

Fire in East Quad leaves all unharmed

By DAN SUNDERLAND
NEWS EDITOR

An isolated fire in a first-year triple room in East Quad on Thursday, April 5, reminded the College community that students should consider fire safety a serious issue. No one was hurt, and fire sprinklers activated within the room quickly put out the flames.

The fire was the result of candles left burning in the room. The College's residence hall agreement terms and conditions states that "items prohibited in individual student rooms for safety reasons include, but are not limited to: candles, incense, torchiere-style halogen floor lamps, any lamp with a bulb larger than 250 watts, non-approved cooking devices, oil lamps and power strips without surge protectors or circuit breakers." However, the security incident report log sometimes reflects infractions of this policy, usually pertaining to the burning of candles or incense.

Associate Dean of Students and Director of Campus Life Jed Wartman sent out an e-mail in the afternoon of the day of the fire, informing students of the occurrence and also reminding students of the greater issue that fire safety equipment is often the target of residence hall vandalism.

"All too often I am told of, or learn about, candles in rooms...disabled and/or covered fire detectors, unnecessarily discharged fire extinguishers and the all too common disappearing fire exit signs. This is simply not OK," Wartman wrote.

Wartman and other staff members have expressed concern in the past regarding the safety issues that arise as a result of vandalism on campus, reminding students that these systems are essential to keeping students safe in the event of an actual emergency.

The occupants of the room declined to comment on this incident.

BROADWAY MUSICAL REVUE THRILLS CROWD



The performers of Broadway Musical Revue performed a series of songs last week. See a review of their musical performances on page 13.

Speaker describes Vichy France

By GRIFFIN METTO
NEWS STAFF

On Thursday, April 5, Melton Professor Emeritus of Social Science at Columbia University Robert Paxton delivered the annual Berger Family Holocaust Lecture. The lecture, which was titled "Vichy France and the Jews: Shield or Traitor," focused on the role of the Vichy France government during the Holocaust.

In his introduction for Paxton, Professor of History Raffael Scheck insisted that Paxton "has changed the history books" and added that his publications have been "extremely distinguished," especially his 1972 book *Vichy France: Old Guard and New Order, 1940-1944*, in which Paxton argued that Vichy collaboration with the Germans was voluntary.

Paxton began his lecture with the name Irene Nemurovsky, a French Jew who was "one of 75,000 Jews deported from France in the early 1940s." Paxton added that Nemurovsky's "family

had thought of France as a refuge" from persecution in other states. However, despite her status as a famous writer, whom Paxton called "well-known and well-connected" among conservative French leaders, she was arrested by French gendarmes on July 13, 1942.

Paxton asked, "Why is it that the French police are participating?" He said that, contrary to popular belief, the Nazis "depended highly on local assistance from the Vichy government" as they did with other governments in occupied or semi-occupied areas.

The members of the Vichy government thought of themselves as "realists," according to Paxton. Given the

chance to be what Paxton called, "at least theoretically a sovereign country" under the Germans, Vichy accepted the peace terms.

Paxton said of the Vichy government, "they were not the fire-eating anti-Semites of the Paris collaboration," but rather a product of France's "serious crisis of self-confidence in the 1930s."

In Paxton's words, conservative France was "utterly terrified" by the 1936 victory by Jewish Socialist Party Prime Minister Leo Blum. Having taken back the government in the 1940 elections, Vichy sought to eliminate what was considered to be "exaggerated Jewish influence."

Paxton said that even before the Nazis came for the Jews "they embarked on a program in Vichy France of actually confiscating businesses from the Jews." This, he said, was done in 1940, a time when the Vichy government had a good deal of freedom from Nazi influence.

Despite the relative freedom of the Vichy government, French police carried out thousands of arrests in unoccupied areas of their country. There were only about 2,300 German police in France and they would have been unable to arrest the thousands of Jews without assistance.

While "the defenders of Vichy love to compare it with Poland," Paxton contends that this is an invalid comparison. While three-fourths of French Jews survived during World War II and only one-fourth were taken away, Poland under full occupation had no control over what happened to its Jews. Therefore, Paxton believes that Poland and other occupied countries de-

See BERGER, Page 3

College searches for new dean

By SARAH BARRESE
ASST. LOCAL NEWS EDITOR

A search committee to appoint a Dean of Religious and Spiritual Life, a new position at the College, began interviewing its top candidates this month. Already, the College has seen three of its five candidates with positive student and administrative feedback.

In addition to organizing campus-wide programming events, the Dean of Religious and Spiritual Life will be responsible for expanding and monitoring the base of religious and spiritual life on the Hill. The position is

The position is intended to serve as a resource for students who are seeking spiritual guidance, increased community or a religious outlet of their thoughts and concerns.

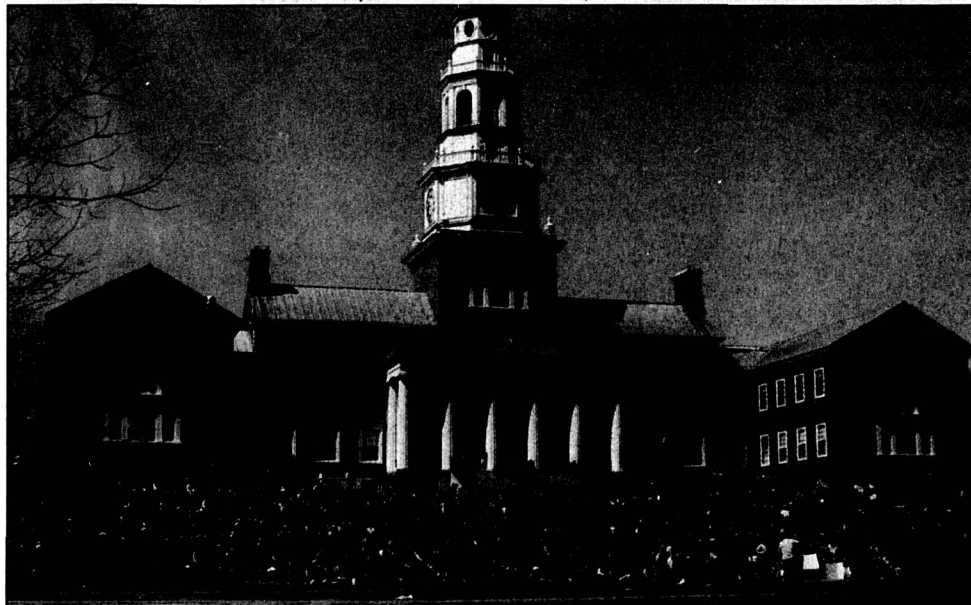
intended to serve as a resource for students who are seeking spiritual guidance, increased community or a religious outlet for their thoughts and concerns.

According to the online job description, the hired candidate "will work closely with other departments and programs to integrate religious life groups into campus life and will provide opportunities for community service, cross-cultural understanding and constructive social action." The post will be filled for the upcoming 2012-13 school year.

Some other New England Small College Athletic Conference (NE-SCAC) schools have already

See RELIGIOUS, Page 2

REMEMBERING APRIL 12, 2009



A Colby United student rally on Tuesday, April 14, 2009 brought the community together over the events of April 12. The Echo revisits those events on pages six and seven.

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www.TheColbyEcho.com



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Men's lacrosse win, Page 16

College wins prize in ES program competition

By RUMBIDZAI GONDO
NEWS STAFF

On Monday, April 2, the College was elected the national champion of the first March Madness Tournament for Environmental Science, winning \$5,000.

A panel of expert judges in the field of environmental science judged the competition. Velislava Ivanova, the global sustainability practice director at the sustainable engineering company CH2M HILL, and Don Cuffel, the manager of environmental engineering at Valero/California.

This tournament, hosted by Enviance, a leading provider of environmental enterprise resource planning software, aimed to determine the college with the best undergraduate environmental studies and sustainability programs.

The competing schools went through three elimination stages: the "Sustainable 16," "Environmental 8," "Final 4" and then the panel announced the winning school, Colby. The College was asked to submit photos, videos and essays describing the strengths of the environmental science and sustainability programs.

However, for Associate Professor of Environmental Studies (ES) Philip Nyhus, this was more than just a tournament. "This was a small competition and award but, more than anything else, it showed the tremendous community of students, faculty and staff that the ES department has. It is an opportunity to celebrate Colby's academic study and the

green initiatives that Colby has embarked on. It is a reminder that when we work together we can create something special, like the ES program," he said.

This is a mentality that seemed to reverberate across the ES department, as well as the rest of the College. Vice President Doug Terp and Dean of Faculty Lori Kletzer endorsed Colby's ES program, signed a supporting letter and participated in the video that contributed to the tournament.

Visiting Assistant Environmental Science Professor Gail Carlson sent in an essay emphasizing one of the main themes of the ES program: human health and the environment. The College offers an array of courses in focus areas such as global public health, and Carlson, along with students, professors and staff, is instrumental in influencing Maine's legislation. This includes initiating the Kids-Safe Products Act (KSPA) which would monitor and restrict toxic chemicals in children's products. This is one of the many things that this tremendous collaboration has achieved.

"One thing I have learned is that Colby ES students are interested in making the most of their classroom learning, so they are willing to take risks and get involved in civic engagement and even political advocacy for environmental causes. Their passion knows no bounds, and they put that energy to good use in order to work for better protections for the environment and human health," Carlson said.

The College's ES program offers students the opportunity to explore this field through studying abroad, completing independent research, pioneering initiatives and taking the Green Cluster which explores different facets of ES.

Nyhus expressed that each year he is amazed by how passionate students are. He said that Sarah Sorensen '11 worked tirelessly for four

years to eliminate much of bottled water on campus and Steve Erario '10 helped to win Maine's third-biggest Energy Efficiency and Conservation Block Grant, worth \$170,000, towards energy conservation in Waterville and Winslow.

Blair Braverman '11 won national and international acclaim for her writing on environmental issues after graduating. "This shows how far commitment and

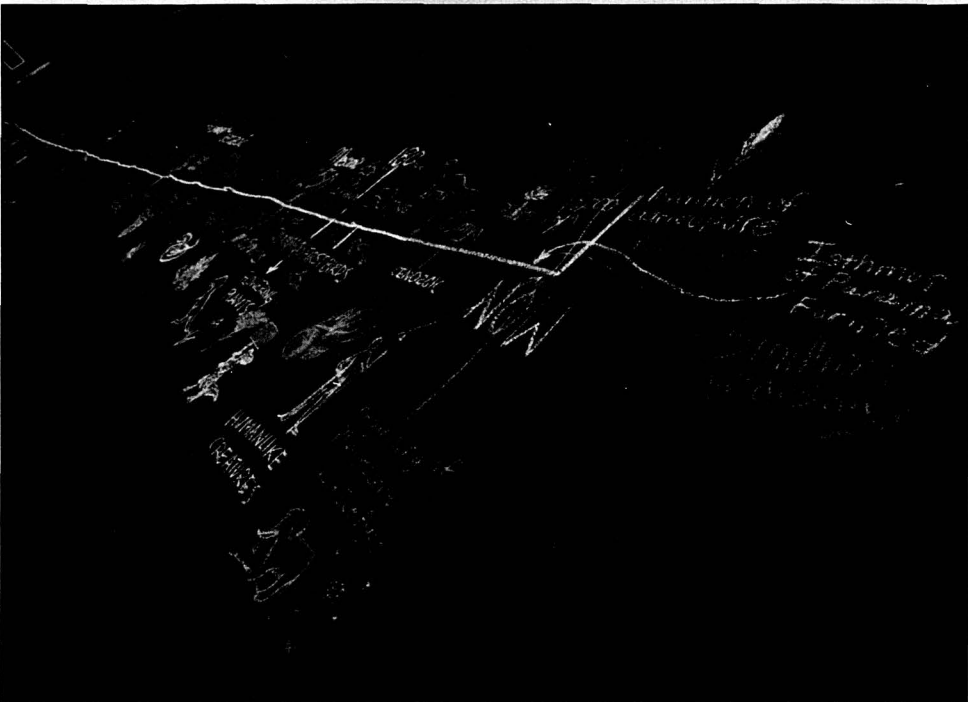
passion can take you and Colby students remind me of this each and every day," Nyhus said.

ES Program Coordinator Lia Morris compared the current world of environmental studies to when she was an undergraduate student in the 1990s, saying, "There was some momentum but not nearly as much as what is present today. That's why it's so neat to see students, faculty and staff immedi-

ately jump on the bandwagon when presented with the March Madness tournament. Besides this, Colby is located in Maine, which is at the cutting edge of environmental policy and initiative, making it the perfect classroom."

Nyhus will be attending the award ceremony in San Diego from April 16-20 where he will lead a panel titled "What tomorrow's Environmental Leaders Need to Know."

A HISTORY OF THE EARTH IN CHALK



The Geology Department engaged its students in a visual learning exercise, showing important global events on a roughly to-scale timeline.

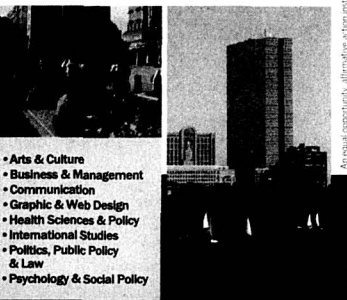
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Boston University Summer Term

Dean search continues

From RELIGIOUS, Page 1
experienced success with the acquisition of a Dean of Religious and Spiritual Life. At Connecticut College, for example, Claudia Highbaugh was appointed in 2005 and worked closely with administrators involved in ethnicity and multicultural affairs. The new dean on the Hill will have similar responsibilities, and the College is searching for a candidate with cross-cultural experience. Prospective deans Reverend

Susan Maxwell Reisert, Kurt Nelson and Trish Eckert visited campus on April 3, 5 and 10, respectively, and the remaining visits are scheduled for April 16 and 24. Among the various new positions opening at the College next year, the position of Dean of Religious and Spiritual Life suggests the arrival of exciting changes on campus.

The Echo will be providing additional coverage on the final two candidates as the information becomes available.

ONLINE THIS WEEK

Visit www.TheColbyEcho.com
for senior Karen Abbas' column on her JanPlan in Nairobi.

Colby College Department of Security Incident Report Log

Nature:	Date:	Time:	Location:	Disposition:	Comments:
Vandalism	3/31/12	12:49 a.m.	Marriner Hall	Deans Office	Broken window.
Medical Call	3/31/12	1:25 a.m.	Perkins-Wilson Hall	Maine General	Alcohol.
Vandalism	4/1/12	12:35 a.m.	Alfond Apartments	Deans Office	Several lights, exits signs and ceiling tiles.
Attempted Assault	4/1/12	1:18 a.m.	Alfond Apartments	Deans Office	Thrown fire extinguisher.
Medical Call	4/1/12	1:34 a.m.	Foss Hall	Maine General	Alcohol.
Alcohol Violation	4/1/12	4:22 a.m.	Trewoogy Hall	Deans Office	Possession of hard alcohol.
Medical Call	4/1/12	6:07 a.m.	Alfond Apartments	Maine General	Alcohol.
Vandalism	4/1/12	9:40 a.m.	Heights	Deans Office	Broken door handle.
Safety Violation	4/1/12	10:08 p.m.	Mary Low Hall	Deans Office	Pull station activated.
Vandalism	4/1/12	3:00 p.m.	Roberts Parking Lot	Security	Vehicle kicked and damaged.
Fire	4/5/12	9:34 a.m.	East Quad	Security/WTVL Fire/PPD	Fire caused by candle in room.
Failure to Comply	4/6/12	10:26 p.m.	Athletic Center	Deans Office	Refusing to leave area.
Vandalism	4/7/12	1:35 a.m.	Outside AMS Hall	Deans Office	Trees toilet damaged.

Earth Week begins Sat.

By SAVANNAH JUDGE
NEWS STAFF

The Environmental Coalition (EnviroCo) will be kicking off its annual Earth Week starting Saturday, April 14.

The first of the week's events will begin Saturday with the J. Cole and Big K.R.I.T. concert in Wadsworth Gymnasium, sponsored by the Student Programming Board (SPB) and the Student Government Association (SGA).

J. Cole teamed up with Reverend, a Maine-based environmental non-profit organization that helps musicians make their tours more environmentally sustainable. The J. Cole/Big K.R.I.T. concert is part of a month-long "Campus Consciousness Tour" intended to educate students about what they can do to minimize their environmental footprint.

Then, on Sunday, April 15, EnviroCo will be holding a metering challenge. According to EnviroCo Earth Week co-coordinator Avery Beck '14, this will be "a challenge to reduce power use on campus." She notes that this will be a campus-wide ini-

tiative, not a competition, to challenge students to reduce the amount of electricity they use.

Earth Week will continue Monday, April 16, with a trash audit to promote awareness about waste on campus. Tuesday, there will be tours of Colby's newly completed biomass plant, and on Wednesday there will be cooking with food from local businesses such as Barrels Market. Thursday will feature a nature walk in the Perkins Arboretum with Teaching Assistant Abby Pearson of the Environmental Studies Department. Later in the day there will be a work party in Colby's organic garden and an Earth Week dinner, where there will be live music and food distributors on hand from 5 p.m.-7 p.m.

