

COLBY ECHO

VOL. LXXIV NO. 12 FEB. 19, 1971



ECHO STUDY CONTINUED

At its winter meeting in Boston on January 30, the Board of Trustees voted to continue the work of a special committee appointed last October to "explore all aspects of the relationship of the ECHO to the college."

In response to a letter written by President Strider to the editor of the ECHO last year on October 13, the Colby Board voted unanimously at its October 30th meeting to establish a committee to review the relationship of the paper to the college "including the implications of disassociation of the college from the ECHO should this step become necessary." Also the committee was to explore "the processes by which this step would be accomplished." Mr. Dwight E. Sargent was appointed chairman of the committee, and the Board requested that he make his report and recommendations at the January 30th meeting.

After twelve weeks of investigation, Sargent recommended that the Board extend the life of the committee at least until the end of the current academic semester and stated that the group "will continue to read the ECHO and to study procedures and implications of separating the name 'Colby' from the paper if the board recommends such action." Sargent stated further: "It is the ECHO's sense of responsibility which seriously concerns us. All newspapers, including collegiate ones, should print the news, no matter how disturbing it may be; but when responsible editorial judgment is not exercised, a newspaper can become destructive and demoralizing." Sargent also commented: "When a newspaper abuses its freedom, it can lose it." He stated that the sole purpose of the ECHO Study Committee is "to seek ways to preserve freedom of the press at Colby College." If the committee has yet reached any specific conclusions, none were detailed in the official release from the Colby News Bureau.

In letters to each of the three current editors of the ECHO, Sargent informed them of the Board's decision to maintain the committee saying, "We wish to continue our study of the quality of the newspaper for another six months." He added: "The Committee has been impressed by the improvement in the ECHO in recent weeks, and we are optimistic about the future."



Dwight Sargent . . . ECHO reader

editorial response

In the motion which created the ECHO Study Committee, the Board of Trustees stipulated that "The committee should . . . report its actions and recommendations to the Board . . . at the earliest possible date and no later than the Winter Meeting of the Board." At the Winter Meeting, however, the committee's chairman, Dwight Sargent, had no recommendations to make nor a progress report to submit; he simply asked that the life of his committee be extended for the rest of the school year. Sargent's request and its subsequent approval raise serious questions about the efficiency of the study group and, more importantly, the group's intent.

When the Committee was appointed last October, its primary responsibilities were to explore "the implications of disassociation" and "the processes by which this step would be accomplished." The first assignment called for an assessment of campus sentiment and the second a study of the necessary legal procedures. Although the study group met with students and faculty about the ECHO in November and had a distinguished lawyer in its midst, neither of the assignments was completed. And instead of finishing off these original tasks, Mr. Sargent has added another for his committee. He said in a recent press release that the committee will also "study procedures and implications of separating the name 'Colby' from the paper." We find it hard to believe that these tasks will require an additional six months of study.

So what will this trustee committee do for the next semester? We think the answer lies in some of Mr. Sargent's recent statements. In a press release from Eustis dated February 5, Mr. Sargent is quoted as saying, "It is the ECHO's sense of responsibility which seriously concerns us" and "when responsible editorial judgment is not exercised a newspaper can become destructive and demoralizing." In a letter to the ECHO editors, he added, "We wish to continue our study of the quality of the newspaper." In other words, the ECHO Study Committee will appraise the ECHO's quality and editorial judgment during the rest of the year, compare them against some undefined standard, and decide if punitive action is called for -- absurdly enough, all in the name of defending freedom of the press. The committee is not a study group; it is a review board and should be recognized as such.

The committee's real identity is something we suspected after we met with the members last November and found them more concerned about our editorial opinions than about the ECHO's "taste and tone". Whatever doubt we had vanished when we read Mr. Sargent's thinly veiled threat after the Board's Winter Meeting: "When a newspaper abuses its freedom, it can lose it." And the trustee study committee seems to be the group that will decide when and if that time comes.

Both Mr. Sargent and President Strider have insisted on speaking about the ECHO in vague terms. We have been attacked for our taste and tone; we have been compared to Berkeley's "filthy speech movement"; we have been charged with irresponsibility; and these criticisms have been made publicly and have received coverage throughout the Northeast. Yet neither President Strider nor Mr. Sargent has presented publicly a single piece of evidence or specification to support their charges. They have been making serious allegations without documentation, and we think it is time for them either to state for the record what our abuses of journalistic freedom have been or to retract publicly the charges they have made.

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- 2.
- 3.

Judgment Resembling the Peace

During inspection of electrical outlets in Coburn Hall last November, Dean Smith, Ansell Grindall, and Chaplain Thorwaldsen discovered marijuana plants growing in three rooms. In response to this discovery, Smith charged the student who was growing the greatest number of plants with "conduct detrimental to the general welfare of Colby College." Although the student requested that Student Judiciary try the case, Dean Mavrinac insisted on the deans' right to original jurisdiction. Smith prosecuted the case and Mavrinac handed down the decision - that the student be suspended indefinitely from the college but be allowed to apply for reinstatement at the beginning of any future semester. The student has applied and been readmitted for the spring semester, but he was not permitted to participate in the January Program.

On Tuesday afternoon, November 10, Thorwaldsen, Grindall, and Smith conducted a "routine" inspection of the rooms in Coburn Hall. According to Dean Smith's official report of the investigation, the primary concern "was to inspect electrical service in the various rooms to find and correct any possible overloading of circuits. We were chiefly prompted by a concern for this danger following a fire in Woodman Hall the previous Saturday night."

It was in the course of this search that the inspectors discovered what were tentatively identified as marijuana plants in three rooms in Coburn Hall. In the official report of the investigation sent to Dean Mavrinac's office on Nov. 19, Smith detailed the procedure followed in the seizure of the plants: "These findings were reported the same day to A.A. Mavrinac, Acting Dean of Students, who instructed me to seize these plants and interview the occupants of the three rooms. Application for search was made and approved by Dean Mavrinac and the plants were taken from the rooms at about 10:30 a.m. on Thursday, November 12, by Mr. Grindall and myself."

The plants were brought to the Eustis building, labeled and secured. Bruce Fowles of the Biology Department identified them as cannabis sativa. That same day the student who had raised most of the plants admitted to Dean Smith that he had been growing marijuana. The student was told that he

would soon hear from Dean Mavrinac's office.

Seven days later, Smith sent his Report of Investigation and Statement of Charges to Dean Mavrinac. In it he charged the student with the following:

I hereby charge ----- with the serious offense of conduct detrimental to the general welfare of Colby College, in that, he undertook to grow and did grow in his room at Coburn Hall of Colby College specimens of the plant cannabis sativa, to the number of 20, more or less, on or about November 10, 1970, in violation of Chapter 558 of Title 22, Revised Statutes of the State of Maine, that he did illegally grow cannabis sativa without the control or authorization of any officer of administration or instruction of Colby College; that he did so within a building owned and operated as a dormitory by the President and Trustees of Colby College; and that while a student at Colby College he did endanger the general welfare of the college: 1) by using the private property of the college for an act illegal under the statutes of the State of Maine; 2) by exposing the Corporation of the College to the charge of association with an illegal act; 3) by engaging in an act made illegal under the statutes of the State of Maine, said engaging likely to be detrimental to the piece of mind of the administration, faculty, students, and other personnel of the College; 4) by engaging in an act tending to disturb the peace of the College.

Upon receiving Smith's Report, Mavrinac sent a copy to the accused student along with a covering letter. Mavrinac wrote: "Acting in my capacity as Dean of Students and as the officer principally vested by the College with authority and responsibility regarding discipline, I should like to schedule a hearing on this matter....to the end of determining the facts....and of reaching and announcing such judgement as will seem to me appropriate." In the letter, the Dean requested that the student telephone his office to arrange for a hearing "as soon as possible" and remind him of his right "to have with you, if you wish, someone of your choosing who is agreeable to advising you in this matter." The letter also indicated that Dean Smith and "so many of the other persons mentioned in his report as are necessary to the determination of the facts in the case" would also be present at the hearing. Mavrinac concluded: "As must be ap-

parent to you, the alleged violation of this state law on college property is a serious matter, and exposes you to the possibility of serious disciplinary action by the College."

The student called and visited the Dean's office and was told that Dean Mavrinac would not see him yet. Later Mavrinac told the student that he would not allow the case to be brought before the Student Judiciary. The student then contacted the other two students involved and found that they had received much the same treatment since Nov. 12. However, he also learned that he had been the only individual served formal papers since that date.

On November 24, the student wrote to President Strider asking him to overrule the Dean and to allow a hearing before the Student Judicial Board. For the most part, the student based his appeal on a case which has since become known as the Great Dana Bed Theft in which Dean Mavrinac denied original jurisdiction to the Student Judiciary. Commenting on that situation, Professor Chapman, the Ombudsman, wrote that he had "been given no adequate reason, indeed, no reason, for the departure from normal rules and procedures to justify his (Dean Mavrinac's) action in this case." The Ombudsman added, however, that "it is clearly too late to change the action in this case."

In his letter to the President, the student appealed to Strider to overrule Mavrinac on the strength of the following four points:

Because 1) Mr. Chapman concluded that there seemed to be no reason not to use the Student Judicial Board; 2) his statement indicated it is too late after the action has been taken by the Dean; 3) the charge refers to the "general welfare," thereby making it especially important to involve other parts of the college than the administration alone; and 4) the Statement on Rights and Freedoms of Students, recently endorsed by Student Government and the faculty, suggests that a student facing "serious disciplinary action" "should be granted on request, the privilege of a hearing before a regularly constituted hearing committee....(which) should include faculty members or students, or both," I appeal to you to overrule Dean Mavrinac's directive that the original hearing shall be before him, and to permit the "normal rules and procedures" of a hearing before the Student Judicial Board.

At the conclusion of his letter, the student indicated that he would like to await Strider's response before contacting Dean Mavrinac's office to arrange for the possible hearing.

Seventeen days later (Dec. 11) President Strider responded in five page letter marked Personal and Confidential which declined to overrule Dean Mavrinac's directive.

The student then wanted to take his case to the

in that

by Knight - Parry - Shumaker

By suspending a Coburn Hall student for "conduct detrimental to the general welfare," the deans have caused far greater damage to the "general welfare" than they have alleviated. The removal of some marijuana plants and the punishment of a student do not begin to balance the destructive effects brought on by intensifying student administration distrust and undermining the judicial process of the school. The deans' actions violated student rights guaranteed by the "Joint Statement of Student Rights and Freedoms," circumvented the jurisdiction of Student Judiciary, and offended some of the most sacred traditions of American jurisprudence.

news analysis

The "Joint Statement," endorsed by Student Government, the faculty, and numerous college associations, states that:

When misconduct may result in serious penalties he (the student) should be granted on request, the privilege of a hearing before a regularly constituted hearing committee....The hearing committee should include faculty members or students.

Although Dean Mavrinac warned the student of "the possibility of serious disciplinary action," the student's request for a hearing before the Student Judiciary was summarily rejected.

In a section entitled "Status of Student Pending Final Action," the "Joint Statement" asserts that: "Pending action on the charges, the status of a student

COLBY COLLEGE

WATERVILLE, MAINE
04901

OFFICE OF THE
DEANS OF STUDENTS

December 19, 1970

Mr. _____

Dear Mr. _____:

This will confirm what I told you orally at the conclusion of our meeting yesterday evening in my office.

I have considered the charges made against you, as transmitted to you in my letter of November 19, 1970, relating to your growing of marijuana plants in your room at Coburn Hall. I have heard your acceptance of the accuracy of the factual elements in the charges. I believe the conduct of the college officers who came upon the plants and then collected them was correct. I believe that such growing of plants did in fact constitute a serious threat to the general welfare of the College.

Accordingly, I must rule that you are suspended indefinitely as a student at Colby College, effective today.

I also rule that you are free to apply for reinstatement as a student prior to the beginning of any future semester.

I expect that you will vacate your room at the College as soon as possible, and recognize that you may not be able to do this until early January because of your medical treatments.

It is, of course, your right to appeal this ruling to the President of the College, but I am not suspending execution of this ruling pending appeal.

I regret deeply having to do this. I think the whole episode unfortunate. But I believe the interests of the College as a place of learning require that I do this.

I trust that in due course you will return to the College and that you will receive your Colby degree.

Sincerely yours,

Albert A. Mavrinac
Albert A. Mavrinac
Professor of Government
Acting Dean of Students

of God ...

Ombudsman and informed Dean Mavrinac of his intention. The Dean advised him against it, saying that it would do no good, and that the matter was not within the responsibilities of the Ombudsman. Mavrinac insisted on holding the hearing immediately and scheduled it for the same time as the student's appointment with Prof. Chapman.

