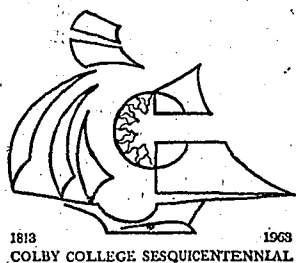


The

Colby

Echo



Waterville, Maine, Friday, February 22, 1963
Vol. LXVI, No. 17 Rates \$3.50 Year

Campus Workshops Make Recommendations

On December 7th, the Colby College Campus Workshop, representing students, faculty and administration, discussed and voted upon several proposals. The recommendations of this workshop were directed to the various campus organizations and personnel.

The Colby College Administration was advised to consider the following immediately:

1. Encouraging administrative-student discussion affecting students.
2. Revision of co-ed lounge rules
3. Graduate School information
 - a. one member of the faculty in each department should be appointed to better inform students of graduate possibilities in his field.
4. Student suggestions for a new college bookstore.
5. A greater number of lectures during January

It was hoped that the Colby College Library would re-evaluate the hours during which the stacks are available to students and extend those hours. Also, a new center for summer and graduate school catalogues was found desirable.

The Placement Office was requested to provide more information and publicity about summer jobs, student tours, and summer employment in areas within students' courses of study.

The faculty was asked to re-evaluate several aspects of the January Program. Among the hoped-for changes would be greater flexibility in the freshman and sophomore choices of January Programs, non-credit courses to be given on an informal basis during January, an alternative to the language meetings, and a revision in the January Program grading system. It was also hoped that the faculty would consider a revision of the present comprehensive examination system.

It was recommended that the Student Government select a committee to discuss standards by which Junior Advisors are chosen. Further suggestions included the establishment of clear, informative guiding records of each student-held office, as well as a conference for newly elected campus leaders to be held in the spring by campus leaders retiring from office.

The workshop suggested that the ECHO would more properly represent student voice by accurate quotations and also by establishing a policy of constructive, rather than destructive criticism.

The Women's Student League was asked to consider immediately a conference to be held before each Workshop to determine what is relevant to Colby problems. It was also advised that Student League provide clear, informative guiding records of each student office.

All of the fraternities and sororities were asked by the Campus Workshop to give their support to the Board of Trustees' decision that ev-

eryone acceptable to Colby should be eligible for consideration for membership in any fraternal group. It is hoped that everyone will think about and discuss these proposals, and send any suggestions to the Women's Student League.

Kearns Elected President Of Student League



Doris Kearns

Doris Kearns, a Junior government major from Rockville Centre, New York was elected to the position of president of Women's Student League. Replacing graduating Polly French. Doris is chairman of the Junior Advisor Program, past rush chairman of Delta Delta Delta and past vice-president of Women's Student League.

Other newly elected officers and board members include vice-president, Linda Stearns; Secretaries, Marcia Philipps and Barbara Darling; Treasurer, Candi Wilson and Board Members, Judy Milnor, Diane Mattison, Sheila Webster, Martha Child, and Susan Footer.

The Northern Student Movement, a group concerned with the problem of racial discrimination as it applies to the Colby, Waterville, and Maine areas, met Tuesday to formulate a program. All those interested are invited to a discussion and

Hootenanny
Sunday, February 24
8:00 P.M.
Dunn Lounge
Donation 25c

Reed, Marriner, and Keeney to Speak at Charter Convocation

Governor John H. Reed has accepted an invitation to participate in Colby's Charter Anniversary here Feb. 27.

Reed will deliver an official greeting at an evening ceremony at which President Barnaby Keeney of Brown University and Dean Ernest C. Marriner, Colby's historian, will speak. The program is a major event in the college's 150th anniversary year.

On February 27, 1813, the Governor of Massachusetts signed the official document granting a

To the Students:

The Charter Anniversary celebration in Runnals Union on Wednesday evening, February 27, at 8:30, is an event that will undoubtedly be referred to as a significant one by future historians. It is, after all, our 150th birthday, and very few of us will be on hand to help the college celebrate its 200th.

President Keeney and Dean Marriner will have some significant things to say, Professor Re and the Glee Club will perform with their customary distinction, and Governor Reed of Maine and the personal representative of Governor Peabody of Massachusetts will bring official greetings.

I hope we will see you there.

R.E.L.S

Strider Comments On Fraternity Role at Colby

On February 17, President Strider met with the fraternity presidents and the Interfraternity council representatives at Dean Nickerson's home to discuss the role of the fraternity in the Colby of the 1960's.

The president noted that fraternities as organizations are under scrutiny throughout the country, and especially in New England.

Junior Class Scholarship Sets Precedent

By Stephen Schoeman

February 18, 1963

The Sesquicentennial Scholarship given by the Class of 1964 is both the Class gift and a contribution to the Ford Foundation Challenge Grant and is presented in commemoration of the Sesquicentennial Year of Colby College. The Scholarship Program, originally proposed by Stephen Schoeman, President of the Class of 1964, was expanded by the Class Sesquicentennial Scholarship Committee under the chairmanship of Jack Lockwood into the present endowed scholarship program.

The original sum of one thousand dollars donated by the Class will be matched by the Administration with five hundred dollars. It is hoped that through contributions by the Class both during and after graduation that the Scholarship will grow into at least one full scholarship.

The Sesquicentennial Scholarship has a number of unique features.

Continued on Page Seven

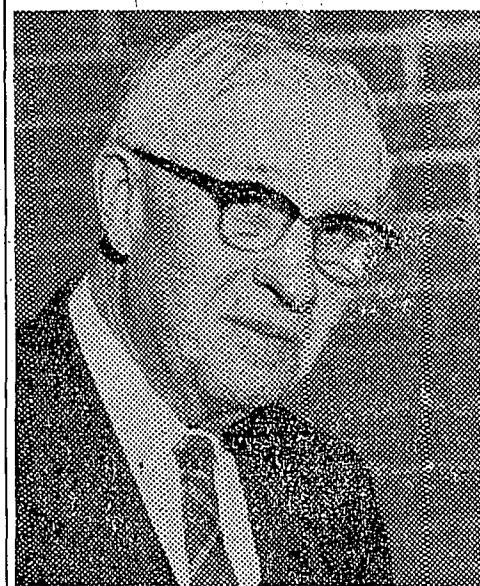
People are starting to ask questions about the place of fraternities as organizations in the total structure of the college. The most obvious of these questions was the recent dissolution of the fraternities at Williams College, Williamstown, Mass.

In the next couple of years, Colby may also undertake a careful "scientific" look at its own fraternities to see just what place they do have, and will have, in the structure of the college as it grows in size and moves ahead academically and intellectually. The fraternity man, the President said, is under such attack that he is almost virtually "guilty until proved innocent."

