

"The answer of the conscientious editor is that his paper's job is to present his community, his country, his world as nearly as possible as it is — not as it should be."

William Foote

The Colby Echo

Published Weekly by the Undergraduates of Colby College

RECOGNITION
DAY
WEDNESDAY
MAY 19

VOL. 57, No. 24

Waterville, Maine, Friday, May 14, 1954

Newstand Price 10c



Colby students at work on Johnson Day, an annual holiday in commemoration of President Emeritus Johnson which was held in spite of a week-long rain. Photo by Stone

Oedipus Rex P & W's Closing Production

U.N. Group Holds Open Discussion

There will be an open forum, with discussion period following, on the United Nations, on Monday, May 17 at 7:00 P. M., in Dunn Lounge, Women's Union. A group of Colby students interested in forming a Model U. N. Association at Colby next year are sponsoring this open forum as a "starter" in their campaign for a Colby which will be alert to international problems, their solutions and significance in determining the future of all Americans.

Ann Mandelbaum will act as moderator and the guest speakers will include prominent Colbyites such as Nan Irons, Vio Scalise, Les Wyman and Dick Magill.

A sign-up list will be available after the forum for all students interested in helping to set up the Model U. N. here at Colby. A meeting will be held on Wednesday, May 19, at 8:00 in Dunn Lounge for setting up the official organization.

Remember, this is an open meeting—all those interested are urged to attend.

Alex Places First In Levine Contest

The Julius and Rachel Levine Prize Contest in Extemporaneous Speaking was held Saturday, May 8th at 7:30 P. M. Sponsored for the 21st year by Lewis Lester Levine, '10, in memory of his parents, this contest is "to encourage speaking at the college, and of the most practical kind."

One month ago the general subject, "The World We Live In" was selected approximately five hours before the speeches were to be given. The ten contestants drew five specific subjects (allowed a maximum of ten), selecting one as their entry topic. At this time they also

For its final play of this season, Powder and Wig has chosen Sophocles' great tragedy, *Oedipus Rex*. Herbert Adams holds the title role of the ill-fated Grecian King, and Carolyn Bruning, fresh from her role of Mrs. Alving in last month's production of *Ghosts*, is cast as his wife, Jocasta. Mr. Adams is of course remembered for his earlier portrayals of Biff in *Death of a Salesman* and Don Juan from Shaw's *Don Juan in Hell*. Also featured in the cast are John Macklin, Walt Dainwood, Richard Stratton, Francis R. Bliss, and Denton W. Crocker, the latter two members of the Colby faculty. Ted Brown leads the chorus of Suppliants and Theban elders.

The play, presented Thursday, May 20th and Saturday, May 22nd, is something new in the way of drama for the Colby campus, adding to the Actor's lab productions and those done in arena style this past season to make this a year of theatre first at Colby. *Oedipus*, called by Aristotle "the ideal tragedy," will be presented in Grecian dress, unlike the production of Sophocles' *Antigone* two years ago, and much of the traditional staging has been retained. The choral effects, both vocal and physical, have been somewhat modified, however, to make the play ideal for the Colby actors as well as the Colby audience. No one need fear that the presentation of *Oedipus* will be any less moving or suspenseful than previous dramas seen at Colby. John Gassner is right when he states, "The singular power of *Oedipus the King*, too overwhelming to require extended explication, has not faded after nearly 24 centuries." We have seen Mr. Jellison's fine handling of choral of

(Continued on Page Eight)

REPORTERS' BOX
Pete Bogren
Nancy Carroll
Dave Mills
Shirley Noodham
Joanne Arnold
Vonnio Noble
Melillo McGoldrick

McCoy Announces Official Schedule For Final Exams

All examinations will be held in WU 100, except as otherwise indicated.

Students should check this schedule immediately and if they have a conflict, they should report at once in WRITING to the Director of Schedule (in Miller Library, Room 207E) the following information: Courses in conflict, date of examinations, names of instructors, and name of the major advisor.

No semester examination, or make up semester examination, or any part of a semester examination is to be held prior to the date scheduled here.

No changes in this schedule are to be made except by the Director of Schedule, and then only in case of absolute necessity.

No examination will be conducted in the following courses: Art 322, Biology 422, Chemistry 422, 482, Education 422, English 382, Geology 412, German 346, Government 332, History 402, 411d, Music 212, Philosophy 382, Physics 304, 412, 422, Psychology 422, Religion 382, Sociology 402, Spanish 348.

Thursday, May 27, 2 P. M.
English 102
Sects. ABCGHKIN WU 100
Sects. DEJ ML 201B
Sects. FMO ML 201A
Government 222
History 244

Friday, May 28, 9 A. M.
English 202
Sects. ABCDEGHJK WU 100
Sect. F ML 201A
English 422
History 362
Psychology 322

Friday, May 28, 2 A. M.
Bus. Ad. 144 LS 108
Education 212
English 122 ML 201A
Physics 122

Saturday, May 29, 9 A. M.
Bus. Ad. 122
Bus. Ad. 414 LS 5
English 204
English 206

(Continued on Page Five)

Book Of The Year Finalists Announced

"As we choose the Book of the Year I hope we may remember that its purpose is to give us a set of ideas which we can hold together and which will help us to break down the wall that sometimes separates departments from each other. In other words, the Book of the Year is one of the devices that we rely on to bring us a real sense of being engaged in common intellectual enterprise. Mr. Cousins' book has been of great help along these lines. I hope that next year's book will prove as satisfactory."

J. S. BIXLER

Voting for the Book of the Year will take place all day Monday and Tuesday, May 17 and 18, outside of the Spa. The final choice will be announced at the Recognition Assembly on Wednesday, May 19.

The tentative nominations are as follows:

1. *Out Of My Life and Thought*—Schweitzer
 2. *The Aims of Education*—Whitehead
 3. *Hereditry, Race and Society*—Dunn and Dobzhansky
 4. *Civilization*—Clive Bell
 - 5a. *The Meaning of Education*—G. G. Simpson
 - (b) *Modern Science and Modern Man*—Conant
 - 6a. *Coming of Age in Samoa*—Margaret Mead
 - (b) *Growing Up in New Guinea*—Margaret Mead
 - (c) *Sex and Temperament in Three Primitive Societies*—Mead
- The final nominations for the Book-of-the-Year are:
- (Continued on Page Eight)

ROTC Celebrates Armed Forces Wk.

As a beginning to Waterville's celebration of Armed Forces Week, the Colby ROTC stood formal dress parade and review Monday afternoon, held in the field house, and witnessed by members of the Armed Forces Week committee and representatives from Dow Field, Bangor and the Naval Air Base in Brunswick.

Col. C. Philip Christie, commandant of the cadets; Brig. Gen. George M. Carter, adjutant general of the State of Maine; and Mayor Richard J. Dubord of Waterville took the review, which was under the command of group commander Sidney Farr of Bangor.

Twenty members of the Colby ROTC Color Flight were awarded the Ribbon of Merit, some with cluster for the second year in the Color Flight and some with the letter B for participation in Air Force ROTC drill competition in Boston last March. Part of the citation with the order states: "These candidates have distinguished themselves while participating in this unit. They have displayed the highest degree of spirit, enthusiasm and esprit-de-corps, in several exhibitions of precision drill.—As a result, the above named members and former members of the A. F. ROTC Color Flight have brought great credit upon themselves, Colby College, and the Reserve Officers' Training Corps of the United States Air Force."



Alice Beale and John Hammond, leaders of the A D Pi and D U singing groups hold the winner's trophy. Photo by Stone

DU's and ADPi's Win Greek Sing

The DU's and the AD Pi's won the Greek Letter Sing held Monday on the Miller Library steps. The DU's led by John Hammond, sang "Kentucky Babe," "Don't Cry, Lady," and a fraternity song. Alice Beale led the AD Pi's in "Little David, Play on Your Harp," the "Sweetheart Song," and an A. D. Pi song with original words by Joan Williams.

Judges for the Sing were Mr. Ro,

News Notes

The check cashing service at the Bookstore will be discontinued on May 17. This service has been sponsored by the Student Government and the Bookstore.

On Tuesday evening, May 18th, the room drawings will be held for men who do not plan to live in fraternity houses next year.

The drawings will be in the Hurd (Continued on Page Eight)

Mr. Stanley and Mrs. Colgan, Kathy McConaughy presented the trophies.



Herb Adams and Carolyn Brunning star as Oedipus and Jocaster in Powder and Wig's forthcoming production of OEDIPUS REX.

