

COLBY  
ECHO

Vol. LXXII No. 14

February 24, 1969

# COLBY ECHO

Vol. LXXII No. 15



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about this film which the school is having made about itself. I am a filmmaker, so naturally nothing interests me nearly as much as watching a film being made, and talking about its making with its makers. When I first heard that such an event was being contemplated, I was also very interested as it seemed to me that I could have made a very exciting film for a fraction of what a professional film unit would charge. In respect of this, I've tried very hard to overcome incipient feelings of sour-grapes. I believe I had in fact succeeded, until two things occurred to me, one a figure, the other an idea: An unnamed administrator quoted to me, vaguely and in confidence the price the college was paying for this self-ad. But - brace thee - the standard professional fee for such activities is in the neighborhood of \$20,000! The idea which occurred to me, was that the alumni want to know what the students at the college are doing, and rather than being shown pictures of what they are doing, if the administrators had thought of the options involved in spending \$20,000 on self-advertisement, the alumni could be shown what the students are in fact doing.

\$Twenty-thousand would buy for the school: Four excellent, versatile 16mm cameras with excellent zoom lenses, @\$1,100 ea.; Four basic professional editing set-ups, @\$200 ea.; 2 adequate sound recording units, @\$400 ea.; Further essential editing equipment @\$5,000; salary for a project supervisor for one year, @\$7,000 and \$5,800 worth of film and laboratory services. Four students could then make four films about Colby College to show to the friends and Alumni of the school.

There are, however, sound administrative reasons why such an idea would prove not-feasible. Let your mind jump a bit. For the past semester I have been in effect, but ineffectively, Magister Ludi of the New Colby College Audio Visual Lab, located as you could hardly be expected to know, two flights above the spa. Since I started to work there I've asked a great many questions, and received few, if any, satisfactory answers from the mysterious forces which caused such a place to be. Why is the equipment so shoddy that it breaks down almost everytime it is used? Why are there five TV screens, if the system is designed so that they must all carry the same image? Why are the storage cabinets all too small to store video tapes, which is by and large all there is to store up there? In short - why has X amount been spent by the college (again a vague figure which varies between \$15,000 and \$40,000, on query) and no money spent to have a competent engineer oversee the installation and design, rather than allowing the jobber to dump his warehouse white-elephants into a once useful classroom, and why isn't a competent professional hired to run the place? If this room were to be useful to anyone in the college, it would be useful to me, yet I have turned my brain inside out trying to figure the creative/educational potential of the set up, and have come up with negligible results. Again - what function does the room serve? It is an advertisement for the college. These are days when no college can continue to make or lose money without a closed-circuit TV system. There will come a day very shortly when no college can continue without even a nominal film department, but whereas this day has not quite arrived, Colby does not need to own \$10,000 worth of film-making equipment lying around collecting dust, a liability and a disgrace, with no permanent overseer.

Another quick skip. Four cameras collecting dust. This past January I assisted Mr. Wees, of the English Department in a JanPlan on experimental film. There were seventeen students in the JanPlan, yet thirty-five or forty people came everyday at the unreal hour of 10:30AM to watch underground films. Out of this program, using two 8mm cameras of almost no inherent creative potential, six or ten, alive and exciting films were produced by filmmakers with little or no experience.

I can only guess vaguely what the professional "About Colby" film will be like, but I offer this challenge: Go to the Student Arts Festival. Look at the photographs by Pennypacker, Nelson, Anderson and Stevenson. And keep them in mind when you see the film the college is having made about itself. Ask: 1) Which tells you more about what is going on here now; and 2) put yourself in the place of an alumnus, and ask yourself which appeals more to your sense of intelligence and imagination - to see students' works about their own environment, or to see the commercial product. Colby builds strong bodies 8 ways.

I would like, in closing, to report, as close to verbatim as possible, an interchange that I had with one of our administrators (name on request, but I'm shy of personal polemics). During January, I was filming with five or six other people in the new dorms. We had pushed unnecessary furniture out of the way, and had taken all the available cushions off couches and piled them up for color. I had rearranged the lighting, and since the whole idea was mirrors, I had taken two mirrors out of two Johns. The place was deserted but for us until two deans walked in with a representative of buildings and grounds. One of the deans, a lady, perceived what was going on, turned around and left. The other confronted me:

- X: What's going on here?  
 Myself: Points to the movie camera.  
 X: Why didn't you ask permission from building and grounds?  
 They always grant permission for artistic things.  
 Myself, unsure that I was truly involved in an artistic thing:  
 Permission for what?  
 X: To use the building.  
 Myself: What's the building here for, if we're not supposed to use it?  
 X: Well, you don't have to put on sackcloth and ashes, but I think you should call Mr. Whalon and apologize.  
 Myself: Apologize! What am I supposed to apologize for?  
 X: Well, you caused a lot of anxiety around here.

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# COLBY ECHO

Vol. LXXII No. 15





# editorials

## stu-g proposals

The ECHO strongly supports eight of the nine Stu-G proposals as moderate and sensible. We do not support parts 2 & 3 of proposal VIII.

The seriousness and care with which Stu-G went about its business last Monday night were impressive and are evidence of the careful consideration which it has given to the drawing up of its demands. The next step is for Stu-G to consider carefully the administration's reply. We hope the administration will not fall back on ambiguities to obscure and postpone the issues which have been raised.

The point implied by proposals I and II are that the college should not presume to be the guardians of the private morality of the students. The implication is that so long as the actions of an individual do not harm the community at large they should be his own business. We agree; students are right to demand that the college not interfere in their private lives, but they should not propose at the same time that the college establish a birth control or a drug clinic. The providing of these services, however desirable, is not the business of a college.

The ECHO believes that the other eight proposals are worthy of adoption as they stand and hopes that the administration will look upon them in the same light. We would like to see the question of the bookstore pressed more strongly; the aim should be to make the bookstore a student-faculty cooperative whose profits would be used to reduce prices and raise the quality of the merchandise which the bookstore carries.

## COLBY ECHO

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## mr. farber's article

The article "The Student as Nigger" (page 4) by Jerry Farber, chairman of the English Department at Cal State, will probably infuriate some people and please others. The fact that it has gained support among a wide variety of students here at Colby has convinced us that the article merits publication.

Several things should be made clear: the ECHO while granting the strength of certain of Mr. Farber's arguments, does not agree with the basic anti-intellectualism of his essay. Mr. Farber, it seems to us, would substitute student intuition for rational inquiry. Some may call his article "radical" or "progressive". It is not. It is essentially an unprogressive statement that both in style and argument leads ultimately to the triumph of the forces of irrationality. It is reminiscent of the "think with the blood" formula.

## suggestion

The trouble with the film now being made on campus is that the acting will be bad. We suggest that the next time the college does a film on the real Colby it use professional actors to do the job right.

## letters to the editor

## JOPLIN REVIEW



April Nelson

Janis Joplin burst on the scene at the Waterville Armory last Friday night during the performance of the Love Equation. Dancing, arms waving, and hair flying, she worked her way through the crowd to the stage door, followed by spurts of applause as the audience realized who she was.

Backstage, before the concert, Janis and her band appeared in high spirits. In a Southern drawl she worked out the order of songs with the "boys in the band" and alternately belted a bottle of B&B and danced to the beat of the Love Equation.

"How many songs should we sing? Ten? But we've never done that many before." She proceeded to write ten songs on the back of a war and armaments manual found in the dressing room. "Should we do an encore?" Smiles and a general nod of yes. "But we only know ten songs!" Laughs followed by more B&B.

Janis changed from her souvenir of a successful New York City performance, a green Fillmore East shirt, and poured herself into purple silk pajamas and vest, her arms encircled in bangles and bracelets. Shop talk of cutting a single next week mingled with laughs, clowning and favorable comments about the Love Equation. A last minute warm-up was held and then the show began.

There they were - the Janis Joplin group - not only playing live, but ALIVE. The momentum of jumping, tapping, and shrieking was increased as the group worked into the opening instrumental. Total involvement was the only way to describe the experience. The entire group was dancing and clapping; the drummer and bass were playing to each other; and Janis was dancing around all seven members of the band. The rapport between both the members of the band and the audience was electrifying.

Janis' performance was physical and sensational. Her thick mane of hair would cascade covering her face, or else she would whip it, flying wildly, over her head. When she sang,

The editorial on the bookstore demonstration (page 2 of the last issue) was a blatant example of journalistic irresponsibility. Not only did the editor neglect to speak with the organizers of the protest of whom he writes, but, judging from the gross misrepresentation of the facts, he neither attended the demonstration nor read the article which appeared on page five of the last issue.

It is unnecessary to comment on the editor's statement that the "peaceful demonstration" was "not as orderly as it might have been". All one has to do is ask someone who was there, Mr. Trott for example, about the orderliness to show the absurdity of that statement. We indeed wonder what the editor had in mind, if anything, when he wrote it.

The editor laments the "fact" that "the protest will probably not come to anything unless specific proposals are quickly drawn up and pressed." Had he taken time to look at the article which appeared on page five of the same issue he might have avoided making such a faulty statement. Firstly, the petition (and there was a petition despite the fact that the editor ignores it) did have specific proposals. A little research would have shown that these proposals had been drawn up by Stu-G back in 1968, the main issue, the running of the bookstore on a non-profit basis. Contrary to the implication of the editorial, Stu-G is, at the present time, "pressing" the issue with the administration.

But by far the single most irresponsible statement was the following:

"Unfortunately, the leaders of the demonstration gave the appearance of being quite uninformed as to the workings of the bookstore. It was good that Henry Thompson, President of Stu-G . . . was able to say a few words to give the demonstration some point".

Cover: reprint of Lithograph by Henri Daumiere  
Last weeks cover by William Anderson, Jr.  
Echo photos by Charlie Colgan

# STU-G REVOLT?

"I think we're finally doing it right." These were the words of one of Student Government's more experienced members following last Monday's dramatic Stu-G meeting in Leonard Lounge. At that meeting, easily the most exciting in recent years, a list of "Proposals for a Realistic Colby" were adopted with little or no opposition. The proposals, demanding immediate action by the administration and the faculty on issues which have been occupying Student Government's attention for the entire year, resulted from Stu-G's failure to get its ideas adopted in any other way. They are concerned with three different problems: 1.) the faculty's slowness to accept students on faculty committees; 2.) the administration's failure to respond to student requests on changes in the bookstore; and 3.) the administration's attitude toward social regulations.

Last fall, Student Government received the approval of President Strider to allow students with voting power to be on faculty committees. The faculty also adopted the proposal with the stipulation that each of the committees involved be allowed to decide whether or not they wanted students as members, and if so, what status these students would have. Thus far, students have been accepted for membership on the Administrative Committee, the Admissions Committee, the Foreign Students Committee, and on the Subcommittee on the Jan Plan. Last year, students were accepted on the Educational Policy Committee. Students have not been accepted for membership on the ROTC, Bookstore Financial Aid, Athletic, and Architecture committees. Student Government is approaching the problem of having students accepted on these committees in a very careful way. Students who have not been admitted to them are speaking to the committee chairmen and members, attempting to find out what is being done about allowing student participation. By the next Stu-G meeting, all committee chairmen will have been approached by the students, and a status report will be ready on whether or not these committees are allowing student memberships.

Student Government is demanding that the Bookstore be drastically changed from a profit making organization, responsive to the administration, to a non-profit business, responsive to the faculty and the students. Stu-G is requesting that a new bookstore committee be initiated with students and faculty members having an equal say in all bookstore policy. The student representatives are requesting as well that the size of the bookstore be increased, and that the stock be expanded to include greater varieties of books, records, posters, food, and art supplies. A re-distribution of profits, and a consideration of a reduction in prices has also been demanded.

Many of the proposals in the field of social regulations are new. Almost every one of them, according to Stu-G Vice President Rob Rudnick, who conducted the meeting in the absence of President Henry Thompson, should be without controversy. "What we are asking for now in theory, is already in practice at many schools," Rudnick said. The requests for changes in social regulations are as follows:

- I. The residents of each living unit shall have the sole right to establish any and all regulations governing the social actions within that living unit. Each living unit shall create its own subsidiary.
- II. A Rules committee composed of an equal number of representatives with equal powers shall be created and shall consist of students elected by the Student Government, faculty members elected by the faculty, and administrators appointed by the administration. The committee shall determine all regulations concerning the members of the Colby Community, excluding those under the jurisdiction of the living units. The Student Judiciary shall questions determine all questions on jurisdiction.
- III. No regulations made by any official or organization of Colby College shall control the actions of any member of the Colby community while that member is not within the geographical boundaries of the campus, unless that member is participating in a college sponsored activity.
- IV. Upon the approval of parent or guardian, any student who has completed his freshman year shall be permitted to eat and/or room off campus.



Monday nights Stu-G meeting in Leonard Lounge. Seated l. to r. Stu-G Rep. Kline; Academic Chairman, Constantineau; Vice President, Rudnick.

V. Upon approval of parent or guardian, any student who has completed his freshman year shall be permitted to own and/or operate a motor vehicle within the limits set by civil law and campus traffic regulations.

VI. For the protection of all people on the campus of Colby College, a system of effective radio communications shall be immediately furnished for the security forces of Colby College. This shall include the establishment of an emergency number to be in operation 24 hours a day.

VII. The college switchboard shall be open 24 hours a day.

VIII. Clinics shall be established on the premises of Colby College to provide information and counseling services in the areas of (1) personal counseling and psychiatric assistance; (2) drugs, drug usage, and alcohol; and (3) birth control.

All rules concerning the operations of these clinics shall be worked out by the respective clinics and the Rules committee, in accordance with civil laws. All information about individuals obtained in these clinics is strictly confidential and cannot be released without permission of the client. Any such information cannot be used in legal proceedings at Colby College, without permission of the client.

IX. A single standard of academic achievement for each class should be applied equally to all students regardless of their financial arrangements with the college. The separate academic requirement for students receiving financial assistance shall be abolished.

The last item was the only one over which there was controversy. Some members felt that a better case for a change in the Scholarship policy should be developed, so a motion to table this proposal was made. After debate, the motion to table was defeated, because the proposal is a matter of principle. The proposal was voted on, and accepted almost unanimously by the council.

To assure the fact that the administration and the faculty understands that Stu-G "means business", members were assigned to go to the people concerned with all of these items during the week to remind them of student interest.

The administration has until Monday, March 10 to show the action that is being taken on the proposals. If Stu-G receives no satisfaction by that time, some form of action of a massive scale will be initiated. The action will be determined at the next meeting, which is scheduled for Monday at 6:00 in the Hurd Room of Roberts Union. A representative of the Administration will be asked to attend this meeting to tell what progress is being made on these proposals. The meeting is open to all students.

# NEWS BRIEFS

## Poetry Prizes

The Department of English announces that seven cash prizes will be offered to students in the spring for original writing of merit.

The Mary Low Carver prizes for poetry: two awards of \$50.00 will be made to the winning poems submitted by a man and a woman. Additionally, two second prizes of \$25.00 will be awarded the second

place poems by a man and a woman. The Solomon Gallert Short Story prize: one first prize of \$50.00 and one second prize of \$25.00 are offered.

The Elmira Nelson Jones Essay prize: a cash award of \$30.00 will be offered for either a familiar or formal essay.

All manuscripts must be received on or before March 28, 1969. Manuscripts may be given to any member of the English Department.

There are no restrictions of subject or length in any category. Contestants may submit as many

compositions as they wish. Each contestant must, however, submit three carefully typed copies of each manuscript. Each manuscript must carry a pen-name but not the real name of the author. The author's real name should be submitted in a sealed envelope, the outside of which bears his pen-name and the title of the piece. (Students submitting several entries are urged to use several pen names.)

Inquiries may be made to any member of the English Department. Winners will be announced at recognition assembly in the spring.

## R.O.T.C. - Bowdoin

The question of academic credit of the ROTC program which has planned several universities such as Yale, Harvard, Dartmouth and Cornell, struck the campus of Bowdoin College last week. Roger Howell, Jr., President of Bowdoin, announced the plans to the faculty for negotiating with the

Department of the Army.

President Howell said, "I intend to pursue these negotiations immediately, both individually on behalf of the College and where possible in conjunction with other colleges and universities which have expressed a similar concern."