On Friday, there will be an opportunity to help remove invasive species from the Arboretum, followed by a "camp-out for the climate" on Averill lawn. SPB will be providing s'mores for the event.

There will be an Earth Day fair on Saturday on Dana lawn from 11 a.m.-2 p.m.. Several events will be happening, including a petting zoo sponsored by SPB, live music all

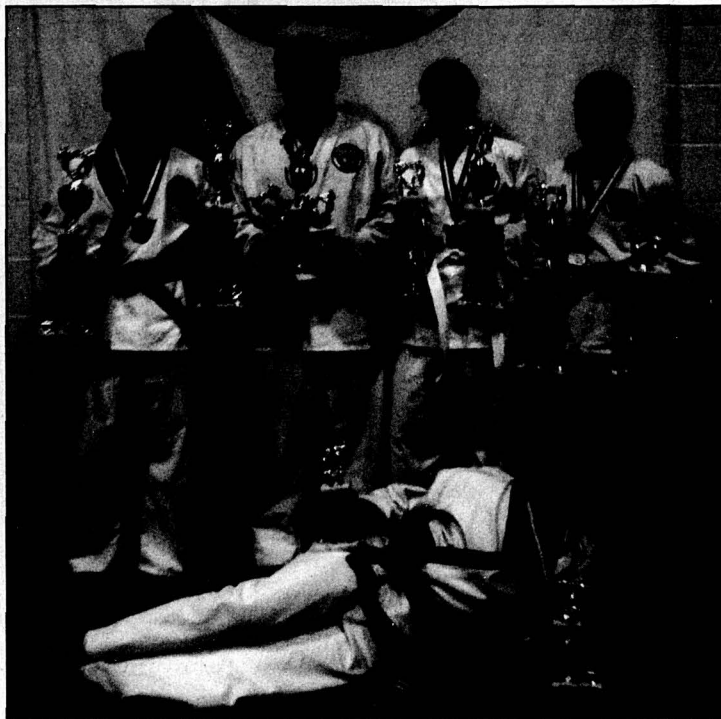
day and free gelato provided by The Gelato Fiasco and other desserts provided by Selah Tea. There will also be recycled printed t-shirts for sale, several other local vendors and educators on-hand to teach students more about the environment and sustainability.

The week's festivities will conclude on Earth Day, Sunday, April 22. EnviroCo is working on planting a tree on campus on that day.

"The whole inspiration behind Earth Week this year was to try to reach more students who might not normally be interested in this kind of thing," Earth Week co-coordinator Erin Love '12 said. According to Love and Beck, EnviroCo is trying to "spark new interest" in sustainability and provide more opportunities for students to engage with Earth Day activities by "giving students something hands-on to do."

To sign up for any of the Earth Week events, visit the EnviroCo table in Pulver Pavilion this week. There will also be t-shirts for sale for five dollars, and a survey about bottled water use and heating on campus.

MARTIAL ARTS CLUB SHINES AT TOURNAMENT



COURTESY OF TERRENCE TAN

The College's Tang Soo Do club won several first- and second-place trophies in several divisions on April 7.

Berger lecture draws crowd

From BERGER, Page 1

serve less blame than France for what happened to the vast majority of Jews who died in their countries.

More appropriate comparisons included Italy and Denmark. While both countries were under some Nazi influence, they did not give up their Jews at anything near a 25 percent rate. According to Paxton, despite implementation of anti-Jew laws in Italy by Benito Mussolini, Italy's population

was "quite indifferent to this nonsense." In Denmark, only 0.5 percent of Jews were lost to the Holocaust.

After WWII, when the government of Vichy France was put on trial, the commissioner for Jewish affairs in the government claimed that he took the initiative on "the Jewish problem." Paxton disagreed, adding, "It's unthinkable to me that you could argue that, left to themselves, the Germans could have taken one-fourth of the Jews."

However, not all of the

French were to blame for the actions of the Vichy government. As Paxton said, "a great many people took Jewish refugees in France," an action later commemorated by the planting of thousands of trees in Jerusalem.

Paxton concluded by saying, "in the end, people believed what they wanted to believe....I don't think it exonerates anybody." Overall, he believes that Vichy France made things worse for the Jews, and the Vichy government's responsibility for the Holocaust should not be hidden.

NSSE survey results released

By DAN SUNDERLAND
NEWS EDITOR

The College has been given the results of the National Survey of Student Engagement (NSSE), taken by students in the spring of 2011, and has begun to release interesting statistics about the educational experience of students on the Hill. 457 students responded to the NSSE survey, including about a half of each class.

The survey showed that 91

percent of first-year students felt that the College placed substantial emphasis on academics. 67 percent of first-years also felt that they "frequently worked harder than they thought they could to meet faculty expectations."

By senior year, the survey revealed, "82 percent of students participated in some form of practicum, in-

ternship, field experience, co-op or clinical assignment." Fifty-two percent of students had done research with a faculty member by their senior year.

Ninety-five percent of first-year students reported a favorable image of the College and 76 percent of seniors would choose the College again if they could start their college career over. The survey also addressed the diversity of the College. 64 percent of first-years said that they "frequently had serious conversations with students who are different from themselves in terms of their religious, political or personal beliefs. 63 percent of first-years said that they frequently had conversations with students of a different race."

Director of Institutional Research William Wilson emphasized how important it is for students to take these surveys when asked. "One thing that we'll want to do institutionally... [is] look to see if there are any changes over time," he said.

This data can be used to determine whether a new program has been effective and can be separated by discipline so departments can get specific feedback. This data can be used to determine whether a new program has been effective and can be separated by discipline so departments can get specific feedback. The College also uses data to evaluate other information such as gender bias in course evaluations. The College reviews gender bias every three to four years and is currently in the process of doing so.

This survey is one of several done by the College for institutional research. The College has an obligation to provide information on both

an institutional and federal level. The figures that college guidebooks publish come from these surveys and are an important part of the college selection process of prospective students.

Other surveys that the Office of Institutional Research conducts includes the Cooperative Institutional Research Program (CIRP) survey, commonly known as the "freshman survey," and the senior survey.

This office is also beginning to develop a more coherent survey for alumni who are one year out of the

This data can be used to determine whether a new program has been effective and can be separated by discipline so departments can get specific feedback.

The College has an obligation to provide information on both an institutional and federal level.

College. "The government want[s] to know more and more about outcomes," Wilson said. Thus far, this survey has had a "pretty poor response rate," Wilson said, so his office is trying to improve the process.

Wilson encourages all students to take the time to respond to the surveys they are e-mailed so that the college may have the best representative data possible.

Students to volunteer this Saturday

By SAM LEBLANC
NEWS STAFF

On Saturday, April 14, students from the College will be volunteering in Waterville as part of Colby Cares Day (CCD). "Basically the goal of the event fits perfectly with the CVC's [Colby Volunteer Center] mission—to provide each member of the Colby community with the opportunity to have a positive influence on the lives of others through volunteerism in the greater Waterville area," Dana Roberts '12, director of CVC, said.

This year, over 200 students and 20 Waterville organizations are participating. Numerous sports teams

are also signed up for CCD; last year, teams were some of the event's most prominent supporters.

In addition, "This year is special because we have invited faculty to participate in the event as well," Roberts said. Although "many are busy because it is trustee weekend or [they have] other commitments [but] we have had a few sign up, which is really exciting."

Some of the activities include gardening outside or shelving books inside at the Waterville Public Library, organizing shelves and participating in store activities at Barrels Community Market, helping and spending time with residents of the Mid-Maine Homeless Shelter and helping to set

up, run and clean up after a dodge-ball tournament put on by the United Way of Mid-Maine. Roberts said that "this is [CVC's] biggest one-time event of the year and we are so thrilled to have Colby students come out and serve."

Wednesday is the last day to sign up for the CCD event. You can sign up on the CVC Facebook event page. For those who are interested in volunteering but cannot participate this weekend, the CVC welcomes all levels of commitment, ranging from weekly to annual events like CCD. "Ultimately, we hope CVC can work as a bridge from Waterville to the entire Colby community, which includes faculty, staff and students," Roberts said.



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FEATURES

College students find homes away from home



Chishala Kapupu '12 and local host father Steve Collins '74 spend a great deal of time together, including regular lunches in the dining halls and hiking.

International students bond with local families

By COURTNEY YEAGER
CO-EDITOR-IN-CHIEF

When international students arrive on the Hill, most know it could be a while before they return home to their families. In order to gain a sense of familial comfort in an unfamiliar place, many of these students enroll in Colby's Host Family Program, which has been under the direction of Associate Dean of Students Susan McDougal for the past 15 years.

Before first-year international students arrive in the fall, McDougal sends them an informational letter about the program, as well as an application form. Each year, an international student worker, who McDougal employs during the summer, writes the letter so that incoming students are "hearing information about the program from a student who has a host

family," McDougal said.

The brief application asks questions about the student's native country, hobbies, allergies and housing preferences. McDougal uses students' responses to match them with their host families, who fill out a nearly identical form.

This program has garnered the interest of families from as close as Waterville and as far as Portland, many of them affiliated with the College in some way. In the fall, McDougal begins sending e-mails to potential host families, mainly faculty and staff, before posting announcements on the Digest.

The rest of the volunteers, according to McDougal, become involved through word-of-mouth. "I get a lot of e-mails from those current families that say, 'My

neighbor wants to be a host, can you send them information?'" As a result, the program has spread well beyond the small College community. "I really think the reason that this program works is because it's volunteer," McDougal said.

During this academic year, 77 families have offered homes away from home to 120 students, which means many families take on more than one student. "I have four myself," McDougal said, "and the current host families are just amazing. When I send out reminders saying I have eight kids still [not placed] for the fall...they respond well."

Students are just as enthusiastic about the program. On average, only a couple of students in each class year opt out of having a host family, McDougal said. "The

majority want a family," she said. "Of the one or two who say, 'I'm OK....I don't need one,' they usually come in within a year and say they want one."

However, the program is not limited to international students—language assistants and domestic students can become involved as well. Language assistants, who only spend a year on the Hill, are ideal students for families who want to meet and host a greater variety of people.

McDougal also noted the program's appeal to American students who are perhaps far from home or are struggling to adjust to college life. "I offer [host families] to any student that maybe feels like they're a bit lonesome....I'm really open to everybody, and we get the word out through CAs [Community Advi-

sors] on campus and COOT leaders," McDougal said.

After an initial kick-off dinner in the fall, during which most first-years meet their host families for the first time, McDougal leaves it up to the students and their families to decide how they will spend their time together.

For Justin Lutian '15, his host family was an integral part of his transition from Singapore, where he has lived for the past four years, to Maine. "They made me feel that I had someone I could turn to when I have an immediate need," he said. "I know that they will always be there to support me."

Botswana native Teko Mmolawa '12, whose host family in Belgrade recently relocated to Portland, said that he saw them a few times a month when they lived nearby. "You'd invite them over for Halloween to do pumpkin carving and to the International Food Festival or International Extravaganza—those types of events," he said. On the weekends, they often invited him over for meals. "It's a place to go away from school when work is really intense and let loose a little bit....It's nice to have a home-cooked meal around a dinner table [and] just be with a family. It might not be your own family, but there's still that atmosphere."

During holidays and breaks, many international students rely heavily on their host families. This past fall, Lutian's family asked him to Thanksgiving dinner. "It was my first Thanksgiving, and it was really nice of them to invite me over and introduce me to an American tradition," he said.

Throughout the year, McDougal hosts between three and five events "just to bring everyone together." The family potluck din-

ner, which occurs in February, is one of the more popular gatherings. "Each family brings something to share, and the homemade food is absolutely amazing. A lot of families will get together with their student to make food from their [student's] culture," McDougal said.

Beyond introducing international students to Maine, families are helpful with day-to-day tasks. "They'll pick you up at the airport or keep your luggage," Mmolawa said. "Some even help you out with [driver's] licenses and allow you to practice driving."

Chishala Kapupu '12 has had an especially unique experience in terms of host families: since arriving at the College from Swaziland, Kapupu has been placed with three different families. After her first host mother moved to California, College Editor Steve Collins '74 adopted her into his family. In addition to meeting Collins for regular lunches in the dining halls, Kapupu has been meeting with her host mother, Collins' wife, every Friday to learn how to swim.

Collins and his wife encourage Kapupu to bring her friends to their home as well. "They actually adopted a friend of mine as a host daughter, too, because I always bring her over," Kapupu said.

Kapupu's third host family is not associated with the College. As a Jehovah's Witness, she met a local family at church during the fall semester of her first year, and she has been traveling along the East coast and spending breaks with them ever since.

Bonds between host families and their students often continue throughout and beyond senior year. Upon graduation, many host families open their homes to their host students' family members who have flown in for the commencement ceremony. "I've also had families go to where their host students are from in order to meet their families," McDougal said.

For many students, Mmolawa said, "Home is not 20 minutes away from school—it's 20 hours away....There is no home for international kids, so host families try to create that feeling of having a place to go."

They made me feel that I had someone I could turn to when I have an immediate need.

Justin Lutian
Class of 2015

It's nice to have a home-cooked meal around a dinner table [and] just be with a family.

Teko Mmolawa
Class of 2012

Mental Health Awareness Week hopes to lessen social stigma

By NICHOLAS LAROVERE
NEWS STAFF

While many associate college with the best years of our lives, medically speaking this is not always the case. "Mental illness typically strikes young people in their most productive years, 16-25," Ai Phuong Tong '14, a current member of Student Health on Campus (SHOC) said.

That age demographic spans the entire length of a college career for almost all students at the College. Many students on campus may experience, have experienced or will experience some form of mental illness in their lifetime. To combat this often-silenced condition, two student groups on campus are taking action.

Next week—April 15 to April 21—SHOC and Active Minds will host Mental Health Awareness Week on the Hill. The featured event of the week will be the Mental Health Narratives on Tuesday, April 17 in Cotter Union.

This year's Mental Health Narratives will feature Colby students' stories of their struggles with mental health issues. Although students who contribute a story can read their own statement, they also have the option to remain anonymous. It is asked that all names or other identifying information be excluded from the stories, which will be read aloud to the audience.

Abigail Meyers '11, a former member of SHOC, started the Mental Health Narratives in 2011.

The tradition has been carried on into the current school year.

"The event was created to help students become aware of mental health issues on campus and to know that they are not alone," Tong, a key planner in this year's

The event was created to help students become aware of mental health issues on campus and to know that they are not alone.

Ai Phuong Tong
Class of 2014

event, said. She went on to explain that she hopes "to help make students feel comfortable to seek help, inform them of where to find someone who can listen and advise and encourage them to start talking about their struggles."

It is SHOC's and Active Minds'

goal that students on the Hill begin talking about their struggles and that we learn from our peers and their experiences. At the narratives we hope to hear of stories detailing, as Tong says, "success after seeking help and consequences from not seeking help."

Sydney Hammond '14, a member of SHOC, spoke of the positive impact of the Mental Health Narratives. "As someone who has struggled with mental illness in the past, I think it is very valuable to hear that you are not alone—whether these stories talk of personal pain or personal triumph, that is what this is all about," she said.

Both groups encourage all Colby students to submit their personal stories to the 2012 Mental Health Narratives.

The more people that attend this event, the more Colby students can respond and relate to one another's struggles. "It truly is an event that can make a huge difference in how people feel about themselves and how we all treat one another," Tong said.

Along with the Mental Health Narratives, Mental Health Awareness Week will also feature a first-year wellness seminar on Thursday, April 12. Kay Jamison, author of *An Unquiet Mind* and who is learning to live with bipolar disorder, will speak on bipolar disorder and promote mental health awareness and speak against the stigma of mental illness.

The deadline to submit stories is Friday, April 13. E-mails with questions or concerns should be addressed to aptong@colby.edu.



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Finding benefits of sleeping



While many students on the Hill find themselves awake in Miller Library until the early morning hours, not getting eight hours of sleep every night has numerous negative side effects and may derail your future studying.

By STUDENT HEALTH ON CAMPUS

With the competing demands of academics, extracurricular activities and social life in college, students often do not get enough sleep during their time on the Hill. Sleep, however, is vital for maintaining good health physically, mentally and emotionally. Adults and college students alike should aim for eight hours of sleep each night.

The importance of the quality and quantity of sleep cannot be understated. Studies by the National Sleep Foundation have shown that inadequate sleep can negatively affect academic performance. Research at the German University of Bamberg Department of Physiological Psychology shows that people who sleep seven hours a night perform better on memory tasks than those who do not. Sleep also makes you more alert, reduces stress and may help you lose weight.

While college-aged students often use sleeping in on the weekends as a method to com-

pensate for a weekday lack of sleep, sleeping until noon on Saturday won't necessarily remedy a week of sleep deficit. In fact, just one night of inadequate sleep can negatively affect functioning and mood the next day.