Dr. Carey Reviews Pulsifer Volume

Latest volume to issue from Colby College Press, The Collected Poems of Harold Trowbridge Pulsifer, is the belated realization of a man's last dream. For several years, Pulsifer had toyed with the notion of gathering the best of his published poems into a single volume. In the summer of 1946 he settled down to the arduous chore of "weighing, balancing, matching, relating (and) discarding," which was abruptly terminated by his death. Professor Frederick C. Packard (of Harvard) and his wife, completed the task of selection and arrangement.

The plan of the book is somewhat unorthodox, but has a logic of its own. The ruling principle is apparently to put first things first. The four divisions into which it falls are, respectively: Foreword, Pulsifer's poems, A Memoir by Hermann Hagedorn, an Index of titles, first lines, people, and places. Five photographs which embellish the text emphasize Pulsifer's startling likeness to Theodore Roosevelt, his idol and, briefly, co-editor of the Outlook.

Mrs. Packard's section of the Foreword reports numerous personal encounters with Pulsifer, the first in 1930, when he was President of the Poetry Society of America. We catch intimate glimpses of an extraordinarily shy personality, a nimble wit which could be both puckish and destructive, a quivering apprehension of beauty, and an affection for people he felt understood him. Professor Packard's contribution to the Foreword is in the nature of a tribute to Pulsifer's ambidextrous capacity for poetry and practicality, to his forward-seeing brain, and his competency as editor of a cosmopolitan magazine.

The Memoir by Hermann Hagedorn, biographer of Edwin Arlington Robinson, is a master work of tapestry. Hagedorn weaves excerpts from Pulsifer's poems into a pattern with his external experiences, skillfully duplicating the close spiritual interdependency that actually prevailed between Pulsifer's life and lines. Teacher and subsequent confidant of Pulsifer, Hagedorn recreates by anecdote and analysis his physical and psychic career from birth (November, 1886) to death (April, 1948). Through this balance of biography and criticism, Hagedorn gradually discloses the extremes of hypersensitivity and mediocrity in Pulsifer's character.

Born in New England, with a pedigree running back to the 17th Century, Pulsifer radiated throughout his life an excited curiosity about its gaunt land and seascapes, its variegated flora and fauna. Destined to be schooled and to reside in New York State for the major portion of his life, he nevertheless kept in close touch with the good earth of Maine. As a boy he vacationed at an uncle's in the Camden country; as a young man he visited Charles Homer (Winslow's brother) at Prout's Neck; he maintained an active membership in the Megantic Fish & Game Club; for years he lived aboard a boat which he plied among the islands and inlets of the coast; he purchased and lived on a Bethel Point farm near Cundy's Harbor in the town of Harpswell. In later years he ensconced himself in a comfortable house in Brunswick, which rapidly became the mecca of talented undergraduates interested in creative writing.

The collected poems in this volume demonstrate the cordial philosophy of a man who insisted upon fishing with a barbless hook, the kind of man who bought a farm because on the border of its meadow grew some fringed gentians. Pulsifer's poems contain the smell of spring rain and wet hedges, the colors of mullet, the ring of axes in virgin woods, the warmth of sunlit flagstones, and the velvet feel of earth. "He was familiar with the habits of rabbit, chipmunk and woodchuck, of fox and beaver and deer; he knew all the trees; the rocks spoke to him of the geologic ages." (p. 142.)

But this was only one element in the complex of beauty and pain

from which Pulsifer drew his most poignant songs. One cannot discount the psychological traumata which must have developed from his congenital sickliness, the accident at birth which deprived him of a left ear, his flambuoyant, unrequited love affairs, and like experiences which undermined his optimism and elicited stark cries of anguish. But eventually they enriched his wisdom and left no permanently damaging effects upon his perspective. After any morbid outpouring of his soul's distress, Pulsifer habitually sublimated his grief into consolatory idealism, as in "Minor Poet" (p. 106):

How shall I shape a pattern that will hold

All life like attar in a cup of gold?

One cannot overlook the fact that Pulsifer is frequently derivative, recalling old themes and techniques, and that he lapses into triviality and sentimentality. Often he stops short of significance, trembling on the edge of insight and revelation, as in "Shadow of Silence" (p. 31). He is at his worst when he deals in antique allusions and declaims in orotund terms ("Salamis" p. 69), and at his best in the simple, supple, colloquial "Farmer" (p. 74).

Pulsifer is no prosodic adventurer. His most ambitious deviation from regularity—"Dust," (p. 103)—is unimpressive. A conservative craftsman, he is at home in the conventional modes, utilizing couplet and quatrain with equal ease. The peak of his achievement, however, is in the sonnet. His response to the demands of the form is deft; he frequently circumvents rigidities and moulds his expression to his particular topic or mood. His most notable effort in the genre may be found in the selections culled from First Symphony, originally a sequence of nine units of nine sonnets each, encompassing the full range of human experience—sensual, intellectual, spiritual. Among the finest of these is "Mate" (p. 83), with its inspiring intimation of immortality in the concluding quartet:

Who shares my molten wave meets face to face

The distant stars, the eye of destiny.

I am creation, and my living breath

The high, sure challenge of the power of death.

DR. RICHARD CARY

Department of English

Sigma Sponsors Drive for Mission

Alpha Chapter of Sigma Kappa is sponsoring a drive to collect cast off books, clothing, shoes and jewelry to aid the Maine Sea Coast Mission. This organization operates along the coast of Maine aiding the ill and the poor, distribution of 2,000 Christmas gifts, visiting schools with books and games, giving medical care, visiting isolated lighthouses and carrying on the Christian ministry.

Boxes with signs will be distributed in each dorm and fraternity house by Friday, May 21, in which students may deposit their donations.

SCA Plans Annual Picnic, Discussion

The SCA will have a discussion on the religion of college students on Sunday night at 6:30 in the Chapel Lounge. They will discuss such topics as whether college men or women are more religious, what makes a particular denomination satisfactory to an individual, and why students need God and a religion.

The annual picnic will be Sunday, May 23 at China Lake. There will be softball and swimming in the afternoon, with a cook-out supper. After a vesper service led by Rusty Higgins, a panel evaluating the past year's work as it pertains to the purpose of the SCA will be presented by Sue Johnson, Freeman Sleeper, Morrilyn Healey and Karl Decker. Cars will leave the Women's Union at 2:30 P. M., and return about 8:30. Sign up lists are now posted.

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I put the arm on my roommate for a couple of bucks and his car. We're at Rummel's in four minutes.

It's bad. A mob from U. of Maine is setting a new record. One guy is working on his fourth banana split.

My partner and I cut ourselves in. We soon catch up, and take them in on an ORDINANCE 1037 violation. (Eyes bigger than stomach.)

They all received a stomach pump at Thayer Hospital, where they are still confined.

Dum De Dum Dum

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WHAT'S DOING IN SORORITIES

The four sororities have had plenty of events to keep them well out of mischief during the past two weeks, and from all reports, this busy schedule will ensue until the last day of classes.

Last week found the Sigmas rushing madly from a Sigma-Faculty Tea, to a Sigma-Deke Circus, to a May Party given for the underprivileged children. On Tuesday, May 11, of the same week, Dean Tompkins joined the Chi O's in holding a panel discussion on Scholarship. Participants in the discussion were: Jo Sturtevant, Sally Fricke, Barbara Duer, Julie Brush and Nan Irons.

Special breakfasts appear to be popular spring events among the Greek women. Sunday, May 9, commenced bright and early for both

the Sigmas and ADPIs, as they staggered out of soft, comfortable beds (?) to their respective annual Senior Breakfasts. The Tri Deltas will follow this fashion on Sunday, May 16, as they go sleepy-eyed to their early morning Pansy Breakfast, given in honor of the seniors. The delicious food served at these breakfasts quickly vanquishes all "before dawn" fatigue.

A Founders' Day Service for the ADPI's on Sunday, May 9, was followed by group attendance at Chapel. Jean Cressey, past president, was presented a gift at this Founders' Day Service. The Chi O's also attended Chapel en masse on that Sunday after initiating Vanda Mikoloski and Arline Berry. Congratulations to Vanda and Arline!

This week's main event was, of course, the traditional Greek Letter Sing. Every sorority may be commended on its part in contributing to the refreshing music which echoed over Mayflower Hill on Monday evening, May 10. Hats off to the ADPIs, who proved their singing superiority by winning this year's first prize!!

