

"Grapes of Wrath"
Will Be Shown
Saturday and Sunday
at 7 p.m. in Lovejoy

The Colby Echo

Published Weekly by the Undergraduates of Colby College

Movie of Oppenheimer
Interview Will Be Shown
Saturday and Sunday
at 9 p.m. in Lovejoy

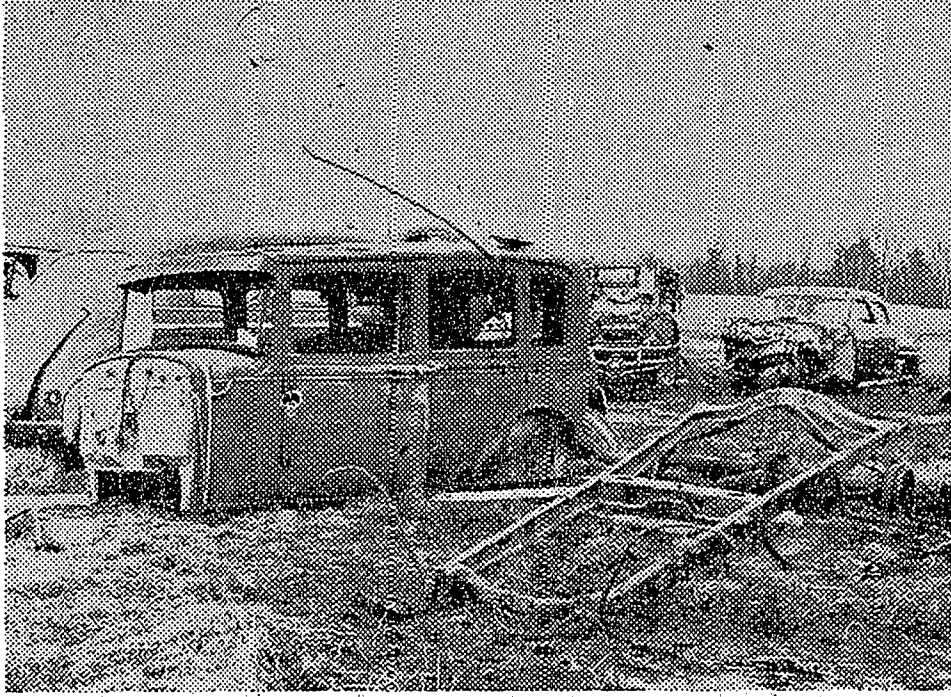
VOL. LXIV, No. 20

Waterville, Maine, Friday, April 21, 1961

Rates — \$3.50 per year

"Man & Superman" Opens Here In May

P & W Produces
Shavian Comedy



"Man and Superman" limousine in its primitive form. Photo by D. Vogt.

By MARK BRADFORD

For their final production of the 1960-61 season, Powder and Wig has selected George Bernard Shaw's "Man and Superman", a hilarious comedy written in 1903 for still-appreciative audiences.

"Man and Superman" reveals the real relation between the sexes in presenting the perennial love chase which always ends with the capture of the male by a determined and fascinating woman. Within the comic context, Shaw shows the life force, dominant in woman, mastering the vulnerable element of intellectual creativity in man. The play is artfully constructed to show not only the pursuit but the results of the pursuit through presentation of a comic subplot in which a married couple play the counterparts of the hero and heroine.

The play's director, Dr. Irving D. Suss, has selected Frank Stephenson to portray Jack Tanner, Pam Crabtree to enact the part of Ann Whitefield, and Tom Curtis to play Octavius Robinson. Mr. Malone will be played by Pete Denman, Henry Strader by Dave Norman, Violet Robinson by Suzy Martin, Miss

Ramsden by Alice Evans, Mrs. Whitefield by Candi Rose, and Roebuck Ramsden by Mr. Paul Perez.

The Waterville Opera House will be the scene of the production on May 5 and 6, at 8 p.m. Tickets for "Man and Superman" performances have been at a premium for over sixty years; purchase your early.

POWDER AND WIG ELECT NEW OFFICERS

In an annual electoral meeting, The Powder and Wig Dramatic Society of Colby College elected its officeholders for the coming year. Frank Stephenson is President, Ann Tracy Vice-President, Suzy Martin Recording Secretary, Linda Orr Corresponding Secretary, and Jan Turner Treasurer.

Red Tactics Revealed As Student-Oriented

By DICK PIOUS

An organization known as the International Union of Students (IUS) is one of the principal tools of a Soviet drive to subvert legitimate student activities. The IUS, founded in 1946 at a conference held in Baghdad, Iraq, with headquarters in Prague, Czechoslovakia, is currently at work organizing student support for Russian foreign policy on many diplomatic fronts.

Two methods are used by the IUS to gain student support for Soviet policy. The IUS distributes to student organizations and individuals affiliated with it a list of instruction which explain how to organize student demonstrations. Here is a sample list which shows how support is being marshalled for the Soviet Congo policy.

1. Send cables protesting to the United Nations against the imperialist plot in the Congo and the complicity of the UN Secretary General, demanding the withdrawal of UN troops from the Congo.

2. Send deputations to the Belgian diplomatic missions in your country demanding the immediate withdrawal of Belgian troops from the Congo.

3. Organize solidarity rallies in

your universities, faculties, and schools.

4. Hold short, on the spot, lunch-break meetings to explain the situation to your fellow students.

5. Organize signature campaigns in solidarity with the Congolese people.

6. Send messages of solidarity to the lawful Congolese government now headed by Mr. Gizonga in Stanleyville.

7. Popularize the Congo cause with all the means at your disposal. The demonstrations which resulted are carefully used by the Soviet Press and propaganda bureaus to give the impression that student support rests with their cause.

The use of a magazine published by the IUS in Vocolova, Czechoslovakia.

Continued on Page Five

Youth Asked To Meet Peace Corps Challenge

Kennedy Plan Offers
Work Period Overseas

By Jan Griffith

Established by executive order on March 1, 1961, the Peace Corps promises to be one of the most challenging and bold programs of the New Frontier. Placing the spotlight directly on American youth, its success or failure will depend on how well we can respond to the needs of the world community through a willingness to share, give, and serve. In the past much criticism has been voiced concerning our foreign policy. The *Ugly American*, a recent best seller, presented the view that

Bridgman Sees Methods Of H. U. A. C. Typical

By Professor Bridgman

"Operation Abolition" is at present a film of interest and one inciting controversy and speculation. The House Un-American Activities Committee is its sponsor. That congressional investigating has been much in the headlines, and very much, to liberals, a symbol and example of ingnorance, chagvinism, unfairness, even near-unconstitutionality—since the late New Deal year of 1938. Colby students will soon have a chance to see this newsworthy HUAC release, "Operation Abolition."

METHODS OF THE HUAC

I would like people to realize that the methods of the HUAC are more typical than exceptional in the Federal government. The questions conventionally put by the HUAC, a committee of somewhat notorious ilk in informed circles, vary little, in essence, from those put by agencies, committees, and Federal services with rather superior reputations. I am referring chiefly to queries government personnel now more or less habitually make concerning matters of "security," "loyalty," "subversive activities," "associations," and affection for "the Constitution." If many liberals scorn the HUAC for crude questioning and badgering of witnesses on matters of "loyalty," "association," etc., still it is true that most Federal agencies and committees extract similar implications from their questions to employees, witnesses, and contractees. Thus, it is easy to demonstrate that questionnaires and questions put out by the olympian

Atomic Energy Commission and the powerful U.S. Civil Service Commission are remarkably like those indigenous to the HUAC. Merely for purposes of simplification, I will quote without much comment from a Civil Service "Inquiry" lately received from the Chief, Investigations Division, attn. Control Unit. I received this document (personally I deem it an ignorant, harmful, and evil thing) because I was acting as a reference for a Colby graduate, one of my former majors.

