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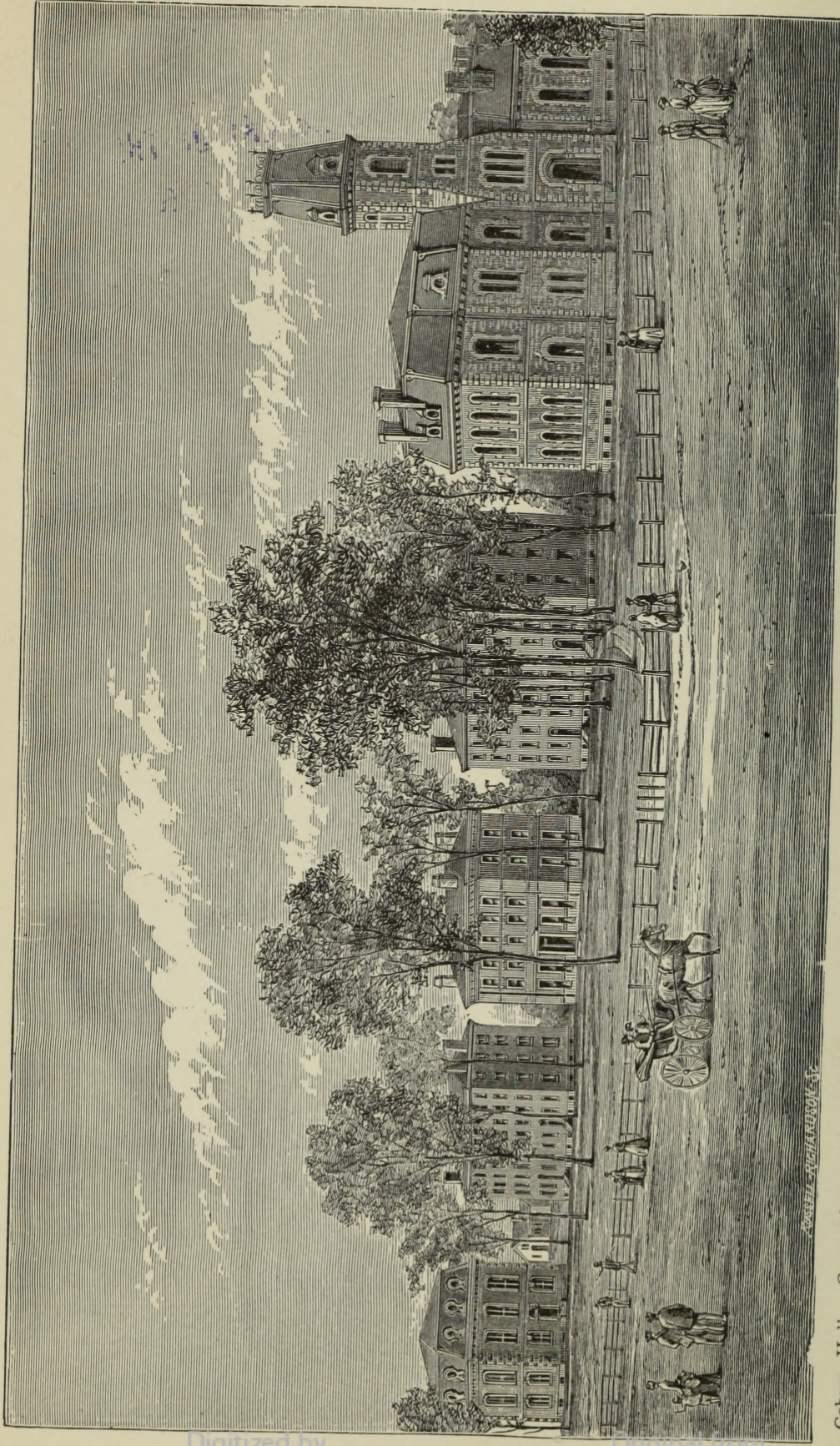
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CATALOGUE
OF
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1885-86.

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COLBY UNIVERSITY.

THE SIXTY-SIXTH ANNUAL

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

COLBY UNIVERSITY

FOR THE ACADEMIC YEAR

1885-86.

WATERVILLE, ME.:

PRINTED FOR THE UNIVERSITY,

NOVEMBER, 1885.

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Authorized by the first Legislature of Maine "to confer such degrees as are usually conferred by Universities," June 19, 1820.

Name of the Institution changed to WATERTON COLLEGE, by Act of Legislature, February 5, 1821.

Name of the Corporation changed to "The President and Trustees of COLBY UNIVERSITY," by Act of Legislature, January 23, 1867.

PRINTED AT THE JOURNAL OFFICE, LEWISTON, MAINE.

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* Instruction in this department is given during the present year by Professor Small.

SAMUEL OSBORNE, JANITOR.

STUDENTS.

SENIOR CLASS.

(CLASS OF 1886.)

NAME.	RESIDENCE.	ROOM.
BOYD, BYRON,	<i>Linneus.</i>	Mr. Wing's.
BRIDGHAM, LUTHER CROCKER,	<i>West Minot.</i>	28 C. H.
BROWN, CHARLES COREY,	<i>Hodgdon.</i>	19 S. C.
BRUCE, WALLACE ERWIN,	<i>Middletown, Del.</i>	30 C. H.
BRYANT, JUDSON BILLINGS,	<i>Knox.</i>	11 S. C.
CONDON, RANDALL JUDSON,	<i>Friendship.</i>	24 C. H.
DICK, LEONARD LORENZO,	<i>Limerick.</i>	23 S. C.
DUNHAM, HORATIO RUSS,	<i>North Paris.</i>	28 C. H.
DUNN, FRED GRANT,	<i>Ashland.</i>	6 S. C.
GOOGINS, GEORGE EDGAR,	<i>Millbridge.</i>	22 S. C.
METCALF, RICHARD ALSTON,	<i>Newcastle.</i>	24 C. H.
MORSE, GERTRUDE BRAY,	<i>Turner.</i>	L. H.
OVERLOCK, SELDOM BURDEN,	<i>Washington.</i>	26 S. C.
PHENIX, GEORGE PERLEY,	<i>Deering.</i>	9 C. H.

PLAISTED, SHERIDAN,	<i>Waterville.</i>	Mr. Plaisted's.
PULSIFER, RALPH HOWARD,	<i>Waterville.</i>	Dr. Pulsifer's.
PUTNAM, HARRY LYMAN,	<i>Houlton.</i>	7 C. H.
RAMSDELL, THOMAS JEFFERSON,	<i>West Lubec.</i>	11 C. H.
RICHARDSON, ALBERT MARSHALL,	<i>Hebron.</i>	11 C. H.
SANDERSON, ELISHA,	<i>South Berwick.</i>	23 S. C.
SMALL, CHARLES PORTER,	<i>Portland.</i>	9 C. H.
SMITH, HARRY ATHERTON,	<i>Auburn.</i>	4 S. C.
TOWNSEND, IRVING LA FOREST,	<i>Waterville.</i>	Mrs. Townsend's.
TRAFTON, HERBERT WALTER,	<i>Fort Fairfield.</i>	7 C. H.
WEBBER, STEPHEN ELVARO,	<i>Chesterville.</i>	22 C. H.
WELLINGTON, JOHN RYDER,	<i>Albion.</i>	22 C. H.
WHITE, BESSIE RANDALL,	<i>Somerville, Mass.</i>	L. H.
WINSLOW, JULIA ELLA,	<i>St. Albans.</i>	L. H.
		28

CLASS PRESIDENT, BYRON BOYD.

CLASS SECRETARY, A. M. RICHARDSON.

JUNIOR CLASS.

(CLASS OF 1887.)

NAME.	RESIDENCE.	ROOM.
BEVERAGE, ORRIS LYFORD,	<i>North Haven.</i>	32 C. H.
BOWMAN, FRED RAYMOND,	<i>Sidney.</i>	19 C. H.
BRADBURY, WOODMAN,	<i>Melrose, Mass.</i>	14 S. C.
BROOKS, WINIFRED HELEN,	<i>Waterville.</i>	Mr. Brooks's.
BURLEIGH, EVERETT EDWIN,	<i>Houlton.</i>	18 C. H.
BURLEIGH, PRESTON NEWELL,	<i>Houlton.</i>	5 C. H.
COOK, CHARLES EDWIN,	<i>Friendship.</i>	11 S. C.
CROSBY, NATHANIEL HANSCOM,	<i>Brownville.</i>	19 S. C.
CURTIS, HENRY FULLER,	<i>Kennebunk.</i>	8 S. C.
DAY, HOLMAN FRANCIS,	<i>Vassalboro.</i>	19 C. H.
DOLLEY, CHARLES EDWARD,	<i>Waterville.</i>	Mr. Dolley's.
DOW, HORACE DAVENPORT,	<i>Waterville.</i>	Mr. Dow's.
EATON, HARVEY DOANE,	<i>North Cornville.</i>	15 C. H.
FARR, WALTER BATES,	<i>Oakland.</i>	14 S. C.
GOODWIN, EDWARD FORREST,	<i>Skowhegan.</i>	12 S. C.
GREEN, ADAM SIMPSON,	<i>Aberdeen, Miss.</i>	14 C. H.