Last night the ADPIs and their dates whooped it up out at the Outing Club Lodge at their very successful picnic. All returned to campus full of fresh air, and even fuller of spaghetti. Nori Edmunds deserves thanks for her able chairmanship of the affair.

PINNED—Lois Weaver (Sigma) to Steve Kaufman (Tau Delta). Engaged: Sue Wittcomb (Chi O) to George Wollrath (Watham, Mass.)

Colby To Be Busy Spot In Summer

Mr. Ralph S. Williams, Director of Adult Education, has announced the plans for the summer program at Colby which this year is expected to include 1,100 people. Last year 42 states were represented.

The eleven week Lancaster Course in Ophthalmology with an enrollment of 75 doctors and a faculty of 40 will enter its second year.

The Dirigo Girls' State, consisting of outstanding high school juniors from the State of Maine and selected by the American Legion Auxiliary will hold its largest conference to date from June 17-22.

Audiology for Industry with industrial relations directors and personnel directors of some of the largest business firms of the country will be a one week program from August 15-21. This program of industrial deafness is the first of its type in the country and will be directed by Dr. Frederick T. Hill and a faculty of five outstanding doctors and physicists of this field.

The Public Health Nurses of Maine will again hold their conference at Colby during the first week of September.

A tentative plan at the present is to hold a Tax Institute the last week of August to be concerned with the Technical Tax Revision bill recently passed by the House of Representatives and now before the Senate. It is expected that the conference will be sponsored by the Maine Bar Association, the Maine Bankers' Association and the Maine Chapter of the National Association of Cost Accountants.

The tenth Institute for Hospital Administration for the State of Maine will be held the week end after Labor Day. The Institute will be directed by Raymond Sloane, trustee of Colby and medical director of Thayer Hospital. Panel discussions will be directed by hospital administrators from all over the country.

The third annual Institute for Medical Librarians will meet under Doctors Sloane and Hill at the same time, and registrants in this course will receive academic credit toward certification as medical record librarians.

The Summer School of Languages which offers a year of a language in seven weeks, will meet from June 25 to August 13 and will present elementary, intermediate and advanced courses in French, German, Russian and Spanish. As a rule only superior students are accepted but to aid Colby students, courses in remedial French and Spanish are being offered which have been found to benefit the below average student.

Other conferences and institutes are under consideration and may be included in the summer program.

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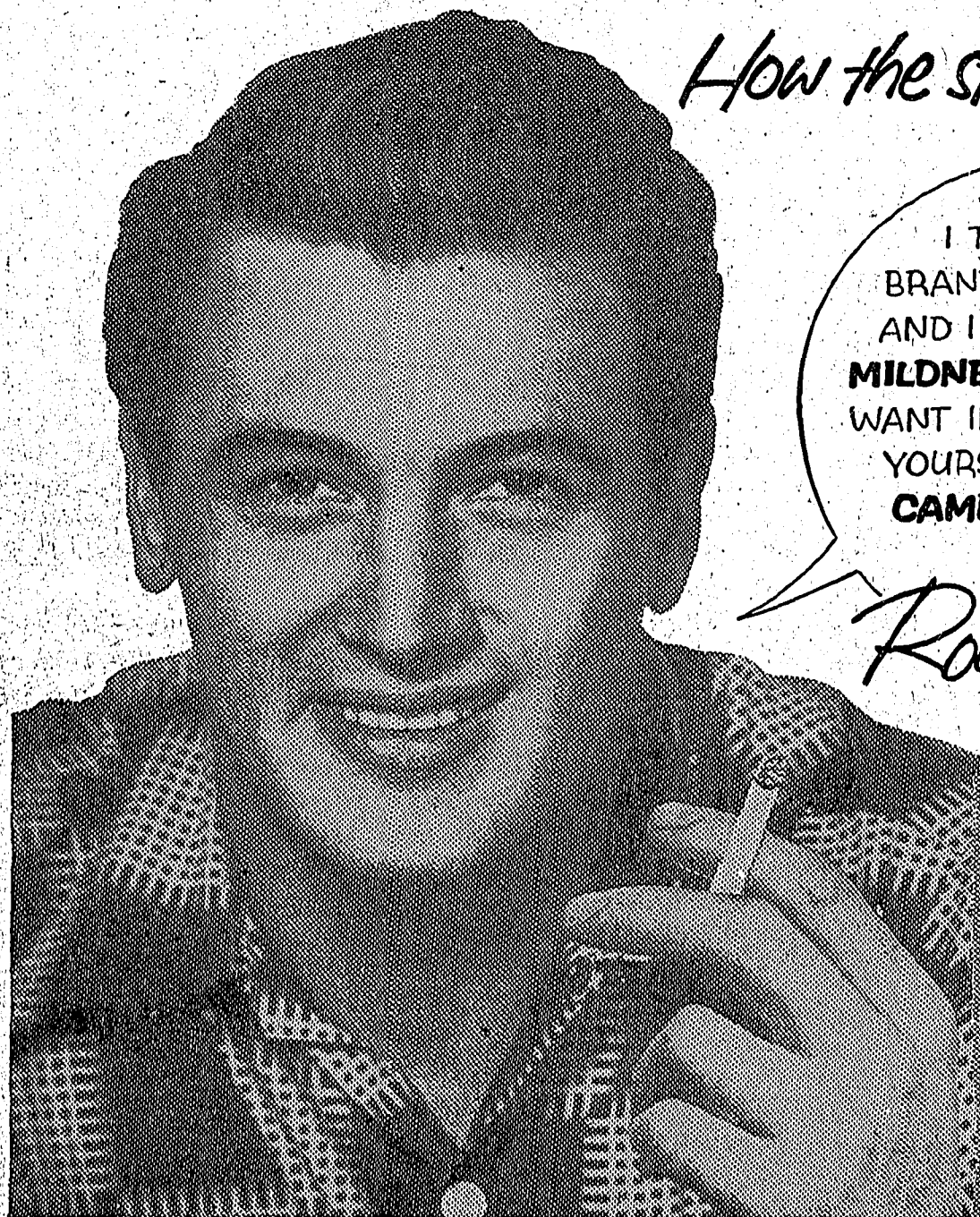
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Founded 1877. Published weekly by the students of Colby College; printed by the Eagle Publishing Co., Inc., Gardiner, Maine. Charter members of the New England Intercollegiate Newspaper Association. Represented by National Advertising Service, Inc. Subscription rates: students, \$2.50; faculty free; all others, \$3.00. Newsstand price: ten cents per copy.

Entered as second class matter at the Post Office at Waterville, Maine. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized December 24, 1918.

All opinions in this newspaper not otherwise identified are those of the Colby ECHO. Mention the ECHO when you buy.

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EDITORIALS

PROGRESS ONCE MORE . . .

The athletic department has now joined the ranks of the Administrative departments in their concern for student opinion. The coaches have sent out invitations to many of the letter winners of Colby. This invitation proposes that the group meet and hash over the athletic department's policies. The group's function will be to offer suggestions, learn of the department itself, create a unity among the many teams, try to clarify the "C" sweater regulations, and form a group spirit that will carry over into the student feeling and later into a strong alumni organization.

We feel the suggestion is excellent. A good recent example of the thinking this group will attempt to correct is the idea that the basketball teams' hats took money from the hockey budget. This rumor shows a definite lack of student understanding. The members could be. By having a thorough knowledge of the athletic department the become the representatives of the department, as well they should "C" men, due to their large number could introduce the facts to those eternal bull sessions that thrive on opinion. These sessions are the source of many of the undermining rumors that are usually injurious to some part of Colby. As far as the athletic department goes, this letter council will make these rumors a thing of the past.

P. S. If you feel this council is needless, look below.

Quagmire Tourney Splashing Success

The monsoon season arrived officially in Waterville on Sunday, May 2, greeted with enthusiastic shouts by the Colby folk. This meant that they could, with great relief, shed those uncomfortable Bermuda shorts and sport shirts, and don instead the comfy slicker-armor of the cold weather (K) night uniform (everyone at Colby just loves uniforms) of the enthusiasts of quagmire diving.

The first divers were out early that morning, for the initial contest was scheduled for 1:00 P. M., leaving the morning to the New England Sabbath. After lunch, hundreds of spectators gathered silently on the well-constructed grandstands surrounding Coombs Field to watch this exciting and awe-inspiring sport.

For those of you who are blissfully ignorant of this delightful pastime, let us review the general aspect of the game.

