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Dates printed in italics are those upon which the College is not in session.
THE COLLEGE CALENDAR, 1926-1927

FIRST SEMESTER

1926

Sept. 21-22, Tuesday-Wednesday,—Entrance Examinations.
Sept. 23, Thursday,—Registration.
Sept. 24, Friday,—Academic Year begins, 8 A.M.
Oct. 11, Monday,—Extension Courses begin, 7:30 P.M.
Nov. 11, Thursday,—Armistice Day holiday.
Nov. 25, Thursday,—Thanksgiving Day holiday.
Dec. 17, Friday,—Christmas Recess begins, 12 M.

1927
Jan. 4, Tuesday,—Christmas Recess ends, 8 A.M.
Jan. 28, Friday,—First Semester ends, 5:30 P.M.
Jan. 31, Monday,—Mid-year Examinations begin, 9 A.M.
Feb. 5, Saturday,—Mid-year Examinations end, 12 M.
Feb. 7, Monday,—Mid-year holiday.

SECOND SEMESTER

Feb. 8, Tuesday,—Second Semester begins, 8 A.M.
Feb. 22, Tuesday,—Washington's Birthday holiday.
March 18, Friday,—Easter Recess begins, 12 M.
March 31, Thursday,—Easter Recess ends, 8 A.M.
April 17, Sunday,—Easter Day.
April 19, Tuesday,—Patriots' Day holiday.
May 30, Monday,—Memorial Day holiday.
June 9, Thursday,—Second Semester ends, 5:30 P.M.
June 10, Friday,—Election of Courses for 1927-1928.
June 11, Saturday,—Final Examinations begin, 9 A.M.
June 14, Tuesday,—Entrance Examinations begin, 8 A.M.
June 17, Friday,—Final Examinations end, 5 P.M.
June 19, Sunday,—Baccalaureate Sermon.
June 20, Monday,—Commencement Exercises.
THE COLLEGE CALENDAR, 1927-1928

FIRST SEMESTER

1927
Sept. 19, Monday,—Entrance Examinations begin.
Sept. 21, Wednesday,—Freshmen Registration for 1927-28.
Sept. 22, Thursday,—Registration for three upper classes.
Sept. 23, Friday,—Academic year begins, 8 A.M.
Nov. 11, Friday,—Armistice Day holiday.
Nov. 24, Thursday,—Thanksgiving Day holiday.
Dec. 16, Friday,—Christmas Recess begins, 12 M.

1928
Jan. 3, Tuesday,—Christmas Recess ends, 8 A.M.
Jan. 27, Friday,—First Semester ends, 5.30 P.M.
Jan. 30, Monday,—Mid-year Examinations begin, 9 A.M.
Feb. 4, Saturday,—Mid-year Examinations end, 12 M.
Feb. 6, Monday,—Mid-year holiday.

SECOND SEMESTER

Feb. 7, Tuesday,—Second Semester begins, 8 A.M.
Feb. 22, Wednesday,—Washington's Birthday holiday.
March 30, Friday,—Easter Recess begins, 12 M.
April 8, Sunday,—Easter Day.
April 12, Thursday,—Easter Recess ends, 8 A.M.
April 19, Thursday,—Patriots' Day holiday.
May 30, Wednesday,—Memorial Day holiday.
June 7, Thursday,—Second Semester ends, 5.30 P.M.
June 8, Friday,—Election of Courses for 1928-1929.
June 9, Saturday,—Final Examinations begin, 9 A.M.
June 12, Tuesday,—Entrance Examinations begin, 8 A.M.
June 15, Friday,—Final Examinations end, 5 P.M.
June 17, Sunday,—Baccalaureate Sermon.
June 18, Monday,—Commencement Exercises.
HISTORICAL STATEMENT

COLBY COLLEGE originated with the Baptist churches of the District of Maine. The Bowdoinham Association in 1810, the Cumberland Association and the Lincoln Association in 1811, appointed committees to petition the General Court of Massachusetts for the incorporation of an institution of higher learning, and a charter was granted February 27, 1813, entitled "AN ACT to establish a Literary Institution in the District of Maine", and the institution was to be known as THE MAINE LITERARY AND THEOLOGICAL INSTITUTION. The Trustees named in the act of incorporation organized with the choice of Rev. Sylvanus Boardman as president, and Rev. Otis Briggs as Secretary, and entered upon the preliminary work of establishing the College. By a resolve of the Legislature of Massachusetts, passed February 15, 1815, and in pursuance of Section 10 of the Act of Incorporation, Township No. 3, on the west side of the Penobscot river, was conveyed to the Trustees. It had been the design of the founders to establish the institution upon the township which now includes the towns of Alton and Argyle; but soon becoming convinced of the absurdity of locating a College in a region destitute of common schools and but sparsely inhabited, a petition was presented to the Legislature of Massachusetts requesting that body to authorize a more central location. The request was at once granted in an ACT approved June 12, 1815; and the Trustees were authorized "to locate in any town within the Counties of Kennebec and Somerset". The Trustees fixed upon Waterville, in Kennebec County, as the seat of the proposed College. Here the Theological Department was established July 6, 1818, under the direction of Rev. Jeremiah Chaplin, and the Literary Department in October, 1819.

By an ACT passed June 18, 1820, by the Legislature of the State of Maine, the Trustees were "empowered to confer such degrees as are usually conferred by Universities established for the education of youth". And on the 28th of June, 1820, the Legislature appropriated the sum of one thousand dollars annually for seven years to the Maine Literary and Theological Institution, stipulating that at least one-fourth of the sum to be received should go toward the reduction of the tuition of deserving students. The name of the Institution was changed to WATERVILLE COLLEGE in 1821, the ACT authorizing this
change having been passed by the Legislature of Maine on February 5, 1821.

An agent was appointed in 1859 to solicit subscriptions for the Endowment Fund of the College. No marked success attended his efforts until August, 1864, when Mr. Gardiner Colby of Boston subscribed $50,000 on condition that $100,000 additional should be raised. This condition was fulfilled, and in 1866, at the suggestion of President Champlin, the Trustees voted to ask the Legislature to change the name of the institution to Colby University in honor of its benefactor, Mr. Colby. By an Act of January 23, 1867, the name of the Corporation was accordingly changed to "The President and Trustees of Colby University". The benefactions of Mr. Colby, including the bequest received after his death, April 2, 1879, amounted to $200,000. No further change was made in the name of the College until January 25, 1899, when, at the request of the Board of Trustees, the Legislature of Maine changed the style of the Corporation to its present form, "The President and Trustees of Colby College".

In 1871, young women were admitted to the College on the same terms as young men; and in 1890 the Board of Trustees adopted a plan proposed by President Small, and organized within the College a Division for young men, and a co-ordinate Division for young women. The conditions for entrance remain identical in the two Divisions. In class organization, rank, prize contests, appointments, and honors, the members of the two Divisions are treated as independently as though the institutions were distinct.

In June, 1920, the College celebrated its one-hundredth anniversary with appropriate exercises. This occasion was marked by the successful completion of a campaign for $500,000, of which $125,000 was pledged by the General Education Board of New York, a similar amount by Richard Cutts Shannon, of the class of 1862, and the remainder by the graduates and friends of the College.
OFFICERS OF THE CORPORATION

President
ARTHUR JEREMIAH ROBERTS, M.A., LL.D. Waterville

Vice-President and ex-officio Chairman Board of Trustees
HERBERT ELIJAH WADSWORTH, B.A. Winthrop Center

Secretary
EDWIN CAREY WHITTEMORE, D.D. Waterville

Treasurer
FRANK BAILEY HUBBARD Waterville

BOARD OF TRUSTEES

Term Expires in 1927

GEORGE CURTIS WING, LL.D. Auburn, Maine
GEORGE OTIS SMITH, Ph.D. Washington, D.C.
DUDLEY PERKINS BAILEY, M.A. Everett, Mass.
GEORGE EDWIN MURRAY, B.A. Lawrence, Mass.
FRED MYRON PREBLE, D.D. Ludlow, Vt.
REX WILDER DODGE, B.S. Portland, Maine
REUBEN WESLEY DUNN, M.A. Waterville, Maine
CHARLES EDWIN GURNEY, B.A. Portland, Maine
†LEON CLIFTON GUPTILL, LL.B. Boston, Mass.
†CARROLL NORMAN PERKINS, LL.B. Waterville, Maine

Term Expires in 1928

NORMAN LESLIE BASSETT, LL.D. Augusta, Maine
IRVING BEMIS MOWER, D.D. Waterville, Maine
LOUISE HELEN COBURN, Litt.D. Skowhegan, Maine
CHARLES FREDERIC TAFT SEAVERNS, B.A. Hartford, Conn.
†WARREN COFFIN PHILBROOK, LL.D. Waterville, Maine
†CHARLES PUTNAM BARNES, LL.D. Houlton, Maine
Term Expires in 1929

CHARLES EDSON OWEN, D.D. Waterville, Maine
HARTSTEIN WENDELL PAGE, M.D. Worcester, Mass.
HERBERT WALTER TRAFTON, B.A. Fort Fairfield, Maine
HERBERT ELIJAH WADSWORTH, B.A.

EDWIN CAREY WHITTEMORE, D.D. Winthrop Centre, Maine
†ALBERT FOSTER DRUMMOND, B.A. Waterville, Maine
†FRANK WENTWORTH ALDEN, B.A. New York City

Term Expires in 1930

†RANDALL JUDSON CONDON, LL.D. Cincinnati, O.
†FRANK HOWARD EDMUNDS, LL.B. New York City

Term Expires in 1931

†FRANKLIN WINSLOW JOHNSON, L.H.D. Yonkers, N. Y.
†JOHN EDWARD NELSON, B.A. Augusta

†Elected by the Colby Alumni Association.

Committees of the Trustees, 1926-1927

STANDING COMMITTEES

Academies: Messrs. Trafton, Preble, Mower, Guptill, Barnes, and Miss Coburn.
Examining Committee: Messrs. Gurney, Crawford, Philbrook, and Nelson.
Finance: Messrs. Wing, Bailey, Dunn, and Perkins.
Honorary Degrees: Messrs. Bassett, Dodge, and Johnson.
Instruction: The Faculty, ex-officio and the Committee on Professorships.
Committees of the Trustees

**Professorships**: Messrs. Roberts, Crawford, Dodge, Bradbury, and Owen.

**Prudential**: Messrs. Roberts, Perkins, and Drummond.

**Scholarship Aid**: President Roberts, Professor White, and the Dean of the Women's Division.

**SPECIAL COMMITTEES**

**Alumni Governing Committee on Athletics**: Messrs. Wadsworth, Roberts, Edmunds, Guptill, Seaverns, and Drummond.

**Joint Committee on Academies**: Messrs. Roberts, Gurney, Bradbury, Owen, and Whittemore.

**New Gymnasium**: Messrs. Wadsworth, Roberts, Edmunds, Guptill, Seaverns, and Drummond.
FACULTY

ARTHUR JEREMIAH ROBERTS, M.A., LL.D., 33 College Avenue.
President. Babcock Professor of Psychology and Moral Philosophy.
A.B., Colby College, 1890; M.A., Harvard University, 1900; LL.D., Colby, Colgate, Univ. of Maine; Asst. Prof. of Rhetoric Colby College, 1890-95; Professor of Rhetoric, 1895-1908; Babcock Professor of Intellectual and Moral Philosophy, and President, 1908—; Member of the Phi Beta Kappa Society and the Phi Delta Theta Fraternity.

JULIAN DANIEL TAYLOR, M.A., LL.D., 37 College Avenue.
Taylor Professor of the Latin Language and Literature.
A.B., Colby College, 1868; M.A., 1871; LL.D., 1900; Tutor, 1868-73, at Colby; Professor of Latin, 1873-1918; Taylor Professor of Latin, 1918—; Member of the Phi Beta Kappa Society.

ANTON MARQUARDT, PH. D. (Kiel), 45 Elm Street.
Professor of the German Language and Literature.
Lubeck (Germany) Catharineum, Diploma, 1877; Diploma, 1880; University of Kiel, Ph.D., 1885; Instructor, Watertown (Mass.) High School, 1887-1891; Instructor in Modern Languages, 1891-96; Associate Professor of Modern Languages, 1896-1901; Professor of German, Colby, 1901—; Member of the Phi Beta Kappa Society.

CLARENCE HAYWARD WHITE, M.A., 40 Burleigh Street.
Professor of the Greek Language and Literature.
Secretary to the Faculty.
Bristol Academy, Taunton, Mass.; B.A., Amherst College, 1886, M.A., 1902; Instructor in Greek, Amherst High School, 1885-86; Instructor in Latin and Greek, Bowen School, Hartford, Conn., 1886-87; Instructor in Latin and Greek, Carleton College, Northfield, Minn., 1887-91; Latin Master, Worcester Academy, Worcester, Mass., 1891-1902; Professor of Greek, Colby College, 1902—; Member of the Phi Beta Kappa Society.

GEORGE FREEMAN PARMENTER, PH.D., SC.D., 7 Sheldon Place.
Merrill Professor of Chemistry.
B.S., Mass. Agric. College, 1900; Boston Univ., 1900; M.A., Brown Univ., 1902; Ph.D., 1903; D.S. (Hon.), Colby, 1916; Instructor in Chemistry, Mass. Agric. College, 1900-01; Instructor in Chemistry, Brown Univ., 1901-03; Associate Professor of Chemistry, Colby College, 1903-04; Merrill Professor of Chemistry, Colby College, 1904—; Fellow, American Association for the Advancement of Science; Member of New England Society of Chemistry Teachers, American Chemical Society, Phi Sigma Kappa Fraternity, and Honorary Scientific Society of Sigma Xi.
WEBSTER CHESTER, M.A.,
47 Winter Street.

Professor of Biology.

Bulkeley High School, New London, Conn.; B.A., Colgate University, 1900; M.A., Harvard University, 1908; Instructor in Biology, Colby Academy, 1900-02; Bond Foundation Lecturer in Biology, Bangor Theological Seminary, 1914—; Instructor in Biology, Colby, 1903-05; Associate Professor of Biology, 1905-10; Professor of Biology, Colby College, 1910—; Excuse Officer; Member of Phi Beta Kappa Society.

THOMAS BRYCE ASHCRAFT, Ph.D.,
34 Pleasant Street.

Professor of Mathematics.

Wingate High School, 1903; B.A., Wake Forest College (N. C.), 1906; Ph.D., Johns Hopkins University, 1911; Principal, Wingate High School, 1906-07; Instructor, Baltimore Polytechnic Institute, 1910-11; Associate Professor, 1911-13, and Professor of Mathematics, Colby, 1913—; Member of American Mathematical Society, Mathematical Association of America, Kappa Delta Rho Fraternity, and Phi Beta Kappa Society; Chapel Officer; Purchasing Agent, and Treasurer of the Colby Athletic Association.

HERBERT CARLYLE LIBBY, B.A., Litt.D.,
73 Pleasant Street.

Professor of Public Speaking.

Colby College, 1898-1900; Curry School of Expression; B.A., Harvard College, 1904; D. Litt., Colby College, 1919; Superintendent of Public Schools, Waterville, 1909-12; Instructor in Vocal Culture, Bangor Theological Seminary, 1909-20; Instructor in Public Speaking, 1909-12; Assistant Professor, 1912-13; Professor of Public Speaking, Colby, 1913—; Registrar, 1909-21; Editor of College Catalogue, 1917-1925; Member of Zeta Psi Fraternity; Editor of Colby "Alumnus".

NATHANIEL ERNEST WHEELER, M.Sc.,
17 Boutelle Avenue.

Professor of Physics.

Colby Academy (New London, N. H.); B.S., Colby College, 1909; B.Sc., McGill University, M.Sc., 1911; Demonstrator in Physics, Senior Demonstrator, Lecturer in Physics, and Assistant Professor of Physics, McGill University, 1909-1920; Associate Professor of Physics, Colby College, 1920-21; Professor of Physics, Colby, 1921—; Member of American Physical Society, American Association for the Advancement of Science, Society for the Promotion of Engineering Education, Alpha Tau Omega Fraternity.

C. HARRY EDWARDS, B.P.E.,
Morrill Avenue.

Professor of Physical Education.

B.P.E., Springfield (Mass.) Y. M. C. A. College, 1921; Professor of Physical Education, and Director of Athletics, Colby, 1921—.

ERNEST CUMMINGS MARRINER, B.A.,
100 Silver Street.

Professor of Bibliography.

B.A., Colby College, 1913; Head of the English Department, Hebron Academy, 1913-1921; Librarian and Professor of Bibliography, Colby College, 1923—; Member of the Phi Beta Kappa Society and Alpha Tau Omega Fraternity.
Curtis Hugh Morrow, M.A., 3 West Court.

Professor of Economics and Sociology.

Mount Hermon School, 1907; B.A., Clark College, 1910; M.A., Clark University, 1911; Assistant in History, Clark College, 1910-1912; Scholar in History, Clark University 1910-1912, 1914-1916; Assistant Librarian, American Antiquarian Society, 1912-1918; Head of Department of History and Economics, Melrose High School, 1918-1920; Associate Professor and Head of the Department of Economics, Colby College, 1920-1924; Professor of Economics and Sociology, Colby College, 1924—; Member of The American Academy of Political and Social Science, The American Economic Association, and The American Sociological Society.


Professor of English.

Baltimore City College, 1910; B.A., Johns Hopkins University, 1914; Queen's College, B.A., Oxford University, 1916; M.A., 1920; Instructor in English, Colby College, 1918-19; Assistant Professor of English, Colby College, 1919-20; Assistant in English, Johns Hopkins University, 1920-21; Instructor in English, United States Naval Academy, 1920-22; Instructor in Literature, Johns Hopkins University Summer School, 1923 and 1925; Assistant Professor, 1922-23, Associate Professor, 1923-25, and Professor of English, Colby College, 1925--; Secretary, Colby Chapter of Phi Beta Kappa; Director of College Extension Courses; Editor of the College Catalogue; Member of the Modern Language Association and the National Council of Teachers of English.

William John Wilkinson, Ph.D., 228 Main Street.

Professor of History.

College Grammar School, Brooklyn, N.Y.; B. Litt., William and Mary College, 1902; M.A., Columbia University, 1907; Ph.D., 1924; honorary degrees: Wesleyan University, M.A.; Washington College, L.L.D.; Instructor in Latin and Greek, William and Mary College, 1902-1905; Dean of Washington College, 1908-1917; Educational Director, Camp Hancock, 1917-1918; Instructor, Army Educational Corps, A. E. F., Beaune, France, 1918-1919; Lecturer in History, Wesleyan University, 1919-1923; Professor of History, University of Vermont Summer School, 1923--; Associate Professor, 1924-25, and Professor of History, Colby College, 1925--; Member of the Phi Beta Kappa Society, American Historical Association, Political Science Association.

Edward Henry Perkins, Ph.D., 7 Lawrence Street.

Professor of Geology.

B.S., Wesleyan University, 1912; Ph.D., Yale University, 1919; Instructor in Chemistry and Geology, Rhode Island State College, 1915-18, and Assistant Professor, 1918-19; Professor of Geology, Western Ontario University, 1919-20; Assistant Geologist, U. S. Geological Survey, 1919-25; Associate Professor, 1920-26, and Professor of Geology, Colby, 1926--; Member of American Ornithologists Union, American Society of Mammalogists.
HENRY EMERSON TREFFETHEN, M.A., 4 West Court.

Associate Professor of Astronomy.

Kent’s Hill Seminary: B.A., Wesleyan University, 1882; M.A., 1885; Instructor, Kent’s Hill, 1881-1911; Instructor in Astronomy, 1911-13; Assistant Professor of Astronomy, 1913-17, and Associate Professor of Astronomy, Colby College, 1917—; Member of Phi Nu Theta Fraternity, Phi Beta Kappa Society, and Mathematical Association of America.

EUCLID HELIE, M.A., 28 Winter Street.

Associate Professor of French.

Lycée Louis-le-Grand, Paris, 1902-04; B.A., McMaster Univ.; 1905; M.A., Clark University, 1908; Fellow, Clark University, 1908-09; Harvard University, 1910-11; Instructor, Worcester (Mass.) High School, 1914-16; Instructor, Northeastern College (Boston), 1916-17; Instructor in French, Colby College, 1917; Instructor, Roxbury Latin School, 1917-18; Instructor in French, 1918-20, Assistant Professor, 1920-22, and Associate Professor of French, Colby College, 1922—.

EDWARD JOSEPH COLGAN, M.A., 1 Boutelle Avenue.

Associate Professor of Education


LESTER FRANK WEEKS, M.A., 32 Winter Street.

Assistant Professor of Chemistry.

B.S., Colby College, 1915; M.A., Harvard University, 1916; Instructor in Chemistry, University of Maine, 1916-17; Assistant Professor of Chemistry, University of Maine, 1917-18; Assistant Professor of Chemistry, Colby, 1918-20 and 1922—; studied at Cornell, 1920-22; Member of Phi Beta Kappa Society.

WINTHROP HAMOR STANLEY, B.A., 145 College Avenue.

Assistant Professor of Physics.

State Normal School, Farmington (Me.), 1904; B.A., Univ. of Maine, 1910; Univ. of Maine Summer School, 1914 and 1915; Mass. Inst. of Technology, Summer School, 1922; Sub-master, Norway High School, 1907-09; Principal, Greenville High School, 1910-13; Teacher of Science, Westbrook High School, 1913-17; Teacher of Physics, Deering High School, 1917-20; Instructor and Assistant Professor of Physics, Colby
COLBY COLLEGE

College, 1920—; Member of New England Association of Physics Teachers, American Physical Society, Phi Beta Kappa Society, Delta Tau Delta Fraternity.

FLORENCE ELIZABETH DUNN, M.A., 40 College Avenue.
Assistant Professor of English.

B.A., Colby College, 1896; N. Y. State Library School; M.A., Radcliffe College, 1922; Teacher, Waterville High School, 1896-1900; Instructor in Latin, Colby, 1909-12; Instructor and Assistant Professor of English, Colby College, 1922—; Member of Sigma Kappa Sorority, Phi Beta Kappa Society, American Library Association.

CECIL AUGUSTUS ROLLINS, M.A., 35 Pleasant Street.
Assistant Professor of English.

B.A., Colby College, 1917; M.A., Harvard University, 1923; Teacher, Sedgwick (Me.) High School, 1914-15; Teacher of Latin and History, Hebron Academy, 1917-18; Instructor in Latin and English, Colby, 1919-22; Instructor in English, 1924-26, and Assistant Professor of English, Colby, 1926—; Member of Lambda Chi Alpha Fraternity and Phi Beta Kappa Society.

HERBERT LEE NEWMAN, B.D., 2 West Court.
Assistant Professor of Religious Education and Director of Religious Activities.

B.A., Colby College, 1918; B.D., Newton Theological Seminary, 1922; Pastor, Hebron Academy, 1919; Pastor, Worcester (Mass.), 1919-22; Instructor in Biblical Literature, 1922-26, and Assistant Professor of Religious Education, Colby, 1926—; Director of Religious Activities; Member of Lambda Chi Alpha Fraternity, and of the Society of Biblical Literature and Exegesis.

THOMAS MORGAN GRIFFITHS, M.A., 170 Silver Street.
Assistant Professor of History.

William Jewell College: B.A., 1912; M.A., 1913; Rochester Theological Seminary, B. D., 1916, and Fellow, 1923-25; M.A., Harvard University, 1925; Assistant Professor of History, Colby College, 1926—.

ERMA VYRA REYNOLDS, B.A.
Dean of Women.

Foss Hall

B.A., Colby College, 1914; studied, Harvard Summer School, 1918; in France, 1925; Teacher, Fort Fairfield High School, 1914-20; West Haven (Conn.) High School, 1920-21; at Shanghai American School, Teacher, 1921-22, and Preceptress, 1922-24; Teacher, Kennett (N. H.) High School, 1925-26; Dean of Women, Colby College, 1926—; Member of New England Modern Language Association and of Delta Delta Delta Sorority.
FACULTY

Corinne B. Van Norman,
Instructor in Hygiene and Physical Education.
Lake Erie College; Boston Normal School of Gymnastics; Gilbert School of Dancing; Margaret Morrison Carnegie School of Technology; University of Pittsburgh; Director of Physical Education, Y. W. C. A., Pittsburgh, 1905-07; Winchester School, Pittsburgh, 1907-19; Highland Hall School, 1919-21; Mary C. Wheeler School, Providence, 1921-22; Instructor in Hygiene and Physical Education, Colby, 1922—.

Everett Fisk Strong, B.A., 278½ Main Street.
Instructor in Romance Languages.
B.A., Wesleyan University, 1918; Studied at Columbia, 1920-21; Studied abroad, 1921-22; University of Toulouse, France, diploma, 1922; Master in French and Spanish, Salisbury School (Conn.), 1918-20; Horace Mann School (N. Y.), 1920-21; Instructor in Romance Languages, Colby College, 1922—; Member Phi Nu Theta Fraternity.

Rutherford John Gettens, B.S., 11 Gilman Street.
Instructor in Chemistry.
B.S., Middlebury College, 1923; Fellow in Chemistry, Middlebury College, 1922-23; Instructor in Chemistry, Colby College, 1923—; Instructor in Chemistry, Middlebury College Summer Session, 1925 and 1926.

Lowell Quinton Haynes, M.A., 5 Walnut Street.
Instructor in Philosophy.
B.A., Wake Forest College, 1911; M.A., 1913; Graduate Student, George Peabody College for Teachers, Summer 1915 and 1920; B.D., Newton Theological Institution, 1924; Principal, Round Hill Academy (N. C.), 1913-15; Student, Southern Baptist Theological Seminary, 1915-1916; Associate Principal, Haywood Institute (N. C.), 1916-18; Principal, Watauga Academy (Tenn.), 1918-22; Pastor, Butler (Tenn.), 1920-22; Pastor, First Baptist Church, Mansfield (Mass.), 1924-25; Instructor in Philosophy, Colby College, 1925—.

Howard Phelps Kelsey, B.S., 82½ Silver Street.
Instructor in English.
Kimball Union Academy, 1918; B.S., University of New Hampshire, 1922; Studied at Dartmouth College, 1924-25; Instructor in Mathematics, Berlin (N. H.) High School, 1922-23; Instructor in English, Kimball Union Academy, 1923-25; Instructor in English, Colby College, 1925—; Member of National Council of Teachers of English, and of Phi Mu Delta Fraternity.

Instructor in Business Administration.
B.A., Colby College, 1923; M.B.A., Harvard School of Business Administration, 1926; Instructor in Economics, Colby College, 1924-25; Instructor in Business Administration, North-
COLBY COLLEGE

eastern University, 1925-26; Instructor in Business Administration, Colby, 1926—; Member of Alpha Tau Omega Fraternity, Kappa Phi Kappa Society, and Phi Beta Kappa Society.

MATTHEW WHITING ROSA, B.A. 58 Pleasant Street.

Instructor in English.

B.A., Syracuse University, 1923; Teacher, Berlin (N. Y.) High School, 1923-24; Instructor in English, Syracuse University, 1924-26; Instructor in English, Colby College, 1926—.

PHILIP MORRISON RICHARDSON, B.S. 11 Gilman Street.

Instructor in Mathematics.

B.S., Mass. Institute of Technology, 1926; Instructor in Mathematics, Colby College, 1926—; Member of Kappa Eta Kappa Fraternity.

THEODORE DOIGE CLARK, B.A. 3 Pleasant Place.

Instructor in Biology.

B.A., Bowdoin College, 1926; Instructor in Biology, Colby College, 1926—; Member of Phi Delta Psi Fraternity.

FREDERICK GARDINER FASSETT, B.A. 7 Thayer Court.

Assistant in Journalism

STUDENT ASSISTANTS

ROWLAND E. BAIRD, Economics and Library.

CARRIE E. BAKER, Library.

STANLEY S. BROWN, Library.

HAROLD L. CLARK, Library.

LAWRENCE H. CLARK, Library.

ASHTON S. HAMILTON, History.

JUSTIN O. JOHNSON, Physics.

MURIEL E. LEWIS, Mathematics.

WALDO L. MACPHERSON, Library.

ERNEST E. MILLER, Library.

LAWRENCE A. PEAKES, Chemistry.

NORRIS W. POTTER, Library.

RALPH F. PRESCOTT, Chemistry.

THEODORE I. SMART, Library.

WILLIAM E. STINEFORD, Geology.

JOSEPH F. THERIAULT, Library.

HORACE T. TREFETHEN, Geology.
Committees of the Faculty

ATHLETICS: Professors Parmenter and Ashcraft.
CURRICULUM: President Roberts, Professors White, Parmenter, Ashcraft, and Wheeler.
ENTRANCE CERTIFICATES: Professors Taylor, Parmenter, and Trefethen.
ENTRANCE EXAMINATIONS: President Roberts and Professors Helie and Weber.
GRADUATE STUDENTS: Professors Libby, Parmenter, and Weber.
LIBRARY: Professors Taylor, Libby, Morrow, Dunn, and Marriner.
STANDING OF STUDENTS: Professors Chester, Trefethen, and Weeks.
WOMEN’S DIVISION: President Roberts, Professors Taylor, Morrow, and Reynolds.

Other College Officers

MALCOLM BEMIS MOWER, B.A., 2 College Place.
Registrar.

FRANK BAILEY HUBBARD, Recitation Hall.
Superintendent of Buildings and Grounds.

HARRISON A. SMITH, Recitation Hall.
Cashier.

SARAH W. PARTICK, Foss Hall.
House Manager and Dietitian.

EDITH HUNT CHILDS, 77 Elm Street.
Secretary to the President.

DORIS JULIA TOZIER, B.A., Fairfield.
Assistant Librarian.
ENTRANCE REQUIREMENTS

Candidates for admission to the Freshman Class must show satisfactory qualifications by one of the following methods and must meet the terms of admission in accordance with the provisions concerning required and optional subjects given in the summary below (page 21).

METHODS OF ADMISSION

1. BY EXAMINATION

Candidates for admission will be received on passing preliminary and final examinations in the required and optional subjects prescribed for entrance (page 21). Candidates who desire to do so may enter on passing complete examinations at one time in five fundamental subjects, and presenting principal's statement covering the remainder of the units prescribed for admission; for the B.A. Course the subjects are English, Latin, Algebra, Geometry, and one optional subject; for the B.S. Course, English, French or German, Algebra, Geometry, and one optional subject.

(A) At the College

Examinations for admission are held on the Tuesday and Wednesday preceding Commencement. Candidates will assemble at 8 A.M., Tuesday, June 14, 1927, at Chemical Hall. Examinations for admission are also held at the opening of the first semester, Monday and Tuesday, September 19-20, 1927.

(B) At Preparatory Schools

Examination papers in all the required and optional subjects for admission to Colby (page 21) will be furnished to the principal of any high school or academy of good standing for such of his pupils as wish to take examinations for admission to college. These examinations will be held in 1927 on June 7-8.

Applications for papers should be made to the Registrar and must be received not later than May 27. With the papers will be sent directions about the manner of conducting the examinations.
Examinations in admission subjects may be taken by candidates at the end of the second and third years of the preparatory school course. Examinations will not be given, however, on less than two years of English, French, or German.

(C) Elsewhere

Applications for examination by the College Entrance Examination Board should be addressed to 431 West 117th Street, New York City. Blank forms will be furnished by the Secretary of the Board. Applications should be received early in May.

2. BY CERTIFICATE

Entrance certificates will be received from such schools in New England as are approved by the College Entrance Certificate Board. The associated colleges are Amherst, Bates, Boston University, Bowdoin, Brown, Colby, Massachusetts Agricultural College, Middlebury, Mount Holyoke, Smith, Tufts, University of Vermont, Wellesley, Wesleyan, and Williams. All schools desiring the certificate privilege should apply before April 1st of each year to the Secretary of the Board, Professor Frank W. Nicholson, Wesleyan University, Middletown, Conn.

The qualifications of candidates for admission by certificate from schools outside New England will be determined by the Committee on Entrance Certificates.

Candidates for admission who can secure certification in only a part of the entrance requirement will be permitted to take examinations on other preparatory subjects which they have successfully completed but with too low a grade for certification.

It is understood that students admitted by certificate are on probation for the first semester, during which they must prove their ability to do college work as a necessary condition of their continuing with the class. In case of evident unfitness the student's connection with the college may be terminated at any time; even within the first semester.

SPECIAL STUDENTS

At the discretion of the Faculty, students will be received to pursue special courses, providing they satisfy the instructors of such courses
of their earnestness of purpose and their ability to pursue successfully the college studies they elect.

No special student is admitted to regular course except by certificate or examination; no special student is allowed to continue as such more than two years; and no special student is allowed to take part in intercollegiate athletics, or otherwise represent the college.

ADVANCED STANDING

Candidates for advanced standing are examined in the various college studies that have been taken by the classes which they wish to enter.

Those who are admitted from other colleges must present certificates of their good standing, of their entrance credits, and of their college courses completed.