THE 'INQUIRY'

The 'Inquiry' (officially known as Optional Form 49) stated that it was a "requirement" of the Government that "all" its employees 'shall be reliable, trustworthy, of good conduct and character, and of complete and unswerving loyalty to the United States'. The body of the 'Inquiry' contained some dozen questions, conveniently followed in each case by "Yes" and "No" boxes, which merely needed to be checked. A respondent could elect to write a letter, it is true, or add to his 'yes-no' answer, if he so desired. The 'Inquiry' suggested that

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Americans in government service abroad often appear un-American and fail to demonstrate the nation's values and ideals. Many are sent abroad unaware of the cultural and language of the country in which they will reside. Upon their arrival they immediately cluster into the capital city, associate almost exclusively with other Americans, and never approach the hinterlands to see what local conditions are really like. As a result, their ignorance of local needs has led to a misallocation and waste of foreign aid expenditures. A few lessons in sanitation, may be a far more vital service to an underdeveloped country than billions of dollars spent on the construction of a dam which won't affect the people's living standards for a number of years to come.

DEFINITION OF CORPS

President Kennedy has outlined the Peace Corps as a "pool of trained American men and women sent overseas by the United States Government or through private organizations and institutions to help foreign governments meet urgent needs for skilled manpower." The emphasis will be on teaching, showing the underdeveloped countries of the world how they can utilize their manpower resources more fully. The purpose of the Peace Corps is to foster better understanding between Americans and members of the world community as well as aiding the underdeveloped countries in their struggle for social and economic progress. Senator Hubert H. Humphrey (D. Minn.), the original sponsor of Peace Corps legislation, has emphasized that the Peace Corps is not charity but a cooperative venture in mutual aid. The aid is to be given with a sincere attitude and not to be used as a propaganda weapon in the Cold War struggle. However, Peace Corps men and women will be American representatives, and it is inevitable that their views and ideas will be expressed.

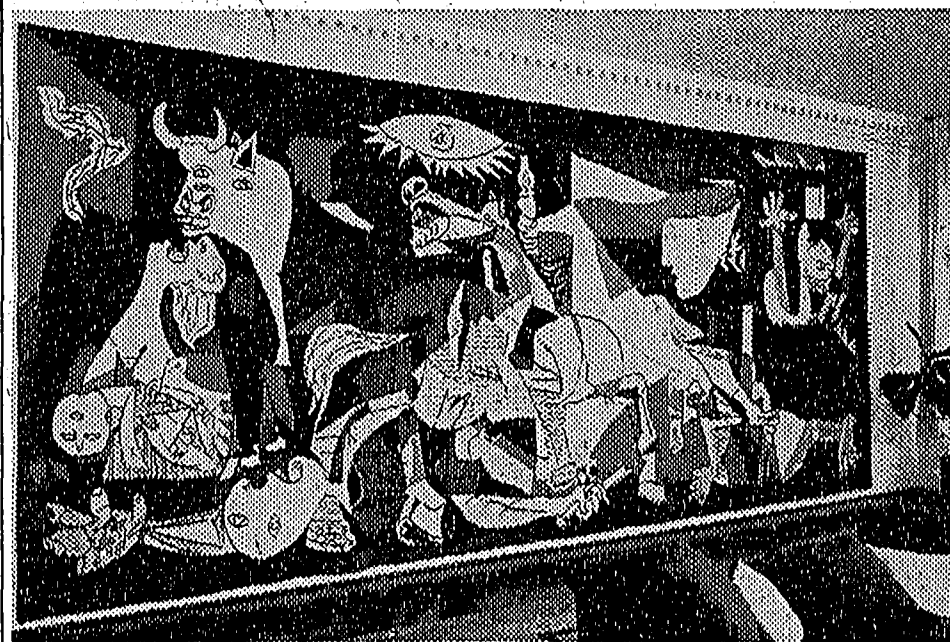
Many of our technicians have been sent abroad in the past. In what ways, then, is the Peace Corps distinct from previous programs? Its volunteers will go directly to the grass roots, to live and work with the native populations rather than to congregate in the foreign embassy and taking orders from officials. Its members will be adept in offering special skills and showing the developing nations how they can put these skills to work with their own local manpower.

NEED FOR ENGLISH TEACHING

One of the most important tasks Corpsmen and women are expected to perform is the teaching of English. As English is the second spoken language in many of the free countries of Asia and Africa, thousands of English teachers could be used. There will be a constant demand for elementary, secondary, and

Continued on Page Three

Colby Features Picasso



Above is the Picasso TAPESTRY AFTER LA GUERNICE, one of a series of exhibits in the Contemporary Painting and Sculpture now being shown at the Bixler Art and Music Center (April 17.-May 13). All the paintings and sculptures are taken from the home of Governor Nelson Rockefeller at Seal Harbor, Maine. This tapestry was woven under Picasso's supervision and is slightly smaller than the original painting which has long been on view at the Museum of Modern Art in New York.

Editorial: Book of the Year

The Book of the Year is a Colby tradition which was originally intended to provide an intellectual meeting ground beyond the classroom for all Colby students, regardless of their majors or courses. Each spring one book is chosen by a joint student-faculty committee to be read by all students during the following year. This year the book was Freud's "Civilization and its Discontents".

The sentiment behind the Book of the Year is certainly an admirable one, but seems to get little further than sentiment. Each year the book is announced, read by a few, ignored by many, and forgotten by most. The problem is basically that the Book of the Year isn't directly relevant to most students in their daily or even in their monthly lives. There has been some attempt to make it more relevant by encouraging professors to include a consideration of the book in their courses. However, it is a rare book that is readily adaptable to the large variety of courses offered at the college, and many professors do not feel that they have time in their crowded courses to include any but the most directly pertinent material.

Despite the problems confronting the Book of the Year, it is a tradition which can offer much to the intellectual life of the college, and one well worth strengthening. There are several ways in which the Book of the Year may be made more directly relevant to the students. Perhaps several student-faculty panel discussions or symposiums concerned with the Book of the Year could be held during the year.

It might also be possible to arrange that several of the lectures during the year be specifically concerned with the Book of the Year or with some closely related field. Perhaps a book could be chosen which would be closely related to the topic of the year's Gabrielson lecture series. This would give the students a chance to view the book with a particular and meaningful context.

Whatever the outcome, the Book of the Year remains a profitable experience for those who do read it.

G. B. M.

LOGIOS

A few weeks ago the second edition of LOGIOS appeared in the Spa. It was a sneaky appearance, and the magazine was long successful in eluding detection. However, it was discovered this week on one of the counters in the Bookstore. At last LOGIOS is about to be really and confidentially exposed.

