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*Colby College
Bulletin*

Catalog Issue



Waterville, Maine

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THE COLLEGE CALENDAR, 1943-44

(Subject to change because of war emergencies)

SUMMER TERM

1943

- JUNE 14, MONDAY,—Registration Day.
- JUNE 15, TUESDAY,—Classes begin.
- JULY 5, MONDAY,—Holiday.
- JULY 16, FRIDAY,—Mid-term examinations begin.
- JULY 17, SATURDAY,—End of first half of Summer Term.
- JULY 19, MONDAY,—Registration (for new arrivals): classes begin.
- AUG. 20, FRIDAY,—Final examinations begin.
- AUG. 21, SATURDAY,—Summer Term ends.
- AUG. 22, SUNDAY,—Commencement.

FALL TERM

- SEPT. 7, 8, 9, TUESDAY, WEDNESDAY, THURSDAY,—Freshman Orientation Program, including essential tests and election of courses.
- SEPT. 9, ~~WEDNESDAY~~, TUESDAY,—Registration and election of courses for Upperclassmen.
- SEPT. 10, FRIDAY,—Classes begin, 8:00 A.M.
- NOV. 25, THURSDAY,—Thanksgiving Day, holiday.
- DEC. 11, SATURDAY,—Classes end, 5:00 P.M.
- DEC. 13, MONDAY,—Semester examinations begin.
- DEC. 21, TUESDAY,—Semester examinations end.

SPRING TERM

1944

- JAN. 31, MONDAY,—Registration Day.
- FEB. 1, TUESDAY,—Classes begin, 8:00 A.M.
- MAY 9, TUESDAY,—Classes end, 5:00 P.M.
- MAY 10, WEDNESDAY,—Semester examinations begin.
- MAY 18, THURSDAY,—Semester examinations end,
- MAY 21, SUNDAY,—Commencement.

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Description of the College

COLBY COLLEGE AND THE WAR

WITH the nation at war the normal educational program of Colby College is necessarily interrupted and all efforts are aimed at assisting the government in this time of emergency. Colby's contribution to the war effort is found in two separate programs which are being conducted simultaneously: (1) carrying on in accelerated and intensified form the traditional liberal arts college course for men and women, and (2) offering training to a detachment of the Army Air Forces.

Among the first group of colleges picked to help prepare the future Army flyers, navigators and bombardiers, Colby College is making a gratifying record in this work. With the detachments changing every few months, facilities for a large number of men are in use and the college is responsible for housing, feeding, and teaching these men certain academic subjects, as well as conducting the physical training program. Elementary flight instruction is given at the Waterville Municipal Airport. Supervision and military training are given by the 21st Headquarters Staff, Army Air Forces College Training Detachment, stationed here.

The Army assignment to Colby followed eight months during which the College operated a joint Army-Navy Pilot Training School under the Civil Aeronautics Authority. The first of these programs in the nation to get under way in July, 1942, Colby's course of training won official praise for the efficient way in which it was handled and the quality of instruction offered.

No less important is the instruction now given to the regularly enrolled students at Colby. The Administration is emphatic in insisting that the College's academic program shall not suffer in quality because of the extra project undertaken for the Army.

Colby admits both men and women. For the duration of hostilities it is expected that the young women may constitute the larger part of the student body. Colby will maintain its men's division, however, anticipating the enrollment of the following categories of young men:

1. Those not yet called into service by reason of age.
2. Those granted occupational deferments, namely: pre-medical, pre-dental, or pre-theological students, or those with unusual ability studying in the fields of mathematics, physics or chemistry.
3. Those deferred for physical reasons.
4. Those in the Enlisted Reserve class of the Army or Navy not yet called for active duty.

COLLEGE AT SEVENTEEN

War demands strenuous speeding up of the normal processes of life and education. American boys eager to serve their country and to get the utmost in training before they are called to active duty in the armed services are entering colleges at an earlier age than has been customary. There are several very good reasons why a boy who is college material should make every effort to enter college, even if only for a few months. Some of these considerations are as follows:

1. When a college man gets into the Army he is usually placed on an unofficial preferred list in the minds of his superiors. This will not give him any "soft" or "safe" jobs, but rather will put him in line for more exacting tasks of technical or specialized nature. A man with college experience is at once regarded as potential officer material although it is up to him to prove himself in this respect. Of the hundreds of Colby men who have entered the Army as privates nearly all are in specialties requiring superior ability, and nearly half have already become commissioned officers.

2. Even a taste of college life gives one intellectual resources to withstand some of the hardships and tedium of military life.

3. Statistics of the last war show that those who have made a start in college are far more apt to return to the same or some other college after the war to complete their courses.

4. Proposals are being made to Congress to provide for governmental assistance to service men to finish their education after the war, and if any of these measures are adopted, it is likely that those who have already had a partial college course will be the ones preferred for such assistance.

5. Looking beyond the war, one sees a period of reconstruction calling for the best efforts of hundreds of thousands of young

men trained in the social sciences, the technical sciences, in other academic subjects of all kinds, and in the professions. To live worthily and to lead effectively in the era of peace that is coming, this generation will need college training more than any generation ever needed it before. It is the patriotic duty of any young man of college calibre to get as much of a "head start" on his education as is possible.

Bearing in mind the needs of boys of the age of seventeen, Colby College has made several important changes in its usual program.

Freshmen may now enter Colby at any of three times in the year: in February, June or September. (For exact dates, see the Calendar on page 2). Furthermore, students who have the personal recommendation of a high school principal may enter before completing the last semester of the high school course. In other words, those who would normally graduate in June may, if recommended, enter Colby in February, four months earlier. Since Colby's wartime system provides for year-around classes, it is often possible for a boy to complete more than a year's credits towards his degree before his call to service sometime after his eighteenth birthday.

In addition, expressly to meet the needs of these boys, Colby College has set up an optional War Curriculum, after consultation with War and Navy Department officials in Washington. This aims to give a boy from the outset those subjects which will stand him in good stead in the Army or Navy, whenever he has to go. These five subjects are: English (with attention to what the Army and Navy call "clear, incisive and well-ordered thought"), mathematics (basic for training in navigation, range-finding, meteorology and other military specialties, as well as for physics), American history (to be intelligent about the democratic ideals for which we are fighting), a science (chemistry, physics, biology or geology are all useful to a soldier or sailor), and a foreign language (French, German or Spanish can easily be found of value).

WOMEN'S EDUCATION IN WAR TIME

The present situation in this country points to a desperate need for college-educated women in three particular fields of service. Preparation for two of these fields has long been obtainable at

Colby College and new courses fitting for the third field have now been instituted.

1. *Teaching.* The calling of a large portion of men from secondary school faculties to military duties has left a shortage of skilled teachers in high schools everywhere. Many towns have even been forced to curtail or close their high schools because sufficient teachers were not available. Any widespread interruption or lowering in quality of secondary education is a national peril of the most serious sort and a woman who helps relieve this shortage is doing a distinct patriotic service. Colby graduates are highly regarded as teachers and this reputation has been justly earned. The courses offered by the Department of Education meet in full the minimum requirements established by the Maine State Department of Education for the Professional Secondary Certificate. Practice teaching and observation, as well as courses in teaching methods, supplement the student's work in the subjects she wishes to be prepared to teach. Curriculum details are found on pages 45 to 47.

2. *Industrial and governmental positions.* The need for women to fill executive positions in business or government agencies was never so urgent as now. Not merely clerical or stenographic jobs are open, but responsible positions calling for trained and analytical minds, good judgment, administrative ability, and a broad background of general knowledge. Some of these, to name a few at random, are: assistant economist in a bank, industrial researcher, personnel director, statistician, public relations director, investment counsel for women, merchandiser, editorial assistant, department store buyer, junior economist (Government), historical specialist (Government), and junior executives in countless business concerns or civil service bureaus. Colby's specific preparation for such careers involves a major in Business Administration which provides a familiarization with such matters as accounting principles, corporation organization, money and banking, industrial management, as well as more basic courses in economics and the regular college subjects. Since all executive positions require an apprentice period and one of the best entrances to the bottom rung of the ladder is through secretarial work, courses in shorthand and typewriting are included in the curriculum. Details are found on pages 40 to 42.

3. *Nursing and Medical Technology.* The shortage of nurses is not merely a war phenomenon, although it is estimated that

65,000 are needed now to fill gaps in civilian hospitals as well as to meet military needs. The objective of Colby's Collegiate School of Nursing, however, is to train young women for the advanced positions in this field, which require college degrees, such as supervisors, teachers, or hospital superintendents. The need for medical technicians is also acute, as physicians are more and more relying upon tests and analyses, and hospitals are trying desperately to enlarge their laboratory staffs to meet these demands. Conscious of these calls for college-trained women, Colby has established programs in both these fields which will commence in September, 1943. The Collegiate School of Nursing offers a five year course leading to the B.A. degree and a Diploma in Nursing. Graduates will be fitted to pass state examinations for the "R. N." certificate. Three years will be spent at Colby and two in selected affiliated hospitals in Maine and Massachusetts. The course in Medical Technology can be completed in four years, with the graduate receiving her B.A. degree and being prepared to pass the examination for the Medical Technologist certificate issued by the American Society of Clinical Pathologists. The program calls for three and one-half years of regular academic courses at Colby, where the student will concentrate in chemistry and biology, with half a year (and some vacation periods) spent in clinical and practical laboratory experience at certain hospitals to be designated. It should be noted that the regular admission requirements apply to young women entering Colby to take the nursing or technology courses. Curriculum details will be found on pages 64 to 67.

LIBERAL ARTS EDUCATION

Colby is one of the old New England colleges whose tradition and reputation are rooted in the conception of education based on "the liberal arts." This phrase refers to a course of study which provides broad knowledge and mental skill, rather than the mere training in how to do some one thing.

One way of describing a liberal arts college is to say that it is not a trade school, nor a professional school, nor is it a university which offers degrees in specialized fields such as agriculture, engineering, pharmacy, and the like. Since the days of Socrates liberal education has been defined as offering training in the activities which all men share as men, contrasted to the special skills re-

quired for ship building, or flute playing, for example. The standards of accredited liberal arts colleges are very high and to hold a degree is evidence that one has successfully accomplished a rigorous course of intellectual effort.

The offering of the liberal arts college may be classified as follows:

1. Mental discipline.
2. The ability to form correct judgments.
3. A broad outlook and understanding of the world about one.
4. An opportunity to enrich one's cultural background.

Mental Discipline might be called skilled or efficient thinking. It is what the man had in mind who once defined education as "learning to do what you don't want to do when you don't want to do it." Most positions of importance require the ability to think through difficult problems and to find the answer to various situations. While the art of thinking is not a skill that can be taught directly, long experience has shown that, given a certain amount of native ability, mental discipline can be achieved when intellectual interests are aroused and the habit is formed of fixing the attention on the salient elements in a situation.

Judgment is another intangible quality which is invaluable. Almost any success can be analyzed as the end-product of a series of right decisions. Good judgment is the result of knowing how to dig out all the factors bearing on a situation, having the ability to sift these out according to their importance, and exercising the courage to abide by the result, regardless of whether it is what was expected or wanted. Although they may have different names, many college courses are in reality exercises in judgment. A famous Latin professor at Colby once used to maintain that the study of Latin was a great help to anyone who wanted to be a speculator on the Stock Exchange. "The whole business of life," he would say, "is making good guesses. Good guesses are really good judgment. In translating, one learns to observe the facts, weigh them, note all possible clues, and then interpret the evidence. It provides constant practice in forming correct judgments. Some say that knowledge is power. This is not true. Judgment is power, and I know of no other study that develops this in the same degree as Latin." After making due allowances for the professor's enthusiasm for his subject, there is much real truth in his position and the same can be said on behalf of many other studies.

A *broad outlook* is essential to the ability to form correct judgments. The business man, for example, will be able to understand the significance of present day conditions and to forecast future developments far more accurately if he has become familiar with the history of other times and other places, if he knows the trend of scientific progress, and if he has an inkling of the psychology of different social groups, as well as the knowledge he has acquired of his own particular business.

Outlook consists of knowledge gained through a study of many different fields. At Colby a student must take courses in literature, in two natural sciences, in two social sciences, and must have a reading knowledge of a foreign language. Beside this distribution of subjects, he must concentrate in one field and gain depth by taking at least four year-courses in his chosen subject.

More and more, schools of medicine, law, engineering, theology and the like are requiring or advocating a liberal arts college course as a foundation for professional study. They are convinced that a student with a comprehensive background and mental training is better able to see through the overwhelming mass of detail and grasp the general principles involved.

Culture, the fourth aim mentioned, is another quality which can hardly be defined or measured. Its attainment may never increase one's income by a single dollar, yet it may provide enjoyments which cannot be purchased for any number of dollars. Culture may be thought of as "good taste" or "an appreciation of the finer things of life," and, of course, college graduates have no monopoly on this. Indeed, it is entirely possible to get a college degree without any perceptible development in this respect. Nevertheless, over and over again, it is at college that a young man or woman is first exposed to the cultural richness of literature, music or art, and it is here that he first experiences the esthetic pleasure that a discriminating understanding of these subjects can bring. Here also he finds the environment in which those reading habits are formed which will serve him best in later life.

Other elements of a cultured personality are poise, personal dignity and careful taste in appearance, manners and social amenities. Such things are not a part of a college curriculum, but are often built up unconsciously during the four years of college.

Closely related to culture is the formation of a philosophy of life—a satisfactory answer to the question "What is it all about?" The Christian philosophy of service is one of the traditions of

Colby College and permeates many aspects of campus life, but no set of beliefs or dogma is forced on anyone. The thoughtful student, nevertheless, will find at Colby College opportunity and encouragement to think about an approach, at least, to his own personal philosophy.

It would be a mistake, however, to assume from the foregoing discussion that Colby, as a liberal arts college, does not fit one for making a living. While insisting upon the dual principles of distribution and concentration of subjects, the curriculum does allow a student to obtain adequate preparation for a business career by majoring in business administration, for a teaching career in secondary schools by taking courses in education, and for positions in nursing and medical technology by taking the curricula offered in these fields. Furthermore, Colby gives thorough preparation for graduate work in such fields as medicine, law, social service, theology, engineering, or diplomacy. Above all, for the woman who is to become a home maker or the man who is going into any of the myriad of fields of work for which no special preparatory courses are needed, the high-level training of Colby's liberal arts curriculum will be of great value.

A COLLEGE WITH A HISTORY

The beginnings of Colby College date back to 1813 when the General Court of Massachusetts granted a charter to the Maine Literary and Theological Institution. In June, 1818, Rev. Jeremiah Chaplin, a Baptist clergyman, with his family and seven students from Danvers, Massachusetts, sailed from Boston on the sloop "Hero" to Augusta where the party transferred to large rowboats to complete the journey up the Kennebec to Waterville. On the day after arrival, President Chaplin held his first class and this College has been in operation ever since.

In 1820 this district became set off from Massachusetts as the State of Maine and one of the first acts of the new legislature was to grant the Institution the power to confer collegiate degrees. In the next year the name was changed to Waterville College.

The first commencement was held in 1822. One of the two graduates was George Dana Boardman who became an early missionary to Burma, succumbing to jungle fevers after a few years, but leaving a record of heroic achievement seldom surpassed.

Another famed graduate of those early years was Elijah Parish

Lovejoy, 1826, whose name became a watchword some years later as America's martyr to the cause of the freedom of the press. As an editor in Alton, Illinois, he stood fast upon his right to publish editorials against slavery, and persisted even after hired gangsters had three times destroyed his presses. Courageously insisting upon this American privilege of free speech, he disregarded threats and, guarding the arrival of his fourth press, he met his death from mob violence on November 7, 1837, at the age of 34. The resulting wave of indignation which swept the country so strongly reaffirmed the principles of the free press that it has never since been seriously challenged.

Lovejoy's death inspired Wendell Phillips to deliver in Faneuil Hall, Boston, what has been called one of the four great orations in American history, closing with the following lines:

*What world-wide benefactors these imprudent men
are—the Lovejoys, the Browns, the Garrisons—the saints
and the martyrs. How prudently most men creep into
nameless graves, while now and then one or two forget
themselves into immortality!*

Out of the three simple brick buildings which comprised the College for the first fifty years went a stream of educators and religious leaders who were to do distinguished work in the pioneering days of our Nation. The founders of several colleges, and the presidents of Rochester, Michigan, Vassar, Colgate, Denison and many another institution of higher learning came from this growing college during its early years. Indeed, it is probable that no small college in the country can surpass Colby's list of forty college and university presidents. At one time three deans of graduate schools at the University of Chicago were Colby men.

On the alumni roster are eight governors, three ambassadors, twelve justices of Supreme Courts (including four chief justices), twenty members of Congress, seventy-one missionaries, not to mention scores of other graduates who have achieved high distinction in special fields. That outstanding graduates continue to be produced may be seen from the fact that shortly before the outbreak of the war, Colby had two Rhodes Scholars in residence at Oxford at the same time—a distinction shared only by Harvard.

This outstanding record may well be attributed to the type of education which has been characteristic of Colby throughout the decades—the tradition of rigorous intellectual training with a

strong religious emphasis. Without frills and without catering to the many young people who desire superficial luxuries, Colby College wins respect by its straightforward attention to the real business of education.

Dark days followed the outbreak of the Civil War when the students marched off, and the college was slow to get back on its feet after that sacrifice. However, hope dawned in 1865 when Gardner Colby, a Boston woolen merchant and prominent Baptist layman, made extensive benefactions which prompted the grateful trustees to change the name from Waterville College to Colby. A few years later a natural science building and a generous bequest from Governor Abner Coburn launched the College on a higher level of service and a forward momentum which continued into modern times.

In 1871, women were admitted, with Mary Low as the sole feminine member of the class of 1875. Their numbers gradually grew, however, and in 1890 the system of coördinate divisions for men and women was established. Under this arrangement, each division has its own Dean, administrative regulations, class organizations and the like, although in practice it differs little from the usual coeducational system. Classes usually contain both men and women and there are several women on the faculty. Prior to the outbreak of the war, the usual proportion of women was about forty per cent of the student body.

The administration of President Franklin Winslow Johnson, 1929-1942, was notable in many respects. The proportion of faculty members to students was raised, the curriculum and quality of instruction were strengthened and the endowment was doubled, thus providing for many improvements in the academic offerings and the physical equipment. President Johnson's best known achievement, however, was undertaking and successfully carrying to partial completion the project to create a new plant for Colby on Mayflower Hill, as described in a succeeding section.

Taking office on July 1, 1942, Dr. Julius Seelye Bixler is now the president of Colby College. Graduating from Amherst College in the class of 1916, he holds the Ph.D. degree from Yale and honorary degrees from other institutions. President Bixler has been on the faculties of two foreign universities, also of Smith College, and of Harvard University, where he was Bussey Professor of Theology before coming to Colby.

A review of the history of Colby College will show that its dominant feature has been a zeal for encouraging a love of learn-

ing and Christian principles in young men and women. Associated with other distinguished and historic colleges of liberal arts in the New England area, and clinging to the dignity and strength of classical education, Colby College has always been on the alert in adjusting its curriculum, policies, and characteristics of student life to the changing conditions and demands of higher education.

LOCATION AND PLANT

Colby College is located at Waterville, Maine, on the Kennebec River in the center of the state about eighty miles northeast of Portland and twenty from the state capital, Augusta. Waterville is a small industrial city of 16,000 population, with cotton goods, worsteds, paper, and wood fibre products as its principal industries. It is a shopping center for a large farming population and, in summer, for the famed Belgrade Lakes recreational and summer camp area nearby. The city is accessible by the Maine Central Railroad and is on Maine-U.S. highway 201. In normal times the Waterville Airport is a mail and passenger stop for the Northeast Airlines.

The present campus, bounded by College Avenue and the Kennebec River, is the original site of the College and here are the principal academic buildings and athletic fields. Like many other colleges, Colby has expanded over the years by acquiring property and buildings in neighboring parts of the city.

The buildings on the campus, listed in order of their erection, are as follows:

South College (1821) is occupied by the Zeta Psi and Alpha Tau Omega fraternities, each having the use of one half of the building. In the belfry is the original college bell, cast by Paul Revere.

North College or *Chaplin Hall* (1822) is similarly occupied by the Delta Upsilon and Lambda Chi Alpha fraternities.

Recitation Hall or *Champlin Hall* (1836) contains the office of the Treasurer, the Bookstore, and classrooms and offices for the departments of Economics and Sociology, Business Administration, History, Religion, and Classics.

Memorial Hall (1869) was erected in honor of the alumni who served in the Civil War. It contains the Chapel and the Library,

and serves as the college museum, containing numerous portraits, memorial plaques and other items of historic significance.

Coburn Hall (1872) houses the classrooms, laboratories and offices for the departments of Geology, Biology, and Education and Psychology.

Shannon Observatory and Physical Laboratory (1889) contains the classrooms, laboratories and office of the department of Physics.

Chemical Hall (1898) contains the classrooms, laboratories and office for the department of Chemistry on the ground floor and basement, while on the second floor are classrooms used by various departments, offices of the departments of English and Modern Languages, and the offices of the President, Dean of Men, Registrar, Alumni and Alumnae Secretaries, and Director of Publicity.

Roberts Hall (1911) and *Hedman Hall* (1915) are similar buildings used as freshman dormitories.

The athletic plant consists of the *Gymnasium* (1880), the *Indoor Field House* (1930), *Seaverns Field* (rebuilt in 1920) and *Woodman Stadium* (1922).

The principal off-campus structures erected by the college are *Foss Hall* (1904) and the *Alumnae Building* (1928) which were used by the women's division as the central dormitory and gymnasium until 1943, now being converted for use by Colby's Army Air Forces College Training Detachment. Similarly, several other residence halls, originally private houses, have been turned over to military purposes.

THE MAYFLOWER HILL CAMPUS

The unique and adventurous attempt to create an entirely new and functionally-planned campus for Colby on a tract of rolling countryside beyond the city limits has attracted the attention of the general public far beyond the bounds of the College's normal constituency.

The first units were opened in the fall of 1942 and the utility and beauty of these new buildings fully justifies the expectations of those who have been following the gradual development of the project. The buildings now in use are the women's dormitories, the Union and the Gymnasium.

Named for the first two women graduates of Colby, Mary Low Hall and Louise Coburn Hall, are, in effect, two separate dormi-

tories, although connected and under one roof. Each one is the last word in college residence construction and incorporates certain ingenious arrangements and pleasing features not found elsewhere. They are of fireproof brick, steel, and concrete construction and the architecture is in the American Colonial style. The infirmary is attached.

The Union represents the combined gifts of some 1,200 Colby alumnae and serves a variety of uses. The offices of the Dean of Women, the Director of Residence, and the Women's Physical Education Department are on the first floor, as well as several classrooms. The Martha Baker Dunn Lounge on the second floor serves as a small auditorium for receptions, concerts, dances, art exhibits, and group meetings, while the Grace Coburn Smith Room provides a recreational center and reading room. Adjoining is a small dining room used for social occasions. Also on this floor is the Music Room used for rehearsals and classes, and containing the Carnegie Library of classical records which may be enjoyed at odd hours. The Illsley Room contains the special rare book collections and bibliographical treasures of the Colby Library. Sorority rooms and faculty apartments occupy the third floor.

The Gymnasium for women adjoins the rear of the Union and contains a floor 101 by 54 feet in area, large enough for four badminton courts or two basketball courts. A stage occupies one end, making the building a suitable auditorium for large gatherings and all-college balls. Other smaller rooms complete the physical education equipment, while an athletic field, archery range and other outdoor playing areas are nearby.

Ultimately, the Mayflower Hill campus will consist of fifteen or more buildings arranged in a symmetrical and efficient plan which has excited the admiration of architects and educators everywhere. The major buildings have been partially erected and give a vivid forecast of the future Colby, although the war conditions put a stop to further construction for the duration. Now standing, though unfinished in their interiors, are: the Lorimer Memorial Chapel, the Miller Library, the Roberts Union for Men, and two men's dormitories. Funds received by bequest are at hand for the erection of the Keyes Hall of Chemistry.

Besides the buildings, the development of the new campus already accomplished includes grading and turfing fourteen acres of athletic fields, construction of three miles of new roads, damming a small brook to create small lake, installation of water

mains and sewer lines, and a substantial amount of rough grading and finished landscaping around the buildings. The architect for the new campus is J. Fredrick Larson, official advisory architect for the Association of American Colleges and designer of recent buildings in several colleges and universities.

The decision to undertake the development of a new campus was announced by the Colby trustees in 1930, when a long-range survey of future expansion possibilities showed that the location of the original campus in the city offered no opportunity for a satisfactory building program. Progress was slow, as it was desired to make plans ideal in every respect, and construction had to wait until money for the purpose was given by alumni, trustees and friends of the college. Ground was broken for the first building, the Lorimer Memorial Chapel, in 1937, and other buildings were started as soon as funds became available thereafter. With three buildings now in full operation, five more nearly completed, and funds available for another, it is anticipated that Colby College will be able to occupy its new "dream campus" without too long a delay after the war ends and building operations are again possible.

THE LIBRARY

During recent years it has come to be recognized that the provision of adequate library facilities and service is one of the most important obligations which a college bears to its students. Increasingly, the library has become in fact, as well as in name, "the heart of the college"; today there is scarcely an aim or function carried on by our institutions of higher education which is not in some measure aided or supported by library activities. Thus the library fills a fundamental educational and cultural role, not merely by supplying materials for required or supplementary reading in connection with course work, but also by the stimulation of interest in contemporary civilization, the compilation of bibliographies, the preparation of exhibits, and the provision of recreational reading in the form of non-academic literature on many subjects. Colby is constantly striving to expand and improve its Library, and to widen and make more inclusive the service rendered by it. The Library staff gives instruction in the use of books and bibliographical tools to develop independent use of libraries during college and in later life.

The Library is centrally located in Memorial Hall, and a branch collection of reference and reserved books is maintained in the Women's Union for the convenience of students on the Mayflower Hill campus. It contains over one hundred thousand volumes with an addition of about three thousand annually. The collection is classified according to the Library of Congress classification system. The Library receives more than three hundred periodicals, including many important publications from foreign countries, and is depository for the publications of the United States Government.

The Colby Library has achieved distinction through its special collections. The outstanding ones are the Thomas Hardy, Edwin Arlington Robinson, and Book Arts collections. Of these the most extensive is the Hardy Collection which numbers thousands of items and is the most complete and varied Hardy Collection in existence. Just recently the College has been made the custodian of the books, manuscripts, and personal papers of Edwin Arlington Robinson—the most valuable Robinson Collection that can ever be assembled. The Book Arts Collection is composed of examples of outstanding book designers and presses.

OUTSIDE THE CURRICULUM

It is a truism that no small proportion of the benefits of a college education comes from activities outside the classroom. Not only does one gain from the acquaintance with other students from different parts of the country and different home backgrounds, but in a small college like Colby there are many friendly personal contacts with faculty members and administrative officers. Few students graduate without having frequently been in one or more faculty homes. The quickness with which a student finds himself being called by his first name testifies to the personal quality of teacher-student relationships and explains why Colby has always been known as "a friendly college."