TERMS OF ADMISSION

Candidates for admission to the Freshman class must offer credits amounting to a total of fourteen and one-half units. To count one unit a subject must be pursued for one school year, with five recitation periods a week. A subject pursued for a half year with five recitation periods a week, or for a full year with three recitation periods a week, counts only one-half unit.

The subjects required of candidates for admission count nine and one-half units, the remaining five units being chosen from the optional subjects.

If Greek is not presented for admission, French or German must be. Any language, to count for admission, must have been studied for two full years. The heads of the scientific departments of the college urgently advise candidates to present Latin among their subjects.
## ENTRANCE REQUIREMENTS

### FOR THE B. A. COURSE

**Required**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Latin</td>
<td>4</td>
</tr>
<tr>
<td>†Algebra</td>
<td>1½</td>
</tr>
<tr>
<td>†Plane Geometry</td>
<td>1</td>
</tr>
</tbody>
</table>

\[\text{Total Required Units: } 9\frac{1}{2}\]

**Optional**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek</td>
<td>3</td>
</tr>
<tr>
<td>*French, 2 years</td>
<td>2</td>
</tr>
<tr>
<td>*German, 2 years</td>
<td>2</td>
</tr>
<tr>
<td>*Spanish, 2 years</td>
<td>2</td>
</tr>
<tr>
<td>Roman History</td>
<td>½</td>
</tr>
<tr>
<td>Greek History</td>
<td>½</td>
</tr>
<tr>
<td>†English History</td>
<td>½ or 1</td>
</tr>
<tr>
<td>†American History</td>
<td>½ or 1</td>
</tr>
<tr>
<td>Physics</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>Solid Geometry</td>
<td>½</td>
</tr>
</tbody>
</table>

### FOR THE B. S. COURSE

**Required**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
</tbody>
</table>

\[†\text{Algebra} \quad 1\frac{1}{2}\]

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†Plane Geometry</td>
<td>1</td>
</tr>
<tr>
<td>A modern language</td>
<td>2</td>
</tr>
<tr>
<td>A science</td>
<td>1</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
</tbody>
</table>

\[\text{Total Required Units: } 9\frac{1}{2}\]

**Optional**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solid Geometry</td>
<td>½</td>
</tr>
</tbody>
</table>

\[†\text{French, 2 years} \quad 2\]

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†German, 2 years</td>
<td>2</td>
</tr>
<tr>
<td>†Spanish, 2 years</td>
<td>2</td>
</tr>
<tr>
<td>†Latin, 2 years</td>
<td>2</td>
</tr>
<tr>
<td>†Greek, 2 years</td>
<td>2</td>
</tr>
<tr>
<td>Greek History</td>
<td>½</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>†English History</td>
<td>½ or 1</td>
</tr>
<tr>
<td>†American History</td>
<td>½ or 1</td>
</tr>
<tr>
<td>†Physics</td>
<td>½</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
</tr>
<tr>
<td>†Physiography</td>
<td>½ or 1</td>
</tr>
</tbody>
</table>

\[†\text{If three full years of Plane Geometry and Algebra have been taken, credit of three units will be allowed.}\]

\[*\text{Each additional year counts one unit.}\]

\[†\text{Counts one unit, if studied for a full year.}\]

Mechanical Drawing, Manual Training and other preparatory subjects not named in the above lists, will be referred for credit to the committee on entrance examinations.
DETAILED ENTRANCE REQUIREMENTS BY SUBJECTS

BIOLOGY

Biology may be presented for entrance in one of three ways:

1. A year’s work in Botany, consisting of five hours a week, including the subjects covered by Bergen’s Foundations of Botany, or its equivalent.

2. A year’s work in Zoölogy, consisting of five hours each week, including the subjects covered by such a book as Davenport’s Introduction to Zoölogy, or its equivalent.

3. A year’s work in Biology, consisting of a half-year’s work in Botany, and a half-year’s work in Zoölogy. Davison’s Practical Zoölogy includes the amount expected for Zoölogy, and Bergen’s Elements of Botany the amount desired for Botany.

A laboratory notebook, certified to by the teacher, must be presented. The notebook must contain carefully labeled diagrams of forms studied and notes made both in the laboratory and in the field. The laboratory time should include about three-fifths of all the time spent in the course, and living forms should be studied so far as possible. It is desired that these forms be found in the locality where the work is given. The greatest stress should be laid on the macroscopic features and little or no microscopic work will be expected. A herbarium will not be accepted in lieu of a notebook.

CHEMISTRY

A course in Chemistry of five hours a week for one year, equivalent to the work contained in any standard text-book written for preparatory schools.

The student will also be required to present at the time of entrance a notebook guaranteed by the teacher, containing the record of not less than forty experiments performed by himself under the direction of the teacher. The notebook should be presented at the Registrar’s office at the time of entrance.

Qualitative analysis will not be accepted as an equivalent for laboratory work prescribed.
Candidates for advanced standing are examined only at Waterville, and at the time of the entrance examinations.

**ENGLISH**

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

**English Grammar and Composition**

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, paragraphs, and the different kinds of whole composition, including letter-writing, should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise narration, description, and easy exposition and argumentation based upon simple outlines. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises whether oral or written.

**Literature**

The second object is sought by means of two lists of books, headed respectively *reading* and *study*, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their places in literary history.

A. Reading.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He
should read the books carefully, but his attention should not be so
fixed upon details that he fails to appreciate the main purpose and
charm of what he reads.

The books for Reading are arranged in the following groups, from
each of which at least two selections are to be made, except that for
any book in Group 5 a book from any other may be substituted.

**GROUP 1.** Dickens: *A Tale of Two Cities*; George Eliot: *Silas Marner*; Scott: *Ivanhoe* or *Quentin Durward*; Stevenson: *Treasure Island*, or *Kidnapped*; Hawthorne: *The House of the Seven Gables*; Cooper: *The Last of the Mohicans*.

**GROUP 2.** Shakespeare: *Merchant of Venice*; *As You Like It*; *Julius Caesar*; King *Henry V*; *The Tempest*.

**GROUP 3.** Scott: *The Lady of the Lake*; Coleridge: *The Ancient Mariner*; Arnold: *Sohrab and Rustum*. A collection of representative verse, narrative and lyric; for example, Palgrave: *Golden Treasury* (First Series): Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave: *Golden Treasury* (First Series): Book IV, with special attention to Wordsworth, Keats, and Shelley; Tennyson: *Idylls of the King* (any four); *The Coming of Arthur*, *The Holy Grail*, Gareth and Lynette, Lancelot and Elaine, and *The Passing of Arthur*; Longfellow: *Tales of a Wayside Inn*; *The *Æneid* or *The Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of *The Odyssey*.

**GROUP 4.** The *Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); Irving: *The Sketch Book* (about 175 pages); Addison and Steele: *The Sir Roger de Coverley Papers*; Macaulay: *Lord Clive or History of England* (chapter 111); Emerson: *Self-Reliance*, and *Manners*; Franklin: *Autobiography*.

**GROUP 5.** A modern novel. A collection of short stories (about 150 pages); a collection of contemporary verse (about 150 pages); a collection of prose writings on matters of current interest (about 150 pages); a collection of scientific writings (about 150 pages); a selection of modern plays (about 150 pages). (All selections from this group should be works of recognized excellence).

**B. STUDY.**

This part of the requirement is intended as a natural and logical
continuation of the student's earlier reading, with greater stress laid
upon form and style, the exact meaning of words and phrases, and
the understanding of allusions.

The books provided for study are arranged in three groups, from
each of which one selection is to be made.

**GROUP 1.** Shakespeare's *Macbeth* or *Hamlet*.


Examination

The examination will be divided into two parts. The first part will be upon the books required for Reading and will include questions upon grammar and the simpler principles of rhetoric. The second part of the examination will test the candidate's knowledge of the books required for Study and his ability to develop a theme through several paragraphs. Subjects will be drawn from books required for Study, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading.

FRENCH

Elementary French.

The work to be done the first year should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plurals of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproduction from memory of sentences previously read; (5) writing French from dictation.

During the second year, the work should comprise: (1) the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, of pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

Suitable texts for the second year are Bruno's "Le tour de la France", Daudet's easier short tales, La Bédollière's "La Mère Michel et son chat", Erckmann-Chatrian's stories, Foa's "Contes biographiques" and "Le petit Robinson de Paris", Foncin's "Le pays de France", Labiche and Martin's "La poudre aux yeux" and "Le voyage de M. Perrichon", Legouve and Labiche's

**ADVANCED FRENCH.**

During the third year the work should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.


**GERMAN**

**FIRST YEAR.** Pronunciation; memorizing and frequent repetition of easy colloquial sentences; grammar: article, commonly used nouns, adjectives, pronouns, weak verbs and more usual strong verbs, more common prepositions, simpler uses of modal auxiliaries, elementary rules of syntax and word-order; abundant easy exercises in composition; 75-100 pages of graduated texts from a reader; constant practice in translating into German easy variations of text; and reproductions from memory of sentences from text.

**SECOND YEAR.** Continued drill on rudiments of grammar; 150-200 pages of easy stories and plays; continued translation into German of easy variations of matter read; and offhand reproductions, orally and in writing.

The following texts are recommended: (1) Andersen's Märchen or Bilderbuch, or Leander's Träumereien, about forty pages; (2) Hauff's Das kalte Herz or Zschokke's Der zerbrochene Krug; (3) Hillern's Höher als die Kirche, or Storm's Immensee; (4) a short story from Heyse or Baumbach or Seidl; (5) Benedix Der Prozess.

**THIRD YEAR.** Grammar: less usual strong verbs, use of articles, cases, auxiliaries, tenses and moods (particularly the imperative and subjunctive), word-order and word foundation; about 400 pages of moderately difficult prose and poetry; constant practice in paraphrases, abstracts and memory reproductions of passages read.

The following texts are recommended: (1) Chamisso's Peter Schlemihl; (2) a part of Freytag's Bilder aus der deutschen Vergangenheit; (3) a part of Fouque's Undine, or a part of Schiller's Geisterseher; (4) a short course in Lyrics and Ballads; (5) one classical play by Goethe, or Schiller, or Lessing.
GREEK

Reading. Xenophon's Anabasis, Books I-IV. Homer's Iliad, Books I-III. Equivalent readings will be accepted.

Prose Composition. The equivalent of one period a week for two years.

Teachers in the preparatory schools are urged to give particular attention to securing in their pupils (1) by constant drill upon inflections, analysis of forms, mood and tense synopses and principal parts, a mastery of the verb; (2) the habit of noting the derivation and composition of words and the primary meanings contained therein; (3) the ability to attack intelligently and translate at sight the simpler passages of Xenophon and of Homer, the aim being to encourage the student away from a slavish dependence upon lexicon or vocabulary; and (4) above all else, the habit of using simple and idiomatic English in translation. As a helpful means to this last end, it is recommended that occasionally written translations be required, and that these be thoroughly discussed and criticised by teacher and class.

HISTORY

Greek and Roman History.

1. Greek History to the death of Alexander, with due reference to Greek life, literature and art.

2. Roman History to the accession of Commodus, with due reference to literature and government.

As a preparation in Greek and Roman History, a course of study equivalent to five hours per week for one year will be necessary, and it will count one unit. The preparation of such a course will call for such general knowledge of each field as may be acquired from the study of an accurate text-book of about 300 pages, in each subject, supplemented by parallel readings, to a similar amount. Due attention should be paid to geography and the preparation of outline maps, and the effort should be made to train the judgment as well as the memory of the student, and to develop comparisons between historical characters and periods; and to require some form of written work, such as abstracts of reading, analyses of the text-book, to develop such faculties.

The following books are recommended for use in the schools:

Greek History.—Myers' or Botsford's or Oman's or Morey's History of Greece, or Breasted's Ancient Times, or West's Ancient History; Plutarch's Lives, or other good authorities.

Roman History.—Allen's Short History of the Roman People, or Botsford's or Myers' or Morey's History of Rome, or Breasted's Ancient Times, or
28 COLBY COLLEGE

West's Ancient History; with additional readings in Plutarch's Lives, Ihe's Early Rome, Froude's Caesar, or other authorities.

ENGLISH AND AMERICAN HISTORY.

1. English History, with due reference to social and political development.

2. American History, with the elements of Civil Government.

The requirements as to quality and methods of work are the same as those prescribed for the courses in Greek and Roman History.

The following books are recommended:

1. English History.—Cheyney's or Andrews' or Larson's or Learned's or Coman and Kendall's History of England, or Montgomery's English History, or Walker's Essentials in English History; with additional readings in Green's History of the English People, Gardiner's Students' History of England, Creighton's Age of Elizabeth, Macaulay's History of England, or other authorities.

2. American History.—Johnston's or Fiske's or Channing's History of the United States, or Hart's Essentials in American History; with additional readings in Lodge's English Colonies in America, Higginson's History of the United States, the works of Parkman, Fiske, the "American Statesmen" series, or other authorities.

LATIN

READING. Cæsar's Gallic War, Books I-IV; or Books I-III, and Sallust Catiline.

Cicero, seven Orations; or, the Orations against Catiline, the Oration for Archias, and two thousand lines of Ovid's Metamorphoses.

Vergil's Aeneid, Books I-VI; or Eclogues and Aeneid, I-IV.

Translations, at sight, of ordinary passages from Cæsar, Cicero's Orations, Vergil's Aeneid, and Ovid's Metamorphoses. Instructors in the preparatory schools are urged to insist upon the use of simple and idiomatic English in the translation of Latin.

PROSE COMPOSITION. The equivalent of at least one period a week for three years in Prose Composition.

MATHEMATICS

Thorough drill in Arithmetic is of vital importance in the study of Mathematics. It is assumed that facility in the use of integral and fractional numbers has been acquired in the lower grades, and that such topics as decimals, percentage, square and cube root, have been covered in the high school course.

ALGEBRA. The fundamental operations; factoring, including the finding of the highest common factor and lowest common multiple; solution of simultaneous equations of the first degree in two or more variables; the changing of questions into equations; radicals and exponents, solution of quadratic equations by completing the square, and
by factoring; problems depending on quadratic equations; ratio and proportion; arithmetical and geometrical progressions; the binomial theorem for positive integral exponents.

**PLANE GEOMETRY.** The theorems and constructions of good textbooks; emphasis is laid on simple exercises.

**ADVANCED MATHEMATICS.** Students offering Advanced Mathematics for admission to college will be expected to present one or more of the following subjects: Advanced Algebra, including higher quadratic equations, binomial formula for any exponent, logarithms, series, determinants, the complex number and the theory of equations; Plane Trigonometry as treated by the usual text-books; Solid Geometry, including the theorems and exercises of the best text-books, mensuration of solids, and demonstration of simple original theorems.

**PHYSICS**

A year's work in Physics, five hours a week, covering the subject as presented in Millikan and Gale's First Course in Physics, Black and Davis's Practical Physics, or some equivalent text-book. A notebook containing the complete record of not less than thirty experiments performed by the student, should be presented for examination. At least one-half of these experimentes should be quantitative in their character. The note-book should be vouched for in writing by the instructor, and must be presented at the time of examination, or as soon thereafter as practicable, to the Registrar.

Candidates for advanced standing are examined only at Waterville, and at the time of the entrance examinations.

**PHYSIOGRAPHY**

A course of five hours a week for one-half year, covering the subject as presented in Davis's Elementary Physical Geography or an equivalent text-book, with practical work in the laboratory or field, preferably in both. A note-book showing an intelligent record of observation study, certified to in writing by the instructor, must be presented at the time of examination.

**PHYSIOLOGY**

Students presenting Physiology for entrance must have completed a half year's work in that subject. Such work should include a general study of the structures of the body, the organs and their functions, and the processes and methods of growth, as given in Blaisdell's Physiology, or its equivalent.
FEES AND EXPENSES

Tuition

The regular charge for tuition each semester is $15 for each course, with a minimum of $75 (for five courses). Beginning with September, 1927, all extra courses will be charged for at this rate.

Of this tuition fee, $25 must be deposited as a registration fee on or before Registration Day in September, beginning with September, 1927, and on or before the Mid-year holiday before the beginning of the second semester. Until a receipt for this registration fee is obtained from the Treasurer, a student may neither register with the Registrar nor enroll in any college class. (The amount thus deposited will be credited toward the payment of the tuition fee.)

Autumn registration in 1927 and thereafter will take place as follows:—

Wednesday morning: all Freshmen men.
Wednesday afternoon: all Freshmen women.
Thursday morning: all Sophomore, Junior, and Senior men.
Thursday afternoon: all Sophomore, Junior, and Senior women.

Bills are presented about the fifteenth of October and the fifteenth of February, and payment is required within ten days. Unless payment is made at this time, the student will be excluded from college classes until the obligation is met.

Laboratory Fees

Laboratory fees are charged in the courses in science as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1, 2</td>
<td>$3.00 a semester</td>
</tr>
<tr>
<td>Chemistry 1, 2, 3, 4</td>
<td>5.00 a semester</td>
</tr>
<tr>
<td>Chemistry 5, 6, 7, 8, 11, 12</td>
<td>6.00 a semester</td>
</tr>
<tr>
<td>Chemistry 9, 10, 15, 16, 17, 18</td>
<td>7.50 a semester</td>
</tr>
<tr>
<td>Geology 1, 2, 5, 6</td>
<td>3.00 a semester</td>
</tr>
<tr>
<td>Geology 3, 4</td>
<td>2.00 a semester</td>
</tr>
<tr>
<td>Physics 1, 2, 3, 4</td>
<td>3.00 a semester</td>
</tr>
<tr>
<td>Physics 5, 6, 9, 10, 11, 12</td>
<td>5.00 a semester</td>
</tr>
<tr>
<td>Zoölogy 1</td>
<td>1.00 a semester</td>
</tr>
<tr>
<td>Zoölogy 2</td>
<td>3.00 a semester</td>
</tr>
<tr>
<td>Zoölogy 3, 4</td>
<td>4.00 a semester</td>
</tr>
<tr>
<td>Zoölogy 5, 6</td>
<td>5.00 a semester</td>
</tr>
</tbody>
</table>
FEES AND EXPENSES

Tuition

Please note the following corrected first two paragraphs under Tuition

The regular charge for tuition each semester is $15. for each course, including all extra courses, with a minimum charge of $75. (for five courses).

Of this tuition fee, $50. must be deposited as a registration fee on or before Registration Day in September, and on or before the Mid-year holiday before the beginning of the second semester. Until a receipt for this registration fee is obtained from the Treasurer, a student may neither register with the Registrar nor enroll in any college class. The amount thus deposited will be credited toward the payment of the tuition fee.

Laboratory Fees

Laboratory fees are charged in the courses in science as follows:

- Biology 1, 2: $3.00 a semester
- Chemistry 1, 2, 3, 4: 5.00 a semester
- Chemistry 5, 6, 7, 8, 11, 12: 6.00 a semester
- Chemistry 9, 10, 15, 16, 17, 18: 7.50 a semester
- Geology 1, 2, 5, 6: 3.00 a semester
- Geology 3, 4: 2.00 a semester
- Physics 1, 2, 3, 4: 3.00 a semester
- Physics 5, 6, 9, 10, 11, 12: 5.00 a semester
- Zoology 1: 1.00 a semester
- Zoology 2: 3.00 a semester
- Zoology 3, 4: 4.00 a semester
- Zoology 5, 6: 5.00 a semester
Subscriptions

Students’ subscriptions to the Athletic Association, to the Y. M. C. A., to the Echo and Colbiana, and to the Library Fund of the Department of History, and the cost of outlines and laboratory materials used in the courses in science, are, by request placed on the semester bills.

Men’s Division

Room rent for students living in the Chapter Houses on the Campus is $30 a semester, and for students living in Hedman Hall and in Roberts Hall from $30 to $35 a semester.

Each student in Hedman and Roberts Halls pays $4 a semester for electric lights.

Table board may be obtained in the city from $5 to $7.

Women’s Division

Beginning with September, 1927, room rent and board for students living in Foss Hall will be $153.00 a semester (making the total charge for tuition, board and room for the year $456); and for those in Mary Low Hall, and in Dutton House, $148.00 (totaling $446.00 for the year.)

If a student be compelled by illness or other necessity to leave college before the end of a semester, the charge for that semester will be $15 a week for the time spent in college. No deduction will be made for absence except in cases of prolonged illness.

There is a charge of $3.00 each semester for electric lights for all those living in women’s dormitories.

There is a charge of $5.00 the first semester for the Department of Physical Education.

Self-Help

The College pays for student service on the Campus and at Foss Hall more than five thousand dollars a year, giving employment to more than fifty young men and women. Colby is situated in the heart of a thriving city of over 13,000 inhabitants, and employment outside the College is obtainable. The College is aided by the cooperation of a great number interested friends throughout the city.

Prospective students who desire specific information about scholarship aid and opportunities for self-help are requested to communicate with the President of the College.
GRADUATION REQUIREMENTS

I. The Faculty will recommend the conferring of the Bachelor's degree by the Board of Trustees upon those students who have successfully completed, under all the conditions specified below, 122 semester hours of approved study.

A semester hour is a course pursued one hour a week throughout one semester; the normal course of three recitation periods a week counts as three semester hours. The normal curriculum of five such semester courses totals fifteen semester hours; or thirty hours, for one year. Freshman students are required to take 32 semester hours; other students, 30 semester hours each year. (For permission to take more than 30 hours, i.e., more than five courses, see under "Election of Studies," page 108.)

II. For the successful completion of a course a mark of "D" (60-69) or higher must be obtained. (See page 109.) No student will be recommended for a degree unless he has attained a mark of "C" (70-79) or higher in at least three-fifths of his courses; with the exception that, in counting the number of courses below "C" (i.e., in counting the number of "D's"), one shall be deducted for each "B" (80-89) received, and two for each "A" (90-100) received.

III. These courses are classified in three groups:

Group A: Language and Literature (including Public Speaking and Journalism).

Group B: History and Social Sciences (including Art, Business Administration, Education, and Philosophy).

Group C: Physical and Natural Sciences (including Mathematics).

In addition to courses specifically required below, each candidate for graduation must take at least two one-year courses in Group A; one one-year course (for the Class of 1929 and thereafter: Two one-year courses) in Group B; and, if a candidate for the B.A. degree, two one-year courses in Group C; or, if a candidate for the B.S. degree, one one-year course in Group C.

A Major or a Minor in any group will satisfy that group requirement.

IV. From among the courses in one of these groups, the student must, at the time of the election of his Sophomore courses, select a Major Subject. Candidates for the degree will be required to complete before graduation a minimum of 18 semester hours in this Major Subject. Twenty-four semester hours (or four one-year courses) will be required of the class of 1929 and thereafter. This
work must be arranged with the student's adviser,—the head of the department in which the major subject is to be taken,—and may be begun only after his approval has been gained.

Students may “major” only in those subjects in which the college offers three full years’ work. If a fourth year’s course in that subject is not offered, the Adviser may approve a year’s work in a related subject.

A student who has not offered sufficient work in Latin to satisfy the entrance requirement of four years in that subject, but who desires to pursue the course leading to the B.A. degree, may do so by electing three years of Greek in college (i.e., one year in addition to the two years of Elementary Greek).

But neither Greek 1, 2, nor any other elementary Freshman language courses (English Composition 1, 3 or 2, 4, French 1, 2, German 1, 3, or 2, 4, or Spanish 1, 2), may be counted by members of the Classes of 1927 and 1928 among courses in the major subject.

V. At the time of the election of the Major Subject, an allied Minor, previously approved by the Adviser, must be selected, in which a minimum of 12 semester hours must be completed by all candidates for the bachelor’s degree in the Class of 1929 and thereafter.

VI. Up to June, 1926, the requirements in modern languages have been as follows:

(a) If a candidate for the Bachelor’s degree has offered for entrance to the college two units in each of two modern languages, no further modern language study is required in college.
(b) If a candidate for the degree has offered for entrance two units in one modern language, one additional year in a different language must be taken in college.
(c) If a candidate for the degree has not offered for entrance at least two units in any modern language, two years of modern language study must be taken in college,—one year in one language and one year in a different language.

For the class entering in September, 1926 (i.e., the Class of 1930), the requirement will be:

Two years of one modern language must be taken in college.

Candidates for graduation from the Classes of 1927, 1928, and 1929, may elect to satisfy either the old (1926) or the new (1930) modern language requirement.

VII. Of the following courses required of all candidates for the degree, all elementary courses except Chemistry must be taken in the Freshman year:

Bibliography A

English Composition 1 and 3, or 2 and 4
Mathematics 1 and 3 or 5; or 2 and 4 or 6.
Physical Education 1, 2, 3, 4, (also 5, 6, 7, 8, and Hygiene 1, 2 for women).
Public Speaking 1 and 3, or 2 and 4.
Greek 5, 6, or 7, 8

\textit{or}

Latin 1, 3, or 2, 4

Chemistry 1, 2

\textit{and}

Physics 1, 3 or 2, 4

\textit{for B.A. only}

\textit{for B.S. only}

VIII. Courses not called "required" in VI or VII above are elective, from among which courses candidates for the degree must select, with the help of their advisers, courses to meet the requirements specified in the first five (I-V) paragraphs above. (Detailed descriptions of these courses, and statements of the classes to which these courses are open, are given on pages 40 to 90.)

\section*{SUMMARY}

These eight specifications of requirements for graduation \textbf{may be summed up as in the following convenient table:—}

\begin{tabular}{|l|}
\hline
\textbf{Bibliography A} \\
English Composition 1, 3 or 2, 4 \\
Mathematics 1 and 3 or 5; \textit{or} 2 and 4 or 6 \\
Physical Education 1, 2, 3, 4 (also 5, 6, 7, 8, and Hygiene 1, 2 for women) \\
Public Speaking 1, 3, or 2, 4 \\
For B.A. only: Greek 5, 6, or 7, 8 \\
\textit{or} Latin 1, 3 or 2, 4 \\
For B.S. only: Chemistry 1, 2 \\
\textit{and} Physics 1, 3, or 2, 4 \\
Two years of one modern language. (Classes of 1927, '28, and '29, \textit{may offer one year of each of two modern languages}). \\
Two years in each Group (A, B, and C). (Classes of '27 and '28: one year only in Group B; B.S. students: one year only in Group C.) \\
Major: three years (Class of '29 and after, 4 years) in one subject with approval of the head of the department. \\
Minor (Class of '29 and after): two years in subject(s) allied to Major. \\
\hline
\end{tabular}
DEGREES

1. Bachelor of Arts and Bachelor of Science

The degrees of Bachelor of Arts and Bachelor of Science are conferred by the Board of Trustees, on the recommendation of the Faculty, upon those who have met the requirements specified above (page 32).

2. Bachelor With Distinction

The Bachelor's Degree with Distinction is awarded in three grades: with Distinction (cum laude), with High Distinction (magna cum laude), with Highest Distinction (summa cum laude).

CUM LAUDE. Students who attain a rank between eighty-eight and ninety-two percent throughout their college course will be recommended for a degree cum laude.

MAGNA CUM LAUDE. Students who attain a rank between ninety-two and ninety-five percent throughout their college course will be recommended for a degree magna cum laude.

SUMMA CUM LAUDE. Students who attain a rank of ninety-five percent or more throughout their college course will be recommended for the degree summa cum laude.

MARKED DISTINCTION. If at any time a student who has not obtained one of the cum laude grades should attain a rank of ninety-five percent in any department, such student may upon recommendation of the head of that department, and at the discretion of the Faculty, be mentioned on the Commencement Program as having attained Marked Distinction in that particular department.

3. Master of Arts

The degree of Master of Arts will be conferred upon two classes of candidates as follows:

A. Upon graduates of this college who have spent one year in residence at this College pursuing two approved courses of study in different departments; one, a Major Course, must be equivalent to at least two-thirds of the work of a college year, and the other, to be known as a Minor Course, must be equivalent to the work of one-third of a college year. In addition, the candidate must prepare a satisfactory thesis which is related to the work of his Major Course.
B. Upon those non-resident candidates, who have been graduates of this College for a period of not less than two years, and who have fulfilled all the conditions with regard to courses of study, examinations, and thesis specified in the first paragraph.

Each candidate for this degree must register his name, address, and courses of study with the Registrar not later than the first of October in the year in which he begins his study. His selection of courses must have the approval of the professors of those departments to which they are related, and of the Faculty Committee on Graduate Students. His thesis must be submitted not later than the fifteenth of May of the year in which he desires to be examined for the degree, and must meet with the approval of the professor in charge of his Major Course and of the Faculty Committee on Graduate Students. A copy of the thesis, printed or typewritten, on paper of commercial size, must be deposited in the College Library by the candidate.

All candidates for this degree will be charged a tuition fee of $100 a year. An additional charge will also be made for the use of laboratory supplies.
CURRICULA

The requirements just described may be met by following such a curriculum as the following.

**FRESHMAN YEAR**

*Required:*

- Bibliography A
- English Composition 1 or 2
- Mathematics 1 or 2
- Public Speaking 1 or 2
- Physical Education 1
- Latin 1 (for B.A.) or Physics 1 (for B.S.)

*Elect Two:—*

- Biology 1
- Business Administration 1A
- Chemistry 1
- French
- Geology 1
- German
- History 1A
- Spanish

**SOPHOMORE YEAR**

- Economics 1, 2
- English Literature 1, 2
- Major Subject I
- Minor I
- Science
- Physical Education 3, 4

**JUNIOR YEAR**

- Major Subject II
- Minor II
- Three electives

**SENIOR YEAR**

- Major Subject III and IV
- Three electives

**CURRICULUM FOR PRE-MEDICAL STUDENTS**

For pre-medical students who intend to remain but two years in college, the following courses are suggested:

**FRESHMAN YEAR.** Biology, Chemistry, French or German, Physics, and English Composition.

**SOPHOMORE YEAR.** Two courses in Chemistry (including Organic Chemistry and laboratory work); English, Physics (including laboratory work); Zoölogy (including vertebrate work).

**PRE-TECHNICAL COURSES IN SCIENCE**

To meet the growing demand for scientific training, and to prepare students in advanced work leading to technical courses in Mechanical, Civil, Electrical, Sanitary, and Mining Engineering, Architecture, and Medicine, a number of courses in Mathematics, Drawing and
Astronomy, Physics, Chemistry, Geology, and Biology, are offered under arrangements whereby students taking such courses, under the direction of the Faculty, will be admitted to advanced standing of at least Junior grade in the Massachusetts Institute of Technology, or other schools of similar excellence. In this way the combined College and Professional or Technical Courses may be completed in six years or less.

**CURRICULA FOR STUDENTS MAJORING IN ECONOMICS AND SOCIOLOGY**

1. **Business Administration**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Mathematics 1, 3 or 2, 4</td>
<td>Economics 1, 2</td>
</tr>
<tr>
<td>Public Speaking 1, 3</td>
<td>Accounting 1, 2</td>
</tr>
<tr>
<td>*Latin 1, 3 or 2, 4: or</td>
<td>English Literature 1, 2</td>
</tr>
<tr>
<td>†Physics 1, 3 or 2, 4</td>
<td>Modern Language</td>
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<tr>
<td>History</td>
<td>†Geology 1, 2 or</td>
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<tr>
<td>English Composition 1, 3</td>
<td>Chemistry 1, 2</td>
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<tr>
<td>Modern Language</td>
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<th>Senior Year</th>
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</thead>
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<tr>
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<td>Economics 5, 6 or 3, 4</td>
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<tr>
<td>Business Administration 3, 4</td>
<td>Business Administration 5, 6</td>
</tr>
<tr>
<td>Journalism 1, 2</td>
<td>History</td>
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<tr>
<td>Psychology 1, 2</td>
<td>Sociology 1, 2</td>
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<tr>
<td>Modern Language</td>
<td>Modern Language</td>
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2. **Commerce and Consular Service**

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<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Public Speaking 1, 3</td>
<td>Economics 1, 2</td>
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<tr>
<td>History</td>
<td>English Literature 1, 2</td>
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<tr>
<td>Mathematics, 1, 3 or 2, 4</td>
<td>History</td>
</tr>
<tr>
<td>*Latin 1, 3 or 2, 4: or</td>
<td>†Geology 1, 2 or</td>
</tr>
<tr>
<td>†Physics 1, 3 or 2, 4</td>
<td>Chemistry 1, 2</td>
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<td>English Composition 1, 3</td>
<td>Modern Language</td>
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<td>Modern Language</td>
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<tr>
<td>Bibliography</td>
<td></td>
</tr>
</tbody>
</table>

*A.B. students are required to take Latin or Greek.
†B.S. students are required to take Physics and Chemistry.
**CURRICULA**

**JUNIOR YEAR**

- Economics 3, 4 or 5, 6
- History
- Modern Language
- Sociology 1, 2
- Business Administration 3, 4

**FRESHMAN YEAR**

- English Composition 1, 3
- Modern Language
- Public Speaking 1, 3
- Latin 1, 3 or 2, 4
- Mathematics 1, 3 or 2, 4
- History
- Bibliography

**JUNIOR YEAR**

- Economics 3, 4 or 5, 6
- Sociology 1, 2
- Foreign Language
- History
- Political Science

**SENIOR YEAR**

- Economics 3, 4 or 5, 6
- Sociology 3, 4 or 5, 6
- Political Science
- Business Administration 5, 6
- Modern Language

**3. Law**

- Economics 1, 2
- English Literature 1, 2
- Geology 1, 2
- Foreign Language
- History

**SOPHOMORE YEAR**

- Economics 1, 2
- English Literature 1, 2
- Geology 1, 2
- Foreign Language

**4. Social Economics**

- Mathematics 1, 3 or 2, 4
- *Latin 1, 3 or 2, 4: or
- †Physics 1, 3 or 2, 4
- Biology 1, 2
- English Composition 1, 3
- French or German
- Public Speaking 1, 3
- Bibliography

**SOPHOMORE YEAR**

- Economics 1, 2
- Sociology 1, 2
- English Literature 1, 2
- French or German
- †Chemistry 1, 2 or
- Geology 1, 2

**JUNIOR YEAR**

- Economics 3, 4 or 5, 6
- English Literature 9, 10 or 11, 12
- Sociology 3, 4 or 5, 6
- French or German
- History

**SENIOR YEAR**

- Economics 5, 6 or 3, 4
- Psychology 1, 2
- History
- Political Science
- Sociology 5, 6 or 3, 4

*A.B. students are required to take Latin or Greek.
†B.S. students are required to take Physics and Chemistry.*
COURSES OF INSTRUCTION

ART

Professor White

1. CLASSICAL ART, with preliminary survey of the art of Egypt and Western Asia. First Semester: Monday, Thursday, Friday, 2.30; Greek Room.
   
