

COLBY
ECHO

VOL. LXII No. 16 March 20, 1970



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Handwritten signature or initials

The March Faculty Meeting was held last week, only two days after the Blacks received a court order to leave the chapel. There were some encouraging aspects of the meeting as President Strider urged the faculty to support the goals embodied in the Blacks' demands and to help the students in the chapel make up their work without penalty. Also, the faculty passed a motion from the Financial Aid Committee abolishing the point average requirements for scholarship students. There was, however, a decided air of tentativeness about the motion, as the last speaker before the vote, a member of the Financial Aid Committee, said that the committee might still consider scholarship as a criterion for awarding scholarships.

Somewhat later a motion was made to support the principles of the Black students' demands and to work to implement them. After some debate, certain factions of the faculty clearly became a little tired of the whole thing. It was pointed out that the faculty had a great tradition that the meetings ended by nine o'clock. It was further pointed out that it didn't really matter if it was put off until next month anyway. And, in fact, the faculty did just that.

This attitude is rather discouraging for anyone who is asked to sit down and discuss the problems and to work through the proper channels. It seems that the faculty members may as well realize that one and a half hours per month may no longer be enough time to conduct the business of the faculty, though we may be wrong about this when it is recalled that the faculty was able to complete its business in 38 minutes last month in order to get to a hockey game. We hope that in the near future the faculty will start a new tradition of being more responsive to what is happening on campus.

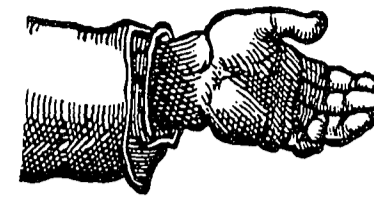
As this year's flare-up of confrontation between the students and administration seems to be drawing to a close, it might be worthwhile to consider some of the advantages and disadvantages of the demands-chapel system. Probably the greatest advantage of submitting a list of demands and occupying the chapel is that it does bring recognition to the content of the demands and forces the administration to act in some way, although some people question the value of this in view of ConCon.

In addition to the problems of getting the administration to accept the demands initially, there would still be problems even if the administration did accept the demands. In order to do this, the administration would have to bypass other bodies such as the faculty. This was done at least once before when the administration instituted Program II without the consent of the faculty, but most people do not realize what this has meant for Program II (see page 3). In light of this, it is not difficult to imagine what we might expect from the faculty if the administration simply announced that there would be a Black studies program and that the only way for a student to lose a scholarship was to flunk out.

This leads back to the question why people have to go to the chapel in the first place. The reasons why are obvious, but the reasons why a more effective alternative has not been found should be explored. Clearly what is needed is for the college to make changes before the only possibility left to the students is open confrontation; but in order for this to happen some group will have to work constantly for change, and if the administration and faculty will not, the students will have to. The logical group to do this is Student Government. We commend Stu-G for its various activities in support of the black students, yet we must question why it is that when Stu-G supported the blacks nearly unanimously during the chapel occupation, it had not taken up their cause at an earlier time. The answer is that Stu-G spends most of its time on trivial details rather than on issues. For example, at its last meeting Stu-G debated for half an hour whether or not to spend six dollars; within the month, Stu-G postponed debate on ROTC for several weeks before finally considering the matter and voting.

We realize that deciding on allocations with limited resources is not easy, but we hope Stu-G will find a way to prevent this from interfering with more substantive business. We urge the new officers to do what they can to transform Stu-G into the student organization that is needed to press student causes.

little rumblings



by Jim Melillo

During the past few weeks I and other members of the Colby Community have been unusually harsh in our correspondence directly or indirectly with the administration. I would like to take this time to thank the president and his staff for some of the considerations they have extended to the other members of the community. At the top of the list is their communications with Thayer Hospital regarding their capabilities for handling emergencies. This by the way was Friday immediately before Eustis was to have been taken over. I can only guess how the conversation between president Strider or his staff member and the hospital went but I will try to guess.

"Hello Thayer this is the president..... no of Colby. I would like to know what the capabilities of the hospital are in regards to emergency abrasion, concussion and contusion cases. You say 3 abrasions 2 concussions, and 8 contusions an hour. Well I'll keep those numbers in mind when I call the Chief and the Governor"

"Thank You".

Then came the all feeling call to the governor the police or the attorney General depending on who the powers saw fit to call first. This call precipitated the police who were very visible the night of the injunction and invisible last Friday.

There were police on call though. Rumors range from ten to fifty troopers ready to reliberate Eustis at the drop of a club. The communications between our paternal father and the outsiders could have resembled the following,

"Hello (Governor, Chief, Attorney General) this is the president, of Colby College. I wish to talk to the person in charge. I would like to report an imminent (riot, civil disobedience, tumultuous assembly) on Mayflower Hill No, I don't know the number, but you can't miss it. It is the set of buildings at the top of the hill looking down on everything. The dangerous action will take place today in a Neo-Georgian building next to an empty parking lot. I'll leave an aid in charge as I have a previous dinner engagement.

Con't on pg. 8

letters to the editor

March 10, 1970

Open letter to:
Mr. Robert E. L. Strider
President
Colby College
Waterville, Maine

Dear Sir:

You and your college is "America in Microcosm." You personally have the duty to help your small piece of America to see this protest in perspective.

If you fail to listen with a new awareness --
If you fail to think with new imagination --
If you fail to see this problem through the eyes of black men and women --
If you fail to forget old concepts, attitudes, begotries

and prejudices --
If you fail to loosen the reins of authority and share the dilemma --
If you fail to attack the root causes of misunderstanding --
If you fail to relinquish personal ego --
If you fail to help put the past behind us --
If you fail to see the excitement of rapid change toward increased democratic responsibility --
If you fail to admit that our white society perceives only whiteness and not blackness --

You will contribute to a devastation that each day becomes more imminent.

Prayerfully --
a white father
of a white student
from the white establishment
Con't on pg. 8

COLBY ECHO

Office: Roberts Union, Call 873-1131, Ext. 240
Box 1014, Colby College, Waterville, Maine

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PROGRAM II

By John Philson

It all started in the waning months of 1965, when the Ford Foundation, in the interest of higher education, decided to choose Colby College as one of three colleges to participate in the 1966 version of Program II. Colby was to be awarded \$75,000 by the foundation on the condition that Colby accept the terms of the special independent study program by a specific date. The deadline, however was set in December, in a month without a faculty meeting, at such a time when the faculty would not be able to act upon the program much before February, 1966. Under pressure by the Ford Foundation, President Strider accepted the package, and then presented it to the faculty for approval.

