



The Colby Echo

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Fifteen cents



—MAINE DRINKING AGE - 18?—

by Bob Kinney

Currently in Augusta there are three bills on the minimum drinking age of 18. The State Senate is expected to act on the bills by the end of the week. Action in the House may be next week.

One bill would raise the minimum age to 20, one to 19, and the third would make it legal for 18 year-olds to buy and consume alcohol "only on the premises" (i.e., a bar) but states that one would have to be 19 to purchase "take-out" alcoholic beverages. The main objectives of these bills are to try to lower the incidences of high school drinking and the purchase of alcohol by high school students for minors.

In a letter to the Legislature's Committee on Liquor Control, Dean of Students Earl Smith said, "To move the drinking age upward would have a detrimental effect upon control in the campus pubs and would assuredly bring back many of the problems

associated with college drinking which plagued authorities before the age was lowered and before licensed campus premises were permitted."

All the bills have, or will have, exemptions for those people already legal. However, the Legislature has chosen to place restrictions in the bills which will affect all students, especially out of state students. These restrictions state that all people who are now legal but who will not be legal if the age is raised, must have a state of Maine Liquor ID which could be obtained on the payment of a few dollars. Licences will no longer hold as "proof."

As it looks now, the Maine Senate will vote overwhelmingly to raise the legal age to 20. It is unclear as to how the House will vote. There are solid divisions between those who would vote for 19 and those for 20. The final tally is expected to be as close as five votes.

ECHO INTERVIEW : PRES. STRIDER

by Peter Wise

In an interview with the ECHO last week, President Strider discussed "the erosion of standards" he sees here at Colby. Among the things he complained about was a decline in the level of literacy. "There is a kind of in-grown slipshod way of talking that has become common currency," he observed.

The interview centered on an article Strider wrote called *On the Erosion of Standards* which appeared in the Spring 1976 issue of the *Alumnus* magazine. In the article, Strider complains of a disintegration of values in the world, and then concentrates on this problem as it specifically affects higher education. Symptoms of this erosion of standards are grade inflation, a common tendency to avoid work whenever possible, and a decline in the level of literacy. According to Strider, all these problems stem from a general laxity "in maintaining reasonably rigorous adherence to an ideal."

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WOMEN'S HEALTH

by Margaret Saunders

Although many people predicted that the cause of women's health care at Colby would be doomed from the start if it were turned over to a committee for an in depth study, it now appears that these fears are, for the most part, groundless. The health committee established to deal with the controversy and to examine the health situation at Colby in general will probably be submitting a recommendation to President Strider and Dr. Dore well before the end of the semester, and possibly even before Spring vacation.

Health Committee Chairman Professor Champlin admits he is "quite pleased with the progress our committee is making." He went on to say, "We really haven't had that much time to work in, but I think we've come a long way."

The committee first met at the beginning of November and devoted its opening sessions to learning exactly what health care policy at Colby is now, what the infirmary is equipped to handle, and so on. Shortly after it began its work, the committee was forced to halt its investigatory efforts as final exams approached. The members resumed their meetings along with the commencement of Jan Plan, and have worked steadily since that time.

Chairman Champlin states: "We set some goals for ourselves in order to complete our various phases of study as soon as it was feasible. As it stands now, we hope to have the bulk of our information and data compiled and recommendations formulated by March 1."

On the basis of information gained from the first series of committee meetings, particular areas of study concerning sexual health care were determined. Members of the committee were assigned to these task forces with each sub-group examining a different topic. One task force, headed by Prof. Skowbo is to "determine student reaction to the services currently offered by the infirmary in all areas of health care." She adds, "We would also like to solicit student suggestions for improvement, and to determine exactly what their ideal view of the health service would be."

A second task force led by Associate Dean of Students Janice Seitzinger has conducted surveys of colleges all across America requesting detailed reports on what each institution is doing in the field of women's health care. Prof. Champlin says the idea behind this survey was "to find out exactly what other institutions are doing. We're by no means attempting to compete with other schools, since what is right for one school may not suit Colby at all." Dean Seitzinger explains, "We're really getting a feel of what health care is like in the country." She believes this survey will be "more scientific" than the previous survey conducted by the Women's Organization, and it will be "more out in the open; it will be an irrefutable documentation."

The schools being surveyed have been divided into categories according to whether they are comparable to Colby (this category includes the NSCAP schools), or actually larger than Colby, in order to determine what trends, if any; the larger institutions are following or whether they are all female colleges, whose facilities for women might be extensive.

Instead of feeling that the issue of women's health has been lost in bureaucratic red tape, Dean Seitzinger is "encouraged by the way we're approaching the whole problem. It makes total sense to me to break down into task forces to study these areas in detail, and then report back to full committee." She doubts that much could have happened if the full committee had handled each pro-

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EDITORIALS

Pass-Fail or 105?

If Colby wishes to improve its standing in the eyes of the public then there is every reason to undertake a serious re-evaluation of the requirements, the grading system, and the overall academic atmosphere of the college. Perhaps this is what the faculty had in mind when they met last week.

However, the action taken thus far has been misdirected due to the lack of a clear statement of goals. Why are such actions being taken and who is being affected?

Uninterested or unmotivated students will remain on every campus despite measures to tighten up standards. You can always do enough to get by. A 120 hour, no Pass/Fail system delivers its most severe blows on the serious student, the active student, and the curious student. In short, good-bye serendipity, hello sterility. Come back and visit Maine after you've transferred to a school that allows you to learn rather than makes you grind.

Since it will be miraculous if the faculty even reconsiders its decision on Pass/Fail for the distribution requirements, there is one option open for the proponents of quality education at Colby. This would be to abolish Pass/Fail altogether and return to an acceptable four courses per semester. Liberal arts necessitates distribution requirements and apparently the public requires grades. The least we could demand is an opportunity to seek, study, and learn.

—HMN

What Age to Drink?

Yesterday, a measure to raise Maine's legal drinking age from 18 to 20 won preliminary approval in the Senate and advanced to the House by a one vote margin. Although presiding officers of the legislature stated that the close vote virtually eliminated the possibility of the bill receiving approval in the House, the representatives still have the option of considering an alternate proposal which would boost the legal drinking age to 19. Thus, it is quite possible that the state's drinking laws will undergo some sort of change.

The effect of such an action on Maine colleges such as Colby will be numerous and far reaching. For one thing, fraternity parties, an integral part of the college's social life, may eventually have to be restricted due to the need for stricter regulations as to who may or may not drink. In addition, the pubs will have to make sure that everyone who is drinking on the premises is of the legal age; a difficult if not impossible task. Should a minor be caught in the pub by state liquor control authorities (it's happened in other places), the pub could be shut down altogether.

The purpose of the proposed pieces of legislation is to lower the amount of drinking done by high school students and to reduce the sale of alcohol to minors. However, the fact remains that those who wish to obtain alcoholic beverages will, in one way or another, always be able to do so, irrespective of the law. The answer to alcohol abuse by minors lies in stricter enforcement of the present laws and in more comprehensive education. These proposals may also have an adverse effect on Maine colleges such as Colby. The law will bring about little change in alcohol consumption except that the center of such activity will be shifted from public ones such as the pub, where control can, to a degree, be enforced, to private sectors where regulation is virtually impossible. In addition, establishments such as college pubs may be placed in jeopardy due to the need for strict control. Thus, these proposals will do little to limit the consumption of alcohol and may create a great deal of unnecessary trouble.

The ECHO firmly opposes the passage of any of the bills and urges all students, as well as Maine residents, to write their representatives in the House. The vote on the bill will take place shortly, so act quickly.

—JJW

Committees in Action?

In an editorial this week, the *Boston Sunday Globe* commented on committees in general, with special attention to those in institutions of higher learning. "Academic institutions, in particular, are committee rookeries," said the *Globe*, and "In the dark corners of universities it is sometimes suggested that committees be buried at sea." As to how the committee system at Colby is working, it appears that our institution deserves mixed reviews at best.

The recent Pass/Fail decision pointed out the problem as it applies to the EPC when that committee's decision was overturned. Student reaction to the effectiveness of committees is, to say the least, highly cynical.

In our interview this week, Professor Koons gives his views on the Committee system at Colby. A few more facts should be added, however. First, few of the standing committees which have student members have been very active this year, for better or worse. The EPC and the Administrative Committee have been active for sure, and possibly the Committee on Foreign Study and Student Exchange and the January Program Committee. majority of the college committees have been far from active. In fact, at least two of the committees, Admissions and Athletics, have yet to meet this year.

One committee, however, does appear to be making some progress. While the EPC and the Administrative committees have been fighting all year, the Health Committee has been grinding away toward an extensive recommendation, as Margaret Saunders points out this week. What must be remembered, as Professor Koons points out, is that these committees are only advisory in nature, and any decision must be made by the President and the Board of Trustees. Let us hope that the Health Committee's report does not go the way of the EPC's report on Pass/Fail.

This brings up the very core of the question. When, if at any time, can the committee system be responsive to students' needs? If the Health Committee can be taken as an example, it is when a large number of students commit themselves to action, rather than letting the issue fade away, as has happened too many times in the past. Whatever finally happens to the Pass/Fail issue will tell a great deal about how the decision-making process operates at Colby, and about how much input students really have into that process.

— DPL

LETTERS



False Information

Dear Editor,

While the ECHO was correct when it quoted Prof. Koons as saying that a student may audit a course and it would then be noted upon his record, Prof. Koons was incorrect. The registrar's office has confirmed that audits have not been included in your record for quite some time.

It is precisely this type of false information that leads students to correctly believe that the Faculty members were not fully informed when they made their decision at the last faculty meeting.

Kim Ledbetter

THE COLBY ECHO

All opinions in this newspaper, not otherwise identified, are those of the Colby ECHO.

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LETTERS

TOWARDS A STUDENT STRIKE

Dear Editor,

While open dialogue between professors and students is an admirable enough proposal, meaningful communication can result only when the two parties regard each other as autonomous entities. Faced with a patriarchal power structure here at Colby, where the student is regarded as incapable of making his own choices, all intercourse between student and professor is unavoidably condescending. Hence, like a young child faced with a spanking we must plead for a reprieve.

If our patrons are sufficiently touched by our entreaties perhaps they will exempt us from their wrath. The more enlightened champion the students' cause before the faculty senate yet they place themselves in a precarious position. Tenure looms like a glistening gem and a host of economic sanctions await if they persist in disrupting the quiet Colby campus.

Ask Ken McClane about the prospects for progressive developments coming out of the faculty senate. With Mr. Strider at the helm in his role as surrogate father and his 67 man chorus line (with their nostalgic yearning for a return to monasticism) Colby is once again leading the advance into the past.

Whether 67 people can impose their will upon 1600 people is an entirely different matter. Although often regarded as a nebulous mass, the student body, obviously is the essential element of any school. While administrators rant about grade inflation, absenteeism, and other imaginary demons, one would be hard pressed to find a student body as diligent and pressured as Colby's.

This attempt to exact further work, coupled with the additional financial burden, exposes the callous and despotic nature of decision making here. There are no existing platforms for students to exercise any degree of power or influence in proportion to their central position in the educational process. It is unlikely that the faculty would ever voluntarily relinquish their privileges, no aristocracy ever has. It is up to the student body to assert itself.



Like all institutions a college is dependent upon cooperation between its divergent elements to function properly. Were the students to withdraw their cooperation by boycotting classes, campus jobs, official functions, etc., the college would be severely impaired. The faculty and administrators would be forced to acknowledge the students as a power to be reckoned with.

To be a success, a strike of this magnitude would require a high degree of participation. Whether or not that could be attained is open to question. Another effective response, that would not require such high participation would be a tuition strike. Students could withhold tuition payment (perhaps placing the money in escrow) until the demands are met. This however would have no effect until next fall.

A final response, perhaps the most dramatic, would be a student take over of the Eastis building.

A relatively small number of students, with a mandate from the student body (in the form of a referendum vote) could start off a Monday morning by occupying two or three key offices. Come closing time that afternoon the building would be effectively turned over to the students. Could the college continue to function with its Headquarters "liberated?" That remains to be seen. What we do know is that we want to be accorded to the dignity all humans deserve and that requires an end of paternal despotism at Colby College.

Sincerely,

Brian Cullen

Somebody's Not Telling the Truth...

To the Editor:

If George Gallup were to poll those who voted in the '72 Presidential Election tomorrow as to who they cast their vote for I am sure that George McGovern would win by the biggest landslide in American Political history. This implies one of two things: either somebody counted wrong back in '72 or somebody (a lot of bodies) is not telling the truth today.

If the faculty were polled tomorrow by George Gallup it would not be surprising if a vast majority of them were to claim that they voted against the measure to end the pass/fail option for distribution requirements. I'm led to believe this because in the hub-bub of the last week I've heard of many who are "with the students" and that great majority appears to have shrunk. Thus we see the responsibility inherent in the secret ballot.

If you ever ask somebody who he voted for in '72, and he says McGovern, the odds are he's not being honest.