   Elective for Juniors and Seniors.
   Given in alternate years; given in 1927-28.

2. CLASSICAL ART, with particular attention to Greek Sculpture. Second Semester: at the same hours and place.
   
   Elective for those who have completed Course 1.
   Given in alternate years; given in 1927-28.

3. CHRISTIAN ART, with particular attention to Gothic Architecture. First Semester: Monday, Thursday, Friday, 2.30; Greek Room.
   
   Elective for Juniors and Seniors.
   Given in alternate years. Given in 1926-27.

4. CHRISTIAN ART, with particular attention to Italian Painting. Second Semester: at the same hours and place.
   
   Elective for those who have completed Course 3.
   Given in alternate years. Given in 1926-27.

In these courses textbook outlines are supplemented with extra reading and with lectures illustrated with casts, photographs, color-prints, and lantern views. Along with the tracing of the development of art in its different homes and epochs, an effort is made to lay some foundation for true appreciation and correct taste.

ASTRONOMY

Associate Professor Trefethen

Astronomy equipment in Shannon Observatory includes a very complete and excellent set of lantern slides,—many of them direct telescopic photographs of celestial objects,—photographs and drawings, a celestial sphere, a sextant, a terrestrial telescope and an equatorial instrument with four-inch objective mounted in the observatory, provided with a solar and filar micrometer eyepiece.
1. **General Astronomy.** First Semester: Tuesday, Thursday, Saturday, 8; French Room.


Elective for Juniors and Seniors.

2. **General Astronomy.** Second Semester: at the same hours and place.

Continuation of Course 1.

Elective for those who have completed that course.

**BIBLICAL LITERATURE**

See page 88.

**BIBLIOGRAPHY**

Professor Marriner

A. **The Use of the Library.**

Instruction in the use of the card catalogue, periodicals, Reader's Guide, and books of general reference. Required of all Freshmen of both divisions. The work consists of a meeting of each division of the class as a whole, followed by one hour of practice work in the college library. The meeting of the divisions is scheduled as follows:

All Freshmen women at 9.30 on the Thursday after Freshman Registration Day.

All Freshmen men at 2.30 on the Thursday after Freshman Registration Day.

1. **Practical Use of Books and Libraries.** First Semester: Monday, Thursday, Friday, 3.30; English Room.

A course designed to provide a knowledge of the practical elements of library science, so that, whatever profession the student enters, he may be able to exercise an economical and efficient use of books, magazines, and library materials. The work includes systematic study of over one hundred books of reference, periodicals, government documents, classification, cataloging, indexing, making of bibliographies, and selection of books for a private library. Lectures, assigned readings, reports and library practice.

Elective for Juniors and Seniors.
2. **History of Books and Libraries.** Second Semester: at the same hours and place.

History of writing and printing; libraries ancient and modern; book reviews and book buying. Continuation also of the practical work of Course 1.
Elective for students who have completed Course 1.

**Biology**

**Professor Chester**

1. **General Biology.** First Semester: Lectures and Recitations: Div. A, Wednesday, Friday, at 10; Div. B, Wednesday, Friday, at 11; Laboratory Divisions: (I) Monday, 1.30-3.30; (II) Tuesday, 1.30-3.30; (III) Thursday, 1.30-3.30; one quiz period each week at hour to be arranged.
Elective for Freshmen, Sophomores, and Juniors.

2. **General Biology.** (Continued). Second Semester: at the same hours.
Elective for those who have completed Biology 1.
Courses 1 and 2 are designed to acquaint students with the general biology of both the animal and plant organism. In them are studied the characteristics and physiology of protoplasm; cell structure and tissue differentiation; the anatomy, development and physiology of organisms; their distribution and relation to the environment and to each other. A brief survey of the theories of evolution and the methods of heredity are also included.

**Zoology**

1. **Evolution and Genetics.** First Semester: Tuesday, Thursday, Saturday, 8.
This course is designed to introduce the student to the theoretical side of Biology. In it are studied the various factors that contribute toward the proof of evolution and some of the various theories that go to explain evolution. The subject of variations and the facts and theories of heredity will occupy a portion of the course.
Elective for those who have taken Biology 1 and 2. Given in 1926-27 and alternate years.

2. **Zoology.** Second Semester: at the same hours: Laboratory hours: Wednesday afternoon.
The anatomy, physiology and classification of animals. Typical representatives of the various groups will be taken in the laboratory.
Elective for those who have taken Biology 1 and 2. Given in 1926-27 and alternate years.
3. **VERTEBRATE ANATOMY.** First Semester: Monday, Wednesday, Friday, 8-10.

   Elective for Juniors and Seniors who have taken Biology 1 and 2.

4. **VERTEBRATE ANATOMY.** Continuation of Course 3. Second Semester: at the same hours.

   Zoology 3 and 4 are designed to acquaint students with the structure of the vertebrate animal. The fish, the amphibian, and the mammal are used as illustrations in the laboratory. In the class room descriptions of other forms, and comparisons of similar structures aid the student in obtaining an understanding of these forms.

5. **HISTOLOGY.** First Semester: Monday, Thursday, and Friday afternoons.

   Laboratory Technique is introduced to give the student a foundation in the methods of laboratory study. Simple vertebrate tissues are studied.

6. **EMBRYOLOGY OF VERTEBRATES.** Second Semester: at the same hours.

   The development of the chick will furnish the foundation on which the course is based. This course is continuous with 5.

   Zoology 5 and 6 are open to Juniors and Seniors who have taken Zoology 3 and 4. Given in 1927-28 and alternate years.

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**BUSINESS ADMINISTRATION**

Mr. Eustis

1. **ELEMENTARY ACCOUNTING.** First Semester: Monday, Thursday, Friday, 1.30; Mathematics Room.

   Although the work in Elementary Accounting is not a prerequisite for any of the advanced courses in the Department of Business Administration, it is, nevertheless, a desirable background. It is suggested, therefore, that students intending to major in the Department of Business Administration take accounting in either their Freshmen or Sophomore Years.

   This course is to be distinguished from bookkeeping in that bookkeeping, in general, consists of the study of a system, whereas accounting is the study of a set of principles. The student is taught to draw up a system of accounts which will assure the management of a business of the information which it desires. The construction of
the balance sheet and profit and loss statement, the theory of debit and credit, the ledger, controlling accounts, the work sheet, the handling of cash, sales, and purchases, are all considered in detail.

The method of instruction consists of class discussion, the solution of problems, and the study of the text.

Elective for all classes.

2. **Elementary Accounting.** Second Semester: at the same hours and place.

This is a continuation of Course 1.

1A. **Business Organization and Administration.** First Semester: Tuesday, Thursday, Saturday, 9.

This course is a basic course intended as a background for further study either in the Department of Business Administration or in the Department of Economics.

The course seeks, in the first place, to present a broad picture of the entire business field, and in the second place, to give such historical material as is necessary for the understanding of modern business phenomena.

Elective for Freshmen only. Not given in 1926-27.

2A. **Business Organization and Administration.** Second Semester: at the same hours and place.

A continuation of Course 1. Not given in 1926-27.

3. **Corporation Finance.** First Semester: Tuesday, Thursday, Saturday, 8; Drawing Room.

Although taking the point of view of the corporation in financial matters, much of this course will be of value to one who may be called upon to invest funds. An understanding of the various types of securities which may be issued and of the motives underlying the choice of any particular one will be helpful to an investor. The various forms of business organization, the types of securities, the principles of borrowing, and the work of the promoter are considered. The marketing of securities, surplus and dividend policies, reorganizations, and consolidations, are considered during the year's work.

Elective for Sophomores, Juniors, and Seniors.

4. **Corporation Finance.** Second Semester: at the same hours and place.

A continuation of Course 3.
7. **Industrial Management.** First Semester: Monday, Wednesday, Friday, 8; Chemistry Lecture Room.

This is a survey course dealing with problems arising from material factors and personal relations which the management of a manufacturing concern must solve. Such matters as factory location and lay-out, internal organization, methods of wage payment, and personnel problems are considered.

Elective for Sophomores, Juniors, and Seniors. Not offered in 1926-27.

8. **Marketing.** Second Semester: at the same hours and place.

This course considers the marketing of the various classes of consumers' goods, also the marketing of industrial goods. Such subjects as consumer buying motives, selling, advertising, and price policies, are considered in detail.

Elective for Sophomores, Juniors, and Seniors. Not offered in 1926-27.

9. **Advanced Accounting.** First Semester: Monday, Wednesday, Friday, 10; North-East Room.

Practically the entire first semester is given over to a study of evaluating the different items appearing on a Balance Sheet. This, of course, involves a thorough investigation of depreciation.

Courses 1 and 2 are prerequisites.


10. **Advanced Accounting.** Second Semester: at the same hours and place.

This is a continuation of Course 9. Accounting problems arising from the use of sinking funds, branch offices, combinations and consolidations, and those in connection with the voluntary or involuntary liquidation of a business are studied.

Elective for those who have completed Course 9.


11. **Investment Banking.** First Semester: Monday, Wednesday, Friday, 8; Chemistry Lecture Room.

This course considers the fundamental of Investment, the development of an investment policy, and the present methods of marketing securities.

Courses 3 and 4 are prerequisites.
12. **Business Statistics.** Second Semester: at the same hours and place.

The use of statistics as a means of obtaining more intelligent executive control makes it desirable that those intending to go into business should have some understanding of the technique of compiling, interpreting, and presenting statistical data. The course is intended to acquaint the student with basic methods.

Elective for Sophomores, Juniors, and Seniors.

**CHEMISTRY**

**Professor Parmenter, Assistant Professor Weeks, Mr. Gettens, and Assistants**

Students who plan to elect the full chemical course should begin work in chemistry on entering college. Sophomores may, upon the approval of the Department, elect Chemistry 1 and 5 simultaneously.

1. **General Chemistry.** First Semester: Wednesday, Friday, 11; Laboratory Div. I, Monday, 10-12; Div. II, Tuesday, 1.30-3.30; one quiz period each week, at hours to be arranged.

   Introduction: history, occurrence, distribution, preparation, properties and uses of the non-metallic elements and their principal compounds. Theoretical and Historical Chemistry. Lectures and recitations with lecture-table experiments. Individual laboratory work in which the student prepares the principal elements and their compounds and studies their properties.

   Required of Sophomores, B.S. Course. Elective for Juniors and Sophomores, B.A. Course and for Freshmen who intend to take the full chemical course.

   **Professor Parmenter.**
   **Assistant Professor Weeks.**
   **Mr. Gettens.**
   **Assistants.**

2. **General Chemistry.** Second Semester: at the same hours.

   Course 1 continued. History, occurrence, distribution, metallurgy, properties and uses of the metals, and the study of their principal compounds.

   A brief study of some of the important organic compounds. Lectures, recitations and laboratory work.

   Required of Sophomores, B.S. Course. Elective for
Juniors and Sophomores, B.A. Course, and for Freshmen who have taken Chemistry 1.

**Professor Parmenter.**

**Assistant Professor Weeks.**

**Mr. Gettens.**

**Assistants.**

3. **Household Chemistry.** First Semester: Wednesday, Friday, 9; Laboratory hours, Tuesday, 1.30-3.30.

This course will consist of a general discussion of the Chemistry of daily life and the application of the science to various activities of the household. Such subjects as textiles, dyeing, cleaning, laundering, cooking, etc., will be considered. Lectures, recitations and laboratory work.

Elective for students of the Women's Division who have passed Chemistry 1 and 2.

**Professor Parmenter.**

4. **Chemistry of Food and Nutrition.** Second Semester: at the same hours.

A brief survey of the typical compounds of carbon will be made. Particular stress will be laid upon these compounds which are found in plant and animal tissues and the changes which food constituents undergo in the process of cooking, in digestion and under the action of micro-organism. Elementary physiological chemical problems will be discussed. Impurities in foods will be considered and simple tests for such substances made. Lectures, recitations and laboratory work.

Elective for students of the Women's Division who have taken Chemistry 3.

**Note:** Students of the Women's Division may take Chemistry 3, 4 and 5, 6 simultaneously.

**Professor Parmenter.**

5. **Qualitative Analysis.** First Semester: Div. A, Tuesday, Thursday, Saturday, 10-12; Div. B, Monday, Thursday, Friday, 2.30-4.30.

Lectures, recitations and laboratory work on the reactions of the metallic ions. A study of the separation and detection of the metallic radicals, based upon the theory of ionization and the law of mass action.

Elective for students who have passed Chemistry 1 and 2.

**Mr. Gettens.**

6. **Qualitative Analysis and Inorganic Preparations.** Second Semester: at the same hours.

A continuation of Course 5, emphasizing the detection of the acid radical in compounds. Considerable work is
done in analysing alloys, minerals and technical products. An extensive study of the theory of ionization and of the law of chemical equilibrium is pursued. Several inorganic preparations are made, the products purified and their properties studied.

Elective for students who have passed Chemistry 5.

Mr. Gettens.

7. Quantitative Analysis. First Semester: Tuesday, Thursday, Saturday, 8-10.

This course is arranged to give the student both theoretical and practical instruction in quantitative analysis as illustrated by selected gravimetric methods. The use of the analytical balance, method of weighing and calibration methods are studied. Frequent problems are given and written reports are required covering the theory and methods of analysis. Laboratory work with lectures and quizzes.

Elective for students who have taken or are taking Chemistry 5 and 6.

Professor Parmenter.
Mr. Gettens.

8. Quantitative Analysis. Second Semester: at the same hours.

A systematic consideration of the theories, practical instruction in quantitative analysis as illustrated by selected volumetric and electrochemical methods. Calibration methods are studied and frequent problems are given. Written reports are required covering the theory and methods of analysis. Laboratory work with lectures and quizzes.

Elective for students who have taken Chemistry 7.

Professor Parmenter.
Mr. Gettens.


A study of the preparation, properties, reactions, and structure of the aliphatic hydrocarbons and their derivatives. Lectures, quizzes and laboratory work.

Elective for Juniors and Seniors who have passed or are taking Chemistry 5 and 6.

Assistant Professor Weeks.


A continuation of Course 9. A study of benzene, its derivatives and of the more important carbocyclic compounds. Special stress is laid throughout on the relation
between chemical constitution and the chemical and physical properties. Lectures, quizzes and laboratory work. 
Elective for those who have passed Chemistry 9.

Assistant Professor Weeks.

11. Physical Chemistry. First Semester: Wednesday, Friday, 10; Laboratory hours, Tuesday, 3.30-5.30.

A systematic consideration of the theories, fundamental laws and methods of physical chemistry; including stoichiometry; gases, liquids and solids; generalizations and applications of the phase rule; thermochemistry; colloid chemistry and photochemistry. Lectures, quizzes and laboratory work on illustrative experiments. 
Elective for Juniors and Seniors who have passed Chemistry 6.

Assistant Professor Weeks.

12. Physical Chemistry. Second Semester: at the same hours.

A continuation of Chemistry 11 including the law of mass action; modern theories of solutions; chemical kinetics; chemical equilibrium; catalysis; electrochemistry; radioactivity and atomic structure. Lectures, quizzes and laboratory work. 
Elective for those who have passed Chemistry 11. 
Students may elect Chemistry 7, 9 and 11 simultaneously.

Assistant Professor Weeks.

13. Industrial Chemistry. First Semester: Monday, Wednesday, Friday, 8.

In this course a study is made of the more important applications of inorganic and organic chemistry to manufacturing purposes. The aim of the course is not only to give students a knowledge of factory methods which depend upon Chemistry, but also to give a broad cultural idea of the place which the subject of Chemistry holds in the development of modern industry. This is accomplished through lectures, collateral reading, and occasional excursions to manufacturing plants. 
The First Semester's work deals with the application of inorganic chemistry to chemical industries. Lectures, quizzes and visits to plants. 
Elective for Juniors and Seniors who have taken or are taking Chemistry 7 to 10. 

Mr. Gettens.


A continuation of Chemistry 13. A study is made of the more important applications of organic chemistry to
the development of modern industry. Lectures, quizzes and visits to plants.

Elective for Juniors and Seniors who have passed Chemistry 13.

Mr. Gettens.

15. Quantitative Analysis, Advanced. First Semester: Tuesday, Thursday, Saturday, 10-12.

Selected methods in gravimetric, volumetric, gasometric and electro-chemical analysis arranged to meet the needs of the individual student. Instruction is given in the use of such physical-chemical apparatus as the polariscope, colorimeter, refractometer, etc. Laboratory work with lectures and written reports.

Elective for Seniors who have passed Chemistry 7 and 8.

Professor Parmenter.

16. Technical Analysis. Second Semester: at the same hours.

This course is a continuation of Chemistry 15 and has to do with the quantitative study of technical, agricultural and industrial products. The analysis of iron and steel, lubricating oils, the complete analysis of coal with bomb-calorimeter methods, paint and soap analysis, water analysis for industrial and potable purposes, food analysis and the analysis of fertilizer are some of the problems studied. The work so far as possible is arranged to meet the needs of the individual student. Laboratory work with lectures and written reports.

Elective for Seniors who have passed Chemistry 15.

Professor Parmenter.

17. Organic Chemistry, Advanced. First Semester: Thursday, Friday, 1.30-2.30; Laboratory hours, Monday, 1.30-5.30.

Lectures, recitations and quizzes on the more important general reactions of organic chemistry. Special reactions of interest to the advanced student will be considered. Some reading of papers in the chemical literature and reports on special subjects will be required.

The laboratory work will consist of more difficult preparations than those made in Chemistry 9 and 10. The preparations will be taken from a number of the more important laboratory manuals and from the original literature.

Elective for Seniors who have passed Chemistry 10.

Assistant Professor Weeks.


A continuation of Chemistry 17.

Assistant Professor Weeks.
ECONOMICS AND SOCIOLOGY

Professor Morrow

The students who intend to major in Economics and Sociology, or who plan to do graduate work in these subjects, prepare for foreign service, do social work, enter business, or study law, are advised to take one of the curricula suggested on page 38. These courses, while permitting a considerable degree of concentration, give the student the liberal education of a classical college.

Economics

1. PRINCIPLES OF ECONOMICS. First Semester: Div. A, Monday, Wednesday, Friday, 9; Div. B, Tuesday, Thursday, Saturday, 8; both in Economics Room.

A brief survey of the development of economic thought is given. The theories of the Mercantilists, Kamerlans, Physiocrats, and Adam Smith are discussed. A study of consumption, production, and distribution follows. Textbook, lectures, collateral reading. A paper on some economic topic is required of each student in the class.

Elective for Sophomores, Juniors, and Seniors.

2. PRINCIPLES OF ECONOMICS. Second Semester: at the same hours and place.

This is a continuous course with Course 1. The subjects of banking, credit, labor, money, social insurance, socialism, tariff, and transportation are studied. Textbook, lectures, collateral readings.

Elective for Sophomores, Juniors, and Seniors.

3. PUBLIC FINANCE. First Semester: Monday, Wednesday, Friday, 11; Economics Room.

Some of the most important topics of public finance are considered i.e., public expenditures, public revenues, taxation, public credit, and financial administration and legislation. Budgets, income taxes and war finance are considered.

Textbook, lectures, collateral reading, and special reports.

Elective for Juniors and Seniors who have taken Courses 1 and 2. Not offered in 1926-1927.

4. INTERNATIONAL TRADE. Second Semester: at the same hours and place.

Work in this course covers the theory of foreign and domestic trade. The effects of tariffs, bounties, and other interferences with world trade are examined. How transportation and the rates of foreign exchange enter into trade
relations are discussed. A careful study of a text is supplemented by lectures, collateral readings, and reports.

Elective for Juniors and Seniors who have taken Courses 1 and 2. Not offered in 1926-1927.

5. Labor Economics. First Semester: Monday, Wednesday, Friday, 11; Economics Room.

A study of the origin and development of labor organizations is followed by a discussion of the court interpretations in labor cases. Strikes, lockouts, boycotts, methods of settling industrial disputes, theories of wages, and unemployment are studied. Each student selects an aspect of the labor problem which he makes his topic for special study and on which he reports to the class.

Textbook, lectures, reports and collateral reading.

Elective for Juniors and Seniors who have taken Courses 1 and 2.

6. Money and Banking. Second Semester: at the same hours and place.

The evolution of money; the functions of banking; the banks of France, Germany, Great Britain, the United States and the Federal Reserve Bank, are studied. Textbook, lectures, collateral reading, and papers on assigned topics.

Elective for Juniors and Seniors who have taken Courses 1 and 2.

Sociology

1. Principles of Sociology. First Semester: Tuesday, Thursday, Saturday, 9; Economics Room.

This is a study of the origin, growth and structure of Human Society. Heredity, environment, activities, forms of social organization and social control are discussed. Textbook, lectures, and collateral reading. A paper on a sociological topic is required of each student.

Electives for Juniors and Seniors who have taken Economics 1 and 2.

2. Social Problems. Second Semester: at the same hours and place.

Special social problems; such as the family, population, immigration, negro, city, country, pauperism, crime, socialism, and social progress are studied. Lectures, textbook, and special reports.

Elective for Juniors and Seniors who have taken Sociology 1.
[3. Social Theory. First Semester: Monday, Wednesday, Friday, 8; Economics Room.]

This course traces the development of social theory as a normal product of the mind reacting to its social environment. To do this an account of the economic, political, and social conditions of the period studied is given. The theories of the most important social writers from Plato to the present time are studied. Textbook, lectures, reports.
Elective for Seniors who have taken Sociology 1 and 2. Not offered in 1926-1927.

[4. Sociology Seminar. Second Semester: at the same hours and place.]

Students in this course must prepare reports on assigned sociological topics; and these reports form the basis for class discussions. A paper embodying the work of each student is required. Some time is given to methods of field work and social research.
Elective for Seniors who have taken Sociology 1 and 2. Not offered in 1926-1927.

5. Immigration and Americanization. First Semester: Monday, Wednesday, Friday, 8; Economics Room.

A study of immigration is made from its historical, economic, political, and social aspects. This is followed by a survey of the agencies and methods of Americanizing the immigrants. Lectures, reports, textbook.
Elective for students who have taken Sociology 1 and 2.

6. Poverty and Dependency. Second Semester: at the same hours and place.

Of all the social problems poverty is one of the most important. The Socio-economic factors that cause an increase in the number of capable and industrious people who become dependents are studied. Methods of relief and prevention receive careful consideration.
Lectures, textbook, reports.
Elective for students who have taken Sociology 1 and 2.

EDUCATION

Associate Professor Colgan

The College, through this Department, has undertaken to meet in full the minimum requirements established by the Maine State Department of Education for preparation for the Professional Secondary Certificate. That certificate is granted to qualified college graduates who have taken 15 hours of approved work in Education, in addition to a course in general psychology.
In an attempt to meet the demands of modern education for high-school teachers who have had professional training for their work, most states have requirements similar to those established by the State of Maine. Although the holder of a diploma from an accredited college can obtain a teaching position in a public high school, the requirements for a professional certificate must be met either before graduation or within a stated time, usually not more than two years, after beginning to teach.

Note.—No student will be permitted to take more than two full courses (12 semester hours) in Education in any one year.

Education

1. History of Education in Europe. First Semester: Monday, Wednesday, Friday, 2.30; Education Room.
   The purpose of the course is to lead to an understanding of modern education as the outcome of a long series of historic events in which present-day ideals, standards, modes of teaching, and methods of educational organization and administration have slowly evolved.
   Prescribed reading, class discussions, and lectures.

2. History of Education in the United States. Second Semester: at the same hours and place.
   This course undertakes to show the genetic relationship of American education with its European sources and to trace the development of education in the United States from its colonial beginnings, through the periods of state and national growth, to the development of present-day methods, curricula, and aims. A survey will be made of the major problems in American education.
   Courses 1 and 2 are elective for Seniors and Juniors and are open to Sophomores after conference with the instructor. They are of particular value as try-out courses to students who are considering teaching as a profession.
   Note: As the State requires only a minimum of 3 semester hours in the history of education, the completion of either one of these courses will satisfy certification requirements in this subject.

   The course deals with the basic elements in the social and ethical theory of education, surveys contemporary educa-
tional conditions, and defines the function of education in social and individual life.
Lectures, discussion, school visits, textbook and supplementary reading.
Elective for Juniors and Seniors.

4. Educational Psychology (Learning Process). Second Semester: at the same hours and place.

Application of the principles of general psychology to the problems of education, with special reference to the psychology of the learning process.
Lectures, discussions, class experiments, school observations, textbook and supplementary reading.
Elective for Juniors and Seniors.

5. General Methods of High-School Teaching. First Semester: Tuesday, Thursday, Saturday, 11; Education Room.

A study of the learning and teaching processes in their relation to methods of classroom instruction and management; the relationships of school, teacher, and community; professional and ethical standards of the teacher; discipline, drill, and other phases of class instruction; the use of the question; the lesson plan; directed study; problems of the novice in teaching; and observation of secondary-school teaching.
Lectures, discussions, class demonstrations, textbook and supplementary reading, and observation reports.
Elective for Seniors.

6. Principles of Secondary Education. Second Semester: at the same hours and place.

A study of the problems involved in the analysis of the secondary-school population; individual differences of pupils; the major historical phases of the secondary-school as an institution; its aims and functions; the program of studies; critique of current practices; general phases of organization and administration.
Lectures, discussions, school visits, textbook and supplementary reading, and study of a selected problem.
Elective for Seniors.
Courses 5 and 6 are open only to those who intend to teach after graduation from college.

Teachers' English: See English Literature 12 (page 59.)

Teachers' Latin: See Latin 9 (b) (page 75.)
English Composition

1. English Composition. First Semester: Div. A, Monday, Wednesday, Friday, 8, Drawing Room; Div. B, Monday, Wednesday, Friday, 10, Latin Room; Div. C, Tuesday, Thursday, Saturday, 8, Latin Room; Div. D, Tuesday, Thursday, Saturday, 8, Shannon Building; Div. E, Tuesday, Thursday, Saturday, 10, Greek Room; Div. F, (Second Semester) Monday, Wednesday, Friday; 1.30, French Room.

A course of training in the clear, accurate, and intelligent use of the English language. Frequent written papers; detailed criticism; outside readings, and reports.

Required of men of the Freshman class.

Assistant Professor Rollins.
Mr. Kelsey.
Mr. Rosa.

2. English Composition. Identical with Course 1. First Semester: Div. A, Monday, Wednesday, Friday, 11, English Room; Div. B, Tuesday, Thursday, Saturday, 10, English Room; Div. C, Tuesday, Thursday, Saturday, 11, English Room; Div. F, (Second Semester) Monday, Wednesday, Friday, 1.30, French Room.

Required of women of the Freshman class.

Mr. Kelsey.
Mr. Rosa.

3. A Continuation of Course 1. Second Semester: at the same hours as Course 1. (Div. F: First Semester.)

Required of men of the Freshman class.

Assistant Professor Rollins.
Mr. Kelsey.
Mr. Rosa.

4. The Same as Course 3. Second Semester: at the same hours as Course 2. (Div. F: First Semester.)

Required of women of the Freshman class.

Mr. Kelsey.
Mr. Rosa.
5. ADVANCED COMPOSITION. First Semester: Monday, Wednesday, and Friday, 2.30; English Room.

Designed for students who are especially interested in writing. There is no attempt at professional training, the aim being to aid the student in gaining fluency and facility in the expression of ideas, and skill in the handling of his subject-matter.

Weekly stories or essays, reports on reading, and impromptu criticism in the classroom. Lectures and class discussions.

Elective for men and women who have completed Courses 3 or 4 and Literature 1-2.

ASSISTANT PROFESSOR ROLLINS.

6. CONTINUATION OF COURSE. 5. Second Semester: at the same hours and place.

ASSISTANT PROFESSOR ROLLINS.

NEWS WRITING: See Journalism, page 73.

English Literature

The purpose of the work in English Literature is to give the student some idea of the history of the literature of his own language, to develop in him a real enjoyment in the reading of good books, and above all to train his mind, through association with the great thinkers and writers of England and America, to think for itself. The courses consist of occasional lectures, frequent recitations, and written reports.

1. SURVEY COURSE. First Semester: Div. A, Monday, Wednesday, Friday, 8; N. E. Room; Div. B, Tuesday, Thursday, Saturday, 8; N. E. Room; Div. C, Monday, Wednesday, Friday, 8; English Room; Div. D, Monday, Wednesday, Friday, 8, Shannon Building; (A and B for women only; C and D for men only).

A survey of English Literature from the Revival of Learning to the death of Johnson, 1470-1784.

A preliminary course, open to all except Freshmen.

PROFESSOR WEBER.

ASSISTANT PROFESSOR DUNN.

MR. KELSEY.

2. SURVEY COURSE. Second Semester: at the same hours and place.

A continuation of Course 1.
A survey of English Literature from the death of Johnson to the death of Queen Victoria, 1784-1900. Open to those who have completed Course 1.

**Professor Weber.**

**Assistant Professor Dunn.**

**Mr. Kelsey.**

3. **Shakespeare.** First Semester: Monday, Wednesday, Friday, 10; English Room.
   
   A careful study of the work of the great dramatist. Elective for Juniors and Seniors who have completed Course 1-2.

**Professor Weber.**

4. **Shakespeare.** Second Semester: at the same hours and place.
   
   A continuation of Course 3. Elective for those who have completed Course 3.

**Professor Weber.**

[5. **Milton.** First Semester: Tuesday, Thursday, Saturday, 8; English Room.]

A study of English Literature from 1630 to 1744, emphasizing the work of Milton, and including Dryden, the Queen Anne writers, and Pope.

**Professor Weber.**

[6. **Wordsworth.** Second Semester: at the same hours and place.]

A continuation of Course 5. English Literature from 1744 to 1810, the forerunners of the Romantic Revival, Wordsworth, and Coleridge. Course 5-6 is elective for Juniors and Seniors who have completed Course 1-2; not offered in 1926-27.

**Professor Weber.**

[7. **The Romantic Poets.** First Semester: Tuesday, Thursday, Saturday, 8; English Room.]

A continuation of Course 6: English Literature from 1810 to 1832,—Shelley and Keats, Scott and Byron, etc. Elective for Juniors and Seniors who have completed Course 1-2; not offered in 1926-27.

**Professor Weber.**

8. **Browning.** Second Semester: at the same hours and place.

A detailed study of the most important dramatic monologues of the great poet-philosopher. Elective for Juniors and Seniors who have completed Course 1-2.

**Professor Weber.**
9. **THE ENGLISH DRAMA.** First Semester: Tuesday, Thursday, Saturday, 9; N. E. Room.

A study of the English Drama to Pinero. This includes some study of the beginnings of drama, and of foreign dramas as they have influenced English dramatics. The English Mystery and Morality Plays, the Elizabethan drama, the Restoration drama, and the stage to the modern era.

**ASSISTANT PROFESSOR ROLLINS.**

10. **MODERN DRAMA.** Second Semester: at the same hours and place.

This course is a natural continuation of English Literature 9, but may be taken separately. The preceding course gives valuable background.

Study of "the drama of sincerity and the drama of delight": Ibsen, Pinero, Shaw, Jones, Galsworthy, O'Neill, and others; Wilde, Barrie, Maeterlinck, Mackaye, and the like. Some of the movements to be studied are the Irish Nationalist Theater, The American Little Theater Movement, and present tendencies in the world theaters.

Courses 9 and 10 are elective for Juniors and Seniors.

**ASSISTANT PROFESSOR ROLLINS.**

11. **AMERICAN LITERATURE.** First Semester: Tuesday, Thursday, Saturday, 9; English Room.

A survey of American Literature from Franklin to Mark Twain,—1770-1900.