Two weeks ago, the Harvard University Faculty voted to end its ROTC credit status and to remove

it from the campus. This decision is subject to approval by the Harvard Corporation.

At Bowdoin, a majority of the Faculty Committee on Military Affairs recommended that the ROTC program be continued on campus at Bowdoin, but under a new contract which "would give no academic credit to students enrolled in the program."

## R.O.T.C. - Colby

A change of command was effected last week in the 325th detachment of R.O.T.C. here at Colby. Student Commander is a senior Lambda Chi psychology

major - Gary Austin who takes over the duties held by KDR art major Rick Frantz, who becomes a special advisor. Ed Woodin another Lambda Chi psych major is deputy commander. The remaining seniors fill posts such as information officer, education and training officer and

administration officer, which they have not heretofore held. The operation of the command structure in the R.O.T.C. program is designed to give future officers training in administrative, managerial and leadership techniques used in the Air Force.

## Biafra Fund

The funds from the current Nigeria-Biafra Drive go toward the UNICEF Nigeria-Biafra Fund and the Biafra Relief Services Foundation. For every name signed on the

fast sheets, Seiler's will rebate \$1.20 toward the Fund. The day of the fast is March 5. Alumni, teachers, administration, students - please help us help.

John at the Spa will make a contribution based on the profits made on March 5. If you plan to eat that day, remember that a pur-

chase at the Spa means more money for the drive.

If you haven't signed the fast sheets in your dorm, then there is no rebate for your meals. The fast sheets have already been passed in. For information, call Andy Shookhoff, at 535, Paul Hecht at 564, or Brian Cooke at 552.

## St. Augustine Exchange Offered

In the spring of 1967 Colby and St. Augustine College inaugurated an exchange of students during April vacation. The exchange has been highly successful and has been continued for this year. St. Augustine is a small, Negro liberal arts

college in Raleigh, North Carolina. There were six Colby plus those Coburn Classical students that participated in the exchange last year. They spent five days in Raleigh during which they participated in the general activities and classes at "St. Augs". They went to a jazz mass, talked informally with the President, participated in a social relations class at nearby North Carolina State, attended a Negro history course, a play, a banquet, a soul party and discussed attitudes and issues in black-white, North-South relations in animated and extended sessions. The tone of the

exchange was informal, inquiring and honest.

It is time now to consider your participation in Exchange '69. Mr. Jacobs of the Government Department will be faculty advisor and will be leaving Waterville Friday March 28 and returning from Raleigh on Thursday April 3. The cost of the trip will be defrayed by the college. As one exchange student commented, "it is considerably more vital than a trip to Florida and it makes a small difference in a big problem." Please call Debbie Anderson at ext. 568. A meeting of the group will be arranged shortly.

## Language Program Dies

After twenty-one years in operation, the Colby College summer language program has suspended operations. Tentative plans call for a reopening of the school in the summer of 1970, operating under a new concept of foreign studies which will include work overseas. Director, and chairman of the department of modern languages, Professor Jean D. Bundy anticipates that a program in French will replace the traditional summer curriculum which consisted of studies in several languages.

"As now envisioned, we will offer students an opportunity to study more closely and in a more meaningful way conditions and problems of contemporary France," stated Bundy.

Established in 1948 through the cooperative efforts of Colby and Swarthmore Colleges, the summer

school of languages was designed to meet a specific need in language study: intensive practice in the use of the living language. After five years of joint sponsorship, Colby assumed full responsibility for the school.

Professor Bundy reports that a significant stimulus in the decision to restructure was a result of conclusions reached at a Colby-sponsored conference among distinguished scholars in the language field. Held in the fall of 1967, one result of the conference was a consensus that U.S. undergraduates need to be provided with a better understanding of French culture as well as language.

During the summer of 1969, while the school will not be operating, Professor Bundy hopes to journey to France to work on the restructuring of the summer program. A great deal of his time will be spent working with Pierre Christin, a Paris journalist who has spent several summers with the school at Colby.

Imaginative sound technicians needed to help create MacBeth. Call Brian Harville Ext. 269.

Pequod meeting at 6:30 P.M. in Sturtevant Lounge. All interested should attend.

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# MOOD OF THE CAMPUS

The students of Colby have been talking about changes. Changes that involve things like the bookstore, parietal hours, women living off campus, and other things that are not presently satisfactory to many students, or are non-existent. Such talk is not really new to Colby. Students have been talking like this for quite a while. What is surprising is that so few of the discussions have brought change. Something must be wrong with the means being used to bring about these changes. The participants involved are Stu-G, the administration, and countless committees. It is the task of Stu-G, to report student requests to the administration and to formulate them into comprehensible proposals. Hopefully, then, the administration will take those proposals that make Colby a more enjoyable institution, and make them realities.

A feeling of discontent has built up recently over the fact that several specific proposals have been thwarted. Some informed sources believe that the administration is at fault in its attitude towards the students, believing, for example, that they are not responsible enough to play an important role in faculty committees. Others blame Stu-G for failing to use pressure to

motivate the administration towards making needed improvements.

The people supporting some of the recent issues on campus have not always tried to work through Stu-G. Stu-G's recent interest in student grievances has resulted in a unification of these ideas, drawn up by the newly-formed Social Regulations Committee. The nine proposals presented by this committee at the last Stu-G meeting cover every gripe voiced by students this year. It was suggested that living units decide entirely for themselves how they want to live, that a rules committee equally representing students, faculty, and administrators determine the rules outside these units, and that the rules should be in effect on campus and at Colby-sponsored activities only. The proposals also suggested that any student who has completed his freshman year shall be permitted to eat off campus, live off campus, and own and operate a car. For simple convenience it was proposed that the switchboard remain open twenty-four hours a day. For simple protection it was proposed that the campus police be given an effective radio communications system, including the establishment of a twenty-four hour emergency telephone number. For health, education,



Stu-G President Thompson  
He won election on a Participatory Democracy platform.

and welfare the establishment of three clinics was proposed: one to inform and counsel on the subject of birth control. Finally, it was proposed that scholarship funds be dispensed as befitted need and not as a reward for students who met a certain academic requirement, that a single standard of academic achievement for each class be applied equally to all students regardless of their financial arrangements with the college. One Stu-G officer described these proposals as proposals for human rights. Students, he said, want to live off campus because campus life is unbearable. These proposals could change that if put into effect.

The question now is whether or not these proposals will ever come to being enacted. Perhaps they, too, will perish in the hands of the administration. Many sources believe that it is up to Stu-G and the student body to see that this does not happen. Through the proper leadership of Stu-G these proposals could be forced into being by an active, interested, and aware student body. Perhaps the result would be a more healthy, honest campus with rules respected instead of ridiculed. One person expressed that hope; others share it.

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## Reuman Book Challenges Cold War Anti-Communism

Is anti-Communism "outmoded"?

Yes, assert the eight authors of a report, *Anatomy of Anti-Communism*, one of whom is Colby philosophy professor Robert E. Reuman. The report has been published as a paperback book by the American Friends Service Committee.

From 1964-66, Reuman worked with individuals on both sides of the Berlin Wall in his capacity as Quaker International Affairs Representative in that city.

The book analyzes the phenomenon of anti-Communism and reveals its origins, its intentions and methods, as well as its role in American life.

The publisher (Hill and Wang, N.Y.C.) describes the study as showing "how anti-Communism has become a political strategy, that often utilizes the fear of Communism as a camouflage for conservative and even reactionary politics." Positive alternatives to anti-Communism are suggested in the report.

The authors predict that "Communism in the lands where it is now established will

change, but it is highly improbable that Communism will vanish. We must accept the fact that Communism is here to stay."

The prologue states, "The arguments we make are essentially strategic. As we see it, a blind, fanatical anti-Communism is and has been disadvantageous to our country and its people. It has not 'stopped Communism,' it has not advanced human liberty abroad or at home."

The report goes on to assert that "The policy of a great nation must be based on certain positive criteria, both moral and strategic."

"We live in a world where hundreds of millions of people seek social justice through revolutionary change, and in a nation where racial minorities and the poor are demanding what is rightfully theirs."

The authors stress that "the need is not to 'stop Communism' -- or to go on trying in vain to do so by military means -- but to see the good in it as well as the bad and to see the failures of capitalism, even of enlightened capitalism, as we now see the good."

"To change our own course in the direction of all-out social justice is the right thing to do. And it must be done. Anti-Communism, in one form or another, has been tried, and tried, and tried -- and has failed. The ultimate penalty of doctrinaire anti-Communism is our own destruction -- along with that of Communism."

The report was completed, but not published, prior to the Soviet invasion of Czechoslovakia. Therefore, a postscript was added to the prologue. It states, in part, that "while the Czechoslovakian invasion represents a new stage in East-West relations, it does not undercut the fundamental analyses and recommendations that are presented here. Rather, it emphasizes the changing nature of Communism and East-West relations, while underscoring the importance of continuous rational assessment, mutual understanding of problems, and flexible responses."

The co-authors, in addition to Professor Reuman, members of the AFSC Working Party are: James E. Bristol, staff member of the American Friends Service Committee; Holland Hunter, Haverford College economist; James H. Laird, columnist for the Detroit Free Press; Sidney Lens, trade union leader; Milton Mayer, journalist; Athan Theoharis, faculty member in American history at Staten Island Community College; and Bryant Wedge, director of the Institute for Study of National Behavior, Westminister, Mass.

## McLain resigns

John McLain, Student Social Life Chairman has resigned. His resignation, effective the night of the Janice Joplin concert, at which Student Government lost nearly \$3,000 was attributed to a lack of student support for Student Government's social activities.

Vice President Rob Rudnick, in announcing McLain's resignation stated that a new social life chairman would be chosen shortly.

## A reminder to Stu-G

The Stu-G constitution states that "The Executive Board shall be elected in the fourth week of the second semester by campus-wide election. (Article II, section 2). The executive officers shall notify the student body at least two weeks prior to any elections. (Article I, section 2).

You have already failed in your duty to supervise the election of Freshman Class officers, which legally were to have been held last November. You better hurry if you want to be legal on this one.

# NEW GALLERY IN ROBERTS

by Earle Shettleworth

When this year's Student Art Show ends on Tuesday, there will continue to be an outlet for displaying student work at the Roberts Union Gallery. Recently opened in the lobby of the Union, it is the welcome brainchild of Earl Smith, director of student activities.

Smith conceived the plan of turning the drab Roberts Union foyer into a student art gallery while he was with the Colby News Bureau. Comments Smith, "It became apparent that there was a need for a



place to exhibit student art on a regular basis. Talented young artists were going through Colby without getting the exposure they deserved."

When Earl Smith assumed his position as student activities director last year, he implemented his idea with assistance in planning and construction from George Whalon and technicians of his buildings and grounds department as well as from Hugh Gourley, director of the Colby art museum.

Green burlap-covered screens were placed on the walls and between some of the pillars of the lobby.

The lighting was altered to movable overhead spotlights which could focus on works of art. Benches, couches, and tables were arranged at suitable locations, and a rear screen projector was purchased for exhibiting 35 mm slides.

The result is a tasteful and appealing small gallery which brings art in contact with much of the college community. Because such a large number of viewers pass through it each day, exhibitions must be changed every two weeks to maintain interest.

The Roberts Union Gallery opened on February 17 with selections from the Student Art Show. Tomorrow marks the beginning of a thirteen day exhibit of paintings, drawings, and sculpture by James Skinner. It will be followed at two week intervals with the work of Peter Pennypacker, Charles Colgan, Walter French, Richard Frantz, Richard Page, Walter Easton, seniors and faculty, and Sharon Eschenbeck.

The art department supplies the names of potential exhibitors, and the gallery issues them invitations to hold shows. The students are aided in selecting what they exhibit by an art faculty member, and they do their own installations. No judging or selling takes place in the gallery. However, anyone interested in a work is welcome to contact the artist.

The summer will see a display of twentieth century art from Colby's permanent collection. Next fall the gallery will be turned over to traveling shows from other colleges and regional amateurs of quality in the belief that students will require time to create during the first semester and will have ample opportunity to exhibit during the second.

However, to Earl Smith, the Roberts Union Gallery could be only a start. He remarks, "In time there may be a need for other campus areas like the gallery where students can come into direct contact with student art."

The addition of the Roberts Union Gallery enriches Colby's cultural facilities in a special way. Thus, the possibility of similar islands of art in the future is to be encouraged and worked toward.

continued from page 2

It is an insult to the students who participated in the demonstration to make such a comment. The only thing one had to know was that there was a profit being made and that the students were paying for it. It is an insult to Henry Thompson to say that he gave the demonstration some point; it was the students that gave the demonstration some point; not the leaders of the demonstration; not the Stu-G President.

We could mention the misleading character of the statement "Mr. Trott . . . was left to confront the students alone". That the editor thinks of the event as a confrontation shows again the complete lack of understanding of the spirit in which the protest was held. As the article on page five correctly states, the organizers made it quite clear that "the demonstration was not aimed at Mr. Trott."

That two of the four leaders were not even mentioned, or known by the Echo, that no mention was made of the Stu-G meeting the night before at which the idea for a demonstration crystallized, points to the amount of research that went into the coverage of the event. To use the editor's own phrasing, unfortunately the leaders of the Echo gave the appearance of being quite uninformed as to the facts of the demonstration.

We can only hope that in the future the editors will remember that not only does a paper need a

nice format, but it requires good journalism.

\* \* \* \* \*

Before closing let us state what is the most significant fact of the bookstore protest: that a large, diverse, but unified group of students has taken action on a legitimate gripe. This, we feel, is indicative of a growing awareness in the Colby student, a new sense of concern, a growing desire to have a say in the way his college is run.

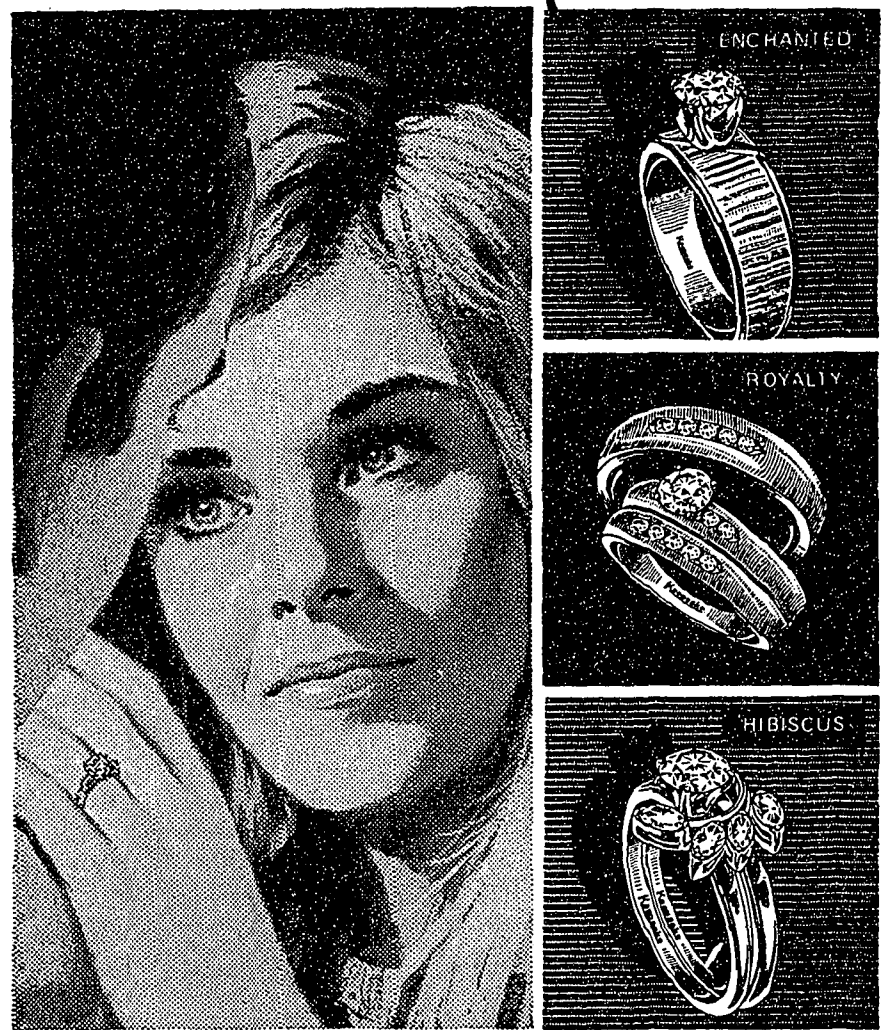
Signed,  
Michael McGlynn  
304 Averill 535  
Greg Chapman  
218 Averill 535  
Judy Moreland  
136 Dana 436  
Gary Newton  
Averill 309 - 535  
Pat Duddy  
23 Woodman 510  
Susan Griffin  
Small 204 - 872-9823  
Michael J. Stratz  
307 Averill 535  
David J. Belton  
222 Pepper 538  
Larry Rider  
217 Chaplin 546  
Peter Vose  
222 Peper 538  
Gabby Uitze  
Small 204 - 872-9823  
Michael Havey  
312 Averill 535  
Pat Merrill  
133 Dana 433

Andrew Shookhoff  
312 Averill 535  
Paul C. Ford  
306 Averill 535  
Scott Eaton  
PDT 3RR 554  
Marty Bennett  
202 Sturtevant 327

April Nelson  
continued from page 2

her voice ranged from piercing and high to a low guttural, throaty tone. Her delivery was sensuous, if not downright sexy. Janis was seductive; running her finger up and down the mike; cooing into it or shrieking into it. She was an experience to see and believe. Her clenched fists and contorted face changed into happy hand clapping and a Chesire grin, and then into waving arms and a swaying head. The audience loved it. Foot tapping and head nodding spread throughout the Armory. The fantastic rapport was brought out in the immediate and wild response to Snooky, the sax player's, cry "Well, let me hear you say yeah." "Yeah" was the yell and the show went on wildly to the end: ten songs and an encore of "Piece of My Heart."

