CATALOGUE

OF

COLBY UNIVERSITY.

1873-4.

[SECOND EDITION.]
THE FIFTY-FOURTH ANNUAL

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

COLBY UNIVERSITY,

FOR THE ACADEMIC YEAR

1873-4.

SECOND EDITION.

WATERVILLE:
PRINTED FOR THE UNIVERSITY.
1874.
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President,
Babcock Professor of Intellectual and Moral Philosophy.

Rev. Samuel K. Smith, D.D.,
Professor of Rhetoric.

Moses Lyford, A.M.,
Professor of Natural Philosophy and Astronomy.

John B. Foster, A.M.,
Professor of the Greek Language and Literature.

Edward W. Hall, A.M.,
Professor of Modern Languages and Librarian.

William Elder, A.M.,
Merrill Professor of Chemistry and Natural History.

Julian D. Taylor, A.M.,
Professor of the Latin Language and Literature.

Professor of Mathematics.*

* This Department has been recently created and is as yet vacant. The duties are performed as heretofore, by other members of the Faculty.
<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albert Barney Allen,</td>
<td>Skowhegan</td>
<td>7 C. H.</td>
</tr>
<tr>
<td>Abraham Barker Cates,</td>
<td>E. Vassalboro',</td>
<td>21 C. H.</td>
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<tr>
<td>William Hunt Kelly,</td>
<td>Waterville,</td>
<td>32 C. H.</td>
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<tr>
<td>Horace Wilson Stewart,</td>
<td>Bangor,</td>
<td>5 C. H.</td>
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<tr>
<td>Theodore Frelinghuysen White</td>
<td>Waterville,</td>
<td>26 C. H.</td>
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<tr>
<td>Charles Emery Williams,</td>
<td>Waterville,</td>
<td>26 C. H.</td>
</tr>
<tr>
<td>Charles Emerson Young</td>
<td>Corinna,</td>
<td>27 C. H.</td>
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</table>
**JUNIOR CLASS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Room</th>
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<tbody>
<tr>
<td>Edward John Colcord,</td>
<td>Parsonsfield</td>
<td>3 C. H.</td>
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<tr>
<td>Leslie Colby Cornish,</td>
<td>Winslow</td>
<td>24 C. H.</td>
</tr>
<tr>
<td>John Hosmer Cox,</td>
<td>Waterville</td>
<td>Main St.</td>
</tr>
<tr>
<td>William Goldthwait,</td>
<td>Lawrence, Ms.</td>
<td>20 C. H.</td>
</tr>
<tr>
<td>Charles Francis Hall,</td>
<td>Oxford</td>
<td>28 C. H.</td>
</tr>
<tr>
<td>George Washington Hall,</td>
<td>Hermon</td>
<td>4 C. H.</td>
</tr>
<tr>
<td>George Bassett Howard,</td>
<td>Winslow</td>
<td>11 C. H.</td>
</tr>
<tr>
<td>Henry Hudson, Jr.,</td>
<td>Guilford</td>
<td>24 C. H.</td>
</tr>
<tr>
<td>Mary Caffrey Low,</td>
<td>Waterville</td>
<td>Mr. Low's.</td>
</tr>
<tr>
<td>Cyrus Knapp Merriam,</td>
<td>Houlton</td>
<td>4 C. H.</td>
</tr>
<tr>
<td>Gustavus Isaac Peavy,</td>
<td>Waterville</td>
<td>Mr. Peavy's.</td>
</tr>
<tr>
<td>Samuel Austin Read,</td>
<td>Gardiner, Mass.</td>
<td>8 C. H.</td>
</tr>
<tr>
<td>Edward Andrew Read,</td>
<td>Gardiner, Mass.</td>
<td>8 C. H.</td>
</tr>
<tr>
<td>Edward Hawes Smiley,</td>
<td>Fairfield</td>
<td>11 C. H.</td>
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<tr>
<td>Herbert Tilden,</td>
<td>Lewiston</td>
<td>15 C. H.</td>
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<tr>
<td>Josiah Oden Tilton,</td>
<td>Milford, N. H.</td>
<td>3 C. H.</td>
</tr>
<tr>
<td>NAME</td>
<td>RESIDENCE</td>
<td>ROOM</td>
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<td>Jesse B. Brown, Jr.</td>
<td>E. Machias,</td>
<td>25 C. H.</td>
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<tr>
<td>Fred Virgil Chase</td>
<td>Fayette,</td>
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</tr>
<tr>
<td>Atwood Curtis Hall</td>
<td>Nobleboro',</td>
<td>7 C. H.</td>
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<tr>
<td>Clement Howard Hallowell</td>
<td>Bangor,</td>
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<tr>
<td>Edwin Collins Long</td>
<td>Waterville,</td>
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<tr>
<td>Clarence Edmund Meleney</td>
<td>Sydney, C. B.,</td>
<td>25 C. H.</td>