While student activities are now being somewhat curtailed by the war situation, Colby normally has its full quota. Undergraduate affairs in the two divisions are governed by the Student Council and the Student Government League, respectively. The Student Christian Association is prominent, enlisting the efforts of a large number of students in a constructive and many-sided program. The Outing Club conducts various outdoor activities

including mountain climbs, ski trips, canoe trips, the Winter Carnival, and maintains a beautiful lodge on Great Pond of the Belgrade Lake chain twelve miles away. Hobbies and special interests find expression in the Musical Clubs, Arts Club and Camera Club. Closely allied to the academic work are such organizations as the International Relations Club, the Classical Club, and several language and science clubs. Undergraduate publications include the *Colby Echo*, a weekly paper, and the *Colby Oracle*, a yearbook.

National Greek letter societies have had chapters at Colby since 1846, the fraternities represented being: Delta Kappa Epsilon, Zeta Psi, Delta Upsilon, Phi Delta Theta, Alpha Tau Omega, Lambda Chi Alpha, Kappa Delta Rho, Tau Delta Phi. Sororities having chapters here are: Sigma Kappa, Chi Omega, Delta Delta Delta, Phi Mu, Alpha Delta Pi.

The social life is friendly and democratic. Much of it centers in the fraternity and sorority groups, but dances and social affairs are also conducted almost weekly by the Student League, the Student Christian Association or other organizations. With the advent of the Army training program, the uniforms of these future flying officers are plentiful at most Colby social functions. Social life is designed for the majority. Extravagance and high-cost entertainment are taboo and Colby affairs, while colorful and lively, offer no problem for the student with limited spending money.

One outstanding type of educational opportunity outside the Colby classrooms is found in the visits of notable scholars, lecturers and artists to Colby each year. The Averill Lecture Series is unique in that it brings to the campus men of renowned scholarship not merely for a lecture, but for a visit of two or more days during which the students and faculty in his field of learning have the privilege of meeting and talking with him informally. The Averill series for 1942-43 included the following: William G. Avirett, Instructor in History, Deerfield Academy; Scott Buchanan, Dean of St. John's College; Stanley Chapple, Associate Director of Peabody Conservatory of Music, Baltimore; formerly Assistant Conductor of British Broadcasting Company; Robert Frost, Honorary Fellow in Poetry, Harvard University; Wolfgang Koehler, Professor of Psychology, Swarthmore College; Robert McBride and Gregory Tucker, members of Department of Music, Bennington College; Bernard E. Meland, Associate Professor of Religion, Pomona College; Frederick A. Pottle, Professor of

English Literature, Yale University; Jakob Rosenberg, Curator of Prints, Fogg Museum, Harvard University; George L. Sarton, Professor of History of Science, Harvard University; Norman L. Torrey, Professor of French Literature, Columbia University.

The Colby Lecture Series presents some six or eight public lectures each year by men and women of international repute. Among those who have appeared on the Colby platform in the past few years are: Rt. Hon. Lord Alfred Duff-Cooper, Ambassador Ruth Bryan Owen, Secretary of Labor Frances Perkins, Mrs. Franklin D. Roosevelt, William Butler Yeats, Thornton Wilder, Carl Sandburg, Sergeant Alvin York, Norman Thomas, Gen. Ian Hay Beith, Col. Carlos P. Romulo, Stuart Chase, Sir Thomas Beecham, Elissa Landi, Vincent Sheean—to name only a few of the distinguished diplomats, foreign journalists, writers, critics and others.

What was formerly the Colby Concert Series has now become a community enterprise and brings to Waterville each year a series of enjoyable musical events. Representative of these are the following who have recently been heard in Waterville recitals: Curtis String Quartette; Don Cossack Chorus; Reginald Stewart, pianist; Nine O'clock Opera Company; La Meri, dancer; Ted Shawn Dancers.

Throughout the century and a quarter of its history Colby has been an avowedly Christian college. It was founded under Baptist auspices and throughout the decades the College has received much of its leadership and support from the Baptists. In turn, it has given many outstanding leaders to the denomination. The original by-laws of the College, however, in a spirit of tolerance which was remarkable for those days, specified that the College should be non-sectarian in practice. Students of all faiths have always been welcomed on equal terms.

By every means consistent with this cherished belief in religious liberty Colby seeks to develop the religious character of each student. Chapel services give opportunity for worship and reflection. The churches of Waterville welcome the close affiliation of Colby students. College Sunday Vespers several times a year give opportunity for students to hear the messages of such notable visiting preachers as Prof. Rufus Jones or Dean Charles W. Gilkey. The full program of activities of the Student Christian Association under the charge of the Director of Religion gives full play to the talents of all religious-minded students. Academically, the

College offers a sufficient number of courses in Religion to provide a major in that field.

The foregoing paragraphs describe some of the specific opportunities for self-development outside the Colby curriculum. How they merge into the over-all educational picture was well phrased in a recently-published statement of President Julius Seelye Bixler;

"The small Ivy college is a place of collective interests and enthusiasms. We have all seen a college community carried away not only by a football victory, but by a great idea presented forcefully and intelligibly. This opportunity to share in a great idea and to work out its application with energy and intelligence is the first experience a college should offer.

"Students should be made to feel that they may participate in a common intellectual enterprise and that this enterprise is of the highest importance for the life of the larger society. As all of us know, students are eager and impressionable. If we can fill our college faculties with men and women on fire with the passion for truth and convinced that the search for truth leads not to the 'ivory tower' but to the watch tower and to the spying out of new fields of social achievement, I think our colleges can—now and later—make a contribution of inestimable worth."

TO ENTER COLBY

Students who become interested in Colby during the early years of the high school courses are encouraged to write now to the Dean of Men or Women, as the case may be, for information as to courses which will best fit for college. Also, by being on the list of prospective students, they will receive future publications and notices of any changes in admission or other requirements.

In selecting applicants the officers of Admission consider not only scholastic standing, but also qualities of character and personality, maturity, breadth of interest and seriousness of educational purpose.

For adequate handling of work on the college level, experience has shown that preparation in certain basic fields is necessary. The admission requirements have been drawn up so that only those students will be accepted who have given evidence from their secondary school record that they are prepared to make a success of college work. The admission requirements are stated

in detail on pages 71 to 73, but in general fifteen entrance units are required and the usual methods of certification or examination apply. In the case of young men who desire to get an early start on their college work because of the war, certain concessions in the stated requirements are made if supported by the recommendation of his principal.

Prospective students and their parents are urged to visit Colby, if possible, and a personal conference with the Dean of Men, the Dean of Women, or some other college officer or alumni representative is requested wherever feasible.

Colby has no fixed "deadline" for the filing of applications previous to the beginning of the term, but in the case of women students with the number of admittances limited by the available dormitory accommodations, an early application is desirable. A small room deposit is required which is refundable before August first. The answer to the question "What shall I bring for my room?" is given in the illustrated booklet for women students.

That the freshmen may become oriented to the college environment they are required to attend a preliminary period known as "Freshman Week", although in 1943 this will be condensed into the three days Tuesday, September 7, to Thursday, September 9. The purpose of this program is two-fold: to carry out the details of registration, election of courses, various tests and examinations, before the class work begins, and to help the new students get acquainted with each other and familiarize them with the College, its faculty and its customs. A detailed program will be sent to each freshman in advance.

ABOUT COURSES

Certain definite requirements have been set up regarding the course of study leading to the Colby degree in order to assure that every student shall have had a liberal education. The two-fold principle insisted upon is that a student shall obtain both a distribution of subjects studied and a reasonable amount of advanced work in some one field. The formal and detailed statement of these requirements is found on pages 73 to 77, which should be carefully read.

The freshman will receive advice upon the selection of courses during Freshman Week, and each student has a faculty adviser with whom to confer. In practice there is not much choice dur-

ing the freshman and sophomore years, as courses follow the same general pattern for most students, namely: two courses in English (or Classical Civilization), two different sciences, two different social sciences, two years in a modern language, and two electives. During the junior and senior years the student begins to specialize, with three out of the five courses each year being in his field of concentration or "major."

Normally, students choose their major courses toward the end of the freshman year, although this is subject to change during the ensuing year. Some departments specify their own requirements for majoring and these will be found preceding the description of courses offered by that department. It should be noted that the College insists upon better-than-passing work in the major subject, as grades averaging lower than C will not be accepted.

Colby's language requirements deserve special mention. The College insists that every graduate shall have a reasonable acquaintance with a foreign language, but takes the common-sense position that this proficiency does not have to be attained in college. In other words, a candidate for a degree does not have to take any given number of courses in a language, but must pass a Reading Knowledge Examination. Ordinarily, the student will take one or two years of language study in college before taking the examination, but if he is prepared to pass the test at the beginning of the freshman year he thereby fulfills the graduation requirements in that respect and further language study on his part is entirely optional.

Summing up, a study of the graduation requirements will show that a degree from Colby College cannot be obtained merely by passing five courses a year for four years. The degree indicates that the student has done C or better work in two-thirds of his courses; that he has a working knowledge of some other language than his own; that he has a "respectable acquaintance" with the major fields of knowledge and has done creditable work in advanced courses in one special field of his choice; and that he has been a good citizen in a selected community of young men and women. The Colby diploma certifies to the public that one has undergone a rigorous course of intellectual training with success and is now ready to play a useful and responsible part in the work of the world.

COLLEGE FINANCES

In the democratic atmosphere of the Colby campus distinctions of wealth have no place. The social life is simple and open to all. While there are a certain number of students with ample financial resources, they are not the pacemakers in spending habits and by common consent extra-curricular expenses are scaled to the means of the majority of students. In order to bring higher education within the grasp of all who can profit from it, regardless of finances, Colby has traditionally kept its fixed expenses at the lowest possible level consistent with high academic standards and has sought to make financial assistance available to those who need it.

The following tables give estimates of the typical range of expenses for men and women for the academic year. The amount needed by a student for travel, recreation, clothes, and other personal expenses varies so greatly that the given figures mean little.

	<i>Men's Division</i>	<i>Women's Division</i>
Tuition	\$250 — \$250	\$250 — \$250
Various Fees	50 — 65	35 — 40
Room	120 — 120	} 400 — 400
Board	180 — 250	
Books and Supplies	30 — 60	30 — 60
Fraternity or sorority (optional)	50 — 75	35 — 50
Travel, recreation, clothes, laundry, and incidentals	50 — 150	50 — 150
	<hr/> \$730 — \$970	<hr/> \$800 — \$950

In general it may be said that the large majority of Colby students have annual expenses not exceeding \$800, and by some care this figure may be still further reduced. By becoming eligible for scholarship aid or other assistance and by summer employment, many students go through Colby with no more than \$200 to \$300 a year supplied by the family.

FINANCIAL AID. Colby College has traditionally taken pride in the number of its students with meager financial resources who have been assisted in receiving a college education. Not a few of the most distinguished alumni of this college received scholarship aid and worked their way through their four years. Hence, the administrative officers are always on the lookout for young

men and women whose scholarship and general abilities give promise of achievement, but who need help in financing their college course. Colby annually distributes financial aid to the extent of some \$46,000 in the form of scholarships, Woodman grants and college employment. The amounts given in the first two categories do not represent waiving portions of the college charges; rather they represent the cash income from invested funds given for this very purpose by generous individuals and organizations throughout Colby's long history. Recipients, therefore, are definitely under a moral obligation to fulfill the expectations of these unseen benefactors.

SCHOLARSHIPS. There are about \$12,000 in general scholarships available annually which are distributed on the basis of the academic standing of those applicants who are eligible because of demonstrated need. A number of \$1,000 awards, covering the full tuition for four years, are open to particularly outstanding young men or women entering Colby. The annual State of Maine Competitive Scholarships offer full or half-tuition for the freshman year to a number of high-ranking students of Maine secondary schools. Four Kling Scholarships of \$125 each are awarded in each class to students who, as stipulated by the donor, are "male descendants of Colonial or Revolutionary ancestry." In addition, certain preparatory schools are accorded the privilege of nominating recipients for half-tuition scholarships each year.

WOODMAN GRANTS. Income from a fund established by the will of the late Eleanora S. Woodman of Winthrop, Me., is annually distributed to needy students without regard to competitive rank, provided their academic standing is satisfactory.

EMPLOYMENT. Employment at the College consists of work in the Library, in several academic departments and administrative offices, in maintenance (sweeping, work on grounds, etc.), in kitchen and household service and in miscellaneous assignments.

APPLICATION FOR AID. Additional details of the above categories of financial aid are contained in a leaflet obtainable upon request. Any who wish assistance must fill out a form entitled "Application for Financial Aid" which elicits detailed information regarding the financial resources of the applicant and his family, and must be supported by recommendations. The application is simply for aid and the Committee on Financial Aid takes up each case on its individual merits and decides whether any aid can be granted and, if so, what form and in what amount it shall take.

II

Curriculum, 1943-1944

II. Curriculum -- 1943-1944

The sections of courses, and the hours and places of meeting will be announced at a later date, in time for the election of courses in September.

Odd numbers are used for first-term courses; even numbers, for second-term courses. A course that may be elected in *either* the first or second term is designated by an odd number followed by the letter "e": e.g., 15e.

Year-courses are designated by two numbers separated by a hyphen: e.g., 1-2.

Two closely related continuous half-year courses are designated by two numbers separated by a comma: e.g., 25, 26.

Independent half-year courses are designated by one number: e.g., 10.

Brackets, [], indicate that the course will not be offered in 1943-44.

An asterisk, *, indicates that the course will probably not be offered in 1944-45.

Except for the following courses, three semester hours of credit are granted for the satisfactory completion of each half-year course; and six semester hours of credit for each year-course: Bibliography 3, 4, Business Administration 15e, 17e, 19e, 21e, Chemistry 1-2, 9, 10, Education 8, Music, Physical Education, Physics 1-2, 3-4, and Public Speaking 13. See description of courses for semester hours of credit.

DIVISION OF LANGUAGES, LITERATURES, AND FINE ARTS

Chairman: PROFESSOR MCCOY

BIBLIOGRAPHY

Assistant Professor Rush and Professor Weber

*2. BOOKS AND THE LIBRARY

A study of the arrangement of books; use of the card catalog and the standard reference works; making of bibliographies; the origin of the book and the development of printing.

No prerequisite.

MR. RUSH.

3, 4. RARE BOOKS: THEIR PROVENANCE AND SIGNIFICANCE

A series of informal talks about the rare items in the College Library.

No academic credit.

MR. WEBER.

CLASSICS

Professor Carr and Professor-Emeritus White

CLASSICS

1-2. CLASSICAL CIVILIZATION

The cultures of ancient Greece and Rome, and their contributions to modern cultures.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

MR. CARR.

4. LANGUAGE AND ITS GROWTH

Nature of language, families of languages, sources of English words.

Prerequisite: Some knowledge of French or Latin. MR. CARR.

GREEK

Requirements for majoring in Greek: Eight semester courses in Greek; courses in Classics or advanced courses in Latin may be substituted for a part of the requirement.

1-2. ELEMENTARY GREEK

Reading of simple Greek; vocabulary building in Greek and English.

No prerequisite.

MR. CARR.

11-12. NEW TESTAMENT GREEK

Intensive study of *Mark*, and reading of selections from *Matthew* and *Luke*.

Prerequisite: Greek 1-2.

MR. CARR.

LATIN

Requirements for majoring in Latin: Eight semester courses in Latin; courses in Classics or Greek may be substituted for a part of the requirement.

1-2. VERGIL AND OTHER AUGUSTAN POETS

Selections from Vergil and contemporary poets.

Prerequisite: Two or three years of high school Latin.

MR. CARR.

3. ROMAN COMEDY

Selected plays of Plautus and Terence; study of Roman adaptation of Greek "New Comedy".

Prerequisite: Latin 1-2 or four years of high school Latin.

MR. CARR.

4. LATIN POETRY

Survey of Latin Poetry from Naeivius to medieval hymns.

Prerequisite: Latin 1-2 or four years of high school Latin.

MR. CARR.

[5. CICERO AND HIS CONTEMPORARIES]

Selected *Letters* of Cicero, and a study of the political and social background of these letters.

Prerequisite: Latin 3-4 or equivalent.

[6. AUGUSTAN POETRY]

Horace's *Odes* and *Epodes*, and selections from Vergil and Ovid; political and social background of these poems.

Prerequisite: Latin 3-4 or equivalent.

7. PLINY AND MARTIAL

Letters of Pliny and *Epigrams* of Martial; political and social background of these writings.

Prerequisite: Latin 3-4 or equivalent.

MR. CARR.

8. SELECTED LATIN READINGS

Survey of Latin literature, and intensive reading of selected authors.

Prerequisite: Latin 3-4 or equivalent.

MR. CARR.

9. TEACHING OF LATIN

Objectives, content, and methods for secondary-school Latin; textbooks and other teaching material available.

Prerequisite: Four term-courses in college Latin.

MR. CARR.

ENGLISH

Professors Weber, Libby, and Marriner; Associate Professors Rollins and Marshall; Assistant Professor Chapman*;
Dr. A. Comparetti and Dr. Norwood

The requirements for an English major are: English 11-12 (section A), English 13-14, and in both the Junior and the Senior year two additional English courses, one of which must be a period course (i.e., 15, 16; 17, 18; 27, 28; 31, 32).

1-2. ENGLISH COMPOSITION

Training in the clear, accurate, and intelligent use of the English language.

Required of Freshmen unless excused by special examination.
No prerequisite.

MISS MARSHALL, MRS. COMPARETTI, AND MISS NORWOOD.

[5, 6. ADVANCED COMPOSITION]

Practice under guidance for students especially interested in writing.

Prerequisite: English 11, 12.

7-8. JOURNALISM

Theoretical and practical training in writing news, editorials, features, by-lines, and short stories; contribution of material to newspapers and magazines; history of journalism.

Prerequisite: English 1-2.

MR. LIBBY.

[9, 10. DRAMATIC ART]

Training in the arts of the theater; especially intended to prepare students for further dramatic work and for directing play-production in schools.

Elective for Juniors and Seniors.

11, 12. SURVEY OF LITERATURE

A general introduction to English literature.

Required of Sophomores majoring in English.

Prerequisite: English 1-2.

MISS MARSHALL, MRS. COMPARETTI, AND MISS NORWOOD.

*On leave, in military service.

13, 14. SHAKESPEARE

A careful study of work of the great dramatist.

Required of Seniors majoring in English.

Prerequisite: English 11, 12.

MR. WEBER.

[15, 16. THE EIGHTEENTH CENTURY]

English literature from the time of Dryden and Pepys to the age of Burke and Boswell.

Prerequisite: English 11, 12.

17, 18. THE ROMANTIC REVIVAL

English literature from 1798 to 1832; Wordsworth and Coleridge, Shelley and Keats, Scott and Byron, and their prose contemporaries.

Elective for Juniors and Seniors.

Prerequisite: English 11, 12.

MRS. COMPARETTI.

19, 20. THE ENGLISH DRAMA

First Term: Medieval and Elizabethan drama, to 1642.

Second Term: From the Restoration to modern times.

Elective for Juniors and Seniors.

Prerequisite: English 11, 12 or 21, 22.

MISS MARSHALL.

21, 22. AMERICAN LITERATURE

A general survey of American literature.

Prerequisite: English 1-2.

MISS NORWOOD.

[24. HISTORY OF THE ENGLISH LANGUAGE]

25, 26. THE ENGLISH NOVEL

Historical survey of the novel.

First Term: Eighteenth century novelists.

Second Term: Nineteenth century novelists.

Elective for Juniors and Seniors.

Prerequisite: English 11, 12.

MISS NORWOOD.

27, 28. THE VICTORIAN PERIOD

Browning and Tennyson, and their prose contemporaries.

Elective for Juniors and Seniors.

Prerequisite: English 11, 12.

MR. WEBER.

31, 32. CHAUCER, SPENSER, AND MILTON

An intensive study of the writings of three great poets.

English majors who plan to elect this course must take it in the Junior year.

Prerequisite: English 11-12.

MISS MARSHALL.

FINE ARTS

Dr. E. Comparetti and Instructor

ART

1-2. HISTORY AND APPRECIATION OF ART

Survey of the development of the more important forms of art: architecture, painting, and sculpture.

No prerequisite.

INSTRUCTOR.

3-4. STUDIO INSTRUCTION

Form, design, composition, color; practice in the technique of drawing, painting, and modeling.

No prerequisite.

INSTRUCTOR.

MUSIC

1. THEORY AND PRACTICE OF MUSIC

An elementary course in the history of music, including the study of notation, intervals, ear training, and musical design.

No prerequisite.

MR. COMPARETTI.

2. HARMONY AND HARMONIC ANALYSIS

Construction of chords; harmonization of given and original melodies; analysis of composition selected from various composers.

Prerequisite: Music 1 or equivalent.

MR. COMPARETTI.

3-4. HISTORY AND APPRECIATION OF MUSIC

Survey of the art of music, with particular reference to questions of style and historical background; illustration and discussion of vocal and instrumental works.

No prerequisite.

MR. COMPARETTI.

NOTE: *Qualified students will be granted one semester hour of credit per term for satisfactory work in the college band, glee club, or orchestra; such credit, however, will not be given for the first two terms' work, which is probationary.*

The College offers opportunities for private instruction in piano, violin, viola, violoncello, and voice.

The Carnegie library of musical recordings is available to all students of the College; listening hours to be arranged.

MODERN LANGUAGES

Professor McCoy; Associate Professor Strong; and Assistant Professors Smith and Bither

FRENCH

A student concentrating in French will major in either French Language or French Literature. Those planning to teach French will major in French Language. The minimum requirements in French courses are given below; other courses in French are suggested in parentheses. Additional requirements for all students concentrating in French are: Two years of German or Spanish, preferably begun in the Freshman year, unless already studied; and History 01-02 in either the Freshman or Sophomore year, preferably in the Freshman.

FRENCH COURSES FOR A MAJOR IN FRENCH LANGUAGE: *Freshman, 5-6; Sophomore, 7-8 (9,10); Junior, 11, 12 OR 13, 14 (9,10); Senior, 19, 20 AND 21, 22 (11, 12 OR 13, 14). A Freshman, beginning with 3-4, would take as a Sophomore, 5-6 (9, 10); and as a Junior, 7-8, AND 9, 10 OR 11, 12 OR 13, 14.*

FRENCH COURSES FOR A MAJOR IN FRENCH LITERATURE: *Freshman, 5-6; Sophomore, 9, 10 (7-8); Junior, 11, 12 OR 13, 14 (7-8); Senior, 11, 12 OR 13, 14 AND 19, 20, (21, 22). A Freshman, beginning with 3-4, would take as a Sophomore, 5-6 AND 9, 10.*

NOTE for French 1-2, 3-4, 05-06, and 5-6:

Students are assigned to these courses on the basis of their achievement in French as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

[1-2. ELEMENTARY FRENCH]

Introduction to the language; pronunciation; grammar, composition; vocabulary building; reading of easy French; collateral reading.

No prerequisite.

3-4. INTERMEDIATE FRENCH

Review of grammar and syntax; composition; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms.

Prerequisite: French 1-2 or two years of high school French.
MR. SMITH.

05-06. ADVANCED READING

Extensive reading of prose and poetry; collateral reading; study of grammar restricted to what is indispensable for acquiring an advanced *reading* knowledge of French.

Prerequisite: French 3-4 or three years of high school French.
MR. SMITH.

5-6. ADVANCED COMPOSITION, CONVERSATION, AND READING

Composition and conversation, based upon the reading of French prose and poetry; sight and collateral reading.

Conducted in French.

Required of Freshmen who intend to major in French.

Prerequisite: French 3-4 or three years of high school French.
MR. STRONG.

7-8. SPOKEN AND WRITTEN FRENCH

Oral and written French, based upon the reading of narrative, dramatic, and critical literature; free and formal composition.

Conducted in French.

Prerequisite: French 5-6. MR. SMITH.

9, 10. INTRODUCTION TO MODERN FRENCH LITERATURE

First Term: The sources of contemporary French literature: Daudet, Les Goncourt, Huysmans, Maupassant, Zola, Brieux, Mirbeau.

Second Term: Contemporary French literature: Proust, Colette, Farrère, Duhamel, Maurois, Morand, Gide, Romain, Vildrac, Sarment, Bernstein, Lenormand, Claudel.

Conducted in English.

Prerequisite: French 3-4 with a grade of A or B, or French 05-06 or 5-6. MR. SMITH.

*11, 12. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY

Life and characteristic works of Malherbe, Descartes, Pascal, Corneille, La Rochefoucauld, Racine, Boileau, Molière, La Fontaine, Sévigné, Bossuet, La Bruyère, and Fénelon.

Conducted in French.

Prerequisite: French 7-8 or 9, 10.

MR. SMITH.

[13, 14. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY]

Life and characteristic works of Montesquieu, Buffon, Voltaire, Diderot, Rousseau, Marivaux, Beaumarchais, Abbé Prévost, and Chénier; Romantic poets of the nineteenth century.

Conducted in French.

Prerequisite: French 7-8 or 9, 10.

MR. STRONG.

19, 20. COMPREHENSIVE SURVEY OF FRENCH LITERATURE

Rapid but intensive study of the chief movements, writers, and monuments of French literature from the earliest times to the present.

Conducted in French.

Required of Seniors majoring in French.

Prerequisite: French 7-8 or 9, 10.

MR. STRONG.

21. ADVANCED SPOKEN AND WRITTEN FRENCH

Reading, speaking, and reciting French, with a view to developing a correct accent; designed primarily for advanced students and prospective teachers.

Conducted in French.

Should be taken by all students who intend to teach French.

Prerequisite: French 7-8.

MR. STRONG.

22. TEACHING OF FRENCH IN THE SECONDARY SCHOOL

Problems and methods of teaching French; readings, discussions, practice work, and criticisms.

Conducted in English.

Should be taken by all students who intend to teach French.

Prerequisite: French 7-8 or 9, 10.

MR. STRONG.

23, 24. FRENCH SEMINAR

Work of a more individual and original nature for advanced students; assigned readings; investigation of special subjects; written and oral reports; examinations.

Prerequisite: French 19, 20.

MR. STRONG.

GERMAN

Minimum requirements for a major in German are: German 5-6 or 9, 10; 19, 20 and 25, 26; two years of French or Spanish unless already studied; and History 01, 02 in either the Freshman or Sophomore year, preferably in the Freshman.

NOTE for German 1-2, 3-4, and 5-6:

Students are assigned to these courses on the basis of their achievement in German as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

1-2. ELEMENTARY GERMAN

Introduction to the language; pronunciation; grammar; composition; vocabulary building; reading of easy German; collateral reading.

No prerequisite.

MR. MCCOY.

3-4. INTERMEDIATE GERMAN

Review of forms, and grammatical and syntactical principles; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms.

Prerequisite: German 1-2 or two years of high school German.

MR. BITHER.

5-6. CONVERSATION, COMPOSITION, AND READING

Practice in speaking and writing German; collateral reading in prose.

Conducted in German.

Prerequisite: German 3-4 or three years of high school German.

MR. MCCOY.

[9, 10. INTRODUCTION TO GERMAN LITERATURE]

Lessing, Goethe, and Schiller: life and selected works; emphasis on literary appreciation rather than on practice in the language.

Prerequisite: German 3-4 or three years of high school German.

MR. MCCOY.

[19, 20. COMPREHENSIVE SURVEY OF GERMAN LITERATURE]

Rapid but intensive study of the chief movements, writers, and monuments of German literature from the earliest times to the present.

Required of students majoring in German.

Prerequisite: German 9, 10.

MR. MCCOY.