On December 18, a two hour hearing was held. Dean Mavrinac read the Report of the Investigation and Charges, and asked the student to prove himself innocent of the charge of being "detrimental to the general welfare of Colby College." The student and his counselors protested this line of prosecution. They countered with the basic right which states that any defendant is innocent of a charge, until proven guilty. The responsibility for proof, they maintained, rested with the prosecution. Mavrinac again stated the charges and reminded the student of his previous admission to having knowingly grown cannabis sativa in his college room. Can you give us any reason why, asked the Dean, such an illegal act can not be construed as "detrimental to the general welfare" of the college? Though the defendant attempted to answer this question, he still maintained that this type of prosecution was in violation of the tradition of legal procedure in this country. And once again he questioned the propriety of the hearing itself, with one dean acting as prosecutor and another as judge.

At the conclusion of the hearing Dean Mavrinac ruled that the student would be indefinitely suspended. The student requested a copy of the transcript. Mavrinac assured him that one would be sent, however, at the time of this printing it has not been received.

The results of the hearing were confirmed in a Dec. 19 letter sent to the student by Dean Mavrinac. The Dean wrote: "I have considered the charges made against you, as transmitted to you in my letter of Nov. 19, 1970, relating to your growing of marijuana plants in your room at Coburn Hall. I have heard your acceptance of the accuracy of the factual elements in the charges. I believe the conduct of the college officers who came upon the plants and then collected them was correct. I believe that such growing of the plants did in fact constitute a serious threat to the general welfare of the college. Accordingly, I must rule that you are suspended indefinitely as a student at Colby College, effective today." However, in the letter, the Dean also ruled that the student was free to apply for reinstatement prior to the beginning of any future semester. The Dean reminded the student of his right to appeal this ruling to the President of the College, but Mavrinac emphasized that he would not suspend execution of the ruling pending appeal. Mavrinac expressed regret at having to make the ruling and expressed hope that the student would "in due course" return to the College and receive a Colby degree.

At this point, only two courses of positive action were open to the student. He could have either 1) ap-



Dean Mavrinac a virtuoso performance

pealed the Dean's decision to President Strider or 2) applied for re-admission for the Spring semester of '71. The student chose to apply for re-admission on Dec. 19.

After making an application to Dean Mavrinac, the student learned that he would be required to make another application stating the reasons why he had grown marijuana in his room. In his "re-application" (dated January 2, 1971) the student gave the following explanation: "For a reason for my attempt at growing cannabis sativa, I can only say that it is relatively easy to obtain specific information concerning optimum growing conditions for that particular plant, and seeds are readily available since they are thrown away. A factor in my choosing that particular plant is that because of the current social and medical controversy concerning cannabis sativa, it held a certain perverse aesthetic appeal."

Dean Mavrinac found the complete content of the student's re-application to be "a reasonable statement

of understanding of the college's position with regard to the episode of last November, and an adequate basis for my approving your return to the College in good standing as of the beginning of the Spring Semester 1971" The Dean cautioned the student against returning to his campus room before the beginning of Spring Semester as the suspension was still in effect until this time. In the letter dated January 8, the Dean also reminded the student of his obligation to complete a January Program at some future date. Mavrinac's letter concluded: "With this I trust that we have put a period to an unfortunate episode which has caused all of us, I know, a great deal of distress and anguish, and that before very long it can become one of those things that is forgotten as far as a bad dream can be forgotten."

The student's comment on his reinstatement was simply, "I sucked and got back in."

it passeth understanding

should not be altered, or his right to be present on the campus and to attend classes suspended...." Mavrinac's decision suspended the student from the January Program and prohibited him from being on campus. Although the Dean reminded the student of his right to appeal to the President, he emphasized that execution of the penalty would begin immediately.

The "Statement" also stipulates that applications for searching students' rooms "should specify the reasons for the search and the objects or information sought" and that "the student should be present, if possible, during the search." According to the student defendant, the warrant for the second search contained no specifications and he claims that the deans made no attempt to locate him before the search was conducted.

This case, like its predecessor the Dana Bed Theft, raises the question of judicial authority in matters regarding student discipline. The Student Government Constitution states:

Except for academic dishonesty and other academic offenses....the Student Judiciary Board shall solely possess the right of original jurisdiction of any incident calling for possible disciplinary action of any college undergraduate(s) (Handbook p. 20)

And further:

All students charged with a misconduct are entitled to a hearing before the Student Board on non-academic charges and before the Appeals Board on academic charges. (Handbook p.23)

However, another section of the Handbook entitled "Administrative Regulations" bestows upon the Dean of Students vague disciplinary power:

The college reserves the right to dismiss any student whose presence its officers believe to be detrimental to the general welfare. The Dean of Students is vested with authority regarding discipline. (Handbook p. 38)

Traditionally, deans have recognized Student Judiciary's right to original jurisdiction. When the deans have been dissatisfied with the Judiciary's decision, they have appealed the ruling to the Faculty Appeals Board and to the President.

But in these two cases, Dean Mavrinac has chosen a different procedure. Ignoring the provision for Stu-J's original jurisdiction, he has handled these cases entirely within his own office.

During the GDBT controversy, Ken Didsbury, Chief Justice of Stu-J, challenged Mavrinac's actions and appealed the Dean's dispensation of the case to the Ombudsman. As Mavrinac refused to justify his actions to the Ombudsman, Prof. Chapman concluded: "I do not have from the Dean any real answer to your (Didsbury) complaint and can only conclude that there is considerable amount of justice to it." In the Coburn Hall case Mavrinac persists in his refusal to share with Stu-J jurisdiction over important disciplinary cases.

Further, Dean Mavrinac's conduct of the case violated several basic principles of American legal procedure. Under American law, a defendant is presumed innocent until proven guilty; in the Coburn Hall case, the defendant was required to prove that his conduct was NOT detrimental to the general welfare of the college. The Dean also assumed the right to interpret a state law and determine whether that law had been violated, although only a state court is capable of making such a decision. This is an important point because

if students can be punished by the college because the dean thinks a law has been broken, then students can be suspended or expelled for alleged violations of laws of questionable constitutionality - laws concerning flag etiquette, for instance, or conspiracy laws. Students who are legally innocent may be dismissed on the basis of one man's suspicions, while those who wish to test a questionable law are denied their constitutional right to an appeal which might overturn it. Finally, one can only question the justice of denying a student the right to trial before a jury of his peers, and trying him instead in a "court" in which one dean prosecutes and another passes judgement. Mavrinac has offered two justifications for invading the "original jurisdiction" of the Student Judiciary, with the procedural safeguards that body provides. In the GDBT he maintained that a crime against the institution (i.e. stealing a bed) lay outside the jurisdiction of Stu-J. In the Coburn Hall case he went one step further, trying the case himself because it involved the "general welfare" of the college. These two precedents, if followed in later cases, give the dean virtual suzerainty in the field of discipline. Nearly every conceivable violation, however trivial or important, can be squeezed under these two headings.

The charge under which the student was tried is worthy of special note. The simple natural thing would have been to charge the defendant with violating the school's regulations on drugs, but there is ample precedent for such cases being tried before Stu-J. Accordingly, the deans found another way of proceeding against the student. They charged him with conduct detrimental to the general welfare of the college, by reason of the fact that he had violated a Maine State law.

Peace Corps

Peace Corps Director Joseph H. Blatchford has announced new opportunities for graduating Colby College students to serve overseas with the Peace Corps.

"Colby College alumni have made a tremendous contribution over the past decade to Peace Corps programs throughout the world," declared the 37 year old Director, noting that a total of 41 Colby College graduates have already served abroad as Peace Corps Volunteers since 1961. "We look forward to continued support from Colby College in the 70's"

According to Blatchford, who himself has spent much of his adult life in volunteer social service, applications for two-year tours are currently being accepted to staff new programs in virtually every one of the 61 countries in Africa, Asia and Latin America where the Peace Corps operates.

The Peace Corps requirements of today, Blatchford pointed out, are somewhat different from those of the 60's when the Peace Corps consisted primarily of generalists involved in community planning or teaching English. Now, the development needs of the host countries are becoming more specific, and the Peace Corps is responding with more diverse and specialized programs than in its early days.

To staff these programs, the Peace Corps is seeking people with a wide variety of backgrounds. The call today continues to be for the liberal arts generalists - especially for those with summer job experience in such skills as farming, construction, business or nursing but also for students who are majoring in the sciences, engineering, education, agriculture or business. Knowledge of a second language, especially French or Spanish, continues to be most helpful.

"Our applications this year are dramatically up," Blatchford explained, "but so are our requests from overseas! Right now, we are filling positions that cover more than 360 separate job categories. Regardless of what your background or interest may be, the chances are that you could put it to good use with the Peace Corps."

Blatchford stressed that potential applicants need not possess or be expert in their skill or fluent in a second language. But they must be willing to learn. After acceptance and tentative assignment to country and job, Peace Corps Volunteers receive intensive professional, language and orientation training at centers in Hawaii, Puerto Rico or in the country of assignment. The Peace Corps now teaches some 180 different languages and dialects, as well as countless skills and specializations.

After completion of training Peace Corps Volunteers serve abroad for a period of two years, during which they live in the style of the host country. Their housing, food, transportation and other out-of-pocket expenses are fully covered by the Peace Corps, with an additional \$75 per month banked for them in the U.S. They also qualify for draft deferments for the period they are abroad.

Students interested in additional details about Peace Corps opportunities abroad are invited to contact their local Peace Corps office or write to: Peace Corps, Department P, Washington, D.C. 20525.



Peace Corps Director Blatchford

MORE SELF HELP

The Financial Aid Office this week announced an increase in the amount of self-help which will be required of students on scholarship beginning next September. In a statement released by Mr. Charles F. Hickox, Director of Financial Aid, the economic pressures which forced this increase are explained.

In accordance with a vote of the Board of Trustees the formula by which financial aid is allocated will be revised beginning with the academic year 1971-72. Basically the change will involve the gift scholarship/self-help ratio.

This year a student's need is being met by a combination of gift scholarship and self-help (loan and/or campus job). For freshmen the first \$500 is through self-help. The balance is in gift scholarship. For upperclassmen the first \$500 is self-help plus 30% of the remaining need in self-help. Thus, an upperclassman with a need of \$2,150 receives a scholarship of \$1,150 and is expected to contribute \$1,000 from a combination of loan and job.

Even though the financial aid appropriation will probably be enlarged as a consequence of the \$400 increase in tuition, four factors in 1971-72 are expected to affect the relationship between the amount of scholarship funds available and the demand made on them.

1. The \$400 increase in tuition will add substantially to the need of scholarship students.
2. The number of students eligible for aid because of elimination of the grade point minimum as a criterion will increase.
3. There is a continuing need for financial aid to assist more underprivileged and minority group freshmen.
4. The costs of education will, in all probability,

continue to increase heavily.

The Budget and Finance Committee of the Board of Trustees recognizes the desirability of meeting the full needs of students on financial aid. In attempting to achieve this goal the decision has been made to broaden the impact of financial aid funds slightly by altering the gift scholarship/self-help ratio.

For the year 1971-72 freshmen will be required to meet the first \$650 of need through self-help. For upperclassmen the first \$650 of need plus 30% of the remaining need is to be met by self-help. An upperclassman with a need of \$2,150 will receive a scholarship of \$1,050 and will be expected to provide \$1,100 through a job/loan combination. The new regulation establishes \$1,250 as the maximum self-help expected of any one student.

Thus, irrespective of the 30% formula, a student with a need in excess of \$2,650 will contribute \$1,250 in self-help and will be granted the balance in gift scholarship.

Until this year academic achievement was one of the criteria for receiving gift scholarship. Freshmen were required to have a 2.0 grade point minimum, sophomores a 2.2, and juniors a 2.4. Last March the Financial Aid Committee, with a membership consisting of representatives of the faculty, students, and administration, recommended to the Faculty that the academic criteria be discontinued.

At the meeting of March 11, 1970 the Faculty voted to recommend to the trustees that all undergraduate students be eligible for financial aid. Furthermore the faculty voted that there shall be no reduction in the current percentage of students receiving aid and that, insofar as available funds permit full need of financial aid applicants be met.

EMMA'S

Recently opened College Room located Downstairs at the new Ferris Arms Hotel - use side entrance. (Formerly the Hotel Cassini)

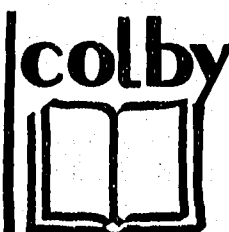
Beer on draught
light 30¢
dark 50¢

Beer in bottles
Glasses of wine

open 7 days a week - - 6p. m. to 1a. m.

It's no lie - George Washington not only did not chop down the Cherry Tree, he was born on Feb. 19...

