

COLBY ECHO

VOL. LXXIV, NO. 14 MARCH 5, 1971



INTENTIONAL SECOND EXP

FIRE DOORS CLOSE

by Robert Parry and David Kraft

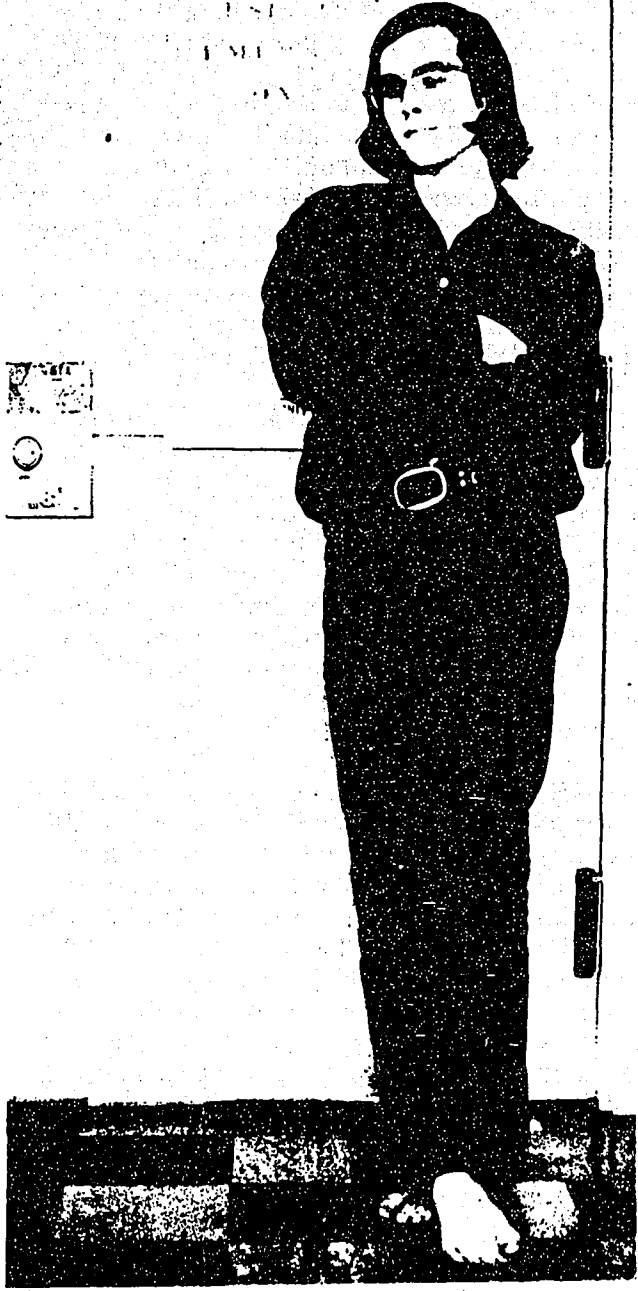
Describing his decision as "mechanical," Dean Mavrinac, last week, ordered the closing of the Foss-Woodman firedoors. The firedoors divide Foss Hall, a women's dorm, from Woodman, a men's dorm. They have been opened sporadically throughout first semester and have suffered considerable physical damage. Students expressed disappointment and occasionally anger at the door closings, but there were no indications that overt action against the doors was likely.

Dean Mavrinac issued the order to close the doors, but he told the ECHO that he "really didn't have any choice in the matter." His decision, he said, followed established policy and the trustee ruling on co-educational living. Last June the trustees approved a document which permitted a qualified form of dormitory autonomy but prohibited co-ed dorms. The trustees defined co-educational living as "men and women sharing the same dormitory." We asked the dean if this ruling necessarily required that the Foss-Woodman firedoors be closed. Mr. Mavrinac was not certain but he believed that some time after the June trustee meeting and before his appointment in August, the ruling had been interpreted as meaning that locked doors between Foss and Woodman were necessary. We asked Mr. Rosenthal, Mavrinac's predecessor, if such a decision had been made over the summer and he said, "I don't remember a discussion about it at all." He told us that the policy of locked firedoors was set four years ago when the campus became "co-educational" and that he assumed the policy would remain the same "until the dormitories raised the issue." President Strider could not be reached for comment.

Dean Mavrinac told the ECHO last fall that the problem would probably come before Rights and Rules, which would send a recommendation to the President. Although the dorms voted overwhelmingly last fall to have the doors removed, the matter never came before the committee. Instead Foss-Woodman sent a request to the dean's office asking that the doors be opened. Citing the trustee decision against co-ed dorms, the deans turned the request down.

The controversy over the firedoors seems to be part of a continuing struggle between the students and the administration over who will establish social regulations for the student population. The first major eruption in this conflict occurred in the spring of '69 when students occupied the Chapel and demanded that the administration and the trustees recognize the right of each living unit to make its own regulations. In June, 1970, the trustees responded to the

Con't on pg. 9



by Susan Francis

Colby's master plan for future development, drawn up three years ago, contains proposals for improving the academic standards and physical plan of the College. The plan calls for a goal of approximately 2 million dollars for endowment of distinguished professorships and scholarships of 4.7 million dollars for renovation and new construction. Construction needs have been broken down into three major areas: the Arts, the Sciences, and Student Facilities.

The plan for Arts and Sciences covers such obvious needs as construction of a new theater, an addition to Bixler for music and art, and alterations of, and additions to science buildings. The budget for student facilities would provide for new dorms, library alterations, and a centrally situated infirmary; also, a new building containing a Spa, bookstore, and post office (SBPO). This last proposal would cost \$300,000 out of the total allotment of \$1,790,000 for Student Facilities.

There are two views on the SBPO proposal: first, that the change would improve the efficiency and convenience of the Spa, bookstore, and mail system, and second, that the present set-up is adequate and capable of answering student needs. The two committees which will discuss the plan are the Financial Priorities Committee and the Architectural Committee. What the FPC would like to do is review the proposal and make a decision before any money is donated or "tagged" for construction. Due to differing agendas, however, the proposal could possibly come initially before the Architectural Committee. If this happens, as one FPC member states, "The action we take is going to depend on what the Architectural Committee does."

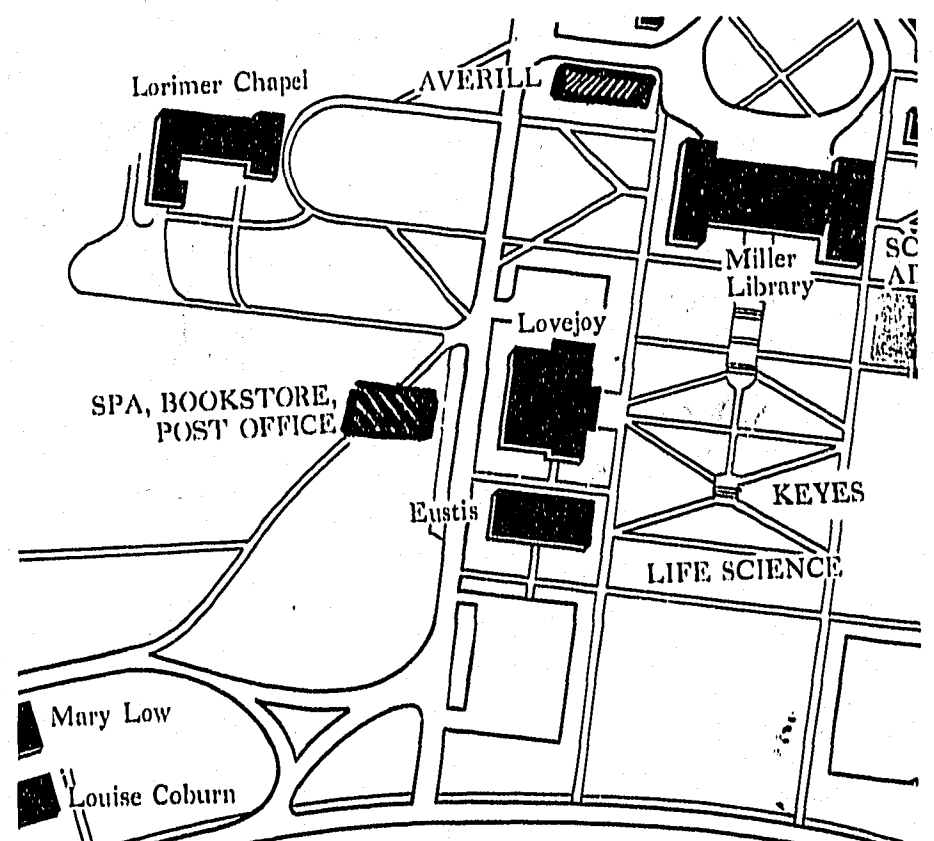
The rationale for building the SBPO as stated in "The Plan for Colby" is that the present services are a problem for students in that they "are temporary, scattered, and completely incapable of meeting demands. The constructive solution presented in the master plan would convert Roberts Union into a center for dining, meeting, and recreation, and would construct a new building to house the Spa, bookstore, and post office." The location of the building would be on the Dana path near Lovejoy.

To some administrators and students the reasons presented in the master plan are valid. The Spa takes up room in the library that could be used for more stacks and some argue the necessity of a larger Spa. Also, the present mail system is an inconvenience. As one student commented, "When my parents send me an insured package I have to go all the way downtown to get it." Proponents of the SBPO also maintain that the bookstore should be enlarged and more centrally located.

Many students, however, question whether a new building is really needed or desired. Since the plan was made three years ago, the bookstore has been enlarged, and if necessary further expansion is possible in Roberts. Most students are not unduly upset at the handling of the mails at the student unions. As long as the student population remains relatively stable (1500-1600 students) the size of the Spa is adequate. The anticipated departure of the English and Government departments from the library would provide the needed room for stacks, thereby making removal of the Spa unnecessary. In fact, taking the Spa out of the library would deprive students of a convenient study break. Also, there are economic reasons for keeping the Spa in the library. John Joseph states, "The library is where the traffic is. The majority of sales here are impulse sales and people aren't going to want to go

Con't on pg. 9

the Spa that went out in the cold



essay

Biting

by Stuart Ross

"Going to college" makes a more profound change in one's life than the content of any course. Life style is the only thing learned, and the only thing taught, in the end. When I asked one of my more radical colleagues how he could rant against the system so much and still go over to Eustis each month and pick up his check, and if he did not think he was aiding the very system he sought to radically alter, he said no, because of the things he taught in his classes. I think that's terribly naive. (I might add that I was really asking myself these questions.) Picking up the old check says infinitely more to the students than anything he could say in class. Working from within is an old euphemism for not being willing to give up the rewards of the system and get out. The medium is the message.

The university probably hasn't changed in hundreds of years as a social institution. Life style has changed, but it's still what it always was: an elite middle-class finishing school, a repository and transmitter of the social and economic status quo. What matters most to those who administer and teach in American colleges is not opening minds but closing sections, not pursuing an idea, but showing the young initiate how to successfully manipulate the strings of the culture. An idea pursued relentlessly might lead anywhere, but a course of study leads to a degree. Certified 100% socialized.

Why has a large minority of America's privileged college-attending youth rejected the intellectual and academic values represented by the university? What have the quiet halls of academe done to incur the wrath of students when the real enemy is out there somewhere?

It is impossible for me, and I assume for many others, students and faculty, to separate my feelings about the State of America from my feelings about the state of higher education. The virus of anti-communism has become an international cancer in the grip of which we save and destroy governments at will, defoliate and depopulate whole regions of the earth, and kill by the thousands. With six percent of the world's population we consume more than one third of the world's resources, and convert most of it into garbage and toxic substances. We sacrifice ten million Americans to the god of the expanding economy, depersonalize them by referring to them in percentages, begrudge them every measly dollar they get in help, and call them lazy. We contribute more in military aid to anti-communist dictatorships than to welfare. It would take less to feed every starving child in America than the taxpayers lose in one defense department debacle like the C-5A. There seems to be no doubt that we are incapable of dealing with the least of these problems. Congress sits atop the Oldest Continuous Democracy in the History of the World, a body of ego-tripping, mumbling old men unable to enact any meaningful reform because it will hurt some monied interest to which they are indebted.