Program II passed the EPC unanimously; it passed the faculty after very heated debate. Most of the resentment was due to Strider's premature acceptance of the program without prior consultation of the faculty, and it was a resentment which they never recovered from. But, the ball was rolling, and all that had to be done was to pick the twenty-five students and the faculty advisors to participate.

The brochure delivered to the freshmen entering in September, 1966 advertised Program II in these terms: "Program II differs from the traditional course plan (Program I) in that no classes are required, examinations are not taken in the usual way, and no grades are given or recorder." And, "Only one limit will be imposed on the student: he will not be permitted to become too specialized or narrow in his study." Free reign was to be given the student as long as he were to direct his study such that the all college requirements--English, foreign language, humanities, social sciences, natural sciences--were fulfilled. Examinations were specified to test progress of the students at the end of their sophomore and senior years.

This seemed innocently progressive enough for a supposedly liberal institution; fair enough. But somewhere between September, 1966 and the present, something went wrong. Four students out of the original twenty-five are left in the program. Some have dropped out of Colby, having lost a full year of credit, and not willing to make up that year at Colby. But most, if not all, of the original twenty-five are disillusioned with the way Program II was handled.

The major problems of the program appear to be threefold: the psychological strain placed upon students fresh out of high school; the hostility of the faculty; and the complete lack of planning by the faculty that went into the affair.

From the beginning, the Program II students were tingled with the mystique of being members of an "out-group". Specifically, the Colby intellectual atmosphere was, and is, deficient to begin with, so the prospect of a highly individual academic experience was extremely isolating. Eileen Curren, the present principal advisor of the program, says that one of the difficulties was inherent in the smallness of the student and faculty actually involved. Chris Celata, one of the four remaining students, cites that there was a tremendous alienation from faculty and students alike. She says that it is fairly accurate to assume that anybody not involved directly in the program was bound to be antagonistic.

This academic isolation seemed to intensify the problems inherent in learning at Colby. The strongly impersonal learning structure provided by the regular Program I (what with assignments, tests, grades) was lacking in Program II. Students had to face the dilemma that they could never really achieve a sense of completion in their work; they never knew where they stood. Bill Stevenson believes that a problem of the program was that it was "too personal", in that it left study up to a person's own sense of self-discipline, which is close to absent in a freshman just graduated from high school. Not having this self-discipline, a person would spend a lot of his time in self-obsessive worry. "It's a tremendous program for bringing out neuroses," said Peter Devine.

Even so, psychological strain can be bearable if one can muster up support, say from students or faculty. None was forthcoming. Chris Celata complains, "No matter how enthused you are about a subject, if a professor hates you, what can you do?" The original resentment of the faculty toward Strider's handling of Program II continued in the form of covert hostility, which in essence sabotaged the program. Some major departments (e.g., Government, English) refused to accept Program II students. Faculty made hostile remarks about the student's being in the program to them and also in their transcript evaluations.

Furthermore, the program somehow came to be equated with being an honors program, while in reality it had been intended to be merely a different means toward getting to the same academic end, using a cross section of the student body. But students were given trouble because they didn't give that "extra" effort required from honors students. The exams at the end of the sophomore year were intended to be departmental exams to demonstrate "general education" within that department; the exams were harder than the regular departmentals.

The hostile faculty could probably be restricted to a very few. However, as Bob Frenche points out, Program II needed all the help it could get; it rarely got help from the sympathetic faculty. Professors did not prepare for their individual tutorials. The guidance system was weak. There was an intense lack of communication. Today, for the program participants, there is the problem of graduate school. Without grades or orthodox courses, few grad schools are willing to accept this kind of "risk," and fewer are willing to read all of the recommendation forms from the professors who reviewed the individual tutorials.

So, out of this experience, what to conclude? The conclusion that Program II was a failure is not borne out by the facts. Miss Curren states that even floundering is an educational experience (although it doesn't show up on transcripts and is rarely graded). That the students were chosen incorrectly is ignoring the original intention of the program to be merely a different means to the same academic end, and that it was not an honors program. Bob French says that only about one fourth of the students in Program I should be here in the first place; so considering the fairly accurate cross-section of students in Program II, a good amount of students survived.

No, the problems seem to be inherent in the Colby-level faculty member. The faculty sabotaged the program, either overtly or covertly. The faculty's almost purely academic self-definition has been resistant to change for a long time; it takes years for academic reform to be implemented from its original conception. Program II was a "reform" which was just implemented too quickly for any faculty member to relate positively to it and its goal. Professors who appreciate living in a sterile academia, and who teach classes from lecture notes unchanged over five or ten years are not going to delight over a program which will take up more of their precious time.

The students who actually did enter Program II with high expectations, expecting good faith from the faculty and student body, did not get it.

So there is no prospect of another Program II, at least in its original form. What Program II did do, was to give a certain number of students a real appreciation for the learning process, and to give the faculty a good kick in the ass. Today, as a result, we see real academic evolution in the form of Senior Scholars, seminars, special topics, Center for Coordinated Studies. And someday in the future we might once again see a totally independent study program, but it will arrive out of academic evolution, at a rate which our Colby faculty can handle.

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by Daniel Logan

Tropic of Cancer
by Henry Miller

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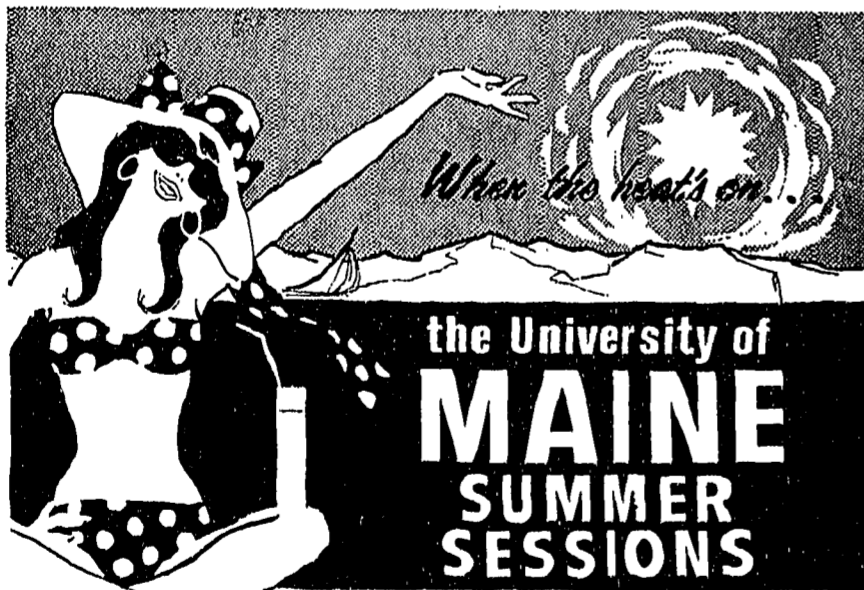
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What color did you expect

Lost in Chapel: Black knit hat and gloves. If anyone knows of their whereabouts, please contact C. Dinneen, Ext. 541.