LOGIOS is a free-wheeling, uncensored, and sophisticated publication which, like the Grail, appears on occasion. It consists mainly of poetry and prose written by Colby authors. Represented in this issue, for instance, are Jenny Nesbit, Dave Columbia, Red Franklin, Graham Barkham, Coral Crossman, J. Zientara, Bob Reinstein, Martha Post, Dave Gilgert, Ken Young, Elizabeth Shrewsbury, Jack Ryan, Sue Martin, and others. The variety of the material is wide, ranging from Young's humorous "Geo Notes" to Columbia's "Of People in Place," an excerpt from his novel. Fifteen writers are well represented in the magazine's thirty-five pages.

Not only is LOGIOS wide in scope, but it is also fine in quality. It far surpasses for example, Mount

Holyoke's PEGASUS, the AUK of Swarthmore, and it rivals even the literary publication of Barnard, FOCUS, one of the best there is.

LOGIOS, as if quality, variety, and independence were not enough, is overwhelmingly virtuous in that it is cheap. A non-profit non-organization, LOGIOS is fortunate to break even on an issue. The low price of ten cents on campus makes this magazine available to everyone around, including the scholarship students and the humanities instructors. Besides being easier to get at in the Spa, it is less expensive; handling charges raise the cost to a quarter off-campus. Get your copy now before the supply is exhausted.

The Colby Echo

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Letters To Editor

To The Editor:

After reading Mr. Traister's article of last week's Echo, I am hastening to add my two cents worth of agreement with a few added comments. One thing which Mr. Traister has neglected in his article is that, because of the pile-up of quantity rather than quality in many courses, most students find themselves habitually leaving one course until the last minute, never really doing it justice. Also, there is the constant frustration of never being able ever to really do a thorough job at any course. This means that the student is actually being encouraged to be sloppy and less than thorough. The same overcrowding seems to exist in some courses where there are many exams and or papers in order to get a lot of grades. As a result, never being caught up from these exams and papers, students never do give an adequate indication of what they can do on these exams, and sooner or later don't bother to try.

Particularly, however, as a senior, I would like to extend my examination of this problem to the subject of comprehensive examinations. Supposedly, Comprehensives give a student an opportunity to tie together all of his major courses. Some departments, however, also see it as an opportunity to making students cover all of the courses he could never conceivably fit into all of his four years. With four years to study for these exams, the professors reason, the sky is the limit. However, even with four years to study, a student cannot really tie things together or remember all that he has done without review until the end of that four years. I sincerely would love an opportunity to go over everything I have done for four years and tie it all together. With all the extra required books, however, no senior can do more than cram, even with summer study. I know because I've tried. Also, these same professors actually assign papers and exams the week before comprehensives. What possible reason can there be for this? Is one mark more important than the supposed goal of comprehensives?

At other schools which have comprehensives, either a yearly seminar or a study period of about two weeks is allowed for the exams. Students really do have an opportunity to do something constructive. Also, at many schools only four courses are required of seniors, which seems like a solution to the work-load problem as well as to the comprehensive program.

If Colby is genuinely interested in having sound educational policies, rather than just a list of projects and exams passed by each graduate, I wish it would genuinely think about how the intention behind the programs can be carried out by the student. I am hardly a lax student who merely dislikes hard work. Indeed, I want time to do what I do more thoroughly, and as Mr. Traister said, to think about it once in a while. Perhaps more, rather than less, would actually be learned if more consideration were given to this problem of thoroughness and meaning, rather than merely content. Also, more lectures, bull sessions, etc., could be attended without the developing of a guilt complex.

Other gripes about comprehensives might as well be expressed here, I suppose. For example, why is there no general committee to evaluate the exams in various departments? There is no equivalence, as far as I can see, and therefore, as a STANDARD for graduation, it seems invalid. I have also heard an ugly rumor that, beginning this year, seniors who flunk one exam this spring will have to wait a whole year before taking it again, simply because we are the first class to have known about the exam for four years. Of course,

STUDENT GOVERNMENT REPORTS

The regular weekly meeting of the Student Government was called to order at 7:00 p.m. by President Frank Wiswall. Louise Coburn, Independent men and Social Chairmen were absent. The secretary's report was read, amended and accepted. The Treasurer's report indicated a balance of \$418.14 and a sinking fund balance of \$3,390.17. Pres. Wiswall announced Averill Auditorium as the regular Stu-G meeting place and urged full student attendance at the meetings.

Committee Reports

1. Frank Wiswall reported on the Diar-Bennett concert as a success and worth the effort despite the financial loss suffered. He expressed a hope that further programs of this type would be held.

2. A letter was read from Dr. Elmer Bartells expressing his pleasure and thanks for Elmer Bartell's Day. He suggested that the money (\$320.) be put toward a special wheel chair which is being constructed. This was accepted by the council.

3. It was reported that replies to our inquiries on Honor Systems on other campuses are being received. The faculty response to a Colby Honor System (after answering the Stu G questionnaire on this subject) was generally favorable.

4. A new representative to Stu G from IFA was welcomed.

5. A new conference sponsored by the Maine Intercollegiate Association on the subject 'How to Keep Maine Students in Maine' was announced. Colby will send a delegation to the April 29 conference.

OLD BUSINESS

1. The motion was made and passed that Stu G sponsor the film "Operation Abolition" with the proviso that the showing not conflict with any other event on the calendar. This is not a Stu G endorsement of the film's contents. There will be an informal discussion following the film with views pro and con.

2. The motion was made and

3. Mike McCabe was recognized as chairman of the new Co-Ed relations Committee. The committee's purpose is to cope with some of the co-ed problems as they exist on campus now. The immediate attention of the group will be directed to a student lounge for couples and the possibility of co-ed dining. Questionnaires on these subjects will be circulated.

4. Steve Schoeman proposed the recognition of a Young Conservative Club on campus. He has contacted Barry Goldwater, who has expressed an interest in this. It was tabled until the next meeting so members may study the constitution.

5. It was announced that a Student Handbook will be compiled which will include the Stu G constitution, reviews of various campus organizations, schedule of Freshman Week and the social calendar plus the Colby Gray Book. It is hoped that this will aid in freshman orientation and general student review.

Honor System questionnaires were distributed.

There being no further business, the meeting was adjourned at 8:15.

Respectfully submitted,
Nancy Kudriavetz
Secretary

many of us just got our comp lists this year, but the pressure has been on for four years. Really, if this is true, it seems hard to justify, especially in cases where a good four-year record is maintained. The extra time just leads to more forgetting and lack of a job for a year. More pressure on seniors to pass the first time is hardly needed. Third, has anyone thought of the fact that one exam is not a very valid indication of one's ability? Fourth, wouldn't a thesis be a more valid measure of a person's competence in his field? (As well as being a valuable learning experience in itself.) Perhaps this last idea has been rejected because students would have to be given the time to write such a paper.

Yours Truly,
Jacqueline Nunez '61

Dear Mr. Editor:

This letter is a plea to the students of Colby and whoever else may attend the coming showing of "Operation Abolition" to take the movie with an open mind, and to remember that its purpose is to reveal an aspect of the impending threat of Communism in the United States.

I was sorry to see that the ECHO so willingly jumped on the bandwagon and unfavorably previewed the "controversial" movie, probably before even having seen it.

