

# Colby



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1882

## Colby College Catalogue 1882 - 1883

Colby College

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THE SIXTY-THIRD ANNUAL  
CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF  
COLBY UNIVERSITY

(Waterville College until 1867),

FOR THE ACADEMIC YEAR

1882-83.

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WATERVILLE, ME. :  
PRINTED FOR THE UNIVERSITY.  
1883.

PRINTED AT THE JOURNAL OFFICE, LEWISTON, MAINE.

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(CLASS OF 1883.)

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		31

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(CLASS OF 1884.)

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(CLASS OF 1885.)

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CHARLES CARROLL,	<i>Linneus.</i>	30 S. C.
WILBUR WILLIS COCHRANE,	<i>Waterville.</i>	Dr. Boutelle's.
HOWARD CHANNING DUDLEY,	<i>Vassalboro.</i>	14 C. H.
FRANK HOWARD EDMUNDS,	<i>East Corinth.</i>	3 C. H.
BENJAMIN FRANKLIN FISH,	<i>Brooklin.</i>	20 S. C.
ARTHUR MONTGOMERY FOSS,	<i>Charleston.</i>	30 S. C.
EDWARD FULLER,	<i>Skowhegan.</i>	29 S. C.
FRANK WARE HERRICK,	<i>Winthrop.</i>	8 S. C.
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(CLASS OF 1886.)

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JAMES KIDD PLUMMER,	<i>Houlton.</i>	24 S. C.
CARRIE MAY POTTLE,	<i>Waterville.</i>	Rev. Mr. Pottle's.
RALPH HOWARD PULSIFER,	<i>Waterville.</i>	Dr. Pulsifer's.
HARRY LYMAN PUTNAM,	<i>Houlton.</i>	28 S. C.
THOMAS JEFFERSON RAMSDELL,	<i>West Lubec.</i>	12 C. H.
ALBERT MARSHALL RICHARDSON,	<i>Hebron.</i>	14 C. H.
ELISHA SANDERSON,	<i>South Berwick.</i>	17 C. H.
CHARLES PORTER SMALL,	<i>Fall River, Mass.</i>	31 C. H.
APPLETON WHITE SMITH,	<i>Davenport, Iowa.</i>	Rev. Mr. Spencer's.
HARRY ATHERTON SMITH,	<i>Waterville.</i>	Mrs. Smith's.
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IRVING LA FOREST TOWNSEND,	<i>Waterville.</i>	Mr. Townsend's.



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FRED RUGGLES TRASK,	<i>Haverhill, Mass.</i>	32 C. H.
		42

SUMMARY.

Seniors .....	31
Juniors .....	27
Sophomores .....	24
Freshmen .....	42
	—
Total.....	124

ABBREVIATIONS.

C. H.....	Chaplin Hall.
S. C.....	South College.

## TERMS OF ADMISSION.

Candidates for admission to the Freshman Class are required to be prepared for examination in the following subjects and books :

### GREEK.

Grammar, Hadley's preferred. Greek Reader, Harkness' First Greek Book or an equivalent. Xenophon, three books of the Anabasis. Homer, two books of the Iliad. Composition, the first twenty-five exercises of Jones' Greek Composition, or an equivalent. Greek History, to the death of Alexander.

### LATIN.

Grammar, Harkness' preferred. Cæsar, four books. Virgil, six books of the Æneid. Ovid, three thousand lines. Cicero, Seven Orations, including the Manilian Law. Composition, Parts I. and II. of Harkness' Latin Composition. Roman History, to the death of Marcus Aurelius.

### MATHEMATICS.

Arithmetic, especially in Common and Decimal Fractions, Percentage, and Square Root. Algebra, through Equations of the First and of the Second Degree in Olney's Complete School Algebra, or an equivalent. Students are examined especially in Fractions, in Simple Equations of one and of more than one unknown quantity, in Involution, Evolution, and Radicals, and in Quadratic Equations. Geometry, the whole of Plane Geometry, *i. e.*, five books of Wentworth's Geometry, or an equivalent. Students must be prepared on Definitions, Demonstrations, and Constructions, also especially in Proportion.

### ENGLISH.

Grammar, the grammatical analysis of Shakespeare's Macbeth. Composition, candidates will be required to write a composi-

tion on one of the characters in Shakespeare's Macbeth. Geography, Ancient and Modern. History, American.

#### FRENCH.

No preparation in French is required for admission to college, but candidates prepared to pass an examination on the whole of French Principia, Part I., or an equivalent in some other grammar, will be admitted to an advanced division of the class in French.

Candidates for advanced standing are examined in the preparatory studies, and in the various studies to which the class they purpose to enter have attended. Those who are admitted from other colleges must present certificates of regular dismissal.

The Regular Examination for Admission will begin at Champlin Hall on Tuesday before Commencement, at eight o'clock A.M., and be completed on Thursday. The examination will be partly oral and partly written. A second examination will be held on the first day of the term, at the same place and hour. Candidates will bring their text-books.

TESTIMONIALS. Satisfactory testimonials of good moral character must be furnished when required.

#### SELECT COURSE.

Individuals of suitable age and attainments will, after examination, be allowed to take a Partial Course, for any length of time not less than one year, selecting such studies as they may desire to pursue. They will be required to recite with the regular College classes at least twice a day, and to continue through the term any study commenced. They will have access to the Library and Lectures, and on leaving the University will be entitled to a certificate of their respective acquirements in the studies on which they have passed an examination.

