Colby College Catalogue 1947 - 1948

Colby College

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Colby College Bulletin

Annual Catalog Issue

May 1947

Waterville, Maine
This issue of The Colby College Bulletin has been published for the purpose of setting forth information relating to formal requirements and regulations, the curriculum, and personnel.

For general and descriptive information about the purpose and history of the college, extracurricular life, and similar matters including photographs, the reader is referred to the issues of the Freshman Catalog and the Colby Gray Book published annually in January and September, respectively.
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GENERAL INFORMATION

Forever sailing into the wind atop the Miller Library, the sloop *Hero* commemorates the courage and faith of Colby's first president and the little band of students who sailed in this craft from Boston to establish a new college in Maine a century and a quarter ago.

GENERAL STATEMENT
OBJECTIVES
LIBRARY
CAMPUS FACILITIES
ADMISSION
GRADUATION REQUIREMENTS
REGISTRATION
ACADEMIC STANDING
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General Information

Corporate Name: The President and Trustees of Colby College
Chartered: February 27, 1813; opened: July 6, 1818
First Commencement: 1822
A college of liberal arts offering opportunities for students to major in more than two dozen academic subjects with available instruction in several collateral fields
Degree conferred: Bachelor of Arts
Enrollment: 600 men; 400 women (women first admitted in 1871)
Instruction staff: 56 men; 12 women
Tuition: $200 per semester; incidental fees: $50 per year
Cost of board in college dining halls: $175 per semester
Cost of room in college dormitories: $75 per semester
Endowment: over $4,000,000
Located in Waterville, Kennebec County, Maine, a small commercial city with a population of approximately 17,000 and a variety of industries, on the Kennebec River about 80 miles northeast of Portland and 20 from Augusta, the State capital. Waterville is accessible by Maine Central Railroad accommodations and is on U.S.-Maine Highway 201; there is a good airport with commercial facilities furnished by the Northeast Airlines.
Approved and accredited by agencies and societies including:
Association of American Universities
Association of American Colleges
American Council on Education
New England Association of Colleges and Secondary Schools
College Entrance Examination Board
Association of American Medical Schools
American Association of University Women
American Chemical Society
Phi Beta Kappa Society (Beta of Maine, 1895)
Non-sectarian, Baptist affiliation
Chartered by the Legislature of Massachusetts as The Maine Literary and Theological Institution, February 27, 1813; Theological Department opened July 6 1818; Literary Department, October 1819.

Extract from the Charter

Section 1. Be it enacted by the Senate and House of Representatives in General court assembled, and by the authority of the same, That there be erected and established in the District of Maine, in the township hereafter mentioned, a literary institution, for the purpose of educating youth, to be called and known by the name of The Maine Literary and Theological
Institution, to be under the government and regulation of a body politic, as in this act is hereafter described.

Authorized by the first Legislature of Maine “to confer such degrees as are usually conferred by Universities”, June 19, 1820.

Name of the Institution changed to Waterville College by Act of Legislature, February 5, 1821.

Name of the Corporation changed to “The President and Trustees of Colby University”, by Act of Legislature, January 23, 1867.

Finally changed to “The President and Trustees of Colby College”, by Act of Legislature, January 25, 1899.

OBJECTIVES

The educational philosophy upon which the curriculum and instruction at Colby are based considers “living” and “life” complementary rather than alternative terms. President Bixler has said of the relationship between liberal and vocational education that “a line between liberal and vocational education cannot possibly be drawn. Learning has an intellectual side and a practical side which together form a single process.”

“The small Ivy college is a place of collective interests and enthusiasms. We have all seen a college community carried away not only by a football victory, but by a great idea presented forcefully and intelligibly. This opportunity to share in a great idea and to work out its application with energy and intelligence is the first experience a college should offer.

“Students should be made to feel that they may participate in a common intellectual enterprise and that this enterprise is of the highest importance for the life of the larger society. As all of us know, students are eager and impressionable. If we can fill our college faculties with men and women on fire with the passion for truth and convinced that the search for truth leads not to the ‘ivory tower’ but to the watch tower and to the spying out of new fields of social achievement, I think our colleges can — now and later — make a contribution of inestimable worth.”

The faculty recognizes the economic needs of its students and has unhesitatingly introduced courses normally considered vocational, teaching these courses so that their relationships to the important and general problems of living will be apparent. Students, therefore, do not study a single, narrow program of occupational specialization, rather they become broadly ac-
quainted with those matters which are the concern of all human beings; only thus can they exercise wisely their rights and responsibilities as intelligent citizens.

The academic requirements have been established to prevent a student's being permitted to graduate "knowing something about everything and nothing about anything". In addition to a distribution of studies a student must concentrate in one field which may be strictly academic, pre-professional, or vocational in nature. Students at Colby prepare for many varied careers: in business, medicine, law, theology, government service, teaching, nursing, medical technology, social welfare, and others.

The college and the faculty are divided into five principal divisions: Languages, Literature and the Fine Arts, concerned primarily with acquainting the student with skills in expression and in the appreciative disciplines; Social Studies, in which the teaching is devoted to consideration of the problems of social environment and of man and his values; Sciences, the mission of which is to familiarize the students not only with the scientific method, but with scientific progress as a great international enterprise; Health and Physical Education, a division devoted to nurturing and conserving physical vitality as a guaranty of eager, interested learning; Nursing and Medical Technology, although essentially vocational in scope, is directed to developing in its students a mastery of skills combined with a cultural background and humanitarian viewpoint.

LECTURES

One outstanding type of educational opportunity outside the classrooms is found in the visits of notable scholars, lecturers and artists to Colby each year. The Averill Lecture Series is unique in that it brings to the campus men of renowned scholarship not merely for a lecture, but for a visit of two or more days during which the students and faculty in his field of learning have the privilege of meeting and talking with him informally.

MUSIC

The Colby-Community Symphony Orchestra, composed of students and townspeople, under the direction of Dr. Ermanno Comparetti of the college faculty, gives two concerts a year.
The Glee Club under Mr. John White Thomas, offers a rewarding experience for those who seriously enjoy vocal music. The educational value of these activities is recognized by the granting of academic credits to those who participate regularly after the first year’s trial period.

What was formerly the Colby Concert Series has now become a community enterprise and brings to Waterville each year a series of enjoyable musical events. The Department of Fine Arts holds frequent exhibitions.

RELIGION

Throughout the century and a quarter of its history Colby has been a distinctly Christian college. It was founded under Baptist auspices and throughout the decades the College has received much of its leadership and support from the Baptists. In turn, it has given many outstanding leaders to the denomination. The original by-laws of the College, however, in a spirit of tolerance which was remarkable for those days, specified that the College should be non-sectarian in practice. Students of all faiths have always been welcomed on equal terms.

By every means consistent with this cherished belief in religious liberty Colby seeks to develop the religious character of each student. Chapel services give opportunity for worship and reflection. The churches of Waterville welcome the close affiliation of Colby students. College Sunday Chapel services each month give opportunity for students to hear the messages of notable visiting preachers. The full program of activities of the Student Christian Association under the charge of the Director of Religion gives full play to the talents of all religious-minded students. Academically, the College offers a sufficient number of courses in Religion to provide a major in that field.

GUIDANCE

Each student continuously has as an adviser some member of the faculty. During his first year a student is assigned to a freshman adviser who will assist him in electing a program of studies and in otherwise adjusting to college life. After a student selects a major he has as an adviser the head of the academic department in which he has chosen to concentrate, with the exception that Mr. Breckenridge is adviser to students majoring in History-
GENERAL INFORMATION

Government-Economics, and Mr. Fullam to those majoring in American Civilization; Mr. Weeks acts as adviser to students preparing for medical or dental schools. A student’s academic program is selected with the approval of and is subject to the continuous scrutiny of his adviser. It is, therefore, imperative that students consult frequently and freely with their advisers.

EXTRA-CURRICULAR LIFE

There is a full and varied complement of student activities which serve to enrich the campus life; included are athletics, musical clubs, outing club, Student Christian Association, several fraternities and sororities, and numerous clubs with specialized interests (described in detail in the Freshman catalog).

THE LIBRARY

In recent years the provision of adequate library facilities and service has come to be recognized as one of the most important obligations that a college bears to its students. Today there is scarcely an aim or academic function carried on by our colleges which is not in some measure aided or supported by library activities. Conveniently located in Memorial Hall on the original campus, and standing at the radial point in the Mayflower Hill development, the Colby College Library occupies positions of strategic importance for fulfilling its fundamental educational and cultural role. Not only does it supply materials for required and supplementary reading of course work, but also it stimulates interest in contemporary civilization, compiles bibliographies, prepares exhibits, encourages recreational reading in many fields, and in its modest publications makes available to the scholarly world the more distinctive materials which it contains.

There is a continuous effort to improve and to expand the Library and to broaden and make more inclusive the services it renders. The staff offers a program of instruction and guidance intended to acquaint every student with the cultural resources of the Library and the mechanics of its operation. During Freshman Week each new student is assigned to a group which is taken on an introductory tour of the Library through which he becomes acquainted with the card catalog, the
principal reference works and basic bibliographical tools, the
department of technical processes which includes cataloging,
classification, and the preparation of books for the shelves.
Students are privileged to see behind the scenes, so to speak, and
to take notes, not only of the book stacks, but the arrangement
and location of books and periodicals on the shelves, and the
fields which they cover. This is supplemented by an introduc­tion
to the Treasure Room so that students will be aware of its
resources which are available in connection with studies and
recreational reading. The Curator of Rare Books conducts
frequent informal talks and prepares exhibits of rare materials.

The main collection of the Library exclusive of the Treasure
Room and departmental libraries contains some 100,000 vol­
umes, the current additions by purchase amounting to between
three and four thousand annually. The Library receives more
than 300 periodicals, including many important publications
from foreign countries, and is a depository for the publications
of the U. S. Government. It has recently been made a depository
library also of the Army Map Service. The collection is classified
according to the Library of Congress system.

The Colby Library has achieved distinction through its special
collections. The outstanding ones are the Thomas Hardy, Edwin
Arlington Robinson, and Book Arts collections. Of these the
Hardy Collection numbers thousands of items and is the most
complete and varied Hardy Collection in existence. The Library
has been made the custodian of the books, manuscripts, and
personal papers of Edwin Arlington Robinson, the most valuable
Robinson Collection that can ever be assembled. The Book Arts
Collection contains notable examples of outstanding book de­
signers and presses. There is also a virtually complete collection
of the more than four score editions of A. E. Housman's, A
Shropshire Lad; and there are collections of note of the writings
of the early American economists Mathew and Henry C. Carey;
of the martyr in the cause of freedom of the press, Elijah Parish
Lovejoy; and writings of many productive scholars who have
been associated with the life of the College.

The Colby Library Associates is an organization of alumni
and friends of the College who have a particular interest in the
Library and its work. Its object is to increase the resources of the
Colby College Library. Membership dues are devoted to the
purchase of special books, manuscripts, or other material which lie outside the scope of the Library’s regular budget. Since the founding of the organization in 1935, the Colby Library Associates have added to the Colby Library an impressive list of valuable bibliographic tools and rare collectors’ items. The Associates also conduct meetings at the College from time to time during the year with programs devoted to various topics of interest to book lovers, and award annually the Library Associates Book Prize.

THE COLLEGE PLANT

The College is in the process of transition from its original campus in the midst of the city of Waterville to a new plant located on Mayflower Hill about two miles away.

In order to accommodate the maximum number of students during the period when so many veterans are making up for time lost in war service, Colby is operating both campuses to capacity, despite the inconveniences involved. This will continue until enough new buildings are constructed on Mayflower Hill to permit all the college functions to be carried on there.

Briefly, the year 1947–48 will see about 400 students housed on Mayflower Hill and the remainder located on the downtown campus. Most of the non-science courses will be conducted in the new Miller Library, while the laboratory classes will continue to be held in the older science buildings. Men’s and women’s union buildings on the Hill provide recreational facilities. Men’s athletics will continue to center around the old gymnasium, field house and Seaverns Field, and Women’s physical education will be carried on in the women’s gymnasium on the Hill and the Alumnae Building downtown. The college operates buses between the campuses which enable the students to meet their schedules.

Colby’s Mayflower Hill development has attracted the interest of educators and the general public ever since its inception in 1930. Because, over a span of a century and a quarter, the existing campus had been gradually hemmed in by the expanding city of Waterville and no satisfactory program of improvement seemed possible, the Colby trustees in that year made the decision to seek an entirely new site with plenty of room, and there build a new model college plant. The concept was that of a functionally-planned campus with all buildings in harmonious
Colonial architecture and located on a site of scenic beauty. Mayflower Hill, a picturesque height of land about two miles from the center of Waterville, was selected.

The Mayflower Hill campus comprises some 600 acres of rolling fields and woodland. The buildings are clustered below the crest of the hill which is topped by a hemlock and pine grove. Paved roads serve the campus from the city, and in the other direction are roads leading off into the country and appealing to those who enjoy hiking or bicycling. A semi-artificial lake is a distinctive feature of the campus landscape. Views extend to the blue Rangeley mountains in the northwest and to the Camden hills in the east, while Waterville lies below in the nearer distance.

Good architecture can be an educational influence, and the classic dignity and restrained elegance of the Colonial style was deemed most appropriate for a college with Colby's early New England beginnings. The result has been a group of college buildings which excite the admiration of visitors and exercise a quiet stimulus on the students. Nor is the architecture merely a matter of beauty, for the buildings have been painstakingly designed to promote good teaching and pleasant group living, with use made of all the latest construction techniques and materials.

Perhaps it is in its arrangement, however, that the new Colby campus is most notable. Instead of having to add new buildings here and there among the old ones, as is usually the case with a college, this campus was planned from a clean slate, so that each structure could stand exactly in its most logical and efficient place in relation to the others. While the full beauty and symmetry of the Mayflower Hill campus will not be realized until all the buildings are built, its effectiveness as a functionally-planned educational layout is already apparent.

The construction of the new buildings had to await donations for this purpose, but in 1937 ground was broken for the Lorimer Chapel and work continued intermittently until the outbreak of the war. By that time the women's dormitory, union and gymnasium were completed and five other structures left in an unfinished state. Work was resumed in 1946 and these five put into use during the college year 1946–47. A description of the buildings in use follows.
The Miller Library is the focal point of the whole campus, its beautiful tower serving as a landmark for miles around. While the whole building will ultimately be used for library purposes, for the time being it also contains a number of classrooms, offices for the President, Deans, Registrar, Treasurer, Director of Admission and other staff members, and the college bookstore and spa. The library proper occupies the central section, with the stacks in the rear. Its facilities include catalog and delivery rooms, main reading room, and The Edwin Arlington Robinson Memorial Treasure Room for Colby’s outstanding collections of rare books and manuscripts.

The Lorimer Chapel is the college church with a capacity of about 600 and a wing for a small chapel, fireplace room, choir room and other facilities. It is regarded as an unusual piece of church architecture in the style of the early 1800’s when this college was founded. Funds for its erection were given by the late George Horace Lorimer of the class of 1898, who was for long the distinguished editor of the Saturday Evening Post, and it memorializes his father, one of New England’s foremost ministers of half a century ago.

Dormitories for Men. These two halls house a total of 215 men. Interior arrangements resemble the English system, with each dormitory consisting of three independent sections, each with its own outside entrance, lounge and housemaster’s suite. Avoiding the long noisy corridors of the conventional college dormitory, this plan promotes comfort, convenience and closer house spirit. About eighty per cent of the accommodations are in the form of sleeping and study room suites for two boys, the rest being single rooms.

Besides the dormitories, the plans call for chapter houses of all fraternities as a part of the residence area. The several fraternities are engaged in raising funds for their houses, but the date of their construction has not yet been determined.

The Roberts Union serves as the dining commons and social center for the men students. There are attractive lounge, reading and game rooms, offices for major student activities, and other facilities. It commemorates the name of one of Colby’s former presidents and funds for its erection were contributed by 2,000 Colby men.
Mary Low Hall and Louise Coburn Hall were named for the first two women graduates of Colby and were the first of the Mayflower Hill buildings to be put into use, being now in their fourth year. Although, in effect, they are two separate dormitories, they are connected under one roof. Each wing has its own entrance, social rooms, dining room, and is under the supervision of a Resident Head. The appearance resembles a New England Colonial inn, rather than an institutional building housing more than 150 girls, and the interior arrangements and appointments incorporate pleasing features not commonly found elsewhere. The Payson Infirmary, with two three-bed wards, an isolation room, dispensary, and nurse’s quarters, is in an attached wing.

The Women’s Union is located near the dormitory and serves as a social center. The Martha Baker Dunn Lounge is used for receptions, concerts, dances, art exhibits, and group meetings, while the adjoining Grace Coburn Smith Room provides opportunity for various social purposes and small meetings. Connected is a small dining room with kitchen facilities. Sorority chapter rooms and faculty apartments occupy the top floor. The building represents the combined gifts of some 1,200 Colby women.

The Women’s Gymnasium adjoins the rear of the Union and contains a floor 101 by 54 feet in area, large enough for four badminton or two basketball courts. Other smaller rooms and a ski room in the basement complete the indoor physical education facilities, while an athletic field, and archery range are nearby. The Gymnasium also has a stage at one end, making the building a suitable auditorium for large assemblies or all-college balls. Stage equipment and a dramatic arts workshop beneath provide for theatrical activities.

Athletic areas. A battery of 14 tennis courts was constructed on the new campus as a memorial to Walter M. Wales who gave his life in World War II. Seven of the Wales Courts are built with an all-weather asphaltic composition for general use and the other seven, intended for team and tournament play, are of clay with a quick-drying red surfacing. The football field has been ready for several years and will be put into use as soon as stands and dressing room facilities can be erected. The
Coombs baseball field, named for "Colby Jack" Coombs, '06, one of the immortals of big league baseball, has been levelled and awaits completion. Beside the Women's Gymnasium is a playing field for outdoor sports. Several ski runs have been developed on the slopes of Mayflower Hill itself at the rear of the buildings.

The Downtown Campus consists of four laboratory-classroom buildings, five brick residence halls and several converted dwelling houses, the former library-chapel, the Alumnae Building used as a women's gymnasium and social center, and the men's athletic plant. When the move to Mayflower Hill is completed, this property will be sold either as a single parcel for use as a trade school or allied purpose, or divided into individual lots for varied purposes.

ADMISSION

Acceptance of candidates for admission is determined by a selective process during which their characters, health and personalities are considered in conjunction with academic records. Interviews with a college official or representative graduate are usually required. The college reserves the right to select for admission those candidates who appear most likely to profit by attendance.

Admission requirements are both quantitative and qualitative, and have been determined for the purpose of evaluating applicants' preparatory schooling.

QUANTITY

In quantity of preparation fifteen units of acceptable work are required. A unit represents a course satisfactorily pursued in a secondary school, four or five periods a week, for one school year. It is known from experience that students whose preparatory studies have included the following prescribed distribution are most likely to succeed in college work:

<table>
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<tr>
<td>English</td>
<td>3 (representing 4 years' study)</td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>2 in one language</td>
</tr>
<tr>
<td>Women</td>
<td>3 in one language or</td>
</tr>
<tr>
<td></td>
<td>2 in each of two languages</td>
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<tr>
<td>Algebra</td>
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The quality of a candidate’s competence and preparation will be judged by his school record, the recommendations of his principal and teachers, and his scores on certain tests administered by the College Entrance Examination Board.

**College Board Tests**

All applicants are required to take the Scholastic Aptitude Test. In individual cases the Director of Admissions may also require certain subject-matter examinations called achievement tests.

The College Board tests are given four times a year at designated centers in each state. Because the majority of the students in Colby entering classes are usually selected in May, most 1947 applicants took the Scholastic Aptitude Test not later than the spring date, April 12, 1947. Future testing dates are June 7, 1947; August 27, 1947; December 6, 1947; April 2, 1948; June 5, 1948; and August 25, 1948.

On each testing date the following tests are offered:

- **Scholastic Aptitude Test** (including a verbal section and a mathematical section) — three hours

- **Comprehensive Mathematics Test** (including a short form of the verbal section of the Scholastic Aptitude Test) — three hours. This mathematics test comes at the same hours as, and may therefore be substituted for, the Scholastic Aptitude Test.

- **Subject-Matter Achievement Tests** — one hour each
  - English Composition
  - Social Studies
  - French Reading
  - German Reading
  - Spanish Reading
  - Biology
  - Chemistry
  - Physics
  - Spatial Relations
Special Aptitude Test for Veterans — three hours

Any veteran applying for admission to Colby College may substitute this test for the usual Scholastic Aptitude Test. It is designed especially to meet the needs of servicemen who have been out of school for several years. All who take the test must take Section 1 (verbal), Section 2 (mathematical), and one of the three options under Section 3 (Spatial relations or physical science or social studies).

ARRANGEMENTS FOR THE TESTS

The Colby applicant must first learn from the Director of Admissions whether he is required to take any of the achievement tests in addition to the Scholastic Aptitude Test. Either from the college or from the Board he secures a form on which to make specific application for his tests. He submits the completed form, together with required fee, to the College Entrance Examination Board, Box 592, Princeton, New Jersey.

In many secondary schools applications for College Board tests can be submitted through the school office; hence all applicants are urged to consult the principal or guidance officer before mailing formal application for tests.

ADMISSION PROCEDURE

1. Write to the Director of Admissions for an application form.

2. Fill out the form carefully and return it according to instructions. No payment of any kind is required with application.

3. Await a letter of instructions from the Director of Admissions. If that letter instructs you to take certain tests, arrange for them as stated in the foregoing section on College Board Tests. Remember that, in any event, you must take the Scholastic Aptitude Test or substitute for it the Comprehensive Mathematics Test.

4. After the results of your tests are known, you will receive from the Director of Admissions a letter of acceptance or rejection. If accepted, you must then make the required deposit of $25. This is not an extra charge, but is an advance payment on college expenses.
5. Read carefully all notices which you receive from time to time preceding your matriculation at the college. These notices will cover such important matters as room, board, details of registration, selection of freshman courses, equipment, finances, and veterans' affairs.

