (Mrs. E. H.)
Residence, 10 Lawrence Street; Office, 29 Chemical Hall.

RESIDENCE:

Director of Residence, Sally Irving Sherburne, A.B.
Residence, Women's Union; Office, Women's Union.

Head of Louise Coburn Hall, (Mrs.) Bertha D. Higgins.
Residence, Louise Coburn Hall.

Head of Mary Low Hall, (Mrs.) Cleora L. Bridges.
Residence, Mary Low Hall.

Dietitian, Helen Nichols, B.S.
Residence, Foss Hall; Office, Foss Hall.

Assistant Dietitian, Mary Lois Trefethen, A.B.
Residence, 4 West Court; Office, Foss Hall.

Assistant to the Dietitian, Mrs. Helen Duff.
Residence, Mary Low Hall.

MEDICAL SERVICE:

College Physician, John Obed Piper, M.D.
Residence, 5 Dalton Street; Office, Thayer Hospital.

Nurse in the Men's Division, Helen L. Webber, (Mrs. C. Sumner) R.N.
Residence, 25 College Avenue; Office, Men's Infirmary.

Nurse in the Women's Division, Annie Dunn, R.N.
Residence, Women's Infirmary; Office, Women's Infirmary.

Secretary to the Director of Health, Jean A. Henry.
Residence, 21 Boutelle Avenue; Office, Men's Gymnasium.

PUBLICITY AND GRADUATE ORGANIZATIONS:

Director of Publicity, Joseph Coburn Smith, A.B.
Residence, 12 Park Street; Office, 28 Chemical Hall.

Alumni Secretary, Garfield Cecil Goddard, A.B.
Residence, 17 Nudd Street; Office, 28 Chemical Hall.

Alumnae Secretary, Ervena Goodale Smith, (Mrs. Joseph C.) A.B.
Residence, 12 Park Street; Office, 28 Chemical Hall.

*Secretary to the Alumni Secretary, Mary Thayer, A.B.

*Joined the Armed Services since September 1, 1943.
Secretary in the Alumni Office, Esther Louise Marshall, A.B.
Residence, 126 Church Street, Oakland; Office, 28 Chemical Hall.

Secretary in the Alumni Office, Willa M. Richardson.
Residence, 30 North Street; Office, 28 Chemical Hall.

ARMY AIR FORCES
21st COLLEGE TRAINING DETACHMENT

Commanding Officer: Captain Edgar T. Patterson

ACADEMIC STAFF:

Administrative: *Professor Ernest C. Marriner, Academic Dean; *Professor A. Galen Eustis, Treasurer; *Professor Herbert L. Newman, Chaplain; *Professor John Franklin McCoy, Director of Schedule.

Instructional:

English: *Professor Cecil A. Rollins, *Mr. Clyde Russell, *Mr. Walter Wilson, Mrs. J. F. McCoy, Mrs. Gordon Smith.

Geography: *Professor Richard J. Lougee, Mrs. Clara R. Lougee, *Mr. Carleton Savage, Mrs. Iris Pritchard.

History: *Professor Thomas M. Griffiths, *Mr. Samuel M. Green, Mr. Harold Allen.


Physics: *Professor Sherwood F. Brown, *Professor Winthrop H. Stanley, Mr. J. Andé Baxter, Mr. Carleton D. Brown, Mrs. Nannabelle Carter, Mr. Richard Gould, Mr. Perley L. Hanscom, Mr. David C. Hilton, Mr. Karl Kunz, Mr. Kenneth L. Quimby, Mr. Gwellym Roberts, Mr. John J. Sopka, Mrs. John J. Sopka, Mr. William D. Switzer, Mr. Donald C. Whitten.


Civil Air Regulations: Mr. Roger C. Squire, Mrs. Gridley Tarbell.

Medical Staff: Dr. N. Bisson, Dr. William L. Gousse.

*Also members of Colby College Faculty.
SPRING COMMENCEMENT

SUNDAY, MAY 23, 1943

DEGREES AWARDED IN COURSE

MEN'S DIVISION

James William Bateman .................................. Lawrence, Mass.
Philip Tyler Casey ........................................ Portland
Harold Arthur Costley .................................... Waterville
William Finkeldey ........................................ Hastings-on-Hudson, N. Y.
Robert Maurice Gray ..................................... Nutley, N. J.
Samuel Dwight Howard .................................. Ware, Mass.
Elwin Frank Hussey ....................................... Windsor
Irving Ernest Liss ........................................ Quincy, Mass.
Frederick Boulter McAlary ................................ Waterville
Oliver Nelson Millett, Jr. ................................. Whitman, Mass.
Leonard Leland Osier ..................................... New Harbor
George Albert Popper ..................................... New York, N. Y.
Thomas Andrew Pursley, Jr. .............................. Boston, Mass.
Frank Seldon Quincy ....................................... Clinton
Ronald Manson Reed ...................................... Pittsfield
Herbert Samuel Robison .................................. New York, N. Y.
*Lyndon Albert Small ..................................... New York, N. Y.
Alton Leslie Stevens ...................................... Waterville
Andrew Watson ............................................. Laconia, N. H.
Richard Tapley Wescott ................................. Portsmouth, N. H.
Donald Clifford Whitten .................................. Winslow
David Brodie (As of Class of 1942) ..................... New York, N. Y.

WOMEN'S DIVISION

Eilene Phyllis Alpert ..................................... New Bedford, Mass.
Charlotte Brainerd Arey ................................... Gardner, Mass.
Millicent Taylor Bolling ................................ Hartford, Conn.
Marjorie Merry Brown ................................... Douglaston, N. Y.
Natalie Ann Cousens ....................................... Gardiner
Lorraine Josephine DesIsles ............................ Northeast Harbor
June Elaine Donna ......................................... Waterville
Geraldine Dolores Fennessy ............................. Auburn, R. I.
Elizabeth Farrand Field .................................. Hebron
Hope-jane Gillingham .................................... Portland
*Barbara Stevens Grant .................................. Wethersfield, Conn.

*Cum Laude Honors.
Patricia Margaret Gregory .................................................. Caribou
Anne Woodruff Gwynn ...................................................... Washington, D. C.
Isabel Brady Harriman ....................................................... Gardiner
Jan Maud Hudson ............................................................. Brooklyn, N. Y.
Jane Book Lodge .............................................................. Wilmington, Del.
Ruby Louise Lott .............................................................. Brooklyn, N. Y.
Alice Thelma Lyman .......................................................... Beverly, Mass.
Muriel Jane McLellan ......................................................... Campobello Island, N. B.
Sarah Hortense Martin ...................................................... Tacoma, Wash.
Kathleen Ann Monaghan .................................................... Gardiner
Hilda Pauline Niehoff ........................................................ Waterville
*Jeannette Eleanor Nielsen ................................................ Waterbury, Conn.
Mary Reynolds ................................................................. Waterville
Eleanor Wilma Smart ........................................................ Waterville
Elizabeth Tobey ............................................................... Hampton, N. H.
Beatrice Louise Trahan ...................................................... Taunton, Mass.
Marion Jean Treglown ....................................................... Plymouth, Mass.
Elizabeth Mary Tupper ....................................................... Boothbay Harbor

HONORARY DEGREES

MASTER OF ARTS

Ellen Josephine Peterson — A.B., Colby College. Principal, Hangchow
Union Girls' School. Missionary and teacher at Wayland Academy,
Hangchow, China.