HARVEY, ROSCOE WILLIAM,	<i>Readfield.</i>	21 S. C.
HOLMES, STANLEY HARRY,	<i>Augusta.</i>	21 S. C.
JEWETT, EUGENE WILDER,	<i>Sidney.</i>	12 C. H.
KINGSLEY, MAUD ELMA,	<i>East Machias.</i>	L. H.
LARRABEE, JOEL FRANCIS, JR.,	<i>Kennebunk.</i>	5 S. C.
MOORE, HERBERT MELVIN,	<i>Milo.</i>	24 S. C.
MORTIMER, BESSIE ADAMS,	<i>Waterville.</i>	L. H.
OWEN, FRED KRAMPH,	<i>Milo.</i>	24 S. C.
PALMER, IRVING OSSIAN,	<i>Livermore.</i>	12 C. H.
PARMENTER, ELMER ELLSWORTH,	<i>China.</i>	8 C. H.
PERKINS, FRED MILLER,	<i>Somerville, Mass.</i>	27 S. C.
PRAY, MARY ELLIS,	<i>Bath.</i>	L. H.
RICHARDSON, CHARLES CARROLL,	<i>Skowhegan.</i>	20 C. H.
RICKER, ELMER ASA,	<i>Biddeford.</i>	5 S. C.
SMALL, MAURICE HERMAN,	<i>Wilton.</i>	20 C. H.
SMITH, APPLETON WHITE,	<i>Davenport, Iowa.</i>	27 S. C.
SNOW, ALFRED LYNWOOD,	<i>Milo.</i>	25 C. H.
WATSON, WILLIAM FRANKLIN,	<i>Jacksontown, N. B.</i>	5 C. H.

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CLASS PRESIDENT, S. H. HOLMES.
 CLASS SECRETARY, C. E. COOK.

SOPHOMORE CLASS.

(CLASS OF 1888.)

NAME.	RESIDENCE.	ROOM.
BARRELL, EDWARD PARK,	<i>Turner.</i>	1 C. H.
BRAINARD, ALBION HALE,	<i>Winthrop.</i>	6 C. H.
BROWN, BERTHA LOUISE,	<i>Bangor.</i>	L. H.
COLE, WILLIAM MORSE,	<i>Portland.</i>	31 C. H.
DRUMMOND, ALBERT FOSTER,	<i>Waterville.</i> Mr. Drummond's.	
FARR, MARY EDITH,	<i>Oakland.</i>	L. H.
FLETCHER, HENRY,	<i>Newport, N. H.</i> Mr. Healy's.	
FLETCHER, LILLIAN,	<i>Newport, N. H.</i> Mr. Healy's.	
GALLERT, SOLOMON,	<i>Waterville.</i> Mr. Gallert's.	
GIBBS, EMERY BENTON,	<i>North Livermore.</i>	23 C. H.
GOODALE, CHARLES FECEM,	<i>Waterville.</i>	32 C. H.
GOODWIN, WILLIAM PARKER,	<i>Skowhegan.</i>	4 C. H.
HALL, CARRIE EVELYN,	<i>East Madison.</i> Miss Allen's.	
HOLBROOK, BENJAMIN PLINY,	<i>Hallowell.</i>	9 S. C.
HOLBROOK, CARL EDWARD,	<i>Hallowell.</i>	9 S. C.

HOWES, MARTIN STILLMAN,	<i>Jefferson.</i>	25 C. H.
LORIMER, ADDISON BENJAMIN,	<i>Beebe Plain, P. Q.</i>	1 C. H.
MATHEWS, EDGAR CLARENCE,	<i>Waterville.</i>	7 C. H.
MATHEWS, HENRY HERBERT,	<i>Portland.</i>	17 C. H.
MEADER, WILFRED JOHN,	<i>Augusta.</i>	27 C. H.
MERRILL, HATTIE EDITH,	<i>Dover.</i>	Rev. Mr. Noyes's.
MERRILL, WILLIAM WILLIS,	<i>Fairfield.</i>	10 S. C.
PEPPER, CHARLES HOVEY,	<i>Waterville.</i>	Dr. Pepper's.
PULSIFER, JAMES AUGUSTUS,	<i>Auburn.</i>	23 C. H.
SAWTELLE, ALICE ELIZABETH,	<i>Waterville.</i>	Dr. Sawtelle's.
SHAW, JOHN ABISHA,	<i>Portland.</i>	13 C. H.
STEWART, WALTER DUDLEY,	<i>Bangor.</i>	8 C. H.
SUCKLING, WALTER BREASIER,	<i>Moscow.</i>	10 S. C.
TILTON, JOHN FREEMAN,	<i>Sidney.</i>	13 C. H.
TILTON, ROYAL JEREMIAH,	<i>Milford, N. H.</i>	29 S. C.
WOOD, CHARLES HENRY,	<i>Gouldsboro'.</i>	

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CLASS PRESIDENT, J. A. PULSIFER.

CLASS SECRETARY, W. W. MERRILL.

FRESHMAN CLASS.

(CLASS OF 1889.)

NAME.	RESIDENCE.	ROOM.
ALLEN, CHARLES KELSEY,	<i>Mercer.</i>	7 S. C.
AMES, JUSTIN DARIUS,	<i>Skowhegan.</i>	10 C. H.
BURBANK, NELSON SINCLAIR,	<i>Jefferson.</i>	26 C. H.
BURLEIGH, PARKER PRESCOT,	<i>Houlton.</i>	18 C. H.
CUMMINGS, ANNIE S.,	<i>New London, N. H.</i>	L. H.
ELDEN, WALLACE STEDMAN,	<i>Waterville.</i>	Mr. Elden's.
FARNHAM, HIRAM EVERETT,	<i>Belgrade.</i>	Mrs. Burbank's.
FRYE, HENRY WAKEFIELD,	<i>Belfast.</i>	20 S. C.
KING, JAMES,	<i>Waterville.</i>	Mr. King's.
MATTHEWS, FRED VIVIAN,	<i>Woodford's.</i>	16 C. H.
MENDALL, CHARLES ALTON,	<i>Hartford.</i>	29 C. H.
MEGQUIER, CHARLES FRED,	<i>East Corinth.</i>	30 S. C.
NOYES, SARAH LIZZIE,	<i>Waterville.</i>	Rev. Mr. Noyes's.
NYE, FRANK ELMER,	<i>Skowhegan.</i>	10 C. H.
OWEN, LINCOLN,	<i>Buxton Centre.</i>	26 C. H.
PARMENTER, HATTIE MAY,	<i>Waterville.</i>	Mrs. Parmenter's.

PUTNAM, BEECHER,	<i>Houlton.</i>	21 C. H.
SAMPSON, EUGENE LESTER,	<i>Waterville.</i>	Mrs. Sampson's.
SHEPPARD, WILLIAM CAREY,	<i>North Scituate, Mass.</i>	25 S. C.
SMITH, DAVID F.,	<i>Cary.</i>	3 S. C.
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TAPPAN, HENRY WINTHROP,	<i>Waterville.</i>	Mr. Tappan's.
TOBEY, MARY LILLIAN,	<i>Norridgewock.</i>	Mr. Carpenter's.
WOODS, HENRY BARNES,	<i>Calais.</i>	29 C. H.
WYMAN, ABRAM,	<i>Skowhegan.</i>	3 C. H.
		25

CLASS PRESIDENT, F. V. MATTHEWS.
 CLASS SECRETARY, N. S. BURBANK.

SUMMARY.

Seniors,	.	.	.	.	.	.	.	.	28
Juniors,	.	.	.	.	.	.	.	.	34
Sophomores,	.	.	.	.	.	.	.	.	31
Freshmen,	.	.	.	.	.	.	.	.	25
Total,	.	.	.	.	.	.	.	.	118

ABBREVIATIONS.

C. H.,	.	.	.	.	.	.	Chaplin Hall.
S. C.,	.	.	.	.	.	.	South College.
L. H.,	.	.	.	.	.	.	Ladies' Hall.

TERMS OF ADMISSION.