Sincerely,

Robert Lizza

We Want to Skate!

Dear Editor,

During a typical day, the Alford Ice Arena is scheduled to be open to Colby students from 7:00 AM to 10:30 AM. It seems however, that this schedule has not been enforced. The Arena is scheduled to be open these hours but, in actuality, there will be no skating for those who venture down to the rink in the early morning.

For those who do venture down to the rink, they are normally greeted with such excuses as, I have to work on the ice now. Or, No ice time. Why bother to schedule student skating at all? Why is the schedule not abided by? Why can't the ice be resurfaced at closing time so that the rink will be available for early morning skaters?

The rink opens at 6:00 AM and usually closes at 12:00 AM. Of these 18 hours, 2 hours for men's varsity hockey. The remaining 10 hours are divided into four sections. There are 2 figure skating classes, at 11:30 AM and 1:30 PM, each lasting approximately 1½ hours. Another 3 hours per day are set aside for intramural league. The remaining 4 hours of skating time appear to vanish in the early morning shuffle.

Also discouraging to the Colby student is the weekend situation. There is no time set aside for the student, unless one dares to include the two public sessions on Saturday and Sunday afternoon. These skating sessions resemble Storror Drive or the South East Expressway during rush hour.

Care of the ice seems to be another problem. During Jan Plan, in a span that covered from one afternoon to the next, a women's varsity practice, Waterville's varsity practice, and intramural games were played. The next morning another 3 intramural games were held and finally the ice was resurfaced. As was obvious to anyone skating the last intramural game,

there were many ruts that could have passed for the Grand Canyon.

Unfortunately, questions directed many times to B&G remain unanswered. The mismanagement continues and no one at B&G seems willing to take the responsibility of alleviating the situation. Since only a few weeks are left, maybe next year there will be an improvement.

John Greenspan
Jamie Schwartz
Chris Noonan
John Geismar

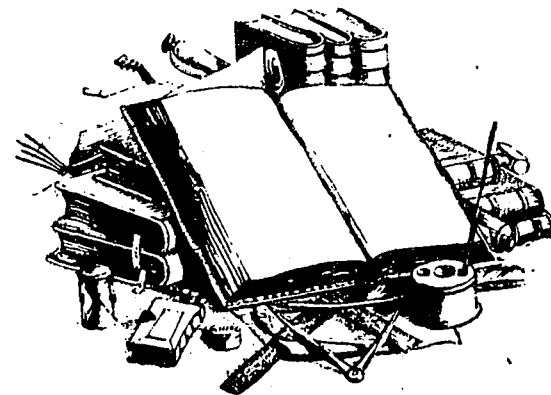
Student Apathy Toward Pass/Fail

Dear Editor:

By now most everybody is aware of the faculty's decision to abolish the pass/fail option for distribution requirements. If you don't know, then it's about time you crawled out of your cube and found out what's going on in the world. I would only be redundant if I were to categorically list here the reasons for preserving pass/fail. You know what they are.

However, there are several matters which disturb me deeply. It has been brought to my attention for a long time that our neat little community atop Mayflower Hill has served to isolate us from the world around us. What is even more sickening is that the great majority of Colby students not only don't seem to care about worldly problems, but they also don't appear to give a damn about the injustices perpetrated on them by the hierarchy of Colby College.

Much of this problem stems from the learning process which is forced upon Colby students. This is a matter which Nate Winstanley eloquently confronted in his graduation speech last June. On account of the heavy workload at Colby, students are forced into an almost computer-like way of learning, leaving them no time to confront critical issues so important to them. Abolishing pass/fail can only serve to intensify this already critical situation.



However, what is really scary is the way in which so many students seem to accept their fate. Although realizing the evil with which they are confronted, they have no desire to "rock the boat," being more concerned with their grades, looking ahead to graduate school or whatever. They are afraid that in striking back they might compromise their personal future.

It is truly a sad day, not only for the institution of Colby College, but also for its students if this attitude continues to prevail. As our professors might ideally say of us, we are "the leaders of the future". We are the ones whose responsibility it will be to lead this world away from the path of ultimate destruction towards which it so often seems headed. If you are only concerned for your own welfare now, that is all you will care for in the future.

At last we have an issue, a focal point against which we have a real opportunity to speak out. If we really try, we can win this fight. But, as you have heard before and will hear again and again, it will take a lot of hard work. One of the faculty's arguments is that the pass/fail option simply proves how lazy we the students are. They think we'll do anything to cut corners. I know that this is an incredible misconception. We work a hell of a lot harder than they seem to be willing to acknowledge.

Now it is time to take action by supporting our Student Association and helping them in any way that they ask. I hope that the concern over this issue doesn't blow away as easily as it has so often done in the past. If it does, then maybe the faculty is right. Maybe we are lazy. I don't think that you and I want to be branded with such a reputation. If we are, it is a cheerless time for us, for Colby College, and for what

This letter might be an overexaggeration of the problem. However, in light of past student reaction, it seems that one must overstate one's case simply to be heard. I hope I have some support.

Sincerely,
Robert G. Eaton

Towing Troubles

To the Editor:

Time heals all wounds, but not disappointment. No longer pained and angry I write the ECHO simply to air my disappointment with the new Dean of Students, Earl Smith. My original frustrations and hot accusations of spineless and unnecessary bureaucratic tendencies have now mellowed to a simple policy request. From the Dean of Students I ask but three things: first, that the policy he sets forth be consistent, not that it need be rigid and unchanging. That when changes are made that they are neither retroactive or unannounced. Second, that when an error in policy or its interpretation is made, that it is owned up to. And lastly, that when simple justice is called for, simple justice need not take six weeks.

Most people are aware of the new towing policy in the quad. The policy, though new, was preceded by enough publicity so that few people park there overnight at this point. I don't quarrel with either that policy or its continued inconsistent enforcement, but I am upset with the confused and unjust manner in which it stumbled into existence. The previous policy had always been ineffective, to say the least. Security was fairly lax about giving tickets, and little or no effort was made to insure payment (most notably among faculty). Still it was not blatantly abused, traffic was never blocked, cars were rarely double parked (faculty again remain the most notorious culprit here). It appeared the school was content with this state of affairs.

That, however, was only appearance. Our new Dean of Students, was not content, and apparently complained to security about the continued violations occurring there. Further, he apparently suggested towing as a cure to Chief of Security, Stan Chowell. Although Dean Smith has personally denied giving towing orders, Chief Crowell assured me Security would never take such drastic action on their own.

Following what they had interpreted as marching orders, Security, on the night of January 12 - 13 attempted to tow twenty-eight cars. They succeeded in towing only five, but one of them was mine.

Having one's car towed is much more than expensive. It is a frustrating pain in the backside. In this case a full blown three ring circus. In ring one, there was Security, who made no effort to inform me of the towing. When I discovered my car was missing, I immediately called Security, but everyone was out to lunch. I then called the switchboard operator, who is in contact with security 24 hours a day, by CB. She couldn't reach them either. This was a full week before the official policy change, and cars had never been towed from the quad before. The unlikely event that my car had been stolen was still present. I called the Waterville Police. They told me they had to be notified before any car was towed. They checked: No, my car had not been towed. I reported it as stolen. When B & G returned from lunch I discovered it had not been stolen. I was furious. I stormed into B & G and demanded to speak to the man responsible. I was referred to Chief Crowell. After he had determined that my record was clean, (I'd previously never been ticketed.) And that none of the official notices or the student handbook had towing clauses applicable to my case, he told me he had only followed orders.

In the center ring we find Dean Smith. I angrily made an appointment to see him that afternoon. He denied ever giving orders to Security. He said he had not yet talked with Chief Crowell and could not do anything until he had, but that he doubted he could help me anyhow, as it was his policy not to override Security on anything. I could either settle it with Chief Crowell or go be-

fore the Student Judiciary. I reminded him Chief Crowell had sent me to see him. He told me his personal opinion was that by parking in the quad I left myself open for such circumstances. I told him the handbook explicitly states the first offense shall be a dollar fine. He pointed out the "cars posing threats to safety" clause, and said fire apparatus need room to maneuver. I reminded him that my car was not blocking traffic and fire apparatus would have no trouble maneuvering around it. (The way the quad is plowed, it is nearly a full car width wider in the winter.) I also reminded him that this was not the first time cars had parked there, just the first time they had been towed, and no notice had been given that such a change was in order. He told me he would talk to those involved and get back to me.

A week later I received a note from Dean Smith saying he had talked to Chief Crowell and the Head of B & G, Ansel Grindel. They had concluded that towing was necessary to deter students from parking in the quad. Policy notices to that effect came out the same day. He was sorry I had thought my car stolen. There was no mention of the towing fee. I went to see him again. He reaffirmed his belief that I had no claim against the school. I reminded him of the particulars of the case. He told me he did not want to play traffic court judge, fixing tickets for every student who came into his office. I blew my stack. I was not 'every' student, he had involved himself in the case when he suggested towing. He still denied giving any orders. I told him I would go before the Student Judiciary.

In the third ring is the side show, Arbo's Towing Service. They simply made retrieving my car even more difficult. Arbo's will not accept the checks of Colby students. I had to walk into town to cash a check.

The confusion surrounding the whole episode is most likely the very human error of a new Dean learning the ropes. Still that is no excuse for his handling of my case after the fact. His attitude that rule-breakers of any kind have no rational defense in cases like this is ridiculous. Policy changes should be made known before they are enforced. Penalties serve to inform and inflict the cost of an action on the individual, but the individual can't be expected to make a rational decision if that cost is misrepresented. Further his claims of non-responsibility and lack of jurisdiction were infuriating in light of conversations with Chief Crowell. It still seems Dean Smith was in the position to shoulder the responsibility, if not the blame, for the mistake made, and refund that part of the towing in excess of the \$1.00 fine. It is disappointing to me that the whole affair dragged on so long.

Sincerely,
Peter Bothwell

More Pass/Fail...

Dear Editor:

I would like to state here that I fully support the Faculty's decision to drop Pass/Fail in courses taken for divisional requirements. My reasons are basically the same as those given by various professors in last week's ECHO, although I also have one emotionally based reason: I want to be able to think I will graduate from a college at which academics are still of prime importance.

From recent conversations I have observed that very few of my acquaintances feel as I do, so I would like to ask if there are any students that side, as I do, with the majority of the faculty. I would appreciate hearing from such persons.

Sincerely,
Carl Witthogt

Dear Editor,

We would like to say that we support the Stu-A stand concerning the Pass/Fail issue. It is our opinion that students should have more input before a decision of this nature is made.

We sincerely hope that all students will support the Stu-A position and that the Faculty will re-evaluate their decision.

May the ECHO help to keep this issue alive—

Gretchen Huebsch
Mimi Brodsky

Dysentery at Colby

Dear Editor:

I was interested to receive a copy of your newspaper concerning "dysentery" at Colby. As you know, I investigated the illness and of course an official report of the investigation was submitted to Dr. Dore and school officials. Your publication may not have had access to this report, but I think the findings may be summed up briefly:

- 1) There were two cases of proven Shigella at Colby. This in itself is of concern and this is why the school was investigated.
- 2) The great majority of those ill did not have Shigella, but instead a much milder illness, probably viral.
- 3) There was no documented connection between the kitchen and cases.
- 4) The problem regarding water temperature probably had nothing to do with any of the illnesses.
- 5) During my investigation, people from all parts of the college administration were very cooperative. At no time did I detect any efforts to cover up or obscure the facts of the situation.

In conclusion, a mini-epidemic of Shigella occurred, was investigated and appropriate steps taken to ensure no further spread. This type of problem has occurred before in other similar settings and will probably continue to occur in the future in other parts of Maine. I do not feel there was a negligence on anyone's part at Colby for the outbreak there.

Sincerely,
William Nersesian, MD.
State Epidemiologist
Maine Bureau of Health

Harassment of Bates Fans

Dear Sir,

This letter concerns the Bates-Colby basketball game of February 16th. I am not questioning the result, Colby's winning 103-96; there are other aspects I would rather comment on.

We had a large group of fans up from Bates for the game, seated behind the bench. Also present in that area of the stands for the game was a "security officer." This officer's task for the night seemed to be to harass the Bates fans as much as possible.

Admittedly there were a few Bates people who were illegally drinking and were taken care of properly, but there were other innocent people who were falsely accused and threatened. The officer continually threatened them and even tried to throw some innocent people out, with limited success. He also seemed to think we should not be yelling and screaming to help our team. Now all of us paid our admission, entitling us to be able to support our team, as long as we are not obscene or violent.

When the Colby fans came to Bates, they were given this right. They even took the liberty of attacking the referees after the game. If anyone deserved to be watched over, it would seem logical it would be your own fans.

I would like to know just why we had to put up with this harassment. I regret to say I did not get the officer's name nor did I get a clear explanation of his task, only a warning I'd be thrown out...I think his actions, or whoever is responsible for him doing them, is far out of line. Actions like his do nothing for inter-collegiate athletics.