As busy college students, here are some tips to help increase the quantity and quality of sleep we all get on the Hill. First, a fixed bedtime and waking time are helpful in maintaining good sleep hygiene. Second, developing a consistent bedtime routine can also help you wind down after a busy day, and can help you to relax before climbing into bed. Third, when preparing for bed, let go of the day's worries and

practice relaxation techniques before sleep. Fourth, yoga and deep breathing may help reduce muscle tension and anxiety, while taking a shower may help others prepare for a good night's sleep.

If you find yourself craving a nap, it is likely a sign that you are not getting enough sleep at night.

For many, the act of falling asleep can prove difficult. If you often find yourself lying in bed awake at night, try a few of these techniques to help ease the transition into sleep. First, avoid caffeine, including caffeinated beverages like coffee, tea, soda and alcohol for four to six hours prior to bedtime. Decaffeinated tea

is a good alternative for those looking for a warm bedtime beverage. While alcohol may be a depressant and can lead to the

rapid onset of sleep, ultimately the blood alcohol concentration will decrease, leading to premature waking and disrupted sleep.

Second, there are other activities that one can do—or not do—during the day to help increase the chances of a peaceful sleep at night. Exercise during the day helps to both manage stress and promote good sleep; exercising immediately before bed, however, is counterproductive. Vigorous exercise within three hours of bedtime can make it harder to fall asleep, as it stimulates the heart, brain and muscles and raises the body temperature—all things that can contribute to an inability to fall asleep.

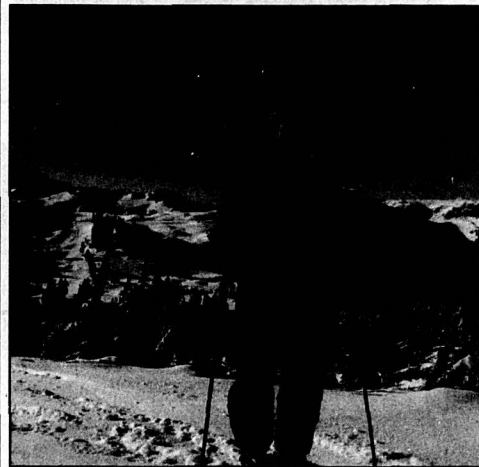
Third, avoiding napping during the day can also help students fall asleep at the end of the day. A nap in the early to mid-afternoon that is kept under 30 minutes may be useful, but longer naps later in the afternoon or early evening make it difficult to fall asleep later. If you find yourself craving a nap, it is likely a sign that you are not getting enough sleep at night. Try resting your eyes for a few minutes to feel refreshed and continue the day. Fourth, it is also best not to use the bed for other daytime activities, such as doing homework or watching television. In general, reserve the bed for sleep.

Continuous disrupted sleep patterns may signal possible medical, psychological or mental health problems, including anxiety, depression or stress. If sleep disturbances persist despite implementing the tips listed above, seek assistance with one of the counselors at the Garrison-Foster Health Center at the College.

In order to achieve the best night's sleep possible, a simple development of personal habits can help restore the length and quality of one's sleep.

WHO'S WHO: PETER LANDSMAN '12

Senior skis every mountain in Maine



Senior Peter Landsman recently completed his college-long goal of skiing every mountain in Maine. Peter also serves as AMS dorm president and helps organize the College's chapter of Relay For Life every spring.

By ALLISON EHRENREICH CO-EDITOR-IN-CHIEF

It was the weekend before spring break when Peter Landsman '12 finally did it. He drove 300 miles to ski Bigrock, a "small local hill" in Aroostook County in northern Maine along the New Brunswick border.

As he completed the run, Peter also finished his college-long mission of skiing every mountain in Maine.

"If there's one thing you should know about me, it's that I love to ski—in any condition," Peter said.

This was no small undertaking: there are 11 areas to ski within the state. It took careful planning, too. In his junior year, Peter said he skied 11 out of the 12 months of the year. Upon completing this, he said, "It was great to be done driving...but also bittersweet [because there are no] more places to go at the end of my senior year."

The government major and environmental science minor hails from Mercer Island, Wash. Peter's zeal for skiing developed because it was a favorite family pastime. So what brought Peter to Maine, when his parents attended the University of Pennsylvania and his older brother, twin brother (not identical) and younger brother all attended or currently attend Colorado College? Peter said that he "didn't want to be in the same school" as his twin but that he wanted a small liberal arts experience and, of course, snow. So he turned to the schools in the New England Small College Athletic Conference. Something clicked with Colby, and the four years later, Peter is set to graduate with a legacy all his own here in the Northeast.

Although his dedication to skiing has repeatedly pulled Peter out to the peaks of Maine and New Hampshire, he is certainly involved on campus, especially when it comes to the great outdoors.

A Colby Outdoor Orientation Trips (COOT) Leader this past year, Peter led a trail work COOT to Baxter State Park. Although the experience was overwhelmingly positive, "I managed to forget our food in the Bobs lot in a car," Peter admitted. On the long drive north, he realized the food was left behind and had to turn around. Needless to say, the first-years on his trip were not pleased, but all was soon forgotten once the trip was truly underway.

Peter also works as a trip leader and officer for the Colby Outing Club. His favorite trip, he said, is the journey to the top of Mount Katahdin. Peter is also an avid hiker.

For four years, Peter has

served as a dorm president for the Student Government Association (SGA). Although it is rare for first-years to be elected dorm presidents, the opportunity opened up when the 2008-09 Sturtevant Hall president quit, and Peter jumped at the chance to apply for the position. Since then, he has not looked back. Two years in Sturtevant, one in Johnson and currently in Anthony-Mitchell-Schupf (AMS), SGA has been a steady institution in Peter's college career.

"Just to know what's going on and feel involved and to help others know what's going on [is a good feeling]," Peter said. When SGA passed legislation in 2009-10 to adjust the way dorm president elections worked, Peter came up with the winning proposal.

"They called it the Landsman Compromise," he said, and SGA has since implemented this change. Before, one had to live in the dorm in order to be elected there for the upcoming year. "My plan changed it so they don't have to live where they [lived] again."

Another constant for Peter has been Relay For Life. Since

his first year on campus, Peter has helped run the College's chapter of Relay For Life, an American Cancer Society (ACS) overnight team event that seeks to raise money for cancer research and help affected communities heal. According to the ACS website, it is "a life-changing event that helps communities across the globe celebrate the lives of people who have battled cancer remember loved ones lost and fight back against the disease." For the

past three years, Peter has served as co-chair for the Relay event on the Hill, which will take place on April 27 at 7 p.m. at the Harold Alfond Stadium.

"Thankfully I have no direct connection with cancer," Peter said. Rather, he became involved in high school "because it is a fun event to do with friends that benefits a great organization," so he wanted to continue in college.

"I've loved my experience at Colby," he said. As for next year, Peter ideally wants to move back West and get his dream job working in ski area management.

In the meantime, he recommends for students on the Hill to "make a bucket list." After skiing down all the items on his list, he paused to think of what is left for him to try during his senior spring. Peter said that before he graduates, he wants to watch the sun rise from Cadillac Mountain in Acadia National Park on Mount Desert Island, which is said to be the first place to see the rising sun in the continental United States.

Landsman said that before he graduates, he wants to watch the sun rise from Cadillac Mountain in Mount Desert Island.

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APRIL 12 REFLECTION

EXCERPTS FROM THE ARCHIVES: APRIL 15, 2009 ISSUE

Students organize in united rally about weekend events



In the wake of the April 12, 2009 events, students, faculty and staff wore red and gathered together on Miller Lawn for a Colby United rally.

By ANNA KELEMEN and ELLEN LONDON

Disbelief, confusion and sadness took the place of curiosity as the video that captured part of the incident that took place in the Pugh Center early Sunday, April 12, 2009 began. The initial noise in Page Commons that bubbled from the audience as a large crowd of students—peering over balconies, huddled on stairs and filling every available seat—spoke to each other in small groups subsided the moment the event organizers took the stage. Since the weekend's events, students have grappled both with the violence of the incident and possible racial undertones.

The forum, which took place on the evening of Monday, April 13, was organized by students to discuss a course of action following the violent altercation between several students, Campus Security and the police. The event then led to the emergence

of a student-organized group called Colby United, and a widely attended student rally on the academic quad Tuesday, April 14, at noon. At the rally, students held signs with phrases like "Would this have happened to a white student?" "Define Students' Rights" and "United."

Colby United has been rallying students around the campus-wide response to the incident, mainly through the use of Facebook....

While some students and alumna advocated stopping donations to the school until action was taken, others broached the idea of organizing protests focused around the admissions building. Some students, however, were more skeptical about the validity of the complaints against Security, as well as of the usefulness of diminishing donations to the school or discouraging potentially valuable students from attending the institution.

Many expressed disappointment with the lack of administrative pres-

ence, shouting from the crowd comments like "Where's [President William D. Adams] Bro? Where's [Dean of Students Jim] Terhune?" The only administrator present who identified herself was Associate Dean of Students Noel James, who joined the students on stage and answered questions from the crowd.

Adams told the *Echo* that he found out about the meeting shortly before it started. "It was very unclear to me whether or not administrators were welcome," he said, "no one extended an invitation to me...and I became aware of it very late in the day and wasn't sure if it was appropriate for me to be there." Yanica Faustin '10, one of the event's coordinators said, "I personally suggested to Campus Life [Assistant Dean of Students and Director of Campus Life Kelly Wharton and Assistant Director of Campus Life Katrina Danby] that they not come to the meeting..."

Working into the early hours of the

morning, the leaders of Colby United worked to follow up on suggestions made during the forum, contact media and reach out to the American Civil Liberties Union (ACLU) and National Association for Advancement of Colored People (NAACP).

Their work was evident when a crowd of about 800-1,000 students, faculty, staff, administrators and other community members gathered on the academic quad yesterday for a rally...

As planned, students gathered at 12 p.m. on the lawn between Miller Library and the flagpole. Many walked out of their classes in order to attend, and most wore red. Some faculty, staff and administrators also wore red.

"Our power derives from your peaceful presence," Spencer Crim '09, who has been active in posting Facebook notes from Colby United, said into a microphone at the rally. According to Crim, the rally's immense turnout was a testament to "the unity of our community..."

A few thoughts from the *Echo* office

By ALLISON EHRENREICH
CO-EDITOR-IN-CHIEF

Four years later, and the graduating seniors are the last class to have witnessed the events of April 12, 2009. In the following pages, *The Colby Echo* is reprinting a series of excerpted articles, photos and reflections to remember the

events of April 12.

Veronica Foster '12 and Hannah DeAngelis '12 are part of a group of seniors organizing events on this upcoming April 12, 2012. DeAngelis said, "Students and staff who would like to remember April 12 and continue the discussion can meet in Pulver on Thursday, April 12 from 12 - 2 P.M. Wear red."

After Crim's introduction, students who witnessed the incident—the leading members of Colby United—came forward to share their accounts with the audience. Nine students in total shared their stories, and a few of them offered comments on the character and background of the students who were arrested to counter what they thought were unfair representations made by the media portraying the arrested students as mere criminals.

The students then read a list of the group's grievances, addressed to members of the administration, Colby Security and the Waterville Police Department. The grievances included the alleged excessive use of force by the law enforcement agencies and Colby Security; the misuse of security protocol and the "constant mistreatment of Colby College students by Colby College employees, mainly Security;" and the mishandling of the situation by the College's Office of Communications, specifically the "misleading" statements that were subsequently released to the press.

A list of demands followed, which were distributed to members of the administration and also circulated in hard copy at the rally. The demands include the following: a public apology from the President's Office, the Dean's Office and the Colby College Security Department to the student body, especially toward the three arrested students; financial support for the arrested students for bail payments and legal fees; the suspension of the involved Security officers for the duration of the investigation or the reassignment of those officers to less potentially volatile working hours; the organization of an open forum with

President Adams, Campus Security and other administration officials to discuss student grievances and future actions to be taken to address these concerns; open communication by the administration and transparency of the ongoing investigation; stricter scrutiny and oversight of Colby College Security protocol, especially where the use of force is concerned; and the establishment of a Colby College Student Bill of Rights for future interactions between students and security officers.

The students called for a resolution of the grievances and action on the demands by May 8, 2009—the final day of spring semester classes.

To conclude the rally, Colby United invited members of the administration to address the audience. Adams spoke first, reminding students that he "cares deeply" about both the incident and the student backlash, and that he is committed to ensuring that an investigation unfolds in a "fair and thorough" manner. Adams is currently in the process of identifying an outside organization to "take stock" of the facts and make an independent determination of the events. Adams told the audience that he would organize a forum as requested for either Wednesday, April 14, or Thursday, April 15. As Adams put down the microphone, a student in the crowd yelled, "You need to apologize!" Crim responded by reminding the audience to be respectful.

Terhune echoed Adams' sentiments, calling the incident "deeply disturbing and deeply depressing" and reiterating the College's commitment to a thorough investigation.

EXCERPTS FROM THE ARCHIVES: APRIL 15, 2009 ISSUE

Routine call escalates, arrests made

By ALLISON EHRENREICH,
CHELSEA EAKIN &
SUZANNE MERKELSON

It was a typical Saturday night interaction between students and Security. A Security officer found a student passed out on a couch as hundreds of students partied at a dance across the hall in the student center. Believing the student was intoxicated and in need of medical help, the officer radioed for backup.

Before the night was over, three male students would be arrested and taken to spend the night in the Kennebec County jail in Augusta. Two of them would be taken away after being forced to the floor, where concerned friends would videotape one pleading to be released as blood poured from his face while the other, depicted in the video's background, was maced three times by local police.

Later, police reports would accuse the arrested students of interfering with emergency medical care; yet student witnesses would argue an instance of police brutality, saying that their peers were concerned about the medical status of their friend.

Days after the arrests, questions still linger and the incident has prompted student rallies, and sparked questions about security protocols, the administration's response, the relevance of the race of the implicated students and the school's ongoing problems with alcohol abuse.

According to students and the Waterville Police Department (WVPD) reports, the trouble began as students left a dance early Sunday, April 12. Ozzy Ramirez

'09 and Jacob Roundtree '10, both students of color, police say, interfered with Security officers attempting to assist the potentially ill student. Ramirez and Roundtree were both charged with assault and criminal trespassing. Hours later, Michael Talarico '11 was arrested and charged with failure to comply.

Here is the story of how a Saturday dance ended with three student arrests on criminal charges.

The students arrested and Security both declined to comment for this article, due to legal implications. Dean of Students Jim Terhune also declined to comment.

It was after midnight when Terrell McCollum '12 decided he was tired and wanted to take a break from the "Rave to the Grave" dance in Page Commons. McCollum left Page and headed across the hall to the Pugh Center, which houses the Students Organized for Black and Hispanic Unity (SOBHU) office.

McCollum said he was asleep on a SOBHU office couch when Assistant Director of Security Jeff Coombs spotted him during a routine patrol round. Coombs tapped McCollum on the leg and grew concerned when the student did not respond. Worried about McCollum's welfare, Coombs paged the Colby Emergency Response (CER) team, asking for help from the two on-call students trained as emergency medical technicians.

Soon after, two of McCollum's friends, Amanda Wolin '10 and Marcus BoisAubin '10, entered

the SOBHU office to find Coombs standing over their friend. With McCollum still unresponsive on the couch, they attempted to provide Coombs with details about McCollum's identity and what he had been doing earlier in the evening. BoisAubin would later recall that the conversation with Coombs was cordial, and even friendly. "We even joked around a little bit," BoisAubin said, noting that Coombs is generally respected on campus.

While waiting for CER to arrive, McCollum began to respond. CER and two additional Security guards soon arrived on the scene. At this point, the dance was winding down and several students came into the Pugh Center to get their coats. The presence of Security and CER in the SOBHU room drew a handful of students, Ramirez among them. He entered the SOBHU room.

According to BoisAubin, Ramirez began to question the officers. "He was like, 'What's happening, what's happening, what's happening,'" BoisAubin said. "It was more than concern. I thought he was a little belligerent, personally, and that's my point of view. I personally asked him to chill out."

Security asked Ramirez to leave. But Ramirez chose to stay.

According to BoisAubin, officers yelled at Ramirez and began to push him out of the SOBHU office. BoisAubin heard Ramirez yell, "Don't put your fucking

hands on me! Why are you putting your hands on me?" as he was pushed out into the Pugh Center common room. When BoisAubin turned around, he saw Ramirez "with his hands up." Ramirez was then wrestled down to the floor.

While other student witnesses confirm that Ramirez only responded to Security verbally, asking why he would have to leave, a physical interaction between the two parties did begin.

"One disturbing image I will not forget is that I saw a Security officer behind [Ramirez's] legs twisting them in a butterfly position," BoisAubin said. "He was on the ground with an officer on top with his forearms on top of [Ramirez's] neck, sitting on his back, with another officer holding his arms."

Mavrick Afonso '11 entered the Pugh Center while Ramirez was on the ground, but before Roundtree entered the room. Afonso told the *Echo*, "I don't know what happened, but Jeff Coombs said that [Ramirez] was body bumping him. And I thought that was awkward."

Adam Choice '10 then arrived in the Pugh Center and was pushed out by Security officers, according to BoisAubin. At this point, about 20 people had gathered in the Pugh Center after seeing Security physically interacting with Ramirez.