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<tr>
<td>Charles Albert Russell</td>
<td>Vineland, N. J.,</td>
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<tr>
<td>Albion Woodbury Small</td>
<td>Portland,</td>
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<tr>
<td>Louis Colby Stearns</td>
<td>Bethel,</td>
<td>22 C. H.</td>
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<td>Joseph Arad Thompson</td>
<td>Bangor,</td>
<td>23 C. H.</td>
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<tr>
<td>Charles Coffin Tilley</td>
<td>Waterville,</td>
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<tr>
<td>Ansley Ezra Woodsum</td>
<td>Fayette,</td>
<td>9 C. H.</td>
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<tr>
<td>George Franklin Youngman</td>
<td>Waterville, Mr. Youngman's.</td>
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<tr>
<td>James Brownbill</td>
<td>Boston, Mass.,</td>
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<tr>
<td>Name</td>
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<td>Room</td>
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<td>Fred Judson Bicknell</td>
<td>Waterville</td>
<td>13 C. H.</td>
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<td>William Henry Brownson</td>
<td>Wayne</td>
<td>17 C. H.</td>
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<td>William Carey Burnham</td>
<td>St. John, N. B.</td>
<td>14 C. H.</td>
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<tr>
<td>Louise Helen Coburn</td>
<td>Skowhegan</td>
<td>Dr. Hanson's.</td>
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<td>Walter Isidoro Davis</td>
<td>Bradley</td>
<td>20 C. H.</td>
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<td>Josiah Hayden Drummond, Jr.</td>
<td>Portland</td>
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<tr>
<td>Joseph Howard Files</td>
<td>Gorham</td>
<td>9 S. C.</td>
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<tr>
<td>John Marshall Foster</td>
<td>Waterville</td>
<td>Prof. Foster's.</td>
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<tr>
<td>Ida Mabel Fuller</td>
<td>South Albion</td>
<td>Mrs. Gardiner's.</td>
</tr>
<tr>
<td>William Harris Gibbs</td>
<td>Waterville</td>
<td>14 C. H.</td>
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<tr>
<td>Harrison William George</td>
<td>E. Orrington</td>
<td>18 C. H.</td>
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<tr>
<td>Florentius Merrill Hallowell</td>
<td>Windsor</td>
<td>12 C. H.</td>
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<tr>
<td>Harry Neil Haynes</td>
<td>Skowhegan</td>
<td>17 C. H.</td>
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<td>Josiah Robert Henderson</td>
<td>Merrimac, N. H.</td>
<td>31 C. H.</td>
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<td>Lizzie Gorham Hoag</td>
<td>Waterville</td>
<td>Mrs. Hoag's.</td>
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<tr>
<td>William Henry Looney</td>
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<td>Edwin Francis Lyford</td>
<td>Waterville</td>
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<td>Fannie Elliot Mann</td>
<td>Yarmouth</td>
<td>Mrs. Knight's.</td>
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<td>Charles Francis Meserve</td>
<td>No. Abington, Ms.</td>
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<td>Francis Oliver Nichols</td>
<td>Haverhill, Ms.</td>
<td>16 C. H.</td>
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<td>Charles Dennison Smith</td>
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<td>Judson Andrew Sturtevant</td>
<td>No. Fayette</td>
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<tr>
<td>Henry Earnest Wills</td>
<td>Jersey City, N. Jr.</td>
<td>29 C. H.</td>
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<tr>
<td>Drew Thompson Wyman</td>
<td>Livermore</td>
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<td>George Weston Young</td>
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<td>19 C. H.</td>
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</tbody>
</table>
SUMMARY.