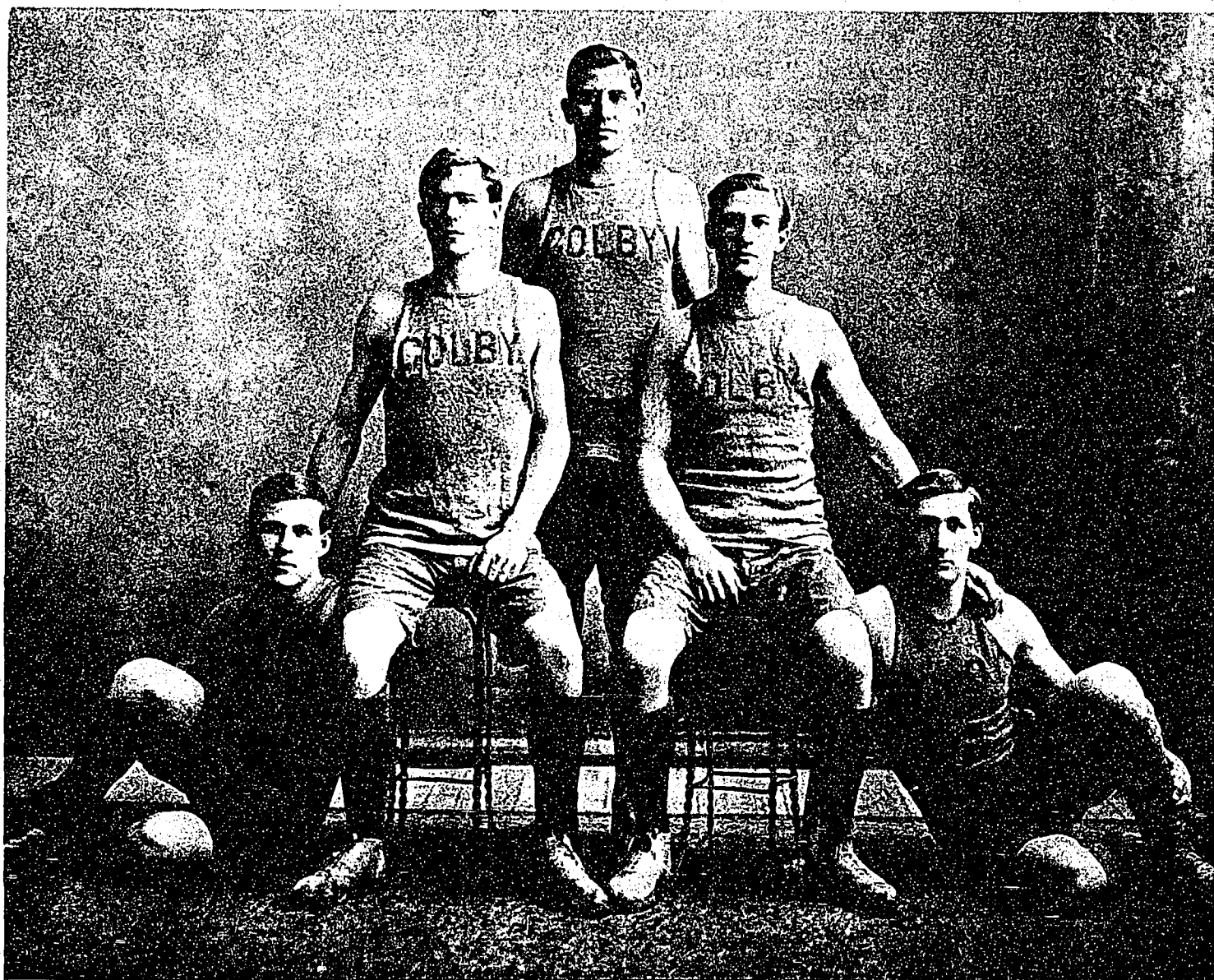
Pitching

by William P. Shumaker

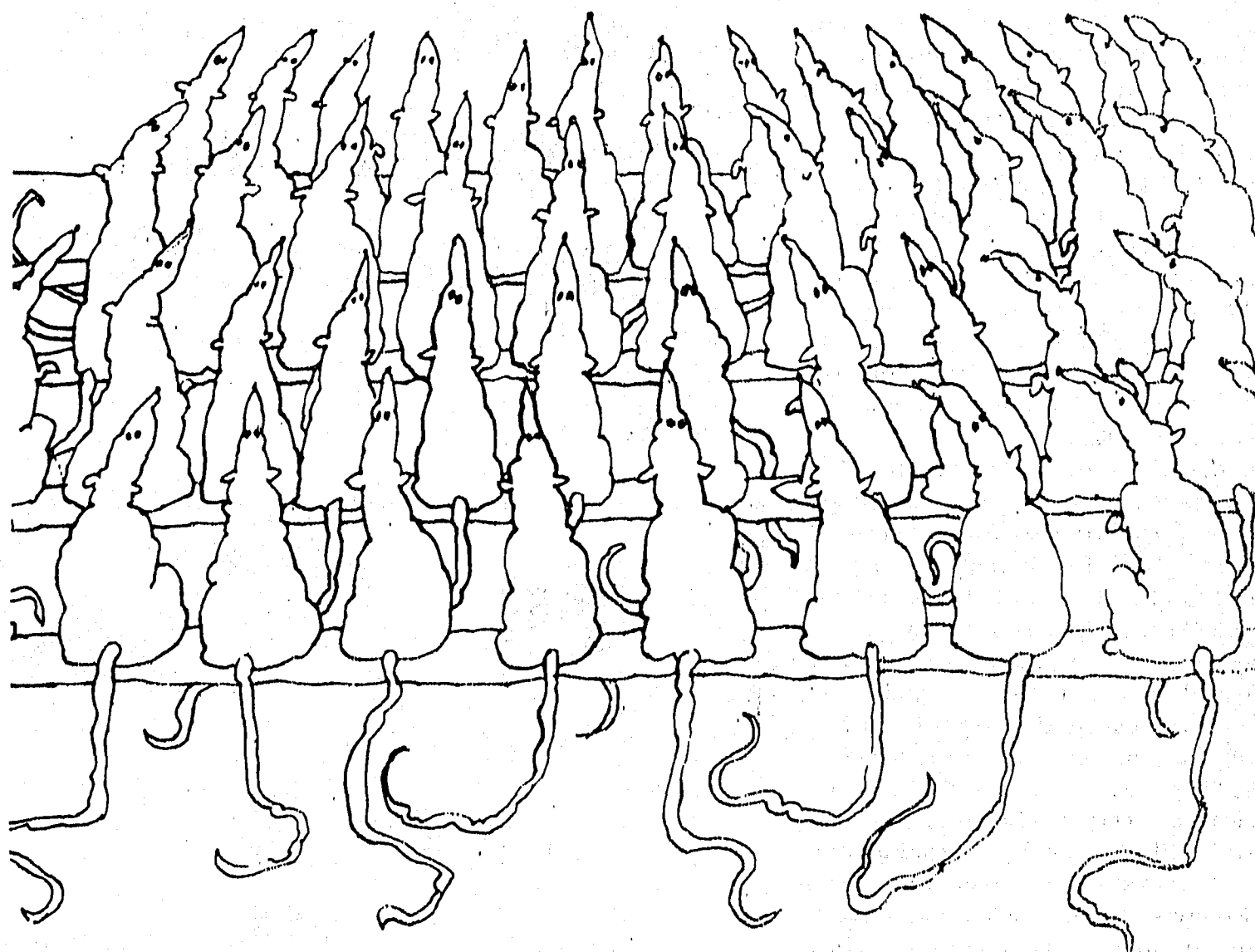
Last fall certain elements of Colby College turned their backs on Elijah Lovejoy and joined the mob that struck him down, attacking the local newspaper because it "does not appear to reflect accurately the concerns or tastes of the community as a whole." Whipped into a self-righteous frenzy by a couple of nude back-sides and a certain four-letter word, a small army of outraged parents, alumni and administrators threatened to disassociate the school from what our president has been pleased to call "the uncontrolled barbarism, with its obscenity, libel, and innuendo, of the campus press." One of the most unfortunate aspects of this depressing spectacle was that those engaged in this frantic waste of energy were so obsessed with enforcing petty social taboos that they entirely overlooked the most pregnant phrase in all the allegedly objectionable material. That phrase is "Camp Kolby".

The comforting thought that this expression is just another example of the sort of abuse spewed forth by ungrateful students who wish to call attention to themselves by railing at their elders is, unfortunately, self-indulgent and misleading. When students refer to Colby as a camp, they are in fact saying that the college is not fulfilling its function, that it is not really serious about giving them the best education it possible can. There are several reasons why students entertain such doubts about Colby's commitment to education, but the one I shall deal with here is that source of unending delight to student muckrakers, the matter of the college's money.

A student need not be at Colby for very long for him to question the college's financial priorities. The status of physical education vis a vis the other sort is one of the more obvious apparent discrepancies. A student may honor the ideal of a sound mind in a sound



Look What They Done To My Brain, Ma!



the Hand

To believe in the intellectual tools of the culture you have to first believe in the culture, and here is the trouble. Most full-time residents of the academic community believe that if we can get our monstrous careening national juggernaut back on the track everything will be all right again. But it won't. The glimpse of hell has widened into a full scale panoramic vision. In the name of its culture white America has slaughtered Indians, blacks, orientals; gone all over the world killing for god, country, and free enterprise, and now discovers that it has fouled its own nest, both literally and figuratively. The smell gets worse every day, and the fact is that it has seeped into the library, the seminar room, the studio. The greatest contribution that has been made by the current generation of radical students has been to strip away forever the hypocrisy of the university's pose as disinterested and objective, as an oasis of "pure" intellectual values in a world of political expedience. On the contrary, the university not only shares the political values, it perpetrates them. Perhaps it is understandable that having been badly burned by McCarthy in the fifties, the academic community retreated to suck its fingers. But in the intervening twenty years the university has been busily at work behind its mask of neutrality, becoming a full contributing member of the American dream, complete with war research, slumlording, racist and patriarchal admission and hiring policies, ROTC, etc. Thinking it would never again face a Joe McCarthy it backed into Mark Rudd. Crying again for immunity from political involvement we beg the students to restore peace, makes things as they used to be, so we can sit down as reasonable men, study the problems and propose solutions. It's no good. The university was never made of reasonable men, only political men.

College is, as Paul Goodman has noted, a holding pen to keep the kids off the job market for four years. As such, it isn't even an interesting diversion. Students are beginning to resent the enforced boredom, and exploring all kinds of ways to relieve it. No one can blame them, yet many do. When they try to turn their reformatory-boarded school living accommodations into human groups with males, females, pets, etc., they run head on into the fantasies of puritan administrators, always disguised as educational policy or "mental health" considerations. When they try to amend curricula to include subjects they deem more relevant, they run head on into the professional paranoia of faculties, called intellectual standards. How about a pass-fail system? Some students and some faculty members are willing to entertain the idea that grades and learning may not have anything to do with each other. It might appear to an objective observer worth trying any reasonable alternative to a cumbersome grading system. Instead, students are suspected of trying to cheat the system, get off easy, and what most schools have come up with is a grudging and pun-

itive alternative that poses no threat to the traditional system of rewards and punishments. It's hard for most faculty after having paid all their dues as under graduates and grad, teaching fellow and underpaid instructor, and finally making it, to admit that the status can be separated from the learning. Too painless. Without grades, exams, comps, prelims, without hazing, how do you expect to become a brother?

Most students, of course, drop out along the way. You can pay the required dues, get a bachelors degree, and be even. But the people whose responsibility it should be to reform the educational system, to keep it alive to change, are the very ones who have gone all the way, paid all the dues, and hence have the most vested interest in keeping the cost of membership as high as possible. Talk of "cheapening" degrees, of lowering the "value" of grades, which always comes up in these matters, shows clearly the thinking of educators, and it's the grossest kind of market economy mentality. They are selling a commodity and have to keep the price high or the bottom drops out of their market. This is done with big name professors, winning teams, and graduates who go on to good jobs. But primarily it is done by exacting as high a price for the product as traffic will bear. The confusing thing in all this is that the student is not the consumer. He is the recipient of the degree, but it's parents, alumni, wealthy benefactors who are the buyers. Students are both raw material and finished product in this process, a status which may have all kinds of interesting psychological side effects, but one which gives them no more say in the process of education than a piece of rolled steel has in the making of a car.