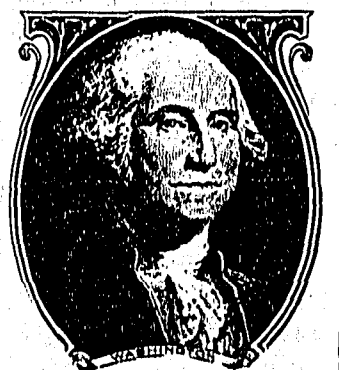
WASHINGTON'S BIRTHDAY SALE



BOOKSTORE

Special jackets - 50% off

- lots more





Hal Mischka frustrated dancer

by John Philson

The reception to Hal Mischka's Jan plan was great and solid enough that he was asked by the students, and by Judy Mandville, dance instructor, to return for the next semester. After contemplating returning to New York, from whence he operates he decided to accept the invitation. The one criterion lacking was permission from the Administration in some shape or form. So people got to work. Mrs. Bither, who herself was enthusiastic, acted as middleman between Hal and the Administration, on the agreement that he would be working under the auspices of Women's Phys. Ed. Kathy Severson, who was responsible for arranging Hal's program, circulated a petition that was signed by 27 students interested in taking an extension of the Jan Plan of Jazz dance and Ballet, at a cost of \$25 per quarter, per student. Hal reported that he had discussed matters of space, money, and demand with Mrs. Bither, and satisfactory solutions had been tentatively arranged. The Runnals Gymnasium was available from 12:30 to 2:30

every day, and the dance studio in the Phys. Ed. Complex was available for all but two hours per day.

Two days later, before the petitions were completed, Hal received an emphatic "No" from Mrs. Bither, and not long thereafter, heard from Judy Mandville that it would be better if he left. Reasons Mrs. Bither gave were: lack of space, lack of money, lack of demand. Mrs. Bither is not available for comment. Investigation shows that the Dean of Faculty, Mark Benbow was not involved in the deliberations with Mrs. Bither. The closest answer to the situation at this time is that regardless of student interest, it is not college policy to make Colby facilities available to outsiders for the purpose of making money, unless the college acts as intermediary. John Winkin, Director of Physical Education, said that allowing Hal to earn money using gymnasium facilities would put the department in an "embarrassing position" So now all parties recognize the matter as closed.

Hal, meanwhile is working at Bates College and at Mount Mercu two days a week, and is looking into the possibility of opening up facilities downtown.

faculty - administration meeting

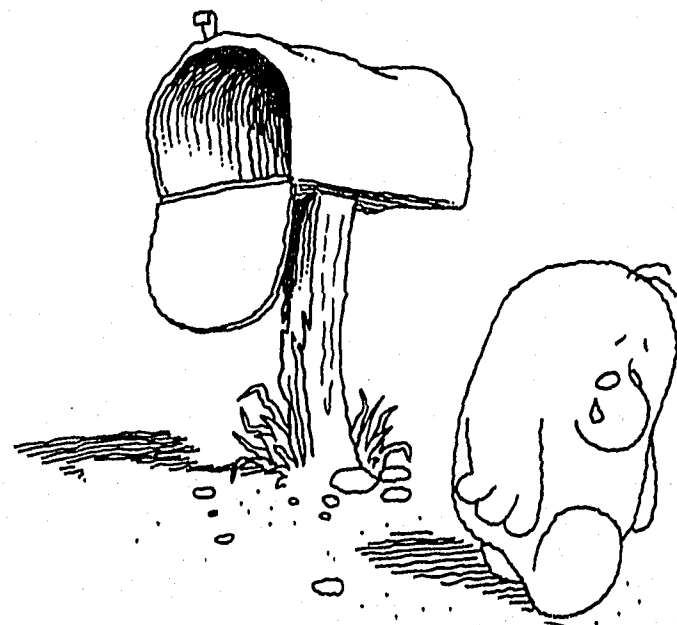
The first item of business at last Wednesday's faculty meeting was the election of a faculty member to fill the unexpired term of Prof. Mayo on the Conference and Review Board. Prof. E. Parker Johnson was elected.

A motion from the Administrative Committee to revise the 1971-72 College Calendar thereby providing for a full week of Thanksgiving Vacation, was passed. The faculty also accepted a similar calendar for 1972-73.

Dean Benbow introduced a motion from the EPC that the college return to 216 quality points in 120 credit hours as the requirements for graduation. As such a motion is considered a matter of policy, any vote was delayed until the next faculty meeting. A short discussion ensued, however, with Prof. Koons and Mr. Coleman speaking on behalf of the measure.

Another motion from the EPC recommended that there be established a new major in Environmental Studies, with Prof. Gilbert speaking on behalf of the plan. The EPC further recommended that combined majors in Administrative Science/Mathematics, Economics/Math, and Psychology/Mathematics be initiated. Speaking on behalf of the motion was Prof. Lucille Zukowski. As both of these motions are also considered matters of policy, the faculty withheld a vote until the next meeting.

A recommendation, from the Committee on Special Programs, relative to the January Plan was introduced by Dean Benbow. Essentially, the proposal called for the appointment of a director of the January Program "who shall report to the Dean of Faculty and be responsible for the planning, supervision, and coordination of the program." The proposal further recommended that the Office of Special Programs be designated as the planning and coordinating center for the Jan Plan and that the College Committee on Special Programs should act with the director as a study group relative to the Jan Plan as a whole. Also the committee would review and act on all programs except those initiated by upperclassmen within their major. Dean Benbow introduced the proposal not as a matter of policy, but of "clarification," saying that the desire was to preserve the flexibility of the Jan Plan while providing a greater consistency throughout the college. Mr. Coleman spoke on behalf of the proposal outlining the present difficulties of the Registrar's Office in documenting students' work in the January Program. Prof. Perez questioned whether the intent of flexibility was not to some extent undermined by the creation of a review committee. Prof. Reuman objected to the proposal as written, noting that it lacked any mention of the criteria for committee judgement and, therefore, that the faculty might be voting upon something that would in effect become academic policy. In view of these and other objections to the recommendation, a motion was passed to table the proposal until a later time.



STU-G Rhetoric

After a lapse of six weeks (evidently campus issues aren't important during January) Student Government met again on February 8th. Besides the usual committee reports and allocations, matters of some import were handled at this meeting.

Past policy has dictated that the Executive Board positions of President, Vice-President, Secretary and Treasurer be held by Seniors. At the February 8th meeting a proposal was presented to do away with this restriction. Since this would entail a change in the Stu-G constitution an all-campus referendum would be necessary. Debate centered for a time on removing the restrictions from all but the presidential position, but the final motion approved for referendum by Stu-G was that class restrictions be removed from Executive Board positions. This motion, if passed in referendum, does not remove the requirement that the Treasurer have at least one semester of Accounting.

A further structural reform was introduced when Anne O'Hanian moved that the position of National Student Association representative be abolished. Having held the position for a year, she felt that Stu-G's affiliation with this body be discontinued as it serves no real function with the college community. This motion was passed and will be included on the student referendum to take place on February 22nd.

At the February 15th meeting, the topics dominating discussion centered on subtle but meaningful points. First of all, the Educational Policy Committee has voted to present to the faculty a recommendation that graduation requirements be raised again to 120 credit hours (it had been dropped to 105). The reason for this was a seeming decline in academic performance in the Freshman class. It was felt that the lowering of the requirement did not give sufficient academic challenge to the student, therefore, the requirement should be raised. The whole issue is too vague and complicated to go into here, but the final outcome of discussion was that Stu-G voted disapproval of the EPC's action because it felt the committee's decision did not consider many auxiliary factors that may have affected a freshman's academic performance.

A report from the Special Topics Committee evoked another vote of disapproval from Stu-G. This committee is planning to present to the faculty a motion to form a committee to oversee the approval of Jan Plans. It was felt that such a committee would destroy the flexibility of the Jan Plan hence the vote of disapproval.

Just how much weight these votes will carry with the faculty is open to question. At any rate, Stu-G has taken a stand, but the faculty has final say in matters of academic policy. After all, they make the courses, we only have to take them.

Si Nahra

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DAY'S TRAVEL BUREAU

editorials:

Last semester the ECHO gave intensive coverage to the case known as The Great Dana Bed Theft. At that time some accused the paper of overworking the issue and of making a mountain out of the proverbial molehill. While we recognized that the GDBT was in and of itself a relatively minor affair, we felt that it set a dangerous precedent for jurisdictional procedure at this college. We believed that Dean Mavrinac had clearly overstepped the bounds of his office by his refusal to adhere to the existing rules. The College Ombudsman agreed with this judgment, though it was too late to change the Dean's actions in that case. The question remained in our minds, however, as to what the Dean's methods would be in prosecuting future "offenses". We now have the answer. The Dean's handling of the Coburn Hall case indicates that he will continue to play by his own rules.

Though the penalty suffered by the Coburn Hall student was relatively slight, the word "suspension" remains on his college record. Undoubtedly, the Dean could have been harsher in his ruling, but Dean Mavrinac's leniency or severity is not the issue. What is of major concern here is nothing less than the credibility of an administration which persists in the circumvention of regulations and principles which it either made or accepted.

Among President Strider's prime considerations in selecting Prof. Mavrinac to be Dean of Students was his belief that the new Dean's expertise in constitutional law would be a valuable aid in implementing new judicial procedures. Since the time of his appointment, Mavrinac has adeptly demonstrated his skill at legalistic maneuvering by sidestepping both the Student Handbook and the Joint Statement on Student Rights and Freedoms, by-passing civil rights guaranteed under the U.S. Constitution, and hurdling the final obstacle of the Student Judicial Board.

This virtuoso performance has been supported and approved by President Strider. At any point in the Coburn Hall case (as in other incidents of last semester) President Strider could have interceded to halt the Dean's abuse of existing regulations. He did not. Presumably, the President's only comment on such flagrant violations must be a pious, "This is my Dean, Mavrinac, in whom I am well pleased."

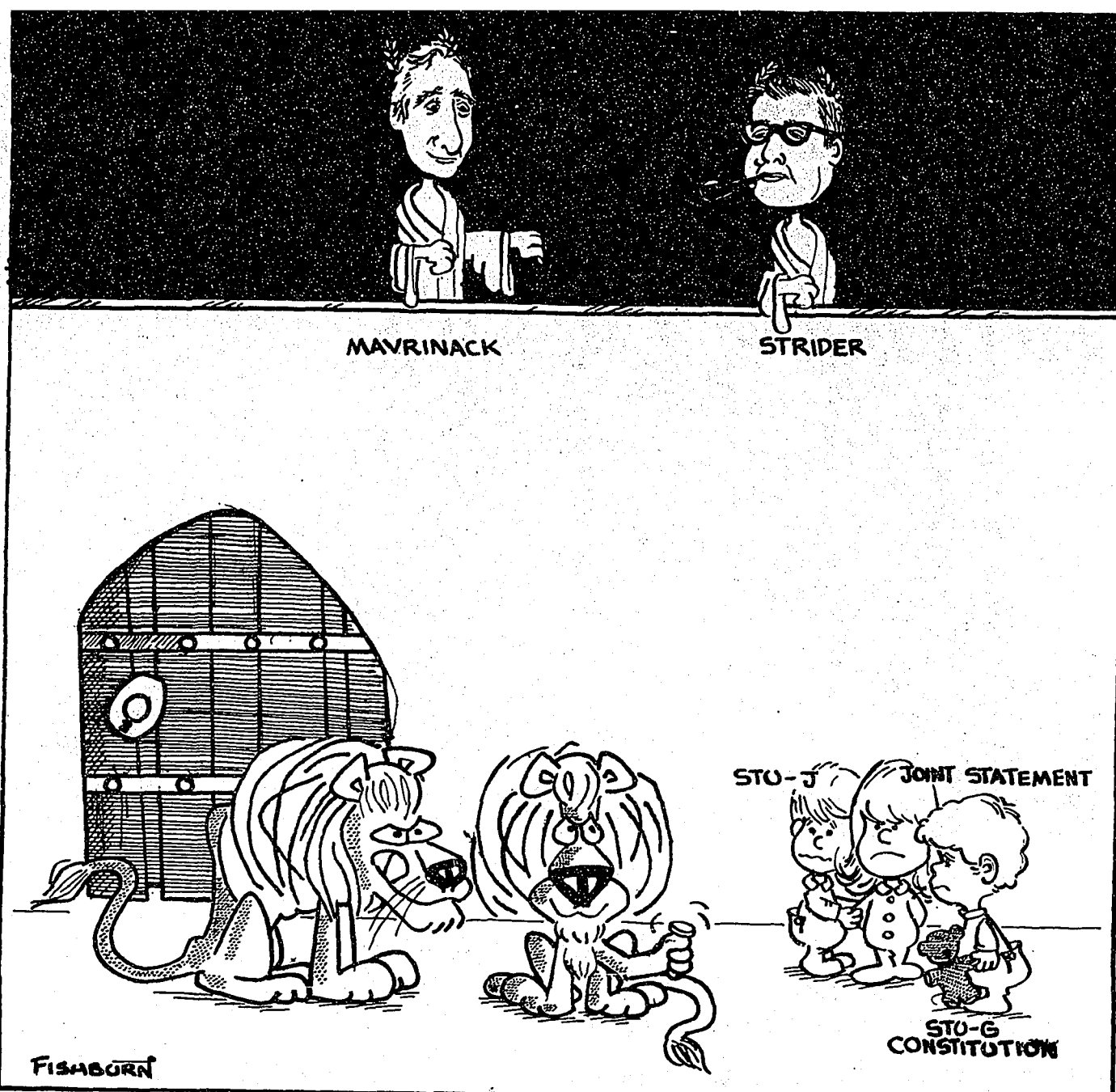
If there were any merit to the Dean's direct method of dispensing justice, we could at least expect that the affair would have been dealt with expeditiously. Since Colby is an institution with an educational interest in its students, the punishment would have involved a serious effort (as opposed to an official lecture) to teach the student why the college is concerned about drugs. Since the college community would have been delivered from a genuine threat to its well-being and peace of mind, all of its members would be pleased with the results of the case, and the participants proud of the way in which the affair was handled. Both student and college would have gained something.