It may be true that the film misrepresents and that the time sequences of the student demonstrations are distorted. Yet there were demonstrations, and violent outbursts that I would label "mob" actions. The known leaders of the Communist party in California were there, leading the outbursts, and were photographed, and the son of one of the leaders was shown inciting student demonstrations. The H.U.A.C. hearings were "public"

within reason, in that (as the movie shows) the hearing room of City Hall was jam-packed, and the stamping, yelling mobs which were not admitted could not have fit into a hall ten times the size of the hearing room. As for the white cards, it is apparent from the film that the Communists did not have much trouble obtaining them because they were shown in the hearing room as they flagrantly violated rules of public order in attempting to hinder the proceedings of the H.U.A.C.

"Operation Abolition" has its merits in revealing Communism as it operates in our own backyard in its careless attempts at world domination and "abolition" of the ideals and principles for which the United stands.

Yours truly,
John Webber
Robert McBride

Birge Lectures

Although his lecture got off to a rather late start, Professor Kingsley H. Birge gave a most stimulating lecture on "Frustration and the College Student" last Friday, April 14. Most startling, at least from the standpoint of his male and female listeners, was Professor Birge's initial statement that, due to their controversial nature, sexual, political, and religious frustrations would have to be omitted from consideration in his lecture. A somewhat tepid pause, followed by the exclamation, "And — good heavens! — What else is there?" ended the lecture.

After the audience broke up, coffee was served in the Faculty Lounge, where a stimulating discussion of sexual, political, and religious frustration was had by all. Professor Birge moderated.

Woodworth Gives Averill Lecture; Leads Colby Choir

Illustrates Madrigal, Chanson, and Lied



G. WALLACE WOODWORTH

G. Wallace Woodworth, the James Edward Ditson Professor of Music at Harvard University, will give the April 21 Averill Lecture, in Lorimer Chapel, on "Madrigal, Chanson, and Lied." The lecture will be illustrated by the Concert Choir with musical selections including French, Italian, German, and English madrigals; Schubert's *Standchen*, a lied; and Debussy's repertoire performed by the choir in New York and Washington. Mrs. Freda Gray-Masse will again be the soloist in these two numbers, and Mrs. Freda Reynolds will be the accompanist.

Professor Woodworth has worked with glee clubs and choral groups at Harvard, has lectured on music for the general public over radio and television, and since 1951 has had a weekly radio program, "This Week's Symphony." In 1957, he was appointed to the first selection board of the RCA Victor Society of Great Music. In 1958, he was elected first President of the College Music Society. Professor Woodworth has also conducted the Boston Symphony Orchestra, both in Symphony Hall and at Tanglewood. He is a graduate of Harvard College, and did his post-graduate work at the university.

Suss Shows Films Of "Noh Drama" Taken In Japan

On Friday evening, April 7, Professor Irving J. Suss lectured to an audience in Lovejoy Auditorium on the traditional Noh Drama of Japan. Dr. Suss spent last summer in Japan, researching Japanese drama. The lecture was illustrated with films taken by Dr. Suss and his associates, demonstrating not only the beauty of the drama, but its high degree of stylization, appropriate to an art form which reached its peak at about the same time Columbus was discovering America. Tapes were also played by Dr. Suss, illustrating the chanting characteristics of the Noh Drama. The more familiar - to American and Japanese alike - Kabuki is distinguished from the Noh Drama by its condensed stylization. The Noh Drama is written in what might be comparable, in English, to a Middle English with artificial word-endings appropriate to the occasion. For this reason, the Noh Drama is not "popular" drama in Japan, and it is being kept alive by five government-sponsored theatres in and around Tokyo.

The Image of Africa: Education In Kenya

By Eric H. Levi

Most schools in Kenya are publicly owned; but many of them are controlled by missionaries, especially those of the Catholic Church and of the Church of England (Anglican Church). There are also a few schools which are owned by individuals.

MULTI-RACIAL SCHOOLS . . .

For a long time in Kenya there was no multi-racial school. The first preliminary multi-racial school was opened a few years ago. schools will be made coeducational later on.

Even then, the multi-racial school existed only for few grades, after which members of different races had to go to the high schools of their own race. Pressure was put on the government by African and some non-African leaders for multi-racial high schools; but pressure was also put on the government by some whites, especially those from the so-called White Highlands, to prevent multi-racial schools. Africans said that the lack of multi-racial schools in Kenya shows that there is racial discrimination in the country which causes bad feelings among Kenyans, thus, hindering the country's independence. Some whites said that most Africans have a low standard of living; so, by mixing high "standardized" white students with Africans the standard of the white students is lowered. In any case, last year the government decided to have multi-racial schools, so, for the first time this year non-white students (four) have gone to a formerly all white grammar school.

HIGHER EDUCATION

Most high schools in Kenya are not coeducational although many preliminary schools are coeducational. The first African coeducational school was inaugurated last year. If everything goes on well in this school, then it is probable more

Until last year there was a University and a technical college in East Africa, but last year these two joined to form one East African multi-racial University with branches in Uganda and Kenya. It is expected that another branch will be built in Tanganyika.

There are many public and private commercial schools, which teach accounting, bookkeeping, typing, shorthand, English, and many other subjects. These schools together with night schools, are mainly for the benefit of those who did not have the opportunity to go to high school or college, and for traders.

In addition to these schools there are Maendeleo Ya Wanawake (development of women) which are women leagues. Many women are interested in these leagues; they are taught cooking, knitting, baby care and other useful domestic work. Different branches of these leagues, from all over Kenya, compete in various items. This competition has improved house-keeping a great deal.

Kenya education system is not very far from that of England; therefore, we learn more in high schools than Americans do. In most high schools, students take roughly seven subjects for the final examination. Subjects differ from school to

school and, at times, from class to class; one class at the high school which I attended had to take mathematics (algebra, trigonometry, arithmetic, and geometry). Regional and physical geography of the world, history (British Empire and Commonwealth, 15th to 20th century, including America, India, Australia and other areas), Swahili (East African language), general science (physics, chemistry and biology). English literature, English grammar, and a second subject in science which was optional. Some high schools take pure science instead of general science; in pure science students take one branch of science such as physics and study it in a more advanced way than in general science. Some take religion (Christian) instead of Swahili; most girls take domestic science (cooking, knitting). Other students take additional mathematics which is a more advanced course in mathematics. White students take foreign languages too. The final examination is set by the Cambridge University in England. It can, therefore, be seen that Kenya high school students learn more than American high school students.

This is mainly the outline of the major Kenya Education System, leaving aside minor system like Moslem system which differs a little from this.

Ingraham Lecture To Concentrate On Man's Motives

Will Discuss Motives For Life



ROBERT W. WHITE

Robert W. White, Professor of Clinical Psychology at Harvard University, will give the second Ingraham Lecture on Thursday, April 27, at 8:00. His topic will be "Man's Fundamental Motives for Life."

Dr. White was Director of the Psychological Clinic at Harvard from 1946 to 1950, and now serves as Chairman of the Department of Social Relations. He teaches courses in social relations, psychology, and diagnosis of personality. The author of 4 books including *The Abnormal Personality*, a standard textbook, Dr. White has centered his research on the personality of both normal and abnormal people.

After receiving the A.B. degree magnacum laude from Harvard in 1925 and his M. A. in American History the following year, Dr. White taught history and government at the University of Maine for two years before returning to Harvard for the study of psychology and his Ph.D. in that field. Dr. White also taught at Douglas College of Rutgers University from 1930-33.

The lecture will take place in Given Auditorium.