#### ADMISSION OF WOMEN.

The courses of study are open to young women, on the same terms as to young men.

## COURSE OF INSTRUCTION

FOR THE DEGREE OF BACHELOR OF ARTS.

## FRESHMAN YEAR.

## FIRST TERM.—FIRST SESSION.

1. *Greek*.—Herodotus and Thucydides (Mather's Selections). Hadley's Grammar. Jones' Exercises in Greek Composition. *Five hours a week.*
2. *Latin*.—Livy (Lincoln's Selections), Book XXI. Harkness' Latin Grammar. Harkness' Latin Composition, Part III. *Five hours a week.*
3. *Mathematics*.—Geometry, Solid and Spherical, Wentworth. *Four hours a week.*
4. *Elocution*.—Monroe. *One hour a week.*
5. *Physiology and Hygiene*.—Lectures. *Weekly.*

## FIRST TERM.—SECOND SESSION.

1. *Greek*.—Homer (Iliad, or Odyssey). Grammar. Exercises, Greek Composition. *Four hours a week.*
2. *Latin*.—Germania and Agricola of Tacitus (Chase and Stuart). Harkness' Grammar. Harkness' Latin Composition. *Six hours a week.*
3. *Mathematics*.—Algebra, Wells' Greenleaf. *Five hours a week.*
4. *Elocution*.—Monroe. *One hour a week.*

## SECOND TERM.

1. *Greek*.—Xenophon's Memorabilia of Socrates (Winan's Ed.). Selections, Greek Lyric Poets. Grammar. Greek Prose Composition. *Five hours a week.*

2. *Latin*.—Horace (Odes, Epodes, and Satires). *Five hours a week.*
3. *Mathematics*.—Algebra completed. Plane Trigonometry, Wheeler. *Four hours a week.*
4. *Elocution*.—Monroe. *One hour a week.*
5. *Rhetoric*.—Gilmore's Art of Expression. *Fortnightly.*
6. *Christian Ethics*.—Lectures. *Fortnightly.*

### SOPHOMORE YEAR.

#### FIRST TERM.—FIRST SESSION.

1. *Latin*.—Histories of Tacitus. *Five hours a week.*
2. *Mathematics*.—Analytical Geometry, Lectures. *Two hours a week.*
3. *Rhetoric*.—Whately. Day's Rhetorical Praxis, and Lectures. *Five hours a week.*
4. *French*.—French Principia, Part I., Advanced Division, French Literature. *Two hours a week.*
5. *English Literature*.—Readings from Authors, and Lectures. *One hour a week.*

#### FIRST TERM.—SECOND SESSION.

1. *Greek*.—Orators, Lysias and Demosthenes. *Four hours a week.*
2. *Mathematics*.—Spherical Trigonometry, Wheeler. *Two hours a week.*
3. *Rhetoric*.—Whately. Day's Rhetorical Praxis, and Lectures. *Five hours a week.*
4. *French*.—French Principia, Parts I. and II. French Literature. *Two hours a week.*
5. *Æsthetics*.—Lectures on Art. *One hour a week.*

#### SECOND TERM.

1. *Greek*.—Demosthenes' "De Corona" (or Greek Tragedy). *Three hours a week.*
2. *Mechanics*.—Mechanics of Solids, Liquids, and Gases. Recitations and Experiments. *Four hours a week.*

3. *English Literature*.—Spalding and Shaw. Anglo-Saxon, March. *Five hours a week* during eight weeks.
4. *Chemical Physics*.—Lectures and Recitations. *Five hours a week* during eight weeks.
5. *French*.—French Principia, Part II., and French Literature. *Two hours a week*.
6. *Æsthetics*.—Lectures on Art. *One hour a week* during ten weeks.

### JUNIOR YEAR.

#### FIRST TERM.—FIRST SESSION.

1. *Greek*.—Greek Tragedy (or Demosthenes' "De Corona"). *Five hours a week*.
2. *Logic*.—Whately. *Five hours a week* during six weeks.
3. *Chemistry*.—Lectures and Recitations. *Five hours a week*.  
Laboratory Practice (optional). *Three hours a week*.

One of the following elective studies :

4. *Physics*.—Recitations and Lectures ; or  
*French*.—Corneille (Le Cid), and Molière. *Five hours a week* during six weeks.

#### FIRST TERM.—SECOND SESSION.

1. *Latin*.—Cicero (Cato Major and Laelius). Pliny's Letters. *Five hours a week*.
2. *Physics*.—Snell's Olmsted's Natural Philosophy (Kimball's revision). Recitations and Illustrations by experiments. *Five hours a week*.
3. *Physiology*.—Huxley. *Four hours a week*.
4. *English Literature*.—Readings from Authors, and Lectures. *One hour a week*.

#### SECOND TERM.

1. *Rhetoric ; Conviction*.—Whately. *Four hours a week* during four and a half weeks.
2. *Geology*.—Dana's New Text-book, Lectures and Recitations. Principles of Zoölogy, Lectures and Recitations. *Five hours a week*.

3. *German*.—Whitney's Grammar, Comfort's First Book, and Whitney's Reader. *Five hours a week* during four and one-half weeks, and four hours a week during eleven and one-half weeks.
4. *Elocution*.—Monroe. *One hour a week*.