Albanus Moulton Pottle—A.B., Colby College. Principal, Lee Academy,
Lee, Maine.

Hugh Allen Smith—A.B., Colby College. Principal, Coburn Classical
Institute, Waterville, Maine.

DOCTOR OF LETTERS

Axel Johan Uppvall—A.B., Colby College; A.M., Harvard; Ph.D., Clark.
Author; Professor of Scandinavian Languages, University of Pennsyl-
vania.

DOCTOR OF LAWS

Robert Erastus Wilson—Ph.B., Sc.D., College of Wooster, Ohio; B.S.,
Massachusetts Institute of Technology. Writer; Inventor; President of
Pan-American Petroleum and Transport Company.

*Cum Laude Honors.
COMMENCEMENT PROGRAM

SUMMER COMMENCEMENT

SUNDAY, AUGUST 22, 1943

DEGREES AWARDED IN COURSE

MEN’S DIVISION

George Denton Godfrey ................................ West Springfield, Mass.
Richard Brunt Irvine .................................. West Hartford, Conn.
Ronald David Lupton .................................. Springfield Gardens, N. Y.
Alva Warren McDougal ................................ Sanford
Ralph Moeldner Sawyer, Jr. ............................ Wellesley Hills, Mass.
Carl Stern ............................................... New York, N. Y.
John Milton Stillwell .................................. Arlington, N. J.
George Ernest Whittier ................................ Augusta

WOMEN’S DIVISION

Helen Lorraine Carson ................................ Paterson, N. J.
Nancy Curtis ........................................... Interlaken, N. J.
Elizabeth Eleanor Emanuelson ........................ Monson
Fern Rulon Falkenbach ................................ Brooklyn, N. Y.
Anne Elizabeth Foster .................................. Middlebury, Conn.
Marcia Wade ........................................... Newton Lower Falls, Mass.

HONORARY DEGREES

DOCTOR OF LAWS:

Dave Hennen Morris—LL.B., New York Law School; A.M., Columbia; Doctor honoris causa, University of Brussels; M.D., honorary, University of Ghent; LL.D., Syracuse; Grand Cordon, Order of Leopold I, Belgium; Cordon, Order of Oak Leaves, Luxembourg; Officer of the Legion of Honor, French Republic; Former Ambassador to Belgium and Minister to the Grand Duchy of Luxembourg.
FALL COMMENCEMENT

SUNDAY, DECEMBER 12, 1943

DEGREES AWARDED IN COURSE

MEN'S DIVISION

Robert Edward Kahn ........................................ New York, N. Y.
Joseph Augustus Marshall .................................. Waterville

WOMEN'S DIVISION

Catherine Clark ............................................. Merrimac, Mass.
Priscilla Alden Gould ..................................... Walpole, Mass.
*Barbara Griffiths .......................................... Beverly, Mass.
Priscilla Louise Higgins ................................. Portland
Dorothy Jane Holtman ...................................... Chevy Chase, Md.
Virginia Howard ............................................. West Hartford, Conn.
Eileen Anne Matteo .......................................... Providence, R. I.
Vivian Marie Maxwell ...................................... Waterville
Evelyn Gates Moriarty ...................................... Bangor
Josephine Miller Pitts ...................................... Rockport
Priscilla Williams Tallman ................................. Cranston, R. I.
Lucile Dawson Upton ....................................... Waterville
Lottie Wanagel .............................................. Norwich, Conn.
Mary Frances Weeks ......................................... Waterville

*Cum Laude Honors.

HONORARY DEGREES

MASTER OF ARTS:

Margaret Chase Smith—Member of the House of Representatives, 78th Congress of the United States.
WINNERS OF COLLEGE PRIZES

ALBION WOODBURY SMALL PRIZES. Prizes totaling one hundred dollars, derived from a fund given by Lina Small Harris of Chicago, in memory of her father, Albion Woodbury Small, of the class of 1876, former President of Colby and late Professor of Sociology and Dean of the Graduate School of the University of Chicago, are available for students pursuing work in the field of economics and sociology.

These prizes will be given to the students in the Men's or Women's Division who present the best essays on some subject to be announced by the department of Economics.

In 1943 the first prize was awarded to Kathleen Monaghan, '43; second to Anne Elizabeth Foster, '44; third, to Carl Stem, '44.

CONDON MEDAL. The gift of the late Randall J. Condon, of the class of 1886, awarded to the member of the Senior class who by vote of his classmates and with the approval of the Faculty is deemed to have been the best college citizen.

In 1943 the medal was awarded to Frank Seldon Quincy, '43.

FOSTER MEMORIAL GREEK PRIZES. A prize of twenty dollars, in memory of the late Professor John B. Foster, is awarded to a student in the Men's Division for marked excellence in interpreting Greek authors. A similar prize is offered in the Women's Division. These prizes are awarded at the end of the college course upon a basis of not less than four semester-courses.

In 1943 no award was made.

LELIA M. FORSTER PRIZES. From the income of the Lelia M. Forster Fund awards are made annually to the young man and the young woman "of the preceding entering class who have shown the character and ideals the most likely to benefit society."

In 1943 these prizes were awarded to William Leslie Whittemore, '46, and Frances Helena Barclay, '46.

GERMAN PRIZES. A first prize of ten dollars and a second prize of five dollars are awarded to members of the Men's Division for excellence in German courses. Similar prizes are awarded in the Women's Division.

In 1943 first prize in the Men's Division was awarded to Efthim Economu, '44; second, to William Leslie Whittemore, '46; in the Women's Division, Albertie Mae Allen, '44; and second, to Barbara Griffiths, '44.

MARY L. CARVER PRIZE FOR POETRY. A prize of fifty dollars is offered to the student in the Women's Division for an original poem of merit in the English language. No limitation is placed upon the form or nature of the poems submitted.

In 1943 the award was made to Lorraine Josephine DesIsles, '43.

MARSTON MORSE PRIZES. Two prizes of fifteen dollars each, given by Marston Morse, of the class of 1914, and awarded annually to two students who show excellence in exposition of some phase of mathematics, physics, or
astronomy. The awards are based on clarity, interest of the presentation in the field chosen, and understanding of the subject.

In 1943 one award was made to Donald Clifford Whitten, '43. The second prize was not awarded.

SOLOMON GALLERT ENGLISH PRIZE. A prize of twenty dollars, given by Mrs. Joseph L. B. Mayer in memory of Solomon Gallert, of the class of 1888, is awarded yearly for excellence in English.

In 1943 no award was made.

BERNARD H. PORTER PHYSICS PRIZE. A prize of fifteen dollars, given by Bernard H. Porter, of the class of 1932, is awarded annually to the member of the Senior class who on the basis of scholastic work and achievement is, in the judgment of the Department of Physics, best adapted and most likely to pursue a successful career in physics.

In 1943 no award was made.

LIBRARY ASSOCIATES' BOOK PRIZE. Under the auspices of the Colby Library Associates a book prize is to be annually awarded to the senior who has, during his or her four years in college, assembled the best collection of books. This prize has been partially endowed by the class of 1941.

In 1943 this prize was awarded to Dorothea Priscilla Moldenke, '43.

EDWARD HENRY PERKINS GEOLOGY PRIZE. A trip to Bar Harbor, awarded to the highest ranking man and woman in Geology.

In 1943 no award was made.

CHI OMEGA PRIZE IN SOCIOLOGY. Awarded annually to the highest ranking woman in Sociology.

In 1943 this prize was awarded to Gertrude Rita Szadzewicz, '43.