23, 24. GERMAN SEMINAR

Work of a more individual and original nature for advanced students; assigned readings; investigation of special subjects; written and oral reports; examinations.

Prerequisite: German 19, 20.

MR. MCCOY.

Course not requiring a knowledge of German

25, 26. GERMANIC CONTRIBUTIONS TO WESTERN CIVILIZATION

Social, intellectual, and artistic achievements of the Germanic peoples: Gothic, German, Austrian, Swiss, Dutch, Scandinavian; lectures, discussions, readings in *English translation*.

First Term: Beowulf, Nibelungenlied; Lessing, Schiller, Heine, Kleist; architecture, sculpture, languages, customs, etc.

Second Term: Goethe, Grillparzer, Hebbel, Ibsen, Undset, Mann, Werfel; music, painting, philosophy, etc.

Elective for Sophomores, Juniors, and Seniors.

Required of students majoring in German.

No prerequisite.

MR. MCCOY.

SPANISH

1-2. ELEMENTARY SPANISH

Introduction to the language; pronunciation; grammar; composition; vocabulary building; reading of easy Spanish; collateral reading.

No prerequisite.

MR. BITHER.

3-4. INTERMEDIATE SPANISH

Review of grammar and syntax; composition; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms.

Prerequisite: Spanish 1-2 or two years of high school Spanish.

MR. STRONG.

PUBLIC SPEAKING

Professor Libby

Majors are required to take Public Speaking 5-6, 7-8, 9-10, and 11-12. Students in the Department are required to attend such public addresses as the instructor may designate.

5-6. ARGUMENTATION AND DEBATE

Study and application of the theories of argumentation and debate. Participation in all college speaking contests required.

No prerequisite.

MR. LIBBY.

7-8. PUBLIC SPEAKING

Study of voice culture, mental processes in speaking, and personal equipment of the public speaker. Platform work required, also participation in all college speaking contests.

No prerequisite.

MR. LIBBY.

[9-10. ADVANCED PUBLIC SPEAKING]

Writing of public addresses, much platform work, speaking before public assemblies. Participation in all college speaking contests required.

Prerequisite: Public Speaking 5-6 or 7-8 or equivalent.

*11-12. HISTORY OF ORATORY, VOCAL INTERPRETATION

First Term: Study of ancient and modern oratory.

Second Term: Interpretation of literature.

Prerequisite: Public Speaking 5-6 or 7-8 or equivalent.

MR. LIBBY.

13. INTERCOLLEGIATE DEBATE

Study of debate propositions and strategy of debate; participation in intercollegiate contests, leading to membership in the National Forensic Society. Squad meets from November to April. Credit for work determined by the instructor.

Prerequisite: Public Speaking 5-6.

MR. LIBBY.

DIVISION OF SOCIAL STUDIES

Chairman: PROFESSOR MORROW

BUSINESS ADMINISTRATION

Professor Eustis; Assistant Professor Seepe; Dr. Wilson;
and Mrs. Manning

1, 2. ELEMENTARY ACCOUNTING

Introduction to accounting principles and methods; desirable background for other courses in Business Administration.

For the first few weeks classes will meet three times a week for recitations. For the balance of the year classes will meet twice a week for recitations and once a week for laboratory work.

Elective for Sophomores, Juniors, and Seniors.

Required of Sophomores majoring in Business Administration.

No prerequisite.

MR. SEEPE.

3, 4. ADVANCED ACCOUNTING

Elaboration of accounting principles introduced in Business Administration 1, 2; emphasis upon theory rather than method or procedure.

Elective for Juniors and Seniors.

Prerequisite: Business Administration 1, 2 with a satisfactory mark.

MR. SEEPE.

5, 6. CORPORATION FINANCE

Study of the financing of a business corporation through the promotion, organization, operation and expansion, or failure and reorganization stages of its development.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

MR. SEEPE.

[7, 8. INVESTMENT, THEORY, AND PRACTICE]

Fundamentals of investment; development of an investment policy; intelligent management of one's personal financial affairs.

Elective for Juniors and Seniors.

Prerequisite: Business Administration 5, 6.

[10. ADVERTISING]

Fundamentals of advertising, with emphasis upon modern advertising procedure.

Elective for Juniors and Seniors.

[11. INDUSTRIAL MANAGEMENT]

Problems of material factors and personal relations in a manufacturing concern; factory locations and layout; internal organization, wage payment methods, and scientific management.

Elective for Juniors and Seniors.

[12. MARKETING]

Study of marketing of the various classes of consumers' and industrial goods, consumer buying motives, selling, advertising, and price policies.

Elective for Juniors and Seniors.

[13. BUSINESS STATISTICS]

Review of the basic methods and principles of statistics; emphasis upon underlying economic principles, selection of statistical devices, and logical interpretation of results.

Elective for Juniors and Seniors.

15e. BEGINNING SHORTHAND

One semester hour of credit; *see note below.*

This course may be elected in either the first or second term.

No prerequisite.

MRS. MANNING.

17e. ADVANCED SHORTHAND

One semester hour of credit; *see note below.*

This course may be elected in either the first or second term.

Prerequisite: Business Administration 15e or equivalent.

MRS. MANNING.

19e. BEGINNING TYPEWRITING

One semester hour of credit; *see note below.*

This course may be elected in either the first or second term.

No prerequisite.

MRS. MANNING.

21e. ADVANCED TYPEWRITING

One semester hour of credit; *see note below.*

This course may be elected in either the first or second term.

Prerequisite: Business Administration 19e or equivalent.

MRS. MANNING.

NOTE: *Shorthand and Typewriting may be taken together as a fifth course giving three semester hours of credit; either, taken separately, gives only one semester hour of credit.*

ECONOMICS AND SOCIOLOGY

Professor Morrow; Associate Professor Breckenridge;
and Dr. Wilson

Students majoring in Economics or Sociology must elect Social Studies 1-2, Biology 1-2, and Mathematics in their Freshman year; Economics 1-2, Sociology 1-2, and Psychology 1, 2 in their Sophomore year.

ECONOMICS

1-2. PRINCIPLES OF ECONOMICS

An introductory course in the principles of economics and their application to modern economic life.

Elective for Sophomores, Juniors, and Seniors.

Required of Sophomores majoring in Economics or Sociology.

Prerequisites for *majors* only: Social Studies 1-2 and Mathematics 17, 18. MR. BRECKENRIDGE AND MR. WILSON.

3-4. ECONOMICS OF GOVERNMENT REGULATION

A study of the role of government in economic life, with emphasis on regulation of public utilities, monopolies, and trade practices.

Prerequisite: Economics 1-2. MR. BRECKENRIDGE.

*5-6. PUBLIC FINANCE

Problems of public revenue, expenditures, taxation, credit financial administration, and legislation.

Prerequisite: Economics 1-2. MR. WILSON.

[7-8. ECONOMIC DEVELOPMENT OF THE WESTERN WORLD]

A survey of economic evolution of the Western World, with emphasis on current problems.

9. VALUE AND DISTRIBUTION

The construction of a consistent body of economic theory as a foundation for further economic analysis.

Prerequisite: Economics 1-2. MR. BRECKENRIDGE.

10. HISTORY OF ECONOMIC THOUGHT

A study of the development of economic thought from ancient times to the present, with emphasis on the period since 1750.

Prerequisites: Economics 1-2 and 9. MR. BRECKENRIDGE.

[11-12. MONEY AND BANKING]

A course which presents the development of money, banking, and the credit factors in their relation to modern life.

*13-14. LABOR ECONOMICS

A study of the labor movement and the adjustment of relations between labor, capital, and the public.

Prerequisite: Economics 1-2. MR. WILSON.

[15-16. ECONOMICS SEMINAR]

A seminar devoted to the major contributions to economic theory, with emphasis on original writings of pioneers.

[17. CONSUMER ECONOMICS]

Consumer patterns, social control, standards, and consumer movements.

SOCIOLOGY

1-2. PRINCIPLES OF SOCIOLOGY

A study of society, its growth, structure, activities, and control. Elective for Sophomores, Juniors, and Seniors.

Required of Sophomores majoring in Economics or Sociology.

Prerequisites for majors only: Social Studies 1-2 and Mathematics 17, 18. MR. MORROW.

*3. SOCIAL THEORY

The economic, political, and social conditions of the period, and their influence on the thought of theorists.

Prerequisite: Sociology 1-2. MR. MORROW.

*4. POPULATION THEORY

Major population theories from Malthus to the present. Effects of population pressure on politics and war.

Prerequisite: Sociology 1-2. MR. MORROW.

[5. MARRIAGE AND THE FAMILY]

A study of marriage as a process of personality and social adjustments.

[6. POVERTY AND SOCIAL WORK]

An analysis of the causes of poverty, and methods of social work.

7-8. SOCIOLOGY SEMINAR

A seminar of methods in social surveys, field studies, and research.

Required of Seniors majoring in Sociology.

Prerequisite: Sociology 1-2. MR. MORROW.

EDUCATION AND PSYCHOLOGY

Professor Colgan; President-Emeritus Johnson; and Mr. Russell

The College, through this Department, has undertaken to meet in full the minimum requirements established by the Maine State Department of Education for preparation for the Professional Secondary Certificate. That certificate is granted to college graduates who have completed in college or in graduate or summer school, eighteen semester hours in Psychology and Education (not more than six hours in psychological courses). These certification requirements must be met in full before appointment to any teaching position in the public secondary schools of Maine is possible.

Candidates for positions as Directors of Physical Education are required to obtain a special certificate, which is based upon completion of a special course of instruction. This requirement may be met by completing course 5-6 under the Department of Physical Education and a year-course in Biology or Physiology.

NOTE: *No student will be permitted to take more than two full courses (12 semester hours) in Education in any one year, exclusive of practice teaching.*

Special methods courses for prospective teachers, e.g., Mathematics 12, French 22, Latin 9, and Education 4 or 6 may be included among the courses in Education offered for certification.

All students planning to prepare for high school teaching should qualify in at least *two subject fields*. This may mean limiting election in any one subject to the minimum required for a major, and building up a second subject to approach major rank. Both of these should be such as are ordinarily taught in high schools, as some college majors have no direct applicability to secondary-school programs. With respect to this and other professional factors students should, before the beginning of the Junior year, consult the members of this Department.

Candidates for certification and recommendation would be well advised to consider the need of possessing markedly more than average endowments or acquirements in health, posture, voice, general appearance, physical and mental vigor, emotional stability, in the major personality traits and in scholarship.

The courses that must be included in all candidates' programs are: Education 1 and 3; Psychology 3 and 4.

EDUCATION

1. ORIENTATION IN EDUCATION

An introduction and survey. Primarily a "try-out" course to disclose the potential teaching aptitudes of candidates.

Elective for Juniors; Seniors, by special permission.

Social Studies 1-2 is a desirable preparation for this course.

Required of candidates for certification.

No prerequisite.

MR. RUSSELL.

2. PRINCIPLES OF SECONDARY EDUCATION

The social philosophy underlying the secondary school and its historical evolution; consideration of aims, functions, current practices, and present trends.

Elective for Juniors; Seniors, by special permission.

No prerequisite.

MR. RUSSELL AND DR. JOHNSON.

3. GENERAL METHODS OF JUNIOR-SENIOR HIGH SCHOOL TEACHING

Methods of classroom instruction and management; testing and marking; problems of the novice; observation of teaching in local schools.

Elective for Seniors.

Required of candidates for certification.

No prerequisite.

MR. RUSSELL AND DR. JOHNSON.

4. TEACHING SECONDARY-SCHOOL SOCIAL STUDIES

Functions of social studies in secondary education; texts, work-books, visual and auditory aids; testing and marking; observations of school classes, and demonstrations by class members.

Elective for Seniors.

Prerequisite: Eighteen semester hours in college social studies.

MR. RUSSELL.

6. TEACHING ENGLISH IN THE SECONDARY SCHOOL

Techniques of teaching composition, literature, and improvement of reading skill; school plays, debates, and other supplementary duties of the teacher of English.

Elective for Seniors.

Prerequisite: Twenty-four semester hours in English and Public Speaking.

MR. RUSSELL.

7. DIRECTED TEACHING IN JUNIOR-SENIOR HIGH SCHOOL

A semester of teacher-apprenticeship, including observation of classroom procedures, and actual teaching under supervision; conferences and reports.

Elective for high-ranking Seniors.

A course of this kind is required in many states for certification.

Prerequisite: Special permission.

MR. RUSSELL.

8. OBSERVATION AND PRACTICE

A six-week unit of observation and practice teaching in high school under supervision.

Elective for Seniors by special permission.

Qualified students who wish to be prepared to teach in states where practice teaching is required should enroll in Education 7.

One semester hour of credit.

Prerequisite: Education 3 (taken or being taken).

MR. RUSSELL.

10. PROBLEMS IN EDUCATION

Elective for high-ranking Seniors whose training and experience qualify them for the independent study of special problems in education.

Prerequisite: Special permission.

MR. COLGAN AND MR. RUSSELL.

PSYCHOLOGY

Students intending to major in Psychology should take Psychology 1, 2, 3, 4, 5-6, 9-10, Biology 1-2 or Sociology 1-2, and Mathematics 17, 18. Advanced courses in Physics, and a good reading knowledge of French and German will prove especially valuable for graduate research work.

By consultation a psychology-sociology major can be arranged.

Pre-medical students and those taking courses in Nursing should elect Psychology 1, 2.

1. GENERAL PSYCHOLOGY

Human behavior and its physiological foundations; learning, memory, intelligence and its measurement; personality factors; effective adjustment to life.

Elective for Juniors and Seniors, and for Sophomores majoring in the social sciences.

Biology 1-2 is highly desirable as preparation for this course.

Required of students majoring in Psychology.

No prerequisite.

MR. COLGAN.

2. APPLIED PSYCHOLOGY

Continuation of Psychology 1; applications to business, advertising, industry, personnel problems, criminology, psychopathology, medicine, and mental hygiene.

Required of students majoring in Psychology.

Prerequisite: Psychology 1.

MR. COLGAN.

3. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE

Genetic study of the individual from childhood to youth; his problems of adjustment to his own growth and to his social environment. Observations of children; reports.

Elective for Juniors and Seniors interested in preparation for parenthood or social work.

Required of prospective teachers and students majoring in Psychology.

No Prerequisite.

MR. COLGAN.

4. EDUCATIONAL PSYCHOLOGY

Study of child as learner and as member of school community; physical and mental health of pupil; functions and responsibilities of teacher.

A continuation of Psychology 3; preparation for parenthood and social work.

Elective for Juniors and Seniors.

Required of prospective teachers and students majoring in Education.

Prerequisite: Psychology 3.

MR. COLGAN.

5-6. EXPERIMENTAL PSYCHOLOGY

The application of scientific methods to the study of mental processes.

Elective for Juniors and Seniors.

Required of students majoring in Psychology.

Prerequisite: Psychology 1 with a mark of C or better.

MR. COLGAN.

9-10. SEMINAR IN PSYCHOLOGY

Elective for students whose training and experience qualify them for research and experimental work in Psychology.

Required of students majoring in Psychology.

Prerequisite: Special permission.

MR. COLGAN.

HISTORY AND GOVERNMENT

Professor Wilkinson; Associate Professor Newman; Assistant Professors Griffiths and Palmer*; and Mr. Fullam

HISTORY

Students who major in History are subject to the following requirements:

*On leave, in military service.

They must elect and pass satisfactorily the equivalent of eight semester courses in History, two semester courses in Government, and two semester courses in another department of the Division of Social Studies.

01-02. THE DEVELOPMENT OF EUROPEAN CIVILIZATION

An introductory survey of the political, social, and economic development from ancient times to the present.

Elective for Freshmen; Sophomores, by special permission.

Required of Freshmen who intend to major in History.

No prerequisite.

MR. WILKINSON.

1. AMERICAN COLONIAL HISTORY, 1492-1763

European exploration and discovery, and the settlement and development of American Colonies.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

MR. FULLAM.

2. THE RISE OF THE AMERICAN NATION, 1763-1789

Colonial discontent and revolution, and the formation of the Union.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

MR. FULLAM.

3, 4. UNITED STATES HISTORY, 1789-1943

United States History from the adoption of the Constitution to the present time.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

MR. WILKINSON.

5, 6. NINETEENTH AND TWENTIETH CENTURY EUROPE, 1815-1943

From the Congress of Vienna to the present. Forces and events leading to the present conflict are emphasized.

This course is designed primarily for Sophomores who have completed History 01, 02.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

MR. WILKINSON.

[7, 8. ENGLISH CONSTITUTIONAL HISTORY]

9. HISTORY OF THE FAR EAST

Background and history of China, Japan, and India to 1900; history of the Far East since 1900, with emphasis on the relations of the United States with the Far East.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

MR. NEWMAN.

[11, 12. THE RENAISSANCE AND REFORMATION]

The period of transition from the Medieval to the Modern world.

[13, 14. MEDIEVAL CIVILIZATION]

[15, 16. ENGLISH HISTORY]

History of England from the earliest times to the present.

[17. HISTORY OF LATIN AMERICA]

A survey of the history of the countries of Latin America, with emphasis on contemporary problems and inter-American relations.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

[19, 20. EXPANSION OF THE UNITED STATES]

The development of the West, and its influence on our democratic institutions and political parties.

[21, 22. RESEARCH IN HISTORY]

Elective for Seniors majoring in History.

Prerequisite: A grade of 90 per cent or better in History courses.

DEPARTMENT STAFF AND MR. CARR.

23e. AMERICAN HISTORY

A brief survey course designed for Freshmen; to be given for the "duration" only.

Students who take this course will be given no credit for History 3, 4.

This course may be elected in either the first or second term.

Elective for Freshmen only.

No prerequisite.

MR. FULLAM.

GOVERNMENT

[1, 2. EUROPEAN GOVERNMENT AND POLITICS]

The political institutions, practices, and politics of Great Britain, France, and the totalitarian governments of Italy, Germany, and Soviet Russia.

Elective for Juniors and Seniors.

Prerequisite: History 5, 6.

MR. WILKINSON.

3. AMERICAN GOVERNMENT AND POLITICS

The organization and administration of our national government.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

MR. FULLAM.

7. AMERICAN FOREIGN POLICY

A survey of diplomatic history of the United States and present problems in our foreign relations.

Elective for Juniors and Seniors.

No prerequisite.

MR. FULLAM.

8. INTERNATIONAL RELATIONS

Basic factors governing international relations and contemporary world problems.

Elective for Juniors and Seniors.

No prerequisite.

MR. FULLAM.

10. PROBLEMS OF DEMOCRACY

A study of conditions in a modern world, which challenge our national ideals, with constant emphasis on the validity of democracy.

Elective for Sophomores, Juniors, and Seniors.

No prerequisite.

MR. FULLAM.

PHILOSOPHY AND RELIGION

Associate Professor Newman; President Bixler; Assistant Professor Haynes; and Dr. Günther

Students planning to major in Philosophy and Religion should consult the Head of the Department.

PHILOSOPHY

[1, 2. THE FUNDAMENTALS OF PHILOSOPHY]

3, 4. THE HISTORY OF WESTERN PHILOSOPHY

First Term: Classic Philosophy. A survey of Greek and medieval thought from Thales of Miletus to William of Ockham, including Arabian philosophy from Alkendi and Alfarabi to Averroës; the Kabbalah.

Second Term: Modern Philosophy. Post-medieval thought in the Renaissance from Descartes to Kant; speculative idealism; the modern crisis of philosophy; Kirkegaard and Nietzsche.

Elective for Sophomores, Juniors, and Seniors.

Required of students majoring in Philosophy.

No prerequisite.

MR. GUNTHER.

7. PHILOSOPHIES OF THE GOOD LIFE

Elective for Juniors and Seniors.

No prerequisite.

MR. BIXLER.

11, 12. PHILOSOPHY SEMINAR

First Term: The Platonic Method. Reading and interpretation of Plato's *Dialogues: Lysis, Meno, Phaedo*, as introduction to some fundamental concepts of classic metaphysics.

Second Term: Kant's *Prolegomena*. Reading and interpretation of the text (in translation); an introduction to transcendental philosophy.

Elective for Juniors and Seniors.

Prerequisite: Philosophy 3, 4 or equivalent.

MR. GUNTHER.

RELIGION

1. OLD TESTAMENT LITERATURE

Stress on historical development, types of literature, and religious message.

Elective for Freshmen and Sophomores.

Required of students majoring in Religion.

No prerequisite.

MR. NEWMAN.

2. EARLY CHRISTIAN LITERATURE

Books of the New Testament; historical background; Jesus, Paul, early church fathers.

Elective for Freshmen and Sophomores.

Required of students majoring in Religion.

No prerequisite.

MR. NEWMAN.

12. RELIGION AND CULTURE OF THE FAR EAST

Special emphasis on China, Japan, and India.

Elective for Juniors and Seniors.

Required of students majoring in Religion.

No prerequisite.

MR. NEWMAN.

SOCIAL STUDIES

Professor Morrow

1-2. INTRODUCTION TO SOCIAL SCIENCE

An introductory survey of the social sciences.

Elective for Freshmen only.

Required of Freshmen who intend to major in Economics, Sociology, or Business Administration.

No prerequisite.

MR. MORROW.

DIVISION OF SCIENCE

Chairman, PROFESSOR WARREN*

BIOLOGY

Professor Chester and Assistant Professor Aplington

Students who major in Biology must take eight semester courses in addition to Biology 1-2; these courses must include Biology 3, 4, 5, 7, 8, 13, and 14. Students preparing for graduate study in Biology should elect at least two years of work in Mathematics, two in Physics, and four in Chemistry. Students wishing to be recommended for teaching Biology in the secondary schools must elect Biology 1-2 and 3, 4.

*On leave, in military service.

1-2. GENERAL BIOLOGY

Elective for Freshmen and Sophomores.

In order to satisfy the medical school entrance requirements, pre-medical students will need an extra two-hour laboratory period per week.

Required of students majoring in Biology, Economics, Psychology, or Sociology.

No prerequisite.

MR. CHESTER AND MR. APLINGTON.

3. GENERAL ZOOLOGY

Required of students majoring in Biology.

Prerequisite: Biology 1-2.

MR. CHESTER.

4. GENERAL BOTANY

Required of students majoring in Biology.

Prerequisite: Biology 1-2.

MR. CHESTER.

5. COMPARATIVE ANATOMY OF VERTEBRATES

Required of students majoring in Biology.

Prerequisite: Biology 1-2.

MR. APLINGTON.

7. HISTOLOGY

Methods of preparing animal material for microscopic study; the fundamental tissues and organs of the mammal; some comparison with lower forms.

Required of majors in Biology or in Medical Technology.

Prerequisite: Biology 1-2.

MR. APLINGTON.

8. EMBRYOLOGY

Required of students majoring in Biology.

Prerequisite: Biology 1-2.

MR. APLINGTON.

11. GENETICS

Elective for Juniors and Seniors.

Prerequisite: Biology 1-2.

MR. APLINGTON.

12. THEORY OF EVOLUTION

Elective for Juniors and Seniors.

Prerequisite: Biology 1-2.

MR. CHESTER.

16. TECHNICAL ANALYSIS

Continuation of Chemistry 15. The quantitative study of technical, agricultural, and industrial products; the analysis of iron and steel, lubricating oils, food, paint, soap, and fertilizer.

Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory.

Prerequisite: Chemistry 15.

MR. PARMENTER.

17-18. ORGANIC CHEMISTRY, ADVANCED

A study of the literature, theories, and reactions of organic chemistry; laboratory work in preparations; qualitative and quantitative organic.

Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory.

Prerequisite: Chemistry 9, 10.

MR. WEEKS.

GEOLOGY AND GEOGRAPHY

Associate Professor Lougee and Mr. Savage

Geology is not offered as a major for the duration of the war.

1-2. PHYSICAL AND HISTORICAL GEOLOGY

Processes modifying the earth's surface; earth history.

No prerequisite.

MR. SAVAGE.

11. PHYSIOGRAPHY OF THE UNITED STATES

Origin and classification of land surface features.

Prerequisite: Geology 1-2.

MR. SAVAGE.

12. ECONOMIC GEOLOGY

A survey of the world's mineral resources.

Prerequisite: Geology 1-2.

MR. SAVAGE.

21. PHYSICAL GEOGRAPHY

Principles of geography, and classification of world climates.

No prerequisite.

MR. SAVAGE.

22. ECONOMIC GEOGRAPHY

The world's resources—their distribution and production.

No prerequisite.

MR. SAVAGE.

MATHEMATICS

Professors Ashcraft and Runnals; Associate Professor Warren*;
and Assistant Professor Galbraith

Students who major in Mathematics are required to take courses 1-10, inclusive.

1, 2. ELEMENTARY FUNCTIONS

The elements of algebra, trigonometry, and analytic geometry, with special emphasis on the concept of function.

Required of Freshmen who intend to major in Chemistry, Mathematics, or Physics.

Prerequisite: One year of high school algebra and one year of plane geometry. MR. ASHCRAFT.

3, 4. ELEMENTARY DIFFERENTIAL AND INTEGRAL CALCULUS

Differentiation of functions; maximum and minima; integration with applications; theorems of Taylor and Maclaurin; partial and total derivatives.

Required of Sophomores majoring in Mathematics.

Prerequisite: Mathematics 1, 2. MR. ASHCRAFT.

5, 6. ADVANCED CALCULUS

The more advanced topics of calculus, including power series, line and surface integrals, vector calculus, ordinary differential equations.

Required of students majoring in Mathematics.

Prerequisite: Mathematics 3, 4. MR. ASHCRAFT.

9, 10. GEOMETRY

College geometry,—sequel to elementary plane and solid geometry by metric and projective methods.

Required of Juniors majoring in Mathematics.

Prerequisite: Mathematics 1, 2. MR. ASHCRAFT.

[11. HIGHER ALGEBRA]

Special topics in Algebra, determinants, series, symmetric functions, the cubic, the biquadratic, eliminants, and covariants.

Prerequisite: Mathematics 3, 4. MR. ASHCRAFT.

*On leave, in military service.

[12. THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL]

The history of mathematics, and a consideration of its purposes and values in the secondary school. Study and discussion of school texts; some demonstration teaching by each student.

Prerequisite: Mathematics 3, 4.

17, 18. INTRODUCTION TO STATISTICS

Fundamentals of statistical method: central tendency, dispersion, reliability, curve fitting, correlation, trend analysis, and graphical devices.

Required of Freshmen who intend to major in Economics, Sociology, or Psychology.

INSTRUCTOR.

21, 22. SPECIAL TOPICS

Such topics as elements of the theory of functions of a real or complex variable, theory of equations, theory of numbers, or theory of groups; content varied from year to year to suit the needs of students.

Prerequisite: Mathematics 5, 6.

MR. ASHCRAFT.

PHYSICS

Associate Professor Brown and Assistant Professor Stanley

Students who major in Physics are required to take Physics 3-4, 5, 6, 7, 8, 9-10, 11-12; and are advised to take enough additional work to provide an adequate concentration in one particular branch of the subject; Mathematics 1, 2, 3, 4; Chemistry 1-2. Students preparing for graduate work in Physics should consult the Head of the Department.

1-2. ELEMENTARY PHYSICS

The fundamentals of mechanics, heat, sound, electricity, light, and modern physics.

Four semester hours of credit per term.

Prerequisite: No high school Physics.

MR. BROWN.

3-4. GENERAL PHYSICS

A quantitative study of mechanics, heat, sound, electricity, light, and modern physics.

