56 percent of grades given at Colby are A range

Exams cheating trends at Colby

By NINA CLINGLE Associate Editor

Because of the sensitive nature of this article, sources included wish to remain anonymous.

In the mind of Colby students, there is no doubt that some of their peers cheat. In a recent survey conducted by the Echo, 60.5 percent of respondents thought that cheating occurs on some level at Colby, though not by every student. In the same survey, students broadly accepted the idea that their looking at something during an exam or copying someone else’s work. Relatively few respondents thought that collaborating on assignments with others or members of a non-group work in cheating, an act which professors would consider to be academically dishonest.

In a conversation with Associate Professor of Mathematics Scott Taylor, who serves as the Academic Advising Committee Chair for the College, Taylor stresses that such studies have their own definitions for what they consider to be dishonest when it comes to the influence a student’s grades can be to a tricky gray area. To better figure out how to address the issues of dishonesty on Colby’s campus, Taylor conducted aationary study last year in which 475 students participated.

“Generally, I think most Colby students completely reject the idea of dishonesty, but some are not willing to fully commit to a concept,” Johnson said. Taylor explained that the assumption was consistent with the data yielded by his survey, with 87 percent of respondents agreeing strongly or agreeing that the majority of Colby students are devoted in their work and do it honestly.

While the Echo’s survey and those conducted by the college site to get honest answers, much of the dishonesty that occurs cannot be reported. A student who wanted to remain anonymous told me, “I just got two texts in the exam, I put my phone on my lap and that’s it.” Taylor said that she was sitting in front of the student.

The Academic Affairs Committee investigated the data for the past year and found that 75 percent of grades awarded are A range or above.

The lowest department is a natural science major and awards a little more than 20% of A grades, and then the highest department is an Interdisciplinary Studies major, with about 75% of grades awarded as A.

Colby averaged 62 percent overall in the past year, but still has evidence that the College’s grading standards are improving in the past year, but still has evidence that the College’s grading standards are improving. The average across all departments was 56 percent, with about 75% of grades awarded as A.

The Echo obtained a copy of this report from an anonymous source. The report was also distributed online, after Johnson said that the College’s data is a common set of grading guidelines.

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Where is Colby’s waste going?

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I. Introduction

The AAC said that they would like to grade more rigorously. They also wrote in their memo, obtained by the College, that they have been working with them to improve the success of recycling. This means that all of the students have to understand that the College has been working with them to improve the success of recycling. This means that all of the students have to understand that the College has been working with them to improve the success of recycling.

II. Background

A. The Grade Distribution

B. The AAC’s Memo

III. Discussion

A. The importance of Rigor

- “I don’t believe that grade inflation indicates a lack of rigor and challenge in the classroom and that students are being misled about the quality of their academic performances.”

- The evidence that I have seen suggests that the problem is not about the quality of the work, but about the lack of rigor. The grading patterns of the department or program, as well as the trend, are serious enough to be considered a problem by anyone.

IV. Conclusion

- “We now have the largest selection of domestic and imported beers in Central Maine.”

- I think it is possible that because the College admissions process is getting more competitive, incoming students are more equipped to perform well at Colby. I don’t think you need to send students lower grades in order to academically challenge them, especially at the cost of impacting professors and their professional future because of the grades that they give students.”
Colby graduate leads health initiative

A year in review: Colby downtown investment

By Peg Schreiner  editor-in-chief

In early March, the College announced an interview with the Levine Building, in preparation for the upcoming summer months when students will return to campus and the Levine will be complete. The interview focused on the renovation of the Levine building, previously occupied by the Levine Center for the Arts, and the potential for future use of the space. It was mentioned that the Levine is expected to open in the fall, with a mix of residential and academic spaces available.

The Levine building has undergone extensive renovations in recent years, with the addition of new classrooms, laboratories, and a state-of-the-art performance and technology center. The renovation work has been driven by the College's commitment to providing students with the best possible learning environment. The Levine building is expected to play a significant role in the College's efforts to foster a strong sense of community and collaboration among students.

The College has also made significant investments in other areas of campus, including the construction of new residence halls and the renovation of existing facilities. These efforts are part of the College's broader strategic plan to enhance the student experience and support academic excellence.

The Levine building is an important component of the College's overall strategy to create a vibrant and engaging campus environment. It is expected to serve as a hub for student activities and events, and to foster a sense of community among students. The College is committed to ensuring that the Levine building and other facilities are fully utilized to support the College's mission and goals.
CHEATING
Continued from page 7

by both professors and students. The Cheating Committee had a survey conducted last spring that showed that 10 percent of students said that they had cheated during the previous year (79 percent said they wished they had not) and 14 percent said that they may have cheated during the year. The survey is a useful tool for professors, who use it to determine if they should report students to the committee if they have information about classmates. The survey is also useful for students, who can use it as a gauge of how often their classmates are cheating.

The majority of respondents (76 percent) said that they would wish to remain anonymous, which makes it difficult to rely solely on a survey to come up with information about honesty. The survey is also difficult to complete, as it has been criticized in the past for misleading students to think that they are not being watched.

When asked why she feels Colby professors work so hard to maintain a zero-tolerance policy, Taylor said that she believes in the College’s exclusivity. In her opinion, cheating at Colby is less prevalent and harder to hide than at other schools. This is something that she feels is a major reason for why the Honor Code is so important at Colby.

LGBTQ+ community members reflect on pride week

The work culminated with the GNDRFCK Ball on Saturday, which many students said was a huge success. The event was centered around a theme of "Madness of Pride" and included a dance floor, live music, and a lip-sync battle between two groups of Colby students. The evening ended with a fireworks display, which many students said was a highlight of the week.