CHI EPSILON MU PRIZE IN CHEMISTRY. Awarded annually to the highest ranking freshman in Chemistry.

In 1943 this prize was awarded to Elridge Pierce Wallace, '47F.

STUDENTS' LEAGUE SCHOLARSHIP. Awarded annually to the Junior girl who best fits these requisites: average scholarship, leadership, participation in extra-curricular activities, friendliness—and who has contributed toward her college expenses by her own efforts.

In 1943 this scholarship was awarded to Bernice Eva Knight, '44.

GOODWIN PUBLIC SPEAKING PRIZES. Special prizes aggregating eighty-five dollars, given by the late Mattie E. Goodwin, of Skowhegan, in memory of her husband, Hon. Forrest Goodwin, of the class of 1887, are awarded for excellence in the delivery of original addresses.

In 1943 first prize was awarded to David Atwood Choate, '45; second, to Elizabeth Rosina Scalise, '46; third and fourth divided between Robert Eveleth Burt, '44, and Alden Elwood Wagner, '44.

HALLOWELL PUBLIC SPEAKING PRIZES. Special prizes aggregating one hundred dollars, given in memory of Judge Florentius Merrill Hallowell, of the class of 1887, are awarded to the four best speakers among the students of the Men's Division.

In 1943 no award was made.
HAMLIN PRIZES. Prizes of ten and five dollars are awarded to freshmen in the Men's Division and Women's Division for excellence in public speaking.

In 1943 first prize in the Men's Division was awarded to Ernest Irving Rotenberg, '46; second, to Russell Frederick Farnsworth, '46; in the Women's Division, first prize to Elizabeth Rosina Scalise, '46; second, to Madeline Sherman, '46.

JULIUS AND RACHEL LEVINE SPEAKING PRIZES. Special prizes aggregating one hundred dollars given by Lewis Lester Levine, of the class of 1916, in memory of his father and mother, are awarded for excellence in extemporaneous speaking.

In 1943 first prize was awarded to Robert Eveleth Burt, '44; second, to David Atwood Choate, '45; third, to Jean Cameron Adams, '45; fourth, to Elizabeth Rosina Scalise, '46.

Special awards were made in 1943 to Barbara Bradford Blaisdell, '44; James William Bateman, '44; Thelma Elizabeth Giberson, '46; William Hutchinson, '44; Peter Hiroshi Igarashi, '44; Katherine Miller Ward, '47.

MURRAY DEBATING PRIZES. The sum of one hundred dollars is now made available each year to the College through a bequest of the late George Edwin Murray, of the class of 1879, for the best arguments presented at a public exhibition.

In 1943 first prize was awarded to Russell Edgar Brown, '44; second, to Jean Cameron Adams, '45; third, to David Atwood Choate, '45; fourth, to Barbara Bradford Blaisdell, 44.

SOPHOMORE DECLamation PRIZES. Prizes of ten and five dollars are awarded to sophomores in the Men's Division and Women's Division for excellence in declamation.

In 1943 first prize in the Men's Division was awarded to Ronald Marshall Roy, '45; second, to David Atwood Choate, '45; in the Women's Division, first, to Jean Cameron Adams, '45; second, to Marie Constance Daviau, '45.

MONTGOMERY INTERSCHOLASTIC PUBLIC SPEAKING PRIZES. In addition to the prizes offered to students in the college, special prizes aggregating two hundred dollars, the gift of the late Mr. Job H. Montgomery, of Camden, Maine, are awarded to young men attending secondary schools in New England for general excellence in declamation in a public contest held at Colby College.

In 1943 competition for these prizes was omitted due to wartime travel restrictions.

BUSINESS ADMINISTRATION PRIZES. Awarded to students majoring in Business Administration who in the opinion of the faculty of this department combine the highest qualities of scholarship, personality and extra-curricular interests. First prize of $50.00 and second prize of $25.00.

In 1943 the first prize was divided between Robert Cushing Dennison, Jr., '43, and Delbert Donald Matheson, '43; second, to Frederick Boulter McAlary, '43.
## Students

### SUMMER TERM, 1943

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
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<tbody>
<tr>
<td>171</td>
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</table>

Bailit, Charlotte F., 6 Morrison St., Brockton, Mass.
Barnes, Lowell E., East Sebago, Maine
Blackington, Martha, 23 Winter St., Waterville, Maine
Blaisdell, Barbara B., 111 Elizabeth St., Hartford, Conn.
Blum, Maxwell V., 6 Garner St., Newton Centre, Mass.
*Bolus, Joyce H., 37 West St., Marblehead, Mass.
*Bonnin, Ruth M., Greenwood Ave., Skowhegan, Maine
Bowler, Joseph, 100 Villard Ave., Hastings-on-Hudson, N. Y.
Boyne, Philip J., High St., Buckfield, Maine
Braudy, Ralph S., 1066 Pleasant St., New Bedford, Mass.
Breuer, Hazel M., 157 Silver St., Waterville, Maine
Breuer, Mary E., 157 Silver St., Waterville, Maine
Briggs, Kerry S., Jay St., Wilton, Maine
Bromley, N. Paul, 9 Park St., Waterville, Maine
Brown, Georgia J., 26 Axtell Dr., Scarsdale, N. Y.
Brown, Russell E., 71 Ocean St., Dorchester, Mass.
Bruckheimer, David, 3 Gorham Ct., Scarsdale, N. Y.
Burt, Robert E., 21 High St., Newport, Maine
Callard, Mary P., 8 Bullough Pk., Newtonville, Mass.
Carr, Elizabeth L., 9 West St., Waterville, Maine
Carson, H. Lorraine, 526 Broadway, Paterson, N. J.
Choate, John S., R. F. D. 3, Waterville, Maine
Clark, Catherine, 14 Woodland St., Merrimac, Mass.
Cook, Edward M., Jr., York Harbor, Maine
Cratty, Bernard R., 40 Winter St., Waterville, Maine
**Crozier, Joseph F., 31 Taylor St., Portland, Maine
**Currier, Auvena, Lakeview Farm, Dryden, Maine
Curtis, Nancy, 419 Grassmere Ave., Interlaken, N. J.
*Dembkowski, Alexander E., 17 Summer St., Chelsea, Mass.
**Dowd, Nancy, Lake Ave., Greenwich, Conn.
Durso, Dick, 536-37 St., Union City, N. J.
Dyer, Audrew W., 106 Western Ave., Waterville, Maine
Emanuelson, Elizabeth E., Box 232, Monson, Maine
Emerson, Hope E., 103 Grove St., Augusta, Maine
Falkenbach, Fern R., 117-88 St., Brooklyn, N. Y.
Faxon, Katharine H., 31 Rosewood St., Mattapan, Mass.
*Registered for first half only.
**Registered for second half only.
STUDENTS, SUMMER TERM, 1943