Four semester hours of credit per term.

Prerequisite: High school Physics.

MR. BROWN.

5. MECHANICS

Statics, kinematics, and dynamics, with particular emphasis on the practical aspects.

Prerequisites: Physics 1-2 by special permission or Physics 3-4; taking Mathematics 3. MR. BROWN.

6. HEAT AND THERMODYNAMICS

A thorough study of heat phenomena and elementary thermodynamics, with their application to practical problems.

Prerequisites: Physics 1-2 by special permission or Physics 3-4; taking Mathematics 4. MR. BROWN.

7. OPTICS

The more important parts of geometrical and physical optics; optical instruments, interference, diffraction, polarization, and spectroscopy.

Prerequisites: Physics 1-2 by special permission or Physics 3-4; taking Mathematics 3. MR. BROWN.

8. SOUND

A study of the character of sound, the physical basis of music, acoustics of rooms, and the more important acoustical apparatus.

Prerequisites: Physics 1-2 by special permission or Physics 3-4; taking Mathematics 4. MR. BROWN.

9-10. ELECTRICITY AND MAGNETISM

The principles of direct and alternating currents and their commoner applications.

Prerequisites: Physics 1-2 by special permission or Physics 3-4; Mathematics 3-4. MR. STANLEY.

11-12. ELEMENTARY MODERN PHYSICS

A study of the development of modern theories of the structure of matter; thermionic and photo-electric effects and their application in electronic devices.

Prerequisites: Physics 1-2 by special permission or Physics 3-4. MR. STANLEY.

SOCIAL TECHNOLOGY

Dr. Bovie

[1-2. SOCIAL TECHNOLOGY]

A series of discussions, the purpose of which is to correlate the field of humanities, and the physical and natural sciences.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Chairman: PROFESSOR LOEBS

Associate Professor Loeb; Assistant Professor Millett;
Mr. Perkins and Mr. Giroux; Miss Marchant;
Mrs. Mann; and Dr. Piper

HEALTH SERVICE

The College Physicians maintain daily office hours at the Thayer Hospital for medical consultation and service to all students. The College maintains an Infirmary for men and an Infirmary for women, with resident nurses, which are at the disposal of all students who might be confined with illness at any given time during the college year.

Every student is given a careful health examination during the first week of the college year, and advised how to maintain his health and increase his physical efficiency. All new students are given a required tuberculin test.

It is desirable wherever possible that all remediable defects of vision and all conditions of throat, nose, teeth, or other parts of the body which might interfere with normal student activities be corrected before the student comes to college. Students with physical disabilities and weaknesses will be advised by the College Physician to enter upon a program of mild activity, rest, or corrective exercises.

PHYSICAL EDUCATION FOR MEN

All men in the College are required to participate a minimum of three hours per week in some form of physical education activity program. The new requirement of requiring every male student to participate in some form of physical conditioning exercise was adopted by the Faculty in January 1942 as an emergency measure in cooperating with the armed forces.

As a substitution for this requirement, all men who are physically fit may participate in the most strenuous athletic games and sports subject to the rules and regulations of the Faculty, College Physician, and Council on Athletics. The Department sponsors a wide range of activities in both its intramural and intercollegiate programs, and students participating in the intercollegiate program will receive credit toward the departmental requirement during the respective seasons.

One semester hour of credit per term for Freshmen and Sophomores.

PHYSICAL EDUCATION FOR WOMEN

All Freshmen and Sophomores are required to attend three classes each week for four terms in Physical Education. Each student may select her activities provided she includes a team sport, an individual sport, a winter sport, and dance.

Through the Department and the Women's Athletic Association Juniors and Seniors may participate in Physical Education activities: tournaments and clubs in badminton, basketball, softball, bowling, dance, riding, and skating.

All participation is subject to the approval of the College Physician.

One semester hour of credit per term for Freshmen and Sophomores.

1, 2. PHYSICAL EDUCATION

3, 4. PHYSICAL EDUCATION

Fall Season: Archery, Hockey, Tennis.

Winter Season: Badminton, Basketball, Body Mechanics, Dance, Varied Sports, Volleyball, Tournaments, and Winter Sports.

Spring Season: Archery, Dance, Softball, and Tennis.

One semester hour of credit per term.

Freshmen will take one hour of Hygiene during the second term.

Sophomores may substitute one hour per week of riding or bowling during the appropriate seasons.

Required of Freshmen and Sophomores.

No prerequisites.

MISS MARCHANT AND MRS. MANN.

PROFESSIONAL HEALTH AND PHYSICAL EDUCATION

The Department offers professional training to those students who are interested in preparing for positions as teacher-coach or Physical Education instructor in public and private schools. These courses not only embody training in the coaching of athletic sports but also emphasize training in Health Education and Physical Education for students who have already met their Physical Education requirements and who are interested in securing a non-professional Physical Education certificate.

Credit for this course may be submitted in applying for the Certificate in Physical Education in the State of Maine, along with six hours in Biology, which will meet the necessary twelve semester hours required by the State Department of Education for the initial certificates.

5. THE ORGANIZATION AND TEACHING OF HEALTH AND PHYSICAL EDUCATION ACTIVITIES

The practice and theory of those activities included in the program of health service, health instruction, intramural athletics and physical education activities in the modern school program.

Elective for Senior men.

No prerequisite.

MR. LOEBS AND STAFF.

6. THE ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

Administrative policies, practices, and standards pertaining to the execution of a modern program of health, physical education, and recreation in the public schools.

Elective for Senior men.

No prerequisite.

MR. LOEBS AND STAFF.

DIVISION OF NURSING AND MEDICAL TECHNOLOGY

ADVISORY COMMITTEE

In setting up the curricula in this Division, the Committee on Nursing and Medical Technology of the Board of Trustees secured the counsel of the following Advisory Committee: Robert Braun, president of the Maine General Hospital, Portland; Stephen S. Brown, M.D., director of the Maine General Hospital, Portland; Pearl R. Fisher, R.N., secretary of the Maine Hospital Association, chairman of the Small Hospital Section of the American Hospital Association, superintendent of the Thayer Hospital, Waterville; Julius Gottlieb, M.D., pathologist for the Central Maine General Hospital, Lewiston, and for the Bingham Associates of Maine; Professor Elmer R. Hitchner, Ph.D., head of the Department of Bacteriology, University of Maine; Mrs. Henry James, president of the Board of Managers of the Bellevue School of Nursing, New York City; Christine Oddy, R.N., educational director of the Maine General Hospital, Portland; Joseph H. Pratt, M.D., Sc.D., founder of the Pratt Diagnostic Hospital, Boston, chairman of Bingham Associates Fund for the Advancement of Rural Medicine; Samuel Proger, M.D., professor, Tufts Medical School, Boston, medical director for the Bingham Associates; Theodore F. Spear, president of the Maine Hospital Association, president of the Rumford Community Hospital; Samuel Steward, president of the Central Maine General Hospital, Lewiston; Frank Wing, director of the New England Medical Center, Boston.

THE COLLEGIATE SCHOOL OF NURSING

Assistant Professor Mary E. Curtis, B.N., R.N., *Director*

The school of nursing has been developed to help meet the need for professional nurses who are not only qualified in the techniques and skills of nursing, but who are also socially competent individuals capable of assuming leadership among their co-workers and in the community at large. The curriculum is organized to provide a cultural and social background for basic education in nursing integrated with professional education and experience. The program leads to a Bachelor of Arts degree and a Diploma in Nursing. Graduates will be prepared to take state examinations for certification as Registered Nurse.

The pre-professional period of education will cover two and one-half academic years of college work. During this time the

curriculum will emphasize cultural and social studies to provide a background, and scientific studies to provide a foundation for the period of clinical education. The pattern of courses must satisfy the graduation requirements of the College. There will follow a minimum of twenty-four months of clinical education and practice in hospitals in Maine and Massachusetts affiliated with the School of Nursing. These hospitals have been selected for the quality of educational experience they will offer the student. The program will close with a final term at Colby during which time the student will study advanced professional problems and at the same time will make a final synthesis of her professional and non-professional courses. If the schedule given below is followed the entire course will be completed in four years and four months.

PRE-PROFESSIONAL COURSES. In general, the student who enters in September should plan to attend the Summer Term between her first and second years, and complete her pre-professional courses by the May of the second year. During these five terms, her courses should include the following: English 1, 2, 11, 12, or 21, 22; Chemistry, 1, 2; Biology, 1, 2, 13; Sociology, 1, 2; Psychology, 1, 2; language courses as necessary to meet the Graduation Requirements; Anatomy and Physiology; History of Nursing; Materia Medica; Professional Ethics; Introduction to Nursing Arts; and electives to make a total of 75 semester hours. (Courses without numbers attached would not be taken in the freshman year and are not listed in the Curriculum for 1943-44.)

CLINICAL EDUCATION. Entering her first hospital in July, the student's clinical education will continue until September of the second following year, providing for 24 months of experience and several weeks of vacations during the period. During this time she will gain experience in the basic services of medical and surgical nursing, obstetric nursing, and pediatric (children's) nursing, as well as experience in nursing specialties such as operating room, psychiatry, and public health nursing. During this period in affiliated hospitals, close contact is maintained with the individual student through conferences to assure a continuing integration of the student's progress.

FINAL TERM. If the above sequence is followed, the student will return to Colby College in September for the final term and will graduate at the December Commencement. The object of this final period at the College is to correlate her liberal arts and

clinical experiences and round out her course with a stimulating conception of her responsibilities in society. A tentative program for this term contemplates the following courses: Advanced Professional Problems; Philosophies of the Good Life; History of the Fine Arts; The World's Great Books; Problems and Achievements of Democracy; or an elective.

DEPARTMENT OF MEDICAL TECHNOLOGY

Julius Gottlieb, M.D., *Director*

This program has been inaugurated to add to the regular cultural and scientific offerings of the College a training in the special skills and advanced studies needed to fit a young woman for a career as a clinical laboratory technician or medical technologist, one who is thoroughly competent to perform the innumerable chemical, microscopic, bacteriologic and serologic tests used in the diagnosis and treatment of disease. The course is designed to cover Colby's requirements for the Bachelor of Arts degree and at the same time prepare the student to pass the Registry Examination of the American Society of Clinical Pathologists. The "R.T." certificate of the latter is universally accepted by hospitals and medical associations as proof of competence in this field. The program may be completed in four calendar years, or less if Summer Terms are attended.

PRE-PROFESSIONAL COURSES. The first three years would be spent at Colby, with the following courses taken: *First year*—English, 1, 2; Biology, 1, 2; Chemistry, 1, 2; Mathematics, 1, 2; foreign language (if necessary to meet graduation requirements) or a social science. *Second year*—English, 11, 12, or 21, 22, or Classics, 1, 2; Chemistry, 5, 6; Physics, 1, 2; a social science; foreign language or elective. *Third year*—Chemistry, 7, 8; Biology, 7; Psychology, 1, 2; two and one-half years of electives.

CLINICAL EDUCATION. There will follow 12 months of specialized education and experience. The summer's work will be taken under the supervision of the Director and will provide an introduction to the work of the clinical laboratory, including lectures and demonstrations in bacteriology, biochemistry, hematology, serology, gastric analyses and the like. Students will be given ample opportunity for carrying out these procedures under

competent direction. This will be followed by a two months' intensive course in bacteriology and biochemistry at the Pratt Diagnostic Hospital in Boston. The final six months will be devoted to experience as an apprentice technician under the Director. During this period the student will actually participate in the work of a clinical laboratory, working in conjunction with experienced technicians.

FINAL TERM. Returning to the College for one term's work (the Summer Term, if desired), the student will take Chemistry 9 and other studies as elected.

III

Requirements and Regulations

III. Requirements and Regulations

Students who enroll at Colby should read the statements contained herein with great care as they are responsible for meeting all requirements and must not expect to be relieved from disabilities resulting from oversight or carelessness.

Certain detailed regulations affecting students already enrolled are distributed to undergraduates in *The Gray Book* (for men) and *The Women's Handbook*.

ADMISSION

The Committee on Admissions takes into account the academic record, personality, health, and character of all applicants. Much weight is given to the high school record and the personal recommendation of the principal. An interview with a college officer or with a graduate of the college appointed by the Dean is highly desirable and is required unless travel considerations make it impossible. This interview may be either in Waterville or in some convenient center.

QUANTITY REQUIREMENTS. A candidate must present fifteen units of acceptable preparatory work, unless during the present national emergency a principal strongly recommends the acceptance of especially well qualified students at the end of three and a half years. These units are to be distributed as follows:

Required

English, 3

Foreign language, $\left\{ \begin{array}{l} 3 \text{ in one language} \\ \text{or } 2 \text{ in each of} \\ \text{two languages} \end{array} \right.$

Algebra, 1

Plane geometry, 1

Social science, 1

Science 1

Elective

The remaining necessary units (four or five) to make fifteen may be in any subject accredited for graduation from an approved secondary school.

A unit is defined as a subject pursued successfully five periods a week for a full school year, with the exception that four years of English count as only three units.

NOTE: Foreign languages in which entrance units may be offered are Latin, Greek, French, German, Italian, and Spanish. A candidate offering at least three units of Latin in addition to three units of Modern Foreign Language may ignore the requirements in science and social studies. For the duration of the war, candidates offering less than the required minimum in foreign language, which would mean offering two years or no

language (single units are not acceptable), may be admitted under the following conditions:

- (1) They must present fifteen satisfactory entrance units.
- (2) They will be expected to take a foreign language in college to prepare for the Reading Knowledge Examination required for the degree.

QUALITY REQUIREMENTS. Full certification or unqualified recommendation by the principal of a properly accredited school will permit a student to enter without examination.

Students who are not completely certified, or those not recommended without reservation by their principals, will be considered individually by the Committee on Admissions. An applicant may be asked to do one of the following:

- (1) Take the College Entrance Examination Board Scholastic Aptitude Test and certain achievement tests.
- (2) Take only the Scholarship Aptitude Test to confirm judgment on a record which is just below certification.
- (3) Take psychological and subject matter tests provided by the college.
- (4) Present (from New York State) a satisfactory record of Regents' Examinations.

SCHEDULE OF ENTRANCE EXAMINATIONS IN 1943. *Spring examinations* may be taken either at the college or at the candidate's school with permission of the principal.

Monday, May 17	9 A.M. Psychological examination 2 P.M. Mathematics or foreign language
Tuesday, May 18	9 A.M. English

Fall examinations may be taken at the college only; on Friday, September 3, and Saturday, September 4; same hours and sequence as spring schedule.

COLLEGE ENTRANCE EXAMINATION BOARDS. These examinations are now given in January, April, June and September, for the use of colleges and universities in the admission of students and in the award of freshman scholarships. For candidates entering in February, tests must be taken, of course, in January. For candidates entering in June or September, tests should be taken in April, though it is possible for September candidates to wait until June. Full information concerning these examinations may be obtained from the College Entrance Examination Board, Box 592, Princeton, New Jersey.

TRANSFER. Colby College has no fixed policy concerning the admission of applicants who desire to transfer from another college. Each such case is treated on its merits. Applicants must submit a transcript of record, including entrance credits, and a statement of honorable dismissal. The Committee on Standing will then act on the case and inform the applicant whether he can be admitted and with how much advanced credit toward graduation. This regulation applies also to applicants from junior colleges.

SPECIAL. Adult persons desiring to take a few special courses, but not candidates for the degree, may be admitted at the discretion of the Dean.

A regular student who has been dropped from college will not be permitted to register as a special student.

PROCEDURE OF ADMISSION

1. The prospective applicant should first write to the Dean of the Men's Division or to the Dean of the Women's Division, requesting an application blank.

2. Upon receipt of the blank, the applicant should fill it out carefully and send it to the Dean. Reservation of a dormitory room requires a room deposit of ten dollars with this application. If a candidate withdraws prior to August 1st, the room deposit will be refunded.

3. The Dean will communicate with the principal of the applicant's school concerning the method by which admission must be sought. After securing this information the Dean will inform the applicant whether he or she is entitled to certification or must take certain entrance examinations.

4. Applicants who must take entrance examinations will be given specific instructions concerning the time, place, and subjects. Results of examinations will be given to applicants, not in percentage figures but as "Honors," "Passed", or "Failed".

5. The Dean will inform each candidate regarding the outcome of his or her application for admission as soon as possible after the final records have been received.

6. Each applicant will receive instructions about room, board, equipment, curriculum, and other matters.

GRADUATION REQUIREMENTS

For the duration of the current emergency many of the established regulations published in the following pages, especially those pertaining to major requirements, extra courses, and year-courses, have been relaxed; students are thereby permitted a considerable latitude in meeting their degree requirements.

DEGREE. The Faculty will recommend the conferring of the degree of Bachelor of Arts by the Board of Trustees upon those students who have successfully completed, under all the conditions specified below, 124 semester hours of approved study with credit for 196 quality points. A semester hour is one period of class work per week for one term. The number of quality points for each course is the number of semester hours of credit multiplied by an index number for the mark (A=4, B=3, C=2, D=1).

Commencing with the Class of 1945 a candidate for the degree of Bachelor of Arts must, in addition to earning credit for 124 semester hours, have (1) passed twenty year-courses or their equivalent in a combination of year-courses and term-courses; (2) receive marks of "C" or higher in at least thirteen year-courses or their equivalent in a combination of year-courses and term-courses; and (3) attained an average of at least "C" in the courses of his major subject.

A year-course is defined as a course of study extending from September to May in which the subject-matter is integrated into a continuous presentation. In order to receive credit for a year-course a student must complete the full year's work. A student may not enter a year-course except at the beginning of an academic year. The final mark for such a course is established in May. The mark issued at the end of the first term is merely an indicator of a student's standing at that time and will be considered in the computation of the final mark. In the case of a student transferring to another institution no credit in terms of semester hours will be granted for a half-year's work in a year-course.

REQUIRED COURSES. There are the following fixed requirements:

1. English Composition in the Freshman Year.
2. American or English Literature or Classical Civilization in the Sophomore Year.
3. One year-course in each of two of the following: Biology, Chemistry, Geology, Mathematics, Physics.
4. Two year-courses in Social Studies, selected from the following: Business Administration, Economics and Sociology, Education and Psychology, History and Government, Philosophy, Religion. This requirement must be completed by the end of the Sophomore Year, except that students majoring in science may defer one social science until the Junior Year.
5. Before a student becomes a candidate for a degree, he must show his proficiency in *one* of the following foreign languages by passing a Reading Knowledge Examination: French, German, Greek, Latin, Spanish.

This requirement should generally be met at the end of the Sophomore Year in college. It may be done sooner, even upon entrance (in September), provided the student has had adequate preparation. Students who have had less than three years of language in preparatory school should not plan on taking the examination without further study of the language in college.

A student should be able to pass the Reading Knowledge Examination upon completion of French 4, German 4, Greek 4 or 12, Latin 2, or Spanish 4 in college, but a student weak in languages frequently needs to take an additional year before he can pass the examination.

The Reading Knowledge Examinations do not involve grammar and composition work; they are solely a test of the student's ability to read the written language with understanding. The examinations are approximately three hours in length, and consist of two parts: one for accurate translation of the foreign language into English, and one for vocabulary and comprehension. These examinations are held in May and September, and at the College only.

NOTE: *Students who present themselves for the Reading Knowledge Examination in French, German or Spanish are expected to have completed Course 4 at Colby College or its equivalent, three years' successful study of the language in preparatory school. Students who have failed a Reading Knowledge Examination must present written evidence of adequate further preparation before repeating the examination. The Department reserves the right to reject an examination paper from any student who has not complied with these requirements.*

Students who look forward to graduate study are warned that *the minimum language requirement for graduation at Colby may not give them a proficiency in languages required by the graduate school of their choice.* The majority of graduate schools require a reading knowledge of both French and German of all candidates for the doctorate, and some graduate schools require Latin, French, and German of candidates in the fields of language and literature. Students who contemplate graduate work should consult the Dean as early as possible in their course in order to learn what will be expected of them.

6. Physical Education is required of all men students during their college attendance, and for women students during their Freshman and Sophomore Years. One semester hour of credit is given for the completion of each semester's work; quality points are not granted for work in required physical education.

MAJOR SUBJECT. Not later than the end of the Freshman Year each student is required to select a field of concentration known as his major subject. During the Sophomore Year this choice may be regarded as tentative. The general requirements for a major are as follows:

1. Every student must take at least eight term courses in some one subject, with the provision that departments offering a total of only six term courses may permit two term courses in a related subject to count toward a major. Majors are not permitted in a subject in which fewer than six term courses are offered.

2. Each department designates the specific courses and the number exceeding eight terms demanded for a major in that department.

3. At the end of the Sophomore Year a student whose marks average lower than C in the courses completed toward a major is not permitted to continue concentrating in that subject. Such a student may be restored to his original major at the end of his Junior Year, provided he has secured during that year such record as shall be demanded by the department. If a student finds it impossible to secure any major because of this requirement he may be permitted to remain in college for such time as the Dean shall approve without intent of securing a degree.

4. In the Junior and Senior Years three-fifths of a student's program is determined by the major department, but may include courses not specifically in that department. Two-fifths of the program in Junior and Senior Years is elective.

Requirements for majoring in specific subjects are, in general, to be found in the catalog preceding the descriptions of the courses offered by the several departments. Some programs are more specific than others but all conform to the general pattern described in the typical curriculum described below. Some students intend their undergraduate work to be a definite preparation for further professional study, and special curricular principles have been formulated to govern the programs of study pursued by these students.

Each freshman has as an adviser a member of the faculty to whom he may turn for advice during his first year.

Each upperclassman's adviser is the head of the department in which the student is concentrating; the adviser to pre-medical and pre-dental students is Professor Weeks. At the end of the Freshman Year the

student selects the subject in which he will do his major concentration. Under the present curriculum, a student's work centers in his major subject, during Junior and Senior Years. Frequent conference with the advisers is therefore imperative.

FAILURES. Failed courses which can be made up only by repetition must be repeated in the immediately ensuing year.

TYPICAL CURRICULUM.

Freshman Year

English Composition.

Foreign Language, unless requirement has been met.

Science or Mathematics.

Social Study.

Physical Education.

Elective chosen from the following: Biology 1-2; Chemistry 1-2; Geology 1-2; Greek 1-2; History 01, 02; Latin 1, 2, 3, 4; Mathematics 1, 2; or 17, 18; or 19, 20; Music 1-2; Physics 1-2; Public Speaking 7-8; Religion 1-2; Social Studies 1-2; and certain additional courses in Modern Foreign Languages.

Sophomore Year

American or English Literature or Classical Civilization.

Science or Mathematics.

Social Study*.

Course in the major subject, if not already included in one of the three courses already named; otherwise a free elective.

Foreign Language, if necessary to meet the requirement; otherwise a free elective.

Physical Education.

Junior Year

3 courses determined by the major department.

2 electives, one of which must be in Foreign Language if that requirement has not already been met.

Senior Year

3 courses determined by the major department.

2 electives, one of which must be in Foreign Language if that requirement has not already been met.

HONORS

Those who meet these requirements with specially high rank will be awarded the degree with distinction. The Bachelor's Degree with Distinction is awarded in three grades; with Distinction (*cum laude*), with High Distinction (*Magna cum laude*), with Highest Distinction (*summa cum laude*).

CUM LAUDE. Students who attain a rank between eighty-eight and ninety-two per cent throughout their college course will be recommended for a degree *cum laude*.

*Students majoring in science may postpone the requirement in social science until the Junior Year.

MAGNA CUM LAUDE. Students who attain a rank between ninety-two and ninety-five percent throughout their college course will be recommended for a degree *magna cum laude*.

SUMMA CUM LAUDE. Students who attain a rank of ninety-five percent or more throughout their college course will be recommended for the degree *summa cum laude*.

MARKED DISTINCTION. If at any time a student who has not obtained one of the *cum laude* grades should attain a rank of ninety-five percent in any department, such student may upon recommendation of the head of that department and at the discretion of the Faculty, be mentioned on the Commencement Program as having attained *Marked Distinction* in that particular department.

PHI BETA KAPPA SOCIETY. The object of the Phi Beta Kappa Society is the promotion of scholarship and friendship among students and graduates of American colleges. A charter for the Beta Chapter of Maine was granted to Colby College in 1895. Election to membership is made on the basis of one's college record made up to the middle of the Senior year. Election usually takes place within one month after the close of the first semester of the senior year, and later a public service of recognition is held.

REGISTRATION

Registration consists of preparing and filing certain records with the Registrar; specific instructions are issued at each registration period. Freshmen are required to register at an appointed time during Freshman Week. Upperclassmen must register on the day preceding the beginning of the academic year. No student shall be permitted to register later than the tenth day after the day appointed for registration of his class, except that during the war emergency the deans are authorized to permit registration even later if in their judgment the individual case is justified by exceptional conditions.

Preceding registration for a semester's work the student must have paid to the College Treasurer certain fees (see page 81) which are credited as advance payments on the term bill.

Unless, prior to Registration Day, a student secures permission from the Registrar to register late, a fine of one dollar for each day of delay will be charged on the student's term bill, five dollars being the maximum fine imposed.

WITHDRAWAL

Official withdrawal from the College may be effected only by filing with the Registrar a notice of withdrawal. Students may secure blank notices from the Deans. No refunds will be made by the Treasurer unless withdrawal is made according to the established regulations.

ELECTION OF COURSES

All regular students must select their programs of study using the typical curriculum on page — as a guide; they must meet all degree requirements and elect a minimum of fifteen hours a week.

The program for each Freshman is determined by correspondence followed by a personal conference on registration day.

With the approval of the adviser, voluntary changes in a student's program may be made during the first eleven calendar days of a term, the first day of classes being considered the beginning of the term, and a fee of one dollar per voluntary change will be charged on the term bill. After the eleventh day no student shall change from one course to another, but during the term a student may drop a course with the consent of both adviser and Dean, in which case a mark of "Dr" shall be entered upon the record.

A student who drops a course without permission shall be placed on probation for the remainder of the term and shall receive a mark of "F" in the course.

At the Registrar's Office the student can secure forms upon which to make application for changing courses.

With the consent of the adviser any student is permitted to take six courses each term for the duration of the year. A student may take seven courses by special permission of the Administrative Committee.

If, on the insistence of his adviser or the instructor concerned, a student repeats in addition to a regular schedule a course already passed, he shall not be charged the customary extra-course fee.

STANDING

A student's class standing is determined by the number of semester hours with which he is credited on the Registrar's records. A student having less than the required number of semester hours is demoted to the next lower class.

The requirements are: for sophomore standing, 24 hours; junior, 54; senior, 84.

At the end of the first half of each term the faculty issues, through the Registrar's office, mid-term warnings, both major and minor. These warnings are sent to the student, to his parents, and to his adviser. For each mark reported below 60 the student is given a major warning; for each mark reported as barely passing but in danger of becoming a final failure the student is given a minor warning. Only major warnings affect a student's eligibility for extra-curricular activities.

At the end of each term the faculty issues, through the Registrar's office, course marks. These are reported to students, and to their parents and advisers. The final mark for work in a year-course is issued at the end of the academic year; the mark assigned at the close of the first term merely indicates a student's standing at that time and carries no credit in terms of semester hours.

Whenever a student's academic record shows serious deficiency, the question of the student's retention or dismissal is determined by the

Committee on Standing, in which the faculty has vested complete power to deal with such cases.

