

The Colby Echo



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Fifteen Cents

Strider Favors Four Courses

expresses hope for change

by Nick Mencher

In an interview with the ECHO this week, President Strider expressed his belief that a four course academic program would be an improvement over the present five course load. He also discussed the effectiveness of the Student Association and amplified his feelings regarding student participation in the decision making progress at Colby.

When asked about his opinion of a change to an academic program that would involve four courses per semester, as opposed to the present five, Strider said "I've been arguing for this for something like twelve years. I think there's

expressed a hope that the committee formed at the March faculty meeting to study the academic program will find "some solutions to this problem."

The President feels the faculty's decision in 1970 to change the requirement for graduation to 105 credits was "a response to the feeling that four courses might be more equitable than five." Strider believes the 120 credits required for graduation was reinstated in 1973 because "the faculty felt that instead of using the 105 opportunity as a chance to spend more time on fewer courses, too many students were using this as a kind of dodge to get out of doing work and weren't spending any more time on their courses than they ever had."

Text of Strider Statement on Student Participation on Page Four

a real argument to the point that five courses in both semesters and a Jan-Plan is a heavier load than most colleges require, so I've argued for this for a long time."

The President went on to say that the faculty has never been presented a course formula it has found acceptable.

When asked about the possibility of a decrease in the number of credits required for graduation, Strider claimed that the "atmosphere is quite ripe for some sort of educational policy modification in the total program. He

Criticizes Stu-A Structure

In reference to the Student Association, the President said "I think the Stu-A has some good leadership and has generated some awfully good ideas, but I think the system under the leadership has been awkward and has hampered their effectiveness. I would certainly go so far as to say that I thought the old student government, which was in essence a student senate, was more effective than the Student Association has been."

"In the old student government, which had all sorts of defects, there was at least a kind

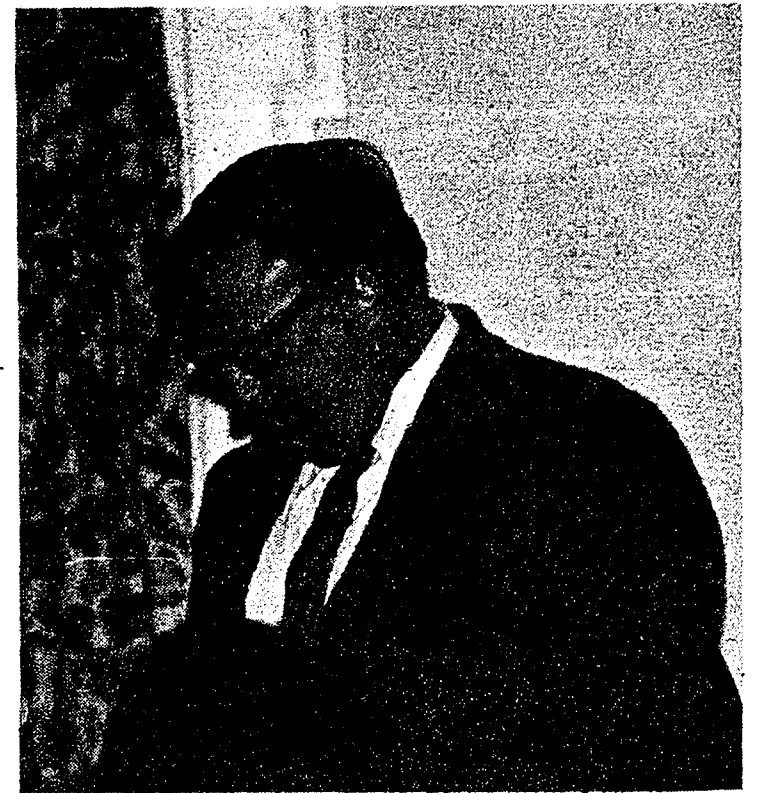


photo by John Devine

of representation. There were students from each dorm and from each student organization."

He went on to say that this problem is something which students must work out "for themselves" and that he hopes the new Stu-A will "take a hard look at the best way they can do the job they were elected to do; mainly to articulate and then be the proponents of the matters that seem to be of the greatest student concern."

Defends Statement on Decision-Making

Strider claimed that the faculty and the President are best able to make decisions at Colby because "they are professionals in the field and are best able to determine whether they are following the institution's philosophy that the Board of Trustees has laid down."

When asked about the possibility of establishing a decision making group composed of an equal number of students, faculty, and adminis-

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MINORITIES PROGRAM --

Colby's Hidden Problem?

by Steven Belanger

A 1975-76 Admissions report states that last year members of the Colby Admissions staff visited 154 secondary schools in nine states. "Special effort was made to express our specific interest in minority students to the guidance counselors and college advisors, and to arrange for personal interviews when possible."

As a result of these efforts, applications were received from 55 minority students; of this number, 36 were offered admission last year. Ultimately, according to minority recruiter Michelle Roberson, 17 of these students came to Colby.

The report adds that this is a 65% admissions rate for minority applications, compared with an overall admissions rate of approximately 38%.

According to Dean of Admissions Harry Carroll, there are no federal regulations requiring Colby to enroll a certain number of minority students. "However," Carroll stated, "the college must demonstrate that it recruits equally for both white and minority students. The college must also recruit from the inner-city as well as from the suburbs."

Current minority students have varied reasons as to why Colby has difficulty attracting minority students. One student mentioned the lack of an adequate Black Studies Program, while another cited a major factor to be Colby's isolation from a big city.

The largest complaint among minority students here is that Colby lacks a substantial minorities community. "I sometimes get discouraged," said one black student, "because there's no significant black community here. I can understand why Colby doesn't attract more minority students. I think if I had to do it over again, I'd go somewhere else."

Carroll admits, "Things won't change dramatically for a minority community, it takes time. But we've taken a good first step."

Roberson, a black graduate of Middlebury College, added, "A black community will come about when we get more black professors and more black students. We need to actively recruit minority faculty in every department. I would also like to see more blacks participating in sports programs."

Roberson went on to say, "We need an effort put forth by every single person on this campus, by minority students and the white student body. People here need to get involved in things going on in the Black Studies Program."

Roberson also suggested that a black alumni organization would be helpful for recruiting.

There are 21 black students on campus this year (Bates has 40). Roberson stated that her goal for a viable black community at Colby is 75-100 students. Of the 66 minority applications received this year, Roberson said that 37 have been accepted at this point.

Paul Harvey--

All-American



Paul Harvey Jr., high-scoring captain of the Colby basketball team, has been named All-American on the first team of Division III.

Selection of the 6-6, 210-pound junior, was announced by the National Association of Basketball Coaches (NABC) meeting in Atlanta, Georgia.

The honor follows several Harvey has been accorded. For the second consecutive year he was selected to the first teams of All-ECAC Division III, All-Maine, and to All-CBB, a series with Bowdoin and Bates.

Harvey was also voted by his teammates most valuable player and next year's co-captain.

Remarking on Harvey's being elected All-American, coach Dick Whitmore says: "It is the

continued on page ten

EDITORIALS



On Minorities

A half-hearted effort to improve the minorities program at Colby in the past few years has been slowly successful in terms of the number of students enrolled but it has been a failure in its ability to create an atmosphere attractive to minority students. One need only listen to the largest complaint of the minorities students here—they cannot relate to the predominantly white, affluent culture of a New England college—to realize that a minorities program does not only consist of intense recruiting and large budgets, but also a sincere effort on the part of everyone at the college.

In many ways, minorities students are misled when they consider Colby for a college. They are told of a Black Studies Program, minorities student organizations, and an active social life. They may attend a Pre-Freshman Week, jammed pack with minority cultural events. They are promised a college which is concerned with its responsibility to a minorities population.

When they attend Colby, these students find that they have been ripped-off. They discover that there is an extremely limited Black Studies Program with one, possibly two Black professors who can serve as counselors as well as teachers. The find student minorities organizations isolated from the mainstream of activities in the college. And they find that they must usually wait for the following spring Pre-Freshman Week to hear talk once again of Colby's concern for its minorities population.

The Admissions Department cannot be expected to recruit fifty to a hundred minorities students without the support of the entire Colby campus. It is a fraud for them to sell Colby for what it is not. An honest effort has got to be made by the students and the faculty to create a more meaningful experience for those minorities students now at Colby. It's a challenge we've met half-way with money and recruiting but that is not fair for the students who come here expecting more than half of what was promised.

—HMN

Sunshine

Recently, Student Association Committee Chairperson Sid Mohel circulated a letter in which he supported an Administrative Committee motion which would allow ECHO reporters to attend College Committee meetings.

Lack of first hand information is one of the most difficult problems a publication must confront. It's responsibility is to provide its readers with objective and accurate facts, and the lack of first hand information inevitably hinders its efforts to do so.

Clearly, the present motion in the Administrative Committee would provide the ECHO with an opportunity to inform the college community as to the activities and decisions of all college committees. It is not merely the ECHO's job to make such news available; it is the right of every student to know exactly what is going on in these committees.

In addition, this motion would have other positive effects. With the publication of committee activities, every member of every committee would be all the more accountable for any action which he or she took. The student body, being accurately informed as to committee decisions, would hopefully supply more input into the Student Association to assure adequate representation of student interest. Ideally, this is how a student representative body should work. A committee member is not merely speaking for himself; rather, he is a representative of the student body and, as such, should reflect the opinions of the students for whom he is speaking.

There is no valid reason for denying ECHO reporters admission to college committee meetings. It is clear that this proposal, if adopted, would be in the best interests of the ECHO, the Student Association, the student body, and the college community as a whole.

—JJW

A Look at Ourselves

Every once in a while it is a good idea for a newspaper to step back and take a look at what it has been doing and to ask how it can be improved. This is of particular importance in regard to the content and tone of a newspaper's news and editorials.

A newspaper must be able to strike a fair balance in portraying the positive and the negative in the selection of its news stories. Too many newspapers tend to overplay life's tragedies, rather than the happy events, or tend to portray the failings of Man rather than report his successes.

"Good news" often has a hard time finding its way into a newspaper, but "Bad news" is quite often prominent. Is the headline "Four Killed in Fire" really more newsworthy than "Poverty-Stricken Family Finds Success"?

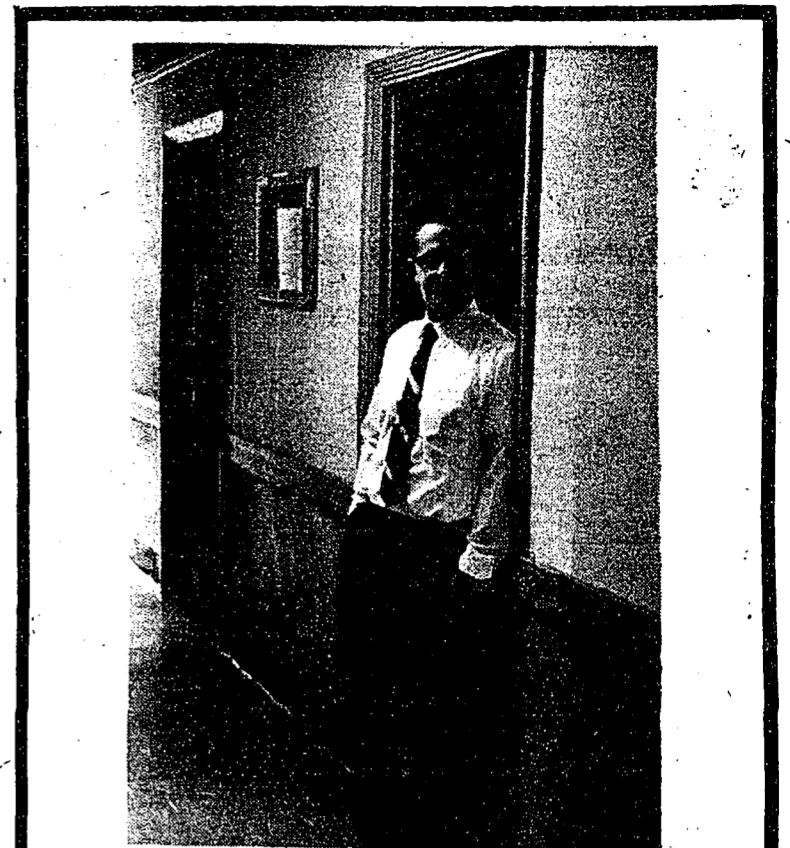
An even more dangerous area where the negative often overplays the positive, is the area of a newspaper's editorials. It is a far more common practice in this country for a newspaper to criticize something rather than deliver praise. Even more dangerous is the practice of criticizing without offering another solution. It is like the mediocre elementary school teacher who says "That's done poorly" and does not show the student a better way to do it. The same mistakes are made, while the criticism often continues.

The ECHO, like any other newspaper, must render its criticism carefully. We should also be careful to put forth helpful suggestions and constructive criticism whenever possible. Problems that do exist should be brought to light; we will never hide anything that should be brought out into the open. But we must be careful not to criticize just for the sake of criticism. In a sense we should produce a newspaper which best serves the student body of Colby College.

Too often in the past the ECHO has criticized other student organizations, particularly the Student Association and WMHB. These organizations have made their mistakes; we will never say otherwise. But too often we forget the time and effort these people have put into their work. Long hours are spent in serving this campus, usually with little recognition. We must keep that in mind when we render our criticism.