Using the faculty and trustee opposition to the proposed open houses for the "fraternity" row houses as a case in point, the President cited a number of complaints that have come to him from various faculty members and trustees whose opposition to the proposed open houses rested on their opposition to the role they believed the fraternities are now playing in the life of the college. One common argument which has been advanced is that while the college is doing its ut-

Continued On Page Seven

charter to the Maine Literary and Theological Institution. In Dean Ernest C. Marriner's book, *THE HISTORY OF COLBY COLLEGE*, published this year in connection with the Sesquicentennial celebration, he describes the events leading up to the signing of the Charter. In 1682 the first Baptist church was established in Maine but it wasn't until 1768 that the Baptists became a strong religious group. By 1812 the Maine Baptists felt a need for an institution to train young men for the ministry and they sent



Dean Ernest Marriner

the Reverend Daniel Merrill of Sedgewick to the Massachusetts legislature to present a petition for a charter for such an institution.

There Merrill met pressure from Bowdoin College, which felt that Maine, with 228,000 people, hadn't sufficient population to support another institution of learning. Merrill also met opposition from the Federalist Party, as the Maine Baptist group were predominantly Jeffersonian Democrats. There were also those who opposed the college on religious grounds. On Feb. 19, 1813, Merrill introduced a revised petition which was granted to the Maine Literary and Theological Institution, making it the second college in Maine, the thirty-third college and second Baptist college in the nation.

Because of the War of 1812 and financial troubles the college was not set up until 1818. In 1820, it became known as Waterville College and began educating young men under President Jeremiah Chaplin, who sailed to Waterville from Boston in the sloop *HERO*. In 1865 the school became known as Colby College, named after President Gardiner Colby.

Dean Marriner has been associated with Colby since 1923 in the role of librarian, prof. of English, first Dean of Men, first dean of Faculty and since 1957, as official college historian. He graduated from Colby in 1913, Phi Beta Kappa. In addition to his history of Colby he has written *A HISTORY OF HEBRON ACADEMY*, *JIM CONNOLLY AND THE FISHERMEN OF GLOUCESTER*, *KENNEBEC YESTERDAYS* and *REMEMBERED MAINE*. In 1948 he launched a WTVL radio program entitled "Little Talks on Common Things."

A banquet will precede the Wednesday evening assembly. Special guests will be descendants of former Colby presidents and others who have historic ties to the college, members of the academic and alumni councils, trustees and representatives of other Maine institutions of higher learning including President and Mrs. Lloyd Elliott of the University of Maine and President and Mrs. James Colbs of Bowdoin College. President and Mrs. Charles

Continued on Page Eight



Seated — Betsy Crockett, President Strider
Standing — John Lockwood, Stephen Schoeman, Ken Nye

STUDENT GOVERNMENT REPORTS

The weekly meeting of Student Government was called to order at 7:00 p.m. by President John Wesley Miller. The Secretary's minutes were read and approved. The Treasurer reported a Cash Balance of \$1,600.05 and a Sinking Fund Balance of \$2,067.79. It was reported that the Winter Carnival Committee has already paid back \$1200 of their \$1500 loan from Student Government.

ANNOUNCEMENTS AND OLD BUSINESS

1. Mr. John McKenna, Librarian, spoke to the Council regarding the damaging of bound periodicals in the stacks. He said that the damage was caused by people cutting entire pages out of these books with a razor blade. The price of replacing these 35 or some odd volumes would amount to approximately \$1500. Mr. McKenna emphasized the seriousness of this matter, and that the money that will be spent to replace the books will take the place of buying new books. "We here at Colby depend upon the integrity and decency of Colby Students," he said, "... this is not a prank, it is a planned crime, a breach of trust," he added.

The following resolution was passed by the Council: Student Government looks with disfavor upon the mutilation of books in the Library, and respectfully recommends to the Deans and the Judiciaries that severe disciplinary action be taken in this sphere.

2. The council voted to lend the Colbyettes \$500 until April 8, 1963 for the debt they incurred in putting out their new record, "Etteccetera."

3. A letter from Mr. Leon Blum, New England Regional Officer of CARE, to Student Government was read thanking the Council for the \$10.00 donation.

4. It was announced that the Averill Parking Lot is now open to students on a trial basis from 5:30 p.m. to 2:00 a.m. The Council voted to thank the Administrative Committee on Safety for the trial use of the Averill Parking Lot. Thanks were also extended to President Strider and Mr. Macomber for their help in this matter. Stephen Schoeman, President of the Class of 1964, and his committee Members Dusty Rhodes and George Shur are also to be thanked.

5. Thanks were extended to the following members of the Ad Hoc Committee for the time they contributed in discussions and deliberations about the Open Houses: President Strider, Dean Seaman, Dean Nickerson, Mark Albertson, Peter Archer, David Bromley, Peter Cooper, Herb Gottfried, John Lockwood, William Oates, Eric Spitzer, Nancy Johnson, Paul Strong, Robert Wise, Polly French, Cindy Smith, Barbara Buis, Linda Stearns, Lora Kreeger and Karen Nissen.

Continued on Page Eight

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The Colby Echo

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Office: Roberts Union, Call TR 2-2791, Ext. 240

Founded 1877. Published weekly except during vacations and examination periods by the students of Colby College; printed by the Eagle Publishing Co., Inc., Gardiner, Maine. Charter members of the New England Intercollegiate Newspaper Association, Represented by National Advertising Service, Inc. Subscription rates: Students \$3.50; Faculty free; all others \$3.50. Newsstand price: fifteen cents per copy.

Entered as second class matter at the Post Office at Waterville, Maine. Acceptance for mailing at special rate of postage provided for in section 1103, Act of October 3, 1917, authorized December 24, 1918.

All opinions in this newspaper not otherwise identified are those of the COLBY ECHO. Mention the ECHO when you buy.

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 BUSINESS EDITOR — DICK GELTMAN '64

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Letters To Editor

The author of the February 15, ECHO Campus Comment seems to have a misconception of learning. For one, he suggests that learning must have a reason, i.e., that it is readily applicable to some situation. It can be put to work. Secondly, the harried young pamphleteer suggests that learning can best take place only during the semester. He forms these ideas by observing the apathy of the Colby January Program student. He is rightly revolted by the great waste of time during January. Then, however, he extends his indignation, pointing a shaky finger at just about everything in the January Program.

Why define tragedy? — It is undefinable. Why try to learn Greek? — What does it prove? Is the January Program worth it? (Why study anything? Is College worth it? Possibly for the awesome Diploma?) The author attacks the courses offered, the students, and the faculty, all on the basis of the lack of academic activity (of the student) during the month. He says that since the administration does not care, the parents should. He misses the whole point. If there is failure, it is because the Colby student doesn't care. And this is no new criticism.

Too many of the articles in the Echo addressed directly to the Colby student to ask him if he would please try to be a little considerate, stop ripping pages out of library books, take an interest in what's happening, STOP BEING A MENTAL TODDLER!

If the January Program was a waste and a failure, it is because of laziness — possibly on the part of the faculty, more appreciably on the part of the student. The students are more responsible, for they have the power to change things, but they are lazy. Once again, we find the Colby student at a loss, sitting on his underside, gazing out at life through the bottom of a 12 oz. bottle.

Laurance Angelo

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To the Editor:

We were all amused last week by the "Campus Comment" sword that ripped apart the January Program. We were told that during the month of January there exists the condition of stagnancy — stagnancy of mind. This is a serious charge. It is the same charge that is being hurled at our country; indeed, it has been called the state of the world. Is it true?