BY TRANSFER

Admission of students by transfer from other colleges, including junior colleges, will of necessity be curtailed for a few years, and no generally applicable policy has been adopted. A student wishing to transfer to Colby from another college should file a formal application for admission, request the proper official to send to the Director of Admissions a transcript of his secondary school record, request the Registrar of his present or previously attended college to send an official transcript of his academic record, request the Dean to write a letter of recommendation, and send to the Director of Admissions a catalog of the college which he attended or is attending, with the courses taken, or in progress, clearly marked.

GRADUATION REQUIREMENTS

The degree of Bachelor of Arts is the only degree-in-course conferred by the President and Trustees of Colby College. To qualify for this degree a candidate must meet certain specifications in quantity, quality, distribution, and concentration.

QUANTITY & QUALITY

In quantity and quality a candidate must accumulate in 20 courses 120 semester hours and 196 quality points, and credit for four semesters of participation in physical education. A semester hour is the unit of academic credit and represents one hour of course work per week per semester. Normally courses meet three hours per week so that for the successful completion of a typical semester's program of five courses a student would earn fifteen semester hours. Quality points are computed as products of semester hours and index numbers \((A = 4, B = 3, C = 2, D = 1)\), e.g. a mark of B in a three hour course will yield nine quality points, while a mark of D in a four hour course would yield four.
The distribution requirement is a set of courses in which there is some latitude of choice prescribed to assure each student's becoming acquainted with the great divisions of learning and securing certain instruction basic in nature and common to all. The distribution requirement consists of the following and is intended to be satisfied during a student's first two years:

**DISTRIBUTION**

1. English Composition (English 1-2), Freshman year.
   Any student whose cumulative average in English 1 and 2 is passing but below 70, and whose low mark, in the opinion of his instructor in Freshman English, is caused by deficiency in English usage, is required to take in his Sophomore year a year course in corrective English composition (English 35-36), and such a student must pass this corrective course as a degree requirement.

2. Literature (English 11-12 or 21-22), Sophomore year.

3. One year-course in any two of the following: Biology, Chemistry, Geology, Mathematics, Physics.

4. Two year-courses selected from those offered by the Division of Social Studies.

5. A basic knowledge of one of the foreign languages taught at Colby.
   (a) For students entering after September 1, 1945, this requirement can be met in one of the three following ways:
      (1) Passing of an achievement examination. (The examination in a modern foreign language will test the student's ability in both speaking and reading the language.)
      (2) Successful completion of any year-course above 1-2.
      (3) Successful completion of an intensive course (the first two years of a language in one year) when such course is offered.

   A student who has conscientiously, yet unsuccessfully, attempted the work of foreign language study at least once during each of his first two years at Colby may, with the permission of the Committee on Standing, meet this requirement by passing an appropriate year-course in a foreign culture; namely, a course based on either Germanic or Romance literature in translation when the student has attempted any modern foreign language, or a course in classical civilization (History 21, 22) when the student has attempted any classical language.

   (b) Students who entered before September 1, 1945, may elect to meet the language requirement under provisions of Section a, above; or under the provisions of the previously existing requirement; namely, the
passing of a Reading Knowledge Examination in one of the following languages: Greek, Latin, French, German, or Spanish.

Students who look forward to graduate study in arts and sciences are warned that the minimum requirement for the Colby degree may not give them enough knowledge of foreign languages to secure their admission into graduate work. Since the leading graduate schools require a reading knowledge of both French and German, and some require Latin also for work in language and literature, the student who desires graduate study should take more than the minimum required for graduation.

CONCENTRATION

The concentration requirement, commonly known as a "major," is a variable consisting of at least eight semester courses. Ordinarily, a student begins to meet this requirement as a Sophomore. Near the end of his Freshman year each student elects tentatively a "major." This is usually a subject such as Chemistry, French or History; it may be in some combinations: i.e., Psychology-Sociology, History-Government-Economics, or American Civilization; or for those preparing for professional schools, in medicine, law, dentistry, social work, an appropriate program of courses. At the end of his Sophomore year a student either confirms his previous selection of "major" or chooses another.

The respective academic departments specify those courses (usually eight semester courses) constituting a "major" in each of the subjects in which students may elect to concentrate. Departments are authorized to permit substitutions in closely allied fields when warranted. Prior to selecting a major-subject a student should acquaint himself with the requirements; these are stated immediately preceding the descriptions of the courses offered in the several subjects.

Three-fifths of a student's program during each of his final two years may be determined by his major department but need not necessarily consist wholly of courses offered by that department. To be permitted to continue his major at the end of his first two years of concentration the quality of a student's work in courses completed toward a major must not be lower than "C."
Regulations governing student life have been conceived and adopted as regulatory measures by which the living conditions and relationships among several hundred people may be made congenial.

The rules respecting student residence, organizations, and social activities are published in the Colby Gray Book and Women’s Handbook. All students are held responsible for knowledge of those regulations as well as for those which are published in the following paragraphs and in other sections of the catalog.

The administration of the college is concerned fully as much with the social habits and character of the students as well as with academic standing. Students who are persistently negligent in their academic and social obligations, or who consistently violate regulations of the college or community may be required to terminate their attendance. The college reserves the right to dismiss any student whose presence its officers believe to be detrimental to the general welfare, and such dismissal may be effected without the preferment of specific charges.

Registration consists of preparing and filing with the Registrar certain records in accordance with specific instructions issued at each registration period.

Unless, prior to a semester’s announced registration day, a student secures permission from the Registrar to register late, he will be charged on his semester bill a fine of $1.00 per day for each day of delay, $5.00 being the maximum fine. Normally no student will be permitted to register later than the tenth day after the day appointed for registration; the Registrar is authorized to permit registration even later if an individual case is justified by exceptional circumstances.

Preceding registration for any semester a student must have paid to the college Treasurer the required semester’s tuition fee and no student will be permitted to register until he presents a receipt from the Treasurer.

The Treasurer is not authorized to permit deferred payment
of tuition fees. Therefore, a student who must register late for any semester is obliged to pay his tuition on or before the registration day for that semester; payment of tuition and registration are two distinct procedures.

ELECTION OF COURSES

In the spring of each year all students except seniors elect tentatively, with approval of advisers, programs of study for the ensuing year. These elections with approved revisions are confirmed during the two registration periods of the following year. A student’s academic program must bear his adviser’s approval and be properly filed with the Registrar, since credit will be suspended for work in a course for which a student is not correctly registered.

With the approval of the adviser voluntary changes in a student’s program may be made during the first eleven calendar days of a semester, the first day of classes being considered the first day of the semester, and a fee of $1.00 is charged on the semester bill for each such voluntary change. After the eleventh day no students will be permitted voluntarily to change from one course or section to another, but during a semester a student may drop a course and receive a mark of “Dr.” provided both his adviser and dean consent. If the adviser and dean agree that a course may be dropped but that it must be considered as having been taken and failed, the mark shall be “F.” If a course is dropped without permission the student shall, in addition to receiving an “F” in the course, be placed on probation.

With consent of the adviser a student may be permitted to elect one course in addition to the usual five.

If, on the insistence of his adviser or of the department concerned, a student, in addition to his regular schedule, repeats a course which he has already passed he shall not be charged an extra course fee.

WITHDRAWAL

Voluntary withdrawal from the college may be effected officially only by filing with the Registrar a “Notice of Withdrawal,” a form which may be obtained from the office of the Registrar or one of the Deans. No refund will be paid by the Treasurer until he has received from the Registrar the formal
"Notice of Withdrawal" and in computing refund the date on the official withdrawal notice shall be considered the date of withdrawal. A student who withdraws from college and neglects to effect official withdrawal until later cannot collect refund for the elapsed interval.

**ACADEMIC STANDING**

A student's class standing is determined by the number of semester hours earned; that is, Freshman—0 to 23 hours; Sophomore—24 to 53 hours; Junior 54 to 83 hours; Senior—84 or more hours.

At the end of the first half of each semester the faculty issues, through the Registrar's office, mid-semester warnings. A major warning means that a student's standing at that time is below passing; a minor warning that, while passing, it is so low as to indicate final failure of the course is possible.

At the end of each semester the faculty issues, through the Registrar's office, course marks. These marks are reported in letters according to the following scale:

- A = 90 to 100
- B = 80 to 89
- C = 70 to 79
- D = 60 to 69

There is no fixed method of computing the final mark in a course; the final examination must, however, count less than half in the total computation.

The lowest passing mark is 60. A conditional mark of "E" is used in certain first term courses designated by the department in which the course is given. The mark of "E" indicates that the course may be made up by completing the subsequent term's work in the continuous course with such quality of mark as the department shall demand. Since regulations governing so-called "E" courses are not uniform among the several departments the student should always consult the individual instructor concerning any "E" received.

A mark of "F" means that a course has been failed and that the credit hours thus lost must be made up by an additional course in some subsequent term. If the failed course is specifically required for the degree, it must be repeated.

A mark of "Abs." indicates that a student has been absent from final examination. Such mark must be made up as soon as possible after the beginning of the following term, and before
the close of such term. After the expiration of one term a mark of "Abs." is changed to "F."

A mark of "Cr." indicates that a student has been awarded credit but no specific mark for a course.

A mark of "Dr." indicates that the course has been dropped with permission.

If a course is dropped by permission after the eleventh day of a term and the student was failing in the course at the time it was dropped, the mark must be recorded as "F."

A mark of "Inc." indicates that a course has not been finished for some other reason than failure to take the final examination when scheduled. For the latter the mark of "Abs." is used, as explained above. The uncompleted work must be made up within limits prescribed by the instructor; otherwise the mark will be changed to "F." In any event, after the expiration of one term, any remaining mark of "Inc." will be changed to "F."

The letter "R" is used together with an appropriate mark when a student has repeated a course, and in such a case there can be no credit in terms of semester hours.

Whenever a student's academic record shows serious deficiency, the question of a student's retention or dismissal is decided by the Committee on Standing, in which the faculty has vested complete power to deal with such cases.

HONORS

The degree of Bachelor of Arts with Distinction is awarded in three grades; *cum laude* to those who attain an average mark between 88 and 92 per cent throughout their college course; *magna cum laude* to those whose average mark is between 92 and 95; and *summa cum laude* to those whose average mark is 95 or above.

In American colleges it is generally considered that the highest honor an undergraduate can receive is election to Phi Beta Kappa. This nationally famous society, founded in 1776, restricts its chapters to leading colleges and universities, and it maintains very high scholastic standards. The Beta Chapter of Maine was organized in 1895. Election to membership is based upon academic record at the end of seven semesters and on recommendations then made by instructors.
A student who has not obtained a cum laude grade but who has done work of marked distinction in one department may, upon recommendation of that department and by vote of the faculty, be mentioned on the Commencement Program for honors in that particular subject.

An important annual event of the late spring is Recognition Day, when a general assembly with a prominent guest speaker is held for the purpose of recognizing those students who, during the year, have earned honors. Among those recognized are the following: newly elected members of Phi Beta Kappa; winners of College Prizes; recipient of the Condon Medal; newly elected members of Cap and Gown, the honor society for Senior women; recipients of certificates from Phi Beta Kappa, awarded to members of the three lower classes for distinction in scholarship.

**COLLEGE PRIZES**

**CONDON MEDAL.** The gift of the late Randall J. Condon, of the class of 1886, awarded to the member of the Senior class who by vote of his classmates and with the approval of the Faculty is deemed to have been the best college citizen.

In 1946 the medal was awarded to Eugene Charles Struckhoff.

**ALBION WOODBURY SMALL PRIZES.** Prizes totaling one hundred dollars, derived from a fund given by Lina Small Harris of Chicago, in memory of her father, Albion Woodbury Small, of the class of 1876, former President of Colby and late Professor of Sociology and Dean of the Graduate School of the University of Chicago, are available for students pursuing work in the field of economics and sociology. These prizes will be given to the students in the Men's or Women's Division who present the best essays on some subject to be announced by the Department of Economics.

In 1946 the first prize was awarded to Virginia C. Brown, '46; second to Virginia B. Sensibaugh, '46; third to Charlene F. Blance, '46.

**FOSTER MEMORIAL PRIZES IN CLASSICS.** One or more prizes of $50 each, in memory of the late Professor John B. Foster, are awarded to students from either Division for marked excellence in Advanced Greek or Latin courses.

In 1946 the award was made to Melzine Mae McCaslin, '48.
LELIA M. FORSTER PRIZES. From the income of the Lelia M. Forster Fund awards are made annually to the young man and the young woman "of the preceding entering class who have shown the character and ideals the most likely to benefit society."

In 1946 these prizes were awarded to Richard Whitten Billings, ’49 and Elizabeth Mae Beamish, ’49.

GERMAN PRIZES. A first prize of ten dollars and a second prize of five dollars are awarded to members of the Men’s Division for excellence in German courses. Similar prizes are awarded in the Women’s Division.

In 1946 there were no awards.

MARY LOW CARVER PRIZE FOR POETRY. A prize of fifty dollars is offered to a student in the Women’s Division for an original poem of merit in the English language. No limitation is placed upon the form or nature of the poems submitted.

In 1946 the award was made to Amy Aldrich Sprague, ’49.

SOLOMON GALLERT ENGLISH PRIZE. A prize of twenty dollars, given by Mrs. Joseph L. B. Mayer in memory of Solomon Gallert, of the class of 1888, is awarded yearly for excellence in English.

In 1946 no award was made.

LIBRARY ASSOCIATES’ BOOK PRIZE. Under the auspices of the Colby Library Associates a book prize is to be annually awarded to the senior who has, during his or her four years in college, assembled the best collection of books. This prize has been partially endowed by the class of 1941.

In 1946 this prize was awarded to Eugene Charles Struckhoff, ’46.

CHI OMEGA PRIZE IN SOCIOLOGY. Awarded annually to the highest ranking woman in sociology.

In 1946 this prize was awarded to Roselle Lavina Johnson, ’46.

CHI EPSILON MU PRIZE IN CHEMISTRY. Awarded annually to the highest ranking freshman in Chemistry 1–2.

In 1946 no award was made.

STUDENTS’ LEAGUE SCHOLARSHIP. Awarded annually to the Junior girl who best fits these requisites: average scholarship,
leadership, participation in extra-curricular activities, friendliness — and who has contributed toward her college expenses by her own efforts.

In 1946 this scholarship was awarded to Beverly Alfretta Benner, '47.

GOODWIN PUBLIC SPEAKING PRIZES. Special prizes aggregating eighty-five dollars, given by the late Mattie E. Goodwin, of Skowhegan, in memory of her husband, Hon. Forrest Goodwin, of the class of 1887, are awarded for excellence in the delivery of original addresses.

In 1946 no awards were made.

HAMLIN PRIZES. Prizes of ten and five dollars are awarded to freshmen in the Men's Division and Women's Division for excellence in public speaking.

In 1946 no awards were made.

JULIUS AND RACHEL LEVINE SPEAKING PRIZES. Special prizes aggregating one hundred dollars given by Lewis Lester Levine, of the class of 1916, in memory of his father and mother, are awarded for excellence in extemporaneous speaking.

In 1946 the first prize was awarded to Cloyd Graham Aarseth, '46; second to Nancy Jane Jacobsen, '46; third to Lewis Edward Beers, '49; and fourth to Bertram Edward Stritch, '49.

MURRAY DEBATING PRIZES. The sum of one hundred dollars is now available each year to the College through a bequest of the late George Edwin Murray, of the class of 1879, for the best arguments presented at a public exhibition.

In 1946 each participant in the debating finals received an award. Members of the winning team were Mary Ann Burrison, '48; Harold Morton Kearney, '47; Bertram Edward Stritch, '49; and Mary Avis Yatto, '48; on the losing team were Jeannine Linda Shaw, '49; Owen Walter Bailey, '49; Cloyd Graham Aarseth, '46; and Samuel Taylor Horne, '49.

SOPHOMORE DECLAMATION PRIZES. Prizes of ten and five dollars are awarded to sophomores in the Men's Division and Women's Division for excellence in declamation.

In 1946 no awards were made.
MONTGOMERY INTERSCHOLASTIC PUBLIC SPEAKING PRIZES.
In addition to the prizes offered to students in the college special prizes, the gift of the late Job H. Montgomery, of Camden, Maine, are awarded to young men attending secondary schools in New England for general excellence in declamation in a public contest held at Colby College.

In 1946 competition for these prizes was omitted.

BUSINESS ADMINISTRATION PRIZES. Awarded to students majoring in business administration who in the opinion of the faculty of this department combine the highest qualities of scholarship, personality and extra-curricular interests. First prize of $50.00 and second prize of $25.00.

In 1946 the minor award was made to Frederick Hermann Sontag, ’46.

ATTENDANCE

Students are expected to be regular in class attendance. Any absence from class for any reason whatever is regarded as an obligation unfulfilled.

EXCUSES

Excuses for absence must be made to and secured from the Dean, who may grant excuses for the following reasons only: illness certified by the college physician or his representative; athletic or other organizational trips; exigencies calling for absence from town; military necessity.

Whenever a student’s attendance in any course is unsatisfactory to the instructor in that course, the instructor shall so notify the Dean. Upon receipt of such a notice the Dean shall issue to the student a warning. The definition of “unsatisfactory” is left to the determination of each instructor, and must provide for two cuts per semester in each course. In fairness to students, however, who have a right to know what constitutes unsatisfactory attendance under this flexible system, it shall be the duty of each instructor to explain at the first meeting of a class what constitutes unsatisfactory attendance in that class.
Students who are absent, without excuse by one of the above four reasons, from any academic class in the two days before or after a vacation (including the brief Thanksgiving holiday as well as the Christmas and spring vacations) shall be issued a warning directly by the Dean; but not more than one warning shall be issued at each of these times, regardless of the number of classes from which the student was absent.

Any student issued three warnings in any one academic semester shall be suspended from college for the remainder of that semester, with no credit for the semester's work. The three warnings may have been issued because of unsatisfactory attendance or because of absence before or after a vacation, or both.

In order that a student may have a fair opportunity to improve his attendance record, the Dean shall not issue more than one warning because of unsatisfactory attendance to the same student in any seven-day period, regardless of the number of notices received from instructors in that period. Warnings because of absence before or after a vacation shall be issued regardless of the interval of time since any previous warning.

EXAMINATIONS

No student may be excused from final examinations except for illness or grave home emergency, and then only with the understanding that the examinations must be taken at the next available opportunity. In very unusual circumstances, with the consent of the Dean, the student may accept, in lieu of final examination, a mark equal to 75% of his average in the course without examination.

A student detected cheating in any quiz or examination or in the completion of any prepared paper may, at the discretion of the instructor, be dropped from the course with a mark of "F" or may be reported to the faculty for action.

FINANCES 1947-48

The charges tabulated below are a student's major items of expense for one semester. In addition to these there are, of course, the various expenses of a personal nature.
SEMMESTER FEES AND EXPENSES

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Payable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition, 5-course program</td>
<td>$200.00</td>
<td>Before registration</td>
</tr>
<tr>
<td>Room, dormitory</td>
<td>75.00</td>
<td>Semester Bill*</td>
</tr>
<tr>
<td>Board, College dining hall</td>
<td>175.00</td>
<td>$50 payable before registration,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>balance on Semester Bill.</td>
</tr>
<tr>
<td>General Fee</td>
<td>25.00</td>
<td>Semester Bill</td>
</tr>
</tbody>
</table>

Total $475.00

* The Semester Bill is issued three to four weeks after registration and is due in approximately two weeks after the date of issue.

ADVANCE PAYMENTS

(No formal bills are issued for any of the following items.)

ADMISSION
Non-returnable deposit of $25.00. This payment is due when applicants for admission are accepted. This deposit is later credited on the tuition due prior to registration.

BOARD DEPOSIT
Prior to the start of each semester all students who board at the college are required to make an advance payment of $50.00.

ROOM DEPOSIT
All students attending college in any given year must, in order to reserve a room for the following college year, make a $10.00 deposit on or before May first. This deposit is paid to the Treasurer and is later credited on the Semester Bill for the fall semester. Refund of room deposit will be made if the request for a room reservation is withdrawn not later than thirty days before the following registration period.

TUITION
$200.00 a semester payable prior to the opening of each semester. The single course charge is $40.00.

GENERAL FEE

The college no longer charges separate fees for items such as Commencement, use of laboratories, athletics, health service, or
student activities, but covers these items in a General Fee of $50 per year which must be paid by each student.

At the request of the students themselves various extra-curricular activities are financed by collections made as a portion of the General Fee. For 1947-48 the organizations supported will be: Colby Echo, Colby Oracle, Class dues, Student Christian Association, and the Student League.

BOARD

Men living in the Mayflower Hill dormitories are required to eat at the college dining hall. Other men students may board at the college dining hall and when electing to do so they are obligated to pay the board charge for an entire semester. All women students not living at home or with relatives are required to live in college residences and board at the college. Exceptions may be made in the case of students in the three upper classes who find it absolutely necessary to earn their entire room and board. Arrangements for such exceptions must be made with the Dean of the Women’s Division.

ROOM

Room reservations for all men students are made at the office of the Dean of Men. Room reservations for Freshman women are made at the office of the Dean of Women. Room reservations for Upperclass women are made with the Director of Residence of the Women’s Division.

HEALTH SERVICE

Each student receives annually a thorough physical and medical examination, as many visits to the daily sick call as may be necessary, use of an Infirmary in accordance with established regulations and all necessary attendance by the college physician and resident nurses. It is important that students and parents understand that the college health service does not entitle a student to the services of a surgeon or specialist, such laboratory procedure as X-ray photographs, blood count, prescription medication, glasses, or dentistry. It is further emphasized that a student or his family must assume financial responsibility for the services of a specialist or surgeon.

The service in the college infirmary is restricted to a total of
two weeks in any college year. Infirmary meals are charged at reasonable rates. Whenever students are regularly boarding at the college there is no additional charge for meals.

MISCELLANEOUS

Group accident and sickness insurance is available to students through an arrangement with the United States Fidelity and Guaranty Company. This insurance is supplementary to the college health service and details concerning it are published prior to the opening of each fall semester.

Shorthand and typewriting, when elected concurrently, are considered as one full course for which the regular single course fee of $40 per semester is charged; when either shorthand or typewriting is elected singly the semester charge is $25.

In Chemistry courses, students are required to pay for all apparatus broken or lost. A chemistry breakage deposit of $5.00 per course is required. The unused balance of this deposit is refunded.

For the use of electrical facilities beyond those installed in dormitory rooms extra charges will be levied in accordance with rates established by the Superintendent of Buildings.