In contrast, what has happened is this. Although handled by one man, the case dragged on for six weeks. The penalty was insignificant as a punishment, and there was no attempt to make it educational, as has often been the practice in previous years. Finally, since the prosecution and trial of the case violated many of the college's policies on judicial procedure, the Dean's actions are likely to be far more detrimental to the peace of mind and general welfare of the Colby community than a few marijuana plants could ever be. Neither the student nor the community have gained by the way in which this affair was conducted, and because of this the college will be embarrassed by the case instead of proud of it. In short, the Mavrinac-Strider method of judicial procedure is slower, less effective and more divisive than any system used in previous years.

There was last year a clear policy on handling judicial matters, a policy approved by and involving all constituencies of the college. The fact that the administration has changed this policy implies a distrust of the students and faculty involved in the old system. The fact that this change has been made without giving any reasons implies a contempt for all students and faculty, for they approved and supported the old system. The fact that there is now no clear, functioning policy on judicial procedure means that there is apparently no certainty in anyone's mind how these matters ought to be handled. None of these three situations is conducive to good college government. By going out of its way to appear arbitrary the administration only disturbs the peace of the college and makes its own job more difficult.

A college can operate only when there is an atmosphere of trust and mutual respect surrounding the dealings of constituencies and individuals with one another. When the administration shows contempt and distrust for faculty and students by supplanting approved governmental structures by fiat, it undermines the spirit of trust and respect and cooperation so essential to the school's general welfare. If old policies are to be changed, there should be compelling reasons for doing so, and those reasons should be made public. If other constituencies are involved, they should be consulted and their approval sought. Not to do so is simply bad administration, for it causes more problems than it solves.

Colby deserves to be governed wisely. The current state of disciplinary policy is proof that the job is too important to be left to Administration alone.



I'LL TOSS YOU FOR WHO KEEPS SCORE, RALPH!

letters to the editor

Temple, Maine
January 22, 1971

Dear ECHO:

I've read about your troubles with Strider. It's familiar. Last June my wife, Denise Levertov, was given an honorary degree by Colby. She refused to wear a cap and gown, as a sign of support for the strike and in memory of those killed at Kent and in the South.

Just before the ceremony Strider tried to influence (intimidate) her to wear the paraphernalia. She refused, and appeared with the red fist on the sleeve of her coat. No one in the press bothered to report it.

For godsakes, keep it up. If there's anything that place needs it's a good shaking up. We'd never seen so many sad repressed straight students as we saw in that graduating class.

Enclosed is something you might want to know about. Someone we know tried to get the bookstore at Colby interested, but it's doubtful if anything happened.

Yours in solidarity,
Mitch Goodman

P.S. If there are any sympathetic teachers at Colby, let them know they can get a reading copy of the book by writing to Mark Sexton, College Dep't., Random House, 201 E. 50th St. New York 10022. English, Sociology, History; anyone who might conceivably use the book. It is already being used at Tufts, Michigan, Ohio Wesleyan, Temple, Yale, et.al. M.G.

(Mitchell Goodman, author and Resist steering committee member, has been active in the peace movement since the mid-1960's. The man responsible for bringing Norman Mailer and many other distinguished authors, poets and critics to the March on the Pentagon in October, 1967, he is a central figure in Mailer's The Armies of the Night. The book to which Mr. Goodman refers is his The Movement Toward A New America (752 pages, Alfred A. Knopf, Inc. \$5.95), described by the publisher as a monumental collection of "the best ideas, the best words, the best pictures that have come out of the Movement.....a history, a compendium, a handbook, a guide, and.....an organizing tool.")

COLBY ECHO

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ANALYSIS

Con't from pg. 3

To begin with, only a state court is qualified to certify that a state law has been violated, no matter what a defendant may confess or a dean may think; Mavrinac simply assumed the guilt of a student who was legally innocent. He further asserted that the student's alleged violation of the law was detrimental to the general welfare of the college and the peace of mind of its members. While the dean has the right to make such an accusation, both common sense and the spirit of the Constitutional Convention suggest that those allegedly affected by the student's offense - that is, the faculty and students - ought to have a part in ruling on its validity.

An element of the charge which seems to make the student's action especially menacing warns that he exposed the college to legal attack for "association with an illegal act". But this seems highly unlikely, since the college has taken a strong stand against the possession and use of illegal drugs and has established tough penalties for students convicted of drug offenses under campus law. The college has always moved against drug violations whenever it has been aware of them, and if any case caused special concern, the college could turn the matter over to the police. In view of the college's position it seems most improbable that a state court would punish Colby because one of its students

was surreptitiously raising cannabis. It is also astonishing to note how fast administrative concern about "association with an illegal act" fades when the act in question is a campus group supplying a minor with alcoholic beverages, or selling wine without a license.

To summarize, Dean Mavrinac's innovations in judicial procedure can only indicate a rejection of the Con-Con's ideal of co-operation between students, faculty and administration in college government. The old judicial system, founded on just such a spirit of co-operation and fair play, is being scrapped in favor of a system in which one dean prosecutes and another dean judges, procedural fairness is in no way guaranteed, and students and faculty are completely excluded. One administrator is casting aside the Joint Statement on Rights and Freedoms of Students, although that statement has been endorsed by both Student Government and the faculty. Students can no longer refer to a clear and rational set of policies to guide their conduct but are subject to suspension or dismissal for any act they cannot prove is not detrimental to the welfare of the college.

Last year many students became increasingly concerned about judicial reform at Colby. If Dean Mavrinac's recent acts are allowed to become precedents, the college will have seen more judicial reform than anyone ever anticipated.



Con't from pg. 6

Dear Parry:

I have referred to you and your work in several classes this autumn. Very much with my personal and professional approval.

I thought I should not merely talk behind your back as this could seem indirect and deceitful. Let me congratulate you for your generally skillful and temperate journalism. For a deft hand with the pen. For superior reporting and superior restraint when fired at unfairly. I find not a single reason to believe you affronted what passes or fails as good journalism in this country or in most any college in the United States. If you were part of a journalistic frolic once or twice, that frolic was committed in good spirits and without malice. Your logical and clear and expressive writing deserves commendation. I have read few college journals that were better - and many that were inferior - to that in which you have an oar. It seems that you have proved to be one of the better college editors in the United States, insofar as I may opine from my past reading of these. I have liked your attention to civil rights and your personal civility. If you have displeased me personally in any matter - and that is not really the case - it is scarcely your proper preoccupation to try to please every one of us. Democracy means the maximization of diversity within a modicum of order. To state something about a secular religion that has been mainly apparent for only a brace of centuries. The institution is here to serve you - the individual - rather more than you are to be a servitor of the institution. Is not such an institution as that political ideal - democracy - one in which to serve with are and reverence.

I am proud that the work of yourself and your colleagues is so forthright, firm, open, and good humored. It is certainly the work of honest people. Well done.

Sincerely yours,
Prof. Bridgman
American History



Denise Levertov gownless

To the Editor:

I am writing this letter to express publicly my personal thanks and deep appreciation to the members of the Conference and Review Board. I have always considered C.R.B. to be one of the truly significant innovations to come out of Constitutional Convention. These past several months have been particularly trying at times to insure that C.R.B. assume the important powers and identity that was intended for it when the idea was originally conceived at Con Con. I think, however, that C.R.B. has acted in good faith and speed in tackling its first major task by drawing up constructive and feasible solutions to the R.O.T.C. issue. I believe now that C.R.B. has determined its place in the scheme for more effective college governance and will certainly continue to resolve inter-constituency differences responsibly and command the respect of the college in its decisions.

Unfortunately, I have had to ask the Board to accept my resignation as Student Co-chairman. I would however, like to clear up any misunderstanding about my motivations in deciding to step down as co-chairman. My decision was not precipitated by any disappointment or disillusionment on my part with what C.R.B. had or had not done. Frankly, I am currently over-burdened with other commitments and wished to relinquish the co-chairmanship after the R.O.T.C. question was resolved to someone who had more time to devote to any new issues that may arise this semester. I am personally very gratified with the progress that C.R.B. has made in getting off the ground from its birth at Con Con and most recently in the recommendations drawn up for the Board of Trustees for the settlement of the R.O.T.C. issue.

Best of luck to Bill Madden, the new Student Co-chairman of C.R.B., and again my thanks to the C.R.B. delegates for their patience, reason, and good humor in helping us get over our first big hurdles.

Charles Hogan

January 3, 1971

Mr. Robert Parry, Editor,
THE COLBY ECHO
Colby College
Waterville, Maine

Dear Mr. Parry,

Today's BOSTON SUNDAY GLOBE carries the story of the situation involving the COLBY ECHO and problems surrounding the printing of the photo of the naked students. May I, as an alumnus, offer my opinion concerning this.

I believe that you may have a technical right to publish whatever you wish, and possibly this right will be upheld by law. However, I feel that with freedom of the press goes a heavy obligation to use good judgement. In the situation described in the GLOBE, it appears to me that this is what is lacking.

My work is as a radio performer, and I have been in the business since 1947. Those of us on the air are continually aware that broadcasting operates for "the interest, convenience, and necessity" of the public. We have great latitude in what we can say, but there is an implied debt to use the airways with decency and restraint. I happen to feel very strongly about particular political issues, but I do not inflict my personal views on

an audience. In speaking, advertising, communicating, a broadcaster should try to offer what is best, rather than look for what is undesirable. This, I believe, is your function too, as an editor.

You must be an outstanding student to be in the position you hold, and you probably feel very strongly about the position you have taken. May I suggest what your stand can do, however, I am not some misty eyed alum who dissolves at the strains of "Hail, Colby, Hail". I have studied in other colleges beside Colby in the course of my life, and I taught for eight years in one. But I believe you are doing your college a great injustice. Dr. Strider, according to the GLOBE, is concerned about what will happen to financial contributions to the college if such pictures persist and such attitudes are displayed. I can share his feelings. There are many people who give heavily to Colby and will not want to do so if they see such pictures and content in the ECHO. I know...you may answer and say that this is the way it is and so why not "tell it like it is." O.K... I have an 18 year old college student son, and I'm with it..... this happens, but WHY publicize this when it can turn off a whole lot of people. Bad judgement.

Even if you and your family happen to be paying the full amount charged by Colby to attend, and even though you may not receive one single penny in scholarship aid, you can still not pay for all you receive there. The college depends upon contributions, and through these, they are able to aid a number of deserving students. My brother (Reverend Victor F. Sealise Jr.) and I both were aided by Colby in our years there, and speaking just for myself, Colby gave us a lot. I know that

the training in Speech from Dr. Libby sparked my interest in performance. I know that Dr. Marshall's efforts got me two full scholarships for two summers of study in Drama at Connecticut College for Women. It was Dr. Webber who gave the polish in Shakespeare which led me to want to teach. In short, it was a meaningful education.

If your picture of nudes cuts the contributions to Colby, you are then harming some future student, perhaps by cutting the amount of scholarship aid available, or perhaps limiting the amount of equipment which could be purchased by the college. At that point I believe you have overstepped what freedom has been granted to you.

Nudes don't shock me, turn me off, on, or otherwise. I couldn't care less if you wish to stroll this way through the halls. But I do believe that since you are intelligent.... and I am sure you are.... you know that this kind of publicity will shock and hurt and dismay many people. Because of this, possibly you can consider the result of your actions.... which can be considerable. Look, I'm for many many rights, and I understand the deep convictions many college students share on a variety of subjects. May I share one of mine with you.... namely, that my rights to freedom end at the point when I start to hurt your rights. This is what I believe you may be doing in THE ECHO.

Thank you for taking the time to read this, Mr. Parry. I hope that the issues involved will be settled with the best interests of the students, faculty and Colby considered."

Very truly yours,
Elizabeth Sealise Kilham, '46

ARTS FESTIVAL



L.H. FOSTER

This June Colby College will have as its commencement speaker the President of Tuskegee Institute, Dr. Luther H. Foster.

The fifty-eight year old educator from Lawrenceville, Virginia received his Bachelor of Science degree in 1932 from Virginia State. From there he went to Hampton Institute where he worked in the business office and took courses in business administration. After Hampton, he went to Harvard and in 1936 received his master's degree in business administration. He then worked for four years as budget officer for Howard University. At Howard, he made the decision to pursue a career as a college business officer. He left to attend the University of Chicago to take courses in educational administration. He stayed at Chicago for a year and then, in the fall of 1941, he went to Tuskegee as business manager. With the exception of a year's leave of absence in 1951 (to complete work for a Ph.D. at Chicago) he has been at Tuskegee ever since.