Sincerely,
David Trull
Bates '80

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Strider Interview

Continued from page 1

When asked what this ideal is, Strider remarked, "It doesn't pay to wile away several years just to put off the distasteful task of earning a living." He said that in the process of education the student should develop "habits of judgement" and "the ability to discuss abstractions."

"There are short-cuts, there are ways of getting to a goal, like a diploma, with less effort than one wishes to expend in this complex process of the disciplined mind. The objectives of a college education can get by-passed. Obviously I don't like to see this happen. It has happened. I don't mean just at Colby, this is happening throughout the educational world, at a number of levels. . . we're not immune to the disease I see in American higher education."

Strider feels that Colby, like many other colleges, suffers from grade inflation, and he admits being "a little old-fashioned when it comes to grades."

At the same time, Strider attempted to defend Colby by insisting that among certain graduate schools, Colby has a reputation for being tougher about grades than many other colleges.

"But if we are reasonably tough in our own grade scale, I shudder to think what's happening in the easier colleges."

Strider did not want to discuss whether grade inflation was a general trend or whether specific departments or faculty members are guilty. Without naming names, he said that it tends to happen that certain faculty members are "notoriously easy markers." He said that the president of a college hesitates to take direct action on matters such as grade inflation. But when pressed on the question of his power, Strider

admitted that he has the power to say yes or no to a faculty appointment if that faculty member has a bad reputation, such as being an easy marker.

"The Board (of Trustees) makes the final decision, but they make it on my recommendation. So yes, I'd say I have the authority."

Another situation which deeply disturbs Strider is the rising unpopularity of the Jan Plan. His early criteria of the Jan Plan, when it first began in the early sixties, was "a month of hard work."

"The student could come out of that month with the excitement of intellectual achievements, having learned a lot, having gotten all steamed-up about it, and having had this recognized by the faculty advisor."

He said that in the old days he didn't bother to listen to people who complained of getting nothing out of their Jan Plan's.

"I used to say 'Well, what a loss to them. It's their loss, nobody else's. Forget it.'"

Today, however, the President is willing to listen to complaints about Jan Plan, because the percentage of dissatisfied people is so high that he feels it affects "the morale of the campus."

"I would hate to see the Jan Plan done away with, just because the quality isn't what it used to be. I think we ought to preserve it. What I'd like to see, is that if it takes an organizational change, well fine, I'm for it if it will help get the Jan Plan back up to some level of excitement."

He blames both students and faculty for the sorry state of the Jan Plan. Many students "do not take the Jan Plan seriously," and there is a "degree

to which faculty members do not insist that evidence be given that the Jan Plan has been taken seriously."

Strider also said, that in general, he objects to student-taught courses. His reasons for objecting to such courses are that they are worth academic credit and students pay tuition for them. While he hasn't exercised his power to disapprove a student-taught course, he "has made some speeches to the Educational Policy Committee on the subject."

The last item Strider discussed was the level of literacy found on college campuses. He feels that this level has declined in the past few years. When asked whether this was due to poor admission standards, Strider said that, "We're talking more about a sociological problem. I hate to use T.V. as a whipping board, but it certainly is one of the possible whipping boards around."

He quoted a statistic which said that students who are at college now have spent more hours in front of the television set than they have in the classroom.

"The level of literacy found on television programs is the model for speech and discourse. . . Students we are getting at college now are very bright students, no question, but there is a kind of in-grown slipshod way of talking that has become common currency."

The ECHO asked President Strider what Colby could do to raise the level of literacy.

"I suggest careful adherence by all members of the college community to certain principles of coherence and organization, structure, precision. The English department isn't the only department that is supposed to teach you how to write and how to speak."

Women's Health--

Continued from page 1

blem individually. This system of operation produces experts who can provide knowledgeable information in their specific areas of study so that each member can be acquainted with the entire spectrum of the problem.

Student representative Nancy Bodwell was admittedly worried as to whether or not the committee system would work out a resolution on this important issue. Now, she says, her fears have subsided. "At first I was worried that the feeling from the all-campus meeting would be lost, that the issue would go into a committee and never be heard from again. During the first few meetings, this fear was increased when we seemed to be moving so slowly." Nancy continues, "But after seeing the committee really at work I was very impressed with Professor Champlin and his insistence on thoroughness and accuracy. I know that our proposals, when they are finished, will be as complete as possible, and that they will reflect the amount of time that was given to research and discussion of the problem."

John Geismar, another student representative to the health committee, agrees that the committee process "is definitely working." He says "we're making progress towards a recommendation backed by substantial evidence to support our final position," but he is dubious that any additional help sought for the infirmary would be acquired before second semester of next year.

All recommendations made by the health committee must be reviewed by President Strider and Dr. Dore, and then passed on to the Board of Trustees for monetary provisions in next year's budget. In all probability, a search committee would have to be established to determine a suitable candidate for the new position, and John is afraid that this committee would not be set up until next Fall.

Carl Nelson, representing the health center on the committee, feels that the committee "generally attacked the whole concept of health care on campus, with an overview as to how the health center can best serve the community." He states that the "thoroughness of the committee has given us an opportunity to look at ourselves closely, and sharing the information we found with the committee has been a rewarding experience." He has compiled statis-

STU-A ELECTION
MARCH 8th

Nomination papers are to be picked up at the main desk of the Library. These are to be returned by March 6th at 6 pm. to the main desk of the Library. Petitions paper are available for Board of Trustees and class officers too!!

tics on how many student contacts the infirmary had last year, (16,259) and he notes that the only organization on campus with greater student contact is the food service.

This information, along with facts about the in-patient out-patient referral services and equipment of the new infirmary, will be assembled into a booklet that will be available for interested people in the near future.

The possibility of sex education programs, as well as organized counseling, is an area a third task force is exploring. Prof. Champlin admits that "We don't really have an organized program right now, there are only a few semester courses in the subject. We are an educational institution, so this is probably something we ought to bring together into a unified, coherent program."

Information on alternatives to sexual health care in the Waterville area, including costs of these alternatives, have been compiled by another task force. This data will also be distributed at a later date. The financial implications of various programs have been studied in detail, and yet another task force has checked into the biological and psychological needs for a gynecologist.

Student representative Julie Borden expresses confidence that "the committee will produce an excellent report with recommendations for improvement of the present services, and hopes President Strider and Dr. Dore will act upon these recommendations." But she adds, "It is still the responsibility of the students to impress their concern and need for improvement upon both Dr. Dore and President Strider."

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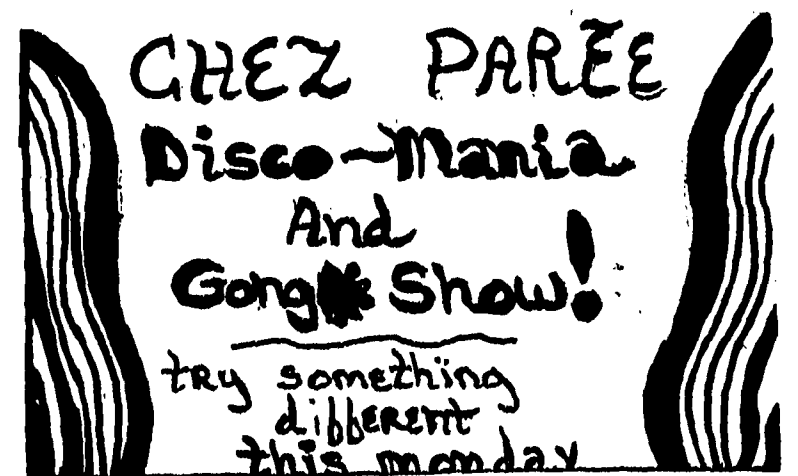
But, thanks to research, things have changed. Children who once lived months are now living years. Many of them are growing up. Some are already adults, living normal lives.

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REACTION

PASS-FAIL

Remodelling Education

by Herb Thomas

In the debate that has flared up in the past week, kindled by the faculty's approval of the abolishment of pass/fail for distribution requirements, much has been said about the quantity and quality of education at Colby College. In fact, so much has been said by so many people that the real underlying issue, basic to all concerned, is being lost to a muddle of personal gripes and widely differing theories.

The crucial issue here is not the fact that Steve Student can no longer take his French course without fear of a D. Rather, it involves a fundamental flaw in Colby's educational system.

Why was the student body not consulted before this motion came before the faculty members for a vote? They knew there was dissension on the students' part from the EPC vote. Why was this not investigated and the student body sounded out? To me, this expression of indifference on the faculty's part prevents the Colby College student any say in how his or her education is run.

Each person attending this institution pays, in one way or another, \$5,500 every year for the furtherment of his or her education. The administration and faculty, in return are expected to provide the sources and the directions for this process. But, there seems to be a widespread misconception that, consciously or not, has been accepted as a matter of course by all concerned.

Apparently, the faculty and administration view themselves somewhat as the upper echelon of a business, a business whose product is a four-year liberal arts education. The student, in turn, is viewed as the consumer. This is where that fundamental flaw I earlier spoke of enters. An education is not a product to be bought or sold and a student is not a customer who should be willing to sit back and absorb it, regardless of the ingredients. A college is not in the business of moulding minds. Its purpose is solely the stimulation of mental growth. By taking the attitude to which outward appearances seem to point, Colby College runs against its own grain. It ignores its very reason for existence.

There are 1600 minds at this school working toward a better based intellect. Each mind has opinions, likes and dislikes. Each growing mind has a say. For Colby College to refuse to acknowledge that fact, is for them to deny the student body and intellectual worth whatsoever. With the pass/fail issue comes a chance to make practical use of the minds Colby College itself has helped to cultivate and it is denying that chance its existence. To me, the next question seems plain. If the students at Colby are to be treated as children, will they act as children and submit to the ultimatums thrust before them?

The successful institution of last week's pass/fail motion is but a step in a process that began with the reinstitution of the 120 credit hour requirement for graduation. Personally, I feel that faculty and administration are to be commended, for their intent was apparently to strengthen the education that Colby



provides. But, when this was implemented, why was the focus on quantity of courses when the real aim should have been a strengthening of what was already required? Courses should have been intensified rather than increased in number. The professor should have demanded more of the student rather than allowing the administration to assume that task.

It is not too late to change the directions being taken in the remodelling of the Colby College education. But, now is the time for a reevaluation of those directions, a joint evaluation involving the efforts and minds of faculty, administration, and students. Through such an effort, not only would there be had a better understanding of the students capabilities and desires but there would be seen, by all involved, valuable insight into the consciousness of the student body and the consciousness of the faculty. Only with such an insight can anyone or any group hope to rationally approach a subject so vast as an education.

In Stride with the Times

by David Raymond

It is a sad sight to one who makes a habit of observing people in their daily lives, when I see the multitude of people who wander the streets with furrowed brows and frantic, searching eyes.

These are the individuals of our society. They are compelled to examine, ponder, and evaluate the course prescribed to them by their culture. These people, instead of being able to gain normal employment, spend their time searching their souls in attempts to find their proper place in the world. They tend to be musicians, artists, and philosophers. And up until recently these somber slaves of the intellect also included a select group of people known as college professors.

I am proud to state that I am not such an individual. Although still a college student, I am in complete harmony with the system. I hope to secure high-paying professional employment, marry a suitable woman, purchase a modest home, and instill my children with the values that will by then have made me a successful man.

But I can't help myself from being disturbed whenever I see one of those individuals drift past me. The poor wretches will never know true success or happiness.

I must admit that while sitting at my desk, my attention is occasionally diverted from my studies with thoughts concerning how this mutant strain of the population has evolved.

I have decided that the breeding ground for these formless creatures is within the walls of our educational centers. It has been in colleges in particular where students have been encouraged to develop as "free-thinkers." I have withheld this opinion for some time because of the blemish it might have placed on my academic records. But now I feel free to speak because I see the trend being reversed; the administration and faculty at Colby realize they must pierce the boil of individualism before it matures into a consuming cancer.

I was convinced the administration and faculty had come to their senses after they voted to abolish the Pass/Fail option for all distribution requirements. The Pass/Fail option was a small, but representative, breeding ground for the vice of free-thought. The option allowed the student to determine, to a large degree, the intensity of his or her work on certain subjects. And this is where the problem surfaced—the student was given license to have a small voice in his education, to exert some influence on his intellectual development. Dangerous situation: socially subversive to be sure.

But we are all safe now. The faculty and administration realize the danger of such an optional program. Professor Koons waved the flag of truth when he described the Pass/Fail system as one which deceived the public. How can a student be positively assimilated into the society if there is any mystery concerning fifteen credit hours worth of grades? The college must control each facet of the student's academic career if it is to insure the college is in harmony with the norms of society.

I am nothing short of overjoyed with the progressive educational steps taken by the administration and faculty at Colby. They have allied themselves with our society in the sculpturing of the student into an efficient, well-oiled cog in the machine that is America.