Special students shall be charged tuition and a proportionate part of the general fee.

Financial Aid awards other than for work or loans, are creditable against tuition and the recipients are notified how to apply these credits.

Unless an exception has been made by the College Treasurer, no student other than transfer students will be granted a degree until he has paid to the college the equivalent of eight semesters full tuition.

PAYMENT OF BILLS

Regulations under which college bills must be paid are established by the Board of Trustees, and the College Treasurer is charged with the duty of impartially enforcing these regulations. Unless payment is made in exact accordance with the Treasurer's specific understanding with the student, the regulations require that the student be excluded from classes until payment is made, and that a fine of two dollars be imposed for
neglect to arrange with the Treasurer prior to the date due for a plan of payment. Concerning college bills students and parents must deal directly with the College Treasurer. No other officer of the college has any authority over collection of student bills.

The tuition fee and the board deposit must be paid in advance. No student is permitted to register or attend classes until these charges have been paid. Students permitted to take less than a full program must make advanced payment at the rate of $40 for each semester course. No formal bill is issued for these payments. This catalog statement constitutes notice that the payments must be made in advance. The Treasurer cannot permit deferred payment of tuition fees or of the advance payment on Boarding.

The fee for extra courses beyond the normal load of five courses is charged on the semester bill at the rate of $40 per semester course.

Shortly after the opening of each term a bill covering various items is issued and becomes due on a designated date about two weeks later. The bill includes charges for room, board (if at a college dining hall), and fees. Deduction is made for any pre-payments on items charged.

While the Treasurer cannot permit deferred payment of tuition fees at the beginning of a term, he can at his discretion grant partial extensions for a brief period on the semester bills. Students needing such extension must make arrangements with the Treasurer prior to the due date designated on the bill.

REFUNDS

In the case of voluntary withdrawal of students in the medical and nursing programs during their period of professional training, refunds will be made on an individual basis.

To all other students, in case of voluntary withdrawal, a refund of tuition, room rent, and the general fee, is made according to the following:

From Registration Day until the expiration of two weeks ........................................ 50% refunded
Between two and four weeks ....................................... 25% refunded
After four weeks ................................................. No refund
Refund of payment made for table board, to a student who withdraws either voluntarily or involuntarily, will be made at the rate of $8.00 per week for the uncompleted part of the term.

Whenever a student is required to withdraw because of unsatisfactory conduct or scholarship, no refund, other than for Board, will be made.

FINANCIAL AID

Colby has traditionally taken pride in the number of its students with meager financial resources who have been assisted in receiving a college education. Not a few of the most distinguished alumni of this college received scholarship aid and worked their way through their four years. Hence, the administrative officers are always on the lookout for young men and women whose scholarship and general abilities give promise of achievement, but who need help in financing their college course. Colby annually distributes aid in the form of scholarships, Woodman grants and college employment. The amounts given in the first two categories represent the cash income from invested funds given for this very purpose by generous individuals and organizations throughout Colby’s long history. Recipients, therefore, are definitely under a moral obligation to fulfill the expectations of these unseen benefactors.

SCHOLARSHIPS

There are about $15,000 in general scholarships available annually which are distributed on the basis of the academic standing of those applicants who are eligible because of demonstrated need. A number of awards, covering the full tuition for four years, are open to particularly outstanding young men or women entering Colby. The annual State of Maine Competitive Scholarships offer full or half-tuition for the freshman year to a number of high-ranking students of Maine secondary schools. A limited number of Kling Scholarships are awarded in each class to students who, as stipulated by the donor, are “male descendants of Colonial or Revolutionary ancestry.” In addition, certain preparatory schools are accorded the privilege of nominating recipients for half-tuition scholarships each year.
Income from a fund established by the will of the late Eleanora S. Woodman of Winthrop, Maine, is annually distributed to needy students without regard to competitive rank, provided their academic standing is satisfactory.

EMPLOYMENT

Employment at the College consists of work in the Library, in several academic departments and administrative offices, in maintenance, in kitchen and household service, and in miscellaneous assignments.

Any who wish assistance must fill out a form entitled "Application for Financial Aid" which elicits detailed information regarding the financial resources of the applicant and his family, and must be supported by recommendations. The application is simply for aid and the Committee on Financial Aid takes up each case on its individual merits and decides whether any aid can be granted and, if so, what form and in what amount it shall be.
CURRICULUM

LANGUAGES, LITERATURES, AND ARTS
SOCIAL SCIENCES
SCIENCES
HEALTH AND PHYSICAL EDUCATION
NURSING AND MEDICAL TECHNOLOGY
Curriculum 1947-1948

The description of the courses of instruction are classified by Divisions, and are arranged by subjects as follows:

- Bibliography; Classics, Greek, Latin; English; Fine Arts and Music; French, German, Spanish;
- Business Administration; Economics and Sociology;
- Education and Psychology; History and Government;
- Philosophy and Religion;
- Biology; Chemistry; Geology and Geography; Mathematics; Physics;
- Health and Physical Education;
- Nursing and Medical Technology.

The schedule as indicated is subject to revisions, and is announced as tentative because of important administrative decisions pending at the time of publication.

Courses as announced are subject to withdrawal at the discretion of the college administration.

Odd and even numbers designate courses offered during the first and second semesters, respectively; a course available for election either semester is indicated by "e" following the numeral: e.g., 7e.

Unless otherwise restricted any course may be elected by a student with the stated prerequisite.

Admission to the second half of a year-course, designated by two numerals separated by a hyphen: e.g., 1-2, requires special permission unless the student has completed the first half.

Two closely related continuous half-year courses are designated by two numbers separated by a comma: e.g., 25, 26. No special permission is ordinarily required to take the second half of such a course, even though the student has not taken the first half.

Independent half-year courses are designated by one number: e.g., 10.

[]-Brackets indicate that the course will not be offered in 1947-48.
DIVISION OF LANGUAGES, LITERATURES, AND ARTS

Chairman: Professor McCoy

BIBLIOGRAPHY
Assistant Professor Warner

1 MATERIALS AND METHODS OF RESEARCH IN LIBRARIES

An introduction to the use of reference books, periodicals, bibliographies, government documents, and other sources of research and to practical methodology. The course is intended to aid the student to pursue advanced work in his own major field.

Prerequisite: Juniors and Seniors; Sophomores by permission.
Schedule: TT 12:00-1:15 Mr. Warner

2 THE MAKING OF BOOKS AND LIBRARIES

The development of alphabets and writing, and the transmission of learning from ancient to modern times through manuscripts, printing, and libraries. Some attention is given to planning the student's own library and to collecting in general. The emphasis is cultural and historical, and the course may be taken independently of Bibliography 1.

Prerequisite: Juniors and Seniors; Sophomores by permission.
Schedule: TT 12:00-1:15 Mr. Warner
CLASSICS
Professors-Emeriti White and Carr

GREEK
Major requirements: four year-courses in Greek; History 21, 22, or advanced courses in Latin may be substituted for a part of these requirements.

1-2 ELEMENTARY GREEK
Essentials of Greek grammar; reading of simple Greek stories; vocabulary building in Greek and English.
Prerequisite: none
Schedule: to be arranged MWF 12- Mr. Carr

11-12 NEW TESTAMENT GREEK
Prerequisite: Greek 1-2
Schedule: to be arranged TTS 8 Mr. Carr

LATIN
Major requirements: four year-courses in Latin; History 21, 22, or courses in Greek may be substituted for a part of these requirements.

1-2 ELEMENTARY LATIN
Introduction to Latin by the reading-grammar method; reading of adapted selections from classical and medieval Latin authors; emphasis on the contribution of Latin to English vocabulary.
Prerequisite: none
Schedule: MWF 8:00 Mr. Carr

3-4 VERGIL AND OTHER AUGUSTAN POETS
Selections from Vergil and contemporary poets.
Prerequisite: Latin 1-2, or two or three years of high school Latin.
Schedule: MWF 11:00 Mr. Carr
5 ROMAN COMEDY

Selected plays of Plautus and Terence; study of Roman adaptation of Greek "New Comedy."
Prerequisite: Latin 3-4 or four years of high school Latin
Schedule: MWF 10:00
Mr. Carr

6 LATIN POETRY

Survey of Latin poetry from Naevius to medieval hymns.
Prerequisite: Latin 3-4 or four years of high school Latin
Schedule: MWF 10:00
Mr. Carr

7 CICERO AND HIS CONTEMPORARIES

Selected Letters of Cicero, and a study of the political and social backgrounds of these letters.
Prerequisite: Latin 5, 6 or its equivalent
Schedule: TTS 10:00
Mr. Carr

8 AUGUSTAN POETRY

Horace's Odes and Epodes, and selections from Vergil and Ovid; political and social backgrounds of these writings.
Prerequisite: Latin 5, 6 or its equivalent
Schedule: TTS 10:00
Mr. Carr

[9 PLINY AND MARTIAL]

Letters of Pliny and Epigrams of Martial; political and social backgrounds of these writings.
Prerequisite: Latin 5, 6 or its equivalent

[10 SELECTED LATIN READINGS]

Survey of Latin literature, and intensive reading of selections from various Latin authors.
Prerequisite: Latin 5, 6 or its equivalent

[11 TEACHING OF LATIN]

Objectives, content, and methods for secondary school Latin; textbooks and other teaching material available.
Prerequisite: Latin 7, 8 or 9, 10
ENGLISH

Professors Weber and Marriner; Associate Professors Rollins, Marshall, Chapman and Norwood; Assistant Professors A. Comparetti, Smith, and Burdick; Messrs. Early, Bacon, and Africa; and Mrs. Smith

Major requirements: in the Sophomore year, English 17-18 and History 15-16; in the Junior year, English 15-16 or 27-28 or 29-30 or 31-32, and one other English course; in the Senior year, English 13-14 and 39-40 (members of the Class of 1948 will substitute any other English course for 39-40). Attention is invited to the "major" in American Civilization (see page 60).

1-2 ENGLISH COMPOSITION

Training in the clear, accurate, and intelligent use of the English language. Required of all Freshmen.
Prerequisite: none

Schedule:

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<td>Sect A (women)</td>
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<td>Sect B (women)</td>
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<td>Sect D (men)</td>
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3-4 PUBLIC SPEAKING

Voice culture; writing and delivery of public addresses; required platform work. Clinical treatment of speech defects by special appointment with individual students.
Prerequisite: none

*Appointment effective September 1, 1947.
**Professor Rollins is the chairman of the staff charged with instruction in Freshman composition.
Schedule:

Sect A  MWF  1:30  Mr. Burdick
Sect B  MWF  2:30  Mr. Burdick

5-6  ADVANCED COMPOSITION

Practice under guidance for students specially interested in writing.
Prerequisite: English 1-2 and 11-12 (or 17-18, or 21-22)
Schedule: MWF 2:30  Mr. Bacon

7-8  JOURNALISM  withdrawn

Theoretical and practical training in writing for newspapers and magazines.
Prerequisite: English 1-2
Schedule: MWF 2:30  Instructor

9-10  DRAMATIC ART

Training in the arts of the theatre, for students interested in preparing for further dramatic work and for directing production in schools.
Prerequisite: English 1-2 TT 1:30 to 3:20  Mr. Rollins
Schedule:

11-12  SURVEY OF ENGLISH LITERATURE

A general introduction to English literature. Required of all Sophomores who do not elect English 17-18 or 21-22; a few well-qualified Freshmen may be admitted by special examination.
Prerequisite: English 1-2
Schedule:
THE CURRICULUM

13-14 SHAKESPEARE

A careful study of the work of the great dramatist.
Prerequisite: English 11-12 or 17-18 or 21-22
Schedule: MWF 10:00  Mr. Weber

15-16 SWIFT, POPE, JOHNSON, AND THEIR CONTEMPORARIES

English literature of the Eighteenth Century: the neo-classical period.
Prerequisite: English 11-12
Schedule: MWF 12:00-10:00  Miss Norwood

17-18 THE ROMANTIC REVIVAL

English literature from 1798 to 1832: Wordsworth, Shelley, Keats, and Byron, and their prose contemporaries. An introductory course required of Sophomores who are beginning a "major" in English.
Prerequisite: English 1-2
Schedule:
Sect A  MWF 11:00  Miss Norwood
Sect B  TTS 11:00  Miss Norwood

19, 20 THE ENGLISH DRAMA

The drama from Shakespeare's predecessors to Sheridan, in the first semester; and from Ibsen to the present, in the second semester.
Prerequisite: English 11-12 or 17-18 or 21-22
Schedule: TTS 9:00  Miss Marshall

21-22 SURVEY OF AMERICAN LITERATURE

A general introduction to American literature. Required of all Sophomores who do not elect English 11-12 or 17-18.
Prerequisite: English 1-2
Schedule:
Sect A  MWF 10:00  Mr. Africa
Sect B  TTS 10:00  Mr. Bacon
Sect C  TTS 11:00  Mr. Bacon
23 THE ENGLISH LANGUAGE

Historical study of the development of English from Anglo-Saxon times to the present, with special emphasis on English semantics.
Prerequisite: English 11-12 or 17-18 or 21-22
Schedule: MWF 11:00 Mr. Marriner

24 TEACHING ENGLISH IN THE SECONDARY SCHOOL

A study of the techniques of teaching composition and literature, of curriculum-problems and study-programs, trends in content and methods, and supplementary duties of the English teacher.
Prerequisite: English 11-12 or 21-22, with concentration in language and literature or social studies; and candidacy for a teaching certificate.
Schedule: MWF 11:00 Mr. Marriner

25, 26 THE ENGLISH NOVEL

Historical survey of the novel as a literary type. First semester: the 18th century novel; second semester: the 19th century novel.
Prerequisite: English 11-12 or 21-22
Schedule: MWF 11:00 Mr. Chapman

27-28 BROWNING, HARDY, and THEIR CONTEMPORARIES

English literature of the Victorian Period, from 1832 to 1900.
Prerequisite: English 11-12 or 21-22
Schedule: MWF 9:00 Mr. Weber

29-30 MAJOR AMERICAN AUTHORS

An upper-class course in American literature.
Prerequisite: English 11-12 or 17-18
Schedule: TTS 9:00 Miss Norwood
31, 32 CHAUCER, SPENSER, AND MILTON

An intensive study of the writings of the three great poets. First semester: Chaucer and Spenser; second semester: Milton. Prerequisite: English 11-12 or 17-18 or 21-22. Schedule: MWF 11:00 Miss Marshall

33 ARGUMENTATION AND DEBATE

The preparation and presentation of argument, both in parliamentary debate and in other oral ways. Prerequisite: English 3-4. Schedule: TTS 8:00 Mr. Burdick

34 ADVANCED PUBLIC SPEAKING

Further practice, under guidance, for students interested in public speaking, whether in political debate, professional conferences, radio broadcasting, or in other ways. Prerequisite: English 3-4. Schedule: TTS 8:00 Mr. Burdick

35-36 SOPHOMORE COMPOSITION

A course of further practice in writing, required of students who pass Freshman composition without attaining at least a "C" mark. Prerequisite: English 1-2. Schedule: Sect A MWF 9:00 Mr. Early Sect B MWF 10:00 Mr. Smith

37-38 CONTEMPORARY LITERATURE

The literature (English and American) of our own time. Prerequisite: English 11-12 or 17-18 or 21-22, and any one of the following courses: English 15-16, 19-20, 25-26, 27-28, 29-30, 31-32; (i.e., two courses in the study of literature must have been completed before English 37-38 can be begun). Schedule: MWF 3:30 Mr. Chapman (chairman) and a corps of half a dozen or more assisting instructors.
[39-40  SYNTHESIS OF ENGLISH LITERATURE]

A culminating course, aimed at unifying and rendering coherent the entire work of a “major” in English.
Beginning with the Class of 1949, required of Seniors majoring in English.

FINE ARTS AND MUSIC

Assistant Professors Green, Ermanno Comparetti

FINE ARTS

Major requirements: Art, 1-2, 3-4, 5, 6, 7, 8, 12; History 01-02 or an advanced course in American or European history; an advanced course in English, American or a foreign literature; and some modern language study in addition to the minimum graduation requirement in language.

01-2  HISTORY AND APPRECIATION OF ART

Survey of the development of the more important forms of art: architecture, painting, and sculpture.
Prerequisite: none
Schedule: TTS 8:00

3 1/2  ART OF THE RENAISSANCE AND OF THE 17TH AND 18TH CENTURIES

History and appreciation of art from late medieval times to the beginning of the 19th century, emphasizing painting and graphic art.
Prerequisite: none
Schedule: TT 1:30

†[5, 6  MODERN ART; ART OF THE U.S.]

Survey of painting, sculpture, and architecture from about 1850 to the present time; first semester, art of Europe; second semester, art of the United States.
Prerequisite: none
7 DRAWING

A studio course in the fundamentals of design. Original work from the model and other objects, and copying of the great masters.

Prerequisite: Art 1-2 or 3-4
Schedule: TTS 10:00

[8 THE GRAPHIC ARTS]

Survey of engraving, etching, woodcut, lithography, etc., supplemented by studio work in the practice of these mediums.

Prerequisite: Art 7; or 1-2, or 3-4 and ability to draw
Schedule: TTS 10:00

9-10 STUDIO WORK

Drawing, painting, and graphic arts for a limited number of students of outstanding ability.

Prerequisite: Art 1-2 or 3-4, and special permission
Schedule: to be arranged

11 CRITICISM

Evaluation judgment of works of art through critical and aesthetic analysis applied to the fine arts in particular though literature and music will be considered. Instruction will be supplemented by several members of the faculty.

Prerequisite: special permission
Schedule: to be arranged

11 HISTORY AND APPRECIATION OF MUSIC

Survey of the art of music, with particular reference to matters of style and historical background; illustration and discussion of vocal and instrumental works. First semester, from the beginning to 1750; second semester, from 1750 to the present time. Limited to 40 students.

Prerequisite: none
Schedule: TTS 10:00

Mr. Comparetti
3 THEORY AND PRACTICE OF MUSIC

An elementary course in musical notation, scales, intervals, and chord structure; elements of musical design and harmony. Limited to 10 students.
Prerequisite: none
Schedule: TTS 11:00

Mr. Comparetti

4 HARMONY

Harmonization of given and original melodies; analysis of compositions selected from major composers.
Prerequisite: Music 3 or equivalent
Schedule: TTS 11:00

Mr. Comparetti

†[5-6 COUNTERPOINT]

A course dealing with the principles of melodic combinations. Illustrations from major works of contrapuntal art.
Prerequisite: Music 3, 4

8 SYMPHONIC ANALYSIS

The investigation of symphonic form from the early 18th century to the works of Brahms and later symphonists. Problems of instrumentation, composition, and conducting will be considered.
Prerequisite: Music 3, 4 and permission of instructor.
Schedule: TTS 8:00

Mr. Comparetti

Note: Qualified students will be granted one semester hour of credit per semester for satisfactory work in the college band, glee club, or orchestra; such credit, however, will not be given for the first two semesters' work, which is probationary.
The College offers opportunities for private instruction in piano, violin, viola, violoncello, and voice.
The Carnegie library of musical recordings is available to all students of the College; listening hours to be arranged.

†[9-10 OPERA FORUM]

The study of famous representative operas, operatic history, and techniques.
Prerequisite: Music 1-2 and permission of instructor.
MODERN LANGUAGES

Professor McCoy; Associate Professors Strong, Smith, and Bither; Assistant Professors Buchner and Hockridge; Miss Gardiner, Mr. Kellenberger, and Mr. Schmidt

FRENCH

Major requirements: French 5-6; 7-8 or 9, 10, 11, 12 or 13, 14; 19, 20; English 11-12; German 25, 26; History 1-2 or 5-6; and two years of German or Spanish (if the student has not already had the equivalent in high school). A student desiring certification for teaching French must include French 7-8 and 21, 22 among his elections.

Note: in French 1-2, 3-4, and 5-6 students are allocated on the bases of their achievement in French as indicated by placement tests, and their general ability and promise to do satisfactory work as indicated by their previous record in school or college.

1-2 ELEMENTARY FRENCH

Introduction to the language; pronunciation; grammar; composition; conversation; vocabulary building; reading of easy French; collateral reading.

Prerequisite: none

Schedule:

| Sect  A   | MWF  | 8:00  Th Tu  | Mr. Schmidt |
| Sect  B   | MWF  | 9:00  Tu F  | Mr. Kellenberger |
| Sect  C   | TTS  | 8:00  M Tu  | Mr. Kellenberger |

3-4 INTERMEDIATE FRENCH

Review of grammar and syntax; composition; conversation; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms.

Prerequisite: French 1-2 or two years of high school French

Schedule:

| Sect  A   | MWF  | 9:00  | Mr. Smith |
| Sect  B   | MWF  | 11:00 | Mr. Kellenberger |
| Sect  C   | TTS  | 10:00 | Mr. Kellenberger |
| Sect  D   | TTS  | 11:00 | Miss Hockridge |
| E         | MWF  | 8:00  | Miss Gardiner |
5-6 ADVANCED COMPOSITION, CONVERSATION, AND READING

Practice in speaking, writing, and reading French; prose and poetry; sight and collateral reading. Conducted chiefly in French. One hour per week language laboratory.

Prerequisite: French 3-4 or three years of high school French

Schedule:
Recitations
Sect A MWF 9:00 Miss Gardiner
Sect B TTS 10:00 Mr. Smith
Laboratories:
To be arranged

7-8 SPOKEN AND WRITTEN FRENCH

Oral and written French, based upon the reading of narrative, dramatic, and critical literature; free and formal composition. Conducted chiefly in French.

Prerequisite: French 5-6

Schedule: TTS 8:00 Miss Buchner

9, 10 INTRODUCTION TO MODERN FRENCH LITERATURE

First semester: sources of contemporary French literature; readings in nineteenth century poetry, prose, and drama; the Romantic Movement, the Scientific Awakening, Realism, Parnassian Poetry, Naturalism, Symbolism. Second semester: contemporary French literature; the modern movement in poetry; the contemporary theater; the “roman fleuve”; and other prose of the twentieth century. Conducted in English.