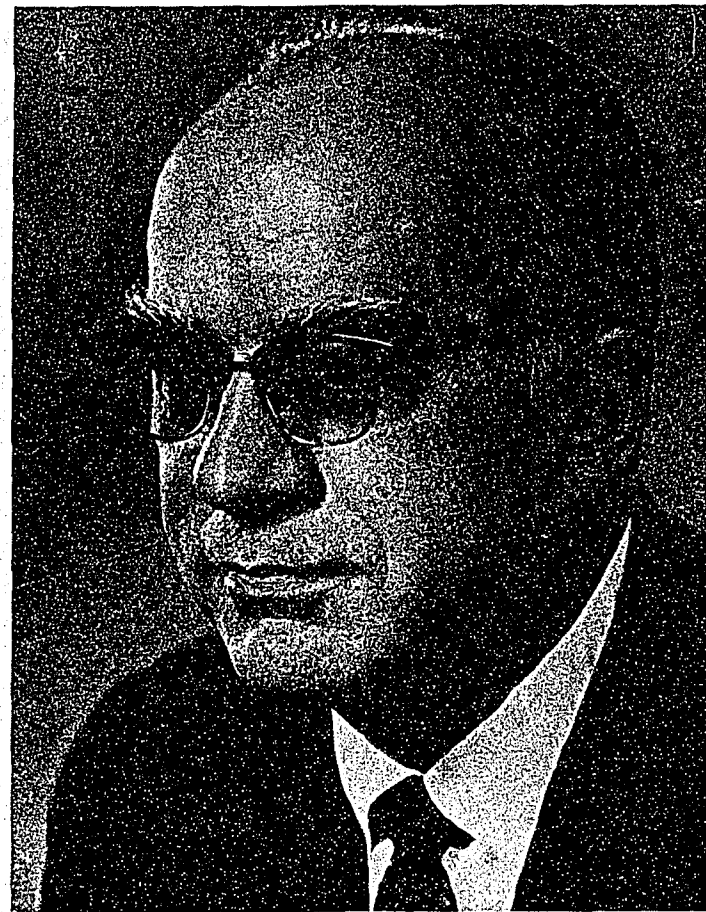
In 1953 Foster was appointed President of Tuskegee. Shortly after his appointment the Supreme Court handed down its decision against school segregation. While this ruling "abolished the traditional concept of the

'Negro' college as a symbol of separate and unequal education," it also brought a period of uncertainty to these schools. In a May, 1964 article ("Luther Foster of Tuskegee") The Saturday Review wrote of Foster: "Luther Foster was one of the Negro educators who perceived immediately that desegregation would bring about profound changes in the nature and pattern of higher education for Negroes. He knew that for Tuskegee this meant a need to critically re-examine the Institute's traditional program of vocational and professional education. He therefore proposed, and the Trustees approved, an intensive self-study designed to pinpoint Tuskegee's strengths and weaknesses and to chart a course for the future. The study took two years and out of it came several important changes."

Among the changes instituted at Tuskegee in its first ten years under Dr. Foster was the establishment of a College of Arts and Sciences. Special efforts were made to strengthen the Schools of Nursing, Veterinary, Medicine, Education and Engineering. Also programs were established to help meet the needs of freshmen with inadequate preparation for college work.

During his tenure as President, Dr. Foster has also been engaged in numerous outside activities. He is a director (and former president) of the United Negro College Fund, the Consultative Committee on Education in Africa, and a member of the India Government Committee for Study of Rural Education in India. These are but a few of the twenty or more positions he has held.

President Foster will be at Colby on June 6th to address the graduating class of 1971.



L.H. Foster commencement speaker

KLEIN:

"You Don't Need Drugs"

by Pamela Brownstein

"Life is a nice place - you don't need drugs to alter your perception," stated Arnold Klein, a last year medical student at the University of Pennsylvania. Klein spoke on January 20, 1971 in place of Walter R. Cuskey director of the Health Manpower Project of the University of Pennsylvania School of Medicine who was unable to make his speaking engagement. Klein

specializes in drug addiction and works with Cuskey.

Klein explained that drug addiction became a question for popular concern once it left the ghetto. Only when it reached middle class homes did people become worried. He began his lecture by referring to a chart on the blackboard, listing the various drugs: alcohol, cannabis, mescaline and LSD, barbiturates, amphetamines and opiates and discussing the physical and psychological addictions, psychotic reactions, chromosome damage and danger of overdose of each of the listed drugs. Klein considered alcohol to be the worst of all drugs, leading to cirrhosis of the liver and brain damage.

Cannabis, according to Klein, is not physically addicting while alcohol, opiates and most severely barbiturates are both physically and psychologically addicting. He believed barbiturates to be the most dangerous drug because of the grave withdrawal stages not experienced with the other drugs. Klein's chart indicated the most serious psychotic reactions are sustained when under the influence of mescaline and LSD.

Why are students taking drugs? Klein attributed use to our drug-oriented society. The mass media gives the impression that life isn't bearable without such drugs as Excedrin or Compose and has "created an environ-

ment ripe for drugs." Why then were drugs accepted by by American society in the first place? To this Klein responded with three answers: 1) the American population is very pleasure seeking 2) Americans don't want to change themselves but seek the ability to change moods. 3) drugs provide a nice way to alienate everyone. People nowadays are dissatisfied.

Klein lists six salient suggestions as alternatives to drug use and what can be done about it. First of all, advertise and inform the public of the hazards of dangerous drugs. Second, curb production of the pharmaceutical industry which presently produces two and one half times the need. Third, set restrictions on prescriptions by physicians. Fourth set up information centers not staffed by a narcotic bureau or styled after a hippie commune. Fifth, establish centers in colleges where kids can go, staffed by those with a medical understanding of the problem. Sixth, start drug education beginning in the first grade.

In terms of helping the hundreds of thousands of already existing addicts, Klein proposed setting up treatment centers in the style of the British system, of which Klein is a strong proponent. In Britain, the addicts are given heroine in reduced amounts but enough to keep them going.

AL KOOPER TONITE

8PM Wadsworth \$3.00

David Kraft

Friday night Al Kooper rolls into town with his three piece orchestra and that's news. Kooper is a very good musician. Exactly what he will play cannot be determined. His recent solo album (Easy Does It) features a 15 piece band and now with only two supporting instruments he would seem to be somewhat limited. Perhaps he'll play more blues styled numbers. Perhaps not. No one knows because the visit to Colby is his first live appearance for a while.

Kooper's past record is public knowledge. He was the founder and key member of both the Blues Project and Blood, Sweat, and Tears. With B.S. & T. he was largely responsible for the innovation known as jazzy rock. It was more rock and pop than jazzy sometimes, but jazz colored his work from then on. Blues have also been a large part of his work.

Since playing with the aforementioned groups, Kooper has put out three jam type albums, the best of which was "Supersession" with Mike Bloomfield and Steve Stills. He also put out two solo albums, "A Stand Alone" and "Easy Does It". These have largely been in the jazzy rock idiom.

Kooper's work on piano and organ has been spectacular. Naturally he has been in great demand as a back-up musician. He has played on three (count 'em) Bob Dylan albums including the most recent, "New Morning". It's a pretty safe bet when you hear organ in a Dylan song it's Kooper. He's also such a good piano player that he played French Horn on "Let it Bleed". So there.

Kooper will bring his organ with him Friday. That much is sure.

LECTURE PREVIEW

by Pamela Brownstein

This semester, Colby offers some provocative speakers sponsored by several organizations.

On Monday, February 22 at eight p.m. Zina Provenzie, "The Performing Arts Mystique: Changing Acting Technique in a changing World". The lecture will be in Given Auditorium.

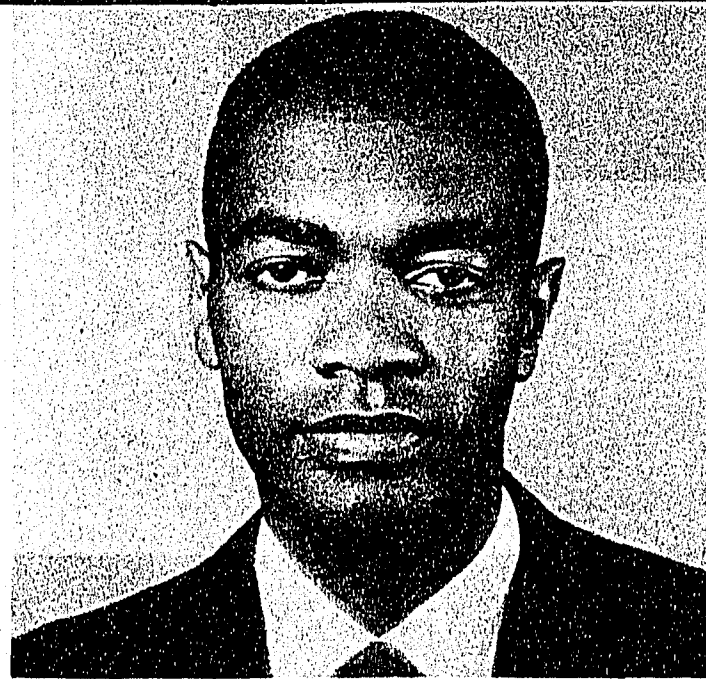
Lester C. Thurow, Professor of Economics and Management of the Alfred P. Sloan School of Management at MIT will speak in Dunn Lounge, Thursday February 25 at 7:30 p.m. He will open the Gabrielson lectures with his topic, "Discrimination and the Distribution of Income and Wealth in Urban America".

Dr. Allan F. Guttmacher, author and president of Planned Parenthood-World Population will be sponsored by the Gannet Lecture Series Dr. Guttmacher will speak on "Responsible Sexual Behavior - What Does This Mean?". He is the author of many scientific and popular books and articles on contraception, infertility, pregnancy, twinning and the history of human reproduction and attitudes and behavior related to sexuality. He will lecture in Given, Monday, March 1 at 8 p.m.

Colby is most fortunate to be afforded the opportunity to listen to poet, essayist, playwright and critic, W.H. Auden as Winthrop Smith lecturer. It will be held Thursday, March 4 at 8 p.m. in Dunn Lounge. The following night in Runnals Gym, Auden will read and comment on selections from his own poetry. Auden has been considered the "only man left in the English speaking world who can be called a major poet."

Unfortunately another prominent public figure, Ramsey Clark, former Attorney General cancelled his speaking engagement here planned for March 8. Student government, the sponsor, is now attempting to schedule other speakers. Bernadette Devlin and Dick Gregory are presently being considered.

The second Gabrielson lecture will be given by Gordon Bloom a senior lecturer at the Sloan School of MIT. He will speak on "Problems of Retailing in the Ghetto." Thursday, March 11 at 7:30 p.m. in Dunn Lounge. Harold Marquies, acting director of Regional Medical Programs Service, Department of Health, Education and Welfare will present his views at the third Gabrielson lecture of the year, on "The Provision of Adequate Health Services" in Dunn Lounge, March 8 at 7:30 p.m.



At services in Lorimer Chapel at 4:30 Saturday afternoon and 11 o'clock Sunday morning Colby Students will have an opportunity to hear Edward Wright Jr., Assistant to the President of Harvard for Minority Affairs.

At Harvard Mr. Wright's duties deal with the formulation of policy and programs concerning the nature and quantity of minority group representation and participation at all levels of university life. His office handles all matters of minority affairs involving faculty, students and employees of the university.

Before the appointment to his present position Mr. Wright was Dean of Students in the Harvard Divinity School, and he was formerly Baptist Chaplain to Harvard and Radcliffe students. Mr. Wright has served as President of the Baptist Student Movement, and he has been a member of the Central Committee of the National Student Christian Federation and the Executive Committee of the World Student Christian Federation.

Now 33, Mr. Wright grew up in Katonah, New York, received his A.B. degree from Virginia Union University, the B.D. from Colgate Rochester Divinity School and the S.T.M. from Andover Newton.

In addition to speaking at the 4:30 Mass on Saturday and the 11 o'clock service on Sunday morning Mr. Wright will be on campus all day Saturday. Students who wish to have appointments with him may do so by calling the Chaplain's Office at extension 235.