Elective for all who have completed Course 1-2.

**PROFESSOR WEBER.**

12. **THE TEACHING OF ENGLISH.** Second Semester: Tuesday, Thursday, Saturday, 9; English Room.

A professional course for prospective teachers of English in preparatory and high schools.

Elective for Seniors who have completed Course 1-2; not offered in 1926-27.

**PROFESSOR WEBER.**

13. **PHILOSOPHIC POETS.** First Semester: Tuesday, Thursday, Saturday, 8; English Room.

A study of the influence of scientific discoveries upon poetic thought during the last century,— the effect of Darwin and his followers on literature.

Elective for Juniors and Seniors who have completed Course 1-2.

**PROFESSOR WEBER.**
14. **English Philology.** Second Semester: Tuesday, Thursday, Saturday, 9; English Room.

A historical survey of the development of English grammar and vocabulary; a preliminary course for prospective teachers of English who intend to take Course 12. Elective for Juniors and Seniors who have completed Course 1-2.

**Professor Weber.**

15. **The English Essay.** First Semester: Monday, Wednesday, Friday, 10; N. E. Room.

A study of the English prose essay from Bacon to Chesterton. Elective for all who have completed English Literature 1-2, and for pre-medical students.

**Mr. Kelsey.**

16. **The English Essay.** Second Semester: at the same hours and place.

A continuation of Course 15.

**Mr. Kelsey.**

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**French**

**Associate Professor Helie and Mr. Strong**

1. **Elementary French.** First Semester: Monday, Thursday, Friday, 3.30; French Room.

Grammar, pronunciation, oral work, and translation of easy French.

**Mr. Strong.**

2. **Continuation of Course 1.** Second Semester: at the same hours and place.

Courses 1 and 2 are elective for students who have not studied any French.

**Mr. Strong.**


Grammar, translation, and composition.

**Associate Professor Helie.**

**Mr. Strong.**

4. **Continuation of Course 3.** Second Semester: at the same hours and places.
Courses 3 and 4 are elective for those who have completed Courses 1 and 2, or who have had two years of secondary school French; but not for those who have had three years of secondary school French.

Those who wish to study French after offering three units of French for entrance should elect French 5, 6.

Associate Professor Helie.

Mr. Strong.

5. French Prose and Poetry. First Semester: Div. A, Tuesday, Thursday, Saturday, 9, Latin Room; Div. B, Tuesday, Thursday, Saturday, 8, Greek Room; Div. C, Tuesday, Thursday, Saturday, 10, French Room.

Rapid reading of modern authors; composition.

Associate Professor Helie.

Mr. Strong.

6. Continuation of Course 5. Second Semester: at the same hours and place.

Courses 5 and 6 are elective for those who have completed Courses 3 and 4, and for those who offered three units of French for admission to college.

Associate Professor Helie.

Mr. Strong.

7. French Literature of the Seventeenth Century. First Semester: Monday, Wednesday, Friday, 10; Economics Room.

Malherbe, Descartes, Pascal, Corneille, La Rochefoucauld, Racine, Boileau, Molière, La Fontaine, Sévigné, Bossuet, La Bruyère, Fénelon.

Associate Professor Helie.

8. Continuation of Course 7. Second Semester: at the same hours and place.

Courses 7 and 8 are elective for those who have completed Courses 5 and 6.

Associate Professor Helie.


Selections from the works of Montesquieu, Buffon, Voltaire, Diderot, Rousseau, Lesage, Marivaux, Beaumarchais, Abbé Prevost, Chenier.

Associate Professor Helie.
10. Continuation of Course 9. Second Semester: at the same hours and place.

Courses 9 and 10 are elective for those who have completed Courses 5 and 6.

ASSOCIATE PROFESSOR HELIE.

11. FRENCH LANGUAGE. First Semester: Div. A, Monday, Wednesday, Friday, 2.30; Math. Room.

Designed for those who desire special instruction in syntax, composition, and phonetics of French pronunciation.

ASSOCIATE PROFESSOR HELIE.

12. FRENCH LYRIC POETRY OF THE NINETEENTH CENTURY. Second Semester: at the same hours and places.

Reading, lectures, and explanation of texts.

Courses 11 and 12 are elective for those who have completed Courses 7, 8, 9, 10.

ASSOCIATE PROFESSOR HELIE.

GEOLOGY

PROFESSOR PERKINS

1. PHYSIOGRAPHY. First Semester: Div. A, Wednesday, Friday, 8; Div. B, Wednesday, Friday, 9; Div. C, Wednesday, Friday, 10; Laboratory Division I, Monday, 1.30-3.30; II, Tuesday, 1.30-3.30; III, Thursday, 1.30-3.30.

A study of the topographic forms of the earth’s surface, including their structure, origin and development. This course is designed for those who wish a cultural knowledge of geology and for those who may later teach physical geography in high school. Text-book study, laboratory work, and field trips.

Elective for Freshmen, Sophomores, Juniors, and Seniors. Prerequisite for other courses in the department.

2. PHYSIOGRAPHY AND METEOROLOGY. Continuation of Geology 1. Second Semester: at the same hours.

The work on earth forms is completed and considerable time is devoted to the study of the atmosphere, weather, and climate. Text-book study, field trips, and laboratory work.

3. PHYSICAL GEOLOGY. First Semester: Tuesday, Thursday, 8; Laboratory, Friday, 1.30-3.30.

A study of the rocks of the earth’s crust, including their composition, origin and structure. Especial atten-
COURSES OF INSTRUCTION

1. Modern Geology is given to those features of the rocks which are of use in interpreting the past history of the earth. Text book study, laboratory work and field trips.
   Elective for those who have had Geology 1-2, and for Seniors with the consent of the instructor.

4. Historical Geology. Second Semester: at the same hours.
   A study of the history of the earth as written in the rocks. Attention is given to the geography and climates of the past and their effect on the development of organic life. Text-book study, laboratory work and field trips.

5. Crystallography, Mineralogy, and Blowpipe Analysis.
   First Semester: Tuesday, Thursday, Saturday, 10-12.
   A course in the identification of minerals by means of their geometric form and physical and chemical properties.
   This course is intended for those students specializing in Chemistry, Engineering, or Geology, and for those who feel that a knowledge of minerals would provide an interesting or profitable avocation.
   Elective for those who have had or are taking Chemistry 5.

6. Economic Geology. Second Semester: at the same hours.
   A study of the origin and method of occurrence of the two great classes of natural inorganic resources; namely, the non-metallic products such as coal, oil, cement, salt, phosphates, asbestos, and many minor materials, and the metallic products such as iron, copper, gold, silver, zinc, and lead.
   Geology 5-6 is alternated with Geology 7-8. Given in 1926-27.

   A course designed to give practice in the methods of geological research. The work will be adapted to the needs of the individual student and will consist of reading in geological literature and of field and laboratory work on an assigned problem. At the end of the course the student is expected to prepare a typewritten report upon his problem. The course counts as a standard three-hour course for the year.
   Elective for students who have taken Geology 3.

   Geology 7, 8 is alternated with Geology 5, 6.
   Not given in 1926-27.
The chief object of the courses in elementary German is to give every graduate a sufficient knowledge of the language to enable him to make practical use of it. The student acquires the necessary knowledge of the grammar, and a good vocabulary, so that he is able to translate ordinary German at sight. Beside, conversation is taught to a certain extent, in order to train the student's ear, to furnish him a correct pronunciation, and to familiarize him with the most important idioms.

The aim of the intermediate and advanced elective courses is to give those students who wish to make a specialty of German a more thorough knowledge of the language through the reading of the best German authors, and by constant practice in German conversation and translation into German. A course of lectures on German literature from its beginnings to the present time is given in German. These lectures present to the students a general view of the development of German literature from the Prehistoric Period to the Old High German, from that period to the Middle High German, and from that dialect to the New High German.

In order to acquaint the student with the scientific style and terms of the language a German Science Reader and an Advanced Scientific German Course have been added in the advanced courses. Such courses are, however, not designed to teach the sciences to students who have not yet become acquainted with general scientific principles. When the student has acquired some knowledge of the subject-matter from his English scientific courses he may derive great benefit from learning also the technical terms in German. A sufficient practice in scientific German will not only give him valuable additional training in a new language, but also enable him to consult German scientific works with great profit.

1. Grammar. First Semester: Div. A, Monday, Wednesday, Friday, 9; Div. B, Tuesday, Thursday, Saturday, 9; Div. C and Div. D at hours to be arranged; all in German Room.

   Study of the elements of German Grammar according to Bacon's New German Grammar; careful practice in pronunciation. German script required from the beginning.

   Elective for all men who have not studied any German.

2. Same as Course 1. First Semester: Monday, Wednesday, Friday, 10; German Room.
COURSES OF INSTRUCTION

Elective for all women who have not studied any German.

3. Grammar, Bacon continued. Second Semester: at same hours and place as Course 1.
   Special attention paid to strong verbs and the elementary parts of German syntax. Memorizing of poetry. Translation of Storm’s Immensee.
   Requirements are the same as in Course 1.

4. Same as Course 3. Second Semester: at the same hours and place as Course 2.
   Requirements are the same as in Course 2.

5. Grammar, reviewed. First Semester: Div. A, Monday, Wednesday, Friday, 11; Div. B, Tuesday, Thursday, Saturday, 10; both, in German Room.
   Constant practice in conversation according to Bernhardt’s Im Zwielicht. Daily themes. Special attention paid to irregular verbs.
   Elective for Sophomores and Juniors who have taken Courses 1 and 3, or 2 and 4, or who have offered German for entrance, and for Freshmen who offer German for entrance.

6. Translation and Conversation, according to Bernhardt’s Im Zwielicht, continued. Second Semester: at the same hours and place as Course 5.
   Memorizing of poetry. Blochmann’s Scientific German.
   Elective for Freshmen, Sophomores, and Juniors who have taken Course 5.

7. Advanced Scientific German. First Semester, Monday, Thursday, Friday, 1.30; German Room.
   Based on selections from the following books: (1) Müller, Die elektrischen Maschinen. (2) Kayser, Die Elektropentheorie. (3) Lassar-Coln, Die Chemie im Täglichen Leben. (4) Rauter, Allgemeine chemische Technologie. (5) Kauffman, Allgemeine und physikalische Chemie.
   Elective for students who have completed Courses 5 and 6.

8. Chiefly Literary Work. Second Semester: at the same hours and place as Course 7.
   Based on Keller’s Bilder aus der Deutschen Litteratur, dictation, composition and conversation. Allen’s German Life. Lectures on German Literature.
   Elective for students who have completed Course 7.
9. **LESSING AND SCHILLER. First Semester: German Room.**

   One drama of each author will be read, and the life and times, and other works of both discussed in lectures and reports. Prose composition.
   
   Elective for all students who have completed Courses 5 and 6. Not offered in 1926-27.

10. **Goethe. Second Semester: at the same place.**

   Specimens of Goethe's poetry and prose. Lectures and reports. Prose composition.
   
   Elective for all students who have completed Courses 5 and 6. Not offered in 1926-27.

11. **Grammar. First Semester: Tuesday, Thursday, Saturday, German Room.**

   Prose Composition by v. Jagemann, with syntax by the same author. Fulda's der Talisman. German conversation.
   
   Elective for all students who have completed Courses 5 and 6.

12. **Goethe's Faust, I. Teil. Second Semester: at the same hours and place.**

   
   Elective for all students who have taken Course 11.

**GREEK**

**Professor White**

1. **Elementary Greek. First Semester: Tuesday, Thursday, Saturday, 9; Greek Room.**

   Elective for all classes.

2. **Elementary Greek, continued, with reading of simple prose. Second Semester: at the same hours and place.**

3. **Elementary Greek; reading of simple prose, continued. First Semester: Monday, Wednesday, Friday, 10; Greek Room.**

   Elective for those who have completed Courses 1 and 2.

4. **Elementary Greek; readings from Homer. Second Semester: at the same hours and place.**

   Elective for those who have completed Course 3.

   Courses 1-4 are for those who have not studied Greek in preparation for college but wish to gain some knowledge of the language. The purpose is to do in two years
approximately the work that is done in three years in the ordinary preparatory school course. The rate of progress, therefore, must be rapid, and only apt students of language who can devote a generous amount of time to this work should think of undertaking it.

5. **Homer.** First Semester: Monday, Wednesday, Friday, 9; Greek Room.
   - Selections from the Odyssey; study of national as contrasted with literary epic, and of ancient Greek life as depicted in the Homeric poems; extra reading of portions of the poems in English versions.
   - Elective for those who have completed Courses 1-4 or their equivalent.
   - Given in 1926-27.

6. **Selections from the Greek Historians.** Second Semester:
   - at the same hours and place.
   - Elective for those who have completed Course 5.
   - Given in 1926-27.

7. **Selected Speeches of Lysias.** First Semester: Monday, Wednesday, Friday, 9; Greek Room.
   - Elective for those who have completed Courses 1-4 or their equivalent.
   - Not given in 1926-27.

8. **Plato’s Apology and Crito,** with collateral reading from Xenophon’s Memorabilia of Socrates. Second Semester: at the same hours and place.
   - Elective for those who have completed Course 7.
   - Not given in 1926-27.
   - *It should be noted that courses are offered above for those who enter college with one, two, or three years of Greek to their credit, as well as for those who enter without Greek.*

9. **Introduction to Dramatic Poetry.** First Semester: Monday, Wednesday, Friday, 11.
   - Study of the origin and development of the Greek Drama, and of the structure and presentation of a Greek play; reading of a play of Æschylus, or Sophocles, and of other plays in English versions.
   - Elective for those who have completed Courses 5, 6 or 7, 8.
   - Not given in 1926-27.
10. **Dramatic Poetry** continued. Second Semester: at the same hours.

Reading of a play of Euripides and a play of Aristophanes, and of other plays in English versions.
Elective for those who have taken Course 9.
Not given in 1926-27.

11. **Biblical Greek.** Selections from the Septuagint. First Semester: Monday, Wednesday, Friday, 9; Greek Room.
Elective for those who have completed Courses 1-4.

12. **Biblical Greek.** The Gospel according to Mark. Second Semester: at the same hours and place.
Elective for those who have completed Course 11.

13. **Survey of Greek Poetry:** Epic, Lyric, and Dramatic. First Semester: Tuesday, Thursday, Saturday, 11; History Room.
Elective for Sophomores, Juniors, and Seniors.

14. **Survey of Greek Prose Literature.** Second Semester: at the same hours and place.
Elective for those who have completed Course 13.
No knowledge of the Greek language is required for Courses 13 and 14; the reading is done in English translations.

**HISTORY AND POLITICAL SCIENCE**

**Professor Wilkinson and Assistant Professor Griffiths**

**History**

1A. **United States History:** 1495-1787. First Semester: Division A, Tuesday, Thursday, Saturday, 8, History Room; Division B, Monday, Thursday, Friday, 1.30, History Room.

A course in early American History from the discovery at the new continent to the establishment of the national government including such topics as discovery and exploration, European Colonial systems, the rise of the spirit of independence in the Colonies, the Revolution, and the problems of confederation.

Text: Homer C. Hackett, Political and Social History of the United States. The text will be supplemented by note book work, assigned reading, and reports.
Elective for Freshmen.

**Assistant Professor Griffiths.**
2A. UNITED STATES HISTORY: 1787-1828. Second Semester: Division A, Tuesday, Thursday, Saturday, 8, History Room; Division B, Monday, Thursday, Friday, 1.30, History Room.

A continuation of Course 1A from the establishment of the national government to the formation of new national parties. Consideration will be given such topics as the Constitution, the organization of government, the party system, and the beginnings of the new nationalism.

Elective for Freshmen.

ASSISTANT PROFESSOR GRIFFITHS.

3A. UNITED STATES HISTORY: 1829-1865. First Semester: Monday, Wednesday, Friday, 11; History Room.

The principal events of the middle period including the personalities and policies of the presidents and political leaders, and the conditions which produced the Civil War, with an account of the conflict itself.

Lectures, textbook, quizzes and essay. The assigned readings will include seven volumes, in their entirety, of the American Nation series which cover the above period. Biographies including those of Jackson, Clay, Webster and Lincoln will be part of the reading, knowledge of which will be tested by monthly quizzes.

Open to Sophomores, Juniors and Seniors.

PROFESSOR WILKINSON.

4A. UNITED STATES HISTORY: 1865-1924. Second Semester: at the same hours and place.

The reconstruction period, national development, problems and progress, and America as a world power.

Methods same as above. The six volumes of the American Nation Series constitute part of the required readings. These and all other volumes assigned for reading in History Courses will be found in sufficient numbers on the reserve shelves in the library.

PROFESSOR WILKINSON.

5A. MODERN EUROPE: 1500-1815. First Semester: Monday, Wednesday, Friday, 10; History Room.

Following a brief sketch of early French history a study is made of the age of Louis XIV, the Germanies in the 17th and 18th centuries, the rise of Russia and the decline of Sweden, Poland and Turkey, the leading political events of England, Spain and Portugal, European society in the Eighteenth Century including that of the old regime, the French Revolution and the Napoleonic Era.

Lectures, textbooks, quizzes, and essay.

Text used: Hayes’ MODERN EUROPE, Vol. 1. Extensive assigned readings which include: CAMBRIDGE MODERN HIS-
Acquaintance with all assigned readings is tested by monthly written quizzes.

Elective for Sophomores, Juniors and Seniors.

Professor Wilkinson.

6A. Modern Europe: 1815-1924. Second Semester: at same hours and place.

The Congress of Vienna, the era of Metternich, the revolutionary movements of 1830 and 1848, the unification of Germany and Italy, the Second Empire, France under the Third Republic, parliamentary reform in England, the Russian Empire, the Balkan Wars, causes, issues and results of the World War.

Lectures, essay, quizzes. Hayes, Modern Europe, Vol. II, used as a text. Assigned readings include: Guedalla, The Second Empire; Strachey, Queen Victoria; and a considerable amount of material dealing with the World War.

Elective for Sophomores, Juniors and Seniors.

A knowledge of French and German is desirable for students taking History 5A and 6A.

Professor Wilkinson.

7A. English History to 1216. First Semester: Monday, Wednesday, Friday, 9; History Room.

The Constitutional History of England to the Great Charter in which a study is made of the beginning and development of political institutions of the English Government.


Assistant Professor Griffiths.

8A. English History: 1216-1603. Second Semester: Monday, Wednesday, Friday, 9; History Room.

A continuation of Course 7A in which is made a study of political institutions from the Great Charter to the Stuart Kings.

Elective for those who have completed Course 7A. Not offered in 1927-28.

Assistant Professor Griffiths.
9A. **English History**: 1815-1900. First Semester: Tuesday, Thursday, Saturday, 10; History Room.


Open to those Juniors and Seniors who have attained a rank of C or better in History of Modern Europe.

**Professor Wilkinson.**

10A. **England Since 1900.** Second Semester: at the same hours and place.

A continuation of History 9A. A study of original sources including the Annual Register, Parliamentary Debates and Periodicals.

An essay of 30,000 or more words required.

**Professor Wilkinson.**

11A. **The Renaissance and Reformation.** First Semester: Monday, Wednesday, Friday, 9; History Room.

An attempt is made in this course to cover the period of transition from Medieval to Modern times emphasizing such topics as the revival of learning, the rise of national states, the achievement of discovery and exploration, the relation of Church and State, the rise of Protestantism and the Catholic reaction, and the Wars of Religion.

Elective for Sophomores, Juniors, and Seniors.

Not offered in 1926-27.

**Assistant Professor Griffiths.**

12A. **The Renaissance and Reformation.** Second Semester: Monday, Wednesday, Friday, 9; History Room.

A continuation of Course 21 dealing with movements of historical interest at the beginning of the Modern Era.

Elective for those who have completed Course 11A.

Not offered in 1926-27.

**Assistant Professor Griffiths.**

**Political Science**

1A. **History of Political Theory.** First Semester: Monday, Wednesday, Friday, 8; History Room.

An effort is made in this course to trace the development of political ideas, through individuals and institutions, from the period of Greek city states to the rise of European national states. A study will be made of the political thought of the Greek and Roman writers, the Church
fathers, the writers on canon law, on feudalism, the struggle between church and state, and a large number of other writers in the Ancient and Medieval periods. Lectures, assigned reading and an essay. Elective for Juniors and Seniors.

ASSISTANT PROFESSOR GRIFFITHS.

2A. HISTORY OF POLITICAL THEORY. Second Semester: at the same hours and place.

A continuation of 1A. A study of the History of Political Theory from the rise of national states to the French Revolution. It includes the political ideas expressed in the Church Councils, the Reformation, the Counter-Reformation, and in the later English and European writers. It also includes the development of such ideas as divine right, monarchy, republicanism, sovereignty, toleration and tyrannicide.

Elective for those who have completed Course 1A.

ASSISTANT PROFESSOR GRIFFITHS.

3A. POLITICAL SCIENCE. First Semester: Tuesday, Thursday, Saturday, 9; History Room.

European Government. This course deals with the present-day government of the chief European countries. Great Britain, France, Germany, Italy, and Russia are included, with briefer studies of Switzerland and some of the other small nations. About half the course is devoted to the British system of parliamentary government in all its phases, including the Constitution of the Irish Free State, the new government of India, and the administration of the overseas dominions. Particular attention is devoted to the actual workings of English political institutions and to the changes which have been brought about during the past ten years.

The analogies and contrasts between European and American methods of government are freely discussed. Current problems are featured, especially those connected with the increased power of the Labor party in England and the Socialists in continental countries.

Text used: *The Government of Europe*, by W. B. Munro.

PROFESSOR WILKINSON.

4A. POLITICAL SCIENCE. Second Semester: at the same hours and place.

United States Government. A general survey of the principles and practise of American government as exemplified in the nation, in the states, and in the several areas of local administration. Not only are the forms and
functions of the American political institutions studied but their present-day working merits and defects are considered. Throughout the course these institutions are contrasted with analogous institutions in other countries.

Text used: *American Government and Politics*, by C. A. Beard.

Open to Juniors and Seniors.

Professor Wilkinson.

A library fee of $1.50 per semester will be charged students in history and political science courses.

**JOURNALISM**

**Professor Libby**

The object of the course is to give to students who intend to make Journalism their profession an understanding of the work of writing news articles, preparing editorial matter, and of the ideals that should govern the editor in his work; and to such other students who elect the course, a better understanding of the important part which newspapers are playing in educating the great masses of the people on subjects of national and international importance. Practical work of corresponding for State newspapers, interviewing men and women on various subjects, and preparing editorial matter for the College publications will be requirements.

A text-book will be used, and the reading of texts on journalism will be required.

1. **News Writing.** First Semester: Monday, Wednesday, Friday, 9; English Room.


   Prerequisite, English Composition 1, 3 or 2, 4.

2. **Function of the Newspaper.** Second Semester: at the same hour and place.

   History of Journalism in the United States will form a background for the work of this Semester. The writing of editorial matter and special articles on assigned subjects will be required.

   Elective for those who have completed Course 1.
LATIN

Professor Taylor and Associate Professor Trefethen

1. Livy xx. First Semester: Monday, Wednesday, Friday, 8; Latin Room.

   Required of Freshman men in the B.A. Course.

   Professor Taylor.

2. Livy I: Agricola of Tacitus. First Semester: Div. A, Monday, Wednesday, Friday, 9, French Room; Div. B, Tuesday, Thursday, Saturday, 10; Latin Room.

   Required of Freshman women in the B.A. Course.

   Associate Professor Trefethen.

3. Odes of Horace. Second Semester: at the same hours and place.

   Required of Freshman men in the B.A. Course.

   Professor Taylor.

4. Odes of Horace. Second Semester: at the same hours and places.

   Required of Freshman women in the B.A. Course.

   Associate Professor Trefethen.


   Elective for Sophomores of both divisions.

   Professor Taylor.

6. Cicero De Amicitia: Quintilian x, xi. Second Semester: at the same hours and place.

   Elective for Sophomores of both divisions.

   Professor Taylor.


   Elective for Juniors and Seniors of both Divisions.

   Given in alternate years.

   [8. Histories of Tacitus: Satires of Juvénal. First Semester: Monday, Thursday, Friday, 3.30; Latin Room.]

   Elective for Juniors and Seniors of both Divisions.

   Given in alternate years; not given in 1925-26.

   Professor Taylor.
9. (a) Epistles of Horace. Second Semester: at the same hours and place.

Elective for Juniors and Seniors of both Divisions.

(b) Cicero's Orations: Vergil's Æneid. Second Semester: at the same hours and place.

A practical course for prospective teachers.
Elective for Juniors and Seniors of both Divisions.

Professor Taylor.

MATHEMATICS

Professor Ashcraft, Associate Professor Trefethen, and Mr. Richardson


A rapid review of the principal topics of preparatory Algebra, including graphical representation; the binomial theorem for any exponent, permutations and combinations, logarithms, determinants, the complex number, theory of equations, etc.

Required of the men of the Freshman class.

Professor Ashcraft.
Associate Professor Trefethen.
Mr. Richardson.

2. Same as Course 1. First Semester: Div. A, Monday, Wednesday, Friday, 8, French Room; Div. B, Tuesday, Thursday, Saturday, 9, Math Room; Div. C, Monday, Wednesday, Friday, 9, Math Room.

Required of the women of the Freshman class.

Professor Ashcraft.
Associate Professor Trefethen.


(A) Solid Geometry. First half of Second Semester: Div. A, Monday, Wednesday, Friday, 9, Drawing Room; Div. B, Tuesday, Thursday, Saturday, 9, Drawing Room; Div. C, Tuesday, Thursday, Saturday, 9, French Room; Div. D, Tuesday, Thursday, Saturday, 10, Math. Room.
Includes original demonstrations and the solution of problems relating to the surfaces and volumes treated. Required of the men of the Freshman class who do not offer Solid Geometry for entrance.

(B) **PLANE TRIGONOMETRY.** Second half of Second Semester: at the same hours as Course 3 (A).

Trigonometric functions, and demonstrations of formulas; solution of right and oblique triangles, with practice in the use of logarithmic tables; problems and applications. Required of the men of the Freshman class who do not offer Solid Geometry for entrance.

ASSOCIATE PROFESSOR TREFETHEN.

4. **SOLID GEOMETRY AND PLANE TRIGONOMETRY.**

(A) **SAME AS COURSE 3 (A).** First half of Second Semester: Div. A, Monday, Wednesday, Friday, 8, French Room; Div. B, Tuesday, Thursday, Saturday, 9, Math. Room.

Required of the women of the Freshman class who do not offer Solid Geometry for entrance.

(B) **SAME AS COURSE 3 (B).** Second half of Second Semester: at the same hours as Course 4 (A).

Required of the women of the Freshman class who do not offer Solid Geometry for entrance.

PROFESSOR ASHCRAFT.

ASSOCIATE PROFESSOR TREFETHEN.


Required of the men of the Freshman class who offer Solid Geometry for entrance.

PROFESSOR ASHCRAFT.


Required of the women of the Freshman class who offer Solid Geometry for entrance.

PROFESSOR ASHCRAFT.

Study of the point, line, and conic sections; loci and their equations; elements of Analytic Geometry of space.
Prerequisite for all subsequent courses,
Elective for Sophomores and Juniors.

PROFESSOR ASHCRAFT.
MR. RICHARDSON.

8. ELEMENTARY DIFFERENTIAL AND INTEGRAL CALCULUS. Second Semester: at the same hours and place.
Differentiation of simple functions; application to curves; maxima and minima; integration as the inverse of differentiation; simple applications of integration to Geometry and Mechanics.
Elective for those who have taken Course 7.

PROFESSOR ASHCRAFT.

9. ADVANCED CALCULUS. First Semester: Monday, Wednesday, Friday, 10; Math. Room.
Differentiation of the more complex functions; theorems of Taylor and Maclaurin; partial and total derivatives; integration by special methods and by the aid of a table; the definite integral, length of curves, areas, centres of gravity, etc.

PROFESSOR ASHCRAFT.

10. DIFFERENTIAL EQUATIONS AND ANALYTIC OF SPACE. Second Semester: at the same hours and place.
A course involving applications to space curves, surfaces, and volumes; the solution of ordinary differential equations of Mechanics and Physics.
Elective for those who have taken Course 9.

PROFESSOR ASHCRAFT.

11. HIGHER ALGEBRA. First Semester: Tuesday, Thursday, Saturday, 10; Math. Room.
Special topics of Algebra, such as determinants, series, symmetric functions of roots, etc., supplementing Course 1, 2. Solution of the cubic, the biquadratic, and $n$ linear equations in $n$ variables; eliminants and other invariants; covariants, etc. In part a lecture course.
Elective for those who have taken Course 8.

PROFESSOR ASHCRAFT.

12. ANALYSIS AND MODERN METHODS. Second Semester: at the same hours and place.
A continuation of Course 11. Special topics of Analytic Geometry, supplementing Course 7; systems of coördinates;
higher plane curves, making use of elementary Calculus; topics for teachers.
Elective for those who have taken Course 11.

Professor Ashcraft.

13. Mechanics. First Semester: Monday, Wednesday, Friday, 10; French Room.
   Statics; the composition, resolution and equilibrium of forces; stresses.
   Problems solved analytically and graphically. Kinematics; the rectilinear and curvilinear motions of a particle.
   Elective for those who have taken Course 8.

Associate Professor Trefethen.

   Kinetics; the motion of a particle under the action of forces; work, energy, impulse, potential; dynamics of a rigid body.
   Continuation of Course 13.
   Elective for those who have completed that course.

Associate Professor Trefethen.

15. Surveying. First Semester: Tuesday, Thursday, Saturday, 10-12; Drawing Room.
   Theory and use of instruments, with field and office work.
   Elective for Juniors and Seniors.

Mr. Richardson.

16. Continuation of Course 15. Second Semester: at the same hours and place.
   Elective for those who have taken that course.

Mr. Richardson.

17. Mechanical Drawing and Descriptive Geometry. First Semester: Monday, Thursday, Friday, 1.30-3.30; Drawing Room.
   The principles of Descriptive Geometry, comprising the projection of points and lines, the intersection of solids, the development of surfaces, and graphic solution of problems. The mechanical drawing of geometric figures and objects, lettering and dimensioning.
   Drawing and Descriptive Geometry are of great value as cultural studies and training of the imagination, as well as for their practical applications. By means of these courses, students preparing for engineering professions, may anticipate studies required for technical subjects.
   Elective for Freshmen, Sophomores, Juniors, and Seniors.

Mr. Richardson.
18. **MECHANICAL DRAWING AND DESCRIPTIVE GEOMETRY.** Second Semester: at the same hours and place.

Continuation of Course 1.
Elective for those who have completed that course.

*MR. RICHARDSON.*

**PHILOSOPHY AND PSYCHOLOGY**

*MR. HAYNES*

**Philosophy**

1. **INTRODUCTION TO PHILOSOPHY.** First Semester: Monday, Wednesday, Friday, 8; Education Room.

   The purpose of this course is to introduce the student to the method and problems of philosophy, and to acquaint him with philosophical terms. The most important systems of philosophical thought will receive general treatment, sufficient to enable the student to form his own conception of reality, the meaning and purpose of life. A few lectures and recitations will be devoted to the study of thought, its origin and nature.

   The work will be based on an adequate text, supplemented by lectures, discussions, outside readings, and reports.

   Elective for Seniors and a very few Juniors.

2. **HISTORY OF PHILOSOPHY.** Second Semester: at the same hours and place.

   A selective survey of philosophical thought from the times of the Greeks to our own. The greatest European and American philosophers will receive greater attention. Each student will be expected to work out tentatively his own philosophy.

   The work will be based on a textbook, supplemented by lectures on the more important philosophers and systems of thought.

   Elective for Seniors and Juniors who have taken Course 1 or its equivalent.

3. **THE PHILOSOPHY OF RELIGION.** First Semester: Monday, Wednesday, Friday, 9; Latin Room.

   This course is a study of the origin, nature, development, and significance of religion.

   It is not a course in theology or the Bible or the history of religions or Christianity primarily and solely, but a course in which we attempt to arrive at an understanding of the essential nature of religion, its development, its possibilities, its values, and its necessity. Here we attempt
to answer many of the questions to which young men and young women can not find answers in other courses in college or elsewhere.

Some of the topics studied are the origin and characteristics of religion; its moral development; the idea of God and its development; ethics and religion; faith, love, and service; prayer, providence, and miracles; revelation and inspiration; immortality; the idea of salvation; religion and science; the problem of evil; the nature of the self or soul; the conservation of personality and values; organized religion; the church, ritual, and creed.

This course is adapted to the problems and needs of students of all faiths and to those who may not have committed themselves definitely to any faith.

Recitation and class discussion based on a text-book, supplemented by lecture reading; readings with oral or written reports.

Open to Juniors and Seniors and those Sophomores who have the approval of their advisor and the instructor.

4. The Philosophy of Religion. Second Semester: at the same hours and place.

Continuation of course 3.

[5. Ethics. First Semester: Monday, Wednesday, Friday, 9; Latin Room.]

An introductory course in the foundation and theory of ethics.