Meet Metz

Monday & Thursday

Professor Metz of the Physics Department is sponsoring computer orientation sessions in the Keyes Science Building. The sessions meet every Monday and Thursday at 8:00 p.m. The purpose of the meeting is to familiarize students with the operation of the computer station at Colby which is tied in with the major computer center at Dartmouth College. All students are invited.

**"If you're not busy being born
you're busy dying"**

On the Wednesday following spring recess, April 8, Eidos is sponsoring a special film showing of "Don't Look Back" by Bob Dylan. The movie will begin at 9:30 in the Lovejoy Auditorium.

Ingraham Lecture

Professor J. B. Rhine will deliver an Ingraham Lecture on Thursday, April 9. The lecture will begin at 8:00 p.m. in Given Auditorium.

Professor Rhine is a foremost authority of parapsychology and pioneer in the field. Rhine, a professor at Duke University, has written numerous books discussing this relatively new science. In his first book in 1934 he introduced the term "extrasensory perception" based on six years of original research.

Professor Rhine will speak on "The Parapsychology of Religion - A new Branch of Study".

STRIDER, FACULTY

election results

President	
Steve Orlov	453
Fred Osborn	174
Bill Shumaker	236
Vice-President	
Daye Freeman	247
Mike Gitlin	199
Nick Nash	397
Secretary	
Terry Boyle	217
Claudia Caruso	418
Amy Sosland	213
Treasurer	
Mark Frisch	233
Bob Gordon	584
Social Life	
Dickles Brindle	231
John Slagle	264
Swift Tarbell	295
Academic Life	
Richard Kaynor	342
Anthony Maramco	459
USNSA	
Mike Harvey	263
Peter Lombardi	230
Ann O'Hanian	309

black &

STU-G RHETORIC

The first order of business was a report by Bob Saglio to the effect that he was in the process of getting contracts from various groups, i.e. Jethro Tull, John Mayall and Crosby, Stills, Nash and Young. He said that after his committee meeting, he would give his recommendation as to which one we should engage for the weekend of May 1st and 2nd.

Carolyn Additon, the chairman of the fund raising drive, then reported that approximately \$2360 had been either received in cash or pledges, \$760 from the students and the rest from parents, etc. She also noted that letters were being sent to various newspapers to solicit publicity for the campaign, and that the committee came up with the idea of having individual students send a press release concerning the campaign and a personal letter to their hometown newspaper in order to get funds from concerned neighbors. Any one wishing to do so can pick up both a press release and a personalized letter in the Stu-G room or see Rich Randazzo. She added that it would have more appeal if the personal letter was retyped or hand written, and she thus asked that everyone sending this letter do so.

It was then announced that Tau Delt had given \$50 to the Fund, and that they were giving a benefit dance on the 20th. All proceeds from the open party would go to the fund. The hope was expressed that all the Frats and Sororities might be able to help in a like manner.

\$250 was allocated to the Colby Outing Club to help defray

Late last week the Student Organization for Black Unity and their white supporters continued their efforts to get the Black's five demands implemented. On Wednesday night at the faculty meeting a motion was passed to do away with the grade point average as a determining factor in keeping financial aid. However, a rider was attached to the motion that this new policy would not be put into effect until the necessary additional funds could be obtained.

With the faculty meeting three hours old the issue of the Black demands was finally raised. Two motions were made supporting the principles of the Blacks' demands; one specifically mentioned the implementation of the Blacks' demands while the other was simply a restatement of President Strider's statement supporting the principles embodied in the demands. After several minutes of debate a motion was made to table the issue until the next faculty meeting. This passed on a very close voice vote which ended discussion of the issue.

This action or lack of action on the part of the faculty was a bitter disappointment to the Blacks and their supporters. At a meeting of this group in Roberts Union after the faculty meeting several different courses of action were discussed. However, since there were many different points of view as to what should be done next, it was decided that no action should be taken that night or until a course of action could be agreed upon.

At a meeting of the white supporters Thursday afternoon, Black leader Charles Terrell requested again that no major action be taken. However, he went on to say that their support would be needed on the following day when he promised something would happen but did not elaborate.

Friday morning rumors were all over campus as people speculated on what the Blacks were going to do. The meeting in the Paper Wall at 1:30 was attended by about 200 persons, many of whom just wanted to find out what the Blacks proposed to do. Charles Terrell directed the meeting and told the group that later in the afternoon the SOBU would present to President Strider a proposal to form a Task Force for overseeing the implementation of the demands. Terrell said that this was a last ditch effort to communicate with the administration, and if the latter did not accept their proposal, they would have to enter a new phase of action.

expenses of the Conservation Teach-In etc, that was going to be held April 22nd.

Discussion now centered around the issue of the purchase of the Ghetto Game by Doctor Mayo. He asked if Stu-G could allocate \$75 towards its purchase. One opinion was that the body was not supposed to consider as one of its functions the buying of educational tools for the college. It was noted that Vice President Williams had refused to allow the Sociology Department to buy the game totally from the departments fund. The question was tabled until next week.

The opportunity to have the La Mama Repertory Company perform at Colby was announced. However, no one seemed to know much about them or their performances so the matter was left to be looked into as a possibility to bring more cultural opportunities to Colby.

In order to pay bills etc, incurred by the Student Organization for Black Unity, \$200 was allocated with the stipulation that a detailed account be submitted at a later date.

The question of the Student Music Associates was then raised as Dick Kleiberg had yet to inform the body of the plans of the organization for the coming year. An invitation was then officially extended for the next meeting to Dick.

It was then voted favorably that a Seiler's served dinner be held on second floor Roberts to inaugurate the new Executive Board and honor the old one.

Richard Randazzo

The essence of the proposal was as follows: "Due to the fact that the problems and ideals which surround the five demands have not been dealt with before, we feel that a new mechanism is necessary for the implementation of the demands. Therefore, we propose the establishment of a Task Force to investigate the demands and to decide on the best possible approach for their implementation."