Perhaps one cannot say. The nearest that one can get to defining the January Plan is to call it potential — pure potential that one can develop to the full or leave untouched. The remarkable thing about the month is that no one knows how much of this potential you have developed. It is possible to get away with doing very little. All the usual pressures of college life have been removed. Yet this is the value of the Plan; what matter the facts we learn now if we do not acquire the principle of learning when there is no pressure to learn. Never again will we have such freedom to exploit. Besides intellectual freedom, there is the chance to go when and where we wish, to get to know more people, to grasp any experience we have desired and make it ours. Yet for some, the potential is a vacuum where suddenly there are enormous amounts of time with, as "Comment" said, "absolutely nothing" to do. There will always be people that have become so accustomed to running in a very small velvet rut that they cannot come out of it for the January Plan. They will run in it all their lives.

The January Plan is a challenge to our minds, primarily, but also to our attitude toward life. Its freedom resembles the method of education prevalent at some of the best colleges in the country and at foreign universities. It is to our discredit as students if this Plan is a failure. There will always be those to whom during January, Colby is a "glorified nursery school." Let them eat pabulum.

Judy Stanley

To the Editor:

Last week's "Campus Comment" may contain some sound advice in its demand that we look at the January Plan more closely. It has many faults. The writer of the column has, however, grossly exaggerated the laxity of the community during the month. It is hardly fair to say that we all "did absolutely nothing." Most of the students I know spent more time and effort of "academic pursuits" per week during January than they did first semester. Many express the feeling that they "learned more in January than they learned during the whole first semester." I heartily disagree that the attitude of "MOST students" was "If the administration knew what we were getting away with they'd..." A few, perhaps more than I'm aware of, did relax during the month, and, probably some did next to nothing. (Some of these will doubtlessly be doing their projects over, too!) In my own case, however, and in that of many others, the January Plan is much more than "a clever gimmick, very catchy, sounds wonderful on paper." It is a real chance to spend time on areas of special interest not covered in regular courses, to learn how to study on our own without "regular assignments," and generally to use the "independence" we all claim we want so much.

Gail Koch

To the Editor:

While the Echo certainly should have made it clear that the unsigned Campus Comment of last week — and of any week — represents only the free opinion of its author and not the opinion of the Echo editorial board, I would certainly defend the Echo's printing of such a Campus Comment if only for the reason that it manifests the real dissatisfaction with the present organization of the January Plan of at least a segment of the school's population. The outcry that has arisen concerning the Echo's responsibility to refrain from printing such "irresponsible" journalism seems to

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Letters To Editor

February 18, 1963

To the Editor:

It is too bad that your paper recently has been criticizing for the sake of criticizing more than for the sake of fulfilling some constructive purpose; and I think that you, with all your influence, can alter this situation through an elementary change of outlook. To make myself clear, let me cite a blatant illustration. In your last issue, under the heading Campus Comment, many could not help noticing a rather warped condemnation of the January Program. Unfortunately for you, it appeared to them that whoever wrote this article was using it to sacrifice logical, well-documented argument to a special verbal mixture of ignorance and arrogance. They saw him as the angry, if not irrational young man; paradoxical-

ly, he took what he called "an impersonal and impartial attitude" and yet he elevated his judgment above that of an administration that has had considerably greater educational experience than he. One of his obvious implications was that we can consider the work of those who studied hard and sincerely during the Plan to be equal in importance to a Madison-Avenue slogan; another was that a vacation-oriented faculty frivolously fostered such a waste.

I can go on to discredit him with much more proof which is far less subtle than this; but that would only insult your intelligence. Besides, the time has come for all of us to be positive and, above all, for me to avoid the trap your expressive contributor fell into. The least I can do, then, is to end by praising him for his excellent phraseology and by adding a kindly suggestion on how he might improve himself

still more in that respect. If he could adopt for himself the following inspiration by Emily Dickinson, he would realize that style can be carried to an extreme where it overshadows substance, especially when the substance is innately weak: "I dwell in Possibility — a fairer house than Prose." Always to a wise mind, often to a simple one, cynicism is never so eloquent as encouraging advice — about the only way we can realistically progress, about the gradual and painful extension of what we already have. Our job is hard enough now without our describing human beings, together with their institutions, as any more depraved than they actually are!

Sincerely,

James McCabe
Class of '65

To the Editor:

I would appreciate it if you will allow me, in the next few para-

graphs, to suggest an opinion quite different from that of the author of last week's CAMPUS COMMENT and to discuss briefly a few of the misconceptions which that individual offered for public scrutiny.

We must first ask ourselves — "What is the aim of this institution?" Clearly, as the author argued, it is a place of higher learning — a place where one might receive education, but also a place where one might be stimulated to search for knowledge; it is a place where one should be able to think for and by himself. Is the highest goal of learning to memorize the aphorisms on such and such a page of such and such a textbook? There

is more to education than this. Two questions then arise:

1) Does the January Program afford students an opportunity to be creative, to think for themselves, to learn in a concentrated area of study rather than in a general survey?

2) Do the students of Colby take advantage of this opportunity or are they so undesirous of knowledge that Colby degenerates into a "glorified nursery school" each January?

The answer to the first question is quite obviously a definite yes — even to the most bigoted of minds. The semester provides little time for individual or creative thinking and research. Hence, this program does indeed give students an opportunity to do work in an area they might not otherwise have time to explore.

In answering the second question, let us discuss a few of the statements that critic made. If his statement that Colby is an institute of higher learning is accurate, it can NOT be denied that this chance for original and creative thinking should be given to those seeking it. Of course, there are "students" here who "sleep all day" during

Continued on Page Four



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The Colby Echo

EDITORIAL SECTION

February 22, 1963

Fraternities And The Future

Though the issue of fraternities at Colby has been for some time a "dead horse" with independents and others, it is only very recently that the fraternity men themselves have come to realize that there exists a very good possibility that at some time in the future the fraternity issue at Colby may be literally dead simply because fraternities will have ceased to exist. This possibility was implicit in the remarks which President Strider made to IFC representatives and house presidents last Sunday night. If the President is able to visit all of the fraternities during a house meeting, as he hopes he will be able to do, the men in the houses are going to become very much aware of the fact that the fraternity system is being subjected to a nation-wide scrutiny to a degree that has never existed in the past.

In a very real sense the burden of the responsibility for the future of the fraternity system at Colby is going to rest on the attitude that the Interfraternity Council assumes toward certain issues. The record so far hasn't been too promising. When the issue of physical hazing was raised in an IFC meeting this fall, a very sick silence suddenly fell over the room. Hardly anyone wanted to raise the issue, much less deal with it in a serious manner. Arguments were heard along the vein of "every house has a right to run its pledging program as it sees fit and the IFC should not attempt to legislate this." There is, of

course, no validity in this argument. No house has any "a-priori" right to anything. In the same meeting, when the individual representatives were asked to describe the ways in which their pledging programs had improved or become more "constructive" in the last few years, the examples cited were certainly very encouraging and led one to believe that a totally "constructive", academically-oriented pledging program was just around the corner. It is very strange, though, that many of these very same houses were the ones which cooked up three and four week pledging programs which consumed huge amounts of the January Plan and were even extended into second semester.