As long as the university is less concerned with learning than with its own preservation as an institution it cannot respond to the problems that beset it. Clearly, its own pretenses have been exposed. Where is its highly proclaimed scholarly objectivity when the matter being studied is itself? The university can no more deal rationally with the problems of its own reform than GM can deal with the problem of the internal combustion engine.

Institutional self-preservation is an enlargement of individual self-preservation. One faculty wife said to me, referring to students, "They come and go but my husband and I live here. It's our lives." I sense the feeling among many of my colleagues that students are transients, while we, the faculty and administration are the permanent residents of the community. As with any mobile population, that puts them pretty low on the social scale. The implications of this are that students have as difficult a time securing a voice in the policies of the university as a summer tourist would have trying to vote in a resort town.

The campuses of this country are like pacified Vietnamese villages; they are kept peaceful by threats, but renewed skirmishing now and then makes it clear that the calm is superficial, the deep problems remain. The rebellion against authority is not a passing phase, nor is it adolescent acting out. It's not outside agitators, and it's not a commie plot. It is the persistent outcry against the realities of America coming from its most idealistic citizens.

While universities have been hustling endowments

from alums, perfecting registration techniques, playing departmental politics, etc., there has been growing up a generation fed on TV sex and hard sell, violence at home and abroad as standard operation procedure for solving problems, and more information on more things than ever. Their view of this society may not be less subjective than their elders', but it is at least not clouded by jingoism. They are accused of not believing in American ideals, but it is precisely because they insist on matching all that they see against those ideals that they are so troublesome to society.

Students continue to embarrass administrations because they ask all the right questions. We continue to treat them as inmates, ingrates, or unfinished people. Instead of the university being a place of self-discovery and risk, it is being run just as museums are run, mostly for the convenience of the administration and the maintenance staff. And it is as a museum of cultural artifacts that it is offered to the student; you may come and look if you like, but the price of admission gives you no right to decide what we exhibit.

In fact, the greatest irony of American higher education is that those least adapted and least adaptable to the world we live in and will live in are making all the decisions concerning the education of those most adapted and adaptable. Administrators, faculty members, respected elders of the academic community, we are all looking more and more helpless as we grapple with the stresses of nature and culture. Young people do not keep beating at contemporary problems with nineteenth century solutions. They look less and less to concepts of nation, religion, morality, and social custom which can no longer yield answers. They are experimenting with life styles, with relationships, with nonlinear thought and nonrational states. Their attitudes toward drugs, toward family units and sex, toward mass culture and "fine art," competition and money, seem to me much better adapted to survival in their time than the attitudes their elders would prefer them to have.

In fact, a kind of cultural mutation has occurred to deal with the violent changes in environment that the last few decades have seen. Perhaps it is always true that each generation creates problems that only the succeeding one can solve. This generation gap, though, seems greater than can be accounted for by the normal variations of cultural heredity. It is certainly the case that the institutions which represent the power of the present older generation, from the UN to the faculty senate to the family circle, seem hopelessly impotent before the crushing problems that will face every young person in the next thirty or forty years. If we do not allow them the opportunity to work out viable solutions in their own way, if we keep them eternally tangled in our own concepts of morality and learning, they will spend most of their energies fighting the pointless local skirmishes of generational antagonism, and not enough where they should be spent, in the attempt to bring their world out of the age of mindless greed and white colonialism, to the continued existence of which we have all tacitly consented and contributed.

If we cannot help them to this end, we should at least not hinder them.

the Tent

body and still find it difficult to understand why Physical Education, with four more instructors than the overcrowded departments of Art and Sociology combined, is larger than every major department on campus except English. However proud he may feel to know that Colby has one of the finest phys. ed. buildings in the East, his pride must necessarily turn to shame when a visitor asks about the library. And if that same visitor asks him whether, in view of the stark contrast between the two buildings, Colby considers shoulder pads and Ace bandages more important than books, how can the student answer?

After two or three years, our student will probably notice another curious trend. Each spring he will notice several professors looking around Cottle's for cardboard boxes in which to pack their books, because a department had to tighten its belt. He will hear of appeals from overcrowded departments for funds to hire another instructor, appeals which are reluctantly turned down because the money just isn't available this year. And he will open the ECHO and see a picture and short biography of the man chosen to fill this year's brand new post in the Eustis building. Without ever seeing a sheet of figures on faculty-student ratios or departmental expenditures, he will feel in a sudden surge of disappointment the suspicion that in spite of all the fine talk about higher learning and a community of scholars, when it comes time for the college to put its money where its mouth is, coaches, public relations men, various deans and vice-presidents and the vast secretarial corps that accompany them will be cheerfully financed while professors and books are sent begging. And if that student, seeking to be reassured that the circumstantial evidence is misleading, asks to see the college's budget, he will find every conceivable obstacle placed in his path, as if someone were afraid

opening the books would cause someone, somewhere, considerable embarrassment. No one can demonstrate with cash totals that Colby's priorities are out of line. But the student, saddened and convinced, begins to think in terms like Camp Kolby.

This is not to say that Wadsworth and Eustis personnel do not earn their salaries or do no useful work, nor does it imply that college officials have been hatching some sort of plot to keep academics financially subjugated to administration. It is far more likely that the non-academic goods, services and personnel which are such a burden to the college's resources have simply accumulated little by little over the past ten or twenty years. One administrator told another he thought he could use another secretary, and who was to say him nay? Would it not be nice to commission a huge metal sculpture for our new field house? How about sending the alumni free full-color Colby wall calendars? In one way or another, all the allocations seemed to make sense, but because administrators were setting the priorities, administrative needs, real or imaginary, came first.

While it is not surprising that this has resulted in a distribution of funds extremely peculiar for an avowedly educational institution, it is certainly curious that no trustee or wealthy benefactor has ever had the bad taste to ask whether the college's money was really being used primarily as fuel for the lamp of learning, with only the barest amount set aside for those gross administrative tasks necessary to keep the community of scholars functioning. The matter becomes equally astonishing and disgraceful when the students and faculty the only people actually engaged in the educational process, offer to aid the college by helping to re-order its priorities and are denied even a copy of the budget. What can the college possibly gain from this behavior, besides a mass of silent students convinced that if the administrators' minds were truly set on learning they would be proud of their budget rather than embarrassed by it? Does anyone seriously think this sort of conduct has no effect on the educational atmosphere at Colby?

The harsh fact of the matter is that when all the swill about the increasing complexity of higher education has been wiped away, the purpose of a college is still to perpetuate learning by supporting a faculty of scholars and educating students. If the college is fulfilling this function to the very best of its ability and has some money left for extras, well and good. But if it is not, and it is apparent from the state of Colby's priorities that Colby is not, then the college has no business entertaining alumni with free publications and extravagantly expensive intercollegiate sports programs, and ought to question very seriously whether that extra secretary for some Eustis office, or indeed whether anyone currently employed in that office, will do anything whatsoever to enhance the quality of that college's education. If the funds necessary can be used to greater advantage elsewhere, then the college has a responsibility to redirect them. It takes nearly as much of a generous alumnus' money to endow a secretary's chair as a professor's. To squander funds on the baubles of institutional status when that money was piously sought in the name of Knowledge is surely less than honest.

When the men who are responsible for Colby College do not take the school's educational function seriously, it becomes increasingly difficult for students to take it seriously either. The Colby student today lives for four years in an atmosphere in which Learning must play Cinderella to elder sisters Management and Institutional Prestige. Since much of his tuition is spent on goods, services and personnel which are essentially irrelevant to his education, he sees the college dependent upon outside benefactors to support what ought to be the essentials of learning: professors and books. He notices the presence of an expensive disciplinary and public relations staff designed to keep students and faculty from saying or doing anything which might offend prospective donors. If he begins to doubt that Colby is serious about education, if he begins to think of his college as Camp Kolby, let there be no question who must bear the blame.

essay



Professor Taffe ... leaving Colby

TAFFE GOES

by Dick Kaynor

Mr. Taffe of the Physics Department will not be returning here after this semester. Neither will Bill-Betty-Danny-and-Michael Taffe be returning to Foss-Woodman. And there lies the problem of whom to write about -- the professor or the head resident. At any rate, he will be leaving after this year since Mr. Dudley will be returning from sabbatical to teach again next fall. Being a sabbatical replacement, Mr. Taffe never expected to be kept past the replacement period, although both he and his department would have enjoyed his being able to stay here.

Bill will be facing a very questionable job situation as he leaves Colby, since physics is rapidly becoming the number one "out" field to be engaged in. This is part of the reason for his departure, since the ratio of physics majors to physics professors is disproportionately low here. Poor national planning in the late 50's and early 60's resulted in massive encouragement to young people to go into physics (gotta beat the Russians to the Moon). Now, with goals having been achieved and public support for space programs (and abstract physics-type research generally) receding, the great influx of those who were encouraged to become physicists is met by a job market that is totally unable to handle those shopping for work in that field.

Going on to describe the state of physics at Colby, Bill pointed to the small size of the department as a major obstacle to presenting more varied offerings which could entice more non-majors to elect physics

courses. Fundamental training for majors is available, and although the department cannot offer as intensive a preparation as it would like for its majors, hard-working students have always been able to go from Colby to the top graduate schools. But the attractiveness of the courses offered does seem to be very limited when it comes to non-majors. One of the advantages of having Bill on the staff has been his teaching of the oceanography and astronomy courses, both of which have attracted large numbers of non-majors.

Although the size of the department is a drawback in the ways mentioned above, Mr. Taffe feels that at the same time the size has helped in keeping the members very close. There are frequent informally called department meetings during which an open flow of ideas finds a willing audience. Openness to ideas and willingness to allow the younger professors to teach in their own way without any interference on the part of department chairman Bancroft has made Mr. Taffe very content to work under him.

Bill says that he is "very impressed by the Colby faculty in general", and feels that "most (of the faculty members) are quite competent in their fields, and most are interested in their teaching, which is not the case everywhere." He thinks that a lot of students may fail to appreciate this dedication because of differences in attitude and training. And he also sees a lot of students who present themselves as progres-

sive or as activists as being, in fact, quite conservative. And this goes for the student body in general. This is to be expected, he adds, in a college which attracts mainly white upper middle class kids, many of whom are not interested in learning, and most of whom have no need to be concerned with upward social mobility.

Lack of consistency in standards of grading among different professors and departments prevents an objective evaluation of a student's output here on the basis of his recorded performance. And largely because of this, Bill adds, "Colby is really the kind of place where you can get whatever you want out of it" whether it be an easy degree or a stiff challenge and intensive learning experience. Only in very rare cases do students come here and flunk out if they've tried hard to keep up with their studying. Of the student body now, Mr. Taffe thinks that there are "a lot of students who have worked hard and are interested. And a lot who are uninterested and shouldn't be here." He feels that it is "very possible to get a good education here", and in general he is impressed with what Colby has to offer in courses and teachers.

Both Bill and Betty seem happy with their job as head residents of Foss. They don't feel that the predominance of CCS students has resulted in any 'in' and 'out' groups being formed this year. All students residing in the complex are welcome to participate fully in matters concerning the entire center. Actually, they say, life in general does not reflect any major impact from CCS, except perhaps at the beginning of the year when membership in the program gives the incoming freshmen a greater amount of common ground to meet each other on. More than anything else, Bill and Betty see the dining hall and lounge connecting the two dorms as being the most obvious unifying factors.

The fire-door controversy (covered in a separate article in this issue) has been something of a pain in the neck for the Taffes, since they are caught right in between the contesting parties. They don't really feel that the opening or closing of the fire doors changes anything except that it's more convenient for someone on third floor of one dorm to walk through the fire door than to go all the way downstairs, through the lounge, and up the stairs in the other dorm.

Except for such irritations as the fire doors and noise, which is to be expected in any dorm, especially a freshman one, Bill and Betty think that "in general it's a good bunch of kids here." The relaxed, down-to-earth atmosphere which a childreaned couple bring to the somewhat cloistered existence on campus has been a welcome influence on life here, and the Taffes will be missed by those who have known them for the past two years.

MAINE BLACKS ORGANIZE

In late January Reggie Lewis, one of the few black faculty members at Bowdoin, resigned from his post, reasoning that he could no longer remain involved with the college because its minority programs were geared towards failure. This action sparked the Bowdoin Afro-American Society to protest the relative indifference exhibited by Maine colleges in meeting commitments that the institutions had made towards minority groups and forming effective programs of study for those minority peoples that were already in attendance. The brothers at Bowdoin released a press statement which focused on the plight of black students at several Me. colleges, Colby included, and exhorted Senator Muskie to take a key role in seeking solutions to these problems.