Editor's Note:

It would be a great help if anyone writing a letter to the editor would please follow these instructions:

- 1) Type the letter on white, unlined paper.
- 2) Be sure that the paper which you use is NOT the erasable bond paper.
- 3) Double space, and set the margins for 60 spaces (20 and 80 or 10 and 70, etc.)
- 4) Submit the letter to the ECHO office (directly or by mail) or to a member of the ECHO staff on or before the Monday of the week in which you wish it to be published.

will be called upon to answer the questions of both the sincere doubter and the professional agitator.

6. A volunteer must have a working knowledge of the language in the country in which he is working.
7. A Corpsman must be in excellent physical condition.
8. A volunteer must understand what he is doing and why he is participating in the cause of world peace.

NOT ONLY YOUTH

Most Peace Corps workers will be young men and women just out of college, but older persons and people with special skills, lacking a college degree, may also be participants. Those selected will receive a training period ranging from six weeks to six months before they leave the United States. All private

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Alumni Seminars Fill Weekend With Lectures

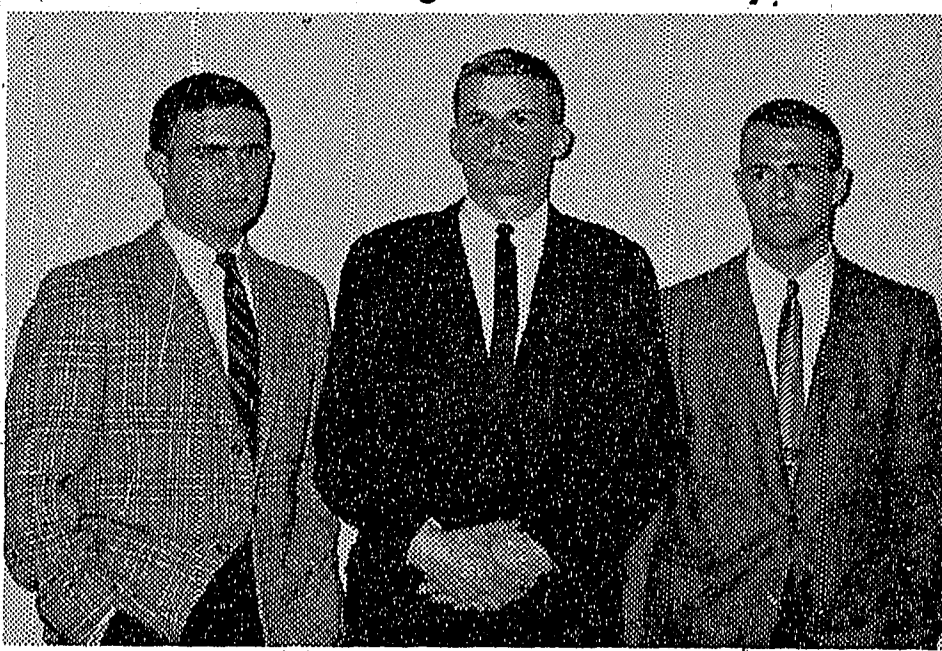
ALUMNI SEMINARS

The annual Alumni Seminar Weekend will take place April 21 through April 23. Registration will be in the Given Auditorium of the Bixler Art and Music Center on Friday evening, April 21, from 7 to 8 p.m., and Saturday, April 22, from 8 to 10:30 a.m.

The scheduled events of the weekend are numerous. At 8:00 p.m. Friday in the Chapel there will be an Averill Lecture given by G. Wallace Woodworth, Professor of Music at Harvard University. On Saturday, April 22, from 8 to 10 a.m. classes will be open to visitors, and at 10 there will be a coffee in the Bixler Art and Music Center. At 10:30 Professor Paul E. Machamer, Acting Chairman of the Department of Chemistry, will deliver a lecture in Given Auditorium. At 11:30 Professor Albert A. Mavrinac, Chairman of the Department of History and Government, will also deliver a lecture in Given.

Luncheon at Roberts Union, followed by a Report by Senior Scholars, will take place from 12:40 to 2:00 p.m. Professors Dennison Bancroft, Chairman, Department of Physics; Mark Benbow, Department of English; Kingsley Birge, Chairman, Department of Sociology; and Walter Breckenridge, Chairman, Department of Economics will present a panel discussion in Given Auditorium at 2:30. A Social Hour will be conducted at the President's House from 5:00 to 6:00, and Dinner will be served in Roberts Union at 6:30. The speakers at this occasion will be President Strider and Dean Mariner, Professor William B. Miller of the Department of Fine Arts will give a lecture at 8:30 p.m. On Sunday, April 23, Chapel Service will

Newly Elected Officers Of Mens' Judiciary



Neil Butler, Secretary; Tim Dakin, Vice-President; Bruce MacPherson, Chief Justice. Photo by WieVo.

be at 11:00 a.m.

The Seal Harbor Art Collection of Governor Nelson Rockefeller will be on exhibition in the Gallery of the Bixler Center throughout the weekend.

YOUTH ASKED

Continued from Page One

college teachers. Many nations are seeking to improve their agricultural productivity and consequently need agricultural specialists to instruct them in the better use of the soil or in the manipulation of modern implements. Administrative and engineering skills are needed for assistance in village development. Government and political science majors may be called for by the newly formed nations who must set up effective administrations. Public health and sanitation is another field in which Corpsmen could provide vital services.

President Kennedy expects that

there will be five hundred to a thousand Peace Corps workers by the end of this year. A recent release from Peace Corps has stressed the following requisites which it is looking for in volunteers:

1. A knowledge of a specific needed skill and the ability to train people in this area.
2. The volunteer must appreciate and understand the mores and the traditions of the country in which he is working. His job is not to remake the world in our image.
3. A Corpsman must be adaptable and able to face the many difficulties and disillusionments he will undoubtedly experience.
4. A Corpsman must understand that this is a mutual program; he will learn as much as he teaches.
5. A Corpsman must understand the strength of democracy as he

Mule Nine Opens Rain Soaked Season

The White Mules varsity nine opens its regular season this weekend as it takes to the road against Williams (yesterday), Trinity (this afternoon), and Springfield (tomorrow).

The squad had a seven game road tour of the South during Spring vacation, and while the record of two and five might appear rather dismal, the overall performance was quite promising.

To date, Coach John Winkin isn't quite sure of his starting lineup. Captain Dave Seddon, one of the finest college catchers in the nation, is the lone regular from last year's squad. On the mound, the Mules boast a strong staff in Jim Bridgeman, Bill Marks, and Tony Ferruci, all lettermen. Behind these three there are five more candidates.

Turning to the infield, there are a few switches from last year. Ron Tureki has been moved from third

to shortstop with last year's shortstop, Dean Shea, moving to center field. Coach Winkin has been alternating Bill Waldeyer and Doug Mulcahy between the hot corner and right field. The inner defense rounds out with two sophomores, Bob Glenon at second, and Charley Carey at first. Dick Bonalewicz completes the outfield ensemble in left field.

Last season, the Mules completed a successful 10-4 season, including a tie with the University of Maine for the State Series Title.

Varsity Linksters Tee Off With Power On Boston Fairways

Coach Bob Clifford's golfers, who so far this Spring have been unable to practice outdoors, are presently engaged in a three match trip to Massachusetts. Tufts College was yesterday's opponent, Boston University is today's foe, and tomorrow, April 22, a triangular meet with M.I.T. and Williams will wind up the trip.