The Task Force was to consist of seventeen people: 2 administrators, 2 faculty members, 2 alumni, 2 members of the Board of Trustees, 4 black students, 4 white students and a chairman. The chairman would be a black from outside of Colby. Dr. Archie L. Buffkins, Executive Assistant to the

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MUHAMMAD ALI

This Saturday evening will bring more controversy to the Colby campus in the form of a special speaking appearance by Muhammad Ali, the former Heavy-weight boxing champion of the world. Ali will deliver a talk on the future of Black-White relations in this country, his position on the draft, his own induction which he is now appealing in the nation's courts, the Black Muslim religion, and his experiences as a boxing champion. This evening is already showing strong signs of interest among members in the Colby community and throughout Maine and particularly with our friends in the veterans organizations downtown.

The program will begin at 8:00 P.M. on March 21 in the Field house. The charge for members of Colby and children under 13 is one dollar, all others will be charged two dollars. The Juniro Class is sponsoring this event and is presently conducting a state-wide publicity effort.

Ali has made numerous appearances in the last two years and spoken about his ideas on many television programs. Ali is also expected to speak about his autobiography which he will be releasing soon, his "computer fight" against Marciano in which he was defeated, and his plans for re-entering boxing competition.

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Seven junior and senior biology majors from Colby College will study marine ecology at Bermuda Biological Station March 22 to April 5. The Bermuda Station is one of the major deep water marine laboratories of the world. The two week session, supervised by Dr. Ronald B. Davis of Colby's Biology Department, will involve field study in various marine habitats including coral reefs and deep water stations. Boats and modern oceanographic equipment will be used for these studies. Laboratory work at the station will include analyses of plankton populations, determination of the chlorophyll content of corals, and surveys of the animals populations living within sponges. Guest lecturers from the scientific staffs of the Bermuda Station and Government will speak on oceanography, geology and conservation problems in Bermuda. Professor Davis explains that because of the major controlling influence which the oceans exert in maintaining conditions suitable for life on the entire earth, it is important that students of biology become familiar with the ecology of marine organisms and the environmental relations of the sea.

What color did you expect

Lost in Chapel: Black knit hat and gloves. If anyone knows of their whereabouts, please contact C. Dinneen, Ext. 541.

Meet Metz Monday & Thursday

Professor Metz of the Physics Department is sponsoring computer orientation sessions in the Keyes Science Building. The sessions meet every Monday and Thursday at 8:00 p.m. The purpose of the meeting is to familiarize students with the operation of the computer station at Colby which is tied in with the major computer center at Dartmouth College. All students are invited.

"If you're not busy being born you're busy dying"

On the Wednesday following spring recess, April 8, Eidos is sponsoring a special film showing of "Don't Look Back" by Bob Dylan. The movie will begin at 9:30 in the Lovejoy Auditorium.

Ingraham Lecture

Professor J. B. Rhine will deliver an Ingraham Lecture on Thursday, April 9. The lecture will begin at 8:00 p.m. in Given Auditorium.

Professor Rhine is a foremost authority of parapsychology and pioneer in the field. Rhine, a professor at Duke University, has written numerous books discussing this relatively new science. In his first book in 1934 he introduced the term "extrasensory perception" based on six years of original research.

Professor Rhine will speak on "The Parapsychology of Religion - A new Branch of Study".

STRIDER, FACULTY

election results

SAY NO!

President	
Steve Orlov	453
Fred Osborn	174
Bill Shurnaker	236
Vice-President	
Daye Freeman	247
Mike Gitlin	199
Nick Nash	397
Secretary	
Terry Boyle	217
Claudia Caruso	418
Amy Sosland	213
Treasurer	
Mark Frisch	233
Bob Gordon	584
Social Life	
Dickles Brindle	231
John Slagle	264
Swift Tarbell	295
Academic Life	
Richard Kaynor	342
Anthony Maramarco	459
USNSA	
Mike Harvey	263
Peter Lombardi	230
Ann O'Hanian	309

black &

STU-G RHETORIC

The first order of business was a report by Bob Saglio to the effect that he was in the process of getting contracts from various groups, i.e. Jethro Tull, John Mayall and Crosby, Stills, Nash and Young. He said that after his committee meeting, he would give his recommendation as to which one we should engage for the weekend of May 1st and 2nd.

Carolyn Addison, the chairman of the fund raising drive, then reported that approximately \$2360 had been either received in cash or pledges, \$760 from the students and the rest from parents, etc. She also noted that letters were being sent to various newspapers to solicit publicity for the campaign, and that the committee came up with the idea of having individual students send a press release concerning the campaign and a personal letter to their hometown newspaper in order to get funds from concerned neighbors. Any one wishing to do so can pick up both a press release and a personalized letter in the Stu-G room or see Rich Randazzo. She added that it would have more appeal if the personal letter was retyped or hand written, and she thus asked that everyone sending this letter do so.

It was then announced that Tau Delta had given \$50 to the Fund, and that they were giving a benefit dance on the 20th. All proceeds from the open party would go to the fund. The hope was expressed that all the Frats and Sororities might be able to help in a like manner.

\$250 was allocated to the Colby Outing Club to help defray

Late last week the Student Organization for Black Unity and their white supporters continued their efforts to get the Black's five demands implemented. On Wednesday night at the faculty meeting a motion was passed to do away with the grade point average as a determining factor in keeping financial aid. However, a rider was attached to the motion that this new policy would not be put into effect until the necessary additional funds could be obtained.

With the faculty meeting three hours old the issue of the Black demands was finally raised. Two motions were made supporting the principles of the Blacks' demands; one specifically mentioned the implementation of the Blacks' demands while the other was simply a restatement of President Strider's statement supporting the principles embodied in the demands. After several minutes of debate a motion was made to table the issue until the next faculty meeting. This passed on a very close voice vote which ended discussion of the issue.

This action or lack of action on the part of the faculty was a bitter disappointment to the Blacks and their supporters. At a meeting of this group in Roberts Union after the faculty meeting several different courses of action were discussed. However, since there were many different points of view as to what should be done next, it was decided that no action should be taken that night or until a course of action could be agreed upon.

At a meeting of the white supporters Thursday afternoon, Black leader Charles Terrell requested again that no major action be taken. However, he went on to say that their support would be needed on the following day when he promised something would happen but did not elaborate.

Friday morning rumors were all over campus as people speculated on what the Blacks were going to do. The meeting in the Paper Wall at 1:30 was attended by about 200 persons, many of whom just wanted to find out what the Blacks proposed to do. Charles Terrell directed the meeting and told the group that later in the afternoon the SOBU would present to President Strider a proposal to form a Task Force for overseeing the implementation of the demands. Terrell said that this was a last ditch effort to communicate with the administration, and if the latter did not accept their proposal, they would have to enter a new phase of action.

expenses of the Conservation Teach-In etc, that was going to be held April 22nd.