Subsequent to the release of the statement to Sen. Muskie, the Black Student Union of Maine was formed. Its membership is comprised of various Black Student Associations in colleges around the state. The BSUM gave the Bowdoin brothers unanimous support, and has become involved in the movement that they began. Since the initial press release, the BSUM has received several correspondences from Senator Muskie's office expressing a deep concern for the problem and a willingness to work towards at least improving the situation.

Last Saturday six blacks from the Colby student

body, together with students from other Maine colleges, Dr. Archie Bufkins, Chancellor of UMaine, and Tyrone Brown, one of Muskie's top aides, convened at UMaine Orono to discuss the extent of the problem. They decided to call for a state-wide conference to include various minority groups, human rights and welfare organizations, college administrators, state legislators, and Sen. Muskie, tentatively scheduled for March 20. Rod Braithwaite, president of Colby's Student Organization for Black Unity, said of the conference, "The BSUM hopes as a result of this conference that new veins of financial resources will be opened to back real educational opportunities. We believe that education should be available to all groups of people, yet see around us not only that blacks have been slighted but Indians and poor whites as well. We intend to close the gap in educational opportunity. Hopefully, the upcoming conference will bring us closer to a realization of this goal."

STU-G RHETORIC

By the time this issue of the Colby Echo comes out, the elections for the new executive officers of Student Government will be over. Congratulations, whoever you are. You are about to embark on what may prove to be the most frustrating experience you have yet to encounter. I admire your dedication; I don't envy your

position.

Perhaps (with a little luck and a malleable Stu-G body) you'll be able to take care of major organizational allocations in less than two months.

Perhaps you'll be able to make committee appointments that are significant on insignificant committees.

Perhaps you'll be able to handle every screamy student who desperately needs \$100 to bring to Colby a film on the sex life of corn plants (or some other topic of crucial importance).

Perhaps you'll be able to have committee reports that aren't so boring that representatives have to leave in the middle of a meeting.

Perhaps you'll be lucky enough to have dedicated representatives who will come (and then leave in the middle of a meeting).

Perhaps, when you're done with all the detail work, you'll be able to get down to issues that could possibly have an impact on this school.

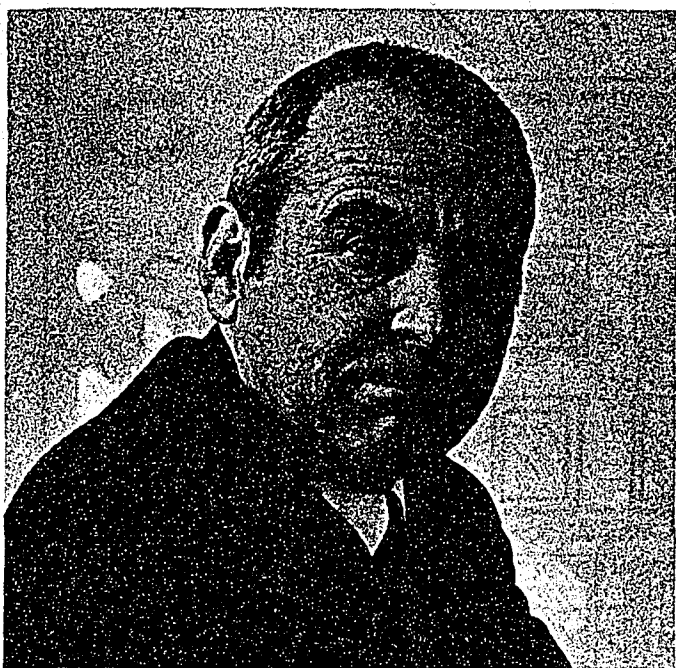
Perhaps (dare we hope) you will be the first (among many who have tried) to discover what Con Con really means.

Perhaps not.

To the outgoing executive board may I say that over this past year of reporting Stu-G meetings I have seen you work, seen the obstacles you were faced with and the job you did and I come away with the greatest admiration for you all. May the names of Steve Orlov et al be engraved in the annals of Colby history beside those of Henry Thompson and Moses Silverman.

by SI Nahra





Dean Harry Carroll ...admissions up

ADMISSION

by Pamela Brownstein

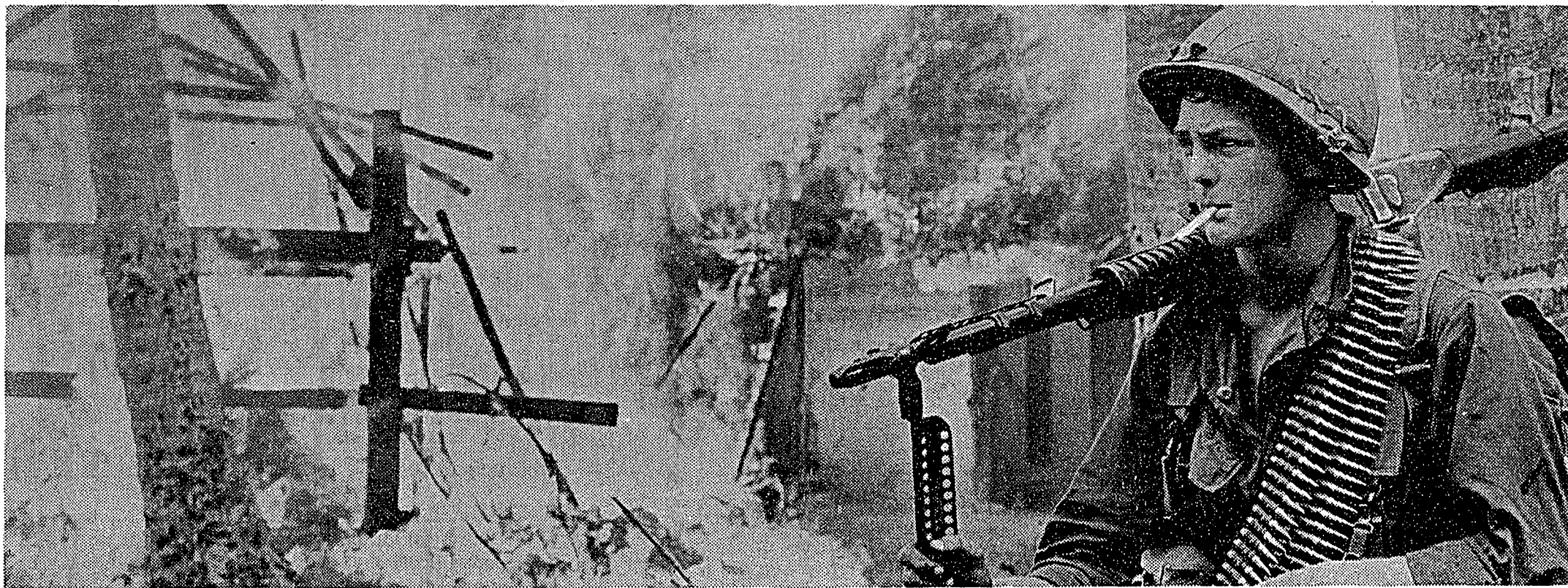
As of Tuesday, February 23, 1971, Colby has received 3672 applications for the coming freshman class: 1963 are from men and 1709 from women. The admissions office tentatively plans on a freshman class of approximately 450. In contrast to last year, Colby is up two hundred applications and is drawing from a wider geographical distribution, although quite a few of the applications are traditionally from New England. Forty-six foreign students have applied this year, and sixteen have been currently accepted. One hundred and seventy-five students have applied to transfer to Colby from other schools.

Usually the applications are reviewed and rated independently by Dean Carroll and his assistants, Robert Aisner and Lynn Kirkby. If the ratings of a student are consistently good, the student is admitted. Students are rated on a one to six basis. Those with ratings of one through four are accepted, five is considered questionable and six is rejected.

The applications of alumni sons and daughters, local students, disadvantaged students and special case students -- in whom alumni or trustees have expressed an interest -- are reviewed by the Admissions Committee comprised of faculty, administration, staff and students. Students are not present at the discussions of individual

cases, but they do contribute to the general policy and procedure of the committee. These students also aid in interviewing minority students who express an interest in Colby.

Dean Carroll says that Colby still uses the college boards and will continue to use them as a part of the "overall assessment" of the applicant. Other factors include the actual achievement in secondary school, the student's rank in class, the percentage of students at the high school pursuing higher education, the caliber of the high school and what sort of competition the student was up against. The admissions office also takes into consideration recommendations and the student's personal qualities, extra-curricular activities, etc. Colby wants to bring the "strongest and most capable" students together, who can do more than meet the routine academic commitment, and who have the capacity to involve themselves. Colby also looks for students with leadership qualities, special talents and diversity of background, creed, race and geographical distribution. "Continuing a small, expensive private college and assuming this diversity is a real challenge today", remarked Carroll who has been Dean of Admissions here for the past six years. He came to Colby from the University of New Hampshire where he was also Dean of Admissions.



Liberation News Service

THE WAR MACHINE

The following is a list of companies making Pentagon products. This is just a sampling. The fact is that most American industry is closely meshed with the military establishment, as are our universities (U. MASS e.g. has held Pentagon contracts for Chemical Biological warfare research).

ALUMINUM CO. OF AMERICA: Wear-Ever utensils, Alcoa Wrap, Cutco cutlery. Also 2.75 in. rocket motor tubes.

AMF INC.: Volt rubber, sporting goods, Harley-Davidson motorcycles. Also: Mk 82 bomb parts & metal parts for 750 lb. bombs.

AVCO CORP.: Carte Blanche credit cards, Paul Revere Life Insurance, Seaboard Finance. Also: rockets, Minuteman II & III components, CBW research. **BULOVA WATCH CO.** makes watches. They also make fuses for rockets and anti-personnel projectiles, including the 50 mm white phosphorus projectile. White phosphorus ignites on contact with the air and continues to burn even when imbedded in flesh.

DOW CHEMICAL CO.: Saran Wrap, Corning Ware. Also: Tordon & Butyl Ester herbicides, nose assemblies for M126 bombs.

E. I. DUPONT DENEMOURS AND CO. Teflon, Cantece, Orlon, Mylar, Dacron Lycra & Duco. Also: TNT rocket propellants, dynamite.

EASTMAN KODAK CO.: Cameras, film, office copiers and supplies. Also: multi-million dollar contracts for various explosives.

FORD MOTOR COMPANY: Philco, Ford and Autolite. Also: Shillelagh missile systems, systems for Chaparral missile guidance, guidance and control systems for Polaris & Mk 3 Poseidon missile.

GENERAL DYNAMICS CORP.: Stromberg Carlson products, Redi-Mix concrete. Also: F-111 fighter bomber, Redeye & Standard missiles.

GENERAL MOTORS CORP.: Frigidaire, autos & auto parts. Also: M16 weapons, Mk 48 torpedo warhead, 81 mm projectile, parts for 105 mm projectiles, 155 mm

self-propelled Howitzers.

GENERAL TELEPHONE & ELECTRONICS CORP. Sylvania, radios, lights, TV. Also: electronics systems for Minuteman missiles, Minuteman missile command & control.

HONEYWELL INC.: makes computers, photographic equipment (Pentax, Rolleiflex & Elmo) & thermostats (including those used in U. Mass. Campus Center). They also make Minuteman III components, Mark 46 torpedoes, Rockeye II cluster bombs, white phosphorus anti-personnel mines, and guava bombs. A "mother" bomb contains hundreds of guava bombs, each of which in turn release 300 steel balls, which explode, filling the air with a deadly hail.

INTERNATIONAL TELEPHONE AND TELEGRAPH COMPANY makes Wonderbread, Hostess Cupcakes & Morton Foods, and owns Avis. They also make electronic countermeasure equipment.

LING-TEMCO-VAUGHT INC.: Wilson sporting goods, University loudspeakers, Braniff Airways. Also: metal parts for 4.2 in. projectiles, study of advanced missile system.

LITTON INDUSTRIES: Royal typewriters, Monroe calculators, Stouffer foods & restaurants. Also: fighter aircraft navigation systems, military tactical data systems & Navy amphibious assault ships, destroyers and ammunition ships.