One of the following elective studies :

5. *Latin*.—Crowell's Selections from Latin Poets ; or *Mathematics*.—Differential and Integral Calculus, Olney. *Five hours a week* during eleven and a half weeks.

### SENIOR YEAR.

#### FIRST TERM.—FIRST SESSION.

1. *Intellectual Science*.—Porter and Lectures. *Five hours a week*.
2. *Astronomy*.—Loomis' Astronomy. *Four hours a week*.
3. *History*.—Europe from 31 B. C. to 1453 A.D. Freeman's Historical Geography, Stillé, Duruy (Moyen Age), Diman. Lectures. *Four hours a week*.
4. *German*.—Selections. *One hour a week*.
5. *Elocution*.—Monroe. *One hour a week*.

#### FIRST TERM.—SECOND SESSION.

1. *Political Economy*.—Chapin-Wayland. *Five hours a week*.
2. *History*.—Europe from 1453 to 1793. Duruy (Temps Modernes), Diman. Lectures. *Five hours a week*.

One of the following elective studies :

3. *German*.—Schiller (Wilhelm Tell) ;  
*Mineralogy*.—Crystallography and Determination of Minerals. Lectures and Recitations ; or  
*Astronomy*. Loomis' Astronomy, and Lectures. *Four hours a week*.
4. *Æsthetics*.—Lectures on Art. *One hour a week*.

#### SECOND TERM.

1. *Moral Science*.—Gregory, Wayland, Calderwood, Hickok, Hopkins. Lectures, Essays by the class. *Five hours a week*.



2. *History*.—Constitutional History of England and the United States, Taswell-Langmead, Von Holst, Pomeroy. Lectures. *Five hours a week.*
3. *The Evidences of Christianity*. Lectures.  
One of the following elective studies :
4. *Greek*.—Plato. Plutarch. New Testament ;  
*Latin*.—Horace (*Ars Poetica*), or Terence ;  
*Mathematics*.—Integral Calculus, Olney. *Four hours a week.*

#### SPECIAL ARRANGEMENT FOR TEACHERS.

Students, upon application to the President, are permitted to be absent for the purpose of teaching during the short session of the first term (eight weeks), and, in consideration of the intellectual discipline thus gained, are credited with attendance as if in college.\* They are, however, required to make up the work gone over during their absence by their respective classes. By the present arrangement of terms such students may use for making up back work the same number of weeks as they have lost, *i. e.*, the time between the closing of their winter schools, and the opening of the second college term (usually four weeks), and the month of July of the long summer vacation, leaving the month of August for recreation ; while they gain the great advantage of uninterrupted work in college during the first session of twelve weeks of the first term, and the sixteen weeks of the second term.

#### EXAMINATIONS ON DEFICIENCIES.

Any student intending to be examined on back work, whether he has been engaged in teaching or not, shall report in writing to the Librarian, on or before the first Thursday of any term or session, the study or studies on which he is prepared. Examinations will occur in the following order :

- By the President, on the forenoon of the first Saturday.
- By Prof. Smith, on the afternoon of the first Saturday.

\* Students absent for any other reason are not, of course, entitled to this concession.

By Prof. Lyford, on the afternoon of the first Wednesday.  
By Prof. Foster, on the forenoon of the second Saturday.  
By Prof. Hall, on the afternoon of the second Saturday.  
By Prof. Elder, on the afternoon of the second Wednesday.  
By Prof. Taylor, on the forenoon of the third Saturday.  
By Prof. Warren, on the afternoon of the third Saturday.  
By Prof. Small, on the afternoon of the third Wednesday.

No examinations on deficiencies will be held at a later date during term time, unless by special vote of the Faculty.

## COURSE OF STUDY.

The course of study is conceived as an organic unity with reference to a specific end, and the endeavor is made so to arrange the studies, in their relations to each other and in the time given to them, as to secure that end. The end in view, comprehensively stated, is such intellectual and moral discipline, together with such a degree of mental furnishing, as shall fit the student for the duties of active life, or to pursue professional or technical studies.

### THE CLASSICS AND MATHEMATICS.

Experience has proved the indispensable value in college training of the ancient classics, Greek and Latin, and of Mathematics. These branches hold, therefore, a prominent place in the adopted scheme.

In the Ancient Languages, a thorough drill in the principles of construction is insisted upon as fundamental to an acquaintance with the treasures of thought which they contain. The aim in this department is to make the studies conduce, as far as practicable, to the promotion of general literary culture,—to impart a knowledge of the various relations between ancient and modern civilization, and to give refinement of taste, nicety of discrimination, facility of analysis, precision, variety, accuracy, and elegance of expression.

In the department of Mathematics, the methods by which its truths are obtained and held are made of paramount importance. The mastery of principles and the ability to apply them are kept constantly in view, both as a means of mental training and as a preparation for other fields of study. Written exercises, plotting, and the use of mathematical instruments are a part of the required labor of the student.

## THE MODERN LANGUAGES.

The exigencies of modern practical and professional life demand that the educated man shall have at his command an elementary knowledge, at least, of French and German. Such attention is therefore given to them as to secure to the student this knowledge; while, in addition to instruction in grammatical construction and pronunciation, an effort is made by means of lectures and readings to awaken an interest in the rich literature of these tongues, their historical development, and the principles of their etymology as determined by the discoveries of recent linguistic science.