Discussion now centered around the issue of the purchase of the Ghetto Game by Doctor Mayo. He asked if Stu-G could allocate \$75 towards its purchase. One opinion was that the body was not supposed to consider as one of its functions the buying of educational tools for the college. It was noted that Vice President Williams had refused to allow the Sociology Department to buy the game totally from the departments fund. The question was tabled until next week.

The opportunity to have the La Mama Repertory Company perform at Colby was announced. However, no one seemed to know much about them or their performances so the matter was left to be looked into as a possibility to bring more cultural opportunities to Colby.

In order to pay bills etc, incurred by the Student Organization for Black Unity, \$200 was allocated with the stipulation that a detailed account be submitted at a later date.

The question of the Student Music Associates was then raised as Dick Kleinberg had yet to inform the body of the plans of the organization for the coming year. An invitation was then officially extended for the next meeting to Dick.

It was then voted favorably that a Seiler's served dinner be held on second floor Roberts to inaugurate the new Executive Board and honor the old one.

Richard Randazzo

The essence of the proposal was as follows: "Due to the fact that the problems and ideals which surround the five demands have not been dealt with before, we feel that a new mechanism is necessary for the implementation of the demands. Therefore, we propose the establishment of a Task Force to investigate the demands and to decide on the best possible approach for their implementation."

The Task Force was to consist of seventeen people: 2 administrators, 2 faculty members, 2 alumni, 2 members of the Board of Trustees, 4 black students, 4 white students and a chairman. The chairman would be a black from outside of Colby. Dr. Archie L. Buffkins, Executive Assistant to the

Con't on pg. 6



MUHAMMAD ALI

This Saturday evening will bring more controversy to the Colby campus in the form of a special speaking appearance by Muhammad Ali, the former Heavy-weight boxing champion of the world. Ali will deliver a talk on the future of Black-White relations in this country, his position on the draft, his own induction which he is now appealing in the nation's courts, the Black Muslim religion, and his experiences as a boxing champion. This evening is already showing strong signs of interest among members in the Colby community and throughout Maine and particularly with our friends in the veterans organizations downtown.

The program will begin at 8:00 P.M. on March 21 in the Field house. The charge for members of Colby and children under 13 is one dollar, all others will be charged two dollars. The Juniro Glass is sponsoring this event and is presently conducting a state-wide publicity effort.

Ali has made numerous appearances in the last two years and spoken about his ideas on many television programs. Ali is also expected to speak about his autobiography which he will be releasing soon, his "computer fight" against Marciano in which he was defeated, and his plans for re-entering boxing competition.

REVIEW:

SIMON & GARFUNKEL

John Brassil

Among the more popular and exciting albums to be released so far this year is Simon and Garfunkel's "Bridge Over Troubled Water" (Columbia KCS 9914). Consisting of eleven songs, the album differs from their previous releases on Columbia in subtle yet significant ways. Paul and Art have come a long way from their ancient recording of "Hey School Girl" which hit the airwaves on Dick Clark's American Bandstand many moons ago. Their first album consisted of a conventional folk presentation -- a sophisticated rendition of potential Kingston Trio material. However, even in that first album, Simon's guitar sounded special.

They followed with three large commercial successes, each constituting a large stylistic, poetic, and musical improvement upon its predecessor. "Bridge Over Troubled Water" is obviously another commercial success. It may also be said that it moves forward with more assurance and grace than any of the previous releases.

The title song is a masterpiece. For many, it invokes the images of the '60's three assassinated leaders - JFK, RFK, and Martin Luther King. A stream of pessimism runs through and develops during the song indicating that "it's all over now" as the naive gentleness evident early in the song evolves into a cry for attention which clearly falls on our deaf ears. Perhaps this isn't clear to those who missed the November special on S&G which featured the song. Also heard on that special was "So Long Frank Lloyd Wright." Next time you're reading Janson

and come upon the Johnson Wax Building stop a while and think of Frank.

Calypso sounds infiltrate the album in several places: "Why Don't You Write Me", "Cecilia" (which distinctly resembles the Beatles' "Obladi Oblada"), and "El Condor Pasa". "The Boxer" was a single hit for S&G about a year ago. Now, in stereo, it sounds really amazing. The guitar work on this track is phenomenal as is the effective integration of a kazoo and a recorder into the accompaniment.

Only two complaints: 1) "Bye Bye Love" DOES sound like the Everly Brothers but everybody's busy trying to show their fans how they relate to the 1950's right now - so who cares? Also, as the NY Times observed, that clapping is too canned to be real. 2) "Baby Driver" is too coarse and nasal. They sing it as though they're trying to lose their lips.

A lot of us pretend to dislike Simon and Garfunkel. They're too sharp, too crisp, too exacting. Well, it has always bothered me that two musicians who have such expertise and feeling for their material as S&G can be dismissed so easily by alleged rock enthusiasts. The idea of commercial success in pop music strikes many as repugnant in the instance of S&G while none of that same holier-than-thou clique bothers to look at the profit rating of the Stones, Jefferson Airplane, or of our dear friends the Band. Simon and Garfunkel impress me as honest, successful musicians who involve themselves and their music with more than a mold, leaving fashion up to those who believe it to be important.

PANTAGLEIZE
REVISITED

by Cathie Joslyn

Pantagleize was one of Powder and Wig's least successful productions of the past few seasons. Lacking the literary substance of Macbeth and the perfect character casting of King Ubu, perhaps all that can honestly be said for the production is that it familiarized the audience with Michel de Ghelderode. In that sense, then, it was more like a boring English class than an evening of entertainment.

As always, Nancy Anthony's dynamic portrayal partially redeemed the parts of the first two acts in which she appeared. The death of Rachel, played by Miss Anthony, made the rest of the play drag; even Arland Russell's stupid, pompous Macboom eventually grew repetitive. Tom Cleaves and Mikhail Moschos, two of P&W's consistently good actors, were superior to Wells Pile's lead. Pantagleize did not emerge as a well defined personality at any time; perhaps it may be said that the character and the actors performance reinforced each other's mediocrity.

The general theme was apropos, considering the annual reawakening of revolutionary spirit at Colby. The tragedy of the "farce to make you cry" is that its nose-thumbing characterization of the bureaucracy is so true, as is the fact that ultimately bureaucracy succeeded in killing off the revolution.

Con't from pg. 5

Chancellor of the University of Maine, agreed to serve as chairman.

"Sub forces to work out the details in implementing each concern" would be established by the Task Force. An example of this would be a "Sub force" that would be established to work on the black Sub-Freshman week.