Coombs then called in a 10-74, police code for an officer needing assistance, which automatically sent for all available local police officers to come as back-up. It is unclear at which point this distress call was made. Roundtree then entered the Pugh Center. Though several of his friends, including

BoisAubin and Afonso, said that they tried to keep Roundtree away from the action and that Security told him to leave in an aggressive manner, Roundtree proceeded to question Coombs. "Why are you doing this?" Roundtree asked, according to BoisAubin. "He's not a criminal, he's a student!"

"Jacob, Jacob, Jacob, don't get involved in this," Security officers said to Roundtree, according to BoisAubin. "Get the fuck out of here."

According to BoisAubin, after three minutes of dispute where Roundtree's arms were flailing, but no physical contact was made, Coombs took Roundtree to the floor, assisted by two other officers.

"Jeff Coombs, being the person he is, he usually tries to talk to students, he used more force this time," Afonso said.

Ramirez was still being held on the ground while the interaction between Roundtree and Coombs was taking place. Ramirez lay on the floor screaming to be let go, yelling to friends to grab a video camera from the SOBHU office. A now infamous video taken by Reesa Kashuk '12 captures part of the scene. For the next minute and 47 seconds, Kashuk would record Ramirez pinned to the floor as blood seeped from his face and officers straddled him. Roundtree can be seen in the background, flailing on the floor with a Security officer on top of him.

According to Afonso, police arrived at the scene seconds after Roundtree was pinned to the floor. The police maced Roundtree three times in the face, an event

See ARRESTS, Page 7



Adam Choice '10 speaks at the Colby United rally in April 2009.

FROM THE ARCHIVE: SEPTEMBER 16, 2009 ISSUE

College responds to report

Campus reviews security policies following arrests of two students in spring 2009 semester

By ALLISON EHRENREICH

The events of early Sunday, April 12, 2009, shook life on the Hill last semester. An average weekend encounter between Security and students resulted in the physical restraint and ultimate arrest of three Colby students. These events sparked an outcry from the community and a call for the review of many of the College's security practices.

THE EVENTS

Early Easter morning, as a school dance was winding down in Page Commons, a security officer encountered a sleeping student in the Students Organized for Black and Hispanic Unity (SOBHU) room. Ultimately, the security officers decided to call for Colby Emergency Response (CER) to check on the student's status.

As CER was administering service to the student in question, Ozzy Ramirez '09, a student of color, tried to enter the room. He expressed concern when he saw CER with his friend. Security officers—three more had arrived at this point—told Ramirez to leave the room, concerned that he was interfering with CER's duties. He persisted, and the officers escorted him physically from the room, using a take down to restrain him in the Pugh Center. Waterville police were then called to the scene, as Security protocol requires in the event of a take down.

At this point, CER left with the ill student, taking him to the Health Center.

Ramirez was still restrained 10 to 15 minutes later when Jacob Roundtree '10, another student of color, entered the room. He was upset when he saw Ramirez, bleeding, under physical restraint, and witnesses would later describe his behavior as "aggressive." When he walked toward Security, he was also taken to the floor.

Soon thereafter, local police arrived, and used mace spray in Roundtree's face. A student video captured part of the disturbing scene. Ramirez and Roundtree were arrested and charged with assault and criminal trespassing.

A strong community response followed. There was confusion and outrage over what had happened, and unanswered questions as to what role race had played. Thus, Colby United was formed.

For more detailed information on the events of that evening and the response that un-

folded, see April 2009 coverage in the Echo of the event and the Martin Report, available on the Colby website.

THE REPORT: FINDINGS

In response to the events and the subsequent outburst by the community, which attracted both state and national media attention, the College hired independent consultant Ralph Martin II, managing partner of the Bingham McCutchen law firm in Boston, Mass. to investigate what actually had happened that evening, evaluate the findings and make recommendations to the College.

The on-campus investigative team, which assisted in the investigative process, includes Associate Director of Human Resources Richard Nale, Director of Equal Opportunity Employment Cora Clukey, Coordinator of Multicultural Student Programs and Support Joseph Atkins and Senior Associate Dean of Students Paul Johnston.

Among the key findings was the conclusion that the Security officers acted appropriately in the take down of the two students, although the report determined that the restraint of the two students was longer than necessary; after CER removed the ill student from the premises, there was no need to keep either student restrained.

The report also noted that one Security officer used "unprovoked and improper force" on two students outside of the Pugh Center. The officer in question is no longer employed by the College.

The report also found that race was not a motivating factor in the events of April 12.

THE REPORT: RECOMMENDATIONS

The Martin Report found that many of the problems on April 12 came from the lack of clear campus protocols and procedures. The recommendations addressed Security's role while CER is administering to a student; student responsibility when receiving instructions from Security; circumstances under which physical restraint may be used and to what degree; when police should be called to the scene; and under what circumstances should a student be transported to the health center or the hospital.

Also questioned in the report are the differences between Security's role and

that of the Dean's Office in disciplinary matters; actions that students should take if a security officer conducts himself or herself inappropriately; and under what circumstances a dean-on-call should be notified.

THE RESPONSE

In response to the College brought a representative of Kroll, Inc., a risk consulting company, and the directors of the Williams College and Bates College security departments to campus to evaluate Colby Security procedures and training, and to make recommendations.

According to Vice President for the Administration and Treasurer Doug Terp '84, recommendations from Williams and Bates security directors have been made and are generally along the same lines as the Martin Report. The Kroll, Inc. consultant, who came later in the summer, just submitted his recommendations.

In general, according to Terp, "[Colby Security is] offering the types of things that we should be...[There are] opportunities to improve."

Currently, the College is working with the reports and assessments to reevaluate its protocols and procedures.

CHANGES IN POLICY

Although Vice President for Student Affairs and Dean of Students Jim Terhune said that Security procedures are not "all that different" this year, there are some notable changes. In particular, the way that Security patrols campus on the weekends, the way in which Security reports on incidents and the clarity of protocols and procedures differ markedly from last year.

President William D. Adams stressed in the Tuesday, April 15, State of the College address that one of the most important things for the community to understand is "a need for much clearer communication, particularly with students, of the Security policies of the institution... and so we now intend to communicate much more clearly those policies and practices... none more important than [those] surrounding CER, which in a way was at the center of the events of April 12."

In one change, Security will

not be making rounds inside residence halls on the weekends. If there is a call, officers will enter the hall and will go directly to the place they were called to.

Adams noted that Security will be "patrolling campus, attending large events."

Terhune added that as "hot spots"—places that seem to get rowdier than others on the weekends—begin to emerge as problems, Security will include those places on their regular rounds.

Adams said, "It's reasonable to create just a little bit of space [between students and Security on the weekends]...times when social life is more energetically pursued." This is also part of an effort to facilitate better relations and greater respect between students and Security.

This places more responsibility on the shoulders of the students and student leaders. Officers hope that self-policing may inspire more controlled behavior.

Additionally, Security will now have less discretion in deciding what they report. Under the policy, if officers encounter a problem, they are required to report it. Their assessment of the situation will then be passed along to and assessed by the Dean of Students Office for further review. "Let the Dean's Office handle the judicial part of it," Terp said.

Security will also be wearing recording devices at all times.

There will be a clear venue for filing complaints, should any member of the community have a problem with how a Security issue was handled.

"What we'd really like to see is students taking responsibility for their actions," Terhune said.

In Adams' words, "There has [among community members] to be... a willingness to comply with legitimate suggestions and requirements" that Security presents to the community. "We can't have an effective security staff" otherwise.

Furthermore, Adams stated that CER's role on campus is of the utmost importance and is critical to the health and safety of the community. Their work "can't be interrupted, can't be interfered with," he said. "We all have to step back and let [CER] do their work."

STUDENT RESPONSE

This school year (2009-10), there has not been any visible activity from the student community in response to the Martin Report or changes in College procedure. There has also been no apparent activity from the Colby United group that was formed last spring. The Echo was unable to reach a handful of student leaders in the Colby United group.

WHERE WE STAND

"[The first two weekends] seemed to go reasonably well," Terp said. "I'm not sure if it's the procedures or the students... I've been here long enough to know that you don't base conclusions on one or two weekends."

"I'm hopeful," he said. "The ultimate success of this...depends upon the students."

Students arrested on April 12, 2009

From ARRESTS, Page 6

also captured shakily on the video. The video was then cut off.

Police handcuffed Ramirez and Roundtree, arresting them. They were taken first to the Waterville police station and then the Kennebec County jail and detained for the night. Neither student received medical attention.

Security and police on the scene began to clear the area. Students said that they were aggressively told to leave and would incur

COLUMN

Why should we revisiting April 12?

By VERONICA FOSTER & HANNAH DEANGELIS
CONTRIBUTING WRITERS

We only respond to moments of crisis.

We saw this clearly with sexual assault in the fall, a moment at which the conversation revolved around one incident in Dana, while a simultaneous conversation on the Community Digest of Civil Discourse revealed that the incident in question was really just one of many. The Discourse revealed that

sexual assault is actually a part of the everyday fabric of Colby students' lives. We act surprised every time sexual assault is reported, but the courageous women who have spoken at Take Back the Night and testified

to their own assaults on the Discourse would tell you to stop acting so shocked.

We see April 12 as similar, in that the night was a moment of seemingly unprecedented violence on campus. However, we think it is inaccurate and ignorant to isolate April 12 as the only moment at Colby indicative of racial stereotyping and violence.

Although the violence of April 12 was obvious and caught on camera, we also would like to place the event in the context of a culture that only considers white privilege once in a while because the majority of us share the privilege that comes along with white skin: oblivion.

We do not raise the issue to rehash whether or not the incident was racially motivated. We won't ever know what was going on inside the security officers' or the Waterville police officers' heads. We care much more about what it means to have conversations about profiling and racially motivated violence in the context of smaller micro-aggressions on campus. We care the most about the fact that students of color felt physically unsafe on this campus and may continue to feel unsafe.

We need to protect one another. We need to be constantly vigilant in ensuring that students feel physically and emotionally safe at all times. Conversations that put privilege and profiling in the forefront must happen

continuously because white privilege is a passive form of oppression. Equal opportunity on this campus has to mean that students have an equal opportunity to feel safe and to have their needs considered.

There's something to be said about how April 12 felt like a betrayal—by the people who were supposed to keep us safe, by the administration, by fellow students. There's something to be said about how this moment, and the incident of sexual assault that followed three years later, showed all too clearly the ruptures in our community

and in our ability to care for and protect one another. There's something to be said about those things, and the people who have spoken, in many ways and in many forums. We hope that we, as a community have listened to them, but

that's not what we want to talk about today. Because what we remember most clearly about the days following April 12, perhaps our only clear memories of that tumultuous time when were first-years and life seemed much louder and more terrifying than we'd expected, are sitting shoulder to shoulder with people we barely knew—in Page, where a forum lasted hours and hours and we leaned into each other because we needed to, and because we could; on Miller Lawn, where we clutched poster that someone handed us and marveled that so many people felt so strongly about the same thing. The morning of April 12 showed the weaknesses of Colby in the clearest and most heart-breaking of ways, but the mornings and nights and days that followed showed that we, as a campus, were capable of fighting for one another. If there's something that I want those who weren't there to learn from this incident, to remember, it is this: when we felt threatened we organized forums, when we felt alone we went to rallies, when we didn't know what this meant for us as a campus we stayed up late and talked about it. And I believe that things have changed, at least in small ways, and I believe that things can change more if we recognize that these moments of crisis come out of larger attitudes about race and gender and sexuality that we allow to float around uninterrogated, but that we are capable of confronting if we do so together.

COLUMN

Incident likely based on racial attitude

By JULIE DE SHERBININ
PROFESSOR OF RUSSIAN

The recent interaction between Colby students and Campus Security/local police is very complicated. It is a simplification to ascribe the event only to student drinking.

Many of us on the Colby campus believe that issues of racial identity played a role. Mid-Maine might be surprised to hear that students of color regularly experience assaults on their dignity in the Waterville area—from rude remarks to surveillance. We white Americans often speak and act on misinformation about race that, sadly, is supplied by our culture.

Students of color have one haven from ignorant attitudes toward racial difference, on and off campus: the Students Organized for Black and Hispanic Unity (SOBHU) club room in the Pugh Center where the April 12 incident transpired.

I believe that those students must have felt the way you or I would feel if police cordoned off our living room and told us to leave despite concern for a family member inside. Couple this excitability with the negative imagery of violent dark-skinned men known to most of America, and you have a recipe for an unfortunate clash.

It would behoove both sides to recognize their part in the situation. Alcohol consumption does exaggerate reactions; but attitudes about race do, too. May a settlement be negotiated between the sides that will not saddle two smart, respectful and cultured students with an assault conviction. Let's keep in mind one of America's most "invisible" questions: how white people respond to racial difference.

This opinion piece is reprinted with the permission of de Sherbinin. It was originally printed in the March 16, 2010 issue of The Morning Sentinel.



A student sign signals grievances and makes demands of the administration after the events of April 12, 2009.

CHRIS HODER, THE COLBY ECHO

OPINION

EDITORIAL

Remembering “April 12”

This week marks the fourth anniversary of April 12, 2009, the day on which two students of color had a physical altercation with Campus Security and local police forces that sparked a campus-wide outcry to explain the violence and racial implications of the event.

Three-fourths of the current student body were not yet students of the College when this transpired. When asked, many undergrads have no reaction to the words “April 12”—a phrase that prompted outrage as well as constructive conversations merely four years ago.

Senior staff members of the *Echo*, however, recall this date as a defining moment in their first year at the College. On April 12 and the weeks that followed, we saw Colby come together as a solid community for the first time. Students wore red to the April 14 rally on Miller Lawn to demand an explanation from the administration and to stand united in a demand for respect for our peers. We were outraged, then we were upset, and then the semester ended.

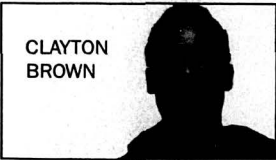
In the months and years that followed, students complained that the movement had lost its momentum. As typical of many groups vying for social change, our community tends to be reactive rather than proactive. The topic of racial relations on campus remained largely below the surface until the April 12 incident brought it to the forefront of our minds. Although the College’s investigation found that race did not play a role in the violence of the evening, the racial implications were hard to ignore and certainly important to consider. Had we been addressing the issue all along, as a cohesive community, perhaps we could have avoided this incident.

But did the infectious enthusiasm for change that resulted from the April 12 incident truly fade? The events of the past three years suggest otherwise. Due to policy changes, security officers have stopped patrolling our residence halls, reinstating the privacy that we feel we deserve. The Office of Admissions worked diligently to significantly up the levels of diversity in each subsequent class year. And most recently, the College has approved the establishment of a Gender and Sexual Diversity Resource Center. Here at Colby, we are getting things done.

Of course, it is unfortunate that one extremely upsetting event must be a catalyst for us to pursue change. This year, it was the sexual assault cases that made us question the safety of our community and the levels of respect we hold for our peers, and that ultimately brought us together. Yet we must focus on the positive results that have emerged in the aftermath of this day. The majority of students on campus may not understand the weight of “April 12,” but the sentiment of awareness regarding racial issues—and other issues of diversity—remains.

—The Staff of The Colby Echo

Reflections on Trayvon Martin



CLAYTON BROWN

In light of recent events—the killing of Trayvon Martin, the shooting spree in Oklahoma and the murder of Shaima Alawadi—I think that we as Americans need to realize these are not new occurrences in our history. The Martin case has sparked a national conversation on race, and once again racism has shown its ugly face. Again, cultural blindness and mis-education are at the core of these conversations.

This past weekend I went to a Trayvon Martin march in Washington D.C., but it was not exclusively about the Martin case. I witnessed a diverse group of Americans speaking out against injustice. People told stories about injustice and how they became aware of the plight of their fellow Americans. These were stories about men and women who never received much media attention, but who met the same fate as many of our fallen brothers and sisters. At this march, with people I had never met, we had candid discussions on race and injustice in our own nation. These people not only knew of the recent Trayvon Martin case, but had a plethora of other similar stories to tell as well. Some were visibly uncomfortable, but they still showed up, participated and received support for doing so. They knew that being uncomfortable for one day would not ruin their lives, but rather spark inner growth, acceptance and the expansion of their minds.

At one point during the march, when we reached Freedom Plaza, an older white male took the microphone and

said something that made my day. He said that in his younger days, he had attended a Black Panther rally in Chicago and had had an epiphany. He had come to the realization that although he loved his country, he needed to be honest with her. Realizing the innate racism that has been perpetuated since her birth, it would take people like him to change things. It would take people who were considered the “quintessen-

tial American” to join the fight for the oppressed regardless of the color of their skin. He also said that since the beginning of 2012, there have been 29 deaths of black people that he believes to be racially motivated. In the past, people rallied around the death of a life, a great injustice, or because they wanted access to the American Dream and freedom. He concluded by urging us not to let this moment dissipate and let our actions die in vain; don’t let this become a moment, but rather a movement into an American future we can be proud of.