The examinations for admission will be held on Thursday and Friday preceding Commencement. Candidates will assemble at 8 A.M., Thursday, July 1, at Champlin Hall. As the examinations are conducted chiefly in writing, each applicant must bring the text-books required in the languages. Examinations for admission are also held at the opening of the first term, beginning Wednesday, Sept. 8, at the same place and hour.

Candidates for admission to the Freshman class are required to be prepared for examination in the following subjects and books :

GREEK.

1. Grammar, Hadley's preferred.
2. Greek Reader, Harkness's First Greek Book or an equivalent.
3. Xenophon, three books of the Anabasis.
4. Homer, two books of the Iliad.
5. Composition, the first twenty-five exercises of Jones's Greek Composition, or an equivalent.

LATIN.

1. Grammar, Harkness's preferred.
2. Cæsar, Commentaries, four books.
3. Virgil, six books of the Æneid.
4. Ovid, three thousand lines, or an equivalent which may include Sallust.
5. Cicero, seven Orations, including the Manilian Law.
6. Composition, Parts I. and II. of Harkness's Latin Composition.

MATHEMATICS.

1. Arithmetic, especially in Common and Decimal Fractions, Percentage, and Square Root.
2. Algebra, through Equations of the First and of the Second Degree, *i. e.*, to Chap. XVI. in Wentworth's Complete Algebra, or an equivalent.
3. Geometry, the whole of Plane Geometry, *i. e.*, five books of Wentworth's Geometry, or an equivalent. Students must be prepared on Definitions, Demonstrations, and Constructions, also especially in Proportion.

ENGLISH.

1. English Grammar, analysis of Shakespeare's King Lear.
2. Composition, on one of the characters in King Lear.

HISTORY.

1. Greek History, to the death of Alexander.
2. Roman History, to the death of Marcus Aurelius.
3. Elements of United States History ; also
4. Geography, Ancient and Modern.

Applicants for admission must furnish to the President satisfactory testimonials of good moral character.

The courses of study are open to young women on the same terms as to young men.

Candidates for advanced standing are examined in the preparatory studies, and in the various studies to which the class they desire to enter have attended. Those who are admitted from other colleges must present certificates of regular dismission.

Individuals of suitable age and attainments will, after examination, be allowed to take a Partial Course for any length of time not less than one year, selecting such studies as they may desire to pursue. They will be required to recite with the regular college classes at least twice a day, and to continue through the term any study commenced.

Graduates of the three academies constituting the Prepara-

tory Department of the University, will be admitted without further examination, on the certificate of the Principal that they have completed the course and attained an average scholarship of at least 70 per cent. in each study; provided that the said certificate shall be granted with approval of the Faculty of the college. A similar arrangement has been and may be made with other approved fitting schools.

COURSE OF INSTRUCTION

FOR THE DEGREE OF BACHELOR OF ARTS.

FRESHMAN YEAR.

FIRST TERM.

Greek.—Homer (Iliad, or Odyssey). Hadley's Grammar.
Jones's Exercises in Greek Composition. *Five hours a week.*
11.30 A.M.

Latin.—Livy (Lincoln's Selections). Book XXI. Harkness's
Latin Grammar. *Four hours a week.* 4.30 P.M. Harkness's
Latin Composition, Part III. *One hour a week.* Mondays,
8 A.M.

Mathematics.—Geometry, Solid and Spherical, Wentworth.
Four hours a week. 8 A.M.

Elocution.—Lectures and drill. *One hour a week.*

Christian Ethics.—*Weekly.*

SECOND TERM.

Latin.—Livy, continued. Germania and Agricola of Tacitus
(Chase and Stuart). Harkness's Grammar. *Five hours a*
week. 11.30 A.M. Harkness's Latin Composition. *One*
hour a week. Mondays, 8 A.M.

Greek.—Herodotus and Thucydides (Mather's Selections).
Grammar. Exercises. Greek Composition. *Four hours*
a week. 4.30 P.M.

Mathematics.—Algebra, Wentworth, and Lectures. *Four hours*
a week. 8 A.M.

Elocution.—Lectures and drill. *One hour a week.*

Christian Ethics.—Lectures. *Weekly.*

THIRD TERM.

- Greek*.—Xenophon's Memorabilia of Socrates (Winan's Ed.).
 Selections. Greek Lyric Poets. Grammar. *Four hours a week.* 4.30 P.M. Greek Prose Composition. *One hour a week.* Mondays, 8 A.M.
- Latin*.—Horace (Odes, Epodes, and Satires). *Five hours a week.* 11.30 A.M.
- Mathematics*.—Algebra, completed. Plane Trigonometry, Wentworth. *Four hours a week.* 8 A.M.
- Elocution*.—Lectures and drill. *One hour a week.*
- Physiology and Hygiene*.—Lectures. *Weekly.*

SOPHOMORE YEAR.

FIRST TERM.

- Rhetoric*.—Whately, and Lectures. *Five hours a week.* 11.30 A.M.
- Latin*.—Histories of Tacitus. *Five hours a week.* 8 A.M.
- French*.—French Grammar; Advanced Division, French Literature. *Four hours a week,* first half of the term. 4.30 P.M.
- Mathematics*.—Analytical Geometry, Olney, and Lectures. *Four hours a week,* last half of the term. 4.30 P.M.
- English Literature*.—Readings from Authors, and Lectures. *One hour a week.*

SECOND TERM.

- Rhetoric*.—Whately, and Lectures.—*Five hours a week.* 8 A.M.
- Greek*.—Orators, Lysias, and Demosthenes. *Five hours a week.* 11.30 A.M.
- French*.—French Grammar and Reader. French Literature. *Two hours a week.* 4.30 P.M.
- Mathematics*.—Spherical Trigonometry, Wentworth. *Two hours a week.* 4.30 P.M.
- English Literature*.—Shakespeare, Burke. *One hour a week.*

THIRD TERM.

- Mechanics.*—Kimball's Olmsted, with Lectures. Laboratory Practice (optional). *Four hours a week.* 4.30 P.M.
- English Literature.*—Anglo-Saxon, and Lectures. *Five hours a week* during the first eight weeks. 8 A.M.
- Chemical Physics.*—Lectures and Recitations. *Five hours a week* during eight weeks. 8 A.M.
- Greek.*—Demosthenes' "De Corona" (or Greek Tragedy). *Five hours a week* during the first nine weeks. 11.30 A.M.
- French.*—French Reader. Corneille (Le Cid). *Five hours a week* during the last six weeks. 11.30 A.M.

JUNIOR YEAR.

FIRST TERM.

- Greek.*—Greek Tragedy (or Demosthenes' "De Corona"). *Five hours a week.* 4.30 P.M., and 8.00 A.M. (During the present year, two hours a week.)
- Chemistry.*—Lectures and Recitations. *Five hours a week.* Laboratory Practice (optional). *Three hours a week.* 11.30 A.M.
- Crystallography and Mineralogy.*—Lectures, Recitations, and Laboratory Work. *Four hours a week.* 4.30 P.M., and 8 A.M.
- Logic.*—Whately, Jevons. *Five hours a week* during the first six weeks. 8 A.M.

ELECTIVES.

- French.*—Tableau de la Révolution Française.
- Physics.*—Magnetism and Electricity, Lectures and Recitations. *Four hours a week* during the last six weeks.

SECOND TERM.

- Latin.*—Cicero (Cato Major and Laelius). Pliny's Letters. *Five hours a week.* 8 A.M.
- Physics.*—Sound and Light. Kimball's Olmsted, with Lectures. *Five hours a week.* 11.30 A.M.

Physiology.—Huxley. *Four hours a week.* 4.30 P.M.
French Literature.—Readings. *One hour a week.* 8 A.M.

THIRD TERM.

German.—Whitney's Grammar. Comfort's First Book. Adler's Reader. *Five hours a week.* 8 A.M.
Political Economy.—Walker, Mill. *Two hours a week* during the first eight weeks, and *four hours a week* during the last eight weeks. 11.30 A.M., and 4.30 P.M.
Petrography, Physical Geology, and Botany. Lectures, Recitations, and Laboratory and Field Work. *Three hours a week* during the first eight weeks, and *five hours a week* during the last eight weeks. 11.30 A.M.
Elocution.—Lectures and drill. *One hour a week.* 8 A.M.

ELECTIVES.

Chemistry.—Laboratory Practice.
Mathematics.—Differential Calculus.
Latin.—Crowell's Selections from Latin Poets.
Four hours a week during the first eight weeks. 4.30 P.M.

SENIOR YEAR.

FIRST TERM.