Prerequisite: French 3-4 with mark of A or B, or French 5-6

Schedule: MWF 8:00 Mr. Smith

11, 12 FRENCH LITERATURE OF THE SEVENTEENTH CENTURY

A study of the principal masterpieces of French classical literature chosen from the work of Descartes, Pascal, Corneille,
Racine, Molière, La Fontaine, and other writers of the period. Conducted chiefly in French.
Prerequisite: French 7-8 or 9, 10
Schedule: TTS 11:00

†[13, 14 FRENCH LITERATURE OF THE EIGHTEENTH CENTURY]

Characteristic works of Montesquieu, Buffon, Voltaire, Diderot, Rousseau, Marivaux, Beaumarchais, Abbé Prévost, and Chénier; Romantic poets of the nineteenth century. Conducted chiefly in French.
Prerequisite: French 7-8 or 9, 10

[15, 16 FRENCH LITERATURE OF THE NINETEENTH CENTURY]

Characteristic works of representative men, and the various literary movements of French literature of the nineteenth century.
Prerequisite: French 7-8 or 9, 10

19, 20 COMPREHENSIVE SURVEY OF FRENCH LITERATURE

Rapid but intensive study of the chief movements, writers, and monuments of French literature from the earliest times to the present. Conducted chiefly in French.
Prerequisite: French 7-8 or 9, 10
Schedule: TTS 10:00

21 ADVANCED SPOKEN AND WRITTEN FRENCH

Reading, speaking, and reciting French with a view to developing a correct accent; intended primarily for advanced students and prospective teachers. Conducted in French.
Prerequisite: French 7-8
Schedule: MWF 1:30
22 TEACHING OF FRENCH AND SPANISH IN THE SECONDARY SCHOOL

Problems and methods of teaching French and Spanish; readings, discussions, practice work, and criticisms. Conducted in English.
Prerequisite: French 7-8 or 9, 10; or Spanish 9, 10 or 11, 12
Schedule: MWF 1:30 Mr. Strong

23, 24 FRENCH SEMINAR

Work of a more individual and original nature for advanced students; assigned readings; investigation of special subjects; written and oral reports; examinations.
Prerequisite: French 19, 20
Schedule: to be arranged Mr. Strong

GERMAN

Major requirements: German 5-6; 13, 14, or 15, 16; 17, 18 or 19, 20; 25, 26; English 11-12; History 1-2 or 5-6; and two years of French or Spanish (if the student has not already had the equivalent in high school).

Note: in German 1-2, 3-4, and 5-6 students are allocated on the bases of their achievement in German as indicated by placement tests, and their general ability and promise to do satisfactory work as indicated by their previous record in school or college.

1-2 ELEMENTARY GERMAN

Introduction to the language; pronunciation; grammar; composition; conversation; vocabulary building; reading of easy German; collateral reading. One hour per week language laboratory.
Prerequisite: none
Schedule:
Recitations
Sect A MWF 9:00 Tu M Th Mr. Schmidt
Sect B MWF 10:00 Tu M Th Mr. Bither
Sect C TTS 9:00 Mr. Schmidt
Sect D TTS 10:00 Mr. Bither
Laboratories
To be arranged
3-4 INTERMEDIATE GERMAN

Review of forms, and grammatical and syntactical principles; conversation; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms.

Prerequisite: German 1-2 or two years of high school German

Schedule:
- Sect A: MWF 11:00 Mr. Schmidt
- Sect B: TTS 9:00 Mr. Bither
- Sect C: TTS 11:00 Mr. Schmidt

9, 10 INTRODUCTION TO GERMAN LITERATURE

Readings in eighteenth, nineteenth, and twentieth century poetry, prose, and drama. Masterpieces from representative writers, including Lessing, Goethe, Schiller, Grillparzer, Hebbel, and Hauptmann.

Prerequisite: German 3-4 or three years of high school German.

Schedule: to be arranged MWF 9 Mr. McCoy

[13, 16 GERMAN LITERATURE OF THE EIGHTEENTH CENTURY]

The literature of the Classical Period; Klopstock, Wieland, Herder, Lessing, Goethe, and Schiller. Emphasis on a detailed study of the masterpieces of Goethe and Schiller. Additional work will be required of any student who has passed a course beyond German 5-6.

Prerequisite: German 5-6

[15, 16 GERMAN LITERATURE OF THE NINETEENTH CENTURY]

Characteristic works of representative men, including Novalis, Tieck, Schlegel Brothers, Eichendorff, Rückert, Körner, Uhland, Kleist, Heine, Ludwig, Grillparzer, Hebbel, and Hauptmann. Literary movements: Romanticism, Young Germany, Realism, Naturalism. Additional work will be required of any student who has passed a course beyond German 5-6.

Prerequisite: German 5-6
17, 18 GERMAN POETRY

A general survey of German poetry, lyrical and dramatic, from the earliest times to the present. Additional work will be required of any student who has passed a course beyond German 5-6.

Prerequisite: German 5-6
Schedule: to be arranged  

Mr. Bither

[19, 20 COMPREHENSIVE SURVEY OF GERMAN LITERATURE]

Intensive study of the chief movements, writers, and monuments of German literature from the earliest times to the present.

Prerequisite: German 13, 14, or 15, 16, or 17, 18; or German 5-6 and 25, 26.

23, 24 GERMAN SEMINAR

Work of a more individual and original nature for advanced students; assigned readings; investigation of special subjects; written and oral reports; examinations.

Prerequisite: German 17, 18 or 19, 20
Schedule: to be arranged

Mr. McCoy

25, 26 GERMANIC ARTS AND LITERATURES

The intellectual and artistic achievements of the Germanic peoples: Gothic, German, Austrian, Swiss, Dutch, and Scandinavian, as revealed in their arts and literatures. Beowulf, Nibelungenlied, Lessing, Goethe, Schiller, Heine, Kleist, Grillparzer, Hebbel, Hauptmann, Mann, Ibsen, Undset, and others; architecture, music, painting, customs. Lectures, reports, and discussions; readings in English translation; no knowledge of German language required.

Prerequisite: sophomore standing, at least
Schedule: TTS 10:00

Mr. McCoy

SPANISH

Major requirements: Spanish 5-6; 9, 10; 11, 12; 23, 24; English 11-12; German 25, 26; History 1-2 or 5-6; and two years of French or German (if the student has not already had the equivalent in high school).
NOTE: in Spanish 1-2, 3-4, and 5-6 students are allocated on the basis of their achievement in Spanish as indicated by placement tests, their general ability and promise to do satisfactory work as indicated by their previous record in school or college, and their progress in course.

1-2 ELEMENTARY SPANISH

Introduction to the language; pronunciation; grammar; composition; conversation; vocabulary building; reading of easy Spanish; collateral reading. One hour per week language laboratory.

Prerequisite: none

Schedule:

Recitations

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Laboratories

To be arranged

3-4 INTERMEDIATE SPANISH

Review of grammar and syntax; composition; conversation; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms.

Prerequisite: Spanish 1-2 or two years of high school Spanish

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<td>Mr. Strong</td>
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5-6 CONVERSATION, COMPOSITION, AND READING

Practice in speaking, writing, and reading Spanish; prose and poetry; sight and collateral reading.

Prerequisite: Spanish 3-4 or three years of high school Spanish

Schedule: MWF 10:00 Miss Buchner
†[9, 10] INTRODUCTION TO SPANISH LITERATURE

A study of the chief authors, works, and literary movements of Spain since the Renaissance.
Prerequisite: Spanish 3-4 with a mark of A or B, or Spanish 5-6

*11, 12 SPANISH LITERATURE OF THE GOLDEN AGE

A study of the chief writers and works of the Classical Period: sixteenth and seventeenth centuries.
Prerequisite: Spanish 3-4 with a mark of A or B; or Spanish 5-6
Schedule: MWF 11:00

23, 24 SPANISH SEMINAR

Work of a more individual and original nature for advanced students; assigned readings; investigation of special subjects; written and oral reports; examinations.
Prerequisites: Spanish 9, 10 and 11, 12 (either passed or elected concurrently)
Schedule: to be arranged

DIVISION OF SOCIAL SCIENCES

Chairman: Professor Breckenridge

Note: For fulfilling the graduation requirement in social studies it is recommended that students elect a freshman-sophomore sequence of History 1-2 and Economics 1-2, the contents of which have been integrated.
Students may major in one of two divisional curricula:

a) History, Government, Economics; Adviser, Mr. Breckenridge
   Major requirements: History 5-6 and Economics 1-2 in the sophomore year; one advanced course in History, one in Government, and one in Economics in each of the last two years.

b) American Civilization; Adviser, Mr. Fullam
   Major requirements: History 3-4 and Economics 1-2 in the sophomore year; English 29-30, Government 3, History 17, and Economics 3-4 in junior year; History 7-8, Philosophy 13, Art 6, and History 23, 24 in senior year.
In addition, majors will be required to pass a general examination based largely on a selected list of about ten books; the list will be given to the student at the beginning of his junior year, and the examination may be taken at any time during the senior year.

**BUSINESS ADMINISTRATION**

Professor Eustis; Associate Professor Seepe; Mr. Bishop; Mr. Howard; Mrs. Manning and Instructor

Major requirements: Business Administration 1-2; 5-6; 7-8; Economics 1-2; and at least one additional year course in Business Administration or its equivalent. Freshmen intending to major in Business Administration should elect Business Administration 01-02.

**01-02 INTRODUCTION TO BUSINESS**

An introductory survey of the field of business administration. Enrollment limited to freshmen intending to major in Business Administration.

Prerequisite: none

Schedule:

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<tr>
<td>A</td>
<td>MWF 10:00</td>
<td>R. Williams</td>
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<td>B</td>
<td>TTS 8:00</td>
<td>R. Williams</td>
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</tbody>
</table>

**1-2 ELEMENTARY ACCOUNTING**

Introduction to accounting principles and methods; desirable background for other courses in Business Administration.

Prerequisite: sophomore standing, at least

Schedule:

**Lectures**

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<tr>
<td>A</td>
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**Laboratories**

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<td>A</td>
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<td>B</td>
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<td>Th 1:30-3:20</td>
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</table>
3-4 ADVANCED ACCOUNTING

Elaboration of accounting principles introduced in Business Administration 1-2; emphasis upon theory and interpretation rather than method or procedure.

Prerequisite: Business Administration 1-2 with satisfactory mark

Schedule: TTS 9:00

Mr. Seepe

5-6 CORPORATION FINANCE

Study of the financing of business corporations through the promotion, organization, operation and expansion, or failure and reorganization stages of their development. Corporate securities are studied in detail.

Prerequisite: sophomore standing, at least

Schedule:
Sect A MWF 9:00  R. Williams  Instructor
Sect B TTS 11:00  R. Williams  Instructor

7-8 INVESTMENT THEORY AND PRACTICE

Fundamentals of investment; development of an investment policy; management of one's personal financial affairs.

Prerequisite: Business Administration 5-6

Schedule: TTS 8:00

Mr. Eustis

[9-10 BUSINESS STATISTICS]

Basic principles and methods of statistics and their application to business problems; emphasis upon systematic collection, careful analysis, logical interpretation and effective presentation of quantitative data.

Prerequisite: junior standing, at least

*11-12 MARKETING

Study of distribution channels for various classes of consumers' and industrial commodities with emphasis on market-
ing institutions and their functions. Considerable time is de­
voted to foreign trade.
Prerequisite: junior standing, at least
Schedule: TTS 10:00  Mr. Howard

*13 INDUSTRIAL MANAGEMENT

Problems of material factors and personal relations in a manu-
ufacturing concern; factory location and layout; internal or-
ganization; wage payment methods; and scientific management.
Prerequisite: junior standing, at least
Schedule: MWF 11:00  Mr. Bishop

*14 ADVERTISING

Fundamentals of advertising, with emphasis upon modern adver­tising procedure.
Prerequisite: junior standing, at least
Schedule: MWF 11:00  Mr. Bishop

15, 16 SHORTHAND

Introduction to shorthand; Gregg method.
One semester-hour of credit; see note below.
Prerequisite: none
Schedule: MWF 2:30  Mrs. Manning

17 ADVANCED SHORTHAND

Dictation of material of literary, informational and vocabu-
lar-y-building value; methods of teaching shorthand.
One semester-hour of credit; see note below.
Unscheduled  Mrs. Manning
Prerequisite: Business Administration 16 or equivalent

19, 20 TYPEWRITING

Introduction to touch typewriting; letter arrangement; tabu-
lation; care of the typewriter; related topics.
One semester-hour of credit; see note below.
Prerequisite: none
Schedule:
Sect A  MWF  1:30  Mrs. Manning
Sect B  MWF  3:30  Mrs. Manning
21 ADVANCED TYPEWRITING

Continuation of Business Administration 20.
One semester-hour of credit; see note below.
Prerequisite: Business Administration 20 or equivalent
Unscheduled Mrs. Manning

Note: One semester course each in shorthand and typewriting may be elected concurrently for three semester-hours of credit; one semester course taken singly carries one semester-hour of credit only. In no case may a student receive more than six semester-hours of credit for work in shorthand and typewriting.

ECONOMICS AND SOCIOLOGY

Professor Morrow; Associate Professor Breckenridge; Mr. Pullen and Mr. Birge

Students planning to do social work should, at the beginning of their sophomore year, consult with the Head of the Department respecting minimum requirements.

Attention is invited to the opportunities for concentrating in: sociology and psychology; history, government, and economics; and American civilization.

ECONOMICS

Major requirements: freshman year, Biology 1-2, History 1-2; sophomore year, Economics 1-2, Sociology 1-2 and Psychology 1-2; and at least six semester courses in economics in addition to Economics 1-2.

1-2 PRINCIPLES OF ECONOMICS

An introductory course in the principles of economics and their applications to modern economic life.
Prerequisite: sophomore standing, at least; for students majoring in economics: Biology 1-2.

Schedule:

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</table>
3-4 **ECONOMICS OF GOVERNMENT REGULATION**

A study of the role of government in economic life, with emphasis on regulation of public utilities, monopolies, and trade practices.

Prerequisite: Economics 1-2

Schedule: TTS 11:00  Mr. Breckenridge

[5-6 **PUBLIC FINANCE**]

Problems of public revenue, expenditures, taxation, credit, financial administration, and legislation.

Prerequisite: Economics 1-2

[7-8 **ECONOMIC DEVELOPMENT OF THE WESTERN**

emphasis on current problems.

Prerequisite: Economics 1-2

9 **VALUE AND DISTRIBUTION**

The construction of a consistent body of economic theory as a foundation for further economic analysis.

Prerequisite: Economics 1-2

Schedule: MWF 10:00  Mr. Breckenridge

10 **HISTORY OF ECONOMIC THOUGHT**

A study of the development of economic thought from ancient times to the present, with emphasis on the period since 1750.

Prerequisite: Economics 9

Schedule: MWF 10:00  Mr. Breckenridge

[11-12 **MONEY AND BANKING**]

The development of money, banking and the credit factors in their relations to modern life.

Prerequisite: Economics 1-2
*13-14 LABOR ECONOMICS

A study of the labor movement and the adjustment of relations among labor, capital, and the public.
Prerequisite: Economics 1-2
Schedule: TTS 8:00

Mr. Pullen

[15-16 ECONOMICS SEMINAR]

A seminar devoted to the consideration of the major contributions to economic theory, with emphasis on original writings of pioneers.
Prerequisite: Economics 1-2 and senior standing

SOCIOMETRY

Major requirements: freshman year, Biology 1-2; sophomore year, Economics 1-2, Sociology 1-2 and Psychology 1-2; senior year, Sociology 7-8.

1-2 PRINCIPLES OF SOCIOLOGY

A study of society, its growth, structure, activities, and control.
Prerequisite: sophomore standing, at least; for students majoring in sociology: Biology 1-2.

Schedule:

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<th>Sect</th>
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<td>Sect C</td>
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<td>Mr. Morrow</td>
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3 SOCIAL THEORY

The development of social theory; the economic, political, and social conditions of the period; the theories of the most important social writers since Plato.
Prerequisite: Sociology 1-2
Schedule: MWF 11:00

Mr. Morrow
4 POPULATION THEORY

A survey of the major theories of population, with emphasis on reading original sources, vital statistics, population trends, and dynamic effects of population pressure.
Prerequisite: Sociology 3
Schedule: MWF 11:00

[5 POVERTY AND SOCIAL WORK]

The socio-economic factors that cause an ever increasing number of capable and industrious people to become dependents; methods of relief, prevention, and social work.
Prerequisite: Sociology 1-2

[6 MARRIAGE AND THE FAMILY]

A survey of the basic institutions: marriage and the family; relations affected by urbanization, feminism, economic standards; personality adjustments; and family pathology.
Prerequisite: Sociology 5

7-8 SOCIOLOGY SEMINAR

A seminar in the methods of social surveys, field studies, and research.
Prerequisite: Sociology 3, 4 or 5, 6
Schedule: M 1:30-4:00

9-10 RACE AND MINORITY GROUPS

This course presents the major problems of race and minority groups in the modern world.
Prerequisite: Sociology 1-2
Schedule: MWF 10:00

11-12 CULTURAL ANTHROPOLOGY

A course in introductory anthropology with special emphasis on the implications of the social and cultural experiences of primitive people for modern society.
Prerequisite: Sociology 1-2
Schedule: TTS 9:00
The College, through this Department, has undertaken to provide for students to meet in full the minimum requirements established by the Maine State Department of Education for the First Provisional Professional Secondary Certificate. That certificate is granted to college graduates who have completed eighteen semester hours in psychology and education (no more than six of which may be in psychology). These certification requirements must be met in full before appointment to any teaching position in the public secondary schools of Maine is possible.

Candidates for positions as Directors of Physical Education are required to obtain a special certificate; this requirement may be met by completing a year-course in biology or physiology and Physical Education 5, 6.

Students preparing for high school teaching should qualify in at least two subject fields; this may mean limiting the elections in any one subject to the minimum required for a major, and building up a second subject to approximate concentration. Both of these subjects should be such as are ordinarily taught in high schools. With respect to this and other professional factors, prospective teachers should, before the junior year, consult with the staff of this Department.

Candidates for certification and recommendation would be well advised to consider the need for possessing markedly more than average endowments or acquirements in health, posture, voice, general appearance, physical and mental vigor, emotional stability, in the major personality traits and in scholarship. Special methods courses for prospective teachers, e.g., English 24, French 22, Latin 11, and Mathematics 20 may be included among the courses presented for certification. All teaching candidates must elect Education 1, 2, 3 and, if possible, Psychology 3 or 4. No student will be permitted to elect more than two full courses (12 semester-hours) in education in any one year.

EDUCATION

1 PRINCIPLES OF SECONDARY EDUCATION

The social philosophy underlying the secondary school and its historical evolution; consideration of aims, functions, current practices, and present trends.

Prerequisite: junior standing
Schedule: MWF 1:30

Mr. Smith
2 EDUCATIONAL PSYCHOLOGY

Principles of the learning process; acquiring knowledge and skill; habit formation; study of the child as a learner and member of the school community; physical and mental health of the pupil; psychological functions and responsibilities of the teacher.

Prerequisite: junior standing and Psychology 1
Schedule: MWF 1:30

3 GENERAL METHODS OF JUNIOR-SENIOR HIGH SCHOOL TEACHING

Methods of classroom instruction and management; testing and marking; problems of the novice; observation of teaching in local schools; demonstration teaching in class.

Prerequisite: junior standing; Seniors admitted by permission
Schedule: TTS 8:00

4 EDUCATIONAL TESTS AND MEASURES

History of the measurement movement; essential elements of educational statistics; the uses of standard tests and scales; construction and use of informal objective tests; improved essay type; diagnostic values of objective-type testing.

Prerequisite: Education 2
Schedule: TTS 8:00

5e DIRECTED TEACHING IN JUNIOR-SENIOR HIGH SCHOOL

A semester of teacher-apprenticeship, including observation of classroom procedures and actual teaching under supervision; conferences and reports; a course required in many states for certification. Offered each semester.

Prerequisite: senior standing and above-average marks in teaching subjects and in Education 3; special permission.
Schedule: to be arranged

Mr. Smith
9, 10 PROBLEMS IN EDUCATION

Independent study of special problems in education. Intended for high ranking Seniors whose training and experience qualify them for the work.

Prerequisite: special permission and senior standing

Schedule: to be arranged Messrs. Colgan and Smith

PSYCHOLOGY

Major requirements: Psychology 1, 2, 5–6, 9–10; and Biology 1–2 or Sociology 1–2. Psychology 13–14 is required of Seniors planning to do graduate work in psychology.

Note: courses in advanced physics, biology, and statistics, and a good reading knowledge of French and German will prove especially valuable for graduate study. Attention is invited to the opportunity for concentrating in psychology jointly with one of the following subjects: biology, philosophy, religion or sociology.

1 GENERAL PSYCHOLOGY

Human behavior and its physiological foundations; learning, memory, intelligence and its measurement; personality factors; effective adjustment to life. General biology is highly desirable as preparation for this course.

Prerequisite: Junior standing; for students majoring in nursing, medical technology or the social studies, sophomore standing.

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<td>MWF</td>
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<td>Mr. Colgan</td>
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<td>Mr. Colgan</td>
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2 APPLIED PSYCHOLOGY

Applications of psychology to business, industry, personnel problems, criminology, psycho-pathology, medicine, and mental hygiene.

Prerequisite: Psychology 1

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<td>B</td>
<td>MWF</td>
<td>12:00</td>
<td>Mr. Colgan</td>
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</table>
3 PSYCHOLOGY OF CHILDHOOD

Genetic study of childhood from the pre-natal period to adolescence; problems of adjustment to growth and to social environment. Observations of children; reports. Intended for students interested in teaching, social work, counseling, and parenthood.

Prerequisite: junior standing, at least; Psychology 1, except by special permission.

Schedule: MWF 8:00

Mr. Smith

4 PSYCHOLOGY OF ADOLESCENCE

A sequent of Psychology 3, with special emphasis on the psycho-physiological adjustments of adolescence, social relations, career motivations, and emotional balance. Individual case studies and reports.

Prerequisite: junior standing, at least; Psychology 1, except by special permission.

Schedule: MWF 8:00

Mr. Smith

5-6 EXPERIMENTAL PSYCHOLOGY

The application of scientific methods to the study of mental processes and to human affairs in everyday life.

Prerequisite: junior standing, at least; and Psychology 1 with a mark of C or better.