The members of the IFC, and of the houses themselves, have got to recognize that one house, one serious accident in pledging, one extreme violation that comes to the attention of the wrong people can ruin the fraternity system completely. The IFC has got to quit playing patsy and start calling spades, spades when problems which can involve the future of the fraternity system are raised. If the concept of a "system" has any meaning at all, it should force them to recognize that no fraternity has the right to do just anything it wants to do.

The IFC has recently decided to undertake a self-evaluation of the fraternity system. This is certainly commendable. Two problems, how-

ever, are involved, and it is to be hoped that the IFC recognizes both of them before it actually undertakes this evaluation. The first is that it is an extremely difficult task for any human group to evaluate itself objectively. An evaluation of this sort is going to demand a degree of clear-eyed objectivity such as the IFC has not shown in recent years.

This can be overcome if the IFC really wants to. It is this "wanting to" which constitutes the second, and more serious problem. If all the fraternities hope to gain by this evaluation is the "right" to maintain the status quo, then the attempt is doomed to failure. A defensive, "please leave us alone if we evaluate ourselves" sort of attitude is foreign to the spirit of any sort of objectivity. If, however, the IFC has recognized the need for a long hard look at undesirable aspects of the fraternity system at Colby, with the desire to correct such aspects and move ahead in the same direction that the college is moving, then the evaluation could be one of the most significant steps the IFC has taken in many years. The ECHO hopes that the IFC will consider and reconsider its motives for this evaluation before actually beginning it.

The Colby fraternity system has, as the President noted, great potential for either good or evil. If it doesn't "make it", it will be entirely its own fault.

Campus Comments

Every so often it becomes necessary to restate the nature and purpose of the Campus Comment column. After the reaction to last week's Campus Comment, it is obvious that many, if not most, of those who read the article still do

not understand that the Campus Comment does not necessarily represent the opinion of any member of the Editorial staff of the ECHO. The ECHO felt that last week's Campus Comment represented a position which should, at least, have

been heard, and if refutable, refuted. The ECHO's own evaluation of the January Plan, based upon student questionnaires, will attempt to look at the January plan with much more objectivity than did the author of last week's Campus Comment.

and a society in which a happier man could be realized.

Of these two suggestions, neither seems well thought. The first is basically politically naive, the second overlooks the problem of creating this truly biophysical science. Indeed, Mr. Maccoby's argument is based on a premise that is not inclusive of all science nor of all scientists. Not once was mention made of private foundations, universities or industries which carry on their own research projects. This exclusion left the argument, all ready quite specious, tottering on one leg.

Paradoxically, Mr. Maccoby was most astute in discussing areas not directly related to the topic, of which there were many. Neorophilia among the people was much better treated than that in science. Comments on current government non-scientific policy, such as the N.D.E.A., were covered in depth and with perception.

It is regrettable that Mr. Maccoby was called upon to deliver the opening lecture in this series. Such a place should have been reserved for a speaker with a more objective view of the area under consideration. The one advantage to the unsubstantiated, overemotional address of Professor Maccoby is that it will provide an interesting contrast to that of the second Gabrielson Lecturer, Adam Yarmolinsky, assistant to the Secretary of Defense.

Stuart Rakoff, '65

LETTER TO EDITOR

Continued from Page Three
January. Of course, they like the plan only because it allows them to do no work. These same "students", however, do next to no work during the semester. They do not care about education; they do not want to learn; they are at Colby because they were either forced to come here or because they seek a piece of paper which will entitle them to money and prestige. I would suggest that we ignore these individuals — that WE DO NOT FORMULATE OUR EDUCATIONAL POLICIES AROUND THEM! The fact remains, those who DO want to profit from the January Program do just that. There certainly must be at least one or two of these students; perhaps if that author sought out a few students who came to Colby to learn, he might discover that all students did not "sleep all day and play games all night". Better yet, let him ask a few students who received honors for their work what they did during January. Perhaps they played games all day and slept all night? Something different must have been involved for these people to attain honors! By the way, what games are you referring to, sir? From the very outset, we must insist that as long as Colby is an institute of higher learning and as long as there is one student at Colby seeking creative and concentrated knowledge, this opportunity should be afforded him.

Our critic suggested throughout his discussion three or four criticisms which I believe to be either completely false, mostly false, or unprovable. In any event, I hereupon challenge the author to prove his assertions.

According to his discussion about 1150 students, 85, (75%) of the faculty and the "usual administrators" are doing "ABSOLUTELY nothing". This means that only about 75 students are doing anything at all! Isn't this rather rash? Our critic could have arrived at his statistics in either of two ways. He could have: 1) made them up — basing them on his own opinion of the plan; or 2) based them on the words of a few selected people. Perhaps if he asked people who enjoy learning . . . ? In any event he did not make a survey of very many students. It is interesting to note that 75% of the faculty are doing "ABSOLUTELY nothing". It is further quite interesting to note that some of these professors basked in the sun while our poor, exploited parents worked. If some of our faculty are so incompetent and possess such little love of teaching or learning, immediate steps should be taken to remove these professors. In the meantime, I ask the author "Where did you get your information that some teachers were basking in the sun?" In like manner, I would suggest that the administration has done more than "ABSOLUTELY nothing". Witness Ford Foundation Progress, an open house decision, etc. What proof do you use to support the assertion that "the administration does not care"? Incidentally, if the student doesn't care if he gets an education, why should anyone else?

You suggest that during January, Colby is a "glorified nursery school (as you know a nursery school)" prepares the child for kindergarten. I know of no nursery school where the children learn Greek — albeit it is "This is Spot. Spot loves Jane". On the strength of this and the lack of any positive proof to prove this assertion, I must call for its rejection. Perhaps a brief look at some topics studied during January would force you to retract your statement — at least in favor of "glorified kindergarten." One of the great virtues of the Greek Program is in the mental gymnastics it provides for the participant. Cannot something be done for the sheer intellectual enlightenment of it?

The next point suggested was that the January Plan causes a crowded first semester. Ask some sophomores if the first semester is more crowded than the second. A second point mentioned was that many instructors were forced to alter their courses. Two facts should be mentioned here. It is a rare course which does not change from year to year; secondly, as long as the instructors are basking in the sun all January, they may as well work a little during the semester.

The final assertion I will challenge is the supposedly typical student line, "If the administration knew what we were getting away with . . ." Just what did the students get away with? Those who wanted to get something out of the month did. — The others merely procrastinated their flunking out by a month.

It cannot be emphasized enough that the January Program offers students a chance to learn in a unique and pleasant manner — free from rigorous requirements such as classes and exams. Those who use the month to advantage are the better students for it; the others have no place in college.

Rod Gould, '65

LETTER TO EDITOR

Continued from Page Two

be totally unjustified.