Coach Clifford will call on junior lettermen Ron Ryan, Dennis Kinne, Ralph Noel, and Bruce Marshall to lead the team. Last year's freshman squad is back intact. These sophomores who are vying for positions are Tom Mayer, Bruce Fenn, Jim Lapides, and Ernest Sagalyn.

A great blow to the teams, hopes has been the loss of George Nye. George, winner of last year's Maine Intercollegiate Athletic Association individual championship, is not attending school this year. Helping to balance this, however, is the return of junior Ralph Noel. A letter winner in 1959, Ralph was not at Colby in 1960. Another factor which will temporarily hurt the team is the loss of Bruce Fenn who is unable to play at the present time due to a knee operation. He should be back though, in time for the State Series competition.

An obvious handicap to this year's team has been the late arrival of spring. This bothered the divot-diggers last year too, as is indicated by the loss of the three matches on their Boston trip after which 9 straight victories were produced. The 9-3 mark was the best Colby golf record ever attained. It was more than good enough to enable the Mules to win the M.I.A.A. team championship for the third time in four years.

A State Series stimulus inaugurated this year is the new team medal trophy for the MIAA which is currently on display in the fieldhouse. Besides state opponents, the opposition this year will include Babson Institute and Rhode Island, along with Tufts, Boston University, M.I.T., and Williams. Climaxing the season will be the New England Tourney played in Providence on May 12 and 13, and the State Championships played in Augusta (not Georgia) on May 15.

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Varsity Tennis Picture Uncertain but Hopeful

Although Alford Arena was never designed for tennis, the fuzzy-ball game found a new home in the dimly lit oval. For better than two weeks Coach Mike Loeb's had his racket-swingers playing on the two courts set up in the winter ice palace whose cold, damp atmosphere at times tended to take the sting out of a smash. Yesterday, the team gladly departed for Boston and the great outdoors where they were scheduled to play Tufts at 2:00. Today and tomorrow the schedule finds them at M.I.T. and Babson Institute respectively.

The outlook for the season can be said to be uncertain but hopeful. Coach Loeb believes that this year's squad will definitely improve upon the record compiled by last year's team. It is hoped that this improvement will be vast.

It appears at this time that the nucleus of the team will consist of four returning lettermen and three sophomores. The returning lettermen from last year are Captain Bill

Hood, Paul Keddy, and Elliot Woocher. Also returning with a letter is Hank Wingate who last played in Colby white two years ago when he was runner-up in the State Singles Championship. It is hoped that Hank's steady game will bring many victories. The sophomores who are being counted on are Kim Snow, Pete French, and Terry Rodgers. Kim and Terry both played on last year's successful Frosh team. Pete, who did not play last year, has been a pleasant surprise to coach Loeb this spring.

Track Team Outlook Has "High Hopes"

The Colby track team under the coaching of John Simpson expects one of its best seasons in at least five years. Although extremely handicapped by the Maine climate and conditions of the indoor track, a strong nucleus of returning lettermen and up and coming sophomores await the first meet on April 22. This will be a triangular meet at Boston against Morwich and Brandies.

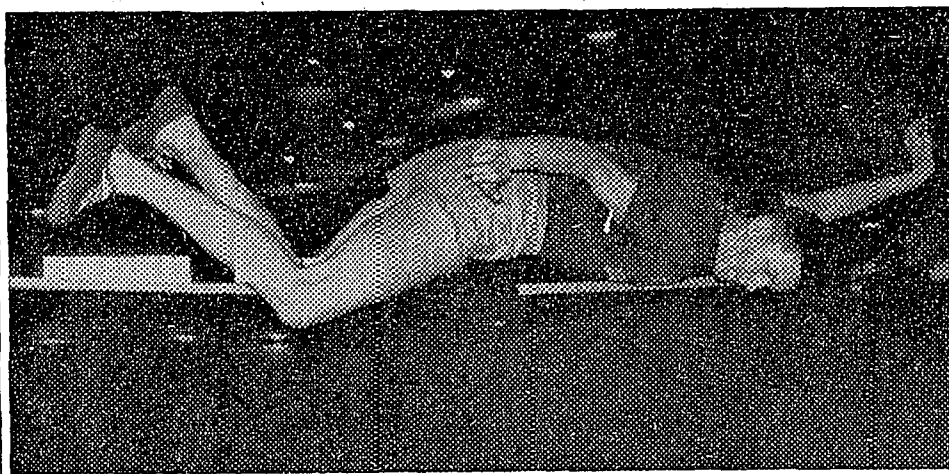
Likely prospects in the 100 yard and 200 yard dashes will include Olney White and Bob Gula. They both excelled on last year's freshman team. The 440 yard dash will feature Matt Perry, a junior who in the winter season captured a second in the 600 yard dash in the Annual AAU. Soph Bill Walker will also add his strength in this event.

The distance will undoubtedly be a strong on this year's team. Most promising will be Captain Charles Pettee and sophomore Roger Jeans. Roger holds the freshman record in the mile. Other powers from the frosh team include Bob Emmett and Tim Flint who will handle the two mile and half mile respectively.

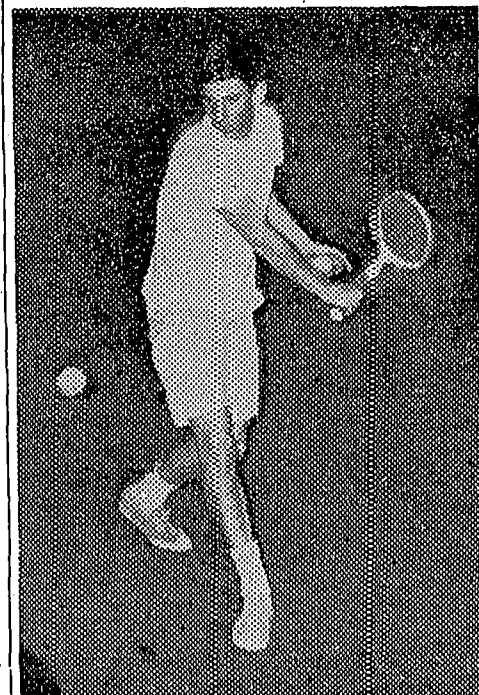
The weight events are expected to improve this year with returning letterman Bill Swarmstead who holds a medal in the javelin from last springs "Easterns" and also sophomore Dan Politica should prove a big help in the shot and discus. A new addition will be hammer thrower Joe Adams.

Bill Swarmstead will also compete in the hurdles with sophomore Scott Bolin. Sumner Bryant and Sandy Graham will concentrate on the pole vault. Both men did well during the winter, and should improve this spring. The high jump and the broad jump will be handled by Jeff Savastano. Jeff is a returning letterman who placed in last year's state meet. Helping him in the broad jump will be Fred Watkins.

Spring Form



Russ Stone, Frosh high jumping hopeful, shows form as he clears bar at 5' 8".



Ben Phillips, Frosh tennis candidate, watches ball on backhand.