BACK TO THE EARTH

by Gary Lawless

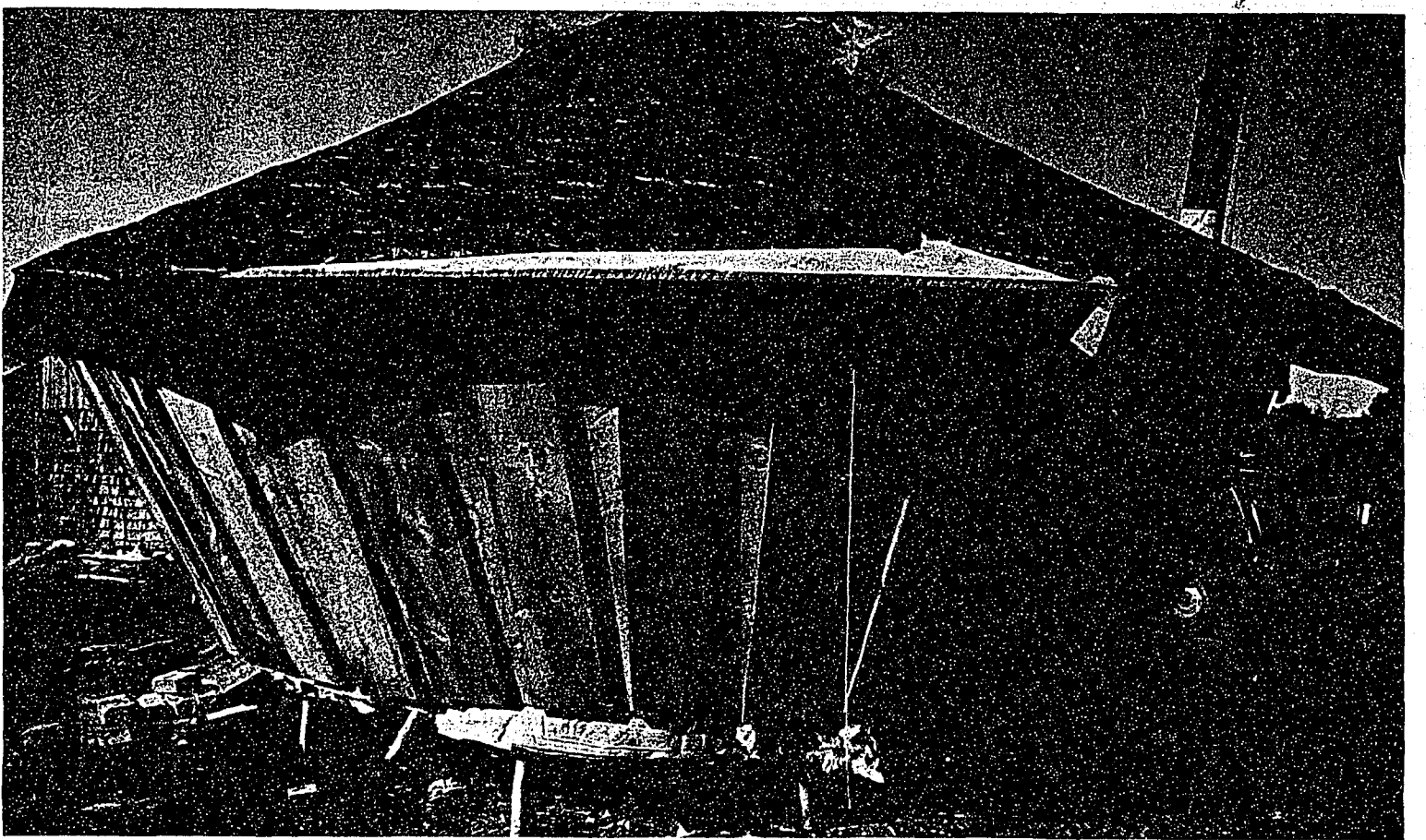
My first point in this series of articles is to question its relevance, so that I can be the first to do that. Is the Echo strictly a place for local news of the college, or is there room for other things? Of course, there is no way that we can print all the news and have it please everyone. Not everyone is interested in battle reports of the Foss-Woodman shock troops, or football games, or the strange adventures of Averill's own Alpacan Tuscadore.

My own assignment is to write a series of "back to the earth" articles. Here we find a term as ambiguous as the term hippie. Well, People will probably find that they are either not interested or that they already know more about the subject than I do. I am only trying to share my limited knowledge and generate interest in something that I feel is important. I must point out that there are many publications available on these subjects.

I would appreciate any information, topic ideas, and especially recipes that I can get. I hope to print a couple of good natural food recipes with each article. These can be sent to me at 313 Chaplin through the Dana mail room.

My first article is going to be on semi-permanent shelters. Put on your latest and greatest coveralls and freak out.

Tips and tents are the easiest to start out with. A tipi takes three poles and heavy plastic or a surplus parachute. A parachute that I found at a dump turned into a tipi large enough to hold four people in sleeping bags. It also had a hole at the top for the smoke and the poles to go out through.



A large tent can expand from the tipi by the addition of two more poles. Heavy plastic is really a good deal here if your only building a summer shelter. Try to buy it in large quantities through a local greenhouse or a building supply company. Hardware stores can rip you off badly with plastic. We later substituted beams for poles in our tent, left the plastics on the outside, and put up wooden walls with a plastic weather coating already provided. To winterize a "house" with only plastic walls, make strips of strong, pliant wood into ribs, nail them to the ceiling beam and place the other end at the edge of the wall of plastic, bowing out so that the plastic curves out.

Building materials, furniture, reading material and great composting material can be found at your town dump, and it's all free for the taking. Take a trip out and you'll be surprised at the treasures waiting for a new owner.

From there you can go on to a tarpaper shack or a wooden hut. A yurt is a practical one room building. It makes for great interpersonal relationships by creating a round room - no corners to hide in - you face everyone else. The man who sells the yurt plans in the Whole Earth Catalog lives in Bucks Harbor, on your way to Bah Habbah. Bill Copperthwaite, The Travel-Study School in Bowdoinham build their own yurt, and would probably have some good insights into construction. So would the Earth Karma people.

You could try to build a house out of dirt, but I can't say anything about that yet. Another good method was devised by Paolo Soleri. You pile up dirt in the shape of a mound and mould the surface into de-

signs. You then pour concrete over the mound and dig the dirt out from underneath when the concrete has dried. You then have a shelter complete with designs on the inside walls. Soleri is offering students a chance to spend three week sessions with him building a city in the Arizona desert. The program has already started and will probably last until the city is finished. I have application blanks for the program if anyone is interested.

Geodesic domes are another future hope. Domebook One is a very educational and fun book to grow with. The Dome Cookbook, Aome Cookbook, and Geodesics are all good books, but require a math background which I lack. The pictures in all of these are very nice by themselves. One way to start with domes is to try and build them out of toothpicks, cardboard etc., or with D-STIX, a plastic "tinker-toy" like kit for constructing domes and other structures. (available from Edmunds Scientific Co.)

You go on from here to log cabins and stone houses but I stop here until I can really get there myself. Once again I must emphasize the existence of an incredible amount of good literature. Best starters are: The Whole Earth Catalog, Green Revolution, Mother Earth News, Organic Farming and Gardening, and the Nearings' book, Living the Good Life. The Nearings live in Harborside, Maine; another good place to stop on your way to Bah Habbah.

Help people its your column
send me stuff
well

well
well

ARTS FESTIVAL

by John Brassil

The 1971 Show is still on, and you should see it because once again it is excellent.

This show is marginally more diverse than the 1970 production. This diversity - of artists, of forms, and of approaches is the show's strong point. The array of works presented in Bixler is again impressive and a "review" such as this is, then, ridiculous. I would simply urge anyone to attend the show and simply appreciate and enjoy. The atmosphere is subdued, although some of the paintings indicate artistic frustrations of Day-Glo proportions. I dislike gaudy, formless works, so the viewer can judge for himself there. Paintings I enjoyed however, included Carter Zerva's Boy In Red (title is, obviously, mine), Jeanne Miller's Portrait of a Lady (Thank you, Henry James), and Robbie Thrun's series of nudes. The Thrun series seems hauntingly mannerist, with enough Dali thrown in to make the work seem like an x-rated Andrew Wyeth. Yet the workmanship of the surface is superb, particularly in the Standing Nude where the ceiling meets the wall. The fluid curves of his sculpture also remind one of Dali. It is nice to see student watercolors. Char Rasch's works were well done. The sense of peace they conveyed formed a marked contrast to the twisting colours of Bill Stanton's overworked bright-shows. The workmanship seen in good watercolors has always impressed me, perhaps because of my own problems with the medium.

The sculpture this year is less obvious, although Duncan Hewitt's two metal pieces are possibly the most im-

portant works in the show. Smaller pieces by Jacky Wetherill (wood figures) and numerous stone pieces are also worthy of note.

Gordon McLeen's Crumb-y drawings and watercolours are fun, particularly when juxtaposed with some tomb rubbings by Sandy Manoogian. Graphics in general play a fairly substantial part in the show. Peter Bett's numerous silkscreens and at least one drawing really caught my eye, although they seemed somewhat off-balance. Elizabeth Stork's woodcuts impressed me; also Bob Ryder's graphics.

The little light show is 1/2 good. One or two of the Linda Merry's are pretty good owing to a fine juxtaposition of rectangular shapes. Scott Easton's blinking lights under colored paper seemed pretty tame to anyone who had seen his offering of a year ago. Nevertheless the display is equally funny if not equally intriguing.

Bob Ewell's stained glass pieces were simply incredible. I really liked them mucho. Richard Gile's Red, Yellow and Purple-headed Thing was Patience, just as swimmer Pat Flanigan's FLAG was indicative of perseverance. Why, with all those whales, strawberries and mushrooms, she could sell the flag to Berry's! I enjoyed Joslyn's wavy weavings for their colors and strangely expressive forms.

Since many go to the show to see if they can see themselves in the photographer's display, I should mention the disciples of Stieglitz. First of all, the only per-

son I recognized was Robert C. Jacobs, late of the Government Department, who suffered me through three courses. You can bet your life I know what Robert Kennedy said to Dean Rusk and the Joint Chiefs in 1962, at the height of the Cuban Missile Crisis! Mayby he said it to Robert McNamara, or maybe it was McNamara who said it, or... Well, there are two "delightful" portraits of Jake by Paul Hecht, Colby just isn't the same. Another strike photo of Maggie Smith and her twisted face juxtaposed with Steve Orlov's open shirt and hairy chest was certainly sobering. Mrs. Warren and Mrs. Beale, two more legendary figures appeared courtesy Mike Havey's lens. Havey's shots of the Conn. GOP Convention were fine - they captured the essence of "progressive" Connecticut Republicanism. Being a registered voter in Connecticut and having voted 100% loser maybe you can feel for my bitterness.

John Taylor's striking photograph of the Pemaquid Round Pond area are breathtaking - for me they were the best works in the show. Bob Weimont's "Farmer" are incredible. They would do well on a record album cover.

I would like to close this "blurb" on the SAF with a word on the Crafts Fair which took place last Saturday. Whoever came up with the idea should be knighted. It was certainly a highlight of the year at Colby. Those waffles with ice cream were delicious. And did you see that big black Dog? Well, the whole show's really something to see. Congratulations to all who contributed to it in any way.

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NEWSBRIEFS

Peace Corps volunteers Tony Pfisterer and Ann O'Malley will be visiting the Colby campus on Monday and Tuesday, February 22 and 23, to talk with interested students about the Peace Corps. They will be at the placement office on Monday and at a booth in the Spa on Monday and Tuesday. They will also be available to speak in classes.

A free movie will shown at Lovejoy Auditorium on Monday at 6:30 p.m. and Tuesday at 4:30 p.m., entitled "The Peace Corps in Majya", about volunteer experiences in Chad, West Africa.

Anyone interested in competing in a Bridge Tournament at Brandeis University on March 26, 27 and 28, please contact Mr. Burke in the Student Activities Office.

Anyone interested in competing in a pool tournament in Roberts Union and/or in a State inter-collegiate tournament, please sign up at the Student Activities office in Roberts Union by March 1.

Thursday, February 25, at 7:30 P.M., Lester C. Thurow, professor of economics and management of the Alfred P. Sloan School of Management of Massachusetts Institute of Technology, will open the Gabrielson Lectures. He will speak on "Discrimination and the Distribution of Income and Wealth in Urban America." The lecture will be held in Dunn Lounge, Runnals Union.

A special diet program is under consideration for second semester. Two possibilities are setting up a Diet Workshop Group or forming our own group. Any one interested should sign up at the infirmary or call there at Ext. 231.

Notice - An address by the former U.S. Attorney General Ramsey Clark, scheduled for March 8 at Colby, has been cancelled.

Notice: Stop the World, I Want to Get Off will be presented March 6,7,8 in Given Auditorium.

A Judo Club (not for Phys. Ed. Credit) will be offered for beginning and advanced students - men and women, starting Wednesday, Feb. 17 through May 21. The Club will meet on Wednesday and Friday evenings from 7:00 to 9:00 p.m. in the fieldhouse. Cost: \$10.00 (to be paid at the Treasurer's office)

The Colby-Waterville Working Together project needs more volunteers. This project was established to fulfill certain needs of the community and the student body of Colby. Within the framework of this project, interested and concerned Colby students have an opportunity to help people in many different facets of life. These include hospital work, work with mentally and physically handicapped children, tutoring services, the Boys Club, and YMCA or any other services the volunteer wishes to perform. While aiding the community, these projects enable the volunteer to involve himself in areas not concerned with Colby. Many students complain of being isolated, but through this project they can keep in contact with other people, who may not be reached on the campus.

If you are sincerely interested in this project please contact Robert's Union Desk, Dana Desk Runnals Union. Fill out the forms there and mail them via campus mail to Ted Field, Runnals Union. You will then be contacted within two weeks and be placed in the area of your preference. Thank you.