Seniors .............................................. 7
Juniors .............................................. 16
Sophomores ........................................... 14
Freshmen ............................................. 25
Total .................................................. 62

ABBREVIATIONS.

C. H. ................................. Chaplin Hall.
S. C. ................................. South College.
TERMS OF ADMISSION.

Candidates for admission to the Freshman Class are examined in the following subjects and books:

- Geography — Ancient and Modern.
- English Grammar.

MATHEMATICS.

- Arithmetic.
- Algebra — to Equations of the Second Degree in Davies' Bourdon.

LATIN.

- Grammar — Harkness' Preferred.
- Cæsar — Four Books.
- Sallust — Catiline.
- Virgil — Six books of the Æneid.
- Cicero — Six orations.
- Composition — As far as Part III. of Harkness' Introduction.

GREEK.

- Grammar — Hadley's preferred.
- Xenophon's Anabasis — Three books or an equivalent.

Students are reminded that proficiency in English spelling is presumed. The attentive reading of some manual of Greek and Roman history is recommended.

Candidates for advanced standing are examined in the preparatory studies, and in the various studies to which the class they propose to enter have attended. Those who are admitted from other Colleges must present certificates of regular dismissal.

The Regular Examination for admission will take place at Champlin Hall on Tuesday before Commencement, at eight o'clock A.M. The examination will be partly oral and partly written. A second examination will be held on the first day of the term, at the same place and hour.

TESTIMONIALS.—Satisfactory testimonials of good moral character are required.
At and after the opening of the Fall Term of 1875, the first four books of Davies' Legendre's Elements of Geometry, or their equivalent, and the first six chapters of Davies' Bourdon's Algebra, or their equivalent, will be required.

**SELECT COURSE.**

Individuals of suitable age and attainments will be allowed to pursue a Partial Course, for any length of time not less than one year, selecting such studies as they may desire. They will be required to recite with the regular College Classes at least twice a day, and to continue through the term any study commenced. They will have access to the Libraries and Lectures, and on leaving the Institution will be entitled to a certificate of their respective acquirements in the studies on which they have passed an examination.

**ADMISSION OF WOMEN.**

The courses of study are now open to young women, on the same terms as to young men.
### COURSE OF STUDY.*

#### FRESHMAN YEAR.

**FIRST TERM.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Author(s)</th>
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<tbody>
<tr>
<td>Geometry</td>
<td>Davies' Legendre.</td>
</tr>
<tr>
<td>Latin</td>
<td>Livy.</td>
</tr>
<tr>
<td>Latin Grammar</td>
<td>Harkness.</td>
</tr>
<tr>
<td>Latin Prose Composition</td>
<td>Arnold.</td>
</tr>
<tr>
<td>Greek</td>
<td>Plato's Apology and Crito.</td>
</tr>
<tr>
<td>Greek Grammar</td>
<td>Hadley.</td>
</tr>
<tr>
<td>Exercises in Elocution</td>
<td>Day.</td>
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**SECOND TERM.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Author(s)</th>
</tr>
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<tbody>
<tr>
<td>Geometry (completed)</td>
<td>Davies' Legendre.</td>
</tr>
<tr>
<td>Algebra</td>
<td>Davies' Bourdon.</td>
</tr>
<tr>
<td>Latin</td>
<td>Odes of Horace.</td>
</tr>
<tr>
<td>Latin Grammar</td>
<td>Harkness.</td>
</tr>
<tr>
<td>Latin Composition</td>
<td>Arnold.</td>
</tr>
<tr>
<td>Greek</td>
<td>Greek History.</td>
</tr>
<tr>
<td>Greek Grammar</td>
<td>Hadley.</td>
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<tr>
<td>Exercises in Elocution</td>
<td>Day.</td>
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**THIRD TERM.**

<table>
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<tr>
<th>Subject</th>
<th>Author(s)</th>
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<tbody>
<tr>
<td>Algebra (completed)</td>
<td>Davies' Bourdon.</td>
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<tr>
<td>Greek</td>
<td>Homer.</td>
</tr>
<tr>
<td>Greek Grammar</td>
<td>Hadley.</td>
</tr>
<tr>
<td>Greek Composition</td>
<td>Boise.</td>
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<tr>
<td>Latin</td>
<td>Germania and Agricola of Tacitus.</td>
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#### SOPHOMORE YEAR.

**FIRST TERM.**

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Trigonometry</td>
<td>Davies.</td>
</tr>
<tr>
<td>Latin</td>
<td>Epistles of Horace.</td>
</tr>
<tr>
<td>Greek</td>
<td>Philippics of Demosthenes.</td>
</tr>
<tr>
<td>Rhetoric</td>
<td>Whately, Day's Rhetorical Praxis, and Lectures.</td>
</tr>
</tbody>
</table>

* Certain proposed changes are not sufficiently matured to be announced in the present Catalogue. It is expected, however, that a course of fortnightly lectures on the Evidences of Christianity, and a course of fortnightly lectures on Physiology and Hygiene, will be given to the Freshman Class of 1874, on Thursday mornings.
SECOND TERM.
Analytical Geometry ........................................... Davies.
Latin .............................................................. Satires of Horace.
Rhetoric .......................................................... Whately and Day.
French ............................................................ Otto's Grammar.
Political Economy .............................................. Champlin.
Anglo-Saxon ..................................................... March.

THIRD TERM.
Differential and Integral Calculus, or Botany.
Latin .............................................................. Cicero de Amicitia.
French ............................................................... Dumas' Napoleon.
Surveying and Navigation ...................................... Davies.
Anglo-Saxon ....................................................... March.
English Literature ................................................ Spalding and Shaw.

JUNIOR YEAR.
FIRST TERM.
Greek ............................................................... Demosthenes on the Crown.
Mechanics ........................................................ Snell's Olmsted.
Chemistry .......................................................... Eliot and Storer.

SECOND TERM.
Greek ............................................................... Tragedy.
Physiology ........................................................ Loomis.
Principles of Zoölogy ............................................ Agassiz and Gould.
Logic ................................................................. Whately.
French, or Natural History.