The elimination of the Pass/Fail option for distribution requirements is a laudable step but why not carry this line of thought to its logical conclusion; for now is the time to snuff out the last smolderings of individualism. Perhaps a strict dress-code could be imposed. And certain thought-provoking books in the library might be publicly burned. And a pillory could be constructed at the base of the flag pole and employed whenever a student expressed any trace of independent thought.

These are, of course, simply suggestions.

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SOMETHING'S ALWAYS
COOKING
DOWN AT DUNKIN'S



ECHO Interview**Donaldson Koon**

by Jeff Wuorio

ECHO:

In essence, how do you feel that the pass/fail option in required college courses has been harmful?

KOONS:

That's not an easy question to answer. You have to go back to the fundamental question, which is what are the fundamental responsibilities of the college, and to whom do we owe these responsibilities?

Fundamentally, the college is responsible to the public; there's widespread misunderstanding that the college is responsible to the student, which it

There is widespread misunderstanding that the college is responsible to the student, which it isn't . . .

isn't. We sometimes forget that the college was chartered by a legislature, representing the public, which obviously believes that education is desirable.

As long as we provide an education within certain very broadly defined limits which the public thinks is good, we're protected in areas such as academic freedom. Thus, we are accountable to the public; the legislature can, in theory, revoke the charter. It doesn't happen very often, but it has. It means that, while we're given wide leeway, the college doesn't exist in a vacuum.

Basically, we're working towards a particular goal which is, at the very least, a minimum level of competence which we certify with a degree. Now, our graduates are given a Bachelor of Arts degree, which says that our graduates are broadly educated, that they have general competence as well as special competence in specific areas. Also, we're qualified to make the judgment as to what that level of competence is and how we'll measure it, which can be done in a variety of ways.

Obviously, everyone recognizes that some people learn a lot more at college than others do. But the college believes that, in the process of certifying, you've received a liberal education, you must have a certain competence in several areas. We do this through a combination of several things.

The first is a minimal familiarity with the broad areas which are the essence of Western civilization, which include literature, art, science, history, philosophy and so on. To do this we say that there are certain general requirements which have to be satisfied by every student.

In addition, we feel that it's desirable that students know something about one area in greater depth, a major. These two things are required by the college—we must certify a minimal amount of competence, and thus, we're constantly involved in the process of evaluation; it's central to the operation of the college.

A student, in part, comes to college to learn whether he can do well or not. Obviously, evaluation of a student's academic performance does not involve an evaluation of the person, but one of our fundamental responsibilities is evaluation... it all comes down to a system of grading.

One must make this evaluation as objectively as possible. It's a professional responsibility. Now,

When you introduce pass/fail into this system, the final product is clearly distorted . . .

when dealing with a system which uses A, B, C, D, or F, five units, you have to be scrupulous about using the same set of units all the way through, otherwise the results will be distorted. But, when you introduce pass/fail into this system, the final product is clearly distorted.

If these results are entirely internal, they may not prove to be significant. However, when they become external, they most definitely are significant. I'd like to give you what I think is a poor example but one which seems to exist. I've been told that admissions to law school requires a certain grade

average. If this is used as the exclusive measure for admission it's bad, but nonetheless, you're stuck with it. Now, if students who wish to attend law school take certain distribution requirements on a pass/fail basis, those courses aren't counted in their final averages, and thus it's easier for them to obtain this minimum average. Others can take the same courses with a regular grade and not achieve this average.

The first record, in my opinion, is a false record, it's simply not complete. Certain courses have been taken which have not been calculated into the overall average although they're part of his record. So I feel that this is not the student's real average, it is very much incomplete,



a false record. Incidentally, when certain graduate schools see a P on a record in which other grades are recorded, it's automatically viewed as a D, because clearly, D is as much a passing grade as a P is. The problem here is that people are prepared to do D work and are not prepared to accept D consequences.

Considering the quality of students here, there's hardly a student who cannot pass a course provided he has the appropriate prerequisites. There are a few students who simply cannot pass a certain course, but the number is extremely small. In other words, as the system works at the present time, with a pass/fail in a course, the student knows his real mark, the teacher knows his real mark and the registrar knows his real mark, but a P is put on the student's record, the only purpose being to conceal the mark. That's a falsification and I don't think the student has gained anything in terms of competence in his courses.

Using the system of grading that we do, the pass/fail option is subterfuge, the intent of which is to mislead the public, and I think it

When certain graduate schools see a P on a record in which other grades are recorded, it's automatically viewed as a D . . .

misleads the student as well. It also seems to me to be educationally and fundamentally dishonest, and that's why I object.

Now, it hasn't been a problem with me in the sense of poor class performance, but I've a philosophical objection to pass/fail; it's a fraud. It's a fraud on the student who thinks he's getting something he isn't, and it's a fraud on the public.

ECHO:

Many claim that the faculty's decision on pass/fail renders the college committee system worthless. Would you please comment on this?

KOONS:

It doesn't destroy the committee system at all, because the committees are advisory, they are not decision making bodies. The EPC's function is to advise the faculty on matters of education

policy. The committee never was a decision making body. Some of their recommendations are followed and some are not, and we have to recognize that not everything they say will be accepted. I don't think that the committee system is destroyed, not at all.

As to the role of students in policy making, I think that your view of this depends on the ultimate responsibility of the institution which, as I said, is to the public who gave us our charter. We are not, in that same sense, responsible to the students, although, obviously any teacher who's

I've a philosophical objection to pass/fail, it is a fraud . . .

worth anything has to remain sensitive to what his students are saying.

We are responsible to determine what constitutes education. It is not assigned to the students who, after all, are the people who come to college to be educated. And, quite clearly, it's important to know how successful we are, where mistakes are being made and so on. But the student, as a student, is not qualified to make the final decision as to what he should or should not learn. If he were, what's the point of college?

So it must be the faculty who determines educational policy, subject to the direction of the president; it's in the very bylaws of the college. This doesn't mean that student opinion is not of interest; to be made by the faculty.

Students, in a sense, are not equal partners in the educational process. This may seem surprising, but it's been this way for a long time.

ECHO:

What then do you feel is the students' role in policy making?

KOONS:

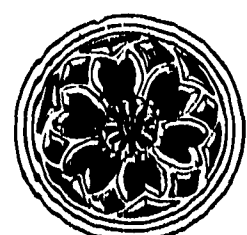
Well, that's difficult thing to say. Students mature while they're in college and, as they mature, their view of things changes. Nevertheless, their view of the aims of education is strongly colored by their position as undergraduates. They're on the inside of the system and are still in the process of being formally educated. Consequently, come out reasonably conversant in the things that make Western civilization what it is. These may not seem attractive to you now, but, in five years or so, they will be. An education is, in part, a process of maturing, and what constitutes the minimum of the faculty's view of education is different from that of a Freshman or even that of a Senior. It's because people have a restricted view of education that they come to college.

In the limited time you're at college, you can education should be determined by the faculty.

Students are not mature enough to take responsibility for their own education. This is not to say that they shouldn't have a voice in it. It's interesting to know what they think and what their insights are. But there's an awful lot that eighteen year olds don't know, and the responsibility of the faculty is to say that there

Any teacher who's worth anything has to remain sensitive to what his students are saying . . .

are some things which you should learn in order to call yourself educated; and some of these things may be distasteful. But, if you go on the basis of what you'd like to learn, well, ordinarily that's not a successful method of education.



ARTS

Eliot Fisk

by Geoff Becker

Saturday nite in Given Aud., 22 yr. old classical guitarist Eliot Fisk gave a relaxed, thoroughly enjoyable concert. Moving deftly through a well-chosen repertoire, Mr Fisk displayed everything from dazzling speed to sweet understatement before a highly receptive audience which brought him back for three encores.

Beginning with a humorous piece by Fernando Sor, his interpretation of the piece, combined with his varied facial expressions, set a light mood and served as a reminder that good music is to be enjoyed as well as appreciated.

Fisk continued with music by Bach, five short harpsichord works by Scarlatti arranged for guitar by Fisk, and concluded the program with four etudes by Villa-lobos. In my opinion these etudes were the highlight of the evening. I cannot remember ever seeing faster, more agile guitar playing.

Fisk's style is mature and intelligent, although occasionally, as with the Searlatti, lacks depth. But on the whole, Saturday night's recital, which happily lacked the stuffiness of most classical guitar recitals, was a memorable one.

Vesper Concert

SUNDAY, 4:00 PM, Lorimer Chapel

J.S. Bach — Sonatas for flute and harpsichord

Jean Rosenblum — flute

Barbara Koertge — flute

Lee-Ann Meservey — cello

Adelle Heinrich — harpsichord



Colby's Dance Instructor Tina Mitchell

INTERMISSION

by Madelyn Theodore

Last Friday evening the Student Arts Festival exhibit opened in the gallery to the sound of wailing fire engines, flashing blue lights and snow-shoed dancers.

Following all the cavorting and refreshments, the Colby dancers, under the direction of visiting artist Judith Scott, presented a multi-faceted improvisation beginning on a diagonal line drawn across the entire upper floor of the gallery. They proceeded to utilize the rest of the museum including objects, walls, and stairway railings, successfully attracting the audience to the lower level.

Accompanied by Colby musicians on Harpsichord, percussion, flute, and bass guitar, and Hancock's *Watermelon Man*, the entire affair was a successful and intriguing fusion of these varied media into one event.

Though perhaps somewhat bewildered by the unusual goings on in the austere surroundings of Bixler, the audience could not help but be affected by the experience. It proved that such things do not always have to be decorous, well-ordered, and "propah."

The person responsible for the opening is Lee Roberts who undertook the overwhelming task of organizing this year's festival. To him I say a resounding "bravo!" Lee expanded the scope and dimension of the festival's activities to a degree never seen in previous years. Going far beyond the basic idea of a student exhibit, he has included dance, theatre, music, and film as equally important parts of the month and a half of events.

Film Direction

Michelle Camus' *Black Orpheus* will be shown this Sunday, 27 February. Considered one of the most beautiful films ever made, it won the Grand Prix at the 1959 Cannes Film Festival and the Academy Award for Best Foreign Film that same year.

The film is a retelling of the Hellenic myth of Orpheus and Eurydice, set in the Negro section of Rio de Janeiro and magnificently enhanced by its music and color photography. Orpheus becomes a streetcar conductor and Eurydice a country girl fleeing from a demon-man sworn to kill her.

There will be two showings at 7:00 and 9:30 pm in Lovejoy 100. Admission is \$.75.



Black Orpheus

THE GLASS

MENAGERIE

The time: 1937. The place: a low-rent tenement in East St. Louis.

Tom Wingfield, a frustrated poet working in a shoe factory, yearns for adventure, to see the world, to live the world he's lived vicariously at the movies. But he has responsibilities. He is the sole support of his crippled sister, Laura, a painfully shy girl who lives in a world of little glass animals, her glass menagerie; and of his mother, Amanda, a faded Southern belle who is as much at home rummaging through the memories of former beaux as Laura is in her fantasy world.

Tom's only hope of escape is to find a husband for Laura, but she is twenty-four years old and has never had a gentleman caller.

Tennessee Williams' classic play of dreams fulfilled and dreams shattered, *The Glass Menagerie*, will be presented at the Strider Theater. It is directed by Richard Sewell and designed by Steve Woody.

The cast includes Nancy Hass '79 as Amanda, Sav Zembillas '79 as Tom, Becky Rogers '79 as Laura, and Kevin Cavanah '80 as the Gentleman Caller. Showdates are Friday, Feb. 25 through Sunday, Feb. 27. Curtain is at 8:00 nightly and at 2:00 for the Sunday matinee. Tickets are \$2.50 for general admission, \$1.50 for students and senior citizens.

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Student Arts Festival Calendar

Week of 24 Feb. - 2 March

Feb. 25 SATURDAY

8:00 PM - Concert; Colby College Trio in Given Auditorium

28 MONDAY

8:00 PM - fifth night of films, Sergei Eisenstein's *Ivan the Terrible, Parts I and II*, in Lovejoy 100, \$.75.

Mar. 1 TUESDAY

4:00 PM - Slide talk show by Sylvia Stone, sculptor in residence, in Bixler 106A.



Left to right: Lillian Garwood, Dorothy Reuman, Mary Hallman.

Colby Trio

Friday evening, February 25, at 8:00 P.M. the Colby College Trio will be in concert in Given under the auspices of the Student Arts Festival and the Music department.

Formed here in 1972, the Trio has given numerous performances, including several at Colby, as well as on Public Broadcasting Network television. They were one of two groups representing Maine in the Bi-Centennial Parade of states programs of music presented at the Kennedy Center for the Performing Arts in Washington, D.C.