SPRING CALANDER	
April	
20 Golf	V Tufts A
19 Track	F Hebron H
20 Tennis	V Tufts A
20 Baseball	V Williams A
21 Golf	V Boston U. A
21 Tennis	V M.I.T. A
21 Baseball	V Trinity A
22 Golf	V M.I.T. & Williams A
22 Norwich	V Norwich and Brandeis A
22 Baseball	V Springfield A
22 Baseball	F Bowdoin A
22 Tennis	V Babson A
25 Golf	V Bates H
25 Baseball	V Bowdoin A
26 Tennis	V Maine A
27 Tennis	F Deering H
27 Track	F Deering and Waterville H
28 Tennis	V Bates H
28 Golf	F Edward Little H
28 Baseball	V Bates H
28 Baseball	F Bates H

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SPRING FOOTBALL
After two weeks of bruising work-outs, the Spring football players suffered a disheartening let-down when the annual Blue-Grey Spring football classic was cancelled because of inclement conditions.
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Coming Events

JOHNSON DAY

The Administrative Committee has voted to postpone Johnson Day from May 2 to Tuesday, May 9th.

Because Friday, May 12, is the date of comprehensives it was thought unwise to attempt to set up Thursday, the 11th, as an alternate.

Accordingly there is no alternate. If Johnson Day (May 9th) is inclement, classes will be held as usual, and there will be no "clean-up" day this year.

The reasons for the changing from May 2 were two:

(a) To permit the ground to dry after this very wet April.

(b) To permit the scheduling of the "Greek Sing" on the eve of Johnson Day.

BOOK OF THE YEAR

The Faculty Book of the Year Committee will shortly meet to begin to make nominations for Book of the Year. Notice will reach students as to time and place of the Committee meeting. Student participation in nomination-making is genuinely welcome. If a student does not turn up at one of the actual faculty Book of the Year meetings, he may still transmit nominations, conveying them to a Committee member. After some winnowing of book nominations, a student Preferential Election will be held. The Book of the Year will be selected from the first three choices of the student electors. (Students who want to serve as non-partisan poll-watchers PLEASE see Prof. Bridgman for accreditation). Students can be of great help by volunteering their suggestions. Faculty Book of the Year members include Professors Bridgman, Brown, Lorio, McKenna, Pallister, and Pestana.

MOVIE

On Saturday and Sunday nights, April 22 and 23, immediately following the showing of the campus movie *Grapes of Wrath*, the film of Edward R. Murrow's interview of J. Robert Oppenheimer will be presented in Lovejoy auditorium. Distributed by the Ford Foundation, this is a movie of the TV interview that took place in January 1955, six months after the hearing by the AEC and its subsequent decision

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that there was sufficient doubt concerning Oppenheimer's loyalty to the U.S. for him to be forced to resign his position as head of that commission.

SENIOR CLASS SERVICE

For many years it has been the custom on a spring Sunday morning to hold a Senior Class Service in the Chapel. Next Sunday, April 23rd., at 11:00, the following Seniors will conduct the service: Michael Flynn, Judith MacLeod, Diane Srafton, Cynthia Spaniak, Harry Wilmerding. The Chaplain will deliver a sermon on "The Problem of Moral Relativity."

(submitter by Chaplain)

ANNUAL SIGMA KAPPA LOBSTER BAKE

Saturday, May 6 at 5:30 - \$2.50 per person. Outside the Women's Union. Proceeds go to Phyllis Fraser Scholarship Fund.

JUNIOR CLASS PARTY

Junior Class Punch Party on Saturday, April 22 at the D.U. House from 3:30 to 8:00 p.m. All members of the Junior Class, faculty and their wives are invited. Band, refreshments, and "stimulating discourses".

RED TACTICS

Continued from Page One

Iovakia, is the second method used by the IUS to organize students in support of the Soviet line. The magazine, or to be more precise, bulletin, is sent to college newspapers and other opinion-forming groups. They are invited to reprint articles from the bulletin. In addition, they may become associated members of the IUS, or may organize a National Union of Students (NUS) which will parrot the Red line as the IUS does. The articles in the World Student News make very interesting reading. As expected, they are deliberate distortions of the truth.

Sample Headlines include, "United Nations, A Mockery," "Imperialist Press on the Congo," "Smash the plot Against Congo," "We will Never Give Up! - Gizenga," and "Students Firm on Side of Congo."

In an article entitled, "Punish the Guilty Say World Leaders," isolated paragraphs are taken out of context. For example, Premier Nehru of India is quoted as saying, "The UN, under the pretext of non-intervention in the affairs of the

Deadline Announced For Spring Course Election

Spring election of courses will be held from Wednesday, May 3 through Thursday, May 18. Materials including new catalogs needed for election will be given out in the Recorder's Office beginning May 3.

Students are urged to make early appointments with advisers. Any student who plans to return next fall is expected to elect courses. Failure to do so will result in a fine of \$2.00 unless excused by the Dean. Elections should be made for the entire year.

Those planning to attend summer school should be sure to discuss their plans with their advisers, and then file a "Summer School Intention Sheet", which is available in the Deans' offices.

Following is the list of Departmental Advisers for the 1961-62 Spring elections:

American Civilization: Mr. Bridgman (Semester II, Mr. Yokelson); **American Literature:** Class of 1964 - Present English Instructor, Class of 1963 - Mr. Chapman, Class of 1962 - Mr. Cary; **Art:** Mr. Carpenter; **Biology:** Class of 1954 - Mr. Scott and Mr. Terry, Class of 1953 - Mr. Easton, Class of 1962 - Mr. Davis; **Business Administration:** Class of 1964 - Mrs. Fisher, Class of 1963 - Mr. Gemery, Class of 1962 - Mr. Kukowski; **Chemistry:** Class of 1964 - Mr. Machemer, Classes of 1963 and 1962 - Mr. Ray; **Classics:** Mr. Allen; **Economics:** Class of 1964 - Mr. Breckenridge, Class of 1963 - Mr. Pullen, Class of 1962 - Mr. Barlow; **English Literature:** Class of 1964 - Present English In-

structor, Class of 1963 - Mr. Chapman, Class of 1962 - Mr. Benbow; **French:** Mr. McCoy; **Geology:** Mr. Koons; **German:** Mr. McCoy; **Government:** Class of 1964 - Mr. Mavrinac, Class of 1963 - Mr. Rothchild, Class of 1962 - Mr. Mavrinac; **History:** Class of 1964 - Mr. Raymond, Class of 1963 - Mr. Berachneider, Class of 1962 - Mr. Gillum; **Mathematics:** Class of 1964 - Mrs. Zukowski, Classes of 1963 and 1962 - Mr. Combellaack; **Music:** Mr. Comparetti; **Philosophy:** Class of 1964 - Mr. Todrank, Class of 1963 - Mr. Clark, Class of 1962 - Mr. Reuman, all Pre-theology majors - Rev. Osborne; **Physics:** Mr. Bancroft; **Psychology:** Mr. Gillespie; **Sociology:** Mr. Birge and Mrs. Rosenthal; **Spanish:** Mr. McCoy.

COMBINED MAJORS. Classics-English and Classics-Philosophy: Mr. Allen; **Philosophy-Mathematics,** Class of 1964 - Mr. Reuman, Classes of 1963 and 1962 - Mr. Todrank; **Philosophy-Religion:** Class of 1964 - Mr. Todrank, Class of 1963 - Mr. Clark, Class of 1962 - Mr. Reuman, all Pre-theology majors - Rev. Osborne; **Pre-engineering:** Mr. Ray.

Congo, even permitted crimes to be committed." Since India recently requested permission to send 3,000 combat troops to the Congo, it would seem to indicate Indian support for the UN mission. This is, of course, not mentioned. Other nations quoted are Cuba, the Soviet Union, and China.

