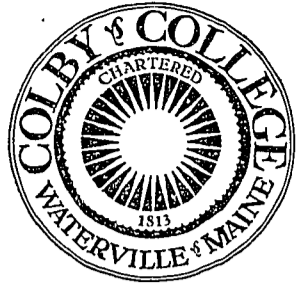


# The Colby



# Monsignor Francis J. Lally Religious Convocation Speaker

RELIGION . . . SO WHAT?

The annual Religious Convocation will be held at Colby College March 4 and 5, 1963, and many speakers are scheduled to be here at that time. Reflecting what seems to be the current campus mood, the purpose of this year's Convocation is to evoke constructive discussion concerning the relevance of religion in our time.

In celebration of the Sesquicentennial Year most of the Convocation activity will occur in dormitory bull sessions led by six Colby graduates of fairly recent vintage whose vocations have been in the religious field.

The Convocation has been planned and directed by Colby's Inter-Faith Convocation Committee, under the co-chairmanship of Paul Pineo, Jr. and Ruth Pratley. The members of the committee are: Wilfred Burgoyne, Jr., Marjorie DeMotte, Martin Dodge, Karen Eskesen, Edmund Field, Richard Geltman, Daniel George, Kent Johnson, Louise MacCubrey, Jesso Machese, Jane Melanson, Connie Miller, Gretchen Miller, Craig Millet, Annette Peterson, Alan Rhoades, Geoffrey Robbins, Edith Sewall, Donald Short, Margaret Wall, JoAnn Winzce, and Gerald Zientara.

The program is planned as follows:

Monday, March 4, 10:30, All-College Assembly, Monseignor Francis J. Lally speaking on "America, A Religious Melting Pot".

12:30, Luncheon for guests and committee members, Smith Lounge, Runnals Union.

7:30, Dormitory discussions with guests: Reverend Bernard Alderman, Pi Lambda Phi; Reverend Patricia Bateman, Mary Low; Reverend Peter Bridge, Lambda Chi Alpha; Mrs. Harold Harrison, Woodman-Foss; Reverend Victor Scalise, Jr., Kappa Delta Rho; and Reverend Freeman Sleeper, Tau Delta Phi.

Tuesday, March 5 — 3:30 "Question Box" Given Auditorium, leader, Monseignor Lally.

7:30, Dormitory discussions with guests: Reverend Alderman, Alpha Delta Phi; Reverend Bateman, Woodman-Foss; Reverend Bridge, Delta Kappa Epsilon; Mrs. Harrison, Louise Coburn; Reverend Scalise, Alpha Tau Omega; Reverend Sleeper, Zeta Psi.

Monseignor Francis J. Lally — Editor of THE PILOT, Boston, Mass.; Attended Boston College and Laval University; member of the Board of Directors of the Directors of the Fund for the Republic and Metropolitan Boston Arts Center; Vice Chairman of the U.S. National Commission for UNESCO; Chairman of the Boston Redevelopment Authority; Chevalier in French Legion of Honor; Honorary degree from Stonehill, Marquette, Manhattan College, Boston College. Attended the first session of the Vatican Council, 1962. He is a contributor to "Facing Protestant-Roman Catholic Tensions," 1960. He is the author of "The Catholic Church in a Changing World", 1962.

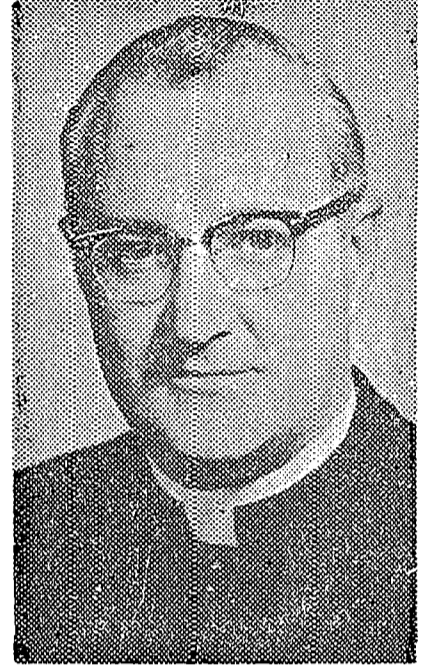
Reverend Patricia Bateman — Minister of Religious Education, Church of the Unity (Unitarian-Universalist), Springfield, Mass. since 1959. She was educated at Colby (1950), St. Lawrence University Theological School and com-

pleted course work for a Master in Education at the University of Connecticut in 1962. Reverend Bateman was a member of the Inter-Faith Committee and Student Christian Association at Colby, and was ordained as a minister in 1959. She has worked in Liberal Religious Youth Programs in New York, Mass., and New England, and was the Religious Education Workshop Leader for the Middle Atlantic States Conference in 1960 and the South Western Conference in Oklahoma in 1962.

Reverend Bernard Alderman — Reverend Alderman has been pastor of the First Baptist Church, Livermore Falls, Maine since 1954 and was educated at Colby (1951) and the Andover Newton Theological School. At Colby he was active in the Student Christian Association. During his summers he has worked with the American Friends Service Committee as attendant at Chicago State Hospital; attended Yale Summer School of Alcoholic Studies; is President of the Franklin County Area Family Council Service; Secretary of the Maine Council of Churches; member of the Governor's Advisory Committee to the Division of Alcoholic Rehabilitation.

Reverend Peter G. Bridge — Pastor of the United Methodist Church, Readfield, Maine and Chaplain at Kent's Hill School. He was educated at Kent's Hill, Colby (1958), and Hartford Theological Seminary. At Colby he majored in Business Administration, was a member of Lambda Chi Alpha fraternity, Colby Eight, Chapel Board of Ushers, and was chairman of the Religious Committee in 1958. He has done pastoral service in San Francisco, North Anson, Maine; Hazardville, Conn. He is married to the former Mary Ellen Chase, Colby 1958.

Mrs. Harold Harrison (Mary Ellen Betts, '53) — now lives in Hadlyme, Conn., she was educated at

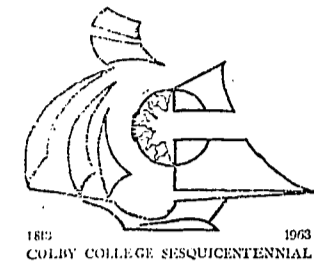


Msgr. Francis J. Lally

Colby and Andover Newton Theological School. At Colby she was a member of the Inter-Faith Association and the Student Christian Association. She has done pastoral service in Cromwell, Iowa and Wilmot Centre, N.H. She was Christian Education Consultant for Park Congregational Church, Norwich, Conn. in 1962 and worked with the mentally retarded and emotionally disturbed children, and has taught in the public school system in Bozrah, Conn., 1958-63. She is a member of the Christian Education Associates of the United Church of Christ, and worked with "Children's Religion", a national magazine for children's workers. She is married to Reverend Harold Harrison and was ordained with him in 1956.

Reverend Victor Scalise, Jr. — Minister of the First Baptist Church in Brookline, Mass. since 1960. He was educated at Colby and Andover Newton Theological School, and is a candidate for a Master's degree in Pastoral Psychology at Andover

Continued on Page Six



# Echo

Waterville, Maine, Friday, March 1, 1963  
Vol. LXVI, No. 18 Rates \$3.50 Year

## Lakoff Will Speak At 3rd Gabrielson Lecture

Dr. Sanford A. Lakoff, an Assistant Professor of Government at Harvard University, will speak at the third in the series of Gabrielson Lectures on March 7 at 7:30 in Given Auditorium. Dr. Lakoff, now 31, was one of the founders of a pioneering course to study the inter-relationship of government, science and politics. With Asst. Prof. Stefan J. Dupre, also of Harvard, he is co-author of "Science and the Nation: Policy and Politics," (1962) which grew out of the work of the course.

A native of Bayonne, N.J., but now residing in Boston, Dr. Lakoff received the A.B. degree magna cum laude from Brandeis University in 1953 and was awarded the Behr and Richter Prize. He received the M.A. in 1955 and the Ph.D. in 1959 from Harvard. While a graduate student



Sanford A. Lakoff at Harvard, Dr. Lakoff was awarded a Harvard Foundation for Advanced Study Scholarship in 1953, the Bowdoin Prize in 1955, a Sinclair Kennedy Travelling Fellowship in 1956, and a Fellowship from the Social Science Research Council to study Legal Theory and Political Philosophy in 1957.