The march expanded my mind and begged the question: is the loss of life

the necessity of having hard conversations on race? Does someone have to get beaten to within an inch of their life, killed or, in the case of Troy Davis, executed in order for us to have honest conversations on race? I don’t know the answer, but what I do know is that in order for us to have an honest conversation on race, we need to re-educate the masses on race and our nation’s history of race relations. The reasons we can’t have the healthy conversations we need to have in order to progress as Americans is because we don’t know how the other side lives. We have not been informed about the injustices against the people who do not fit into the mold of the “quintessential American.” It is like trying to have a conversation on basketball when we have no history or knowledge of the rules of the game, the greats, the triumphs or even the players. A national conversation on race is pointless if we have to keep starting over. It is going to take more than the voices of the oppressed this time, as it did last time and the time before that.

Take a chance to get to know the plight of groups of people who might not look like you, especially if they are your fellow Americans.

THE COLBY ECHO

PUBLISHED BY THE STUDENTS OF COLBY COLLEGE SINCE 1877

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The Colby Echo is the weekly student newspaper of Colby College in Waterville, Maine. The paper is published every Wednesday that the College is in session. Students are strongly encouraged to contribute and should contact the editor(s) of the section(s) they are interested in working for in order to learn more.

LETTERS

The *Echo* encourages letters from its readers, especially those within the immediate community. Letters should not exceed 400 words and pertain to a current topic or issue. However, the *Echo* reserves the right to run longer letters. Also, the *Echo* reserves the right to edit submissions for grammar and clarity and may choose not to run a letter. The *Echo* will not, under any circumstances, print an unsigned letter. Letters are due to the *Echo* by midnight of the Sunday preceding the publication date. They should be submitted via e-mail to echo@colby.edu and be in a text-only format.

OPINION PAGE

Editorials represent the majority opinion of the editorial board. Opinions expressed in the individual columns, letters or cartoons are those of the author, not of the *Echo*. The *Echo* welcomes column and cartoon submissions from members of the Colby community.

ADVERTISING & SUBSCRIPTIONS

For more information on publication dates or advertising rates contact David Deneroff, ad manager, at echoads@colby.edu or (207) 872-5430.

POSTCARD FROM ABROAD

A cartão postal from Brazil



COURTESY OF BECKY NEWMAN

Becky Newman '13 strikes a pose on the beach at Praia de Iracema in Fortaleza, Brazil. Meu deus, o que uma bela vista!

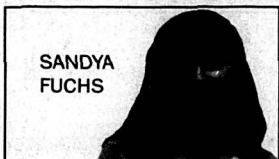
Hi Colby, In what was probably the latest start date of all spring semester abroad programs, I arrived in Brazil at the end of the first week in March. Since then, it feels like I have been making up for lost time, and it’s useful to begin with the beach. The ocean borders Fortaleza on both its northern and eastern sides, and many natives here will tell you their favorite activity is to “vamos a praia.” In a valiant attempt at cultural immersion, the other students on my program and I “vamos” there as often as possible as well.

The natural landscape surrounding the beach is stunning, and the dunes in the east side of the city provide simultaneous views of the endless Atlantic and an immense metropolitan skyline, with a river and its tributaries and Fortaleza’s equivalent of Central Park filling the space in between the two. Last Friday night, independent

films were projected onto the dunes, followed by live music—just another day living in a hipster’s paradise. Yet this *vida tranquila* by the sea is often disturbed by a fascinating phenomenon witnessed in many developing countries, and Brazil is no exception: optional traffic laws. Here, the bigger you are, the more right of way you have, from pedestrians to public buses. Crossing any two-way street to get to the bus requires attentiveness that’s generally difficult to muster in this heat, but despite these difficulties, I always know it will be a good day when I see a mule with a cart pull up to my bus stop amongst the Fiats, Volkswagens and Land Rovers. Unsurprisingly, the orthodoxy of *futebol* in Brazil inspires fierce piety in many Brasileiros to their respective teams, so beware of the potential post-game fight in the *barrio*. Preparation

for the FIFA World Cup is a major engine of change here, and a *favela* close to my home is currently being displaced to make room for newer public transportation from the airport to the nicest hotels in town for 2014. The language barrier is a lesson in smiling and nodding, waiting for the occasional recognizable word, most likely a cognate in English or French. Despite my comprehension level, people here are incredibly open, vivacious, interesting and willing to talk for hours about Brazilian music, history, culture and geography. One semester is not nearly enough time to explore a place this fascinating, and with a lot of time and fewer responsibilities I’d probably be heading south on a *motoricleta* for Rio Grande do Sul. But saying yes and doing as much as possible in these three short months is working out pretty well so far. —Becky Newman '13

Learning beyond Colby: my week in Malindza



SANDYA
FUCHS

It has frequently occurred to me that academic life at Colby is characterized by one fundamental contradiction: On one hand, we have at our disposal incredible resources and the opportunity to learn from brilliant professors and are granted an intellectual freedom that allows us to pursue an education along the lines of our personal interests and values. On the other hand, there seem to be comparatively few opportunities for students to utilize this wealth of knowledge to further advance independent projects that are inspired by the precise moral and intellectual notions that result from their liberal arts education.

Sadly, our classroom conversations and assignments all too often appear divorced from the social and political discussions that affect our daily lives. Thus, when my senior seminar in anthropology afforded me the opportunity to combine an extracurricular project that was very close to my heart with my final course work, I quite literally did a happy dance on Foss lawn.

On December 26, 2011, with Christmas songs still playing in my head, I boarded a plane to Swaziland, the country in which I had spent the last two years of my high school career studying at the United World College of Southern Africa (UWCSA). I was returning to my old school to bring to conclusion a project I had worked on for the past 26 months. In conjunction with three other alumni from UWCSA, I had planned a two-week long workshop on development in Southern Africa. This course brought together 50 teenagers from across the globe, so they

could explore sensible approaches to the economic, educational and health challenges facing Southern Africa. However, the most essential component of the course was a five-day community engagement project that gave participants a chance to actively take part in grassroots development work.

Thus, on a humid Swazi summer day, I found myself leading a group of ten "Short Course" participants to Malindza, a small refugee camp located in central Swaziland. As we set out my co-facilitator and I were terrified; we knew nothing about the tasks and role we were expect-

There seem to be comparatively few opportunities for students to utilize this wealth of knowledge to further advance independent projects.

ed to take on in the camp. All we had been told was that we would be closely collaborating with the youth in Malindza. Little did I know that my time there would provide me with the unprecedented opportunity to apply many of the insights I had gained during my anthropological studies at Colby to a real life situation.

For those of you who don't know much about anthropology, here is the bottom line: there is no simple one. Anthropological research can range from an exploration of art in a particular community to an analysis of global commodity chains. Yet, the common denominator of

all anthropological engagement is a critical approach to existing social and institutional power structures and a willingness to embrace varying cultural perspectives.

In applied anthropology, such as the field of development, this attitude expresses itself in a strong emphasis on collaboration and community empowerment. As a result of this academic background, I had long believed that when engaging in development projects anywhere, the only way to succeed was to begin by figuring out what a particular community really wanted and needed and base any subsequent action on these conditions. Surprisingly, this is exactly what our little group was able to do in Malindza.

Upon our arrival at the camp, we were welcomed by a young Somali man named Qadar Dririe, who turned out to be one of the youth leaders in Malindza. He led us to a small room where most of the teenagers living in the camp had assembled. As we found out later, the majority of them had come to Malindza in their early childhood from the Democratic Republic of Congo (DRC), Rwanda, Mozambique and Somalia, and remembered little about life outside camp boundaries.

After a quick round of introductions, Qadar broke the slightly awkward silence by bluntly addressing the question on everyone's mind: "OK guys, why are you here? What do you plan to do for us?" Oddly enough, this uncomfortably direct approach sparked the best open discussions about community collaboration I have ever witnessed. After listening to people's complaints about the uselessness of previous NGO involvement in Malindza, we collectively grabbed pens and paper and compiled a list of activities and workshops Qadar and his peers wished for us to conduct throughout the week. Hence, over the course of our stay, we prepared and ran a session on HIV awareness, First

Aid, effective youth leadership and a creative writing session during which people could share their personal stories.

I could fill the next 10 pages trying to describe exactly how each activity was conducted, but that is not the reason I am writing this article. What I really want to convey is the astounding learning process that took place for both parties involved in this experience, and the incredible emotional bonds that resulted from it. Every evening, after our workshops for the day had come to an end, we went to play soccer with all the children in

When our stay in Malindza drew to an end, no one involved felt like we had briefly barged in to perform a quick act of charity.

Malindza and had midnight singing and dancing sessions in the courtyard. Qadar and his friend took us for long walks around the camp during which we got to know a few of Malindza's youths on a truly personal level. Later, they introduced us to some of the camp's elderly residents who told us about its history. When our stay in Malindza drew to an end, no one involved felt like we had briefly barged in to perform a quick act of charity. Instead, we all felt like we had grown into an improbable group of friends. Our "short course" division had shared knowledge that was largely inaccessible

to the residents of Malindza, and in turn Qadar and his friends had allowed us a glance into the human face of displacement and to understand the effects of Swaziland's refugee policies on the ground. When we left the camp, we carried with us lists of contact details, unforgettable memories and most of all, the promise to do our part to raise awareness about the situation in Malindza. Luckily for me, all I had to do was to step into my anthropology senior seminar here at Colby in order to begin making this promise a reality.

During my stay in Malindza, I learned that the biggest challenges facing the refugees are a lack of awareness regarding the existence of the camp and the absence of educational funds. In response to these problems, I have spent this last semester developing a website that tells the story of Malindza and some of its residents. The site also contains a link to a PayPal account set up to procure individual sponsorship for a few of the children in the camp.

I would like to conclude my story with two essential comments. First of all, if I have at all managed to awaken your interest in my project, please visit my website at www.Malindzaeducationfund.org and maybe even help sponsor one of these children's high school education. More importantly, however, I hope a more general message came across: the unique and fulfilling character of the experience I had in Malindza lay in the opportunity it gave me to apply the insights I had gained through my formal education to a cause I truly cared about. When we worked in Malindza, there was no separation between research or homework and "real-life" issues of importance; they were one and the same. I believe that in this convergence lies one of the keys to successful social change and I hope to see a lot more work along these lines at Colby.

What happened on 9/11?



GORDON
FISCHER

Aren't you curious by now? It's been over a decade since it happened. 9/11. The day America was attacked. By who? For what? Why would someone want to fly a plane into the world trade centers, the global center of corporate capital and economic power? Why would someone want to blow up the Pentagon? Why are these targets symbolic? What happened on February 27, 1933 in Berlin, Germany? What happened on September 11, 2001 in America?

What are these buildings symbolic of? Who are the benefactors of this corrupted so-called "system"? Who benefits from the economy, who profits from exploitation? The head honchos, the ring leaders, the crony capitalists, the top of the 1%, the richest people in the world, the people making more than 1 billion dollars a year, the top dogs? What do these skyscrapers next to Wall Street signify, what does the pentagon stand for? What goes on in these headquarters of world business, what's hidden in the top-secret files, what information don't we know about governmental corruption in the global superpower, what is driving American foreign policy, why does the American government spend 60 percent of its budget on the military? What happens to the world when huge buildings hold offices where workers sit behind computers and play with numbers on the internet? How does this game create social and class divisions on a global scale? How does the economy thrive on imperialism? Why would it be meaningful to attack the ringleaders and writers of the rules, the owners of the capitalist casino, the fortune 500s, the CEOs, the big wigs, the money guys, the sorcerers of the stock market, the insurance companies, the investment bankers, the profiteers, the beneficiaries, the wealthy, the superrich, the upper class, the Bilderberg group, the puppet-masters of these phony politicians who are presented to the public on television and radio soundbytes, the multinational corporations, the top executives, the dollar bill, the exploiters, the oppressors, the richest people in the world, the most emblematic buildings of the financial district, the

imperial headquarters, the most recognizable signifiers of American economic power?

Are you so deeply asleep, trapped in the American dream, where money and material desires are seen as the highest signs of achievement, where whatever they sell you or tell you you believe in, where over 3,000 advertisements a day bombard you and give you false needs and products, dreams of becoming rich, glorifying materialism and consumerism through pop culture, where the music industry is controlled by corporations who dictate what type of lyrics can be played on your radio stations, with a government whose federal bureau of investigation used a counter-intelligence program to disrupt the political activities of civil rights leaders, groups and organizations, to purge the country of people they said had "communist-ties," were revolutionaries, social-activists, freedom fighters or "threats to democracy," that you never bothered to do some research about the loose ends and unsolved mysteries of 9/11? How did world trade center seven fall? Why were there explosions in the basement of the buildings before the planes crashed into them? Why was no evidence of a plane found at the pentagon? Why are some of the 19 "terrorists" alive still? Why was the government conducting war games on the morning of 9/11 that simulated a plane flying into a building? Why have you never asked questions about this infamous day in world history?

Look for Part Two next week.

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FORUM

WEDNESDAY

FRIDAY

J. Cole

Wadsworth Auditorium

9:30 p.m.

Men's Baseball vs. USM & Trinity

Crafts Field

4 p.m.

Softball vs. Bates & Tufts

Crafts Field

4 p.m.

MONDAY

THURSDAY

SATURDAY

Love, Commitment and Marriage:
Messaging Strategies to Win
Marriage Equality

Diamond 122

7 p.m.

Plastic Ocean: Captain Charles Moore

Diamond 142

4 p.m.

Captain Moore, the founder of Algalita Marine Research Foundation, will present an exposé of humanity's "plastic footprint." Moore explains in vivid detail his first-hand experience of the alarming consequences the millions of tons of our persistent plastic waste is having on the marine environment and ultimately, on us.

Mud Meet

Woodsman Fields

9 a.m.

Women's Lacrosse vs. Amherst & Williams

Bill Alford Turf Field

12 p.m.

Anime Film Festival

Original Dirty Pair: Project Eden (1987)

Keyes 105

7 p.m.

This film is about WWWA (the intergalactic police agency) Trouble Consultants Kei and Yuri team up with a petty thief to stop a mad scientist and his legions of mutated creatures.

The Intertextuality of History:
The Fascist Imaginary in Moloch (1999)
and Inglorious Basterds (2009)

Lovejoy 215

4 p.m.

Professor Hake, Texas Chair of German Literature and Culture at the University of Texas at Austin, editor of the German Studies Review and one of the foremost experts on German cinema, will be lecturing.

Men's Track vs. Bates & MIT

Harold Alford Stadium

12 p.m.

Southworth Lecture: Nicolai Ouroussoff
"What Can Architecture Do?"

Diamond 142

7 p.m.

Women's Track vs. Bates, MIT, USM

Harold Alford Stadium

12 p.m.

The Bridge hosts LZ Granderson

Diamond 142

7 p.m.

Kay Redfield Jameson
Creativity and Mood Disorders

Cotter Union — Page Commons Room

7 p.m.

Softball vs. Tufts

Crafts Field

12 p.m.

TUESDAY

Ruth Calderon Lecture

Keyes 105

7 p.m.

Dr. Ruth Calderon, famed Israel educator and social entrepreneur, will be presenting: Text and Context: Teaching Talmud in Tel Aviv.

Powder Puff

Bobs Lawn

3 p.m.

Anime Film Festival

The Girl Who Leapt Through Time (2006)

Keyes 105

7 p.m.

A teenage girl finds that she has the ability to leap through time. With her newfound power, she tries to use it to her advantage, but soon finds that tampering with time can lead to some rather discomforting results.

Personal Safety and Self-Defense Course

AMS Common Room

7 p.m.

Music at Colby Series
Colby Jazz Band Concert

Given Auditorium

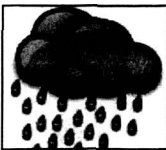
7:30 p.m.

Passover and its connection to the 12th Street Detroit riots of 1967 inspired the hit tune "Soul Man." Of New Orleans soul music Colby will trace the effect through Motown, Memphis and Chicago to psychedelic soul and its transformation to funk.

The Colby Echo is looking for a Forum Editor for fall semester 2012. If interested, please contact Sydney Hammond at shammond@colby.edu.

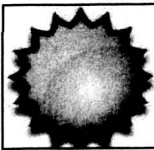
THIS WEEK'S FORECAST

weather.com



Showers

HIGH 55 LOW 34



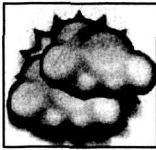
Mostly Sunny

HIGH 59 LOW 36



Partly Cloudy

HIGH 62 LOW 39



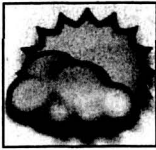
Cloudy

HIGH 57 LOW 40



Partly Cloudy

HIGH 58 LOW 36



Partly Cloudy

HIGH 56 LOW 36



Partly Cloudy

HIGH 54 LOW 36

THURSDAY

FRIDAY

SATURDAY

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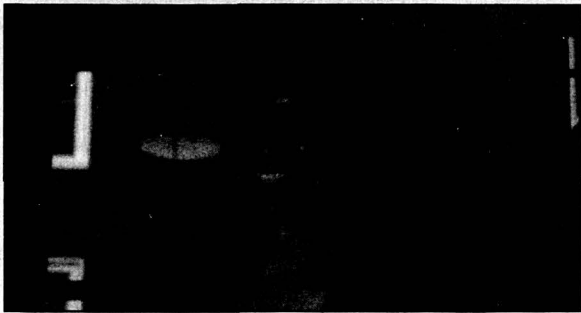
MONDAY

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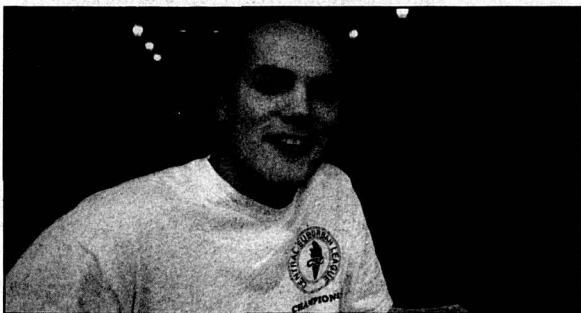
STUDENTS AROUND CAMPUS

What cover would you want J. Cole to perform this weekend?