The President and the Dean are empowered to take disciplinary action, even to the extent of requiring withdrawal from college, when offenses against regulations or customs warrant such action.

There is no fixed method for computing a student's final mark in a course; the final examination must, however, count less than half in the total computation.

Marks are reported to students in letters according to the following scale: "A" means that the quality of work done by a student was, in percentage, between 90 and 100; "B", 80 and 89; "C", 70 and 79; "D", 60 and 69.

A conditional mark of "E" is used in the first term of continuous courses. The deficiency thus indicated may be made up by such quality of work in the second term as the department shall demand.

A mark of "F" means that a course has been failed and must be repeated or have another course substituted for it. A mark of "F" cannot be made up by examination.

A mark of "Abs" is given when a student is absent from the final examination. A student should make up such a deficiency immediately; after the expiration of one term a mark of "Abs" is changed to "F".

The mark of "Cr" shows that a student has been awarded a credit, but no mark, for the work of a course.

A mark of "Dr" indicates that a student has dropped the course from his schedule with permission.

The mark "Inc" means that a student's work in a course has been unfinished; this work must be made up within the limits prescribed by the instructor; otherwise the mark will be changed to "F". In any event after the expiration of one term the Register will change an "Inc" to "F".

The letter "R" is used together with an appropriate mark when a student has repeated a course.

FEES AND EXPENSES

NOTE: In all following statements, "year" denotes the two-term academic year from September to May. For expenses for the Summer Term, see the Summer Term Bulletin.

TUITION. The tuition for the regular course of five studies for the year is \$250.00. The charge for each extra course is \$25.00 a term. Students who are allowed to register for fewer than five courses are charged \$25.00 a term for each course.

ROOMS (MEN'S DIVISION). Hedman Hall is a dormitory in which freshmen are given preference. Rent is \$60 per occupant for each term. In college-owned buildings occupied by fraternities, each fraternity is charged a flat rental which the college collects from all occupants on a pro-rata basis. Where the fraternity owns its chapter house or rents from private owners, the fraternity collects rental directly from its members.

ROOMS AND BOARD (WOMEN'S DIVISION). The charge for Room and Board at Mary Low Hall or Louise Coburn Hall is \$200.00 per term.

All women students not living at home or with relatives are required to live in one of the college residences. Exceptions to the regulations may be made only in the cases of students in the three upper classes who find it absolutely necessary to earn their entire room and board. Such exceptions must be arranged in consultation with the Dean of Women.

ROOM RESERVATIONS. To reserve a room in either a men's or women's dormitory, a deposit of ten dollars is required each spring or upon application. This fee is deducted from the room charge for the first term of the following college year. If a student withdraws before August first, the deposit will be refunded. No refund will be made after August first.

DEPARTMENTAL FEES: Laboratory fees are charged in science courses as follows:

Biology 1, 2, 3, 4, 9	\$3.00 a term
Biology 5, 6, 7, 8	5.00 a term
Chemistry 1, 3	6.00 a term
Chemistry 5, 6, 7, 8, 11, 12	7.00 a term
Chemistry 9, 10, 15, 16, 17, 18	8.00 a term
*Chemistry breakage deposit	5.00 per course per year
Geography	3.00 a term
Geology 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	3.00 a term
Physics 1, 2	5.00 a term
Physics 3, 4, 7, 8, 9, 10, 11, 12	6.00 a term

STUDENT ACTIVITIES FEE. The following activity fees have been voted by the student body. They are compulsory and no portions are deductible for any reason. On term bills they are charged as "Student Activities Fee"—no allotment designations being shown. For 1943-44 certain reductions in the fees given herewith may be made as a result of conditions caused by the war.

Each student of the Men's Division is required to pay \$14.00 charged on the first term's bill and \$14.00 charged on the second term's bill for the support of student activities, allotted as follows: First Term, Athletic Fee \$7.50, *Colby Echo* \$2.00, Class Dues \$1.00, S. C. A. \$1.00, Debating Society \$.50, Musical Clubs \$1.00, Outing Club \$1.00; Second Term, Athletic Fee \$7.50, *Colby Oracle* \$5.00, S. C. A. \$1.00, Debating Society \$.50.

Each student of the Women's Division is required to pay \$11.50 charged on the first term's bill and \$8.50 charged on the second term's bill, allotted as follows: First Term, Athletic Fee \$2.50, *Colby Echo* \$2.00, S. C. A. \$1.00, Student League \$1.50, Class Dues \$2.00, Debating Society \$.50, Musical Clubs \$1.00, Outing Club \$1.00; Second Term, Athletic Fee \$2.50, *Colby Oracle* \$5.00, S. C. A. \$1.00.

Students expected to complete their degree requirements at the end of the first term will be charged a fee of \$5.00 on the first term bill for the *Oracle*.

*Unused balance is refunded.

HEALTH FEE. Each student of the Men's Division is charged a Health Fee of \$8.00 per year, \$4.00 of which is charged on each term's bill. In return for this fee the student receives the following services: 1. A thorough physical and medical examination. 2. As many visits at the daily sick call as he shall find necessary. 3. Initial visits of the College Physician at the student's residence if the student is unable to attend sick call. 4. A total, during the college year, of two weeks' free service at the infirmary including all necessary attendance of the College Physician. Meals are charged at the rate of 35 cents for breakfast, 50 cents for dinner, and 40 cents for supper.

Each student of the Women's Division is charged a Health Fee of \$8.00 per year, \$4.00 of which is charged on each term's bill. In return for this fee the student receives the following services: 1. A thorough physical and medical examination. 2. As many visits at the daily sick call as she shall find necessary. 3. The use of the Woodman Infirmary under the usual regulations, including a charge of ten cents a meal for tray service and the actual cost of laundry. 4. All necessary attendance upon the student by the College Physician whenever the student is confined to Woodman Infirmary.

PHYSICAL EDUCATION FEE. All students are charged \$1.50 per term.

RADIO FEE. Each student having a radio in a college dormitory will be charged \$1.00 per term.

GRADUATION FEE. There will be a Graduation Fee of \$10.00 for each graduating Senior. This fee will be charged upon the final term's bill.

UNION FEE. Each student in the Women's Division is charged a fee of \$5.00 on the first term bill.

OTHER REGULATIONS. Students should note the following regulations regarding fees:

Special students not taking more than two courses shall not be charged the Student Activities Fee.

Certain financial awards are credited against tuition. Holders of such awards are notified how to apply these credits.

No student, other than transfer students, will be granted a degree until there has been paid to the college the equivalent of four years' tuition.

If a student is out of classes more than seven calendar days by reason of failure to comply with the financial regulation of the Treasurer, he shall not be reinstated during that term.

Students who have already paid for four full years of tuition shall be exempt from certain extra-curricular fees.

PAYMENT OF BILLS

Payment of college expenses must be made four times a year, as follows:

FIRST TERM TUITION. Payment of the first term's tuition of \$125.00 is payable before registration in September. *No formal bill is issued for this item.* In order to avoid delay and confusion on registration day, this payment should be made at least one week in advance. Checks may be mailed to the Treasurer. A student may neither register nor enroll in any class until he presents a receipt from the Treasurer.

FALL TERM BILL. The first term's bill for room rent (if a college room is occupied), board (in the women's division only), fees, and fines is issued early in October and is payable approximately two weeks later.

SECOND TERM TUITION. The second term's tuition of \$125.00 is payable before the first day of the second term in February; a notification is issued prior to the date due.

SPRING TERM BILL. The second term's bill for rent, board, fees and fines is issued about the last of February, and is payable approximately two weeks later.

Students and their parents must understand that the Treasurer of the College has absolute authority concerning the collection of college bills. No other officer of the College is permitted to interfere with the Treasurer's regulations. The Treasurer cannot permit deferred payment of the tuition fees at the beginning of each term, but he can at his discretion grant partial extensions for a brief period on the bills due in October and March. Students needing such extension must make all arrangements directly with the Treasurer.

Unless payment is made in exact accordance with the Treasurer's specific understanding with the student, the regulation of the Trustees require the exclusion of the student from classes until payment is made, and a fine of two dollars will be imposed for one's neglect to arrange with the Treasurer prior to date due, for a plan of payment.

Because of this regulation, annoyance and embarrassment may be avoided if students and parents will see that on each of the four annual occasions when College payments are due, these payments are made at least a week in advance. All payments, including the tuition fee in September, may be made by mail. Checks should be made out to The Treasurer of Colby College.

No student will be granted a degree until all bills due the College have been paid. The marks of any student owing bills to the College will be withheld.

Any student who does not return athletic equipment belonging to the College shall be charged a reasonable price for the same. The charges shall be considered and treated as other College bills and shall be collected by the Treasurer.

REFUNDS

For students entering the armed forces before the end of a term, a pro-rata refund of tuition, dormitory room rent and fees will be made.

In case of voluntary withdrawal, refund of tuition and room rent will be made according to the following table:

From registration day until the expiration of two weeks	75% refunded
Between two and four weeks	50% refunded
Between four and six weeks	25% refunded
After six weeks	no refund

Whenever a woman student withdraws, either voluntarily or involuntarily, refund for table board will be made at the rate of \$7.00 per week.

Refunds will not be made for fees and incidental charges after the term bill has been issued.

Whenever a student is required to withdraw because of misconduct or unsatisfactory scholarship, no refund of tuition or room rent will be made.

No refunds will be made for courses dropped after the final day for changing courses.

No refunds will be made for withdrawals not made according to the procedure given on page 77.

FINANCIAL AID

Financial aid annually awarded by Colby College to deserving students amounts to \$46,000. The aid is chiefly of three types: scholarships, Woodman Fund grants, and employment. All awards of aid are made by the Committee on Financial Aid. Detailed information is contained in a special circular entitled "Financial Aid," which will be supplied upon request.

IV

Directory, 1942-1943

IV. Directory, 1942-1943

THE CORPORATION

CORPORATE NAME: The President and Trustees of Colby College.

OFFICERS

- JULIUS SEELYE BIXLER, Ph.D.,D.D. Waterville, Maine
President, Colby College.
- FRANKLIN WINSLOW JOHNSON, L.H.D., LL.D., D.C.L. Waterville, Me.
President-emeritus, Colby College.
- GEORGE OTIS SMITH, Ph.D., Sc.D., LL.D., Skowhegan, Me.
Chairman of the Board, and Ex-Officio Vice-President,
Colby College.
- CHARLES EDWIN GURNEY, LL.D. Portland, Me.
Secretary of the Board, Colby College.
- ARTHUR GALEN EUSTIS, M.B.A. Waterville, Me.
Treasurer and Business Manager, Colby College.

BOARD OF TRUSTEES

- GEORGE GOODWIN AVERILL, M.D., LL.D., (1943) Waterville, Me.
Former president, Keyes Fibre Company.
- MRS. MYRTICE CHENEY BERRY, A.M. (Al. 1944) Newburyport, Mass.
- FREDERIC EDGAR CAMP, A.B. (1945) Hoboken, N. J.
Dean, Stevens Institute of Technology.
- MERLE CROWELL, Litt.D. (Al. 1943) New York City
Director of Public Relations, Rockefeller Centre, Inc.
- MRS. MARY DONALD DEANS, A.M. (Al. 1943) Keene, N. H.
Teacher, Keene Teachers College.

Date in parenthesis indicates expiration of the member's three year term.

"Al." indicates election by the alumni or alumnae.

- WINFRED NICHOLS DONOVAN, D.D., (1943) Newton Centre, Mass.
Professor, Andover-Newton Theological School.
- E. RICHARD DRUMMOND, A.B. (Al. 1945) Bangor, Me.
Vice-president, Pierce, White, & Drummond.
- FLORENCE ELIZABETH DUNN, Litt. D. (1945) Waterville, Me.
- GUY GEORGE GABRIELSON, LL.D. (1944) New York City
President, Nicolet Asbestos Mines, Ltd.; lawyer.
- CHARLES EDWIN GURNEY, LL.D. (1945) Portland, Me.
Lawyer.
- RICHARD DANA HALL, A.B. (Al. 1944) Waterville, Me.
Vice-president, Depositors Trust Company.
- FREDERICK THAYER HILL, M.D. (Al. 1943) Waterville, Me.
Physician
- HENRY HOYT HILTON, LL.D., (1944) Chicago, Ill.
President, Ginn & Company.
- FRANK BAILEY HUBBARD, A.M. (1943) Waterville, Me.
Former treasurer, Colby College.
- JAMES HENRY HUDSON, LL.D. (1944) Guilford, Me.
Associate Justice, Maine Supreme Court.
- FRED FOSS LAWRENCE, A.B. (1944) Portland, Me.
Treasurer, Maine Savings Bank.
- NEIL LEONARD, LL.B. (1944) Boston, Mass.
Lawyer, Bingham, Dana & Gould.
- MARSTON MORSE, Ph.D., Sc.D. (Al. 1944) Princeton, N. J.
Professor, The Institute for Advanced Study.
- LESLIE FERGUSON MURCH, A.M. (Al. 1945) Hanover, N. H.
Professor, Dartmouth College
- WILLIAM STARK NEWELL, LL.D. (1945) Bath, Me.
President, Bath Iron Works.
- NEWTON LEROY NOURSE, B.S. (1945) Portland, Me.
Sales manager, The Brown Company, New York City.
- FRANK WILLIAM PADEFORD, D.D. (1943) Newton Centre, Mass.
Former executive secretary, Baptist Board of Education, New York City.

Date in parenthesis indicates expiration of the member's three year term.
"Al." indicates election by the alumni or alumnae.

CARROLL NORMAN PERKINS, LL.B. (1945) <i>Lawyer, Perkins, Weeks & Hutchins.</i>	Waterville, Me.
T. RAYMOND PIERCE, A.B. (1943) <i>Vice-president, Robert Gair Company, Inc., New York City.</i>	Wellesley, Mass.
FREDERICK ALBERT POTTLE, Ph.D., Litt.D. (1944) <i>Professor, Yale University</i>	New Haven, Conn.
CHARLES FREDERICK TAFT SEAVERNS., A.M. (1943) <i>President and director, Horace Bushnell Memorial.</i>	Hartford, Conn.
GEORGE OTIS SMITH, Ph.D., Sc.D., LL.D. (1945). <i>Former chairman, Federal Power Commission.</i>	Skowhegan, Me.
MRS. MARION WHITE SMITH, A.B. (Al. 1945)	Worcester, Mass.
*WALTER SCOTT WYMAN, M.S. (1943) <i>President, Central Maine Power Company.</i>	Augusta, Me.

Date in parenthesis indicates expiration of the member's three year term.

"Al." indicates election by the alumni or alumnae.

*Deceased.

Committees of the Board of Trustees

FINANCE: President Bixler; Messrs. Averill, Lawrence, Eustis, Smith.

INVESTMENT: Messrs. Perkins, Hubbard, and Averill.

INSTRUCTION: President Bixler; Messrs. Murch, Morse, Camp, and Mrs. Deans.

ACADEMIES: Messrs. Padelford, Hudson, Drummond, Gurney, and Mrs. Berry.

HONORARY DEGREES: Messrs. Pierce and Pottle, and Miss Dunn.

NOMINATIONS: Messrs. Seaverns, Donovan, and Drummond.

FINANCIAL AID: The President and the Deans; the Chairman of the Board, the Registrar, and the Treasurer ex-officio.

BUILDING AND GROUNDS: Messrs. Averill, Nourse, Hill, Wyman, and Miss Dunn.

LIBRARY (Special): Messrs. Pottle and Gabrielson, and Mrs. Smith.

CAMPUS DEVELOPMENT (Special): President Bixler, President-Emeritus Johnson, and Chairman Smith; Messrs. Averill, Camp, Hilton, Seaverns, Hudson, and Newell, and Miss Dunn.

BUILDING COMMITTEE (Special): Messrs. Wyman* and Averill, President Bixler and Chairman Smith.

THE PROGRESS OF THE COLLEGE (Special): Messrs Seaverns, Hilton, Padelford, Leonard, Pottle, and Chairman Smith, ex-officio.

NURSING AND MEDICAL TECHNOLOGY (Special): Messrs. Hill and Averill, Mrs. Smith, President Bixler, the Treasurer, and the Dean of Women.

*Deceased.

OFFICERS OF ADMINISTRATION

PRESIDENT:

Julius Seelye Bixler, Ph.D., D.D. 21 Chemical Hall

DEAN OF THE MEN'S DIVISION:

Ernest Cummings Marriner, A.M., 26 Chemical Hall

DEAN OF THE WOMEN'S DIVISION:

Ninetta May Runnals, A.M., Litt.D. Women's Union

ASSISTANT DEAN OF THE MEN'S DIVISION:

Walter Nelson Breckenridge, A.M. 26 Chemical Hall

ACTING REGISTRAR:

Frances N. Perkins 26 Chemical Hall

TREASURER AND BUSINESS MANAGER:

Arthur Galen Eustis, M.B.A. 11 Champlin Hall

LIBRARIAN:

N. Orwin Rush, B.S., Library

DIRECTOR OF SUMMER TERM:

Carl J. Weber, M.A. (Oxon.), D.Litt. 22 Chemical Hall

DIRECTOR OF THE COLLEGIATE SCHOOL OF NURSING:

Mary E. Curtis, B.N., R.N. (Effective September 1, 1943)

DIRECTOR OF COURSES IN MEDICAL TECHNOLOGY:

Julius Gottlieb, A.B., M.D. (Effective September 1, 1943)

ASSISTANT TO THE PRESIDENT:

Edwin Allan Lightner, A.B. 29 Chemical Hall

FACULTY

JULIUS SEELYE BIXLER, Ph.D., D.D., President. Professor of Philosophy.
Residence, 33 College Avenue; Office, 21 Chemical Hall.

FRANKLIN WINSLOW JOHNSON, A.M., L.H.D., LL.D., D.C.L., President-Emeritus.
Residence, Mayflower Hill Drive.

CLARENCE HAYWARD WHITE, A.M., Litt.D., Professor-Emeritus of the Greek Language and Literature.
Residence, 40 Burleigh Street.

GEORGE FREEMAN PARMENTER, Ph.D., Sc.D., Merrill Professor of Chemistry.
Residence, 7 Sheldon Place; Office, 15 Chemical Hall.

WEBSTER CHESTER, A.M., Sc.D., Professor of Biology.
Residence, 47 Winter Street; Office, 23 Coburn Hall.

THOMAS BRYCE ASHCRAFT, Ph.D., Professor of Mathematics.
Residence, 34 Pleasant Street.

HERBERT CARLYLE LIBBY, A.B., Litt.D., Professor of Public Speaking.
Residence, 73 Pleasant Street.

ERNEST CUMMINGS MARRINER, A.M., Professor of English. Dean of the Men's Division.
Residence, 17 Winter Street; Office, 26 Chemical Hall.

CURTIS HUGH MORROW, Ph.D. Professor of Economics and Sociology.
Residence, 3 West Court; Office, 14 Champlin Hall.

CARL JEFFERSON WEBER, M.A. (Oxon.), D.Litt., Roberts Professor of English Literature. Curator of Rare Books. Director of Summer Term.
Residence, 42 Burleigh Street; Office, 22 Chemical Hall.

EDWARD JOSEPH COLGAN, A.M., Professor of Education and Psychology.
Residence, 11 Gilman Street; Office, 31 Coburn Hall.

NINETTA MAY RUNNALS, A.M., Litt.D., Professor of Education and Mathematics. Dean of the Women's Division.
Residence, 29 Winter Street; Office, Women's Union.

WILLIAM JOHN WILKINSON, Ph.D., Professor of History.
Residence, 40 Pleasant Street; Office, 33 Champlin Hall.

ARTHUR GALEN EUSTIS, M.B.A., Herbert Wadsworth Professor of Business Administration. Treasurer. Business Manager.
Residence, Mayflower Hill Drive; Office, 11 Champlin Hall.

WILBERT LESTER CARR, A.M., LL.D., Taylor Professor of Latin.
Residence, 9 West Street; Office, 35 Champlin Hall.

JOHN FRANKLIN MCCOY, A.M., Professor of Modern Languages, Director
of Schedule.
Residence, 36 Morrill Avenue; Office, 25 Chemical Hall.

LESTER FRANK WEEKS, A.M., Associate Professor of Chemistry.
Residence, 31 Winter Street; Office, 15 Chemical Hall.

EVERETT FISK STRONG, A.B., Associate Professor of Modern Languages.
Residence, 2 Elm Street; Office, 25 Chemical Hall.

CECIL AUGUSTUS ROLLINS, A.M., Associate Professor of English.
Residence, Gilman Heights; Office, 22 Chemical Hall.

GILBERT FREDERICK LOEBS, A.M., Associate Professor of Health and
Physical Education.
Residence, 13 Bartlett Street; Office, Men's Gymnasium.

HERBERT LEE NEWMAN, Ph.D., Associate Professor of Religion. Director
of Religious Activities.
Residence, 2 West Court; Office, 34 Champlin Hall.

WALTER NELSON BRECKENRIDGE, A.M., Associate Professor of Economics;
Assistant Dean of Men's Division.
Residence, 65A Elm Street; Offices, 14 Champlin Hall, 26 Chemical Hall.

RICHARD JEWETT LOUGEE, Ph.D., Associate Professor of Geology.
Residence, 1 Essex Road; Office, 11 Coburn Hall.

*ELMER CHAPMAN WARREN, Ed.M., Associate Professor of Mathematics.
Registrar. Secretary to the Faculty.

MARY HATCH MARSHALL, Ph.D., Associate Professor of English.
Residence, 20 College Avenue; Office, 22 Chemical Hall.

SHERWOOD FISKE BROWN, S.M., Associate Professor of Physics.
Residence, 65A Elm Street; Office, 11 Shannon Hall.

WINTHROP HAMOR STANLEY, A.B., Assistant Professor of Physics. Co-
ordinator of Civilian Pilot Training.
Residence, 145 College Avenue; Office, 24 Shannon Hall.

THOMAS MORGAN GRIFFITHS, A.M., Assistant Professor of History.
Residence, 23 Pleasant Street; Office, 33 Champlin Hall.

LOWELL QUINTON HAYNES, A.M., Assistant Professor of Philosophy.
Residence, 17 College Avenue.

*—With the Armed Services.

- *ALFRED KING CHAPMAN, A.M., Assistant Professor of English.
- *EDWARD CILLEY ROUNDY, B.S., Assistant Professor of Health and Physical Education.
- ELLSWORTH WILLIS MILLETT, A.M., Assistant Professor of Health and Physical Education.
Residence, 16 Dalton Street; Office, Men's Gymnasium.
- N. ORWIN RUSH, B.S., Assistant Professor of Bibliography. Librarian.
Residence, 30 Burleigh Street; Office, Library.
- GORDON WINSLOW SMITH, A.M., Assistant Professor of Modern Languages.
Residence, 25 Winter Street; Office, 25 Chemical Hall.
- *NORMAN DUNBAR PALMER, Ph.D., Assistant Professor of History.
- ARTHUR WILLIAM SEEPE, M.C.S., Assistant Professor of Business Administration; Assistant to the Treasurer.
Residence, 97 Western Avenue; Office, 11 Champlin Hall.
- †CARL LENNART CARLSON, Ph.D., Assistant Professor of English.
- PHILIP STEWART BITHER, A.M., Assistant Professor of Modern Languages.
Residence, R. F. D. 3; Office, 25 Chemical Hall.
- WENDELL AUGUSTUS RAY, Ph.D., Assistant Professor of Chemistry.
Residence, Elmwood Hotel; Office, 15 Chemical Hall.
- ALAN STUART GALBRAITH, Ph.D., Assistant Professor of Mathematics.
Residence, 47 Redington Street.
- *NELSON WALLACE NITCHMAN, A.B., Assistant Professor of Health and Physical Education
- HENRY WEBSTER APLINGTON, JR., Ph.D., Assistant Professor of Biology.
Residence, 13 Dalton Street; Office, 23 Coburn Hall.
- LUELLA FREDERICKA NORWOOD, Ph.D., Assistant Professor of English.
Residence, 40 Pleasant Street; Office, 22 Chemical Hall.
- MARY ELIZABETH CURTIS, B.N., R.N., Assistant Professor of Nursing Education. (Effective September 1, 1943.)
- *JOHN WHITE THOMAS, A.B., Director of Music.
- NORMAN CHESTER PERKINS, A.M., Instructor in Health and Physical Education.
Residence, 28 Winter Street; Office, Men's Gymnasium.
- *—With the Armed Services.
†—On Leave.

ALICE PATTEE COMPARETTI, (Mrs. Ermanno) Ph.D., Instructor in English.
Residence, 38 Morrill Avenue; Office, 22 Chemical Hall.

HAROLD EDWIN CLARK, A.M., Assistant Librarian.
Residence, 30 Pleasant Street; Office, Library.

JANET MARCHANT, A.M., Instructor in Health and Physical Education.
Residence, 2 Elm Street; Office, Women's Union.

WALTER CLARK WILSON, Ph.D., Instructor in Economics.
Residence, 54½ Pleasant Street; Office, 14 Champlin Hall.

CAROLINE ELIZABETH COLE, S.B., Instructor in Religion.
Residence, Women's Union, Mayflower Hill; Office, 34 Champlin Hall.

PAUL ADRIAN FULLAM, A.M., Instructor in History.
Residence, R. F. D., Waterville; Office, 33 Champlin Hall.

CLYDE ELWIN RUSSELL, A.M., Ed.M., Instructor in Education.
Residence, Garland Road, Waterville; Office, 31 Coburn Hall.

ERMANNIO F. COMPARETTI, Ph.D., Instructor in Music.
Residence, 38 Morrill Avenue.

*SAMUEL FRENCH MORSE, A.M., Instructor in English.

MARGARET FAHRENHOLZ MANN, (Mrs. Parker) B.S., M.A., Instructor in Physical Education.
Residence, 52 Winter Street; Office, Women's Union.

IRENE MANNING (Mrs. Martin) B.A., M.Ed., Instructor in Shorthand and Typing.
Residence, 128 Silver Street, Office, Women's Union.

CARLETON NORMAN SAVAGE, M.S., Instructor in Geology.
Residence, 62 Main Street, Fairfield; Office, Coburn Hall.

WILLIAM T. BOVIE, Ph.D., Lecturer in Science.
Residence, Fairfield, Maine.

GOTTHARD GUNTHER, Ph.D., Lecturer in the Philosophy of Science.
Residence, Hedman Hall.

MARY DARRAH HERRICK, S.B., Library Cataloguer.
Residence, 65 Elm Street; Office, Library.

DEPARTMENT ASSISTANTS:

Geology, Hope Bunker, A.B.

Residence, 44 Silver Street; Office, 11 Coburn Hall.

*—With the Armed Services.

Health and Physical Education, Raymond Louis Giroux.
Residence, 20 Burleigh Street; Office, Men's Gymnasium.

Director of Glee Club, Louise Colgan (Mrs. Edward J.)
Residence, 11 Gilman Street.

Committees of the Faculty

- ADULT EDUCATION: Professors Wilson, Wilkinson, Fullam, and Millett;
 Dean Marriner, and the President.
- ATHLETICS: Professors Lougee and Weeks (Professor Millett, Faculty representative on Athletic Council.)
- COMMENCEMENT: Professors Weeks, Ashcraft, and Lougee; Messrs. Goddard, J. C. Smith, and Armstrong; Mrs. J. C. Smith, and Presidents of Senior Class.
- CURRICULUM: President Bixler, Professors Parmenter, Morrow, McCoy, and Loeb; Deans Marriner and Runnals.
- EXAMINATIONS: Deans Marriner and Runnals, Acting Registrar Perkins, and Professor McCoy.
- LIBRARY: Professors Wilkinson, Galbraith, Carr, and Weber; and Librarian Rush.
- SOCIAL AFFAIRS: Professors McCoy, Weeks, Aplington and Breckenridge, Dean Runnals; and Miss Cole.
- STANDING OF STUDENTS: Professors Chester, Breckenridge, and Strong; Deans Marriner and Runnals.