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<td>A</td>
<td>MW</td>
<td>2:30-4:20</td>
<td>Mr. Brooks</td>
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<td>B</td>
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<td>2:30-4:20</td>
<td>Mr. Brooks</td>
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7 SOCIAL PSYCHOLOGY

Orientations of the individual in society; society's stake in the individual; psychological bases of behavior; social interaction; psychological factors of social institutions and of social conflicts.

Prerequisite: Psychology 1, 2 or Sociology 1-2, with a mark of C or better.

Schedule: MWF 11:00

Mr. Colgan
8 PROBLEMS IN SOCIAL PSYCHOLOGY AND

Applications of Psychology 7 and study of the impact of conditioned language patterns on mental health. Problems of language and reality, personal and social effects of abstracting and labeling, semantics and mental disorders, common maladjustments and semantic re-education; semantic exercises.

GENERAL SEMANTICS

Monthly reports or a semester thesis.
Prerequisite: Psychology 7 with a mark of C or better.
Schedule: MWF 11:00
Mr. Colgan

9 STATISTICS FOR PSYCHOLOGY

Role of measurement in psychology, distribution of scores, graphical representation, measures of central tendency and of variability, distribution curves and applications, sampling and inferences, correlation techniques, probabilities, testing hypotheses, limitations and values of statistical measures in the field of psychology.
Prerequisite: Psychology 1, 2; at least one year of college mathematics or three years of high school mathematics.
Schedule: MWF 10:00
Mr. Brooks

10 PSYCHOLOGICAL TESTS

A continuation of Psychology 9; historical survey, analysis, and training in use of psychological tests. Application of principles and techniques of statistics, with emphasis on testing in the fields of intelligence, personality, aptitudes, and interests.
Prerequisite: Psychology 9
Schedule: MWF 10:00
Mr. Brooks

11 INDUSTRIAL PSYCHOLOGY

Applications of psychology to industry and business: selling, advertising, consumer contacts; personnel selection, training,
promotion; work conditions; socio-economic aspects; fatigue, monotony, accidents, and other psychological factors.

Prerequisite: Psychology 2
Schedule: MWF 12:00  Mr. Brooks

12 PSYCHOLOGY OF PERSONALITY

Theories and determinants of personality; dynamics of human adjustment; subjective and objective analyses; projective and non-directive techniques. Foundations for counseling and interview procedures: teachers, social workers, nurses and psychiatric aides.

Prerequisite: Psychology 2
Schedule: MWF 12:00  Mr. Brooks

13-14 SEMINAR IN PSYCHOLOGY

Independent study of special problems. Intended for students whose training and experience qualify them for self-motivated effective work in one of the following fields: (a) experimentation or elementary research in psychology, (b) comparative study of the history and schools of psychology, (c) psychological testing and personality analysis, (d) applications of psychology in commercial, industrial, and other fields, (e) inter-departmental areas of psychology and sociology, biology, philosophy, or religion.

Prerequisite: special permission; Senior status.
Schedule: to be arranged.
Mr. Colgan
Departmental Staff
Associated Staffs

HISTORY AND GOVERNMENT

Professor-Emeritus Wilkinson; Associate Professor Palmer; Assistant Professors Fullam, Anthon, and Flechtheim

Attention is invited to the opportunity for concentrating in (1) history, government, and economics; (2) American civilization.
HISTORY

Major requirements: eight semester courses in history, including History 1-2 (unless special exemption is granted), two semester courses in government, and at least two semester courses in another department of the Division of Social Sciences. Economics 1-2 is particularly recommended.

1-2 THE DEVELOPMENT OF WESTERN THOUGHT AND INSTITUTIONS

An introductory course designed to introduce the student to the cultural heritage of the western world by a study of the main historical trends from the Greeks and Romans to the present day and of the ideas and institutions which have contributed to the shaping of contemporary civilization.

Prerequisite: none

Schedule:

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<th>Mr. Anthon</th>
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3-4 HISTORY OF THE UNITED STATES, 1776-1947

United States history from the Declaration of Independence to the present time, with special emphasis on the evolution of American ideals and institutions.

Prerequisite: sophomore standing, at least

Schedule:

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5-6 HISTORY OF MODERN EUROPE, 1789-1947

From the outbreak of the French Revolution to the present time, with special emphasis on the background of recent world conflicts and contemporary problems.
Prerequisite: sophomore standing, at least
Schedule: MWF 10:00 Mr. Anthon

[7 AMERICAN COLONIAL HISTORY, 1492-1775]

European exploration and discovery; the settlement and development of the American colonies, colonial crises; background of the American Revolution.
Prerequisite: History 3-4; and junior standing, at least

[8 THE AMERICAN REVOLUTION AND THE FORMATION OF THE UNION]

A continuation of History 7
Prerequisite: History 7; and junior standing, at least

[9 HISTORY OF THE FAR EAST]

History of the Far East, particularly China and Japan, in modern times, with special emphasis on the Far Eastern policy of the United States and the background of World War II.
Prerequisite: sophomore standing, at least
Schedule: TTS 10:00 Mr. Palmer

10 INTELLECTUAL AND CULTURAL HISTORY OF MODERN EUROPE

A study of the principal trends and leaders.
Prerequisite: junior standing, or special permission
Schedule: TTS 9:00-10:00 Mr. Flechtheim

11 RENAISSANCE AND REFORMATION

A survey of the period of transition from the medieval to the modern world.
Prerequisite: sophomore standing, at least
Schedule: MWF 11:00 Mr. Anthon
12 HISTORY OF RUSSIA

Political and social development of the Russian people from the time of Peter the Great to the present, with special emphasis on the emergence of Soviet Russia as a world power.

Prerequisite: History 1-2; and junior standing, at least
Schedule: MWF 11:00
Mr. Anthon

[13 MEDIEVAL CIVILIZATION]

The political, cultural, and institutional history of Europe from the decline of the Roman Empire to the development of national states.

Prerequisite: sophomore standing, at least

[14 ENGLISH CONSTITUTIONAL HISTORY]

The origin and development of the institutions of government from the earliest times to parliamentary supremacy in modern England.

Prerequisite: History 15-16

15, 16 HISTORY OF ENGLAND

The main trends in English history from the earliest times to the present.

Prerequisite: sophomore standing, at least
Schedule:

Lectures  MW  12:00  Mr. Palmer
Discussion periods
Sect A  F  10:00  Mr. Palmer
Sect B  F  12:00  Mr. Palmer
Sect C  S  12:00  Mr. Palmer

[17 HISTORY OF LATIN AMERICA]

A survey of the colonial period and the history of the countries of Latin America, with emphasis on contemporary problems and inter-American relations.

Prerequisite: sophomore standing, at least
[18 HISTORY OF CENTRAL EUROPE]

Background and history of Germany, Austria-Hungary, and Czechoslovakia from 1648 to the present time, with special emphasis on the role of Central European countries during the world crises of 1789, 1914, and 1939.
Prerequisite: History 1-2; and junior standing, at least

[19 SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES]

A survey with emphasis on the evolution of social institutions and the development and interplay of scientific, artistic, and literary currents
Prerequisite: History 3-4

20 HISTORY OF WESTWARD EXPANSION

Consideration and critical evaluation of the frontier thesis in American history.
Prerequisite: History 3-4
Schedule: MWF 11:00 Mr. Fullam

21, 22 CLASSICAL CIVILIZATION

The cultures of Greece and Rome, and their contributions to the western world.
Prerequisite: sophomore standing, at least
Schedule: MWF 9:00 Mr. Carr

23-24 HISTORY SEMINAR

Critical study and evaluation of sources and documents; methods of historical research.
Prerequisite: senior standing, with concentration in history; B average in history courses, or by special permission
Schedule: to be arranged Department Faculty

Tu. 3.45-5.30
GOVERNMENT

1-2 EUROPEAN GOVERNMENT AND POLITICS

The political institutions, practices, and politics of the major European States.
Prerequisite: History 5-6; and junior standing, at least
Schedule: TTS 12:00 Mr. Flechtheim

3 AMERICAN GOVERNMENT AND POLITICS

The organization and administration of our national government.
Prerequisite: History 3-4; sophomores by permission
Schedule
Sect A MWF 11:00 Mr. Fullam
Sect B TTS 11:00 Mr. Fullam

4 PUBLIC ADMINISTRATION

An introductory study of the role of administration in American government, including the legislative relationships of administration, the participation of the “bureaucracy” and pressure groups in the administrative process, and the principles of executive control and coordination.
Prerequisite: Government 3; others by permission
Schedule: to be arranged Mr. Fullam

5 POLITICAL THEORY

A survey of political thought.
Prerequisite: junior standing, at least
Schedule: TTS 9:00 Mr. Flechtheim

[7 AMERICAN FOREIGN POLICY]

A survey of the historic principles of foreign policy, and a study of the modern problems in world relations.
Prerequisite: History 3-4 or 5-6; and junior standing, at least
8 INTERNATIONAL RELATIONS

Basic factors governing international relations and contemporary world problems, with special attention to the United Nations.

Prerequisite: Junior standing, at least

Schedule: TTS 10:00

[12 RESEARCH IN UNITED STATES GOVERNMENT]

A study of government documents. The course will be conducted as a seminar and an original research project will be required.

Prerequisite: Government 3

PHILOSOPHY AND RELIGION

Professors Newman, Bixler and Marriner; and Associate Professor Clark.

Note: By special arrangement a major in philosophy and religion jointly may be arranged.

PHILOSOPHY

Major requirements: Philosophy 5, 6 or 13, 9 and 10, together with four further semester courses, some or all of them in other fields, to be selected with the approval of the Head of the Department.

For the general student whose college course is to include a general introduction to philosophy during his sophomore year or later the following three alternatives are offered: Philosophy 3-4; Philosophy 5 and 6; Philosophy 7 and 8. With the consent of the instructor, however, one of these sequences may be taken after another one of them has been completed. It will be noted that these courses are not prerequisites for Philosophy 13 and 15, and that various courses in Religion may be elected at the same academic level.

1-2 MAN AND HIS WORLD

A study of man in his relation to the world around him; an introduction to the whole realm of the liberal arts. The first semester deals with Man and His Physical World; the second
semester considers Man and His Social World. Lectures by various members of the faculty; assigned readings; discussion hours.

Prerequisite: standing not higher than freshman.
Schedule: MWF 10:00
Mr. Marriner

3. SCIENCE AND THE MODERN WORLD — AN INTRODUCTION TO PHILOSOPHY THROUGH THE SCIENCES.

An historical study of the development of modern scientific method as seen particularly through an account of a few of its greatest discoveries. Consideration of some of the alleged conflicts between science and religion. A survey of some of the major concepts and problems of philosophy seen from the point of view of their bearing upon the findings of the sciences, and upon the social significance which science may have in the modern world.

Prerequisite: sophomore standing, at least.
Schedule: MWF 11:00
Mr. Clark

4. INTRODUCTORY LOGIC

5. HISTORY OF PHILOSOPHY — ANCIENT

A study of the thought of a few of the greatest ancient philosophers, with special consideration of Socrates, Plato, Aristotle, Epicurus, Plotinus and St. Augustine.

Prerequisite: sophomore standing, at least.
Schedule: TTS 8:00
Mr. Clark

6. HISTORY OF PHILOSOPHY — MODERN

European philosophy from Descartes to Whitehead, with special attention to the works of Spinoza, Locke, Hume, Rousseau, Kant, and Schopenhauer.

Prerequisite: sophomore standing, at least.
Schedule: TTS 8:00
Mr. Clark

7. ETHICS — AN INTRODUCTION TO PHILOSOPHY THROUGH THE SOCIAL STUDIES

A systematic study of the meaning of right and wrong, better and worse, in human relationships. The relation of these con-
ceptions and their presuppositions to the findings of the social sciences and to religion.

Prerequisite: sophomore standing, at least
Schedule: TTS 9:00 Mr. Clark

8 PRESENT CONFLICT OF SOCIAL PHILOSOPHIES

The philosophical content of Fascism, Communism, and the democratic conception of civilization.

Prerequisite: sophomore standing, at least
Schedule: TTS 9:00 Mr. Clark

9 LOGIC

A study of some of the most important forms of systematic thinking, and of the bases of the distinction between fallacious and valid reasoning in common thought.

Prerequisite: junior standing, ordinarily, or the consent of the instructor
Schedule: MWF 1:30 Mr. Clark

10 PHILOSOPHY SEMINAR

Special topics for study chosen each year to meet the needs of philosophy majors.

Prerequisite: Ordinarily a major in philosophy is required, but specially qualified students not majoring in philosophy may sometimes be admitted with the consent of the instructor.
Schedule: MWF 1:30 Mr. Clark

[13 AMERICAN THOUGHT]

From Jonathan Edwards to John Dewey. Readings from outstanding thinkers, including Woolman, Jefferson, Paine, Emerson, Peirce, James, Royce, and Santayana.

Prerequisite: junior standing, at least
Schedule: TT 1:30-2:45 Mr. Bixler
An analysis of the religious point of view and a consideration of some of the problems it has raised for outstanding thinkers from Plato to James.
Prerequisite: junior standing, at least
Schedule: TT 1:30-2:45

Mr. Bixler

Major requirements: Religion 1, 2, 3, 4 and at least four additional semester courses selected with the approval of the Head of Department.

Stress on historical development, types of literature, and religious message.
Prerequisite: standing not higher than sophomore
Schedule: MWF 10:00

Mr. Newman

Books of the New Testament; historical background; Jesus, Paul and the early Church fathers.
Prerequisite: standing not higher than sophomore
Schedule: MWF 10:00

Mr. Newman

Religions of Primitives, Egypt, Babylonia, Persia, India, China, and Japan.
Prerequisite: sophomore standing, at least
Schedule: MWF 9:00

Mr. Newman

Judaism, Mohammedanism, Christianity; Slavic and Teutonic.
Prerequisite: sophomore standing, at least
Schedule: MWF 9:00

Mr. Newman
5 PSYCHOLOGY OF RELIGION

Racial beginnings and development of religious consciousness; growth of a child's knowledge of God; religion of adolescence; the experience of worship; mysticism and conversion; belief in God and immortality.

Prerequisite: junior standing, at least
Schedule: TTS 10:00
Mr. Newman

6 SOCIOLOGY OF RELIGION

Significance of religion as an integrating and differentiating force in human society; impact of social agencies on religion; relation of religion in its varied forms of organization to the state; types of authority in the religions of mankind.

Prerequisite: junior standing, at least
Schedule: TTS 10:00
Mr. Newman

[7 SOCIAL TEACHINGS OF THE PROPHETS: ]

JESUS AND PAUL

Intensive study of the fundamental social teachings of Judaism and Christianity; application to the leading social problems.

Prerequisite: junior standing, at least
Schedule: TTS 10:00
Mr. Newman

[8 CONTEMPORARY RELIGIONS]

Modern trends in world religions; representative religious groups in America; contemporary cults; current literature; social implications.

Prerequisite: junior standing, at least
Schedule: TTS 10:00
Mr. Newman

[9 TYPICAL RELIGIOUS LEADERS]

Important and representative religious leaders as personalities and moulders of religious thought; selected persons from Moses and Jeremiah to Gandhi and Albert Schweitzer.

Prerequisite: junior standing, at least
[10 HISTORY OF CHRISTIAN THOUGHT]

Development of the ideas from Jesus and Paul through the medieval and reformation periods to the modern times.
Prerequisite: junior standing, at least

DIVISION OF SCIENCE

Chairman: Professor Weeks

BIOLOGY

Professor Chester and Instructors

Major requirements: Biology 1-2; 3, 4; 5-6; 7 and 8. Students preparing for graduate study in biology should elect at least: two years of work in mathematics, two in physics, four in chemistry, and one in geology. Students wishing to be recommended for teaching biology in the secondary schools must elect Biology 1-2 and 3,4.

1-2 GENERAL BIOLOGY

Metabolism of the frog, and its application to man; irritability of protoplasm in the complex nervous systems of frog and man; biology of the lower organisms; multicellularity in hydra and earthworm; development of animals; heredity and evolution.

Prerequisite: standing no higher than sophomore

Schedule:

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Mr. Chester
3, 4 BOTANY

The structure, reproduction and physiology of plants, including type studies of various larger groups.

Prerequisite: Biology 1-2

Schedule:
Lectures TTh 8:00-12
Laboratory TH 1:30-3:20

Chester
Instructor

5-6 COMPARATIVE ANATOMY OF VERTEBRATES

The comparative anatomy and evolution of vertebrate animals.

Prerequisite: Biology 1-2

Schedule:
Lectures MW 8:00-7:45
Laboratory FT 1:30-3:20

Wooden
Instructor

7, 8 MICROSCOPIC ANATOMY AND EMBRYOLOGY

The fundamental tissues and organs; the early embryology of animals from a descriptive and experimental point of view; the application of methods used in preparing animal material for microscopic observation.

Prerequisite: Biology 5-6 or 15-16

Schedule: MWF 10:00-12:05

Wooden
Instructor

10 MICROBIOLOGY

The importance of the bacteria, yeasts, and molds in nature.

Prerequisite: Biology 1-2 (or for nurses, Biology 15 and Chemistry 1-2).

Schedule: MWF 1:30-3:20 TTh 1:30-4:20

TheKey
Instructor

[11 GENETICS]

A study of the mechanism of heredity; its application to man and its social importance.

Prerequisite: Biology 1-2; and junior standing, at least
15 ANATOMY AND PHYSIOLOGY OF THE HUMAN BODY

Enrollment limited to women, only.
Prerequisite: Biology 1-2 (for nurses, Chemistry 1-2)
Schedule: TTS 10:00-11:50 10:15-12:05

Note: This course is complete in itself and may be followed by Biology 10. For nurses Biology 15, 10 or 15-16 may be considered as meeting one year of the science requirement for graduation.

16 ANATOMY AND PHYSIOLOGY (for nurses)

An extension of the work considered in Biology 15; especially intended for nurses.
Prerequisite: Biology 15
Schedule: TTS 10:00-11:50 10:15-12:05

CHEMISTRY

Professor Parmenter; Associate Professor Weeks; and Associate Professor Ray

Major requirements: Chemistry 1-2, 5, 6, 7, 8, 9, 10, 11, 12, and at least one of the more advanced courses. Students intending to major in chemistry should, upon entering college, consult with the Head of Department respecting the choice of courses in chemistry and related subjects which will best suit their needs.

1-2 GENERAL CHEMISTRY

History, occurrence, distribution, preparation, properties, and uses of the elements and their principal compounds. Four semester hours of credit per semester.
Prerequisite: standing not higher than junior
Schedule:
LecturesWF 11:00 Mr. Weeks
Laboratories
A M 2:30-5:30 A M 1:30-2:30
B Tu 2:30-5:30 B Tu 1:30-2:30
C W 2:30-5:30 C W 1:30-2:30
D Th 2:30-5:30 D Th 1:30-2:30
5 QUALITATIVE ANALYSIS

The reactions and detection of the metallic and non-metallic ions and radicals, based upon the theory of ionization and mass action.

Prerequisite: Chemistry 1-2

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6 CHEMICAL PRINCIPLES

The fundamentals of theoretical chemistry, based upon quantitative measurements. The laboratory includes physical chemical measurements and some practice in semimicro qualitative analysis.

Prerequisite: Chemistry 5

Schedule:

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7, 8 QUANTITATIVE ANALYSIS

Theoretical and practical instruction in quantitative analysis as illustrated by selected gravimetric, volumetric, and electrochemical methods. Three hours of laboratory work per week in addition to those regularly scheduled are required of students majoring in chemistry.

Prerequisite: Chemistry 5, 6 (either passed or elected concurrently) 15-12.05

Schedule: TTS 10:00-14:50  Mr. Ray

9, 10 ORGANIC CHEMISTRY

The preparation, reactions, properties, and structure of the aliphatic, carbocyclic, and heterocyclic compounds. Four semester hours of credit per semester.

Prerequisite: Chemistry 1-2

Schedule:

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Mr. Weeks

Laboratories 2:30-5:20
11, 12 PHYSICAL CHEMISTRY

The theories, fundamental laws, and methods of physical chemistry.

Prerequisite: Chemistry 5, 6; and 7, 8. Math 3, 4 either passed or elected concurrently.

Schedule:
- Lectures MWF 11:30-2:30 Mr. Ray
- Laboratory Tu-Th-WF 1:30-3:30

[13, 14 APPLIED CHEMISTRY]

The more important applications of organic, inorganic, and physical chemistry to industrial processes.

Prerequisite: Chemistry 5, 6, 9, 10

15-16 CHEMISTRY SEMINARS

A Analytical Chemistry Mr. Ray
B Physical Chemistry Mr. Ray
C Organic Chemistry Mr. Weeks

Conferences, library and experimental work in one of the fields of chemistry as indicated above.

Prerequisites: Chemistry 1-2, 5, 6, 7, 8, 9, 10, 11, 12—either passed or taken concurrently.

Schedule to be arranged. General conference hour F 2:30-3:30 T 1:30-2:30

GEOL OGY AND GEOGRAPHY

Assistant Professor Koons and Instructor

Major requirements: Geology 1-2, 11, 12, 13, 14, 19, 20, and 15, 16 OR 17, 18. Students intending to major in geology should, upon entering college, consult with the Head of Department respecting the choice of courses in related subjects which will best suit their needs.

1-2 PHYSICAL AND HISTORICAL GEOLOGY

The topographic forms of the earth's surface and the natural agencies which produce them: rivers, subsurface water, glaciers, winds, shore processes, volcanism, and forces of crustal deformation. Geology of the Waterville region. The history and
THE CURRICULUM

structure of the earth, and the record of life in the geologic past. Fossils and their significance in dating the geologic record. Local field trips.

Prerequisite: standing not higher than junior

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11 MINERALOGY

Crystallography, chemical analysis, and methods for determination of minerals. Collecting trips to nearby mineral localities.

Prerequisite: Geology 1

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12 PETROLOGY

Rocks of the earth’s crust, their origin, structure, and composition. Studies of occurrences in the field.

Prerequisite: Geology 1

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[13. ECONOMIC GEOLOGY]

Study of the occurrence and production of the world’s metallic ore deposits and non-metallic resources.