Felker, Theodore E., Brooks, Maine
Fontaine, Florence M., Brownville Junction, Maine
Foster, Anne E., Porter Hill, Middlebury, Conn.
Freeman, Howard, 43 Russell St., Brookline, Mass.
Gale, Rae B., 135 Kirkstall Rd., Newtonville, Mass.
Giberson, Thelma E., Water St., Hartland, Maine
Glover, Nancy G., 11 Sheldon Pl., Waterville, Maine
*Godfrey, George D., 100 Ohio Ave., West Springfield, Mass.
Gould, Helen F., 6 Hatshorn Rd., Walpole, Mass.
*Gower, Alice P., 6 Coburn Ave., Skowhegan, Maine
Grahn, Nancy O., 127 Columbus Dr., Tenafly, N. J.
Greeley, Arthur W., 82 Church St., Oakland, Maine
Griffiths, Barbara, 11 Boyden Ave., Beverly, Mass.
Grossman, Arnold, 101 Floyd St., Dorchester, Mass.
Hammond, Fred H., Jr., Kezar Falls, Maine
Harding, Perry A., Main St., Anson, Maine
*Higgins, Arthur E., 1228 Narragansett Blvd., Edgewood, R. I.
Higgins, Priscilla L., 65 Gray St., Portland, Maine
Holcomb, Robert W., Blake St., Hartland, Maine
Holtman, Dorothy J., 5616 Western Ave., Chevy Chase, Md.
Howland, Leslie W., Unity, Maine
Ilsley, John L., 1111 Indian Hill Blvd., Claremont, Cal.
Irvine, Richard B., 749 Farmington Ave., West Hartford, Conn.
*Jackson, Andrew L., Jr., 150 Prospect St., Providence, R. I.
Joly, Cyril M., Jr., 237 Main St., Waterville, Maine
Jones, David T., 5 Oak Circle, Marblehead, Mass.
Jones, Harold, Lisbon and Cottage Rd., Lewiston, Maine
Jones, Sherwood L., 17 Fairmont Pk. West, Bangor, Maine
Kahn, Robert E., 15 W. 81 St., New York, N. Y.
Katzman, Gerald, 573 Weetamoe St., Fall River, Mass.
Kaufman, Ralph L., 146 Nichols St., Everett, Mass.
Keeler, Grace I., East Granby, Conn.
Kelly, Barbara, Route 2, Box 28, Godfrey, Ill.
Kren, George M., 2755 Creston Ave., Bronx, New York, N. Y.
Kusnitt, Rowen R., 15 Kelsey St., Waterville, Maine
LaGassey, Lucille M., Katahdin Ave., Millinocket, Maine
Lancaster, Margaret A., 5200 Greenwich Ave., Baltimore, Md.
Levek, Arthur W., 85 Knox St., Lawrence, Mass.
Loudon, Lois C., 91 Pickwick Rd., West Newton, Mass.

*Registered for first half only.
Lupton, Ronald D., 218-26-139 Ave., Springfield Gardens, N. Y.
McDougall, A. Warren, Hanson St., Sanford, Maine
*McQuillan, Elaine E., 49 Burleigh St., Waterville, Maine
McQuillan, Kathleen L., 49 Burleigh St., Waterville, Maine
Matteo, Eileen A., 463 Broadway, Providence, R. I.
Matteo, Kathleen E., 463 Broadway, Providence, R. I.
Marshall, Joseph A., 19 Edwards St., Waterville, Maine
Maxwell, Vivian M., 2 Brooklyn Ave., Waterville, Maine
*Meader, Lettie W., 26 Summer St., Waterville, Maine
Miller, Glenyce S., 33 Ticonic St., Waterville, Maine
Moore, Roy W., Jr., 23 Gilman St., Waterville, Maine
**Moriarty, Evelyn G., 251 Silver Rd., Bangor, Maine
Morrison, Annabel E., 532 Main St., Biddeford, Maine
Morsillo, Thelma B., China, Maine
de Nazario, Lillian M., Murray Hill Arms, Bergenfield, N. Y.
*Noonan, Maurice F., Silver St., Skowhegan, Maine
Norton, Richard S., 322 Summer St., Oakland, Maine
Norton, Thomas P., 239 Kittredge St., Roslindale, Mass.
Pachowsky, Minna A., 29 Lawrence Ave., Fairfield, Maine
Parker, Jeanne W., 9 Charles St., Danvers, Mass.
Pattee, Barbara, 44 Larchmont Rd., Salem, Mass.
Pattison, Nancy, 419 Belmont Ave., Chicago, Ill.
Mignery, Florence P., 10 Lawrence St., Waterville, Maine
Pinkham, Lois R., Ft. Kent, Maine
Pitts, Josephine M., Rockport, Maine
Rainville, Thelma A., 134 Webster St., Lewiston, Maine
Reeves, Dorothy A., 7 Garrison Rd., Belmont, Mass.
*Richardson, Flavia L., Old Town, Maine
Ridgley, Garrett V., 71 Highland St., Roxbury, Mass.
Roberts, Sarah T., 28 High St., Ft. Fairfield, Maine
Rogers, A. Raymond, Jr., 12 Hazelwood Ave., Waterville, Maine
Rogers, Richard H., 300 West End Ave., New York, N. Y.
Roundy, Mary V., 306 E. Third St., Farmville, Va.
Russakoff, Gertrude A., 164 Main St., Waterville, Maine
Russakoff, Pearl J., 164 Main St., Waterville, Maine
Russell, Theodore H., R. D. 2, Waterville, Maine
Sandler, Aaron E., 56 Shirley Ave., Revere, Mass.
*Scheibel, Helen M., 406 Walnut St., Newtonville, Mass.
Sewell, Mary C., 99 Main St., Lincoln, Maine
Sister Jane de Chantal, Mt. Merici, Waterville, Maine

*Registered for first half only.
**Registered for second half only.
STUDENTS, SUMMER TERM, 1943

Sister M. Claveria, Mt. Merici, Waterville, Maine
Sister M. Robert, Mt. Merici, Waterville, Maine
Sister Marie Agnes, Mt Merici, Waterville, Maine
Sister St. Augustine, Mt. Merici, Waterville, Maine
Slemmer, William C., 246 Webster St., Malden, Mass.
Smith, Maurice C., 62 Hutchings St., Roxbury, Mass.
Smith, Viola M., Main St., Mars Hill, Maine
Soban, Louise H., 128 Lexington Ave., Providence, R. I.
Steenland, A. Mildred, 28 E. Palisades Blvd., Palisades Park, N. J.
Stern, Carl, 127 E. 19th St., New York, N. Y.
Stoll, Gerald, 30 DeKalb Ave., White Plains, N. Y.
Strauss, Helen, 240 E. 79 St., New York, N. Y.
**Stride, Elaine, 192 Graham St., Biddeford, Maine
Sugg, Philip W., Jr., Lisbon Falls, Maine
Switzer, Martha W., 1766 Walnut St., Berkley, Cal.
Switzer, William W., 1766 Walnut St., Berkley, Cal.
Szadziewicz, Gertrude, 72 Ward St., Worcester, Mass.
Tallman, Priscilla W., 46 Clarendon St., Cranston, R. I.
Tarlow, Sherwood, 8 Wells St., Gloucester, Mass.
Tetlow, Mary L., 409 Somerset Ave., Taunton, Mass.
Thompson, Harold J., 761 Highland Ave., Malden, Mass.
Thompson, John A., 7 Elm St., Bemus Point, N. Y.
*Tillinghast, Lois, Central Village, Conn.
Ulman, George E., Box 57, Monson, Maine
Upton, Lucile D., 5 Wilson Park, Waterville, Maine
Upton, Mildred T., 5 Wilson Park, Waterville, Maine
*Valliere, Margaret C., 281 Madison Ave., Skowhegan, Maine
Wade, Marcia, 19 Walsingham St., Newton Lower Falls, Mass.
Wallace, Eldridge P., 518 Alpine St., Oakland, Maine
Wanagel, Lottie, R. F. D. 4, Norwich, Conn.
Ward, Katherine, Route 2, Waterville, Maine
Warner, Ruth K., South St., Freeport, Maine
Weber, Dorothy C., 42 Burleigh St., Waterville, Maine
Weeks, Mary F., 31 Winter St., Waterville, Maine
*Weston, Phyllis C., 7 Prospect St., Skowhegan, Maine
White, John W., 80 Highland St., Amesbury, Mass.
Whitten, James M., Star Route 1162, Waterville, Maine
Whittier, George E., 24 Amherst St., Augusta, Maine
Wilkins, Ardis, 30 Wilson Ave., Presque Isle, Maine
Willey, Frances E., Milton, N. H.
*Woods, Chester J., Jr., 94 Brewster St., Providence, R. I.