In striking a balance between "good news" and "bad news" we should let this balance carry over to the editorial page, particularly in dealing with student organizations. A letter in last week's issue of this paper complimented the organizers of the Student Arts Festival. A second praised the Women's Basketball team. A third even went so far as to praise this publication. We should learn a lesson from these writers and give some credit when credit is due. Student organizations in general have contributed an immense amount to life at Colby. We should recognize and appreciate this fact. This campus, and the student body, will be better off for it.

—DPL



IN MEMORIAM

John Kempers, an associate professor of modern languages and a member of the Colby faculty for 17 years, died unexpectedly on Monday night. Services were held on Thursday afternoon.

Prof. Kempers was born in the Netherlands in 1922. He came to the United States in 1946 and received his B.A. from Hastings College in Nebraska. He earned his master's degree at the University of Nebraska and a Ph.D. at Syracuse University. Prior to joining the Colby faculty in 1960, Prof. Kempers taught at the University of Rochester and at Syracuse.

At Colby, Prof. Kempers taught Russian. At one time, he was also coach of the soccer team. He was devoted to teaching, learning, and above all, to his students at the college.

He will be missed by his students and by the many people who knew him at Colby.

THE COLBY ECHO

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LETTERS

All letters must be signed and submitted by Monday evening. Names will be withheld upon request.

In Memoriam

To the Editor,

On Monday evening, Mr. John Kempers, professor of Russian at Colby, passed away. As a student of Mr. Kempers, I feel a deep, personal loss. But more importantly, Colby College has lost an adept and sensitive individual who strove on in his work despite his severe kidney disorder.

For those who had contact with the man, he portrayed a double image. In class, he was a hard driving and aggressive instructor, whose patterns of teaching were uniquely consistent and intensive. Throughout my two years at Colby, he has impressed upon me an image of uncanny self-motivation, strongly inspiring the lucky few of us who learned under him.

Outside of class, he went out of his way to help me and other students in the study of this unique and difficult language. Mr. Kempers was patient and thoughtful with those of us who did not follow all the ins and outs of Russian, further adding to our knowledge and comfort with this language.

But most importantly, he was always realistic in setting goals for us to strive for. Any language for some can be tedious. Despite intensive study, the student may reap little progress. Mr. Kempers had only one goal in mind - to teach us to read Russian. And in less than two years, he instilled in me more knowledge about Russian than I learned about French in eight years of elementary and high school study.

He gave his all to us, and we are deeply indebted. Personally, I have lost a teacher who will be impossible to replace.

With sympathy,
Geoffrey Emanuel

Sunshine Law

To the Editor,

I have been informed that the Administrative Committee is planning to act on a motion which would officially allow ECHO reporters to attend College Committee meetings. I believe that such an act would be in the best interests of the students and the morale of the institution.

Basically, the question is one of responsibility. The Federal Government has enacted the national "Sunshine Law" which states that public committees must have their meetings out in the open where they can be placed before the general constituency for scrutiny. This was done so that citizens could monitor their representatives and therefore be assured that they were acting in the public interest. In the past few months, the law has come to be known as a progressive new tenet of representation in our country.

Now I hear that members of the Colby College community would like to do otherwise, would like to continue to run our committee system in a way that the Federal Government deems unfit, would like to bar an objective analysis of the facts. I strongly object to such an action.

Members of College Committees must serve in a responsible manner. They must think before they speak, and they must be accountable for what they say. To argue that allowing ECHO reporters into the meetings would stifle spontaneity is an exceedingly weak point, for the purpose of the College Committee system is to provide rational and responsible solutions by rational and responsible members. Spontaneity is fine, but it must carry with it the res-

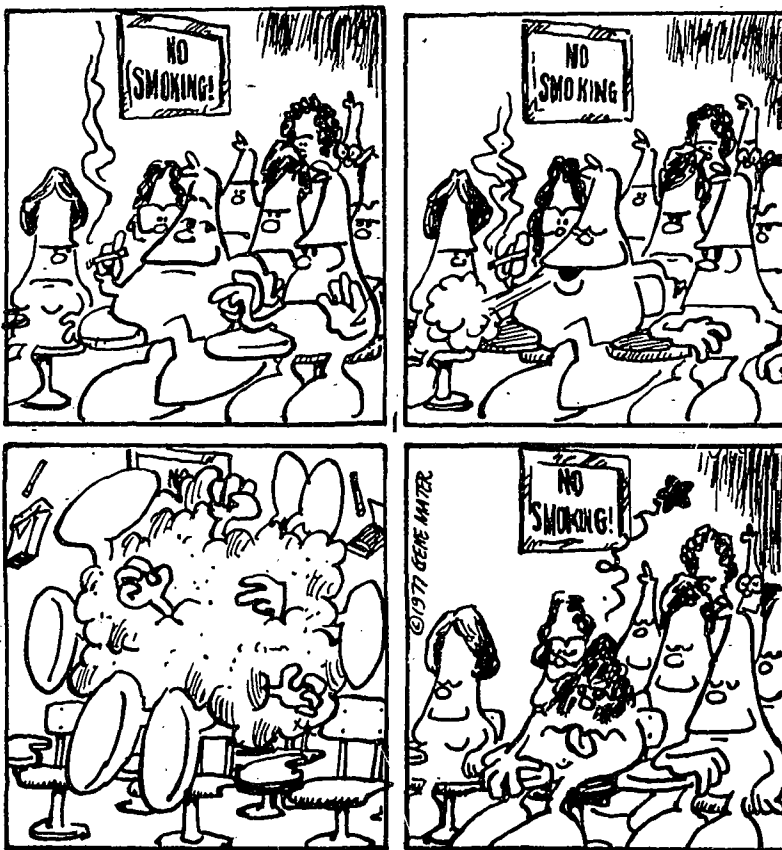
ponsibility of the statement.

The ECHO is a reasonable publication. The only negative effect it can contain is the negative effect it objectively reflects.

My last point is based on the contention that one purpose of the College Committee system is to acquaint students with the responsibilities that committee members must undertake. One of the most important responsibilities is that of accountability. To deny them that would be to deny them the true value of the experience. Now, to continue to deny that would serve to create an extremely insidious air surrounding the entire College Committee system.

I see no objective, rational reason why ECHO reporters should be excluded from the committee meetings as long as the committees are not acting on material protected by the Buckley Amendment.

Sincerely,
Sidney K. Mohel
Committee Chair-
person of the Student
Association



Katz and Dogs

To the Editor,

We the undersigned, feel that a devoted and hard working member of your ECHO staff has gone without the recognition he justly deserves. His weekly sports commentary, wit, and statistical wizardry are stimulating and informative, while his feature articles cause the ECHO's readers to twitter with joy. His name is, of course, Evan Katz.

This fine work should not go unrewarded. Therefore, we suggest that in lieu of a testimonial dinner or recognition of that sort, you change the title of his weekly column, "Clark Barks" to the more fitting heading, "Katz Meows."

Respectfully,
Steven Belanger
Julie Ramsdell
Hank Dunbar
Dave Projansky
Steve Goller
Jim Nelson
Chris Perrin
Gary Rogers
Peter Gillies
Don Wojchowski
Anastasia Marsden

There will be a meeting Tonight 7pm in Lovejoy 100 for those interested in responding to President Strider's statement

Join the Board

To the Editor,

The following is a letter of invitation addressed to the Colby College Board of Trustees by the student representatives to the Board:

On behalf of the Student Association and the students of Colby College, we would like to invite you to participate in an informal open house on Friday April 15, from 7:30 to 9:30 p.m. in Sturtevant Lounge.

It came to our attention at the January meeting that many of the trustees were concerned about student morale at Colby. In addition, there has been active student disquietude over the recent faculty vote to abolish the Pass/Fail option for distribution requirements. It is difficult for the two of us to convey the varied student opinion on these as well as other issues.

This type of relaxed and open discussion is most beneficial for learning of the varied student interests at Colby.

Also, this would be a good opportunity to meet the newly elected Student Association Executive Committee and the Student Representatives to the Board of Trustees.

We hope that all will be able to attend this discussion. Refreshments will be served and the evening guarantees to be both informative and enjoyable.

We hope that as many students as possible will participate in this open-house. The trustees are very much interested in student opinion and would welcome the opportunity to talk informally with you.

J. Philip Bruen
Bruce A. Dyer
Student Representatives to
the Board of Trustees

You Know Who You Are

To whom it may concern:

Relieve your guilty conscience! It cost me \$45 to replace the windshield you smashed on April 4 in the Lovejoy parking lot.

J.O. Rosenthal
Lovejoy 308

Spring Carnival

To the Editor,

The Inter-Fraternity Council is organizing the Spring Carnival this year and we want it to be known that there is need for anyone that would like to work on specific activities.

The bulk of the work to be done will be needed on Saturday of carnival weekend; May 6th, 7th, and 8th. This will include running activities such as the chariot race, the tug of war, canoe race, a Colby Superstars competition, the egg toss, etc. We will also surely be in need of people to help when it comes time to clean up after the damage has been done.

If anyone has a new idea for an activity to be run on Saturday and would like to organize it, or have us organize it, please let us know. Basically, we just need people we can rely on for help when we need it.

If anyone wants to help in any activities, or has questions or ideas for the Carnival, get in touch with me or any Fraternity President. The Carnival seems to be shaping up well right now due to the interest of some really motivated people. Let's hope we can get more people involved so we can all have a good time.

Thanks,
Tom Gilligan
(553)

LETTERS

Four-Year Program

To the Editor,

Your attention is respectfully called to an error in Harvey Cohen's article under the heading "Drinking Age to 20" in the ECHO of April 7th.

The article states: "Thomas College plans to close their pub down completely. Due largely to the fact that Thomas is a two-year school . . . they feel it would be futile to remain in business."

Thomas College is a fully accredited four-year college conferring bachelors' degrees, and also has a graduate program with master's degrees.

It is true that Thomas also offers associate degrees for the termination of certain two-year courses, as do most business colleges, but the emphasis is on the four-year program.

Very truly yours,
Ernest Marriner
Trustee, Thomas
College

NOTE: DUE TO A CHANGE IN THE PRINTING SCHEDULE, THE ECHO WILL BE DISTRIBUTED ON FRIDAY AT DINNER NEXT WEEK ONLY.

Anti-Intellectual Society

To the Editor,

We are writing this letter to announce the formation of a new student group: the Colby anti-intellectual society. The aim of this group is to wipe out all creative and original thought at Colby.

Recent events have led us to believe that the time is ripe for our effort. In particular we are encouraged by the faculty decision to eliminate the pass/fail option for distribution requirements. We feel that this decision will help solve the problem of students distracting themselves with useless intellectual inquiry, and redirect them towards the true goal of a Colby education, getting the highest possible GPA with the least thought.

We further wish to commend President Strider for his courageous stand in paying as little attention as possible to the ridiculous ideas of the so-called "Common Sense Group." The lack of student support for those ideas shows that Colby students are on their guard against intellectualism in any form. The demonstration and the sit-in held by the "Common Sense" people show the result of original thought - disturbance and unrest. We hope that President Strider will take a firm stand against increased student representation. Any increase would be a pernicious step, creating dangers of increased student involvement, increased student interest in their education, and a rise in the general level of thought on campus.

As Professor Koons so rightly pointed out,

Colby is a corporation in the business of producing a product - students. That product must fit the needs of its consumers, the outside world. The college's prime responsibility is to its consumers, and its secondary responsibilities to students are best fulfilled by preparing them for real life. What the outside world wants and needs least are people who think creatively and originally people who ask questions, make waves, cause trouble. What they want and need are what Colby does such a good job producing: people who know how to make what they do look good, people who know how to produce just what their bosses (or professors) want, people who are content to work within bureaucratic structures where they have little voice and no power.

We feel that intellectualism is on the run at Colby. We want to make it a rout. If what we have said makes sense to you, if you want to wipe out the last vestiges of creativity and originality at Colby, join us. We need wide support, from Fort Weird to Frat Row. Write to the Colby Anti-Intellectual Society, c/o Chris Lowe, Woodman.

Sincerely,
Chris Lowe
George Powers
Jamie McCracken

P.S. We were pleased to notice that the ECHO has joined President Strider, the faculty, and the C.A.S. in the broad coalition against intellectualism at Colby. We have seen few finer examples of lack of thought than the editorials on the sit-in and on President Strider in the ECHO's last issue.

Strider favors course load change

continued from page one

trators, Strider said, "I know there are institutions that have final decisions made by a tripartite body that includes students. I don't happen to think that's the best way to run the railroad. The people to whom the decision making power is delegated are people who have been appointed or selected for that purpose. I think decisions should be made by those people to whom this responsibility has been delegated. That responsibility has not been delegated to the students. The students are here for a different purpose."

The President emphasized the importance of the role of student opinion in the decision making process. "It would be absurd to have a decision making process that did not take into account student opinion. I think the students who are affected by the decision should have their opinions reflected in the thinking that goes into the decision, but I don't think students should make that decision."

When asked whether he thought students should have any amount of participation in the making of final decisions, Strider said, "No, that really comes down to what I said. I didn't agree with, namely, that students should have a final deciding vote in the legislative bodies that determine academic policy. I don't think they should. My only concern about the degree to which the student participation is adequate at the present time centers on the question of how good is the student representation in the committees and in the various pipelines that lead toward the final decision. Maybe that could be improved."