Prerequisite: Geology 1-2, 11, 12

Instructor
[14 PALEONTOLOGY]

Introduction to the study of fossils as clues to conditions in the geologic past, their classification, and their bearing on the theory of evolution.
Prerequisite: Geology 1-2

Instructor

15 GEOLOGIC FIELD METHODS

Construction of topographical and geological maps; interpretation of aerial photographs; preparation of brief reports.
Prerequisite: Geology 1-2
Schedule: To be arranged

16 MAP INTERPRETATION

Systematic study of the origin, history, and classification of landforms, based on interpretation of topographic maps of the United States.
Prerequisite: Geology 1-2
Schedule:
Lecture Tu Th 9:00
Laboratory Th 1:30

Mr. Koons

(17 PHYSIOGRAPHY OF THE UNITED STATES)

The geologic structure, geomorphic history, and physiographic divisions of the United States.
Prerequisite: Geology 1-2
Mr. Koons

(18 STRUCTURAL GEOLOGY)

Analysis of rock structures and their significance; structural problems; the structure of the Waterville region.
Prerequisite: Geology 1-2, 11, 12

Instructor

19 GLACIAL GEOLOGY

Mechanics of ice; history and deposits of the Glacial Period, with special attention to features in Maine.
Prerequisite: Geology 1-2
Schedule:
Lecture Tu Th 9:00
Laboratory Th 1:30

Mr. Koons
20 APPLIED GEOLOGY

Geological science in modern life; mining, quarrying, geophysical problems; ground water, soil conservation; structural problems of dams and tunnels.
Prerequisite: Geology 1-2, 11, 12
Schedule:
Lecture MW 9:00
Laboratory F 1:30

[21-22 PRINCIPLES OF GEOGRAPHY] withdrawn

Principles of geography, meteorology, and climatology. The influence of geography on world politics and economics. Intended as geographical orientation, and credit for the course is not applicable toward meeting the science requirement for graduation.
Prerequisite: Junior standing, at least.
Schedule: MWF 10:00 Mr. Koons

MATHEMATICS

Professors Ashcraft and Runnals; Miss Pinette and Instructors

Major requirements: Mathematics 1, 2, 3, 4, 5, 6, 9, 10

01, 02 ALGEBRA AND TRIGONOMETRY

Intermediate and college algebra; plane trigonometry.
Prerequisite: one year each of high school algebra and plane geometry.
Schedule:
Sect A MWF 8:00 Miss Wade
Sect B TTS 8:00 TTS

1, 2 ELEMENTARY FUNCTIONS

College algebra, trigonometry, and analytic geometry, with special emphasis on the concept of function.
Prerequisite: two years of high school algebra and one year of plane geometry.
Schedule:
Sect A MWF 8:00
Sect B MWF 11:00 8:00
Sect C TTS 8:00 11:00
Sect D TTS 8:00 11:00
3, 4 ELEMENTARY DIFFERENTIAL AND INTEGRAL CALCULUS

Differentiation of functions; maxima and minima; integration with applications; theorems of Taylor and Maclaurin; partial and total derivatives.
Prerequisite: Mathematics 1, 2
Schedule: MWF 9:00

5, 6 ADVANCED CALCULUS

The more advanced topics of calculus, including power series, line and surface integrals, vector calculus, and ordinary differential equations.
Prerequisite: Mathematics 3, 4
Schedule: MWF 10:00
Mr. Ashcraft

9, 10 GEOMETRY

Analytic geometry of two and three dimensions; groups and invariants; plane synthetic geometry.
Prerequisite: Mathematics 3, 4
Schedule: TTS 9:00

[11 ADVANCED ALGEBRA]

Special topics in algebra; determinants, series, symmetric functions, the cubic, the biquadratic, eliminants, and covariants.
Prerequisite: Mathematics 3, 4

[12 HIGHER ALGEBRA]

The concepts of a group, a ring and a field; matrices and determinants; systems of linear equations; vector spaces; linear transformations; bilinear, quadratic, and Hermitian forms.
Prerequisite: Mathematics 11
Schedule: to be arranged
Instructor
[17-18 INTRODUCTION TO STATISTICS]

Frequency distributions; averages, dispersion, properties of the normal curve; simple correlation; trend and cycles; graphical methods.

Credit for this course is not applicable toward meeting the science graduation requirement.

Prerequisite: two years of high school algebra; and sophomore standing, at least.

[20 TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL]

History of mathematics and a consideration of its purposes and values in the secondary school. Study of school texts; demonstration teaching by each student.

Prerequisite: Mathematics 3, 4

21, 22 SPECIAL TOPICS

Content varied to meet the needs and interests of individual students; such topics as: theory of functions of a real or complex variable, theory of equations, theory of numbers, or theory of groups.

Prerequisite: Mathematics 5, 6

Schedule: to be arranged

PHYSICS

Associate Professor Brown and Assistant Professor Stanley

Major requirements: Physics 1-2 or 3-4; and 5, 6, 7, 8, 9-10, and 11; Mathematics 1, 2, 3, 4; and Chemistry 1-2. Students concentrating in physics are advised to elect additional courses in physics to provide an adequate concentration in one particular branch of the subject.

1-2 ELEMENTARY PHYSICS

A survey of the basic phenomena of mechanics, heat, sound, electricity, and light; selected topics in modern physics. In-
tended for students who received no admission credit in physics. Students who do sufficiently well will be permitted to elect advanced courses in physics. Four semester hours of credit per semester.

Prerequisite: none  
Schedule:  
Lectures: TT 1:30, F 2:30  
Laboratories:  
Sect A: M 1:30-3:20  
Sect B: Tu 2:30-4:20  
Sect C: W 1:30-3:20  
Sect D: To be arranged

3-4 GENERAL PHYSICS

A quantitative study of mechanics, heat, sound, electricity, light, and modern physics. Four semester hours of credit per semester.

Prerequisite: none  
Schedule:  
Lectures: MWF 1:30  
Laboratories:  
Sect A: M 2:30-4:20  
Sect B: Tu 1:30-3:20  
Sect C: To be arranged

5 MECHANICS

Statics, kinematics and dynamics with special emphasis on practical applications.

Prerequisite: Physics 3-4; and Mathematics 3 (either passed or elected concurrently)  
Schedule: MWF 7:50  
Mr. Brown

6 HEAT AND THERMODYNAMICS

A thorough study of heat phenomena and elementary thermodynamics, with their applications to practical problems.

Prerequisite: Physics 3-4; Mathematics 4 (either passed or elected concurrently)  
Schedule: MWF 7:50  
Mr. Brown
7 OPTICS

The more important topics of geometrical and physical optics; optical instruments, interference, diffraction, polarization, and spectroscopy.

Prerequisite: Physics 3-4; and Mathematics 3 (either passed or elected concurrently)

Schedule: TTS 7:50-45

Mr. Stanley

[8 SOUND]

A study of the character of sound, the physical basis of music, acoustics of rooms, and acoustical apparatus.

Prerequisite: Physics 3-4; and Mathematics 4 (either passed or elected concurrently)

[9-10 ELECTRICITY AND MAGNETISM]

The principles of direct and alternating currents and their more important applications.

Prerequisite: Physics 3-4 and Mathematics 3, 4

Schedule: MWF 7:50

Mr. Brown

12 ELEMENTARY MODERN PHYSICS

A study of the development of modern theories of the structure of matter; thermionic and photoelectric effects and their applications in electronic devices.

Prerequisite: Physics 3-4

Schedule: TTS 7:50-45

Mr. Stanley

13-14 ELECTRONICS

An introduction to theoretical and experimental electronics with its application to vacuum tubes, instruments and apparatus.

Prerequisite: Mathematics 3, 4 and Physics 9-10 or equivalent

Schedule: to be arranged

Mr. Brown
DIVISION OF HEALTH AND PHYSICAL EDUCATION

Chairman: Professor Loebs

Associate Professors Loebs and Millett; Assistant Professors Roundy and Marchant; Messrs. Anderson, Holmer, and Williams; Drs. Hardy and Dore

The College places special emphasis upon all measures and provisions that will promote and maintain the health and physical efficiency of its students. The immediate responsibility for this function is delegated to the Division of Health and Physical Education.

Health Service

The College Physician maintains at the College Infirmary daily office hours at which time all students may consult him. The College operates infirmaries for men and women with resident nurses under the direction of the College Physician, and has a consulting medical staff who may be called by the College Physician in cases of serious illness.

Every student is given a careful health examination soon after his arrival at the beginning of each year, and advised periodic checkups whenever necessary. It is a college requirement that each regularly enrolled student file a health statement and a physician's certificate. It is desirable that all remediable defects be corrected before the student enters college.

The College Physician will advise each student with physical disabilities or limitations as to the proper program for his particular case.

Physical Education for Men

The Physical Education program for men is divided into three major phases: required physical education, intercollegiate athletics, and intramural athletics.
All Freshmen and Sophomores are required to participate in organized physical education classes at least three hours per week. A regulation uniform is required.

All men who are physically fit are encouraged to participate in one or more intercollegiate sports sponsored by the department. Physical education credit is granted to those Freshmen and Sophomores engaging in intercollegiate sports during the various seasons. Students participating in intercollegiate athletics are subject to the rules and regulations of the Faculty, College Physician, and Council on Athletics.

Throughout the year the department sponsors a wide range of intramural athletics for men. All students may engage in these activities as members of some organized unit of competition. Physical Education credit is not granted for participation on intramural teams.

**Physical Education for Women**

All Freshmen and Sophomores are required to attend three classes each week in Physical Education. Each student may select her activities after she has included the departmental requirement of a team sport, an individual sport, a winter sport, and dance.

Juniors and Seniors may participate in all Physical Education activities for credit in the Women’s Athletic Association.

All participation is subject to the approval of the College Physician.

Fall Season activities: archery, field hockey, and tennis; Winter Season: badminton, basketball, body mechanics, dance, varied sports, volleyball, tournaments, and winter sports; Spring Season: archery, dance, softball, and tennis. Freshmen will take one hour of Hygiene during the second semester. Sophomores may substitute one hour per week of riding or bowling during appropriate seasons.

**Professional Health and Physical Education**

The Department offers professional training to those students who are interested in preparing for positions as teacher-coach or Physical Education instructor in public and private schools. The courses not only embody training in the coaching of
athletic sports but also emphasize training in Health and Physical Education for students who are interested in securing a non-professional certificate. The six hours of credit for these courses, together with six hours in Biology, will meet the requirements for the initial Certificate in Physical Education issued by the Maine State Department of Education.

5 THE ORGANIZATION AND TEACHING OF HEALTH AND PHYSICAL EDUCATION ACTIVITIES

The practice and theory of those activities included in the program of health service, health instruction, intramural athletics, and physical education in the modern school program.
Prerequisite: special permission and junior standing, at least
Schedule: MWF 8:00 (Men) Mr. Loebs and Staff
           MWF 10:00 (Women) Miss Marchant

6 THE ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

Administrative policies, practices, teaching methods, and standards pertaining to the execution of a modern program of health, physical education, and recreation in the public schools.
Prerequisite: special permission and junior standing, at least
Schedule: MWF 8:00 (Men) Mr. Loebs and Staff
           MWF 10:00 (Women) Miss Marchant

DIVISION OF NURSING AND MEDICAL TECHNOLOGY

School of Nursing

Assistant Professor Mary E. Curtis, B.N., R.N., Director

The School of Nursing was established in 1943 to prepare young women as professional nurses qualified not only in the techniques and skills of nursing, but as socially competent individuals capable of assuming leadership among their co-workers and in the community at large. The curriculum, upon
the successful completion of which a student is granted the degree of Bachelor of Arts and a Diploma in Nursing, provides a cultural and social background to basic nursing education carefully integrated with professional education and experience, and preparation for state examinations for certification as Registered Nurse.

Prior to the twenty-nine months’ period of professional education there are three college years of academic work during which cultural, social and scientific courses provide for a foundation upon which clinical and other professional training are based. These courses satisfy in part the requirements for a baccalaureate degree.

Major requirements: Chemistry 1-2 in freshman year; Sociology 1-2 and Biology 15, 10 in sophomore year; Biology 16, Chemistry 9, Nursing 2, Psychology 1, 2 and Sociology 3 or 5 in junior year.

During the semesters they are in attendance at Colby, students are subject to the same academic, financial and social regulations and responsibilities as all regular students. For the period of clinical education and practice the expenses will be approximately $385 distributed as follows: Tuition, $100; Board and Room during first 12-week pre-clinical period, $135; Uniforms and Fees, $150.

Courses in Nursing

2 History of Nursing

Its development from ancient to modern times.
Prerequisite; junior standing, at least; students other than those majoring in Nursing admitted by special permission.
Schedule: to be arranged Miss Curtis

Professional Courses

The following professional courses are required of and open only to students majoring in Nursing; they are given not at Colby College but at the appropriate hospitals or public health organizations. They vary in length and credits for their successful completion are not measured in the usual standard of three semester hours per course.
3 PROFESSIONAL ADJUSTMENTS (I)
Introduction to professional problems for beginning students.

4 INTRODUCTION TO NURSING ARTS
Elementary techniques and procedures used in nursing care. Classroom demonstrations and practice.

10 NUTRITION (I)
Nutrition, foods, and cookery.

11 NUTRITION (II)
Diet therapy. A study of diets as therapeutic agents.

20 INTRODUCTION TO MEDICAL SCIENCES
A survey of the causative factors in illness.

21, 22 PHARMACOLOGY AND THERAPEUTICS
A study of the source, action, and uses of drugs.

100 GENERAL MEDICAL AND SURGICAL NURSING
A survey of the field of general medicine and surgery, including aetiology, symptomatology, treatment, and nursing care. Lectures, classroom demonstrations, and supervised experience.

110 NURSING OF ALLERGIES AND DERMATOLOGICAL NURSING
A survey of these fields, including etiology, symptomatology, treatment, and nursing care.

111 COMMUNICABLE DISEASE NURSING
Etiology, symptomatology, treatment and nursing care in the communicable diseases of children and adults.
120 NURSING IN SURGICAL SPECIALTIES
A survey of the fields of urology, gynecology, orthopedics, ophthalmology, and laryngology, including etiology, symptomatology, treatment, and nursing care.

121 OPERATING ROOM TECHNIQUE
Lectures, demonstrations, and conferences on operating room techniques and procedures.

130 PEDIATRIC NURSING
A survey of the field of pediatrics, including normal child development. The nursing care of the sick child.

140 OBSTETRICAL NURSING
Principles and practices of obstetrics, and the nursing care of the obstetrical patient. Preparation of formulas.

150 COMMUNITY HEALTH PROBLEMS
A survey of modern community organization, with special reference to community health.

160 PSYCHIATRIC NURSING
A survey of the field of psychiatry and the nursing care of the psychiatric patient.

170 PROFESSIONAL ADJUSTMENTS (II)
Advanced professional problems for senior students.

DEPARTMENT OF MEDICAL TECHNOLOGY
Julius Gottlieb, M.D., Director

This department was established to supplement the regular cultural and scientific college curriculum with training in the special skills and advanced studies necessary to prepare a young woman for a career as a clinical laboratory technician or medical
technologist, competent to perform the innumerable chemical, microscopic, bacteriologic, and serologic tests used in the diagnosis and treatment of disease. The successful completion of the entire curriculum qualifies a student for the degree of Bachelor of Arts and prepares her for passing the Registry Examination of the American Society of Clinical Pathologists. The "M. T." certificate of the Society is universally accepted by hospitals and medical associations as proof of competence in this field.

Prior to the period of professional training there are three years of academic work during which cultural, social and scientific courses provide for a foundation upon which clinical and other professional training are based.

Major requirements: Chemistry 1-2 and Mathematics 1, 2 in freshman year; Biology 1-2, Chemistry 5, 6 or Physics 4 in sophomore year; Biology 15, 10, Chemistry 8, 9, and Psychology 1, 2 in junior year.

The period of clinical education will be distributed as follows: Three months will be spent at the Central Maine General Hospital laboratories, Lewiston, for intensive laboratory training in clinical laboratory methods under the direction of Dr. Julius Gottlieb and staff. Subjects: Urinalysis; Sputum, Feces, Gastric Contents, Spinal Fluids, Basic Metabolism Determinations; Hematology; Bacteriology, Serology and Parasitology; Clinical Chemistry; Histological Technique; lectures and discussions in interpretation of laboratory findings. Three months will be spent at the Joseph H. Pratt Diagnostic Hospital laboratories, Boston. Subjects: Advanced Hematology; Advanced Clinical Chemistry; Advanced Bacteriology. Six months will be spent in training in applied Medical Technology in laboratory methods at the Central Maine General Hospital laboratories, Lewiston, or other Associated Hospital laboratories, under the guidance of Dr. Julius Gottlieb and technical staff.

During the semesters they are in attendance at Colby students are subject to the same academic, financial, and social regulations and responsibilities as all regular students. For the twelve month period of clinical education the total expense will be approximately $150 in excess of that for a normal nine-month college year.
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THE FACULTY
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THE STUDENTS
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Physician

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  Physician

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  President-Emeritus, Colby College

FRED FOSS LAWRENCE, A.B., (1947)  Portland, Maine
  Treasurer, Maine Savings Bank

  Lawyer, Bingham, Dana & Gould

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  Former Lecturer, University of Freiburg

  Professor, The Institute for Advanced Study

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  President, Bath Iron Works

NEWTON LEROY Nourse, B.S., (1948)  Portland, Maine
  Sales Manager, The Brown Company, N. Y.

CARROLL NORMAN PERKINS, LL.B., (1948)  Waterville, Maine
  Lawyer, Perkins, Weeks & Hutchins

  Vice-President, Robert Gair Co., Inc., N. Y.

  Professor, Yale University

  Physician

  President and Director, Horace Bushnell Memorial

SUMNER SEwall, LL.D., (1948)  Bath, Maine
  Former Governor, State of Maine


WINthrop HIRAM SMITH, A.B., (1948)  New York, N. Y.
  Partner, Merrill Lynch, Pierce, Fenner & Beane

  The Employers' Liability Assurance Corp., Ltd.

RUTH HAMILTON WHITTEMORE, A.B., (Al. 1949)  Portland, Maine
  Teacher
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INSTRUCTION: President Bixler; Messrs. Pottle, Morse, and Camp.

INVESTMENTS: Messrs. Perkins and Hubbard; and President-Emeritus Johnson.

LIBRARY: Messrs. Pottle, Mellon and Gabrielson; and Miss Dunn.

NOMINATIONS: Messrs. Seaverns, Johnson, and Barnes.

NURSING AND MEDICAL TECHNOLOGY: Drs. Hill, Averill, and Clark; Mrs. M. W. Smith; President Bixler; the Treasurer; the Dean of Women; and Misses Curtis and Fisher.

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Ernest Cummings Marriner, A.M. 3 Miller Library

Dean of the Women’s Division
Ninetta May Runnals, A.M., Litt. D. 3 Miller Library

Assistant to the President
Edwin Allan Lightner, A. B. 202 Miller Library
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Arthur Galen Eustis, M. B. A.

Registrar
Elmer Chapman Warren, Ed. M.

Director of Admissions
George Thomas Nickerson, M. A.

Librarian
James Humphry, III, A. B., B. S. in L. S.

Director of the School of Nursing
Mary Elizabeth Curtis, B.N., R.N.

Director of Courses in Medical Technology
Julius Gottlieb, M.D., F.A.C.P., Sc.D.

FACULTY — 1946-47

Julius Seelye Bixler, Ph.D., D.D., L.H.D., President. Professor of Philosophy.
Residence, 33 College Avenue.

Residence, Mayflower Hill Drive.

Clarence Hayward White, A.M., Litt.D., Professor-Emeritus of the Greek Language and Literature.
Residence, 40 Burleigh Street.

Residence, 405 E. Unaka Avenue, Johnson City, Tennessee.

George Freeman Parmenter, Ph.D., Sc.D., Merrill Professor of Chemistry.
Residence, 7 Sheldon Place.

Webster Chester, A.M., Sc.D., Professor of Biology.
Residence, 56 Burleigh Street.

Thomas Bryce Ashcraft, Ph.D., Professor of Mathematics.
Residence, 34 Pleasant Street.

Ernest Cummings Marriner, A.M., Professor of English. Dean of the Men’s Division.
Residence, 17 Winter Street.

Curtis Hugh Morrow, Ph.D., Professor of Economics and Sociology.
Residence, 3 West Court.

Residence, 42 Burleigh Street.

Edward Joseph Colgan, A.M., Professor of Education and Psychology.
Residence, 11 Gilman Street.
FACULTY

NINETTA MAY RUNNALS, A.M., Litt.D., Professor of Education and Mathematics. Dean of the Women's Division.
   Residence, 29 Winter Street.

ARTHUR GALLEN EUSTIS, M.B.A., Herbert Wadsworth Professor of Business Administration. Treasurer. Business Manager.
   Residence, Mayflower Hill Drive.

WILBERT LESTER CARR, A.M., LL.D., Taylor Professor of Latin.
   Residence, 9 1/2 West Street.

JOHN FRANKLIN McCOY, A.M., Professor of Modern Languages.
   Residence, 36 Morrill Avenue.

HERBERT LEE NEWMAN, Ph.D., Professor of Religion. Director of Religious Activities.
   Residence, 2 West Court.

RICHARD JEWETT LOUGEE, Ph.D., Professor of Geology.
   Residence, 1 Essex Road.

JULIUS GOTTLIEB, M.D., F.A.C.P., Sc.D., Professor of Bacteriology.
   Residence, Lewiston, Maine.

LESTER FRANK WEEKS, A.M., Associate Professor of Chemistry.
   Residence, 31 Winter Street.

EVERETT FISK STRONG, A.B., Associate Professor of Modern Languages.
   Residence, 2 Elm Street.

CECIL AUGUSTUS ROLLINS, A.M., Associate Professor of English.
   Residence, Gilman Heights.

GILBERT FREDERICK LOEBS, A.M., Associate Professor of Health and Physical Education.
   Residence, 43 Burleigh Street.

WALTER NELSON BRECKENRIDGE, A.M., Associate Professor of Economics.
   Residence, 65A Elm Street.

ELMER CHAPMAN WARREN, Ed.M., Associate Professor of Mathematics.
   Registrar. Secretary of the Faculty. Director of Personnel Bureau.
   Residence, 9 Sheldon Place.

MARY HATCH MARSHALL, Ph.D., Associate Professor of English.