1. Participants must be clad. They must supply their own equipment: i. e., flashlights or lanterns. They must carry pneumonia insurance or a signed recommendation from a local mortician.

2. At a given signal, the participants, located on floating bases around the field, dive head first into the quagmire (Colby is noted for its outstanding quagmire) and sink slowly into the deep. Then they search for their beloved ones who have succumbed.

3. Prizes are awarded to the diver who finds the most beloved ones, and to the spectators who keep creases in their pants and curl in their hair.

The divers were notably adept last Sunday, for the opening day and

(Continued on Page Six)

OPEN FORUM

What comprises a mature student in your field in 1954?

PROFESSOR CHAPMAN, ENGLISH—What is the mature student? The undergraduate, even when he is genuinely the student and not what Marianne Moore calls only "an under-graduate," is in the process of developing into the mature student, just as he is in the process of developing into the mature person. Occasionally, of course, there is the exceptionally mature undergraduate student who could also be called a mature student, but he is a rare individual.

The question then becomes more properly: What characteristics are shown by the undergraduate student who is developing particularly well into the mature student? One of the surest marks of maturity is responsibility. Faculties are constantly faced with the problem of how far they can go in giving students free responsibility without a loss which outweighs the gain. The mature student has a never-satisfied desire to know and to have a mind disciplined to think and to understand—to know and to think well enough for him to be able to trust his own independent thinking. This means for the undergraduate student that he reads, discusses, and thinks beyond any academic requirements of his courses, that he integrates and criticizes not only what he reads and studies, but also what he thinks. Eventually, he may then develop mature judgment.

PROFESSOR FULLAM, HISTORY—The mature student is the responsible student; the student who has learned to think independently and who is self-motivated in his desire to learn. He has discovered that education is an individualized experience; that collective methods are worthless. He is aware that methods and discipline are of utmost importance and he applies these to problems with the highest degree of objectivity which he can summon. Above all, he has known what Justice Holmes called "the felt need"; that the search for truth cannot be limited to a particular subject-field, but that it is a search which is total, and to that extent must always be limited to approximations. Finally, he has developed a system of values which are secured by the empirical data of history, and to that extent he has a firm standard for orienting himself in the epoch in which he must live.

PROFESSOR BRECKENRIDGE, ECONOMICS—Like the man who was amazed to discover that he had been writing prose all his life, the maturing student of economics comes to realize that, although he has been living in an economic system all his life, he really knows little of the technical aspects of the economy. He discovers that many of the things he "knows" about the economic system are not facts, but prejudices, innocent of all connection with the facts, and that there is far too much economic illiteracy, even among some persons in position of power. He gains increasing awareness that there ARE facts to be learned—a somewhat staggering quantity of them—which are a prerequisite to the formation of sound judgments on matters of economic policy. And he begins to appreciate that he and others of his generation have a very real personal interest in the economic policies adopted now and in the near future, for on the wisdom of these policies depends the kind of world in which he will live.

PROFESSOR MCCOY, MODERN FOREIGN LANGUAGES—The student seeking a liberal education cannot do better than to study the great masterpieces of foreign literatures such as the French, German and Spanish. Again and again he will find ideas, ageless and universal. For example, in Goethe's "Faust" there is the idea of man achieving his greatest satisfaction in life by devoting himself to the service of mankind, or the idea that the ideal is achieved through the proper balance of reason and emotion. Such ideas are applicable to today's knotty problems, both national and international. If a student can study these foreign works in the original, all the better, but if not, then he had better turn to translations, as the Germans did to make Shakespeare even more popular on the German stage than on the English.

PROFESSOR SCOTT, BIOLOGY—Most teachers will agree that the GI Bill student was and is a most satisfactory student because of his maturity. In the first place he is older by two or three years and in addition he often has responsibilities which bring him face to face with his future. The few added years and experiences have given him a critical attitude towards his whole college program. Mature students are not easy to teach. They want to debate issues intelligently. They refuse to accept propositions without reasonable proof. They are interested in subject matter for its own sake because they are searching for understanding rather than facts.

The fundamental characteristic of intellectual maturity is the development of a searching desire to know, coupled with a will and the energy to carry a program through. Science majors mature by the same process as those in other fields. If they differ it is in their inner satisfaction with a different kind of approach to subject matter. A good many science students graduate without any sense of continuing curiosity in their field. Without curiosity all is flat and tasteless. Why be a scientist if you miss all the fun?

A mature science student realizes that science is all of a piece and all knowledge is a piece with science.

way the conversation began. But there was this other thing, he said, that had just happened and which really disturbed him. He said he thought he'd never forget it as long as he lived and he couldn't keep

from wondering if it's significant of anything bigger.

He said his company is just finishing 16 weeks of living, working and training together. This is the (Continued on Page Five)

IS THERE UNITY AT COLBY?

Research . . .

FRATERNITIES AND SORORITIES (AS SUCH) ON THE COLBY COLLEGE CAMPUS DO NOT PROMOTE PRODUCTIVE PERSONALITY DEVELOPMENT (TO A JUSTIFIABLE DEGREE) THROUGHOUT THE COLLEGE COMMUNITY AS A WHOLE. This is a general hypothesis drawn up by the members of the philosophy class—Ethical Issues in the Modern World—which has been used by the Class in a recent study of the fraternity and sorority situation on the campus. With this hypothesis in mind we proposed a plan to study the reasons, effects, and results of the many forms of discrimination and prejudices fostered on the Colby campus with the purpose of affecting a change in accord—as much as is possible and practical—with the findings, that will promote productive personality development in the people who come in contact with the belief that it would be more difficult to support thus forcing us to be more objective in our research to prove or disprove the original hypothesis.

I will now explain how our main frame of reference—Fromm's productive personality—is being used. In its most general form it is a "man's ability to use his powers and to realize his potentialities inherent in him." The greatest factor in either developing or preventing the development of the productive personality is that of the environment of the individual and how he reacts to it. The environment can be reacted to in two ways (one of which is dominant): generatively—by conceiving it, enlivening and recreating it through one's own mental and emotional powers; or reproductively by perceiving actuality in a literal re-

ord. Thus how one relates himself to the world is the key. From here Fromm goes into productive love, that is love which has for its basic elements care, responsibility, respect and knowledge. The point of difference in this kind of love and unproductive love is that to love a person productively (whether it be man or woman) implies the feeling of responsibility for the growth and development of all his or her human powers. Thus to love productively one cannot be passive but must be creative, and too, one must be guided by reason. This reason will enable one to see the environment objectively, that is, seeing what we look at in a way as to recognize the uniqueness and interconnectedness of it all. Therefore in the words of Fromm "productive thinking then is determined by the nature of the object and the nature of the subject who relates himself to the object in the process of thinking." We can then say that when the individual expends the dominant part of his energy, channeled by productive love, upon or toward some other individual or individuals he will then automatically be able to be productive in many other phases of his environment.

There will be other articles following this which will explain what evidence we have found supporting our general hypothesis, subsidiary hypotheses drawn from our findings and recommendations which might affect a change in the condition BUT even if our findings are valid and if our recommendations are constructive nothing can be done unless we, the students, do it. We are therefore asking you if you will think about what you have just read and how it relates to you and your environment for we not only want to convince you that what we are going to say is truth but we want you to do something about it.

Food for Thought

Editor of the Colby ECHO:

Just recently I read an article in the Boston Herald by the widely-read Bill Cunningham. In it he tells of a conversation with a college graduate who was drafted into the Army. Without trying to interpret and spoil the article I shall present it to you as I read it and let you draw your own conclusions. The article is as follows:

"He's the style of many undergraduates of the half dozen past years, deferred by their draft boards to finish their educations, and this even included post-graduate schools of specialization. Most of them expected to qualify for commissions, and, in fact were told to stand by for commissions. That they were wanted and needed in the types of work in which they had specialized.

"Just as they were about to graduate, however, the military requirements were scaled down without warning by the budget cut, the New Look, and general changes in planning. These young men, with their draft board breathing hotly down their necks, had to make fast decisions. Many decided simply to take it as it came. The choice was to accept the draft and serve two years as a common soldier, or to try to snatch a commission and serve 38 months, or four years as 'an officer and a gentleman.' The soldier I was talking with decided to accept the draft, serve the two years, and get on with what he hopes will be his career.

"He's a good soldier, too. He's actually enjoying it. He thinks the Army's doing a fine job. Asked if he can see any signs of malingering, of waste or inefficiency, he said no—not in the least, at the post where he's been training. That was the

FOOD FOR THOUGHT
(Continued from Page Four)
second phase of the normal draftee's

routine. The first is basic training. Then comes this specialized schooling. Then they're broken up and

assigned world wide.