Upstairs in the dressing room again, the Joplin group was happy and tired. Janis changed back into her Fillmore East shirt and then the autograph hounds attacked. In a typical Joplin show of individuality, Janis aimed and spat in the corner. As in "Combination of



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the Two", Janis certainly can "knock it to you, rock it to you, sock it to you."



**Lalime's  
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by Jerry Farber

Students are niggers. When you get that straight, our schools begin to make sense. It's more important, though, to understand why they're niggers. If we follow that question seriously enough, it will lead us past the zone of academic -----, where dedicated teachers pass their knowledge on to a new generation, and into the nitty-gritty of human needs and hangups. And from there we can go on to consider whether it might ever be possible for students to come up from slavery.

First let's see what's happening now. Let's look at the role students play in what we like to call education.

At Cal State L.A., where I teach, the students have separate and unequal dining facilities. If I take them into the faculty dining room, my colleagues get uncomfortable as though there were a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a niggerlover. In at least one building there are even rest rooms which students may not use. At Cal State, also, there is an unwritten law barring student-faculty lovemaking. Fortunately, this antimiscegenation law, like its Southern counterpart, is not 100 percent effective.

Students at Cal State are politically disfranchised. They are in an academic Lowndes County. Most of them can vote in national elections -- their average age is about 26 -- but they have no voice in the decisions which affect their academic lives. The students are, it is true, allowed to have a toy government fun for the most part by Uncle Toms and concerned principals with trivia. The faculty and administrators decide what courses will be offered; the students get to choose their own Homecoming Queen. Occasionally when student leaders get uppity and rebellious, they're either ignored, put off with trivial concessions, or manoeuvred

he'll fail your ass out of the course.

When a teacher says "jump", students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30 in the morning. And they did, by God! Another, at exam time, provides answer cards to be filled out -- each one enclosed in a paper bag with a hole cut in the top to see through. Students stick their writing hands in the bags their taking the test. The teacher isn't a provok; I wish he were. He does it to prevent cheating. Another colleague once caught a student reading during one of his lectures and threw her book against the wall. Still another lectures his students into a stupor and then screams at them in a rage when they fall asleep.

Just last week during the first meeting of a class, one girl got up to leave after about ten minutes had gone by. The teacher rushed over, grabbed her by the arm, saying

true by reason of authority. And that's just fine because you don't care anyway. Miss Wiedemeyer tells you a noun is a person, place or thing. So let it be. You don't give a rat's ass; she doesn't give a rat's ass.

The important thing is to please her. Back in kindergarten, you found out that teachers only love children who stand in nice straight lines. And that's where it's been at ever since. Nothing changes except to get worse. School becomes more and more obviously a prison. Last year I spoke to a student assembly at Manual Arts High School and then couldn't get out of the -- school. I mean there was NO WAY OUT. Locked doors. High fences. One of the inmates was trying to make it over a fence when he saw me coming and froze in panic. For a moment I expected sirens, a rattle of bullets, and him clawing the fence.

Then there's the infamous "code

-OPINION

## the student as nigger

"This class is NOT dismissed!" and led her back to her seat. On the same day another teacher began by informing his class that he does not like beards, mustaches, long hair on boys, or capri pants on girls, and will not tolerate any of that in his class. The class, incidentally, consisted mostly of high school teachers.

Even more discouraging than this Auschwitz approach to education is the fact that the students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those twelve years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and

of dress". In some high schools, if your skirt looks too short, you have to kneel before the principal in a brief allegory of fellatio. If the hem doesn't reach the floor, you go home to change while he presumably -- Boys in high school can't be too sloppy and they can't even be too sharp. You'd think the school board would be delighted to see all the spades trooping to school in pointy shoes, suits, ties and stingy brims. Uh-uh. They're too visible.

What school amounts to, then for white and black kids alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface but hostile and resistant underneath.

As do black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others -- including most of the "good students" -- have been more deeply brainwashed. They swallow the ----- with greedy mouths. They honest-to-God believe in grades, in busy work, in General Education requirements. They're pathetically eager to be pushed around. They're like those old grey-headed house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us real good".

College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L.A. are expert con artists who know perfectly well what's happening. They want the degree or the 2-S and spend their years on the old plantation alternately laughing and cursing as they play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it comes out in passive rather than active aggression. They're unexplainably thickwitted and subject to frequent spells of laziness. They misread simple questions. They spend their nights mechanically outlining history chapters while meticulously failing to comprehend a word of what's in front of them.



I'm not sure why teachers are so chicken----. It could be that academic training itself forces a split between thought and action. It might also be that the tenured security of a teaching job attracts timid persons and, furthermore, that teaching, like police work, pulls in persons who are unsure of themselves and need weapons and the other external trappings of authority.

At any rate teachers ARE short on ----. And, as Judy Eisenstein has eloquently pointed out, the classroom offers an artificial and protected environment in which they can exercise their will to power. Your neighbors may drive a better car; gas station attendants may intimidate you; your wife may dominate you; the State Legislature may ---- on you; but in the classroom, by God, students do what you say -- or else. The grade is a hell of a weapon. It may not rest on your hip, potent and rigid like a cop's gun, but in the long run it's more powerful. At your personal whim -- and time you choose -- you can keep 35 students up for nights and have the pleasure of seeing them walk into the classroom pasty-faced and red-eyed carrying a sheaf of typewritten pages, with title page, MLA footnotes and margins set at 15 and 91.

The general timidity which causes teachers to make niggers of their students usually includes a more specific fear-fear of the students themselves. After all, students are different, just like black people. You stand exposed in front of them knowing that their interests, their values and their language are different from yours. To make matters worse, you may suspect that you yourself are not the most engaging of persons. What then can protect you from their ridicule and scorn?

Respect for authority. That's what. It's the policeman's gun again. The white bwana's pith helmet. So you flaunt that authority. You wither whisperers with a murderous glance. You crush objectors with with erudition and heavy irony. And worst of all, you make your own attainments seem not accessible but awesomely remote. You conceal your massive ignorance--and parade a slender learning.

The teacher's fear is mixed with an understandable need to be admired and to feel superior -- a need which also makes him cling to his "white supremacy". Ideally, a teacher should minimize the distance between himself and his students. He should encourage them not to need him -- eventually or even immediately. But this is rarely the

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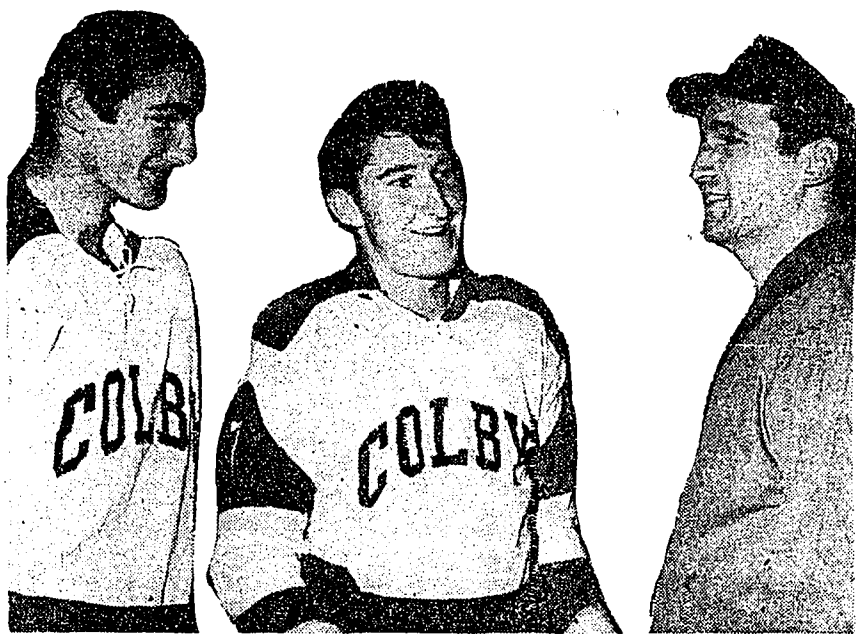
expertly out of position.

A student at Cal State is expected to know his place. He calls a faculty member "Sir" or "Doctor" or "Professor" -- and he smiles and shuffles some as he stands outside the professor's office waiting for permission to enter. The faculty tell him what courses to take (in my department, English, even electives have to be approved by a faculty member); they tell him what to read, what to write, and, frequently, where to set the margins on his typewriter. They tell him what's true and what isn't. Some teachers insist that they encourage dissent but they're almost always living and every student knows it. Tell the man what he wants to hear or

resent literature. They write like they've been lobotomized. But Jesus, can they follow orders! Freshman come up to me with an essay and ask if I want it folded, and whether their name should be in the upper right hand corner. And I want to cry and kiss them and caress their poor tortured heads.

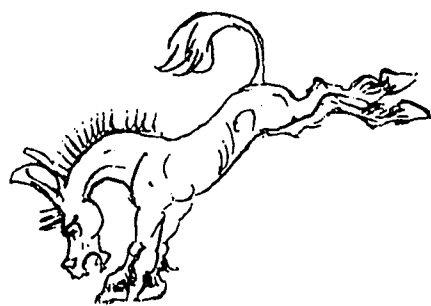
Students don't ask that orders make sense. They give up expecting things to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age we all learn to accept "two truths"; as did certain churchmen. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are





Coach Green confers with Co-Capts

## MULE KICKS



by Dave Rea

After the surprise resignation of Coach Holt as hockey coach (in order for him to take up that same position at the University of New Hampshire), the Colby administration was hard pressed to find a suitable replacement. This was not an easy task since Charlie Holt had been a consistently winning coach and always seemed to have a team in the Division II ECAC playoffs after each season. A great many applicants were interviewed before the new coach - Richie Green - was selected.

Coach Green has been associated with hockey for quite some time. He began his own hockey career at an early age and was soon a standout defenseman at Boston University, a place not unknown for turning out great hockey teams. He reached the zenith of his playing career in his senior year when he was selected as an All-American, the highest honor that can be given to any college hockey player. When a back injury caused the premature end of his playing career, Coach Green decided to stay with the sport in the next best capacity, as a coach.

In his rookie season, Coach Green has had a relatively mild baptism of fire. As of this moment, his team has a respectable 12-6 record and still has a strong chance of making the playoffs. Coach Green has endured the obvious puns about his being a "green (Green)" coach and has put together a strong team that has surprised a lot of other teams. In any case, Richie Green should be congratulated for his impressive rookie season as head hockey coach here at Colby and he wished continued good fortune in future hockey seasons.

## IFL report

After another week of IFL basketball play, the standings have not changed significantly, but rather the race has become even closer than before. In the big game of the year, number one ranked Indies No. 2 lost a close battle to second ranked DU, thereby tying those two teams for first place in the league. The final two spots in the playoff will go to the winners of the fight between DKE, KDR, ADP, TDP and Indies No. 1. The race for high scorer has not changed much either. Jon Stone's 20 points per game average is substantially ahead of Al Braddock of Pi Lam (17) and DKE's Mike Smith (16). This week's play will decide once and for all on which teams enter the playoffs and who will grab the scoring title.

While IFL basketball is an ex-

tremely close race, IFL hockey is somewhat of a runaway by three very strong teams over the rest of the league. As of this time, ATO is leading everyone with an 8-0-1 record, followed by DKE (7-1-1) and Tau Delt (7-2). These three teams are sure bets for the playoffs with the fourth spot going to either ADP or DU. One of the main reasons ATO is pulling away is the league's leading scorer, Gordy Jones who has 11 goals. He is trailed by Bill Sparkes of Tau Delt (9 goals) and Pete Gilfoy, also of ATO (8 goals). Following the leaders are Duncan Hewitt and Steve Gaynor, both with 7 goals each. As of right now, there will be a playoff, depending on how much ice time will be required.

## MULES make last effort for PLAYOFFS

With less than one week left to go in the current season, the hockey team is in a rather precarious position. In order to qualify for the ECAC Division II playoffs, Colby must win its last two games of the season against Bowdoin on the 26th as well as the finale against Norwich on March 1st. Both games will be difficult to win since Colby has already lost once to Bowdoin and just barely squeaked by Norwich in overtime early this year. Clearly, the last week of play will largely determine the success or failure of the season.

In action this week, the Mules were on the road, taking a clutch game against Salem State and dropping a close 4-2 decision to UNH. Against Salem State, it was Mark Janes who sparked the team, scoring his second hat trick in as many games. At the end of regulation time, Janes had scored two goals while Pete Hoffman and Jack Wood had each gotten one. With the game deadlocked at 4-4, there was a sud-

den death overtime and it was here that Janes put the game on ice with his final score of the evening, giving the Mules a 5-4 victory.

Traveling to the perennial powerhouse of hockey, UNH, Colby dropped a 4-2 decision, while playing one of their better games of the year. The Mules were clearly a more fired up team as they jumped to a 2-0 lead due to two goals by veteran wing Jim Patch. However, the very strong UNH team fought back hard and, with little time remaining, had a 3-2 lead. Then, with only a few

minutes left, the Wildcats added an insurance goal and the game was out of reach, UNH winning by a final score of 4-2.

For the final two games of the season, Colby will be fortunate to have the advantage of home ice. The Mules must win both games to go to the Playoffs since Bowdoin, by school policy, does not participate in any post season tournaments. At any rate, this season's finale will be one of the most dramatic, if not most hard played, that Colby fans have seen in recent years.

## FACULTY challenges Colby Squash Club

On Friday, February 28th, at 7:00 P.M. the Colby Squash Club will entertain a challenge from a group of faculty "All-Stars" in the fieldhouse. The following match-up will take place.

Ken Kenworthy vs Frank Stephenson

Dave Freeman vs Jack Scholz  
Larry Trippet vs Bob Bruce  
Vinny Cianciolo vs Ed Kenney  
Jack Sherger vs Carl Nelson

It should be noted here that the Colby Squash Club was defeated twice in home and away matches with Bowdoin. While the players showed good promise, the unfortunate dates for these matches were a deciding factor. The first match at Bowdoin was the week before exams and without much practice. Also, Bowdoin's courts are maintained at a much colder degree than Colby's. In the return match, not all the players had returned from semester break. Nevertheless, Kenworthy won his game, but Dave Freeman lost 3-2. Larry Trippet lost 3-1 as did Steve Steege. Vin Cionciolo, with no practice since exams, played valiantly, but also lost 3-0.

The Squash Club will need a new advisor next year and it is hoped that someone will step forward since there is definitely a good nucleus here. Coach Ullom has considered it a great pleasure getting this program started and has appreciated the enthusiastic assistance given him in doing so.

## COLBY 2nd IN STATES bates wins by 1 pt.

Bates parlayed strong running with a smattering of points in the field events to win the first MIAA indoor championship last Saturday in the fieldhouse by the narrowest of margins.