(a). The source and meaning of values.
(b). The various theories of morality and its tests.

The work in this course will be based chiefly on a text-book and will be supplemented by occasional lectures; class discussions and reports by the members of the class on readings outside the prescribed text-books.

Open to Juniors and Seniors. Alternated with Course 3; not offered in 1926-27.

[6. Ethics. Second Semester, at the same hours and place.]

A continuation of Ethics 5, leading out to the practical aspects of ethics.

(a). Personal morality.

Some of the topics listed as follows will be studied: conduct and character; duty; social relations; the virtues; fellowship, loyalty, and truthfulness; health and efficiency; culture and art; chastity and marriage; self-control; happiness; sacrifice; altruism.

(b). Public morality.

Patriotism and political problems; social duties; industrial rights; liberty and law; democracy; social betterment; morality and religion.
(c). The distinctive emphases of the Christian ethical ideal.
Open to Juniors and Seniors. Alternated with Course 4; not offered in 1926-27.

Psychology


A study of human nature and behavior. Description and analysis of consciousness, habit, memory, learning, emotions, will, thought, personality, and the interrelations of heredity and environment. Presentation of fundamental theories and an application of psychological principles to the various situations of life.
Lectures, discussions, exercises, textbook and supplementary reading.
Elective for Seniors, Juniors and a few Sophomores.

2. Applied Psychology. Second Semester: at the same hours and place.

A continuation of Course 1, expanding into a brief survey of the use of psychological principles in medicine, law, industry, education, art, religion, and science; and concluding with a study of the mechanism of character formation and the fundamentals of mental hygiene.
Elective for those who have taken Course 1.

Physics

Professor Wheeler, Assistant Professor Stanley, and Assistant

2. General Physics. Women's Division. First Semester.

Physics 1, 2, 3, and 4 include two hours of lectures and recitations and one two-hour laboratory exercise each week. Div. A, Tuesday, Thursday, 10; Div. B, Tuesday, Thursday, 11; Laboratory Divisions: I, Monday, 1.30-3.30; II, Tuesday, 1.30-3.30; III, Thursday, 1.30-3.30; IV, Friday, 1.30-3.30.

General physics consists of fully illustrated courses of experimental lectures and recitations on the general principles of Mechanics, Properties of Matter, Heat, Sound,
Light, Magnetism and Electricity, accompanied by practical work in the laboratory, in which the students perform for themselves experiments, chiefly quantitative, illustrating the subjects treated in the class-room.

The purpose of these courses is to acquaint the student with the fundamental physical principles whose discovery and application have made possible the development of the steam-engine, the steamboat and locomotive; the dynamo, modern lighting and electric transportation; the internal combustion engine, the automobile and the aeroplane; the telephone, telegraph, wireless communication and many other practical applications—principles concerning which it would seem that a college graduate should have at least a general knowledge. The courses are also designed to serve as a basis for further work in physics for those who intend to teach science, study medicine or prepare for the profession of engineering.

The work follows a standard text-book and specially prepared laboratory direction sheets.

Courses 1 and 3 are required of B.S. Freshmen of the Men's Division; Courses 2 and 4 are required of B.S. Freshmen of the Women's Division. Elective for Sophomores and Juniors.

Professor Wheeler.
Assistant Professor Stanley.

5 Experimental Physics. First Semester: Div. A, Tuesday, Thursday, Saturday, 8-10; Div. B, Tuesday, Thursday, Saturday, 10-12.

Elective for those who have passed Mathematics 1 and 3 or 5, or 2 and 4 or 6, as well as Physics 1 and 3, or 2 and 4.

6. Experimental Physics, continued. Second Semester: at the same hours.

Elective for those who have completed Physics 5.
Courses 5 and 6 treat more in detail the principles studied in Physics 1, 2, 3, and 4. Practice is afforded in setting up and adjusting delicate physical apparatus, in making precise physical measurements and in the judicious interpretation of results. The aim is to give some insight into the manner of carrying on scientific investigations. The greater part of the work will be in the laboratory, though recitations and lectures will be held occasionally. These courses are especially designed for those who intend to teach physics, or to study medicine or engineering; and they are required as preparation for the engineering courses, or for those who wish to enter with advanced standing the Massachusetts Institute or Technology or other technical schools.

Professor Wheeler.
Assistant Professor Stanley.

The purpose of this course is to give a more thorough training in the mathematical principles and refined measurements of thermal phenomena than is possible in the earlier courses. Its character is indicated by the following outline: the nature and difficulties of precise heat measurements, the variation of the physical properties of matter with temperature, the thermal behavior of actual gases and vapors as distinguished from ideal gases, the kinetic theory as extended to these cases, the production and measurement of high and low temperatures, and the behavior of bodies under these conditions; laws of conduction, radiation, selective absorption, diathermancy, and general phenomena of radiant energy; the mechanical theory of heat, its inception, discovery, and import; fundamental principles of thermodynamics, and their application to useful processes other than those of heat engines. Some attention is paid to the historical side of the subject, as being an aid to a better understanding of the principles involved.

Elective for those who have completed Mathematics 8, and are pursuing Mathematics 9, and have passed Physics 1 and 3, or 2 and 4.

Given in alternate years; not given in 1926-27.

Professor Wheeler.

8. **Thermodynamics of Heat Engines.** Second Semester: at the same hours.

This course is intended to give not only theoretical, but practical instruction. It is especially designed to supplement the electrical engineering courses, by giving what is essential to them of mechanical engineering. The course covers: the principles of the conversion of heat energy into mechanical power, in all forms of heat engines,—e.g. steam (including reciprocating and turbine engines), gas, vapor, oil, hot-air, and solar engines; mechanical refrigeration and air compressors; the essentials of the mechanism employed, valve gears, and engine tests. Some problems and the working up of an engine test are required.

Given in alternate years; not given in 1926-27.

Elective for all who have completed Physics 7 and Mathematics 9.

Professor Wheeler.

9. **Magnetism and Electricity.** First Semester, Wednesday, Friday, 9. Laboratory hours, Monday, 8-10.

Elective for Sophomores, Juniors and Seniors who have taken or are taking Mathematics 7 and Physics 5.
10. MAGNETISM AND ELECTRICITY, continued. Second Semester: at the same hours.

Elective for those who have completed Physics 9, and have taken or are taking Mathematics 8.

Physics 9 and 10 cover more in detail than is possible in the earlier courses the general principles of magnetism and electricity required for work in electrical engineering. The content of these courses may be indicated as follows: magnetic elements and measurements; testing magnetic qualities of iron; measurements of resistance and temperature coefficient of resistance; electrical resistance thermometers; use of standards of electromotive force, self and mutual inductance, and capacity; insulation and capacity tests; electrolytic conduction; discharge of electricity through gases, testing of rectifying and amplifying vacuum tubes; elementary theory of alternating currents; electrical oscillations and radiation, thermo-electricity; electric light. photometry.

Professor Wheeler.
Assistant Professor Stanley.

11. ELECTRICAL ENGINEERING. First Semester: Wednesday, Friday, 8; Laboratory hours, Wednesday, 1.30-3.30.

A review and further consideration of current flow in circuits; the laws of electromagnetism and of the magnetic circuit; design, use and protection of electrical measuring instruments; laboratory determinations of the operating characteristics of direct current machinery; theory and practical management of direct current motors and generators; preparation of reports. Some attention will be paid to the theory, care and use of storage batteries.

Elective for those who have taken Physics 9 and 10.

Professor Wheeler.
Assistant Professor Stanley.

12. ELEMENTARY ALTERNATING CURRENT ENGINEERING AND WIRELESS TELEGRAPHY. Second Semester: at the same hours.

Laws of alternating current circuits; theory and operating characteristics including practical testing of alternating current machinery; electrical waves and oscillations; telegraph, telephone and radio communication.

Elective for those who have taken Physics 11.

Professor Wheeler.
Assistant Professor Stanley.

13. RADIOACTIVITY. First Semester: Monday, Wednesday, Friday, 11.

Radioactive substances; ionization of gases; methods of measurement of radiations from radioactive bodies; alpha,
beta and gamma rays; properties of these radiations; continuous production and decay of radioactive matter; theory of successive transformations; production of helium, general survey of uranium, actinium and thorium and their known products; general results and relations.
Elective for those who have completed Mathematics 8 and Physics 1 and 3, or 2 and 4.
Given in alternate years; given in 1926-27.

Professor Wheeler.


The general character of this course is indicated by the following outline: sources of the modern theory of matter; methods of determining atomic sizes; X-rays and crystals structure; discovery and measurement of the electron; positive rays; the contribution of radioactivity to our knowledge of subatomic structure of matter; theories of the structure of the atom; the Rutherford atom.
Elective for those who have completed Physics 13.
Given in alternate years; given in 1926-27.

Professor Wheeler.

POLITICAL SCIENCE

See page 71.

PSYCHOLOGY

See page 81.

PUBLIC SPEAKING

President Roberts and Professor Libby

Students especially interested in the work of the Department may have fuller information about the courses offered, prizes to be contested for, and the various organizations allied with the Department, by applying for the Special Bulletin on Public Speaking issued by the College.

1. Public Speaking. First Semester: Wednesday, 1.30; Chapel.
   Drill in articulation and pronunciation. Careful study and analysis of selections read. Memorizing of poems.
   Required of the men of the Freshman class.
   President Roberts.

Study of voice, posture, gesture, speaking.
Required of the women of the Freshman class.

**PROFESSOR LIBBY.**

3. **PUBLIC SPEAKING.** Continuation of Course 1. Second Semester: same hour and place.
   Work of the semester ends with a prize declamation.
   Required of the men of the Freshman class.

**PRESIDENT ROBERTS.**

4. **PUBLIC SPEAKING.** Continuation of Course 2. Second Semester: same hours and places.
   Study of the Mental Processes in Speaking. Work of the semester ends with a public prize reading.
   Required of the women of the Freshman class.

**PROFESSOR LIBBY.**

5. **PUBLIC SPEAKING,** with special study of the theory of Argumentation and Debate. First Semester: Monday, Thursday, Friday, 1.30; English Room.
   The work consists of two distinct parts: viz. (a), a study of the theory of argumentation and debate, based upon a text; and (b), preparation of briefs and arguments, classroom and public debates, and preliminary speaking in the annual Murray Prize Debate.
   Elective for students of the Men's Division who have completed English Composition 1, 3.

**PROFESSOR LIBBY.**

6. **PUBLIC SPEAKING.** Second Semester: at the same hours and place.
   The work consists of three parts: viz. (a), a study of voice culture; (b), platform work in class on subjects previously assigned, and preliminary speaking in the annual Hallowell Prize Speaking Contest; (c), lectures covering all kinds of public addresses, and a brief history of oratory.
   Elective for students who have completed Course 5.

**PROFESSOR LIBBY.**

[7. **PUBLIC SPEAKING.** First Semester: Monday, Thursday, Friday, 2.30.]
   Essentially the same as Course 5, except that students will not be required to take part in the Murray Prize Debate, but will be required to debate before the student body on some proposition of general interest.
   Elective for students of the Women's Division who have completed first-year English Composition.
   Given in alternate years; not given in 1926-27.

**PROFESSOR LIBBY.**
[8. **Public Speaking.** Second Semester: at the same hour.]

Essentially the same as Course 6, except that students will not be required to contest for the Hallowell Prizes but will be required to take part in the preliminary speaking for the Coburn Prizes.

Elective for students of the Women's Division who have completed first-year English Composition and Course 7. Given in alternate years; not given in 1926-27.

**Professor Libby.**

9. **Advanced Public Speaking.** First Semester: Tuesday, 1.30-3.30; English Room. Other hours at convenience of instructor.

The work of the course consists of the study of an approved text-book on the general subject of the writing and delivery of addresses, of the writing of at least four public addresses of approximately 3,000 words each, of giving one public address before the student body, of taking part in the preliminary speaking in the Goodwin Prize Speaking Contest, and of frequent conferences with the instructor. The primary purpose of this advanced course is to assist men who intend to follow professions such as the law, ministry, and public service, in which much public speaking is demanded.

Elective for men of the Junior and Senior classes who have completed satisfactorily Courses 5 and 6. Given in alternate years; given in 1926-27.

**Professor Libby.**

10. **Advanced Public Speaking.** Continuation of Course 9. Second Semester: at the same hours.

The work of the second semester consists largely of conferences. Three addresses of approximately 3,000 words each will be required. A careful study will be made of the structure of some of the great masterpieces of Oratory. At least one public address must be delivered during the semester. Students will be required to assist the Department in training men of other classes for public exhibitions.

Elective for those who have taken Course 9. Given in alternate years; given in 1926-27.

**Professor Libby.**

11. **Intercollegiate Debate.** First and Second Semester, extending from the middle of November to the middle of April: Monday, 4.30, Tuesday, 3.30, Wednesday, 4.30.

The work of the course consists of an intensive study of the theory of argumentation, analysis of intercollegiate debate propositions, much platform work, and participation in intercollegiate debates.
The course is open to such students as show unusual ability in debate. **Professor Libby.**

**Note:** Students enrolled in courses in Public Speaking are required to attend all public speaking exhibitions as well as all public lectures held under the auspices of the College.

**RELIGIOUS EDUCATION**

**Assistant Professor Newman**

1. **The Life and Teaching of Christ.** First Semester: Tuesday, Thursday, and Saturday, 8; Education Room.

   The work of the semester will be divided into three parts. First: a careful study will be made of the geographical, historical, and religious background of Jesus’ day. The Synoptic Gospels, the Fourth Gospel, and the extra-canonical accounts will also be critically considered as sources for such a study. Second: an exegetical and inductive study will be made of the recorded life of Christ, and of the various interpretations of his work and personality. Third: an attempt will be made to understand Jesus’ religious consciousness and teaching.

   Elective for students of both Divisions.

2. **The First Century of Christianity.** Second Semester: at the same hours and place.

   An inductive study of the beginnings of Christianity, of Paul’s life, influence, and Epistles, of the remaining books of the New Testament, and of the methods and polity of the early church. The growth of Christianity will be traced and opposing forces noted. Other problems to be discussed are the modern views regarding the Apostle Age and the canonization of the New Testament. A brief survey will be made of the lives and writings of the early church Fathers.

   Elective for students of both divisions who have completed Course 1.

3. **The Literature and History of the Old Testament.** First Semester: Tuesday, Thursday, Saturday, 9; Education Room.

   A candid and reverent study of the Old Testament literature in its historical development. Special attention will be given the literary problems of the Pentateuch, the founding and early history of Israel, the rise of the prophets and their messages, the Psalms and Wisdom Books.

   Lectures, readings in the Old Testament, recitations, and occasional written reports. The purpose of this course
is to stimulate the student's appreciation of the Hebrew Scriptures.
Elective for Sophomores, Juniors, and Seniors.

4. **The Life and Thought of the Old Testament and Interbiblical Periods.** Second Semester: at the same hours and place.

This is a continuation of Course 3. A topical study will be made of the origin and development of the religious thought of the Hebrew people, the effect of their environment and history upon their thinking, with special emphasis on the teachings of the Hebrew prophets and poets. The interbiblical period and the Apocryphal writings will be studied at the close of the semester.

Assignments in textbook with constant reference to the Old Testament, recitations and discussions, occasional written reports, and lectures.

Elective for Sophomores, Juniors, and Seniors.

5. **The Psychology of Religion.** First Semester: Monday, Wednesday, Friday, 9; Education Room.

A study will be made of a child's native equipment, his use of this equipment in acquiring a knowledge of God, and the child's religious development based on this knowledge. A detailed investigation of the psychology of early, middle, and later adolescence will be attempted in order to discover the religious adjustments of these periods. A broader study of the racial beginnings and development of religious ideas and experiences will conclude the semester's work.

Among the methods used will be: problems, investigation of topics, discussion, textbook, assigned readings, observation and report, and occasional lectures. The project for the semester will be the writing of a paper on "The Development of the Consciousness of God".

Elective for those who have completed Courses 1 and 2 or 3 and 4.

6. **A National Program of Religious Education.** Second Semester: at the same hours and place.

A careful study of the history of religious instruction from the time of the Hebrew Commonwealth through the Medieval Reformation and Colonial periods will be the first task. The varied curricula material—past and present—will be analyzed and discussed. The principles of religious psychology will be applied to the educational methods, organization, curriculum, supervision, and measurements in the church schools and other schools of religion. Varied types of experiments and programs in the home, school, church, community, and state will be examined. The semes-
ter's project will be the preparation by each student of a paper on the theme of the course.
Elective for those who have completed Course 5.

**SOCIOLOGY**

See page 52.

**SPANISH**

Mr. Strong

1. **Elementary Spanish.** First Semester: Monday, Wednesday, Friday, 11, French Room;
   A study of Spanish Grammar with abundant oral and written exercises. Reading, composition, conversation. The best features of the direct method are employed.
   For requirements in Modern Languages, see page

2. **Continuation of Course 1.** Second Semester: at the same hours.

   [3. **Intermediate Spanish.** First Semester: Monday, Wednesday, Friday, 9, N. E. Room.]
   Reading of selected texts from the work of such authors as Galdós, Alarcón, Benavente and Blasco Ibáñez. Composition and conversation.
   Elective for students who have completed Courses 1, 2.

   [4. **Continuation of Course 3.** Second Semester: at the same hours and place.]
   Course 3-4 is alternated with Course 5-6; not given in 1926-27.

5. **General Course in the Spanish Language and Civilization.**
   First Semester: Monday, Wednesday, Friday, 9; N. E. Room.
   Literary, art, and historical topics; composition and conversation. Collateral reading and reports in Spanish. The class exercises are conducted largely in Spanish.
   Courses 1, 2 prerequisite.

6. **Continuation of Course 5.** Second Semester: at the same hours.
   Commercial Spanish and Spanish American topics.
   Course 5-6 is alternated with Course 3-4; given in 1926-27.

**ZOOLOGY**

See page 42.
The equipment for Physical Education and Athletics consists of a Gymnasium containing Basketball court and adjoining locker and shower rooms; an excellent athletic field, known as Seavers Field, with the best one-fourth mile cinder track in the State, one-hundred and two-hundred-twenty yard straightaways, a new concrete stadium, with seating capacity of 3,000; football and baseball fields.

**Theoretical Work**

1. **Physiology.** First Semester: Monday, Wednesday, Friday, 8; Greek Room.
   
   A general study of physiology of the human body. Recitations, lectures, and experiments. Elective for Sophomores, Juniors, and Seniors.
   
   **Professor Edwards.**

2. **Physiology, Hygiene and Sanitation.** Second Semester: at the same hours and place.
   
   Continuation of Physiology 1, but with the addition of lectures, discussions of Sanitation and its relation to health and disease. Elective for students who have had Physiology 1.
   
   **Professor Edwards.**

**Hygiene.**

A study of Personal Hygiene, dealing with the care of the body in health and illness and general topics of Hygiene in connection with the group or community, will take the place of one hour of Physical Education. Required of Freshmen.

**Practical Work**

Physical Education is required of all members of the Sophomore and Freshman classes. Members of these classes participating in the sports are excused from the work during the period of such participation. The work consists of gymnastic marching, posture exercises, co-ordinating exercises, calisthenics, group games, etc. In cases where it is advisable, individual work will be assigned. A physical examination of all members of the classes will be made at the beginning of each semester.
   Required of all Freshmen men.

2. Physical Education. Second Semester: at the same hours.
   Required of all Freshmen men.

   Required of all Sophomore men.

4. Physical Education. Second Semester: at the same hours.
   Required of all Sophomore men.

**Athletics**

The department is well organized and has adequate equipment for representative college athletics. The recognized sports for which awards of the Colby "C" are given to men who fulfill the requirements are as follows: Football, Cross Country, Relay Teams, Baseball, Track, Tennis. The organization of Basketball and Hockey will presently require recognition by the Athletic Council. The organization of the Outing Club for the carrying on of winter sports increases the opportunities for a wider participation in athletics.

**HYGIENE AND PHYSICAL EDUCATION**

**Miss Van Norman**

**Purpose.** The Department of Hygiene and Physical Education aims for the health of each individual student through theoretical work in hygiene, anatomy, and physiology, together with practical work in the gymnasium and out-of-doors, and through the establishment of right habits of living.

As food is important to health, a trained dietitian provides pure and well prepared foods in the dormitory, so as to give each student the required number of calories a day.

**Health League.** Any woman upon matriculation in the Women's Division of Colby College automatically becomes a member of the Women's Health League.

The purpose of this League is to promote constantly and consistently health standards. This purpose is expressed in the motto of the League "Mens sana in corpore sano." The League heartily cooperates with the college department of hygiene.
EXAMINATIONS. The needs of each student are ascertained by a
careful medical and physical examination in the fall. From data
carefully recorded at this time advice and prescription of physical
exercises are given to assist the student to regain or retain the health
of every organ of the body. To note improvement and give further
advice students are reexamined in the spring or whenever found
When a student's physical condition is such that more time is
necessary to regain health than the college curriculum permits, she
may be asked to withdraw temporarily from the college until her
condition justifies her return.

All illness must be reported to the Director of the Department
at once.

All absences from academic work due to illness must be excused
by the Director.

EQUIPMENT. Funds are now being secured to provide a suitable
place for carrying on the work. This will include gymnasium with
showers, dressing rooms, class-rooms, and swimming pool. At pre­
sent, use is made of the small gymnasium in the basement of Foss
Hall. At the rear of Foss Hall is a hockey field which has been
so graded as to be easily flooded for use as a skating rink in the
winter. There are three good tennis courts and a little field space
for archery or other activities.

NOTE: All practical work in the department requires a
costume. This should be purchased from the college be­
fore entering college so as to secure uniformity at the least
expense and with as little delay to the work as possible.

Theoretical Work

1. HYGIENE. First Semester: Monday, 1.30; Latin Room.
A study of the proper management, protection and care
of the human body for the preservation of health.
Required of the women of the Freshman class.

2. HYGIENE. Second Semester: same time and place.
A continuation of Hygiene 1.
Required of the women of the Freshman class.

Practical Work

1. GYMNASTICS. First Semester: Div. A, Monday, Wednesday,
Friday, 2.30; Div. B, Monday, Wednesday, Friday, 3.30.
Required of Freshmen.

2. GYMNASTICS. Second Semester: at the same hours.
Required of Freshmen.
3. **Gymnastics.** First Semester: Div. A. Tuesday, Thursday, Saturday, 10; Div. B, Tuesday, Thursday, Saturday, 11. Required of Sophomores.

4. **Gymnastics.** Second Semester: at the same hours. Required of Sophomores.


8. **Gymnastics.** Second Semester: at the same hours. Required of Seniors.

**Note:** The gymnastic hour is devoted to practical floor drills, carefully selected and graded to meet the qualifications of each class, individual health exercises, apparatus work, folk and interpretive dancing. In the fall field hockey, tennis, and archery take the place of indoor work. In winter floor drill is supplemented by volley ball, basketball, and outdoor sports. In the spring, tennis, soccer, baseball and some track events are offered.
KEY TO ROOMS

Biology Lecture Room: ............................ 2nd floor, Coburn Hall.
Chemistry Lecture Room: ......................... 1st floor, Chemical Hall.
Drawing Room: .................................. 2nd floor, south, Champlin Hall
Economics Room: ................................. 1st floor, Champlin Hall.
Education Room: ................................. 3rd floor, west, Coburn Hall
English Room: .................................... 2nd floor, S.E., Chemical Hall.
French Room: ..................................... 2nd floor, N.E., Chemical Hall.
Geology Lecture Room: .............................. 1st floor, Coburn Hall.
German Room: ..................................... 2nd floor, north, Champlin Hall.
Greek Room: ....................................... 3rd floor, north, Champlin Hall.
History Room: ..................................... 3rd floor, south, Champlin Hall.
Latin Room: ........................................ 2nd floor, S.W., Chemical Hall.
Mathematics Room: ................................. 2nd floor, N.W., Chemical Hall.
North-East Room: .................................. 3rd floor, N.E., Coburn Hall.
Physics Lecture Room: ............................. Shannon Building
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<th>TUESDAY, THURSDAY, SATURDAY</th>
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<tbody>
<tr>
<td><strong>8:00</strong></td>
<td>Astronomy 1 (French Room)</td>
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<tr>
<td>Bus. Adm. 7 (Chem. Lect. Room)</td>
<td>Bus. Adm. 3 (Draw. Room)</td>
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<tr>
<td>Chemistry 13</td>
<td>Chemistry 7</td>
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<tr>
<td>Eng. Comp. 1A (Draw. Room)</td>
<td>Economics 1B (Econ. Room)</td>
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<tr>
<td>Eng. Lit. 1A (N. E. Room)</td>
<td>Eng. Comp. 1C (Latin Room)</td>
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<tr>
<td>Eng. Lit. 1C (Eng. Room)</td>
<td>Eng. Comp. 1D (Shannon Bldg.)</td>
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<tr>
<td>Eng. Lit. 1D (Shannon Bldg.)</td>
<td>Eng. Lit. 1B (N. E. Room)</td>
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<tr>
<td>Math. 7A (Math. Room)</td>
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<tr>
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<td>Math. 1, 5E (Math. Room)</td>
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<tr>
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<td>Philosophy 3 (Latin Room)</td>
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<td>Philosophy 1 (Greek Room)</td>
<td>Physics 5A</td>
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<td>Polit. Sci. 1A (Hist. Room)</td>
<td>Relig. Ed. 1 (Educ. Room)</td>
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<tr>
<td>Sociology 3, 5 (Econ. Room)</td>
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<td>Zoology 3 (Biol. Lect. Room)</td>
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<tr>
<td><strong>9:00</strong></td>
<td>Chemistry 7</td>
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<tr>
<td>Chemistry 3 [Not on Monday]</td>
<td>Eng. Lit. 9 (N. E. Room)</td>
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<tr>
<td>Economics 1A (Econ. Room)</td>
<td>Eng. Lit. 11 (Eng. Room)</td>
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<tr>
<td>Geology 1B [Not on Monday]</td>
<td>French 5A (Latin Room)</td>
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<tr>
<td>German 1A (German Room)</td>
<td>German 1B (German Room)</td>
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<tr>
<td>Greek 5, 7, 11 (Greek Room)</td>
<td>Greek 1 (Greek Room)</td>
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<tr>
<td>History 7A, 11A (Hist. Room)</td>
<td>Math. 1B (Drawing Room)</td>
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<tr>
<td>Journalism 1 (Eng. Room)</td>
<td>Math. 1C (French Room)</td>
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<tr>
<td>Latin 2A (French Room)</td>
<td>Math. 2, 6B (Math. Room)</td>
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<td>Math. 1A (Drawing Room)</td>
<td>Physics 5A</td>
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<td>Math. 1F, 2C, 5F (Math. Room)</td>
<td>Polit. Sci. 3A (Hist. Room)</td>
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<tr>
<td>Spanish 3, 5 (N. E. Room)</td>
<td>Zoology 2 (Biol. Lect. Room)</td>
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<td>Zoology 3 (Biol. Lect. Room)</td>
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<td><strong>10:00</strong></td>
<td>Chemistry 5A and 15</td>
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<tr>
<td>Biology 1A [Not on Monday]</td>
<td>Eng. Comp. 1E (Greek Room)</td>
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<tr>
<td>Bus. Adm. 9 (N. E. Room)</td>
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<td>Chem. I Lab. Div. 1 [Monday only]</td>
<td>French 3C (French Room)</td>
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<tr>
<td>Chemistry 11 [Not on Monday]</td>
<td>French 11B (N. E. Room)</td>
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<tr>
<td>Eng. Comp. 1B (Latin Room)</td>
<td>German 5B (German Room)</td>
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<tr>
<td>Eng. Lit. 7 (Eng. Room)</td>
<td>History 9A (History Room)</td>
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<td>Eng. Lit. 15 (N. E. Room)</td>
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<tr>
<td>French 7, 9 (Econ. Room)</td>
<td>Math. 1D and 11 (Math. Room)</td>
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<tr>
<td>German 2 (German Room)</td>
<td>Math. 15 (Drawing Room)</td>
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<tr>
<td>Greek 3 (Greek Room)</td>
<td>Physics 1B, 2B [women] (Foss Hall)</td>
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<tr>
<td>History 5A (Hist. Room)</td>
<td>Physics 1, 2A [Not on Saturday]</td>
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<tr>
<td>Math. 7B (Drawing Room)</td>
<td>Physics 5B</td>
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<tr>
<td>Math. 9 (Math. Room)</td>
<td>Psychology 1A (Econ. Room)</td>
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<td>Math. 13 (French Room)</td>
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<td>Chemistry 5A and 15</td>
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<tr>
<td>Chemistry 1 [on Monday, Lab. Div. 1 only]</td>
<td>Education 5 (Educ. Room)</td>
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<tr>
<td>Education 3 (Educ. Room)</td>
<td>Eng. Comp. 2C (Eng. Room)</td>
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<td>Greek 13 (History Room)</td>
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<tr>
<td>History 3A (Hist. Room)</td>
<td>Math. 15 (Drawing Room)</td>
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<tr>
<td>Latin 5 (Latin Room)</td>
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<td>Physics 7, 13</td>
<td>Physics 5B</td>
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<tr>
<td>Phy. Ed. 3A [women] (Foss Hall)</td>
<td>Phy. Ed. 3C [women] (Foss Hall)</td>
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<tr>
<td>Spanish 1 (French Room)</td>
<td>Psychology 1B (Econ. Room)</td>
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<td>Time</td>
<td>Monday, Thursday, Friday</td>
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</table>
| 1:30  | Biology 1 [Lab. Div. I, Monday only; Div. III, Thursday only]  
       | Bus. Adm. 1 (Math. Room)  
       | Chemistry 17  
       | Eng. Comp. 1F (French Room)  
       | Not on Thursday  
       | Geology 1 [Lab. Div. I, Monday only; Lab. Div. III, Thursday only; none Friday]  
       | Geology 3 [Friday only]  
       | German 7 (German Room)  
       | History 1A (B) (History Room)  
       | Hygiene [women] (Latin Room)  
       | Math. 17 (Drawing Room)  
       | Physics 1, 2 [Lab. Div. I, Monday only; Div. III, Thursday only; Div. IV, Friday only]  
       | Public Speaking 5 (English Room) | Biology 1  
       | Lab. Div. II  
       | Chemistry 1  
       | Lab. Div. II  
       | Chemistry 3  
       | Geology 1  
       | Lab. Div. II  
       | Physics 1, 2  
       | Lab. Div. II | Geology 5, 7  
       | Physics 11  
       | Public Speaking 1. (Chapel)  
       | Public Speaking 2 (English Room) |
| 2:30  | Art 1 (Greek Room)  
       | Biology 1 [Lab. Div. I, Monday only; Div. III, Thursday only]  
       | Chemistry 5B and 9  
       | Chemistry 17 [Monday only]  
       | Education 1 (Educ. Room)  
       | Not on Thursday  
       | Eng. Comp. 5 (Eng Room)  
       | Not on Thursday  
       | French 3B (French Room)  
       | Not on Thursday  
       | French 11 (Math. Room)  
       | Not on Thursday  
       | Geology 1 (Same as at 1.30)  
       | Geology 3 [Friday only]  
       | Phys. Ed. 1A [women]  
       | Not on Thursday  
       | (Foss Hall)  
       | Phys. Ed. 5, 7A [women]  
       | [Thursday] (Foss Hall)  
       | Physics 1, 2 [same as at 1:30]  
       | Public Speaking 7 | Same classes as at 1.30 Tuesday  
       | Phy. Ed. 5, 7A [women] (Foss Hall) | Education 1  
       | (Education Room)  
       | Eng. Comp. 5 (English Room)  
       | French 3B (French Room)  
       | French 11 (Math. Room)  
       | Geology 5, 7  
       | Phy. Ed. 1A [women] (Foss Hall)  
       | Physics 11 |
| 3:30  | Bibliography 1 (English Room)  
       | Chemistry 5B and 9  
       | Chemistry 17 [Monday only]  
       | French 1 (French Room)  
       | Greek 9 (Greek Room)  
       | Latin 7, 8, 9 (Latin Room)  
       | Phy. Ed. 1B [women]  
       | Not Thursday  
       | (Foss Hall)  
       | Phy. Ed. 3A [men] (gym.)  
       | Phy. Ed. 5, 7B [women]  
       | Thursday] (Foss Hall)  
       | Public Speaking 9 | Chemistry 11  
       | Phys. Ed. 5, 7B [women] (Foss Hall)  
       | Pub. Speak. 11 | Geology 5, 7  
       | Ph. Ed. 1B [women] (Foss Hall) |
| 4:30  | Chemistry 17 [Monday only]  
       | Phy. Ed. 3B [men] (gym.)  
       | Phy. Ed. 5, 7C [women]  
       | Thursday only] (Foss Hall)  
       | Public Speaking 11 [Monday] | Chemistry 11 | Geology 5, 7  
       | Public Speaking 11 |

All Biology classes on second floor of Cohn Hall.
All Chemistry classes on first floor of Chemical Hall.
All Geology classes on first floor of Cohn Hall.
All Physics classes in the Shannon Building.
Key to Rooms and Buildings: page 95
COLLEGE EXTENSION COURSES

In 1924 the College indicated its readiness to broaden its activities by the inauguration of College Extension Courses designed to meet the requirements of adult members of the Waterville community, and of public school teachers in Waterville, Winslow, Fairfield, Oakland, etc., who in order to improve their professional standing, or to secure additional credits towards a college degree, are desirous of continuing their own study under the supervision of regular college instructors. "It will be my pleasure", the State Commissioner of Education has stated, "to give credit on certificate renewal for work done in these Extension Courses. Our new bulletin on the certification of teachers contemplates a professional progressiveness, and the Colby Extension Courses will help teachers to carry out both plan and spirit."