Psychology (The Intellect).—Lectures. Porter, Hamilton.
Five hours a week. 11.30 A.M.
History.—Europe from 31 B.C. to 1453 A.D. Duruy (Moyen Age). Lectures. *Four hours a week.* 4.30 P.M.
Astronomy.—Newcomb and Holden, with Lectures. *Four hours a week.* 8 A.M.
Elocution.—Lectures and drill. *One hour a week.* 8 A.M.
Æsthetics.—Lectures on Art. *Weekly.*

SECOND TERM.

History of Philosophy.—Haven. Reference to Ueberweg. *Five hours a week.* 11.30 A.M.

History.—Europe from 1453 to 1861. Duruy (Temps Modernes). Lectures. *Five hours a week.* 8 A.M.
Æsthetics.—Lectures on Art. *Weekly.*

ELECTIVES.

German.—Schiller (Wilhelm Tell).
Astronomy.—Lectures and Recitations. Observatory Work.
Zoölogy and Historical Geology.—(For the present year a course in Crystallography and Mineralogy will be substituted).
Four hours a week. 4.30 P.M.

THIRD TERM.

Moral Science.—Lectures. Calderwood, Janet, Gregory. *Five hours a week.* 11.30 A.M.
History.—Constitutional History of England and the United States. Taswell-Langmead, Von Holst, Pomeroy. Lectures. *Four hours a week.* 8 A.M.
The Evidences of Christianity.—Lectures.

ELECTIVES.

Greek.—Plato, Plutarch, or the New Testament.
German.—German Literature.
Economic Geology.—(During the summer of 1886 a course in Botany will be substituted). *Four hours a week* for twelve weeks.

SPECIAL ARRANGEMENTS FOR TEACHERS.

Students, upon application to the President, are permitted to be absent for the purpose of teaching during the second term (eight weeks), and, in consideration of the intellectual discipline thus gained, are credited with attendance as if in college. They are, however, required to make up the work gone over during their absence by their respective classes. For making up back work they have the time between the closing of their winter schools and the opening of the third college term (usually four weeks), and the long summer vacation. The concession granted by this arrangement is intended only for such as are

compelled to resort to teaching from lack of funds, not for those who may teach during this session for any other cause.

EXAMINATIONS FOR DEFICIENCIES.

Any student intending to be examined on back work, whether he has been engaged in teaching or not, shall report in writing to the Librarian, on or before the first Thursday of any term, the studies on which he is prepared. Examinations will occur on Saturdays and Wednesdays, by the several officers in the order given on the blanks to be obtained of the Librarian.

DEPARTMENTS OF STUDY.

The departments together constitute a course. They are a progressive whole and not a cluster of schools. The course takes its constituents in due proportion from the old and from the new. It aims to give liberal culture and not a professional training. The officer in each department follows such methods of instruction as he finds best suited to his own purpose, while all alike seek to secure thoroughness of mental discipline.

THE GREEK LANGUAGE AND LITERATURE.

PROFESSOR FOSTER.

In the course of Greek study, the primary object is to aid the student in acquiring such a mastery of the language as shall give him access to the treasures of knowledge, thought, and beauty which it contains. To this end thoroughness, rather than extent of reading, is sought; yet it is designed to introduce the student to as great a variety of authors and lead him over as large an amount as is consistent with critical study. In connection with this, constant and prominent reference is had to the incomparable advantages which the study affords as a means of mental training—leading, to an extent which can hardly be claimed for any other single branch of education, to the ready, symmetrical and simultaneous exercise of all the intellectual powers, and at the same time bringing the learner into practical acquaintance with the faculties of the human mind and their modes of working. The study is also made to furnish occasion for illustrating the general laws of language and the principles of literary art, and for exhibiting the sources of most important elements in the Roman and all subsequent forms of civilization. It is the aim, in short, in this department, to make the studies conduce, as far as practicable, to the promotion of

general literary culture—to give refinement of taste, nicety of discrimination, facility of analysis, precision of thought, variety, accuracy, and elegance of expression.

THE LATIN LANGUAGE AND LITERATURE.

PROFESSOR TAYLOR.

The Latin language, while rated at its true value as a record of the mind and manners of antiquity, is regarded as the best general introduction to modern literary and professional pursuits. The logical power developed by the analysis of its complicated structure,—the habits of precise and adequate expression acquired in the translation of its prose and verse, are recognized as going far to form a free, forcible, and accurate English style. Constant references to English literature, in connection with the study of the Latin, open to the student a wide field of illustration and comparison, and accustom him to those associations of modern with ancient thought, characteristic of the liberal education. The great principles common to Roman and English law are exhibited as the foundation of our present legal system, while attention is continually directed to those connections, historical and political, which, traced to their origin, discover in the old Roman polity the germs of the national life of Europe. A free discussion of all points of interest is encouraged in the class-room, and a course of reading, historical and critical, in addition to the study of the regular textbooks, is marked out and recommended to the student.

MATHEMATICS.

PROFESSOR WARREN.

An endeavor is made in this department to acquaint the student with the elements of the several branches of mathematical study. While the intrinsic worth of these pursuits is not undervalued, the methods by which the truths of Mathematics are obtained and held are made of paramount importance. The mastery of principles, and the ability to apply them, are kept constantly in view, both as a means of mental training and as a preparation for other fields of study. The demand is constantly

increasing for a thorough knowledge of mathematical principles in order to insure success in scientific pursuits and to furnish a true basis in art studies; this demand is tending to the revival of a more extended course and thorough comprehension of Higher Mathematics. It is sought to make the text-book a help rather than a hindrance to the learner by supplementing it with methods and examples demanding independent work. Written exercises, plotting, and the use of mathematical instruments are a part of the required labor of the student.

MODERN LANGUAGES.

PROFESSOR HALL.

This department includes the required study of the French and German languages, with additional elective study.

As no acquaintance with modern languages is required for admission, the instruction begins with drill in pronunciation and grammatical forms. To this is soon added the study of the rules of syntax with practice in translation, and reading from standard authors. The purpose of the course is to afford an acquaintance with these important languages, sufficient to be of practical service in literary and scientific study. At the same time, attention is given to their etymology, especially in relation to the English language, and to the history of their growth. An outline of the development of French and German literature is sketched, and assistance rendered to those who desire to continue their reading beyond the prescribed course.

PHYSICS AND ASTRONOMY.

PROFESSOR CAPEN.

Instruction in Physics is given in the Sophomore and Junior years. In the Sophomore year the subjects pursued are Mechanics, Hydrostatics, Pneumatics, and Heat; in the Junior year, Magnetism, Electricity, Sound, and Light.

Instruction in Astronomy extends through the first two terms of the Senior year. Spherical and Physical Astronomy are pursued during the first term. Practical Astronomy is elective in the second term. The Observatory is devoted exclusively to the

work of instruction, and students have free access to it while pursuing the subject.

The Laboratory and Observatory are well furnished with apparatus for illustration and experiment. Additions are being made, from time to time, to meet the increasing demands in teaching these important sciences.

The text-books are supplemented by experiments and lectures. The students are encouraged to handle the apparatus and repeat the experiments. In this way the education of the eye, the ear, and the hand is carried on with the intellectual discipline, and a familiarity with apparatus and the methods of precise measurement acquired, which cannot but prove a valuable equipment for the exigencies of life.

CHEMISTRY.

PROFESSOR ELDER.

In Chemistry instruction is given by lectures. The department is fully equipped with the necessary apparatus for giving (1) a course in Chemical Physics, including Spectrum Analysis, (2) a course in Descriptive Chemistry, (3) a course in Laboratory practice in which each student is furnished with materials and taught to experiment and observe for himself.

In Physiology specimens, models, and drawings are furnished to show the anatomy of the body. The apparatus includes a powerful microscope which is in daily use in the class-room.

MINERALOGY AND GEOLOGY.

PROFESSOR WADSWORTH.

In this department instruction is given in Crystallography, Mineralogy, Petrography, and Physical and Economic Geology. In Crystallography, Mineralogy, and Petrography, the instruction is given by lectures and laboratory work. In addition to the Mineral Cabinet, special collections of minerals and rocks have been arranged for laboratory work and recitation. The object of the course is to impart useful information, together with mental training. Every effort is made to render the student an independent thinker, to cultivate in him accuracy

and quickness of observation and readiness of perception ; to lead him to rely upon himself, to weigh evidence, to reason closely, to form correct opinions, and give his reasons for them.

In Physical and Economic Geology the instruction is given by lectures, recitations, and field work, for the purpose of acquainting the student with the forces operating upon the earth in the present and in past times, as well as with the mode of occurrence of ores and other useful minerals.

The department of Mineralogy and Geology is open to teachers who desire to become practically acquainted with these subjects, and personal instruction and direction is given to them according to their needs.

GRADUATE INSTRUCTION.

