12-1959

U.S. Civil Service Commission Employment Questionnaire

Bern Porter

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Name of applicant: BERNARD HARDEN PORTER
Engineer (General) GS-9
DOB: Feb 14, 1911

The person named above has applied for a position as engineer in a Federal agency and has indicated in his application that you have personal knowledge of his professional qualifications. It will be greatly appreciated if you will fill out the questionnaire beginning on the reverse of this letter and return it promptly. Your evaluation will materially assist the examining panel members, who are professional engineers, in evaluating the applicant's qualifications for the position for which he has applied.

Applicants for this examination generally are not given a written test. They are rated on the education, training, and experience which they list in their application forms and on information which we may obtain from other persons. To rate an applicant properly, we need information about his professional and personal qualifications from those who have a first-hand knowledge of his training and experience. Receipt of this kind of information is highly important because your evaluation may affect this applicant's future and the success of the government in employing the best qualified available engineering personnel for important and responsible assignments.

If you are unable to give the information requested, it will be appreciated if you will return this questionnaire with your indication to that effect. If possible, please provide the names and current addresses of others who are in a position to evaluate the applicant's qualifications.

Any information you furnish will, of course, be treated as confidential. A return addressed envelope, which requires no stamp, is enclosed for your convenience in replying.
1. (A) Indicate in what capacities (by check mark in the appropriate box below) and for what period of time you have been associated with the applicant by giving in the appropriate blanks the years in which your association began and ended (such as from 1942 to 1947).

☐ His teacher (from: ______ to: ______)  ☐ His fellow employee (from: ______ to: ______)  ☐ Other (specify): FWA

☐ His employer or supervisor (from: ______ to: ______)  ☐ His subordinate (from: ______ to: ______)  ☐ Other (specify): ______

(B) Name of company or organization and location
Ashenfelter Colloidal Corp., N.Y.C. — Production District and Oak Ridge, Tenn.

(C) Nature of organization
Colloidal Carbide, Inc.
Physicist,从事轻水反应堆实验电控

(D) Applicant's official title and/or organizational position and related experience
Chief, Radioisotope Section, 1944-1947

2. What, in brief, were his duties during that period? (Indicate the functions performed, i.e., planning, supervision, design, construction, sales, inspection, estimating, specifications, research, etc., and the kinds of structures, equipment or projects involved)

He was research physicist at Oak Ridge University, N.Y.C. (Radioisotope Laboratory) (classified until)

3. What types of projects, phases of projects, or problems was he individually responsible for?

☐ Projects of major importance
☐ Major phases of projects of major importance
☐ Moderately difficult phases of major projects or projects of moderate difficulty
☐ Individual problems of a nonroutine nature
☐ Routine problems

Please give an example of the type of assignment:

Experiment with light exposure 1944-1945

Previous experience in individual problems of Colloidal Carbide, Inc., Application, and Design

4. What level of the basic physical and engineering sciences was he required to make use of? (For example, what level of mathematics and physics did his work require?)

High level

5. What were the applicant's supervisory responsibilities?

☐ None
☐ Individual worker with occasional supervisory responsibilities
☐ Regular supervisor of a small group
☐ Supervision of the work of several groups
☐ Technical administrator of a large engineering force
☐ Director of the organization or program
1. What types of personnel did he supervise?

<table>
<thead>
<tr>
<th>Number</th>
<th>Engineers</th>
<th>Engineering Aides</th>
<th>Craftsmen</th>
<th>Skilled Tradesmen</th>
</tr>
</thead>
</table>

2. What was the manner of performance of his duties?

- Outstanding
- Excellent
- Good
- Fair
- Poor

3. What degree was the applicant required to use independent judgment?

- Very little with most work under critical review
- Within a limited latitude or problems of a routine nature
- Within a wide latitude on specific technical problems
- Extensive latitude in one or more fields of engineering
- Unlimited on technical problems

4. Indicate by check mark in the appropriate column at the right your careful evaluation, based upon your personal knowledge of the applicant's competence in each of the items listed:

<table>
<thead>
<tr>
<th>Item</th>
<th>Poor</th>
<th>Average</th>
<th>Above Average (Top 25%)</th>
<th>Outstanding</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Knowledge of basic sciences and engineering fundamentals.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>B. Technical knowledge of his specialized field.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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<tr>
<td>C. Ability to understand and assimilate technical material.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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<tr>
<td>D. Analytical or reasoning ability.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>E. Resourcefulness, imagination, and originality.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>F. Application and effort on assignments.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>G. Ability to express himself in written reports.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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</tr>
<tr>
<td>H. Ability to work in a group.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
</tr>
<tr>
<td>I. Demonstrated ability to supervise other professionals.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>J. Demonstrated ability to direct and coordinate important projects.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

5. From your personal knowledge, would you employ the applicant in a position?

- Of routine nature
- Technical and complex within his field
- Most technical and with complex phases not limited to one field or option.

6. Do you have any reason to question this person's loyalty to the United States?

- Yes [ ]
- No [ ]

7. Do you have any reason to believe this person belongs, or has belonged, to any communist or fascist organization, or to any organization which advocates overthrowing or altering our constitutional form of government by force or other illegal means?

- Yes [ ]
- No [ ]

8. To your knowledge does this person associate, or has he associated, with any person whose loyalty to the United States is questionable or who belongs to any of the types of organization described in (b) above?

- Yes [ ]
- No [ ]

If your answer to any of these questions is "Yes," please give full details under Item 15 below.

9. To your knowledge has he ever been discharged or has he resigned from any employment after being told his conduct or work was not satisfactory?

- Yes [ ]
- No [ ]

If your answer is "Yes," please give:

(a) Name and address of employer:

(b) Reason for discharge or resignation:

10. Do you have knowledge of any behavior, activities, or associations which tend to show that this person is not reliable, honest, trustworthy, and of good conduct and character?

- Yes [ ]
- No [ ]

If your answer is "Yes," please explain fully:
14. Do you have any information indicating that this person's employment would be against the interests of the national security?

[ ] Yes [ ] No

If your answer is "Yes," please explain fully.

15. In the space below we would appreciate (a) any additional observations on the applicant's qualifications and fitness; and (b) a summary of his technical ability and personal characteristics for positions of this type. (We are especially interested in learning of any important contributions he has made in his field or any accomplishments of note which were beyond what would have been expected of a person in his position.

The Porte is a gentleman — a man of integrity and of worth. He is kind, courteous, and pleasant; not quick to criticism, unless it be constructive. He is intense, yet sensitive; "sensible et sympathique," flexible in his dealings, possessed of no vicious habits, with a good sense of humor and tact.

I believe him to be a respectable person. His behavior is always maintained in full trustful relationship. He has always been modest concerning his own ability and proud of another's success. His personality and demeanor are such that this warrant the "getting on" with others.

Professionally, Mr. Porte is quite capable (witness his work in Alaska and at Oak Ridge). He has been a credit to the companies for which he has worked, his research has been acceptable, the results which have been published. He has a very fine mind and makes wise use of it.

In personality, adaptability, and capability I deem him a worthy individual.

Please sign your name below.

[Signature]

(Date) (Position or title)