In response to the question of what kind of feedback he has received from the trustees and the alumni regarding the recent sit-in outside his office and the student demonstration outside the March faculty meeting, Strider said, "I don't think anyone's paid a great deal of attention to it. I don't think much of anything has happened." The President said he told the Board in a brief report to them and that he will elaborate on it if anybody asks him at the next Board meeting.

"There hasn't been any real reason for me to hear from the Board, it isn't a Board matter for one thing."

The President said he has received "a letter here and a letter there" from alumni members. "But," he went on to say, "after all it hasn't been in the publications that the alumni receive as of yet. It's not what I'd call a sort of concerted response."

Not in Favor of Jan-Plan Credit

In regard to the proposal currently under investigation by the Educational Policy Committee which would give academic credit for passing Jan-Plans, Strider said he hopes a solution can be found "whereby the enthusiasm for learning which was apparent among the considerable majority of students in the early years of the Jan-Plan could be restored."

"I'm just afraid that academic credit isn't the right solution. It would just become another part of the academic year and lost its special quality." He went on to say, "I'm perfectly willing to admit that the Jan-Plan's vitality has been diminished by the fact that not everybody takes it that seriously. While I still think the Jan-Plan is an exceedingly good idea, I certainly agree that it needs to have something done to it."

The President expressed his hope that the EPC will attempt to find a solution which would guarantee the January period as "a stepping up of excitement rather than the diminishing of the intellectual excitement."

No Pass/Fail for Requirements

Strider sees the proper use of the Pass/Fail option as a means whereby a student, who is in a demanding area of education and hopes to maintain a good record for consideration by graduate schools, can "try his or her wings on something advanced in another field without the fear of the penalty of getting a poor grade."

When asked about the possibility of a student's record being hurt by a bad grade in a required course, and thereby diminishing his chance of getting into graduate school, the President said, "If it's a requirement it's because it's an essential thing the college thinks the student should have, and he should do well in everything if he's planning to go to gra-

duate school. If the college says, 'Here is a requirement, and we consider it a part of your education to demonstrate your proficiency in this requirement,' I don't think that it implies that the college should make it easy for someone to satisfy this requirement. It wouldn't be a requirement if the college didn't think it was important."

Text of Strider Statement

President Strider issued this statement April 7 on the subject of student participation in the decision-making process. This was in response to the request of demonstrators last month.

In the Winter 1975 issue of the Colby *Alumnus* I devoted the President's Page to a consideration of student participation in college governance at Colby. As I have reread it in 1977, in the perspective of recent expressions of student concern on this subject, none of it seems outdated. Accordingly, I am appending it to this brief statement.

There are two principal reasons why student contributions to the process of decision have special importance. First, students have certain insights that are generally not so accessible to other constituencies in our community, and decisions that students have helped shape are likely to be better decisions than those arrived at without their involvement. Secondly, participation by students in the deliberations that lead to decisions is of notable educational significance for those undergraduates who make constructive contributions of this kind.

The question that has been raised recently is whether students should have final, deciding votes in the legislative and deliberative bodies that determine educational policy. My considered opinion is that they should not. Educational policy is determined by the faculty, within the broad outlines of institutional philosophy as formulated by the Board of Trustees and as administered by the President with the assistance of his staff associates.

The faculty are qualified for this burden of responsibility. Faculty members have completed undergraduate and graduate programs, most of them have had anywhere from one to thir-

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Board of Trustees-- who they are; what they do

by Jennifer Strobe

There will be an Open House with the Board of Trustees on Friday, April 15 in Strutevant Lounge, from 7:30 to 9:30. The event, sponsored by the Student Association, was largely organized by the two current student representatives to the Board, Phil Bruen and Bruce Dyer.

The Open House is designed as an opportunity for students to express many of their opinions to Board members, and conversely, to hear where the Trustees stand on many issues.

In a recent interview, Bruce Dyer stressed that rather than being a closed minded, self-perpetuating group, the members of the Board of Trustees are characterized on the whole by the diversity of their opinions and their willingness to receive student input. He noted that in the closed Trustee Meetings "an attempt is always made in the formal procedure of the meeting to ask for the Student Representatives' opinions regarding the issue at hand."

This is not surprising considering the makeup of the Board. Of the current twenty-nine members, twenty are Colby graduates, representing classes from 1917 to 1972. A few have served as teachers or administrators at Colby. Collectively the Board has seen Colby in many stages of development and knows many of the problems that exist within the college. Dyer was careful to point out, however, that while the Board of Trustees is the ultimate authority in the running of the college, their primary function is assuring through planning and investments, that the Corporation of Colby College remains solvent, and determining in what areas the College will develop and by what financial means.

The administration is given a fairly free hand to deal with immediate problems, especially those that directly effect students, such as Women's Health Care and credit requirements. While members of the Board of Trustees are individually interested in these issues, the Board

does not collectively act on these matters until they effect developmental plans, such as the Renovation of Roberts Union, or act on matters requiring Board approval, as in the making of the alternate co-ed floor in Foss-Woodman.

The Board is concerned about having a great deal of input and advice. This was indicated by a resolution passed this January to limit the number of consecutive terms any one person can serve on the Board, and shortening the length of each term. Board appointments now last 4 years instead of 6, and appointees can still serve two consecutive terms, but this amounts to eight years instead of twelve. The purpose of this change, as was stated in the minutes, is to involve "a larger number and greater variety" of individuals with the Board.

Most Board members are involved in at least one of five general professional fields: banking, law, management, medicine (either as Doctors or involved with the organization of a hospital system), and educators or educational administrators.

Participation on the Board of Trustees for the most part divides logically along occupational lines: investors and bankers are most involved in the Investments and Finances committees, people in management and law are concerned with the Development committee, etc.

Students, other than the Student Representatives to the Board of Trustees, are involved with, and can influence the Board by participation in four of the Board's ten committees. Each year two students serve on each of the following committees: Buildings and Grounds, Educational Policy, and Planning. Direct student input to the Board of Trustees is confined to the ten students who participate either in these committees or are on the Board itself. In some years special committees are formed, such as the Roberts Renovation committee, involving more students.

Stu-A Endorses Media Rights

by Harvey Cohen

The Stu-A meeting on Tuesday night dealt with a variety of topics. The first item on the agenda was Committee Chairperson Sid Mohel's report to the board. Mohel spoke about the question of the admittance of "media people" into College Committee meetings. The proposal to allow such people into these meetings was endorsed by the Board. After this decision, the meeting took up the question of old business.

The first order of business was the approval of the selected members to Mohel's Committee on Committees. By a unanimous vote the members were confirmed.

Next, was a proposal to reform the Committee System, with regard to the terms of student members. Mohel ascertained that, after doing considerable research, he would withdraw his proposed September-May plan, in favor of the current January-January Plan.

Mohel also announced the resignation of David Linsky from the EPC. Linsky submitted a letter of resignation on Monday, stating, "I do not feel that I can act as an objective editor of a newspaper while serving as a member of the college's most important committee. My opinions belong either on the editorial page or in the committee room, not both."

In a letter sent to the members of the committee, Mohel accepted Linsky's resignation, stating, "He is one who exemplifies student's responsibilities to students, and again, I sincerely regret his resignation."

Jerry Crouter, Public Information Chairperson, led off discussion of New Business with some comments on the new Powder and Wig Constitution. He cited its new policy in dealing with an enlarged membership and a renovated Strider Theatre.

Executive Chairperson Ron Graham, added that he felt that the "objective clause" in the Constitution was an excellent thing, and could prove helpful in evaluating a particular groups performance.

Sue Benson, Director of Student Affairs, concluded that she had read the document as being a very "specific and serious Constitution."

The Constitution was sanctioned by the Stu-A Executive Board.

The next order of business was the question of filling the vacated Class of 1979, Vice-President office. It was decided that a re-election would take place Friday, May 29, with nominations due by the 24th.

Lastly, the Board dealt with the question of filling vacant positions on Committees. It was decided that the case at hand would be settled by allowing Qaiser Khan to finish his work on the Administrative Committee, and an appointment of a new person for the job would be made before school adjourns for the summer.

Also announced that night were the dates for Spring Carnival - May 6, 7, and 8.



Photo by Tina Chen

New Stu-A officers: Jerry Crouter, Sid Mohel, Pierce Archer, Ron Graham, Chris Noonan, Mike Slavin, Mike Scott, Lee Roberts

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The Student Association has appointed the following members to serve on the Committee on Committees:

Herman (Nick) Nichols	'78
Lynelle Jones	'78
David Sciore	'78
Daniel Roman	'79
Kim Ledbetter	'79
William Leete	'79
Vivian Bogdonoff	'80
Peter Forman	'80
Scott Lehigh	'80

SOMETHING'S ALWAYS
COOKING
DOWN AT DUNKIN'S

PERSPECTIVES

bring back an elitist colby

by Peggy Braasch

Do not say that people must be educated when after all you only mean amused, refreshed, soothed, put in good spirits and good humor, or kept from vicious excess.

— Cardinal John Henry Newman "On the Scope and Nature of University Education."

I would like to call the attention of the Echo reading populace to a certain article in the February sixth issue of *The New York Times Magazine*. The article is entitled "Bring Back Elitist Universities" and was written by Joseph Epstein. Unfortunately the article cannot be reprinted in its entirety in this paper so I will bring forth excerpts from the article that best express the issues at hand.

Epstein discusses the uncertain position of today's liberal arts undergraduate education. Enrollment is down, and many non-vocational colleges are experiencing financial difficulty. According to Epstein, this is due to a lack of serious intellectual intent in today's liberal arts students and curricula.

As a result of the threatened position of the role of liberal arts education there is much discussion on revamping the current curricula. Epstein presents one typical scheme of university spring cleaning as follows:

Briefly, my plan is this: Apart from our strictly vocational schooling -- the business school, the engineering school and the rest -- to cut out all courses, or if need be, entire departments which insist on making a pretense of offering the 'useful.' Along with the 'useful' that which makes claim to being either relevant or creative will also have to go. To rid ourselves of the useful, the relevant and the creative is no small task, but I believe it can be done.

What it would leave us with in our liberal-arts curriculum are those subjects that study either nature or the nature of man, and do so without any other purport or promise than sharpening the minds of our students. The education we shall offer, then, will be useless, as health is useless, a thing good only in itself. In suggesting this reform to you I am aware that I am laying our school open to the charge of being elitist--for such is the cant word nowadays applied to any interest in excellence--to which I can only reply that I hope that the charge is made



Colby faculty members ca. 1940

soon and often, and that we, administration and faculty, can make it indisputably true. Epstein's essential point is that since the student uproar of the 1960's there has been too much consideration for what are supposedly the student's "real needs." This has given rise to courses dealing with modern, though transient, social or political thought. Since students today are given so much latitude in choosing course schedules, many faculty are forced to compete over student attendance and must make their subject matter attractive or brightly packaged. Epstein depicts the folly of some of the innovations that result:

American culture becomes a "field," a "program," a full-blown department in some universities. But is it not provincial to restrict such special studies to American culture solely? Let us, then, have the Asian studies, and South American studies, urban studies, rural studies, and suburban studies. And if all this sounds a bit zany, one is not to worry: This clutter of fragments can be brought together by the new glue known as the "interdisciplinary approach," sometimes also known as the "multi-faceted interdisciplinary approach with team teaching."

In an effort to stay atune to the times, the real purpose of the undergraduate education is suppressed. One ultimately expects to have learned how to think during the four years in college through exposure to the ideas of great minds and great issues

in history. Thus according to Epstein:

The chief problem in studying the films of Alfred Hitchcock, then is that they are not the dialogues of Plato; the problem with a course that assigns a book by Studs Terkel or Frances Fitzgerald is that they are not Saint Augustine or Machiavelli. Nearly everyone who teaches in a contemporary university has seen transcripts of students whose course lists read like the table of contents of *Harper's* or *The Atlantic*; or worse, *Psychology Today*. Undergraduate education is fast coming to resemble nothing so much as four-year magazine -- and like a magazine, once one has completed it, one might as well throw it away.

Epstein proposes a three part solution for the great liberal arts debacle. First, he recommends that all courses that are intellectually unsubstantial be removed from the curriculum. These courses, he suggests, can be recognized as covering the most "up-to-date" or "trendy" material... those subjects that have not proven their worth outside of the universities through the passage of time.

Epstein then proposes to replace those subjects and/or departments that have been eradicated with material comprised of the best writers in history: philosophers, poets, scientists, playwrights, historians, and social theorists. The syllabus will thereby lay emphasis on teaching students to think, rather than keeping students current with intellectual and artistic fads.

The third part of Epstein's plan, and a particularly moot point for Colby, concerns student input to the revised curriculum. Epstein does not feel the subject warrants copious elaboration and says only:

Students ought not to be consulted about the formation of a renewed liberal-arts curriculum. Although they might have worthwhile things to say later on about the quality of the instruction or the organization of a course, student views about the substance of the curriculum itself can be of no possible interest -- unless one assumes that, in intellectual matters, a 19- or 20-year-old knows what is best for him.