So far as the means at the disposal of the instructor allow, graduate instruction is given in Crystallography, Optical Mineralogy, Petrography (including Microscopic Lithology), and Physical and Economic Geology, to those persons who desire to engage either in teaching or in original investigations.

BIOLOGY.

PROFESSOR WADSWORTH.

In this department is included the instruction in Botany, Zoölogy, and Historical Geology.

The instruction is given by lectures, recitations, and laboratory or field work.

For illustration and reference there are attached to the department the Scribner Herbarium, the Hamlin Collection of Maine Birds, the Merrill Collection of East India Birds, an excellent Conchological collection, collections of fossils, etc.

RHETORIC.

PROFESSOR SMITH.

Two objects are especially aimed at in this department. The first is to give the student an accurate and thorough knowledge of the principles of Logic and Rhetoric. The second is to aid him in acquiring practical skill in the application of

these principles to explanatory, argumentative, and persuasive discourse. The first of these objects is sought through the study of the most approved text-books, in the use of which great care is exercised that the student shall thoroughly understand the most important and comprehensive principles of the science. The leading doctrines of each work are made matter of critical discussion in the classes, and their application to practice is clearly and carefully illustrated. The second of the objects proposed is sought through the study of the standard authors of the language, and the practice of Composition and Declamation, which is kept up throughout the course. The English language is studied in its origin and development, while the leading authors, especially in the departments of poetry and oratory, are subjected to constant examination and criticism. In the work of Composition especial attention is directed to the logical development of themes, as well as to the selection and accurate expression of the thought.

HISTORY.

PROFESSOR SMALL.

The method in the department of History is both critical and philosophical. The aim is to secure on the part of the student not only a familiarity with the leading facts of the periods investigated, and with the elementary principles of historical reasoning, but particularly, such facility of induction that he can apply the teachings of history in the interpretation of current events. There is kept in view the definite end of making this department contribute, as fully as possible, to the fitness of the student for the discharge of the obligations of citizenship. Recognizing, however, that "the roots of the present lie deep in the past," the most complete exposition of the origin, theory, and spirit of our national institutions is sought in the study of the constitutions of England and of the United States in their historical relations.

ART.

PROFESSOR WARREN.

A course of Lectures on Art, historical and critical, is delivered to the Senior class, designed as an introduction of the

student to a realm in which are found some of the highest achievements of human genius. Such reference is made to ancient art and to the times in which the great masters lived, as to connect the subject with classical and historical studies.

POLITICAL ECONOMY.

PROFESSOR SMALL.

Economic questions control to a greater degree than ever before the legislation and general policy of states; hence the pressing importance of giving to the student a knowledge of the fundamental laws which determine the material prosperity of a people. It is maintained that any stable system of economy must find its foundation in Ethical principles. During the time given exclusively to this Science, its principal questions are brought clearly before the minds of the students and its fundamental principles established, while the subsequent studies in History and Ethics at once confirm and complete the exposition.

INTELLECTUAL AND MORAL SCIENCE.

THE PRESIDENT.

This department includes Psychology, Ethics, the Evidences of Christianity and the History of Philosophy. These studies fall almost wholly within the Senior year, and require for their intelligent prosecution all the discipline gained in the previous years. Always of supreme importance from their own nature and necessary relations, they take on new value from the present effort made in influential circles to confound spirit with matter, morals with physics, and Christianity with fiction.

In Psychology the teaching which employs, as may best suit its purposes, text-books, written lectures, oral expositions, questions and discussions, aims to convey for memory a concise outline of doctrine and with this to train the student to facility in the discrimination, classification and interpretation of mental phenomena, and in the testing of current theories. The way is thus prepared for the study of the History of Philosophy, which extends through the winter term.

In Ethics instruction extends through the third term. The

doctrine taught avoids on the one hand the philosophy of mere Pleasure, and on the other a groundless and empty Formalism. With the same general method of teaching as in Psychology the effort is to make familiar underlying principles, and so to give the student the key to the classification of the various duties and to the interpretation of rules and precepts.

Concurrent with the course in Ethics an exposition is given of the main evidences for the truth of Christianity as an historical religion. This exposition will take such form as the best interest of any given class may seem to require,—usually that of a weekly lecture.

AIM OF THE COLLEGE.

If the results sought to be attained by the training which the college gives should be expressed in a word, it would be character.

To this, the constant and severe drill of the class-room is deemed essential. To this, also, the habits of the daily life of the student are deemed not less essential. High character is not a chance product, nor is it achieved by the strong resolution of a moment. It is rather the result of intelligent effort, controlling the entire life, physical, intellectual, and moral, in the most minute particulars, and through a series of years, with reference to the lofty end sought. The student is encouraged, therefore, to place before himself as high an ideal of manhood as is possible to him, and to bring every thought of every day into subjection to his purpose to realize his ideal. He is incited to govern his college life by the purest principles of righteousness, to hold himself aloof from all college customs which tend to lower the moral tone, in the conviction that whoever is impure and untrue in college will, as a rule, be impure and untrue when he has passed beyond college walls.

GENERAL INFORMATION.

Colby University was incorporated with collegiate powers, by the first Legislature of Maine in 1820, under the name of Waterville College. It had received from Massachusetts in 1813, a charter as a literary and theological institution, and went into operation as such in 1818. The original corporators were all Baptists of the District of Maine. The first president of the corporation was Rev. Jeremiah Chaplin, D.D., who served the college in that position until 1833. Prior to 1864 the college had no endowment. By the generous gift at that time of \$50,000 from Mr. Gardner Colby of Boston, the friends of the institution and the denomination in the State were prompted to establish an endowment fund of \$200,000. This fund has been increased by several gifts and legacies, including a bequest of \$120,000 from Mr. Colby. The present name of the institution was adopted by vote of the Board of Trustees and ratified by the Legislature in 1867.

The first class was graduated from the college in 1822. The whole number of the Alumni as given in the General Catalogue for 1882, was 730, of whom 536 were then living. A large proportion of these were engaged in literary pursuits and professional life. The number of ordained clergymen is 219, the number of lawyers 158, of physicians 44. The profession of teaching has employed 120, including 7 Presidents of colleges and 34 Professors. In the war of the Rebellion, 65 of the Alumni entered the service, and the Tablet in Memorial Hall records the names of 20 Alumni and undergraduates who fell in that war. In 1874 it was voted to admit young women to the courses of study, and eleven were graduated between 1878 and 1883.

LOCATION.

The University is located at Waterville, on the Kennebec River, nineteen miles above the State capital. The college

buildings occupy an extensive campus in the northern part of the village, between College Street and the river. Directly opposite is the station of the Maine Central Railroad, two of whose principal branches intersect here, making Waterville easily accessible by rail. The town has long enjoyed the reputation of being one of the pleasantest and healthiest places of residence in the State.

THE BUILDINGS.

Chaplin Hall, so named in memory of the venerated first President, Rev. JEREMIAH CHAPLIN, D.D., and *South College* have recently been so thoroughly renovated as to be substantially new buildings. They furnish the dormitories for the students. *Chaplin Hall* is heated throughout with steam.

Champlin Hall, so named in recognition of the distinguished services of the late President, Rev. J. T. CHAMPLIN, D.D., LL.D., supplies the large, well ventilated, and cheerful recitation rooms.

Coburn Hall, so named in acknowledgment of benefactions from one of the most liberal friends of the college, Hon. ABNER COBURN, is entirely devoted to the use of the Department of Chemistry and Natural History. The building is of rough quarry stone, with granite trimmings, the walls being 56x48 feet, and 41 feet high. On the first floor are the Chemical Laboratories, and Apparatus and Lecture rooms. On the second and third floors are the Collections, Laboratories, and Lecture, Work, and Store rooms of the Departments of Mineralogy, Geology, and Biology.

Memorial Hall, so named in honor of the Alumni of the college who fell in the service of their country during the late civil war, is built of stone and surmounted by a tower 80 feet in height. The eastern wing of the building contains the University Library, 44 feet by 54, and 20 feet high, furnished with double alcoves and shelves for 30,000 volumes. The western wing contains on the first floor, the College Chapel, 40 by 58 feet in dimensions. Above this is the Hall of the Alumni, in which is the Memorial Tablet, surmounted by a copy, in marble, of Thorwaldsen's Lion of Lucerne.

The Gymnasium is conveniently located on the college grounds, and is admirably adapted to the purpose for which it was designed. It is furnished with suitable apparatus for gymnastic exercise and physical training, and is open to all upon subscribing to the regulations which have been adopted by an association of the students.

The Trustees have recently purchased for a *Ladies' Hall*, the house formerly the residence of Professor Briggs. It is situated on College Street, near the University buildings, and affords a pleasant and convenient home for the young ladies. It is under the direction and care of Mrs. A. L. Mortimer.