"This is a completely heterogeneous group, he said, representing practically every personal ingredient of American democracy—the rich, the poor, the middle class, the standard creeds and colors. Everything's gone well enough on the surface, he said, but there have been cliques, and tensions that never quite erupted, but were definitely sensed by all. This, incidentally was considered a crack company, and has been so certified in general 'orders of the day.'"

"It's the custom of the post that when such a company comes to the end of its 16 week course, it hold a company dinner somewhere off the reservation entertaining the officers who've instructed it as special guests. This company came to that final part of the schedule, appointed a committee to survey likely sites, get prices, and such, but there's not going to be any dinner.

"In the general debate following the committee's report, the simmering tensions broke loose and hard words began to be exchanged. Finally one of the men got the floor and said, 'We might as well face it. The idea of a dinner doesn't appeal to any of us because we have no real friendships to celebrate. We've broken into the cliques and groups that don't like each other, and no

dinner's going to change it. In fact it might make it worse. Given a few drinks we might even start to fight."

"I like to think it's because we're all here under pressure, but I'm not too sure it doesn't go much deeper. In any event, it's here, and I move we admit it and face it, call off the dinner, serve our times and go our ways with as much grace as we can."

"The applause was general, the motion seconded and carried. There will be no dinner. Is this just one group, or is that our national story? That's what the soldier asked me."

And that, Editor, is what I'd like to ask you with Colby College and not an army camp in mind.

Sincerely,
DON GERRY, '56

McCOY ANNOUNCES
(Continued from Page One)
Saturday, May 29, 2 P. M.

Air Science 424
Biology 312
English 324
History 262
Music 112
Psychology 222
Religion 212
Religion 216
Social Science 102
Sociology 312
Art 292

Chemistry 122
Chemistry 142
Chemistry 322
Economics 362
English 314
English 364
History 342
History 372
Latin 212
Philosophy 312
Psychology 312
Sociology 392

Tuesday, June 1, 2 P. M.

Spanish 102
Spanish 104
Spanish 106

Wednesday, June 2, 9 A. M.

Art 132
Biology 252
Bus. Ad. 342
Geology 222
History 224
History 322
Mathematics 322
Economics 324
English 366
English 402
Religion 102
Sociology 362

I.S. 6

Wednesday, June 2, 2 P. M.

French 102
French 104
French 108
Philosophy 372

Thursday, June 3, 9 A. M.

Biology 314
Bus. Ad. 222
Economics 322
Geology 272
Government 322
English 322
French 348
Psychology 332

LS 101

Thursday, June 3, 2 P. M.

Bus. Ad. 142
Mathematics 122
Mathematics 124
Mathematics 126
Mathematics 222

LS 103

Friday, June 4, 9 A. M.

Air Science 322
Art, 132
Biology 102
Chemistry 462
Philosophy 302
Physics 124

RU 320

Friday, June 4, 2 P. M.

Biology 242
Bus. Ad. 322
Chemistry 224
French 344
Geology 102
Greek 104
Phys. Educ. 312
Physics 212

Saturday, June 5, 9 A. M.

Air Science 122
Sect. A
Sect. B
Bus. Ad. 352
Economics 222
Philosophy 212A

LS 5

K 105

Saturday, June 5, 2 P. M.

German 102
German 104
German 108

Monday, June 7, 9 A. M.

Economics 322
English 326
Geography 112
Greek 352
History 122
Mathematics 342
French 222
Psychology 352
Spanish 222

LS 102

Monday, June 7, 2 P. M.

Philosophy 212B
Religion 112
Sociology 222

Tuesday, June 8, 9 A. M.

Air Science 222
Bus. Ad. 344
Chemistry 222
Economics 382
French 414
German 226
Government 352
Greek 102
Mathematics 422
Philosophy 332

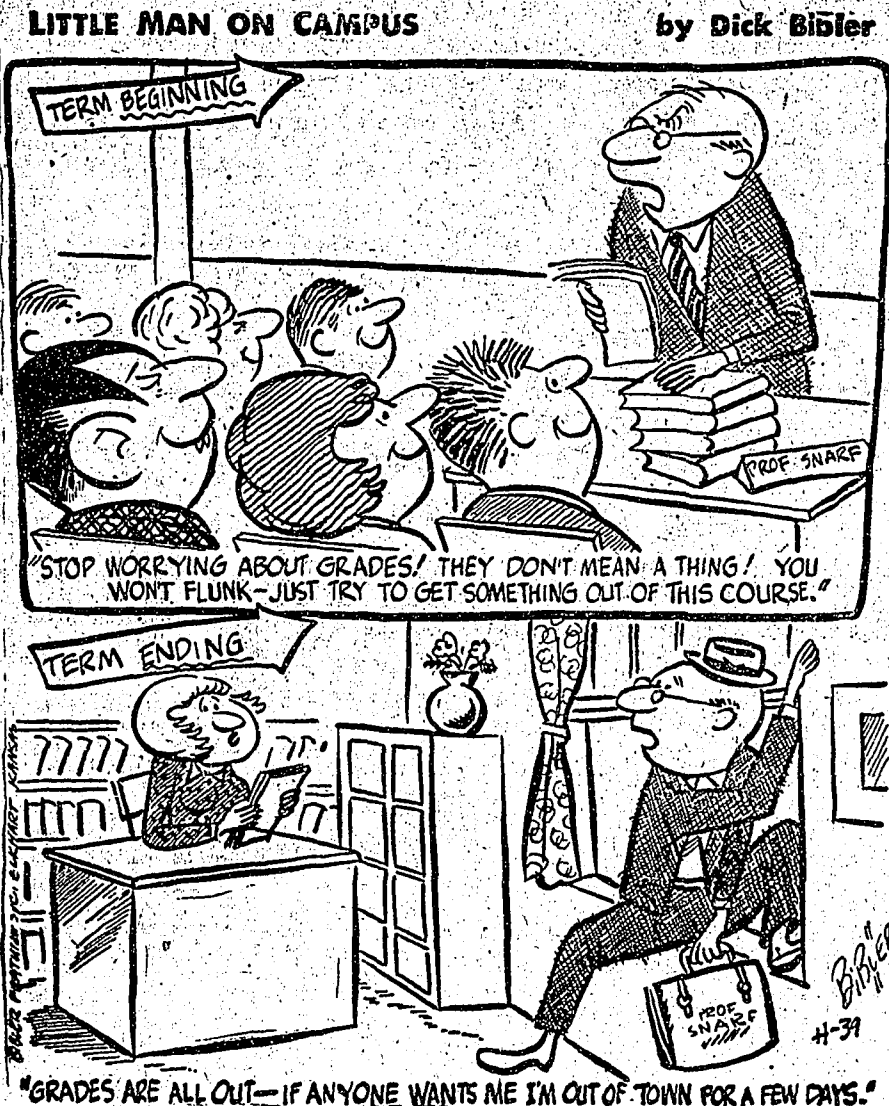
(Continued on Page Six)

MOWRY'S

CREDIT JEWELERS

45 Main Street

Let us solve Your Gift Problems



TODAY'S QUIZ

WHAT MAKES A LUCKY TASTE BETTER?



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A Lucky tastes better for two important reasons: 1. Lucky Strike means fine tobacco...light, mild, good-tasting tobacco.

2. That tobacco is toasted to taste better. "It's Toasted"—the famous Lucky Strike process—tones up Luckies' fine tobacco... makes it taste even better—cleaner, fresher, smoother.

That's why a Lucky tastes better. And naturally, better taste is why thousands of college students prefer Luckies to all other brands.

So, enjoy better taste. Be Happy—Go Lucky!

LUCKIES TASTE BETTER

cleaner, fresher, smoother!



To Whom It May Concern:

It has occurred to me of late that there may be a need to initiate here at Colby a different procedure when hour examinations and final examinations are handed in. The new procedure would entail stapling the face of the examination booklet closed after the examination is completed. This would insure completely unbiased correction and halt any injustices by the instructors. I do not think that there is any question that in some cases, especially in an essay type examination, injustices do occur on both sides.

When the examinations have been corrected they are given to an assistant to be opened and recorded. This would probably be the procedure in the case of final examinations. Perhaps with hour examinations, the instructor could bring the examinations to class, open them, and then record the grades.

With the honor system being so much debated I believe this innovation should be given serious thought by the dean of faculty.