Nonetheless, I do not agree with the sentiments of last week's column, and think that they deserve to be answered, as best I can. This year, as a Senior Scholar, I remained outside the January Plan and so had a better chance than many to observe the second year of operation of an experiment, which, in its first year, I was fortunate enough to be able to chronicle as Editor of the Echo. In both years, I think it is fair to say, I have had a chance to become better acquainted with the way in which the plan was working than the majority of the student body. If in neither year it was a total success, yet I certainly do not believe that it was as total a failure as last week's columnist would have us believe. There are always students who do not work, in January or out, but to focus attention on a perennial minority of the student body is plainly sloppy thinking. If this second year of the plan's operation did not strike one as forcibly as last year's, it is partly due to the fact that, in its first year, the January Plan, like any new experiment, generated a remarkable enthusiasm that cannot justifiably be expected to return year after year. Pretty soon anything seems old hat, and the success of the Program is not to be measured in terms of the enthusiasm it generates but in terms of the educational opportunities it affords and in terms of how people go about adapting themselves to these slightly different opportunities. I would see no reason to feel that a large majority of Colby Students did no work whatsoever this past month. Certainly, not all of them produced to what might be their optimum capacity — but how many of us ever do? At least, the chance was there for them to read in peace and quiet, without pressure of hour-exams and finals, and by many the chance was taken. It might have been inquired whether the library's circulation was significantly lower than it was last year. Even though more people worked off-campus this year than last, it wasn't. It is a safe assumption that some of the books, at least, were read — books that otherwise might have sat another ten years before their binding crumbled.

But it is not simply enough to argue with last week's columnist that work was accomplished, I am afraid. He seems to demand that work, once accomplished, be of some terrible use. I was never aware, in my terrible ignorance that this was the aim of education, but I suppose it is quite true that attempting to define the undefinable is pointless.

Continued on Page Five

Professor Maccoby Opens Gabrielson Series

By Stuart Rakoff

Michael Maccoby visiting professor at the University of Mexico, opened the seventeenth series of Gabrielson Lectures with an address on the subject, "Government and the Setting of Scientific Priorities." Mr. Maccoby pointed out with some alarm the rise of a necrophilic conscience in contemporary Americans and the subsequent withdrawal of the formerly predominate biophysical attitude toward life.

He maintained that this mania for death and violence is especially prevalent in science. Of the nine billion dollars appropriated for research by the Federal Government in 1962, 6.2 billion went into military research, primarily the development of systems of mass destruction and their delivery. Two particularly harmful developments have appeared as a result, and at the same time a cause, of this large spending on death. First, a scientific bureaucracy has developed, in which the scientists are no longer the decision-makers who decide priorities. These decisions are now being made by Congress, laymen in the Defense Department, and other political institutions. Second, the scientist in this bureaucracy has lost touch with the entirety of human life and human purpose, and has become motivated not by a desire to learn about the universe, but by a desire to work. In other words, the means have completely obliterated the ends. The forces which motivated Einstein, Newton and Freud are missing in the modern bureau-

cratic scientist.

Science can be most useful if priorities are established by the scientists themselves; that is, if they are left to pursue whatever appeals to them, instead of being part of a scientific machine, especially one which has as its end-product weapons of annihilation. Unconquered disease, widespread poverty, and a lack of knowledge of our own world and the human body are areas which he suggested could be explored with greater results. But instead of these areas in which life can be advanced and improved, science, under the guise of defense, searches for ways to blow man off this planet, either with bombs or with rockets.

There are solutions to the problem, he optimistically adds, but they must be instituted before it is too late. One help would be the creation of a Bureau of Public Opinion of the Federal Government, which would offset the vocal minorities and allow the basically humanistic American to have his opinion felt. Second, a truly biophysical science could lead the way to a world

LETTER TO EDITOR

Continued from Page Four

or trying to reconstruct Greek in a month is a waste of time. Yet, I am not sure that I, for one, would care to accept the implications of a totally utilitarian theory of education. The familiar example of conic sections comes most readily to mind — here was a mathematical system that sat untouched, regarded only for itself, for almost two thousand years before anyone discovered its applicability to charting planetary motions. If the undefinable theory of tragedy must also sit for another two thousand years before any use is made of it, must we therefore abandon its perusal? I hate to think what last week's columnist's answer would be. Intellectual activity may not always look pretty at first sight — but it has an uncanny habit of gathering momentum and I rather expect that even Colby's January Plan will gather enough momentum, in time, to make this reply quite superfluous.

Dan Traister, '63

President Strider Speaks At Junior Class Lecture

On February 18, 1963 at 8:00 p.m. in Lovejoy 100 the Junior Class held the first event of its lecture series. President Stephen Schoeman in introducing the series said that the purpose of the lecture series was to "bring out the local talent" by giving people at Colby a chance to talk on various issues. He then introduced President Strider who spoke on the subject, "Where Is The College Going?"

President Strider began by applauding the Junior Class for its Sesquicentennial Scholarship Program, saying it was "a bright move" and "one of the directions in which the college is going." The scholarship had been presented to him earlier in the day by the Class officers.

On the President of a college he said that people are suspicious of him, including the faculty. This is a natural situation. In the role of the college president many problems are involved. "Time after time after time you have to make decisions which you think are bad." A college President must know what is going on at his college. President Strider felt it fortunate that the trend is now away from making military figures, and defeated political candidates college Presidents though sometimes they do fairly well. A college President must face the faculty which is an "unusual breed", "hard to handle" and unpredictable.

The President feels that "people have been reasonably tolerant of me, even THE ECHO". He knows more than most people realize about the college and enjoys his work even though sometimes he is called Dr. Bixler, but not so frequently now.

The President discussed Colby's past and affirmed that "Colby is going where it has been." Colby has a unique history as the history of the college which "is a fine book" points out. It paints a remarkable tale of growth against such great difficulties as the Civil War, World War I and the move to Mayflower Hill. Times have changed since President Roberts was in his capacity as President of the college, the alumni secretary, Dean of Men, (but not Dean of Women) and worked without a secretary or typewriter, all letters being written in writing. "He hung on and he hung on." President Johnson faced many problems. Once he said, "One thing I certain-

ly don't want to do is raise money." However, his great courage helped in moving the college to its present location. President Bixler continued the work of these men.

President Strider feels that "we're going to do the same thing" as Colby has done in the past. "Not every college can do this," grow while maintaining "an identity of its own". He was impressed when first visiting the school by "a sense of warmth, vitality, friendliness" which infuses the place.

The Ford Foundation Challenge Grant will be a means by which the college will continue to remain unique. The Grant does not mean that Colby will become "another Swarthmore" or "a little Harvard". After "fantastic scrutiny" the Foundation awarded Colby the grant because of the "potentiality for the use of it", the "extraordinary success of the college", keeping up to date, and the general allegiance of the alumni to the school.

President Strider spoke at some length about the goals of the college. First, the school must, as the Ford Foundation states, seek excellence, but in its own way. He mentioned some schools which he feels have excellence, Harvard, Stanford, Yale, Princeton, Swarthmore, Oberlin, Smith, Carlton, and Pomona, and said that Colby will not emulate them, but will find its own solution to excellence.