The Trio is part of the "Outreach" program of the Maine State Commission on the Arts of Humanities which is designed to bring performances into schools and communities in order to broaden the cultural experience of Maine residents. Their program tomorrow night will be:

Sonata, in G Major

Jean-Baptiste Loeillet (1680-1730)

Trio, K. 548, in C Major

Wolfgang Adnadeus Mozart (1756-1791)

Trio, Op. 80, in F Major

Robert Schumann (1810-1856)

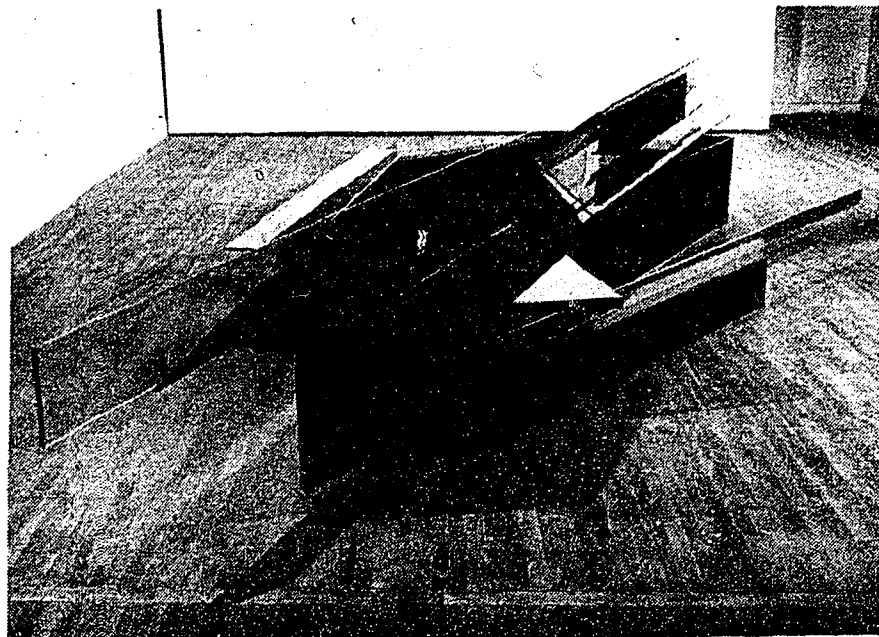


photo by Geoffrey Clements

Sculpture

Sculptor Sylvia Stone will begin a two-day residency here on Tuesday, 1 March, as part of this week's Student Arts Festival activities. Working with steel and plexiglass to produce large sculptures, she has had numerous one-woman and group showings around the U.S.

A slide talk will be presented at 4:00 P.M. in Bixler 106A and she will also work closely with the sculpture and drawing classes. Born in Toronto, Canada, she is the wife of painter Al Held.

Film Series

This Monday evening, the Student Arts Festival film series will present the first two parts of *Ivan the Terrible*. These are the completed sections of a projected three-parts series by Sergi Eisenstein.

Made during and after World War II, the epic takes the form of an allegory of Stalin and the triumph of the Russian nation against its enemies.

Part I portrays a foreboding image of the 16th century Russia as it follows the volatile Tzar Ivan IV from his coronation in Moscow to his addiction and subsequent popular recall.

Part II, recounts the murderous plot of the landed gentry to dethrone the lonely and melancholic Ivan who fights to withstand the heinous assault.

Otherwise in black and white, the finale is in strange, symbolic technicolor — reds, greens, and emphatic blacks. Prokofiev's musical score embellishes the dynamic visual quality.

There will be one showing at 8:00 P.M. in Lovejoy 100. Admission charge of 75 cents.

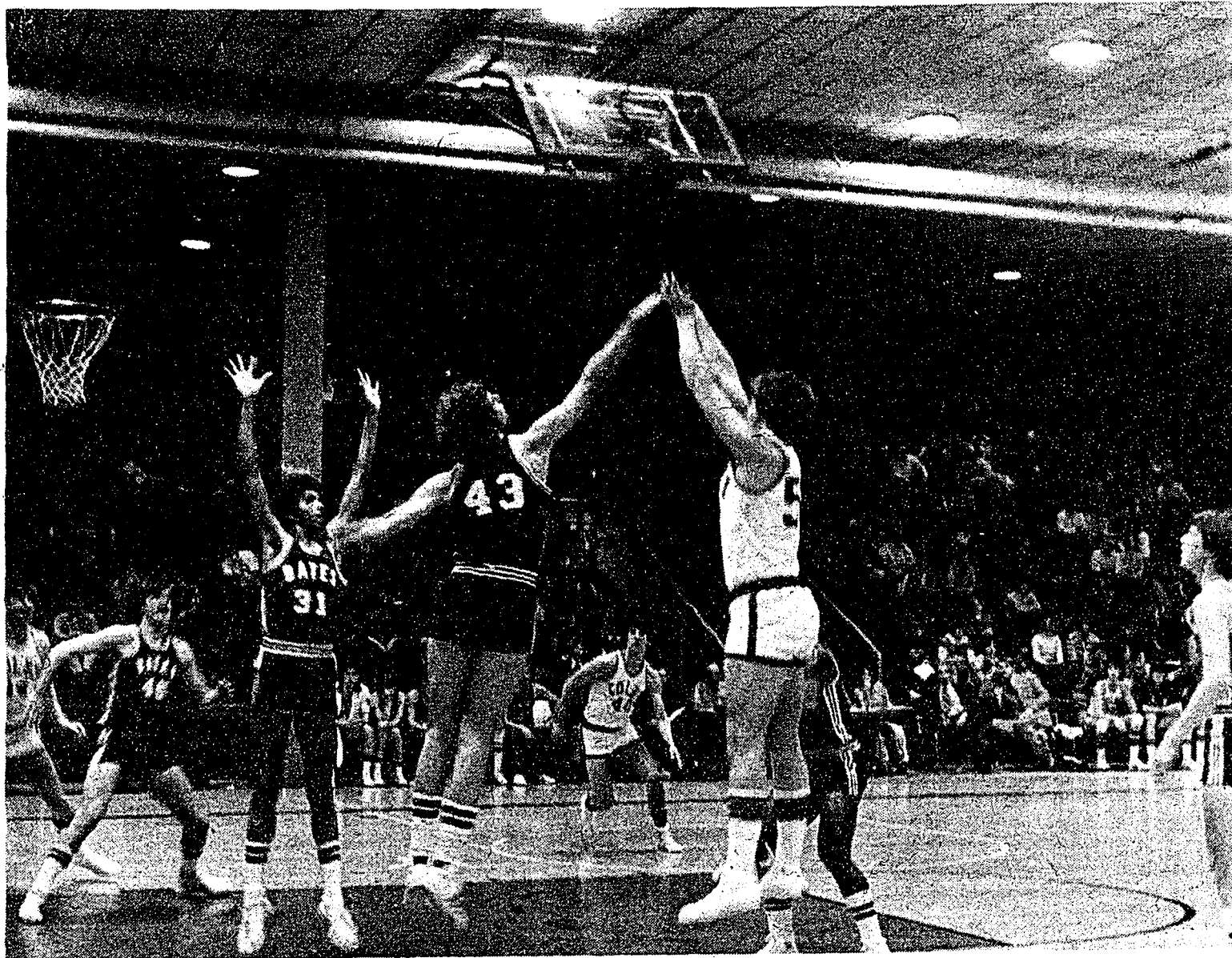


BASKETBALL

TRI-UMPHS

Clark Barks

by Evan Katz



Tom Rudder goes up and over Bates defender.

by Nemo

The Mules made a clean sweep of the recent four game homestand by beating Bates, Babson, and Norwich, extending their undefeated home string to eight and their overall record to 12-10.

In a wild and wooly high scoring affair last Wednesday night, Colby downed Bates by a score of 103-96, avenging an earlier loss to the rival Bobcats.

The Mules were led by the familiar trio of Paul and Dave Harvey with 30 and 21 points, and Jim Crook with 24. Crook played an especially outstanding game at both ends of the court, playing tough defense and coming up with clutch hoops time and time again.

After breaking a 13-13 deadlock early in the game, Colby ran off a string of 6 straight points and never trailed the rest of the game. Crook provided the crowd with some excitement as he dumped in a 50 footer to give Colby a 52-44 lead at the half buzzer.

With both clubs scoring virtually at will opening the second half, Colby was treated to a slight scare as Tom Rudder and Mark Lake fouled out just seconds apart with about 10 minutes to go in the game. With Colby depleted of their big men, Bates quickly took advantage and cut the lead by 4, leaving it 74-70.

Paul Harvey and Crook then went to work, as Colby outscored the Bobcats 14-4 over the next 4 minutes. The Mules broke the century barrier with just 15 seconds to go, coming out on top, 103-96.

Trample Babson

Colby continued their winning ways Saturday night as they walked away with an easy 85-65 victory over Babson.

Paul Harvey once again led all scores with 20 points followed by Mark Lake and Jim Crook with 14 a piece but the deciding factor was determined on the boards as the Mules out-rebounded Babson 54-38.

The game was almost over before it started as Colby ran out to a 16-8 lead and never looked back.

After running out to a 41-28 lead at the intermission Colby exploded, outscoring Babson 10-2 and widening the lead to 51-30. The rest of the game was simply a run and gun affair by both clubs.

At this point Coach Whitmore substituted freely as John Glynn, Chris Marco, and Steve "Magoo" all turned in fine performances helping Colby to an easy 85-65 win.

Defeat Norwich

The Mules completed the week again avenged an earlier season loss by beating the Norwich Cadets, 94-82.

The game could be classified as nothing less than a full team effort as all 5 starters hit for double figures, Dave Harvey leading the way with 20.

The game started slowly as Colby's inability to cash in at the free throw line prevented them from getting any kind of lead. The score was knotted at the half, 33-33.

Colby came out gunning in the 2nd half, opening up a 10 point lead behind Dave Harvey and scrapping Scott Graffam. The teams swapped hoops the rest of the way, Colby taking the Cadets by a score of 94-82.

Perhaps the brightest part of the game was freshman Mark Lake, who turned in a solid performance, scoring 19 points and consistently sweeping the boards. Whitmore should be pleased with the thought of having Lake in the lineup for 3 more seasons.

The Mules finish up the season with 2 games this week, Thursday night at U. Maine Orono and Saturday night home against rival Bowdoin.

By virtue of their weekend sweep over the injury plagued Babson Beavers and Norwich University the varsity basketball team has improved their record to 12-10. The Mules have won their last four games, and six of their last eight.

The Mules' four-game win streak is due, in part to the sharp shooting of the Harvey brothers, Jim Crook, and Mark Lake. The quartet has hit about 50% of their shots from the floor in the victories, and Colby has averaged over 90 points per game in their modest win streak.

Tonight, in Orono, the Mules will tangle with the always powerful Division I Black Bears of Maine. On Saturday Colby will host Bowdoin in the season's finale. The Polar Bears beat Colby earlier this month 80-69, and in the process clinched the CBB title.

The Polar Bears are led by forward Greg Fasulo (22 points per game) and Maine's best defense, which allows 72 points per contest.

At the outset of the hockey season Coach Jack Kelley indicated he would make a concerted effort to reduce the '76-'77 Mules' goals - against average considerably in comparison to the seven goals per game allowed by last year's squad. At this juncture it would appear that the effort has paid off. Over the last eight games goalie Joe Faulstich's goals - against average has fallen from 5.50 to 4.25, (the team has an overall average of 4.50), as Colby has allowed twenty goals in that span.

The Mules close the hockey season with home games against Hamilton on Friday (7 pm) and Oswego State on Saturday (3 pm) and a road game next Wednesday at Bowdoin. Anyone planning to go to the game at Bowdoin should know that the game starts at 7:30, but in order to get tickets and a good seat one must get to the rink at least an hour before gametime, if not sooner.

Recent developments in the NBA's Atlantic Division could give fans some indication of the Spring playoff picture. The Celtics, despite being haunted by the Specter of Doom all season, have won six of seven games, three of which have been on the road. Sidney Wicks has apparently settled into his role as the team's sixth man, and the Celtics have adjusted to the loss of Charlie Scott. Of course, it remains to be seen if Coach Tom Heinsohn's improvisations will hold the club together for the remainder of their extended road trip and the rest of, what has been thus far, a bizarre season.

If the Celtics may be termed the dark horse team in the Spring's eight-week playoff ordeal (provided of course they don't collapse) then the Philadelphia 76ers must be dubbed as favorites, at least based on the sheer potential of the club. In last Sunday's game against the Cleveland Cavaliers the 76ers entered the fourth quarter trailing 89-67. Well, Erving, McGinnis, Collins, and Co. put together a 45 point barrage in that final period to beat Cleveland 112-111. The 76ers, who have the third best record in the NBA, trailed by 13 with 3:10 remaining, but they still pulled out the victory.

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Hockey

by Brian Neligan

The Mules won their eighth game of the season with a 3-1 victory over Babson here last Saturday afternoon.

Colby came out flying from the start and proceeded to show the Beavers why hockey games are won in the corners. Mark Kelley took a pass from Dale Hewitt and scored less than two minutes into the first period. Later in the period, Hewitt scored with assists from Kelley and Ron Dumont. Aside from the dubious penalties given to Kelley and Dumont, and the one committed on Hewitt, it was a great day for the first line.

It was also not a bad day for Jon Flerlage, who scored on a power play in the second period after Tom Painchaud and Larry Sparks set up a beautiful play.