Sincerely,

Peter H. Laraba

ALEX PLACES

(Continued from Page One)

drew for position in delivery of the speeches.

The contest which began promptly at 7:30 in the Hurd Room of Roberts Union, was over shortly before 9:00 P. M. Each speaker was allowed from six to eight minutes to present his subject to the audience. The contestants and their topics follow in the order in which they appeared the night of the contest:

Victor F. Scalise—"Is Modern Man Obsolete?" 4th place.

Richard A. Magill—"The Threat of Russian Imperialism"

Herbert Adams—"A Faith For Today"

Freeman Sleeper—"Congressional Investigations: Growing Weeds or Fruit?"

Russell Higgins—"Iran, Oil and East-West Conflict"

Herbert Keech—"Danger in Southeast Africa"

Jay W. Smith—"Advertising—What Have You?" 2nd place

Merrilyn Healey—"Women in Politics"

John M. Alex—"Reciprocal Trade Treaties: A Satisfactory Foreign Economic Policy," 1st place

John H. Mogquier—"A Time For Courage and Sense," 3rd place

The contest was presided over by the Honorable F. Harold Dubord, one-time Democratic National Committeeman and mayor of Waterville.

The judges, Rev. Malcolm A. MacDuffie of the Congregational church, Rabbi David Prince of Congregation Beth Israel, and Rev. John F. Holahan of Sacred Heart Church, came to their decisions some 20 minutes after the last speech.

Of the entire evening Mr. Rollins commented:

"I believe it is the most uniformly interesting speaking contest I ever heard. There wasn't one bad speech. . . They were spitted full of information and ideas—a good deal of sense."

The winners of the 1953 Levine Extemporaneous Speaking Contest were: Herbert R. Adams, 1st; Barbotto Blackington, 2nd; Victor F. Scalise and John H. Mogquier, 3rd; John Hui-Tsu Lee, 4th.

McCOY ANNOUNCES

(Continued from Page Five)

Tuesday, June 8, 2 P. M.

English 222 ML 201A

English 202

Music 102

Music 306

Wednesday, June 9, 9 A. M.

Art 102 RU 320

Bus. Ad. 412 ML Ref. Room

Chemistry 212

Latin 104

Religion 214

Students: No More Thinking - Just Sleep

From the March 24, 1954 edition of the CONN. CAMPUS.

A "sleep-learning machine" now makes it possible for a college student to carry a maximum of credits, hold a job and at the same time get good grades—through learning while asleep.

"I slept my way through college," said Nebraska graduate A. W. Turnbow, who received his degree last June.

Recently Turnbow disclosed his secret, stating that he had been "sleep-learning."

"I'd read many articles on the theory of sleep-learning," he said, "but none told me how to go about it. So I made my own sleep-learning device and experimented."

"It was hard the first few weeks," Turnbow said, "but anyone can learn while they sleep if they stick to it."

Turnbow first applied his method to his Russian course. "I read 2,000 Russian vocabulary words into the machine, then gave the English meaning to each," he reported. "Results were so successful that I started reading notes from all my courses into the device."

Looking back he comments, "I remember how my fellow students laughed when I told them about 'sleep-learning.' But when I started tossing around five-syllable vocabulary words, formulas, dates

and complete passages from Shakespeare, they changed their attitude."

Turnbow's professors had once predicted that he would fail in his college career. He believes that he owes his college degree to his pioneer experiments. Immediately upon graduation he organized the Sleep-Learning Research association in Omaha.

Turnbow has recently published an illustrated booklet "Learn A Language—While You Sleep," which can be obtained from the Sleep-Learning Research Press, Omaha, Nebraska, for \$2.00. The booklet reveals all the secrets of the new experiment, including how to make Turnbow's sleep-learning device for as little as \$50.00.

QUAGMIRE TOURNEY

(Continued from Page Four)

all. They found a total of 43 beloved ones: 27 students lost last January; 5 "old grads" (reported from Homecoming, 1906); and 10 parents not seen since September. But the outstanding find was E. Parish Lovejoy, for whose safe return the memorial subscription to the ECHO (offered since Lovejoy's disappearance in 1852) was awarded to Herb Adams. When last seen, Herb was delightedly perusing the copies from the 1870 decade. Congratulations, Herb!

Other prize winners received free showers, a bouquet of Colby magnolias, passes to the season's

semi-final tourney, and 1402 cases of Newfoundland sardines.

Secretary to a VIP

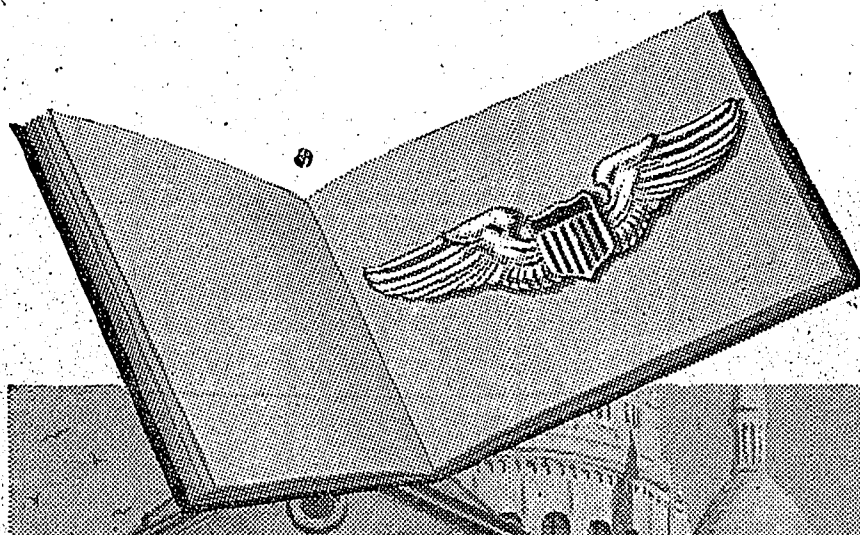


"My day is packed to the brim with celebrities, phone calls, mountains of mail. . . Thank goodness my Katie Gibbs training anticipated pressure along with the usual secretarial duties."

Gibbs' training opens doors for college women to career opportunities in their chosen field. Special Course for College Women. Write College Dean for "Gibbs Girls at Work."

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MULE KICKS



It may have escaped those of you who have been asleep all week, but the fact remains that it has been raining. Of course, this didn't hamper action at Onie's at all (as I must freely confess to knowing), but if you happened to be at all interested in sports about the campus, then you know what the weather has done to the Mules. At last count it has been raining for ten (10) days. The tennis team had lost all of its games, and the rest of the boys had managed to squeeze in a little action between the raindrops Saturday. For all Colby teams concerned it would have been much better had the bitter elements not ceased to raise havoc for the short time that they did. The Mules varsity baseball team lost its first series game down at Bates to Fred Jack and Co., the freshman baseball team also lost their first encounter of the season by one run, the golf team dropped one and the men in track suits came in last in the state meet.

In most cases the losses were understandable. The Baby Mules came up against some good pitching, the golf team from Boston University was a very fine one, the track team simply lacked the manpower and even Lee Williams' boys ran into some pretty tough luck. That seems to be the only way to get around the loss to Bates. I still think Jack is a pretty good pitcher, and perhaps the Mules were a little too cocky, but the fact remains (as facts always do), that Jack did not have it on Saturday, and the Mules should have won. Don Rice and Jim Jamieson both hit balls that were headed for Orono, but the strong wind blowing in from right field made them easy prey for a right fielder with a fast horse. Stan Doughty blasted one that nearly carried the Bob Cat second baseman into the Bates fieldhouse, and John Jubinski caught one that the local papers laughingly referred to as a pop-up, but both of these blasts resulted in outs. If you still think the Bob Cats weren't lucky, then just read the account of how they scored—my, my. Well, those are the breaks, and there's nothing one can do about it after the game has gone into the books. It's going to be a lot harder for Colby to win the series now, but this corner still thinks that they will. They have the stuff, so let's hope for no more days like last Saturday.

Just a thought in passing—we hear from a pretty good source that the Mules will be playing hockey on a brand new rink next Winter. What's more, they won't have to depend on Mother Nature for their ice. If this is true, then we think it's great. Just one more sign that this college is on the upswing in the world of sports. We're all for it—Maine is a place where Wintersports should be at their best—By the way, shouldn't someone open a new bar, just so the other element won't lose any ground.