"If the Task Force is to be seriously effective, certain conditions should be met:

- I. The college should be willing to take on certain expenses necessary to insure efficient and successful functioning of the force.
 - A. Travel expenses for certain people involved
 - B. Secretarial help
 - C. Funds such that certain black scholars will be able to fly in when necessary.
- II. All Task Force meetings will be open to the public.
- III. Any person interested in submitting materials or ideas to the Task Force will be allowed to do so before the meeting and in written form.
- IV. The Student Organization for Black Unity members be given full amnesty in the form of being able to make up all of the work that they missed while they were out of class.

"If the Task Force is to move effectively, the names of its members must be submitted President Strider and the chairman by Friday, March 20, 1970 and the first meeting should be on Saturday, March 21, 1970.

"Finally, once again the Student Organization for Black Unity would like for it to be understood that we view the establishment of this Task Force as the necessary commitment from the administration that they will do all that they possibly can to address themselves to the pressing needs inherent in our five demands. More directly, we view the establishment of this force as the only possible mechanism available which would insure us that we would have a sufficient voice in the matter of this college implementing the five demands."

This proposal was given to the administration on Friday afternoon, and all weekend the Blacks waited for a reply from Eustis. On Monday, that reply came from President Strider. In a letter to the SOBU Strider rejected every part of the proposal.

"The constructive thinking on your part that this recent document makes evident is gratifying. The Board Committee on Equal Opportunity and the existing college committees will profit by the benefit of your views. But the Task Force you have envisioned would not be a useful addition to our decision-making process. It would be in essence a sort of ad hoc

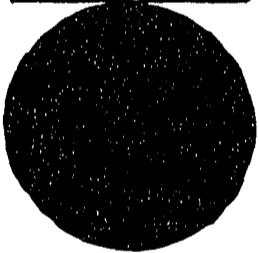
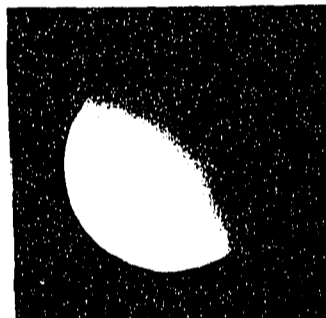
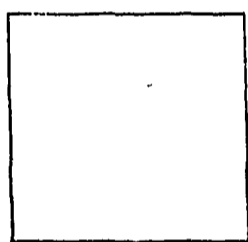
substitute for the Board of Trustees, created to concentrate on one special problem, operating in a manner at variance with the by-laws of the college. The goals we all seek can be more carefully delineated and hopefully achieved through the channels already established and at work.... The Board Committee on Equal Opportunity will fulfill the functions of the Task Force you have proposed in much the way you have suggested. It will certainly call on distinguished members of the educational community, black and white, for help and advice.

"In addition to the general inadmissibility of the idea of a special Task Force, there are three specific stipulations in your proposal about which must express reservation: (1) it would be inappropriate for an investigative and policy-making group of this sort to be chaired by an administrative officer of a neighboring institution, and for its membership to involve anyone who is not in some way already affiliated with Colby; (2) a deliberative group of this sort cannot accomplish its work effectively in meetings open to the public; (3) your request for academic amnesty is not within the province of the president to grant, since no administrative official should instruct the faculty as to how its members are to evaluate the performance of students. I have already urged the faculty, in public, to exercise the utmost consideration and leniency in helping you return to your role in student life, and I have asked the Dean of Faculty to do all he can toward this end. The academic career of some of you have already been jeopardized, and the longer you remain away from class the more difficult it will be for you to regain lost ground.

"It is time for us to stop writing letters to each other and settle down to solving our problems through discussion. May we work together toward the objectives we all seek in harmony and without further divisive discord."

This letter to the members of the SOBU was supplemented by a letter to the Colby Community in which President Strider again stated that the college already had committees set up to deal with the problems at hand. Therefore, establishing a Task Force "would represent a breach of confidence if any of the existing groups were to be bypassed. We may expect good results from these existing committees..."

Strider's reply to the Task Force idea was indeed a disheartening one for the blacks. It left them with a feeling that their efforts were in vain, as Strider continued to insist that minority problems be solved through committees. For this reason, the SOBU at a meeting Monday afternoon decided to discontinue their methods of the last few weeks. At this time the future of the blacks at Colby is somewhat in doubt as several of them are seriously thinking of leaving a school in which they are less than two percent of the student body and may be for some time to come.



pequod
seventeenth
april

Submissions until April 17.

Jim Martin 119 Woodman
Paul Hecht 346 Woodman



Pequod box in the English Department.

NEWSBRIEFS

Continue to back the blacks

Anyone wishing to help the Open Door Fund by sending a letter to his local newspaper, can pick up the appropriate forms in the Stu-G room. Please help!

More on FREE

The Colby Community Orchestra, conducted by Professor Ermanno Comparetti, will give a Spring Concert at 8 p.m., Sunday evening, March 22, in Runnals Union. The program is varied including Beethoven's Symphony No. 2, Brahms' Hungarian Dances, and works by Corelli and Bach. Stephen Keckemethy, a violinist and concertmaster of the Portland Symphony will be a soloist for the Sonata No. 3 in E major, and Brandenburg Concerto No. 2 by J. S. Bach. Mr. Keckemethy received a Bachelor of Music degree and a Performer's Certificate at the Eastman School of Music. He has played in the Vaghy String Quartet, was concertmaster with the Eastman Philharmonia, and has been a guest soloist with many orchestras, including the Rochester Philharmonic.

Margaret Frizzell will be featured as oboe soloist in Bach's Brandenburg Concerto and in Corelli's Concerto for Oboe and Strings. Miss Frizzell is a Colby senior and a music major. She has played with the Colby orchestra since transferring here from University of New Hampshire.

The Concert promises to be very enjoyable. All are welcome, and students will be admitted without charge.

Play the game - you ratified it

Petitions for students seeking a position on the conference and Review Board should be turned in at the Roberts Union desk no later than 12:00 noon of Saturday, March 21st. There are 18 spaces that need to be filled.

Senior Scholars

From the Senior Scholars Committee:

The Senior Scholars Committee invites applicants for the program for the academic year 1970-1971. Applications may be procured from Mr. George Maier in the Keyes Building. Deadline for filing the applications and supporting letters of reference is Monday, April 20.

The applicant must be a Junior, must have his department's approval, and must have a coherent, unified proposal for study and a faculty tutor.

Ordinarily, six credit hours per semester for both senior year semesters and an included January Plan (the latter is non-obligatory) comprise the schedule.

Sincerely

The ECHO apologizes to Wells Pile, Michael Moschos, Prof. Suss, Powder and Wig, and any other persons offended by last week's preview of Pantagleize. First of all, Mr. Moschos was misrepresented in the article by the ECHO writer. Secondly, because of poor coverage, the ECHO neglected to mention the time and effort which Mr. Pile devoted to his performance.