NON-ACADEMIC STAFF

ADMINISTRATIVE:

- Superintendent of Buildings and Grounds, Francis Yeaton Armstrong.
Residence, 68 High Street; Office, Champlin Hall.
- Assistant Treasurer, Harrison Avery Smith.
Residence, 5 High Street; Office, 11 Champlin Hall.
- Secretary to the President, Miriam Beede, A.B., S.B.
Residence, 30 Pleasant Street; Office, 21 Champlin Hall.
- Secretary to the Dean of the Men's Division, Georgia Marshall Thayer.
 (Mrs. J. M.).
Residence, 80 Pleasant Street; Office, 26 Chemical Hall.

Secretary to the Dean of the Women's Division, Frances Elizabeth Thayer, A.B.

Residence, 80 Pleasant Street; Office, Women's Union.

Secretary, Treasurer's Office, (Mrs.) Harriet L. Holmes.

Residence, 124 College Avenue; Office, 11 Champlin Hall.

Secretary to the Treasurer, Teresa Madden.

Residence, 16½ Dalton Street; Office, 11 Champlin Hall.

Secretary to the Librarian, Norma Brewer Struckhoff (Mrs. Eugene C.).

Residence, 40 Boutelle Avenue; Office, Library.

Manager of the Bookstore, Florence Gertrude Piper.

Residence, 3 West Court; Office, 12 Champlin Hall.

Manager of the Supply and Mimeograph Service, Mildred Wood Perkins (Mrs. E. H.).

Residence, 10 Lawrence Street; Office, 29 Chemical Hall.

RESIDENCE:

Director of Residence, Sally Irving Sherburne, A.B.

Residence, Women's Union; Office, Women's Union.

Head of Louise Coburn Hall, (Mrs.) Bertha D. Higgins.

Residence, Louise Coburn Hall.

Head of Mary Low Hall, (Mrs.) Cleora L. Bridges.

Residence, Mary Low Hall.

Dietitian, Helen Nichols, B.S.

Residence, Foss Hall; Office, Foss Hall.

Assistant Dietitian, Mary Lois Trefethen, A.B.

Residence, 4 West Court; Office, Foss Hall.

Assistant to the Dietitian, Huldah Totten (Mrs. Louis W.).

Residence, Louise Coburn Hall.

MEDICAL SERVICE:

College Physician, John Obed Piper, M.D.

Residence, 5 Dalton Street; Office, Thayer Hospital.

Nurse in the Men's Division, Helen L. Webber, (Mrs. C. Sumner) R.N.

Residence, 25 College Avenue; Office, Men's Infirmary.

Nurse in the Women's Division, Annie Dunn, R.N.

Residence, Women's Infirmary; Office, Women's Infirmary.

Secretary to the Director of Health, Phyllis Rowe.
Residence, 10 High Street; Office, Men's Gymnasium.

PUBLICITY AND GRADUATE ORGANIZATIONS:

Director of Publicity, Joseph Coburn Smith, A.M.
Residence, 12 Park Street; Office, 29 Chemical Hall.

Alumni Secretary, Garfield Cecil Goddard, A.B.
Residence, 17 Nudd Street; Office, 29 Chemical Hall.

Alumnae Secretary, Ervena Goodale Smith, (Mrs. Joseph C.) A.B.
Residence, 12 Park Street; Office, 29 Chemical Hall.

Secretary to the Alumni Secretary, Mary Thayer, A.B.
Residence, 10 Nudd Street; Office, 29 Chemical Hall.

CIVIL AERONAUTICS PROGRAM TRAINING STAFF

(Closed February 27, 1943)

COORDINATOR: *Professor Winthrop H. Stanley.

INSTRUCTORS:

MILITARY TRAINING AND MILITARY SCIENCE: Lieutenant Raymond L. Giroux.

AERONAUTICS AND CODE: Mr. J. Andé Baxter.

AIRCRAFT IDENTIFICATION: *Professor Winthrop H. Stanley.

CIVIL AIR REGULATIONS: Mr. Franklin Foster, Mr. Roger Squire.

MATHEMATICS: Mr. Justin Johnson.

METEOROLOGY: Mr. Barnard W. Jordan, Mr. Roger Squire.

NAVIGATION: *Professor Alan S. Galbraith, Mr. Justin Johnson.

PHYSICS: *Professor Winthrop H. Stanley, Mr. Justin Johnson.

*—Also members of Colby College Faculty.

ARMY AIR FORCES 21st COLLEGE TRAINING DETACHMENT

(Effective March 1, 1943)

ACADEMIC STAFF:

ADMINISTRATIVE: *Professor Ernest C. Marriner, Academic Dean;
*Professor A. Galen Eustis, Treasurer; *Professor Herbert L. Newman, Chaplain; *Professor John Franklin McCoy, Director of Schedule.

INSTRUCTIONAL:

English: *Professor Cecil A. Rollins, *Professor Lowell Q. Haynes.

Geography: *Professor Richard J. Lougee, Mrs. Clara R. Lougee (Mrs. Richard J.), *Miss Hope Bunker.

History: *Professor Thomas M. Griffiths, *Dr. Walter C. Wilson.

Mathematics: *Professor Alan S. Galbraith, *Professor Wendell A. Ray, *Professor Gordon W. Smith, Mr. Justin O. Johnson Mr. William J. Turanski, Mr. Charles H. Tweedie.

Physics: *Professor Sherwood F. Brown, *Professor Winthrop H. Stanley, Mr. John J. Sopka, Mr. Harold C. Allen, Mr. J. André Baxter, Mr. Carleton D. Brown, Mr. David Hilton, Mr. Carl Kunz, Mr. Kenneth L. Quimby, Mr. William deW. Switzer.

Public Speaking: *Professor Herbert C. Libby.

Physical Training and Medical Aid: *Professor Gilbert F. Loeb, *Professor Ellsworth W. Millett, *Mr. Norman C. Perkins, Mr. Raymond L. Giroux.

Civil Air Regulations: Mr. Arthur Brann, Mr. Roger Squire, Mr. Frank Foster, Mr. Gridley Tarbell.

MEDICAL STAFF: Dr. N. Bisson, Dr. William L. Gousse.

*—Also members of Colby College Faculty.

COMMENCEMENT PROGRAM

SUNDAY, MAY 24, 1943

PROCESSIONAL

INVOCATION

COMMENCEMENT SPEAKERS

At the Next Peace Table Theodora Wright Weston
The Things That Endure Linwood Elnathan Palmer, Jr.

MUSIC BY THE COLBY BAND

COMMENCEMENT ADDRESS

LEVERETT SALTONSTALL, A.B., LL.B., LL.D., Governor of
the Commonwealth of Massachusetts

CONFERRING OF DEGREES

BENEDICTION

RECESSIONAL

HONORS IN GENERAL SCHOLARSHIP

CUM LAUDE

Burton LaFayette Linscott	Robinson Derry Burbank
Barbara Rose Holden	Arthur Bates Lincoln, Jr.
Christine Bruce	Mary Elizabeth Jones
Marion Beatrice Thomas	

HONORS IN COURSE

IN HISTORY

Mary Lillian Carr	Ann Barker Jones
Marion Beatrice Thomas	

IN SOCIOLOGY

Addison Elliot Steeves

DEGREES AWARDED IN COURSE

BACHELOR OF ARTS

MEN'S DIVISION

Lawrence Arthur Anicetti	.....	Lisbon Falls
Frank Benjamin Bailey	.....	Waterville
Charles William Berry, Jr.	.....	Portland
William Paris Blake, Jr.	.....	Oakland
Wendell Clark Brooks, Jr.	.....	Saugus, Mass.
Harold John Bubar	.....	Houlton
Charles Raymond Burbank	.....	Malden, Mass.
Robinson Derry Burbank	.....	Berlin, N. H.
Clifford Frederick Came, Jr.	.....	Bar Harbor
Wilbert Lester Carr, Jr.	.....	Waterville
Arthur Spencer Cobb	.....	Windsor, Conn.
Robert Cohen	.....	Brookline, Mass.
Gerald Llewellyn Cole	.....	North New Portland
William Robert Conley	.....	Philadelphia, Pa.
Kenneth Mahlon Decker	.....	Clinton
Louis Luigi DiPompo	.....	Riley
Richard Raymond Dyer	.....	Berlin, Conn.
Walter Leonard Emery	.....	Eastport
John Gordon Fifield	.....	West Newton, Mass.
Edwin Lewis Fisher	.....	Fall River, Mass.
Emmanuel Kenneth Frucht	.....	Brooklyn, N. Y.
John Edward Geagan	.....	Bangor
Gerald Abraham Gilson	.....	Brighton, Mass.
Gerald Leroy Goodman	.....	Oakland
Milton William Hamilt	.....	Brighton, Mass.
Beniah Conrad Harding	.....	Holliston, Mass.
Laurie Lodo Harris, Jr.	.....	South Vernon, Mass.
Albert Hills Haynes	.....	Newton Centre, Mass.
Eero Robert Helin	.....	Quincy, Mass.
Curtis Leland Hemenway	.....	Newton Centre, Mass.
Harry Leslie Hicks, Jr.	.....	Manhasset, N. Y.
Darold Boyd Hocking	.....	St. George
Max Alfred Holzrichter	.....	Passaic, N. J.
Stedman Brown Howard	.....	Ware, Mass.
Harold Lewis Huntoon	.....	Rangeley
Lincoln Verneil Johnson	.....	Waterville
Nils Richard Johnson	.....	Queens Village, N. Y.
Robert Irving Johnson	.....	Brockton, Mass.
Norman David Jones	.....	Cranford, N. J.
James Francis Kavanaugh	.....	New Bedford, Mass.
Richard Norton Kohn	.....	Brookline, Mass.
Raymond Edward Lacombe	.....	Waterville
Donald Joseph LaGassey	.....	Millinocket
Alton George Laliberte	.....	Waterville
Glendon Lee Larkin	.....	Clinton
Arthur Bates Lincoln, Jr.	.....	St. Albans, N. Y.

Burton LaFayette Linscott	Bar Harbor
Charles Aloysius Lord	Philadelphia, Pa.
Edward Fuller Loring	Framingham, Mass.
Robert Ralph McDonnell	New Haven, Conn.
*Rex William McNamee	Millinocket
Weston McRae	Searsport
James David Marshall	Waterville
Albert Newell	Dorchester, Mass.
Charles Winthrop Nightingale	Newton Highlands, Mass.
Linwood Elnathan Palmer, Jr.	Nobleboro
George Arnold Parker, Jr.	Philadelphia, Pa.
Donald Albert Parsons	Waterville
Andrew Wilder Pearl	Charlestown
Gilbert Arthur Peters	Benton Station
John Franklin Pineo, Jr.	Rocky Hill, Conn.
Roger Harvey Poor	Salem, Mass.
Edward Barnard Porter	Lincolnville
Gilbert Evans Potts	East Northfield, Mass.
Shelley Leroy Pratt	Chicago, Ill.
Louis Edward Principe	Brockton, Mass.
Harold Lorraine Rhodenizer	Livermore Falls
Robert Shelton Rice	New Haven, Conn.
Gordon Abbott Richardson	Rockland
Frederic Oberlin Sargent	Bar Harbor
Albert Irving Schoenberger	Brooklyn, N. Y.
Oren Richard Shiro	Waterville
Joseph Dennis Slattery	Weymouth, Mass.
Addison Elliot Steeves	Leominster, Mass.
John Curtis Stevens	Portland
Raymond Everett Stickney	North Belgrade
John Lewis Thomas, Jr.	Waterville
William Edward Tucker	Ansonia, Conn.
Lewis Ernest Weeks	Haverhill, Mass.
Charles John Williams	Waterville
Philip Byars Wysor	Easton, Pa.

WOMEN'S DIVISION

Elizabeth Hope Archer	Middleboro, Mass.
Barbara Page Arey	Gardner, Mass.
Erlolya Louise Bacon	Oakland
Betty Maud Barter	Stonington
Marlee Bragdon	White Plains, N. Y.
Frances Louise Brewer	Waterville
Norma Mae Brosius	Berlin, N. H.
Christine Bruce	Fort Fairfield
Margaret Evelyn Campbell	Portland
Jean Cannell	Everett, Mass.
Mary Lillian Carr	Norridgewock
Muriel Ernestine Carrell	Oakland
Marjorie Mae Cate	Concord, N. H.
Elizabeth Coles	Bellmore, N. Y.

*Deceased.

Mary Lee Conway	Wallingford, Conn.
Eleanor Marion Cornish	South Portland
Ruth Esther Crowell	Ludlow, Mass.
Natalie Moores Daggett	Ashland
Alice Catherine Dondlinger	Glenbrook, Conn.
Mary Elizabeth Farrell	Waterville
Eleanor Miriam Furbush	Waterville
Sarah Entwisle Fussell	Swarthmore, Pa.
Estelle Elizabeth Gallupe	Mars Hill
Priscilla George	Taunton, Mass.
Barbara Ellen Grant	Chelmsford, Mass.
Louise Marie Hagan	Houlton
Hester Marcia Hatch	Rockland
Dorris Jane Heaney	Beacon, N. Y.
Helen Virginia Henry	Norfolk, Va.
Barbara Rose Holden	Peabody, Mass.
Carolyn Hopkins	Camden
Muriel Ethel Howe	Holden, Mass.
Marilyn Shirley Ireland	Millinocket
Ann Barker Jones	Waterville
Mary Elizabeth Jones	Winthrop
Jane Leighton	Auburndale, Mass.
Amy Louise Lewis	Jamaica, N. Y.
Betsey Elizabeth Libbey	Pittsfield
Marie Christine Merrill	Bath
Eleanor Lee Mitchell	Waterville
Olive Monell	Eden, N. Y.
Florence MacDonald Perkins	Waterville
Janet Hamilton Pflieger	Dumont, N. J.
Patricia Elaine Powers	East Pepperell, Mass.
Mary Rose Reny	Waterville
Martha Ann Rogers	Waterville
Sue Carpenter Rose	Brooks
Betty Anne Royal	North Brookfield, Mass.
Ruth Gertrude Sanderson	Berlin, N. H.
Cynthia Mary Smith	Bethel, Conn.
Jane Soule	Brooklyn, N. Y.
Eleanor Urch Stuart	Lowell, Mass.
Marion Beatrice Thomas	Middleboro, Mass.
Ruth Marie Thomas	Rockland
June Loretta Totman	Fairfield
Shirley Ida Wagner	Northeast Harbor
Theodora Wright Weston	Springfield, Vt.
Priscilla Hathorn White	Dover-Foxcroft
Elizabeth Youmans	Methuen, Mass.

HONORARY DEGREES

MASTER OF ARTS:

Daniel Gilbert Munson—A.B., Colby College; A.M., Columbia University. Retired schoolteacher. Queens Village, New York.

MASTER OF SCIENCE:

Warren Edglie Kershner—M.D., Maryland Medical College. Physician.
Bath, Maine.

DOCTOR OF SOCIAL SCIENCE:

Helen Dorothy Cole—A.B., Colby College. Social worker, Children's
Aid Society, New York City.

Leonard Withington Mayo—A.B., Colby College. Dean, School of
Applied Social Sciences, Western Reserve University, Cleveland,
Ohio.

DOCTOR OF DIVINITY:

Charles Gordon Brownville—LL.B., Boston University Law School;
B.D., Eastern Baptist Theological Seminary. Pastor Tremont Temple
Baptist Church, Boston, Mass.

Herbert Johannes Gezork—Graduate, University of Berlin; Ph.D.,
Southern Baptist Theological Seminary. Assistant Professor of Bibli-
cal History, Wellesley College; Assistant Professor of Social Ethics,
Andover Newton Theological School, Newton Centre, Massachusetts.

DOCTOR OF LETTERS:

Ben Ames Williams—A.B., Dartmouth College. Author. Chestnut
Hill, Massachusetts.

DOCTOR OF THE MORE HUMANE LETTERS:

Elizabeth Reeve Cutter Morrow—B.L., L.H.D., Smith College; L.H.D.,
Amherst College, New York University; LL.D., New Jersey College
for Women, Lafayette College; Litt.D., Princeton University. Engle-
wood, New Jersey.

DOCTOR OF LAWS:

George Goodwin Averill—M.D., Tufts College Medical School. Water-
ville, Maine.

Leverett Saltonstall—A.B., LL.B., Harvard University; LL.D., North-
eastern University, Bates College, Boston University, Bowdoin Col-
lege. Governor of the Commonwealth of Massachusetts.

COMMENCEMENT PROGRAM

SUNDAY, DECEMBER 13, 1942

PROCESSIONAL

INVOCATION

Rev. Robert H. Beaven, B.D.

MUSIC

First Movement from the Unfinished Symphony *Schubert*
The Colby-Community Orchestra

Land of Our Hearts *Chadwick*
The Colby Glee Club

THE COMMENCEMENT ADDRESS

PROFESSOR RALPH BARTON PERRY, PH.D.

CONFERRING OF DEGREES

BENEDICTION

RECESSIONAL

HONORS IN GENERAL SCHOLARSHIP

CUM LAUDE

Charles Frederick Main	Robert Cushing Dennison, Jr.
Howard Raymond Johnson	Dorothea Priscilla Moldenke
	Sidney Jerome Rauch

DEGREES AWARDED IN COURSE

BACHELOR OF ARTS

MEN'S DIVISION

Paul Maurice Abramson	New York, N. Y.
Edwin Wallace Alexander	Waterbury, Conn.
Hubert Stanley Beckwith	Newton, Mass.
Thomas Richard Braddock	Palmyra, N. J.
Lowell Robertson Cumming	Niagara Falls, N. Y.

Robert Cushing Dennison, Jr.	South Paris
Thomas Webster Farnsworth, Jr.	Ridgewood, N. J.
Orman Brown Fernandez, Jr.	Old Town
Richard Arthur Field	Hebron
Meyer Cohen Jacobs	Brighton, Mass.
George Henry Jahn	Ft. Lauderdale, Fla.
Howard Raymond Johnson	Waterville
John Martin Lomac	Portland
John Livingston Lowell	Stamford, Conn.
James Renwick McCarroll	Ridgewood, N. J.
Charles Frederick Main	Island Falls
Delbert Donald Matheson	Ipswich, Mass.
James William Moriarty	Newton Centre, Mass.
Richard Elliott deNazario	Bergenfield, N. J.
Harold Nathaniel Polis	Stamford, Conn.
Norman Lawrence Porter	Clinton
Paiazi Querim	Milford, N. H.
Sidney Jerome Rauch	Brooklyn, N. Y.
William Emmons Taylor	Mechanic Falls
Marc Jack Temmer	Stamford, Conn.
Louis Joseph Volpe	Quincy, Mass.
Ernest Godfrey Weidul	Dedham, Mass.

WOMEN'S DIVISION

Anne Dunmore	Newton, Mass.
Diane Zanie Ferris	Waterville
Ressa Yvonne Flewelling	Easton
Patricia Elizabeth Ford	Canajoharie, N. Y.
Ruth Graves	Marblehead, Mass.
Glenna Rosalie Hartley	Bridgewater
Madeleine Peyronnel Hinckley	Surry
Ruth Ellen Howes	Phoenix, Arizona
Marjorie Alice McDougal	Sanford
Ruth Allen Macdougall	So. Hingham, Mass.
Dorothea Priscilla Moldenke	Hempstead, N. Y.
Carolyn Elizabeth Nutting	W. Boylston, Mass.
Ethel Catherine Paradis	Hinckley
Mary Anita Pooler	Waterville
Thelma Marie Proctor	Waterville
Hasmig Sona Tahmizian	Brookline, Mass.
Phyllis Myrtle Young	Melrose, Mass.

HONORARY DEGREE

DOCTOR OF LAWS

Ralph Barton Perry, A.B., Princeton University; A.M., Ph.D., Harvard University; Litt.D., Princeton University; L.H.D., Clark University. Professor of Philosophy, Harvard University.

WINNERS OF COLLEGE PRIZES

ALBION WOODBURY SMALL PRIZES. Prizes amounting to one hundred dollars, derived from a fund given by Lina Small Harris of Chicago, in memory of her father, Albion Woodbury Small, of the class of 1876, former President of Colby and late Professor of Sociology and Dean of the Graduate School of the University of Chicago, are available for students pursuing work in the field of economics and sociology.

These prizes will be given to the students in the Men's or Women's Division who present the best essays on some subject to be announced by the Department of Economics.

In 1942, no awards were made.

CONDON MEDAL. The gift of the late Randall J. Condon, of the class of 1886, awarded to the member of the Senior class who by vote of his classmates and with the approval of the Faculty is deemed to have been the best college citizen.

In 1942 the medal was awarded to Charles Aloysius Lord, '42.

FOSTER MEMORIAL GREEK PRIZES. A prize of twenty dollars, in memory of the late Professor John B. Foster, is awarded to a student in the Men's Division for marked excellence in interpreting Greek authors. A similar prize is offered in the Women's Division. These prizes are awarded at the end of the college course upon a basis of not less than four semester-courses.

In 1942 this prize was awarded to Burton L. Linscott, '42.

LELIA M. FORSTER PRIZES. From the income of the Lelia M. Forster Fund awards are made annually to the young man and the young woman "of the preceding entering class who have shown the character and ideals the most likely to benefit society."

In 1942 these prizes were awarded to David A. Choate, '45, and Marguerite L. Broderson, '45.

GERMAN PRIZES. A first prize of ten dollars and a second prize of five dollars are awarded to members of the Men's Division for excellence in German courses. Similar prizes are awarded in the Women's Division.

In 1942 first prize in the Men's Division was awarded to Lawrence S. Kaplan, '45; second, to Roland J. Barriault, '44; in the Women's Division, first prize was awarded to Jeannette E. Nielsen, '43; and second was divided between Mary L. Roberts, '44, and Mary E. Lohnes, '45.

MARY L. CARVER PRIZE FOR POETRY. A prize of fifty dollars is offered to the student in the Women's Division for an original poem of merit in the English language. No limitation is placed upon the form or nature of the poems submitted.

In 1942 no award was made.

SOLOMON GALLERT ENGLISH PRIZE. A prize of twenty dollars, given by Mrs. Joseph L. B. Mayer in memory of Solomon Gallert, of the class of 1888, is awarded yearly for excellence in English.

In 1942 this prize was awarded to Addison E. Steeves, '42, for his essay, "Arms and Ideas."

MARSTON MORSE PRIZES. Two prizes of fifteen dollars each, given by Marston Morse, of the class of 1914, and awarded annually to two students who show excellence in exposition of some phase of mathematics, physics, or astronomy. The awards are based on clarity, interest of the presentation in the field chosen, and understanding of the subject.

In 1942 the prizes were awarded to Laurie L. Harris, Jr., '42, and Curtis L. Hemenway, '42.

BERNARD H. PORTER PHYSICS PRIZE. A prize of fifteen dollars, given by Bernard H. Porter, of the class of 1932, is awarded annually to the member of the Senior class who on the basis of scholastic work and achievement is, in the judgment of the Department of Physics, best adapted and most likely to pursue a successful career in physics.

In 1942, this prize was divided between Kenneth H. Decker, '42, and Curtis L. Hemenway, '42.

CLASS OF 1941 STUDENT LIBRARY PRIZE. Under the auspices of the Colby Library Associates a book prize is to be annually awarded to the senior who has, during his or her four years in college, assembled the best collection of books. The prize was awarded for the first time in May, 1940.

In 1942 this prize was awarded to Emanuel K. Frucht, '42.

EDWARD HENRY PERKINS GEOLOGY PRIZE. A trip to Bar Harbor, awarded to the highest ranking man and woman in Geology.

In 1942 these prizes were awarded to Howard R. Johnson, '43, and Constance E. Stanley, '45.

CHI OMEGA PRIZE IN SOCIOLOGY. Awarded annually to the highest ranking woman in Sociology.

In 1942 this prize was awarded to Priscilla Hathorn White, '42.

CHI EPSILON MU PRIZE IN CHEMISTRY. Awarded annually to the highest ranking freshman in Chemistry 1-2.

In 1942 this prize was awarded to Anita M. Konikow, '45.

STUDENTS' LEAGUE SCHOLARSHIP. Awarded annually to the Junior girl who best fits these requisites: average scholarship, leadership, participation in extra-curricular activities, friendliness—and who has contributed toward her college expenses by her own efforts.

In 1942 this scholarship was awarded to Hope-Jane Gillingham, '43.

GOODWIN PUBLIC SPEAKING PRIZES. Special prizes aggregating eighty-five dollars, given by the late Mattie E. Goodwin of Skowhegan in memory of her husband, Hon. Forrest Goodwin, of the class of 1887, are awarded for excellence in the delivery of original addresses.

In 1942 first prize was awarded to Linwood E. Palmer, '42; second, to Jean C. Adams, '45; third and fourth divided between Arnold Ehrlich, '45, and Edward R. Cony, '44.

HALLOWELL PUBLIC SPEAKING PRIZES. Special prizes aggregating one hundred dollars, given in memory of Judge Florentius Merrill Hallowell,

of the class of 1877, are awarded to the four best speakers among the students of the Men's Division.

In 1942 first prize was awarded to David A. Choate, '45; second, to Carlyle L. Libby, '44; third, to Alden D. Ridley, '44; fourth, to Linwood E. Palmer, '42.

HAMLIN PRIZES. Prizes of ten, seven and one-half, and five dollars are awarded to freshmen in the Men's Division and Women's Division for excellence in public speaking.

In 1942 first prize in the Men's Division was awarded to David A. Choate, '45; second, to Timothy C. Osborne, '45; third, to Floyd L. Harding, '45; in the Women's Division, first prize to Constance M. Daviau, '45; second, to Jean C. Adams, '45; third, divided between Roberta Holt, '45, and Mary Louise Fraser, '45.

JULIUS LEVINE EXTEMPORANEOUS SPEAKING PRIZES. Special prizes aggregating one hundred dollars given by Lewis Lester Levine, of the class of 1916, in memory of his father, Julius Levine, are awarded for excellence in extemporaneous speaking.

In 1942 first prize was awarded to Charles A. Lord, '42; second, to Linwood E. Palmer, '42; third, to Gerald L. Goodman, '42; fourth, divided between John E. Geagan, '42, and Sidney J. Rauch, '43.

MURRAY DEBATING PRIZES. The sum of one hundred dollars is now made available each year to the College through a bequest of the late George Edwin Murray, of the class of 1879, for the best arguments presented at a public exhibition.

In 1942 first prize was divided between Linwood E. Palmer, '42, and Charles A. Lord, '42; third and fourth was divided between John E. Geagan, '42, and Sidney J. Rauch, '43.

SOPHOMORE DECLAMATION PRIZES. Prizes of ten, seven and one-half, and five dollars are awarded to sophomores in the Men's Division and Women's Division for excellence in declamation.