Colby Defeated By B. U. In Golf

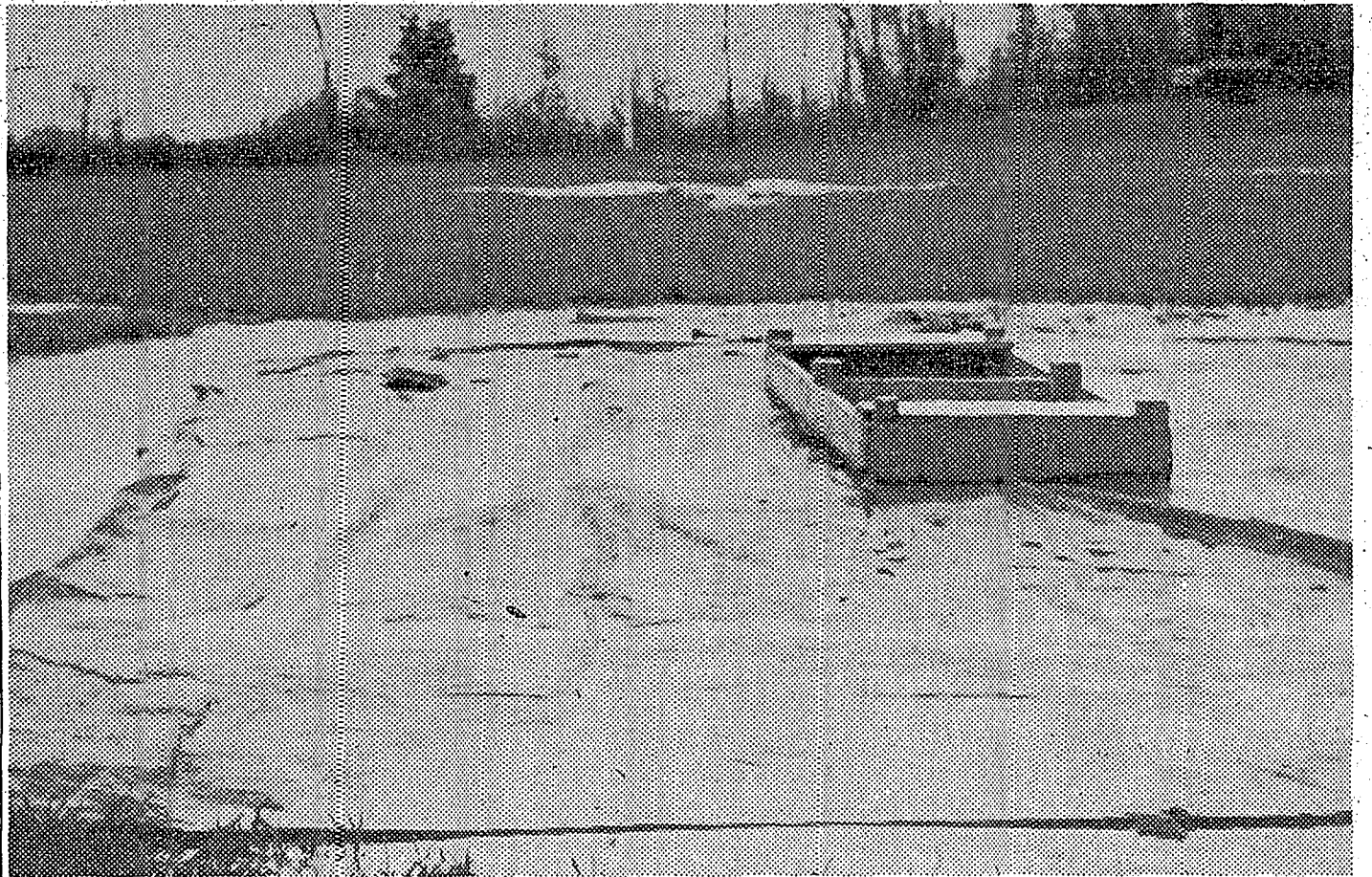
Boston University's stellar golf team defeated the Colby Mules Saturday on the Waterville Country Club course by a score of 17½ to

9½. It was the first intersectional clash for the Mules at home.

Dino Sirakides and Bruce Bradshaw were the only two Colby men who could win matches over the B. U. crew. Sirakides won out by a score of 2½-½ and Bradshaw came out on the long end of a 2-1 count. Captain Jones, Kilmister, Erb and Templeton all wedged out by their Boston opponents.



The Frosh pitcher, Brown, throws out Maine Maritime runner. Mules lost 1-0. Photo by Stone



"... and the rains came."

Photo by Stone

Mules Loose 1st Series Game To Bates Bob-Cats

The Bates Bobcats handed the Colby Mules their first State Series defeat of the season, Saturday at Lewiston, by a 2-1 score. As has been the rule in practically all of the Mules' games to date, the game was a pitchers' duel, which was won in the late innings.

Two of the better pitchers, Art Eddy of the Mules, and Fred Jack of the Bob Cats, hooked up in the pitchers' duel, which lasted until the last of the eighth, when Eddy weakened and allowed the Bob Cats to score twice on three hits and his own error. Barky Boole opened the top of the ninth with a walk and moved to second on pinch-hitter Tateroni's also walked. Jim Jamieson came through with a hit to drive in a run but that was the extent of the rally as two pinch hitters failed to deliver and Jack had won himself a well deserved game.

For Eddy, it was his second 2-1 loss, the first being to B. U. at Braves Field a few weeks back. B. U. also won that game in the late innings. Both Jack and Eddy allowed five hits and also struck out five apiece.

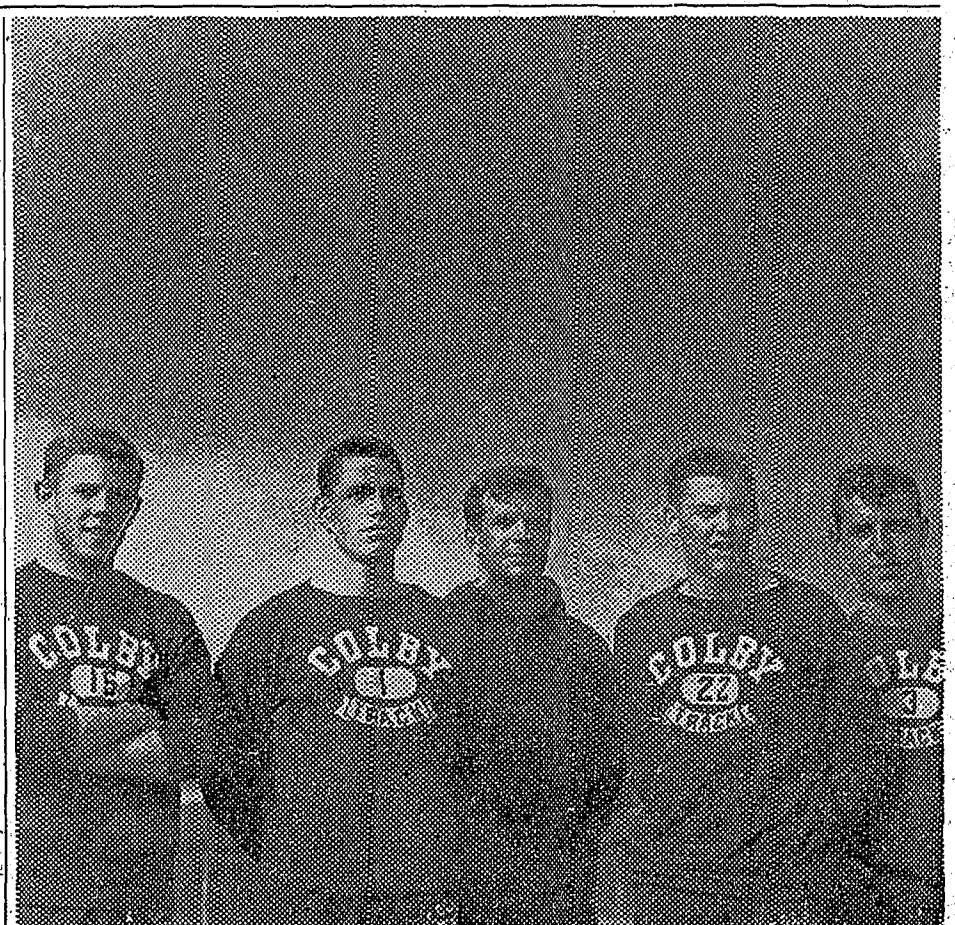
Jim Jamieson was the Mules' leading hitter with two singles, while Beatty, Boole and Capt. Doughty had the other hits. The loss to Bates was costly for the Mules who now have to share the State Series lead with Bates, each of whom has a 2-1 record in Series competition. The game Saturday was one of the few games that the Mules, or for that matter any of the teams in Maine, have been able to play in the last two weeks, due to the rain and cold weather that have hung over Maine for some time now.