Dr. Lakoff began teaching at Harvard in 1961, and became Assistant Professor in 1962.

## Eight Freshmen Try But Fail On J.F.K. Hike

Eight intrepid freshmen left Colby for a fifty mile hike to Bowdoin Saturday, Feb. 23, led by Alan Asaf and Elwyn Doubleday, seven out of the eight walked well over fifty miles, some going a distance of fifty seven miles to Bowdoin itself. The eighth member exhausted himself early in the walk by wearing overshoes, although he did go thirty miles.

Though they set no time records — twenty hours elapsed time, sixteen walking — the group may have gone on the coldest hike. They were later told that the temperature in

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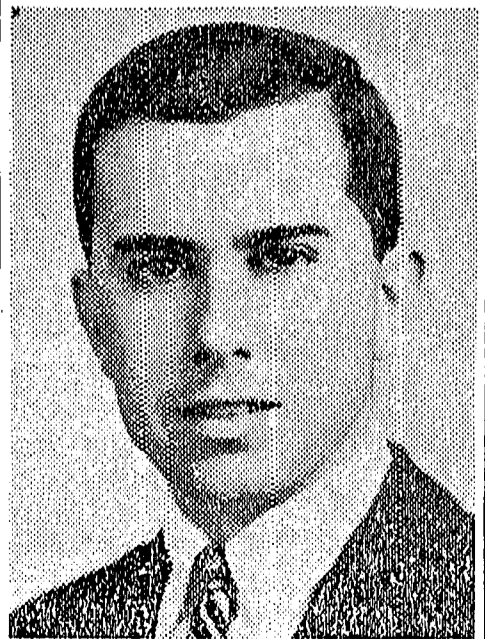
## Yarmolinsky Tells Of Role of Science In Government

The process by which scientists have joined policy-makers in the federal government was outlined in an address delivered at Colby February 21, by Adam Yarmolinsky, assistant to the Secretary of Defense.

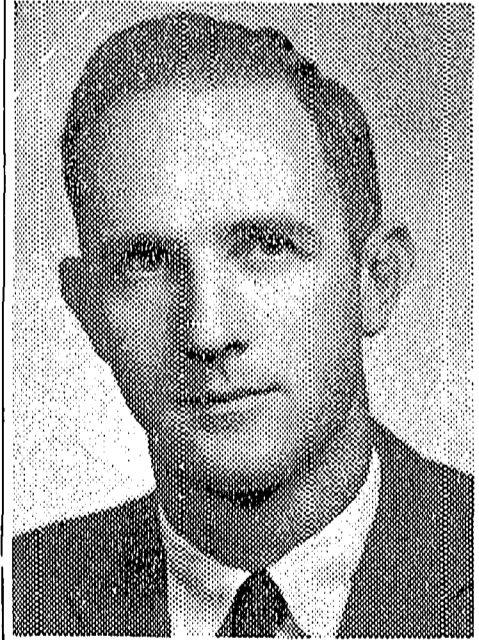
Mr. Yarmolinsky, speaking before a capacity crowd in Given Auditorium on Thursday, February 19, focused on the changing role of scientists in the federal government in the twentieth century. He described four phases in the changing role of scientists. They were first employed as line technicians. While employed in this capacity they became aware of the way decisions are made in the federal government, and realized that they could influence policy. Scientists then began to seek access to the decision makers. Finally, their abilities have been reorganized as useful in certain staff positions, and they have gradually been filling positions of a policy-making nature.

The first step in the process, the use of scientists in line positions, is indispensable to the operation of a complex system of public services. The multiple technological revolutions of the twentieth century have radically increased the number of scientists and engineers employed by the government. The use of these people to develop weapons of mass destruction in World War II made scientists aware of a responsibility to mankind. One of the most dramatic examples of this sense of responsibility is the letter sent to Roosevelt by Einstein, in which the scientist asked the policy-maker to authorize the development of an atomic weapon. In the post war period the development of weapons system, the need for arms control, birth control, and the creation of devices to convert sea-water into fresh water have led the scientist to try actively to influence policy in the allocation of funds for research and development. Some scientists intimately connected with the decision-making process have been incorporated into the formal staff structure. Mr. Yarmolinsky specifically referred to the President's Scientific Advisory Committee, the Advisor to the President, and the

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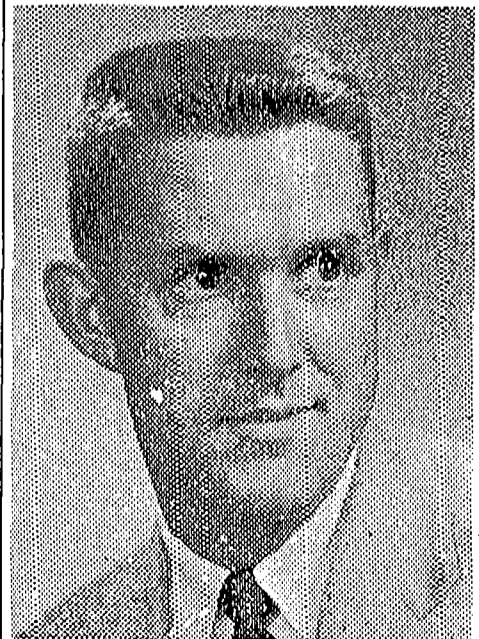
Rev. Victor F. Scalise, Jr.



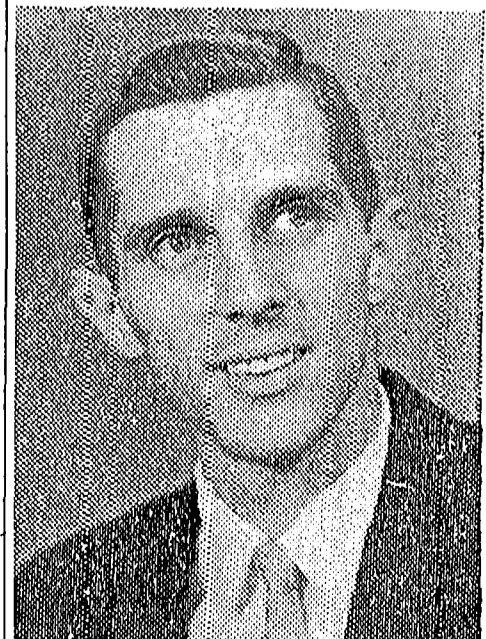
Rev. Bernard Alderman



Patricia Bateman



Rev. Peter Bridge



C. Freeman Sleeper

## Letters To The Editor

"Campus Comment" on the January Program in the issue of February 15, was sufficiently provoking to stir up the following assortment of ideas:

1. One would presume that the "Campus Commentator" sees the entire program as a bad program without any aspect of good, at least in terms of its intellectual significance.

2. There is no intrinsic evidence that the "Commentator" carried out any serious study of student research efforts. One is left in some doubt as to the nature of the evidence on which the comments were presumably based.

3. The "Commentator" gives no evidence of having considered the possible value of a month-long opportunity which may have been afforded to STUDENTS, amongst the students and the faculty, for scholarly pursuits.

4. The "Commentator" gives no written evidence of having considered the possibility that the Colby faculty has had, in the aggregate, a substantial education and are in fact, already marked as scholars, with degrees, publications and other outward signs — and that they behave accordingly.

5. No objective evidence was given as to how many of the OFF faculty were under surveillance during January or as to how the conclusions cited were arrived at.

6. The "Campus Commentator" notes that one should, "Consider the cramped conditions of the first semester." He remarks on the ridiculously short examination period, but he does not give evidence which would lead one to weigh these punitive shortcomings against any possible merit in the January Plan.

7. In my view the issue of "Campus Comment" here being reviewed, was based upon emotions without the benefit of the more arduous cerebral process of thinking.

May I say that it is my opinion based on two years of experience with the January Plan, that it has been extraordinarily successful, in a scholarly way, for those students whose work prospered and for scholarly instructors both ON and OFF. I feel sincerely, that the January program has more potential as an

educational technique than any other curriculum revision that I have encountered in my 25 years of college teaching. I make this judgment because of the opportunity that January affords for the arduous cerebral process of thinking mentioned in another connection above.