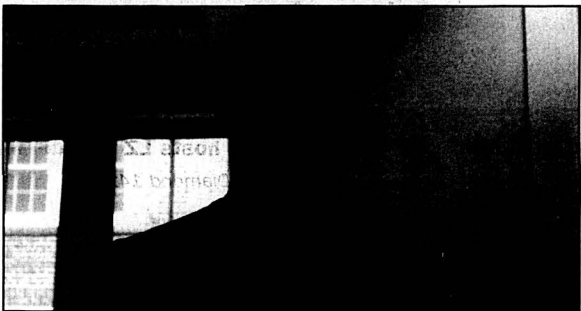
"I don't even know who K. Jole is...."

—Ellie Linden '14



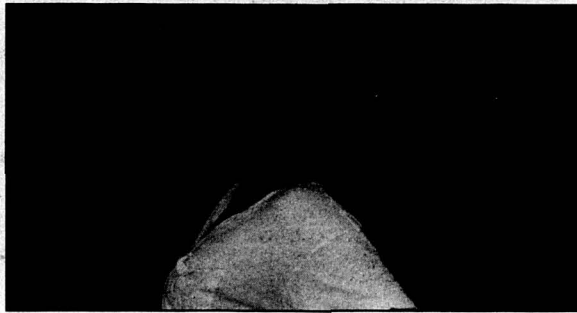
"Long Tall Sally," by Little Richard."

—Andy Peterson '14



"Lemonade," by Gucci Mane."

—Jack Mauel '13



"Dance (Ass)," by Big Sean."

—Lindsay Hylek '12



"Levels Remix," by Skrillex."

—Elliot Marsing '14



"Anything by Wham."

—John Madeira '14

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ARTS & ENTERTAINMENT

Spark, Sadoff present new works to the Hill



Professor Debra Spark is known outside of the classroom as an accomplished author.

By ALLISON EHRENREICH
CO-EDITOR-IN-CHIEF

On Tuesday, April 3, the Visiting Writers Series had the special opportunity to celebrate two of its own. Ira Sadoff, poet and Arthur Jeremiah Roberts professor of literature, and Debra Spark, fiction writer and professor of English, read to their peers and students a week before the publication of their respective works. The event was held in the Robinson Room of Miller Library.

Associate Professor of English (creative writing) Adrian Blevins, who is currently heading the series, opened the evening with words of welcome for her peers in the English Department and the students in attendance. Peter Harris, Zaccary professor of English, took a moment

to remember and reflect on the American feminist poet, Adrienne Rich, who

died March 27. "She was the beacon for everyone in American poetry," he said. "She was 'the woman.'" With those warm feelings for a fellow American poet known for her strength and clarity, the evening began.

Sadoff opened with a reading from his new collection of poetry, *True Faith*, which, as he said in his introduction, can be met with resistance because "I want to talk about difficulty." He urged the audience to "think about my work like music....It's a journey...you walk away

with a feeling."

He started with his title poem, "True Faith," and carried a cadence with him as he read through a handful of his poems. The images and feelings he evoked were at once calming and disconcerting; they resonate with the human experience.

"Down By the Old Mill Stream"—a poem he said was a reaction to the United States' actions toward Iraq and Afghanistan—opens, "For instance, the shallow river was bronze, fish were breathing/ along the bank, swelling and deflating, but I don't remember/ the green things—if they were natural/unnatural."

"Most of my poems are feelings," he said. "So there aren't many facts in them."

Sadoff has authored eight collections of poetry, as well as critical works, essays and fiction. *True Faith* has been met with early praise. Author Claudia Rankine wrote that it "both yearns for and calls into question the mechanisms for creating transcendence....These remarkable poems are ultimately profound and unflinching meditations on how to understand all that is lacking in a life remembered. This insightful and timely collection continues to secure his reputation as one of our preeminent poets."

Debra Spark's *The Pretty Girl* features a novella and six short stories on the theme of art and deception. She read from "The Wedding Story," a tale of a woman in her late twenties. Rachel Rubenstein, who, when cleaning out

her deceased grandmother's apartment, comes across a surprise in her chocolate egg: a miniature rabbi. Although Spark read for 20 minutes, she did not reach the end of the story and left her audience curious, tickled and eager for more of Rachel and her rabbi friend.

Like Sadoff, Spark's work has already been met with acclaim. Fellow Maine author Monica Wood reviewed, "Reading this book, I felt the world I live in melt away. Each story is so different from the next, each character a little code to be cracked, each time period and geographical loca-

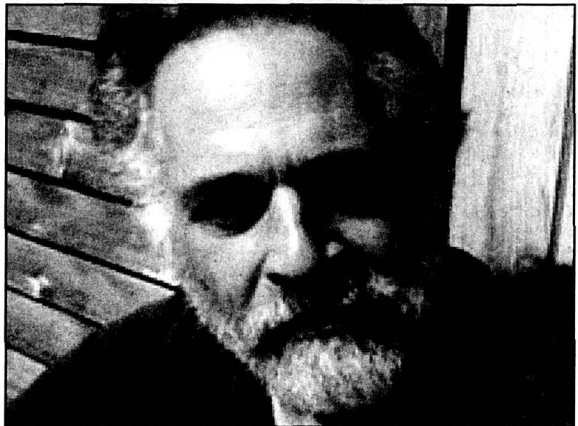
tion completely convincing, each life thoroughly absorbing. A strange, illuminating and compelling book. Like falling into a cloud."

Spark, the author of three novels, is also an essayist and edited the 1996 best-selling anthology *Twenty Under Thirty: Best Stories by America's New Young Writers*.

The evening was a wonderful way to remember and to celebrate the accomplishments of the English Department's incredibly talented faculty.

Monica Wood
Author

Reading
[Debra Spark's] book, I felt the world I live in melt away.



Professor Ira Sadoff is about to publish his latest book of poetry, *True Faith*.

Concert season ends

BY JUSTIN LUTIAN
NEWS STAFF

As its final bow for the 2011-12 season, the Colby Wind Ensemble gave a fantastic performance this Saturday, April 7, in Lorimer Chapel. The show, titled "Vocal Influence from Song, Musical, & Opera," featured a diverse set list inspired by poetry and verse.

Ensemble director Eric Thomas began the show by stating that he has "been doing a lot of visiting of old places in [his] life" and that these memories have helped him choose the pieces for the concert. He remembered, in particular, the work that he did in the Opera

the clarinets, and an overall playful tone.

The second piece was the first movement of Mozart's *Bassoon Concerto in B-flat Major*, titled "Allegro." The work featured a tenor saxophone solo, played wonderfully by Will Norton '13.

The arrangement, written by Norton himself, featured a back-and-forth between the soloist and the rest of the ensemble. There was also an interesting counterpoint between the tenor saxophone and the clarinets, as well as an extended solo part without accompaniment.

The last piece of the first half was Sammy Nestico's "Reflections." Nestico is a famous big band and jazz composer, and Thomas commented that the composer's

ticular, began with an eerie counterpoint between the piano and the percussions.

After a short intermission, Thomas opened the second half with selections from Mozart's opera, *Don Giovanni*. Thomas remembered playing the piece while he was on tour with Opera New England. The company had a smaller ensemble and brought down-sized versions of operas to different parts of the region. With both humor and drama, "[*Don Giovanni* contains] an accurate description of the human condition," Thomas said.

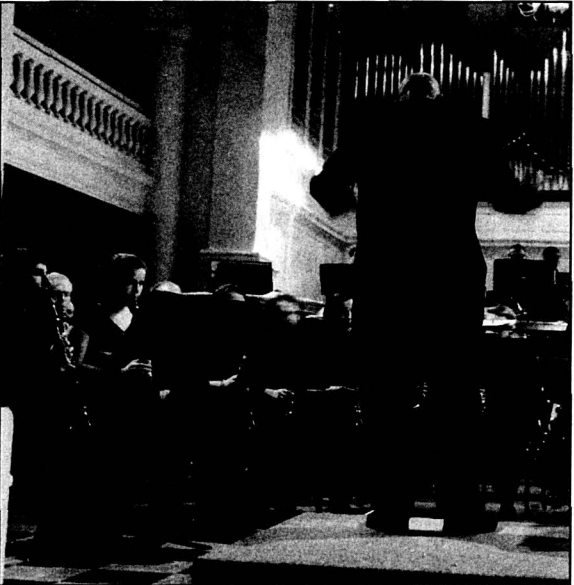
The piece is based on the myth of Don Juan, a libertine who takes great pleasure in seducing women. The arrangement featured four songs from the opera, including "Madamina, il catalogo è questo" (Little lady, this is the catalogue), sung by Don Giovanni's manservant, Leporello, in order to distract Donna Anna, whom Don Giovanni has wronged and is trying to evade. The song has a playful, whimsical tune, appropriate to the listing of Don Giovanni's numerous sexual conquests.

Following the selections from *Don Giovanni* were two songs based on poems composed during the American Civil War, which illustrated "the everyday death that happened at the time." The two songs, titled "Who'll Save the Left" and "All Quiet Along the Potomac Tonight," were sung beautifully by Faculty Fellow in Music Ryan Dohoney.

Capping the night were selections from Puccini's acclaimed opera, *Turandot*. In the story, a prince is smitten by the beautiful, yet cold, Princess Turandot. Hoping to marry her, he has to answer three riddles, lest he gets beheaded. The prince successfully solves the riddles, but Turandot is still hesitant to marry him. Out of his compassion, he says that if she is able to guess his name by midnight, then he will have himself beheaded. By the end of the night, when asked what the prince's name is, Turandot answers that his name is true love, implying that she has fallen in love with the prince.

The opera contains the celebrated aria, "Nessun Dorma," popularized in the 20th century by the late Italian tenor, Luciano Pavarotti. The piece served as a grand finale to a magnificent night of music.

At the end of the concert, Thomas said goodbye to the graduating Wind Ensemble members, and looked forward to the rest of the Music at Colby performances this semester.



The Colby Wind Ensemble finished its 2011-12 season this weekend in Lorimer Chapel.

Company of Boston, under the tutelage of then-director Sarah Caldwell.

The opening piece, the Overture to *Candide*, was taken from the operetta by American composer Leonard Bernstein. The piece, based on Voltaire's novella of the same name, is a mockery of "the idea of optimism, [the attitude that] everything that happens happens for the best." It contained a spirited back-and-forth between the flutes and

repertoire is reminiscent of some high school jazz band set list. "[Nestico] wrote the perfect pieces," Thomas said. "They were complex-sounding but easy to play."

"Reflections" was an especially poignant word written by the composer, in memory of a colleague in the music industry who passed away at a young age. Throughout all three movements, the piece sustained a melancholic, elegiac tone. The first movement, in par-

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All Welcome

Sophomore receives Kennedy Center Award

By JULIANNA HAUBNER
ARTS AND ENTERTAINMENT EDITOR

For years, Colby has offered many opportunities for students, whether they are studying abroad, working closely with professors, or being published. Before they even leave the Hill, a number of students have done amazing things with their four years, and sophomore Luke Martin will soon be added to the list.

This spring, Martin was awarded the "best original music" merit award from the Kennedy Center American College Theater Festival Region I. The impressive and complex score he wrote for the Theater and Dance Department's fall production of *The Long Christmas Ride Home* earned him this honor.

Although he's only been on the Hill for a year and a half, Martin has already become involved in multiple areas of campus life. He plays for the varsity tennis team, is a CA and double majors in English and music. He also plays in the Colby Jazz Band and is a part of 4-Year-Plan (4YP), a student band that has already gained a steady fan-base from its performances at major Colby events.

Martin became involved in the production process of *The Long Christmas Ride Home* when he was recommended by Associate Professor of Music Steven Nuss (with whom Martin was taking Music Theory) to Assistant Professor of Theater and Dance Todd Coulter, the director of the show. After Coulter contacted him and expressed his interest, Martin joined the team and went to work.

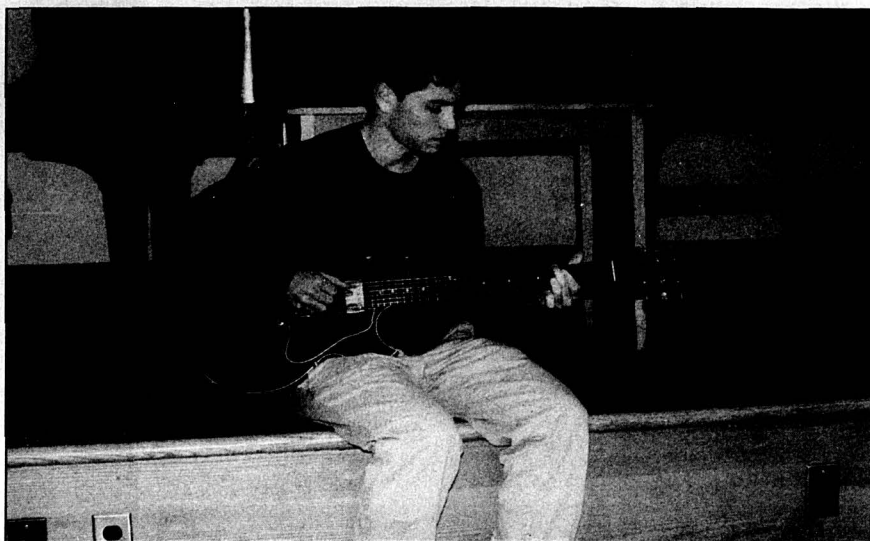
An idea came really late that night...and I wrote all night, handed it in, then passed out for the day. It turned out to be my favorite part of the play.

Luke Martin
Class of 2014

He began by "going through the script and marking all the places where I heard music when reading, [which] took up all of my time for a month," he said. "I wrote about 45 minutes or so of music and then—painfully—had to cut it down to about 20 or 25 minutes to make it work practically." Although he was heading the project and primarily working alone, Martin emphasized that his success can also be credited to Coulter.

"Todd was amazing throughout the process...so supportive, I don't think I could have done nearly as well without his encouragement," he said.

New to the craft, Martin not only had to tackle an intimidating project, but also had to familiarize himself with different methods of composing. "I had to try to create a Japanese aesthetic, which was completely foreign to me, but a cool challenge," he said.



NOAH KOPP/THE COLBY ECHO

Luke Martin '14 received an award from the Kennedy Center this spring for his original scoring of *The Long Christmas Ride Home*.

He created a more consistent and intricate musical storyline by composing "[a theme] for each of the three children in the play, each one musically representing what I thought their personalities were...creatively, that was a lot of fun."

Like any project, however, there were bumps in the road, he explained. "There was a final kind of abstract dance scene at the end that I decided to put to music; that was really hard. I had no idea what to write, especially because I hadn't even really seen the dance yet. I put it off until I had

to have that scene done the next day and hadn't thought of anything yet... an idea came really late that night—thank God—and I wrote all night, handed it in, then passed out for the day. [It] turned out being my favorite part of the play."

While seeing the final product come together at the first performance was "awesome," Martin considers "having a musical idea pop into my head that I knew I'd really like and then scoring it" to be "a very exciting moment" in the process.

This spring, Martin found out about

his achievement through an e-mail from Coulter and "was surprised and really excited," he said. "I had no expectations...I didn't even realize that the music would be looked at so closely."

Despite having received an honor that only a handful of people will earn at his age, Martin is keeping his options open. When asked about his future, he joked, "That's the question, isn't it?" After naming a few possibilities, he decided, "For now, I'm trying to write as much music as I can... mostly because it's really fun for me to do."

BMR features songs, staff and sequins

By JULIANNA HAUBNER
ARTS AND ENTERTAINMENT EDITOR

This fall, the *Echo* reviewed the Broadway Musical Revue's semester performance, predicting that, "the next BMR show should be a highly anticipated part of everyone's spring." Within a few seconds of taking my seat in the audience on Friday, April 6, I saw that this was not just a lucky guess, but a fact. Page Commons was packed as students, staff and faculty sat at tables with popcorn, drinks and programs.

BMR has been a time-honored Colby tradition, providing the Colby community with laughs, surprises and high-quality dance and vocal numbers. The group is essentially student-run, with

the responsibilities of schedules and most parts of production falling to the students involved.