Colby sat on their 3-0 lead until Babson scored early in the third period. Babson pressured Colby with its shots in the final period but were unable to score again. Overall Colby outshot Babson 39-27.

Special mention should go to Jack O'Neil who played an exceptionally fine game in the corners and set up many scoring opportunities.

Merrimack scored at the opening of the first period on a long drive from the point. However Jack O'Neil was determined to keep his team in the game and robbed the puck from a Merrimack defenseman, moved around the diving goalie, and put a shot inside the far post. Merrimack soon scored its second goal, nevertheless O'Neil replied by slipping a pass to Tom Scannell who tucked it between the post and De Simone's foot.

At the beginning of the second period Merrimack's LeBeau scored from in close. Then the red line made an excellent series of passes resulting in Ron Dumont scoring with assists to Hewitt and Kelley.

With the end of Colby's acceleration and heady play came the end of Colby's scoring. Merrimack blew Colby away in the final period and having little problem boxing the Mules up in their own end, scored five goals. Though his goals against average suffered greatly, Joe Faulstich played an incredible game in net, at times coming up with the puck when Merrimack players held their sticks over their heads thinking it had gone in.

It seemed at many times that Colby players were reluctant to shoot. On countless two on one's the man with the puck unselfishly though unwisely decided to pass to his linemate, and clever Merrimack was always there to intercept the puck and turn it the other way. When playing a team with the experience and explosiveness of Merrimack it is necessary to shoot whenever you have the opportunity, not try to make a pretty play.

The Mules host Hamilton and Oswego State at home this weekend and it is hoped that there will be standing room only. The season closer will be next Wednesday at Bowdoin. Go if you can and be sure to get there well ahead of game time if you want a ticket and a seat. Whatever games you can make it to, scream your lungs out, certain people will be glad to hear from you.

WOMEN WIN TOURNNEY

by Bev Vayhinger

The Colby Women's Ice Hockey team completed another successful weekend by defeating Cornell and the Ithaca Shooting Stars in the first women's ice hockey tournament to be held on the Mules home ice.

The tournament was kicked off Friday evening by a hard fought battle between Ithaca and UNH. After two periods of double over time the game ended in a 3-3 draw. The UNH team was led by Colby Alumnus Lynn Estes with 2 goals.

In the second game, Colby defeated Cornell 6-2. Early in the first period Cornell took a 1-0 lead. At 9:25 Jenny "Parisien Power" Davis was credited with the tying goal in spite of her protest that she never even touched the puck. "Captain Airhead" Blackwell put the Mules in front 2-1 to end the first period.

Cornell came back early in the second period to tie the score once again. Colby rose to the occasion by scoring 3 quick goals attributed to Lee "How's Your Knee" Johnson, Carol "Pinball" Doherty and Jenny Davis. "Greta Garbage" Tobias played a fine 2 periods before handing over the goal tending duties to Gretchen Huebsch. Johnson closed out the game with another goal in the 3rd period.

Cornell came back Sat. morning to defeat UNH 3-2. In the second game, Colby faced the Ithaca Shooting Stars. Linda "Peanuts" Smith opened the scoring with a tricky slap shot, which much to her dismay found its way into the net. "Aimless" Rutter put Colby ahead 2-0 by winging a big hanging wrist shot from the blue line.

Ithaca came back strong in the 2nd period to tie the score at 2-2. With 58 seconds left in the period Lee Johnson silenced Alford Arena with a booming power play slap shot. Carol Doherty put the game out of reach as she bounced one off the flippers on a break away play. "Lightning" Leslie Warren had 2 assists.

Gretchen "Giggles" Huebsch turned in a fine performance in the nets letting in only 2 goals. Also playing well over the weekend was the 3rd line of "Wicked" Wanda Wright, Jean "Rodent" Minkel and Kathey "Space" Richert.

The women play the Massport Jets at home this weekend, Friday at 4:00 and Saturday at noon.

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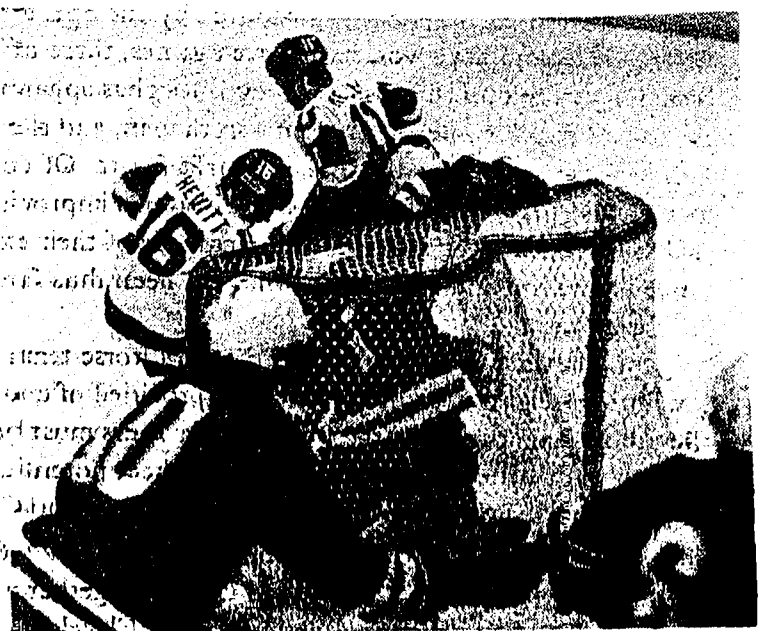
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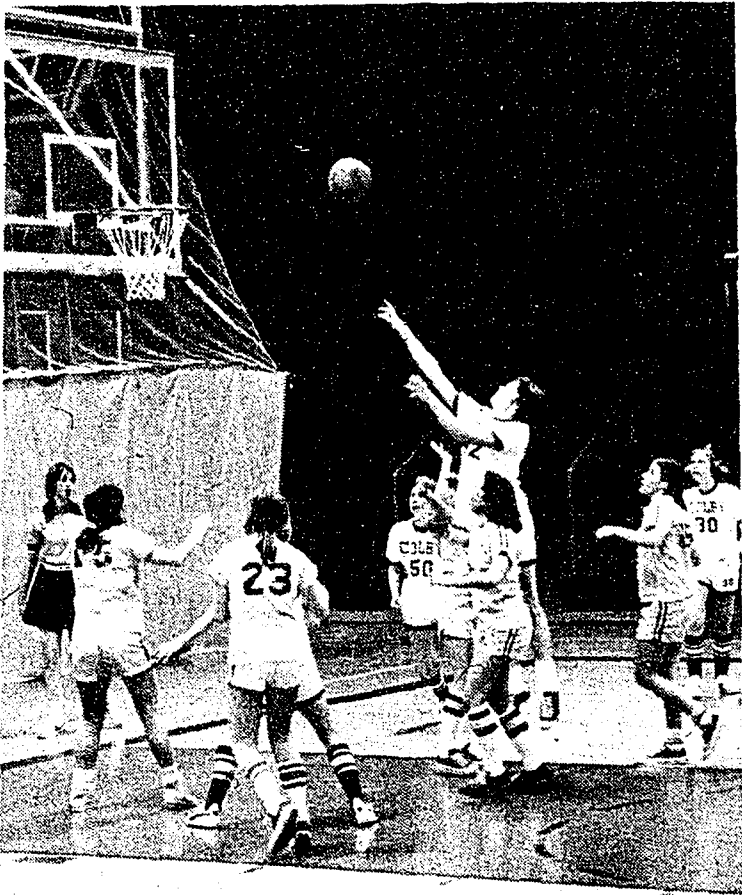
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Last night at Alford Arena Colby was whipped by Merrimack College 10-3. Though Colby played remarkably well in the first period they simply could not keep up with the quick-sticked Warriors. Merrimack was obviously a very talented and well-coached team, as reflected in their 18-2 record. The Mules made the mistake of trying to play the puck and stickhandle around Merrimack instead of playing a close body checking game.



Women's Basketball

by Cathy Kindquist

On Friday, February 18th, the woman's basketball team defeated St. Francis College by a score of 63 - 29, bringing the team's record for the season to 5 - 5, with a total of seven games left to play. The previous Wednesday, Colby downed the previously undefeated Bowdoin team, 50 - 40.

The season started poorly for the team but has picked up recently despite the injuries of forward Amy Davidoff and Patty Valavanis. The St. Francis game last Friday gave the team their fourth straight win.

Last year at this time the team was in the very same position — the season had started slowly. Once momentum was gained, the team went on to win six games in a row.

This season the team is being coached by former varsity basketball player Gene De Lorenzo and senior Bob Clarke.

There will be a number of home games in the next weeks. Watch for them and come out to support the team.

COLBY ENVIRONMENTAL COUNCIL SPRING PLANS

by Peter Cohn

The Colby Environmental Council is about to change the campus newspaper recycling system.

The old system necessitated storing papers in stair wells. The fire marshal says this is a fire hazard and must stop.

Another problem is the mess created by loose papers and degenerating card board boxes. Somehow the papers must be kept neat.

A third reason for revamping the collection procedure is to plan ahead for a post industrial economy in which recycling will be a common conservation practice.

The changes will include covered wooden boxes in the dorms and storage sheds around campus. Along with these physical changes will be organizational changes such as more frequent pick-ups and an education campaign.

Maple sugaring is work of a more traditional nature. Colby has a maple grove nestled behind the tennis courts. When the days get warm (but the nights are still cold) the sap begins to flow. Watch the C.E.C. bulletin board in the library for sugaring announcements. The rewards include a big pancake breakfast with home made syrup. Plus, everyone who helps will receive a jar of the most delicious syrup in the world. If you have a sweet tooth, this is for you.

**ALL CAMPUS
MEETING
TONIGHT
7:00 P.M.
L100
PASS/FAIL**

A new study has reportedly found that by the time a child is 14, he or she has witnessed about 11,000 homicides on television.

The National Citizens' Committee for broadcasting reports that it conducted the study in order to determine America's most violent programs and T.V.'s most violent sponsors.

The survey concluded that there are only two shows on the weekly T.V. dial that are totally non-violent, "The Bob Newhart Show" and "The Mary Tyler Moore Show."

At the other extreme, "Swat" and "The Rookies" — both of them with police "Law and Order" themes — were the most violent and brutal of all.

The most violent sponsor was Tegrin medicated shampoo, while "No nonsense pantyhose" supported the least-violent programming. If all this gives you a headache, you might note that Anacin's "Violence rating" was four times that of Bayer's.

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Stu-A Allocates

\$\$ for LCA

by David P. Linsky

The Student Association Executive Committee voted on February 17 to allocate \$100.00 for the purpose of aiding the LCA fraternity in paying the fines imposed on two members for liquor violations. Fines totalling \$300.00 were levied on the two members earlier this month by the Liquor Enforcement Agency.

STU-A Executive Chairperson Ed Smith who made the motion felt that the entire student body is benefitted by all-campus parties. He reasoned that this was a matter which affected all students and that it was unfortunate that any fraternity had to be singled out.



STU-A executive chairperson Ed Smith

Photo by Rich Highland

Social Life Chairperson Spencer Aitel opposed the motion, feeling that this was not a STU-A matter and that the Student Association was putting itself in danger by this action. The motion later passed by a vote of 6 - 1, with the provision that this would be a one-time allocation and that the Student Association did not condone illegal li-

In other business, the Executive Committee passed by acclamation a resolution to send a letter to members of the faculty and Administration their views on the vote by the the faculty restricting the use of the pass/fail option. Also presented was a financial statement from Treasurer Jon Hickock.

Lester Gets Grant

The Ittleson Foundation of New York City has awarded Colby College a \$2,250 study grant aimed at developing a model mental health delivery system for small colleges.

Principal investigator Lewis F. Lester, a clinical psychologist and assistant professor at Colby, will spend his second-semester sabbatical surveying mental health programs at two dozen colleges. While such studies have been done for large universities, Prof. Lester's will be directed at researching the special needs of small, four-year institutions.

The project will focus on the incidence, nature and prevalence of health problems, and how college housing, student activities, academic programs and administrative practices promote or diminish student mental health. He also will evaluate the structure, effectiveness and costs of alternative delivery systems.

Augmenting the Ittleson grant is a \$2,000 award from the Colby Social Science Grants Committee.

KKK In Maine?

by Nick Mencher

At seven in the morning of February 2, Phil Redo, Operations Manager of WMHB, noticed a small paragraph on the AP teletype at the offices of the radio station. The story described how a man calling himself Carl Baxter had contacted television station WLBZ in Bangor, claiming to be the Grand Dragon of the Ku Klux Klan in Maine. According to Baxter there are twelve chapters of the Klan currently active in Maine, with a membership of 1,200 across the state.

Although the release was not included in the AP summary that morning, by 4:00 that afternoon it had become a major story.

62 year old Porter Bodine, who had used the name "Carl Baxter" as a pseudonym, also told WLBZ that he believed "absolutely in white supremacy," and that the Klan is "an educational organization. . . We don't teach violence."