The final score was Bates 40½, Colby 39½, Maine 29, and Bowdoin 23. The actual margin of victory was supplied by Ted Lorenzen, who scored half a point by tying Colby's Rod Braithwaite for fourth in the high jump.

The final result was in doubt until the last second because of some official irregularities. Colby protested the 600 yard run, which was started without the expected pauses between the commands. In the 60 yard high hurdles the timers and judges did not agree on the finish of Colby's John Dowling. Both disagreements were settled at the expense of the home team's

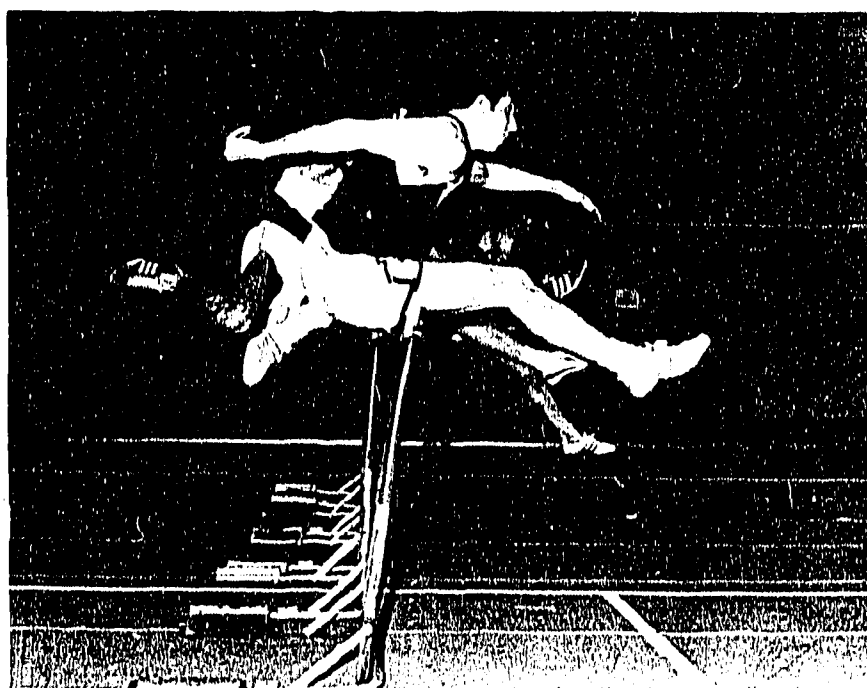
entries.

Leading point-getter for the Mules was John Dowling, who won the pole vault and high jump and was finally awarded a third in the high hurdles for a total of 12 points. Tom Maynard (two mile) and Rod Braithwaite (broad jump) are the other two Colby State Champions. The latter's leap of 23'2 3/4" is the longest Colby jump in over 40 years.

Olympian Sebise Namo still hampered by injury, picked up three points in the mile and two mile. Rob Wilson and Mile Salvetti scored three points apiece finishing second in the mile and shot put respectively. Other point getters for Colby were Jim Peterson in the shot put and Ilan Hadani in the 60 yard dash.

The only record set in the meet

continued on page 9



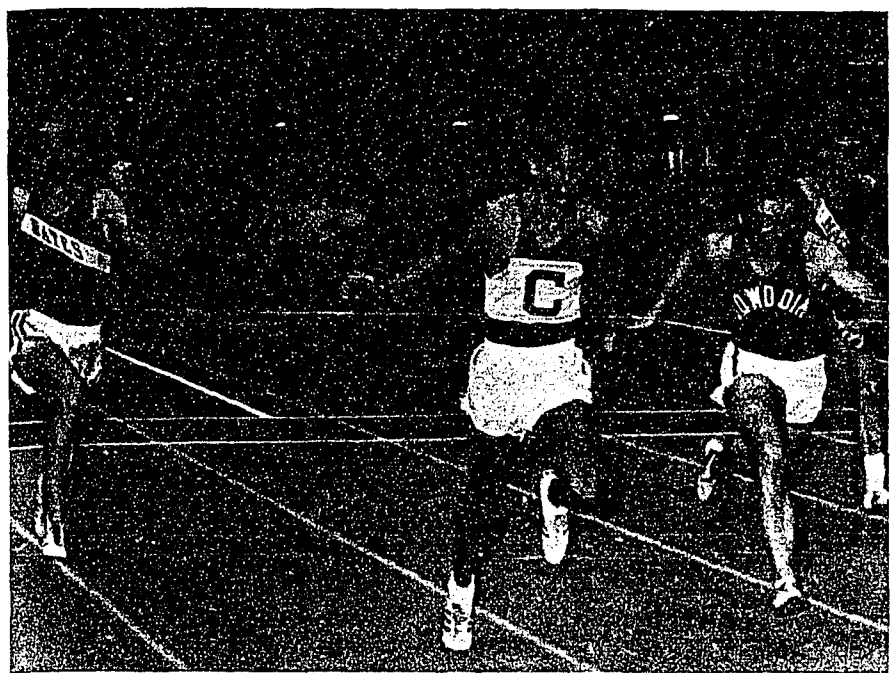
## baby mules win 10th

Coach John Mitchell's Frosh basketball squad won victories number nine and ten last week in downing the Bates J.V.'s and Phillips Exeter. The Frosh have lost only three times in thirteen starts.

Gary Veilleux led the Mules to their 89-85 win over Bates as he collected 23 points and gathered in a bundle of rebounds. Also in double figures for Colby were Tim Orent with 16, Greg Kaloust with 15, and Matt Zweig with 14.

On Saturday, the Frosh took an early lead and held it all the way to beat Exeter, 63-53. Zweig was high this time with 16, while Veilleux collected 13 and Kaloust 12. Steve Douglas also netted 13 for Colby.

The Baby Mules closed out their season at Maine on Wednesday.



## COLBY rips BATES 99-79 LOSES TO BOWDOIN

Coach Ed Burke's varsity basketball team split in state series action last week, swamping Bates 99-79 before dropping a heartbreaker to Bowdoin in overtime, 85-81. The week's activity left the Mule record at 1-4 against Maine competition and 9-11 overall.

The 20-point victory over Bates was the Mule's most explosive offensive output of the season as they ran their opponents off the floor in the first half. Led by Doug Reinhardt's 20 points and Jay Dworkin's 19, Colby held a 52-31 halftime lead that was never challenged in the second half. Junior center Peter Bogle, who has had much to do with the team's late season surge, was once again outstanding on defense while pumping in 21 points, his highest of the season. Dworkin finished the game with 27 points, to lead all scorers, while Reinhardt followed with 24 as the Mules won their sixth game in their last eight starts.

A win over arch-rival Bowdoin last Saturday would have evened Colby's record at 10-10, but Bowdoin's Edward "Bo-Bo" McFarland was not to be denied. The Polar Bear captain hit for 28 points and kept his team in the game at critical stages. Led by Reinhardt and Bogle, the Mules fought back from a 37-34 half-time deficit to take the lead 47-46 with only four minutes gone.

### GOLF

All men interested in trying out for the Colby golf team should meet with Coach Ullom at 6:45 P.M. on Monday, March 3rd in Wadsworth Gymnasium.

was a 7.6 effort in the hurdles by Bates' Rich Williams. The winners also won the 60 yard dash, 600 yard run, and the 1000 yard run.

The second annual Colby Invitational Track and Field Meet will be held tomorrow night in the field house. Many of the contestants in last week's meet plus many other fine collegiate, high school, and female athletes will be competing.

No team scores will be kept, so the focus will be on the individual duals. One of the highlights will be the master's mile, an event reserved for men over 40. Most of the better competitors in New England are expected to run.

in the second half. Clutch baskets late in the game by Dworkin and captain Dave Demers kept Colby on top, and with only 1:30 left in the game, they clung to a slim 79-76 lead. The Mules, however, missed on two key 1-1 foul shot situations, and the Polar Bears were able to tie the game up at 79-79 before time ran out. Peter Bogle's two foul shots were all Colby could manage to collect in the five minute overtime, and Bowdoin was able to remain undefeated in state competition. Reinhardt finished the game with 25 points while Bogle again netted 21. Dworkin and Demers were also in double figures with 13 and 11 respectively.

Colby played at Maine on Wednesday, and entertains Norwich in the final game of the season on Saturday. Tomorrow night's game is scheduled to start at 7:00 p.m. in Wadsworth Gym.

## FROSH 6 WINS 2

The Colby Frosh hockey team looked good last week as they notched victories over Hebron Academy (6-4) and Phillips Exeter (4-3). With only one game remaining, the Baby Mules have a 7-5 record.

Bruce Dumart's third hat trick of the season led the way to the Mule win against Hebron. Dumart hit the nets at 7:20 of the first period, and again at 12:55. Rick Leslie's goal at 8:45 gave Colby a 3-0 lead at the conclusion of the period.

The Mules were shut out in the second period and held only a 3-2 lead at the beginning of the third stanza. But goals by Steve Self, Ray Farland, and Dumart assured Colby of the win. Self also collected three assists, while Farland had two and Bruce Frisbie one.

In a poorly played Winter Carnival game, the Frosh blew a 3-0 lead in the final period, but hung on to collect the victory. Self scored twice for the Mules, while Dumart and Leslie each has one.

The Frosh hosted Bowdoin in their season finale on Wednesday.

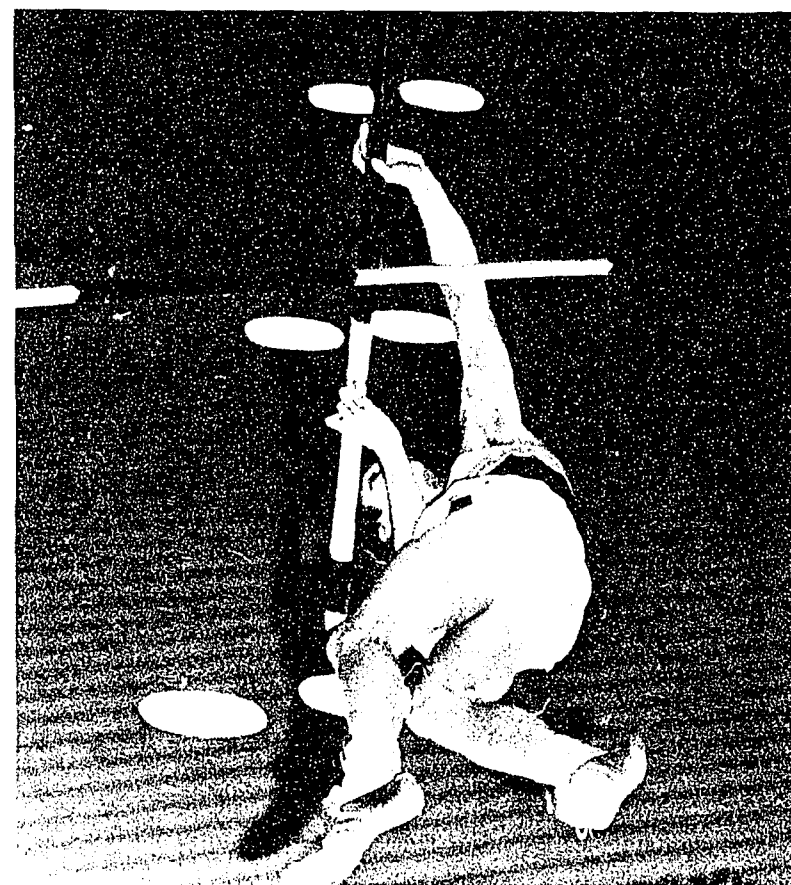
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continued from page 7

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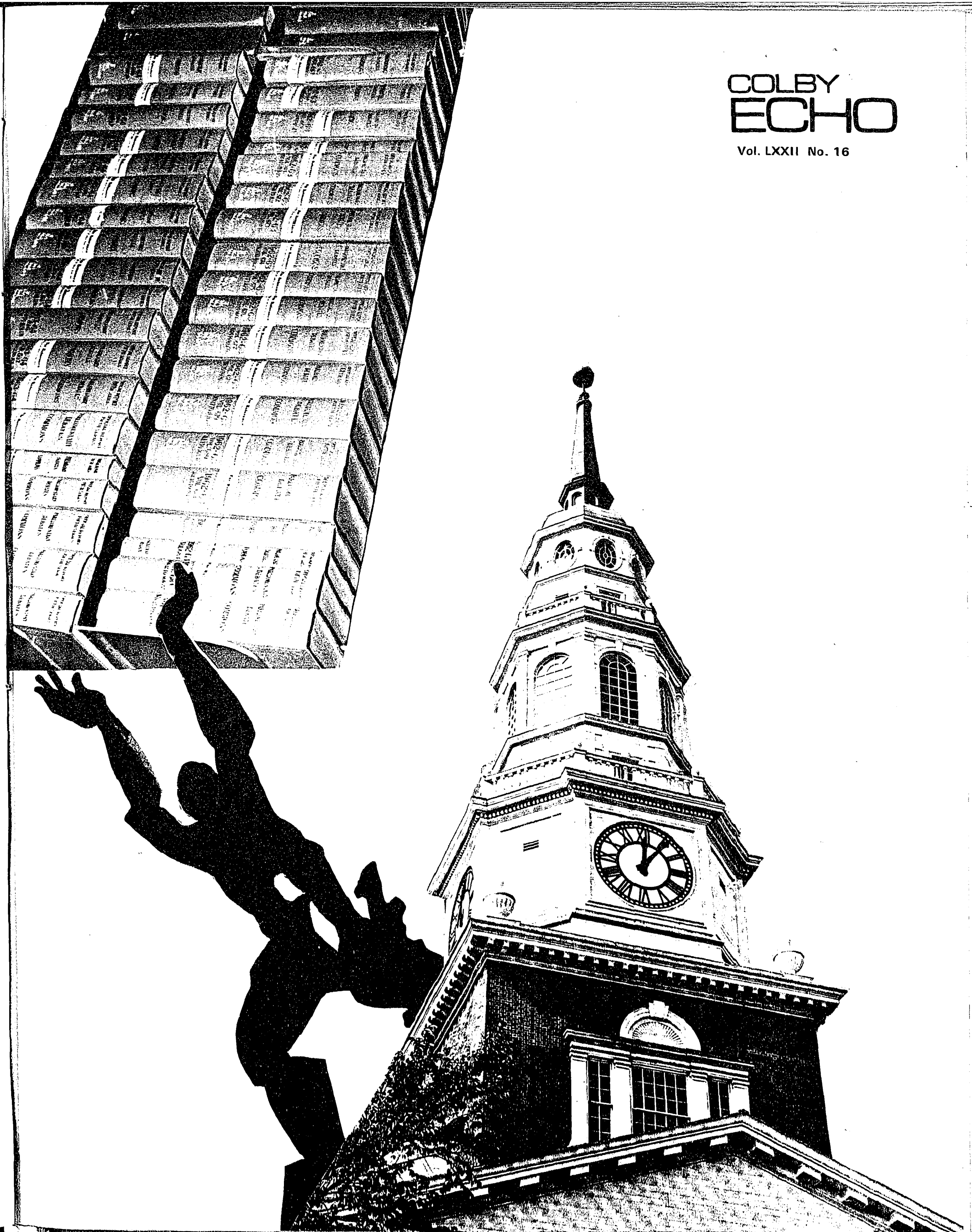