FEBRUARY 19, Friday

8:00 P.M.

Al Kooper in concert
Field House

FEBRUARY 20, Saturday

James Taylor and Carol King
in concert - Bangor

FEBRUARY 21, Sunday

2:00 P.M.

Tune-In Students welcome
Leonard Lounge

8:00 P.M.

Dance: Kinetic Conspiracy II
Runnals Union

FEBRUARY 22

8:00 P.M.

Zina Provendie The Perform-
ing Arts Mystique: Changing
Acting Technique in a
Changing World - Given Aud.
Reception by Powder and
Wig - Jette Gallery

FEBRUARY 23, Tuesday

11:00 - 8:00

Roten Galleries, Inc. (Print
Display) - Roberts Union

2:00 P.M.

Open Tie Dye Workshop
Bob Rutman -
Runnals Basement

FEBRUARY 24, Wednesday

4:00 P.M.

Student film showings
Given Auditorium
Students who wish to show
contact Huey Coleman
Art Department

FEBRUARY 25, Thursday

4:30 P.M.

Civilisation film: Protest
and Communication
Given Auditorium

8:30 P.M.

Wendell Castle, sculptor and
furniture designer (slides
movies) Given Auditorium
Reception in Jette Gallery

FEBRUARY 26, Friday

1:30 P.M.

Wendell Castle will meet with
students at Bixler
Civilisation film: Protest and
Communication - Given Aud.

4:00 P.M.

Poetry Reading: Theodore
Enslin - Jette Gallery

Temple University and the Philadelphia Public Schools have joined in partnership to provide mathematics teachers for the junior high schools located in economically depressed communities of Philadelphia. If helping these urban children interests you and you have a bachelor's degree with nine credits in mathematics, you are eligible to enter the program, which starts in June, 1971, and begin teaching in September. This program provides an opportunity to gain a teaching certificate and earn a Master's degree while on the job. If you are interested and think you qualify, contact: Junior High Mathematics Internship Program, Dr. Paul Moulton, Director, Temple University, Philadelphia, Pa. 19122.

There has been a new student telephone installed in the ticket office just inside the main entrance of the athletic complex. Students are welcome to use this extension for on-campus and local calls. The number is 571.

Students will be notified by the Registrar when grades are submitted to replace Abs and Inc. marks.

ELECTIONS for President, Vice-President, Secretary, Treasurer (one semester of accounting required), Academic Life Chairman, Social Life Chairman, and USNSA Representative of Stu-G will be held on March 5, 1971 outside the Spa.

PETITIONS must be obtained in the Dean's office, and must be returned there by 5 P M on March 1, 1971.

IMPORTANT NOTE:

A referendum will be held on February 22, 1971 outside the Spa. Two votes will be taken. The first deals with the proposed elimination of class restriction as a prerequisite for running for the positions of President, Vice-President, Secretary, Treasurer of Stu-G. The second vote concerns the proposed abolition of the office of NSA representative.

NEWSBRIEFS

At the Safety Committee meeting of February 8, the administrative members of the committee generously agreed to compromise on the rules governing parking behind Dana and Runnals. The rule revision, secured at student request, permits cars to be parked in the eastern periphery of the parking lot along the semi-circle from Runnals to the first of the two posts marking the walkway that leads from the parking lot towards Coburn. Up to seven student cars may be parked on the southern side of Runnals. Cars may be parked in these areas from 4:45 p.m. on weekdays and Sunday from 11:30 until 1:00 a.m. on Fridays, and until 1:30 a.m. on Saturdays. It is understood that student vehicles may be parked in these areas only and that violations will be dealt with severely; Mr. Grindall has already been given "carte blanche" powers by the committee to tow from anywhere on campus vehicles that present a clear danger because of their parked position.

The rule revision is on a trial basis. It is hoped that compliance with the rule will be respected and that the opportunity for at least partial parking will be thereby preserved.

Jack Dyer
Pres. Senior Class

Applications for study abroad next year should be completed and turned in to the Committee on Foreign Study and Student Exchange Programs by February 15th. This is particularly true for students wishing to attend British Universities many of which make their decision in early March.

Students interested in British and Commonwealth University study should consult Prof. Eileen Curran, Miller Library 203H.

Students interested in other foreign universities should consult Prof. Archille Biron, Lovejoy 328.

Ten members of the faculty have been promoted. Associate professors Gordon Smith in modern languages and Lucille Zukowski (Mrs. Walter) in mathematics have been named to full professors. Henry A. Gemery in economics and Yvonne R. Knight (Mrs. Lawrence) in administrative science have been promoted from assistant professors to associate professors. Six instructors have been designated assistant professors: J. Anthony Hunt in English; Dorothy S. Reuman (Mrs. Robert) in music; Tatiana Mürsin (Mrs. Nikolay) in modern languages (Russian); Richard L. Green and Jill Barry Hodson (Mrs. Albert) in physical education; and John L. Landsman in administrative science.

Brockport, N.Y. - The State University of New York, College at Brockport is looking for students who want to earn college credit while preparing to teach mathematics and science as Peace Corps volunteers in Latin America.

Peace Corps and college officials announced today that the unique Peace Corps/College Degree program will be extended with the admission of a fifth group of candidates in June, 1971.

The program is open to students who are in good standing at any accredited college or university and who will have completed their sophomore or junior year by June, 1971.

Application must be made to the Peace Corps/College Degree Program; State University College at Brockport; Brockport, N.Y. New York 14420 by March 1.

Waterville, Maine - Harvard Professor Carl J. Friedrich, will join the Colby College faculty here during the fall semester of 1971 as a visiting professor.

The eminent political scientist will teach a course on the history of Western political thought and will conduct a seminar for senior government majors.

Friedrich is Eaton Professor of the Science of Government at Harvard where he has taught since 1926.

A native of Germany, he earned his Ph.D. at Heidelberg University. He is a prolific author, whose most recent book, "Europe: An Emergent Nation," was published in 1970.

In order to accommodate the large number who have expressed a desire to hear W.H. Auden in his poetry reading on Friday evening, March 5, the program will be held in Runnals Union Gymnasium and not in Given Auditorium as previously announced.

Tickets may be obtained without cost by directing a written request addressed to: Auden Program, Eustis Building, Colby. For those who prefer to obtain tickets without writing, these are available through Mrs. Kiralis, College Calendar Office, Room 202 Eustis Building.

Reserved seats will be held for ticket holders until 7:45 p.m. Mr. Auden's program will begin at 8:00.

American students free from mid-May, and with previous archaeological experience, are invited to join an international team on the final season's dig of the important Anglo-Saxon site at North Elmham, Norfolk. The excavation is expected to throw important new light on how the Anglo-Saxon forefathers of the English lived.

Other students without experience are invited to join the British Archaeology Seminar at Lincoln College, Oxford, organized by the Association for Cultural Exchange. Six academic credits can be earned from participating in this low-cost program which ends by three weeks' participation on digs in different parts of England or Scotland. Cost, inclusive of Trans-Atlantic travel by scheduled jet, is \$750. For further details write to Professor Ian Lowson, 539 West 112 Street, New York, N.Y. 10025.

For students interested in Archaeology, Baroque music or British-style acting, courses are being offered by the Association for Cultural Exchange of Cambridge, England for summer 1971. These courses cost between \$750 and \$1500 for a six to eight week period and part-scholarships are available to college seniors with a respectable grade average. All the courses offer three weeks in an Oxford college combined with say a "dig" in the Hebrides or Italy, or an acting workshop at the Central School in London.

For details write to the Association for Cultural Exchange, 539 West 112th St., New York, N.Y. 10025.

I have already directed a letter to each sophomore and junior requesting his assistance in establishing a ready shelf of volunteer tutors who will serve next year's freshmen. Here I remind you again of the value of this program to the incoming freshmen for enlarging their success in the school, to the tutor for the monetary recompense and the personal satisfaction to be derived, and to the school as a whole for the tutor's contribution.

So far, participation in this program has been advancing with modest, but steadily growing success. Greater success seems to have been thwarted by potential tutors' insufficient confidence in being paid and their embarrassment in admitting their ability to contribute. Regarding remuneration: it is fairly common practice for tutors' parents to offer money, tutors of freshmen athletes have been regularly reimbursed, and Mr. Rosenthal is hopeful of winning a substantial money allocation from which to recompense tutors in this program. Regarding inhibitions: I would hope your willingness to make a signal contribution to yourself and school will not be submerged by timidity.

Next month this program will be referred to a junior who will assume the responsibilities for its successful execution. Until then, please notify me at KDR by mail if you possess a complementary competence and willingness to participate - willingness being the better part of competence.

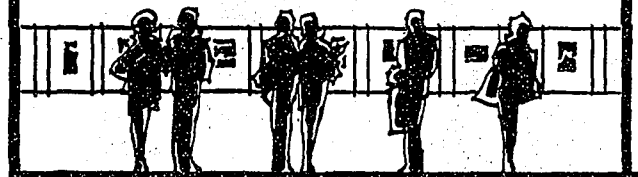
Jack Dyer
President, Senior Class

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HOCKEY



Goalie Scott Ryerse makes save against Bowdoin

by Mara L'Eclair

What can you say about a 21-year old boy who scores five goals in a hockey game?

It gets embarrassing for the fans last Saturday afternoon after Steve Self scored his fourth and fifth goals en route to Colby's revenge victory, 8-7, over Norwich. I mean, when you have to throw crutches after you run out of hats!

Freshman Yvan Dupuy opened the scoring for Colby at 4:00 of the first period assisted by his linemates Mark O'Connell and Louis Perron. Three minutes later Steve Self put on the dancing music and ran in his first score of the afternoon, assisted by Mike Lemoyne. After killing their first penalty, the Mules, at 11:00 of the first period let in the first Norwich goal which was followed by their tying goal a minute and a half later. Colby killed two more penalties (one with two men in the box) and when Norwich finally received a penalty, it was time for the power line to do the number on Norwich. Bill Huling passed to Mike Lemoyne in the corner, Steve received the puck, skated past the Norwich crease, whizzed around and fired a low wrist shot into the goalie's lower glove corner. The score at the end of the first period was

Colby, 3-2. Scott Ryerse had ten saves, many of which came in four Norwich power plays.

Colby started off the second period by getting a penalty, but that power play situation proved fruitless to Norwich, like the other other power play they blew at ten minutes of the same period. With five minutes left in the period, Self put in his hat trick goal (his second trick of the season) to make the score 4-2 Colby. Steve was assisted by Mike Roy and Mike Lemoyne. Thirty seconds later Bill Huling slapped one in assisted by Louis Perron to make Colby's lead 5-2. Two minutes after Huling's shot, Steve Self, not having scored for three minutes, knocked in his fourth goal, after receiving a pass from Dave Williams. On seven saves, Scott Ryerse blanked the Norwich team for the second period lead of 6-2.

Norwich scored twice during the first four minutes of the last period to tighten up the game at 6-4. However, Louis Perron, after receiving a pass from Yvan Dupuy behind the Norwich goal, picked his corner and fired a beautiful shot over the goalie's stick side shoulder. With a 7-4 lead with 10:00 left in the game, it looked like Colby had it wrapped up. But to Colby and Coach Richie

Green's dismay, Norwich tallied at 15:30, 17:30, and 18:00 of the last frame. With a little less than a minute left in the game, score 7-7, the second line of Self Lemoyne, and Fitts came onto the ice. The fans rise. Twenty seconds left. Lemoyne passes from the corner to Steve Self in front of the net. Through a screen, Steve fires a bullet into the top of the goal for a Colby victory. Time on the clock: 13 seconds. And then I did what I had never done in my date's presence, much less in her arms. I cried (for dramatic relief).

Well, maybe that's not the safest way to win a game, but you got the feeling that Steve could have scored from the basketball court that afternoon. Scott Ryerse got caught a few times on good Norwich shots, but his performance was admirable. Although the team's record is 6-11 now, they've been doing some heavy scoring (close to five goals a game), and the defence has been bolstered by Dennis Pruneau. Of the remaining schedule we still have to play Merrimack (twice), Bowdoin, Northeastern, and AIC. A .500 season will be a tough order, but excitement will, at any rate, prevail. Come down to hat trick city tomorrow at 7:00 for the tilt with Northeastern.

bas-

ket-

ball

by Jon Stone

The Varsity Basketball team has had a rather disappointing record this year, winning only five of seventeen games. Their basic problem seems to be that of working as a unit. Individually, they are better than their record indicates with better than average height, fair ball handlers and the one and only Doug Reinhardt. Their weaknesses which I have mentioned in an earlier article have manifested themselves further than even I imagined. These are namely the lack of an outside threat besides Rino, the lack of an adequate outlet pass to trigger a workable break and finally an initial misjudgement by Coach Whitmore of his personnel. By this I mean that the basketball team this year was not made to play man to man defense of

which Coach Whitmore insisted for the longest time. Also, the offenses he initiated presupposed the existence of good shooters which we are lacking. All this is not to say the coach has blundered. On the contrary, I think he was playing for all the marbles as would befit his character. He was attempting to mold a championship team, and was not content to win a few more games by giving the ball to Rino more, as he could have done, but rather attempted to work the ball in order to achieve a balanced attack. But, alas, his attempt has met apparent disaster through the general inconsistencies of his troops.