**York, Agnes, Coopers Mills, Maine
Zadek, David S., 257 Sheridan Ave., Mt. Vernon, N. Y.

*Registered for first half only.
**Registered for second half only.
FALL AND SPRING TERMS, 1943-1944

Enrollment .................. 350

<table>
<thead>
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<th>Men</th>
<th>Women</th>
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<td>97</td>
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Numerals indicate the class to which a student is assigned according to the formular described on page 73. They do not indicate the actual date of prospective graduation. S, F, and F denote respectively entrances in September, February or June.

Aarseth, Cloyd G., '47S, 88-18 90 St., Woodhaven, N. Y.
Alexander, Augusta M., '45, 8 Pleasantdale Ave., Waterville, Maine
Allard, Rachel V., '47S, South Hiram, Maine
Allen, Albertie M., '44, New Portland, Maine
Anderson, Elaine H., '44, 80 Newton St., Hartford, Conn.
Armstrong, Shirley M., '46S, 29 Circular Ave., Waterbury, Conn.
Barbour, Constance, '44, 192 Stevens Ave., Portland, Maine
Barcelon, Robert L., '48F, 30 Pleasant St., Lewiston, Maine
Barnes, Lowell E., '44, East Sebago, Maine
Barriault, Roland J., '44, 54 King St., Waterville, Maine
Barron, Ralph J., Jr., '47S, Clinton, Maine
Baylis, Barbara, '44, 15 Edgehill Rd., Providence, R. I.
Bell, Jane S., '44, 231 Linden Ave., Westfield, N. J.
Benner, Beverly A., '47S, 579 Webster St., Rockland, Maine
Berquist, Patricia M., '44, School St., Stockholm, Maine
Bessey, Shirley M., '48F, R. F. D., Knox, Maine
Blackington, Martha, '47S, 23 Winter St., Waterville, Maine
Blair, Virginia A., '46S, 36 Bentley Ave., Norwich, Conn.
Blaisdell, Barbara B., '44, 111 Elizabeth St., Hartford, Conn.
Blaisdell, Phoebe A., '44, New Harbor, Maine
Blance, Charlene F., '46S, Winter Harbor, Maine
Blanchard, Doris E., '45, 27 Gordon St., Waterbury, Conn.
Bolus, Joyce H., '46S, 37 West St., Marblehead, Mass.
Bond, Barbara, '47S, 195 Grove St., Wellesley, Mass.
Booth, Beverly F., '45, 234 Jackson St., Newton Centre, Mass.
Borton, Douglas C., '47S, 135 Everett Pl., East Rutherford, N. J.
Bosworth, Earl S., Jr., '47S, 33 Middle St., Farmington, Maine
Boudrot, Louise D., '47S, 74 Van Winkle St., Dorchester, Mass.
Bouton, Joanne O., '47S, 868 Livingston Rd., Elizabeth, N. J.
Boyne, Philip J., '46S, High St., Buckfield, Maine
Brewer, Hazel M., '45, 157 Silver St., Waterville, Maine
Brewer, Mary E., '46S, 157 Silver St., Waterville, Maine
Briggs, Dorothy E., '47S, 121 Beltran St., Malden, Mass.
Briggs, Kerry S., '47J, Jay St., Wilton, Maine
Briggs, Virginia M., '45, 8 1/2 Kelsey St., Waterville, Maine
Broderson, Marguerite L., '45, 54 W. Boylston Dr., Worcester, Mass.
Bromley, N. Paul, '47J, 9 Park St, Waterville, Maine
Brown, Georgia J., '46S, 26 Axtell Dr., Scarsdale, N. Y.
Brown, Virginia C., '46S, 522 Prospect Ave., Mamaroneck, N. Y.
Bruckheimer, David, Jr., '47J, 3 Gorham Ct., Scarsdale, N. Y.
Bryant, Marilyn L., '45, 120 Belvidere St., Lakeport, N. H.
Buban, John H., '47S, R. F. D. 2, Houlton, Maine
Buban, Joseph B., '44, North Vassalboro, Maine
Buban, Ruth H., Sp., North Vassalboro, Maine
Bunker, Dorothy R., '47S, South Gouldsboro, Maine
Burbank, Nancy G., '47S, 911 Main St., Berlin, N. H.
Butters, Arthur E., Jr., '47S, 16 Park Ave., Winchester, Mass.

Callard, Mary P., '46S, 8 Bullough Pk., Newtonville, Mass.
Campbell, Mary A., '47S, Redwood, Lawrenceville, N. J.
Carman, John E., '46S, 70 Perham St., Farmington, Maine
Carr, Elizabeth L., '47J, 9 West St., Waterville, Maine
Carter, Nannabelle G., Sp., 1 Center Pl., Waterville, Maine
Cates, Herbert L., '46S, East Vassalboro, Maine
Chasse, Gloria L., '47S, 287 Main St., Waterville, Maine
Chooate, Constance E., '46S, R. F. D. 3, Waterville, Maine
Clark, Catherine, '44, 14 Woodland St., Merrimac, Mass.
Clark, David W., '47S, 363 Walnut St., Newtonville, Mass.
Cleaves, Dorothy S., '47S, 16 Columbia Rd., Portland, Maine
Clement, David R., '47S, 2 Harding St., Lowell, Mass.
Clement, Howell A., '47S, 16 South St, Portland, Maine
Collett, Naomi J., '45, 10 Remington St., Cambridge, Mass.
Cook, Edward M., Jr., '46S, York Harbor, Maine
Coughlin, Edwin J., '46S, Baker St., Clinton, Maine
Craig, Florence E., '46S, Greenville Junction, Maine
Crook, Gordon A., '45, Elmwood Hotel, Waterville, Maine
Crozier, Joseph F., '44, 51 Taylor St., Portland, Maine
Currier, Allan P., '45, 504 Groveland St., Haverhill, Mass.
Curtis, Joyce E., '47S, Curtis Corner, Maine

Daviau, Constance M., '45, 7 Western Ct., Waterville, Maine
Daviau, Leo A., Jr., '48F, 7 Western Ct., Waterville, Maine
Dodge, Margery, '46S, 9 Grafton St., Chevy Chase, Md.
Donahue, Robert N., '46J, Box 15, Vanceboro, Maine
Dow, Frances E., '45, 14 Main St., Ft. Kent, Maine
Drapeau, Ruth S., '46S, 45 No. Belfast Ave., Augusta, Maine
Durso, Dick A., '46S, 536-37 St., Union City, N. J.
Duryea, Alice A., '47S, 110 Prospect St., Somerville, N. J.
Dyer, Audrey W., '47J, 106 Western Ave., Waterville, Maine
Eddy, M. Virginia, '47S, 58 Myrtle St., Pawtucket, R. I.
Emerson, Hope E., '46S, 103 Grove St., Augusta, Maine