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# COLBY ECHO

Vol. LXXII No. 16



continued from page 7

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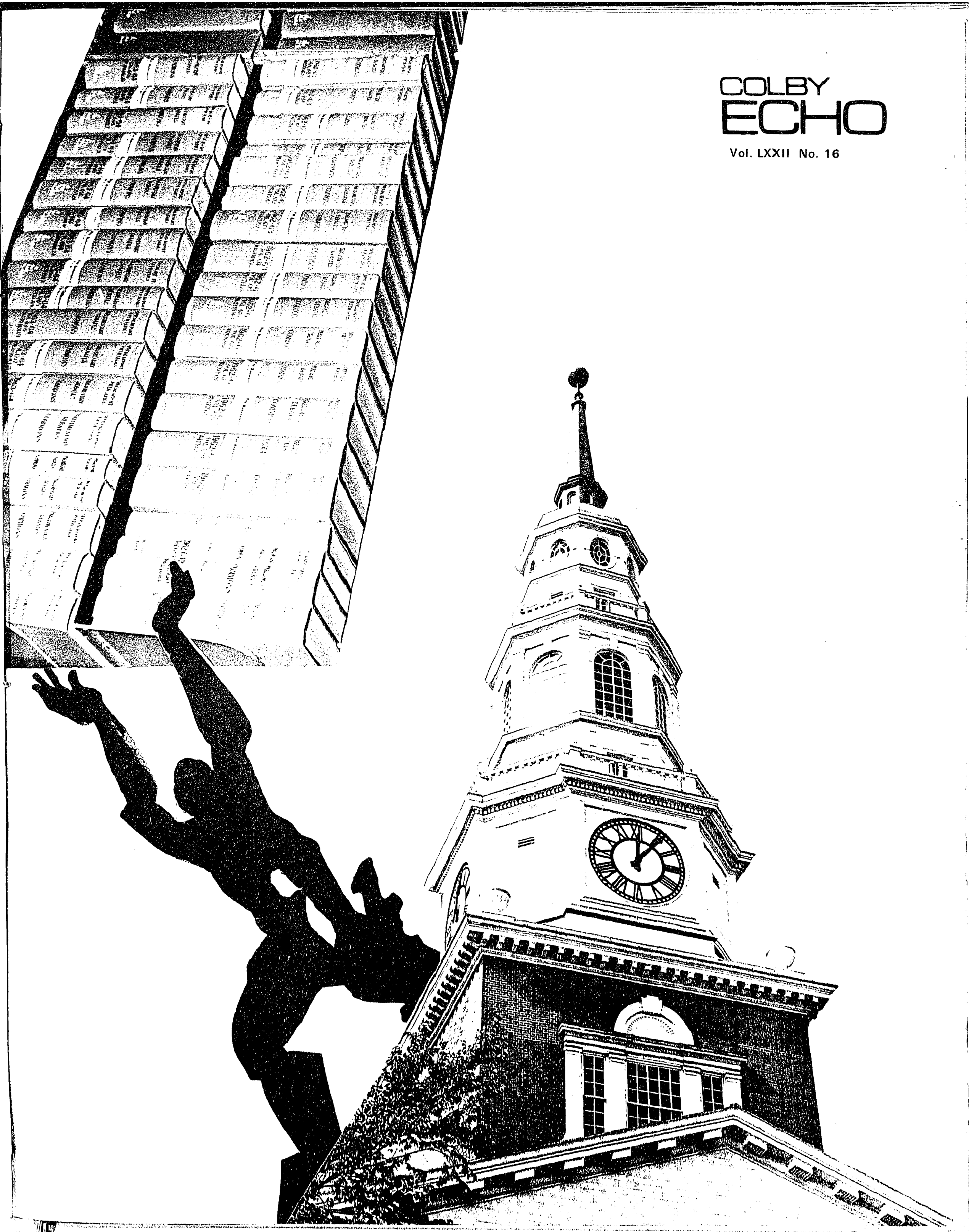
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# editorials

Change is needed in the student judiciary at Colby. The informality which marks the procedures of the present system does not necessarily prove the fairness so essential in any case involving the fate of students. The Echo hopes to see materialize a conference consisting of the Deans, interested faculty and members of the student judiciary, to develop a system both formal and flexible. It was heartening to see Professor Makinen invoke the Constitution to defend the rights of several students last Thursday. Professor Jacobs, serving as advisor brought his knowledge of the law to bear on a case last November.

It is indeed judicious not to leave anyone at the mercy of the prosecuting deans or susceptible judiciary members. The Echo visualizes the dangers of strict adherence to legal methodology. The professors have shown, however, that the law, moderately applied, need not subvert the intent of the judiciary, which is to give a fair hearing to all defendants.

There are several important points that must be made about President Strider's letter to Stu-G. First, the President's letter is not a progress report but a problems' report and does not concede the validity of one of the student proposals; second, the President does not rule out any of the proposals; third, the important point is that the President responded with a letter on the day that Stu-G "demanded" that a report be submitted.

As to the letter itself: We regret the President's portrayal of the ideal of "consensus" in his preliminary remarks. After five years of Lyndon Johnson's consensus, a more unfortunate term could hardly have been chosen. The necessity of keeping the switchboard open twenty-four hours and of establishing a radio communications system at Colby is so pressing that we think the President could have acknowledged these needs without appearing to lose face. President Strider's discussion of the economic implications of proposal IV avoids a central issue. If economic considerations do in fact limit the number of people who can live off campus, there is no reason why half those allowed to live downtown should not be women.

Student Government's response to the President's letter is a good one. Too often the assurance that the question is "under study" is a euphemism for "no action." It is important that the groups representing the students and administration have the power to cut through the red tape of "appropriate channels" and effect these reforms immediately. The proposals are almost to a one so sensible and worthy of adoption that it would be farcical to allow this small-time confrontation blow up into something big.

## COLBY ECHO

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## News Analysis

by Bill Madden

As the Student Government campaign to institute the nine proposals progresses, the letter to President Strider has come to occupy a disproportionate share of the debate. Undoubtedly, this debate has been assiduously cultivated by the Administration in an attempt to divert attention from the proposals themselves. Every group that has come to speak to President Strider has been greeted with a frosty discussion of the letter and "the proper role" of the students.

The Administration's attack centers around the charge that the letter is "rude". The Administration, playing upon the aura of prestige that surrounds a college president, cites the Student Government order that the President issue a progress report on the proposals as proof of their case. The argument runs that the President of the college is responsible to no one but the Board of Trustees and the student attempt to prick that myth can not be tolerated. Thus, some administrative officials have suggested that the President reject the demands out of hand. Whether President Strider will go so far as to use the letter as a means of discrediting the student proposals is not yet clear. However, the temptation clothes itself in tradition and orderly change and pictures the students as loud mouthed upstarts who, if they but had the chance, would send Colby back to the stone age.

In fact, the Administration's attack on the letter as "rude", masks a much deeper political struggle. One of President Strider's sources of power is his ability to schedule events. The President can initiate or delay studies at his will claiming that he is "too busy to be bothered right now". It is this power of timing that Student Government had to fight in the past and continues to face at the present. As long as President Strider can decide the pace at which student proposals will progress, Stu-G initiative is doomed. If proposals can remain at Eustis long enough, students will lose interest, student elections will remove the participants, and the possibilities of parallel proposals will be increased, thus confusing an already murky situation. Viewed in this light, we can see how the Stu-G letter attempts to counter the President's power to schedule. If the President must come forth with a progress report at a particular time, he can no longer outwait the students. He is forced to act, and his actions must be

## letters to the editor

Let me congratulate you on the imaginative new format of The Echo. Pleased as I am by the exciting, fresh appearance of the paper, I am even more pleased by the bright, interesting presentation of campus affairs.

The Echo's new style makes it a strong creative influence on campus.

I. D. Suss

Thanks for the article by Dan Barnett. I worked with him in Jan Plan and I'm certain that Dan could make a movie about Colby a hell of a lot better than the professional crew. But maybe the administration would rather have something looking from the outside than an introspective piece of work.

David Cohen

I recently was discovered misusing college phones by the Dean. My system, which I thought to be infallible, was to call long distance from one pay phone to another and bill it to a fictitious credit card, using a different number each time I called.

When the Dean first got in touch with me about it, I was unmoved, believing that the precautions I'd taken made proof impossible to get. However, as soon as the Dean said that I'd been charged with a Federal offense, all the cockiness drained out of me. Fortunately the phone company hadn't reached the stage of frustration yet where they wanted to prosecute me.

continued on page 12

# THE COLBY LIBRARY



"Miller Library", groaned one frustrated Senior, proves the Colby motto that anything worth doing, is worth doing badly". While the motto may be debatable, the state of the library is not. It suffers from the twin ills of lack of money and staff and regularly drives frustrated students to Bowdoin or the University of Maine for solace.

A survey prepared by the American Library Association documents with unerring accuracy the malaise that has struck Miller Library. In a comparison with Middlebury, Amherst, Bowdoin, Trinity and Hamilton - all colleges of similar sizes to Colby - Colby sails triumphantly into last place in almost every category.

## SURVEY BY AMERICAN LIBRARY ASSOCIATION

School	Enrollment	Volumes Added	Total Expenditures	Books Periodicals Bindings	% of Institutional Expenditure	Hrs/Wk
Middlebury	1377	9,040	182,244	60,297	5.7	—
Amhurst	1226	11,919	308,239	109,717	5.5	99
Bowdoin	910	13,995	236,663	71,160	5.4	104
Colby	1409	6970	146,753	40,673	4.6	60
Hamilton	842	5,160	126,545	35,346	5.0	89.75
Trinity	1170	8342	202,728	68,676	5.0	96

## No Money

One of the most obvious problems is the lack of money for the library. While Colby spends \$104 per student on the library, Middlebury, which ranks just above Colby, spends \$132 per student. Colby is the only college of the six colleges surveyed that spends 4.6% of its budget on the library. All other colleges spend at least 5%.

The obvious result of Colby's anemic budget is a lack of books. While Colby buys approximately 2,000 new books per year, low ranking Middlebury adds 9,000 per year and top ranking Bowdoin College adds 13,000 new books. Moreover, the selection of the books Colby adds is determined by the various departments. As one informed source put it, this leads to an unbalanced collection. A department chairman who dotes on the humour of the logarithmic tables will order book after book on that subject, leaving other fields of study woefully incomplete. Moreover, student suggestions for ordering books are not actively sought. And for those students who do order books there is a 3-4 gestation period before the books arrive.

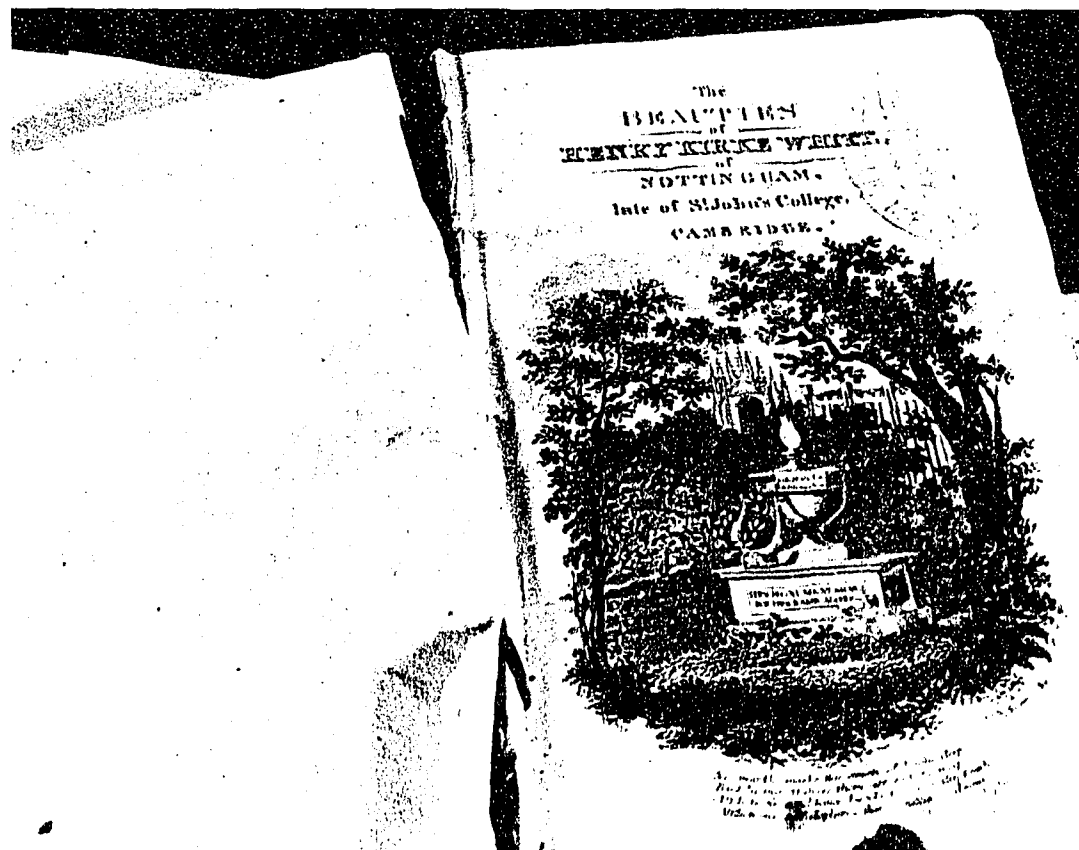
If Colby has fewer books in its library, through some perverse logic it also has fewer hours in which to see what books there are. While Colby stays open for 90 hours per week, most other colleges stay open at least 6 hours more per week.

If we follow the black logic that seems to motivate the college library we might assume that we need fewer staff to oversee less books that are available for a shorter amount of time. In this assumption we are not disappointed. While some schools such as Amherst have a staff of 31 people, Colby limps by with 13 people.

## Inter Library Loan

As grim as these figures are the whole story cannot be appreciated until one sees the library in action. A prime example of the way in which the library fails to function can be illustrated by the Inter Library Loan Service. During the semester a student who needs a particular book that Colby does not have can borrow it through the Colby library from other libraries in Maine. While this system works fairly well through the semester, the service is shut down during January. According to the librarians, if the Inter Library Loan System were used during January, the enormous student demand for books would overwhelm the Colby staff and strip other libraries of books. Thus, rather than add more staff and books to meet the demand, the loan system is closed and students are forced to fend for themselves.

As severe as these problems appear to be there is little official recognition given to them. Kenneth Blake, the Head Librarian, said in an interview with



the Echo that he did not see staff and money as the problem. All libraries are faced with that problem, he claims, and competition with such organizations as Building and Grounds, the Athletic Association and others for funds, he argues, is not unusual. Nor, says Blake, is the major problem lack of administration support. Rather Mr. Blake attributes the problem to student dishonesty.

## Thief

While it may be convenient to blame the student for the lack of books in its library, there is not conclusive evidence available either to support or disprove this thesis. A complete inventory is taken only once every four years and at best one can only approximate the number of books stolen based on these inventories. Furthermore it is possible that the faculty has taken out books on

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# NEWS

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## IPHIGENIA

"Iphigenia in Tauris," a classical Greek drama by Euripides (translated by Witter Bynner), will be presented in Lorimer Chapel on Saturday and Sunday Evenings at 8:30. Although the plays of Euripides are commonly lumped together and called tragedy, this play properly falls into the category of "romantic comedy."

As a play, it deals with a timeless subject of particular relevance to the Colby community: that is, what, in a person makes him able or unable to take effectual action. The way in which Euripides chose to dramatize this problem has raised equally timeless problems in the area of production.

The problem is relatively simple to explain. Most plays catch the interest of the audience by the early introduction of a tangible plot in which the resolution is explicitly suggested or at least strongly implied. (Will the hero rescue the heroine in a certain designated fashion, and everybody live happily ever after? The answer is either yes or no.) It is through interest in the action suggested by this type of plot line that the audience becomes interested in the characters who effect the action. In Euripides' play, however, one must become interested in the characters largely for their own sake. The question until the end of the third act is: will the characters be able to mobilize the necessary energy and will to save their lives, and how will they do it. The problem of production, then, is how to make a play which moves so unconventionally interesting to an audience. I hope we offer a palatable solution.

The cast of the play includes Barbara Koertge, Gary Berke, Paul Sweet, Susan Johnston, Melanie Geisler, Dod Donovan, Ginger Dupont, Moses Silverman, Michael Moschos, Tom Jenkins, and Anne Bryant. It is a Reveller Experimental Production - like the Japanese No plays done last semester, and is directed by Gary Berke. The admission is 75 cents for all.

## Chess Club

Those students interested in the formation of a Colby-Community Chess Club may contact Mr. Earl Smith, director of student activities, in Roberts Union.

## Money Available

Some money is still available through the Placement Office to interested students who qualify for the College Work-Study Program.

Each summer the Federal Government allocates funds to the college which help support students employed by nonprofit institutions. The students participating in this program are receiving large scholarships, and are expected to contribute a portion of their seasonal earnings to their fall semester bill.

Pay ranges from \$1.65 to \$2.50 an hour, 80% of which comes from Federal grants and 20% from the employing agency. A limit of \$800 has been imposed by the college to allow more interested students to participate in the program.