Allan Scott  
Professor of Biology

### LETTER TO EDITOR

I would like to point out some greivous fallacies in President Strider's comments on the fraternity's role at Colby. This letter is not intended as a personal attack on President Strider but rather in the hope that the people who are so against fraternities in every aspect will take a moment to re-evaluate their criticisms.

There is a cardinal rule in logic that whatever may be true of the whole is not necessarily true of the parts and also that what is true of a part is not collectively true of the whole. President Strider violated this rule no less than five times in his article.

The first case in point, and the most important, is this quote from his article. "Anything which any fraternity does which contributes to this unfavorable image reflects not on just that house but also upon the entire system." This is simply not true. "X" fraternity has no control over "Y" fraternity. If "Y" fraternity does something unfavorable, can we also hold "X" fraternity responsible? The two fraternities can only be judged similar in the fact that both are called fraternities, even though the Administration seems to wish differently. Carrying this argument further, can we say that because five people in "Y" fraternity commit an unfavorable act that "Y" fraternity is equally to blame. Yes, in some cases we can, but we must remember that an element of judgement should be used before we blame the fraternity as a whole.

President Strider goes on to point out that the fraternity man is under such attack that he is virtually guilty until proved innocent. Besides being completely against the American principles of justice, it is also fallacious to assume that because a number of fraternities are being justly attacked, that the whole system should be attacked. Does President Strider believe that because the City Government of Philadelphia has been corrupt that the governments of all other cities must be adjudged "virtually guilty until proven innocent?"

Is it fair to criticize all ten fraternities at Colby for being anti-intellectual because a few supposedly are? I know that President Strider cannot label all the fraternities as being anti-intellectual. In all fair-

ness he should say that to a greater or lesser degree, all fraternities have anti-intellectual members. Again this is a problem of the individual and should not be treated as an opportunity to attack the fraternal system.

Analogies can be drawn between the preceding argument and the other questions such as "wasting time during rushing", "excessive hazing", and "disobeying of the drinking laws." I do not feel free to speak for my fraternity but it is my belief that we not only obey all campus rules to a great degree, but that we are also not anti-intellectual and are not against the aims of Colby College. I furthermore feel that most of the other fraternities can also say that.

It is my opinion that these charges against fraternities as a whole are thinly disguised attacks on something that is good. Nowadays one hears the bad points about fraternities because of the apparent eagerness to build up the image of the fraternity as being bad for colleges. I have no idea why so many people seem to be against fraternities, but, whatever their reasons, they should not use the fallacious arguments that are so commonly echoed. Perhaps Colby College in its emphasis on the "truth", will care to explain in a logical way the reasons behind their "Inquisition".

Stan Garnett, '65

### TO THE EDITOR

To the Editor:

Shades of Roger Babson once more darkened Mayflower Hill. Tau Delta Phi has spent the last four years waging a silent war with its National Fraternity. The first two years were spent in an attempt to disaffiliate from the National; the last two in an attempt to totally ignore it.

On February 11, 1963, eighteen members of the local chapter received a letter from the Administration of Colby College. The letter mentioned several things, including "alumni contributions and support," and a "contract between the fraternity's Alumni Corporation and the College." The main idea of the letter was that the eighteen students were either to join the National Fraternity and meet their financial obligations or to vacate the fraternity house. Some remained through choice, others because they couldn't relocate; and some departed.

It is unfortunate that the school is under financial obligations which can force it to remove students from their rooms. It is even more unfortunate that students were forced to go against their principles through an inability to relocate. But power is power, and law is law, — and we all live under both.

James McConchie '63  
Peter Wadsworth '63  
Jess Marchese '63  
Independents

## STUDENT GOVERNMENT REPORTS

The weekly meeting of Student Government was called to order at 7:00 p.m. by President John Wesley Miller. The Secretary's minutes were read and approved. The Treasurer reported a Cash Balance of \$1,440.05 and a Sinking Fund Balance of \$1,567.79.

### ANNOUNCEMENTS AND OLD BUSINESS

1. It was announced that the Student Government Sesquicentennial Stamps will go on sale Wednesday, Feb. 27th, at the Sesquicentennial Lecture. It was suggested that Student Organizations plan to buy these Anniversary stamps in quantity so as to take advantage of the reduction in price. Thanks were extended to Dean Seaman for her help in this matter.

2. Congratulations were extended to the Freshman Class for a most successful Sox Hop they sponsored last week in the Co-ed Lounge.

3. Congratulations were extended to the Junior Class for a most successful class social hour.

4. The following motion was passed by the Council:  
The possibility of drinking at class parties be delegated to the class Development Committee.

5. The Colby College Pre-Medical Society's Constitution was approved by the Council.

6. It was announced that the Carlos Montoya concert, sponsored by Student Government, will be held March 28th.

7. The following is the schedule of the Student Government Elections: March 6 at 5:00 p.m. all petitions for Officers are due in the Deans' Offices; March 11 - students will have an opportunity to question the candidates at the Student Government meeting; March 15 - Student Government Elections.

The offices of President, Vice President, Secretary, Treasurer, USNSA Coordinator, and Social Chairman are to be filled.

### NEW BUSINESS

1. Ken Robbins - Class Development Committee

Mr. Robbins reported that a formal Sesquicentennial Ball will be held on May 18 in Runnals Union. All classes are expected to cooperate to the fullest extent in making this affair a gala occasion.

Continued on Page Five

### TO THE EDITOR: THE JANUARY PROGRAM — AN EXPERIMENT OR "NGOROYAMWAGA"?

Judging from "Campus Comment" in the Echo 2 weeks ago, one cannot but feel that the impact of the Jan. Plan, among other things has, for the first time, begun to make itself felt and apparently on lives hither to unimagined. In other words it has turned out to be "money is being wasted", or precisely "NGOROYAMWAGA" in case you subscribe to mythology as I, personally, have tended to time and again!

Perhaps at the risk of boring you Mr. Editor, worse still your readers, it should be re-stated that the Jan. Plan is yet one of those "many experiments" which the college is undertaking. Normally we do not embark on experiments fully knowing the results thereof. It would not only be irrational (assuming that for the time being most of us are rational) but it also means time, energy and productive resources used unwisely. If at the end of the four year time period, initiators of the program find out —

as indeed they should — that the program revealed that, let us say, an 85-90% of the student body took to card playing and such time-consuming events, besides doing worse, or that 80-90% of the faculty went holidaying in Miami, or even that "if anything else, the Jan. Plan has . . . brought a certain degree of consistency . . . rare to Colby within the past years", namely: "1150 students, 85 faculty members and the usual administrators are doing, absolutely nothing", then, I suppose such results should be unequivocally stated and Mr. Editor, if I should be around, I will take upon myself the task of requesting the authorities not only to proclaim a categorical failure of the experiment but also in the proclamation, a rider be attached thereon to the effect that in future such efforts be suspended until such time and hour that both the students and faculty alike would conscientiously commit themselves to the goals and

Continued on Page Four

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**8 FRESHMEN**

Continued from Page One  
Waterville at 4:30 Saturday morning, when they left, was twenty-two degrees below zero. At seven o'clock in Vassalboro, the thermometer was still down to seventeen below.

The hikers emphasized the kindness of the people along the way. The progress of the walk was broadcast on the radio and received coverage from the SENTINEL and PORTLAND PRESS HERALD. Twice a cameraman took pictures of the hikers. Knowing who the group was, many cars honked and waved, some even stopping to ask about the hike. Where the hikers stopped to rest, they were treated kindly, and even offered coffee. One family took a picture of the group.

Although believing almost every male could make the trip with proper equipment, the hikers did not recommend that they try it, at least not without working up to it — something the freshmen did not do. As one member said, "I have never punished myself physically so. The endurance part of the hike was not to fight fatigue, but to endure the

pain of feet and muscles. In short, we are "idots."

This idea was agreed to unanimously by the group, but there was disagreement on other issues. Asaff remarked "Although it was a tremendous experience — despite the fact we missed the article in LIFE — I would never do it again." However, at least one other hiker, apparently recovered from a limp, is considering accepting DKE's challenge of a race this weekend.