The College Extension Courses are conducted by regular members of the Colby College Faculty. Classes meet on twenty-five Monday evenings from October to May. Correspondence relating to the College Extension Courses should be addressed to the Director.

Admission. There are no formal examinations for admission to the College Extension Courses, but students, both men and women, are admitted to such courses as the respective instructors find them qualified to pursue with advantage.

Registration. Formal registration must be effected in every case before entrance upon the work of the College Extension Courses. Students may register by mail, or with the instructor at the first meeting of the class.

Tuition Fee. The fee for two courses is $25.00; for one course, $15.00. Fees are paid on the evening of registration. Checks should be made payable to "The Treasurer of Colby College." In exceptional cases students may make an initial payment of $5.00 and arrange with the Treasurer for deferred payment of the balance of the fee.

Program. The Extension Course schedule covers twenty-five evenings. Each student may elect two courses; one to meet at 7.30, and one at 8.30. There is a ten-minute intermission between classes. The regular college vacations at Christmas and at Easter will be observed. Classes meet on the second floor of Chemical Hall at the south end of the campus.

Credits. For those desiring academic credit towards a college degree, examinations will be set at the end of each course. The suc-
cessful passing of two Extension Courses will entitle the student to credit for one three-hour semester course. Four Extension Courses (pursued in successive years) successfully completed will entitle the student to credit for one one-year's course of three hours a week of regular college work. Not more than one one-year's course of regular work will be credited towards a degree for work done in the College Extension Courses.

Those who are not interested in academic credits will not be asked to take any examinations.

Library. Students in College Extension Courses are entitled without further charge to the use of the College Library in Memorial Hall. Books selected by members of the Faculty for reading in connection with College Extension Courses will be reserved on special shelves conveniently located for the use of students. The library remains open on Monday evenings for fifteen minutes after the close of the Extension Course classes.

COURSES OF INSTRUCTION

In 1926-27 College Extension Courses are offered in Education, History, and Literature. Students may elect not more than two courses.

Education

Social Principles of Education. Mondays, 7.30 P.M.; Latin Room.

This course will seek to define and to evaluate the social principles upon which education in a democratic society is based. By means of lectures and reading, a study will be made of the function of education in social and individual life. A survey will also be made of current educational practice. This course should be of value to those who are interested in the analysis of social institutions, in the interrelations of society and individual, and especially in the social-individual functions of the school. It is one of the prescribed courses for teachers in many states, and is accepted by the Maine State Department of Education as partial fulfillment of the required number of hours of study in educational (professional) studies. The textbook to be used is Chapman and Counts' Principles of Education.

Associate Professor Colgan.

History of Education in the United States. Mondays, 8.30; Latin Room.

This course will give a survey of educational principles and methods in this country from colonial times to the present day. The
purpose of the course is not to present historical facts, but to account for our present educational policy and our present problems in terms of historical development. Such problems as the attitude toward public and private schools, toward narrow and broad curricula, toward various methods and innovations, will be treated in the light of our educational history.

Professor Marriner.

History

American History Since the Civil War. Mondays, 8.30; English Room.

This course will deal with recent United States history; following a brief review of the reconstruction period and events leading up to the year 1900, there will be a more detailed study of the administrations of Roosevelt, Taft, and Wilson. America’s participation in the World War and the problems bequeathed by the War will be considered. Adequate attention will be given to the leaders of the period studied and their respective policies.

Professor Wilkinson.

Literature

Poetry After Darwin. Mondays, 7.30; English Room.

In this course a study will be made of the influence of scientific discoveries and thought upon nineteenth and twentieth century poems and poets. Contemporary interest in the relation of science and religion may be here applied to a consideration of the connection between science and philosophic thought insofar as the latter has found poetic expression.

Professor Weber.

Arthur Jeremiah Roberts Lecture Foundation

On June 21, 1906, the late Hon. William Wallace Stetson gave the College a trust fund, to be known as the Arthur Jeremiah Roberts Lecture Foundation, the income of which amounting to two hundred dollars a year, is to be expended by the Trustees named in the trust agreement for the maintenance of a lecture course in the College. The speakers are to be chosen by the Trustees of the Foundation, and, in the language of the agreement, must be persons “who have done something worthy of mention, who have a message, and who can deliver it in such a manner as will be helpful to college students.”
THE LIBRARY

Librarian: Ernest C. Marriner
Assistant Librarian: Doris J. Tozier


The library is the laboratory of most of the college departments. It contains 68,000 books and about 12,000 pamphlets, classified and catalogued according to the Dewey Decimal System of library classification. In a dictionary card catalogue the reader will be able to find any book in the library listed under author, subject, and title.

The library employs the so-called "open stack" system, which means that all students have free access to the stacks, where they may go at any time to select whatever books they may need. The only exception to this freedom is the reserved book room, upon the shelves of which are placed all books in which instructors make definite class assignments for collateral reading. These books are always under the care of a reserved book attendant, must be used in the library, and are subject to other restrictions concerning which the student should seek full information at the library desk. A pamphlet, "How to Use the Library" is issued without charge to all students. In this pamphlet readers will find the library rules, a clear explanation of the Dewey System, and other valuable information concerning the use of library materials.

More than one hundred periodicals are regularly received, including several important publications from foreign countries. These magazines are subsequently bound and preserved in permanent files. The "Reader's Guide to Periodical Literature", the "Industrial Arts Index" and the "New York Times Index" serve as reference guides to these periodicals.

The library is a government depository and regularly receives a selection of documents issued by the United States Government. These are properly filed and are at all times available for reference. Readers will also find here a complete file of documents issued by the State of Maine.

The library is open on week days from 8.30 A.M. to 12.00 M., from 12.45 P.M. to 5.30 P.M., and from 7.00 to 9.00 P.M.; and on Sundays from 2.00 to 5.00 P.M. and from 7.00 to 9.00 P.M.
THE COLLEGE BUILDINGS

The college buildings, sixteen in number, occupy an extensive campus in the northern part of the city of Waterville, on the west bank of the Kennebec river. (See diagram, page 95.)

MEMORIAL HALL

This building, erected as a memorial to the alumni of the College who fell in the service of their country during the Civil War, is located at the south end of the campus. It is built of gray stone and has a clock tower 80 feet in height. It contains the College Chapel and the College Library. On the first floor of the western wing is the Chapel.

The College Library occupies the second floor of the western wing and the entire eastern wing. The latter contains a reading room, supplied with double alcoves and shelves for thirty-thousand volumes. It is open daily for the use of students and members of the faculty. The Seavers' reference room is on the second floor of the western wing, above the chapel. This room provides attractive and well-lighted quarters for reading and study. Here is found the Memorial Tablet to the soldier dead, surmounted by a copy, in marble, of Thorwaldsen's Lion of Lucerne. Here also are portraits of distinguished friends and benefactors of the college, and the bronze tablet erected by the New York Colby Alumni Association in memory of Edward Winslow Hall, LL.D., of the class of 1862, Librarian of the College from 1873 until his death in 1910. The furnishings of the library are of the most approved modern pattern, including tables and chairs for seventy-two readers. In this room are found the reference books, and a general collection of twelve thousand volumes of special value to the student. Books selected by members of the Faculty for reading in connection with class work are reserved on special shelves conveniently located for the use of students.

CHAMPLIN HALL

This building is named after President James T. Champlain, D.D., LL.D., in recognition of his distinguished service while at the head of the College. It occupies a central position on the campus and is used as a recitation hall. It contains the class-rooms of the Departments of Greek, German, History, and Economics; the collection of large photographs for the study of Art; a large room on the second
floor equipped with specially designed desks for the use of the classes in Mechanical Drawing; the College Book Store, and the Treasurer's Office.

**CHEMICAL HALL**

Chemical Hall is thoroughly modern in plan and equipment. The building contains, on the first floor, a large laboratory devoted to the work in General Chemistry; a laboratory for quantitative analysis; a balance room; furnace and glass blowing room containing an apparatus for forced draft; a lecture room capable of seating one hundred persons in seats arranged in rising tiers and equipped with a lecture table provided with gas and electric service, and an excellent projection lantern; private laboratory and an office for the use of instructors; a stock room for lecture apparatus and chemicals, and a department library.

In the basement are laboratories for qualitative analysis and organic chemistry. The qualitative laboratory will accommodate sixty-four students and the organic laboratory thirty-eight. These rooms are well equipped in every way for their special work. A large apparatus room and two chemical stock rooms conveniently arranged are also located on this floor.

The Chemical Laboratories are well planned and equipped. Each student is provided with a table for individual work, and is supplied with the required apparatus and reagents. They are likewise equipped with a great variety of special apparatus consisting in part of analytical balances, molecular weight apparatus, spectrosopes, polariscopes, projection apparatus, Abbé Pebble Mill, centrifugal machine, physical and electro-chemical apparatus, furnaces of different types, etc.

In all, thirteen rooms in this building are devoted to the work of the Department of Chemistry.

The second floor of the building contains the President's office and lobby, the Registrar's office, and four large class-rooms.

**SHANNON PHYSICAL LABORATORY**

The Shannon Observatory and Physical Laboratory constitutes one of the first gifts to the college from an honored alumnus and one of the most generous benefactors of Colby, the late Hon. Richard Cutts Shannon, LL.D., of the Class of 1862. In presenting the Shannon building to the college in 1889, he provided a greatly appreciated home for the Department of Physics, which occupies the main building, a two-story brick structure with basement, as well as a one-story
addition constructed in 1926. The southern portion of the building consists of a tower, surmounted by a dome in which is the Astronomical Observatory equipped, among other things, with an astronomical telescope of four-inch objective.

The Department of Physics is well equipped with the necessary apparatus for two years' work in General Physics. It also possesses apparatus for advanced work in light, and laboratory standards and apparatus for advanced electrical and magnetic measurements.

This building contains, on the first floor, besides a private laboratory and office, a recently constructed lecture room with seats in rising tiers accommodating about one hundred and thirty-five persons. With spacious cupboards for the storage of demonstration apparatus, a Physics lecture table provided with gas, water and electrical circuits for alternating and direct current, a good projection lantern and suitable blackboards, excellent facilities will be provided for instruction in General Physics. The new addition contains a well-equipped Electrical Engineering laboratory, provided with both direct and alternating current generators and motors, transformers and a well-selected set of measuring instruments for this work; adjoining this laboratory is the workshop of the Department. On the second floor is situated the large General Physics laboratory, a small optical laboratory, a small classroom and an office. A wireless room is located in the tower.

In all, nine rooms in this building are devoted to the work of the Department of Physics.

COBURN HALL

COBURN HALL is so named in acknowledgment of benefactions from one of the most liberal friends of the College, Hon. Abner Coburn. The building, which houses the Departments of Geology and Biology, is of rough quarried stone, with granite trammings.

The Geological Laboratory is provided with collections to illustrate the lectures in Mineralogy, Geology, Paleontology, and Physical Geography. The Mineral Collection embraces over 3,500 specimens, including many that are well crystalized. The Paleontological Collection includes a suite of the most characteristic American fossils, and some of the foreign ones. The Geological Cabinet includes among other things: Rosenbusch's set of 490 massive rocks and 100 European crystalline schists, and the U. S. Geological Survey educational series of 150 specimens of typical American rocks. The Department is well equipped with numerous lantern slides for the illus-
etration of the geological lectures. A set of 175 crystal models affords opportunity for the study of crystallography.

The Biological laboratory occupies the second floor and one room on the third floor of the building. It is supplied with illustrative material for laboratory and lecture uses, consisting of charts, models and specimens, microscopes, microtomes, paraffin baths, lanterns, and both microscopic and lantern slides. Each student is supplied with a seat at a table and has the use of a compound microscope and instruments for dissection.

**THE GYMNASIUM**

A brick building, remodeled in 1892-93, is used by the Department of Physical Education. It is well equipped for the carrying on of the work of the Department.

**THE WOODMAN STADIUM**

The concrete stadium, seating about 3,000, is the gift of Mrs. Eleanora S. Woodman, of Winthrop, Maine, in honor of the Colby men who served in the World War. It was erected in 1922.

**RESIDENCE HALLS**

**Men's Division**

**North College (Chaplin Hall)** named in memory of Colby's first President, Rev. Jeremiah Chaplin, D.D., and **South College** are brick dormitories, each four stories in height. Each building accommodates about fifty students. The south half of Chaplin Hall is occupied by the Delta Upsilon fraternity and the north half by the Lambda Chi Alpha fraternity. South College is occupied by two fraternities, Zeta Psi and Alpha Tau Omega. Both buildings are heated by steam and lighted by electricity, and provided with toilet rooms and shower baths. In each of the fraternity divisions, the lower floor is arranged for social purposes with parlor, reception and reading room, and lobby, and the upper floors contain the chapter hall and the study and sleeping rooms of the students.

**Roberts Hall** erected in 1911, named in honor of Arthur J. Roberts, LL.D., '90, President of the College, and **Hedman Hall**, erected in 1915, and named in memory of Professor John Hedman, M.A., '95, are brick and stone buildings of the same plan, three stories high, furnishing accommodations for fifty students each. Roberts Hall is occupied by the Kappa Delta Rho fraternity, and Hedman Hall is used as a Freshman dormitory. The rooms are in suites, consisting
of a large study, a bedroom and an ample closet. On every floor there is a toilet, with shower bath and lavatories. All rooms are provided with the necessaries of furniture, a table, a chair, and a cot and mattress for each student. Plans of the dormitories with schedule of charges for room rent will be provided upon application.

The Phi Delta Theta and Delta Kappa Epsilon fraternities and the Lancers Club occupy dormitory buildings on College Avenue near the campus.

**Women's Division**

_Foss Hall_, the gift of Mrs. Eliza Foss Dexter, opened for students in September, 1905, stands on College Avenue, near the college campus. In addition to the well-furnished double and single rooms which accommodate seventy-five students, the building provides an Assembly Hall, an attractive reading room, a room used as a gymnasium, and the Dean's office.

_Mary Low Hall_, named in honor of Mrs. Mary Low Carver, the first woman graduated from Colby College, is a smaller residence hall used by those who cannot be accommodated in Foss Hall; and _Dutton House_ is available for the same purpose.

_Foster House_, adjacent to Foss Hall, for many years the home of the late Professor John B. Foster, is the latest dormitory to be added to those occupied by the women of the College.
ADMINISTRATIVE RULES

1. REGISTRATION

Students are required to register on Wednesday or Thursday, the opening days of the first semester, at the Registrar’s office in Chemical Hall, observing the following schedule:—

All Freshmen men: Wednesday morning (after Chapel Meeting, 9 A.M.).
All Freshmen women: Wednesday afternoon (after Chapel Meeting, 2 P.M.).
All Sophomore, Junior, and Senior men: Thursday morning.
All Sophomore, Junior, and Senior women: Thursday afternoon.

Men’s Division

Rooms will be open for occupancy one week before the opening of the fall term, forty-eight hours before the close of the Christmas vacation and forty-eight hours before the close of the Easter vacation unless special arrangement otherwise is made with the Treasurer for the use of the rooms during vacation. They will be closed twenty-four hours after the commencement of the Christmas and of the Easter vacations and forty-eight hours after the close of the college year.

Payment for dormitory room is to be made as follows: $10.00 shall be paid at the time of engaging the room, and of the balance of the yearly rental one-half shall be included in the charges of the first semester and one-half in the charges of the second semester. All payments shall be made at the Treasurer’s office. Rooms in Roberts Hall and Hedman Hall shall be assigned by the Superintendent of Buildings and Grounds; rooms in the divisions of North College and South College and in Number 31 College Avenue occupied by fraternities shall be assigned by such fraternities who shall report such assignments to the Superintendent of Buildings and Grounds.

Women’s Division

All women not living at home or with near relatives are required to live in the College residence halls. When it seems absolutely necessary for a girl to work for her board, further exception may be made on application to the Dean’s office, provided it is possible through this office to find a place in a family connected with the college.
An applicant is not entitled to an assignment of a room until she has paid a fee of $10, which will be credited upon her bill for subsequent charges. A similar fee is required of all students in college on renewal of application for each succeeding year. If the application should be withdrawn before August first, the money will be refunded.

Each student must provide her own rugs, bed linen, blankets, couch cover, window draperies and towels. The college will furnish napkins and napkin ring, and a nominal charge of approximately $2.00 will appear on the first semester bill of each new student to cover the cost of napkins and ring. A fee of 75 cents will appear on each semester bill to cover the expense of laundering. The college provides couch beds and all necessary furniture. All rooms are supplied with electric lights.

The college houses are not open to students during vacation.

II. ADVISERS

At the time of his election of courses for the Sophomore year, each student is required to select his major subject (see page 32). The head of the Department in which the student wishes to major becomes his special adviser. It is the duty of this officer to consider the needs of the students so assigned to him, and to guide them in the election of their studies, and to watch after their general moral and physical welfare.

President Roberts is the adviser for the Men's Division of the Freshman Class until Easter. The Dean of the Women's Division is adviser for the Women's Division of the Freshman Class until Easter.

III. ELECTION OF STUDIES

Each student is expected to consult with his adviser from time to time as to his college work, or any matter relating to his college life. Students must take a minimum of fifteen hours per week. Should a student desire to elect eighteen hours, he must secure the consent of his adviser, as well as that of the instructors of the courses he wishes to take. No student can take more than five courses unless during the previous semester his average rank has been 80% or more. A student deficient in one or more courses or in entrance may, with the consent of the Faculty, take six courses, even if his average rank during the previous semester has not been 80%. Freshmen, Sophomores and Juniors must elect studies for the following year on the Friday preceding final examinations. No student will be allowed to
change his elections after the first week of the college year, except with the consent of his adviser and the approval of the Faculty.

IV. PETITIONS

Whenever a student has occasion to petition the faculty, he is required to do so in writing, stating the reasons for his request.

V. EXAMINATIONS

Oral or written examinations of all classes are held at the close of each semester. The final examinations of all classes end on the Friday before Commencement.

The examinations are held according to the following schedule,—morning examinations being held from 9 to 12, and afternoon examinations from 2 to 5:

<table>
<thead>
<tr>
<th>Mid-Year Examinations</th>
<th>Classes that meet at</th>
<th>Final Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday A.M.</td>
<td>8 A.M. Mon., Wed., Fri.</td>
<td>Saturday A.M.</td>
</tr>
<tr>
<td>Monday P.M.</td>
<td>9 A.M. Mon., Wed., Fri.</td>
<td>Monday A.M.</td>
</tr>
<tr>
<td>Tuesday A.M.</td>
<td>10 A.M. Mon., Wed., Fri.</td>
<td>Monday P.M.</td>
</tr>
<tr>
<td>Tuesday P.M.</td>
<td>11 A.M. Mon., Wed., Fri.</td>
<td>Tuesday A.M.</td>
</tr>
<tr>
<td>Wednesday A.M.</td>
<td>1.30 P.M. Mon., Thurs., Fri.</td>
<td>Tuesday P.M.</td>
</tr>
<tr>
<td>Wednesday P.M.</td>
<td>2.30 P.M. Mon., Thurs., Fri.</td>
<td>Wednesday A.M.</td>
</tr>
<tr>
<td>Thursday A.M.</td>
<td>3.30 P.M. Mon., Thurs., Fri.</td>
<td>Wednesday P.M.</td>
</tr>
<tr>
<td>Thursday P.M.</td>
<td>8 A.M. Tues., Thurs., Sat.</td>
<td>Thursday A.M.</td>
</tr>
<tr>
<td>Friday A.M.</td>
<td>9 A.M. Tues., Thurs., Sat.</td>
<td>Thursday P.M.</td>
</tr>
<tr>
<td>Friday P.M.</td>
<td>10 A.M. Tues., Thurs., Sat.</td>
<td>Friday A.M.</td>
</tr>
<tr>
<td>Saturday A.M.</td>
<td>11 A.M. Tues., Thurs., Sat.</td>
<td>Friday P.M.</td>
</tr>
</tbody>
</table>

Examinations on deficiencies are held at the time of the semester examinations, and of the entrance examinations. Examinations may by special vote of the faculty be given at any time, upon the payment of an examination fee of $5.00.

VI. STANDING AND DEFICIENCIES

In making up a student’s mark, the emphasis is placed upon the daily work rather than upon the final examination.

The rank in each course for the semester is indicated on a scale of one hundred percent. “A” signifies a rank of ninety to one hundred per cent.; “B”, a rank of eighty to eighty-nine per cent.; “C”, a rank of seventy to seventy-nine per cent.; “D”, a rank of from
sixty to sixty-nine per cent.; "E", a rank of fifty to fifty-nine per cent.; "F", a rank of less than fifty per cent.

A student who receives "E" as a semester mark in any course, fails in that course. If the deficiency is in a required course, he may repeat the course in class; or else prepare for a deficiency examination, such examination to be taken at the time specified for deficiency examinations, i.e., at the time of the mid-year examinations, at the time of the final examinations in June, or at the time of the entrance examinations in September. If a student does not request deficiency examination within one year, or fails in any re-examination, the mark "E" becomes an "F", and may not be made up except by repeating the course in class. In the case of an elective course the student may, by permission of the Faculty, substitute another course.

A semester mark of "F" cannot be made up by examination. Incomplete work must be made up within limits prescribed by the instructor, or the course shall be marked as a failed course.

At the end of the first half of each semester, a student whose rank in any course falls below sixty per cent. is warned thereof by the Registrar. A report of any student's deficiencies will, at the conclusion of each semester, be sent to him and his parents.

No student with more than three deficiencies may enter the succeeding class.

Whenever, in the judgment of the Faculty, a student has proved himself unable or unwilling to do college work, or whenever for any other reason the Faculty judge it inexpedient that a student continue his college course, such student may be required to withdraw from college upon receiving due notice from the Faculty.

VII. RULES GOVERNING EXCUSES

All claims for excuses for absences must be made at the Excuse Office on or before Saturday of the week following that in which the absence occurred. It is urged that excuses be obtained as early as possible after absence.

The power to grant excuses lies wholly in the Excuse Officer.

Excuses for tardiness are to be made to the instructor in charge at the hour in which the tardiness occurred; otherwise it may be counted an unexcused absence.

When a student has taken four unexcused cuts in one course he will be placed on probation. If at the end of the semester the student has a total of more than fifteen (15) unexcused cuts for all
courses, the Excuse Officer will report him to the Registrar as lacking 1-10 of a course for each cut above fifteen (15).

Such deficiencies may be made up either by taking fewer cuts in the succeeding semester, in which case the student will receive 1-10 of a course credit for each absence less than fifteen (15) until the required number of hours are restored; or if not made up by improved attendance, an extra course will be required for each ten points deficiency or fraction thereof.

Should a student make no attempt to secure an excuse, he may be summoned by the Excuse Officer to give an account for his absence. If a student fails to appear in answer to a summons from the Excuse Officer, he will be on probation.

A student on probation may not represent the college in any public way such as being on athletic squads, musical, dramatic, or debating clubs, boards of publication, or acting as cheer leader.

All consecutive absences just preceding or following a holiday or vacation count as two, unless previously granted by the Excuse Officer.

Absences count as zeros in all courses until the work is made up.

No excuses will be granted for an illness of one day. Where longer illnesses are involved, no excuses will be given for the first day of the illness except on a doctor’s certificate.

The Excuse Officer is found in Coburn Hall. Office hours will be scheduled.

VIII. ELIGIBILITY

No student shall represent the college in any public way who has more than two deficiencies, of which only one can be from the preceding semester.

No student shall represent the college in any public way if he is doing unsatisfactory work in any course he is pursuing or is taking less than the minimum number of hours required.

A student degraded to a lower class shall not, for the period of one year, represent the college in any public way, unless sooner reinstated.

IX. PUBLIC WORSHIP

Men’s Division

Chapel exercises are held in the College Chapel every day except Sunday at 9.50 A.M., with the following exceptions: On the opening day of the year, the Chapel hour is 9.00 A.M.; and during examination week, Chapel occurs at 8.30 A.M.
Students are expected to attend the daily Chapel exercises, and to attend public worship at least once on each Sunday of the college year.

**Women's Division**

Daily devotional exercises are held in the College Chapel at the close of the morning recitation (12.05 P.M.) with the exception of Thursday, the opening day of the year, when the Chapel service occurs at two o'clock in the afternoon. All students of the Women's Division are expected to be present at the daily Chapel exercises, and to attend public worship at least once on each Sunday of the college year. Excuses for absence from chapel must be presented to the dean. The student government proctors collect at the beginning of each month a record of every student's church attendance for the preceding month.

**X. DORMITORY RULES IN MEN'S DIVISION**

1. The College will heat and care for all rooms in Hedman Hall and in Roberts Hall and will heat all rooms in North College and in South College and in Number 31 College Avenue. All occupants shall have equal rights in the privileges furnished to the occupants in common.

2. Rooms are engaged for the entire academic year. Withdrawal from College does not impair the obligation of this agreement.

3. A room once engaged cannot be sublet except through the Treasurer of the College and with his approval of the new tenant. (Rooms assigned to applicants for admission to the College who fail of admission at the entrance examinations may be relinquished without payment, and any money which has been deposited will be returned, provided written application for such relinquishment is made to the Treasurer not later than ten days after the opening of the fall term.

4. Alterations or changes in rooms or appurtenances are not allowed except when made with the approval of the Treasurer, and by the mechanics in the employ of the College. Decorations must not be fastened to the walls, doors or casings in such a way as to cause injury. The driving of tacks and nails into the wood work or the gumming of any article to the wall is prohibited. Moore's Push Pins or their equivalents, with the exception of Pins Numbered
27 and 28, which are not allowed, may be used in the plaster. All electric wiring in the rooms must be done with the approval of the Treasurer and by an electrician employed by the College, the occupant paying the expenses thereof. Moulding supplied by the occupant will be installed by the College free of charge. All damages to rooms shall be paid for by the occupant whether the damage is done by the occupant of the room or by others. Damage to hallways, toilet rooms, unused rooms, etc., is to be paid for proportionately in the case of damage in Hedman Hall or in Roberts Hall by all the occupants of rooms in those Halls respectively in which the damage is done, and in case of damage in North College and in South College proportionately by all the occupants of rooms in the respective divisions in which the damage is done and in Number 31 College Avenue proportionately by all the occupants of rooms in said building. Such occupant can be freed from this charge by giving to the Treasurer the name of the person or persons who did the damage.

The Superintendent of Buildings and Grounds shall determine whether or not damage has been done and the amount of the same and his determination thereof shall be accepted.

5. Any occupant of a room who shall damage a building or its appurtenances, except by accident, or whose conduct is considered to be detrimental to the best interests of the other students or to the College, may be required by the President of the College to vacate his room. In such case payment of one-half the unearned rental must be made by the student.

6. No student is allowed to keep a dog or any other animal in his room.

7. While repairs and cleaning are in progress in vacation the College will use reasonable care to protect property left in the rooms, but it remains there solely at the risk of the owner.
SCHOLARSHIPS

The College has at its disposal endowed scholarships amounting to over $180,000.00. The income of these scholarships, varying from $30 to $50 per annum, is devoted to the assistance of worthy students needing aid, under the following conditions, established by the Board of Trustees:

1. The student must satisfy the Committee on Scholarships that he is in need of assistance.
2. The student must be in constant attendance upon college work, unless prevented by reasons satisfactory to the Faculty.
3. The student must obey the College laws, and aid will be withdrawn for any and all semesters when he is under discipline.
4. The student must hold himself ready to render such light service to the College as may not interfere with his duties. To those who reside in the city and do not occupy a room in the college buildings, the scholarship aid is limited to twenty-five dollars for each year.

LIST OF SCHOLARSHIPS

Complete Scholarships

<table>
<thead>
<tr>
<th>Name</th>
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<th>Amount</th>
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<td>Free St. Church, Portland</td>
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<td>Timothy Boutelle</td>
<td>N. R. Boutelle and Edwin Noyes</td>
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<td>Eleazer Coburn</td>
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<td></td>
<td>and Hildergarde V. Drummond</td>
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<tr>
<td>Hanson</td>
<td>Zenas P. Hanson</td>
<td>5000.00</td>
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</table>

"*To be held in trust and forever kept intact, the income of which is to be distributed by the Faculty, subject to the supervision and control of the Trustees, to such students as require assistance, but to no student shall be given more than one hundred dollars a year."
Hart                                      H. B. and H. M. Hart                        1000.00
Haskell                                   Edward H. Haskell                           5000.00
Healy                                     Aaron Healy                                    1000.00
Francis Snow Hesseltine                  Mrs. Hesseltine                               2000.00
Hoag                                      Susan L. Hoag                                 1500.00
Howe No. 1                                Rev. Wm. Howe, D.D.                          1000.00
Howe No. 2                                Rev. Wm. Howe, D.D.                          1000.00
Humphrey No. 1                            Chapin Humphrey                              600.00
Humphrey No. 2                            Chapin Humphrey                              600.00
Ilsley                                    G. B. Ilsley                                  1000.00
Martin L. Keyes                           Mabel Keyes Averill                           5000.00
King                                      King family, Calais                           750.00
Kingsley                                  Chester W. Kingsley                          1000.00
Knox County                               Knox County                                   1000.00
Belle Burford Lorimer                     George H. Lorimer                             2000.00
Moses Lyford                              Edwin F. Lyford                              1000.00
Merriam                                   Franklin Merriam                              600.00
Merrill No. 1                             J. Warren Merrill                             600.00
Merrill No. 2                             J. Warren Merrill                             600.00
Metcalf                                   B. D. Metcalf                                 1000.00
Milliken                                  D. L. Milliken                                600.00
George E. Murray                          George E. Murray                              1500.00
Nye                                       Joshua Nye                                   1000.00
Nowell                                    Mr. and Mrs. George H. Nowell                 2000.00
A. W. Perry                               A. W. Perry                                   1000.00
Pevear                                    Pevear & Co.                                  1000.00
Pierce                                    William and Almira Pierce                     1000.00
Pollard                                   J. M. Pollard                                 600.00
C. G. Porter                              Joseph Treat                                  1000.00
Llewellyn Powers                          Mrs. Powers                                   1000.00
President’s                               J. T. Champlin                                1000.00
William and Ellen                         William Purrington                            1000.00
Purrington                                Edgar B. Putnam                               1500.00
Putnam                                    Wm. T. Richardson                             1000.00
Richardson                                Joseph Ricker                                 600.00
Ricker                                    Arthur J. Roberts                             1500.00
Ada L. Roberts                             Kingman Nott Robbins, Mrs. A. W. Esleecck     1000.00
Henry E. Robins                           T. B. Robinson                                 600.00
Robinson                                  Freeport Baptist Church                       600.00
John Rounds                               Freeport Baptist Church                       600.00
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<td>Wm. K. Skolfield</td>
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<td>William Henry Snyder</td>
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<td>Harriet Snyder</td>
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<td>Mrs. H. W. Page</td>
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<td>Mrs. Stobie</td>
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<td>Adam Wilson</td>
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<td>William Wilson</td>
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<td>Winslow</td>
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<tr>
<td>Yarmouth</td>
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**Incomplete Scholarships**

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<td>Buxton</td>
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<td>Fayette</td>
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<td>Gloucester</td>
<td>Gloucester, Mass., Baptist Church</td>
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<td>Great Falls</td>
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<td>Harrington</td>
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<td>F. S. Hesselton</td>
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<td>George Knox</td>
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<td></td>
<td>and Liberty Baptist Church</td>
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<td>Livermore Falls</td>
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<td>Mt. Vernon</td>
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Gifts to the College may take the form (1) of funds for the establishment of (a) scholarships or (b) professorships; (2) of additions to the material equipment; or (3) of contributions to the general endowment fund.

**Form of Bequest**

I give and bequeath to THE PRESIDENT AND TRUSTEES OF COLBY COLLEGE, a Corporation established by law in the State of Maine, the sum of $.................to be invested and preserved inviolably for the endowment of COLBY COLLEGE, situated at Waterville, Maine.

Signature........................................

Dated...........................................
PRIZES

The college annually awards fourteen prizes to undergraduates in recognition of excellence in their work.

1. ALBION WOODBURY SMALL PRIZES.

A prize amounting to one hundred dollars, derived from a fund given by Lina Small Harris of Chicago, in memory of her father, Albion Woodbury Small, of the class of 1876, former President of Colby and late Professor of Sociology in the University of Chicago, is available for students pursuing work in the field of economics and sociology.