OBSERVATORY.

The Observatory stands on an eminence near the college grounds, and consists of a central building with revolving dome, and two wings. The main part contains an equatorial telescope, mounted upon a granite pillar supported by a pier of solid masonry. The telescope is five feet in focal length, with an object-glass of about five inches, and was made by Troughton & Simms of London. It is furnished with finder, circles, position filar micrometer and eye-pieces, with magnifying powers ranging from twenty-five to six hundred diameters. The declination circle reads by verniers to one minute of arc, and the hour circle to one second of time. The west wing contains a transit instrument, also mounted upon a granite pillar. It has a focal distance of about three feet, and the diaphragm carries five vertical and two horizontal wires. The Observatory is also furnished with a chronometer, sextant, celestial globes, and planispheres.

PHYSICAL LABORATORY.

The supply of apparatus permits of a great variety of experiments for illustrating and establishing physical laws. The collection includes a Kew uni-filar magnetometer, Barrows' circle, Holtz's electrical machine, plate frictional machine, batteries, Ruhmkorff's induction coils, Clark's magneto-electric machine, Morse's telegraph apparatus, Page's revolving electro-magnet, a large collection of Crookes' tubes, electrometer, spec-

troscope, compound microscope, oxy-hydrogen lantern, camera obscura, camera lucida, porte lumiere, a fine set of apparatus for illustrating polarized light, Lissajous' forks, sonometer, Koenig's apparatus for comparison of vibrations by manometric flames, a great variety of wave apparatus, hydraulic press, Attwood's machine, and much beside not herein enumerated.

ART COLLECTION.

Through the liberality of the Trustees, alumni, and private friends of the University a collection of works of art has been made and located for the present in Memorial Hall. This collection consists of portraits of distinguished benefactors and friends of the college, casts of noted pieces of sculpture, and sets of photographs and other representations, for the illustration of the lectures on the History of Art. Additions are made from year to year and are published with the names of the donors in the annual catalogue. During the past year the following gifts have been received:—

A portrait of Gardner Colby, Esq., and

A portrait of Hon. Abner Coburn,—painted by Mr. A. H. Bicknell, of Malden, Mass., and furnished by the subscriptions of many friends, through the efforts of Rev. Henry S. Burrage, D.D., Chairman of the Committee on Art.

A portrait of Rev. William H. Shailer, D.D., Trustee, 1855-1881, presented by Mrs. Shailer.

A set of seventeen etchings, presented by the artist, Mr. A. H. Bicknell.

THE LIBRARY.

The Library of the University contains 19,500 volumes and 9,500 pamphlets. It is open daily for consultation and delivery of books from 9 to 10 A.M., and on Wednesdays and Saturdays from 3 to 5 P.M. Members of all the classes have free access to the alcoves under the usual rules. A card catalogue has been prepared. Personal assistance is given to those desiring to investigate special topics.

Additions are made from the income of a small Library

Fund, supplemented by annual appropriations and from the Keely Memorial Fund established by the Alumni.

Donations to the Library Funds, and gifts of books or pamphlets are earnestly solicited from the Alumni and from other friends.

During the past year the Library has been increased by the addition of 428 volumes. In addition to the purchases made from the Library funds, the current publications of the United States Government and of the State of Maine have been received. Thirty-one volumes were bequeathed to the Library by the late Rev. A. H. Gould, of Livermore. Gifts have also been received from the Astronomer Royal, Greenwich, Eng., Friend's School, Providence, R. I., Maine Baptist Convention, Maine Historical Society, Massachusetts Historical Society, and the Society of Wool Manufacturers, Boston.

Other donors of books to the Library during the year are as follows :

Edwin Alden & Bros., Cincinnati ; Dudley P. Bailey, Esq., Boston ; Mr. J. B. Bradbury, Waterville ; Rev. H. S. Burtage, D.D., Portland ; President Caldwell, Vassar College ; Prof. F. S. Capen ; Prof. J. C. C. Clarke, Shurtleff College ; Hon. W. P. Frye, Lewiston ; Mrs. H. B. Goodwin, Boston ; Hon. Samuel A. Green, M.D., Boston ; F. H. Greenough & Co., Portland ; Hon. Eugene Hale, Ellsworth ; Prof. C. E. Hamlin, Cambridge ; S. K. Hitchings, B. S., Biddeford ; Hoyt, Fogg & Donham, Portland ; Mrs. Wm. Lamson, East Gloucester, Mass. ; W. H. Looney, Esq., Portland ; Hon. N. A. Luce, Augusta ; Hon. Jas. MacAlister, Philadelphia ; Rev. E. C. Mitchell, D.D., Boston ; Hon. A. W. Paine, Bangor ; President Pepper ; Mr. James Redpath, New York ; Rev. J. Ricker, D.D., Augusta ; Mr. E. C. Robinson, Boston ; Hon. William Sims, Topeka, Kan. ; Mr. Allen P. Soule, Hingham, Mass. ; Rev. W. H. Spencer, Waterville ; Rev. J. S. Stockbridge, D.D., Providence ; Robina N. Washburn, Portland ; Mr. E. T. Wightman, Waterville ; Hon. Cyrus Woodman, Cambridge.

STUDENTS' PUBLICATIONS.

The *Colby Echo* is published monthly by the students, dur-

ing the college year, and is now in its tenth volume. J. R. Wellington is Managing editor for 1885-6.

The *Oracle* is an annual volume published by the students during the third term. S. E. Webber is Managing Editor for the twentieth volume.

READING-ROOM.

A commodious Reading-Room, supplied with daily and weekly newspapers, and with the leading monthly magazines, is maintained by the students.

PUBLIC WORSHIP.

A religious service of singing, reading of the Scriptures, and prayer, is held in the College Chapel every morning at nine o'clock, and all the students are required to be present.

All undergraduates are required to observe reverently the Sabbath, and to attend public worship. Where they shall attend shall be determined by the election of each one, if of age; if under age, by the election of parent or guardian.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

This Association is organized on the same plan with those in most other colleges of the country and is affiliated with them. It has for its members the Christian students of the college, and is designed to help them to Christian growth and manhood and to furnish them with facilities for helping others. It conducts a weekly prayer and conference meeting which once a month takes the form of a Missionary Concert, holds a special conference meeting the first Sabbath morning of each month, provides for occasional sermons from eminent preachers, and seeks and uses opportunities for Christian work, both in college and in the neighboring communities. It thus in important respects takes the place of a living church. The President of the college co-operates heartily with the Association and the weekly Conference of which he has charge is practically its meeting.

TERMS AND VACATIONS.

The Annual Commencement occurs on the first Wednesday in July. There are three terms in each year. The first term begins on Wednesday evening, nine weeks after Commencement, and continues twelve weeks. The second term begins on the Wednesday evening following the annual Thanksgiving, and continues eight weeks. The third term begins on the third Wednesday in March and continues sixteen weeks, closing with Commencement Anniversary.

The first college exercise of each term or session is the chapel service on Thursday morning.

No student is allowed to be absent a term or to leave town during term time, involving absence from a college exercise, without permission from the President. *Special attention is called to the fact that no student can be absent from the regular college exercises, even for a few days, without serious loss.*

EXAMINATIONS.

There is a public written examination of all the classes at the close of each term. The final examination of the Senior Class occurs four weeks before Commencement.

EXPENSES.

The cost of education in our large colleges is every year becoming more burdensome, and in the case of many is a positive interdict to the benefits which they offer. The charges for Tuition, Room Rent, and Incidentals are but little higher than they were in the early years of the life of the college, notwithstanding the increase in the number of the officers of instruction, and in the general expenses of conducting its affairs.

The expenditures per annum of a student may be less, it is believed, than in any other college of equal grade in New England. The following is an estimate of some of the more prominent items :

Tuition.....	per annum,	\$45.00
Room-rent, one-half of a room.....	“	12.00

Incidentals	per annum,	\$18.00
Books	"	12.00
Fuel	"	15.00
Light	"	2.50
Board (37 weeks at \$2.75).....	"	101.75
Washing	"	12.00
Furniture (cost averaged upon four years).....	"	14.00
Sundry other expenses.....	"	5.00
		\$237.25

The expenses of not a few of the students are less than this estimate.

TERM BILLS.

There is kept an accurate account of each student's absences from all exercises upon which his attendance is required; also, of his general conduct and scholarship. This account, in connection with the regular term bill, is sent to the student's parent or guardian at the close of each term. Bills become due at the commencement of the succeeding term. Persons admitted to advanced standing, if not from another college, are required to pay back tuition; but no matriculation fee is exacted in any case.