SHERWOOD FISKE BROWN, S.M., Associate Professor of Physics.
   Residence, 27 Johnson Heights.

ALFRED KING CHAPMAN, A.M., Associate Professor of English.
   Residence, Roberts Hall.

ELLSWORTH WILLIS MILLETT, A.M., Associate Professor of Health and Physical Education.
   Residence, 16 Dalton Street.

GORDON WINSLOW SMITH, A.M., Professor of Modern Languages.
   Residence, 25 Winter Street.

*Absent on Leave.
1First Semester, only.
NORMAN DUNBAR PALMER, Ph.D., Associate Professor of History.
Residence, 50 Boutelle Avenue.

ARTHUR WILLIAM SEEPE, M.C.S., Associate Professor of Business Administration. Assistant to the Treasurer.
Residence, 97 Western Avenue.

PHILIP STEWART BITHER, A.M., Associate Professor of Modern Languages.
Residence, 9 1/2 Dalton Street.

WENDELL AUGUSTUS RAY, Ph.D., Associate Professor of Chemistry.
Residence, Elmwood Hotel.

JOHN ALDEN CLARK, Ph.D., Associate Professor of Philosophy.
Residence, 24 Morrill Avenue.

JAMES HUMPHRY, III, A.B., B.S. in L.S., Librarian. Associate Professor of Bibliography.
Residence, 49 Silver Street.

WINTHROP HAMOR STANLEY, A.B., Assistant Professor of Physics.
Residence, 130 College Avenue.

EDWARD CILLEY ROUNDY, B.S., Assistant Professor of Health and Physical Education.
Residence, 30 Morrill Avenue.

HENRY WEBSTER APLINGTON, Jr., Ph.D., Assistant Professor of Biology.
Residence, 13 Dalton Street.

ALICE PATTEE COMPARETTI (Mrs. E. F.), Ph.D., Assistant Professor of English.
Residence, 38 Morrill Avenue.

LUella FREDERICKA NORWOOD, Ph.D., Assistant Professor of English.
Residence, 25 Winter Street.

MARY ELIZABETH CURTIS, B.N., R.N. Assistant Professor of Nursing Education.
Residence, 30 Pleasant Street.

SAMUEL MAGEE GREEN, Ph.D., Assistant Professor of Fine Arts. Curator of Museum of Art.
Residence, 25 College Avenue.

PAUL ADRIAN FULLAM, A.M., Assistant Professor of History.
Residence, 54 Silver Street.

JANET MARCHANT, A.M., Assistant Professor of Health and Physical Education.
Residence, 2 Elm Street.

CARL GUSTAV ANTHON, Ph.D., Assistant Professor of History.
Residence, 28 College Avenue.

GILMORE WARNER, Ph.D., Associate Librarian. Assistant Professor of Bibliography.
Residence, 14 Roosevelt Avenue.

\(^2\)Second Semester, only.
FACULTY

NORMAN SWASEY SMITH, Ed.M., Assistant Professor of Education. Director of Roberts Union.
Residence, Roberts Union.

ERManno F. COMparseTTI, Ph.D., Assistant Professor of Music.
Residence, 38 Morrill Avenue.

DANIEL GEARY LEWIS, A.B., Assistant Professor of Health and Physical Education.
Residence, 12 Sheldon Place.

MARGARET LOUISE Buchner, Ph.D., Assistant Professor of Modern Languages.
Residence, 36 Morrill Avenue.

*OSSIP KURT FlechtHEIM, Ph.D., Assistant Professor of History and Government.

DONALDSON KOONS, Ph.D., Assistant Professor of Geology
Residence, 1 Essex Road.

IRENE MANNING (Mrs. Martin), B.A., M.Ed., Instructor in Shorthand and Typewriting.
Residence, 43 Benton Avenue.

JOYCE MAXSON, B.S., Instructor in Health and Physical Education.
Residence, 10 Nudd Street.

BENJAMIN WEISIGER EARLY, A.M., Instructor in English.
Residence, Pepper Hall.

JEAN KATHERINE Gardiner, A.M., Instructor in Modern Languages.
Residence, 25 Winter Street.

LUCILLE KATHERINE Pinette, A.M., Instructor in Mathematics.
Residence, 29 Winter Street.

ROBERT WHITE Pullen, A.B., Instructor in Economics.
Residence, 35 Burleigh Street.

JAMES BURDETT LAWRENCE Rush, M.S., Instructor in English.
Residence, 55 Roosevelt Avenue.

JOSEPH WARREN Bishop, M.C.S., Instructor in Business Administration.
Residence, 23 Pleasant Street.

RUDOLPH ERIC HaFFner, A.B., Instructor in Biology.
Residence, Small Hall.

DORIS CHASE SMITH (Mrs. G. W.), A.M., Instructor in English Composition.
Residence, 25 Winter Street.

PHILIP A. AfRICA, A.B., Instructor in English.
Residence, 34 Pleasant Street.

LOYD MERRITT Anderson, B.S., Instructor in Health and Physical Education.
Residence, 22 School Street.

*Absent for year 1946-47.

2Second Semester, only.
Charles Newcomb Bacon, A.B., Instructor in English.  
Residence, 34 Winter Street.

Kingsley Harlow Birge, Ph.D., Instructor in Sociology.  
Residence, 41 May Street.

Richard Boynton Brooks, B.P.E., M.A., Instructor in Psychology.  
Residence, 1 Union Street.

Arthur Thomas Fernald, B.S., Instructor in Geology.  
Residence, 18 Nudd Street.

Richard Knowlton Kellenberger, Ph.D., Instructor in Modern Languages.  
Residence, 30 Pleasant Street.

Henry Otto Schmidt, M.A., Instructor in Modern Languages.  
Residence, North College.

Leon Palmer Williams, M.A., Instructor in Health and Physical Education.  
Residence, 27 Winter Street.

Residence, 46 Oakland Street.

John White Thomas, A.B., Lecturer in Music.  
Residence, 10 Center Street.

George Thomas Nickerson, M.A., Director of Admissions.  
Residence, 15 Johnson Heights.

William T. Bovie, Ph.D., Lecturer in Science.

Hope Bunker, A.B., Assistant in Biology and Geology.  
Residence, 44 Silver Street.

Wilbert Lester Carr, Jr., A.B., Assistant in Chemistry.  
Residence, North Vassalboro.

Committees of the Faculty

Administrative: President Bixler; Deans Marriner and Runnals; Treasurer Eustis; Registrar Warren; Admissions Director Nickerson; Professors Breckenridge and Norwood.

Adult Education: Professors Colgan, Fullam, Green, N. Smith; Dean Marriner; President Bixler; Registrar Warren; Treasurer Eustis; and Director of Alumni College.

Athletics: Professors Brown and Weeks.

2Second Semester, only.
COMMENCEMENT: Mr. Goddard; Professors Ashcraft, Lougee, and E. Comparetti; Messrs. J. C. Smith and Armstrong; Misses Nichols, Sherburne and Beede; and two representatives elected by the senior class.

CURRICULUM: President Bixler; Professors Parmenter, Colgan, and G. W. Smith; Miss Pinette; Deans Runnals and Marriner; and Registrar Warren.

EXAMINATIONS: Deans Runnals and Marriner; Registrar Warren; and Professor McCoy.


RHODES SCHOLARSHIP: Professors Weber, Breckenridge and Palmer.

STANDING OF STUDENTS: Professors Chester, Strong, and Breckenridge; Deans Marriner and Runnals; Registrar Warren; and Admissions Director Nickerson.

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Residence, 49 Silver Street.

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Residence, 14 Roosevelt Avenue.

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Residence, 42 Burleigh Street.

Reference and Circulation Librarian, Florence Elizabeth Libbey, A.B., B.S. in L.S.
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Catalogue Librarian, Gladys M. Brownell, A.B., B.S. in L.S.
Residence, 40 Pleasant Street.

Assistant Cataloguer, Mrs. Patricia Ford Ellis, A.B., B.S. in L.S.
Residence, 10 Maple Street, Fairfield.

NON-ACADEMIC STAFF

Administrative:

Superintendent of Buildings and Grounds, Francis Yeaton Armstrong.
Residence, 68 High Street.

Assistant Treasurer, Harrison Avery Smith.
Residence, 5 High Street.

Assistant Registrar, Frances Norton Perkins.
Residence, 11 Park Street.

Secretary to the President, Miriam Beede, A.B., S.B.
Residence, 30 Pleasant Street.
Secretary to Dean of Men’s Division, Georgia Marshall Thayer (Mrs. J. M.).
Residence, 80 Pleasant Street.

Secretary to Dean of Women’s Division, Frances Elizabeth Thayer, A.B.
Residence, 80 Pleasant Street.

Secretary, Office of the Dean of Women, Elaine Lacroix.
Residence, Fairfield Street, Oakland.

Secretary to the Director of Admissions, Ethelyn King Huard (Mrs. Leslie).
Residence, 8 Myrtle Street.

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Residence, 11 School Street.

Secretary to the Treasurer, Jane Montgomery Cole (Mrs. Robert), A.B.
Residence, 29 Winter Street.

Secretary, Treasurer’s Office, Harriet L. Holmes (Mrs.)
Residence, 98½ College Avenue.

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Residence, Benton Station.

Secretary to the Superintendent of Buildings and Grounds, Roberta Aileen Marden.
Residence, 41 Winter Street.

Secretary, Dept. Health and Physical Education, Jean Alice Henry.
Residence, 21 Boutelle Avenue.

Manager of the College Bookstore and Spa, David Crosby Howard, B.A., M.B.A.
Residence, 46 Oakland Street.

Manager of Supply and Mimeograph Service, Mildred Wood Perkins (Mrs.).
Residence, R. F. D. 1.

Switchboard Operator, Lois Maxwell (Mrs. Robert).
Residence, 16 Belmont Avenue.

Residence:

Director of Residence, Sally Irving Sherburne, A.B.
Residence, Women’s Union.

Director of Roberts Union, Norman Swasey Smith, Ed.M.
Residence, Roberts Union.

Head of Mary Low Hall, Grace Woodbridge Sleezer (Mrs.).
Residence, Mary Low Hall.

Head of Louise Coburn Hall, Iris A. Macdonald (Mrs.), A.B., A.M.
Residence, Louise Coburn Hall.
Head of Foss Hall, Olive H. Maynard (Mrs.), A.B.  
Residence, Foss Hall.

Head of Dunn House, Cleora L. Bridges (Mrs.).  
Residence, Dunn House.

Head of Hedman Hall, Isabel Montgomery (Mrs.).  
Residence, Hedman Hall.

Head of Dutton and Mower Houses, Florence Goodridge (Mrs.).  
Residence, Dutton House.

Head of East Hall, Rudolph Eric Haffner, A.B.  
Residence, Small Hall.

Head of West Hall, Benjamin Weisiger Early, A.M.  
Residence, Pepper Hall.

Head of Roberts Hall, Alfred King Chapman, A.M.  
Residence, Roberts Hall.

Head of North College, Henry Otto Schmidt, M.A.  
Residence, North College.

Dietitian, Helen Nichols, B.S.  
Residence, Women’s Union.

Assistant Dietitian, Mary Lois Trefethen, A.M.  
Residence, 4 West Court.

Assistant Dietitian, Mary Frances Eastman, B.S.  
Residence, Roberts Union.

MEDICAL SERVICE:

College Physician, Theodore Everett Hardy, M. D.  
Residence, 14 Nudd Street.

Assistant College Physician, Clarence Everlyn Dore, M. D.  
Residence, 88 Pleasant Street.

Head Nurse, Annie Dunn, R. N.  
Residence, Infirmary.

Assistant Nurse, Mary Finnegan (Mrs.), R. N.  
Residence, 69 Pleasant Street.

Assistant Nurse, Agnes Randall (Mrs.), R. N.  
Residence, 68½ Grove Street, Oakland, Maine.

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Residence, 17 Nudd Street.
Secretary, Mary Sproul Wing, (Mrs. J. H.).
Residence, Mayflower Hill Apts., 8A

Graduate Organization:

Executive Secretary of the Alumni Council, Garfield Cecil Goddard, A. B.
Residence, 17 Nudd Street.

Assistant Secretary of the Alumni Council, Phyllis St. Clair Fraser, (Mrs. Paul F.), A. B.
Residence, 9 Center Street.

Secretary, Margaret Brown Garland (Mrs. B. B.).
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Secretary, Vivian Maxwell Brown (Mrs. J. W.), A. B.
Residence, 18 Center Street.
COMMENCEMENT PROGRAM

DEGREES AWARDED

COMMENCEMENT

MONDAY, JUNE 17, 1946

BACHELOR OF ARTS

Men's Division

Cloyd Graham Aarseth ........................................ Woodhaven, N. Y.
*Cornelius Callaghan, Jr. ................................ Essex Fells, N. J.
Domenico Antonio Durso ........................................ Weehawken, N. J.
Richard Daniel Goodrich ...................................... Waterville
Leslie Howard Graffam .......................................... Gardiner
Harry Peter Hildebrandt ....................................... Nobleboro
Frederick Waring Howard ..................................... Greenwich, Conn.
Calvin Kenworthy Hubbard .................................. Waterbury, Conn.
*Richard Standish Jones .................................... Waterville
Fred Allen LeShane ............................................ Allston, Mass.
Lauchlin Daniel MacKinnon ................................ Atlantic City, N. J.
Paul Newcomb Prince ........................................... Melrose, Mass.
Arthur Alton Raymond ......................................... Clinton
Edward Harry Saltzburg ....................................... Ipswich, Mass.
Irving Bradford Shaw .......................................... Livermore Falls
Gerald Leon Sheriff ............................................ Portland
Courtney Henry Simpson, Jr. ................................ Brockton, Mass.
Eugene Charles Struckhoff, Jr. .............................. Waterville
Henry-Stephen Tilton .......................................... Laconia, N. H.
John William White ............................................. Amesbury, Mass.

Women's Division

Martha Blackington ............................................. Waterville
Charlene Frances Blance ....................................... Winter Harbor
Virginia Cora Brown .......................................... Mamaroneck, N. Y.
Anne Calder ...................................................... Dedham, Mass.
†Constance Eaton Choate ..................................... Waterville
Margery Dodge .................................................. Chevy Chase, Md.

*With the Armed Services
†Degree awarded upon completion of Medical Technology assignment at hospital
Audrey Webb Dyer ........................................ Waterville
Hope Elaine Emerson ...................................... Brunswick
Eleanor Eisberg Foster .................................... Searsport
Harriet Irma Glashow .................................. Brookline, Mass.
Patricia Kay Gould ........................................ Cape Elizabeth
Anita Margaret Herdegen ................................ Lawrence, Mass.
Dorothy Dunham Hobbs ................................ Hartford, Conn.
Cora Emily Holbrook .................................... Randolph, Mass.
Adelaide Marie Jack ..................................... Hollis Center
Nancy Jane Jacobsen ...................................... Washington, D. C.
Roselle Lavina Johnson ................................... Middleboro, Mass.
Marie Elizabeth Jones .................................. South China
†Rowen Rebecca Kusnitt .................................. Waterville
Muriel Evelyn Larrabee ................................ Milo
Anne Lawrence ............................................. Marblehead, Mass.
Ruth Ada Lewin ........................................... Portland
Doris Elizabeth Lyon ..................................... Pittsfield
Shirley Frances Martin ................................ Hartford, Conn.
Glenyce Sybil Miller ...................................... Waterville
Janice Brewster Mills ..................................... Bridgeport, Conn.
Delphina Ann Norwood .................................. Warren
Barbara Pattee ............................................. Salem, Mass.
Nancy Knowlton Parsons ................................. W. Hartford, Conn.
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Jean Ethel Rhodenizer ................................... Livermore Falls
Hilda Murdoch Robertson ................................ Haverhill, Mass.
Carol Ann Robin ........................................... Providence, R. I.
Mary Virginia Roundy .................................... Farmville, Va.
Elizabeth Rosina Scalise ................................ Lowell, Mass.
Jeanne Louise Sellar ...................................... Dedham, Mass.
Virginia Blair Sensibaugh ................................ Norwich, Conn.
Betty Soule ................................................... Brooklyn, N. Y.
Mary Louise Strait ........................................ Somerville, Mass.
Norma Julia Taraldsen ................................... Scarsdale, N. Y.
Mary Loraine Tetlow ...................................... Taunton, Mass.
Joyce Agnes Theriault .................................... Robbinson
Sylvia Louise Thyng ....................................... Springvale
Priscilla Louise Tibbetts ................................ Rangeley
Norma Louise Twist ........................................ Waterville
Margaret Lancaster Urie ................................ Marblehead, Mass.
Carolyn Jane Woolcock ................................ W. Buxton
Elvira Adda Worthington ................................ Great Neck, N. Y.
Mary Louise Young ........................................ Harrison

†Degree awarded upon completion of Medical Technology assignment at hospital
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Magna Cum Laude
Eugene Charles Struckhoff, Jr.

Cum Laude
Priscilla Louise Tibbetts
Jean Ethel Rhodenizer
Roselle Lavina Johnson

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Master of Arts:
George Butler Barnes—A. B. Colby College 1926; LL. B. Harvard University 1929; former State’s Attorney of Aroostook County; Speaker of the Maine House of Representatives.

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Burns, George F., Apartment 6B, Mayflower Hill, Waterville
Burns, Ruth N., 10 Newcomb Place, Cumberland Mills
Burrisson, Mary A., Woodledge Road, Plainfield, New Jersey
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<td>Burton, Lester J.</td>
<td>20 Madison Avenue, Madison</td>
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<td>Butcher, Donald M.</td>
<td>76 Prince Street, Needham, Massachusetts</td>
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<td>Buyniski, Theodore R.</td>
<td>118 Vernon Street, Worcester, Massachusetts</td>
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<td>Buzzell, Loring B.</td>
<td>607 Lafayette Boulevard, Long Beach, New York</td>
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<tr>
<td>Byrom, Robert F.</td>
<td>31 Winter Street, Waterville</td>
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<td>Byther, Estella M.</td>
<td>35 Clinton Street, Milo</td>
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<td>Calahan, John C.</td>
<td>Summit Street, Norwood, New Jersey</td>
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<td>Callahan, John T.</td>
<td>4 Wallingford Road, Brighton, Massachusetts</td>
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<td>Caminiti, Philip M.</td>
<td>Apartment 4A, Mayflower Hill, Waterville</td>
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<td>Campbell, Mary Alice</td>
<td>15 University Place, Princeton, New Jersey</td>
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<td>Carpenter, Carol</td>
<td>5440 Netherland Avenue, Riverdale, New York</td>
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<td>Carpenter, Charles H.</td>
<td>169 Everett Street, Wollaston, Massachusetts</td>
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<td>Carpenter, Ellis T.</td>
<td>71 Rose Avenue, Tuckahoe, New York</td>
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<tr>
<td>Carrier, Shirley J.</td>
<td>62 Circle Road, Longmeadow, Massachusetts</td>
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<tr>
<td>Carter, Manson H.</td>
<td>11 Tower Street, Needham Heights, Massachusetts</td>
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<tr>
<td>Cary, Everett W. Jr.</td>
<td>Washburn</td>
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<tr>
<td>Castelli, Rudolph E.</td>
<td>718 Palmer Avenue, Teaneck, New Jersey</td>
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<tr>
<td>Castelli, Bartolomeo</td>
<td>55-19-69 Place, Maspeth, Long Island, New York</td>
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<tr>
<td>Chamberlain, Ethel V.</td>
<td>Hancock</td>
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<tr>
<td>Chapman, Charles E.</td>
<td>57 Melbourne Street, Portland</td>
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<tr>
<td>Chasse, Gloria L.</td>
<td>287 Main Street, Waterville</td>
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<tr>
<td>Chellquist, Carl E.</td>
<td>38 Westland Avenue, Boston, Massachusetts</td>
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<tr>
<td>Chernaukas, John C.</td>
<td>22 Hubbell Avenue, Ansonia, Connecticut</td>
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<tr>
<td>Chickering, Jean</td>
<td>36 Franklin Street, Concord, New Hampshire</td>
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<tr>
<td>Chin, Gong S.</td>
<td>433 Palisade Avenue, Cliffside Park, New Jersey</td>
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<tr>
<td>Chipman, June E.</td>
<td>Poland Spring</td>
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<tr>
<td>Choate, David A.</td>
<td>R. F. D. #3, Waterville</td>
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<tr>
<td>Choate, Donald F.</td>
<td>12½ Swan Street, Augusta</td>
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<tr>
<td>Choate, John S.</td>
<td>R. F. D. #3, Waterville</td>
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<tr>
<td>Choate, Paul A.</td>
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<tr>
<td>Choate, Stanley F.</td>
<td>R. F. D. #3, Waterville</td>
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<tr>
<td>Chumacas, Evangeline H.</td>
<td>12 Arch Street, Haverhill, Massachusetts</td>
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<tr>
<td>Clare, Mary L.</td>
<td>770 Williams Street, New London, Connecticut</td>
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<tr>
<td>Clare, Richard W.</td>
<td>37 Beatrice Circle, Belmont, Massachusetts</td>
</tr>
<tr>
<td>Clark, David W.</td>
<td>363 Walnut Street, Newton, Massachusetts</td>
</tr>
<tr>
<td>Clark, George E.</td>
<td>28 Governors Road, Milton, Massachusetts</td>
</tr>
<tr>
<td>Clark, Katherine E.</td>
<td>Central Street, Montague, Massachusetts</td>
</tr>
<tr>
<td>Clark, Margaret E.</td>
<td>10 East Grove Street, Middleboro, Massachusetts</td>
</tr>
<tr>
<td>Clark, Winston E.</td>
<td>11 Ash Street, Waterville</td>
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<td>Clayton, Eleanor A.</td>
<td>165 Tabor Avenue, Providence, Rhode Island</td>
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<tr>
<td>Clement, A. Howell</td>
<td>16a South Street, Portland</td>
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<tr>
<td>Clement, David R.</td>
<td>48 Top Street, Providence, Rhode Island</td>
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<td>Clements, Ruth E.</td>
<td>282 Massachusetts Avenue, Boston, Massachusetts</td>
</tr>
<tr>
<td>Cleveland, Ann L.</td>
<td>439 Madison Avenue, Skowhegan</td>
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<tr>
<td>Cobb, Betty E.</td>
<td>East Sumner</td>
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<td>Coe, Ronald E.</td>
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Greene, Ray B., Jr., 17 Prince Street, Needham, Massachusetts
Greenlaw, Charles A., 31 West 31st Street, Bayonne, New Jersey
Gregoire, Rita M., 25 Spruce Street, Waterville
Griffiths, Elizabeth M., 115 Sherwood Road, Medford, Massachusetts
Hagar, Anne K., Marshfield Hills, Massachusetts
Hall, Annette M., Phoenix, Maryland
Hall, James S., 55 Cove View Drive, Stamford, Connecticut
Hall, Jeanne M., Clement's Tavern, Waterbury, Vermont
Hallberg, Beverly A., 658 Lincoln Avenue, Orange, New Jersey
Hammer, Elizabeth, 64 Saint Theresa Avenue, West Roxbury, Massachusetts
Hamlin, Irvin E., Box 32, Milford
Harriman, John P., 161 Manning Boulevard, Albany, New York
Harriman, Lynwood P., 15 Gay Street, Rockland
Harrison, Marilyn S., 77-11 35th Avenue, Jackson Heights, New York
Hart, Barbara J., 43 Stevens Road, Cranston, Rhode Island
Harvey, Hope R., 20 Silver Street, Middletown, Connecticut
Hary, Sarah H., 19 Knowlton Street, Camden
Hathaway, Mary C., 240 Main Street, Kingston, Massachusetts
Hayes, James C., 13 Highland Avenue, Houlton
Hayes, Lendall W., 108 Lincoln, Dover-Foxcroft
Haynes, Irving B., 19 Leavitt Street, Skowhegan
Haynes, Janet B., 19 Leavitt Street, Skowhegan
Haynes, Lowell B., 19 Leavitt Street, Skowhegan
Hayward, Beverley L., R. F. D. #1, Clinton
Heacock, Don R., Staffordville, Connecticut
Hennigar, Ardis F., R. F. D. #2, Winthrop
Herd, Charmian J., 62 Benton Avenue, Waterville