In order to qualify the job should be near-professional and the sponsoring organization must be either a public or private non-profit institution. The student must also work under a supervisor who is willing to provide the college with a job description, periodic progress reports, and a record of hours worked.

Students may formulate their own proposals for a job or the Financial Aid Office can suggest potential employers, particularly in the Central Maine region.

In the past students have held such varied positions as biology lab assistant, librarians, counselors, and have worked for organizations such as Upward Bound, the Urban Corps, and the Metropolitan Museum of Art.

## W.A.A. SAVES LIVES

The Womens Athletic Association is sponsoring a Coed Life Saving Course at the complex on Monday nights at 7:30 to 9:30. Anyone interested in taking this should contact either Sue Dunn in Small or Karen Knapp in Dana by Monday.

## Prof. Stewart Trip

NO KNOWLEDGE of Spanish is required for the trip being organized by Professor Stewart.

## Ski Bus

There will be a bus for any interested skiers to the Colby slope on Friday afternoons. The bus will leave from Rummals at 1:15 and return at 4:00. Fifty cents will be charged.



# RELS RESPONDS

About 150 observers representing every type of student opinion attended the Student Government meeting held Monday on the top floor of Robert's Union. The meeting held to discuss President Strider's response to the nine Stu-G proposals concerned with campus social regulations was chaired by Vice President Rob Rudnick, (Stu-G President Henry Thompson was away from the campus).

The meeting was opened with the announcement that Student Government Executive Board elections will be held one week from this coming Tuesday. Petitions are to be picked up from the Dean's office, and are to be returned by next Wednesday. The polling will take place outside of the spa from 9:00 to 5:00.

After this announcement, Rudnick read President Strider's letter of reply to the Student Government demands. The letter began with a general comment on the type of letter which the President received from Stu-G: "We have for many years prided ourselves at Colby on a tradition of rational process and respect for orderliness in our communications and negotiations, a tradition and spirit to which the preemptory tone of your letter is alien. It has been our custom to sit down together and talk things out, to weigh issues, to bring into discussions members of all our constituencies, and to arrive at some sort of consensus before taking actions. Often we do not agree, but we compromise and concede. Eventually we subscribe to some decision or action or procedure that all consent to, usually with varying degrees of actual approval."

The President's letter was directed at the way in which Stu-G's demands were presented to him. Vice President Rudnick, in response to the feelings of President Strider, and others who were disturbed with the tone of the letter, said this: "We apologize to those offended by the language of the letter, but the concepts we are most concerned with are the proposals themselves. We feel the need for urgent action on the proposals and any future discussion of the letter can only distract us from the basic issues at hand."

In response to the proposals, the President suggested that a committee consisting of Administrators, Faculty members, and students could review the proposals, "and decide whether appropriate action could best be achieved through existing committees and structures of the college or whether special working commissions are required." He then responded to the proposals:

*Below is the text of Stu-G's letter to President Strider -*

The current Student Government was elected on a platform supporting student participation in decisions which affect the lives of students. During the last semester the participation took the form of universal frustration. Attempts to effect changes through appropriate channels proved futile.

On Monday evening, February 24, the Student Government of Colby College overwhelmingly approved the enclosed nine proposals necessary to improve campus life. The Student Government demands positive action on each of these long-neglected proposals for changes. A report explaining progress on all nine demands shall be written by you and shall be presented at the Student Government meeting on March 3, 1969, at 6:00 P.M., in the Hurd Room of Roberts Union. On the following Monday, March 10, you shall issue a written report to the students of Colby College indicating positive action of each demand.

We eagerly await your progress report.

*Rob Rudnick's Explanation for the Letter to President Strider*

Some members of the Colby Community have found certain objections to the method of presentation of our student government proposals to President Strider. It is understandable that some people could take offense, but the language used in our letter was felt necessary to obtain a response to our ideas. It was in no way meant as a personal affront to the President. In many ways it was a manifestation of a great deal of frustration. In going through administrative channels a great deal of our work has brought no significant response.

We apologize to those offended by the language of the letter, but the concepts we are most concerned with are the proposals themselves. We feel the need for urgent action on the proposals and any future discussion of the letter can only distract us from the basic issues at hand.

If you do not understand the feeling we are trying to convey, we would implore you to speak to any student leader who has tried to effect significant change on the Colby campus in recent years.

(1) Social regulations established by the living units: We have been moving in this direction over two years. In discussions regarding this proposal some attention should be paid to the precise definition of "living units," and the report that Mr. Koonce will make later this spring should be borne in mind. It goes without saying that the responsibilities that accompany freedoms are of major concern. This issue is inevitably closely tied to the following one. Perhaps a "Rules Committee" should establish outside guidelines for all - college regulations, within which living unit rules would be delineated.

(2) Establishment of a "Rules Committee": The "Rules Committee" is a sound idea. I had hoped that the Campus Affairs Committee might serve this purpose, but that committee seems virtually to have expired. Careful definition of membership and responsibilities will be needed. The student judiciary is an inappropriate body to determine the jurisdiction of such a committee.

(3) Inapplicability of college regulations off campus: In the discussion of this proposal two corollaries should be understood: (a) under such circumstances public officials would no longer refer off-campus problems to the college, and such matters would be handled by appropriate law-enforcement agencies without the intercession or protection of the college; (b) any Colby student, whether he likes it or not, remains a part of the institution wherever he is and as such reflects the institution.

(4) Living and dining off campus after Freshman year: The privilege of dining off campus for women students involves questions of safety, economics, and the "community" atmosphere of a residential college. The same questions arise in the matter of off-campus living. Among the economic implications, two major considerations emerge: (a) it is an economic necessity for the college to have its residence rooms occupied; (b) the Board of Trustees has set approximately 1,500 as the limit of enrollment at Colby for the foreseeable future; higher enrollment would necessitate additional faculty and operational expenses, whether the students lived on campus or off, beyond the attendant increase in tuition income; for

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## RESPONSE TO PROPOSALS COOL

Trustees and students both have mixed feelings about the contents of the Stu-G Proposals, but this limited form of consensus breaks down when the accompanying letter is discussed.

These are the findings of a straw poll taken recently by the Echo. Contacted by phone, faculty trustees Donaldson Koons and Mark Benbow had much to say about the proposals. Mark Benbow voiced optimism concerning the proposals. He said that they were "innocuous enough" and their acceptance would not cause great problems or upheavals within the life of the College. They may lead to "something like reform" he asserted. Dr. Koons felt that they had a "great deal of merit" and he voiced agreement with a number of them specifically. He was unable to understand what Stu-G meant by the "total failure" to discuss these problems previously. He was not aware of any earlier efforts by Stu-G to approach the issues dealt with in the proposals.

Koons had trouble in taking the accompanying letter seriously, and Benbow felt that it was in "bad taste".

Another trustee, Mr. Robert Cullen, was quite vocal in his reaction to the tone of the letter, which he referred to as "rude and very abrupt". Mrs. Bettina Piper said in regard to the letter that its "terminology could have been more polite." All of the trustees which the Echo was able to reach referred to the proposals as "demands".

Opinions among the students have been varied also, but there is a general feeling that the proposals are in the best interest of Colby. Some were "pleasantly surprised", in that they had not expected anything "so constructive" to come from Stu-G. Some were very enthused, and ready to "storm Eustis" to achieve the goals of the demands.

Others, while agreeing in spirit with all or most of the proposals felt that the presentation of them was vague.

Those that knew something about the accompanying letter voiced a great deal of concern about administrative reaction to it, possibly putting them "on the defensive" before

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# COLBY LION

6

by Earle Shettleworth

Most visitors to the pit in Miller Library have encountered the large marble lion that dwells there. Yet probably few have traced its origin and its sculptor.

The lion's first resting place was in Memorial Hall on the old campus. The building was erected between 1867 and 1869 in memory of the Colby men who died in the Civil War. It was identified as such by a marble tablet which now stands above the lion.



However, Charles E. Hamlin, a professor of chemistry and natural history, felt the plaque, then on the second floor of Memorial Hall, was not enough. Early in 1870 he began to seek a stronger visual symbol to honor the college's dead.

One morning he consulted a young Baptist minister in Waterville, Dr. Henry S. Burrage, about a proposed memorial design using the Maine State seal. Both men rejected it, and Burrage then mentioned his recent visit to the Danish sculptor Bertel Thorwaldsen's *Lion of Lucerne* in Switzerland, which was created as a memorial to a regiment of Swiss guards killed at Paris in 1792 while defending Louis XVI and his family from revolutionaries. Hamlin seemed interested in Burrage's enthusiasm for the piece of European sculpture and agreed to look at a photograph of it that the minister owned.

Near the end of the day, Prof. Hamlin called on Rev. Burrage and declared, "I wish to ascertain if he can make for us in marble a copy of Thorwaldsen's *Lion* adapted to the needs of our Civil War memorial."

Hamlin returned the next day with the news that Martin Milmore had shown him a large photograph of the *Lion of Lucerne*. The sculptor felt that the *Lion* would make an excellent model for a memorial and could be used for Colby's purposes by substituting the shield of the United States for those of France and Switzerland in the original.

Prof. Hamlin proceeded to raise the entire cost of the project, \$2,500, about half of which came from the families of Colby men who fought in the war. When the lion arrived from the sculptor, it was placed in a niche above the second floor tablet in Memorial Hall. Weighing nearly four tons and measuring eight feet long, it was dedicated during the commencement of 1871.

Colby College's lion is signed in the left front corner below its shield with the words "MILMORE Sculptor BOSTON 1871." How Charles Hamlin chose Martin Milmore for the project remains unknown. However, he was then one of Boston's leading sculptors and was well known for his Civil War monuments.

Milmore had been born in Sligo, County Sligo, Ireland, in 1844. When his father died in 1851, his mother brought her four sons to Boston. Martin and his brother Joseph attended the Brimmer School and the Latin School, and Martin took art lessons at the Lowell Institute for seven years. As the



eldest son, Joseph went to work and became a skilled stone-cutter with a knack for sculpture. He taught Martin wood-carving, which interested the boy in being a sculptor.

Martin Milmore's first work was a bust of himself, done with the help of a mirror. Desiring to study clay modeling, he became associated with Thomas Ball in 1860. For four years, he learned by helping and observing Ball. Milmore produced two works in 1863, a small figure entitled *Devotion* and a high relief called *Phosphor*. In 1864, the year he set up his own studio, he was commissioned to do three large granite statues for Boston's Horticultural Hall. *Ceres* was more than twelve feet tall, while *Flora* and *Pomona* were each eight feet high.

Martin Milmore executed a fine bust of Senator Charles Sumner in 1865. His growing fame was established two years later when the City of Boston adopted his plan for the Roxbury Soldiers' Monument in Forest Hills Cemetery. Its major feature was a seven foot bronze figure of a soldier leaning on his gun and contemplating the graves of his dead comrades.

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## IMPORTANT CASES at JUDICIARY

The 10 member Student Judiciary met on Thursday, February 27 to hear five cases, all of which were prosecuted by the Deans. A sophomore was found guilty of violating the Deans' directive of January 30, 1969 (cancelling existing parietal hours during inter-session). He was sentenced to a month long suspension of his parietal rights.

The witness for the prosecution was Robert Koons, director of Roberts Union. Koons, who has previously been reprimanded by the deans for expelling students from the union before closing time, sent a letter to his immediate superior who channeled it to the deans. The student director of Roberts Union alleged that.....

1. The individual and his girl were observed in the individual's room at one on on February 4;

2. At 7:15 Koon observed the girl in the hallway;
3. At 8:00 p.m. the girl "scurried" into the mens' room to "apparently avoid detection";

To these charges the student did not choose to plead.

Michael Rothschild, Chief Justice of the Judiciary, suggested that it was possible that the girl may have had to use the toilet. Koons said that he believed the student and his girl had spent the night together.

An important precedent set last November by Professor Jacobs was followed in this case. Professor Evert Makinen of the Government department served the student in the capacity of "advisor", attempting to impart a modicum of legal methodology to the courtroom. Aware of his peculiar position at the inquiry

Makinen did not press for rigid conformity to customary judiciary procedure, but did insist on basic constitutional rights for his advisee (as chief justice Rothschild referred to the student), at times to the marked irritation of Dean Rosenthal.

Both the fifth Amendment (no person "shall be compelled in any criminal case to be witness against himself") and the Sixth (he shall have "the assistance of counsel for the defense") were invoked. Professor Makinen attempted to separate fact from opinion, weakened the prosecution's case further by quashing hearsay and colored allegations.

The student was pleased with the outcome of the hearing. Rumors that the Deans will appeal to a higher authority for a stiffer sentence are unfounded.

"indefinite loan" as well as students. Mr. Blake, however, has another theory for the seeming lack of books. Some of the books, he claims, are, in fact there, but they are not put back on the shelves in their proper places. Thus when one looks for a book it is perhaps there but yet may escape detection.

Stealing is a real problem, however; at the end of each semester the library books, which the maids collect from students' rooms, have to be hauled away in bins. Taking books from the library without signing them out is easily done. The stacks are open and the library has no security system; at times there is no one at the check-out desk which is the last line of defense. Even to those students who have no intention of stealing, seeking out a library attendant to check the books out may seem a chore which they can easily avoid simply by borrowing the book on their honor, so to speak. The advantages of borrowing a book in this way are that one has the book indefinitely and will not be plagued with fines or irritating demands to return the book at an inconvenient time. If theft is not the source of the library's ills it remains nevertheless a critical problem. One solution which has been suggested is to post a student mentor at the gateway to the stacks to discourage aspirant thieves.

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Anthony Maramarco

## SHORT SUBJECTS

Open any American magazine and you inevitably read some article about student unrest on campus. Last year it was the Vietnam war; this year it's students' rights -- and look at the impressive list of colleges where disturbances have made the news: Columbia, UCLA, Duke, Clark, Brandeis -- and for the second consecutive year, Colby is out of the running. But it's not as though we're not "where it's at." After all, we have the campus mugger and as of this printing, at least on other campuses, neither the Black Panthers nor the SDS have proposed a way to end this "injustice."

One might be led to believe that the mugger has an in with the Waterville Chamber of Commerce. Since the various assaults have occurred, more flashlights, whistles, and hats have been sold than at any other time in Waterville commercial history either to draw attention to the assault area or to allow the victim to put up a fight single-handedly. I don't know why Seilers is complaining about lost knives and forks -- they're being used as precautionary measures against the mugger. And after one brave Colby student fought off a mugger's semi-attack with her sneakers, Levine's has reported an increase in sneaker sales. Rumor also has it that Coach Winkin will present the gallant young lady with a pair of baseball cleats so she can run away instead of hit away next time.

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Nobody seems to know what to do about the proposals that have been approved by the Stu-G concerning the revamping of Colby College. The protest has not yet assumed a form of placards, riot, or administration take-over. There are many rumors, the most questionable the one being that President Strider was seen purchasing a Ouija board in downtown Waterville last week. Are Colby students that unpredictable?

What are the changing priorities of Colby College? Inside sources say that one of the aims of the administration is to make Colby into something like "another Swarthmore." Swarthmore is held up not so much as a model for imitation, as representing a standard of excellence to strive for.

What the consequences will be on these general guide lines in terms of substantive conditions here at Colby is difficult to say. The movie about Colby now being filmed on campus, however, provides some interesting points. According to knowledgeable authorities, the present film will differ considerably from the film made about the college five years ago for Colby's last big fund drive. The new film will, they say, present both 'straight' and 'fringe' aspects of campus life, at least to a greater extent than did the last film. The thinking behind this new approach is that such a film will appeal to the more sophisticated minds of the men who comprise the large foundations. While a film of this sort is ex-

The latest words for the Lacrosse Club have changed from "promises, promises" to "excuses, excuses." You remember the annual trouble the lax boys cause in regard to their burning desire to be incorporated as a varsity sport. This year they were denied that hallowed standing because the boys have a "bad attitude." And next year the laxmen will be club-scouts once again because, get this, they do not have their own field. What's the team supposed to do? -- have a bake sale with the profits going to buy land in Waterville so that they can have a field? Remember, Coach Scholz received his degree in Physical Education, not Real Estate.