Within the next ten years there will be some major changes at the college. The physical plant will be improved with a gymnasium with a swimming pool and facilities capable of supporting a more intensified sports program. There will be a new auditorium capable of seating the entire student body and equipped with the necessary facilities to accommodate major musical performances of the Boston Symphony Orchestra and other groups. The cost of the building will be about \$2,500,000. There will be a new women's dormitory, "quite different" from what is now pictured. There will also be a new bookstore and post office building, an observatory costing \$300,000, a new, separate infirmary and faculty apartments near the site of the old Veterans buildings to house both faculty and married students. In addition, to meet a "radical increase in enrollment" in the sciences, a new science building, especially for physics, will be built. There will be a new classroom building with faculty offices. The trees will have grown by then and new trees will be planted. There will be "a change in the architectural style" of the college. "We cannot afford the beauty of this campus" . . . "to be overdone" created as it was at Wake Forest, by the same architect. Parking facilities will be expanded and there will be new tennis courts and athletic fields because of increased enrollment.

Faculty salaries will become even more "respectable". The scholarship program will be increased. College education should cost about \$4,000. There will be more endowments for departmental budgets, especially for the sciences, for lectures, for the practice teaching program, and for the modern languages will be taught in a different way. To be expected will be more independence in academic work, with less emphasis on grades, and a greater affinity with the Cambridge and Oxford systems of independent study. The January Plan will be influential in this regard. Faculty additions will eventually be made in the history department and in the music department.

The social life of the campus will remain pretty much the same. There will be greater freedom and less rules. "The fewer rules you have the better off you are if you have the students who don't abuse them." Religious life will be intensified with emphasis on the philosophical aspects of religion. The school will remain "a friendly, lively community". More students will

go to graduate schools. President Strider stressed the point that the students should have fun at college.

During the question period President Strider talked about the Trustees. They are a "very active board" and have the responsibility

to see to it that the college is being well run. They approve appointments the lists for graduation PRO FORMA and also aid in the running of the college through committees like those on finance, buildings and grounds, honorary degrees, educa-

tional policy, and investment. They assist the school, but do not and should not literally run the school.

The January Program was successful last year. And though "we stuck out our necks a long, long

Continued on Page Eight



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Thursday
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BOOKS

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Icemen Conquer Kellymen 4-3 Cagers Squeezed Out 73-66

Kelley Reddens As Sveden Scores

By Rod Gould

If it wasn't Mechem, it was Short, and if it wasn't Short it was Sawler, and if not Sawler, it was somebody else — but someone was always there — to check, to clear the puck out, to pass or to score for this was the 1963 Mules' finest game — a 4-3 conquest of ex-coach Kelley and his B.U. Terriers.

Never this year has a Colby team been as fired up for a game as this squad was. The first period was furious, and B.U. never really recovered from the Mules' onslaught. Twenty-one times the Mules shot at B.U.'s brilliant, All-American goalie Glen Eberly; three times they scored. Herm Hipson lit the lamp for the first goal at the 14:40 mark by beating Eberly with a hard shot from the corner. Dave Sveden made it 2-0 two minutes later by dribbling a 20 footer between the spread legs and under the lifted stick of the befuddled Eberly. Three minutes later Sveden notched his second of the night — this one a gem. He took a Pete French pass and side slipped past a defenseman, completely faked out B.U.'s goalie, and stuffed the rubber in the rear corner.

B.U. scored late in the second period when Bob Smith the captain, galloped in alone from the red line and flipped the puck between Sawler's left side and the post. B.U. continued to press throughout the third period. The crowd moaned as they made it 3-2 on a deflection shot on which Sawler had no chance at 11:15. Mechem led a 3 on 1 rush 40 seconds later into Terrier territory and drilled a lightning bolt past Eberly to give the Mules a 4-2 edge. Smith got the goal back with five minutes left, but the Mules hung on and got their's in.

This was the kind of game everyone loves. Everyone starred at one moment or another, but Mechem's defensive and offensive play was tremendously impressive. He scored the winning goal, nearly got another two, and saved at least three goals from going in. Sawler time and again — especially during the first two periods — kept coming up with the big save. It is also interesting to note that he stood up almost continuously throughout the game. In some past games he had frequently fallen to the ice prematurely and consequently allowing a rebound shot to go in over his head. Two saves against Mike Deniban boarded on the brilliant side early in the second period.

Don Short turned in some great defensive play — especially around the crease. Many times he held off B.U. sticks from slapping the loose puck at the net.

The teams wanted to win this one — really wanted to win it. They out-played their opponents, and took advantage of their breaks.

One of the forces that drove the team to play as they did was the overwhelming desire to beat ex-coach Kelley. "Just to see his face get redder and redder and redder," as one player said. Not only did they want to beat Kelley but they also wanted revenge for humiliation they suffered in Boston at B.U.'s hands. The win truly elated the team; as their captain said, "It was the greatest game we've played all year." The way this team played — especially during the first period, should mitigate the assaults of those who continually bemoan the fact that Colby will never again be a hockey power. Mechem, a junior, if he improves next year as much as he did this year might be an All-American. Watch Sawler — he's

only a sophomore; he's been playing some pretty good hockey lately. Bill Oates and Bruce Davey are sophomores too — by the time they're seniors, they will be known beyond the confines of this community. Jon Choate and Don Short are juniors also. So all might not be as bleak as some would have it; watch this team, watch it grow and mature, and perhaps some day maybe in a year or two, Colby will once again be in the ECAC Tournament.

Waterville-Colby Chessmen Lose To Lewiston-Auburn

Despite a valiant showing on the part of the local unit, a powerful Lewiston-Auburn Chess Club edged the Waterville-Colby Chess Team, 4½-3½, in a match played at Lewiston on Sunday, the seventeenth.

It was an exceedingly close contest, with neither team able to secure a decisive advantage until, in the last of the eight games to be concluded, Prof. Fong of Colby bowed to Lewiston's second ranked player. The only other member of the Colby Club to play was James Quirk, '65, who came from behind to secure a draw against O. Libby of the Lewiston-Auburn Club.

Waterville's three wins were scored by Dr. Vaughn Sturtevant, Dr. Samuel Fisher, and Mr. V. Michaud.

Lack of depth plagued the visiting team, since several of the better players from both the Colby and Waterville Clubs found it impossible to make the trip.

Any interested students or faculty are invited to attend the Colby Club's dinner meetings at 4:45 p.m. on Fridays in the Smith Room of Roberts Union.

COLLEGE ASSEMBLY

All College Assembly, Friday,

March 22 at 7:00 p.m. in Given

Auditorium. President Strider

will report on the state of the college.

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Colby's Ken Stone Is Bright Spot Of Mule Cagers

It takes a player with exceptional talent to stand out on a basketball team of less than record-breaking caliber, but Colby's Ken Stone has worked his way into the limelight despite the Mules' losing record.

The 6-4 forward, who often appears at the pivot and in the backcourt as well, is currently leading the Maine Intercollegiate Athletic Association in both scoring and rebounding. The Portland native has netted 104 points and has grabbed 79 rebounds in six State Series frays.

A bright spot in an otherwise gray season, Stone leads the team with an average of more than 20 points per game, including a 31 point outburst against potent Boston University early this month, and 32 against Trinity last week end. The lanky youngster has been high scorer in 14 of 20 games thus far in the Blue and Grey campaign, scoring nearly one third of the points on a team that has averaged approximately 60 points per contest.

The former Deering High star has not gone unnoticed. Six times this season he has been nominated to the Eastern Collegiate Athletic Conference college division weekly All-East team, including the past four consecutive weeks.