## THE NATURAL SCIENCES.

The age in which we live is conspicuous for the marvelous advances which have been made in the natural sciences. They have fairly won their way to recognition in our courses of study. It is no longer a question that the disciplinary value of training in this department, insuring quickness and accuracy of observation and habits of careful research, in addition to stores of knowledge essential as an equipment for the exigencies of the current life of the time, is not the least important of the results gained by the student. The course affords opportunity for instruction in Astronomy, Mechanics, Hydrostatics, Pneumatics, Sound, Magnetism, Light, Electricity, Chemical Physics, Chemistry, Mineralogy, Botany, and Physiology. In connection with the study of Astronomy the classes are allowed frequent opportunity for observation with the astronomical instruments at the observatory.

In Chemistry practical instruction is afforded to the students, who are assisted to repeat for themselves the experiments given with the lectures. Provision is made for laboratory work under the direction of the professor.

During the first term (two sessions) of the Freshman year, lectures on Physiology and Hygiene are delivered with a view to awakening entering students to the necessity of regularity in exercise and of forming correct physical habits.

The fine collections contained in the Cabinet, illustrating the departments of Ornithology, Conchology, Geology, and Min-

eralogy, are being increased every year and are available for purposes of instruction.

#### RHETORIC.

The mental powers may be disciplined and knowledge acquired, but unless the student is trained to give proper expression to his thoughts and acquisitions his usefulness must be greatly limited. Here is the justification of the department of Rhetoric. In this department two objects are aimed at: the first is to give the pupil an accurate and thorough knowledge of the principles of Logic and Rhetoric; the second is the attainment on his part of practical skill in the application of these principles to explanatory, argumentative, and persuasive discourse. Training in this direction is begun in the Freshman year, and continued throughout the course. Essays are required, and are subjected to criticism before the classes, and their excellencies and defects are freely employed in illustration of the principles of Rhetoric. In connection with this work, instruction is given in English Literature, including instruction in Anglo-Saxon. Upon this foundation gained during the Sophomore year, the Juniors have a weekly exercise for the critical study of select authors, and their reading is directed with reference to the attainment on their part of some familiarity with the masterpieces of their native tongue. Regular class instruction and drill in Elocution are given to the Freshman and Sophomore classes.

#### HISTORY.

The method in the department of History is both critical and philosophical. The aim is to secure on the part of the student not only a familiarity with the leading facts of the periods investigated, and with the elementary principles of historical reasoning, but particularly, such facility of induction that he can apply the teachings of history in the interpretation of current events. There is kept in view the definite end of making this department contribute, as fully as possible, to the fitness of the student for the discharge of the obligations of citizenship. Recognizing, however, that "the roots of the present lie deep in the past," the most complete exposition of the

origin, theory, and spirit of our national institutions is sought in the study of the constitutions of England and of the United States in their historical relations.

#### ART.

Early in the course, lectures on Art, biographical and critical, are introduced, designed as an introduction of the student to a realm in which are found some of the highest achievements of human genius. Such reference to ancient art is made as to stimulate the interest of the student in his classical studies.

#### POLITICAL ECONOMY.

Economic questions control to a greater degree than ever before the legislation and general policy of states: hence the pressing importance of giving to the student a knowledge of the fundamental laws which determine the material prosperity of a people. It is maintained that any stable system of economy must find its foundation in Ethical principles.

#### INTELLECTUAL AND MORAL SCIENCE.

To this department the student, fitted by discipline, finally comes with his acquisitions and turns his attention to the instrument in the use of which they have been made. He now inquires into the reality of the existence of the human soul and of the material universe; into the nature and laws, the certainty and limits of human knowledge; into the nature of the moral agent and the nature of virtue. He seeks to answer the supreme questions relating to man and his destiny; to discover the principles by which his conduct, both public and private, should be guided in the work of life upon which he is about to enter. While a definite system is inculcated, it is taught with constant reference to modern phases of opposing thought, free discussion of which in the class-room is encouraged, so that what is acquired may be held in the intelligent personal conviction of the pupils. In this department lectures on the evidences of Christianity are given, showing its firm foundation upon a historical basis.

## AIM OF THE COLLEGE.

If the results sought to be attained by the training which the college gives should be expressed in a word, it would be character.

To this, the constant and severe drill of the class-room is deemed essential. To this, also, the habits of the daily life of the student are deemed not less essential. High character is not a chance product, nor is it achieved by the strong resolution of a moment. It is rather the result of intelligent effort, controlling the entire life, physical, intellectual, and moral, in the most minute particulars, and through a series of years, with reference to the lofty end sought. The student is encouraged, therefore, to place before himself as high an ideal of manhood as is possible to him, and to bring every thought of every day into subjection to his purpose to realize his ideal. He is incited to govern his college life by the purest principles of righteousness, to hold himself aloof from all college customs which tend to lower the moral tone, in the conviction that whoever is impure and untrue in college will, as a rule, be impure and untrue when he has passed beyond college walls.

## GENERAL INFORMATION.

For the information of those not acquainted with the college the following facts are mentioned :

Waterville is one of the most healthful as well as beautiful villages in Maine. Never has any epidemic disease prevailed among the students. The climate is especially favorable for study.

It is regarded as an advantage to the college that it is not located in a city. While it must be conceded that a city affords pre-eminent facilities for professional culture, it seems equally clear that the studies of a college course can be more advantageously pursued in the quiet of a village.