There is quite a bit of evidence to suggest that the curriculum at Colby needs a revamping. For instance, the course offered this semester in Negro History has as a pre-requisite the qualifications that the student must be either a junior or senior who has previously taken American History. I haven't found out how many people that includes, but what about the seminar offered next year in Shakespeare? The prerequisites will be the standing of an English major with at least a 3.5 average, a senior, a previous B+ or above for two semesters of Mr. Benbow's Shakespeare course and at least a 90th percentile in the English grad recs taken after the junior year. At this rate, half the courses in the following years at Colby might not be fit for student consumption. But wouldn't it be great to get into that course and find that you aren't surrounded by Colby students, but Colby faculty?

\*\*\*\*\*

This week's works to live by (mugger take note):

Except in street cars one should never be unnecessarily rude to a lady.

O. Henry

## CHANGING PRIORITIES

pected to have a less winning effect on the more conservative and provincial alumni, the administration sees the college's financial future as depending more upon grants from the foundations than on alumni support, ECHO sources report. At present, Colby receives on the average of \$30 per alumnus per year, an amount which in comparison with other colleges is doing quite well.

### ADMISSIONS

During the last few years the admissions office pursued a policy of giving preference to candidates who appeared likely to raise the intellectual quality of the student body.

# meet earl smith

"Who is Earl Smith?"

"He's the head of something at Colby, but I'm not sure exactly what it is."

The fact is that when Mr. Smith assumed his job as Director of Student Activities last fall, he wasn't sure of the job's implications either, since it was a newly-conceived position in the administrative department.

The Student Activities Director is officially the coordinator of the formerly separate men's and women's activities departments. Mr. Smith keeps in contact with Robert Koons, the senior student who is director of Roberts Union, and Mrs. Beals, director of Runnals Union, also new in her job this year.

"My job was not defined for me," Mr. Smith explained, "but my main aim is to help out the fifty-odd organizations at Colby in the activities they sponsor." He had just completed a phone call involving publicity for activities to replace the scheduled events of March first and second, which had been cancelled or postponed because of the weather. "I just want to make sure the weekend won't be totally dead," he commented.

Following the tragedy at the Alford Ice Arena, and the subsequent transferral of the hockey game from Colby to Bowdoin, Mr. Smith went to great lengths to arrange for three busses to transport Colby students to the game. He expressed his regrets that because of a shortage of bus drivers, forty students were disappointed. "But at least Colby was able to make a showing at the game, and I was glad to have helped."

One of Mr. Smith's innovations this year was the Roberts Union Gallery. As quoted in last Week's ECHO, he says, "It became apparent that there was a need for a place to exhibit student art on a regular basis. Talented young artists were going through Colby without getting the exposure they deserved." Mr. Smith, together with the buildings and grounds department and the art department, has initiated a hopefully permanent addition to be intellectual environment of the campus. Smith is also a member of the Waterville Area Council of the Arts.

Mr. Smith is advisor to the ECHO, and would like to start a journalism seminar next year for the writers on the staff. Since journalism is not usually offered at a liberal arts school such as Colby, he feels that the resulting lack of experienced journalists could be improved by such a seminar. He has also

instructed courses in communication of Maine Educational Television and on the Colby adult education department.

The ability to deal with student activities stems from Mr. Smith's own college experience and from previous positions at Colby. He earned his bachelor's degree in journalism at the University of Maine, where he served as president of the class of 1962, editor of the newspaper, chairman of the student publications committee, student assistant to the officer of public information, and was a member of the Student Leaders Committee. At Colby, he was News Assistant from 1962 to 1965, and director of the news bureau from 1965 until his appointment as Director of Student Activities in 1968. He is a member of the American College Public Relations



Earl Smith

Association and the University Photographers Association of America.

The Waterville community has benefitted from the active interest of Mr. Smith, who is director of the Waterville Area Chamber of Commerce, and is presently serving on the City Council. He is also involved in the Waterville Boys Club, the Vocational Rehabilitation Unit, and the Day Care Center.

Mr. Smith plans to stay on at Colby, where his services are extremely valuable. When one wants to plan an activity concerning the general campus, or to find out nearly anything about the workings of Colby and the Waterville community, the best source of information is Earl Smith, who is "the head of something at Colby," which is something called Student Activities.

### FINANCIAL AID

ECHO sources explain that although financial aid is awarded solely on the basis of need, there has been a new policy this year of giving first consideration to disadvantaged, blacks and athletes. The college is now making an effort to admit more blacks; one of the difficulties in admitting blacks is that most who are accepted by Colby will also be accepted by Ivy League colleges which are able to provide more in the way of financial assistance and prestige.

Some of the remarks attributed to members of the admissions staff leave some doubt as to how seriously the earlier mentioned projected new Colby should be taken. ECHO sources report that one admissions officer has made remarks to the effect that an interviewee did not "look like a Colby student."

### OFFICIAL REPLY

Dean Carroll, when asked to comment on the rumored emphasis on admitting athletes,

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## Responds Con't from pg. 5

every student above that figure the income from endowment and gifts that subsidize in part the educational cost for every student, whether or not he is a scholarship recipient, would be less per student.

(5) Automobile privilege after Freshman year: This proposal would have to be considered by several existing committees: (a) Safety (with regard to traffic regulations, parking); (b) Academic Standing (implications for students on probation); (c) Financial Aid (to take into account possession of automobile in awarding aid).

(6) Radio communications system: Several systems have been considered, and a decision is yet to be made as to the most effective. Progress has already been made on this proposal by members of the staff most closely concerned.

(7) Twenty-four hour switchboard: This improvement also has been under study for some time. It is related, of course, to the previous proposal.

(8) Establishment of clinics: This proposal has philosophical as well as financial and organizational implications. It cannot be evaluated without a prior and thorough review by the Deans of Students and other involved members of the staff of our existing counselling service. Programs in drug, alcohol, and sex education now being planned should be realistically assessed in order for us to see whether further steps are needed.

(9) Elimination of academic requirement for financial aid: The Financial Aid Committee has often debated the implicit question behind this proposal, and I would hope that a discussion could be held soon again with students participating. There is wide difference of opinion among those who have in the past discussed the matter. The argument that accompanies this proposal bears scrutiny, for the elimination of one kind of apparent "discrimination" might well cause others.

### Stu-G's Response

Student Government's response to the letter from President Strider was worked out in two Student Government meetings the night the letter was received, and one meeting the night following the receipt of the letter. Stu-G's response can best be summed up by this letter which was sent to the President Wednesday, after having been approved by the Representatives Tuesday night:

We thank you for your preliminary report of March 3, which we read with great interest. The contents of the letter were discussed at considerable length. During these discussions many points were raised concerning your statements. While it is apparent from your letter that there are many honest misunderstandings, we do agree with you that a procedure must first be established to deal with the Nine Proposals.

It is the Student Government position that past efforts have failed because the procedures for instituting change were vague and the roles and powers of the participants were ill-defined. It was further agreed by Student Government that a complete and more effective approach to change must be found. Expanding upon your idea of a steering committee, it was decided that the following procedures represent an acceptable means of dealing with six of the Nine Proposals.

Student Government is eager to establish negotiations between an equal number of representatives both of the students and of the administration, including the members of its various committees.

These discussions would be held in a mutually agreeable location and anyone interested would be allowed to attend but not to participate in the proceedings. The discussion teams should be prepared to exchange their respective agenda's two days prior to each meeting. Authorized individuals from both Student Government and the Administration will be provided with all necessary data concerning technical issues prior to public except in cases where both sides feel that the discussion of two or more proposals would

Con't on pg. 11

### Lion

continued from page 6

The wide acceptance of the Roxbury Monument made possible the most important project of Milmore's life, the Soldiers' and Sailors' Monument built on Boston Common in 1877. It soon became the model for many Civil War memorials throughout the country. The sculptor's plan called for a massive granite base with bronze panels on its sides and bronze statues at its four corners. A large shaft rose in the center, topped by a bronze figure of Liberty.

To model the statues for the monument, Martin Milmore journeyed to Rome. There he also made busts of Pope Pius IX and Ralph Waldo Emerson. Other works by him include busts of Lincoln, Grant, and Webster and Civil War memorials at Erie, Pa., Keene, N.H., Charleston, Mass., and Fitchburg, Mass. A huge sphinx honoring Union soldiers in Mount Auburn Cemetery, Cambridge, Mass., is a joint work with his brother Joseph, who also became a sculptor.

Milmore never married. He died at Boston Highlands in 1883 at the age of thirty-eight. Over his grave in Forest Hills Cemetery, Roxbury, stands an important piece of American sculpture, Death and the Young Sculptor by Daniel Chester French.

Of him, French wrote, "Milmore was a picturesque figure, somewhat of the Edwin Booth type, with long dark hair and large black eyes. He affected the artistic (as all of us artists used to, more or less), wearing a broad-brimmed soft black hat, and a cloak. His appearance was striking, and he knew it."

Milmore's lion for Colby College called The Weeping Lion or Weeping Lion at the turn of the century, remained in its niche on the second floor of Memorial Hall until it was brought to the pit of Miller Library in 1962. There it now rests, an impressive tribute to Colby's Civil War dead, to Prof. Charles Hamlin's sense of propriety, and to Sculptor Martin Milmore's talent and skill.

### Proposals

continued from page 5

they even considered the substance of the proposals. Among several fraternity men consulted there was a strong concern that the tone might alienate a large number of students as well as the faculty and Board of Trustees. This clouded their thinking on the proposals themselves, as many could not state an overall

opinion.

Campus organizations supporting the proposals include the University Christian Movement, Radio Colby, the Echo, and R.A.P. In addition many ad hoc committees have sprung up to support Stu-G in this movement. At least one fraternity has voted to support the proposals, and the IFC considered them at a special meeting yesterday.

It would seem that the great concern given to the proposals is more than warranted, but the specific areas of concern might be questionable. Among the trustees interviewed the reactions concerned the accompanying letter more than the proposals themselves. Many students are wondering about the methods of their presentation. It is to be hoped that the basic aims of the proposals are not lost in worries over wordings.

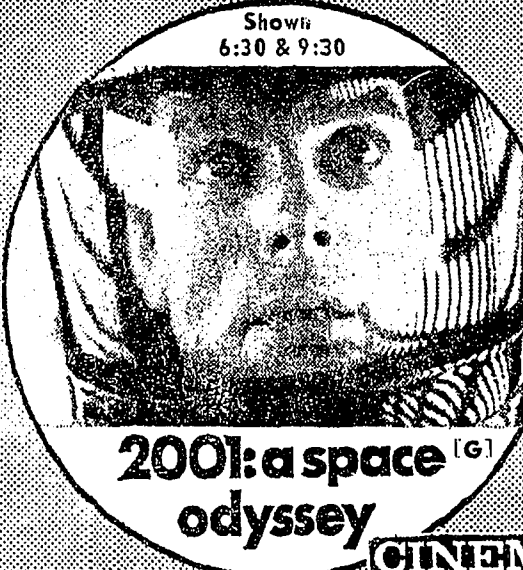
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# BRIEFS



## Roger and Diane

The Seraffyn Coffeehouse is most pleased to inform you that there will be a repeat "happening" tonight in its under-church chambers. The first semester's most popular Seraffyn attraction, Roger and Diane, will return for a further engagement. The local duo, who set an all time Seraffyn attendance record in their last November's Colby performance, will spin their charisma once again, beginning at 9:30.

Any of the 150 sardine-packed listeners who jammed the coffeehouse for the initial offering can vouch for the enjoyability of an evening with Roger and Diane. For the uninitiated, a baptism of song and fun awaits this Friday night. Sometime folk, sometime pop; the two cavort with helmets and kazoos, turn-on to the tunes of the Mamas and the Papas, and spin an ear-catching array of peace type ballads.

Roger and Diane are veterans of several seasons on the Maine coffee-house circuit, as well as being featured attractions at metropolitan conventions. They've played the Village, the World's Fair, and cut a hit recording ("Goliath"). They entertain the "Summady people at Bah Habbuh" each July and August at the area's top nightspot, and all in all are warmly greeted wherever they go.

Once again at Colby; once again an evening to remember. Mark it on your social calendar as a must see! Tonight at the coffeehouse! Roger and Diane.

## Math Talks

The Mathematics Department will initiate a series of mathematics talks starting on March 10 with Paula Calahan '69 speaking on "A Version of Godel's Proof". Subsequent talks will be given on the 2nd and 4th Monday's of each month. The talks will be held at 3:00 p.m. in Keyes Science Building room 205. The series will include talks from both students and faculty and, occasionally, outside speakers. All interested persons are urged to attend.

## Pequod's Concern

Pequod wishes to establish its identity on the Colby campus, and to clear up misunderstandings which seem to have developed. The magazine is not aspiring to be a final resting place for the best or most sophisticated works of Colby Students. Pequod is attempting rather to be a rough draft of student ideas; it is the magazine's hope that any polishing or development will take place in the minds of our readers.

Pequod's concern is communicating with the student body. There is, apparently, an epidemic fear on campus of writing or drawing for publication, and especially of having contributions turned down. For the first, Pequod can only plead with those who feel the writing or drawing itch to succumb; we need not publish names. Pequod's acceptance committee is not an organization of orcs. For purely practical reasons, it must restrict its acceptances. Beyond that, Pequod is not seeking epitomes of achievement. It is trying to present the broadest field of interest possible to our readers: they are the final editors of Pequod.

Pequod conventionally lists essays, plays, short stories, poetry, artwork and photography as material it is looking for; however, any ideas are welcome and if you can invent a new form, Pequod will be proud to include it.

Pequod does not belong to any Colby elite. It wants the thoughts and works of every student. Artwork may be submitted to Alicia Ritts, at No. 9 Butler, and literature to Michael Mosechos on third floor Averill. Please join Pequod, and represent yourself to Colby.

## Stu-G Communication

A Communications Center has been established in the Stu-G room of Roberts Union. The Center will be open each day from 9:00 A.M. to 9:00 P.M. and will serve to give the most recent information of the status of the nine proposals. All questions will be honestly answered, and any comments will be appreciated. You may contact Stu-G Communications by dialing extension 291.

Tune in Radio Colby (WNIB) at 10:00 P.M. each night for the latest reports concerning the proposals. Student Government officials will present an informative discussion of the day's happenings. Individuals may offer comments at this time by dialing extension 269.

## Poets Anthology

Any student possessing any poetry, prose or personal papers of Robert Merle Crowell is requested to turn them in for copying to either Ian Robertson, College Editor, or Dean Quillin. The family has requested this in order that any of Robert's writings might be later put together in some type of a published form. The originals will be returned to students after copying.

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## Split Last Two

## MULES in PLAYOFFS

The Colby varsity hockey ended up its season on a high note, downing Norwich 5-2 after dropping a 5-3 decision to Bowdoin earlier in the week. The most gratifying news of the week, though, was that once again, the Mules would have a position in the ECAC Division II playoffs, despite the outcome of the last two games of the season.

The Mules were to have the advantage of home ice for their last two games of the year, but the inadvertent collapse of the Alford Arena roof forced both games to be played at the Bowdoin rink in Brunswick.

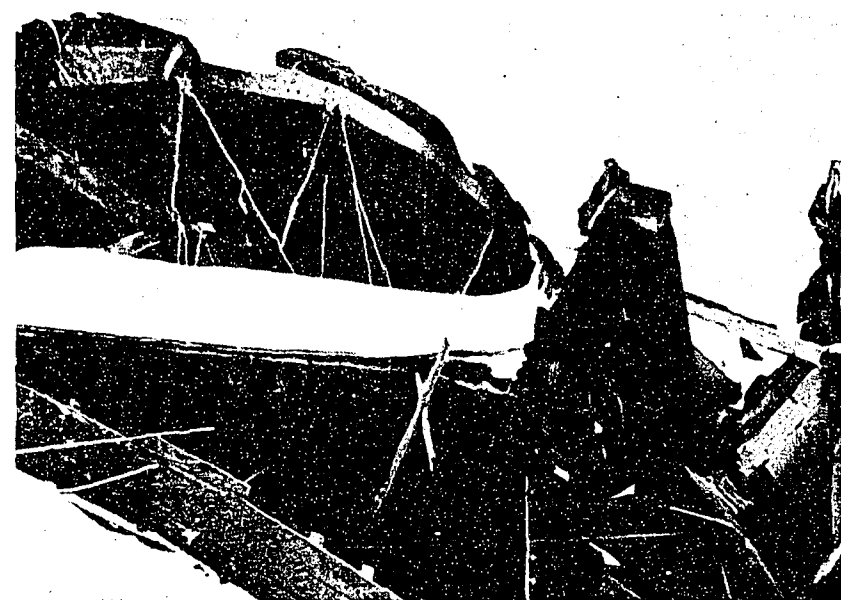
In the first game of the week, Bowdoin knocked off Colby for the second time this season by a score of 5-3. The packed crowd of spectators, many of whom had made the trek from Colby, were treated to a very well played game. Bowdoin jumped off to a 2-0 lead at the end of the first period. Early in the second frame, however, Mark Janes found the mark and put the Mules back into contention. After the Polar Bears had scored again, the Mules came back with a quick spurt of offensive power that featured goals by Dennis Pruneau and John Bowey, making the score 3-2 after two periods. The final period was

hard fought and Colby came quite close to tying the game up only to be denied at the last minute. As it turned out, Bowdoin put in a final insurance goal and took the contest 5-3. Although Bowdoin was not necessarily a better team than Colby the Polar Bears did have more depth, a factor that might have significantly decided the outcome of the game.