THIRD TERM.
German ............................................................. Comfort's German Course and Adler's Reader.
Geology ............................................................. Dana.
Civil Engineering, or Olynthiacs of Demosthenes and Evidence of Christianity.

SENIOR YEAR.
FIRST TERM.
Optics ............................................................... Snell's Olmsted.
Constitution of the United States ........................... Sheppard.
Intellectual Philosophy, Lectures and Discussions, 
Champlin.

German..................Schiller’s Wilhelm Tell.

SECOND TERM.
Ethics, Lectures and Discussions .............Champlin.
Latin .....................Histories of Tacitus.
Astronomy ..................Loomis.

THIRD TERM.
Rhetoric ..........................Whately.

It is required that these studies be pursued, and regular examinations sustained in them, by each student, prior to his receiving the degree of Bachelor of Arts.

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LECTURES.

In connection with the regular recitations, Lectures are delivered to the several classes on the following subjects: —

Chemistry, Geology,
Zoölogy, Botany,
The various branches of Natural Philosophy,
Intellectual and Moral Philosophy,
Greek History and Literature,
Roman History and Literature,
Greek and Roman Mythology,
Rhetoric and Eloquence,
Verbal Criticism and History of the English Language,
The French and German Languages.


DEPARTMENTS OF INSTRUCTION.

THE GREEK LANGUAGE AND LITERATURE.

PROF. JOHN E. FOSTER, A.M.

In the course of Greek study, the primary object is to aid the student in acquiring such a mastery of the language as shall give him access to the treasures of knowledge, thought, and beauty which it contains. To this end, thoroughness, rather than extent of reading is sought, yet it is designed to introduce the student to as great a variety of authors and lead him over as large an amount as is consistent with critical study. In connection with this, constant and prominent reference is had to the incomparable advantages which the study affords as a means of mental training — leading, to an extent which can hardly be claimed for any other single branch of education, to the ready, symmetrical, and simultaneous exercise of all the intellectual powers, and at the same time bringing the learner into practical acquaintance with the faculties of the human mind and their modes of working. The study is also made to furnish occasion for illustrating the general laws of language and the principles of literary art, and for exhibiting the sources of most important elements in the Roman and all subsequent forms of civilization. It is the aim, in short, in this department, to make the studies conduce as far as practicable, to the promotion of general literary culture — to give refinement of taste, nicety of discrimination, facility of analysis, precision of thought, variety, accuracy and elegance of expression.

THE LATIN LANGUAGE AND LITERATURE.

PROF. JULIAN D. TAYLOR, A.M.

The Latin language, while rated at its true value as a record of the mind and manners of antiquity, is regarded as the best general introduction to modern literary and professional pursuits. The logical power developed by the
analysis of its complicated structure,—the habits of precise and adequate expression acquired in the translation of its prose and verse, are recognized as going far to form a free, forcible, and accurate English style. Constant references to English literature, in connection with the study of the Latin, open to the student a wide field of illustration and comparison, and accustom him to those associations of modern with ancient thought, characteristic of the liberal education. The great principles common to Roman and English law, are exhibited as the foundation of our present legal system, while attention is continually directed to those connections, historical and political, which, traced to their origin, discover in the old Roman polity the germs of the national life of Europe. A free discussion of all points of interest is encouraged in the class-room, and a course of reading, historical and critical, in addition to the study of the regular text-books, is marked out and recommended to the student.

DEPARTMENT OF MODERN LANGUAGES.

PROF. EDWARD W. HALL, A.M.

In the study of the French language an attempt is made to utilize the knowledge of Latin possessed by the student. The historical development of the language is traced, and the principles of its etymology set forth as determined by the discoveries of recent linguistic science. There is a constant endeavor to impart a correct pronunciation by practice in reading or conversation. Those works are chosen for translation which are written in the idiomatic language of to-day, and which, at the same time give an insight into the important history of the French nation. The diligent student becomes so far master of the language as to be able, in his subsequent studies, to avail himself of its treasures of eloquence, philosophy, and science.

In like manner the German is taught as a living language, of common parentage with the English, which can not be thoroughly understood except by its aid. After acquiring sufficient knowledge of the grammar of the Ger-
man, the class enters upon the careful study of some great literary work. The progress of German literature is sketched, and aid rendered to those desiring to pursue special study in any department, or to prepare themselves to become teachers.

DEPARTMENT OF CHEMISTRY AND NATURAL HISTORY.

PROF. WM. ELDER, A.M.

In this department, instruction is given by lectures, very fully illustrated with experiments and specimens. The class work consists of recitations from the lectures, supplemented by an approved text-book. Practical instruction is afforded to students in Chemistry, who are assisted to repeat for themselves the experiments given with the lectures.

The fine collections contained in the Cabinet illustrating the departments of Ornithology, Conchology, Geology, and Mineralogy are being increased every year, and are available for the purposes of instruction.