Joseph Epstein's points are only outlined above. For the full persuasive effect of his argument, I encourage you to read the complete article.



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consort

energy news

Energy Control Committee News

-by Harvey Cohen

The Colby Energy Control Committee met last Thursday, April 7, to discuss possible measures that can be taken towards the conservation of energy.

Mr. Palmer, Head of the Energy Control Committee, opened the meeting by citing last year's cost avoidance chart which accounted for a savings to the college of \$90,000. He expressed hope that this year's figure would be somewhere in the neighborhood of \$65,000, the decrease due to an enlarged campus, a rise in the demand, and use of electrical equipment.

The next items to be discussed were the recommendations made by the Budget Studies Committee regarding energy conservation. These recommendations included: the lowering of day

temperatures to 65-68 degrees; closing the academic buildings at 5:00 and lowering temperatures to 68 degrees (the libraries in Arey Life Science would have to be dealt with separately); the installation of low-use water shower heads; the insulation of the Field House; and the lowering of temperatures in the Alumni House and the Chapel. Through these measures Mr. Palmer expressed hope that an additional savings of \$25,000 could be made.

Besides these proposed oil savings, alternatives concerning the use of electricity were discussed. Among these were: the installation of task lighting in the Library; a request that the Art Gallery cut back its lighting when not in use; plus a similar request of the Field House.

Continued on page 12

ENERGY CONSERVATION

- from the Energy Committee

In order for Colby's energy conservation measures to be as effective as possible savings must be made in classrooms, laboratories, and libraries. Since Colby students spend a considerable amount of time in these facilities there is much that can be done to reduce the demand for heat and light in these areas.

Buildings and Grounds has taken steps to cut oil consumption in several buildings. Thermostats and heat control valves in Miller Library, Lovejoy, and the Strider Theatre have been repaired or replaced. The same repairing and replacement process is underway in Roberts Union and the Arey Life Science Building.

New and more efficient oil burners have been installed for Roberts, the Quad, and Miller Library, and the Keyes, Bixler, Arey Life Sciences troika. A new oil burner will be installed in Mary Low in the near future. In addition thermostats across campus have been set at 68°.

Future savings will accrue from other measures to be taken by B & G. Insulation of many buildings will be upgraded. Storm windows will be installed on selected buildings. Heating equipment and controls will be continually monitored and improved. And large bands of lights (for example, in the cubes) will be replaced by individual lights of lower wattage but equal lighting efficiency.

There are many measures that students, faculty, staff, and administrative personnel can take within classrooms, laboratories, and libraries to cut energy consumption:

Take advantage of the sun as a source of light. Use classroom and office lights only when necessary, not to demonstrate occupancy or for cosmetic purposes.

Maximize the sun's heating potential. Open shades and curtains of south and west-facing windows completely during daylight hours.

In the evening shut shades and curtains in classroom buildings and libraries to minimize heat loss.

If you are the last person leaving a classroom, an office, the library stacks, or a laboratory turn off the lights.

Report malfunctioning equipment, overheated classrooms, drafty windows, or loosely shutting doors to B & G. Don't assume that someone else will.

Laboratory equipment using electricity and/or hot water should be turned off when not in use and checked for efficiency periodically.

Use group study areas in the libraries whenever possible. Avoid using idle classrooms or library stack areas.

When taken alone one person's conservation efforts may seem limited or fruitless. However, with the 1800 people that make up the Colby community working towards a less energy intensive lifestyle progress can be made.

Think before you act. Almost everything you do has a direct impact on energy use. When you save we save.

HILBERT SPACE

Lightning— Same Place Twice?

by Jim DeYoreo

Few earthly events in nature release such awesome amounts of power as does a single stroke of lightning, with the force strong enough to accelerate an electron in a vacuum to a speed sufficient to smash the nucleus of an atom. The electric current generated by lightning will actually vaporize half-inch thick copper wire. A single stroke which travels down a moist tree, releases enough heat and steam in thirty feet to literally blow the trunk open.

The ancients believed that the force responsible for such power was Zeus himself, hurling lightning bolts down towards earth from the sky. Research has shown however, that, rather than being "thrown" from the sky, lightning is actually pulled from the sky by the earth and can even move upwards from the earth to the sky.

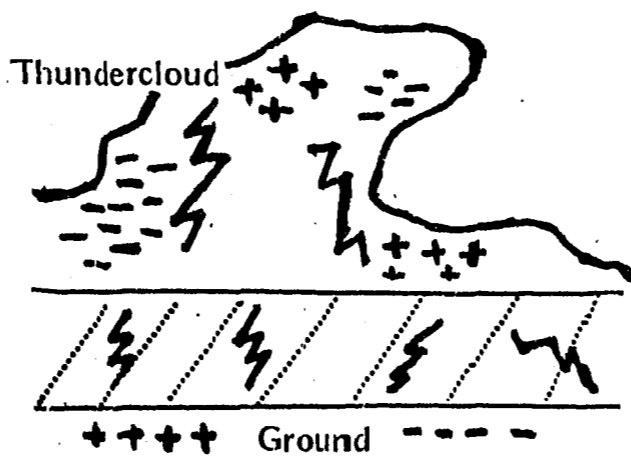
Before a thunderstorm, the air becomes filled with an electrical force field, often referred to as static electricity. This is because a thundercloud contains regions of positive and negative charge which induces oppositely charged regions to appear on the earth.

The field between the earth and the cloud is quite large. If a person were to hold up a ten foot metal rod in such a field, his hair would literally stand on end. (This is an extremely dangerous thing to do and could easily result in blowing one's own trunk open.) This electric field is responsible for the electrical, corona-like discharge, popularly called St. Elmo's fire which issues from church steeples and the wing tips of airplanes during a storm.

In the atmosphere above the earth there are always a number of stray electrons wandering around. When one gets caught in the field between the ground and a thundercloud it travels from the negative end towards the positive end of the field because it is negatively charged. Eventually, despite its many collisions with air molecules, it is accelerated to a high enough speed to knock electrons out of some of the molecules it strikes. These electrons in turn, repeat the process until an avalanche of electrons is leaving for the positive end of the field. But these electrons were parts of neutral molecules so that when they leave, the molecule ends

up with a net positive charge. Thus this enormous migration of electrons leaves behind a "path of positive charge." But this ionization of molecules is taking place near the positive end where the electrons have high speeds so that the field is now enhanced in strength.

More electrons are torn away from the negative region of the field. The positive path grows in length from the positive end back towards the negative end. The situation can be pictured by imagining a magnet placed some distance away from a pile of iron filings. The iron filings will move towards the magnet and build up on one another from the magnet backwards, forming a path back to the pile. The positive path that is formed between the cloud and the ground is called a streamer. It acts as a tear in the electric field and provides a channel for the actual stroke of lightning.



As soon as the streamer bridges the gap between the ground and the cloud, a cataclysmic burst of electrons is released at the negative end of the field and races down the streamer at nearly a third the speed of light. This burst literally tears the electrons out of the remaining molecules in the channel. The clouds' charge and energy are drained down the channel heating the molecules to extreme temperatures, thus leaving a luminous trail.

This blinding flash is called lightning. The temperature in the path may reach 30,000°C. This enormous heat causes the channel to expand explosively. The shock waves from this expansion come to our ears as thunder.

Lightning can occur both between the cloud and the ground and within the cloud itself. When the latter occurs the streak is not visible and we see it as sheet lightning. As many as forty strokes have been observed to move down the same channel. Lightning does strike twice in the same place.

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ARTS

art

in the gallery...

The faculty exhibition of paintings by Thomas Higgins and sculpture by Harriet Matthews will be in the gallery through May 1.

The Coverdale Collection of Canadiana, an exhibition of selected paintings, drawings, and prints circulated by the Public Archives of Canada will be in the gallery from April 9 through May 8.

music

- April 14, Thursday Colby Music Series Concert, Elaine Comparone, harpsichordist. Admission by subscription, 8:00 pm in Given Auditorium
- April 15, Friday School concert, 10:30 am and 1:00 pm, Elaine Comparone
Noonday Recital, 12:30, Given
- April 17, Sunday St. Laurence University Brass Quintet, 8:00 pm, Given
- April 20, Wednesday Cello recital - see Ann Meserrey performing works of Bach, Beethoven, Brahms, and Bazalaine at 8:00 pm, Given Auditorium
- April 21, Thursday The Colby Band directed by Gordon Bowie and the University of Maine - Orono Campus Band directed by Fred Heath, performing individually and together, 7:30 pm, Wadsworth

w m h b

Featured artists on the weekend show for this week:

Saturday 16th at 6:05 - Kansas
Sunday 17th at 6:05 - Bob Dylan

4/17 Sunday afternoon at 12:05 WMHB will air the Colby Symphony Orchestra concert of March 20th. Program includes:

Debussy - Prelude to "Afternoon of a Faun"
Persichetti - The Hollow Man
Tchaikovsky - Romeo and Juliet Overture-Fantasy
Berthoven - Concerto for piano, violin, and cello

4/17 Sunday evening @11:00 p.m. - The Album Hour - special on "Leftoverture" by Kansas.

4/20 Wednesday evening @ 11:00 p.m. WMHB will air the "Less is More" jazz concert recorded March 19th.



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dance

April 14, 1977

modern...

The Colby Dancers will be in concert in the Strider Theatre, Friday and Saturday evenings, April 15 and 16 at 8:00 p.m.

A broad spectrum of dance styles and moods will be presented, including jazz, modern, impressionistic, and a period piece. Choreographers and performers are Gayle Giguere, Margaret Hannigan, Harriet Loewenstein, and Linda Sullivan, along with dance instructor Tina Mitchell-Wentzel. Other dancers are John Edmark, Tod Heisler, Joel Horn, Ellie Klopp, Mindy Silverstein, and Madelyn Theodore.

This year's performance promises to be dynamic, unusual and quite enjoyable, so for \$1.00 (\$2.00 general admission), come see Waterville's best.

April 14, Thursday Square dance sponsored by Messalonski Folk and Chowder Society, Robins and Hurd Room, Roberts Union, 8 pm, ten cents

April 16, Friday Contra dance with the Morning Star String Band, Foss Dining Hall, 8 pm

& square

If you go by Roberts Union this Thursday Night at about 8:30 and hear phrases like "Down the Center," "Swing your partner," "Balance four in line," and "Ladies' chain" coming out of the second floor window, it's not a group of students dressed up in rubber suits and spreading crazy foam over each other with rubber spatulas in jig time. Rather, it is another 10 cent square and contra dance from the Messalonskee Folk Music and Chowder Society.

The music consists of reels, jigs, and hornpipes, and the band is three fiddles, a mandolin, two banjos, a hammer dulcimer, guitar, string bass, and a recorder. All dances will be taught, so no previous experience at contra dancing is necessary to work up a sweat and have a good time.

So, if you feel like dropping the books for a while on Thursday night, and have an extra dime in your pocket, put on your dancing shoes and head over to Roberts for another 10 cent Messalonskee Folk Music and Chowder Dance. And we promise, NO rubber spatulas.

film

- April 14, Thursday *Sunset Boulevard and High Plains Drifter*, 7 pm, L 100
- April 15, Friday *Repulsion* by Roman Polanski, 7 and 9:30 pm, L 100
- April 16, Saturday *The Last Detail* starring Jack Nicholson, 7 and 9:30 pm, L 100
- April 17, Sunday *Bang the Drum Slowly*, 7 and 9:30 pm, L 100

SOBU presents a single showing of *The River Niger*, starring Cicely Tyson, James Earle Jones, and Lou Gossett, on Saturday, April 16, Lovejoy 100; charge of \$1.00; 1:00 p.m.

"*The River Niger* is a slice-of-life portrayal of survival in the ghetto of Watts, Los Angeles. This motion picture version of Joseph A. Walker's award winning play has a cast of outstanding characters - each of whom has distinguished himself in Black Theater. The relentless struggle to escape the grasp of the ghetto holds a different meaning for each of the characters and inevitably the ultimate conclusion is a violent one. The soundtrack written and performed by *War* is dynamic. 'Life in the ghetto where the deck is stacked from the start is captured with force and sensitivity,' David Sheehan, CBS-TV."

film fare

fun with dick and jane

by Morgan

Once in a great while, a movie is conceived for no other reason than entertainment. A few social statements are injected so as to place the viewer in the proper frame of mind, but, on the whole, the film is an escape - not a confrontation.

Fun With Dick and Jane is just such a movie; if you miss it, you won't be an outcast of the social elite of the film world - but, if you do see it, you are going to have a few funny moments to remember.

Dick and Jane offers a very attractive Jane Fonda, who is adept at dressing to accent the positive, and who is also a talented actress. For the females in the audience, George Segal (Dick) is not exactly quasimodo. The third leading character is none other than Johnny Carson's cohort, Ed McMahon, who portrays the president of an aerospace corporation that has been on the skids since the moon landings.

It takes a little while for the movie to get moving, but the wait brings about a few interesting moments towards the end. After falling victim to budget cuts and losing his \$50,000 a year job, Dick begins with Jane to budget what income they are able to muster. They are confronted with the realization that their life is one credit account after another, with no tangible assets to liquidate in order to offset the continual incoming flow of bills. Welfare and Food Stamps become a necessity.