In 1942 first prize in the Men's Division was awarded to Carlyle L. Libby, '44; second, to Alden D. Ridley, '44; third, to Edward R. Cony, '44; in the Women's Division, first, to Martha E. Wheeler, '44; second, to Miriam F. Sargent, '44; third, to Phoebe A. Blaisdell, '44.

MONTGOMERY INTERSCHOLASTIC PUBLIC SPEAKING PRIZES. In addition to the prizes offered to students in the college, special prizes aggregating two hundred dollars, the gift of the late Mr. Job H. Montgomery, of Camden, Maine, are awarded to young men attending secondary schools in New England for general excellence in declamation in a public contest held at Colby College.

In 1942, first prize was awarded to Richard W. Poirier, Gloucester (Mass.) High School; second, to Philip J. Boyne, Houlton (Maine) High School; third, divided between William E. Mills, Malden (Mass.) High School, and Russell A. Roberts, Worcester (Mass.) High School of Commerce.

BUSINESS ADMINISTRATION PRIZE. Awarded to students majoring in Business Administration who in the opinion of the faculty of this department combine the highest qualities of scholarship, personality and extra-curricular interests. First prize of \$50.00 and second prize of \$25.00. First awards to be made in 1943.

STUDENTS

ACADEMIC YEAR, 1942-43

	Total	Men	Women
Enrollment	651	389	262

With the adoption of the accelerated college program making it possible to obtain a degree in lengths of time which vary from two and two-thirds to four years, the conventional class numerals no longer accurately indicate the date of graduation. For purposes of classification in this directory, however, each student is given a numeral which is the fourth year from his or her date of entrance. In the case of those entering in 1942 and subsequently, the letters S, F, or J denote entrance in September, February or June.

- Abramson, Paul M., '43, 15 Central Park West, New York, N. Y.
 Abramson, Sumner, '46S, 96 Beals St., Brookline, Mass.
 Adams, Christy C., '45, 220 Main St., Rockland, Maine
 Adams, Jean C., '45, 203 Main St., Ellsworth, Maine
 Adams, Paul B., '46S, East Boothbay, Maine
 Alex, James C., '46S, 68 Oak St., Norwich, Conn.
 Alexander, Augusta-Marie J., '45, 8 Pleasantdale Ave., Waterville, Maine
 Alexander, Edwin W., '43, 28 Elmwood Ave., Waterbury, Conn.
 Allen, Albertie M., '44, New Portland, Maine
 Allen, Dorothy, '46S, 222 Hemenway St., Boston, Mass.
 Alpert, Eilene P., '43, 113 Palmer St., New Bedford, Mass.
 Ambrosia, Ronald V., '45, Main St., Durham, Conn.
 Andelman, Melvin A., '44, 15 McLellan St., Dorchester, Mass.
 Anderson, Elaine H., '44, 80 Newton St., Hartford, Conn.
 Anthony, Earl W., '46S, 42 Dana St., Providence, R. I.
 Arey, Charlotte B., '43, 107 Edgell St., Gardner, Mass.
 Armstrong, Shirley M., '46S, 29 Circular Ave., Waterbury, Conn.
 Atherton, William R., '46J, Fairfield St., Oakland, Maine
 Atwater, James C., '44, 7 Hawthorne Ave., Westfield, Mass.
 Atwater, S. Shipley, '45, 7 Hawthorne Ave., Westfield, Mass.
 Austin, Janice, '46S, 4 Summit St., Fairfield, Maine
- Bailey, Owen W., '45, 74 Mt. Vernon Ave., Melrose, Mass.
 Bailit, Charlotte F., '47F, 6 Monson St., Brockton, Mass.
 Baldwin, Maynard F., '47F, 88-10 Sixty-Second Dr., Rego Park, N. Y.
 Ball, Henri W., '45, 25 Lee St., Lincoln, Maine
 Barclay, Frances H., '46S, 55 Bridges Ave., Newtonville, Mass.
 Barnes, Lowell E., '45, East Sebago, Maine
 Barriault, Roland J., '44, 54 King St., Waterville, Maine
 Barry, C. Wilson, '46S, 63 Ansonia St., Hartford, Conn.
 Barton, Robert S., '45, Main St., Lincoln, Maine
 Bateman, James W., '43, 526 Andover St., Lawrence, Mass.
 Baylis, Barbara, '44, 15 Edgehill Rd., Providence, R. I.

- Beal, Edmund W., Sp., 190 Church St., Oakland, Maine
 Beck, Helen M., '45, Royalton, Vt.
 Beckwith, Hubert S., '43, 12 Billings Pk., Newton, Mass.
 Bedig, Robert G., '46S, 64 Douglas Rd., Belmont, Mass.
 Belger, William T., '44, 285 Ft. Washington Ave., New York, N. Y.
 Bell, Jane S., '44, 231 Linden Ave., Westfield, N. J.
 Berquist, Patricia M., '44, P. O. Box 176, Stockholm, Maine
 Bessey, Robert E., '46S, 4 Morrill Ave., Waterville, Maine
 Billingham, George A., '46S, 84 Lincoln Ave., Winchendon, Mass.
 Billingham, William E., Jr., '46S, 84 Lincoln Ave., Winchendon, Mass.
 Birdsey, Edward G., '45, R.F.D., Rockfall, Conn.
 Blair, Virginia A., '46S, 36 Bentley Ave., Norwich, Conn.
 Blaisdell, Barbara B., '45, 111 Elizabeth St., Hartford, Conn.
 Blaisdell, Phoebe A., '44, New Harbor, Maine
 Blake, Philip F., '47F, 43 Main St., Monmouth, Maine
 Blance, Charlene F., '46S, Winter Harbor, Maine
 Blanchard, Doris E., '45, 27 Gordon St., Waterbury, Conn.
 Bolling, Millicent T., '43, 138 Harold St., Hartford, Conn.
 Bolus, Joyce H., '46S, 37 West St., Marblehead, Mass.
 Booth, Beverly F., '44, 234 Jackson St., Newton Centre, Mass.
 Boyne, Philip J., '46S, 5 Green St., Houlton, Maine
 Braddock, Thomas R., '43, 519 Leconey Ave., Palmyra, N. J.
 Braff, Edgar J., '46S, 142 Cotton St., Newton, Mass.
 Braudy, Ralph S., '44, 1066 Pleasant St., New Bedford, Mass.
 Brennan, Robert A., '46S, 99 Alden St., Whitman, Mass.
 Brewer, Hazel M., '45, 157 Silver St., Waterville, Maine
 Brewer, Mary E., '46S, 157 Silver St., Waterville, Maine
 Briggs, Virginia M., '45, 8½ Kelsey St., Waterville, Maine
 Broderson, Marguerite L., '45, School St., Stockholm, Maine
 Brown, Georgia J., '46S, 26 Axtell Dr., Scarsdale, N. Y.
 Brown, Marjorie M., '43, 327 Manor Rd., Douglaston, N. Y.
 Brown, Russell, '46S, 4602 4th St., N. W., Washington, D. C.
 Brown, Russell E., '44, 71 Ocean St., Dorchester, Mass.
 Brown, Virginia C., '46S, 415 Beach Ave., Mamaroneck, N. Y.
 Brunell, Robert H., '44, 126 High St., Gardner, Mass.
 Bryant, Marilyn L., '45, 120 Belvidere St., Lakeport, N. H.
 Bubar, Joseph B., '44, North Vassalboro, Maine
 Bubar, Ruth H., Sp., North Vassalboro, Maine
 Burke, Thomas W., '45, 121 Graham St., Highland Park, N. J.
 Burt, Robert E., Sp., 21 High St., Newport, Maine
 Buyniski, Theodore R., '46J, 118 Vernon St., Worcester, Mass.
- Calahan, Harry C., '46S, Summit St., Norwood, N. J.
 Calahan, John C., '44, Summit St., Norwood, N. J.
 Callaghan, Cornelius, Jr., '44, 40 Bowers Rd., Caldwell, N. J.
 Callahan, John T., '45, 4 Wallingford Rd., Brighton, Mass.
 Callahan, Louise A., '44, 391 Puritan Rd., Swampscott, Mass.
 Callard, Mary P., '46S, 8 Bullough Pk., Newtonville, Mass.
 Caminiti, Philip M., '45, 16 Underwood Pk., Waltham, Mass.
 Carey, Edward C., '46S, 1087 Townsend Ave., New Haven, Conn.
 Carman, John E., '46S, 70 Perham St., Farmington, Maine
 Carpenter, Charles H., '46S, 189-30 116 Ave., St. Albans, N. Y.

- Carpenter, Herbert W., Jr., '46S, 71 Rose Ave., Tuckahoe, N. Y.
 Carrington, Charlotte E., '46S, 84 Pine St., Madison, Maine
 Carson, H. Lorraine, '44, 526 Broadway, Paterson, N. J.
 Carter, Eleanor P., '45, 1750 Cambridge St., Cambridge, Mass.
 Carter, Manson H., '46S, 11 Tower St., Needham Heights, Mass.
 Casey, Philip T., '43, 314 Spring St., Portland, Maine
 Cates, Herbert L., '46S, East Vassalboro, Maine
 Caust, Leonard, '43, 70 Brookledge St., Roxbury, Mass.
 Chamberlain, Elizabeth, '45, 70 Brookside Dr., Greenwich, Conn.
 Chellman, Dorothy, '45, 1954 Columbia Rd., N. W., Washington, D. C.
 Choate, Constance E., '46S, R. F. D. No. 3, Waterville, Maine
 Choate, David A., '45, R. F. D. No. 3, Waterville, Maine
 Clark, Catherine, '44, 14 Woodland St., Merrimac, Mass.
 Cohen, Sylvia J., '45, 54 Ellis Rd., West Newton, Mass.
 Collazzo, Ralph C., '45, 28 Franklin St., Woburn, Mass.
 Collett, Naomi J., '45, 10 Remington St., Cambridge, Mass.
 Collins, Gordon M., '45, 18 Tennyson Rd., Wellesley Hills, Mass.
 Cone, Virginia A., '44, North Rd., Houlton, Maine
 Conway, Kathryn L., '45, 412 Kensington Rd., Ten Hills, Baltimore, Md.
 Cook, Edward M., Jr., '46J, York Harbor, Maine
 Cook, Robert L., '46S, 347 Manning St., Needham, Mass.
 Corliss, Ruth M., '45, Sherman Mills, Maine
 Costley, Harold A., '43, R. F. D 1, Waterville, Maine
 Cotting, Patricia A., '45, 18 Smith Rd., Saugus, Mass.
 Coughlin, Edwin J., '46S, Baker St., Clinton, Maine
 Coughlin, Robert F., '46S, 149 Water St., Oakland, Maine
 Cousens, Natalie A., '43, 3 Cobbossee Ave., Gardiner, Maine
 Cousins, Charles E., '46S, 24 Cottage St., Bar Harbor, Maine
 Coyne, Thomas A., '44, 241 Congress St., Portland, Maine
 Craig, Florence E., '46S, Greenville Junction, Maine
 Crocker, Richard I., '46J, R. F. D 1, Waterville, Maine
 Crook, Gordon A., '45, 135 Summer St., New Bedford, Mass.
 Crowther, William A., '45, 174 Quaker Ridge Rd., Manhasset, L. I., N. Y.
 Crozier, Joseph F., '44, 31 Taylor St., Portland, Maine
 Cumming, Lowell R., '43, 1112 Cleveland Ave., Niagara Falls, N. Y.
 Curley, John A., '46S, 25 Cherry St., Holyoke, Mass.
 Currier, Allan P., '45, 504 Groveland St., Haverhill, Mass.
 Currier, Clayton E., '45, 504 Groveland St., Haverhill, Mass.
 Curtis, Nancy, '44, 419 Grassmere Ave., Interlaken, N. J.
 Curtis, Robert R., '44, 41 Chester St., Nashua, N. H.
- Daggett, Robert, '46S, 40 Pleasant St., Waterville, Maine
 Davidson, Robert H., '46S, 94 Monroe St., Dedham, Mass.
 Daviau, M. Constance, '45, 7 Western Ct., Waterville, Maine
 Day, Elizabeth F., '46S, 28 Pleasant St., Skowhegan, Maine
 Dembkowski, Alexander E., '44, 76 Jefferson Ave., Chelsea, Mass.
 Dennison, Robert C., Jr., '43, 100 High St., South Paris, Maine
 Deraney, Louis M., '44, 411 Shawmut Ave., Boston, Mass.
 DesIsles, Lorraine J., '43, Northeast Harbor, Maine
 Dick, Naomi C., '44, 53 Willow St., West Roxbury, Mass.
 Dodd, John A., '45, 38 Elm St., Westport, Conn.
 Dodge, Margery, '46S, 9 Grafton St., Chevy Chase, Md.

- Dolan, Calvin M., '46S, 96 Nesmith St., Lawrence, Mass.
 Donahue, Robert N., '46J, Box 15, Vanceboro, Maine
 Donna, June E., '43, 29 Spruce St., Waterville, Maine
 Dougherty, Joan B., '46S, 10 Wensley Dr., Great Neck, L. I., N. Y.
 Dow, Frances E., '45, 14 Main St., Fort Kent, Maine
 Downes, Clinton S., '47F, 393 Sound Beach Ave., Old Greenwich, Conn.
 Drapeau, Ruth S., '46S, 45 N. Belfast Ave., Augusta, Maine
 Driscoll, John E., Jr., '46, 168 Linden, Ave., Malden, Mass.
 Drummond, Frederick M., '45, 4 Heath St., Waterville, Maine
 Dudley, Charles A., '45, W. Lorain St., Oberlin, Ohio
 Dunham, Dorothy M., '46S, 276 Collins St., Hartford, Conn.
 Dunmore, Anne, '43, 115 Sargent St., Newton, Mass.
 Dunn, Dennis F., '46S, 41-37 Frame Pl., Flushing, L. I., N. Y.
 Dunphy, Richard T., '46S, 39 River St., Houlton, Maine
 Durso, Dick A., '46S, 536-37 St., Union City, N. J.
 Dutille, Bernard R., '46J, 7 Getchell St., Waterville, Maine
- Eaton, Arthur T., '45, 55 Silver St., Waterville, Maine
 Economu, Efthim, '44, 199 College Ave., Waterville, Maine
 Ehrlich, Arnold, '45, 1036 Montgomery Ave., Narberth, Pa.
 Ellingwood, Eugene F., Jr., '46, 3 Russell Ave., St. Johnsbury, Vt.
 Ellis, Albert I., '45, Waterville, Maine
 Emanuelson, Elizabeth E., '44, Box 232, Monson, Maine
 Emerson, Hope E., '46S, 103 Grove St., Augusta, Maine
 Emerson, Horton W., Jr., '46S, Bluehill, Maine
 Emerson, W. Merritt, Jr., '45, 131 State St., Bangor, Maine
 Epstein, Norman G., '46S, 138 Elm St., Worcester, Mass.
- Falkenbach, Fern R., '44, 117 88 St., Brooklyn, N. Y.
 Farkas, Ronald M., '46S, 118 York Ter., Brookline, Mass.
 Farnham, Jane F., '45, 16 Arnold Pl., Norwich, Conn.
 Farnsworth, Russell F., '46S, 150 Lincoln St., Millinocket, Maine
 Farnsworth, Thomas W., '43, 333 North Pleasant Ave., Ridgewood, N. J.
 Faxon, Katharine H., '46S, 31 Rosewood St., Mattapan, Mass.
 Felker, Everett J., Jr., '45, R. F. D. 1, Brooks, Maine
 Felker, Theodore E., '47F, R. F. D. 1, Brooks, Maine
 Fellows, Richard R., '45, 45 Ohio St., Bangor, Maine
 Fennessy, Geraldine D., '43, 149 Lexington Ave., Auburn, R. I.
 Fernandez, Orman B., Jr., '43, 76 South Main St., Old Town, Maine
 Ferrell, Jean A., '44, 12 Dalton St., Waterville, Maine
 Ferris, Abraham T., '43, 17 Temple St., Waterville, Maine
 Ferris, Deeb D., '46S, Bridge St., North Vassalboro, Maine
 Ferris, Diane Z., '43, 17 Temple St., Waterville, Maine
 Field, Elizabeth F., '43, Hebron, Maine
 Field, Richard A., '43, Hebron, Maine
 Finkeldey, William, '43, 101 Euclid Ave., Hastings-on-Hudson, N. Y.
 Fleming, Louis R., '46S, 53 Howard St., Holyoke, Mass.
 Flewelling, Ressa Y., '43, R. F. D. 1, Easton, Maine
 Fliege, Geraldine deC., '46S, 93 Parker Rd., Wellesley, Mass.
 Folino, Francis R., '46S, 24 No. Beacon Ct., Watertown, Mass.
 Fontaine, Florence M., '46S, Pleasant St., Brownville Junction, Maine
 Ford, Patricia E., '43, 48 Mill St., Canajoharie, N. Y.

- Foster, Eleanor E., '44, 18 Park St., Waterville, Maine
 Foster, Anne E., '44, Porter Hill, Middlebury, Conn.
 Fraser, Mary L., '45, 511 Bridge St., Westbrook, Maine
 French, John P., '46S, 17 York St., Revere, Mass.
 Friedman, Harold, '45, 158 Morningside Rd., Worcester, Mass.
 Frolio, Stanley F., '44, 279 Plymouth St., North Abington, Mass.
 Frost, Harold D., '45, 12 Marston Ct., Waterville, Maine
 Frost, Norma A., Sp., 122 Western Ave., Waterville, Maine
- Gaffney, Paul G., '46S, 125 Bigelow St., Fall River, Mass.
 Gale, Rae B., '45, 135 Kirkstall Rd., Newtonville, Mass.
 Gallagher, Cathleen E., '46S, 177 East 75 St., New York, N. Y.
 Gates, Evelyn F., '44, 251 Silver Rd., Bangor, Maine
 Gay, Joan R., '45, 8 Inness Pl., Manhasset, N. Y.
 Gianacopolos, Peter, '46S, 45 McKinley Ave., Norwich, Conn.
 Giberson, Thelma E., '46S, Water St., Hartland, Maine
 Gibson, Edwin S., '45, Stearns Hill, West Paris, Maine
 Gibson, Marion R., '46S, 1757 Washington St., Canton, Mass.
 Gillingham, Hope-jane, '43, 126 Sherman St., Portland, Maine
 Gilman, Charles B., Jr., Sp., 8 Bartlett St., Waterville, Maine
 Gilman, Elizabeth J., '45, 28 Lake St., Abington, Mass.
 Glassman, Arnold A., '44, 1693 Putnam Ave., Brooklyn, N. Y.
 Glover, Nancy G., '46S, 11 Sheldon Pl., Waterville, Maine
 Godfrey, George D., '44, 38 Upper Beverly Hills, West Springfield, Mass.
 Goldberg, Edward B., '46S, 17 West St., Waterville, Maine
 Goodrich, Charlotte E., '45, Stonington, Maine
 Goodridge, Richard D., '44, Canaan, Maine
 Goodwin, Virginia H., '45, R. F. D. 1, Wells, Maine
 Gould, Helen F., '45, 6 Hartshorn Rd., Walpole, Mass.
 Gould, Lyman J., '46S, Casilla 932, Santiago, Chile, S. A.
 Gould, Priscilla A., '44, 6 Hartshorn Rd., Walpole, Mass.
 Graf, W. Harris, '44, 28 Warwick Rd., Melrose, Mass.
 Graham, William F., Jr., '45, 27 Ledgelawn Ave., Bar Harbor, Maine
 Grahn, Nancy O., '44, 127 Columbus Dr., Tenafly, N. J.
 Granger, Wilfred R., '46S, 12 Flagg St., Worcester, Mass.
 Grant, Barbara S., '43, 75 Coleman Rd., Wethersfield, Conn.
 Grant, Mark L., Jr., '46S, 6 Winn Ave., Clinton, Maine
 Graves, Ruth, '43, 58 Prospect St., Marblehead, Mass.
 Gray, Robert M., '43, 54 Mapes Ave., Nutley, N. J.
 Greene, Ray B., Jr., '45, 17 Prince St., Needham, Mass.
 Gregory, Patricia M., '43, 16 High St., Caribou, Maine
 Griffiths, Barbara, '44, 11 Boyden Ave., Beverly, Mass.
 Grindrod, Adele R., '45, 72 Newtown Ave., Norwalk, Conn.
 Grossman, Arnold, '45, 101 Floyd St., Dorchester, Mass.
 Groves, Louise K., '45, Smithfield, Maine
 Gruber, Richard D., '45, 159 Holmes Ave., Glenbrook, Conn.
 Gulliford, Georgina D., '46S, 9 Westland Ave., Saugus, Mass.
 Gwyn, Anne W., '43, 3112 Northampton St., N. W., Washington, D. C.
- Hall, Virginia S., '44, Van Horne St., Demarest, N. J.
 Hamer, Marian, '46S, 64 St. Theresa Ave., West Roxbury, Mass.
 Hammond, Marshall B., '46S, 14 Somerset Ave., Pittsfield, Maine

- Hancock, Frank E., '45, Cape Neddick, Maine
 Hannigan, Charles A., '44, Smyrna St., Houlton, Maine
 Harding, Floyd L., '45, Albion, Maine
 Harding, Perry A., '46J, Box 102, Anson, Maine
 Harper, Margaret E., '46S, Brownville Junction, Maine
 Hartley, Glenna R., '43, Bridgewater, Maine
 Harriman, Isabel B., '43, 90 Highland Ave., Gardiner, Maine
 Henchey, Annabelle E., '45, Goose Rocks Beach, Biddeford, Maine
 Heppner, Francis J., '46S, 55 South Whitney St., Hartford, Conn.
 Heppner, George E., '45, 55 South Whitney St., Hartford, Conn.
 Herdegen, Anita M., '46S, 7 Platt Ct., Lawrence, Mass.
 Higgins, Laura-Deane, '46S, Fitchburg, Mass.
 Higgins, Priscilla L., '44, 65 Gray St., Portland, Maine
 Hilton, Ralph W., '44, Damariscotta Mills, Maine
 Hinck, Claus F., III, '45, 150 Montclair Ave., Montclair, N. J.
 Hinckley, Edith L., '45, Blue Hill, Maine
 Hinckley, Madeleine P., '43, R. F. D. 1, Surry, Maine
 Holbrook, C. Emily, '46S, 18 Mt. Pleasant Sq., Randolph, Mass.
 Holt, Roberta A., '45, Upper Main St., Clinton, Maine
 Holt, Thurber E., Jr., '45, 5 Fisher St., Fort Fairfield, Maine
 Holtman, Dorothy J., '44, 5616 Western Ave., Chevy Chase, Md.
 Horne, Samuel T., '46J, 37 Prospect St., Waterville, Maine
 Horton, Robert D., '45, 14 School St., Waterville, Maine
 Howard, Frederick W., '44, 166 West Putnam Ave., Greenwich, Conn.
 Howard, S. Dwight, '43, 127 West Main St., Ware, Mass.
 Howard, Virginia A., '44, 44 Whiting Lane, West Hartford, Conn.
 Howes, Katherine E., '44, Arizona State Hospital, Phoenix, Ariz.
 Howes, Ruth E., '43, Arizona State Hospital, Phoenix, Ariz.
 Huber, Paul R., '45, 3 Mt. Vernon St., Melrose, Mass.
 Hudson, Jan, '43, 1561 Brooklyn Ave., Brooklyn, N. Y.
 Hunter, Eugene A., '45, 26 Mechanic St., Presque Isle, Maine
 Hurley, William G., '46S, 113 Bridge St., Augusta, Maine
 Hussey, Elwin F., '44, Windsor, Maine
 Hutcheson, William, '44, 30 Gibson St., Needham, Mass.
- Igarashi, Peter H., '44, Apt. 3717-D, Tulalake Project, Newell, Calif.
 Ilsley, John L., '46S, 1111 Indian Hill Blvd., Claremont, Calif.
 Irvine, Richard B., '44, 749 Farmington Ave., West Hartford, Conn.
 Ives, John H., '46S, 107 Thornton Rd., Needham, Mass.
- Jacek, Elmer H., '46S, 3236 Broadway, Pittsburgh (10), Pa.
 Jackson, Andrew L., Jr., '46S, 150 Prospect St., Providence, R. I.
 Jackson, Evelyn M., '45, 318 Brower Ave., Rockville Centre, N. Y.
 Jackson, Ruth E., '45, R. F. D. No. 1, Waterville, Maine
 Jacobs, Janet S., '45, 5 So. Hanover Ave., Margate, N. J.
 Jacobs, Meyer C., '43, 115 University Rd., Brookline, Mass.
 Jacobs, Robert L., '47F, 24 Plummer St., Gardiner, Maine
 Jacobsen, Nancy J., '46S, 410 Military Rd., N. W., Washington, D. C.
 Jahn, George H., '43, 2934 Valencia St., Ft. Lauderdale, Fla.
 Jaworski, Mitchell C., '44, 105 Millbury St., Worcester, Mass.
 Jennings, Loughlin B., '44, 141 Congress St., Portland, Maine
 Johnson, A. Louise, '45, 11 Gordon Pl., Middletown, Conn.