The temptations of city life, which so often prove too strong for young men during the critical period of college days, are here escaped. The moral tone of the community is high, and the social influences are refining.

### THE BUILDINGS.

*Chaplin Hall*, so named in memory of the venerated first President, Rev. JEREMIAH CHAPLIN, D.D., and *South College* have recently been so thoroughly renovated as to be substantially new buildings. They furnish the dormitories for the students. *Chaplin Hall* is heated throughout with steam.

*Champlin Hall*, so named in recognition of the distinguished services of the late President, Rev. J. T. CHAMPLIN, D.D., LL.D., supplies the large, well ventilated, and cheerful recitation rooms.

*Coburn Hall*, so named in acknowledgment of benefactions from one of the most liberal friends of the college, Hon. ABNER COBURN, is entirely devoted to the use of the Department of Chemistry and Natural History. The building is of rough quarry stone, with granite trimmings, the walls being 56x48 feet, and 41 feet high. On the first floor are the Lecture room,



Laboratories, and Apparatus rooms. On the second floor are work rooms for students in Natural History, and a Hall supplied with elegant cases for the exhibition of specimens. A gallery, more spacious than the main floor, surrounds the Hall.

*Memorial Hall*, so named in honor of the Alumni of the college who fell in the service of their country during the late civil war, is built of stone and surmounted by a tower eighty feet in height. The eastern wing of the building contains the University Library, 44 feet by 54, and 20 feet high, furnished with double alcoves and shelves for 30,000 volumes. The wing contains, on the first floor, the College Chapel, 40 by 58 feet in dimensions. Above this is the Hall of the Alumni, in which is the Memorial Tablet, surmounted by a copy, in marble, of Thorwaldsen's Lion of Lucerne.

*The Observatory* stands on an eminence easily accessible from the college grounds. It is furnished with a telescope, a transit instrument, and a chronometer. The telescope is not large, having an object glass of about five inches, a focal distance of five feet, and eye pieces giving magnifying powers of from twenty-five to six hundred diameters. It is equatorially mounted and furnished with the graduated circles and other appliances of larger instruments. The transit instrument is permanently mounted and has a focal distance of about three feet. The chronometer is of the best workmanship and serves well the purpose of an astronomical clock. The Observatory is exclusively devoted to the work of instruction in the department of Astronomy. Students have free access to it while pursuing this study, and are instructed in the adjustment and use of the instruments in observing such objects and phenomena as come within their range. The Observatory is arranged for the reception of a telescope of two or three times the size of the one now occupying it; and it is hoped and expected that such an instrument will very soon be provided.

*The Gymnasium* is conveniently located on the college grounds, and is admirably adapted to the purpose for which it was designed. It is furnished with suitable apparatus for gymnastic exercise and physical training, and is open to all upon subscribing to the regulations which have been adopted by an Association of the students.

### THE LIBRARY.

The Library of the University contains 18,200 volumes and 9,500 pamphlets. It is open daily for consultation and delivery of books from 9 to 10 A.M., and on Wednesdays and Saturdays from 3 to 5 P.M. Members of all the classes have free access to the Library under the usual rules. A card catalogue has been prepared, with an index to periodicals which is brought down to date. Personal assistance is given to those desiring to investigate special topics.

Additions are made from the income of the Library Fund, and from the Keely Memorial Fund established by the Alumni.

Donations to the Library Funds, and gifts of books or pamphlets are earnestly solicited from the Alumni and from other friends.

### READING ROOM.

A commodious Reading Room, supplied with daily and weekly newspapers, and with the leading monthly magazines, is maintained by the students.

### PUBLIC WORSHIP.

A religious service of prayer, reading of the Scriptures, and singing, is held in the College Chapel every morning at nine o'clock, and all the students are required to be present.

All undergraduates are required to observe reverently the Sabbath, and to attend public worship. Where they shall attend shall be determined by the election of each one, if of age; if under age, by the election of parent or guardian.

### BOARDMAN MISSIONARY SOCIETY, AND YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Boardman Missionary Society, so named to keep in memory GEORGE DANA BOARDMAN, the first graduate of the college, and a distinguished missionary of the American Baptist Missionary Union, was organized in 1820. Its object is to awaken and develop an intelligent interest in Missions, by monthly meetings and in other ways. The Young Men's

Christian Association acts in harmony with the Boardman Missionary Society. Its object is to supply to the Christian students, while in college, the care and sympathy, and stimulus to Christian labor, of the churches which they have left at home.

#### TERMS AND VACATIONS.

The Annual Commencement occurs on the first Wednesday in July. There are two terms in each year. The first term begins on Wednesday, nine weeks after Commencement, and continues twenty-one weeks. The second term begins on Wednesday, sixteen weeks before Commencement, and closes with that anniversary. Besides the vacation occurring at the close of each term, there is a recess from the Tuesday evening preceding, to the Wednesday evening following, the annual Thanksgiving.

The first college exercise of each term or session is the chapel service on Thursday morning.

No student is allowed to be absent a term or to leave town during term time, without permission from the President. *Special attention is called to the fact that no student can be absent from the regular college exercises, even for a few days, without serious loss.*

#### EXAMINATIONS.

There is a public written examination of all the classes at the close of each session. The final examination of the Senior Class occurs four weeks before Commencement.