The whole day was ruined for one of the group when, having arrived at Brunswick completely exhausted, he dropped two Alka-Seltzers into a glass and nothing happened. "The day is altogether wasted; even Alka-Seltzer doesn't fizz."

Only one hiker expressed the idea, "It's too bad there was no one to sprint the last ten miles with."

Those participating in the hike were Asaff, Doubleday, James Wulff, Robert Thompson, Mark Lederman, Frank Bill, Peter Anderson, and Thomas Day. Barclay Below revived the hikers' spirits at various intervals with hot coffee and a rest.

**YARMOLINSKY**

Continued from Page One  
Director of Research and Engineering in the Pentagon.

According to Mr. Yarmolinsky, lawyers have traditionally been used by the government in staff positions. In comparing the scientist and the lawyer as staffers, he finds that the requirements for successful performance are exactly the same, although the way in which lawyer and scientist are trained in private life may be entirely different. The decision-maker's lack of time, his most important commodity, underlines the importance of the staff man's selectivity. The lawyer develops this selectivity in his preparation of cases, while the scientist tries to use only the relevant data in constructing his hypotheses. The staff man must also have the ability to stand off from his problem and view it as a part of a larger system. The lawyer develops this quality when he examines witnesses, while the scientist must look behind assumed reality and assumed relationships in order to arrive at a real understanding of the laws of the universe. The extent to which

the professional man can transfer these qualities to public service when he assumes a staff position will determine his success to a large degree.

Mr. Yarmolinsky concluded his speech with a further comparison between lawyers and scientists. A lawyer himself, he noted that many of the elective positions in government are held by men trained in the law. One can expect that soon scientists will try to enter politics and run for public office.

Following the speech, Mr. Yarmolinsky answered questions from students and faculty members. He defended the cancellation of the Skybolt project, and described it as an inferior weapons system. He called a workable test ban agreement one of the major objectives of American Foreign Policy. Asked to prove that the government was making every attempt to reach an agreement, he cited the creation of the Arms Control and Disarmament Agency (ACDA), the office of arms control in the Defense Department, and the Special Assistant to the Secretary of State, as proof that the Kennedy Administration was

doing everything in its power to reach an agreement. He insisted that it was not necessary to trust the Russians. An agreement could be worked out that would be based on expediency, not trust. Asked why the U.S. felt it had to test nuclear weapons, Mr. Yarmolinsky pointed out that information can be obtained on weapons' effects, and improvements in the power/weight ratio can be effected by further testing of devices already perfected.

Mr. Yarmolinsky mentioned that the guidelines for the defense policy of the present administration are: 1. Procure a defense establishment that will provide maximum security at any cost; 2. Operate that establishment at the lowest possible cost. Thus, Eisenhower's warning to Americans about the power of a "military industrial complex" should be taken seriously, as it reflected no more than a frustration at the mounting cost of procuring an adequate defense establishment.

In answer to questions about the values of scientists working for the government, Mr. Yarmolinsky denied that scientists were losing their goal of helping mankind through a science of life. He did feel, however, that there was a great danger that the continuity between student and teacher in the sciences was in danger of being lost through widespread government "recruitment."

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## Editorials: Jan. Plan Questionnaires

The ECHO January Plan questionnaires which have been distributed with this issue will be the basis of an extensive evaluation of the January Plan from the point of view of the students which the ECHO will publish in a subsequent issue. The Campus Comment which stirred up so much controversy, the recent faculty-student forum on the January Plan, and the relatively high number of people who have failed the Plan; make it obvious that this second year of the Plan has created issues and problems which the ECHO feels must be dealt with in an objective, unbiased manner. We hope that the questionnaires will enable us to do this. At a later date, we will also publish and evaluate the results of an extensive faculty poll which the administration is now in the process of conducting.

The ECHO hopes that students will devote a reasonable amount of time and thought to answering this questionnaire so that our evaluation will express with some degree of security what Colby students really think about the Jan. Plan.

### Other Echoes

From the COLGATE MAROON

At an informal meeting of students held at Dean Storing's house early in the fall, Mr. Storing asked if the students didn't think they were working too hard. The initial reaction was, "Oh, we're not working too hard. We can take it." This was delivered in the same tone of voice as "Send me in, Coach." On second consideration, most of the students realized they were working too hard.

An ad hoc faculty committee has been considering possible changes in the college calendar since last spring and a progress report was made in late November. Some of the reasons listed in the report for considering the changes were: "to reduce faculty teaching loads," "the academic preparation of entering Colgate students has improved significantly," and "There is a persistent feeling on the part of a number of faculty members that five courses at one time are too many for a student to do well."

Some of the proposals mentioned in the report are exciting. Others are unlikely. One of the unlikely ones is the Dartmouth "three-three" plan, three courses in each of three eleven-week terms. Unfortunately, this plan to be effective here would involve an enrollment of at least 5000. The committee candidly concludes, "We are not enthusiastic about the three-three plan."

The most exciting of the plans mentioned and the one that seemed to receive the most attention is the Colby plan. This involves a four course semester ending before Christmas vacation; a four week period in January for independent study where the student is expected to do a paper connected with his major and that is graded superior, pass, or fail; and then a regular semester beginning in February.

The greatest objection to this plan is the shortened fall semester, but as most students are aware, especially now, the two weeks between Christmas vacation and final exams are no academic bargain.

The second objection is the independent study period. The faculty report says that at Colby, "There were 10 per cent failures the first year, most of which have now been passed." Also, there are strong reservations about what the Colgate student might do given four weeks on his own. Will he disappear? Party every night? Undoubtedly there will be those who will do their best to live up to the worst that can be expected of them. The risk of a few failures is worth taking in light of the committee's conclusion that it provides "an opportunity to create a strikingly different campus atmosphere for a four week period which should have lasting effects."

When this report was presented informally at a gathering after the regular Monday night faculty meeting, the general reaction was reported to have been "watch with interest." This conjures up visions of the faculty craftily waiting for a good idea to crop up somewhere else and then grabbing it. Colgate is not so old or so perfect that it can't afford to do a little experimenting on its own. We have a new president, new buildings, why not a new calendar?

#### SENIOR CLASS COUNCIL MEETING

February 14, 1962

Ken Robbins and Ruthie Schafer will serve as the student representatives to the Faculty Commencement Committee, acting as intermediaries between the faculty and the Senior Class.

The Senior Class will sponsor an all-college Sesquicentennial Ball, which will be held in the spring. This will be a special dance in honor of Colby's 150th Anniversary.

A letter from the Senior Council to every senior is forthcoming. It will outline the plans we have been making for the class for second semester.

An all-class meeting has been tentatively scheduled for March 11th, 7:30 p.m. At the meeting we will discuss plans for second semester (social and otherwise), and each class member will have the opportunity to select and sign up for the commencement committee of his choice.

Respectfully submitted,  
Ruth Schafer, Secretary

## IFC Evaluation

By James Crawford, IFC President

The Inter-Fraternity Council at Colby today finds itself at a point in history when the circumstances surrounding the formation of fraternities have so drastically changed that the fraternities must be redefined in their new environment. It has been brought to our attention, all too shockingly, with the Williams College decision, that the fraternities are faced with the inevitable task of remodeling. The growth from locals to nationals has produced problems of organization and behavior that in this day most desirably could be modified to enable their members to more easily meet the demanding challenges and opportunities presented by college. Certain phases of fraternity life are problems only in the sense that they are out-moded or grew out of out-moded fraternity feelings. If correction is needed, it must be made, we feel, on a local level. These out-moded conditions pertain to specific situations of chapters and individual fraternity systems. With this state of mind the Colby Interfraternity Council realizes that a productive advancement can be made by a study of Colby fraternities.

The IFC decided to undertake such a study late last fall. The first step was made on January fourth, by procuring the Angevine study and the Williams' trustees decision. It was felt by the council that the Williams' study would be extremely valuable because it was the result of a year's effort by educators and alumni to objectively evaluate fraternities at Williams. This study gave the IFC a basis for comparing the problems faced by Williams with its own. From the problems observed at Williams we were able to define our situation in degrees of similarity.