1*Gray, Sylvia G., West Sullivan
Greeley, Arthur W., 82 Church Street, Oakland
Green, Sybil R., 1 Nightingale Street, Dorchester, Massachusetts
Greenberg, William L., 15 Hildreth Street, Dorchester, Massachusetts
Greene, Eileen J., 139 East Haverhill Street, Lawrence, Massachusetts
Greene, Ray B., Jr., 17 Prince Street, Needham, Massachusetts
Greenlaw, Charles A., 31 West 31st Street, Bayonne, New Jersey
Gregoire, Rita M., 25 Spruce Street, Waterville
Griffiths, Elizabeth M., 115 Sherwood Road, Medford, Massachusetts
Hagar, Anne K., Marshfield Hills, Massachusetts
Hall, Annette M., Phoenix, Maryland
Hall, James S., 55 Cove View Drive, Stamford, Connecticut
Hall, Jeanne M., Clement's Tavern, Waterbury, Vermont
Hallberg, Beverly A., 658 Lincoln Avenue, Orange, New Jersey
Hammer, Elizabeth, 64 Saint Theresa Avenue, West Roxbury, Massachusetts
Hamlin, Irvin E., Box 32, Milford
Harriman, John P., 161 Manning Boulevard, Albany, New York
Harriman, Lynwood P., 15 Gay Street, Rockland
Harrison, Marilyn S., 77-11 35th Avenue, Jackson Heights, New York
Hart, Barbara J., 43 Stevens Road, Cranston, Rhode Island
Harvey, Hope R., 20 Silver Street, Middletown, Connecticut
Hary, Sarah H., 19 Knowlton Street, Camden
Hathaway, Mary C., 240 Main Street, Kingston, Massachusetts
Hayes, James C., 13 Highland Avenue, Houlton
Hayes, Lendall W., 108 Lincoln, Dover-Foxcroft
Haynes, Irving B., 19 Leavitt Street, Skowhegan
Haynes, Janet B., 19 Leavitt Street, Skowhegan
Haynes, Lowell B., 19 Leavitt Street, Skowhegan
Hayward, Beverley L., R. F. D. #1, Clinton
Heacock, Don R., Staffordville, Connecticut
Hennigar, Ardis F., R. F. D. #2, Winthrop
Herd, Charmian J., 62 Benton Avenue, Waterville

1*In attendance first semester only
*Graduation requirements met
Herrington, Barbara A., 9 Kingsboro Park, Jamaica Plain, Massachusetts
Hikel, Gabriel J., 24 King Court, Waterville
Hill, Barbara, 11 Dalton Street, Waterville
Hill, Kevin, 50 Burleigh Street, Waterville
Hill, Nancy A., 22 Lake Avenue, Auburndale, Massachusetts
Hill, Virginia, 11 Dalton Street, Waterville
Hillman, Anna L., 28 May Street, Waterville
Hillsen, Jean C., 109 Ararat Street, Worcester, Massachusetts
Hinck, Claus F., 150 Montclair Avenue, Montclair, New Jersey
Hinckley, Burton J., Apartment 16-B, Mayflower Hill, Waterville
Hinckley, Lillian E., Blue Hill
Hinton, Paul R., 84 Pleasant Street, Waterville
Hoagland, Joan H., One Otsego Road, Worcester, Massachusetts
Hocking, Erdine D., Saint George
Holmes, Beverly C., County Road, Waterville
Holt, Avard J., Canaan
Holt, Beverly M., Upper Main Street, Clinton
Hooker, Georgiana F., 59 Old Orchard Lane, Scarsdale, New York
Horne, Samuel T., 37 Prospect Street, Waterville
Howard, Margaret H., Brownville Junction
Howes, Constance, 150 Main Street, Franklin, Massachusetts
Horsch, Margaret, 224 Briar Hill Lane, Woodbury, New Jersey
Houston, Anne W., 92 Columbia Avenue, Edgewood, Rhode Island
Howard, Muriel J., 22 Glen Road, Winchester, Massachusetts
Hoyt, Mae, North Anson
Hubbard, Frederic S., 37 Berkley Place, Buffalo, New York
Hubert, Marilyn L., 23 Merrill Street, Plymouth, New Hampshire
Huckins, Hazel H., 174 Main Street, Plymouth, New Hampshire
Hulme, Jocelyn, 25 Briar Cliff Road, Ben Avon Heights, Pittsburgh, Pennsylvania
Hunter, Eugene A., 26 Mechanic Street, Presque Isle
Hurley, William G., 113 Bridge Street, Augusta
Hutchins, Joyce, Highpine
Hutchinson, Anne H., 3 Franklin Street, Caribou
Hunt, Joan D., 212-15 39 Avenue, Bayside, New York
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Igoe, William J., 66 Salem Street, Lawrence, Massachusetts
Inch, Kenneth S., Wytopitlock
Ingraham, Flora A., 1913 South State Street, Syracuse, New York
Ives, John H., 107 Thornton Road, Needham, Massachusetts
Jack, Marguerite E., Hollis Center
Jackson, Dorothy C., Four Winds Farm, New Boston, New Hampshire
Jackson, Emery L., R. F. D. #1, Waterville
Jackson, Jerome E., 6 Sunset Avenue, Methuen, Massachusetts
Jackson, Justine H., 6 Sunset Avenue, Methuen, Massachusetts

1In attendance first semester only
*Graduation requirements met
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Jackson, Marjorie A., River Road, R. F. D. #1, Waterville
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Jacob, Virginia, 20 Essex Street, Newburyport, Massachusetts
Jacobs, Donald M., 24 Plummer Street, Gardiner
Jacobs, Elizabeth A., 24 Plummer Street, Gardiner
Jacobs, Helen B., 362 Danforth Street, Portland
Jacobs, Robert L., Jr., 24 Plummer Street, Gardiner
Jacobson, Kenneth, 44 Ticonic Street, Waterville

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Jellison, Kathryn D., 32 High Road, Newbury, Massachusetts
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Jennings, Ann, 127 Church Street, Winchester, Massachusetts
Jennings, Elizabeth, 127 Church Street, Winchester, Massachusetts
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Joly, Robert L., 237 Main Street, Waterville
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Jones, Frank H., Jr., 72 Everett Avenue, South Portland
Jones, Sherwood L., 17 Fairmount Park West, Bangor
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Kaplan, Lawrence S., 21 Columbia Road, Dorchester, Massachusetts
Kaplan, Tema J., 70 Winchester Street, Brookline, Massachusetts

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Kearney, Phyllis J., 28 College Avenue, Waterville
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Kelloway, Simeon J., 66 1/2 Clark Avenue, Chelsea, Massachusetts
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Kirk, Robert N., 6 Hillside Avenue, Presque Isle
Klafstad, Ragnhild F., 18 Brookside Avenue, Belmont, Massachusetts
Klament, Antoinette R., 18 Danforth Street, Norway

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Klein, Donald F., 1690 Vyse Avenue, New York, New York
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Landry, Horace P., 105 Lincoln Street, Dexter
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Leavenworth, Louise J., 147 Circular Avenue, Waterbury, Connecticut
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Leighton, Perley M., 202 West 108th Street, New York, New York
Leonard, Constance M., 47 Cary Avenue, Milton, Massachusetts
Leonard, Neil N., Jr., 31 Kenmore Street, Newton Centre, Massachusetts

Leslie, Cynthia A., 30 Summer Street, Methuen, Massachusetts

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Letalien, Albert L., 19 Gray Street, Waterville
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Levine, Stanley H., 67 Woodmere Road, Stamford, Connecticut
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Lindquist, Nichols R., Puritan Road, Buzzards Bay, Massachusetts
Lindquist, Robert, Puritan Road, Buzzards Bay, Massachusetts
Lindsay, Barbara C., 66 Bayview Avenue, South Norwalk, Connecticut
Littlefield, Jeanne, 96 College Avenue, Waterville
Lloyd, Shirley C., 48 West 48th Street, New York, New York
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Luce, Mary E., 45 Main Street, Thomaston
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Lucy, Robert, Jr., 304 Adams Street, Milton, Massachusetts
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McAlary, Ann E., 17 Bartlett Street, Waterville
McCullum, John W., 65 Congress Street, Portland
McCaslin, Melzine M., 49 Willow Street, Rockland
McCormack, Sally P., 410 Bradford Parkway, Syracuse, New York
MacDonald, Robert W., 21 Garfield Street, Madison
McDonnell, William E., Foot Hill Road, Northford, Connecticut
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McNaught, Robert, Box 60, Brooks Street, Wollaston, Massachusetts
McNutt, Donald R., 22 Green Street, Houlton
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MacPherson, Carlene F., 68 Seavey Street, Cumberland Mills
McIntyre, Pauline E., 1 Brown Street, Norway
McKay, George H., 9 Sunnyside Park, Saugus, Massachusetts
McKeen, Sidney B., 6 Brookside Avenue, Camden
McKenney, Janice E., 762 Main Street, Westbrook
McKiel, Phyllis B., Albion

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Lucy, Robert, Jr., 304 Adams Street, Milton, Massachusetts
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Lush, Elmo C., 45 Church Street, Oakland
Lydon, Patricia A., 102 Bartlett Street, Charlestown, Massachusetts
Lynch, David D., 6 Florence Street, Concord, Massachusetts
Lynch, Susan M., 304 South Clifton Terrace, NW, Washington, D. C.
McAlary, Ann E., 17 Bartlett Street, Waterville
McCullum, John W., 65 Congress Street, Portland
McCaslin, Melzine M., 49 Willow Street, Rockland
McCormack, Sally P., 410 Bradford Parkway, Syracuse, New York
MacDonald, Robert W., 21 Garfield Street, Madison
McDonnell, William E., Foot Hill Road, Northford, Connecticut
McFarland, Leon F., 51 Spring Street, Gardiner
McNaught, Robert, Box 60, Brooks Street, Wollaston, Massachusetts
McNutt, Donald R., 22 Green Street, Houlton
MacPhlemy, George F., 35 Dunbar Street, Abington, Massachusetts
MacPherson, Carlene F., 68 Seavey Street, Cumberland Mills
McIntyre, Pauline E., 1 Brown Street, Norway
McKay, George H., 9 Sunnyside Park, Saugus, Massachusetts
McKeen, Sidney B., 6 Brookside Avenue, Camden
McKenney, Janice E., 762 Main Street, Westbrook
McKiel, Phyllis B., Albion

1In attendance first semester only
2In attendance second semester only
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McKusick, Gertrude S., R. F. D. #3, Milo
McMahon, Eileen M., 34 Cabot Street, Portsmouth, New Hampshire
McLean, Carolyn N., 48 Kenwood Street, Portland
McPherson, Susan H., R. F. D. #3, Presque Isle
McQuillan, Malcolm D., 151 East Dwight Street, Holyoke, Massachusetts
McSweeney, John D., 70 Central Avenue, Old Orchard
MacDougall, Nellie G., Meadow Street, Bingham
Machell, Marie V., 177 Warren Avenue, Boston, Massachusetts
McKo, Henry W., 51 Devoe Street, South River, New Jersey
Maguire, Thomas F., 264 Main Street, Waterville
Magrane, Marcia B., 208 Commonwealth Avenue, Boston, Massachusetts
Mahoney, John V., 89 West Main Street, Clinton
Makant, J. Earle, Jr., 21 Dryden Avenue, Pawtucket, Rhode Island
Maloof, Jean, 697 West Roxbury Parkway, West Roxbury, Massachusetts
Mansfield, William L., Apartment 2-D, Mayflower Hill, Waterville
Marcy, Richard J., 3 Snow Street, Bar Harbor
Marden, Harold C., Jr., 41 Winter Street, Waterville
Marden, Robert A., 41 Winter Street, Waterville
Marker, Chana M., 16 Jerome Place, Upper Montclair, New Jersey
Marriner, Ruth E., 17 Winter Street, Waterville
Marsh, John M., 55 Silver Street, Waterville
Marsh, Miriam E., 108 Alba Street, Portland
Martin, Richard M., 68 Fairview Avenue, Stamford, Connecticut
Marzynski, David M., 35 Greycliff Road, Brighton, Massachusetts
Mason, William T., 909 Maypole Avenue, Norfolk, Virginia
Masters, Robert, 62 Revere Street, Revere, Massachusetts
Matusoff, Robert L., 1639 President Street, Brooklyn, New York
Maurice, William R., 1692 Grand Concourse, New York, New York
Maxell, Robert B., Orient
Maxfeld, Walter B., Apartment 10-A, Mayflower Hill, Waterville
Maxim, Bradley C., Knox County Hospital, Rockland
Maxson, Nancy, 8 Findley Avenue, Hartsdale, New York
Maxwell, Robert J., 16 Belmont Avenue, Waterville
Maynard, Marjorie E., 23 Robin Terrace, East Hartford, Connecticut
Meehan, Thomas F., 162 Spruce Street, Watertown, Massachusetts
Mercer, Harold, Jr., 75 Ralph Avenue, White Plains, New York
Merrifield, Paul E., Elm Street, Springvale
Merrill, Jane L., 12 School Street, Georgetown, Massachusetts
Merrill, Jerry M., 101 William Street, Portland
Merriman, Robert E., 46 South Avenue, Melrose Highlands, Massachusetts
Metcalf, Betty A., 47 Oxford Street, Hartford, Connecticut
Meyer, Doris E., 444 Delaware Avenue, Palmyra, New Jersey
Michaud, Barbara A., R. F. D. #1, Miller Street, Middleboro, Massachusetts
Michaud, Gerald A., 25 Summer Street, Waterville
Michelsen, Richard G., Apartment 14-D, Mayflower Hill, Waterville

1 In attendance first semester only
2 Graduation requirements met
Miles, John J., Jr., 91 Plandome Court, Manhasset, Long Island, New York
Miller, Barbara L., 240 Maple Street, New Britain, Connecticut
Miller, Carlton D. M., 43 Beach Road, Monmouth Beach, New Jersey
Miller, Franklin A., 18 Savings Street, Waterbury, Connecticut
Miller, Gordon T., 16 Woods Avenue, Worcester, Massachusetts
Millett, Thomas D., 98 Riverdale Street, West Springfield, Massachusetts
Millett, Robert E., 20 Harvard Street, Whitman, Massachusetts
Mills, Helen A., 5 Watson Lane, Dover, New Hampshire
Miles, Edmund H., 8 High Street, Chelsea, Massachusetts
Mitchell, Robert W., Damariscotta
Mitchell, William L., 113 Main Street, Sanford
Monaco, S. Vincent, 41 Devereaux Street, Marblehead, Massachusetts
Montgomery, John W., 115 Upland Road, Waban, Massachusetts
Montt, David G., 15 Gay Street, Portland
Moore, Helen L., North Street, Hartland
Morison, Barbara M., 169 Strathamore Road, Brigham, Massachusetts
Morrill, Martha, 490 Woodford Street, Portland
Morton, Kenneth A., 53 Russell Park, Quincy, Massachusetts
Mosley, Robert E., 1 Billings Avenue, Bar Harbor
Mountfort, Myra A., 13 Sturtevant Street, Waterville
Muir, Ross L., 71 South Whitney Street, Hartford, Connecticut
Mulhern, John F., 88 Park Avenue, Portland
Murray, Donald L., 12 Grove Street, South River, New Jersey
Murray, Edna, Wianno Avenue, Osterville, Massachusetts
Murray, Patricia F., 21 Court Street, Farmington
Murray, Paul F., 16 Madison Avenue, North Anson
Nannig, Urban R., 114 Stansbury Street, Providence, Rhode Island
Nardozzi, Robert F., 1 Willow Place, Mount Vernon, New York
Nason, Fred W., Jr., 2 Boston Court, Waterville
Nathanson, Jon A., 253 Cross Street, Malden, Massachusetts
Nicoll, Donald E., 24 Spring Valley Road, West Roxbury, Massachusetts
Niehoff, William P., 29 Roosevelt Avenue, Waterville
Nile, Athalene D., 7 Thayer Court, Waterville
Niles, Robert J., 67 Court Street, Houlton
Noice, James C., 2 Walnut Street, Boston, Massachusetts
Nordstrom, Cecelia K., 5 Pine Street, Pittsfield
Norton, Barbara M., 129 Walnut Street, Winsted, Connecticut
Norwood, Lois M., Warren
Nourse, Frances E., 22 Woodmont Street, Portland
Nourse, Harriet W., 22 Woodmont Street, Portland
Noyes, Elaine F., 96 School Street, Gardiner
Nutter, Marianna, 21 Mastyn Street, Swampsott, Massachusetts
O'Connell, Phyllis H., 167 Park Street, West Roxbury, Massachusetts
O'Donnell, Jane, 39 Third Street, Presque Isle

1In attendance first semester only
2In attendance second semester only
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O'Halloran, Arthur S., Main Street, Amherst
Oliver, Wilmot F., Star Route, Hartland
Oliver, Winston C., 1145 Main Street, Reading, Massachusetts
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O'Reilly, Charles A., 21 Summer Street, Everett, Massachusetts
Osborne, Timothy C., 17 Pleasant Place, Waterville
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Page, Alan H., R. F. D. #2, Waterville
Palmer, Diane, 62 Woodcliff Road, Wellesley Hills, Massachusetts
Panasuk, Robert B., 321 Hillside Avenue, Naugatuck, Connecticut
Pape, Eric W., Old Guernseytown Road, Watertown, Connecticut
Paquette, John R., 3 Burrill Place, Lowell, Massachusetts
Parisi, Elena W., 78 Main Street, Yarmouth
Parisi, Herbert F., 78 Main Street, Yarmouth
Parisi, Nunzio E., 51 Pleasant Street, Yarmouth
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Parks, F. Shirley, 4 Hillside Terrace, Lexington, Massachusetts
Parsons, Arthur A., 31 Pleasant Street, Waterville
Paterson, Gordon R., 590 Fort Washington Avenue, New York, New York
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Paul, Harold C., 2074 Northampton Street, Holyoke, Massachusetts
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Perkins, Herbert A., Jr., Fort Devens, Massachusetts
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Peterson, Philip E., 19 Pine Street, Portland
Phillips, Frederick A., Asticou Way, Northeast Harbor
Phillips, Russell S., Jr., 35 Oxford Road, Newton Centre, Massachusetts
Phillips, Wendell F., Jr., 49 Clark Road, Revere, Massachusetts
Picerne, John R., 81 Knollwood Avenue, Cranston, Rhode Island
Pierce, L. Elizabeth, Route Six, Augusta
Pierce, Ruth E., 24 Bayley Terrace, South Weymouth, Massachusetts
Pierce, Thomas W., 1 Summer Street, Dover-Foxcroft
Pillsbury, Edwin T., 29 Main Street, Fairfield
Pizzano, Carl R., Jr., 644 Broadway, Revere, Massachusetts
Pleister, Mary M., Lincolnville
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Pniewski, Edward S., 249 Franklin Street, New Haven, Connecticut
Poirier, Emile, 165½ Main Street, Oakland

1 In attendance first semester only
2 In attendance second semester only
3 Graduation requirements met
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Ranger, Orville T., 41 West Street, Fairfield
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Reid, Richard S., 204 Pierce Road, Weymouth, Massachusetts
Reilly, Donald T., 10 High Street, Thomaston
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Reny, Richard E., 4 Roosevelt Avenue, Waterville
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Richardson, Charlotte E., 21 Yale Avenue, Wakefield, Massachusetts
Richmond, Elizabeth B., Center Street, South Hanover, Massachusetts
Ricker, Nancy L., 10 Chase Street, Newton Centre, Massachusetts
Riefe, Alan R., 181 Plank Road, Waterbury, Connecticut
Rimpo, Edward L., 409 Union Avenue, Paterson, New Jersey
Risser, Eldon F., 48 Patterson Street, Augusta
Roberts, Carolyn L., 26 Henderson Street, Brownville Junction
Roberts, David C., 30 Pleasant Street, Fort Kent
Roberts, Harold S., 39 Pleasant Street, Dover-Foxcroft
Roberts, Mary-Louise, 153 Bayard Street, Providence, Rhode Island
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Robinson, Dana I., 144 Hancock Street, Auburndale, Massachusetts
Rockwell, Everett O., 11 Third Street, Newport, Vermont

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Rogers, Ruth E., 114 Somerset Street, Rumford
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Sarantides, Edward, 146 South Street, Danbury, Connecticut
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*In attendance first semester only
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