Students are trained to original investigation, and every means is used to render the knowledge acquired real and practical.

DEPARTMENT OF NATURAL PHILOSOPHY AND ASTRONOMY.

PROF. MOSES LYFORD, A.M.

The aim of the instruction given in this department is twofold: not only to discipline the mind of the student to logical methods of study in the several branches taught, so as to prepare him for the further pursuit of scientific investigation, but while accomplishing this object, to furnish him with a liberal store of accurate scientific knowledge. Hence while the student is held to an independent presentation of each topic assigned him from the text-book, the utmost freedom of discussion is encouraged on all occasions, and
the ordinary exercises are supplemented by a course of familiar lectures.

In connection with the study of Astronomy, the classes are allowed frequent opportunities for observations with the astronomical instruments at the Observatory of the University, which is located on an eminence near the College buildings.

DEPARTMENT OF RHETORIC.

PROF. S. K. SMITH, D.D.

Two objects are especially aimed at in this Department. The first is to give the student an accurate and thorough knowledge of the principles of Logic and Rhetoric. The second is the attainment on his part of such practical skill in the application of these principles to explanatory, argumentative, and persuasive discourse, as can be acquired during the College course.

The first of these objects is sought through the study of the most approved text-books. In the use of these text-books great care is exercised that the student thoroughly master their contents, that he comprehend every principle which is made the subject of study. The leading doctrines of each work are made matter of critical discussion in the classes, and their application to practice clearly and carefully illustrated.

The second of the objects proposed is sought through the study of the standard authors of the language, and the practice of Composition and Declamation, which is kept up throughout the course. The English language is studied in its origin and development, while the leading authors, especially in the departments of poetry and oratory, are subjected to constant examination and criticism. In the work of Composition especial attention is directed to the logical development of themes, as well as to the selection and accurate expression of the thought.

Members of the three upper classes are required to present original essays three times at least in each term. These
essays are subjected to criticism before the classes, and their excellences and defects are freely employed in illustration of the principles of Rhetoric.

Declamations are required from one of the four classes every week, the Senior and Junior Classes speaking original articles.

Exercises in Elocution are continued throughout the course, the Freshman Class having weekly exercises in this branch during the first two terms of the year.

DEPARTMENT OF INTELLECTUAL AND MORAL PHILOSOPHY AND POLITICAL ECONOMY.

THE PRESIDENT.

The three branches of study in this department are taught in their natural order of dependence, as above indicated.

The special aim of the work done is to train the students to habits of independent thinking, so that what is learned may be held not simply in the memory, but as the personal convictions of the pupils. Instruction is given, in part, by lectures, and, in part, by the use of approved text-books. Constant reference is had to modern phases of thought. Free discussion, in the class-room, of topics under review, is encouraged.

COURSE OF READING.

The course of reading germane to the course of study, is recommended, and, in part, prescribed to the students. Each professor will, from time to time, prepare for his department a list of books, monographs, and essays; and supervise the reading of the students therein.

The object of the course is to save the students the loss of aimless and desultory reading, to train them in habits of exact investigation, to broaden their views, to inform them respecting the literature of the subjects which, at any time, may be occupying their attention in the class-room.

A written analysis will be required of whatever is read in that part of the course which is prescribed.
Those who shall present an accepted written analysis of any book in the course not prescribed, shall have honorable mention in the catalogue.

LITERARY SOCIETIES.

The Literary Fraternity and the Erosophian Adelphi Societies are under the control of the students, and afford them opportunity for extemporaneous debate. The required exercises of the College are so arranged as to give the students time for preparation for the duties voluntarily assumed in connection with these societies.

THE BOARDMAN MISSIONARY SOCIETY.

The object of this Society is to awaken an interest in Foreign Missions. It was so named to keep in memory George Dana Boardman, the first graduate of the College, and a distinguished missionary of the American Baptist Missionary Union.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

The object of this Society is to supply to the Christian students, while in College, the care and sympathy and stimulus to Christian labor of the churches which they have left at home.

Pastors are requested to give to members of their churches, when leaving home for College, letters of introduction to the officers of this society.

LIBRARIES.

The Library of the University contains about 10,000 well selected volumes, to which additions are made from the income of the Library Fund, and from the Colby Fund of $500 per annum, in addition to gifts from various sources. Each of the Students' Literary Societies has a miscellaneous library of about 3,000 volumes.
GYMNASİUM.

The Gymnasium is open to all the students, at the small charge of one dollar per term, and affords the required facilities for physical training.

TERMS AND VACATIONS.

Commencement is on the fourth Wednesday in July.

The first term begins five weeks from Commencement Day, and continues fifteen weeks. The second term begins eight weeks after the close of the first, and continues twelve weeks. The third term begins one week after the close of the second, and continues till Commencement. The intervening periods of five and eight weeks and one week are vacations.