#### EXPENSES.

The cost of education in our large colleges is every year becoming more burdensome, and in the case of many is a positive interdict to the benefits which they offer. The charges for Tuition, Room Rent, and Incidentals are but little higher than they were in the early years of the life of the college, notwithstanding the increase in the number of the officers of instruction, and in the general expenses of conducting its affairs.

The expenditures per annum of a student may be less, it is believed, than at any other college of equal grade in New

England. The following is an estimate of some of the more prominent items :

Tuition . . . . .	per annum, \$45.00
Room-rent, one-half of a room . . . . .	“ 12.00
Incidentals . . . . .	“ 18.00
Books . . . . .	“ 12.00
Fuel . . . . .	“ 15.00
Light . . . . .	“ 2.50
Board (37 weeks at \$2.75) . . . . .	“ 101.75
Washing . . . . .	“ 12.00
Furniture (cost averaged upon four years),	“ 14.00
Sundry other expenses . . . . .	“ 5.00
	\$237.25

The expenses of not a few of the students are less than this estimate.

#### TERM BILLS.

There is kept an accurate account of each student's absences from all exercises upon which his attendance is required ; also, of his general conduct and scholarship. This account, in connection with the regular term bill, is sent to the student's parent or guardian, at the close of each term. Bills must be promptly paid at the commencement of the succeeding term. Persons admitted to advanced standing, if not from another college, are required to pay back tuition ; but no matriculation fee is exacted in any case.

#### SCHOLARSHIPS.

Sixty-nine Scholarships, yielding from thirty-six to sixty dollars per annum, have been founded for students needing aid. No student will be nominated as a beneficiary who does not maintain a good average standing in his classes, and whose conduct is not, in all respects, exemplary. Preference in nomination will be given to the student maintaining the best standing. Serious college censure will render a student liable to loss of a scholarship.

#### THE HAMLIN PRIZES.

Through the generosity of Hon. HANNIBAL HAMLIN, the following prizes are offered : To the young women of the Sopho-

more Class, one first prize of \$10, and one second prize of \$5, for excellence in Reading. To the young men of the Freshman Class, one first prize of \$10, and one second prize of \$5, for excellence in Reading. To the young women of the Freshman Class, one first prize of \$10, and one second prize of \$5, for excellence in Reading.

#### THE J. WARREN MERRILL PRIZE.

The Hon. J. Warren Merrill has authorized the President to offer, upon certain conditions, to students needing aid, who may enter the University next year, a special prize: to be given to the one who, upon competitive examination, shall be found to be exceptionally well fitted for college. The prize will be a sum which, added to the ordinary University Prize, will secure an *annual income of one hundred and eighty-two (\$182.00) dollars, or seven hundred and twenty-eight (\$728.00) dollars* for the entire four years' course. The design of the prize is to enable a young man to earn his way, by scholarship and character, through college. The prize will be awarded to no one unless a certain fixed standard of excellence shall be attained in the examination; nor will any one be permitted to compete who does not sustain a high moral character. The conditions referred to above, will be given on application.

#### HONORABLE MENTION.

Students maintaining a specific rank in *all* required exercises, who shall either achieve *exceptional* excellence in any prescribed study, or shall do special work not demanded in the regular course, and shall pass examination thereon, receive honorable mention in the catalogue.

## AWARDS FOR THE LAST ACADEMIC YEAR.

### CLASS OF 1882.

SENIOR EXHIBITION. Prize for excellence in composition to Robie G. Frye.

### CLASS OF 1883.

JUNIOR PRIZE DECLAMATION. First Prize to David W. Knowlton; Second Prize to Henry Trowbridge.

HONORARY JUNIOR PARTS. Greek, George W. Hanson; Latin, Alfred I. Noble; French, David W. Knowlton; English, Henry Trowbridge.

### CLASS OF 1884.

SOPHOMORE PRIZE DECLAMATION. First Prize to Edwin P. Burt; Second Prize to Shailer Mathews.

### CLASS OF 1885.

HAMLIN PRIZES. First Prize to Edward Fuller; Second Prize to Elmer E. Silver.

HONORABLE MENTION. Robie G. Frye, Charles A. True, and Benjamin R. Wills, class of 1882, for recitation of the Andria of Terence. Willard K. Clement, class of 1884, for recitation of the three Olynthiac Orations of Demosthenes; the Chersonese Oration of the same; the Oration of Æschines against Ctesiphon (or De Corona), and the Antigone of Sophocles.

### DEGREES CONFERRED IN 1882.

BACHELOR OF ARTS. George Austin Andrews, William Wallace Andrews, Walter Sanger Bosworth, Orië Olivia Brown, Edward Mortimer Collins, William Campbell Crawford, Hubert Artson Dennison, George Lora Dunham, Henry Dunning, Ezra Franklin Elliot, Frederic William Farr, Fred Nathaniel Fletcher,

Robie Gale Frye, William Horace Furber, George Erastus Garland, William Emmons Jordan, Bela Malcolm Lawrence, Minerva Eliza Leland, Alvin Penley Leighton, Manuel Casaus Marin, Samuel Joshua Nowell, Levi Herbert Owen, Bertis Alvaro Pease, William Edgar Perry, Warren Coffin Philbrook, William Moor Pulsifer, William Henry Robinson, John Charles Ryder, George Dana Sanders, Edward Francis Tompson, Charles Augustus True, Herbert Spurden Weaver, Benjamin Robertson Wills.