WMHB's Redo contacted Maine Attorney General Brennan who said that the report of 1,200 members was an "exaggeration." Two days later, Governor James B. Longley held a press conference and asked the Attorney General, The Public Safety Commission, and the Maine Human Rights Commission to monitor the activities of the Klan. He also said: "I feel that it is important for those who claim to be members of a Ku Klux Klan organization in Maine, no matter how small their numbers, or how serious their efforts, to know that any attempt to deny full rights to any citizen by use of threat, intimidation or violence will absolutely not be tolerated."

On Tuesday February 8, *The Waterville Sentinel* reported in a front page story that David Duke, the Imperial Wizard of the Knights of the Ku Klux Klan, said that Bodine had been transferred to another state in the northeast because of intimidation by members of the Maine press. The article continued: "In a telephone call to Bodine's home this week, a person answered identifying himself only as 'the new Klan coordinator in Maine.'"

Bodine also told WLBZ that there are members of the Klan on all college campuses in Maine. William Lucy, the Associate Dean of Student Activities at the University of Maine at Orono, said in response to Bodine's claims: "I am not aware of anything like that. If people have those feelings, they're keeping them to themselves. I have nothing at all to substantiate what this gentleman is saying."

According to the chief of the Waterville police, Ronald Laliberte, there is no evidence indicating any Klan activities or members in the Waterville area. "We haven't had nay trouble with them yet," he said.

The Ku Klux Klan's history in Maine extends back some fifty years to the 1920's when it was popular with farmers, small town citizens, and urban dwellers who had recently moved from the country to the city. During the first World War, many country residents moved to the cities to work in war related industries and remained there after the war ended. In a thesis prepared for the history department of Harvard College, E.B. Whitney claimed that, "These people, uneasy in the city, turned to the Klan for reassurance and a sense of belonging which they found nowhere else."

During the 1920's Maine was in the midst of a serious economic depression. Many of the native-born Protestants took out their frustrations with the conditions of the time on the Catholics who had immigrated to Maine from Canada and Ireland. At that time approximately 20% of Maine's residents were Catholic. Because there were very few Jews or Blacks living in Maine at this time, the Klan directed most of its activities towards the Catholics living in the state.

In the period between 1916 and 1926, 160 church organizations, many of which were of Protestant origin disappeared. During this same time 64 new Catholic churches were established in Maine. The growth of the Catholic church worried many Protestants, and the KKK appealed to these fears in their speeches. At the first large meeting of the Klan in Maine, one speaker said:

"We are not here to incite religious hatred, but we are after them (the Catholics) politically because they are a great big political machine. Unless we fight for our rights, eventually we will have to all get ourselves a little island outside the three mile limit to live on. . ."

The combination of urban uneasiness, frustration with the economic conditions of the time, and fears of a Catholic takeover, caused the membership of the Klan in Maine to swell to a level of between 40 and 150 thousand members in the early twenties. At this time there were approximately eight million members of the Ku Klux Klan in the United States.

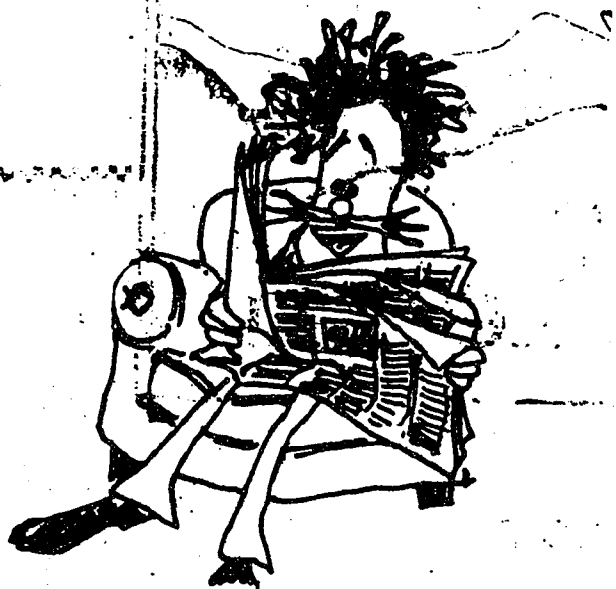
Because of internal dissensions the membership of the Klan began to decline rapidly after the winter of 1924. One of these disputes involved the creation of a women's auxiliary to the Klan which paid no dues to the national organization. By May of 1924 the Klan had lost half of its members in Portland. Personal scandals involving high officials also weakened its strength. D.C. Stephenson, the Grand Dragon of Indiana, made three million dollars as a result of his connections with the Klan and purchased a private railway car, a yacht, a mansion, and a private airplane. Members, concerned about the misuse of their dues, left the Klan in droves.

In 1930, the Portland Sunday Telegram reported that the Klan then had an active membership of 226 in the state of Maine.

In the state elections of 1924, the Maine Ku Klux Klan supported gubernatorial candidate Ralph Owen Brewster. After Brewster's victory, Klansmen in Lewiston celebrated by burning a cross and igniting explosives on the summit of Mount David on the Bates College campus. Although the possibility of seeing a burning cross at the top of Mayflower Hill is slim indeed, the number, location and aims of Ku Klux Klan members in Maine remain unknown.



Crib Notes



Announcements

EIGHT-ON-ONE MASSAGE CLASS... ENVIRONMENTAL RELAXATION

Eight-on-one massage means one person is massaged into relaxation by eight people simultaneously. As you can imagine this form of massage is very relaxing.

The first class will begin with a demonstration given by graduates of first semester's body massage class. Following the demonstration will be discussion and lessons in back massage, foot massage, and face massage, until after four classes everyone knows how to give a total body massage.

At the next meeting, rather than one person spending forty-five minutes to give another a total massage, eight massagers will concentrate on one person and give a total body massage in six minutes. Using a round robin system everybody in the class will receive an eight-on-one total body massage.

Class begins Thursday, March 4, at 9:30 pm. in 2nd floor Roberts.

THE CEC - AGAINST DICKEY-LINCOLN

On Monday, February 24, the Colby Environmental Council met with Joel Ossoff of the Natural Resources Council and took a formal stand against the proposed construction of the Dickey-Lincoln Dam on the St. John's River.

The Council has pledged its support of the NRC and has donated \$35 to the cause. A slide show concerning the Dickey-Lincoln Dam will be shown in the near future, the date to be announced.

Want more info? Contact Peter Cohn x 547, or check out the CEC bulletin board in Miller Library where petitions are posted.

The CEC

PASS/FAIL DEBATE

There will be a student/faculty debate held Thursday, March 3 at 4:00 pm. in Lorrimer Chapel. The question will be resolved: that the Colby Faculty should reconsider its recent decision regarding Pass/Fail grades for distributional requirements.

All those interested in being on one of the debate teams, please contact Sue Kenyon, ext. 491 or Maggie Murphy, ext. 496 by Friday at 4:00 pm.

B'NAI BRITH HILLEL SOCIETY

The B'nai Brith Hillel Society is proud to announce its 1st annual Purim Party with all the traditional Purim embellishments: Punch, Vodka, Chumantashen, and Costumes. (Please wear one, though not mandatory.)

Everyone is invited, so come as Esther, Mordechai or Superman to see what a *real* Purim Party is.

Sunday, March 6, 7:00 pm. Dana Lounge

WINTER CARNIVAL SOUVENIRS!

Buttons are available for sale at the Roberts desk for only 25 ¢. Be the last one on your hall to have one!

COLBY YACHTING COUNCIL

The Colby Yachting Council has recently announced its 1977 schedule of intercollegiate regattas. Bob Kellogg represented Colby at the December 11th New England Intercollegiate Sailing Association (NEISA) scheduling meeting at MIT and entered Colby in seven NEISA events against some of the top teams in the country: Tufts, Yale (currently nationally ranked first and second respectively), MIT (ninth), Harvard (seventh), as well as URI, Brown, BU, Northeastern, Maine Maritime, and Bowdoin. Most of the regattas will require teams of between three and six persons. Persons interested should keep a look out for notices for a yachting Council Meeting to occur within the next month.

SPRING 1977:

SPRING 1977:

Apr. 16 - NEISA Dinghy Champ. ELIMS. @ MIT

Apr. 23 - 24 - Friis Trophy Regatta @ Tufts

FALL 1977:

Sept. 17 - Maine Maritime Shields Inv.

Maine Mr

Maine Maritime Lark Inv.

Sept 24 - Lane Trophy Regatta @ Tufts

Oct 1 - 2 - Penobscot Bay Open @ Maine Mar.

Oct 8 - Hewitt Trophy Regatta @ Dartmouth

Oct 23 - Smith Trophy @ MIT

FOUND: One pair of brown leather gloves in Keyes on Saturday. Identify initials and they are yours. Contact Howard Ellis, ext. 559.

There will be a meeting Thurs. March 3 at 6:30 pm. in LJ 100 for all members of the senior class. Please come and help us plan senior activities.

SENIORS!!!!!!

PRELIMINARY COMMENCEMENT ANNOUNCEMENTS

Senior class day is Thursday, May 26...Talk to your class officers (Delya King, Phil Bruen, Janet McCleod, Jeff Sanderson) about what you'd like to do that day.

Baccalaureate is at 10:30 am. Saturday, May 28.

Graduation Ceremony is at 10:00 am. May 29.

Keep your eyes out for announcements for an upcoming meeting of the Senior Class, where a more detailed schedule will be discussed. In the meantime, if you have not made reservations for your family and friends, do so *immediately*. Many motels in the area are already full. There will be *no housing available on campus* this year.

Call Sue Benson, Roberts, ext. 295, with any questions about the weekend.

Jobs

COLORADO WYOMING MONTANA Summertime employees for dude ranches, Nat. Parks, and U.S. Forest Service. For information and directory send \$3.00 to Outdoor Services Box 349 Cody, Wyoming 82414.

COLLEGE VENTURE JOBS!

Representatives from the College Venture Program will be at Colby on March 2nd and 3rd to lecture, give interviews and answer questions.

College Venture places students in jobs for as much time as they want to take off. Students can obtain experience, and explore areas of career interest. It is an excellent opportunity for learning what it's like to work professionally before you graduate.

LECTURE AND QUESTIONS: March 2nd, 7:30 pm, Dana Lounge

Interviews all day March 3, . . . See Doris Downing to sign for a time.

SUMMER JOB OPENINGS

Small Yacht Club in Southern Maine has two openings for a Steward/launch driver and a sailing instructor. For more information contact Bob Kellogg, 227 Pepper 872-9814.

JOBS WITH BRIGHAM'S

Brigham's Ice Cream, Candy and Sandwich Shops have some openings for trainees in management. There is a good possibility for upward mobility with this chain of stores. Come to LJ 110 for more information.

CAREER PLANNING SEMINARS AND WORKSHOPS

"Job Interviewing" Tuesday, March 1, 3 pm LJ212
Workshop in Graduate Financial Aid

Wednesday, March 2, 3pm LJ103

"Careers in Business" Thursday, March 10, 7pm

These workshops and seminars are offered by the Career Counseling Office. All students are welcome.



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Summer Programs

COLLEGE OF ATLANTIC

SUMMER STUDIES ON COAST

College of the Atlantic in Bar Harbor, Maine offers six courses in its 1977 Summer Session: Marine Mammals, Mushroom Identification, Poetry Workshop, Flora of the Maine Coast, Why Wilderness?, and Maine Coast History and Architecture.

Each course offers three semester hours of credit.

Tuition: \$330 per course, with additional fees for field-work courses. Housing available.

For information write: Director, Summer Studies, College of the Atlantic, Box CC, Bar Harbor, Maine, 04609

SUMMER STUDENT RESEARCH FELLOWSHIP

Up to fifteen summer fellowships are offered annually to outstanding pre-med students by Hartford Hospital in Hartford, Connecticut. These are for a ten-week program which commences on the second Monday in June. It affords an opportunity to learn some of the methods of hospital research and patient treatment within the laboratory and clinical setting.

Deadline is March 1st.

The Southern Regional Training Program in Public Administration is now accepting applications for fellowships for the 1977-78 academic year.

Designed to prepare students for careers in government, the program offers an opportunity for graduate study at two southern universities.

The fellowships have a value of \$4,600, including \$1,300 in remission of fees and tuition. Married students receive a grant of \$300 in addition to the regular cash stipend of \$3,300.

Students who qualify will study at the University of Tennessee and either the University of Alabama or the University of Kentucky. Upon completion of the program, they will receive a certificate in public administration. In addition, they will be eligible to complete an M.A. or M.P.A. degree at one of the institutions attended.

Those who are accepted into the program will serve a ten-week internship during the summer of 1977. Beginning about mid-June, they will intern with a state, local, or federal agency in the South. During the academic year, they will spend the Fall semester at either Alabama or Kentucky. All the fellows will attend the Winter and Spring quarters at Tennessee.