Farnham, Elinor C., '47S, 16 Arnold Pl., Norwich, Conn.
Farnham, Jane F., '45, 16 Arnold Pl., Norwich, Conn.
Ferrell, Jean A., '44, 12 Dalton St., Waterville, Maine
Ferris, Irene A., '47S, 10 Quincy St., Methuen, Mass.
Finkeldey, Claire, '47S, 55 Scenic Dr., Hastings-on-Hudson, N. Y.
Finkelstein, Jason D., '47S, 35 Louis St., Hyannis, Mass.
Flynn, Shirley L., '47S, 557 Wilmot Ave., Bridgeport, Conn.
Foster, Eleanor E., Sp., 18 Park St., Waterville, Maine
Foster, Melvin, '47S, 15 Wildwood St., Dorchester, Mass.
Foster, Shirley I., '47S, 156 Maple St., Framingham Center, Mass.
Fraser, Mary L., '45, 511 Bridge St., Westbrook, Maine
Freeman, Albert R., Sp., 20 Gilman St., Waterville, Maine

Gardell, Emily W., '47S, 117 Palisade Rd., Elizabeth, N. J.
Gaunce, Marie L., '48F, 31 Main St., Fairfield, Maine
Gay, Joan R., '45, 8 Inness Pl., Manhasset, N. Y.
Giberson, Thelma E., '46S, Water St., Hartland, Maine
Gill, Leonard W., '47S, 7 Winter St., Amesbury, Mass.
Glover, Nancy G., '46S, 11 Sheldon Pl., Waterville, Maine
Goodrich, Mary G., '47S, 16 College Ave., Waterville, Maine
Gordon, Miriam B., '47S, West Sullivan, Maine
Gore, Murray J., '47S, 12 Prospect St., Waterville, Maine
Grahn, Nancy O., '44, 127 Columbus Dr., Tenafly, N. J.
Gray, Sylvia G., '47S, West Sullivan, Maine
Grindrod, Adele R., '45, 72 Newtown Ave., Norwalk, Conn.
Grinnell, E. Glorine, '47S, 41 School St., Newport, R. I.
Grosso, Gloria F., '47S, 526 Broadway, Paterson, N. J.
Groves, Louise K., '45, Smithfield, Maine

Hall, Annette M., '47S, Phoenix, Maryland
Hall, Virginia S., '44, Van Horn St., Demarest, N. J.
Hammond, Marian, '46S, 64 St. Theresa Ave., West Roxbury, Mass.
Hammond, Fred H., '47J, Kezar Falls, Maine
Hanks, Charlotte R., '47S, 50 Montrose St., East Greenwich, R. I.
Hannigan, Charles A., '44, Smyrna St., Houlton, Maine
Harding, Perry A., '46S, Main St., Anson Maine
Harper, Margare E., '46S, Henderson St., Brownville Junction, Maine
Hary, Sarah H., '47S, 19 Knowlton St., Camden, Maine
Higgins, Priscilla L., '44, 65 Gray St., Portland, Maine
Hinckley, Edith L., '45, Blue Hill, Maine
Hinckley, Lillian E., '47S, Blue Hill, Maine
Hobbs, Dorothy D., '46S, 276 Collins St., Hartford, Conn.
Holcomb, Robert W., '45, Blake St., Hartland, Maine
Holt, A. Roberta, '45, Main St., Clinton, Maine
Holtman, Dorothy J., '44, 5616 Western Ave., Chevy Chase, Md.
Howard, Virginia, '44, 44 Whiting Lane, West Hartford, Conn.
Howes, Constance, '47S, Arizona State Hospital, Phoenix, Ariz.
Hoyt, Mae, '47S, Anson, Maine
Hubert, Marilyn L., '47S, 23 Merrill St., Plymouth, N. H.
Hume, Katherine E., '47S, 144 Hancock St., Auburn, Mass.
Hunt, Joan D., '47S, 212-15 39th Ave., Bayside, N. Y.
Igarashi, Peter H., '44, 43-10-D, Jerome Project, Denson, Ark.
Ilsley, John L., '46S, 1111 Indian Hill Blvd., Claremont, Calif.
Jack, Adelaide M., '47S, Hollis Center, Maine
Jacobs, Helen B., '47S, 5 So. Hanover Ave., Atlantic City, N. J.
Jacobs, Janet S., '45, 5 So. Hanover Ave., Atlantic City, N. J.
Jaffe, Ruth E., '48F, 77 So. Munn Ave., East Orange, N. J.
Johnson, A. Louise, '45, 11 Gordon Pl., Middletown, Conn.
Jones, David T., '47S, 5 Oak Circle, Marblehead, Mass.
Jones, Corinne R., '44, 2811 Fairfield Ave., Bridgeport, Conn.
Jones, Marie E., '46S, South China, Maine
Kahn, Robert E., '44, 15 W. 81st St., New York, N. Y.
Kaplan, Jordan, '46S, 8 Courtland Pl., South Norwalk, Conn.
Karp, Hannah E., '46S, 89 Howard St., Haverhill, Mass.
Kaufman, Ralph L., '44, 146 Nichols St., Everett, Mass.
Kearney, Harold M., '44, 94 Bedford St., Portland, Maine
Keefer, Grace I., '45, East Granby, Conn.
Kelly, Barbara, '46S, R. 2, Box 28, Godfrey, Ill.
Kennedy, Gloria M., '47S, 7802-7th Ave., Brooklyn, N. Y.
Kershaw, William R., Sp., 167 Water St., Waterville, Maine
King, Barbara F., '47S, 8 College Lane, Northampton, Mass.
Knight, Bernice E., '44, 109 County Rd., Westbrook, Maine.
Koizim, Harvey L., '48F, 27 Cooke St., Waterbury, Conn.
Kraeler, Marie C., '46S, 88 Central Pk. West, New York, N. Y.
Kren, George M., '47}, 275 5 Creston Ave., New York, N. Y.
Kusnitt, Rowen R., '46S, 15 Kelsey St., Waterville, Maine
LaGassey, Lucille M., '45, Katahdin Ave., Millinocket, Maine
Lancaster, Margaret A., '46S, 5200 Greenwich Ave., Baltimore, Md.
Lane, Gilman L., Sp., 21 Madison Ave., Madison, Maine
Lanouette, Eileen M., '47S, 119 So. View St., Waterbury, Conn.
Lawrence, Anne, '46S, 11 Hooper St., Marblehead, Mass.
Lec, Jane, '47S, 10 Holder Pl., Forest Hills, N. Y.
LeShane, Fred A., '46S, 119 Franklin St., Allston, Mass.
Lewin, Ruth A., '46S, 104 Morning St., Portland, Maine
Lewis, Jerome T., '45, 47 Parker St., Cambridge, Mass.
Lloyd, Shirley C., '47S, 31 Overhill Rd., Scarsdale, N. Y.
Lohnes, Mary E., '45, 22 Sea St., No. Weymouth, Mass.
Love, Elsie E., '46S, 5 Inness Pl., Glen Ridge, N. J.
Loveland, Nancy L., '47S, 165 Mariner St., Buffalo, N. Y.
Lyon, Doris E., '46S, 9 Forest St., Pittsfield, Maine
McCabe, Rita A., '45, 152 Hunting Hill Ave., Middletown, Conn.
McCarroll, Katharine R., '45, 722 E. Ridgewood Ave., Ridgewood, N. J.
McCarthy, Jane E., '44, 465 Prospect St., Methuen, Mass.
McCulley, Robert W., Sp., 852 Geprhart Dr., Cumberland, Md.
McCoy, Donald C., '47S, 1130 Walnut St., Newton, Mass.
McMahon, Eileen M., '47S, 425 Broad St., Portsmouth, N. H.
McQuillan, Kathleen L., '46S, 49 Burleigh St., Waterville, Maine
Marden, Roberta A., '47S, 41 Winter St., Waterville, Maine
Marker, Muriel J., '45, 16 Jerome Pl., Upper Montclair, N. J.
Marsh, Miriam E., '47S, 108 Alba St., Portland, Maine
Marshall, Joseph A., '44, 19 Edwards St., Waterville, Maine
Martin, Shirley F., '46S, 206 Standish St., Hartford, Conn.
Matteo, Eileen A., '44, 463 Broadway, Providence, R. I.
Matteo, Kathleen E., '45, 463 Broadway, Providence, R. I.
Maxwell, Vivian M., '44, 2 Brooklyn Ave., Waterville, Maine
Maynard, Marjorie E., '47S, 23 Robin Terr., E. Hartford, Conn.
Merrill, Marjorie H., '45, 2 Wentworth Ct., Waterville, Maine
Meyer, Doris E., '47S, 444 Delaware Ave., Palmyra, N. J.
Michaud, Barbara A., '47S, Perry St., Middleboro, Mass.
Miller, Glency S., '46S, 33 Ticonic St., Waterville, Maine
Mills, Janice B., '46S, 2963 Nichols Ave., Bridgeport, Conn.
Moody, Margaret O., '47S, Cedar St., Duxbury, Mass.
Moriarty, Evelyn G., '44, 251 Silver Rd., Bangor, Maine
Morrison, Annabel E., '44, 532 Main St., Biddeford, Me.
Murray, M. Jean, '47S, 43 State St., Augusta, Maine