No student is allowed to be absent a term, nor to leave town during term time, without permission from the President. *Special attention is called to the fact that no student can be absent from the regular college exercises, even for a few days, without serious loss.*

EXAMINATIONS.

There is a public examination of all the classes at the close of each term, partly oral and partly written. The final examination of the Senior Class occurs five weeks before Commencement.

EXHIBITION.

There is an exhibition of the Senior Class at the end of the first term, at which honorary parts, consisting of English, Greek, French, and Latin versions are assigned to members of the Junior Class, whose rank is such as to entitle them to the distinction.

PRIZE DECLAMATIONS.

There is a Prize Declamation of the Sophomore Class at the end of the Spring Term, and of the Junior Class, speaking original articles, at the end of the Summer Term.
At those declamations, in the last academic year, the prizes were awarded as follows:

Junior Declaration: First Prize to Mr. Theodore F. White. Second Prize to Mr. Charles E. Williams.

Sophomore Declaration: First Prize to Mr. Albion W. Small. Second Prize to Mr. A. E. Woodsum.

The Prize for the best Composition at the Senior Exhibition of the Class of 1874 was awarded to Mr. Theodore F. White.

Students, maintaining a good rank in all required exercises, who shall achieve exceptional excellence in any prescribed study; or who shall do special work not demanded in the regular course, and shall pass examination thereon, shall be entitled to honorable mention in the Catalogue.

EXPENSES.

The following is an estimate of the necessary expenses of a student, not including furniture, books, apparel, traveling, and board in vacations:

Tuition, Room-rent, and use of Library...$41 00 $41 00
Incidental expenses.......................... 5 00 5 00
Board from $2 50 to $3 50 per week....... 97 50 136 50
Fuel, Washing, and Lights..................... 15 00 20 00

Amount........................................ $158 50 $202 50

Students provide for themselves furniture, fuel, lights, and text-books. Books and furniture may be sold when the student has no further use for them. In this case the expense will be light.

TERM BILLS.

There is kept an accurate account of each student’s absences from all exercises upon which his attendance is required; also, of his general conduct and scholarship. This account, in connection with the regular term bill, embracing the charges for Tuition, Room-rent, use of Library, and Incidentals, is sent to the student’s parent or guardian, at the close of each term.
Bills must be promptly paid at the commencement of the succeeding term. In case of failure, bonds must be given to the Treasurer, and even with bonds, no student will be allowed to proceed with his class, who has more than two bills unpaid.

Persons admitted to advanced standing, if not from another College, are required to pay back tuition; but no matriculation fee is exacted in any case.

SCHOLARSHIPS.

It is due to those who generously contributed the funds, to announce that the following Scholarships, yielding from thirty-six to sixty dollars per annum, have been founded for the benefit of students needing aid. No student will be nominated as a beneficiary who does not maintain a good average standing in his classes, and whose conduct is not, in all respects, exemplary. Preference in nomination will be given to the students maintaining the best standing. Serious college censure will render a student liable to loss of a scholarship.


AUGUSTA SCHOLARSHIP, founded by the Augusta Church.

BANGOR SCHOLARSHIP, founded by the First Church, Bangor.

BARRON SCHOLARSHIP, founded by William Barron, Esq., Topsham.

BICKMORE SCHOLARSHIP, founded by John Bickmore, Esq., St. George.

BLOOMFIELD SCHOLARSHIP, founded by the Bloomfield Church.

BOLLES SCHOLARSHIP, founded by James G. Bolles, Esq., Hartford, Conn.

BOSWORTH SCHOLARSHIP, founded by the Free Street Church, Portland.

TIMOTHY BOUTELLE SCHOLARSHIP, founded by N. R. Boutelle, M.D., and Edwin Noyes, Esq., Waterville.
BUTLER AND INMAN SCHOLARSHIP, founded by the Auburn Church.

CAMPBELL SCHOLARSHIP, founded by Alexander Campbell & Co., Cherryfield.


COBURN SCHOLARSHIP, founded by Hon. Abner Coburn, and P. Coburn, Esq., Skowhegan.

ELEAZUR COBURN SCHOLARSHIP, founded by * Eleazur Coburn, Esq., Skowhegan.


COBB SCHOLARSHIP, founded by Lemuel Cobb, Esq., Portland.


DAMARISCOTTA SCHOLARSHIP, founded by the Damariscotta Church.


DEXTER SCHOLARSHIP, founded by the Calais Church.

DRUMMOND SCHOLARSHIP, founded by the Hon. J. H. Drummond, LL.D., Portland.

EAST CORINTH SCHOLARSHIP, founded by the East Corinth Church.

EAST WINTHROPE SCHOLARSHIP, founded by the East Winthrop Church.

EATON SCHOLARSHIP, founded by the Free St. Church, Portland.

GIDDINGS SCHOLARSHIPS (two), founded by Moses Giddings, Esq., Bangor.