Earth First

Earth Day Objectives: to do something about the following:

NOISE

Health It has been shown in animal studies, however, that rats born of mothers exposed to noise pollution during pregnancy had more difficulty in learning maze patterns than rats born of un-stressed mothers. (New York Times, 12/28/69)

Health Well-informed scientists reckon that if city noise continues to rise as it is presently rising, by one decibel a year, everyone will be stone deaf by the year 2000. (New York Times, 11/23/69)

Health Dr. D. Glass, (NYU) and Dr. J. Singer (SUNY) have shown that repeated random and unpredictable noises produce irritation and frustration, as well as dramatic declines in work efficiency even after the noise is stopped. Their studies disproved the popular assumption that man can learn to adjust to almost any noise. (New York Times, 9/11/68)

PESTICIDES / HERBICIDES

Wildlife It has been discovered that many forms of wildlife - brown pelicans, peregrine falcons, and bald eagles, to name a few - (1) have large quantities of DDT in their systems and eggs, and (2) are, in some areas, no longer capable of reproducing. (Sunset Magazine, August, 1969)

AIR POLLUTION

Smoking A person breathing New York City's air inhales as much benzopyrene, a cancer-inducing hydrocarbon, as he would if he smoked two packs of cigarettes a day. (Robert A. Low)

Breathing Each breath you take carries some 40,000 particles of dust if you are surrounded by "clean" country air, some 70,000 if you live in the city. Then come the noxious gases. The nation's cars daily release: 250,000 tons of carbon monoxide, 16,500 to 33,000 tons of hydrocarbons and 4000 to 12,000 tons of nitrogen oxides. (Redbook Magazine, August, 1966)

Cars In the United States, the automobile produces 90 percent of all carbon monoxide pollution. (The Automobile and Air Pollution: A Program for Progress (Part II), U.S. Dept of Commerce, December, 1967)

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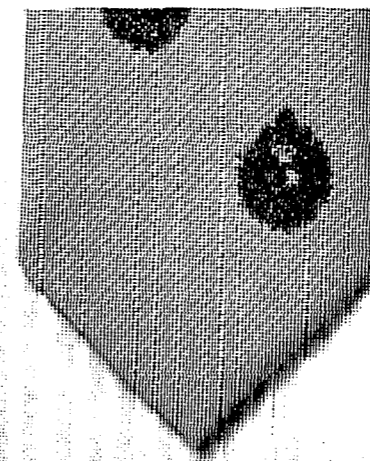
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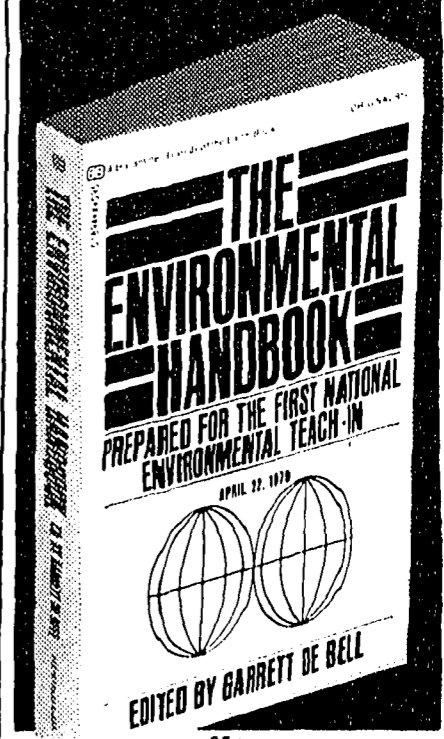
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Survival in
the Seventies
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Informed



On April 22nd the first National Environmental Teach-In will be held at colleges and universities across the nation. If you're asking yourself what can I do, THE ENVIRONMENTAL HANDBOOK will serve as a source of ideas and tactics.

Other related titles:
THE POPULATION BOMB
by Dr. Paul R. Ehrlich (95¢)
THE FRAIL OCEAN by Westey Marx (95¢)
MOMENT IN THE SUN
by Leona & Robert Rienow (95¢)
S S T and Sonic Boom Handbook
by William R. Shurcliff (95¢)
PERILS OF THE PEACEFUL ATOM:
The Myth of Safe Nuclear Power Plants
by Richard Curtis & Elizabeth Hogan (\$1.25)

Available wherever
B BALLANTINE BOOKS are sold

Con't from pg. 2

"Thank you".

It is for small considerations like these that we, the students, should be thankful. So, whenever you see a member of the administration, offer to take him to the spa. While you are there, order a Molotov Cocktail from John. It should make an impression.

Con't from pg. 2

Dr. Robert E. L. Strider
Colby College
Waterville, Maine

Dear Dr. Strider:

The events at Colby the last ten days, as reported by our son Nick, are disturbing to me. I cannot understand why you would not meet with the black students while they occupied the chapel. Seventeen students out of a campus population of nearly 2000 cannot have been very alarming or threatening. Their demands seem reasonable. As there was no violence or damage the administration ought to have been able to handle the situation without taking legal action.

In fact, the legality of the action sounds dubious. To have threatened the sit-ins with the sheriff when no injunction was granted, stirring many of the other students to their support, and using that support as an excuse for a restraining order seems dishonest and unethical.

After the confrontations of the last three years on college campuses across the country, Colby might have foreseen the possibility of these demands arising on its campus. It could have begun working on the points at issue before the event occurred. You seem to be far behind the mainstream movements of our day.

I have never thought of Colby as a liberal college. When Nick chose it I had reservations about its homogenous character in its tight little, white little corner of Maine. As it turns out, I was justified. Nick's years at Colby have done little to broaden his values and attitudes except for the effects of one or two friendships with students and professors.

This is Colby's chance to catch up with the rest of the liberal colleges. It is too late for leadership in offering minorities opportunities, but not too late to improve things for its black student population.

If the fund which is being started for minority group scholarships materializes, and if the demands the black students made are met with good grace and a start made on trying to carry them out, I will pledge \$1000 to the fund.

A little compassion, good will, and understanding on the part of the administration should resolve these differences and I hope that they will be forthcoming.