Basketball for the players is of course secondary to education. But, for a moment, think about the life of a coach. In press con-

ferences, he may say "we produce scholars first and athletes second," but what is he really thinking? "Shit, where the hell is Zweig. In that damned lab again messing around with God's secrets," or "is Harvey Hiler flitting around with that computer again." His job is to win games and then mold character, and in that order also. Alumni don't care about character when they make contributions, they care about a winner. We all know that when we go into Levine's downtown that Ludy and Pacy think that Gary Veilleux is a "smart-boy" when the team wins but when they lose, they mumble that his hair is too long and he must be an SDS member. These examples may be exaggerated, but I believe my point is crystal clear. Whitmore is destined to

be a winner and the only thing that stands in his way is the new intellectual athlete who believes that basketball is truly a rewarding experience, win or lose, because it builds character. I will finish with a personal opinion. I think that it is easier to build character by winning than by losing. Of course, defeat is something we all must experience, but why make it a habit. Winning is something that is a worthwhile habit to possess, and something that may be contagious when we are evacuated from Camp Colby. (A final note: Doug Reinhardt needs 85 points in the remaining five games to become the all time high scorer in Colby history, or 103 points to become the leading scorer in Maine history).

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For the first time in the last three IFL hockey seasons, there is a balance among the various teams which never before has been present. Unlike past seasons there are no two or three powerhouse squads who run away with everything, leaving all others to pour over the dregs of the division. Instead, all of the teams are quite good and, as of this date, no one club has any sort of clear cut advantage over any other. Should this trend continue, and it shows no sign of waning, the IFL playoffs could be the most hotly contested and exciting ones ever held at Colby.

Last year's big powers, Tau Delt and DKE, are again the teams to beat. DKE is undefeated so far, getting fine performances from Ed Mahoney, Bob Ewell, Rick Leslie and in goal from Mike Reedy. However, Leslie has been

elevated to the varsity and his future as an IFL regular is doubtful. Tau Delt has dropped one game to DKE but their record is perfect otherwise. Bob Weimont, Larry Farmer and a host of freshmen form the bulk of the team while John Slagel has been tough to beat in the goal.

ATO was hampered by January absences, notably to Gordy Jones, and Bill Buckner, but their depth problem should be over now. Nipper Harding has to rank as one of the leagues best all-around players and he heads up the ATO offense. Steve Terrio and Dave McGowen compliment their attack. DU is equally solid, much of their punch resting with Bruce Frisbie, Dave Delong and Mike McGlynn. Ken Kenworthy, a former Colby freshman goalie, has sparkled in the nets and adds impetus to the DU defense.

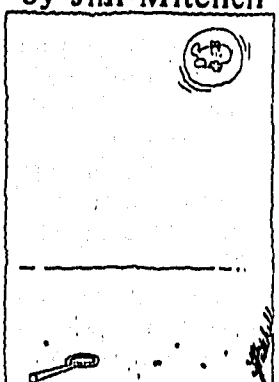
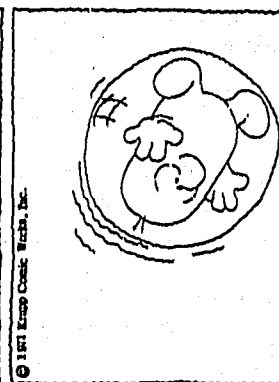
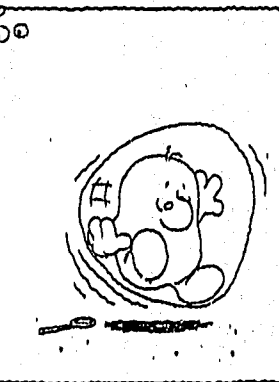
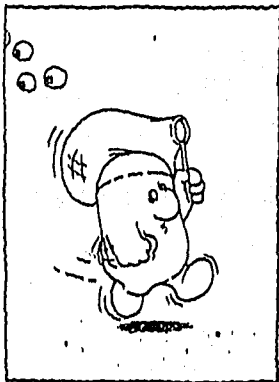
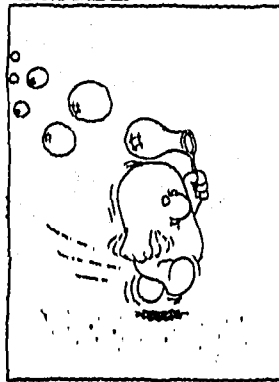
A totally rebuilt KDR team, under the tutelage of Chip Edgerton, has bounced back from a so-so finish last year. Joe Benson, Mal Wain and Bob sparks have been potent on offense, enabling Charly Hull and Rod Schultz to hold the fort defensively. Lambda Chi is also a team with many new faces, sporting more depth than the team from a year ago. John Crabtree, Bob Ragsdale, and Brian Cone spearhead the offensive duties while Jim Brennan has been terrorizing league goalies with a booming slap-shot. Jim Faulkner has turned in several good performances in goal and he will only improve as the season goes on.

PI Lamb used to be the doormat of the league, but this year they are much improved. Wally Weiners has turned into a fine

IFL player while Steve Cain and Greg Page keep turning in consistent performances. Zete is another fierce competitor, making good use of Nat Smith, Dick Lewin and Paul Blanch to drive the squad. Andy Smith leads the Phi Delt team, a young squad which has several upsets to its credit. The only Indy team this year comes from Johnson Hall and they are quite good. Here at the IFL desk, we are not sure of some of the names of their players, but they are an up and coming power nonetheless.

With half the season gone, Deke and Tau Delt are up front, but all of the other teams are still fighting for playoff spots. Nothing has been decided yet; perhaps in the next week, a glimpse of the playoffs will be more readily evident.

SMILE



by Jim Mitchell

GALLERT SHOE STORE

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Charge Accounts

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Committee

Progress

by Charles Hogan

Con't from pg. 7

Dear Colby Students,

For twelve weeks now, since Dec. 1, we have been out on strike at the Northeast Shoe Company in Pittsfield. We've fought 35 to 45 degree below weather on picket lines to protect our right of collective bargaining and our right as men and women to a decent wage. We are fighting a company which is financially sound. We are fighting for a wage increase to meet the cost of living (about 6% a year now!) but the company is offering only 7% OVER A THREE YEAR PERIOD! So in effect, we would lost 11% of our present income!

We want and would appreciate student support. Workers and students combining efforts can be a powerful force in showing people that organized working people can ensure a better situation for everybody.

When information is posted on your campus about a forum next week, please come and find out about our strike. We need your help.

Sincerely,
Boot and Shoe Workers, Local 815

Con't on pg. 15

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The Standing Committee highlighted the fall faculty meeting with its report on the status of the Colby degree. The Committee believed that certain setbacks to the quality of a Colby education have occurred with the lessening of the graduation requirements to 105 credit hours. According to the Standing Committee, our degree can now be earned with less effort and time expended, and that, if effect, the college has adopted the worst of several systems for the evaluation of the quality of our students' performances. The Committee called for a re-evaluation of the graduation requirements by EPC.

The Educational Policy Committee found itself confronted with some pressing questions on the fundamental objectives of our educational program. Earlier in the fall, EPC concluded a series of departmental reviews as well as approving the formation of all Student-Faculty departmental Planning Boards. Numerous proposals for a Pass/Fail option also were considered, but debate on this was postponed until a re-evaluation of the graduation requirements and the value of the Colby degree was made. At the November faculty meeting, Professor Koons, chairman of the Standing Committee reported that his committee felt that the value of the Colby education and degree had been compromised with the lessening of the graduation requirements. Recently, EPC was presented with additional findings by Professor Koons revealing that all of the freshmen (over 40) on academic "condition", were carrying twelve credit hours or less and only two of these freshmen had been considered "risk" candidates by the Admissions Office. Feeling that this exceptionally large group of freshmen on academic "condition", had been insufficiently motivated or intellectually challenged by carrying four courses, the EPC voted to raise the minimum credit hour graduation requirement to 120 credit hours. In conjunction with the graduation requirement change, EPC also approved a statement which called for department chairmen to re-evaluate the number of credit hours given to certain 300 and 400 level courses. It was felt that departments may wish to raise the number of credit hours for upperclass courses (also, in turn, augmenting the work entailed in the course) and, in a limited number of cases, to allow a student to carry four courses. (An example would be a junior or senior carrying four courses, each with four credit hours a piece for a total of 16 credit hours in the semester.) At the time this article was written these proposals awaited faculty approval.

EPC also devoted much attention to the need for more interdisciplinary studies. Proposals for several new majors were approved which involved multi-departmental sponsorship. New majors included Environmental Studies, American Studies, and Administrative Science/Mathematics. Also, a skeletal program in Black Studies is being coordinated and possibilities of expanding our Black Studies offerings into a complete program are being considered. The Center for Coordinated Studies also reported to EPC on its progress with interdisciplinary programs. One major question before EPC for this semester will be how it wishes to coordinate the trend toward interdisciplinary study in light of the numerous new multi-departmental majors and programs that have been formed recently. It is becoming increasingly important to insure the maximum freedom of development for new programs, but not at the expense of those students opting to follow a traditional major program. An office of Interdisciplinary Studies has been suggested, but no formal action has been taken toward establishing a coordinating body.

EPC should continue to have a very busy agenda for this spring. Besides seeking better coordination of interdisciplinary programs, EPC, in consultation with the Subcommittee on Black Studies, will have to determine what course of action, if any, should be taken in implementing a more complete and formalized program in Black Studies. Also, now that the issue of graduation requirements has been resolved, the time is ripe for EPC to return to its evaluation of the grading structure. A Pass/Fail option in courses beyond a minimum number of credit hours may serve as an incentive for students to take extra courses. All in all, EPC has taken the lead amongst all of the major committees in responsiveness and good faith in its operations.

The Financial Priorities Committee has been somewhat less productive and credible. FPC met several times in the fall and after lengthy discussion arrived at a tentative agenda. The student members of FPC were given budgetary figures that were more detailed than those disclosed last spring, but not as inclusive as the complete budget worksheet. The first substantive discussion began with considerations of a possible reallocation of funds from the Physical Education and Athletic Department to academic departments. The student members of the committee believed that a disproportionate amount of funds was being allotted to the P.E. Department. It was pointed out that in some departments (Art and Sociology, for example) the student/faculty ratio was greater than that of the average of the college. The students felt, therefore, that the FPC should alleviate this inequity in the academic area of the college by ordering a shift in the budgetary priorities of the college away from the P.E. Department to the departments which have been hardpressed to meet their instructional needs. The students selected the P. E. Department because of the annual increase in funds which it has received as evidenced by the marked increase of Physical Education instructors and facilities.


Also tentatively suggested for the agenda of FPC are considerations of the priorities in the Plan for Colby and the library. However, the unwillingness of some of the members of this committee to allow substantive discussion to proceed with dispatch and seriousness may curtail any contribution that this committee can make. Apparently it is the wish of some in the Administration to drag their feet and quell the expectations and potential that was invested in FPC at Con Con.

Somewhat on the brighter side, another important committee last semester was the Rights and Rules Committee. A proposal for the institution of dorm autonomy was approved by the Trustee Student Affairs Committee over the summer, and R & R spent most of the fall drawing up a comprehensive set of guidelines for its implementation. R & R did a commendable job in planning the autonomy system and in executing the plan through mass meetings in the dorms.

Rights and Rules is currently involved in an evaluation of the judicial system. Certainly one question to be resolved in the judicial review will be eradication of the existing multiple jeopardy situation. Also awaiting R & R consideration is an evaluation of the drug rules, parking regulations, and the student handbook.

The final major committee to take new action last fall was the Administrative Committee. The Administrative Committee had the responsibility of putting into effect the Student Rights Rider (the Rider was included in the results of the Con Con deliberations). The Rider insures the confidentiality of students' records and the right of response by a student to a committee which has made a decision concerning him. The Committee found, however, that all of the college committees had been adhering to the stipulations of the rider already, so no further action was taken. It was the belief of the Committee that action was obviously not necessary and they did not want to impose unnecessary requirements that might restrict the efficiency with which a committee was satisfying the confidentiality requirement.


Another major action of the Administrative Committee was to approve a proposal to extend Thanksgiving vacation to a full week. Originally the discussion centered on the possibility offering a long weekend vacation in October to break up the stretch of classes from September to Thanksgiving. The Administration's preoccupation, however, with the high number of class cuts that occur during the two and one-half days of classes in Thanksgiving week dominated the discussion. The result was to discard the original idea of a brief October break and extend Thanksgiving vacation to the full week. This will certainly remedy the secondary problem of class cuts, but has questionable value in terms of resolving the original intent of the discussion - to provide a brief break in October to relieve the pressure of three consecutive months' classes. At the time this article was written, the proposal awaited faculty approval.



Watch Goldie stir things up.

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