SCHOLARSHIPS.

The University has at its disposal seventy endowed scholarships, amounting to \$76,322. The income of these scholarships, varying from \$36 to \$60 per annum, is devoted to the assistance of worthy students needing aid, under the following conditions, established by the Board of Trustees:

1. The student shall satisfy the Committee on Scholarships that he is in need of assistance.
2. The student shall be in constant attendance upon college work, unless prevented by reasons satisfactory to the Faculty.
3. The student shall be obedient to college laws and duties, and aid will be withdrawn for any and all terms when he is under discipline.
4. No aid shall be granted to any student who uses tobacco or intoxicating liquors, or frequents billiard saloons.

In addition to the aid furnished by the endowed scholarships, by the will of the late Gardner Colby, the University has received \$20,000, "the income of which is to be distributed by the Faculty, subject to the supervision and control of the Trustees, to such students as require assistance, but to no student shall be given more than one hundred dollars a year."

When aid is granted, save in exceptional cases, the amounts in the four successive years are thirty-six, forty-five, fifty-seven, and sixty dollars, respectively. The average is thus more than the charges for tuition and room-rent.

THE HAMLIN PRIZES.

Through the generosity of HON. HANNIBAL HAMLIN, the following prizes are offered: To the young women of the Sophomore Class, one first prize of ten dollars, and one second prize of five dollars, for excellence in Reading. To the young men of the Freshman Class, one first prize of ten dollars, and one second prize of five dollars, for excellence in Reading. To the young women of the Freshman Class, one first prize of ten dollars, and one second prize of five dollars, for excellence in Reading.

PRIZES TO THE NEXT ENTERING CLASS.

Ten prizes of fifty dollars each are offered to the class entering the University in 1886.

Two will be awarded to members of the class who shall pass the best examinations on the preparatory studies.

Two will be awarded to the members whose general average for the Freshman year shall be highest.

Two to those having the highest average for the Sophomore year.

Two to those having the highest average for the Junior year.

Two to those having the highest average for the Senior year.

Provided that in each case an absolute rank determined by the Faculty shall be attained.

UNIVERSITY PRIZES.

SENIOR PRIZE. To the Senior Class a prize of fifteen dollars is offered for excellence in composition.

JUNIOR PRIZES. To the Junior Class two prizes are offered for excellence in declamation and composition: a first prize of fifteen dollars, and a second prize of ten dollars. When two of the young ladies in the class present and read essays, one additional prize of fifteen dollars is awarded, and when there are more than two, a second prize of ten dollars is also awarded.

SOPHOMORE PRIZES. To the young men of the Sophomore Class two prizes are offered for excellence in declamation: a first prize of ten dollars, and a second prize of five dollars.

AWARDS FOR THE LAST ACADEMIC YEAR.

CLASS OF 1885.

SENIOR EXHIBITION. Prize for excellence in composition to George Ricker Berry.

CLASS OF 1886.

JUNIOR PRIZE DECLAMATION. First Prize to Randall Judson Condon; Second Prize to Sheridan Plaisted. Also, First Prize to Bessie Randall White; Second Prize to Julia Ella Winslow.

CLASS OF 1887.

SOPHOMORE PRIZE DECLAMATION. First Prize to Edward Forrest Goodwin; Second Prize to Walter Bates Farr.

HONORARY JUNIOR PARTS. Greek, Walter Bates Farr; Latin, Woodman Bradbury; French, Edward Forrest Goodwin; English, Charles Edwin Cook.

CLASS OF 1888.

HAMLIN PRIZES IN READING. First Prize to Charles Hovey Pepper; Second Prize to Walter Breasier Suckling; also, First Prize to Alice Elizabeth Sawtelle; Second Prize to Lillian Fletcher.

CLASS OF 1889.

MERRILL PRIZE. For best entrance examination, to Lincoln Owen, from the Coburn Classical Institute. Honorable mention, Abram Wyman.

DEGREES CONFERRED IN 1885.

BACHELOR OF ARTS.

CLASS OF 1885.

CHANCEY ADAMS,
BURLEIGH SMART ANNIS,
GEORGE RICKER BERRY,
CHARLES CARROL,
WILBUR WILLIS COCHRANE,
FRANK HOWARD EDMUNDS,
BENJAMIN FRANKLIN FISH,

ARTHUR MONTGOMERY FOSS,
EDWARD FULLER,
HARRY LELAND JEWETT,
FRED ALBERTIS SNOW,
WILLIAM HENRY SNYDER,
BERTHA LOUISE SOULE,
AMOS BROWN TOWNSEND.

CLASS OF 1884.

CHARLES WILLIAM MORRILL.

CLASS OF 1849.

GEORGE B. WILLIAMS.

MASTER OF ARTS. Alfred Henry Evans, Carlton Beecher Stetson, class of 1881; Frederic William Farr, Bela Malcolm Lawrence, Levi Herbert Owen, Bertis Alvaro Pease, class of 1882.

HONORARY DEGREES.

DOCTOR OF DIVINITY. Rev. William Howe, class of 1833, Cambridge, Mass.; Rev. Asa Dalton, Portland; Rev. Frank Wales Bakeman, class of 1866, Chelsea, Mass.

DOCTOR OF LAWS. Hon. Thomas Brackett Reed, Portland.

MASTER OF ARTS. Franklin Simmons, Albion H. Bicknell, Sanford Hanscom.

ALUMNI ASSOCIATION.

The annual meeting of this Association is held at Alumni Hall, on the afternoon of Tuesday preceding Commencement. The officers for the present year are: President, Rev. A. L. Lane, Waterville; Vice-President, Hon. Percival Bonney, Portland; Necrologist, Prof. Charles E. Hamlin, Cambridge, Mass.; Secretary and Treasurer, Prof. E. W. Hall; Councilors, Prof. A. W. Small, R. W. Dunn, L. D. Carver.

The Necrology of the Alumni for the last academical year is as follows:

1825. BENJAMIN HOBART.
b. Edmunds, Me., Apr. 11, 1803; d. Edmunds, Me., June 21, 1884 aged 81 years.
1826. ALBERT GALLATIN JEWETT.
b. Pittston, Me., Nov. 27, 1802; d. Belfast, Apr. 4, 1885, aged 82 yrs.
1828. ABRAHAM SANBORN.
b. London, N. H., May 28, 1805; d. Bangor, Me., Feb. 7, 1885, aged 79 years.
1830. WILLIAM HENRY BURRILL.
b. China, Me., Dec. 14, 1812; d. Belfast, Me., Oct. 8, 1884, aged 71 years.