MOTOROLA INC.: Stereos, radios, TV, tape recorders. Also: 40-shell fuses, bomb proximity fuses.

OLIN CORP. Pool chemicals, insecticides, fertilizers, Winchester firearms. Also: 81 mm projectile assembly, rocket propulsion & ammunition components.

RAYTHEON CO. Refrigerators, air conditioners, gas stoves, electronic tubes. Also: Chaparral missile systems, engineering for Hawk missiles, control systems for Sidewinder missile, advanced development for SAM-D missile.

RCA CORP.: TV, radio, stereos, records, Hertz, NBC, Whirlpool, Random House, Modern Library,

Pantheon, Knopf. Also: fuses for Zuni rockets, development of Advanced Surface Missiles.

SINGER CO. Sewing machines, vacuums, record players, furniture. Also: Modification of Mk 48 torpedo, instrument dev. Advanced Ballistic Re-entry system, guidance for Poseidon missile.

SPERRY RAND CORP. Health & beauty products, Remington. Also: Mk 76 Terrier missiles, guidance & control for Shrike missiles, assembly of anti-personnel munitions, technical assistance Poseidon C-3 missile.

TEXTRON INC. Talon zippers, Spidel watch bands, Shaeffer pens. Also: multiple ejector racks.

WALTER KIDDIE AND CO. Farberware appliances, and cookware. Also: air compressors for Chaparral missiles, metal fuse parts.

WESTINGHOUSE ELECTRIC CORP. TV, radios, stoves, refrigerators, household appliances. Also: material for Mk 48 torpedo, Poseidon missile launcher & handling, military equipment.

WHIRLPOOL CORP. makes home appliances (Kenmore & Coldspot brands) They also make Flechetts and Beehive projectiles. These projectiles release several thousand steel darts so that one round can kill or maim hundreds of human beings. They can shred people and even nail them to trees. They are designed to cause irregular and hard-to-cure wounds. The Army feels a badly wounded army is better than a dead one.

To give a sense of the scale involved in these war products, the above partial list of contracts for RCA amounts to \$255 million annually; for General Electric, \$65 million; Ford \$79 million; Raytheon \$165 million, Honeywell, \$108 million, etc.

The source of information is: Commerce Business Daily, U. S. Department of Commerce; and Defense Industry Bulletin, U. S. Dept. of Defense in the years 1969 and 1970.

(Compiled by the Open theatre of U Mass)

editorials:

In the near future, the FPC will be considering the necessity of constructing a new building which would house the Spa, a post office, and the bookstore. It is our hope that the FPC will decide against this particular aspect of the "Plan for Colby".

There is some justification for the perennial rise in tuition fees when money is required for scholarships, faculty salaries and needed additions to the physical complex of the school. It is inexcusable, however, for students to be expected to foot the bill for the maintenance of "Student Facilities" that are not wanted. For most students, the proposed building comes far down the list of improvements needed at Colby. Even the argument that the building is necessary to alleviate present inadequacies strikes out on all three counts. One, the bookstore has been enlarged within the last three years and there is room in Roberts Union for further expansion if needed. There have been few student complaints about the adequacy of the bookstore since this change. Two, though the present campus postal service is somewhat inconvenient, a simple overhaul of the system would seem to be more in order than the erection of a new building. Three, the Spa is presently located in the most convenient place possible. Despite its location, Spa business has fallen off in the last couple of years and there is some question as to whether the Spa could financially survive on an island between Dana and Lovejoy.

Colby stands in need of many improvements, and the "Plan for Colby" is a laudable attempt to deal with some of the school's physical needs. This proposed new building, however, would be no more than another testament to the "growth" of Colby College, and it is the kind of growth we can do without.

The deans office has stood by earlier policy and ordered the Woodman-Foss fire doors closed. Dean Mavrinac told the ECHO that his office has "no choice in the matter" and was simply complying with the trustee decision of last June which forbade co-educational living. The trustees stated, at that time, that "Men's dormitories are to house men, and women's dormitories women" but said nothing about the need to divide men's dorms from women's dorms with physical obstructions. Since Foss and Woodman were considered distinct living units before the fire doors, it seems to us that whether or not Foss-Woodman sans fire doors would constitute a co-ed dorm is a matter for interpretation. Rights & Rules would seem to be the body most directly responsible for making such decision. The committee, however, has yet to be consulted.

The students of the Foss-Woodman complex generally see the fire doors as an absurd nuisance, an administration effort to keep men and women separate even though both dorms have twenty-four hour parietals - a tardy closing of the proverbial barn door. But while the doors, in themselves, are silly and purposeless and only serve to make movement between the dorms more difficult, the social attitude they represent is less innocuous.

In America, boys and girls have traditionally been held apart, brought up in separate groups, and taught different behavior. This division seems to be a prime cause for, among other things, the illusion of male superiority and the prevalence of false, male-female stereotypes. Just as the separation of blacks from whites, poor from affluent, Catholic from Protestant produce racial, social, and religious discrimination, so the divisions between men and women foster damaging sexual prejudices.

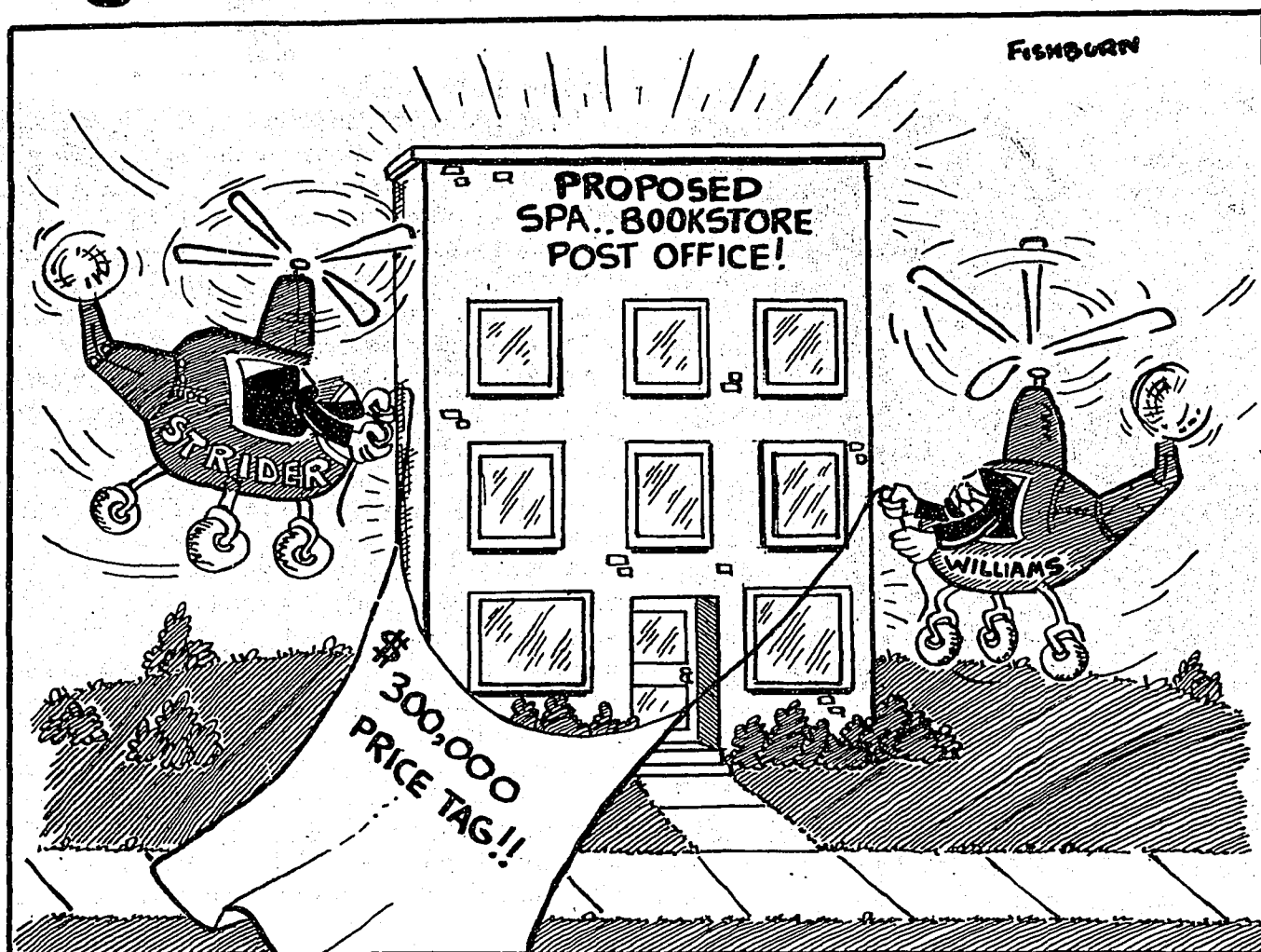
The unlocking of the fire doors, of course, would not solve this problem, but if the administration reconsiders its stand on the fire doors and the trustees alter their decision on co-ed living, the college would have made great strides toward creating more realistic male-female relationships for its students. And such moves would have an immeasurably beneficial effect on the student-administration relationship, as well.

Keeping secrets can be fun, but when secrecy gets out of hand it can have some amusing results. Consider this case straight from the Eustis files:

Last fall the FPC, pointing to its instructions from the Con-Con, asked to see the College's budget. The administration, however, produced only a balance sheet, saying that if students saw the budget they might be able to estimate faculty salaries, and faculty salaries were a secret. The students couldn't have cared less about the faculty salaries and only wanted to see the departmental allocations so they could evaluate the college's priorities, but this, said the administration, was impossible. If the students saw the departments' allocations, they could estimate the faculty salaries. And they were a secret.

Meanwhile, the administration seems to have been keeping another secret, this time from the Annual Giving office. Apparently nobody told them that the faculty salaries were a secret. So when the office printed up a load of full-color Colby calendars for distribution to alumni and seniors, in a burst of collegiate pride they printed the salaries for the four grades of professors on the back page.

And so, in this rather bizarre fashion, the last serious obstacle to giving the FPC the budget has been removed. But the committee had better hurry and ask for it, because next year the profs might get a raise. And that will probably be a secret.



"LOSING THEIR HEADS OVER EXPANSION!"

letters to the editor

To the Editor

After reading Mitch Goodman's letter to the ECHO (Feb. 19), I find a few questions and comments in order:

- (1) Is Mr. Goodman supporting the ECHO or plugging his book?
- (2) Whom does he resent more - President Strider, or the members of the press who failed to publicize his wife's arm-band;
- (3) Just how did the President try to "influence (intimidate)" Mrs. Goodman? Did he hint darkly of bamboo splinters under fingernails, or of reprisals against distant relatives? Or did he say, "Okay, no cap-and-gown - no Honorary Degree?" No, that couldn't be; no one would accept a degree under such circumstances - and the degree was accepted.
- (4) By what process of instant perception did the Goodmans spot all those "sad repressed straight" students taking part in a traditional academic ceremony? I guess we have to assume they were the ones not wearing arm-bands. Well, there's a lesson here. Step right up, folks and get your insignia! How else will we all be able to tell the bad guys from the good guys, Cain from Abel, or the Whore of Babylon from Rebecca of Sunnybrook Farm?

Cordially,
Colin MacKay

Dear Parry,

I rejoice in the defeat of the Big Deal Party composed of Robert S. Brown, William S. Johnson, and Stephen S. Tumosa, in the recent Stu-G elections. My personal acquaintance with Brown gives me special delight in his exile to oblivion. Brown is a paranoid, racist, maniacal egotist who frequently draws parallels between his life and that of Christ. The crude Brown has beat and cursed his mother, raped his sister, and mocked God. May this infamous individual be damned to hell forever. I am proud of the apathetic wisdom the Colby community has shown in its obliviousness to this gadfly's goadings.

William S. Simons

Dear Parry,

First of all, I'd like to express my heartfelt sorrow that I and the other Big Deal party members failed to successfully propagandize the campus voters. Good luck to the winner!

Secondly, I'd like to respond to the letter of my close friend and roommate, William S. Simons. Although his charges are true, I fail to see what my rotten personality has to do with my political views. I thank Bill for the concern.

Our party worked hard, and we feel we fulfilled our goals. I would hope that the seriousness of the issues we raised and the levity of those we didn't will soon be forgotten. I'm sure they will. But in some sense, may our work not be in vain. To quote G.B. Shaw, "Some men see things as they are, and ask why. I see things that are not, and ask why not." To quote my sister, "God, it was fun."