Last December, for the first time in the history of the Downeast Classic at Bangor, a player on a winless team in the annual affair was selected as the most valuable player of the tournament. Although Colby lost to both the University of Maine and Brown University, officials and sportswriters picked Stone as the Classic's best. He piled in 42 points and was high rebounded of the tournament with 24 grabs in the two games.

A number of Lambda Chi Alpha fraternity, Ken finds time between practices and studies to hold down a job in the men's student union.

Although the Colby basketball team hasn't won a game outside the State of Maine, a leading metropolitan New York coach who saw Stone in action called him, "a grade A ball player that would be able to play with any team on the Eastern seaboard."

Leo Williams, his own coach, calls Stone "one of the most consistent players in New England."

"He's a marked man on a weak team playing a tough schedule," Williams said, "and he always makes a good showing. There isn't much he can't do."

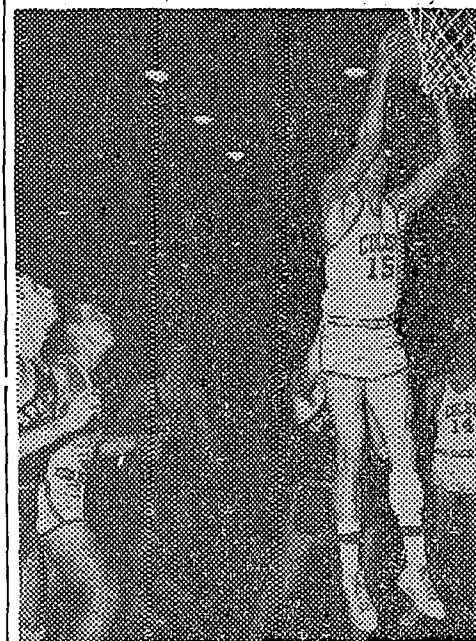
And the nicest thing of all, Williams admits, is that Stone will be back next year with every other player on this year's senior-less team.

Stone Tallies 33 Points Against Springfield

By Gavin Scotti

The Colby cagers lost to a good Springfield five last Friday by a score of 72-66, as six hundred fans watched the action at the Wadsworth Field House.

The Mules jumped out in front early in the game and held the lead until the last four minutes in the half. Springfield then took the lead and held it for the rest of the game. In this first half the Gymnasts used a two platoon system while Colby did not. The half-time score stood 34-28 in favor of Springfield.



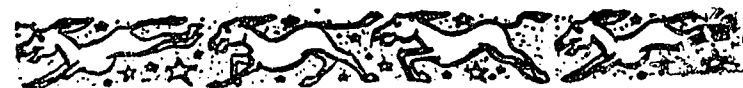
Stone Makes Basket

Springfield took a ten point margin early in the second half and kept about that many points ahead of the Blue and White until the final buzzer. Colby threatened with about five minutes left in the game as the Mules outscored the Gymnasts 14-7 during this time, but the earlier barrier erected by Springfield was too much to hurdle.

This win gives Springfield a 14-5 record while Colby is 7-14. Although the Mules lost, it was one of the better games they've played this season. The Mules out-rebounded the Gymnasts and hit for 87% of their foul shots to Springfield's 67%. The Blue and White also put on their best man to man press of the season thus far.

Stand out of the game and for Colby was Ken Stone. He tallied 33 points. Ken is now Maine's leading scorer averaging 19.7 points a game.

MULE KICKS



By Morgan McGinley

This scripture tells of heroic deeds by young Colby men. It is dedicated to those stalwarts who in the face of defeat have done service above and beyond the call of duty. Colby men . . . like Ken Stone and Terry Rogers. It's most improbable that you saw them both in action this weekend, and that's a regrettable fact, since they both performed brilliantly. Just a few hours before Ken Stone travelled Colby's hardwood, face and body in a liberal sweat, Terry Rogers was winding his way down Sugarloaf's white, crusted slopes, face and limbs feeling the numbing cold and the lashes of the wind. Stone might have looked ahead to the lingering pleasure of a cold shower, while Rogers was probably thinking of the warm fire back at the ski lodge, but both were the shining lights, despite the fact that their respective teams were losing.

While Springfield was beating the Mules, 72-66, Stone was doing everything possible to make things come out differently. Regrettably, such was not the case. No one can really blame "Stoney" though, All he did was score 33 points for the evening and turn in an all around, fine performance. As a result of his play this week, the 6'4" junior was named to the ECAC first team. But that's nothing new to Ken. As a matter of fact, he's made the squad five weeks this season. Stone's recent high-gear, scoring binge lifted his ppg. average to the 20-plus neighborhood. That's not bad for a boy who turned in several unproductive evenings due to illness. Had the big fellow stayed healthy all year, his average would be even higher.

Meanwhile, Mr. Rogers had already begun the first part of his two-day labors that won him the coveted Skimeister award from the Maine Intercollegiate Athletic Association. Competing against representatives from Maine, Bowdoin and Bates, Rogers was chosen as the outstanding performer in the two-day state-of Maine championship.

Continued on Page Eight

JONES

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OTHER NIGHTS BY RESERVATION

JUNIOR CLASS SCHOLARSHIP

Continued from Page One

First, the Program is self-perpetuating and will have nearly doubled its value in ten years. Second, the value of the Class gift is more than twice that on any previous class gift at Colby. Third, the need for scholarships is always great and will become increasingly so at the cost of a college education increases. Fourth, the gift helps to fulfill the Ford Foundation Challenge Grant. Fifth, the program helps to perpetuate the memory of the Class of 1964. A voting majority of the Class on November 30, 1962 unanimously accepted the proposed program.

Steve Schoeman in a letter to President Strider informing him of the Class acceptance of the scholarship wrote:

"The scholarship program is the Class's official contribution to the observance of the Sesquicentennial Year of the College. Such a program marks the opening of a new area for general class initiative and

action. It is the hope of the officers and the scholarship committee chairman that the scholarship program will help to increase unity and spirit, both in college and out of college, give some students additional aid in obtaining a college education, and provide a model for future class action."

On February 18, 1963 at 2:30 p.m. in the office of President Strider the officers and committee chairman presented him with the scholarship stipulations document. President Strider, in a prepared statement, said:

"The establishment of the Sesquicentennial Scholarship as a gift of the Class of 1964 is not only a considerable tangible contribution to our scholarship program and to the Ford Foundation campaign. More important than either of these considerations, it is evidence of the constructive enterprise and the vision of the Class of 1964, who are in this way establishing a living endorsement for the college that

will keep on growing and helping future students come to Colby long after the original donors have graduated.

I congratulate the class for thinking of it, and on behalf of the college I am happy to accept this gift."

The committee members include Jack Lockwood, chairman, and the four class officers, Steve Schoeman, President, Bob Drewes, Vice-President, Ken Nye, Treasurer, and Betsy Crockett, Secretary. Special thanks are given to the committee chairman for all the work put into the development of the Sesquicentennial Scholarship Program.

The following is the scholarship stipulation document which was presented to President Strider in his office.