Crime is the next field of endeavor for Dick and Jane. This is where the movie finally starts to pick up. Dick and Jane find that they are inept at robbery, just as they are at saving money.

Mort fell asleep very early in the movie, rallied about two thirds of the way through, and crashed again before it ended. I wouldn't recommend this movie for the viewer who needs intellectual stimulation, but if you have a lack of something to do some night - why not try it.

P.S. - You'll be glad to know that Spot also makes a guest appearance which means all your childhood friends are alive and still amusing.

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STUDENTS, FACULTY, ADMINISTRATION, STAFF

JUDGING WILL BE BASED ON ORIGINALITY, COMPOSITION, AND TECHNICAL QUALITY

Entries must be submitted to the ECHO by Sunday, April 25. One entry per student. Winners will be announced in the May 5 issue of the ECHO.

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Strider Statement

continued from page four

ty-five or so years of teaching, and all of them are competent, some in an extraordinary dimension, in an academic discipline. All of them are professionals in the educational world, and among the criteria in their being appointed in the first place was their potentiality for contribution to academic statecraft. Wisdom usually grows, to a degree, with experience, and the college draws upon that wisdom as it adapts itself, year by year, to a changing world.

The students who are admitted to Colby were chosen primarily for their potentiality for higher learning, and learning should be their primary objective: the broadening of intellectual and creative horizons, in an atmosphere conducive to social growth, good health, and friendly association with each other and with those who teach and advise them. It is true that a college community is a cooperative enterprise in which the broader the base of consultation, the likelier the soundness of policy-making. The final decisions, however, are to be made by those who have had delegated to them the responsibility for making them.

R.E.L.S.

President's page, Colby Alumnus, Winter 1975

A few observations are in order with regard to the degree of student participation in institutional governance now customary at Colby. I have occasionally had inquiries from alumni as to why it is that students, who pay tuition (or their parents do) or who are on financial aid, or both, and who presumably have read the catalogue before enrolling and who therefore have some idea of the objectives and procedures of the college before arriving, are encouraged to take part in the constant process of change that any healthy institution continually undergoes. Isn't change the responsibility of the administration, the faculty, and the Board of Trustees?

Well, yes, ultimately this responsibility does belong to those in authority. But we have known for a long time at Colby that students, who have a certain perspective that no one else can share, are likely to view the college scene with special insight. Who else is so keenly aware of the effect of living conditions on the atmosphere that we hope is conducive to learning? Who else is likely first to discern growing obsolescence in areas of the curriculum? Who but a student knows whether it is easy or difficult to find what he needs in the library or the bookstore?

Once in a while I read in educational journals or the press an allusion to students as "consumers" or, much worse, "products." I prefer to think of them as colleagues and participants in a complex and extremely rewarding process. When students graduate from Colby, they are greeted at Commencement as "non iam discipuli sed socii." If they are to be regarded in this light when the undergraduate procedures have been completed, it is only proper that they be regarded with an appropriate dignity, and taken seriously, during the years of residence. The president of a prominent college in another part of the country wrote an article during some of the more difficult years on the campuses entitled "How to Survive Though Surrounded by Students," or something like that. His first and most important word of advice was "Listen to them."

It did not take two Constitutional Conventions to convince most of us on the faculty and in the administration that students ought to be listened to. Let me enumerate some of the ways in which students are listened to at Colby, and let me emphasize that what they have to say is taken seriously.

Each year two students are elected by their fellows to be representatives to the Board of Trustees. They do not vote, but neither do the two faculty representatives. They do, however, have the full privilege of the floor, and they receive all the written materials and hear all the discussions that full voting trustees have access to.

Several of the major board committees (Planning, Educational Policy, Buildings and Grounds, Student Affairs) have two student members each, appointed by the Chairman of the Board on recommendation of the President.

They are full voting members and generally active participants. Efforts are made to schedule meetings when the student members can be present, and if meetings are held away from Waterville (quite a few must be held in Boston, for example) the college assists the students with expenses of travel and sometimes travel arrangements.

Seven students are chosen by the Student Association to attend faculty meetings. They may regard this as a dubious privilege, for some faculty meetings are tedious and prolonged. But the chair always recognizes them when they wish to speak, and I can think of a good number of occasions when student representatives have brought helpful ideas to the attention of their professors.

Varying numbers of students are chosen by the Student Association and two appointed by the President. The Rights & Rules Committee has a student majority. Whenever there are special *ad hoc* committees (study committees, search committees for important appointments, committees to make preliminary recommendations on new building or renovation programs), it is our practice to involve student members.

The Student Association itself has a number of significant responsibilities, one of the heaviest of which is total discretion as to the expenditure of the student activities fund (over \$80,000). Their judgment as to the comparative worth of the many projects for which they receive requests is not infallible, but neither is the judgment of the administration or the board in constructing the college budget.

It is highly instructive, indeed an educational benefit of the greatest importance, for students to be involved in the management and planning for the future of an important entity like a college. But more than that, the college over and over again has been the better for their contribution. Time and again, innovations that have proved salutary have been originated by students, and sometimes brought to fruition through their efforts. It is a system to which the college is committed, and its efficacy has been demonstrated. Students do not "run the college," but neither does the Board of Trustees. The constant contribution of both these extremities of the collegiate spectrum is essential if the college is to be well run.

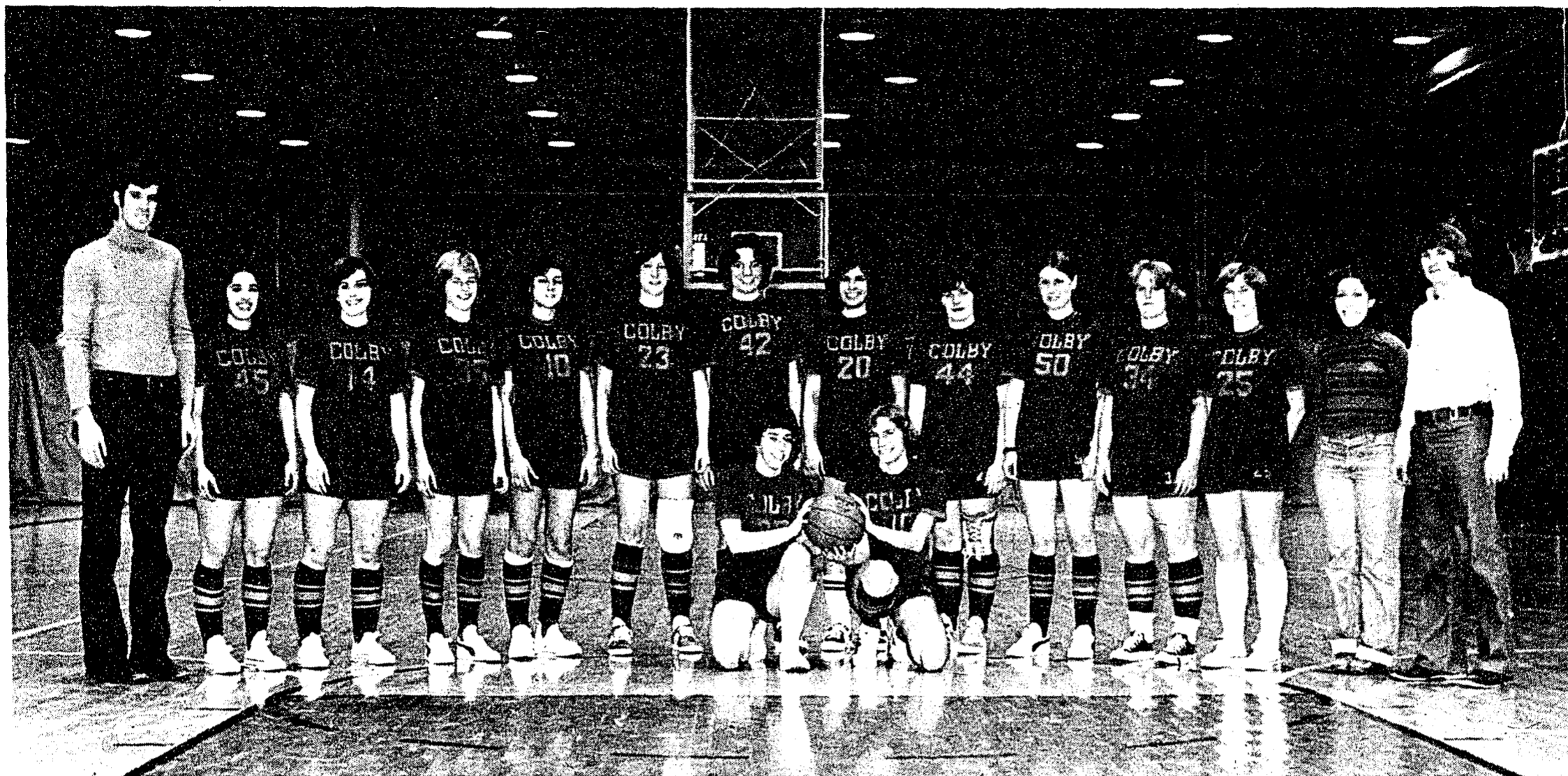


photo by Harry Nelson

1976-7 Maine State Champs: Coach Gene DeLorenzo, Mary Mitchell, Jan Barker, Betsy Shillito, Linda Alter, Amy Davidoff, Nancy Chapin, Patty Valavanis, Leslie Harrison, Jill Waterman, Lori Brigham, Sarah Russell, Norma Boutet, Assistant Coach Bob Clarke; Kneeling - Co-Captains Robin Kessler and Terry Grassey.

CLARK BARKS

by Evan Katz

Union hockey coach Ned Harkness' two-week suspension expired early last week. Disciplinary action, if any, will be announced shortly by the college. Harkness, Union College President Thomas Bonner, and the Board of Trustees met in late March to discuss the matter fully.

Harkness was suspended by Union for violating a New England Small College Athletic Conference (NESCAC) regulation which stipulates that NESCAC member coaches cannot visit prospective students in their homes.

Last November Harkness told President Bonner that the April, 1976 violation did not occur. However, sworn affidavits, pressed for by Williams College President John Chandler who reported the violation, forced Harkness to admit to lying in November and visiting the player's home in April.

"I lied, but I lied to save my hockey program," said Harkness as reported in *The Boston Globe*. He also called the NESCAC regulation "stupid."

Harkness' Nixonian philosophy has evoked the ire of other NESCAC colleges.

Middlebury College President Olin Robison last January cancelled Middlebury-Union hockey games for "the foreseeable future because of an apparent incompatibility of philosophy and aims of athletic policies and programs between the two schools."

In addition, other NESCAC college personnel believe there may have been other violations during the building of the Union squad which has compiled a 43-5-1 record in two years of Division II play.

There are however other factors behind the entire mess that may have had untold influence on the development of the Union hockey program.

First, the funding for Union's hockey program is derived entirely from ticket sales, advertising, and ice rentals, among other things. The financial health of Union hockey depends solely on outside sources, in a sense forcing the college to put a successful team on the ice.

Second, Harkness wants Union to compete

in Division I hockey. He may feel that quick and continued success and eventual domination of Division II hockey will make attainment of that goal easier.

Third, the vigor with which Harkness has exhibited in putting together an excellent hockey team may have been enhanced by directives and prodding from or a misunderstanding with the Union administration.

Regardless of what comes out of this whole debacle, one word describes it - unfortunate. It's unfortunate that for some colleges Division II hockey has become a life-or-death matter.

With millions of dollars being showered upon baseball's recent crop of free agents, fans have become very intolerant of the mistakes of the financiers-to-be, particularly the more well known of the group.

"Produce or else," or expletives with roughly equivalent meanings bombarded the Red Sox' million dollar reliever Bill Campbell last week. In consecutive appearances he gave laudable imitations of Jerry Stephenson. Campbell was devastated by Cleveland. He lost two games and gave up 7 runs in 3 and 2/3 innings for an ERA of 17.11 for those of you without access to a computer.

Paying customers don't like to see their money squandered. They'll bitch that they're being robbed by owners who have paid ball-players small fortunes before they've set foot on the field.

But despite being disgusted with the free agency, expansion, and astroturf that have tarnished America's national game baseball fans will probably attend ballgames in record numbers this year.

Two of the blemishes, expansion and free agency, are blessings in disguise in that they have aroused baseball interest in markets that have been dormant in recent years. Early rumblings in San Diego, Los Angeles (the Angel's territory), Toronto, Seattle, and Cleveland portend banner years for those teams at the gate.

Baseball has become a less attractive game in the last eight years. However, what people fail to realize is that the demise of the sport has not been characterized by the ridiculously high ticket prices, reckless expansion, failing franchises, playoff gimmicks and the limited fan appeal that has crippled professional hockey and handicapped professional basketball.

If one assumes that these five maladies can spell doom for a particular sport then baseball is safe, at least for now. But the next few years will tell alot.

HOCKEY NEWS

Freshman goalie Joseph Faulstich has been voted most-valuable-player on the 1976-1977 Colby hockey team, and junior forward Thomas Scannell has been named next year's captain.

Sharing honors for most-improved-player are sophomore forwards David Surette and Lawrence Sparks. The linemates earned the Norman E. Walker Award.

Back-up goalie Peter Ommerle, a senior, received a new award citing "a team member who best exemplifies a Colby hockey player."