Candidates must be American citizens who will have completed a bachelor's degree by June, 1977. No specific major or area of study is required. Fellowships are awarded on the basis of high academic achievement and a real interest in pursuing a public administration career in the South.

Applications must be received by March 1, 1977. For more information and applications write to: Coleman B. Ransone, Jr., Educational Director, Southern Regional Training Program in Public Administration, Drawer I, University, Alabama 35486.

Brandeis University

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A program of study about historic and modern Israel for juniors and seniors

Earn 16 credits per semester

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March 15

for fall term or year program (no language requirement)

November 15

for spring term (elementary Hebrew required)

For a brochure or further information, write:

Jacob Hiatt Institute
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Waltham, Massachusetts 02154

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Courses for undergraduate credit in FRENCH, GERMAN, ITALIAN and SPANISH. Seven weeks beginning 25 June.

Courses for undergraduate credit in CHINESE, JAPANESE and RUSSIAN. Nine weeks beginning 18 June.

ABROAD - ACADEMIC YEAR

M.A. and Junior Programs in FRANCE, GERMANY, ITALY and SPAIN. September / October 1977 - June 1978.

Semester Programs in RUSSIA (advanced undergraduate and graduate). September 1977 - June 1978.

For bulletin and application forms write:

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MIDDLEBURY, VERMONT 05753



Scholarships

SCHOLARSHIPS IN LIBRARIANSHIP

Scholarships of \$1000 will be awarded to applicants who are New England students to be used for one year's full-time study towards a master's degree in library science at a school accredited by the American Library Association.

Da

Deadline is March 31, 1977.

ACCOUNTING SCHOLARSHIP

For all accounting students with a "B" average or better in their accounting subjects. You may be eligible for an academic scholarship from the National Society Public Accountants Scholarship Foundation. Deadline is February 28, 1977.

SPRING INTERNSHIP AVAILABLE

EIP has an 8-week internship with a Maine state agency which will be filled soon. The intern will assist on a coastal planning project. The primary responsibility will be to compile information on various land use activities in the coastal area, and to present this information on base maps.

Beginning in Fall, 1977, Air Force ROTC will award pre-health profession undergraduate college scholarships to qualified students who are enrolled in courses leading to degrees in medicine, dentistry, optometry, or veterinary science, the AFROTC detachment at University of Massachusetts/Amherst has announced.

Interested students who desire to pursue careers in medicine, dentistry, optometry, or veterinary science can obtain complete details from Air Force ROTC Detachment 370, Dickinson Hall, UMass, Amherst, 01003. The telephone number is 545-2437 or 545-2451.

Crafts

WEAVERS TAKE NOTE

Anyone interested in seeing a small studio established on the second floor of Roberts for the second semester? Please get in touch with Sue Benson, ext. 295.

RICKER COLLEGE CRAFTS FAIR, MARCH 26

Ricker College in Houlton is hosting what they hope to be the first annual College Campus Crafts Fair, on March 26, and have invited Colby craftsmen to join them. The only fee required is a \$7.00 charge for table space, which must be paid by March 7. They have sent the details and reservation forms to Sue Benson, so if you are interested, please get in touch with her at Roberts, ext. 295.

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Basic courses will be offered in such subjects as: English prose style, statistics, accounting, introductory science, general chemistry, organic chemistry, and introductory physics.

Interdisciplinary curriculum designed and taught by members of the Yale College Faculty. Students will be accepted for full-time and part-time study.

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Yale seeks to attract qualified persons of diverse backgrounds. No applicant for admission is discriminated against because of race, sex, color, religion or national or ethnic origin.

For application information:
Summer Term Admissions
1502A Yale Station 7th
New Haven
Connecticut 06520
(203) 432-4229

ON INCOMP...

by John Geismar

In the past few weeks, the Administrative Committee has been reviewing the rather amorphous grade known as the Incomplete.

A motion was passed this week by the Committee which will allow only those students with Incompletes granted for "compelling reasons" by the Dean of Students to be on the Dean's List, if their grades

merit inclusion. Colby prints the number of times a student makes Dean's List on his/her transcript. This will become effective in the year '77-'78.

There were over 300 Incompletes granted by professors last semester. Some faculty and administrators claim that students who are granted this opportunity to do work with a time reprieve devalue the work of students who hand in their assignments on time.

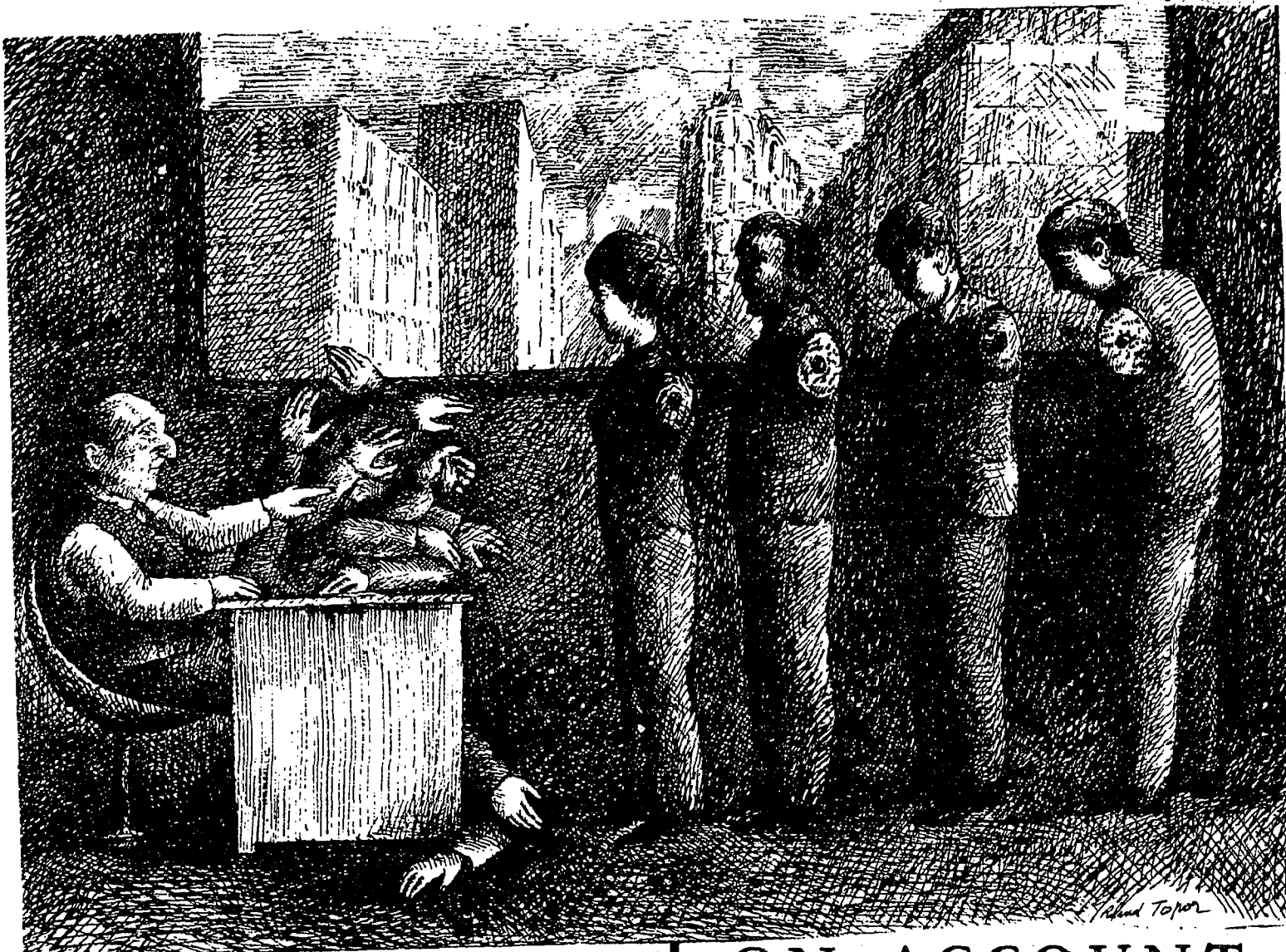
The Committee made their decision last week due to the inconsistency in granting incompletes. Presently, students may receive an Incomplete for medical reasons, the unavailability of critical library material, or for simply being behind in work. It was the case of the "sympathetic professor" which received particular attention by the Committee.

Those opposing the motion to change the Incomplete mark argue that the rise of Incompletes in recent years could be attributed to the 120 credit hour requirement. This, they reason, places a heavy burden on conscientious students who would rather submit quality work late than rush with inferior papers. The conclusion from the opposition is that the discretionary Incomplete, granted by the "sympathetic professor" would be rarer with a graduation requirement of 105 credit hours.

Further action on the Incomplete mark will be discussed by the Administrative Committee. Possibilities include the elimination of all Incompletes without a Dean's excuse of "compelling reason." Some faculty expressed the desire to see the grade abolished altogether.

The Administrative Committee has also been discussing whether to allow ECHO and WMH B reporters to attend committee meetings. The motion states that to allow the presence of reporters would alleviate half-truths and would keep rumors from emanating from the meetings as well as informing students of impending academic developments. The motion was tabled at the last meeting, pending future discussion.

The Committee welcomes any student ideas on these concerns. Members include President Strider (chairman), Vice-President Pullen, Dean Jerson, Dean Smith, Assistant to the President Richard Dyer, Profs. Machlin and Jacobson, and students Paul Roy, Cuaisar Khan, and Margaret Saunders.



ON THE BUS

by Kent Wommack

The Registrar's office was a scene of mass confusion last Friday following an ECHO report that the faculty had voted to kill Pass/Fail for distribution requirements. The decision, which will become effective next fall and will affect all students at the college, meant that Friday was the last day to register for required courses on a Pass/Fail basis.

The news left many students bewildered about its full meaning, and rumors rippled through the anxious crowd pushing toward the Registrar's desk.

A number of students said they felt betrayed and "railroaded" because they had come to Colby aware of the distribution requirements but also aware of the Pass/Fail option in dealing with them.

"It just doesn't seem fair," sobbed one sophomore co-ed after signing up for two French courses, linear algebra, and paper bio. "Just because I waited a year to take those damn requirements... And besides, I was kind of interested in the courses I had originally registered for."

Feelings, however, were not completely one-sided. One law school aspirant was wrestling with his decision to take astronomy Pass/Fail.

"I hate astronomy," he said. "I know I'll do poorly. But someone said Pass/Fail for distribution requirements would 'degrade the Colby degree.' What if I don't get into law school because I took astronomy Pass/Fail? I'd never be able to forgive myself. Never. Hell, I'm not paying \$3300 a year for a cheap degree!"

Another explained her reluctance to take difficult courses pass/fail by stating she wanted to "avoid tarnishing the reputation of excellence that I have worked so long to achieve."

Amid rumors that the faculty is considering raising the number of credit hours needed to graduate to 150, to become effective for all students next fall, several juniors signed up for an additional 12 credits this spring.

"That way," they noted proudly, "we'll be ahead of the game by only having to take 24 credits each semester next year."

Others heard the 150 credit hour rumor in disbelief, but it was generally agreed that if the change was necessary to avoid "diminishing the institution," then it was alright by them.

In fact, concerned that the mere passing of a swim test may be corroding the Colby degree, a group of Lambda Chi Alpha fraternity brothers pledged

Friday to push for repeal of the test on a pass/fail basis.

ON ACCOUNT OF RENOVATION...

... the kitchen on the second floor of Roberts will not be available for use second semester. Kitchen utensils can still be signed out from the Roberts desk to be used at the other kitchens in the dorms.

The meeting rooms in Roberts are still available however, though the Loft is not. Reservation can be made by calling ext. 220.

... the copying machine in Roberts is no longer in use because it was a money gobbling lemon! However, there are plans for a machine in the renovated Union.

... the darkrooms have been temporarily put out of commission while they are moved to their permanent home on the west wing of the second floor. In the meantime (probably 2 months) members of the Photography Club can use the rooms in the basement of Bixler. Call Pat Trunzo, ext. 480, or Bill Fischer, ext. 589, with questions about joining.

... WMH B is also temporarily out of commission while they move to their spacious new offices on the third floor. They should be broadcasting again in at least a week.

... the Ceramics room is still in operation, and is in fact considerably improved with a room rearrangement and a shipment of new, white clay. Take advantage! The fee is \$10.00 a semester, and can be paid at the Roberts desk, or left with Ligia Campana, 304 Small, ext. 543.

Arguing that Colby was "deceiving the public" by keeping "two sets of books" on the swim tests, the group hopes that all tests, beginning next fall, be graded on a strict A to F scale. They project that performance will improve "demonstrably" once students must swim for grades.

By the end of the day, a total of 1067 drop/add slips had been filed. French 114, Linear Algebra, and Paper Bio. emerged as the big winners, each at least tripling their previous enrollment. (French will now meet in Lovejoy 100.)

One languages teacher was overheard saying, "It's about time students expressed a genuine interest in foreign languages!"

Oui, monsieur, oui.

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