In a box entitled "Facts of the Congo", one of the "facts" is the sentence, "Imperialism batters on the population's misery and poverty." Also, Ralph Bunche is quoted as saying, "For me, they can stick the Congo up their backside - to be exact - up their black backside." As to be expected, the Belgians, Americans, and the UN Relief Force are cast as heavies, while the Afro-Asian nations (who also voted for UN intervention and whose troops comprise most of the UN force) and the Soviet Union are cast as the "loyal friends of the freedom-loving Congolese people."

Although we can laugh at these obvious examples of propaganda distortion, we must recognize that there is a definite danger in the attempt to equate the IUS with student movements. In the first place, the propaganda of the bulletin has a much greater effect on the un-

informed student groups in African and Asian nations which do not receive so complete news coverage as we do. In the second place, activities of Communist organizations such as the IUS give substance to charges made by Rep. Francis Walters, chairman of the House Un-American Activities Committee, that student groups are being used by Communist Front organizations. It would seem necessary that a proper precaution student groups should take is to make sure that they are not being organized and directed by Communist groups. Otherwise, all protests against the murder of Lumumba, and all student movements urging the Belgians, Americans, and UN either to go into or get out of the Congo will be labeled "Communist" by the HUAC. If we do not make it clear that we are not associated with Communist groups such as the IUS, we will be subject to the harassment of the self-appointed guardians of America, and our constitutional rights of speech and assembly may be denied.

The customer was a would-be comedian. "How much are your twenty dollar shoes?" he demanded of the salesman.

Replied the salesman, who was on his toes, "Ten dollars a foot."

Prof. Clark To Teach In India On Fulbright Aid

Hopes To Arrange Exchange Program



PROFESSOR CLARK

Professor John A. Clark, chairman of the department of philosophy and religion, will return this summer to his birthplace, Ahmednagar, India, to begin a year of teaching under a Fulbright grant. His wife, son, and two daughters will accompany him. The award is one of more than 500 Educational Exchange grants made by the U.S. Department of State under provisions of the Fulbright Act.

During Professor Clark's leave, with the assistance of a Fulbright grant, an Indian philosopher will be brought to Colby to teach for the year.

Professor Clark will be on the faculty at Ahmednagar College, and will carry on a program of writing and research in several of the neighboring Indian universities, dealing with the subject "Values in the Social Sciences."

In addition, he hopes to establish contacts which may bring teachers from India to Colby on an annual basis in later years.

Professor Clark was born in Ahmednagar where his father, Alden H. Clark, was president of an American theological school.

A graduate of Amherst College (1929), Professor Clark studied at Harvard for his master's degree under the Ferris J. Moore Fellowship awarded by Amherst and received his Ph.D. from Harvard. He has taught at Carleton College, Earlham College, and at the University of North Carolina.

In 1954-55, while on sabbatical leave, he devoted himself to a study of the relationship between philos-

Continued on Page Six

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BRIDGMAN SEES

Continued from Page One
additions be made if answers were "Yes", but suggested no further need for explanation if an answer was "No".

These are a few of the actual questions put. But note this: "Please answer all the questions below and on the reverse as fully and specifically as you can. If you need more space for your answers, please use a separate sheet of paper."

"How long have you known this person?"

"Are you related either by blood or marriage?" Innocent enough, so far. Superficially innocent.

"Do you have any reason to question this person's loyalty to the United States?"

"Do you have any reason to believe this person belongs or has belonged to any communist or fascist organization or to any organization which advocates overthrowing or altering our constitutional form of government by force or other illegal means?"

"To your knowledge does this person associate, or has he associated, with any person whose loyalty to the United States is questionable, or who belongs to any of the types or organizations described above?"

"Do you have knowledge of any behavior, activities, or associations which tend to show that this person is not reliable, honest, trustworthy, and of good conduct and character?"

"Do you have any information indicating that this person's employ-

ment would be against the interests of the national security?"

VALUE OF 'INTEGRITY'

The above are certainly key questions. A key question which appears to me, is whether the 'Inquiry' is a useful or sensible document.

Are replies to this U.S. Civil Service 'Inquiry' useful or sensible documents?

If replies to this U.S. Civil Service 'Inquiry' are to be useful, the respondent should have rather clear ideas about a number of comprehensive matters.

He should know whether the person he is writing for possesses "complete and unswerving loyalty" to the United States, that "requirement" of "all" employees.

The reference as asked "how long" he has known the applicant for employment, but nothing is asked about 'how well', or in what capacity, though there is concern that there be no ties "by blood or marriage".

The 'Inquiry' gets no particular information about the respondent, but the respondent is to make judgments about the applicant's "loyalty to the United States" and relate this to his judgment as to what organizations are "communist" and "fascist" ones which might "advocate . . . overthrowing or altering our constitutional form of govern-

ment by force or violence". Then the 'Inquiry' adds or by other illegal means" / presumably the respondent knows the law on this intricate topic.

The respondent should have knowledge of the "associations" and memberships' of the employment applicant. He is not informed by the Civil Service Commission about any definition of "association" or "membership". Though the words "communist" and "fascist" are used, they are nowhere explained; yet an actual question (quoted above) claims that such organizations have been "described." Such "types of organization" (sic) — the respondent knows what "types" are referred to?

To this professor of democratic habits, the 'Inquiry' is shameful. Practically, it would be unlikely to secure much or any, decent information. It is the mass production of ignorant men. The questions put by the AEC and HUAC are too often similarly infantile.

YOUTH ASKED

Continued from Page Three
recruitment and training will adhere to Peace Corps standards. Members will receive nothing in salary but will be given a living allowance geared to the standard of living of the people with which they

will be working. It is essential that workers live simply and unostentatiously among the people they are assisting; otherwise, natives will feel resentment. Upon completion of the expected two or three year term Peace Corps workers will be given a severance pay, enabling them to get started in private life again.

DEFERMENT

It is the opinion of Lt. Lewis B. Hershey, director of the Selective Service System that the present Universal Military Training and Service Act is flexible enough to provide deferment for members of the Peace Corps. The power to defer registrants performing services in the area of national health, safety, or interest now exists. Upon arrival home, a volunteer could qualify for further deferment although this will depend upon his health, age, and marital status, and whether he engages in another activity which permits him to be deferred in the national health, safety, or interest.

Those interested in the Peace Corps should write to:

Peace Corps, International Cooperation Administration Headquarters, Washington 25, D.C.

PROF. CLARK TO TEACH

Continued from Page Five

ophy and the social sciences in the British Isles.

Author of a series of articles in philosophical journals, he edited, earlier this year, The Student Seeks an Answer, a book devoted to lectures in philosophy and religion which have been delivered at Colby in the Ingraham Lecture series.

Professor Clark was recommended for the Fulbright Fellowship by the Conference Board of Associated Research Council, a private organization under contract to the State Department to receive and review the applications of candidates.

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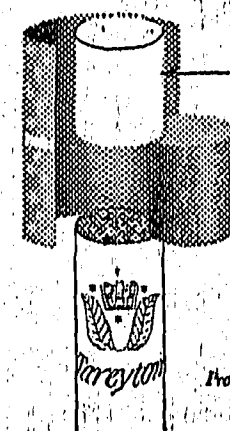
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