This study will be extremely difficult because, as it has been previously pointed out in the ECHO, an objective self analysis is very difficult to perform. It is all too easy to be satisfied with the status quo and thus overlook or oversimplify the real situation. It is for this reason that the IFC asks for the support of the student body. Very possibly those who have never been associated with fraternities or who are currently separated from fraternities for various reasons will be able to provide real aid. Let us hasten to add, however, that real help can come from only those who make an attempt to understand the fraternities in their total, and not limited, structure. In order to motivate comment, a resume of the IFC's present progress will be presented.

The Williams College situation, as best we can define it, has two distinct problems. The first originated in the physical makeup of the Williams campus. The fraternity houses are located off campus and are privately owned. The problem that has arisen is that the Williams administration cannot enforce the social

regulations and general control which it feels is necessary. This problem is indeed a real one. The reasons that forced the Williams administration to take more control over the fraternities, need not concern us. It can be safely said that Colby will not encounter a similar problem. The physical structure and college organization is such that Colby's administration will not have too little control over our fraternities.

Williams' second problem lies not, as the first, within the organization of the college, but rather within the organization of the fraternity system itself. It is an academic problem: that the fraternities, in general, are so structurally and oriented that they hinder the aims of the college to further intellectual atmosphere and attainment. Within this realm the Colby fraternities feel that there are valid grounds for questioning. It is from this point that the Interfraternity Council has departed from the Williams' examination to a self examination.

To be specific; there are areas of activity that the Colby fraternity system, must, under the guidance of the IFC, change and modify to meet the aims of the college. One area is rushing — this aspect of the fraternity organization is its life the scheduling and duration of rushing. The IFC has experimented with a new rushing technique during each of the last three years. In 1960 rushing was three weeks at the start of the semester, 1961's rushing was similar, but four weeks later in the semester, and last year, 1962, a radical split rushing was inaugurated. All the procedures have their faults and advantages. It is through trial, error, and suggestion that the IFC can arrive at the most rewarding solution to this problem.

The second problem area is what we have chosen to call faculty-fraternity relations. The fraternities receive criticism ranging from "fraternity men don't attend lectures" to "fraternity men place fraternity loyalty above college loyalty". A good portion of faculty criticism is based on solid ground, but there is some which comes from a simple lack of understanding and a failure of communication. Many faculty members have not been members of fraternities and hence have not shared fraternal experience and feeling. It is for this reason that the fraternities must make the ef-

fort to improve their college support or make it clear that such support has already been given. Likewise they must make it known that they desire the intellectual stimulus that the faculty provides.

The third and certainly the most "thorny" problem area is that of pledging and initiation. The ten fraternities at Colby are not united in their attitudes toward initiation. Each house emphasizes and conducts its initiation in a different manner, and places varying degrees of value on the tradition and sentiments associated with the rites. Yet the initiations must be controlled by the IFC to the degree that they are not detrimental to the pledges' health and scholarship. A problem arises when fraternities must limit the actions of their neighbors and yet wish to preserve their own traditions. A common ground of agreement will take time and effort to find. The extremes of "Chinese fire drills" and compulsory pledge rides have been banned by the IFC. But, behind these obvious problems lies the complex problem of modifying the duration and time consumption for initiation activities.

These are three areas which are part of the total problem that the IFC must explore in order to make an evaluation of the Colby Fraternity system. The IFC feels that it is well underway on this study, but that no such evaluation can be complete and accurate until it is thrown open to the student body. The IFC, therefore, hopes that students and faculty members will offer advice, suggestions, and constructive criticisms of Colby's fraternity system. A questionnaire will follow shortly which will provide opportunity for comment. Comments through the ECHO will likewise help the IFC achieve the purposes which it has set for itself in conducting this evaluation.

#### LALLY

Continued from Page Six  
kata A.F.B., Japan. He has done four years of work with the Institute of Pastoral Care, ministering to unwed mothers. This past summer he was supervisor and Protestant Chaplain in Boston City Hospital.

Reverend Freeman Sleeper — Instructor in the department on Religion at Trinity College, Hartford, since 1962. Graduated from Colby in 1954. At Colby he was winner of the Condon Medal, Phi Beta Kappa, Pi Gamma Mu, and graduated cum laude. He also attended Yale Divinity School, from which he graduated magna cum laude; and also Vanderbilt University to receive his Ph.D. in 1963. He received a Rockefeller Doctoral Fellowship and was a Kent Fellow in 1959. At Colby, he was in Lambda Chi Alpha fraternity, the Outing Club, the varsity Golf Team, Blue Key, and was president of the Student Christian Association. His pastoral service has

Continued on Page Five

#### LETTER TO EDITOR

Continued from Page Two  
objectives of the Jan. Plan.

I believe that the Jan Program is indeed a noble idea. I have every reason to believe too that students and the faculty alike are serious about it and view it as yet another of those opportunities to demonstrate their efforts and even prove themselves, further, possibly make a contribution to our commitment and quest for excellence. Who should challenge the idea of spending the whole month doing research on a topic such as "Tragedy"? Mr. Editor, only the other day I was casually looking at the Dissertation Abstracts and discovered that someone received a Ph.D. in the French article "le"! Is this a wonder? By the nature of the plan, are not such things as defining tragedy its very essence?

Whereas the plan has its own flaws and weaknesses, (I suppose we all are becoming more and more aware of them), I am not convinced that "working around the clock" as

the Campus Comment will have us believe, is the way out.

Undoubtedly many students do not put as much time to their work as is expected — was this not anticipated? But it should not be construed to mean that many more do not put more time than is expected of them! I understand two students have already accumulated or earned themselves the honors to be nicknamed Kant and Marx respectively. If I recall correctly those two giants hardly knew the outside world. By indefatigable and sustained efforts coupled with unparalleled mental caliber, they worked around the clock. One became abnormally short and the other abnormally bearded and gave to the world the now dead or dying "Das Beard" not to be confused with "Das Capita"! Mr. Editor, if this is what the Jan. Plan should produce at Colby — and I am speaking of scholarship — why, the future will tell. On the other hand, should it turn out to be "money being wasted", the "Campus Comment" then will be more

than justified in its criticism. By the way — let's get this clear: money is, never was — strictly speaking — wasted. One may spend it unwisely but this is not tantamount to or even to be construed to mean "wasted".

Lastly, but by no means least, Mr. Editor, since it is no matter of secrecy, for the benefit of us all, I suggest that most, if not all of the Jan. Plan, papers, experiments or what you will, non-de-plume or anonymous if need be in order to avoid embarrassment, be at the reach of the student body — severally or otherwise. From them, I believe, students will discern — though it were through sheer example — meritorious works from non-meritorious ones, to speak least of the fact that this will motivate students to doing further research on or even improving upon work duplication on previous works.

Surely the Jan. Plan is not "congruent" to "Ngoroyamwaga".  
Charles P. Angwonjii

## Strider Reports On The State Of The College

President Strider gave a report on the state of the college on Friday, February 22, at a poorly attended all-college assembly. The president stressed his desire to gauge student opinion on such matters as the proposed movement of the bookstore and welcomed the opportunity to explain certain administrative policies and give a general idea of present conditions at Colby.

In regard to his own situation, President Strider expressed regret at his inability to devote more time to the academic area of the college, an area which should be basic in the concern and background of a college president, because of his fund-raising activities.

The President reviewed Ford Foundation progress and pointed out the obligation Colby has to meet the Ford Foundation's expectations of excellence in our own unique and individual manner.

In response to previously written questions the President outlined Colby's expansion program. The college student population will rise to an estimated 1500 students and retain its present organization and atmosphere. The ratio of men to women will be lowered from 60% — 40% to 53% — 47% during the interim between the opening of the new women's dorm and the building of a new men's facilities when it will again return to 60% — 40%. The present ratio is one of the highest in the nation for coed colleges.

Other phases of expansion are the strengthening of certain academic departments, notably the music department next year and English and Social Sciences divisions as more students are admitted. In addition, the architecture of the college will undergo changes. President Strider finds no objections to innovations in architectural style on the campus as long as harmony is maintained.

The President also reviewed certain topics he had discussed at previous meetings with students such as the trustees' role in college policy, the increasing need for fraternity justification of themselves and the atmosphere on campus during the January Program.