This prize will be given to the student in the Men's or Women's Division who presents the best essay on some subject to be announced by the Department of Economics. In case two articles are presented of equal merit, the prize may be equally divided.

2. COBURN PRIZES.

Special prizes aggregating one hundred dollars, the gift of Louise Helen Coburn, of the class of 1877, are awarded to the best speakers in a public contest open to all members of the Women's Division.

3. COMMENCEMENT PRIZES.

A prize of fifteen dollars is awarded on Commencement Day to the Commencement Speaker in the Men's Division, and a similar prize to the Commencement Speaker in the Women's Division, for excellence in English Composition. In 1926 these prizes were awarded to Donald C. Freeman, '26, and Agnes E. Osgood, '26.

4. CONDON MEDAL.

The gift of Randall J. Condon, of the class of 1886, awarded to the member of the senior class who by vote of his classmates and with the approval of the faculty is deemed to have been the best college citizen. In 1926, this medal was awarded to Kenneth J. Smith, '26.

5. FOSTER MEMORIAL GREEK PRIZES.

A prize of twenty dollars, in memory of the late Professor John B. Foster, is awarded to a student in the Men's Division for marked excellence in interpreting Greek authors. A similar prize is offered in the Women's Division. These prizes are awarded at the end of the college course upon a basis of not less than four semester-courses. Awarded in 1926 to Hilda M. Fife, '26.
6. **Freshman Scholarship Prizes.**

A first prize of fifty dollars and a second prize of twenty-five dollars are awarded to those two members of the Freshman Class, Men's Division, and similar prizes to members of the Freshman Class, Women's Division, who have maintained the highest average in their courses during the Freshman year. In 1926 first prizes were awarded to Lowell P. Leland and Mary E. Vose; and second prizes were awarded to Philip R. Higgins and Virginia Dudley.

7. **German Prizes.**

A first prize of ten dollars and a second prize of five dollars are awarded to members of the Men's Division for excellence in German courses. Similar prizes are awarded in the Women's Division.

In 1926 first prize was awarded to Bassford C. Getchell, '27, and second prize to Lawrence H. Clark; first and second prizes were divided among Ruth M. Tilton, '28, Helen A. Wyman, '28, and Elsie H. Lewis, '29.

8. **Goodwin Public Speaking Prizes.**

Special prizes aggregating one hundred dollars, given by Matie E. Goodwin of Skowhegan in memory of her husband, Hon. Forrest Goodwin, class of 1887, are awarded to students in the Men's Division for excellence in the delivery of original addresses.

In 1925-26, first prize ($50) was awarded to Gabriel R. Guedj, '26; second prize ($25), to Roland E. Baird, '27; third prize ($15), to Herbert C. Jenkins, '27, and fourth prize ($10), divided between Charles P. Nelson, '28, and Marion N. Rhoades, '27.

9. **Hallowell Public Speaking Prizes.**

Special prizes aggregating one hundred dollars, the gift of Florentius Merrill Hallowell, of the class of 1877, are awarded to the four best speakers among the students electing Public Speaking 6.

In 1925-26, first prize ($50) and second prize ($25) were divided between Lindsay C. Varnum, '26, and Cecil E. Foote, '28; third prize ($15), to Arthur B. Levine, '28, and fourth prize ($10), to Raymond Sullivan, '27.

10. **Hamlin Prizes.**

A first prize of ten dollars and a second prize of five dollars are awarded to the best two speakers in the Freshman Hamlin Prize Speaking Contest, Men's Division, for excellence in public reading. Similar prizes are awarded in the Women's Division. (Prizes not awarded in 1925-26.)
11. **JUNIOR EXHIBITION PRIZES.**

A first prize of twenty-five dollars, a second prize of fifteen dollars, and a third prize of ten dollars are awarded to the best three speakers in the Junior Exhibition, Men's Division, for excellence in composition and declamation. Similar prizes are awarded in the Women's Division.

In 1925-26, first prizes were awarded to Roland E. Baird and Frances M. Nason; second prize, to Marion N. Rhoades and Julia D. Mayo; third prize, to Herbert C. Jenkins and Evelyn M. Estey.

12. **LYFORD PUBLIC SPEAKING PRIZES.**

Special prizes aggregating one hundred dollars, the gift of Will Hartwell Lyford, of the class of 1879, of Chicago, Illinois, are awarded to young men attending preparatory schools in Maine, New Hampshire, and Massachusetts for general excellence in declamation in a public contest held at Colby College.

In 1926, first prize ($50) was awarded to W. L. Jones; second prize ($25), to G. E. Lodger; third prize ($15), to L. Lagerson; and fourth prize ($10), to A. L. Hall.

13. **MURRAY DEBATING PRIZES.**

The sum of one hundred dollars, the gift of George Edwin Murray, of the class of 1879, of Lawrence, Massachusetts, is awarded to the six public debaters chosen from among the students electing Public Speaking 5. Seventy-five dollars is given to the winning team, to be divided equally among the three speakers; $25 is given to the losing team, to be equally divided among the three speakers.


14. **SOPHOMORE DECLAMATION PRIZES.**

A first prize of ten dollars and a second prize of five dollars are awarded to the best two speakers in the Sophomore Declamation, Men's Division, for excellence in declamation. Similar prizes are awarded in the Women's Division.

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**THE PHI BETA KAPPA SOCIETY**

A charter for the Beta Chapter of Maine was granted to Colby College in 1895. The object of the Phi Beta Kappa Society is the
promotion of scholarship and friendship among students and graduates of American colleges. Election to membership is made on the basis of the scholastic record throughout the four years in college. Election usually takes place within one month after the close of the first semester of the senior year, at which time a public service of recognition is held.

Those elected from the class of 1926 were: Dorothy E. Farnum, Agnes E. Osgood, M. Marguerite Albert, Agnes J. Brouder, F. Christine Booth, Adelaide S. Gordon, Mollie R. Seltzer, Hilda M. Fife, Esther E. Wood, Imogene F. Hill; Herbert M. Wortman, Donald N. Armstrong, Roger A. Stinchfield, Francis F. Bartlett, Abbot E. Smith, Donald C. Freeman.
THE STUDENT ORGANIZATIONS

The Young Men's Christian Association

The Association is organized on the same plan as those in most other colleges in the country and is affiliated with the Student Department of the International Young Men's Christian Association. Any Christian student may become an active member of the organization. The Y. M. C. A., while primarily a religious organization, aims to broaden out into all the activities of the college. It exists for the general building up of a wholesome life on the campus in every particular. The expenses of the organization are met by contributions by the members and friends.

Meetings are held every Tuesday night from 7 to 7.30. Usually there is some outside speaker who has a convincing message for college men; and at other times discussions are conducted among the students upon some campus problem or vital question.

Interest in Missions is stimulated by Mission study and by occasional addresses by missionaries and secretaries, affording opportunities for conference to those who are considering Missions as their life-work. The Student Volunteer Group is composed of those who have really decided to be become missionaries. There is also the Student Fellowship for Christian Life Service composed of all students who are to enter upon any phase of Christian service. Strong monthly meetings of the latter are held throughout the college year.

Voluntary Bible classes are conducted for Freshmen and upper classmen upon vital college, industrial, and social problems.

The Association aims to cooperate with the churches of Waterville and vicinity in a program of community service.

One of the important duties of the Y. M. C. A. is sending deputation teams of three or four men to the preparatory schools and various churches throughout the state where religious services and conferences are conducted. The work is much appreciated and has accomplished much good.

The Association has charge of the publication of the Colby Handbook, a useful little book, full of information about the College, given to all students of both Divisions.
The Young Women's Christian Association

Almost all the students of the Women's Division are members of the Association, which like most of the college associations is affiliated with the National Board. Members of evangelical churches are eligible to active, others to associate membership.

The Association maintains regular meetings for prayer and conference, provides classes for Bible study and Mission study, which are well attended and which help to maintain the religious life of the college.

Money to meet the expenses of the association is provided by voluntary pledges.

Athletic Association

The Athletic Association has general direction of all the athletic activities of the College.

Debating Society

Composed of members of the undergraduate body, both Divisions. All intercollegiate debating contests are under its general supervision. Holds regular meetings during the year at which debates among its members are the chief feature.

Dramatic Club

Composed of members of the Women's Division who have taken part in at least one college dramatic production.

Health League

The character and purpose of the League are described on page 92 of the catalogue.

Hellenic Organizations

There are thirteen recognized Greek-letter fraternities and sororities in the two Divisions of the college. In the Men's Division there are chapters of the following fraternities: Delta Kappa Epsilon, Zeta Psi, Delta Upsilon, Phi Delta Theta, Alpha Tau Omega, Lambda Chi Alpha, and Kappa Delta Rho. In the Women's Division the following sororities have chapters: Sigma Kappa, Chi Omega, Delta Delta Delta, Alpha Delta Pi, Phi Mu, and Beta Chi Theta.

Kappa Phi Kappa

Kappa Phi Kappa is a national society with a chapter at Colby, devoted to the interests of those who intend to enter the teaching profession.
Musical Clubs

There are Glee Clubs, Orchestra and Mandolin Clubs in both Divisions. Annual public concerts are given.

Pi Kappa Delta

Pi Kappa Delta is a national honorary forensic society, membership in which is limited to students who have taken part in at least one intercollegiate debate.

Press Club

Composed of students who are corresponding for newspapers and journals.

Student Council

A general student advisory body for the Men's Division of the College.

Student League

The purpose of the League is to enact and enforce laws for the Women's Division under a Grant of Powers voted by the Faculty.

COLLEGE PUBLICATIONS

The Colby College Bulletin: a quarterly issued by the college, containing reports, records, and the annual college catalogue.

The Colby Alumnus: a quarterly issued for the alumni and alumnae of the college, edited by Prof. Herbert C. Libby.

The Colby Echo: a weekly news publication issued by the undergraduates of the Men's Division.

The Colbiana: a literary magazine issued three times a year by the undergraduates of the Women's Division.

The Colby Oracle: the student year-book.
GRADUATE ORGANIZATIONS

THE GENERAL ALUMNI ASSOCIATION
President: Herbert E. Wadsworth, '92, Winthrop Centre.
Secretary: Ernest C. Marriner, '13, Waterville.

THE GENERAL ALUMNAE ASSOCIATION
Secretary: Harriet Eaton Rogers, ex-'19, Waterville.

AROOSTOOK COLBY CLUB
AROOSTOOK COLBY ALUMNAE ASSOCIATION
ATLANTIC STATES COLBY ALUMNI ASSOCIATION
BANGOR COLBY ALUMNAE ASSOCIATION
BOSTON COLBY ALUMNAE ASSOCIATION
BOSTON COLBY ALUMNI ASSOCIATION
CHICAGO COLBY CLUB
CONNECTICUT VALLEY COLBY ALUMNAE ASSOCIATION
CONNECTICUT VALLEY COLBY CLUB
NEW YORK COLBY ALUMNI ASSOCIATION
SOUTH KENNEBEC COLBY ALUMNAE ASSOCIATION
WATERVILLE COLBY ALUMNAE ASSOCIATION
WESTERN MAINE COLBY ALUMNI ASSOCIATION

COLBY FITTING SCHOOLS

The College has four affiliated Academies in Maine which are under the general direction of its Board of Trustees. The courses of study in these Academies have the approval of the Faculty of the College and frequent visits to these schools are made by committees of examination from the Faculty of the College.

COBURN CLASSICAL INSTITUTE, Waterville, Kennebec County. Drew Thompson Harthorn, L.H.D., Principal.

HEBRON ACADEMY. Hebron, Oxford County. Ralph Leslie Hunt, A.B., Principal.

HIGGINS CLASSICAL INSTITUTE, Charleston, Penobscot County. William A. Tracy, A.B., Principal.

RICKER CLASSICAL INSTITUTE, Houlton, Aroostook County. Roy Mitchell Hayes, B.A., Principal.
PROGRAM OF THE ONE HUNDRED AND FIFTH ANNUAL COMMENCEMENT OF THE COLLEGE

Wednesday, June 16, 1926

ORDER OF EXERCISES

Music            Prayer            Music
The Dewdrop and the Abyss .................. Abbot Emerson Smith
The Ideals of Modern Youth ................ Agnes Elizabeth Osgood
The Path that Lovejoy Trod ................ Donald Chester Freeman


Conferring of Degrees
Awarding of Prizes
Benediction

Degrees Conferred in 1926

MASTER OF ARTS

Clyde Elwin Russell ................................. Winslow

BACHELOR OF ARTS

The Men's Division

Elmer Forest Allen ................................ Roxbury, Mass.
George Butler Barnes ............................... Houlton
Francis Firth Bartlett ............................. Waterville
Carl John Bergman .................................. China
Everett Joseph Condon ............................. Shrewsbury, Mass.
William Moody Ford ............................... Whitefield
Gabriel Raphael Guedj ............................ Belfast
Reuben Fremont Hunter ............................ Houlton
Roy Hilton Short .................................. Hartland
Abbot Emerson Smith ............................... Waterville
Donald Sprague ................................. Boothbay Harbor
Leon Hugh Warren ............................... Portland
The Women's Division

Mary Marguerite Albert ........................................... Houlton
Virginia Elizabeth Baldwin ....................................... Bangor
Mildred Emma Bickmore ........................................... Charleston
Frances Christine Booth .......................................... Lawrence, Mass.
Agnes Julia Brouder .............................................. Methuen, Mass.
Helen Hope Chase .................................................. Brownville
Edna Conant ................................................................ Winterport
Mary Alpha Crosby .................................................... Waterville
Helen Elizabeth Davis ............................................ Newport
Irma Vesta Davis ........................................................ Burnham
Lena Rumery Drisko .................................................. Belfast
Dorothy Elizabeth Farnum .......................................... Wilton
Hilda Mary Fife ....................................................... Kittery
Elsie Mitchell Frost .................................................. Waterville
Edith Melvina Grearson .............................................. Calais
Beatrice Emma Ham ................................................... Livermore Falls
Margaret Coralie Hardy .............................................. Sanford
Emily Redington Heath .............................................. Waterville
Imogen Frances Hill .................................................. Portland
Edna Evelyn Kellett ................................................... Lawrence, Mass.
Esther Angelia Lord .................................................. Bangor
Pauline Amanda Lunn ................................................ Waterville
Madeline Marcia Merrill ............................................ Madison
Jennie Louise Nutter .................................................. Monson
Agnes Elizabeth Osgood ............................................. Pittsfield, N. H.
Doris Irene Roberts .................................................. Sherman Mills
Lerene Mae Rolls ...................................................... East Peru
Marian Bradford Rowe ............................................... Woodfords
Evelyn Leda Rushton ................................................. Methuen, Mass.
Mollie Roosevelt Seltzer .............................................. Fairfield
Olive May Soule ........................................................ Augusta
Florence Davenport Stevens ....................................... Milton Mills, N. H.
Eliza Franklyn Tarrant .............................................. Manchester, N. H.
Esther Elizabeth Wood .............................................. Blue Hill
Madeline Pauline Woodworth ..................................... Fairfield

BACHELOR OF SCIENCE

The Men's Division

Donald Norris Armstrong ........................................ Waterville
Isaac Eugene Bagnall ................................................ Houlton
DEGREES CONFERRED

Stephen Burbank Berry ........................................ Providence, R. I.
Roy Arthur Bither .................................................. Houlton
Kenneth William Bragdon ........................................ Westbrook
Russell Fredrick Brown .......................................... Fairfield
Gilbert Linwood Earle ........................................... Lisbon Falls
Paul Mercier Edmunds ........................................... New York, N. Y.
Everett Arnold Fransen ......................................... Lynn, Mass.
Donald Chester Freeman .......................................... Augusta
Clyde Edward Getchell ............................................ New Sharon
Joseph Frank Goodrich ........................................... Pittsfield
Clarence Edwin Hale ............................................. Washburn
Roy Knight Hobbs ................................................ Hope
Isaiah Matthew Hodges .......................................... North Vassalboro
George French Hodgkins ........................................ Farmington
Charles Otto Ide ................................................. Stonington, Conn.
Philip Edward Keith ............................................. Millinocket
Melville Graves Kilborn ......................................... West Orange, N. J.
Alden Linwood Kittredge ........................................ Waterville
Leslie Eugene Knight ............................................. Gorham
Alfred Norgate Law ............................................... Methuen, Mass.
Clifford Henry Littlefield ..................................... Waterville
Carl Reynolds MacPherson ....................................... Abington, Mass.
Wilbur Bulman McAllister ..................................... Manchester, N. H.
Clarence Ronald McLaughlin ................................... Wytopitlock
Harry Muir ......................................................... North Vassalboro
Bernard Nickerson ............................................... Hulls Cove
Carroll Snow Parker .............................................. Belfast
Ellis Freeman Parmenter ........................................ Waterville
Herschel Earle Peabody .......................................... Houlton
George Edward Roach ........................................... Smyrna Mills
Norris Roy Sawtelle ............................................... Oakland
Kenneth Jefferson Smith ......................................... Waterville
James Bernard Sprague .......................................... Franklin
Roger Adams Stinchfield ........................................ Clinton
Claude Laurence Stineford ..................................... Brownville Junction
Harry Burnham Thomas .......................................... Houlton
John Staples Tibbetts ............................................ Farmington
Carroll Dana Tripp ............................... Portland
Lindsay Charles Varnam .......................... Waterville
Herbert McCoy Wortman ........................... Wytopitlock

The Women's Division

Clara Mary Collins ............................... Portland
Katherine Mary Coyne ............................ Waterville
Adelaide Stone Gordon ............................ Woodfords
Helen Irene Kyle ................................ Waterville
Esther Althea Lord ............................... East Lebanon
Girlandine Irene Priest .......................... North Vassalboro
Nela Goldie Sawtelle ............................. Oakland
Ruby Marion Shuman ............................... Weeks Mills
Ruth Katherine Turner ............................ Augusta
Edna May Tuttle ................................. Somerville, Mass.

HONORARY DEGREES

MASTER OF ARTS:
Charles L. Andrews, Augusta, Maine.
Mrs. Eleanora B. Woodman, Winthrop Centre, Maine.
Walter L. Gray, South Paris, Maine.

DOCTOR OF HUMANE LETTERS:
Drew Thompson Harthorn, Waterville, Maine.

DOCTOR OF LETTERS:

DOCTOR OF DIVINITY:
Rev. George Merriam, Skowhegan, Maine.

DOCTOR OF LAWS:
Judge Charles Putnam Barnes, Houlton, Maine.
Judge Norman Leslie Bassett, Augusta, Maine.

Honors in General Scholarship
T HE M EN'S D I VISION
Magna Cum Laude
Herbert McCoy Wortman ........................ Donald Norris Armstrong

Cum Laude
Roger Adams Stinchfield ........................ Abbot Emerson Smith
Francis Firth Bartlett ........................... Donald Chester Freeman
THE WOMEN'S DIVISION

Magna Cum Laude

Dorothy Elizabeth Farnum
Agnes Elizabeth Osgood
Mary Marguerite Albert

Cum Laude

Frances Christine Booth
Agnes Julia Brouder
Adelaide Stone Gordon

Mollie Roosevelt Seltzer
Hilda Mary Fife
Esther Elizabeth Wood
Imogen Frances Hill
STUDENTS

GRADUATE STUDENTS

Earle Stanley Anderson, B.S. Farmington, N. H. A. Y. House
Geology
Frederick Gardiner Fassett, Jr., B.A. West Medford, Mass.
History
Emily Redington Heath, B.A. Waterville
Composition
Leon Hugh Warren, B.A. Portland
Physics

UNDERGRADUATES

Men's Division

SENIORS—Class of 1927

Frank Thomas Adams
Carl Albert Anderson
Joseph Reuel Anderson
Rowland Everett Baird
Frederick Elwood Baker
Alvarus Frank Bennett
James Francis Berry
William Nelson Blake
Stanley Crocker Brown
James Cushing Brudno
William Preston Cadwallader
John Edward Candelet, 2nd
Lawrence Herbert Clark
Kenneth Russell Copp
Ulmont Cleal Cowing
Carl Harris Crummett
Ralph Henry DeOrsay
Charles Henry Eaton, Jr.
Warren Frank Edmunds
Clarence Emery, Jr.
Theodore Prescott Emery
Leonard Rossie Finnemore

Houlton
East Pepperell, Mass. A. Y. House
Lisbon Falls R. Y. M. C. A.
West Springfield, Mass. Z. Y. House
Portland A. T. O. House
Abbot K. Y. P. House
Jeffersonville, Vt. A. T. O. House
Caribou
Hyde Park, Mass. A. X. A. House
Newburyport, Mass. 1 Leighton St.
Waterville 57 Pleasant St.
Providence, R. I. A. T. O. House
Caribou K. Y. P. House
Skowhegan 4 Edgecomb St.
West Springfield, Mass. Z. Y. House
Waterville L. C. House
Waterville 4 School St.
Morris Plains, N. J. K. Y. P. House
New York, N. Y. Z. Y. House
Ellsworth A. Y. House
Ellsworth A. Y. House
Limestone L. C. House
<table>
<thead>
<tr>
<th>Name</th>
<th>Hometown</th>
<th>House</th>
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<tbody>
<tr>
<td>Ralph Thomas Flahive</td>
<td>Methuen, Mass.</td>
<td>Φ. Δ. Θ. House</td>
</tr>
<tr>
<td>Roland Sidney Fotter</td>
<td>Waterville</td>
<td>124 County Road</td>
</tr>
<tr>
<td>Perley Clifford Fullerton</td>
<td>Fort Fairfield</td>
<td>L. C. House</td>
</tr>
<tr>
<td>Barrett Gardner Getchell</td>
<td>Needham, Mass.</td>
<td>Δ. T. House</td>
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<tr>
<td>Bassford Case Getchell</td>
<td>Needham, Mass.</td>
<td>Δ. T. House</td>
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<tr>
<td>Willis Erwin Herbert</td>
<td>Franconia, N. H.</td>
<td>8 Sturtevant St.</td>
</tr>
<tr>
<td>Alan Jewett Hilton</td>
<td>Waterville</td>
<td>3 Nudd St.</td>
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<tr>
<td>Edgar Russell Howland</td>
<td>West Springfield, Mass.</td>
<td>Z.Ψ. House</td>
</tr>
<tr>
<td>Herbert Crawford Jenkins</td>
<td>Upper Gloucester</td>
<td>12 Park St.</td>
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<tr>
<td>Claes Evan Johnson</td>
<td>Norwood, Mass.</td>
<td>A. T. Ø. House</td>
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<td>Justin Oley Johnson</td>
<td>Fairfield</td>
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<td>Archer Jordan, Jr.</td>
<td>Auburn</td>
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<td>Alphonse William Lawson</td>
<td>Caribou</td>
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<td>Maurice William Lord</td>
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<tr>
<td>William Alexander Macomber</td>
<td>Fall River, Mass.</td>
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<td>Waldo Lincoln MacPherson</td>
<td>Abington, Mass.</td>
<td>A. T. Ø. House</td>
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<tr>
<td>Vincent Parnell Mathers</td>
<td>New Haven, Conn.</td>
<td>Φ. Δ. Θ. House</td>
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<tr>
<td>Maynard Warren Maxwell</td>
<td>South China</td>
<td>Δ. X. A. House</td>
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<td>George Louis Mittelsdorf</td>
<td>West Orange, N. J.</td>
<td>Φ. Δ. Θ. House</td>
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<td>Thomas Francis Monaghan</td>
<td>Gardiner</td>
<td>K. Δ. P. House</td>
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<tr>
<td>John Atwood Nelson</td>
<td>Augusta</td>
<td>Z. Ψ. House</td>
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<td>Lester Raymond Nesbitt</td>
<td>Revere, Mass.</td>
<td>Δ. X. A. House</td>
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<tr>
<td>Darrold Edgar Nickerson</td>
<td>Belfast</td>
<td>A. T. Ø. House</td>
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<tr>
<td>Thomas Francis O'Donnell</td>
<td>Norwood, Mass.</td>
<td>A. T. Ø. House</td>
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<td>Albert Upham Peacock</td>
<td>Providence, R. I.</td>
<td>A. T. Ø. House</td>
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<td>Greeley Chapman Pierce</td>
<td>Oakland</td>
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<td>William Edward Pierce, Jr.</td>
<td>Lynn, Mass.</td>
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<tr>
<td>Lester Powley</td>
<td>Hinckley</td>
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<tr>
<td>Ralph Francis Prescott</td>
<td>Pleasantville, N. Y.</td>
<td>Φ. Δ. Θ. House</td>
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<tr>
<td>Marion Norton Rhoades</td>
<td>Belfast</td>
<td>127 Kennebec St.</td>
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<tr>
<td>Clyde Elwood Riley</td>
<td>Bridgton</td>
<td>L. C. House</td>
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<td>Karl Maynard Rood</td>
<td>Hanover, N. H.</td>
<td>Δ. K. E. House</td>
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<tr>
<td>Lawrence Augustus Roy</td>
<td>Waterville</td>
<td>21 Drummond Ave.</td>
</tr>
<tr>
<td>Arthur Garvin Sanderson</td>
<td>Essex Junction, I't.</td>
<td>H. H.</td>
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<tr>
<td>Leonel Lucien Saucier</td>
<td>Waterville</td>
<td>84 Silver St.</td>
</tr>
<tr>
<td>Perry Foster Shibles</td>
<td>Thorndike</td>
<td>Δ. T. House</td>
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<tr>
<td>John Irvine Smart</td>
<td>Maxfield</td>
<td>Δ. T. House</td>
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<td>Theodore Greenleaf Smart</td>
<td>Maxfield</td>
<td>Δ. T. House</td>
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<td>Gwyeth Thorndike Smith</td>
<td>Washington, D. C.</td>
<td>K. Δ. P. House</td>
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<tr>
<td>Richard Phineas Staunton</td>
<td>Maplewood, N. J.</td>
<td>Φ. Δ. Θ. House</td>
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Raymond Sullivan
Frank Clement Taylor
Horace True Trefethen
Fred Levi Turner
Almon Rodney Warren
Joseph Leonard Washington
Robert Malcolm Waugh

Henry Kalloch Allen
Roland Butterfield Andrews
Augustine Anthony D'Amico
Edward James Ariel
Ralph Herbert Ayer
Charles Ira Bagnall
Nelson Ward Bailey
Meade Joshua Baldwin
George Paul Bernhardt
Charles Edward Callaghan
Kenneth Havenor Cassens
Thomas Joseph Caulfield
Everett Olmstead Champlin
Robert Cummings Chandler
Arthur Donald Clark
Harold Edwin Clark
Donald Pierce Cobb
Carroll Joseph Cooke
Cyrus Stanley Corey
Gardner Dixon Cottle
Lionel Edward Depew
Everett Richard Drummond
John Nelson Erickson
Edmond Frank Fiedler
Aubrey Erwin Flanders
Cecil Eugene Foote
Louis Pierre Fourcade
John Fairfield Fowler
Clarence William Gould
Wendell Russell Grant
Douglas Clifton Grearson
Rufus Manley Grindle
Ashton Sanford Hamilton

Hinckley
Winthrop
Waterville
SOMerville
Portland
Brooklyn, N. Y.
Sangerville

Tenants Harbor
Wytopitlock
Lawrence, Mass.
South Berwick
Lynn, Mass.
Houlton
China
Wilder, Vt.
Lawrence, Mass.
South Brewer
Rockland
Dalton, Mass.
Waterville
Columbia Falls
Caratunk
Norwich, Conn.
Gardiner
Meriden, Conn.
Bridgewater
Fall River, Mass.
Dalton, Mass.
Waterville
Newburyport, Mass.
Adams, Mass.
Sangerville
Holyoke, Mass.
Purchase, N. Y.
Norcross
ipswich, Mass.
New Limerick
Calais
Bluchill
Eastport

JUNIORS—Class of 1928

L. C. House
A. X. A. House
Z. Ψ. House
L. C. House
A. X. A. House
Δ. T. House
K. Δ. P. House
Δ. T. House
Φ. Δ. Θ. House
A. T. Ω. House
57 Pleasant St.
L. C. House
38 Morrill Ave.
A. X. A. House
Z. Ψ. House
L. C. House
K. Δ. P. House
Δ. K. E. House
L. C. House
43 Winter St.
14 College Ave.
66 Burleigh St.
A. T. Ω. House
Φ. Δ. Θ. House
282 Main St.
Z. Ψ. House
Δ. K. E. House
Δ. T. House
 Δ. K. E. House
H. H.
Φ. Δ. Θ. House
Φ. Δ. Θ. House
Pleasant St.
### Students

<table>
<thead>
<tr>
<th>Name</th>
<th>Town</th>
</tr>
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<tbody>
<tr>
<td>Elwood Jean Hammond</td>
<td>Dexter</td>
</tr>
<tr>
<td>Charles Mitchell Hannifen</td>
<td>Lynn, Mass.</td>
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<tr>
<td>Theodore Everett Hardy, Jr.</td>
<td>Waterville</td>
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<tr>
<td>Edwin Wallace Harlow</td>
<td>Gardiner</td>
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<tr>
<td>George Holbrook Hawes</td>
<td>Skowhegan</td>
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<tr>
<td>Durward Sawyer Heal</td>
<td>East Millinocket</td>
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<tr>
<td>Conrad Hartman Hines</td>
<td>Berkshire, Mass.</td>
</tr>
<tr>
<td>Lee Leroy Jameson</td>
<td>Houlton</td>
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<tr>
<td>LeRoy Miller Johnston</td>
<td>Campobello, N. B.</td>
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<td>George Vinton Jones</td>
<td>Monticello</td>
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<tr>
<td>Walter Ferdinand Knolskie</td>
<td>So. Manchester, Conn.</td>
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<tr>
<td>Weldon Ralph Knox</td>
<td>Torrington, Conn.</td>
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<tr>
<td>Garth Colet Koch</td>
<td>Springvale</td>
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<tr>
<td>Greenlief Hersom Lambert</td>
<td>New York City</td>
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<td>Arthur Benjamin Levine</td>
<td>Waterville</td>
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<tr>
<td>Joseph Lewis Lovett</td>
<td>Hudson, Mass.</td>
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<td>Leo Wilfred MacDonald</td>
<td>So. Brewer</td>
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<td>William Forrest MacLean</td>
<td>Norwood, Mass.</td>
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<td>Clyde Lyford Mann</td>
<td>Livermore Falls</td>
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<td>Rene Joseph Marcou</td>
<td>Winslow</td>
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<td>George Elmore Marr</td>
<td>Williamstown, Vt.</td>
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<td>Gordon Parker Marr</td>
<td>Somerville</td>
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<td>Earl Howard McKay</td>
<td>Adams, Mass.</td>
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<td>Philip Hartwell McLeary</td>
<td>Waterville</td>
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<td>Vance Leonard McNaughton</td>
<td>Sangerville</td>
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<tr>
<td>Donald Hobbs Millett</td>
<td>Springfield, Vt.</td>
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<td>John Walter Miner</td>
<td>Calais</td>
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<td>Gilbert Muir</td>
<td>North Vassalboro</td>
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<tr>
<td>Edward Martin Nee</td>
<td>Norwood, Mass.</td>
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<tr>
<td>Charles Pembroke Nelson</td>
<td>Augusta</td>
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<tr>
<td>Edward Randolph Newhall</td>
<td>Lynn, Mass.</td>
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<td>John Francis O'Brien</td>
<td>Lynn, Mass.</td>
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<td>John Samuel Parker</td>
<td>Winterport</td>
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<td>Lawrence Asa Peakes</td>
<td>Poultney, Vt.</td>
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<td>Kent Newcomb Pierce</td>
<td>Mars Hill</td>
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<td>Norris Willard Potter</td>
<td>Islington, Mass.</td>
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<td>Jack Joseph Ricci</td>
<td>Meriden, Conn.</td>
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<td>Roland Majoric Robichaud</td>
<td>Waterville</td>
</tr>
<tr>
<td>John Everett Rogers</td>
<td>Westboro, Mass.</td>
</tr>
</tbody>
</table>

### Addresses

- 4 Carroll St.
- K. A. P. House
- 14 College Ave.
- 17 College Ave.
- H. H.
- 34 Drummond Ave.
- 56 Burleigh St.
- K. A. House
- Z. A. House
- A. T. O. House
- Z. A. House
- K. A. House
- H. H.
- 82 Pleasant St.
- 3 Leighton St.
- A. T. O. House
- H. H.
- Δ. K. E. House
Cecil Howard Rose
Cleophas Joseph Roy
Jujun John Saigo
Charles Joseph Sansone
Sydney Pillsbury Snow
August Frank Stiegler, Jr.
William Stanley Tanner
Joseph Frederick Theriault
Albert John Thiel
Charles Edwin Towne
John Alfred Trainor
James Keltie Tufts, Jr.
Gordon Granger Welch
George Chester West
Ross Horton Whittier
Lewis Van Norden Wilson

Waterville
Waterville
Tokyo, Japan
Norwood, Mass.
Rockland
Great Neck, N. Y.
Augusta
Haverhill, Mass.
Canton, Mass.
Waterville
Waterville
Westboro, Mass.
Peacham, Vt.
Waterville
Ipswich, Mass.
New Rochelle, N. Y.