"Each semester the directors pick the songs and who is in each of them," cast member Lindsay DiBartholomeo '14 explained. "Then the fellow members of BMR can elect to choreograph or direct a number." The group met as a whole two days a week, and the smaller groups made their own schedules according to availability.

Accompanied by drums and piano, the show opened with the classic "Magic to Do," from the musical *Pippin*, showcasing all voices from the ensemble and exhibiting the talent that could be seen throughout the rest of the performance.

Following the opening number was a hysterical rendition of *Damn Yankees'* "Whatever Lola Wants," which featured not a student, but

longtime BMR advisor and Special Assistant to the President Janice Kassman. Decked out in a gold sequin dress and flanked by BMR men, Kassman belted, tangoed and thrilled with her very own tribute, "Whatever Janice Wants." It was hard to hear her at times though; as consistent howls and cheers from the audience echoed throughout the room.

As is typical of live theater, sometimes the best moments are the most unexpected. The cast pulled audience member Jeremy Gooden '14 during the men's performance of *The Full Monty's* "Big Ass Rock," a song explaining that what makes a true friend is how far they would go to help you kill yourself. As the singers pantomimed using rocks, cinder blocks and rope, Gooden provided another level of comedy to the song, reacting

to his situation with the confused facial expressions and mouthed ad-libs that audiences love to see during his performances with the campus Improv group.

The women and men's voices were also showcased separately in the show, with both genders singing group numbers that celebrated (or lamented) life as a member of their sex. The humor and drama of the songs explored love, friendship and self-worth, all issues that remain to be relevant for the adult and teenage members of the audience.

Apart from the singers and actors, the costume choices emerged as an-

other star of the show. From the random harmony of the cast's clothing in "Magic to Do" to the knightly apparel of *Spamalot's* "All for One" to the interpretations of male fashion in the all-girls number "We Are the Boys," the costumes played an important role in setting the scene and giving life to the show.

The first half closed with each cast member emerging from the wings one by one or in pairs, barefoot and dressed in all black. The song chosen was "Louder

than Words," the Act I closing number from *Tick, Tick...Boom!*, a musical about life changes and working in the arts written by Jonathan Larson, the late composer of *RENT*. The song moved from soloist to soloist, each singing a verse that contained questions about love, pain and choices, many of the same questions that members of the audience have probably asked themselves.

The second act was full of old and new favorites, from the captivating "Show-Off" from *The Drowsy Chaperone* to "Ireland" of *Legally Blonde: the Musical*, whose humor and Boston accent was flawlessly executed. Gypsy's "Together Wherever We Go" and "Run Freedom Run" from *Urinetown* rounded out the diverse and impressive lineup of showtunes.

"The unique thing about BMR—besides the intense amount of sparkles," DiBartholomeo said, "is the strong sense of community. Many people in BMR have majors unrelated to theater or spend the year playing various sports. But we all come together for BMR. Our motto is essentially 'Love and Sparkles' because we all love each other and the work we do, and we do it looking fabulous."

Not only did BMR entertain, they also transported. Audience members were taken by the hand and brought from Page Commons to the bright lights of Broadway. The range and success of each number created a hit. "I think tons of people look forward to BMR because we guarantee a night of lighthearted entertainment," DiBartholomeo joked. "They come for the music and stay for the popcorn."

The unique thing about BMR...is the strong sense of community.

Lindsay DiBartholomeo
Class of 2014



WEIMING HUANG/THE COLBY ECHO

The men of the Broadway Musical Revue perform *Spamalot's* "All for One" in Page Commons this weekend, showing their talents for dancing, singing and chivalry.

Baseball drops 20 runs in two games

Colby's offense explodes in wins over Brandeis

By **TIM BADMINGTON**
STAFF WRITER

The Colby baseball team cobbled together a solid week to push its record back in a positive direction after a tough series with Trinity College the weekend before. The Mules lost a Friday night contest to St. Joseph's College, but turned it around on Saturday to take both games of a doubleheader against Brandeis University.

St. Joseph's provided stiff competition for Colby in the afternoon matchup in Standish, Maine. The

Monks are 21-2 overall and sit atop the Great Northeast Athletic Conference (GNAC) with an undefeated 6-0 conference record.

The program, which recently produced Seattle Mariners' reliever Charlie Furbush, was among the teams receiving consideration for a spot on the top-25 list in Division III nationwide, and currently ranks number one for New England teams.

In spite of their underdog status, the Mules gave St. Joseph's a run for their money. Left-hander Brady Hesslein '13 got the start for Colby and did not disappoint. Hesslein turned in a solid effort; he eventually was pulled after 6.2 innings, giving up just three earned

runs while striking out two Monks. Luke Geoghegan '14 finished the game for the Mules, pitching 1.1 innings with one strikeout.

Colby got excellent production from the top of the lineup, collecting seven hits and a walk from the first four batters.

The offense was too little, too late, however, as the only St. Joseph's pitcher to give up more than two hits was their last, Nick Whittaker. Whittaker was also the only Monk pitcher to give up an earned run, but he managed to hold on to the lead, and St. Joseph's emerged with the win, 4-2.

A doubleheader at Brandeis in Waltham, Mass. the following day proved more successful for the Mules. The early game was



Mark Collins '12 throws his whole effort behind a pitch against Trinity College early in the baseball season. CHRIS KASPRAK/THE COLBY ECHO



Kevin Galvin '14 makes a throw from third base. The Mules found their stride this weekend against Brandeis University with two wins in a doubleheader matchup. Colby's record moves to 9-9 overall after the victories. CHRIS KASPRAK/THE COLBY ECHO

by no means an easy victory, however—Colby was down 6-1 entering the fifth inning and looked primed for another defeat.

Those Brandeis runs came at the hands of southpaw Nate Sugarbaker '13 and righty Mark Collins '12, who both gave up four runs in a combined 4.1 innings of work.

The Colby offense would not stay dormant for long though, and exploded for five runs in the fifth on the back of

a game-tying grand slam by slugger Devlin O'Connell '12.

The Colby offense would not stay dormant for long though, and exploded for five runs in the fifth on the back of a game-tying grand slam by slugger Devlin O'Connell '12.

The Judges would put a few more runs on the board each inning, taking back the lead. However, Colby busted out again in the seventh inning for six more runs, going on top after first baseman Robb Arndt '12 hit a line drive. Brandeis did not respond with any runs, and Colby finished with the 13-11 win.

The next game was smoother sailing for the Mules, who surged to an early 3-1 lead and never looked back. Dakota Rabbitt '13 took the hill, twirling 4.1 innings of one-run ball with five strikeouts. Rabbitt made way for Abbi Chandel '12 in the fifth, and Chandel took over, throwing 2.2 hitless frames to further squelch the Monks' offense.

Luke Dunklee '15 led the Mules with four hits, and Taro Gold '12 added three hits and two runs batted in to power the offense to seven runs. At the end of the seven-inning game, the Mules emerged winners, 7-1.

Colby hosts the University of Southern Maine on Wednesday, April 11 before heading to Tufts University to take on the Jumbos in a three-game set this weekend.

W. tennis drops match to Wesleyan

Mules squander early 2-1 lead, fall 5-4 to the Cardinals

By **ROBERT YEE**
SPORTS EDITOR

Colby women's tennis hosted Wesleyan University on Saturday, April 7 for the Mules' first home match of the New England Small College Athletic Conference (NESCAC) season. The Mules squandered a 2-1 lead after doubles, dropping four out of the six singles matches to lose the match 5-4, moving to 8-6 overall and 0-3 in the conference.

The Colby duo of captain Kathryn Vergeyle '12 and Sarah Wiener '13 fell in an 8-4 decision at first doubles. At second doubles, Tess Perese '14 and Victoria Abel '14 came back from a four-game deficit to win the

match in a tiebreaker, 9-8 (5). McKenzie Love '13 and Sally Holmes '13 took a routine decision at third doubles, winning 8-4.

Leading 2-1 going into singles, Colby dropped second, third and fourth singles quickly to go down 4-2. Perese fell to Sarah Miller, 6-2, 6-0; Vergeyle fell to Genevieve Aniello, 6-4, 6-3; and Holmes fell to Kiley Robbins, 6-3, 6-2.

Needing all three wins at first, fifth and sixth singles to take the match, the Mules came up just short, as Abel was unable to win her third set at fifth singles, falling 7-5, 4-6, 6-3. Both Wiener (first singles, 6-4, 1-6, 7-6 (2)) and Love

(sixth singles, 3-6, 6-4, 6-2) prevailed, but Colby lost the match 5-4.

The Mules were scheduled to travel to Bowdoin College this coming Thursday, April 12, but that match was recently cancelled. The match has yet to be rescheduled.

Instead, Colby women's tennis' next competition will be in Amherst, Mass. against third-ranked Amherst College on Saturday, April 14 at 9 a.m. The Mules will conclude their season with three home matches in just four days. Colby will host Bates College, Hamilton College and Connecticut College on April 19, April 21 and April 22, respectively.

The Colby duo of captain Kathryn Vergeyle '12 and Sarah Wiener '13 dropped an 8-4 decision at first doubles.



Crew rows in Worcester, Mass.

Men take third, and women place fourth in Quinsigamond

By **HILBERT SCHENCK**
STAFF WRITER

This past weekend, the Colby men's and women's crew teams travelled to Worcester, Mass. to take on Wesleyan University, Middlebury College, Worcester Polytechnic

Institute (WPI), the University of Massachusetts (competing only with the men) and Smith College (competing only with the women) on Lake Quinsigamond.

The men rowed well, barely missing out on second place, but the women weren't so fortunate, having to settle for fourth place. WPI won the men's varsity eight with a time of 6:08.2, Wesleyan finished second at 6:13.5 and Colby finished just a nose behind at 6:13.8. The second varsity eight for the men fared even better, taking home second place to WPI with a

6:19.8 race. "We know we'll see these crews again, but for now we're focusing on this weekend against Coast Guard in Lowell," Jillian Howell '12 said.

On the women's side, Wesleyan took the victory, and WPI placed second, followed by Middlebury and Colby. The Mules finished 12 seconds out of third place.

The Mules will look for another positive result this coming weekend as they will head back down to Massachusetts to take on the University of Massachusetts at Lowell and the Coast Guard Academy.



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M. tennis nabs win in league

By CHRIS HENDERSON
STAFF WRITER

This past Saturday, the men's tennis team competed against Wesleyan University, earning a big 7-2 league victory. Coming into the weekend, the Mules were 9-3 overall this year, but had yet to record a win against another New England Small College Athletic Conference (NE-SCAC) team. According to Jason Ottomano '14, "We had a good spring break, but then lost to Trinity [College] in Connecticut last weekend, so I think we were all looking forward to righting the ship this weekend."

The Mules played very well despite low temperatures and even some snow flurries during the competition.

In the doubles matches, Colby defeated Wesleyan 2-1, winning the first and third matches but losing the second. Ottomano and Kimball defeated Kleckner and Seifer by a healthy margin of 8-3. "Kimball came out strong at first doubles," Ottomano said about their match. "After we secured a couple breaks of serve, we were able to play sharp and keep the momentum going our way." Robert Yee '12 and Martin lost a close match to Hudson and Suh, 9-8. At the third spot, Bryant and Mantikas won another close match, also by a score of 9-8.

At the first singles spot, Tom Kimball '12 lost to Stephen Monk in three sets, 6-3, 3-6, 6-10. The rest of the team avenged his loss, however, with the other five singles matches going to Colby. At the second spot, Ottomano won easily in two sets, defeating Ben Hudson 6-1, 6-2, as did Jack Bryant '14, who defeated Donovan Suh 6-2, 6-2 at third singles. Sam Bachelor '14 had a close first set against Donald Kleckner, but pulled it out with a score of 7-5 and sealed the match with a 6-2 victory in the second set. At the fifth spot, Matthew Mantikas '13 defeated Charlie Seifer by a score of 6-3 in both sets, and at the sixth Luke

Martin '14 defeated Michael Glen in a super tie-breaker third set, 6-3, 4-6, 10-5.

The Mules played very well despite low temperatures and even some snow flurries during the competition. Ottomano says that this actually worked in their favor, as the men "had been practicing in similar weather all week, and we knew how to handle it. I definitely think it gave us an edge, and it was a smart decision by Coach [Doanh] Wang to keep the match outside as scheduled, despite the cold weather." This win gives the men their first NESCAC win of the year and moves them to a record of 10-3 overall and 6-3 this spring.

Next week, the Mules will face another NESCAC opponent, as they travel to Massachusetts to compete against Amherst College, the top-ranked team in the country and the defending national champion.



Meaghan Lewia '15 strikes the ball in a game against Bates. The Mules fell in three straight games to the Bobcats.

Softball drops three to Bates

By ADELE PRIESTLEY
STAFF WRITER

Colby softball took on Bates College in three close games this past weekend. Saturday, April 7 marked the Mules' first game of the season in the New England Small College Athletic Conference (NE-SCAC) East Division; at the end of the weekend, they stand 0-3 in league games and 4-13 overall.

Although the Mules lost the first game 10-9, they were ahead of the Bobcats until the bottom of the seventh inning. Starting off strong in the first inning, Brianne Wheeler '14 hit in Meaghan Lewia '15, and Erica Pulford '15 scored Lauren Becker '13 with a single.

In the third inning, co-captain Katie Graichen '12 and Pulford both hit doubles, and Colby scored twice. Becker scored off of a single by Wheeler in the sixth inning, and a bunt by Aimee Polimeno '14 allowed Lindsay Peterson '13 to run home. Pitcher Megan Michie '15 threw a no-hitter until the fourth inning, and Bates didn't score another run until the bottom of the fifth.

Ahead 6-4 in the sixth inning,

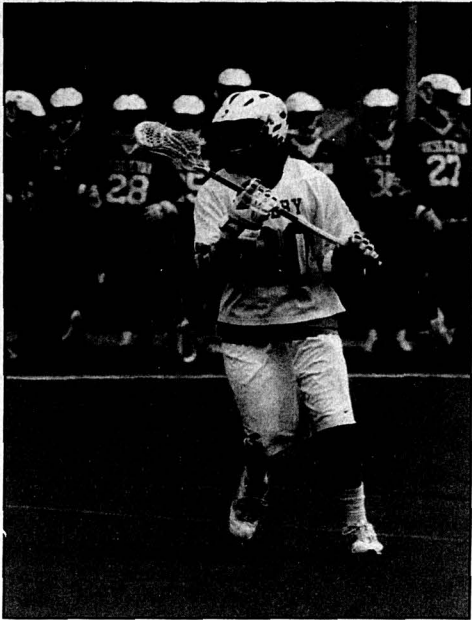
Colby scored two more runs off of three hits and pulled into an 8-4 lead. Before they could end the inning, Bates also had three hits, resulting in two runs for the Bobcats. In the seventh inning, Becker scored once more off of singles from Graichen and Wheeler. However, the Mules couldn't hold their 9-6 lead, and they allowed four runs in the seventh, losing by one.

The doubleheader saw two more tough losses for Colby—5-4 in the first game and 12-1 in the second. In the morning, the Mules were behind until the sixth inning when they tied the contest at 4-4. Peterson, Lewia and Wheeler were responsible for the six hits during the game.

The second game began with Bates leading 2-1 until the fifth inning. Graichen and Lewia each had two hits, but the Mules could not pull together any more runs. After the Bobcats scored five runs in the both of the next two consecutive innings, the game ended early on account of the 10-run rule.

The softball team will be hosting Tufts University at home next weekend. The series begins on Friday, April 13 at 4 p.m., and will continue with games on Saturday, April 14 at noon and 2 p.m.

DEVASTATOR OF THE WEEK



CHRIS KASPRAK/THE COLBY ECHO

Ian Deveau '13

SPORT:

Lacrosse

POSITION:

Midfielder

HOMETOWN:

Portsmouth, R.I.

3

Goals and assists vs. Trinity

WHY: Deveau had 10 goals and seven assists during Colby men's lacrosse's 3-0 week, earning him the honor of the New England Small College Athletic Conference (NESCAC) Men's Lacrosse Player of the Week. Deveau scored three goals and had three assists in Colby's 9-7 win over 19th-ranked Trinity College. The 17 points on the week put him over 100 for his career.

BY THE NUMBERS

10.86: Junior Dom Kone's winning time in the 100-meter dash at the Jim Sheehan Memorial Invitational at Fitchburg State.

4: RBIs recorded with one swing by baseball player Devlin McConnell '12 when he ripped a fifth-inning grand slam against Brandeis University. McConnell added another RBI, giving him five for the game.

1:00.95: Sophomore Annabelle Hicks' winning time in the 400-meter dash at the Jim Sheehan Memorial Invitation. Teammate Brittny Bell '13 placed second, just .03 seconds behind.

And off in the woods...

By DAREN MCGREGOR
OPINION EDITOR

When I think of the Colby Woodsmen's Team, the opening lines from Tennessee Ernie Ford's classic 1955 coal mining song, "Sixteen Tons," often come to mind:

"Some people say a man is made out of mud/Well a poor man's made outta muscle and blood."