MASTER OF ARTS. Will Hartwell Lyford, George Merriam, William Emery Morang, class of 1879; Fred Eli Dewhurst, Howard B. Tilden, class of 1878; Edwin Francis Lyford, class of 1877; George Bassett Howard, Cyrus Knapp Merriam, class of 1875.

No Honorary Degrees were conferred.

#### ALUMNI ASSOCIATION.

The annual meeting of this Association is held at Alumni Hall, on the afternoon of Tuesday preceding Commencement. The officers for the present year, are: President, Rev. Henry A. Sawtelle, D.D., Kalamazoo, Mich.; Vice-President, Rev. Charles V. Hanson, Damariscotta; Necrologist, Prof. Charles E. Hamlin, Cambridge, Mass.; Secretary and Treasurer, Prof. E. W. Hall; Councilors, Hon. Reuben Foster, Jona. G. Soule, Esq., and Rev. W. O. Ayer.

The Necrology of the Alumni for the past year is as follows:

CLASS OF 1826. George Clifford Getchell, Lawyer, died at Waterville, Me., August 22, 1881, aged 75.

CLASS OF 1837. Rev. Obed Burnham Walker, Clergyman, died at South Norridgewock, Me., May 27, 1882, aged 74.

CLASS OF 1838. Danford Thomas, LL.D., Professor of Greek and German in Georgetown College, died at Georgetown, Ky., May 17, 1882, aged 64.

CLASS OF 1840. Arthur Fuller Drinkwater, Lawyer, died at Ellsworth, Me., May 27, 1882, aged 63.

CLASS OF 1847. John Smullen Baker, Lawyer, died at Bath, Me., April 27, 1882, aged 55.

CLASS OF 1878. George Franklin Youngman, Teacher, died at Waterville, Me., January 21, 1882, aged 27.

## PREPARATORY DEPARTMENT.

### WATERVILLE CLASSICAL INSTITUTE.

The Waterville Classical Institute is under the control of the Trustees of the University. It is conducted by J. H. HANSON, LL.D., and has, for many years, sustained a high reputation for the excellence and thoroughness of the instruction given.

#### COURSES OF STUDY.

I. A very thorough and complete College Preparatory Course of three years.

II. A Collegiate Course of the same character, of four years, for young ladies, with degree of B.L.

III. An Introductory Course, to which pupils are admitted without regard to attainments.

IV. An English and Scientific Course.

#### BOARD AND ROOMS.

In private families, including room and lodging .....	\$3.00 per week.
In Clubs, about .....	2.25 per week.
Self-board, about .....	1.50 per week.
Rooms in private houses .....	1.00 per week.

The rooms will accommodate two persons, and will be partially furnished. Rooms wholly furnished may be had at reasonable rates.

#### TUITION.

Languages .....	\$6.00 per quarter.
Higher English .....	5.50 per quarter.
Common English .....	5.00 per quarter.
Music, Painting, and Penmanship, extra.	

Tuition is not taken for less than one quarter.



## CALENDAR.

Two terms of twenty weeks each; the first beginning Sept. 6, the second Feb. 7. A recess of one week in the middle of each term.

## GRADUATES.

Graduates of the Institute, who have been in attendance at least one year, will be admitted to Colby University without further examination, on the certificate of the Principal that they have completed the Course and attained an average scholarship of at least 70 per cent. in each study; provided that the said certificate shall be granted with approval of the Faculty of the college,—a Committee of whom shall attend the examinations of the Institute.

## HEBRON ACADEMY.

Hebron Academy is under the control of the Trustees of Colby University, with a local Board of Trustees. The school has been in operation over seventy years, and during that time has constantly sustained a high reputation among the neighboring institutions. It is in charge of W. W. MAYO, A.B.

## COURSES OF STUDY.

- I. A thorough and complete College Preparatory Course of four years.
- II. A Scientific Course of the same character and the same length.
- III. A Commercial Course of two terms.
- IV. An Introductory Course, to which pupils are admitted at any stage of advancement.

## BOARD.

In private families, including room, fuel, washing, and lights,—per week . . . . .	\$3.00 to \$3.50
Self-board, per week . . . . .	1.00 to 1.50
Rooms that will accommodate two, partially or fully furnished, per term . . . . .	5.00 to 12.00

## TUITION.

Languages.....	\$7.00 per term.
Higher English.....	6.00 per term.
Common English .....	5.00 per term.
Music, Painting, and Commercial Course, extra.	

The above are the rates of tuition for the fall and spring terms; for the shorter terms the tuition is in the same proportion.

## CALENDAR.

Winter term of six weeks, begins Dec. 5; Spring term of thirteen weeks, begins Jan. 30; Summer term of eight weeks, begins May 8; Fall term of thirteen weeks, begins Aug. 2.

## HOULTON ACADEMY.

The Academy at Houlton is one of the institutions recently placed under the control of the University. Rev. W. S. KNOWLTON, A.M., is Principal.

## COURSES OF STUDY.

- I. A College Preparatory Course of three years.
- II. A Seminary Course of four years.

## BOARD AND TUITION.

Good board can be obtained for \$3.00 per week, and rooms for self-boarding at reasonable rates. Tuition, \$5.50 per term. Music, Painting, and Penmanship, extra.

## CALENDAR.

Three terms, of eleven weeks each; commencing respectively on the first Monday of September, December, and March.

For further information concerning either of these Academies address the Principal.