Nardozzi, Robert F., '47S, 1 Willow Pl., Mt. Vernon, N. Y.
Niehoff, William P., '47S, 29 Roosevelt Ave., Waterville, Maine
Nordstrom, Cecelia K., '47S, 5 Pine St., Pittsfield, Maine
Norton, Richard S., '47F, 322 Summer St., Oakland, Maine
Norton, Thomas P., '44, 239 Kittredge St., Roslindale, Mass.
Norwood, D. Ann, '47S, Warren, Maine
Nourse, Harriet W., '47S, 22 Woodmont St., Portland, Maine

O'Brien, E. Arlene, '44, Sangerville, Maine
O'Leary, Faye L., '46S, Fort Fairfield, Maine
Parker, Jeanne W., '46J, 9 Charles St., Danvers,Mass.
Pattison, Nancy, '44, 419 Belmont Ave., Chicago, Ill.
Percival, Philip M., Sp., 87 North St., Waterville, Maine
Peterson, Lois, '44, 19 Pine St., Portland, Maine
Pinkham, Lois, '45, Fort Kent, Maine
Pitts, Josephine M., '44, Rockport, Maine
Poirier, Henry F., '47S, 11 Pleasant St., Fort Kent, Maine

Ramsay, Earl H., '47S, Winslow, Maine
Rappanotti, John K., '47S, 903 East St., New Britain, Conn.
Reeves, Dorothy A., '45, 7 Garrison Rd., Belmont, Mass.
Rhodenerizer, Jean E., '47S, 72 Depot St., Livermore Falls, Maine
Richmond, Elizabeth B., '47S, So. Hanover, Mass.
Ridgley, Garrett V., '45, 71 Highland St., Roxbury, Mass.
Roberts, Mary L., '44, Norway, Maine
Roberts, Sarah T., '46S, 28 High St., Fort Fairfield, Maine
Robertson, Hilda M., '46S, 60 Coral St., Haverhill, Mass.
Robins, Carol A., '46S, 90 Colonial Rd., Providence, R. I.
Rogers, Richard H., '47F, 300 West End Ave., New York, N. Y.
Rollins, Jane G., '47S, 62 Wiley St., Bangor, Maine
Russakoff, Gertrude A., '47J, 164 Main St., Waterville, Maine
Russakoff, Pearl J., '45, 164 Main St., Waterville, Maine
Russell, Theodore H., '47F, R. F. D. 2, Waterville, Maine

St. James, Joan M., '45, 95 Highland Ave., Millinocket, Maine
Sandler, Aaron E., '47J, 56 Shirley Ave., Revere, Mass.
Sanford, Dorothy C., '45, 7908 Ridge Blvd., Brooklyn, N. Y.
Scheiber, Josephine, '47S, 76 Bank St., New York, N. Y.
Scott, Margaret C., '47S, Forge Village Rd., Westford, Mass.
Scruton, Paul H., Sp., Hartland, Maine
Sellar, Jeanne L., '46S, 246 Pine St., Dedham, Mass.
Sewell, Mary C., '46S, 99 Main St., Lincoln, Maine
Shepherd, Mary G., '47S, 144 Hancock St., Auburndale, Mass.
Sillen, Robert W., '44, 45 Algonquin Rd., Quincy, Mass.
Slemmer, William C., '47J, 246 Webster St., Malden, Mass.
Small, Helen F., '45, 7 Chapel St., Augusta, Maine
Smith, B. Jeanne, '47S, 60 So. High St., Bridgton, Maine
Smith, Shirley P., '46S, 55 Edgehill Rd., Providence, R. I.
Smith, Viola M., '45, Main St., Mars Hill, Maine
Snowe, Jean E., '47S, 384 Main St., Lewiston, Maine
Solomon, Paul, '47S, 91 Marcella St., Roxbury, Mass.
Soule, Barbara W., '45, 31 Lancey St., Pittsfield, Mass.
Stanley, Constance E., '45, 145 College Ave., Waterville, Maine
Steenland, A. Mildred, '44, 28 E. Palisades Blvd., Palisades Park, N. J.
Sterry, Evelyn A., '45, 76 Mt. Pleasant Ave., Skowhegan, Maine
Stetson, Robert, '47S, Newcastle, Maine
Stoll, Gerald, '47J, 30 De Kalb Ave., White Plains, N. Y.
Strauss, Helen, '46S, 240 E. 79th St., New York, N. Y.
Sutherland, Alice J., '47S, 1070 Washington Ave., Pelham Manor, N. Y.
Switzer, Martha W., '44, 1766 Walnut St., Berkeley, Calif.