Next year's pucksters will see 20 lettermen, including three seniors and five juniors.

Harvey *continued from page one*

highest tribute a player can receive and Paul is truly deserving. The honor is the high point in a career, and the fact that he has another season with us is an exciting prospect."

Whitmore describes Harvey as being a "pure forward" who has improved his defensive play. "His ability to score and rebound make him the dominant player in every game. He is an excellent outside shooter, powerful inside, and he rebounds against players his own size and bigger."

Harvey ended the 1976-77 schedule with an average of 24.7 points and 15 rebounds, giving him a season's total of 593 and 360, respectively. A career output of 1,527 points makes him Colby's third-highest scorer, and his 881 career-rebounds rank him fifth at the college.

His high this season was 34 points against CBB rival Bowdoin.

Recalling Harvey's play, coach Ray Bicknell of Bowdoin, Maine's collegiate coach of the year, says ruefully, "I'll be glad when he graduates." Bicknell adds: "He is a very, very fine basketball player. He works hard on rebounding both position-wise and timing-wise. He has a lot of assets. His shooting has a nice touch, particularly from the 20-foot range."

Another of Harvey's attributes is coachability, says Whitmore. "He is excellent to work with because he listens and really works at doing what you ask him to do. Beside being an excellent athlete, Paul is a fine young man and a good student."

Colby Nine Splits with Trinity - Dumps UMPG

by Steve Roy

After cancellation of the season's scheduled opener against Clark on Friday due to inclement weather, the Colby baseball team travelled to Hartford over the weekend to face Trinity on Saturday in some below freezing temperatures.

Colby edged the Bantams in the opener, 2-1, in eight innings behind the strong pitching effort of ace Rene Martinez, but dropped the second half of the twin bill, 7-5, despite out-hitting the hosts, 10-7.

Martinez hooked up with Trinity's Jim McGrath in a classic pitcher's duel for seven scoreless innings. The Mules stranded eight base-runners in these innings, but finally managed to break the scoring ice in the top of the eighth when they jumped on reliever Rick Uluski.

Sophomore catcher Paul Spillane walked, stole second, and scored on Co-Captain Ed Ciampa's double to centerfield. Following an out, Doug Lewing stroked a 3-2 pitch to right scoring Ciampa.

Trinity spoiled Martinez's shutout in their bottom half when Dave Weselcouch tripled and scored on a passed ball. But Martinez ended strong by striking out two of the next three batters.

Martinez ended with 11 strikeouts, 1 base on balls, only five hits allowed, and no earned runs.

Senior hurler Bob Keefe, who is making an exceptional recovery from recent knee surgery, was the victim of some hard luck in the second game. Keefe turned in three strong innings to begin the contest, but was hurt by three Colby errors, one base on balls, and some cheap hits.

Keefe was relieved by Co-Captain Tom Whittier, who is struggling with a sore arm, with one out in the fifth. Whittier threw well in the freezing weather, but was nicked for a run in the inning, that run being credited to Keefe. In the end, Keefe was tagged with the loss despite the fact that the seven runs he and Whittier allowed, only three of them were earned.

Colby's offense was supplied again by Spillane and Lewing, each with a double and a single. Spillane had two runs batted in. Also, freshman Dave Harvey, the designated hitter for the Mules in this game blasted a three run homer in the fifth, and chipped in with a single and a base on balls.



UMPG

The Mules received another fine pitching performance from sophomore Reid Cassidy on Tuesday against UMPG. He chucked a 4-hitter while striking out 11 and walking 3 in going the distance. He was helped by double plays as freshmen Tom Haggerty on second base and Bruce Anacleto at shortstop teamed up.

Colby scored the winning run in the first when leadoff batter and freshman centerfielder, Arite Sullivan, roped the second pitch of the game into centerfield for a triple. Bobby Clarke

continued on next page

ENTIRE JV PROGRAM IN JEOPARDY JV BASEBALL ELIMINATED

by Evan Katz

Elimination of the junior varsity sports program at Colby is being seriously considered. In a decision made last week by Athletic Director Richard McGee and varsity baseball coach Waldo Covell the junior varsity baseball program was suspended indefinitely. Decisions will be made in the near future as to whether Colby's other junior varsity sports, soccer and basketball, will be maintained.

"We're considering total elimination of all junior varsity sports," said McGee, "but a final decision has not been made."

The Athletic Director asserted that consideration of the cutbacks was not prompted by budgetary pressures.

Three factors have contributed to the demise of Colby's junior varsity sports teams in recent years. Scheduling difficulties, a reduction of student participation at the junior varsity level, and the failure of junior varsity teams to serve as "feeders" to varsity squads have forced the Athletic Department to examine closely the sub-varsity sports program at Colby.

A feeder is a sub-varsity team that supplies the varsity team with capable players. Generally a member of a feeder plays on a sub-varsity team for all or most of a season before being ready for varsity competition.

A lack of player personnel has forced the elimination of the 1977 junior varsity baseball team.

Coach Covell said "there were not enough players for a decent jayvee team. We had to wait until after the Florida trip to see how many non-varsity players came back (to practice). Four that were not chosen to be on the varsity came down."

The large number of freshmen and sophomores named to the varsity team also contributed to the sudden cancellation of junior varsity baseball season. Normally freshmen and sophomores make up the bulk of the lower squad.

This year however eight freshman and six sophomores were placed on the varsity squad. In order for a junior varsity squad to be maintained a large number of upper classmen would have had to have been willing to play sub-varsity baseball. This did not happen.

"This year it's the best for all people con-

cerned," said Covell, "but it (not having a junior varsity team) could hurt us in the future if we end up with many upperclassmen as starters."

Covell has decided to work with a larger squad now that the junior varsity baseball team has disappeared. He thinks this will help the team.

"We'll carry twenty-five or twenty-six players. This will add to the competition. Players will stay on their toes knowing that someone else can step in. Also we can have scrimmages when we're not playing games," said the coach.

Colby's junior varsity basketball team barely survived the 1976-77 season. Just seven players remained on the team at the end of the season. It was necessary to persuade one player to remain on the team so the squad could finish the season and not cancel several games that remained on the schedule.

Finding suitable opponents for the junior varsity basketball team was "easy" McGee said, however, the very fact that only seven sub-varsity basketball players finished the season has forced the Athletic Department to decide whether the team should exist in the future.

Of Colby's three remaining junior varsity sports soccer was the only one to receive the benefit of full student participation. Last fall's team finished the season with about seventeen players.

Despite the fact that the team did not suffer from lack of participation that has plagued the junior varsity basketball team, its existence is in danger.

Athletic Director McGee has not yet spoken to soccer coach Mark Serdjenian about the fate of the junior varsity soccer program, but indications are that increased scheduling problems have hurt the team's chances of survival.

McGee admits that if Colby's three remaining junior varsity sports teams are terminated, "soccer would suffer the most."

The decline of junior varsity sports teams is not just limited to Colby. Colleges across the United States are encountering similar problems.

One of the most easily identifiable causes was the National Collegiate Athletic Association's 1972 decision which made college freshmen eligible to compete in varsity sports. Before freshmen were eligible to compete at the varsity level, junior varsity, and in some cases, freshmen teams were essential for colleges to maintain a strong

athletic program. Regardless of skill, freshmen were forced to play on sub-varsity teams. The feeder system worked well. However, when freshmen became eligible for varsity competition the guarantee that sub-varsity teams would act as feeders expired.

Talented freshmen began to displace less gifted upperclassmen on varsity rosters. Upperclass athletes quit their sport rather than play at the sub-varsity level. Freshmen who played sub-varsity sports for one year began to find it harder to break into varsity squads the following year because returning players were taken from the best athletes from three classes rather than two as had been done in the past.

In many cases it became impractical, from the student's point of view, to play on a sub-varsity team. The lure of junior varsity teams vanished. Freshmen teams began to disappear further complicating the problem. Budgetary cutbacks made sub-varsity competition less inviting, if it existed at all.

The principal ramifications of freshmen eligibility, decreased participation at the sub-varsity level, and the decline of the feeder system, have been evident at Colby.

Athletic Director McGee thinks the feeder system is "ideal", but considering it has not worked well with Colby's basketball team and is not now practical with such young varsity baseball and hockey teams elimination, or indefinite suspension, seems to be the only feasible alternative.

Reduction of the junior varsity sports program does have some benefits McGee pointed out.

"Now that there is no jayvee baseball team, the lacrosse team has a home," he said, referring to Crafts Field, situated on the east side of the fieldhouse. The lacrosse team will have the rights to that field during the spring.

In the fall the women's field hockey team will use the area.

The elimination of the junior varsity sports program, McGee added, will increase the amount of hours athletic fields and indoor facilities will be available for intramurals and recreation.

It also takes some pressure off of the Athletic Department's budget and reduces the workload of coaches so they may concentrate more on varsity sports.

UMPG *continued from previous page*

promptly responded with a sacrifice fly that brought the fleet-footed Sullivan home.

The Mules added an insurance tally in the seventh when Haggerty bunted for a single, Sullivan reached on a fielder's choice, and Clarke singled to left. The leftfielder threw the ball wildly to the infield for a two-base error as Sullivan scored again.

Besides the triple, Sullivan also chipped in with two singles. Hot-hitting Spillane and Lewing followed with 2 hits apiece.

Lewing presently leads the team with a BA of .500 (5-10), while Spillane is 4-10 and Sullivan 5-11. Sullivan was the team leader for the recent Florida trip with 14 hits in 37 at bats for a .378 average with 9 runs scored.

Colby faces some stiff competition this weekend with Williams Friday and a doubleheader with Amherst Saturday. The home opener is scheduled for Monday against Boston College. Game time is 3:00 p.m.

Men's Lacrosse

by Peter Goodnow

The 1977 Varsity Lacrosse team opened its season Tuesday against tough Plymouth State at home at 3:00 p.m. (JO baseball field) First-year head coach John Krasnavage, along with assistants Russ Bankus and Aubrey Moore (Colby '76), have been putting the team through conditioning and stickwork drills since early March, and feels that they have been working hard and are in good shape.

Despite the loss of several key members from the 1976 team, there are fourteen returning lettermen combined with eight freshmen who are expected to play important roles this season. Attack looks strong with senior Steve White (back after a year's absence), returning lettermen Gary McCarthy and Al Sheehy, and freshmen Peter Crimmin and Steve Christophe. Coach Krasnavage can call on three balanced midfielders; freshmen Charlie White and Tim Cameron paired with senior Mike Bolduc; speedy Gibby Pitcairn and Shell Virden are joined by freshman Whit Symmes; and senior Bill Gruber is teamed with freshman Henry Kennedy and sophomore Gordon Hunziker.

Captain Charlie Burch leads the defensive corps that includes veterans Sandy Buck, Jeff Stafford, and "Mad Dog" Johnston. Freshmen Jeff Drops and Glenn Rieger will also see lots of action.

With the graduation of 1976 Co-Captain Peter Shaw and sophomore Bob Pomeroy's trip to Japan, former midfielder David Raymond has been moved to goalie. He is backed up by senior Peter Masterton.

When asked about his evaluation of the upcoming season, Coach Krasnavage is optimistic. He states that the team's spirit is excellent and that it looked very good in pre-season scrimmages, moving the ball very well. "Plymouth State and Bowdoin, our first two games, will be very tough, with both teams highly ranked in the New England standings." Capt. Burch agrees with this assessment but adds that if Colby can play respectably in these two games, the team will be confident enough to gain more than its share of victories in the remainder of the season.

In the opening game of the season, Colby lost 17-8 to a strong Plymouth State team. The game was a bit ragged, as both teams compiled numerous penalties. Colby was victimized in the middle two periods when Plymouth dominated play but outscored Plymouth in the first and fourth quarters. Charlie White, Tim Cameron and Gary McCarthy each scored twice for the Mules; Steve White and Bill Gruber notching the other tallies.

Human Ecology Semester

The Center for Human Ecology Studies is accepting applications from college and university students for its second year of field experience programs. Full-time internships are available in the summer, fall, and spring, all with ecologically-concerned organizations in Maine. The Semester in Human Ecology is offered in the fall and spring. Its components include twenty-eight guest lectures offered by prominent members of Maine's ecology community, a half-time internship, a reading seminar and a community project. A Winter Term focusing on a specific topic is offered in January.

Center programs are open to all students with a sincere interest in ecology and a willingness to exert themselves intellectually. Of a broadly multidisciplinary nature, the programs take up issues as much the province of the social sciences as the environmental sciences. They are designed to provide participants with a base of experience and knowledge upon which they can make realistic educational, vocational and lifestyle choices.

The current catalog and an internship directory are available in Doris Downing's office, 205 Eustis. A member of the Center staff will be on campus Wednesday, April 20 to interview interested students and to answer questions about the program. He will be in room 206 Eustis from 3:30 p.m. on. Interested faculty are also invited to come and ask questions.

energy *continued from page seven*

Additional measures could include the elimination of the use of clothes-dryers between the peak energy using hours of 4p.m. and 7 p.m. Also, student reduction in overhead lighting when working at their desks, was highly recommended.