### STU-G REPORTS

Continued from Page Two

The following motion was passed by the Council: Student Government commends the Class Development Committee, appreciates the work that has been done, and supports the ideas of the Class Development Committee.

2. Steve Schoeman — President of the Class of 1964

Mr. Schoeman announced that there will be a class skating party Thursday evening from 7-9:30 p.m.

3. Paul Strong, Chairman of the Student Government Film Series Committee, announced that the next

## Greek Standings

### SORORITY STANDINGS

Semester 1, 1962-63

Standing last semester, Present standing, Sorority, No. of Women, Averages.

2.	1.	Chi Omega	65	2.623
1.	2.	Delta Delta Delta	61	2.578
		All Sorority	228	2.538
		All Women	482	2.529
		Non-Sorority	254	2.520
3.	3.	Alpha Delta Pi	48	2.498
4.	4.	Sigma Kappa	63	2.455

### PLEDGE STANDINGS

Semester 1, 1962-63\*

1.	Delta Delta Delta	20	2.410
2.	Alpha Delta Pi	12	2.333
3.	Chi Omega	12	2.267
4.	All Pledge	63	2.263
	Sigma Kappa	19	2.062

\* Includes all pledges, Freshmen and others.

### FRATERNITY STANDINGS

Semester 1, 1962-63

Standing Last Semester, Present Standing, Fraternity, No. of Men, Averages.

4.	1.	Alpha Delta Phi	41	2.380
8.	2.	Alpha Tau Omega	35	2.362
10.	3.	Phi Delta Theta	34	2.345
3.	4.	Tau Delta Phi	57	2.284
1.	5.	Pi Lambda Phi	48	2.252
2.	6.	Kappa Delta Rho	54	2.210
		Non - Fraternity	231	2.208
		All - Men	752	2.189
		All - Fraternity	521	2.181
6.	7.	Lambda Chi Alpha	66	2.147
5.	8.	Delta Upsilon	67	2.099
7.	9.	Zeta Psi	62	2.081
9.	10.	Delta Kappa Epsilon	57	1.892

### LALLY

Continued from Page Four

been at East Vassalboro, Maine; Prospect Congregational Church, New Haven, Conn.; and Guilford, Conn. He was a Latin teacher at Hamden Hall Country Day School, lectured in New Testament Greek at Vanderbilt, and was field worker for the Fellowship of Reconciliation, 1960-1961. He is married to the former Susan B. Johnson, Colby '58.

Stu-G movie will be "Hiroshima, Mon Amour." The date will be March 10.

4. Mr. Ken Robbins, President of the Class of 1963, announced that there will be a Senior Class Meeting March 11 at 7:30 p.m.

There being no further business, the meeting was adjourned at 8:40 p.m.

Respectfully submitted,  
Marsha Palmer, Secretary

## Stu-G Candidates

February 25, 1963: CANDIDATES FOR THE OFFICES OF PRESIDENT, VICE PRESIDENT, SECRETARY, TREASURER, SOCIAL CHAIRMAN, U.S.N.S.A. CO-ORDINATOR of Student Government are now advised of the tentative 1963 election campaign schedule:

February 27 — after this date,

## Department of Modern Foreign Languages

This is the third in a series of student written evaluations of the academic program of the college.

The Department of Modern Foreign Languages is another department with which a large number of students come in contact during their four years at Colby. There are a number of criticisms which can be leveled at it as a department as well as at each of the individual languages.

The Russian department, though the smallest in the college — it consists of one professor — is, nevertheless, one of Colby's best. Unfortunately, few students seem to have the courage or desire to prevent Russian from becoming a "dead" language on the Colby campus, and from winding up next to Greek on the "discovery" list of some future January Plan. One of the main reasons for this situation is the student's lack of knowledge about this dynamic department's activities.

As in any beginning language course, the first year of Russian requires a great deal of constant work, with the strongest emphasis on mastery of the basics of grammar. By June of this first year, however, the student has not only learned the fundamentals, developed a basic practical vocabulary, and gained some speaking ability in Russian, but has also experienced, through the use of graded readers, the reading of several short stories.

Intermediate Russian (103-104) places an increasing emphasis on vocabulary, idiom building, and the learning of grammar through the medium of powerful Russian Literature. Reading in the original Russian, the student comes in contact with Pushkin, Lermontov, Gogol, Turgenev, and Dostoevsky. The study by the late Harvard professor Michael Karpovich, A LECTURE ON RUSSIAN HISTORY is also read, discussed and digested. Although all classes include a great deal of discussion in the language, this second year, unlike the first, is accomplished without the extremely important benefit of conversational laboratory. This is just one of the principal disadvantages which stem from the department's "petite" size.

With the third year course, "Introduction to Russian Literature", comes reading of significant works, mainly from Russian literature of the nineteenth century. Compositions are a weekly requirement. Translations and class discussions are at a maximum. At present, however, Russian 105-106 suffers from the same plight as the 103-104 course — lack of a conversational laboratory.

One striking feature of the Russian department is its emphasis on experimentation. Although still in its infancy, this department has avoided needless slowness and stagnation in making up its curriculum. Plans for a fourth year course in the immediate future are already building up the department's mo-

mentum. However, the Russian department has one major obstacle closely related to its size problem, that is the resistance to the creation of a Russian major. There has been a great deal of talk about a Russian Civilization major, comparable to the present American Civilization major, but such talk has only proved frustrating and as far as the students are concerned, little or no action has been taken by any of the departments which would concern themselves with the creation of this major. The importance of a Russian major at Colby now, not ten, or even five years from now, need not be discussed here. But the realization of this major is up to the students. The student body will have to demand a greatly expanded program in this area before the possibility of a Russian Civilization major can be realized.

The German department, like the rest of the departments in the Modern Language Department should be viewed in two divisions—the elementary courses which introduce the students to the language and which are often taken to fulfill the language requirements, and the advance courses which introduce the student to the literature form the logical divisions for analysis. The quality of the elementary courses is generally good, depending, unfortunately, on the professor. Grammar and basic reading are emphasized in the 101 - 102 course, extensive readings and application of grammar in the 103-104 course. The 105-106 course is a conversation course, emphasizing the spoken language. The lack of good laboratory work of any kind in the 103-104 course makes the shift back to conversation in the next year that much more difficult.

The small, informal atmosphere of the advanced literature course contributes to the effectiveness of these courses. The quality of materials read, and the comprehensiveness of these advanced courses is, on the whole, excellent. The German Lit. Course 225, 226, is not really needed for the major. The history course 221, 227 should be required, not recommended, and at least 1 more directly German history course should certainly be included in the requirements for the major.

The periodicals in the library in German are adequate, but not used very much. In general, the German department is extremely good, though, as noted before, the quality of instruction on the lower course level varies with the professor. Very important, too, the department takes a sincere interest in its students.

In the French department much the same situation is true of the lower (100) courses as is true of the German department — the quality of instruction is generally fairly good but varies from professor to professor. More use is made of the language laboratories than in the German courses. In the literature courses the material read is again,

excellent, but the way in which the material is approached often lacks . . . well, "zest" for lack of a better word. Intellectual excitement seems to be lacking in the way much of the literature is treated. The major requirements make no attempt to relate the literature to the broader historical and cultural backgrounds of its time. History 221, 222 is recommended but not required, and there is no specific course requirement for a history of France itself. The conversational course, (223, 224) is not required for the major requirement either, and it certainly should be. The library resources in French literature, particularly periodicals, are far from adequate. The French Department, on the major level at least, needs an infusion of real excitement to get it back on its feet.

The Spanish Department should be viewed, as in the previous sections, in two parts, the elementary and the advanced. The Department is fortunate in having two Argentine laboratory assistants and one professor from Spain. The basic grammar texts are well chosen, especially CONCEPTS IN SPANISH GRAMMAR. Proof of the satisfactory quality of instruction in the basic course is the ability of students who have taken these courses to perform as well in the advanced section as students who have taken four years of high school Spanish.

The literature courses at the advanced level are taught in an informal manner. The small size of classes undoubtedly contributes to the relaxed atmosphere. While it is generally felt that more help in analysis ought to be given in lecture form in the class normally offered to advanced sophomores, students are generally able to do much of the critical analysis in the 300 level course on their own. Attention in these courses is usually focused on the general literary trends. Thus, particular works must be analyzed by the individual student. Proof that such analysis is required is evident in the final exam questions.