Pitcher Jack, who seems to have quite a reputation in Maine circles, proved to be all he was said to be and he, along with the Mules' Wing and Eddy and Maine's Osterstedt, appears to give the pitching in Maine college circles a big boost, and place it on a par with that of most larger schools in the New England area.

Judging by the games to date, it seems as if any of the four Series contestants could win the title, with a little hitting to go along with this fine pitching. The Mules definitely have the pitching, and with a little more hitting, should prove to be the eventual winner of this year's Series chase.

DIAMBRI'S

Excellent Meals for the Student at a price he can afford to pay
Italian Sandwiches & Spaghetti
Main St. Waterville



Colby's finest in track to participate in Eastern's this weekend. Left to right — Barnes, Jacobs, Capt., Zullinger, Vollmer, and Sortor. Photo by Howard

Maine Wins Track Title For 22nd Time at Bowdoin

For the 22nd time, the University of Maine track team won the intercollegiate state meet last Saturday. Their depth and balance gave them 48 points on Bowdoin's Whittier Field in Brunswick. Bates, which had been rated a co-favorite with Maine, finished second with 42 points, Bowdoin had 28 for third and Colby was last with 17.

Bill Calkin, who edged out Colby's Bob Jacobs in both the low and high hurdles, was voted the outstanding man in the meet. He ran for the University of Maine. The only other double winner was Dave Wies of Bowdoin, who won both the 100 and the 220 yard dashes. Colby's only first place winner was Don Vollmer who walked off with the blue ribbon in the high jump. Colby's Jacobs had two seconds in the hurdles, but he was just a split-second off the pace set by Calkins.

Boat Rules Set By Yacht Council

The Colby Yacht Council has announced the following rules concerning the use of the boats.

1. All people using the boats must be members of the Outing Club.
2. All people using the boats must be able to swim at least 50 yards.
3. All skippers' names must be on the Yacht Council's Skippers List before they are allowed to take out

Frosh Drop Close 1-0 Tilt To MMA

The Colby Freshmen team dropped a close 1-0 decision to Maine Maritime Academy Saturday. The Baby Mules, who had scored up in the teens in each of their previous two games, were allowed eight hits but couldn't bunch them against the fine clutch pitching of the Mid-dies' "Red" O'Connell.

Back to back doubles by M.M.A. in the first inning produced the only score of the game, and put a damp-sor on the fine pitching of Pel Brown who allowed seven hits, and, except for the first inning, matched O'Connell's fine pitching. O'Connell gave up only one walk and Pel Brown didn't give up any while striking out.

Ron Rasmussen and Neil Stinno-ford were the big hitters for the Baby Mules, getting two hits apiece.

a boat.

4. All skippers will pass a prescribed test before their names are placed on the Skippers List.

5. All those whose names are not on the Skippers List will be considered Crew until the test is passed and will not be permitted to take out a boat.

6. One or more members of the Yacht Council must be present to operate the skiff and to be in charge.

7. All boats must be equipped with one life preserver or buoyant cushion for each person aboard before leaving the dock.

8. All boats will have a knife on board at all times.

(Continued on Page Eight)

Outing Club Plans Splash Party Sun.

The Outing Club is holding a Splash Party at the Outing Club Lodge Sunday, May 16. The party will start after lunch and activities will include canoeing, sailing, and swimming. Supper will be served at the Lodge.

This party will be held even in case of rain. Sign up lists will be posted on Friday outside the Spa.

OEDIPUS REX

(Continued from Page One)

fects in "The Congo," and, now using the chorus as a commentator as well as characters in the drama, he is continuing his use of vocal as well as physical effects, tying the chorus in with the central drama of the play and giving it a compact unity. His assistants in this production are Barbara Kramer and Martha Meyer. Miss Joy Lipman is the special chorus consultant.

Barbara Miller's original costumes and Walter Dainwood's im-

I reaffirm the vital, indispensable role of the liberal arts college... It is the institution devoted to advancing toward maturity a highly selected group of youngsters capable of trying to understand their age in order to help their age.

— Ordway Tead

pressive setting carry out the theme of near-savagery and rude culture we find in the lines of Oedipus. John Hager is in charge of lighting, and Anthea Eatough and Earnest Flick are preparing the special program which will commemorate all the plays given this year. Tickets will go on sale next week.

BOOK OF THE YEAR

(Continued from Page One)

1. *Out of My Life and Thought*, Schweitzer.
2. *The Aims of Education*, Whitehead.
3. *Heredity, Race and Society*, Dunn and Dobzhansky.
4. *Civilization*, Clive Bell.
5. *The Meaning of Evolution*, G. G. Simpson.
6. *Coming of Age in Samoa*, Growing Up in New Guinea Sex and Temperament in Three Primitive Societies, All by Margaret Mead.
7. *Man's Fate*, Andre Malraux.

NEWS NOTES

(Continued from Page One)

Room of the Roberts Union, at 7:00 P. M. for Juniors; at 7:45 P. M. for Sophomores; at 8:30 P. M. for Freshmen.

All dormitory rooms except those in Pepper and Butler will be open for drawings.

Please notice that Johnson and Averill Halls are open to upper classmen. In other words there will be no dormitories exclusively for Freshmen next year. Certain rooms in East and West Halls will be reserved for Freshmen assignments.

Room deposits must be paid at the Treasurer's office and receipts brought to the drawings.

BOAT RULES

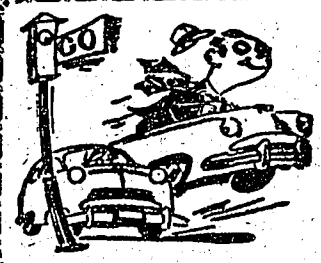
(Continued from Page Seven)

9. All skippers must stay within sight of the Outing Club Lodge unless the Yacht Council member in charge gives permission otherwise.

10. Anyone failing to obey the above rules will not be permitted to use these facilities.

The Yacht Club accepts no responsibility for any accidents—the boats are to be used at one's own risk.

Free sailing lessons will be given in the fall season of 1954 by Yacht Council members. These lessons are free of charge for Outing Club members only.



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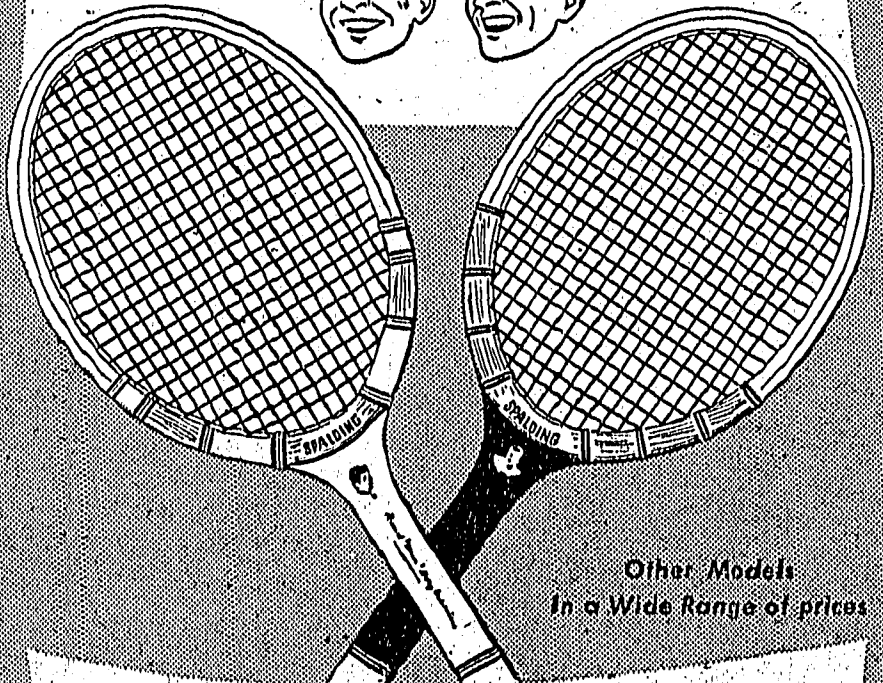
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