Since an overall project of this magnitude will require much time and money, the Committee has laid down some basic priorities. First off, the academic buildings will be dealt with before the dormitories. With this, each building must be considered a separate case, since a building like the Field House must be dealt with differently than the Infirmary. It must be decided with regard to the spending of funds, that if money must be spent priorities will be storm windows and insulation (i.e. thermo-paning New Dorms). Work has already begun in an effort to procure Federal Loans for energy saving projects.

The last order of business was a statement regarding the future of the Committee itself. It was decided that the Committee would continue its efforts by getting the cooperation of the people in the Colby Community. Through this full-scale approach, it is hoped that considerable savings in energy can be made.

bio lecture

Dr. Christopher Lange of the University of Rochester Medical Center will present a lecture on "Aging and Radiation" Monday, April 18, at 4:30 p.m. in the Life Sciences Auditorium.

On Tuesday, April 19 at 9:30 a.m. Dr. Lange will present an open lecture on "Polarity and Differentiation" to the Developmental Biology class in LS207. Dr. Lange will be available to speak with any students interested in the study of radiation following the lectures.

The Biology Department notes that Monday's lecture is intended for non-Biology majors as well as those majoring in Biology.

Dr. Lange's visit is sponsored by the American Institute of Biological Sciences.

Education Courses

Freshmen and sophomores interested in taking the "Sociology of Education" 213 course next fall should pick up an application blank from Prof. Jacobson, 114 Lovejoy, some time next week.

Dealing with an introduction to the field of education in the U.S., the course also examines child-rearing and schooling in the kibbutzim of Israel, the U.S.S.R., and the Peoples Republic of China. 213 is open to interested students having a 2.5 average or better during the previous semester or overall. It is available to students, regardless of major, regardless of career plans, who wish to understand better the relationship between the school and society, here and abroad, and to gain a perspective on their own education.

Education 213 is the first course in a two-year sequence of courses and field experiences for students who plan to make a career in pre-school, elementary school, special education, or special subject teaching. It is also the first course in a three year sequence which is designed for students who plan to become secondary school teachers in those subjects authorized by the State of Maine to be taught at Colby College as part of the certification program. Finally, it is the first course for those students interested in planning for a career in the Human Services sector of the economy, and it is especially valuable to those students majoring in Psychology, Sociology, and Human Development.

A pre-school or elementary school field experience is available to those students who want to help children learn, want to check out career plans, want to learn more about problems of learning and teaching, want to learn more about the relationship of the school to society and the school to social agencies in the community, and want to learn more about the politics of schooling. Education 253, Field Experience, is a two or three credit offering during the fall.

Interested students should contact Prof. Marilyn Mavrincac, 113 Lovejoy, for an interview any time next week.



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foreign affairs forum

The Palestinian Perspective

by Nat Rosenblatt

On Monday evening, the Third World Cultural Program presented "Palestine: The Palestinian Perspective." The presentation included a film and a lecture by two members of the Committee of Palestinians in New England.

The families of the two speakers, Alia Arasoughly and Sharif el-Musa, left Palestine when Israel became a state in 1948. Arasoughly grew up in Beirut while el-Musa was raised in a refugee camp near Jericho, on the West Bank of the Jordan River. Both have spent about five years in the United States.

The speakers presented the views espoused by the Palestine Liberation Organization (PLO), their major point being that they advocate the establishment of a "democratic, secular and progressive state" in Palestine. Israel would become part of this state and thus no longer exist as a Jewish national home. While this viewpoint is considered radical and is unacceptable to many, it is important that anyone seriously studying the situation in the Middle East be exposed to this line of argument.

"'The Key' presented the theme that everyone has a home but the Palestinians. . ."

The program began with a Palestinian propaganda film, *The Key*, presenting the theme that everybody has a home but the Palestinians. Purporting to represent the "living environment of the Palestinians," the film was not the ultimate specimen of objective, documentary reporting. It concentrated on life in refugee camps, a life which by any standards is wretched. It did not delve deeper, however, and tell us why these camps, most of which are in Arab countries, still exist twenty-nine years after their establishment. A tilted view of life in the territories occupied by Israel in 1967 was presented, and little mention was made of those Palestinians who have long since left the camps and started life anew or of those who remained in Israel after its formation.

The film portrayed astounding oversimplifications. For example, the 1956 and 1967 Arab-Israeli wars were simply noted as "further Israeli terror and expansion." However, such views are to be expected in a film of this nature, and should not detract from the educational

value of hearing the perspectives of a party involved in this terribly complex and exasperating situation.

The lecture portion of the program was devoted to portraying the PLO version of the historical background of the Palestinian National Movement. It depicted events leading up to

"Special wrath was reserved for Jordan's King Hussein. . ."

Israel's establishment in 1948, using vocabulary and concepts usually not associated with the situation. Reference to Zionism's so-called "exploitation of Palestine's feudal society" and to Arab "bourgeois cooperation with the imperialist British" certainly do not present the usual picture one has of this period.

This portrayal differs from the more common Arab view on several important points. The war which started between Israel and the surrounding Arab states moments after Israel declared her independence was described as a series of "theatrical battles." Few Arab states would agree with this evaluation, saying instead that they were fighting to help the Palestinians and that they would have won had it not been for "Western imperialist" aid to Israel.

Palestinian distrust of Arab governments was made quite clear, and the speakers clearly resented efforts by various states to use the Palestinians as a tool to further their own ends. Special wrath was reserved for Jordan's King Hussein, whose actions in 1970 against the PLO did little to endear him to that organization. Indeed, any Jordanian association with any hypothetical Palestinian state is considered out of the question to these Palestinians.

If this program was truly representative of current PLO attitudes, prospects for the future can hardly be regarded as bright. Disagreement exists concerning the character of the basic conflict: Israel views it as a struggle to legitimize her existence as a state while the Palestinians see it as a fight to maintain their national identity. The speakers rejected any long term arrangement which would permit the continued survival of a Jewish state. This is clearly unacceptable to the Israelis, who say that history has clearly demonstrated the need for a Jewish Homeland.

When asked how the PLO planned to accomplish its objectives, the speakers stated that its methods are both military and political. Arab countries were expected to help out, while even greater support was anticipated from the "socialist camp" — the USSR, China and Eastern European nations. Students of the Middle East will notice something ironic here: members

of the "socialist camp" in 1948 were instrumental in aiding Israel militarily in 1948. The arrival of Czech arms at this time was of vital importance to Israeli forces. This is but a minor reflection of the complexities of the conflict.

It is important to mention that the views presented Monday night were not fully representative of those of other Palestinians. This writer has met many who accept the existence of Israel and are thus willing to seek a compromise solution. It seems that the only peaceful conclusion to this long and painful conflict must come from such compromise, and that the barriers of distrust and outright hatred must be broken. This is the greatest challenge present in the Middle East.

It is hoped that at some point in the future the Third World Cultural Program will present an Israeli perspective of the conflict. Exposure to these various points of view are essential before any intelligent evaluation of the situation can be made. In the meantime, students are urged to attend the upcoming programs concerning Latin America, China and Africa. These are rare opportunities for learning which should not be missed.

THIRD WORLD CULTURAL PROGRAM

Prospects for Revolution

Bill and Kathy Durham of the University of Michigan will be speaking at Colby on "Underdevelopment and the Prospects for Revolution in Latin America." The lecture will be on Wednesday, April 20, 4:30, in L215.

Bill Durham is a cultural ecologist who has done extensive research in Costa Rica. Kathy Durham is a political scientist who has studied peasant organization in Peru.

The lecture is part of the Third World Cultural Program, this week focusing on Latin America.


Film: State of Siege

One of the most controversial films of recent times, *State of Siege*, will be shown on Monday, April 18, at 7 p.m. in L100.

Directed by Costa-Gavras (Z) and written by Franco Solinas (*The Battle of Algiers*), the film is a tense drama of political violence in Latin America. Inspired by the 1970 political kidnapping and killing of an American political advisor in Uruguay, *State of Siege* is an overlapping of journalism and fiction which depicts the nature of the U.S. role in foreign countries and the manner by which national self-interest can evolve into repression, terror, and torture.

The film was produced in Chile and France in 1972 and released in the U.S. in 1973.

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crib notes

summer jobs

Excellent sailing instructor job at Linekin Bay Resort in Boothbay Harbor, Maine. Assisting on a schooner, ferrying guests, and conducting sailing regattas involved as well, but the salary is very good room and board plus \$1020 for the season.

The Mount Desert Island Youth Hostel in Bar Harbor Maine is seeking houseparents for the season. Must be married. Deadline is April 25th for application.

Appalachian Mountain Club is looking for a full time cook for its Cardigan Lodge in the White Mountains, New Hampshire.

Health Consultants Inc. has an opening of summer consultant which is an on-the-job training and experience assignment. Will travel alot and must have car. Salary is from \$169 per week up.

Counselor needed; New England Music Camp, Oakland, Me. See Mr. Weaver, L 110

Swimming instructor at Buzzard's Yacht Club, in Pocasset, Mass. is needed. Must have Sr. Life Saving Certificate and W.S.I., sailing ability helpful and ability to run a regular Red Cross Program. Contact Carl Nelson (a student here at Colby) for additional information. Salary is \$800 for the season.

Camp specialist, Camp Marlin, Windsor, Ct. Starts in June, negotiable salary; see Mr. Weaver, L 110

Camp Counselor and Instructor for student with natural resource/biology background. Green Mtn. Conservation Camp, Haiduick, Vt. \$100/wk. More info in Career Counseling Office (see Mr. Weaver).

Librarian's assistant, Western Montana College, Dillon, Mt. Various duties, see Mr. Weaver, L 110

Lab Technician (chem. or bio.), Marine Colloids, Inc., Rockland, Me., competitive. See Mr. Weaver, L110.

The Youth Conservation Corps (a Federally funded program) has several staff positions open for its 1977 camp season. The openings include Work Project Director, Crew Leader, Camp Cook, etc. The salaries range from \$1000 for the first two jobs. See Career Counseling Office for more information.

The Wadsworth-Longfellow House needs tour guides for this summer, from June to September. Although the salary (\$92. per week) is less than a student could earn in another job, there are certain unique compensations such as direct involvement in historic preservation, opportunity to meet visitors from all over the world, and having every weekend off. More details at Career Counseling Office.

Wanted for summer: Commodity Options Salesman, Boston, high income, fascinating work. See Mr. Weaver, L 110

other jobs

The New York State Government announced a list of career openings in research services, recently. Trainee salary is about \$10,118. Come to Career Counseling Office for more information.

Babysitting job for a mother who works a swing shift and needs a sitter for two boys for the 3-11:00 shift and the 11:00-7:00 shift. Salary is \$5 - \$7 per night for five or six nights. Come to Career Counseling Office for information.

Planning or Research Assistant/Intern., Cleveland, Ohio, Federation for Community Planning. See Mr. Weaver, L 110

Two job openings are available, one with New England Telephone and one with Dead River Company. Both are in business. Come to the Career Counseling Office for details.

student teaching

Juniors who wish to complete their secondary school teaching preparation by enrolling in Education 441, 442 next year should pick up an application blank any time during the coming week. N.B., Cooperating teachers are assigned on a first come, first serve basis, and an early application is advisable.

Prerequisites for Education 441,442 are an average of B or better in a commonly taught secondary school subject which the Maine State Department of Educational and Cultural Services authorizes Colby College to offer as a major and successful completion of the preliminary courses and field experiences in Education.

Applications are available from Prof. Jacobson in 114 Lovejoy.

job aid

RECRUITERS COMING SOON . . .

April 15	Digital Equipment
April 21	U.S. Navy
April 28	Readak Educational Services

See Career Counseling Office to sign for interview time.

VOCATIONAL INTEREST SEMINAR

April 20, 7 pm in the Smith Room: "Opportunities in the Newspaper Industry"

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8:30 - 11:00

Fri & Sat
8:30 - 12:00

foreign study

Students contemplating study abroad next year (1977-78) must have their applications in the hands of the Committee on Foreign Study no later than April 15 for their consideration.

Those planning to apply for any program offered by the Institute of European Studies are reminded that application for the program must be received in the Chicago office by April 15. Applications received after this date will only be considered subject to the availability of space.

Several grants for summer study in Mexico during the coming summer are available through the Committee on Foreign Study and Student Exchange Programs. Application forms can be obtained from Professor Cauz, 329 Lovejoy and must be filed no later than April 15, 1977.

EXCHANGE PROGRAMS WITH POMONA, PITZER AND FI

Applications for semester exchange programs with the colleges named above are due by April 15, 1977. These exchanges are on a one-for-one basis, all fees are paid to Colby, and financial aid (if the applicant is eligible) continues as if the student were attending Colby. Good academic standing, approval of the major department and junior status required. Applications available from Doris Downing, 205 Eustis.

contests

The Department of Philosophy and Religion announces its annual competition for the John Alden Clark Essay Prize in Philosophy and Religion. Essays of any length written for any purpose on any topic in philosophy or religion are eligible, but they must be submitted on clean typed copy. The principal criterion of the prize essay is "marked originality." The deadline for submission is April 18. Essays may be submitted to any faculty member in the department.