The Department also conducts a Spanish teaching program in the Waterville school system. Students feel that they have profited from the experience, but voice the complaint that the professor makes comparatively few visits in determining the Colby "student-professors" grade.

Apart from the personal failings of a particular instructor, the Modern Language Department in general seems to be guilty of failing to use its laboratory facilities to the best possible advantage, and of failing to attempt to relate its materials to the total cultural, historical, and philosophical backgrounds from which they arose.

None of these are irremediable faults, but the need for correction is now, not next year or the year after.

W. B. Gallie, Professor of Philosophy at Queens College, Belfast, Ireland, will give a lecture on PROBLEMS IN MORAL PHILOSOPHY, March 8. Professor Gallie is a noted Irish philosopher and has authored the Penguin book, "Pierce and Pragmatism." The lecture is sponsored by Student Government in cooperation with the Department of Philosophy.

PEACE CORPS  
PLACEMENT TEST  
SATURDAY, MARCH 2  
9 A M  
LOVEJOY 100

## The Colby Echo

Box 1014, Colby College, Waterville, Maine  
Office: Roberts Union, Call TR 2-2791, Ext. 240

Founded 1877. Published weekly except during vacations and examination periods by the students of Colby College; printed by the Eagle Publishing Co., Inc., Gardiner, Maine. Charter members of the New England Intercollegiate Newspaper Association. Represented by National Advertising Service, Inc. Subscription rates: Students \$3.50; Faculty free; all others \$3.50. Newsstands price: fifteen cents per copy.

Entered as second class matter at the Post Office at Waterville, Maine, Acceptance for mailing at special rate of postage provided for in section 1103, Act of October 3, 1917, authorized December 24, 1918.

All opinions in this newspaper not otherwise identified are those of the COLBY ECHO. Mention the ECHO when you buy.

EDITOR-IN-CHIEF — NORMAN DUKES '64  
MANAGING EDITOR — NANCY SAYLOR '64  
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### SECTION HEADS

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Gig Purington '65	Photography — Wesley Barbour '66
Makeup Editor — Cass Cousins '65	Nick Locsin '65

candidates may secure the petitions which must be filled out from the offices of their respective deans.

March 1 — All students will read in the ECHO this tentative election-campaign schedule.

March 5 — 12 o'clock noon (or whenever Norm Duker says) all parties that wish to have their platform printed in the ECHO must have submitted it to the editorial office.

March 6 — 5 p.m. all petitions must be returned to the respective deans' offices. There will be no exceptions — this is a firm deadline.

March 8 — 7:30 p.m. time out to attend the Student Government lecture by Prof. Gallie.

March 11 — Campaign rally at

which candidates and parties will present their platforms and/or answer questions.

March 13 or 15 — the election.

April 9 — or thereabouts, but after spring recess — Installation. Notice: It is presumed that all campaigning will be in the very best of taste. It is also expected that all campaign publicity will be removed by the parties involved within 2 hrs of the closing of the polls.

The election has been scheduled earlier this year than last year so as to come before the "round-of-hour-exams-before-Spring - Recess-squeeze."

May the candidate who buys the most Sesquicentennial Souvenir stickers win!!

# MULE KICKS



By Morgan McGinley

Making the most of opportunities these days, we drop into the office of Coach Charlie Holt, rookie mentor of Colby's ice forces, and a very happy man of late. Happy indeed, for the Mules have been playing good hockey recently. So improved has their performance been that Coach Holt had these words: "Four games ago we started a new season."

These are the words of the jovial Mule coach as he settles back to give his impressions of the club he saw at the season's birth, and those he has now formulated.

Holt admitted that much of the season was spent in his adjusting to the material which he had available, and similarly, his players' making themselves acquainted with new styles of play. Then, when the initial problem was licked, along came the injuries. When you have a team that skates two lines, and you're hit by injuries, things are bound to happen. So short-staffed was the Mule hockey team that a single injury meant a serious re-adjustment. As if the Colby team was not undermanned enough, injuries and difficulties piled up.

Yes, Colby had rough sledding. There can be no denying that, but if the last few games have been any indication, the Mules have shown sufficient talent to be impressive Friday night against Bowdoin, and to improve the outlook for the '63-'64 campaign.

In a sense, this season has been complex. That is to say, it has been a contradictory one. Spectators saw a Colby hockey team that was outplayed on many occasions, yet one which nevertheless showed flashes of excellence at other times. But the Mules seem to have arrived. They are reasonably healthy for the season's finale, and they have pulled 2 rather nifty upsets of late, one over Boston University, the other over Northeastern. Both of these had vanquished Colby earlier in the campaign.

Perhaps the Northeastern turn-about is the most indicative of the Holt forces' uphill march. Down in Boston, the Huskies sent us scurrying with a 9-2 rout. In Waterville, the home forces pulled a 7-3 reverse.

Continued on Page Seven

## Bowdoin Beats Colby; Mules Edge Out Bates

By Fete Fellows

The classy, overpowering Polar Bears of Bowdoin College, raised rookie mentor Ray Bicknell to their shoulders and proudly paraded off the floor after their 78-60 pummeling of Colby had iced Bowdoin's first MIAA championship in the Association's history.

The Polar Bears played like champions throughout the contest, and built up as much as a 31-point lead over the Mules late in the game. Sophomore center Rick Whitmore poured 13 of 18 floor attempts through the twine, and tacked on five free throws for his 31 points. Al Loane, a backcourt genius, befuddled his Colby counterparts with an outstanding display of dribbling and driving which accounted for 21 points. The Polar Bear captain, Joe Brogna, set his radarscope for blind shooting and netted thirteen points from everywhere but the bleachers.

The Bowdoin trio of Brogna, Whitmore, and Harry Silverman, with 15, 13, and 12 rebounds, put barbed wire around the glass backboards and completely dominated them, to the tune of 62-39.

Somewhere, lost in the shuffle, were our own Colby Mules. Even Ken Stone was below par; he tallied 24 points, but could gather in only five rebounds. The Mules trailed, 41-27, at intermission, and 72-41 with less than five minutes remaining in the game. At this juncture, Ken Reed came off the bench to score four hoops in four attempts to close the margin and save some of the humiliation.

For the first time in MIAA history, the Mules have bowed to the Polar Bears three times in a season, but this is no insult, for Bowdoin and Ray Bicknell have assembled an outstanding squad.

In Lewiston on Saturday night, the Mules rebounded to insure at least a tie for the "best of the rest" position, by edging the Bates Bobcats, 61-59, in an evenly matched game.

The Mules had to come from behind to do it. The score was knotted, 30-30, at halftime, but with five minutes on the clock, Bates held a 59-53 margin. Ken Stone, Ken Federman, and Bob Byrne handled the scoring, as the Mules ripped off eight straight points for the victory.

Stone tallied 29 points, upping his MIAA total to 157 points in eight contests, and paced all scorers. Bob Byrne scored 17 and played a fine game, and Fred Stevens and Pete Clanz paced the balanced Bobcat offensive, with eleven and ten points, respectively. Bates rests in the State cellar with a 2-6 mark.

## Mules Tromp Huskies In Final Home Game

Rod Gould

With brilliant effort Bruce Davey scored twice within two minutes to rip a close hockey game open and start a parade of goals which insured the Mules of a 7-3 win over Northeastern last Saturday night.

Taking a 1-0 edge into the second period on the strength of a Pete Archer tip-in, Colby suddenly found the game tied up at the 2:40 mark. N. U. continued to outplay the Mules for the first half of the period. Then Davey stole the puck at center ice, breezed in unmolested and fired the puck in the hungry cage. One and one-half minutes later the Mules had two men in the penalty box and a face off in their own end — an amazingly unenviable situation. A few seconds later, Davey picked up a loose puck at the red line, flirted with the N.U. team and strutted in on the unhappy goalio.

This time he chose to fake the net tender out; he did, so beautifully that Colby led 3-1.

A couple of minutes later, with Don Short and a N.U. player banished for high sticking, Bill Oates finished off a nicely executed pass play by beating the N.U. goalie to the short side. The period ended, Colby 4, N.U. 1.