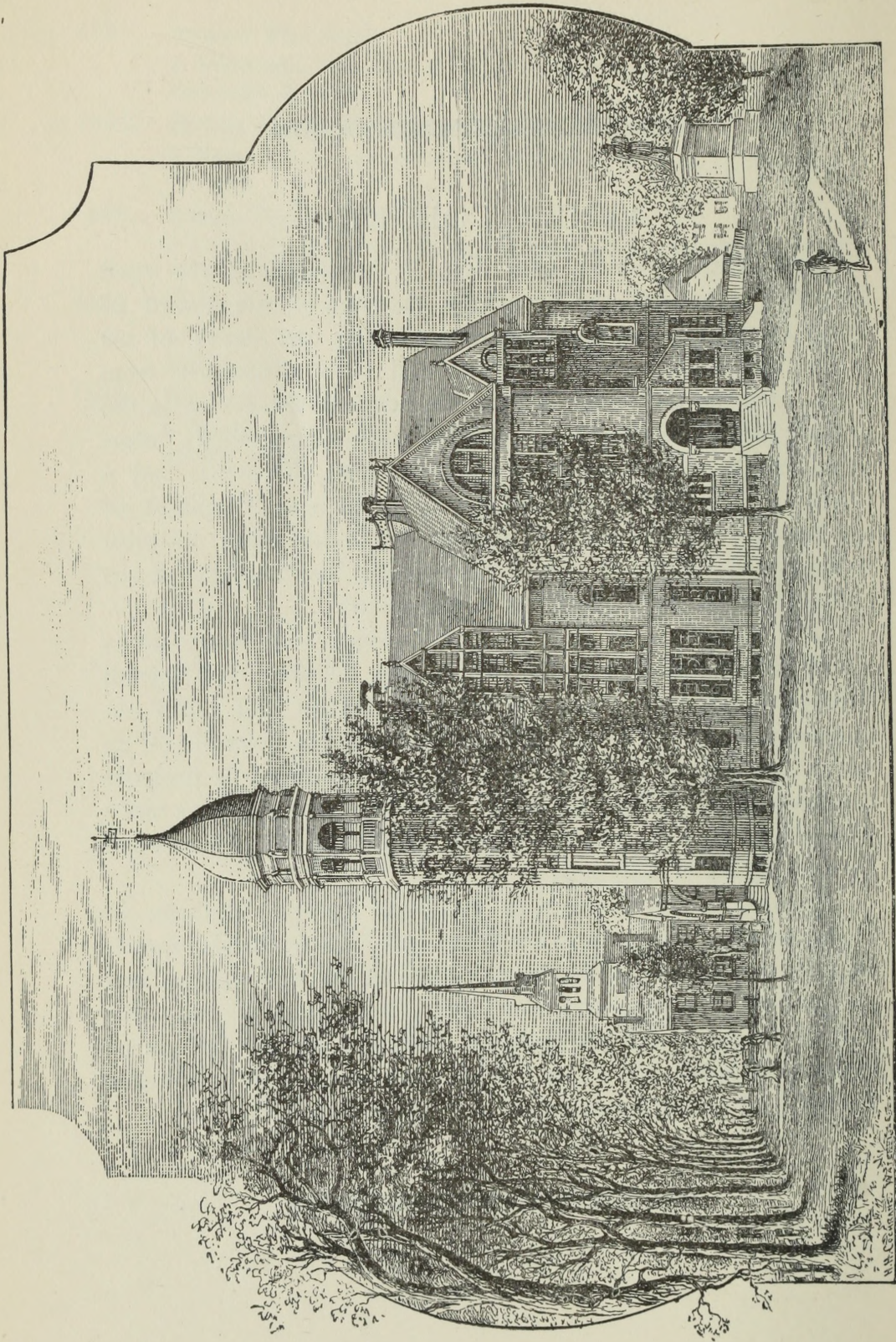
1833. JOSIAH PILLSBURY.
b. Nobleboro, Me., Mar. 15, 1812; d. Bowling Green, Ky., Aug. 31
1884, aged 72 years.
1834. ENOCH HUTCHINSON.
b. Marion, N. Y., June 7, 1810; d. New York, Mar. 1, 1885, aged
74 years.
1836. AHIRA JONES.
b. Cornwall, Vt., June 25, 1810; d. West Cornwall, Vt., Dec. 11,
1884, aged 74 years.
1842. HENRY VAUGHAN DEXTER.
b. Wayne, Me., Apr. 3, 1815; d. Baldwinville, Mass., July 23, 1884,
aged 69 years.
1882. GEORGE ERASTUS GARLAND.
b. Westport, Me., July 30, 1863; d. Waterville, Me., Oct. 12, 1884,
aged 21 years.

ABNER COBURN.

Hon. Abner Coburn died Jan. 4, 1885. In 1845, when forty-two years old, he became a member of the Board of Trustees, taking the place made vacant by the death of his father, Mr. Eleazer Coburn, who had been a member from 1836. During the forty years of his continuous service on the Board, Mr. Coburn was constant in attendance, deeply interested in the welfare of the college, a wise counselor, and a liberal giver. From 1874 till his death he was President of the Board. He was the first man elected to that office, as, prior to that date, by the charter of the college, the President of the college was *ex-officio* President of the Board.

In recognition of the eminent services and benefactions which he had rendered to the college, the building for Natural Science received and bears the name of Coburn Hall. His endowment of Coburn Classical Institute, and his erection of its ample and elegant building, were in large measure to promote the interests of Colby University. The large benefactions made available during his life were royally supplemented and crowned by his bequest of \$200,000.

Eminent in the conduct of his large private business, in varied services rendered to his State and Nation, in his contributions to different philanthropic institutions and causes, and especially in his simplicity and integrity of character, his name will be honored and his memory cherished by the friends of Colby University, not alone for his connection with it, but also for his total philanthropic work, and his personal worth.



COBURN CLASSICAL INSTITUTE.

PREPARATORY DEPARTMENT.

COBURN CLASSICAL INSTITUTE.

The Coburn Classical Institute at Waterville is under the control of the Trustees of the University. It is conducted by J. H. HANSON, LL.D., and has for many years sustained a high reputation for the excellence and thoroughness of the instruction given. Its accommodations in the new building are now most ample and inviting.

COURSES OF STUDY.

I. A very thorough and complete College Preparatory Course of three years.

II. A Collegiate Course of the same character, of four years, for young ladies, with degree of B.L.

III. An Introductory Course, to which pupils are admitted without regard to attainments.

IV. An English and Scientific Course of three years.

BOARD AND ROOMS.

In private families, including

room and lodging.....from \$3.00 to \$3.50 per week.

In Clubs, about.....2.25 per week.

Self-board, about.....1.50 per week.

Rooms in private houses.....1.00 per week.

The rooms will accommodate two persons, and will be partially furnished. Rooms wholly furnished may be had at reasonable rates.

TUITION.

Languages.....\$6.00 per quarter.

Higher English.....5.50 per quarter.

Common English.....5.00 per quarter.

Music, Painting, and Penmanship, extra.

Tuition is not taken for less than one quarter.

CALENDAR.

Two terms of twenty weeks each; students received at the beginning and middle of these terms. At the middle of each term a recess of one week.

The First or Fall Term began Monday, Aug. 30; the second half began Nov. 16, 1885.

The Second or Spring Term begins Monday, Feb. 8; the second half begins Apr. 26, 1886.

HEBRON ACADEMY.

Hebron Academy is under the control of the Trustees of Colby University, with a local Board of Trustees. The school has been in operation eighty years, and during that time has constantly sustained a high reputation among the neighboring institutions. It is in charge of W. E. Sargent, A.M.

COURSES OF STUDY.

I. A thorough and complete College Preparatory Course of four years.

II. An English Classical Course of the same character and the same length.

III. A Select Course which occupies four years, but only the Fall and Spring Terms, with the Summer Term of the last year.

IV. An Introductory Course, to which pupils are admitted at any stage of advancement.

BOARD.

In private families, including room, fuel, wash-	
ing, and lights,—per week.....	\$3.00.
Self-board, per week.....	\$1.00 to 1.50.
Rooms suitable for two, partly or	
fully furnished, per term.....	4.00 to 12.00.
Table-board at Trustee House, per week.....	2.25.

TUITION.

Languages	\$7.00 per term.
Higher English	6.00 per term.
Common English	5.00 per term.
Music, Painting, and Commercial Course, extra.	

The above are the rates of tuition for the Fall and Spring Terms ; for the Summer Term the tuition is in the same proportion.

CALENDAR.

Fall Term began Sept. 1, 1885 ; Spring Term begins Feb. 2, 1886 ; Summer Term begins May 4, 1886 ; Commencement, June 30, 1886.

HOULTON ACADEMY.

The Academy at Houlton is one of the institutions recently placed under the control of the University. A. M. Thomas, A.M., is Principal.

COURSE OF STUDY.

- I. A College Preparatory Course of three years.
- II. An Academic Course of four years.
- III. An English and Scientific Course of four years.

BOARD AND TUITION.

Good board can be obtained for \$3.00 per week, and rooms for self-boarding at 25 to 50 cents per week. Tuition,—English studies, 50 cents per week ; Languages, 60 cents. Music, Painting, and Penmanship, extra.

CALENDAR.

Winter Term of eight weeks begins Dec. 7, 1885 ; Spring Term of thirteen weeks begins Feb. 8, 1886 ; Summer Term of seven weeks begins May 10, 1886 ; Fall Term of thirteen weeks begins Aug. 30, 1886.

For further information concerning either of these Academies address the Principal.

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CALENDAR.

1885.

FIRST TERM began Wednesday evening Sept. 2.
 First Term ends Nov. 24.

RECESS OF EIGHT DAYS.

SECOND TERM begins Wednesday evening Dec. 2.
1886.
 Second Term ends Jan. 27.

VACATION OF SEVEN WEEKS.

THIRD TERM begins Wednesday evening March 17.
 Senior Examination ends Wednesday June 9.
 Examination of other classes begins Wednesday June 30.
 Entrance Examination, Thursday and Friday,
 8 A.M. July 1 and 2.
 Baccalaureate Sermon, Sunday P.M. July 4.
 Boardman Anniversary Sermon, 8 P.M. July 4.
 Junior Exhibition, Monday evening July 5.
 Meeting of the Board of Trustees, 7.30 P.M. July 5.
 Meeting of the Alumni Association, 2 P.M. July 6.
 Anniversary of Literary Societies, 8 P.M. July 6.
 Commencement, Wednesday July 7.

VACATION OF NINE WEEKS.

Second Entrance Examination, Wednesday, 8 A.M. Sept. 8.
 FIRST TERM begins Wednesday evening Sept. 8.

UNIVERSITY OF ILLINOIS-URBANA



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