Robert S. Brown, token candidate for the Big Deal Party (big deal!)

COLBY ECHO

Office: Roberts Union, Call 873-1131, Ext. 240
Box 1014, Colby College, Waterville, Maine

Founded 1877. Published weekly except during vacations and examination periods by students of Colby College; printed by the J. S. McCarthy Co., Inc. Augusta, Maine. Charter members of the New England Intercollegiate Newspaper Association. Represented by National Advertising Service, Inc. Subscription rates: \$6.00. Newsstand price: thirty cents per copy.

Entered as second class matter at the Post Office at Waterville, Maine. Acceptance by Mailing at special rate of postage provided for in section 1103, Act of October 3, 1917. Authorized December 24, 1918.

All opinions in this newspaper not otherwise identified are those of the COLBY ECHO. The opinions here expressed are not necessarily those of the college or student body. The ECHO assumes no responsibility for unsolicited manuscripts. Name, address and campus phone numbers must accompany all letters to the editor. These will be withheld from publication at author's request.

Co-Editors	Robert Knight (872-2210) Robert Parry (872-6652) William Shumaker "
Business Manager	Jim Bubar (ext 561)
Associate Editor	Dick Kaynor
Assistant Editors	Randall Childs Susan Francis Charles Hogan David Kraft Gary Lawless
Sports Editor	Mitch Fox (ext 343)
Newsbrief Editor	Martha Bernard (ext 525)
Lecture Editor	Pam Brownstein
Photography Editors	Robert Grant Michael Hayey
Local Ad Managers	Jay Reiter (872-6570) Donna Powers
National Ad Manager	John Crabtree
Financial Manager	Luke Kimball
Circulation Manager	Susan Bassi
Subscription Manager	Jeanne Emerson
Typist	Marianne Perry
Design Editor	Paul Hecht
Paste-up and Design	Elizabeth Perse Nancy Costello Sheila Marks

CANDY



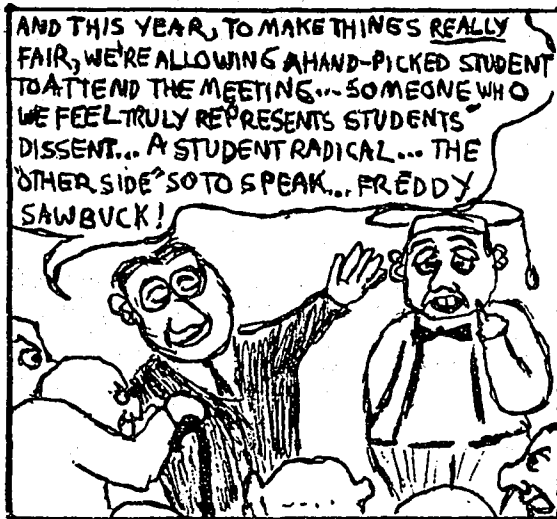
CANDY

BY JAMES PERLOFF

CIGARETTE

CIGARETTE

the Alumni Meeting



BACK TO THE EARTH

TREES AND THINGS

by Gary Lawless

Everywhere on campus you can look and see one tree. One tree -- but then what do you want -- to hide the college in a forest? The 18th century starkness of our 'very patterned campus' could use the beauty of green, growing life. Even the willows around the pond have a disease in them, and may not live much longer.

There are, at present, no plans for planting either in existence or preparation. Steps toward planting must wait until the results of the current fund drive are known (what buildings and where to build them). A date for an overall planting plan cannot be set before a number of decisions about the new buildings can be made. "Plantings undertaken without definite plan risk being found in serious conflict with the final plan at a later time, perhaps to the point of being removed."

It is hoped that sites on the campus may be found which would not interfere with whatever building plan is eventually proposed. Is the campus merely a series of plans on paper for "the corporation" to look at while counting their money and deciding what to do, or is it an environment in which 1500 students live and supposedly learn? What's wrong with giving us some green on the campus while they are waiting for their green to flow in?

Watch this column for announcements concerning discussions about organic gardening. I have gotten in touch with some organic farmers in the vicinity, and am trying to arrange times for them to come and discuss their methods with anyone who is interested.

I need volunteers to help me make an idea into a rea-

lity. I want to build a cheap plastic and wood dome somewhere on the campus. The dome will be easily assembled and dismantled, and could be stored while not in use. Proposed uses include: an Arts or Skills Fair, a ceiling of projection screens for projected image studies, a place for free college seminars held by and for students, teachers and interested community members -- offering topics in fields of special interests, an ecology or back-to-the-earth information center, a sun studio, (transparent plastic would be used.) for yoga, meditation, dance theater, folk concerts, etc. I'm sure that some use could be found. Anyone interested in helping me get this thing going, please tell me.

I want to get people doing things, or at least interested in doing them. Next week I will try to have articles on two positive signs of growth in our community: Waterville Health Foods Store and Mandala Community Workshop.

For all you shit devotees there will be a National Conference on Composting-Waste Recycling held on May 20-21 in Denver, Colorado. (Actually a good thing -- I'm not making fun.)

While kicking around the campus tonight in my big thick boots, I really realized how barren and bleak this place is. Once you've seen it, you stop seeing it over. Even bleaker are the people. Spiritual Desolation. Too busy trying to be a freak, man, or just secure without being affected by someone passing by. No time.

The section on trees here was taken partly from the minutes of the Campus Natural Environment Committee.

A public promise to Jon Miller. As soon as the snow goes, Miss Traver and myself will build you a garden.

If you really want to live simply in the woods, and

you're a rock freak, you're going to have to start cutting down. No more regulation of emotions through music (records). There doesn't seem to be room for a stereo in a teepee. And music doesn't really matter that much -- one less source of confusion for your brain -- one step in sorting out and cutting down of input. Make your own music. Rock and Roll Hootchie Coo.

Why isn't there a "co-ed" sauna? Just because the designers are flaccid, embarrassed, and too structured

.... Earth People's Park, an organization for which I am "regional co-ordinator", has purchased a piece of virgin, wooden land (600 acres) in Vermont. This land is free land, open to anyone who wants to stay there, for as long as they want, as long as they do not break up the ecological balance of the area. The land runs for 4000 feet along the Canadian border (good implications here). Land in Maine is also currently being negotiated for.

This is free land with no power structure or rules. It is just people co-operating with each other for their own good and for the good of the land.

Bits and pieces of information, insulation, and crap. Pick what you want and use it. "Back to the earth" is so vast I can't do anything with it, but don't come down on me for trying to share something with you. If you don't want it, don't think about it again.

NEWSBRIEFS

The Colby-Waterville Working Together Program is looking for students to help in this project. Applications are available at the desks in both Roberts and Runnals, or can be obtained in the Working Together office located in Coburn Basement (ext. 512).

Saturday, March 6 - Women's Gymnastic meet at the University of Maine in Farmington at 1 p.m.

On Wednesday, March 10 there will be an open discussion on the faculty proposal to increase credit requirements. 7:00 p.m. in Given Aud.

On Monday, March 8 there will be a meeting for all students enrolled in education courses at 4:30 in Lovejoy 215.

The Outing Club is holding a Square Dance on Friday, March 12 at 8:00 p.m. in Runnals Union.

Jam and Light Show at the Paper Wall - Saturday, March 6, beginning at 8 p.m. (FREE!!!)

From the Deans Office:

A limited number of upperclass students will be permitted to live off campus during the NEXT academic year (1971-72).

Permission will be granted according to the date which application forms are completed and filed in the Office of the Deans of Students. These off-campus request forms are now available in the Deans' Office.

No student will be granted permission to live off campus unless a request form is filed. A student presently living off campus should not assume that the same permission is automatically granted for next year.

IMPORTANT

To accommodate the large number of individuals who have made requests for tickets, the poetry reading by W.H. Auden on March 5th has been moved from Given Auditorium (previously announced location) to the gymnasium in Runnals Union. Seats will be reserved for ticket holders until 7:45 p.m. Mr. Auden's reading will be at 8 p.m.

All students - male and female - interested in serving as student assistants to head residents are requested to pick up an application form at the office of the Dean of Students. Completed applications should be returned to the Deans' office no later than Friday, March 19.

NEWS BRIEFS

Temple University and the Philadelphia Public Schools have joined in partnership to provide mathematics teachers for the junior high schools located in economically depressed communities of Philadelphia. If helping these urban children interests you and you have a bachelor's degree with nine credits in mathematics, you are eligible to enter the program, which starts in June 1971, and begin teaching in September. This program provides an opportunity to gain a teaching certificate and earn a Master's degree while on the job.

For information write:
Junior High Mathematics Program
Dr. Paul Moulton, Director
Temple University,
Philadelphia, Pa. 19122

FILMS:

Sunday Cinema presents: "Lone Ranger and the Lost City of Gold" in Lovejoy on Saturday, March 6 - Sunday, March 7 at 7:30 p.m. Admission charged.

Friday, March 12. Film Direction 7:30 in Lovejoy.

Civilization film, part 8, "The Light of Experience" will be shown in Given Auditorium on Thursday, March 11 at 4:30 p.m. and again on Friday, March 12 at 1:30 p.m.

"Stop The World, I Want To Get Off" will be presented this weekend in Given Auditorium. Saturday, March 6 at 8 p.m.
Sunday, March 7 at 2:30 p.m.
Monday, March 8 at 7:30 p.m.

LOST: One wallet containing drivers license, marriage license, and various assorted personal papers - lost in library. Reward offered. Call ext. 365.

AN OPEN LETTER TO COLBY

When Canaan House re-located recently, Ray Pellerin, the Manager, somewhat modestly stated to the local press, that the store was owned by the undersigned. The fact is that Ray now owns a substantial equity in the business, which he has acquired through hard work and good management.

We feel that the people of Waterville should know that this business is managed and partly owned by a "native son".

Ray's success will depend, not only on himself, but to a large extent on whether Waterville Really Wants and will support a good Book Store. We hope that both town and college will give him this support.

Sincerely,
Keith & Doris Jelly

Echo Poster #4

Due to the questionable taste and tone of this Poster, it will be sold only at the Colby Bookstore, under the counter.

From Theodore R. Sills, Inc.
777 Third Avenue
New York, N.Y. 10017

For Arm & Hammer Laundry Detergent

Arm & Hammer Laundry Detergent is a new phosphate-free product which will be available in New York city, upper eastern New York, New England, New Jersey, south eastern Pennsylvania and Wilmington, Delaware by mid-February. Competitively priced, the product is non-polluting, contains no NTA, enzymes, nitrates and toxic or skin sensitizing agents. The new detergent comes with a money-back guarantee, clearly displayed on a side panel of the yellow package, which comes in 30 and 70-ounce sizes. The entire back panel is devoted to "A Message About Pollution."

Gabrielson Lecture:

Dr. Gordon Bloom, Senior Lecturer at M.I.T.'s Sloan School of Management, will lecture on "The Problems of Retailing in the Ghetto" on Thursday, March 11 at 7:30 in the Smith and Dunn Lounges, Runnals Union. Dr. Bloom graduated summa cum laude from the University of Buffalo in 1941, received his M.A., M.P.A., and Ph.D. (Economics) from Harvard University Graduate School of Arts and Sciences in 1946, and graduated cum laude in 1948 from Harvard Law School. In 1969, he was a Panel Member in the White House Conference on Food, Nutrition and Health, and in 1969-70 served as a Member of the Food Retailing Commission, Office of Emergency Preparedness, Executive Office of the President. He is presently President and General Manager of a number of large real estate development corporations and President of Metropolitan Markets, Inc. The author of several books and articles, his most recent book is "Economics of Labor Relations" (1969), which he co-authored with Dr. Herbert Northrup.

All students wishing to serve as advisors to Freshman next year are requested to pick up applications at the office of the Deans of Students. These are to be completed and returned to the Student Deans' office by Monday, March 15, 1971.

made to express
YOUR PERSONALITY

men's boots by

FRYE
BOOTMAKERS SINCE 1863



Ingenious - the variety of effects FRYE gets with natural oiled or hand stained cowhide. And the number of styles...there's one to express your personality.

SPECIAL - only \$35 with this ad!