The third period was almost as good. Oates scored another goal on a breakaway from the blue line. N. U. equalized it on a miserable dribble, on which Sawler was hopelessly screened and Sweden finished off on a Mechem-to-Oates pass halfway through the period. Captain Mechem then scored one of his own at 17:00 but it was equalized with about a minute left in the game.

ICE CHIPS

This was the Mules last home game and it was a good one. In fact their last three games have all been

good ones. Tonight the Mules concluded the season at Bowdoin. A sizeable segment of the community is reported to be attending this one. The Polar Bears are quite anxious to defeat the Mules — something they have not done in quite a while. Coach Holt emptied his bench last Saturday. Al Carvelle replaced Sawler in the net with a few minutes left and made a couple of nice saves. . . . Sawler has improved immensely since the beginning of the season. Looks like Colby will have no goal tending problems for the next two years.

LALLY

Continued from Page One  
Newton, 1963. While at Colby he was the president of Kappa Delta Rho fraternity. He was commissioned in the U. S. Air Force in 1954 and served three years at York. Continued on Page Four

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by



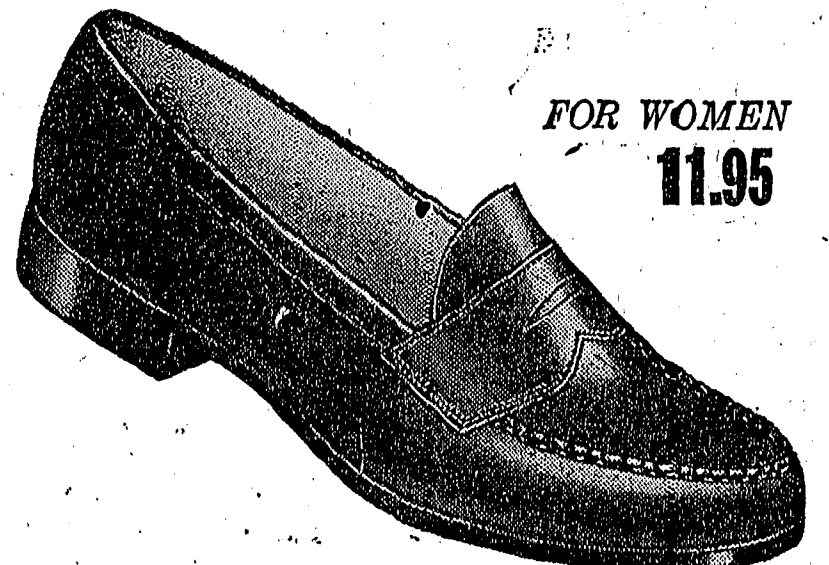
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**MULE KICKS**

Continued from Page Six  
Improvement has been the keynote of the hockey theme since Coach Holt wrapped his hands around the reins. In every department it has been evident.  
First on the list for praise was sophomore Larry Sawler, who has turned in an outstanding effort in his first year in the nets for the varsity. Holt lauded Sawler's con-

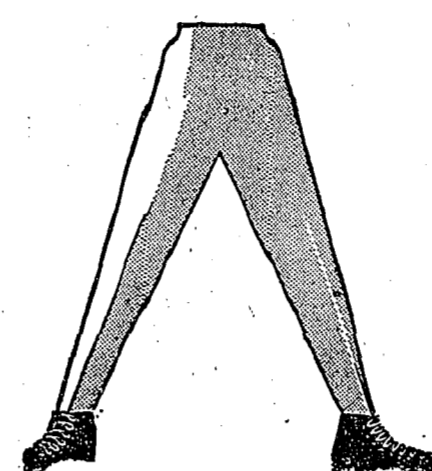
tinuing desire to improve, despite the knowledge that he had the goalie's job "sewn up."  
The writer asked about Capt. Jack Mechem, who was such a brilliant performer for the Mules on many occasions this year. Holt replied that Mechem was probably the best offensive defenseman he saw this season. That is to say, Jack has a real ability to clear the puck, and get it into the offensive zone

quickly. A smile came to Holt's face as he went on about Mechem. "On the boards," he continued, "no-body fools with him." The Colby coach then pointed out that Mechem would probably be an even finer defenseman if there were not such a great pressure upon him to mount the offensive drive.  
Then, passing to offense, Holt

had good words for Dave Sveden. "Sveden probably has more hockey knowledge than anyone else on the team. When I tell him what I want done, he can usually go out and do it just that way."  
On and on, the Colby coach went, always citing the gains that had been made. Short, Davies, Oates, French, Choate -- all were given

commendable words.  
And then Charlie Holt leaned way back in his chair and said, "You know, if we could knock off . . . and . . . next year, and then . . . but don't print that."  
We walked out before the promises became too hard to make.

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**LAKOFF**  
Continued from Page One  
tant Professor of Government and  
Head Tutor of Government in  
1961. He is also the non-resident

tutor of Kirkland House, one of the  
nine undergraduate units of Har-  
vard College.  
His forthcoming book is entitled  
"Equality in Political Philosophy."

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EST. 1862

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**On Campus** with Max Shulman  
(Author of "I Was a Teen-age Dwarf", "The Many Loves of Dobie Gillis", etc.)

**GLAD RAGS**

The hounds of spring are on winter's traces. Soon buds the crocus; soon trills the giant condor, soon come the new spring fashions to adorn our lissome limbs.

And what will the American college student wear this spring? Gather round, you rascals, and light a Marlboro Cigarette and enjoy that fine mellow tobacco, that pure white filter, and possess your souls in sweet content, and listen.

As everyone knows, campus fashions have always been casual. This spring, however, they have gone beyond being merely casual: they have become makeshift.

The object is to look madly improvised, gaily spur-of-the-moment! For example, why don't you girls try wearing a peasant skirt with a dinner jacket? Or matador pants with a bridal veil? Or Bermuda shorts with bronze breastplates? Be rakish! Be impromptu! Be devil-take-the-hindmost!

And, men, you be the same. Try an opera cape with sweat pants. Or a letter-sweater with kilts. Or a strait jacket with hip boots. Be bold! Be daring! Be a tourist attraction!



*Be rakish! Be impromptu!*

But all is not innovation in college fashions this spring. In fact, one of the highlights of the season turns time backward in its flight. I refer, of course, to the comeback of the powdered wig.

This charming accoutrement, too long neglected, has already caught on with in undergrads everywhere. On hundreds of campuses the bossa nova is giving way to the minuet, and patriotic undergraduates are dumping British tea into the nearest harbor. This, as you may imagine, does not sit well with King George III who, according to reliable reports, has been stamping his foot and uttering curses not fit to reproduce in this family newspaper. For that matter, a lot of our own people are steamed up too, and there has even been some talk about the American colonies declaring their independence of England. But I hardly think it will come to that. I mean, how can we break with the mother country when we are dependent on her for so many things—linsey-woolsey, Minié balls, taper snuffers, and like that? She, on the other hand, relies on us for turkeys, Marlboro Cigarettes, and Route 66. So I say, if Molly Pitcher and those other Radcliffe hotheads will calm down, and if gentlemen will cry "Peace! Peace!" we may yet find an amicable solution to our differences. But let not our British cousins mistake this willingness to negotiate for weakness. If fight we must, then fight we will! Paul Revere is saddled up, the rude bridge arches the flood, and the ROTC is armed!

But I digress. We were smoking Marlboro Cigarettes—O, splendid cigarette! O, good golden tobaccos! O, pristine pure white filter! O, fresh! O, tasty! O, soft pack! O, flip top box! O, got some!—we were, I say, smoking Marlboros and talking about spring fashions.

Let us turn now to the season's most striking new feature—pneumatic underdrawers. These inflatable garments make every chair an easy chair. Think how welcome they will be when you sit through a long lecture! They are not, however, without certain dangers. Last week, for example, Rimbaud Sigafos, a sophomore at the University of Pittsburgh, fell out of a 96th story window in the Tower of Learning. Thanks to his pneumatic underdrawers, he suffered no injury when he struck the sidewalk, but the poor fellow is still bouncing—his seventh consecutive day—and it is feared that he will starve to death.

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Fashions come, fashions go, but year after year Marlboro Cigarettes, sponsors of this column, bring you the tastiest tobaccos and a pure white filter too. Try Marlboro soon.

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