Tallman, Priscilla W., '44, 46 Clarendon St., Cranston, R. I.
Tapia, Laura I., '45, Tegucigalpa, Republic of Honduras
Taraldsen, Norma J., '46S, Colchester Hall, Scarsdale, N. Y.
Tarlow, Sherwood J., '46S, 8 Wells St., Gloucester, Mass.
Taylor, Doris M., '45, Federal St., Wiscasset, Maine
Taylor, Jacquelyn, '45, 1317 T St., N. W., Washington D. C.
Tetlow, Mary L., '47J, 409 Somerset Ave., Taunton, Mass.
Tetlow, Mary L., '47J, 409 Somerset Ave., Taunton, Mass.
Theriault, Joyce A., '46S, Robbins, Maine
Thibeodeau, Reno M., '47S, Winterport, Maine
Thomas, Prince H., Jr., '47S, Masardis, Maine
Thompson, John A., '45, 7 Elm St., Bemus Pt., N. Y.
Thyng, Sylvia L., '46S, Lower Main St., Springvale, Maine
Tibbetts, Priscilla L., '46S, Rangeley, Maine
Tufts, Lydia J., '45, 437 Broad St., Oneida, N. Y.
Twist, Norma L., '46S, 36 Sanger Ave., Waterville, Maine

Ulman, George E., '47F, Monson, Maine
Upton, Lucile D., '44, 5 Wilson Pk., Waterville, Maine
Upton, Mildred T., '46S, 5 Wilson Pk., Waterville, Maine

Wallace, Jane, '47S, 7 Martin Pl., Little Falls, N. J.
Walters, Mary E., '47S, 58 Noyes Rd., Fairfield, Conn.
Wanagel, Lottie, '44, Norwich, Conn.
Warner, Ruth K., '46S, South St., Freeport, Maine
Warren, Shirley M., '47S, 16 Canal St., Plainville, Conn.
Watson, Helen M. C., '44, 24 Park Terr., Hartford, Conn.
Weber Dorothy C., '47J, 24 Burleigh St., Waterville, Maine
Weeks, Agnes P., '47S, River Road, Newcastle, Maine
Weeks, Mary F., '44, 31 Winter St., Waterville, Maine
Whelan, Jean E., '47S, 159 Knickerbocker Ave., Springdale, Conn.
Whiston, Jean L., '47S, 347 Beech St., Kearny, N. J.
White, Barbara, '44, Diamond Hill Rd., R. F. D., Manville, R. I.
White, John W., '46S, 80 Highland St., Amesbury, Mass.
Whittemore, William L., '46S, R. F. D. No. 2, Skowhegan, Maine
Whitten, Donald C., Sp., 8 Mohegan St., Waterville, Maine
Whitten, James M., '46S, 37 West St., Fairfield, Maine
Whitten, Maurice M., '45, Chebeague Island, Maine
Willey, Frances E., '46S, Milton, N. H.
Wilson, Claudia, '44, 109 Magnolia Ave., Tampa, Fla.
Woods, Chester J., Jr., '47F, 94 Brewster St., Providence, R. I.
Worthington, Elvira A., '46S, 7 Woodland Pl., Great Neck, N. Y.
Wright, Carl R., '48F, 5 Franklin St., Pittsfield, Maine

York, Agnes E., '47S, Coopers Mills, Maine
Young, Mary L., '46S, 6 Winslow St., Harrison, Maine
Young, Roberta E., '47S, 6 Winslow St., Harrison, Maine
Zadek, David S., '45, 257 Sheridan Ave., Mt. Vernon, N. Y.
Absences, 81
Accelerated program, 14
Activities, 21
fee, 82
Administration, officers of, 91
Admission, 23, 71
Advisers, 24
Alumni office, 97
American Civilization major, 76
Anatomy, comparative, 54
Armed Forces Institute, 85
Army Air Forces detachment, 98
Art, courses in, 35
Assistance, financial, 26
Athletic fee, 83
Attendance regulations, 81
Averill lectures, 22
Baptist founding, 7
Bibliography, courses in, 32
Biology, courses in, 53
fees, 82
Bills, payment of, 83
penalty for non-payment, 84
Bixler, J. S., 9
Board, 81
Boardman, G. D., 7
Book Arts collection, 21
Botany, 54
Business Administration, courses in, 41
Calendar, 2
Campus, Mayflower Hill, 18
Campus, old, 16
Chemistry, courses in, 55
fees, 82
Christian association, 22
Classical Civilization, courses in, 32
Classics department, 32
Classification of students, 73
Clubs, 21
College Entrance Examination Board, 27, 72
Combined majors, 75
Commencement, 99, 101, 102
Concentration, field of, 24
Condon Medal, 103
Concerts, 22
Cost of attendance, 25, 81
Courses of study, 31 et seq.
Curriculum, 31 et seq.
Degrees awarded, 99-192

Dentistry, preparation for, 24
Description of college, 7
Directory, 87
Dismissal, 80
Economics and Sociology department, 43
Economics, courses in, 43
Education, courses in, 46
Education and Psychology department, 45
Electric equipment fee, 83
Employment, students, 27
English, courses in, 34
Entrance requirements, 71
Ethics, courses in, 54
Examinations, 80
Examinations, entrance, 72
Exclusion from classes, 84
Expenses, 25, 81
Extra-curricular activities, 21
Faculty, committees of, 96
directory of, 92
Fees, 25, 81
Financial aid, 26, 85
Fine arts department, 35
Foreign language, graduation require­ment, 24, 74, 85
Fraternities, 21
French, courses in, 37
Geography, courses in, 57
Geology, courses in, 56
fees, 82
German, courses in, 39
Government, courses in, 51
Graduation fee, 83
Graduation requirements, 74
Greek, courses in, 32
Hardy collection, 21
Health and Physical Education, division of, 60
Health fee, 82
Health service, 60
History of college, 7
History, courses in, 49
History, Government, and Economics, combined major, 75
Honorary degrees, 100, 101, 102
Honors, 77
Infirmary, 82
Interrupted education, 15
INDEX

Johnson, F. W., 9
Laboratory fees, 82
Language, course in, 32
Languages, Literatures, and Fine Arts, division of, 32
Latin, courses in, 33
Liberal education, 10
Library, 20
Loans, 27
Location of college, 16
Lovejoy, E. P., 7
Major, 24, 74, 75
Marks, 79
Mathematics, courses in, 57
Mayflower Hill Campus, 18
Medical Service, 97
Medical Technology, 66
Medicine, preparation for, 24
Military service, credit for, 85
Modern languages department, 37
Music, courses in, 36
Non-academic staff, 96
Nursing and Medical Technology, division of, 62
Nursing, courses in, 64
Nursing, school of, 62
Occupational aims, 12
Officers, directory of, 89, 91
Old Campus, 16
Outing Club, 21
Payment of bills, 83
Phi Beta Kappa, 77
Philosophy, courses in, 51
Philosophy and Religion department, 51
Physical Education, men, 60
women, 61
fee, 83
professional courses, 61
Physics, courses in, 58
fees, 82
Plant of college, 16
Politics, courses in, 51
Prizes, 103
Program, selection of, 23, 76
Psychology, courses in, 47
Publicity office, 97
Quality points, 74

Reading Knowledge Examination, 24
Recognition Day, 77
Refunds, 84
Registration, 78
Religion, courses in, 52
Religious observance, 22
Requirements and regulations, 71, et seq:
Robinson collection, 21
Rooms, 81
Scholarships, 26
Scholastic aptitude test, 27
Science, division of, 53
Selection of courses, 23, 76
Shorthand, 42
fee, 82
Social functions, 85
Social Science, introductory courses, 53
Social Studies, courses in, 53
Social Studies, division of, 41
Social Technology, 59
Sociology, courses in, 44
Spanish, courses in, 41
Special students, 73
Staff, non-academic, 96
Standing of students, 79
Student activities fee, 82
Student Christian association, 22
Students, directory of, 106, 110
Teaching, preparation for, 46
Term bills, 84
Three-term system, 14
Transfer students, 72
Trustees, committees of, 91
directory of, 89
Tuition fee, 81
payment of, 83
Typewriting, 43
fee, 82
Union fee, 83
Veterans' education, 16
Vocational aims, 12
War credits, 16, 85
Wartime adjustments, 13, 15
Withdrawal, 80
Women, first admission of, 9
Woodman fund, 26

Zoology, 54