## CALENDAR.

1882

FIRST TERM began ..... Sept. 6.  
 First Session of First Term ended ..... Nov. 29.

RECESS OF EIGHT DAYS.

Second Session began ..... Dec. 6.  
1883  
 Second Session of First Term ends ..... Jan. 31.

VACATION OF SIX WEEKS.

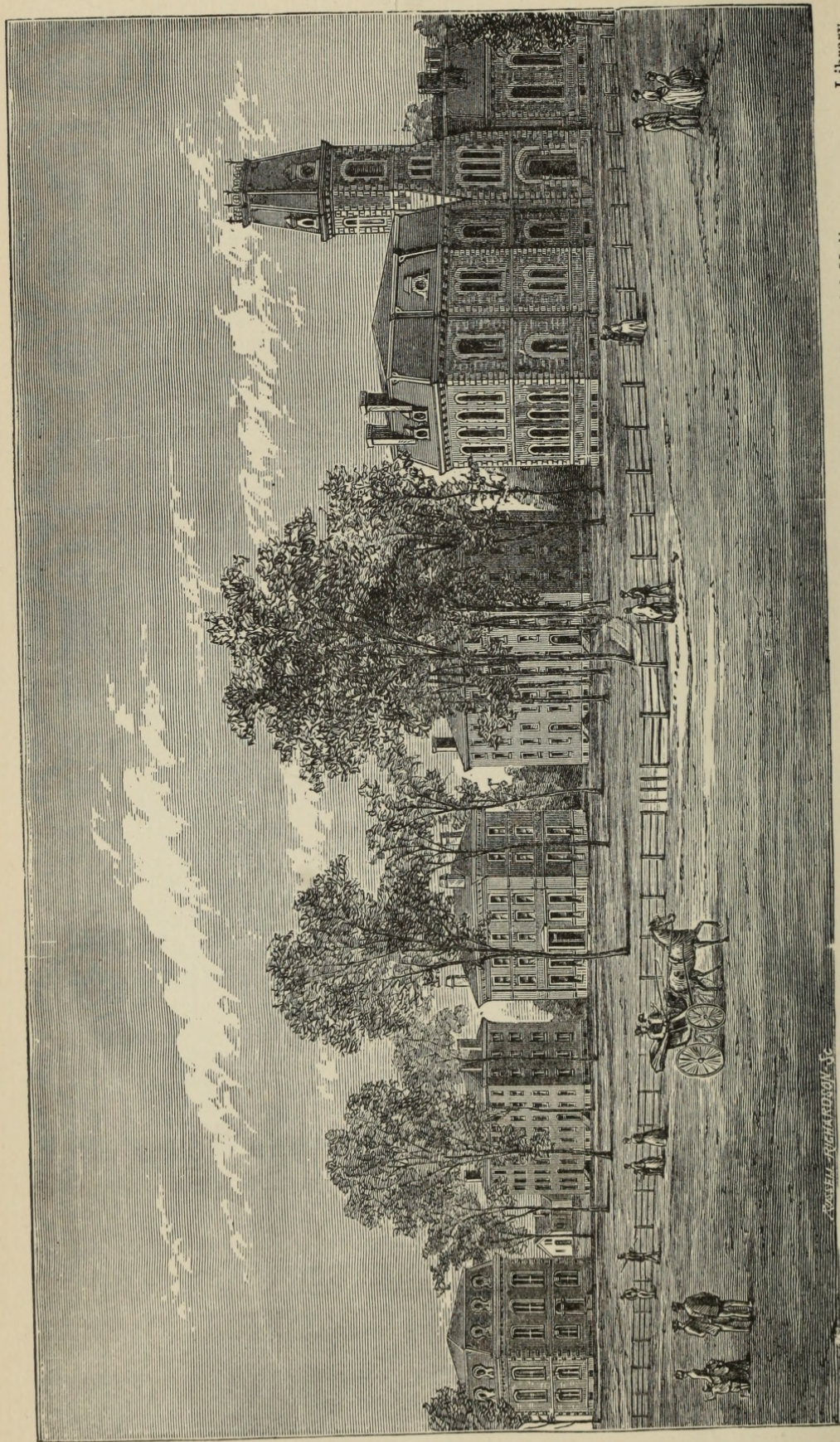
SECOND TERM begins Wednesday evening ... .. March 14.  
 Senior Examination begins Wednesday ... .. June 6.  
 Examination of other classes begins Wednesday .. June 27.  
 Baccalaureate Sermon, Sunday P.M. .... July 1.  
 Boardman Anniversary Sermon, 8 P.M. .... July 1.  
 Junior Exhibition, Monday evening ..... July 2.  
 Meeting of the Board of Trustees, 7.30 P.M. .... July 2.  
 Entrance Examination, Tuesday, 8 A.M. .... July 3.  
 Meeting of the Alumni Association, 2 P.M. .... July 3.  
 Anniversary of Literary Societies, 8 P.M. .... July 3.  
 Commencement, Wednesday ..... July 4.

VACATION OF NINE WEEKS.

Second Entrance Examination, Wednesday, 8 A.M.,  
 Sept. 5.

FIRST TERM begins Wednesday evening ..... Sept. 5.





Library.

Memorial Hall.

South College.

ChAMPLIN Hall.

Coburn Hall. Gymnasium. ChAMPLIN Hall.

# COLBY UNIVERSITY.