GOODWIN AND BRADBURY SCHOLARSHIP, founded by * George C. Goodwin and B. F. Bradbury, Esq., Bangor.

GREENOUGH SCHOLARSHIPS (five), founded by * Dea. Byron Greenough, Portland.

HALL AND FLYE SCHOLARSHIP, founded by Austin Hall, Esq., and Edwin Flye, Esq., Damariscotta.
Hallowell Scholarship, founded by the Hallowell Church.

Hamlin Scholarship, founded by Hon. Hannibal Hamlin, Bangor.


Healey Scholarship, founded by Aaron Healey, Esq., New York.

Humphrey Scholarship, founded by Chapin Humphrey, Esq., Bangor.

King Scholarship, founded by members of the King family, Calais.

Merriam Scholarship, founded by Rev. Franklin Merriam, Danbury, N. H.

Merrill Scholarship, founded by Hon. J. Warren Merrill, Cambridge, Mass.

Metcalf Scholarship, founded by Hon. B. D. Metcalf, Damariscotta.

Milliken Scholarship, founded by Hon. D. L. Milliken, Waterville.

Mount Vernon Scholarship, founded by the Mount Vernon Church.

Nye Scholarship, founded by Joshua Nye, Esq., Augusta.

Pevear Scholarship, founded by Pevear & Co., Boston.

Pierce Scholarship, founded by Wm. G. and Almira F. Pierce, Providence, R. I.

Pollard Scholarship, founded by J. M. Pollard, Esq., Oldtown.

Porter Scholarship, founded by Joseph Treat, Esq., New York.

Purinton Scholarship, founded by *Wm. and Ellen Purinton, Bowdoinham.

Richardson Scholarship, founded by Dea. Wm. T. Richardson, Cambridge, Mass.

Robinson Scholarship, founded by Rev. T. B. Robinson, Montville.

RoundS Scholarship, founded by the Freeport Church.

Scholfield Scholarship, founded by Hon. Wm. S. Scholfield, Topsham.


A. K. P. Small Scholarship, founded by the First Church, Bangor.

South Berwick Scholarship, founded by the South Berwick Church.

Stevens Scholarship, founded by *I. I. Stevens, Westbrook.

Thompson Scholarships (two), founded by Arad Thompson, Esq., Bangor.

White Scholarship, founded by Dea. J. C. White, Bangor.


Thomas Wilson Scholarship, founded by *Thomas Wilson, Wiscasset.

William Wilson Scholarship, founded by William Wilson, Esq., Hallowell.

Yarmouth Scholarship, founded by the Yarmouth Church.

* Deceased.

Note. The attention of the friends of the College is called to the fact that there is urgent need of an increase in scholarships. Dr. A. P. Peabody, of Harvard University, is reported to have said, not long ago, that if he had money which he wished to bestow wisely, he should endow scholarships with it, since he had observed that two-thirds of those students who attain high rank in college are assisted by them.

Honorary Aid.

1. Twenty Dollars on the first term bill canceled for the student best fitted for college; also the same amount on
all subsequent bills through his course, in case he needs the aid and maintains a high rank in his class.

2. Twenty Dollars on the first term bill canceled for the best of not less than six from the same school. Also on the second bill, and on the first and second bills in each year, on the same conditions as above.

3. Twenty Dollars on the first term bill canceled for the best of not less than four from the same school; and on the first bill in each subsequent year, on the same conditions as above.

But no school shall be entitled to more than one prize; the first prize will not be awarded except in cases of marked excellence; nor shall any one receive a prize who is not well prepared for college.

**SPECIAL REGULATIONS.**

1. Any deficiencies in the studies preparatory for college must be made up by the beginning of the second term.

2. Students are considered absent at the beginning of a term, until they present themselves at their recitations, and will be fined for such absence, unless they obtain an excuse for the same from the President.

3. Students deficient in any study, on account of absence, or other cause, will be required as a condition of being recommended for a degree, to pass a written examination in that study, at such time as the Faculty may appoint. All deficiencies will be reported to the parent or guardian.

4. Students who shall be absent during term time, for a period of two weeks, or longer, will be required to pass a written examination on those portions of their studies pursued by their respective classes during their absence; the examination to be had at such time as the Faculty may appoint.

5. Irregularity in attendance at recitations will be noticed, first, by an admonition from the teacher; then, if continued, from the President; and if not corrected on admonition, the student will be suspended for the term, or
discharged from the college altogether, as the case may seem to demand.

6. Any student, changing his room, without permission from the President, will be subject to a fine, or such other penalty as the Faculty may think suited to the case.

7. If any student shall fail to hand his composition to the proper officer at the time appointed for it to be read, he will not be allowed to proceed with his class till it is handed in.

8. All excuses for absences from college exercises are to be presented in writing to the officer superintending the exercises, always before Wednesday evening in each week.