SOPHOMORES—Class of 1929

Joseph Drisko Allen
George Alphonso Allison, Jr.
Osborne Custer Bacon
Richard Eric Benson
Carl Frederick Bergstrom
Edward Eveleth Blodgett
Neal Dow Bousfield
Webster Johnson Brown
Russell Ellis Butler
Joseph Bradbury Campbell
John Sten Carlson
Harold Eugene Carson
Donald Allan Carter
William Sheldon Chapin
Frank Edmond Chester
Oscar Moody Chute
Carl Taggett Clough
Murray Alexander Coker
Walter Fred Corbett
Charles Albert Cowing
Henry Edwin Curtis
Reed Winter Davis
Franklyn Bedell Dexter

Columbia Falls
Wollaston, Mass.
Welchpool, N. B.
Bethel, Conn.
Lynn, Mass.
Cortland, N. Y.
Waterville
Lynn, Mass.
Norwood, Mass.
Bingham
Norwood, Mass.
Hodgdon
Portland
Sheffield, Mass.
Manhasset, N. Y.
Danvers, Mass.
Houlton
Fairfield
South Paris
W. Springfield, Mass.
Guilford
Lincoln
Mattapoisett, Mass.

11 Belmont Ave.
12 Sherwin St.
77 Elm St.
Φ. Δ. Θ. House
Z. Ψ. House
Φ. Δ. Θ. House
K. Δ. P. House
35 Morrill Ave.
37 Elm St.
11 Prospect St.
20½ Prospect St.
67 Pleasant St.
Δ. X. A. House
Z. Ψ. House
Δ. X. A. House
5 College Place
K. Δ. P. House
L. C. House
12 Center St.
77 Elm St.
Δ. X. A. House
Δ. K. E. House
Δ. Τ. House
A. T. Ω. House
Δ. K. E. House
K. Δ. Ω. House
STUDENTS

Philip Lloyd Ely
Hyman Israel Fischbach
Francis Charles Foley
Harvey George Potter
Howard Douglass Fowle
Donald Hulford Fraser
Charles Metcalf Giles
Cecil Garfield Goddard
George Francis Grady
Herbert John Gunnarson
George Hans Hansen
Philip Rufus Higgins
Walter Washburn Hinds
Everett Herbert Holmes
Gilman Stanley Hooper
Frederick Abdallah Howard
John Francis Hunt
Ralph Guy Hutchins
Rupert Malcolm Irvine
John D. Jones
Francis Hoxie Jones
Charles William Jordan
David Franklin Kronquist
Robert George LaVigne
Frederick Babbidge Lee
Lowell Pond Leland
Albion Keith Littlefield
Lemuel Kingsbury Lord
Nathan Randall Luékin
Charles Frederick Martin
Floyd Mellen Mason
Horace Pierce Maxcy
Clifford Joseph McGaughy
Earle Alton McKeen
Frank Dunlap McLean
Chester Earl Merrow

Florence, Mass. 32 Morrill Ave.
Brooklyn, N. Y. 1 Leighton St.
Norwood, Mass. 3 Leighton Rd.
Waterville 124 North St.
Harmony K. A. P. House
Lawrence, Mass. Φ. A. Θ. House
Damariscotta Φ. A. Θ. House
Portland A. T. Ω. House
New Haven, Conn. Φ. A. Θ. House
Brooklyn, N. Y. H. H.
Manhasset, N. Y. Φ. A. Θ. House
Portland Z. Ψ. House
Portland Δ. K. E. House
Waterville Waterville
Danvers, Mass. K. A. P. House
Norwood, Mass. H. H.
Lynn, Mass. A. T. Ω. House
Sanford R. R. Y. M. C. A.
Caribou K. A. P. House
Farmington Elm Terrace
So. China So. China
Auburn Δ. K. E. House
Rumford, R. I. 114 College Ave.
Worcester, Mass. Δ. T. House
Dark Harbor K. A. P. House
Augusta 13 Maple St.
No. Berwick L. C. House
Winterport K. A. P. House
Adams, Mass. Φ. A. Θ. House
So. Portland L. C. House
Bethel 15 Pleasant Pl.
Rockland Δ. X. A. House
Washburn 14 College Ave.
Millinocket L. C. House
New York City L. C. House
Mountain View, N. H. 14 College Ave.

No. Edgecomb 6 Sheldon Pl.
Bethel, Conn. K. A. P. House
Ashby, Mass. Δ. X. A. House
Brooklyn, N. Y. 7 Thayer Ct.
Caribou Δ. K. E. House
William LeRoy Miner
Donald Raymond Morrison
Chandler Benjamin Mosher
Samuel Gyles Parsons Mulliken
Ernest Arthur Mundt
John Thomas Nasse
Charles Herbert Nealley
Harold Lambert Newcomb
Edward Peter Niziolek
Winston Clark Norcross
Warren Ridgway Payson
Robert Arnold Peterson
Norman Leonel Picher
Charles Noah Pinkham
Rodolphe Joseph Pomerleau
Albert David Richards, Jr.
John Russell Richardson
Elmer Rivkin
Warren Fowler Robinson
Donald Henry Rollins
Sterling Cleveland Ryder
Theodore Charles Sample
Robert Walter Scott
Norris Allen Scribner
Mayo Augustus Seekins
Stanley Esmund Shein
Mark Richard Shibles
Wardwell Shibley
Nathaniel Lawrence Silowitz
Jack Silverstein
Arthur Henry Snyder
Alden Cecil Sprague
Fred James Sterns
Raymond Everett Stickney
Allan Julian Stinchfield
John Dexter Swartz
Henry Estes Tattersall
Martin John Tierney
Wendell Alexander Tufts
Lewis Allen Turner
Frank Joseph Twadelle

W. Springfield, Mass. Z. Ψ. House
Granitville, Vt. 77 Elm St.
Harvard, Mass. K. Δ. P. House
Newburyport, Mass. H. H.
Bethel 15 Pleasant Pl.
Woonsocket, R. I. H. H.
Brooks 82 Pleasant St.
Gardiner K. Δ. P. House
Ware, Mass. Δ. T. House
Hartland H. H.
Waterville 10 Sheldon Pl.
New Sweden 13 Maple St.
Waterville 94 Water St.
Winthrop K. Δ. P. House
Waterville 13 Spring St.
Columbia Falls 13 Pleasant Pl.
Waterville 37 Western Ave.
Brooklyn, N. Y. 1 Leighton St.
New Bedford, Mass. R.R.Y.M.C.A.
Winthrop Δ. X. A. House
Portland L. C. House
Mooers, N. Y. Z. Ψ. House
Wilton A. T. Ω. House
Stratton L. C. House
Pittsfield Δ. K. E. House
Providence, R. I. Elm Terrace
Belfast 4 Carroll St.
Fairfield Fairfield
Brooklyn, N. Y. 1 Leighton St.
Brooklyn, N. Y. 99 Pleasant St.
Portland Δ. X. A. House
Waterville 216 Main St.
Hartland 1 Leighton St.
Wolfeboro, N. H. Δ. K. E. House
Brooklyn, N. Y. 99 Pleasant St.
Brooklyn, N. Y. 1 Leighton St.
New Bedford, Mass. R. H.
Hudson, Mass. Δ. T. Ω. House
Westboro, Mass. Δ. T. House
Weeks Mills K. Δ. P. House
Skowhegan Z. Ψ. House
STUDENTS

Lennert Axel Uppstrom  
John Edward Walker  
Malcolm Small Weed  
Percy Fuller Williams, Jr.  
James Henry Woods  

Winthrop, Mass.  
Waterville  
Brewster, Mass.  
Brooklyn, N. Y.  

L. C. House  
Z. Ψ. House  
7 Bartlett St.  
Δ. K. E. House  
2 Leighton St.

FRESHMEN—Class of 1930

Philip Frederick Allen  
Donald Allison  
George Arthur Andrews, Jr.  
Andrew Anthony, Jr.  
Clarence Herbert Arber  
Harry Osgood Ashmore  
Kenneth Gordon Austin  
Forrest Milton Batson  
Philip Stewart Bither  
Mariano Brodella, Jr.  
Clifton Rolfe Brown  
Robert Parkin Brown  
William B. Brown  
George Joseph Burgiel  
William Nathan Burr, Jr.  
Alexander Capps  
Arthur Coddington Casseen  
John Albert Chadwick  

Waterville  
Wollaston, Mass.  
Tucson, Arizona  
Winthrop, Mass.  
Dorchester, Mass.  
Ellsworth  
Waterville  
Cambobello, N. B.  
Linnæus  
Newport, R. I.  
Richmond  
Fairfield  
Waterville  
Ware, Mass.  
Seekonk, Mass.  
Princeton, N. J.  
Newport, R. I.  
East Greenwich, R. I.

155 Silver St.  
R. H.  
H. H.  
77 Elm St.  
H. H.  

K. Α. P. House  
Fairfield  
The Hanford  
H. H.  
R. H.  
12 Center St.  
H. H.  

13 Pleasant Place  
Elden Inn  
R. H.  
H. H.  
Winslow  
L. C. House  
H. H.  
20 High St.  
Z. Ψ. House  
H. H.  
38 Morrill Ave.  

Augusta  
Waterville  
Brooklyn, N. Y.  
Waterville  
Wellesley, Mass.  

55 Summer St.  
14 Collins St.  
1 Leighton St.  
36 Oak St.  
77 Elm St.
Charles Malcolm Dowsey
Herbert Kinsley Draper, Jr.
Clarence Aubrey Dyer
Millan Ludmil Egert
Dexter Everett Elsomore
John Gardner Fisher
Clyde Rowden Fisk
Leroy Sargent Ford
Jasper Munroe Foster
Mark Hood Garabedian
Attilio Frank Giuffra
Ralph Leonard Goddard
Nelson Albert Goodsell
Donald Grant Grondin
Bertram LeForest Harding
Robert Low Harlow
George Edward Harper
Elliott Thorpe Hatch
Hugh Gordon Hatfield
Otto Arvid Havu
Horace Lincoln Heath
George Gilbert Henry, Jr.
Karl Riester Hines, Jr.
John Francis Moore Honan
Ralph Benjamin Hurlburt
Lewis Wilfred Jackins
Gerald Asher Johnson
Gordon Neil Johnson
Morris Elliott Kaplan
Michael Joseph Karter
Alex Katkosky
Harland Llewellyn Keay
Lewis Kleinholz
Andrew Charles Klusick
Clarence Edwin Lamb
John Henry Lee
John Kenneth Livingston
Robert Brown Lunt
Irving Russell Maguire
Frank Milton Marshall
Reginald Emery McAllister

Manhasset, N. Y.  H. H
Canton, Mass.  Δ K. E. House
East Summer  55 Pleasant St.
York Village  H. H.
Grand Lake Stream  H. H.
Norwood, Mass.  H. H.
Groveton, N. H.  L. C. House
West Roxbury, Mass.  H. H.
Strong  R. H.
Cambridge, Mass.  127 Kennebec St.
Brooklyn, N. Y.  H. H.
Woodfords  H. H.
Bethel, Conn.  R. H.
Waterville  7 Ticonic St.
Abington, Mass.  A. T. O. House
Dover-Foxcroft  R. H.
Chicago, Ill.  Appleton Inn
Pemaquid Harbor,  H. H.
Saxtons River, Vt.  R. H.
Oxford  R. H.
Buckland, Conn.  34 Pleasant St.
Ashfield, Mass.  Δ X. A. House
Berkshire, Mass.  Δ X. A. House
Lowell, Mass.  Z. Ψ. House
Danvers, Mass.  R. H.
Houlton  H. H.
Waterville  5 Graylock St.
Houlton  H. H.
Hartford, Conn.  1 Leighton St.
Waterville  4½ King St.
Chelsea, Mass.  L. C. House
LaGrange  Δ T. House
Brooklyn, N. Y.  Elden Inn
Rockaway, N. J.  H. H.
Rangely  67 Silver St.
Portland  A. T. O. House
Centerdale, R. I.  R. H.
Oldtown  H. H.
North Brookfield, Mass.  H. H.
Needham, Mass.  14 College Ave.
Skowhegan  Δ K. E. House
STUDENTS

Edgar Burnham McKay
Arthur Montgomery Meckenberg
Carl Edgecomb Megquier
Wallace Whitney Meyer
Richard Neiler
Theodore Nelson
John Irizarry Pagan
Albert Carlton Palmer
Norman Dunbar Palmer
Ralph Anthony Pape
Harold Dana Phippen
Ovid Felix Pomerleau
Walter Paul Quarrington
Deane Reginald Quinton
Thomas Alexander Record
Reginald Campbell Richardson
Edwin Robinovits
William Patrick Rogers
Morton I. Rosenheim
Bernard Clifton Shaw
Dana Maxwell Simmons
Walter Stanley Slosek
Charles Lewis Sprague
Lucius Hazen Stebbins
Philip Alston Stinchfield
William Horace Stineford
Edward Marshall Sturhahn
Ernest Joseph Theberge
Wendell Hollis Thornton
Clinton Frederick Thurlow
Melvin Thomas Treworgy
Gordon Mariner Trim
Walter E. Tripp
Hugh Kearns Tufts
Nathan Tupper
Allen Turner
Manley Donald Van Tassell
George Linwood Walsh
Charles William Weaver, Jr.
Stanton Shaw Weed
Howard H. Whitten

Waterville
Brooklyn, N. Y.
Bangor
Brooklyn, N. Y.
Oak Park, Ill.
Brooklyn, N. Y.
Hinckley
Brooklyn, N. Y.
Islesford
Winslow
Pittsfield
Waterville
Livemore Falls
Newport
East Lyme, Mass.
Brooklyn, N. Y.
Waterville
Oakland
Ware, Mass.
Oakfield
Colchester, Conn.
Strong
Brownville Jct.
Hartford, Conn.
Lawrence, Mass.
Rockland
Lee
Surry
Cutler
Harmony
Westboro, Mass.
Lisbon Falls
Lawrence, Mass.
Houlton
Millinocket
York Beach
Waterville
Clinton

R. F. D. 39
57 Pleasant St.
H. H.
14 Winter St.
Morrill Ave.
R. H.
H. H.
H. H.
7 Clinton Ave.
Elm Terrace
58 Burleigh St.
H. H.
12 Center St.
57 Pleasant St.
A. X. A. House
1 Leighton St.
259 Main St.
Z. Ψ. House
H. H.
H. H.
H. H.
H. H.
R. H.
R. H.
Morrill Ave.
H. H.
H. H.
H. H.
A. X. A. House
H. H.
R. H.
H. H.
R. H.
Z. Ψ. House
H. H.
L. C. House
H. H.
7 Bartlett St.
H. H.
SPECIAL AND UNCLASSIFIED

Miles Lancaster Allen
Edward Barron
Roger Moore Boothby
Frank Ronelle Bradbury
Miles Frederick Carpenter
Donald Levi Clement
John Florena
Harold Lloyd Grant
James Merrill Laughton
Lorimer Faunce MacDougall
Philip Kenton McCubrey
Carroll Cullen McLeary
Thomas Page, Jr.
Calixte Vilbon Pomerleau
Ralph Erwin Pratt
Herbert Sydney Rabinovitz
Thomas Ernest Tranfaglia
Joseph Trefethen
Donald Baldwin Tupper
William Henry Watson, Jr.

Waterville
Waterville
Westbrook
East Brownfield
Smithfield
Augusta
Roxbury, Mass.
Winslow
West Ripley
Fall River, Mass.
Caribou
Waterville
Waterville
Waterville
Enfield, N. H.
Brookline
Revere, Mass.
Waterville
Friendship

155 Silver St.
5 Center St.
K. Δ. P. House
Z. Ψ. House
L. C. House
L. C. House
5 College Pl.
3 Taconet St.
A. X. A. House
A. X. A. House
A. X. A. House
34 Drummond Ave.
18 Gray St.
13 Spring St.
14 College Ave.
1 Leighton St.
31 Spruce St.
4 West Court
Δ. K. E. House
The Hanford

Women's Division

SENIORS—Class of 1927

Grace Pattangall Abbott
Sylvia Virginia Brazzell
Jean Cadwallader
Emily Frances Candage
Louise Jobson Chapman
Julia Ardelle Chase
Marguerite Chase
Davida Mary Clark
Leola Mae Clement
Martha Allen Davis

Waterville
Waterville
Waterville
Bluehill
Westbrook, Conn.
Houlton
Augusta
Waterville
Thorndike
Portland

25 College Ave.
Fairfield
57 Pleasant St.
Foss Hall
Foss Hall
D. H.
Foss Hall
13 School St.
Foss Hall
Foss Hall
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fayalene Louise Decker</td>
<td>Skowhegan</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Ruth Ellsworth Dow</td>
<td>Wayne</td>
<td>D. H.</td>
</tr>
<tr>
<td>Marjorie Grace Dunstan</td>
<td>Rockland</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Evie Alma Ellis</td>
<td>Bingham</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Evelyn MacDonald Estey</td>
<td>Clinton</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Dorothy Mazie Farnsworth</td>
<td>China</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Vera Ellen Fellows</td>
<td>Farmington</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Barbara McGregor Fife</td>
<td>Kittery</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Harriet Martha Fletcher</td>
<td>Waterville</td>
<td>161 College Ave.</td>
</tr>
<tr>
<td>Alexandrine Fuller</td>
<td>So. Orange, N. J.</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Dorothy Giddings</td>
<td>Augusta</td>
<td>Foster House</td>
</tr>
<tr>
<td>Dorothy Elden Gould</td>
<td>North Leeds</td>
<td>M. L. H.</td>
</tr>
<tr>
<td>Bernice Vivian Green</td>
<td>Dover-Foxcroft</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Lenora Edith Hall</td>
<td>Hampden</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Phyllis Marie Ham</td>
<td>Livermore Falls</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Dorothy Isabel Hannaford</td>
<td>Winthrop</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Mary Teresa Holland</td>
<td>Gardiner</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Esther Elizabeth Knudsen</td>
<td>Portland</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Elizabeth Lewis</td>
<td>Groton, Mass.</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Mildred Annie MacCarn</td>
<td>Waterville</td>
<td>15 Harold St.</td>
</tr>
<tr>
<td>Myrtle Viola Main</td>
<td>Patten</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Arline Smith Mann</td>
<td>Milltown</td>
<td>M. L. H.</td>
</tr>
<tr>
<td>Julia Dean Mayo</td>
<td>New Gloucester</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Helen Codman Mitchell</td>
<td>Houlton</td>
<td>Foster House</td>
</tr>
<tr>
<td>Prudie Rae Moore</td>
<td>Moore’s Mills, N. B.</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Frances Melissa Nason</td>
<td>Saco</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Lura Arabina Norcross</td>
<td>Winthrop</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Pauline Virginia Page</td>
<td>Augusta</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Florence Appleton Plaisted</td>
<td>Waterville</td>
<td>19 Morrill Ave.</td>
</tr>
<tr>
<td>Wenonah Marian Pollard</td>
<td>Fairfield</td>
<td>Fairfield</td>
</tr>
<tr>
<td>Angie Catherine Reed</td>
<td>Waterville</td>
<td>19½ Western Ave.</td>
</tr>
<tr>
<td>Miriam Elizabeth Rice</td>
<td>Dover-Foxcroft</td>
<td>8 Sheldon Place</td>
</tr>
<tr>
<td>Helen Elsie Robinson</td>
<td>Livermore Falls</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Caroline Elizabeth Rogers</td>
<td>Freeport</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Mabel Victoria Root</td>
<td>Portsmouth, N. H.</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Priscilla May Russell</td>
<td>Walpole, Mass.</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Doris Cora Sanborn</td>
<td>Dryden</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Helen Coburn Smith</td>
<td>Skowhegan</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Martha Sondberg</td>
<td>York Village</td>
<td>17 Winter St.</td>
</tr>
<tr>
<td>Marion Elizabeth Sprowl</td>
<td>Searsmont</td>
<td>Foss Hall</td>
</tr>
<tr>
<td>Helen Beatrice Stone</td>
<td>Lawrence, Mass.</td>
<td>Foss Hall</td>
</tr>
</tbody>
</table>
Ena Mabelle True
Frances Jeanette Tweedie
Faith Doris Waterman
Florence Wolf
Erna Emily Wolfe
Alice Julia Wood

Juniors—Class of 1928

Cornelia Adair
Marguerite Elise Ames
Marie Laure d’Argy
Rose Black
Frances June Bragdon
Gladys Mae Bunker
Charlotte Burns Clary
Janet Chase
Adelaide Coombs
Dorothy Daggett
Violet Daviau
Margaret Annette Davis
Vera Frances Day
Marion Estelle Daye
Amy Dell Dearborn
Nellie Mae Dearborn
Hilda Frances Desmond
Ava Frances Dodge
Evelyn Gertrude Foster
Mildred Lucille Fox
Lela Haskell Glidden
Katherine Beatrice Greaney
Elisabeth Bullard Gross
Mona Elizabeth Herron
Helen Claire Hight
Ruth Elizabeth Hutchins
Marion Elizabeth Jacobs
Muriel Estes Lewis
Ruth Melvina McEvoy
Helen Elizabeth Merrick
Ena Ellene Page
Esther Mary Parker
Viola May Philbrook

Pittsfield, N. H. 28 Morrill Ave.
Rockland Foss Hall
Bangor Foss Hall
Portland 300 Main St.
Winslow Winslow
Springfield, Mass. Foss Hall

Brownsville Jct. Foss Hall
Charleston Foss Hall
Waterville 104 Silver St.
Waterville M. L. H.
Monson D. H.
Fairfield Foss Hall
Waterville Foss Hall
Bangor Foss Hall
Portland Fairfield
Ridlonville 157 College Ave.
Newcastle Foss Hall
Waterville Foss Hall
Skowhegan M. L. H.
Jefferson 33 Redington St.
Waterville Foss Hall
Portland Drummond Ave.
Waterville Fairfield
Waterville 81 Pleasant St.
Skowhegan Foss Hall
Waterville Foss Hall
Auburn M. L. H.
Waterville 26 College Ave.
Henniker, N. H. Foss Hall
Augusta 29 Burleigh St.
Waterville M. L. H.
Lisbon Falls 7 Lawrence St.
Kittery Point M. L. H.
Margery Mooers Pierce  
Fannie Polley  
Estelle Margaret Pottle  
Emily Randall  
Claire Jane Richardson  
Olive Elizabeth Richardson  
Betty Evelyn Ringdahl  
Henrietta Rosenthal  
Margaret Easton Salmond  
Irma Gertrude Sawyer  
Susie Wilhelmina Stevens  
Myra Spencer Stone  
Dorothy Vaughn Sylvester  
Grace Maud Sylvester  
Ruth Nevers Thompson  
Ruth Mildred Tilton  
Harriet Estelle Towle  
Emma Frances Tozier  
Edna Elizabeth Turkington  
Evelyn Floyd Ventres  
Ruth Mae Viles  
Ella Lydia Vinal  
Arleen Harriett Warburton  
Ruth Elizabeth Williams  
Helen Alicia Wyman

Oakland  
New York City  
Oxford  
Oxford  
Waterville  
Waterville  
Waterville  
Waterville  
Waterville  
Waterville  
Waterville  
Waterville  
Waterville  
Waterville  
Waterville  
Waterville  
Canton  
Milbridge  
Lawrence, Mass.  
Deer Isle  
Woodland  
Smyrna Mills  
Portland  
Winthrop  
Fairfield  
Three Rivers, Mass.  
Rockport, Mass.  
Sewageyan  
No. Scituate, Mass.  
Lawrence, Mass.  
Waterville  
Medford, Mass. 

Foss Hall  
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Foss Hall  
M. L. H.  
M. L. H.  
M. L. H.  
M. L. H.  
M. L. H.  
M. L. H.  
M. L. H.  
81 Pleasant St.  
236 Main St.  
Foss Hall  
33 Boutelle Ave.  
Foss Hall

SOPHOMORES—Class of 1929

Martha Eloise Allen  
Ruth Bartlett  
Evelyn Lloyd Bell  
Violette Doris Boulter  
Annella Gray Bucknam  
Eleanor Gertrude Butler  
Lucy Elizabeth Chapin  
Doris Hayward Church  
Lillian Bernice Collins  
Anna Louise Cone  
Sylvia Doris Crane  
Ruth Daggett  
Leola Mildred Davis  
Dorothy Elizabeth Deeth  
Watertown, Mass.  
Waterville  
Caribou  
Kittery  
Hallowell  
Portland  
Greenfield, Mass.  
Augusta  
So. Berwick  
Hallowell  
E. Washington, N. H.  
Waterville  
Newport 

M. L. H.  
15 Park St.  
D. H.  
M. L. H.  
Foster House  
D. H.  
9 Park St.  
D. H.  
Foss Hall  
Foster House  
D. H.  
54 Pleasant St.  
Foss Hall  
11 College Ave.
Natalie Marie Downs
Virginia Dudley
Hester Mabel Fifield
Marian Louise Ginn
Annie Hooper Goodwin
Doris Louise Groesbeck
Neta Irene Harmon
Corona Curtis Hatch
Eleanor Irene Hathaway
Ethel Rebecca Henderson
Carolyn Annie Herrick
Irene Gertrude Hersey
Martha Almeda Holt
Ellen Mercie Hoyt
Edna Hattie Huff
Alice Bradford Jewett
Harriet Whitehead Kimball
Helen Stewart Leighton
Elsie Hathaway Lewis
Florence Elizabeth Libbey
Eleanor Marie Lunn
Agatha Lovina MacEachrean
Elizabeth Mann Marshall
Annie Isora Merrick
Beatrice Louise Miller
Betty Morse
Lillian Esther Morse
Rosalie Dorothy Mosher
Dorothy Louise Morton
Lora Gertrude Neal
Ruth Anna Norton
Methyl Alona Page
Beatrice Mary Palmer
Alice Wilhemina Paul
Inez Madeline Pelkey
Dorcas Whiston Plaisted
Ruth Vivian Plaisted
Flora Mabel Rideout
Adeleen Mary Robarge
Muriel Vaughan Sanborn
Thelma Elizabeth Short

Alfred
Houlton
Portland
Caribou
Waterville
Lawrence, Mass.
Fort Fairfield
Fairfield
Columbia Falls
Houlton
Augusta
Waterville
45 Drummond Ave.
Clinton
E. Madison, N. H.
Farmington
Head Tide
E. Boothbay
South Portland
E. Lynn, Mass.
Waterville
Waterville
Ashland
Oakland
Pittsfield
North Jay
Brooklyn, N. Y.
Walnut Hill
Oakland
Melrose Highlands, Mass.
W. Boylston, Mass.
Hallowell
Waterville
Pittsfield
Fort Fairfield
Houlton
Portsmouth, N. H.
Kingfield
Raynham Center, Mass.
Waterville
Dryden
Waterville

Foss Hall
D. H.
M. L. H.
D. H.
D. H.
Foster House
Fairfield
Foster House
M. L. H.
D. H.

168 Silver St.
Foss Hall
D. H.
Foss Hall
Foss Hall
M. L. H.
Foss Hall
M. L. H.
Oakland
D. H.
D. H.
Foster House
29 Burleigh St.
Foster House
M. L. H.
27 College Ave.
M. L. H.
M. L. H.
D. H.
Foster House
33 Benton Ave.
Foster House
41 Prospect St.
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<td>Ola Catherine Swift</td>
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<td>Miriam Emma Tyler</td>
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<td>2 Leighton St.</td>
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<tr>
<td>Florence Concordia Young</td>
<td>Brockton, Mass.</td>
<td>D. H.</td>
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### FRESHMEN—Class of 1930

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<tr>
<td>Louise May Armstrong</td>
<td>Waterville</td>
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<td>Alice Houghton Bagley</td>
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<td>Kathleen Bailey</td>
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<td>Pauline Bakeman</td>
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<td>Virginia Christie</td>
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<td>Marjorie Mary McLaughlin</td>
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<td>Ruth Agnes Park</td>
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<td>Lucy Ella Parker</td>
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<td>Helen Jane Paul</td>
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<td>Mildred Margaret Pond</td>
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<td>Frances Iola Preble</td>
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<tr>
<td>Isa Bubar Putnam</td>
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<td>Evelyn Frances Rollins</td>
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<td>Mary Evelyn Rollins</td>
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<td>Ethel Ruth Rose</td>
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<tr>
<td>Claudia Rouse</td>
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<td>Vivian Fern Russell</td>
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<tr>
<td>Miriam Edith Sanders</td>
<td>Augusta</td>
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<tr>
<td>Ida Pauline Smith</td>
<td>Presque Isle</td>
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<tr>
<td>Thelma M. Snow</td>
<td>Winslow</td>
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<tr>
<td>Barbara Arline Taylor</td>
<td>Atkinson</td>
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<tr>
<td>Frances Elizabeth Thayer</td>
<td>Harmony</td>
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</tr>
<tr>
<td>Mary Thayer</td>
<td>Waterville</td>
<td></td>
</tr>
</tbody>
</table>

City and location information provided for each address.
STUDENTS

Louise Susie Thomas  Waterville  9 Boutelle Ave.
Miriam Jane Thomas  Camden  M. L. H.
Mary Kilburn Wasgatt  Rockland  236 Main St.
Althea Mary Wheeler  Millinocket  7 Getchell St.
Lucille Norine Whitcomb  Farmington  Foster House
Arlene Burrill Williams  Waterville  19 Union St.
Edith Woodward  Boothbay Harbor  M. L. H.
Vesta V. York  Mars Hill  6 Silver Terrace
Ruth Frances Young  Camden  7 Getchell St.

SPECIAL AND UNCLASSIFIED

Dorothy Irene Carter  Fairfield  Fairfield
Theora Doe  Waterville  127 College Ave.
Esther Libby  Dexter  161 College Ave.
Grace Morrison  Waterville  80 Silver St.
Gladys Leola Weed  Waterville  65 Boston Ave.
Jo Longfellow Pattangall  Waterville  25 College Ave.

Extension Course Students

Edith M. Chase  6 Hazelwood Street  Waterville
H. Hope Chase  8 Mohegan Street  Waterville
Annie D. Clark  44 Burleigh Street  Waterville
Carroll J. Cooke  D. K. E. House  Waterville
Grace E. Corthell  18 Boutelle Avenue  Waterville
Alice Crocker  Waterville
Fern Dennis  3 Thayer Court  Waterville
Cora C. Dow  11 Center Street  Waterville
Harriet A. Eaton  5 Pleasant Street  Waterville
Ella M. Farwell  7 Center Street  Waterville
Ray H. Getchell  Oakland
Blanche W. Hayden  11 Gilman Street  Waterville
Eunice M. Hoyt  2 Elm Terrace  Waterville
Mrs. Leo P. Holland  22 Pleasant Street  Waterville
Mrs. Phila G. Hutchins  81 Pleasant St.  Waterville
Maude Jennings  10 Ash Street  Waterville
Annie A. Kears  14 Center Street  Waterville
Ethel Knight  183 Main Street  Waterville
Antoinette Lambert  5 West Street  Waterville
Gertrude T. Lord  6½ Elm Street  Waterville
Mrs. Olive G. MacDowell  22 Prospect Street  Waterville
Ralph D. McLeary  27 Spruce Street  Waterville
Nella M. Merrick  282 Main Street  Waterville
Grace L. Mitchell  264 Main Street  Waterville
Elizabeth O'Donnell  20 Sanger Avenue  Waterville
G. Alice Osborn  6 Elm Terrace  Waterville
Monica O'Sullivan  21 Sanger Avenue  Waterville
Ella L. Parkin  47 Silver Street  Waterville
Verne E. Reynolds  Foss Hall  Waterville
Caroline E. Rogers  22 Pleasant Street  Waterville
Agnes Rounds  15½ College Avenue  Waterville
Clyde E. Russell  38 High Street  Fairfield
Edward A. Simoneau  1 Elm Terrace  Waterville
Helen W. Springfield  278½ Main Street  Waterville
Mrs. Margarita M. Strong  D. K. E. House  Waterville
Albert J. Thiel  237 Main Street  Fairfield
Josephine E. Thorpe  61 High Street  Fairfield
Doris J. Tozier  Dutton House  Waterville
Ella L. Vinal  33 Boutelle Avenue  Waterville
Mrs. June L. Whitney  56 Burleigh Street  Waterville
Edna A. Wilmot  8 Pleasant Place  Waterville
Mrs. Lillian D. Wright

Summary

FACULTY

Professors ........................................ 15
Associate Professors .............................. 3
Assistant Professors .............................. 7
Instructors ........................................ 9
Assistants ........................................ 1
Total .................................................. 35

STUDENTS

Undergraduates
Seniors ............................................ 70  57  127
Juniors .............................................. 90  58  148
Sophomores ....................................... 110  66  176
Freshmen .......................................... 121  78  199
Special and Unclassified ......................... 20  6  26
Total .................................................. 411  265  676
Graduate Students ................................. 4
Extension Courses Students ...................... 42
Counted twice ................................. 4
Total Student enrollment ..................... 718
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