EXCLUSIVE IN WATERVILLE AT

THE STORE FOR MEN AND BOYS
LEVINE'S

Ludy '21 Pacy '27 Howie '40

Con't from pg. 1

demand by delegating to each dorm the authority "of establishing and enforcing its own hours, visiting privileges, and the conditions under which these may occur." However, in the same decision, the trustees re-asserted their ultimate power over dormitory life and then demonstrated it by ruling against co-educational living, an issue supported by many students now living in Foss-Woodman.

The four-year old fire doors which separate Foss from Woodman found themselves caught between the two rulings -- the principle of dorm autonomy pulling in one direction and the prohibition against co-ed dorms pulling in the other. The students wanted the doors open in order to promote greater closeness and easier communication between the two dorms, which house the Center for Coordinated Studies. These students feel that the imposition of a barrier at a time when both dorms have 24-hour parietals is both arbitrary and silly. Student reaction to the decision throughout Foss-Woodman has been overwhelmingly unfavorable. Some resent the administration's attempt to impose moral standards, but most students see the move primarily as a nuisance. Indeed, students point out, regulating morality by closing the doors is an ineffectual measure. "We already have 24-hour parietals," said one student. "This is just an inconvenience." The extent of this inconvenience became apparent to the Echo's Woodman reporter hiking up and down stairs while helping on this article.

Professor Westervelt, director of the Center for Co-ordinated Studies, fears that continued battering of the doors might result in punitive action against the Center. Westervelt pointed out that the physical dormitory complex and CCS are "two quite different things." He feels that locking the doors will "not radically affect the Center," and that the students should forego the convenience of going through the doors for the sake of the Center. Thus far, the students have generally restrained their frustration over the doors, and Westervelt praised them for their "tremendously responsible behavior." The classics professor described the doors as "demonic" and "diabolical."

We asked Dean Mavrinac about the rumors hinting at the possible demise of the Center over the door issue. Mavrinac responded, "Nobody's ever said anything about this." He called CCS a "very valuable program," but warned that if the door situation cannot be kept under control, some sort of decision will have to be made.

Last fall when Woodman and Foss voted on dorm autonomy, some residents wanted to make one last appeal to the administration for the removal of the fire doors. The dorms passed this resolution along with a pledge that if the deans rejected the request the students would accept the existence of the doors. The deans have rejected the request. Students who do violate the doors will be tried by the dorm judiciary and either fined or asked to leave the living units. Dean Mavrinac commended the dorms for their willingness to take on the responsibility for prosecuting offenses against the doors. Westervelt called the policing a "difficult responsibility."

Where the question goes now is impossible to determine. No one has yet moved to bring the matter before Rights and Rules, and some students at Woodman-Foss hope that subsequent decisions by the administration and trustees will remove this separation between the two closely associated dormitories. Others, annoyed at the inconvenience of hiking up and down several flights of stairs to go ten feet down the hall, are tossing over in their minds the possibility of direct physical action against the doors.

There also seems to be a general feeling of disillusionment among the students in Woodman-Foss. Some feel Colby is more interested in preventing change and preserving appearances than trying to improve the educational experience. "I'm disappointed that we're hassling over such trivia. There must be something more important to do."

Con't from pg. 1.

outside for a cup of coffee."

The basic question which the committees have to resolve is whether or not the money could be better channeled into something else. For example, the master plan has designated only \$50,000 for library alterations. Some feel that more money should be allotted for something as urgently needed as better library facilities. As one student commented, "If it comes down to spending money on that (SBPO) as opposed to something else, I would say no."

Construction priorities within the "Plan for Colby", however, are determined by specific donations. For example, the first money received was for the Arts, so plans are now being made for the Bixler addition. As yet no money has been received for the SBPO. If the project is cancelled, Tim Carey, a member of the FPC states, "It doesn't automatically mean you'll have \$300,000 to play around with."

The problem facing the committees, then, is to decide if the proposed SBPO is really necessary. Present campus sentiment would seem to suggest that it is not.

Letters To The Editor Con't from pg. 6

Dear Editors,

After reading in last week's issue of the Echo (Feb. 26) a certain student's complaints concerning the recent Stu-G referendum, I naturally felt it my responsibility to clarify certain misconceptions held by the author.

It is quite true that members of the Stu-G executive Board did solicit after the polls had officially closed at 5:00 the 30 votes needed to meet the 25% (of student body) requirement for the referendum. However, there is one vital fact that the student failed to point out in his letter. At the Student Government meeting the night of the referendum I explained exactly what the officers counting the ballots had done, and that the votes collected would not be counted, thereby invalidating the referendum, unless the members of Stu-G felt it justified to vote to accept them. After a small amount of discussion, a motion was made by a member that "Stu-G accept the 30 extra votes thereby rendering the referendum valid." The motion was then passed without a single negative vote. One other point to be made is that this was not a precedent act by Student Government.

So if that student had been at the meeting when that issue was discussed or had the decency or intelligence to ask either myself or any other member present at the meeting to justify our so called "railroading" of the referendum, he would not have had to waste his time request-

ing in a letter to the Echo that "to maintain the integrity of the body, some enterprising Stu-G member will question the results and start some sort of investigation so that Student Government will not sink to the level of some of the other manipulators the campus is full of this year." I can assure you that if not for this last comparison his letter would not have triggered such a cynical response on my part.

If the student involved might still question the intent or accountability of this letter, then he need only read the minutes from the Student Government meeting of February 22, 1971.

Respectfully,
Stephen R. Orlov
President

Dear Editor:

Just thought I'd take this opportunity to publicly thank Deans Mavrinac, Smith and Downing, President Strider and any others responsible for the recent closing of the Foss-Woodman fire doors. For five months now I've been trying to seduce the 200 or so Foss women, but with nary a trace of success. But ever since those cursed fire doors have been locked, the women who visit me here in my room are put off at the thought of climbing down two flights of stairs and mounting another two to return to their quarters, so they invariably stay here and we make passionate love all night

Kenneth Eisen



ENJOY THE BEST IN LOBSTER
IN OUR COZY DINING ROOM
OR TO TAKE OUT . . .

Maine's Best Lobster Pound

SINCE 1950

PROP. DON RANCOURT

COLLEGE AVE
WATERVILLE, MAINE

TEL. 872-6715

HELP WANTED

We need two students to represent us on campus. No sales experience needed. Ability to talk with people a must. Paid daily. Name your own hours. No investment. Write giving data on background to:
Jackson & Jackson
604 Pitney Road
Absecon, New Jersey
08201

gallert SHOE STORE

51 Main Street
Waterville Maine.

Charge Accounts

BOSTONIANS - BASS
VIVA AMERICANA - RED CROSS
Quality Footwear for 108 Years



CANAAN HOUSE

Now located at 42 Main St.

Our 2'nd hand Bookshop is now open for business. Plan to visit the Student's Corner also in our downstairs store.

MAURICE'S MARKET

All types of WINE.....
Hot Dogs, Sandwiches
Beer & Ale to take out

40 Elm Street
Waterville, Maine

Tel. 872-6481

Proud
to be
Your
Food Service



Ummmmmmmmmm

You Know
Whose

PUB

You Know Where



HOCKEY

by Antoine Mareau

In the two most recent Colby hockey games, Colby's 8-6 loss to Merrimack and 10-4 win over AIC there are interesting moments to illustrate the ups and downs of this year's hockey season.

Colby was on fire during the first 10 minutes of the Merrimack game. Rick Englund got his first varsity goal on a well-placed wrist shot, after receiving a pass from John Bowey via Dave Williams. The game was scarcely 1:30 underway. Less than two minutes later, Mike Lemoyne assisted Steve Self to give Colby a 2-0 lead. Things cooled off after Steve's goal until Merrimack scored on a rebound. Besides a double penalty at 13:00 of the period, the action was toned down and Colby sat out a 2-1 lead. Goalie Scott Ryerse was excellent in his 11 save effort of the period. Merrimack's starting goalie was replaced after the first three minutes.

The second period was a raucous affair, each team getting two goals. But there was the larger story of penalties for Colby that would eventually spell ruin for

the Mules. Mike Lemoyne, not having scored a goal in his previous six games (he was too busy getting over 20 assists on Steve Self's amazing scoring spree). Steve Self assisted on a two-on-one rush. Colby received 3 penalties at 3:00, 5:00, and 9:00 of the second period, but was only able to fend off 2 Merrimack power plays. And along the way, Scott Ryerse stopped a break-away for what must have been his most exciting save of the year. The penalty last received spelled disaster as Merrimack put the puck in the net on a beautifully executed power play. The next Colby penalty at 14:30 was also capitalized upon by Merrimack. It was left to Steve Self and assistants Mike Lemoyne and Dana Fitts to keep Colby one up for the second period, despite the fact that the goal was unsuccessfully disputed by the Merrimack goal was unsuccessfully disputed by the Merrimack goalie. The period score was 4-3 Colby.

Merrimack scored in 20 seconds of the third period to tie the game 4-4, but Louis Perron got the lead back for Colby at 5:00 assisted by Yvan Dupuy and Doug MacMillan. Doug brought

the puck down the left side, turned the defenseman, passed to Yvan and the puck eventually ended on the wily Perron's stick but not for long. Colby's 5-4 lead lasted 30 seconds before Merrimack power play at 6:30 in the period, but the next Merrimack power play was capitalized upon to give them a 6-5 lead. Fired up, the boys from Merrimack scored minutes later for a 7-5 edge. Colby was fighting an uphill battle, much the same as they did in their first AIC game. Rick Englund's goal at 18:30 of the period (assists to Dennis Pruneau and Steve Self) was not enough. As at AIC, Colby pulled their goalie with 1 minute to play and the score 7-6, but Merrimack dumped the puck into the open net.

Scott Ryerse's performance was exemplary that night, and we were hurt most by the penalties - we spent ¼ of the game in the penalty box, getting a total of 14 minutes of one-downs-manship.

Pleasant things now - Do you remember the dance Mike Lemoyne performed upon Hamilton during the first home game of the season. The young St. Hubert, Quebec native scored a hat-trick in that game and to end the season on a pleasant note, he did himself one better against AIC 4 goals. That is not to mention his four assists, which is more points than a few teams we've played this year have gotten.

Yvan Dupuy opened up the scoring with a shot he'll be telling

his grandchildren about! It was a slap shot on the run from the blue line! The only flaw in Colby's performance during the first period was the AIC goal at 5:30. After that mishap, Colby poured in four scores. Dana "Bunny" Fitts scored his first goal of the night assisted by Dennis Pruneau and Mike Lemoyne. A few minutes later, the hungry bunny popped in another goal on a face-off pass from Mike Lemoyne. At 17:36 Senior Captain John Bowey, playing his last Colby home game, did some moves on the AIC squad and walked in for an unassisted score on the AIC leak they call a goalie. The last score of the period came from M. Goal, Steve Self. Steve's gotten the most goals of anyone on the team and this one was a fine effort with assists from Dana Fitts and, yes again, young Lemoyne.

With a 5-1 lead, Colby toned down the action as the Colby fans toned up theirs. Amidst snowballing the refs and Bernie Stewart, not to mention beer-canning the AIC team, Colby scored twice in

the period for a two period lead of 7-1. Steve Self scored his goal with assists from Fitts and Lemoyne at 5:55 at the period. Mike got his first goal of the night half-way through the period. As if to return Mike's assisting services, Steve helped Mike on his score.

Dirty Dave Forbes - and he's got to be the dirtiest player I've seen this year - coming back from the devastating body checking of Bruiser Beaubien in the first period and an encounter he made with his stick and the boards in the second period, scored the 1st AIC goal of the third period. The next two scores were Lemoyne's golden path to the hattrick. Lemoyne got 2 assists from Steve Self and one from Dave Williams on those goals. Two more AIC goals didn't discourage Lemoyne at 17:29, as he danced singlehandedly upon the AIC goalie for the team's tenth goal of the night. Scott Ryerse's goaltending was masterful, as was Chris Pinkham's relief duty during the waning minutes of the Colby victory.



Dennis Pruneau takes shot on Norwich netminder.

track JV HOCKEY

Colby's track team finished off the current winter season with the traditional MIAA meet at Bates and then entered some standouts in the New England held the following day at the University of Connecticut. Although the Mules did not pull off any major upsets, there were many fine individual performances several by freshmen who will form the nucleus of next year's team.