PUBLIC WORSHIP.

A religious service of prayer, reading of the scriptures and singing, is held in the College Chapel every morning at nine o'clock, and all the students are required to be present.

All undergraduates are expected to observe reverently the Sabbath and to attend public worship. Where they shall attend shall be determined by the election of each one, if of age; if under age, by the election of parent or guardian.

GENERAL INFORMATION.

For the information of those not acquainted with the College, the following facts are mentioned:—

Waterville is one of the most healthful as well as beautiful villages in Maine. Never has any epidemic disease prevailed among the students. The climate is especially favorable for study.

The expense of a Collegiate Course is here reduced to an inconsiderable sum per annum. The cost of an education in our large colleges is every year becoming more burdensome, and in the case of many is a positive interdict
to the benefits which they offer. The terms are so arranged that students who desire can teach school during the winter.

It is regarded an advantage to the College that it is not located in a city. While it must be conceded that a city affords pre-eminent facilities for professional culture, it seems equally clear that the studies of a College Course can be more advantageously pursued in the quiet of a village.

The temptations of city life, which so often prove too strong for young men during the critical period of College days, are here escaped. The “Maine Law,” restricting the sale of intoxicating liquors, is enforced. The moral tone of the community is high, and the social influences are refining.

Special interest is felt by the Faculty in the religious condition of those under their care. Thorough discipline of the intellect is rigidly insisted upon in order to the culture of the spiritual part of our nature. That education is regarded as fatally defective which has not this for its ultimate aim. It is not forgotten that the College was founded as a Christian institution.

Parents desiring that their sons should be under special oversight, are requested to communicate their desire to the President by letter.

THE BUILDINGS.

Chaplin Hall, so named in memory of the venerated first President, Rev. Jeremiah Chaplin, D.D., has recently been so thoroughly renovated as to be substantially a new building. It furnishes the dormitories for the students, and is heated throughout with steam.

Champlin Hall, so named in recognition of the distinguished services of the late President, Rev. J. T. Champlin, D.D., LL.D., supplies the large, well-ventilated, and cheerful recitation-rooms.

Coburn Hall, so named as an acknowledgment of the benefactions of one of the most liberal friends of the college, Hon. Abner Coburn, is entirely devoted to the use of the Department of Chemistry and Natural History. The building is of rough quarry-stone, with granite trimmings, the
walls being 56 by 48 feet, and 41 feet high. On the first floor are the Lecture room, Laboratories, and Apparatus rooms. On the second floor are work-rooms for students in Natural History, and a Hall supplied with elegant cases for the exhibition of specimens. A gallery, more spacious than the main floor, surrounds the Hall. The Cabinet is of unusual excellence for purposes of instruction, and is especially rich in the departments of Conchology and Ornithology.

Memorial Hall, so named in honor of the Alumni of the College who fell in the service of their country during the late civil war, is built of stone and surmounted by a tower eighty feet in height. The eastern wing of the building contains the University Library, 44 feet by 54, and 20 feet high, furnished with double alcoves and shelves for 30,000 volumes. The west wing contains, on the first floor, the College Chapel, 40 by 58 feet in dimensions. Above this is the Hall of the Alumni, in which is the Memorial Tablet, surmounted by a copy, in marble, of Thorwaldsen's Lion of Lucerne.

PREPARATORY DEPARTMENT.

The Waterville Classical Institute is under the control of the Trustees of the University. It is conducted by J. H. Hanson, LL.D., and has, for many years, sustained a high reputation for the excellence and thoroughness of the instruction given. The rates of tuition are from $5.00 to $6.00 per term. The average number of pupils last year was 165.

Candidates from this school, with others who may be present at the time, will be examined for admission to the College, on Saturday, June 27.

At their last session the Trustees voted to raise $100,000 to endow three preparatory schools, one at Waterville, and one each in the eastern and western parts of the State. Hon. Abner Coburn has given another proof of his wise liberal-
ity by subscribing $50,000 for the endowment of the Waterville Classical Institute, on condition that $50,000 more shall be subscribed to endow the two other institutions. Measures will be at once taken to secure this generous pledge by completing the subscription thus auspiciously begun.

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**COLLEGE CALENDAR.**

1874.

**SUMMER TERM** begins Wednesday evening .... May 6.

Senior Examination, Wednesday ............... June 17.

Examinations of other classes begin Wednesday, July 15.

Junior Exhibition, Monday evening ............ July 20.

Examination for admission, 8 A.M. ............. July 21.

Meeting of the Board of Trustees, 11 A.M. ... July 21.

Meeting of the Alumni Association, 2 P.M. ... July 21.

Anniversary of Literary Societies, 8 p.m. ... July 21.

Commencement, Wednesday ..................... July 22.

*Vacation of five weeks.*

**FALL TERM** begins Wednesday evening ........ Aug. 26.