Our strapping woodsmen's team has muscle and blood to spare, a surfeit that comes in handy in their axe-swinging, horizontal-chopping, cross-cutting efforts. They will see their fair amount of mud at this Saturday's Mud Meet as well. The penultimate meet of the year, the Mud Meet represents an opportunity for competitors to ply their trade in front of a home crowd, while also building up some steam for the season-ending Spring Meet against more than 25 other schools at Dartmouth College on April 28. It has been an interesting journey to this point.

"Your woodsman is a little more free-spirited than the average Colby student," says Erik Baish '12. What sets the woodsmen apart from other [sports] teams is their easygoing spirit and camaraderie, even as they contend at the highest level. They find a way to embrace individual personality within team competition, in stark contrast to the conventionality, quasi-fascist

conformity and impersonality that can be seen in other team sports. But don't doubt the seriousness with which they engage in timbersport—when saws, axes and flame are involved, it's deadly business.

The 2011-2012 season has been a vision quest of sorts for the Colby woodsmen. As is often the case for many collegiate sports teams, the Woodsmen lost a fair amount of talent to graduation, and a major question mark entering this year was how they would respond, and who would step up and fill that void.

Five meets later, it is clear that this year's woodsmen are as strong a team as any. Their first three meets were invitationals at Unity College and the University

of New Hampshire (UNH), in addition to the George Bean Memorial Lumberjack Meet in New Portland, Maine. The woodsmen might be the only team at Colby that competes internationally. After that initial northeastern barnstorming tour, they took their talents to southern Canada for the University of New Brunswick and Nova Scotia meets, racking up strong finishes and high scores across all events. Although the entire team has performed well, Cody Anderson '13 and Trevor Jones '12 deserve special accolades for their dominance as a pole-climbing duo, finishing 1-2 at several meets.

The Woodsmen team that enters this Saturday's Mud Meet is poised to dominate on its own turf, with a special home advantage.

Baish, winner of the chainsaw-disc stack at UNH, notes that the Mud Meet "is the only meet that is totally Jack and Jill. All team events are three guys and three girls, as opposed to teams of six men or six women." This special rule makes disciplines like the bowsaw and pulp toss (check it out on YouTube) must-watch events. Keep an eye out for the burling (log-roll) as well. At last year's Mud Meet, Colby burlers rolled to a 1-2-3 finish, sweeping the podium.

Famed industrialist Henry Ford once said, "Chop your own wood, and it will warm you twice." Come April 14, Colby's very own Woodsmen Team will be heating up the entire campus at their very own Mud Meet. Lumber beware.



Erik Baish '12 competes in the pulp toss. This weekend the woodsmen will host the Jack and Jill meet at Colby.

STANDINGS						STATISTICS					
BASEBALL											
	NESCAC	W	L	W	L	Player	AVG	RBI	OBP		
EAST						J. Buco	.533	8	.650		
Trinity	6	0	19	5	1	M. Mastrocola	.469	23	.526		
Bowdoin	2	1	14	8	0	D. McConnell	.414	8	.541		
Tufts	3	3	12	6	0	L. Duncklee	.355	4	.429		
Bates	1	5	12	10	0	R. Arndt	.333	12	.397		
Colby	0	3	9	9	0	T. Gold	.322	10	.375		
						K. Galvin	.311	9	.367		
WEST							ERA	W	SO		
Amherst	3	0	10	4	0	L. Geoghegan	3.38	2	12		
Wesleyan	0	0	8	9	0	A. Chandai	3.38	0	16		
Middlebury	2	1	7	5	0	B. Hesselte	3.77	2	18		
Williams	1	2	5	9	0	M. Nelson	3.97	1	6		
Hamilton	0	3	3	15	0						
SOFTBALL											
	NESCAC	W	L	W	L	Player	AVG	RBI	OBP		
EAST						B. Wheeler	.426	17	.500		
Tufts	6	0	19	3	0	K. Graichen	.411	6	.452		
Bates	4	2	10	6	0	C. Bennett	.350	1	.455		
Trinity	3	3	8	9	0	L. Duncklee	.355	4	.429		
Bowdoin	0	3	15	8	0	R. Arndt	.333	12	.397		
Colby	0	3	5	13	0	T. Gold	.322	10	.375		
						K. Galvin	.311	9	.367		
WEST							ERA	W	SO		
Amherst	3	0	22	1	0	L. Geoghegan	3.38	2	12		
Middlebury	3	0	13	7	0	A. Chandai	3.38	0	16		
Wesleyan	6	0	9	0	0	B. Hesselte	3.77	2	18		
Williams	3	3	9	11	0	M. Nelson	3.97	1	6		
Hamilton	0	6	6	15	0						
MEN'S LACROSSE											
	NESCAC	W	L	W	L	Player	G	A	Pts		
Trinity	5	1	7	3	0	I. Deveau	19	9	28		
Tufts	5	1	8	2	0	G. McKillop	10	13	23		
Amherst	4	2	8	2	0	J. Jennings	15	2	17		
Wesleyan	4	2	7	2	0	J. McIvor	10	17	17		
Bowdoin	4	3	7	3	0	S. Margolis	4	6	10		
Colby	3	3	5	3	0	T. Shorb	4	4	8		
Hamilton	3	4	5	4	0	G. Franklin	3	1	4		
Conn.	2	4	5	4	0						
Bates	2	5	4	6	0		Goalkeeping	GA	S	5%	
Middlebury	2	5	2	7	0	P. Reiley	60	85	0.586		
Williams	1	5	2	6	0						
WOMEN'S LACROSSE											
	NESCAC	W	L	W	L	Player	G	A	Pts		
Middlebury	7	0	9	0	0	L. McKenna	25	5	30		
Trinity	6	0	9	0	0	K. Edydy	14	16	30		
Colby	5	1	9	1	0	S. Lux	8	17	25		
Bowdoin	4	3	6	4	0	C. Donegan	11	10	21		
Amherst	3	3	6	3	0	K. Pistel	13	5	18		
Tufts	3	3	6	3	0	T. Petesch	13	4	17		
Hamilton	3	4	4	6	0	L. McVey	9	8	17		
Bates	2	5	5	5	0		Goalkeeping	GA	S	5%	
Conn.	1	5	4	6	0	M. Burt	33	36	0.522		
Wesleyan	1	5	5	6	0	C. Dickson	35	43	0.551		
Williams	0	6	4	6	0						



Baseball sweeps
Saturday double-
header at Brandeis

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Men's tennis defeats
Wesleyan despite
snow flurries

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SPORTS

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April 11, 2012

THE COLBY ECHO

M. lacrosse scores two upsets

Mules beat two NESCAC opponents during 3-0 week

By LISA HOOPES
STAFF WRITER

The men's lacrosse team hosted a doubleheader this past weekend on the Bill Alford Field against fellow New England Small College Athletic Conference (NESCAC) schools Wesleyan University and Trinity College. The Mules sent both teams back on the road in defeat after two exciting wins on

Saturday, April 7, and Sunday, April 8. The men moved to 5-3 overall and 3-3 in league play after their 9-7 win over Trinity.

The Mules took an 11-5 win over 15th-ranked Wesleyan on Saturday, scoring five goals in a span of 15 minutes to lead 5-1 at the break. Ian Deveau '13 had two goals and three assists, scoring his first only 49 seconds into play off of a feed from co-captain Greg McKillop '13. Co-captain Jonathan McIvor '12 put the Mules ahead 2-1 when he scored off of an assist from McKillop, who also had two goals and three assists on the day. Colby defender Peter Willauer '15 had his first collegiate assist when he found

McKillop wide open in front for a 3-1 lead.

Wesleyan changed goalies after the first quarter and scored just two minutes into the second when Max Landow converted a pass from Teddy Citrin. Colby's defense stayed strong and allowed no further goals in the half, and John Jennings '13 assisted McIvor to make the score 6-2 at the half.

After Wesleyan scored two unassisted goals in a span of seven seconds in the second half, Scott Margolis '12 scored a crucial goal in the game with 2:42 left on a man-up tally to make it a 7-4 lead for the Mules. Colby goalie Peter Reiley '14 played a huge part in the win, making six of his 12 saves in the fourth

quarter, while Wesleyan's goalkeepers only stopped four shots on the day.

The Mules came out fired up on Sunday against previously undefeated Trinity, taking a 3-2 lead after the first quarter. Colby then scored the first four goals of the second quarter in a span of three minutes and 46 seconds to take a comfortable 7-2 lead against the Bantams. Deveau had back-to-back goals on hard shots for the first two goals, then assisted Jennings on two straight goals. Trinity made it 7-3 at half.

The third quarter started off slowly for both teams until Deveau scored the lone goal of the period with 5:20 to play off a pass from McIvor on a man-up situation. Trevor Shorb '14 made it 9-3 off a pass from McKillop with 12:57 left in the fourth quarter. Although the Mules held a comfortable lead in the fourth, the Bantams kept the game interesting. Shaheen scored his third goal of the game with 11:29 to play, sparking Trinity's momentum as they scored four straight goals, making it 9-7. The rest of play consisted of turnovers for both teams and the score remained 9-7 at the whistle. Bjorn Knutson '13 had a dominating game with 11 ground balls, three caused turnovers and 14 of 20 face-off wins. Willauer led the defense with five ground balls and one caused turnover, while Reiley made eight saves, had three ground balls and one caused turnover.

Trinity came into the game unbeaten in the league and in first place, but left at 7-3 overall and 5-1 in the NESCAC.

The Mules will look for a fourth straight win on Wednesday, April 11, with a 4 p.m. non-conference game at the University of Southern Maine.



Garth Franklin '13 sprints past a Wesleyan midfielder during the Mules' 7-4 victory over the Cardinals.

W. lacrosse drops first game

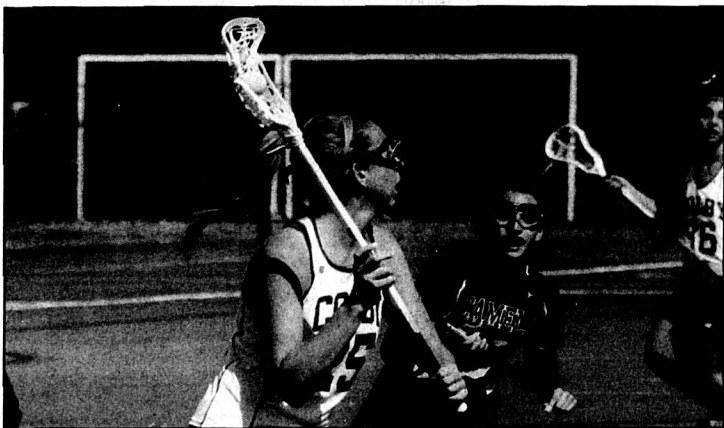
Rebounds nicely with 12-9 win over Wesleyan

By THOMAS ATTAL
STAFF WRITER

Beyond winning games, the mark of a great team is being able to bounce back quickly. The Colby women's lacrosse team demonstrated that they can do just that when they defeated Wesleyan University after suffering a tough loss at the hands of Trinity College.

Colby, then ranked seventh in the nation, was matched up against the fifth-ranked Trinity on Friday. The Mules fell behind 6-2 early, but fought back into the game with two goals before the half. Lindsey McKenna '14 added her second goal of the game to start the second half to bring the Mules within one, but the women were unable to close the gap.

Colby continuously fought back but couldn't quite even it up. Down 6-5, the Mules gave up two quick goals to fall back three goals again. Colby showed its resiliency by scoring twice in a matter of minutes through Kate Pistel '13 and McKenna. When Trinity scored two more times in the following two minutes, the Mules were able to come back once more. Pistel added her third goal of the game, and McKenna scored her fourth with



NESCAC standout Lindsey McKenna '14 scans the field to make a pass in the Mules' game against Conn. College.

only nine minutes left in the game to make the score 10-9. However, when Trinity scored again it proved to be one comeback too many. Colby was never out of the game, but ultimately fell short.

Following their first loss of the season, the Mules would need to bounce back quickly to stay on Trinity's heels in the New England Small College Athletic Conference (NESCAC) standings. They did just that by traveling to Wesleyan and coming home with a 12-9 win. The win did not come easy, however, as Colby had difficulty getting into the game. They trailed 3-1 early, but fought back to trail 4-3 be-

fore finally exploding offensively. Lucy Gerrity '13 scored to give the Mules a 6-4 lead before McKenna continued her great weekend by scoring three consecutive goals to increase the lead to 9-5. Wesleyan attempted a comeback by scoring twice, but tri-captain Claire Donegan '12 scored twice to put the game out of reach. Hilary Barr '13 clinched the game with a final goal with under four minutes to go for the 12-9 win. Claire Dickson '15 continued her outstanding first season by improving to 4-0 behind nine saves.

Despite the tough loss to Trinity, this remains an outstanding opening to a season

for Colby. Colby currently stands at 9-1 overall and 5-1 in New England Small College Athletic Conference (NESCAC) play. Reigning NESCAC Rookie of the Year McKenna is fifth in the NESCAC with 25 goals, and All-American Pistel has been superb. Colby has four games left in the season, all against NESCAC opponents, and hopes to continue the hot streak going into the NESCAC playoffs. If Friday's game was any indication, a rematch of last year's championship game against Trinity could be in the cards.

The Mules will host Williams College this Saturday, April 14 at noon.

Track races in Fitchburg

By DANIELLE DAITCH
STAFF WRITER

Both the Colby women's and men's outdoor track teams competed strongly this past Saturday, April 7 at the Jim Sheehan Memorial Invitational at Fitchburg State University in Fitchburg, Mass.

Annabelle Hicks '14 won two events for the women: the 400-meter dash and the long jump. Hicks finished the 400 dash in 1:00.95, just inching past teammate Brittney Bell '13 (1:00.98), then leapt 16-10.75 to take the long jump. She also finished second in the triple jump (35-3).

Hicks' wins helped the Colby women to a second-place finish in the eight-team field with 163.50 points. Worcester State University won the meet with 195.50 points, and Bates College followed behind the Mules in third with 156.

By placing second in the 200-meter dash (26.06), Frances Onyiah '14 did her part in Colby's strong result. Kate Connolly '14 took second in the 1,500 meters (4:57.31). Other runner-up scores included Emily Arsenault '14 in the 5,000 meters with a time of 18:56.34, Maeve McGovern '14 in the 10,000 meters (40:12.79), Julianne LaBrecque '14 in the pole vault with a jump of 9-0.25 and Sophie Weaver '14 in the 3,000-meter steeplechase (12:32.69).

The Mules followed with third-place finishes in the same events from Morgan Lingar '13 in the 1,500 meters (4:57.42), Allison Rigby '14 in the 5,000 meters (19:36.34), Emily Bees '12 in the pole vault (9-0.25) and Caitlin Sperzel '15 in the 3,000-meter steeplechase (12:45.13). Sperzel was followed by Colleen Kenny '12 in fourth (13:13.29).

Abbott Matthews '13 took third in the hammer throw (137-04), followed by Katherine McNamee '14 in fourth (128-10). Bethany Weitzman '14 threw for fourth in the shot put (33-10.25).

The Colby women also placed second in the 4 x 400 meter relay (Hicks, Laura Duff '13, Onyiah, Bell) in 4:14.93 and third in the 4 x 800 relay (Robyn St. Laurent '12, Connolly, Duff, Lingar) in 10:42.01.

National Champion Dom Kone '13, who won both the 100- and 200-meter dash events on Saturday, led the men's outdoor track team. Kone sprinted the 100 dash in 10.86 seconds, then took the 200 in 22.52. His performance earned him the title of New England Small College Athletic Conference

National Champion Dom Kone '13, who won both the 100- and 200-meter dash events on Saturday, led men's outdoor track.

(NESCAC) Men's Outdoor Track Performer of the Week. His points contributed to the Mules' third-place finish (97 points) in the 11-team field.

Colby also received wins from Kevin Clarke '14 in the 800 dash—his time of 1:58.08 was the fastest of 31 runners—Justin Owumi '14 in the triple jump (42-8) and Trent Wiseman '13 in the pole vault with a leap of 14-6.25.

Will McCarthy '15 took second in the 10,000 meters in 34:45.67. John Gilboy '13 had a toss of 155-06 in the hammer throw for third place.

The men's 4 x 800 meter relay team (Charlie Coffman '15, Chris Greenlee '14, Ben Lester '15, David White '15) placed third in 8:16.12, and the 4 x 400 meter relay team (Clarke, Will Supple '12, Andrew Martinez '15, Brett Sahlborg '15) took fourth (3:36.04).

This coming Saturday, April 14, both the women and men will play host to Bates College, the Massachusetts Institute of Technology and the University of Southern Maine.

Colby On Deck

THIS WEEK'S HOME GAMES

TRACK AND FIELD
SATURDAY AT NOON
VS. BATES, MIT, SOUTHERN MAINE

WOMEN'S LACROSSE
SATURDAY AT NOON
VS. WILLIAMS

SOFTBALL
FRIDAY AT 4 P.M.
SATURDAY AT NOON AND 2 P.M.
VS. TUFTS