For some students, Pride Week can be bittersweet. For others, it can be a lot of fun. For some, it can be a bit overwhelming. But for all, it is an important part of the Colby experience. The themes of love and acceptance that are woven into the fabric of Pride Week are something that everyone can relate to, regardless of their sexual orientation. These themes are important not only for LGBTQ+ students, but for all students at Colby. It is important for us to remember that we are all in this together, and that we must work together to create a community that is welcoming and accepting to all.
Opinions

Let’s talk more about suicide

By Natalie Oakes

Last Wednesday, at one of Colby’s many forums, I was getting sentimental about the fact that I decided to take one of my other interests—writing—pursuing my dreams. Initially, I wasn’t very hopeful about my ability to compile this type of writing and make an identity around this.”

I agree because I know this is the power in shaping young radicals. I think that’s what we need to do this time around. The privilege inherent in this type of writing is different from the kind of writing that exists in a Colby and Colby education. GeographicSpace often acts as a platform to foster an open exchange of the privilege and social responsibility that comes with being part of the geographic space.

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The College's Communications staff accurately quotes Burke, but did we really need to use this moment to be self-congratulatory?

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By Peg Schreiner
The Colby Echo

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By Alissa Bilog and Caroline Cummins
Contributing Editors

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Weekend Recap: Women’s Lacrosse, Baseball, Tennis, and Crew

By Aidan Cyr
Staff Writer

While the track and field team competed in the NE-SCAC Championships, other spring Colby teams began to wind down their seasons this past weekend. Colby Baseball played five games this weekend split between Bowdoin and University of Maine Presque Isle. Women’s Lacrosse played their first round of the NE-SCAC tournament this past weekend.

Women’s Lacrosse comes up short in NESCAC Quarterfinals

Though the Colby women’s lacrosse team finished with a winning record, they came in as the seventh seed in the NE-SCAC tournament this year, matching them up against Amherst in the first round. On Saturday, the Amherst Mammoths won 17-11 against the Mules, ending Colby’s season. After leading only 6-4 after halftime, Amherst scored 11 goals in the second half to take the win. Major contributions for the Mules came from Sasha Fritts ’18, who scored four goals, and Emma Banks ’20 and Kendall Smith ’18 who each added three goals on the day.

Baseball gets swept one series, then sweeps another in busy weekend

In Baseball, the Colby men had an extremely busy weekend, as they added two games that were rescheduled from earlier this month to this weekend. In their first series against Bowdoin, the Mules dropped all three games between Friday and Saturday. In their first game, the Mules lost 11-3 thanks to a seven-run second inning for the Polar Bears. On Saturday, Colby played Bowdoin in a doubleheader, in which the Polar Bears won 8-1 and 10-5 in the two games. The Mules were back home on Sunday to face the University of Maine Presque Isle where they ended the weekend on a positive note. In the first game, offense was hard to come by as the Mules fought their way to a 2-1 victory thanks to runs in the first and second innings. Brooks Heiler ’19 got the win on the mound for the Mules, giving up only one run in six innings pitched. In the afternoon game, Colby took home their second victory of the day winning 7-2 over the Owls. Patrick Carbone ’21 had an impressive six strikeouts in only two innings pitched, Alex Steiner ’20(519,217),(576,269) was credited with the win for pitching four innings and allowing only one run. They will finish their season against Plymouth State in a double header this Sunday, May 6.

Tennis struggles in final weekend of spring season

In Tennis, the Mules wrapped up their regular season this weekend versus Wesleyan. The men couldn’t get it done losing 7-2 on Saturday. Colby won the second singles game thanks to Sumukh Pathi ’21 as well as first doubles, which Pathi played alongside Scott Altmeyer ’20. The women finished the weekend in second and third place respectively.

Crew handles the rigorous competition at UNH

In crew, the varsity women placed third out of four boats at the University of New Hampshire with a time of six minutes, 10.99 seconds in the 1,750-meter race. They were just under eight seconds behind UNH, who finished first with a time of six minutes, 2.31 seconds. On the men’s side, the Mule boat placed second out of four boats in the 1,750-meter race with a time of four minutes, 56.30 seconds. The team lost 13.92 seconds behind the victors from Vermont.

Goalie Izzy Scribano ’19 made nine saves on 24 shots in the women’s lacrosse team’s playoff loss to Bowdoin. She finished the season with a .438 save percentage.

Luis Gonzalez Kompalic ’20 had a tough time in his singles match from the sixth position against Wesleyan, losing both sets by a score of 6-1. The team lost 7-2.
Colby Echo: How did it feel to play in your last game in Saturday?

SF: It was honestly the greatest feeling ever. I will never forget the feeling of playing in front of our team, our fans, and enjoying every second. I also hope the team remembers the blue and white Colby jersey. We fought hard until the final few minutes of the game on Saturday?

What was it like to win the NESCAC Championship this year?

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Did you approach this season differently at all, giving your experience at Colby Women’s Lacrosse and along with your role as a senior?

SF: Of course it’s easy to dwell on the things I could have done differently in the game, but I try my best not to think about the game on the team where you wish you could have done something differently?

What is your mindset going into the season and her Colby Women’s Lacrosse career as a whole.

SF: My mindset is to give it everything I have and do everything possible to make the most of my experience at Colby. I’ve had the opportunity to meet so many amazing friends and teammates, the blue and white Colby jersey. We fought hard until the final few minutes of the game on Saturday?

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