On February 26th, Colby traveled to Bates College in Lewiston only to finish fourth in the State Series Competition with Bates, Bowdoin and UMaine. Despite this defeat, there were several Colby standouts, Mike Salvetti won the 35 lb. weight event and freshman Jim Pierson took the 45 yard high hurdles. Another freshman, Peter Prime, took second place in the mile run.

On the next day, several of Colby's best trackmen went to the New England track meet in Storrs, Connecticut. In this Collegiate Competition, Colby's Peter Prime finished 6th in the mile among all of the contestants. Yet, it was his time for the event, 4:41:52, which is of considerable notice. According to the Colby coach, Alex Schulten, Prime's time is the best ever for any Maine athlete since Colby's Sebise Mamo set a record for that distance. Since Peter is only a freshman, he looms as Colby's future track standout in distance events.

In the season just finished, Colby had two other remarkable performances. Paul Liming, a senior, ran a 2:17 8000 yards against Coast Guard during January and Peter Prime did him one better in a later meet by doing a 2:16 in the same event.

Colby finishes its current season on March 6th with the I.C.A. A.A.A. competition held at Princeton University.

With the decision to permit freshmen to play varsity hockey, the Junior Varsity hockey program was revived from last year and the Mules fielded a team of freshmen and upperclassmen who had some previous hockey experience. Last weekend marked the end of the JV season, with the two final games being played home at Alford Arena.

In the first of the two tilts, Colby beat the varsity squad from Nason College by a score of 6-4. Bruce Frisbie started the Mules rolling in the first period with a wrist shot up and over the Nason netminder. Chip Edgerton did much the same soon after and Colby led 2-1 after one period. In the second frame, Bob Sparkes, brother of the former IFL MVP Bill, swooped down the left wing, drove around the cage and stuffed home a tally past the awestruck

Nason goalie. Bob Ewell, the senior defenseman, then made an icelong rush, going past virtually the whole Nason team and stuffing the puck neatly into the upper corner. After two frames, the JV Mules had a big 4-1 lead.

In the last period, Nason came out smoking and drew the score to 4-2. Then, it was Bob "Sparky" Sparkes whose twenty foot boomer seemed to ice the game for Colby when he stretched the Mule lead to 5-2. But, Nason was undaunted. Tallying twice within minutes, Nason was breathing down the JV's necks, getting several more scoring opportunities in front of the Colby cage. During one of these, Bob Sparkes (again) broke away from the pack and streaked down inc. His picture perfect pass to Chip "Quake" Edgerton set up the clincher goal as the Quake moved in and around the Nason

BB

Doug Reinhardt put a storybook ending on his spectacular career as Colby basketball player. This past week he broke the all-time Colby College scoring record, broke the all-time Maine scoring record, won a game by sinking a jumpshot on the buzzer, and helped the Mules tie the Maine Black Bears for the state series title. Both Maine and Colby ended up with 4-2 state series records. It was the first time the Mules had tied or won a state series title since the 1965-66 season when they tied Bates for the title.

The week's proceedings began a week ago Wednesday in Orono as the Mules upset the Black Bears 77-73 to keep in the running for the state series championship. It was Colby's fourth consecutive win and marked one

milestone in Doug Reinhardt's career as he scored 26 points, giving him 1501 points in three years, breaking Ken Stone's old record of 1500 as a Colby basketball player. Reinhardt broke the record in the final seconds by sinking two foul shots to ice Colby's victory. Guard Matt Zweig also put in a fine effort against Maine scoring 16 points. Sophomore Morrie Herman had 10.

The following Friday M.I.T. came to Waterville in a game in which everyone believed Reinhardt would break the Maine state scoring record of 1518, set in 1968 by Maine's Jim Stephenson. M.I.T. had won 4 consecutive games and six of their last eight coming into this one. They got off to a good start and had a lead of as many as 10 at one point in the game when Colby began to come back. With the score 64-62 M.I.T., Reinhardt went to the line for a 1 and 1. He had 16 points up to that point despite excellent man-on-man

net for his second tally of the afternoon.

Last Saturday, the tables were turned as Salem State overwhelmed the injury ridden Mules 12-0. For Salem, Bill Foley had a "double hat trick plus one" and his teammate Harry Lahey chipped in with a hat trick to account for 10 of the Salem State offensive show. On the plus side for Colby, goalies Mark Chalek and Linden Sommers had 32 saves between them, Mark stopping 11 and Lin turning aside 21. With this final game, the JV's had a 2-5 record, their other win being a 12-0 whitewash over North Yarmouth Academy.

coverage by the Beavers. Reinhardt hit both shots, to tie up and then break the scoring record as well as tie the game at 64 all. After a long standing ovation by the Colby fans, the Mules went on to their fifth straight victory beating M.I.T. 73-68. Reinhardt ended up with 22 points for the game. Also hitting double figures in the impressive win were guards Brian McQuade with 17, Matt Zweig with 13, and forward Steve Jasinski with 12.

The next night the Bowdoin Polar Baers invaded Wadsworth Gymnasium in the season's finale. The Mules had beaten Bowdoin once already and were not expecting much trouble the second time around. But the Bears thought differently. They got off to a quick start, and it took an amazing Colby comeback to keep the game close. But Bowdoin did not give up. As

Steve Collela called time out with five seconds remaining in the game, the score was Bowdoin 76, Colby 75. Colby had to win

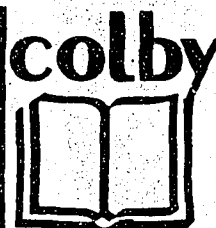
to retain a tie for the state series title. Jim Glover sent the ball into Center Gary Veilleux, who immediately handed off to Reinhardt. Reinhardt drove right, stopped and sent up an eight foot jump shot with one second left on the clock. As the ball came through the netting, pandemonium broke out in the gym. Final score: Colby 77, Bowdoin 76. Reinhardt had twenty for the game, making his state scoring mark 1543 points. Junior Gary Veilleux whose wife gave birth to a baby boy earlier that afternoon, played excellently in the center spot, scoring 15. Jesinski had 13, and Zewig, the team's second leading scorer with 252 points for the season, had 12.

To win over Bowdoin, along with a tie for the state series championship, gave Colby six wins in a row to finish out the season, with six regulars returning, plus some hopefuls from this year's junior varsity squad and next year's freshmen. But needless to say, Doug Reinhardt will be sorely missed.



- ATTENTION -
ALL COLLEGE STUDENTS STOP AT EITHER
MR. BIG DRIVE-IN
AUGUSTA or WATERVILLE
AND
GET YOUR **FREE ID CARD** ENTITLING YOU TO
20% Discount
ON ANY
PURCHASES DURING THE SCHOOL YEAR

We now have
MONARCH NOTES

colby

BOOKSTORE
free magic marker with this ad

On February 23rd Rich Englund bought a pair of Converse Blue Suede Shoes. That night he scored the first two goals of his Colby Varsity career.

Freddy's Special:
Sale on Winter items
courderoy pants spec.
Buy the same skis
as winning World Cup
racers!


JOSEPH'S



Squash Raquetts
Titulus Golf Balls 35¢ea.
Wilson & Bancroft Tennis
Clothing

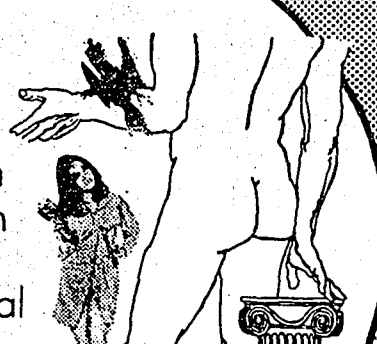
of FAIRFIELD

NOMINATED FOR
10 ACADEMY AWARDS
including
**BEST
PICTURE
OF THE YEAR!**
BEST ACTOR



PATTON
GEORGE C. SCOTT / KARL MALDEN
GP COLOR

Dedicated
to the
proposition
that all men
are not
created equal



THE STATUE
COLOR
DAVID NIVEN VIRNA LISI

Cinema Center
PHONE 873-1300
KENNEDY MEMORIAL DRIVE, WATERVILLE

Two weeks ago we printed incorrectly the hours in which the Dana parking lot is open. The correct hours are:

Fridays	4:45 p.m. - 1 a.m.
Saturdays	4:45 p.m. - 1:30 a.m.
Weekdays & Sundays	4:45 p.m. - 12 midnight

TEST POWER! Cowles

TEST PREPARATION BOOKS

WHEN there's so much riding on the results, go into that exam in complete control. Plan ahead with the only study guides that accurately simulate the test you'll soon face—in both format and level of difficulty. No clutter. No frills. Just the facts you need to pass. Confidence gives a big edge.

**Insist on Quality
Insist on Cowles**

8 1/2"x11" • Paper • \$4.95 **\$4.45, all others \$3.95 each
See these and many others at
your local bookstore

COWLES BOOK COMPANY, INC.

- Dental Aptitude Test
- Grad. Business School Admission
- Law School Admission*
- Medical College Admission**
- Miller Analogies Test
- G.R.E. Aptitude Test
- NTE Common Exam
- Reg./Grad. Nursing School Admission

JERRY LEWIS CINEMA

Upper Main St. opposite Elm Plaza Shopping Center

CROMWELL

Eve. 7:00-9:30 Sat. and Sun. matinee 1:30

Telephone 872-8856

BERRY'S STATIONERS

74 MAIN STREET
WATERVILLE MAINE
On The Concourse and Main Street

Natural Foods

105 Water St., Waterville

grains flour
beans macrobiotic food
dried fruit herbs
nuts books

GRANOLA & FAMILIA

* open 10-5 Mon. - Sat. *

WELCOME TO THE

Al Corey Music Center

99 MAIN STREET
Everything In Music.
872-5622

Lalime's Waterville Drug

Ronald F. Lalime, R.Ph.
Prop.

35 Main Street
Waterville, Maine
Phone 873-0523

Hallmark Cards - Gifts

Candles - an unusual assortment
of styles and scents



the CARRIAGE HOUSE

Main Street - Waterville

Day's Travel Bureau

205 MAIN STREET
WATERVILLE, MAINE 04901
PHONE 207-873-0755

6 weeks in Europe this summer . .
\$282 from N.Y. Icelandic Airlines

Call Day's for information -
We'll even give you the time
of day's.

DAY'S TRAVEL BUREAU

AQUARIUS EAST

Silver Street - Waterville

Tarot Cards - Incense
Candles and - - - Pipes



OPEN 24 HOURS
New Management
42 College Avenue

**Mister
Donut®**

COMING SOON ... yours free!

Valuable Student Gift Book

That's Right! We've prepared a great little gift for you. It's the Student Gift Book - a handy, handsome memorandum book that's just right for pocket or purse! Inside your Student Gift Book there will be a generous supply of special discount coupons... Plus an exclusive courtesy card that entitles you to special gifts and discounts from many of the merchants listed below. The Student Gift Book is their way and ours - of saying "Thank You" for allowing us to serve you. Please patronize these local merchants. Their competitive prices and continuing good-will are only two of the many things they have to offer.

Alvina & Delia - complete coed apparel - 137 Main Street
The Jefferson - for a great night out - 54 College Ave.
Joseph's - Quality sporting goods & clothing - 167 Main St. Fairfield
Mal Wilson - Investors Diversified Services - It's not too early to start thinking about your future - 872-2861
Silver Street Service - complete minor auto service - 33 Elm Street
Gil's Greenhouse's Inc. - complete floral services - tel. 453-6307
Paras Pizza House - New England's Most Fabulous Pizza - 41 Temple St. - tel. 872-2400
Day's Travel Bureau - complete travel services - 205 Main Street
Ace Tire Co. - #1 in Central Maine in Sales and Service - 4 Drummond Ave.
Dunham's of Maine - Moving ahead in the 70's with wider student asst.
Labun Prescription Drugs - Corner Main and Silver Sts. - 873-1411 - free prescription delivery
Canaan House - New location - Larger selections - 42 Main Street
Cinema Center - Maine's most luxurious cinemas - Kennedy Drive
Pullen Ford Inc. Sales-Service-Daily Rentals - Kennedy Drive
Al Corey Music Center - "Everything in Music" - 99 Main Street
Ralph W. Atkins Co. - Printing - Photographic supplies - 34 Main Street



FEDERAL TRUST COMPANY

"A Friendly Full Service Bank"

33 MAIN STREET

WATERVILLE, MAINE

Member - Federal Deposit Insurance Corporation