Colby came back from the loss at the hands of Bowdoin to stop Norwich 5-2 on Saturday. The Mules were in control all the way and the game was never in doubt. Mark Janes and Wick Phillips tal-

lied for the winners, as did John Bowey, Dennis Gruneau, and Jack Wood. Dan Timmons played his usual fine game, turning away numerous shots of the Cadets and always coming up with the crucial saves.

Now that the season is over, the playoffs begin and Colby has drawn AIC as its opponent. Although AIC beat the Mules twice in regular season play, Colby should be fired up and experts have rated the game a toss-up. Whatever the outcome, the Mules have come through with another fine season in the true fashion of Colby hockey.



## MULE KICKS

The loss of Alford Arena for the remainder of the year was a severe blow to the Colby community. Yet when one considers the tragedy that might have resulted had the collapse taken place at another time in the day, it seems almost fortunate that it happened when it did.

The cave-in occurred at 4:30 a.m. on February 27th when the section of roof that connects Wadsworth Gymnasium to the arena collapsed under the weight of heavy snow. Measuring 133 feet by 40, the roof section fell on the faculty section of the bleachers which seats about 500 people. The concussion from the cave in was so great that bricks were blown out of the wall at the far end of the arena. Miraculously, the electrical plant and ice making machinery appeared to escape serious damage. Early estimates, however, figured the cost of replacement might run up to \$100,000.

Fortunately, all this took place at an hour when no one was in the building. Being the home arena for Colby's varsity and freshmen hockey teams, the Waterville High School team, eleven IFL teams, and countless community Bantam, Pee Wee, and Squirt teams, Alford is sometimes in use from 5 a.m. until midnight. With high school practice, free skating, a Phys. Ed. class, and two hockey games with Bowdoin scheduled for that day, it is easy to imagine how disastrous the collapse might have been had it occurred at another time.

## What Now?

Fight now, the college is in the process of finding out exactly where they stand. Two things must be ascertained: 1) How much Colby will be able to collect on the insurance, and 2) how sturdy is the section of the 14-year old arena that has remained intact? From there, it is up to the Administration to evaluate the situation and decide how far beyond the insurance allotment the college will be able to go. Whatever course is taken, one fact remains; enough money must be spent to assure that this problem will never again arise. One close call is plenty.

## - Fans Feel Pain -

Although no physical harm came to anyone because of the mishap, much emotional strain was placed on the hearts of Mule hockey fans. The two final home games of the season had to be moved to Bowdoin, leaving two unattractive alternatives to the ardent Colby follower. One could either go through the rigors of going down to Bowdoin, or simply miss the games altogether.

Not having an arena on hand to practice on did not exactly help the Mule chances to go anywhere in the ECAC Division II tournament, which started yesterday. The squad was forced to travel to Bowdoin on Tuesday and Wednesday to practice, a very time consuming process.

But all is not lost. Athletic Director Winkin makes assurances that plans are being formulated now for the rapid repair of the arena. Colby hockey will be back again next year in historic old Alford. And when you go to a hockey game next year, take a look at the faculty section and just think about what might have happened.

IFL  
report

To begin with, the IFL hockey season came to an abrupt end due to the collapse of Alford Arena. This is particularly unfortunate since the quality of play had been unusually good as of late and the playoffs would have been quite exciting. At the end of the premature season, ATO was still in the lead with DKE and Tau Delt close behind. Scoring honors went to Gordy Jones with 11 goals. He was followed by Bill Sparkes and Pete Gilfoy with 9 and 8 goals respectively.

On the basketball scene, the playoffs begin this week. DU and Indies II tied for first place, followed by DKE. 4th place will be decided by a playoff game between KDP and ADP. This game was created when KDP beat Tau Delt and ADP dropped a decision to DU. Once the playoff berths have been decided, the No. 1 team will play No. 4 and the No. 2 team will play No. 3. The two winners will then fight it out for the championship.

As the winter season ends, Coach Ullom has announced that the IFL volleyball and Softball seasons will open as soon as possible. Volleyball will start as soon as basketball stops. The season will run from March 10 to March 27. Then Soft-

## SKIERS SECOND at NORWICH



## Capt. Smith in Action

SQUASH CLUB  
TOPS FACULTY

The S. Judson Dunaway Squash courts were the scene of the first faculty-Colby Squash Club challenge match last Friday. A capacity crowd of fifty people watched the proceedings and were treated to a fine exhibition of superlative squash playing. The Colby Squash Club downed the faculty by a score of 3 matches to 2, but the faculty took the special doubles match.

In the premier match of the day, Ken Kenworthy was upset by Frank Stephenson 3-0. The other faculty victory was in the No. 2 game with Jack Scholz edging Dave Freeman 3-2. The rest of the matches went to the Colby students, Barry Trippet downing Bob Bruce (3-1), Vinnie Cianciolo routing Ed Kenney (3-0) and Jack Sherger pulling by Carl Nelson (3-0). In the special doubles game, the team of Frank Stephenson and Bob Bruce beat the team of Jack Sherger and Vin Cianciolo in straight games 3-0. All in all, it was a fine exhibition and indicates that Squash may become a very prominent Colby sport in the next few years.

Colby solidly established itself as a Division II powerhouse last weekend by taking second place behind the University of New Hampshire at the Norwich Invitational ski meet, held at Norwich.

The Mules defeated Norwich, U. Maine, M.I.T., and Yale.

On Friday morning in the downhill event, Colby's Pete Smith and Connally Keating placed 6th and 8th to put Colby in third place behind Norwich and U.N.H.'s champion cross country team swept that event to give them a substantial lead. Colby's Mike Doud finished first for the Mules, taking 7th place.

Going into the slalom on Saturday, Coach Jeff Lathrop's skiers were in third place, less than a point behind Norwich. Skiing conservatively, to avoid disastrous falls, Captain Smith placed 5th, Ted Wissman and John Burnham, ninth; John Kendall, U.N.H.'s superstar, won the two-run slalom in a time of 81.7. Norwich continued to ski well and edged Colby by .5 of a point in that event.

The finale of the meet, the jumping, was held on Norwich's 45 meter hill. Again, John Kendall placed first with three spectacular leaps. The Mules, in a strong team effort, swept into second place. John Burnham placed second, followed by Peter Smith in third place, and Mike Doud in ninth. Colby picked up 5 points on Norwich and barely lost the event to U.N.H.

Peter Smith claimed the ski-meister medal for his outstanding performance in all four events.

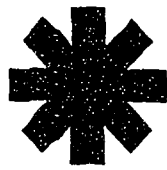
The final meet of the season will be held this weekend in Orono, as the University of Maine will host the Maine State meet.

## Final Scores:

U.N.H.	390.7 points
Colby	375.2 points
Norwich	370.8 points
U. of Maine	352.8 points
M.I.T.	338.3 points
Yale	281.4 points



# COLBY Tops NORWICH bows to maine



Colby's basketball Mules ended their season this week by splitting decisions with Norwich and Maine. The Mules completed the year with a record of 10-12 as they whopped Norwich, 91-77, and lost to Maine, 109-87.

Jay Dworkin's 36 points led the Mules to victory against the Cadets of Norwich. The sharpshooting junior hit for 17 field goals and two fouls in collecting his career high.

Colby got off to a slow start against the Cadets, and held only a slim 42-38 half time advantage. But led by the scoring punch of Dworkin and sophomore Doug Reinhardt, the Mules surged in the second half and were never challenged late in the game. Reinhardt

finished the game with 24, and center Peter Bogle had 13. Captain Dave Demers, playing in his final home game, turned in his usual steady performance.

The Maine game was probably the most disappointing one of the season for Coach Ed Burke's men. They were in the game all the way through the first half, trailing only 46-41 at intermission. Early second half buckets by Reinhardt and Bogle enabled the Mules to tie the game up at 59-59. But Maine captain Jim Stephenson was not to be held back. The senior playing in his final game hit for 33 points in the second half, and ended the game with 54 as the Black Bears won easily. Reinhardt had 30 for Colby and junior forward Ken Jordan

poured in a season high of 23.

In scoring those 54 points, Stephenson went over the 1500 mark in career points, breaking the state record previously held by Ken Stone of Colby. The Mules spectacular forward, Doug Reinhardt, finished the season with 520 points and a 23.7 per game average.

## Response Con't from pg. 8

be more fruitful. While it is highly unlikely that Student Government will take exception to any of the agreements made between the two discussion teams, such agreements must be ratified by Student Government before becoming effective.

In previous communications, we stated that "positive action" would be necessary by Monday night. The acceptance and institution of negotiations such as outlined above would constitute a beginning of "positive action" on those six proposals. Since we are all in substantial agreement on proposals three, six and seven, their enactment would be included in any definition of "positive action." Regarding proposal three, we fully understand and accept corollary "a" under such circumstances public officials would no longer refer off-campus problems to the college, and such matters would be handled by appropriate law-enforcement agencies without the intercession or protection of the college; While we also understand and accept the responsibility of corollary "b" any Colby student whether he likes it or not, remains a part of the institution wherever he is and so such reflects the institution. We believe that no one from the college should regulate the actions of members of the Colby community while they are off-campus and not involved in a college-sponsored activity. Since we both agree on the corollaries to proposal three further discussion would be an unnecessary waste of time for both of us.

We look forward to your reply on Monday, March 10, and hope to begin discussions with you as soon as possible.

There has been a good deal of question on the campus as to exactly what role RAP is playing in Stu-G's efforts to bring about changes in Colby's social scene. Acting President Rob Rudnick said when questioned by the Echo about RAP's role that members of that organization are working "as individuals" for the proposals. They are, according to Rudnick, doing jobs such as running errands, working on the newsletters which are being published in conjunction with Stu-G's efforts, and are helping to



John McCallum Hits For Two

## E. C. A. C. OK's FROSH; Colby Maintains Stance

On February 25th, members of the Eastern Collegiate Athletic Conference met in New York City and narrowly passed a resolution stating that freshmen would be allowed to compete in varsity competition. The rule would not pertain to football, basketball, and hockey. Although supposedly designed to aid the small school, the President, the Athletic Department, and the Faculty Athletic Committee of Colby have de-

cided not to alter their philosophy on the matter.

On January 25th Colby, along with eight similar institutions (Bates Bowdoin, Amherst, Williams, Wesleyan, Trinity, Tufts, and Middlebury) sent a letter to the ECAC commissioner which stated that we (the nine schools) would "endorse the principle of maintaining our traditional athletic programs, and will not allow freshmen to participate in varsity athletics." The members of both the Ivy League and the Yankee Conference also sent letters stating that they would do the same regardless of what the ECAC ruled.

This declaration will not, however, alter Colby's position of "club sports" or the 1969 football team. Freshmen will still be allowed to compete as members of club teams, such as lacrosse and swimming. Next Fall's football team will use freshmen, but hopefully it will be for the last time. Colby has an emergency one-year waiver on football for the sole purpose of avoiding the manpower shortage which has plagued the team in recent years.

## I. F. L.

Con't from pg. 10

ball will have its opening day ceremonies on Monday, April 14th.

Next Week: IFL Hockey and Basketball All League Selections will be announced.

## The Final Standings For IFL Basketball

DU	19-3	Indies 1	13-9
Indies 2	18-3	LCA	7-15
DKE	16-5	PLP	7-15
KDP	14-8	ATO	4-18
ADP	14-8	ZP	4-18
TDP	13-9	PDT	0-22

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keep student interest focused on the issues at hand. Rudnick pointed out that Student Government officers and members have made all policy decisions, and are in complete control of what is going on. The Acting President added that RAP members are not the only non-Student Government people working for the proposals. There are members of the Young Republicans, Fraternity people, and many others deeply involved, Rudnick said.

Representatives of Student Government spoke at every living unit on campus during the week to

explain the proposals, and the reasons for the proposals. In many of the dorms, straw votes were taken which showed that the campus was solidly behind the actions of the Student Representatives.

In most of the dorms, one of the questions which was asked was what Stu-G plan to do if it cannot get what it feels is a "positive response" from the administration. According to speakers who have been asked this, Student Government has no absolute plans for action, but that student response will depend on administration response.

## Priorities

Con't from pg. 7

denied that admissions policy this year was different from the admissions policy of any other year. He said that athletes were given no priority over anyone else. He added however: "It is only legitimate that alumni should be concerned about athletics." Vice President Williams, Chairman of the Financial Aid Committee also indicated alumni pressure to accept athletes but added "I don't sense a drift in the direction of athletic students." In answer to the question of whether blacks, athletes and disadvantaged were receiving first consideration by the Financial Aid Committee this year Mr. Williams replied that "it was not exactly that simple" and that the Financial Aid Committee acted on applicants as they received them from the Admissions Committee.

## Library

Con't from pg. 6

Miller Library annually discards 1,200 books as effectively unusable, being either badly out of date or in the process of falling apart. This discard rate is considerably higher than that of comparable colleges and reflects unflatteringly on the quality of the Colby collection of books and periodicals. The discard rate taken together with the fact that Colby annually adds fewer volumes than five of the six colleges with which it is compared (Hamilton the one college with fewer volumes added per annum listed an enrollment of 842 at the time of the survey) and spends a relatively small percentage of its total budget on the library gives statistical corroboration of the general campus feeling that the library is somehow inadequate. Peter MacKinlay '70 and Robert French '70 who did a well documented study of Miller Library concluded that an annual yearly expenditure of \$60,000 (as opposed to \$40,000 now) would be necessary to put Colby's library on a par with comparable colleges. French and MacKinlay's report has been available for two years but apparently has not been put to any use.

Colby Echo, Waterville, Me. 04901  
Vol. LXXII No. 16, 20 cents.

Continued from page ..... 2

I was allowed to empty a substantial part of my savings in payment of the calls, and no charges were brought against me.

The possible consequences, now that I think of them, are appalling. Had the phone company been in a less favorable state of mind and decided to prosecute, my credit rating and career opportunities would have been seriously damaged, thus making my chances of future success much slimmer.

The Dean has informed me that this is such a wide-spread problem on campus that the phone company is contemplating removing some of our phones because of flagrant misuse of them. The mammoth inconvenience this would cause is obvious. More chilling is the thought of some Colby student's life being pretty thoroughly fouled up. I'm just thankful it wasn't mine.

Anonymous

Ed. note: Dean Quillan informs the *Echo* that the relevant law reads as follows: "Maine Revised Statutes, Title 17, Section 1602 imposes a fine or imprisonment or both for wrongly obtaining or attempting to obtain any long distance telephone service by any impersonation, false pretense or false representation without paying the charge therefor."

continued from page 2

#### Stu-G Campaign

public. It is, in fact, Student Government's attempt to readjust the balance of power that the Administration is trying to counter.

As the Student Government campaign progresses those who oppose and favor the proposals will polarize into those who think the letter is rude and those who think that the real issue is the proposals. The success or failure of the Student Government campaign will ultimately hinge upon Student Government's ability to educate the campus to the political moves of the Administration.

Some Echo subscribers have been receiving their copies of the paper several weeks late. This is not the fault of the business staff, but due to delays in postal service. If you are experiencing such delays please write to the Echo business office and we will attempt to remedy the situation.

Ronald Di Orio  
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