The Department of English announces that seven cash prizes will be offered to students in the spring of 1977 for original writing of merit:

The Mary Low Carver Prizes for Poetry

For women:	First Prize:	Fifty Dollars
	Second Prize:	Twenty-five Dollars

For men:	First Prize:	Fifty Dollars
	Second Prize:	Twenty-five Dollars

The Solomon Gallert Short Story Prize

First Prize:	Fifty Dollars
Second Prize:	Twenty-five Dollars

The Elmira Nelson Jones Essay Prize
(for a familiar or formal essay)

Thirty Dollars

Contest Rules

All manuscripts must be received on or before April 18, 1977. Manuscripts may be given to any member of the English Department.

There are no restrictions of subject or length in any category. Contestants may submit as many compositions as they wish. Each contestant must submit a carefully typed copy of each manuscript and each manuscript must carry the name of the author.

Winners will be announced at Recognition Dinner in the spring.

BOB-IN

Happy Hours

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THE INFORMATION HOUR

WMMB

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seniors

Nominations for the CONDON MEDAL and the SENIOR CLASS SPEAKER are due tonight. Please fill out the sheets and drop them at the intercampus mail slot in Roberts. It is very important that you participate, in order that those who are on the ballot represent a consensus of the class. **DO IT RIGHT AFTER DINNER ! !**

As it is approaching commencement the senior class officers are helping to finalize various plans for Senior Week. We will be setting up a bulletin board next week in Miller Library; we would appreciate your suggestions for activities during that week. (May 23 - 27)

In addition to a student - faculty cocktail party and a senior class day, a senior dinner-dance has been planned for April 30th. Here is the schedule that has been proposed:

Date: Saturday, April 30
 Place: The fieldhouse or Dana**
 Attire: Get decked! !
 Time: 6:00 - Cocktail hour
 7:00 - Dinner
 9:00 - Boogie with R.P.'s band
 Come alone or bring a friend!
 **depending upon number attending.

If there are any suggestions please contact one of us as soon as possible.
 Phil Bruen (364), Delva King (319),
 Janet McLeod (319), Jeff Sanderson (235).

There will be a senior class meeting next week on Thursday. Time and place will be announced sometime earlier during the week.

Clarification: There is housing available on the campus during commencement week for all seniors who are presently in residence. There is *not* housing available for guests that week.

Next Years Seniors interested in Watson Fellowship for 1978 - 79. There will be a meeting in Lovejoy 208 on Tuesday, April 19 at 4:30 p.m.

Sophomores class meeting Thursday, April 14, Dana Lounge, 6:30 p.m.

WANTED: Underclassmen who would like to stay on during senior week to help with commencement. Please contact Sue Benson, (295).

R-R
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stu-a news

The position of the vice-presidency of the class of 1979 is now open. Nominations will be opened on April 17th and be open for a week until April 24th. You can pick up nomination papers at the main circulation desk in the library. Papers must be returned by April 24th to the box at the circulation desk.

As the Roberts Student Union moves toward completion, many policy decisions on the use of the Student Union will have to be made. These decisions include general policy as well as office assignments for student organizations.

The Roberts Union Committee was established to aid the Director of Student Activities in making the many policy decisions. There is one opening available on the Committee. Desirable qualities are: a knowledge of student activities and/or an interest in seeing a well run, lively student union. The position will last for the remainder of this year and all of next year.

Because the Committee will become quite active as of this month, the new member must be appointed by April 15. Anyone interested in serving on the committee is requested to contact Sid Mohel, Committee Chairperson, at Ext. 533 as soon as possible.

folk music

If you can sing, play an instrument, or make people laugh here's your chance to stardom.

SPA DAY is Friday, April 29. PUB NIGHT is that night. If you want to perform please contact Qaiser Khan for daytime scheduling, and Paul Roy for evening performances.

There are plans for an "untalent" contest and an imitation contest. If you are interested contact Qaiser or Paul at 873-2321 for the imitation contest, and Josh Teichman for the "untalent" contest.

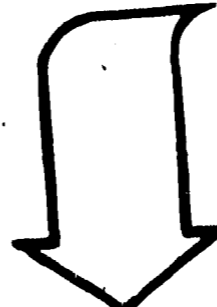
random

Foss-Woodman and CCS would like to announce that we are now accepting candidates for the position of Dorm Chairperson. Since the position involves chairing the steering group of the center as well as the dorm, this position is open to any Colby student regardless of where he/she lives. If you are interested in the position please sign up at the center office in Woodman by Monday, the 17th of April. The Election will be held at Foss-Woodman Room Selection on the 20th of April. The Election is open to all who will be living in Foss-Woodman next year but the position is open to any Colby student.

Zeta Psi is sponsoring "Pie in the EYE" for Spring Carnival. For information contact Dan Fitzgerald or Doug Norton at ext. 556.

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ATTENTION: If you are interested in living in Foss or Woodman next year, please let us know. You can start signing up to live here on Wednesday, April 14th - the list is on the bulletin board just outside the dining hall. You must sign up by 8:00 p.m. on Monday the 18th. At that time the list is final and you are committed to live here. Number Draw will be from 6:00 p.m. - 7:30 p.m. on Tuesday, April 19th, and rooms will be picked on Wednesday, April 20th starting at 6:30 p.m. Further information will be posted on the bulletin board.

Chris Noonan
Head Resident, Foss

The Colbyettes will be holding auditions for all parts next Tuesday and Wednesday. If you're unsure, come here us sing in the Spa on Sunday at 9:00 p.m. For more information call Donna Dee ext. 416, Dana 116.

Contact Lens Wearers --

Save on your hard and soft lens supplies. Send 13 cent stamp for price list. Contact Lens Supply Center, 341 E. Camelback, Phoenix, Arizona 85012.

Surveys concerning health services at Colby will be made available to any student who was not selected in the random stratified sample three weeks ago. They will be found at the main desk next week.

National B'nai Brith Hillel is sponsoring a week long summer seminar in four areas of interest to Jewish students. We can sponsor a limited number of students, so if interested, please call Prof. Jacobson as soon as possible. (534)

FOR SALE: 1974, 550 Honda. Fast, clean, \$800. Call John G. (510).

For Rent: 2 bedroom, clean, conveniently located apartment to sublet for summer. \$165/month. Call Carol at 873-4958 or at ext. 372.

LOST: One pair sunglasses in case, black frame; lost at hockey rink. Reward. Contact Dave (550).

LOST: glasses in a red case, Jenny, x. 565.

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RAPPROCHEMENT

RAMBLINGS ON ENERGY

by John Dudley

I was asked to write an article on energy. I find that I cannot do that without, at least in part, writing about people too, or at least my current concept of them. People use energy, and it is on people that we must continue to depend as problems about energy arise in the future. You'll see what concerns me in a moment.

We live in an historically anomalous century. The only long-term source of energy of any consequence available to mankind is the sun in one form or another. We can capture its radiant energy on earth in a variety of natural ways (photosynthesis, hydropower, wind power, solar heating) or artificial ways (photoelectric conversion, solar thermal generators). Perhaps, if things go well, thermonuclear fusion will be controlled and we can burn the oceans as the sun does its hydrogen supply. One way or another, the only long-term answer is the sun or its energy generating process.

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An intermediate-term answer to the question of energy supply could be nuclear fission. With active use of breeder reactors, we have a several hundred year supply of fuel. We can use such low-grade uranium ore economically that we are in effect burning the rocks. It might make a mess of our landscape, but the energy is available via this route.

As has been said so often before, the anomaly is that we live in a fossil fuel-burning century. Our vision is distorted by that odd fact.

There is another anomaly in this century. It seems that for the first time large numbers of people are beginning to think about the future of energy use on the planet. Mindless

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waste is not as commonplace as it once was, though change to serious conservation takes time.

In the search for answers most attention has been paid to the short-term responses (I cannot call them solutions) to the energy supply problem -- those that deal with fossil fuel. This temporizing with techniques that can be useful at most for a few decades, meanwhile using up precious petrochemical feedstock merely as fuel is, I think, a reflection of those two anomalies. We are beginning to think about the problem, but our thinking is warped by our immediate history.

Considerable attention has been given to middle-term solutions, which are three in number -- all at odds. There is one school of thought that would halt all production of power by nuclear reactors of any type. According to this point of view, there is adequate coal for the near term, and promise for fusion and solar

power for the more distant future. Nuclear reactors are unsafe, and in particular, they lead to two utterly unacceptable problems: the generation of plutonium and proliferation of

We are beginning to think about the problem, but our thinking is warped by our immediate history.

the back-yard atomic bomb and the enormous increase in inventory of radioactive waste materials that must be stored and protected for tens of thousands of years.

A second school of thought contends that nuclear power is the coming thing -- it's necessary. Not every nation has coal, and we can't

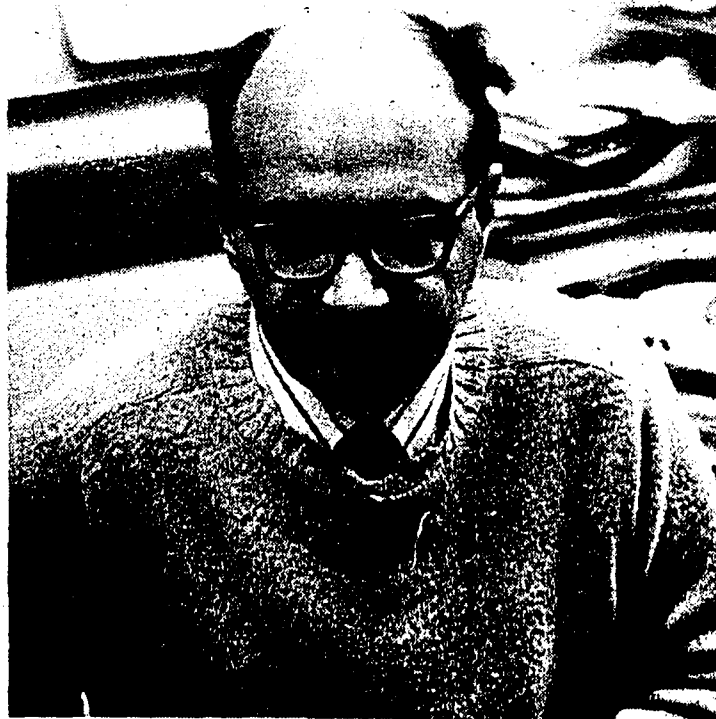


photo by Susie Gernert

rely on fusion or solar power. No one has been killed by a civilian reactor yet, so the safety argument is nonsense. And as for radioactive wastes: we already have them from the weapons program, so what's the difference? It's only a matter of quantity. Lastly, with respect to fears about sabotage or theft of materials: proliferation can't be stopped by our being an ostrich and refusing to build reactors. Other nations will build anyway.

Still a third point of view is one that essentially refuses to make a choice now. It keeps options open and encourages both use of coal, though

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not so much as to induce a greenhouse effect; and nuclear power generation, though not so many reactors as to have too great a risk of catastrophic failure -- a cautious approach.

My own inclination is to side with the first point of view. The reason is that it is on people that we must depend as problems arise. It is an energy-

matrix with which we are dealing. Nuclear reactors generate large quantities of plutonium, which, besides being necessary for the breeder program using the technology we have developed in this country, is one of the most toxic materials known. Plutonium oxide forms an aerosol which, inhaled in minute quantities, remains in the lungs and induces cancer. A few pounds of plutonium can be formed into an atomic bomb in a few days' time. And the waste products of reactors are unbelievably radioactive. They must be stored in such a way that they are utterly separated from contact with human kind for tens of thousands of years.

What guardian am I to trust who is that dependable? I'm just not sure enough of people's judgement in the people-energy matrix. There can never be a failure. But we all have clear evidence that judgement of the majority is sometimes fallible. The last elected Vice President was Spiro Agnew. With radioactive wastes there can be never a slip -- not one. It would be irreparable. Of course here I am ignoring the serious problem that, even if that dedicated priesthood of guardians could be found to

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protect the wastes from theft or sabotage, no one knows how to store them safely.

This essay probably seems a little ethereal, because it is concerned with middle and long range solutions of the energy crunch, and largely neglects the immediate problems. That is in part true, but it is also saying -- or trying to say -- that the fossil-fuel aspects of the energy problem are, no matter what we do -- transitory they make us near-sighted, and it would be wise to put much more effort into long-term solutions because that is where the pay-off is, and the sooner we can reach pay-off, the better off we'll be.

P.S. These thoughts were written down in the middle of the first week of April, before the President's decision to halt plutonium reprocessing and breeder development was announced. It's gratifying to hear that this major change in our policy will be effected. It is now all the more urgent to support solar power research in its many facets, as well as controlled fusion research, because ordinary nuclear reactors are at best another temporizing response. There's not enough uranium for very long-term use of ordinary reactors, and even ordinary reactors breed plutonium, though not in as large quantities as breeder reactors do, and it's called a waste product in the ordinary reactor case, unless the wastes are reprocessed. So ordinary reactors have many of the disadvantages and few of the advantages of breeder reactors. Their main advantage is that their plutonium, being classified as waste, is not separated and recycled, so is not handled as much, and is less subject to theft or misappropriation for weaponry.

While we may be forced to depend on fossil fuels for a few more years, it is a short-lived blip on what must be the continuum from pre-history to as far into the future as we can foresee of our ultimate dependence on the sun. On the cosmic scale of time, there simply is no other energy source (if we can enlarge our definition to include its process, as well), and we'd better recognize and start living with the fact.