Very truly yours,
Marian B. Nash



Letter to the Editor:

Last Wednesday's faculty meeting was a huge disappointment. While hundreds of students were anxiously anticipating the faculty's position toward the black demands, the meeting proceeded with little faculty recognition of the campus crisis. Although a positive vote was obtained on eliminating the double standard for scholarship students, the motion was too ambiguous and tenuous to regard as substantive reform. Students hoped that the faculty could endorse the philosophy behind the demands, as Stu-G had done, and urge that the necessary details be speedily worked out in committees. Unfortunately, a motion to that effect was not made until 10:45, three and on-quarter long hours into the meeting. Then this motion made by Professor Peters was amended by Professors Koonce and Mavrinac to change its original intentions. Finally, due to the late hour, the confusion of the motion and most importantly, the lack of faculty belief in the five demands, the motion was tabled.

I had naively expected the faculty to recognize the protesting students. Probably I had even (subconsciously) hoped that President Strider would have opened debate on the pressing issues.

However, one person's behavior hardly surprised me. Professor Howard Koonce acted in a manner consistent with my past observations. (I got to know him through his interference with last year's chapel community.) During the meeting he spent ½ hour monopolizing the faculty with a discussion that could have been postponed. It was necessary to introduce his motion at the March meeting (so that it could be voted on at the April meeting), but it was wrong to elaborate on a description of the Center for Coordinated Studies when other issues were begging to be discussed. Professor Koonce could have introduced the motion and sat down, but he chose not to. His action further illustrated his lack of concern for the issues the Black students are raising. I do not call this a Koonce filibuster as others have, but rather another example of his desire to get ahead.

His self-serving actions and dearth of human sensitivity are not qualities which a faculty member should so readily display.

I can understand Bill Madden's letter. Many times I feel the same way. It is pathetic that the 1500 students can not have a close rapport with an administration that is personable and available and faculty which prides itself on a low faculty-student ratio. But it is necessary to mention our distances. Who wants to trust an administration which blatantly overreacts to students' occupying an innocuous building or to a faculty who refuses to commit itself to legitimate human needs?

Joan Katz

P.S. I read President Strider's rejection to the task force idea after completing this letter. His response appalled me. I do not understand this school's intractible position toward change. Alienation is the only avenue that is inviting.

March 10, 1970

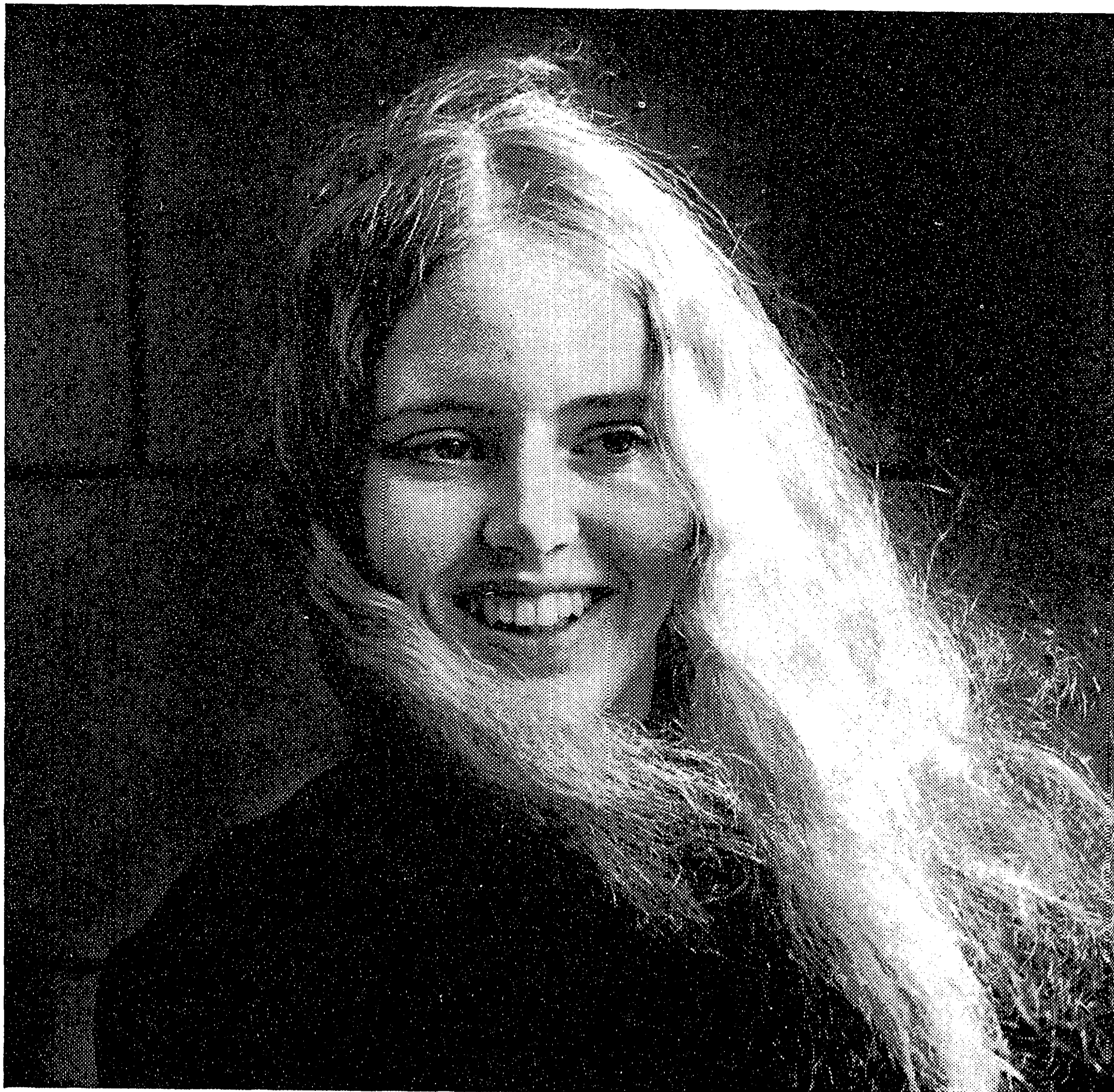
Open Letter sent to:

President Robert E. L. Strider
Colby College
Waterville, Maine 04091

Dear President Strider:

On page 36 of the summer-fall, 1969, Colby Alumnus, there are eleven recommendations for an improvement in communication between Colby College and its graduates. I would like to add two more; an editorial page and a letters-to-the-editor column. I think such an exchange of ideas would be stimulating to those graduates who are still thinking and endeavoring to live a life in a manner commensurate with their training in the liberal arts.

Please consider the following. The Alumni class correspondence reads like a who's who of the military-industrial complex that must warm the cockles of Spiro T. Agnew's heart. In reference to the Viet Nam war, I applaud your statement on page 13 and the tenor of John Pullen's article. Why then must I read the glowing reports of Colby's professional airmen on pages 46-50? e.g., "..... now holds the Air Medal and five Oak'



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