The Class of 1964 gives one thousand dollars as the initial contribution to an endowed fund, the annual income from which shall be awarded annually as the Class of 1964 Sesquicentennial Scholarship. The

Sesquicentennial Scholarship Program is the official contribution of the Class of 1964 to the commemoration of the Sesquicentennial of Colby College.

The Sesquicentennial Scholarship shall be awarded under the following conditions:

1. Any student enrolled at Colby College who has completed his or her freshman year and is currently enrolled at Colby College and who is in need of financial aid may apply for the scholarship.

2. The student shall have demonstrated real improvement in scholastic achievement, and by real it shall be meant at least one point higher than that average of the semester preceding the semester during which the scholarship is awarded.

3. The Scholarship shall be awarded according to the wishes of the student receiving it, and shall thus be awarded either at the Recognition Assembly or in private.

4. It shall not be necessary for the student who has received the scholarship to maintain an average any higher than that set by the college administration for college scholarships.

5. The applicant shall have the right to know the reasons for acceptance or rejection of his or her application.

Not more than ten dollars per year shall be taken from the principal for an honor certificate presented at the Recognition Assembly or in private.

It is the desire of the Class of 1964 that the Sesquicentennial Scholarship Program endowed fund become large enough to support at least one full scholarship. Contributions made to the Sesquicentennial Scholarship Program shall be added to the principal.

Until that time when the annual income on the principal shall be one hundred dollars the difference between the annual interest on the principal and one hundred dollars shall be made up by funds from the treasury of the Class of 1964. In the event that funds sufficient to cover the difference between the annual income on the principal and one hundred dollars cannot be obtained from the treasury of the Class of 1964 the income on the principal shall be allowed to accrue until such time as the principal shall yield an annual income of at least one hundred dollars, or

STRIDER COMMENTS

Continued from Page One

most to move forward and strengthen its academic program, fraternities are pulling against this and continue to encourage an anti-intellectual atmosphere which breeds apathy and indifference. Another complaint which the President noted about the fraternities is that while attendance at most college events can be only described as sparse, there is almost always a far greater proportion of non-fraternity men present than fraternity men. According to the people who advanced this criticism, fraternities encourage a "what the hell" sort of attitude which places fraternity loyalty above loyalty to the aims of the school. In this connection Strider mentioned the complaint of many faculty members about the extensive hazing and pledging program which went on during January, causing both upperclassmen and freshmen to be delinquent in their work. Anything, the President said,

Continued on Page Eight

until such time as contributions to the principal are sufficient so that the principal shall yield an annual income of at least one hundred dollars, or until such times as the annual income allowed to accrue and the contributions to the principal enable the principal to yield at least an annual income of one hundred dollars.

Done by the unanimous consent of the Class of 1964 on November 30, 1962 and in the office of President Strider on February 18, 1963 in witness whereof hereunto we subscribe our names.

Stephen Schoeman
Class President
Robert W. Drewes
Class Vice-President
Kenneth B. Nye
Class Treasurer
Elizabeth A. Crockett
Class Secretary
John A. Lockwood
Class Sesquicentennial Committee
Scholarship Chairman

An announcement will be made about the obtaining of application forms. It is hoped that the program will benefit Colby students and will make the classes in general more aware of their role on campus as organizations which can and should make significant contributions to the college.

Stephen Schoeman

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REED, MARRINER

Continued from Page One

Phillips of Bates College will be unable to attend because of a previous commitment.

Other guests will be headmasters and wives of the four former "Colby Academies". Coburn Classical Institute, Hebron Academy, Higgins Classical Institute and Ricker College were once official "fitting schools" for Colby.

Reginald Sturtevant, Livermore Falls banker and chairman of the Colby trustees, will speak briefly at the dinner, introduced by President Strider.

STRIDER COMMENTS

Continued from Page Seven

which any fraternity does which contributed to this unfavorable image reflects not just on that house but also upon the entire system.

If, the President said, the present liquor rule which has been postulated and passed on the assumption the Colby students are mature enough to handle it, comes under intensive "fine", the finger for the blame will almost inevitably be pointed at the fraternities as being responsible for its misuse.

As another complaint commonly leveled at the fraternities, the President cited the incredible "waste of time" that rushing involved.

The President suggested that the fraternities, given the total situation as it is, undertake a self-evaluation which would take a good long look at a lot of the aspects of the system which have been criticized. He also hoped that the fraternities would encourage attendance at the cultural events of the school and that in particular they try to "get up for" the convocation. The president also voiced his desire to attend, if possible, fraternity meetings at all the houses sometime during the coming semester if the fraternities cared to invite him.

STU-G REPORTS

Continued from Page Two

5. Mr. Stephen Schoeman, Class of 1964 announced that his class has donated \$1000.00 to the College to start a scholarship to be known as the Sesquicentennial Scholarship. Congratulations were extended to the Class of 1964 for creating this class scholarship.

6. It was announced that the Student Government Sesquicentennial Stickers of the College are ready for sale and a finished sheet was shown to the Council. They will cost \$1.00 per sheet of 40 stamps or 75c sheet for 5 or more sheets, or 50c sheet for 10 or more sheets.

7. The annual report of the Freshmen Orientation Committee, Cynthia Smith, Chairman, was read. The following recommendation was passed by the council: Upon the recommendation of Miss Cynthia Smith and the Freshmen Orientation Committee, Student Government recommends that Kangaroo Court should not be connected with the Freshmen Orientation Program.

There being no further business, the meeting was adjourned at 8:00 p.m.

Respectfully submitted,
Marsha Palmer, Secretary

PRESIDENT STRIDER

Continued from Page Five

way" it has been commendable. However, he said, "I don't think it

was as good this year." The Program was not as intense. Some students are always impervious to "any educational programs," but "the burden is entirely on the students." The January Program should have an effect upon both semesters.

It is "disturbing for me" that some good students leave, but this is natural in a college in transition. Swarthmore was after World War I, noted for its great football team, and went through a period of "mutation" to reach its present level of excellence. Colby, too, is going

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Will all Seniors who wish to enter the Library Associates Book Prize Contest please register with Mr. McKenna by Friday, March 1.

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MULE KICKS

Continued from Page Six

Colby placed third in the meet, behind Maine and Bowdoin, but Rogers came through in outstanding fashion in all events. The senior from New Britain, Connecticut took a second in the slalom, third in the downhill, fourth in jumping and seventh in the cross-country.

through a period of change which some are for and some against. But the school must never have a homogenized student body. There is need for diversity. The admissions policy is a difficult one to determine because it is hard to pick an incoming class. However, the "urge to accomplish something" is one prerequisite as is good quality though there are no "cut-off scores". And always there is need for originality.

Rogers complained that Colby was understaffed in the meet, and offered as an example the fact that he was Colby's only entry in the jumping event. He was quick to praise teammate Ted Okie's performance in the downhill, however, and observed that Okie took a sixth in the downhill, despite the fact that this was the first time he had ever competed in this event.

The other skiers who participated for the Mules were Ted Bidwell and Cliff Olson.

Rogers closed with the remark that the downhill and slalom were run in 10 below zero weather, and that this definitely hampered the skiers. We took it with a grain of salt, however. And you certainly can't prove it by the way Terry skied.

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