- Johnson, Donald M., '44, 16 Hodges Ave., Quincy, Mass.
 Johnson, Howard R., '43, 8 Pleasantdale Ave., Waterville, Maine
 Johnson, Roselle L., '46S, Taunton St., Middleboro, Mass.
 Joly, Cyril M., Jr., '46S, 237 Main St., Waterville, Maine
 Jones, Corinne R., '44, 2811 Fairfield Ave., Bridgeport, Conn.
 Jones, Marie E., '46S, South China, Maine
 Jones, Richard S., '44, 27 Burleigh St., Waterville, Maine
 Jones, Sherwood L., '47F, 17 Fairmount Park, West, Bangor, Maine
 Joseph, Harold S., '44, 149 Main Street, Fairfield, Maine
- Kahn, Robert E., '44, 15 West 81st St., New York, N. Y.
 Kaplan, Jordan, '46S, 8 Courtland Pl., So. Norwalk, Conn.
 Kaplan, Lawrence S., '45, 21 Columbia Rd., Dorchester, Mass.
 Karp, Hannah E., '46S, 89 Howard St., Haverhill, Mass.
 Kastner, Frank W., '46S, Apt. 11, Elmcrest Apts., Elmcrest Terr., Norwalk, Conn.
- Katkauskas, Alice B., '44, 374 Millbury St., Worcester, Mass.
 Katz, Arthur, '46S, 318 E. Main St., Avon, Mass.
 Katzman, Gerald, '46S, 573 Weetamoe St., Fall River, Mass.
 Kaufman, Ralph L., '45, 146 Nichols Street, Everett, Mass.
 Keefer, Grace I., '45, East Granby, Conn.
 Kelly, Barbara, '46S, R. F. D. 2, Box 32, Godfrey, Ill.
 Kelly, D. Robert, '46S, 5 Park Pl., Waterville, Maine
 Knight, Bernice E., '44, 109 County Rd., Westbrook, Maine
 Knight, Fred B., '47F, 1 Roosevelt Ave., Waterville, Maine
 Knowlton, Eloise B., '45, 48 Gilbert Pl., Yonkers, N. Y.
 Koines, Thomas, Jr., '45, 11 Newbridge Ave., Woburn, Mass.
 Konikow, Anita M., '45, 1450 Beacon St., Brookline, Mass.
 Kraeler, Marie C., '46S, 88 Central Park West, New York, N. Y.
 Kramer, Charles, '46S, 94 Park Ave., North Adams, Mass.
 Kramer, Roslyn E., '45, 94 Park Ave., North Adams, Mass.
 Kusnitt, Rowen R., '46, 15 Kelsey St., Waterville, Maine
- LaFleur, Chrystal A., '46S, 127 Kennebec St., Waterville, Maine
 LaGasse, Lucille M., '45, Kathadin Ave., Millinocket, Maine
 Lancaster, Margaret A., '46S, 5200 Edmondson Ave., Baltimore, Md.
 Lane, Gilman L., Sp., 21 Madison Ave., Madison, Maine
 Larrabee, Muriel E., '46S, Riverside St., Milo, Maine
 Lasdon, Nanette L., '46S, Cobbling Rock Farm, Katonah, N. Y.
 Latham, Robert I., '46S, 31 Brookhouse Dr., Marblehead, Mass.
 Lawrence, Anne, '46S, 11 Hooper St., Marblehead, Mass.
 Leach, Donald G., '45, 4 Locust St., Madison, Maine
 Lenentine, Halston O., '46, 124 Emery St., Portland, Maine
 Lenk, Edgar A., '46S, Alden Manor, Philadelphia, Pa.
 Lenson, Nathaniel, '46, 55 Wilcock St., Dorchester, Mass.
 Leonard, Dorothy H., '44, Quarters 334, Marine Barracks, Quantico, Va.
 Levek, Arthur W., '46S, 85 Knox St., Lawrence, Mass.
 Levenson, Herbert H., '45, 73 Deering Rd., Mattapan, Mass.
 Levin, Harry L., '44, 11 Gibbs St., Brookline, Mass.
 Levine, Stanley H., '45, 67 Woodmere Rd., Stamford, Conn.
 Lewald, George H., '45, 36 Taylor St., So. Braintree, Mass.
 Lewin, Ruth H., '46S, Farmington, Maine

Lewis, Jerome T., '45, 47 Parker St., Cambridge, Mass.
 Leyh, Alice A., '44, 52 Hillcrest Ave., Brockton, Mass.
 Lightbody, C. Harry, '47F, 205 College Ave., Waterville, Maine
 Linzee, Thomas E., '45, 848 Beacon St., Boston, Mass.
 Lipston, Calvin D., '45, 7 Middle St., Winthrop, Maine
 Liss, Irving E., '43, 11 Hobomack Rd., Quincy, Mass.
 Loane, Marsh M., '46S, Guilford, Maine
 Lodge, Jane B., '43, Hawthorne Dr., Brandywine Hills, Wilmington, Del.
 Lohnes, Mary E., '45, 22 Sea St., North Weymouth, Mass.
 Lomac, John M., '43, 12 Salem St., Portland, Maine
 Longo, Frank V., '45, 42 Water St., Wakefield, Mass.
 Lord, John W., '45, North Vassalboro, Maine
 Lott, James S., Jr., '46S, 80-88 St., Brooklyn, N. Y.
 Lott, Ruby L., '43, 80-88 St., Brooklyn, N. Y.
 Loudon, Lois C., '46S, 91 Pickwick, Rd., West Newton, Mass.
 Love, Elsie E., '46S, 5 Innis Pl., Glen Ridge, N. J.
 Luce, Charles W., Sp., Greenville Junction, Maine
 Lucy, Robert, '45, 304 Adams St., Milton, Mass.
 Lundin, James A., '46S, 563 Plymouth St., Abington, Mass.
 Lupton, Ronald D., '44, 218-26 139 Ave., Springfield Gdns., L. I., N. Y.
 Lupton, Walter R., '46S, 218-26 139 Ave., Springfield Gdns., L. I., N. Y.
 Lyman, Alice T., '43, 5 Ober St., Beverly, Mass.
 Lynch, David D., '46S, 6 Thoreau St., Concord, Mass.
 Lyon, Doris E., '46S, 9 Forest St., Pittsfield, Maine

McAlary, Frederick B., '43, 17 Bartlett St., Waterville, Maine
 McCabe, Rita A., '45, 152 Hunting Hill Ave., Middletown, Conn.
 McCallum, John W., '44, 65 Congress St., Portland, Maine
 McCarroll, James R., '43, 722 E. Ridgewood Ave., Ridgewood, N. J.
 McCarroll, Katharine R., '45, 722 E. Ridgewood Ave., Ridgewood, N. J.
 McCarthy, Jane E., '44, 465 Prospect St., Methuen, Mass.
 McCartney, Howard R., '46S, 120 W. Park Dr., Watertown, N. Y.
 McDonald, John R., '46S, 22 St. Jerome Ave., Holyoke, Mass.
 MacDonald, Robert W., '46S, 17 Folsome St., Madison, Maine
 McDougal, A. Warren, '44, Hanson St., Sanford, Maine
 McDougal, Marjorie A., '43, Hanson St., Sanford, Maine
 McIntyre, Wilbur F., '46S, Blue Hill, Maine
 McKay, George H., '44, 5 Sunnyside Pk., Saugus, Mass.
 McLellan, Muriel J., '43, Welshpool, Campobello Is., N. B., Canada
 MacPhelemy, George F., '46S, 35 Dunbar St., Abington, Mass.
 McQuillan, Elaine E., '46S, 49 Burleigh St., Waterville, Maine
 McQuillan, Kathleen L., '46S, 49 Burleigh St., Waterville, Maine
 Macdougall, Ruth A., '43, 901 Main St., South Hingham, Mass.
 Main, C. Frederick, '43, Island Falls, Maine
 Malkiel, William, '46S, 129 Clinton Rd., Brookline, Mass.
 Manning, Lois F., '46S, 304 W. Earlham Terr., Philadelphia, Pa.
 Mansfield, Hope E., '44, 4 Green St., Ipswich, Mass.
 Marcyes, Richard J., '45, 3 Snow St., Bar Harbor, Maine
 Marker, Muriel J., '45, 16 Jerome Pl., Upper Montclair, N. J.
 Marsh, John M., '46S, 108 Stewart St., New Britain, Conn.
 Marsh, Lena E., Sp., 4 Chester St., Pittsfield, Maine
 Marshall, Joseph A., '44, 19 Edwards St., Waterville, Maine

- Martin, Sarah H., '43, 2620 Puget Sound Ave., No., Tacoma, Wash.
 Martin, Shirley F., '46S, 206 Standish St., Hartford, Conn.
 Matheson, Delbert D., '43, 96 Central St., Ipswich, Mass.
 Matteo, Eileen A., '44, 463 Broadway, Providence, R. I.
 Matteo, Kathleen E., '45, 463 Broadway, Providence, R. I.
 Matthews, Walter J., '46S, 42 Winter St., Waterville, Maine
 Mattoon, Priscilla R., '46S, 102 Main St., Presque Isle, Maine
 Maxfield, Walter B., '44, 493 Chancery St., New Bedford, Mass.
 Maxwell, Vivian M., '44, 2 Brooklyn Ave., Waterville, Maine
 Merrifield, Paul E., '44, 35 Oak St., Springvale, Maine
 Merrill, Marjorie H., '45, 2 Wentworth Ct., Waterville, Maine
 Meyers, Norman D., '46S, 11 Willow St., Norwalk, Conn.
 Michelsen, Richard G., '46S, 248 Hamilton Ave., Stamford, Conn.
 Miles, Jane K., '46S, 252 Boardman St., Haverhill, Mass.
 Miller, Glenyce S., '46S, 33 Ticonic St., Waterville, Maine
 Miller, Gordon T., '45, 16 Woods Ave., Worcester, Mass.
 Millett, Oliver N., Jr., '43, 20 Harvard St., Whitman, Mass.
 Millett, Thomas D., '46S, 98 Riverdale St., West Springfield, Mass.
 Mills, Janice B., '46S, 2963 Nichols Ave., Nichols, Bridgeport, Conn.
 Mills, Robert A., '46S, 3 Fiske Rd., Saugus, Mass.
 Miselis, Edmund H., '45, 8 High St., Chelsea, Mass.
 Moldenke, D. Priscilla, '43, 166 Parsons Dr., Hempstead, N. Y.
 Monaco, Samuel V., '46S, 41 Devereux St., Marblehead, Mass.
 Monaghan, Kathleen A., '43, 46 River Ave., Gardiner, Maine
 Moore, Roy W., Jr., '47F, 13 Gilman St., Waterville, Maine
 Moriarty, Edward J., '46S, 446 Maple St., Holyoke, Mass.
 Moriarty, James W., '43, 60 Athelstane Rd., Newton Centre, Mass.
 Morrison, Annabell E., '45, 532 Main St., Biddeford, Maine
 Morrison, Richard H., '47F, 301 Stevens Ave., Portland, Maine
 Morton, Kenneth A., '45, 53 Russell Pk., Quincy, Mass.
 Moses, John W., '44, Appleton Inn, Waterville, Maine
 Moulton, Mary B., '44, Guilford, Maine
 Murray, Paul F., Sp., 16 Madison Ave., North Anson, Maine
- Nawfel, Elias R., '44, 229 Main St., Waterville, Maine
 Nawfel, Michael M., '45, 3 Morrill Ave., Waterville, Maine
 deNazario, Richard E., '43, Murray Hill Arms, Bergenfield, N. J.
 Niehoff, Hilda P., '43, 29 Roosevelt Ave., Waterville, Maine
 Nielsen, Jeannette E., '43, 22 Rose St., Waterbury, Conn.
 Nista, Dominick R., '46S, 53 Humphrey St., East Weymouth, Mass.
 Norton, Richard S., '47F, 322 Summer St., Oakland, Maine
 Norton, Thomas P., '44, 97 Glendower Rd., Roslindale, Mass.
 Nutting, Carolyn E., '43, Ardmore Ave., West Boylston, Mass.
 Nutting, Philip E., '44, 3449 Holmes Ave., S., Minneapolis, Minn.
 Nye, William J., '46J, 90 Main St., Fairfield, Maine
- Ober, George A., Jr., '45, 18 Park St., Hudson, Mass.
 O'Brien, E. Arlene, '44, Sangerville, Maine
 O'Brien, Jean, '46S, Choate School, Wallingford, Conn.
 O'Leary, L. Faye, '46S, Box 308, Fort Fairfield, Maine
 Osier, Leonard L., '43, New Harbor, Maine
 Owen, Margery R., '45, 159 North Ave., Battle Creek, Mich.

Page, Joseph T., Jr., '46S, 6 Carey Lane, Waterville, Maine
 Pallin, Ralph P., '45, 103 Heard St., Chelsea, Mass.
 Paradis, Ethel C., '43, Keyes Cottage, Good Will, Hinckley, Maine
 Paris, Sydney L., '45, 18 Pulaski St., Stamford, Conn.
 Parsons, Arthur A., '46S, 16 School St., Waterville, Maine
 Parsons, Richard E., '46, 16 School St., Waterville, Maine
 Pattee, Barbara, '46S, 44 Larchmont Rd., Salem, Mass.
 Paterson, Gordon R., '45, 590 Fort Washington Ave., New York, N. Y.
 Pattison, Nancy, '44, 419 Belmont Ave., Chicago, Ill.
 Perkins, E. Wesley, '45, 10 Lawrence St., Waterville, Maine
 Perry, Robert M., '45, 11 Huron Ave., Cambridge, Mass.
 Peterson, Lois, '44, 19 Pine St., Portland, Maine
 Peterson, Philip E., '46S, 19 Pine St., Portland, Maine
 Philbrick, Barbara E., Sp., 21 School St., Augusta, Maine
 Phillips, Wendell F., Jr., '44, 49 Clark Rd., Revere, Mass.
 Pierce, Phillips B., '45, 140 Pine St., Portland, Maine
 Pierce, R. Weston, '46S, 75 Newton Ave., West Springfield, Mass.
 Pinansky, Charles E., '43, 462 Cumberland Ave., Portland, Maine
 Pinansky, Mortimer M., '45, 462 Cumberland Ave., Portland, Maine
 Pinkham, Lois R., '45, Fort Kent, Maine
 Pitts, Josephine M., '44, Rockport, Maine
 Pniewski, Edward S., '46S, 249 Franklin St., New Haven, Conn.
 Poirier, John E., '44, 11 Pleasant St., Fort Kent, Maine
 Polis, Harold N., '43, 28 Relay Pl., Stamford, Conn.
 Pooler, M. Anita, '43, 21 Canabas Ave., Waterville, Maine
 Popper, George A., '43, 374 Wadsworth Ave., New York, N. Y.
 Porter, Norman L., '43, Church St., Clinton, Maine
 Power, Frederick B., '46S, 1056 Ackerman Ave., Syracuse, N. Y.
 Pratt, Robert C., '44, 44 Cayenne St., West Springfield, Mass.
 Prince, Paul N., '44, 1120 Franklin St., Melrose, Mass.
 Proctor, Thelma M., '43, 8 Donald St., Waterville, Maine
 Pursley, Thomas A., Jr., '43, 109 W. Walnut Pk., Boston, Mass.
 Putnam, Joseph L., '47F, North St., Houlton, Maine

Querim, Paiazi, '43, 19 Myrtle St., Milford, N. H.
 Quimby, Kenneth L., '45, 73 Benton Ave., Winslow, Maine
 Quincy, Frank S., '43, R. F. D. 1, Clinton, Maine

Rabinowitz, Maynard B., '46S, 6 Edwards St., Waterville, Maine
 Rabner, Richard H., '45, 2700 Grand Concourse, Bronx, New York, N. Y.
 Rauch, Sidney J., '43, 1402 Ave. K., Brooklyn, N. Y.
 Reed, Ronald M., '43, 8 Somerset Ave., Pittsfield, Maine
 Reid, Richard S., '44, 204 Pierce Rd., Weymouth, Mass.
 Reifel, William A., '44, 3411 Cambridge Rd., Detroit, Mich.
 Reynolds, Mary, '43, 10 School St., Waterville, Maine
 Ridgley, Garrett V., '45, 71 Highland St., Roxbury, Mass.
 Ridley, Alden D., '44, 1104 Enfield St., Thompsonville, Conn.
 Riefe, Robert H., '44, 181 Plank Rd., Waterbury, Conn.
 Riker, Betty A., '46S, Mt. Tabor Rd., Morris Plains, N. J.
 Rippon, Winsor, '46S, 70 Pacific St., Lynn, Mass.
 Risser, Eldon F., '46J, 48 Patterson St., Augusta, Maine
 Roberts, David C., '44, 30 Pleasant St., Fort Kent, Maine

Roberts, Harold S., '45, 39 Pleasant St., Dover-Foxcroft, Maine
 Roberts, Mary L., '44, Norway, Maine
 Roberts, Sarah T., '46S, 28 High St., Fort Fairfield, Maine
 Robertson, Hilda M., '46S, 60 Coral St., Haverhill, Mass.
 Robin, Carol A., '46S, 90 Colonial Rd., Providence, R. I.
 Robinson, Dana I., '45, 144 Hancock St., Auburndale, Mass.
 Robison, Herbert S., '43, 161 W. 75th St., New York, N. Y.
 Rogers, A. Raymond, Jr., '47F, 12 Hazelwood Ave., Waterville, Maine
 Rogers, Fred E., '46S, 61 Main St., Fairfield, Maine
 Rogers, Richard H., '47F, 300 West End Ave., New York, N. Y.
 Rogers, Robert, '46S, York Beach, Maine
 Rokicki, Henry V., '44, 471 Cambridge St., Cambridge, Mass.
 Rosenberg, Ruth E., '46S, 19 Bellevue Rd., Arlington, Mass.
 Ross, Winston M., '45, Albion, Maine
 Rotenberg, Ernest I., '46S, 103 Park St. (Rear), Attleboro, Mass.
 Roy, Ronald M., '45, 255 Hanover St., Portsmouth, N. H.
 Rufo, Pasquale V., '46S, 194 Rumford St., Concord, N. H.
 Russakoff, Pearl J., '45, 164 Main St., Waterville, Maine
 Russell, Barbara S., '46S, 85 Memorial Dr., Cambridge, Mass.
 Russell, Theodore H., '47F, R. F. D. 2, Waterville, Maine
 Ryder, Austin, '46S, 82 Church St., North Attleboro, Mass.

St. James, Joan M., '45, 95 Highland Ave., Millinocket, Maine
 Saltzberg, Edward H., '44, 28 No. Main St., Ipswich, Mass.
 Sampson, Richard D., '44, 7 Fairview Ave., Augusta, Maine
 Sanborn, Charles H., '46S, 7 Cleveland Ave., Hartford, Conn.
 Sanford, Dorothy C., '45, 7908 Ridge Blvd., Brooklyn, N. Y.
 Sarner, Allan D., '46S, 295 Ft. Washington Ave., New York, N. Y.
 Sawyer, Ralph M., Jr., '44, 8 Southwick Circle, Wellesley Hills, Mass.
 Scalise, Elizabeth R., '46S, 222 Liberty St., Lowell, Mass.
 Schlesinger, A. Roscoe, Jr., '45, 63 Wellesley Ave., Yonkers, N. Y.
 Schreiber, Herman, Jr., '47F, 1752 East 29 St., Brooklyn, N. Y.
 Sederquist, George A., '46S, 14 Lord St., Waltham, Mass.
 Sellar, Jeanne L., '46S, 246 Pine St., Dedham, Mass.
 Sewell, Mary C., '46S, 99 Main St., Lincoln, Maine
 Shannon, M. Frances, '44, Summit Rd., Narberth, Penn.
 Shapiro, Iicah R., '43, 97 Hillman St., New Bedford, Mass.
 Shaw, Arnold G., '47F, R. F. D. 1, Canaan, Maine
 Sheriff, Jerry L., '44, 469 Cumberland Ave., Portland, Maine
 Sherman, Madeline, '46S, Charlemont, Mass.
 Sherwood, Edward S., '47F, 140 Ridgeway St., Mt. Vernon, N. Y.
 Shiro, Burton G., '44, 54 College Ave., Waterville, Maine
 Short, Stanley H., '44, 12 Newhall St., Fairfield, Maine
 Shrago, Daniel, '46S, 11 Fayette St., Cambridge, Mass.
 Shulman, Phillip J., '46S, 85 Woodchester Dr., Newton, Mass.
 Sillen, Robert W., '44, 45 Algonquin Rd., Quincy, Mass.
 Simpson, Courtney H., Jr., '45, 55 Wheeler Ave., Brockton, Mass.
 Simpson, Richard W., '45, Dixmont, Maine
 Singer, Robert, '45, 19 York St., Dorchester, Mass.
 Skillin, Elizabeth, '45, 38 Great Woods Rd., Lynn, Mass.
 Sklar, Paul D., Sp., Lincoln St., Franklin, Mass.
 Small, Helen F., '45, 7 Chapel St., Augusta, Maine

- Small, Lyndon A., '43, 3 Butler Ct., Waterville, Maine
 Small, Patterson M., '44, 88 Main St., Farmington, Maine
 Smart, Eleanor W., '43, 268 Main St., Waterville, Maine
 Smart, Luther C., '45, 46 Chapman St., Presque Isle, Maine
 Smith, Douglas N., '45, 9 Woods Ave., Worcester, Mass.
 Smith, Hubert E., '46S, 28 Highland Ave., Saugus, Mass.
 Smith, Maurice C., '45, 62 Hutchings St., Roxbury, Mass.
 Smith, Shirley P., '46S, 55 Edgehill Rd., Providence, R. I.
 Smith, Viola M., '45, Main St., Mars Hill, Maine
 Soban, Louise H., '47F, 128 Lexington Ave., Providence, R. I.
 Soule, Barbara W., '45, 32 Western Ave., Waterville, Maine
 Stanley, Constance E., '45, 145 College Ave., Waterville, Maine
 Stebbins, Seabury T., '45, 22 Minturn St., Hastings-on Hudson, N. Y.
 Steenland, A. Mildred, '45, 28 E. Palisades Blvd., Palisades Park, N. J.
 Sterling, Muriel C., '45, 133 Graham St., Highland Park, N. J.
 Stern, Carl, '44, 127 East 19th St., New York, N. Y.
 Sterry, Evelyn, '45, 76 Mt. Pleasant Ave., Skowhegan, Maine
 Stevens, Alton L., '43, 7 Hazelwood Ave., Waterville, Maine
 Stillwell, J. Milton, '44, 173 Brighton Ave., Arlington, N. J.
 Stocking, Emily M., '45, Williamstown, Mass.
 Stone, Lewis A., '46S, 17 Gleason St., Thomaston, Maine
 Strait, Mary L., '46S, 1 Powder House Terr., Somerville, Mass.
 Strauss, Helen, '46S, 240 E. 79th St., New York, N. Y.
 Struckhoff, Eugene C., '44, Thayer Hall, Waterville, Maine
 Strup, Frank, '44, 7 Chelsea Sq., New York, N. Y.
 Strup, Joseph S., '45, 7 Chelsea Sq., New York, N. Y.
 Switzer, Martha W., '44, 1766 Walnut St., Berkeley, Calif.
 Szadzewicz, Gertrude, '44, 72 Ward St., Worcester, Mass.
 Tague, Robert H., '46S, Stratton, Maine
 Tahmizian, H. Sona, '43, 83 Coolidge St., Brookline, Mass.
 Tallman, Priscilla W., '44, 46 Clarendon St., Cranston, R. I.
 Tapia, Laura I., '45, Box 98, Panama City, Republic of Panama
 Taraldsen, Norma J., '46S, Colchester Hall, Scarsdale, N. Y.
 Tardiff, Donald M., '46S, 19 Center St., Waterville, Maine
 Tarlow, Sherwood J., '46S, 8 Wells St., Gloucester, Mass.
 Taylor, Doris M., '45, Milford Ave., Bingham, Maine
 Taylor, Jacqueline, '45, 1317 T St., N. W., Washington, D. C.
 Taylor, W. Emmons, '43, 56 Pleasant St., Mechanic Falls, Maine
 Temmer, M. Jack, '43, 44 Colloden Rd., Stamford, Conn.
 Thayer, Lyman I., Jr., '46S, Westmount, Glens Falls, N. Y.
 Theriault, Joyce A., '46S, Robbinston, Maine
 Thomas, David L., '46S, 4 Mystic Rd., Marblehead, Mass.
 Thomas, John A., '46S, Eustis, Maine
 Thompson, Florence L., '45, Princeton, Mass.
 Thorne, Richard C., '46S, 75 Elm St., Millinocket, Maine
 Thyng, Sylvia L., '46S, Main St., Springvale, Maine
 Tibbetts, M. Colby, '45, 62 Webster Ave., Manhasset, N. Y.
 Tibbetts, Priscilla L., '46S, Rangeley, Maine
 Tilinghast, Lois, '44, Central Village, Conn.
 Timmins, Robert E., '45, 9 Hazelwood Ave., Waterville, Maine
 Toabe, Jason P., '46S, 118 Woodland St., Lawrence, Mass.
 Tobey, Elizabeth, '43, High St., Hampton, N. H.

- Tobey, William H., '45, 9 Prospect St., Waterville, Maine
 Tonge, Robert M., '46S, 379 Lakeland St., Detroit, Mich.
 Tower, Ramona, '45, 7 High St., East Pepperell, Mass.
 Trahan, B. Louise, '43, 44 West Britania St., Taunton, Mass.
 Treglown, Marion J., '43, River St., Plymouth, Mass.
 Tufts, Lydia J., '45, 437 Broad St., Oneida, N. Y.
 Tupper, Elizabeth M., '43, 100 Townsend Ave., Boothbay Harbor, Maine
 Turner, John P., '44, 69 Garfield St., Lawrence, Mass.
 Twist, Norma L., '46S, 36 Sanger Ave., Waterville, Maine
- Ulman, George E., '47F, Box 57, Monson, Maine
 Upton, Lucile D., '44, 5 Wilson Pk., Waterville, Maine
 Upton, Mildred T., '46S, 5 Wilson Pk., Waterville, Maine
 Urie, Robert E., '45, 15 Leggs Hill Rd., Marblehead, Mass.
- Van Middlesworth, Anna R., '46S, 5 Griffin Pl., Wanamassa, N. J.
 Verrengia, Remo M., '44, 27 Pearl St., Malden, Mass.
 Vigue, Harold L., '44, 115½ College Ave., Waterville, Maine
 Volpe, Louis J., '43, 83 West St., Quincy, Mass.
 Von Handorf, Joseph G., '46S, 74 Garland St., Chelsea, Mass.
 Voultos, Lewis T., '44, 44 Washington St., Sanford, Maine
- Wade, Marcia, '44, 19 Walsingham St., Newton Lower Falls, Mass.
 Wagner, Alden E., '44, 3539 Blvd., Jersey City, N. J.
 Wallace, Eldridge P., '47F, 518 Alpine St., Oakland, Maine
 Wanagel, Lottie, '44, R. F. D. 4, Norwich, Conn.
 Ward, Francis B., Jr., '45, 38 Burrell St., Melrose, Mass.
 Ward, Katherine M., '47F, Route 2, Waterville, Maine
 Warner, Ruth K., '47F, 27-26 200 St., Bayside, L. I., N. Y.
 Wason, Richard R., '46S, 218 Milbank Ave., Greenwich, Conn.
 Wasserman, Robert M., '46S, 264 Tappan St., Brookline, Mass.
 Waterhouse, Philip A., '44, 169 Lowell St., Peabody, Mass.
 Watson, Andrew, '43, 50 Lincoln St., Laconia, N. H.
 Watson, Helen M. C., '44, 228 Putnam St., Hartford, Conn.
 Watson, Philip H., '44, Box 5, Plymouth, Maine
 Weber, David C., '46J, 42 Burleigh St., Waterville, Maine
 Webster, Paul W., '46S, 24 Clifton Ave., Marblehead, Mass.
 Weeks, Frank E., '47F, 31 Winter St., Waterville, Maine
 Weeks, Mary F., '44, 31 Winter St., Waterville, Maine
 Weg, Martin S., '44, 111 West Walnut St., Long Beach, N. Y.
 Weidul, Ernest G., '43, 38 Farrington Ave., Dedham, Mass.
 Wescott, Richard T., '43, 121 Rockhill Ave., Wentworth Acres, Ports-
 mouth, N. H.
 Wescott, Robert H., '45, 121 Rockhill Ave., Wentworth Acres, Ports-
 mouth, N. H.
 White, Barbara, '44, Diamond Hill Rd., Manville, R. I.
 White, John W., '46S, 80 Highland St., Amesbury, Mass.
 Whittemore, William L., '46J, R. F. D. 2, Skowhegan, Maine
 Whitten, Donald C., '43, 8 Mohegan St., Winslow, Maine
 Whitten, James M., '46S, Star Route 1162, Waterville, Maine
 Whitten, Maurice M., '45, Elm St., Searsport, Maine
 Whittier, George E., '43, 83 Gage St., Augusta, Maine

Wilkins, Ardis, '46S, 30 Winslow Ave., Presque Isle, Maine
 Willey, Frances E., '46S, Milton, N. H.
 Williams, Ernest J., '45, 6 King Court, Waterville, Maine
 Wilson, Claudia, '44, 116 Magnolia Ave., Tampa, Fla.
 Witherill, Robert D., '46S, 14 Prospect St., Waterville, Maine
 Wood, Edward O., Jr., '44, Box 24, Dryden, Maine
 Wood, Elizabeth S., '44, 180 Madison Ave., Skowhegan, Maine
 Wood, Frederick S., '44, 11 Fuller St., Brockton, Mass.
 Wood, John M., '44, 176 No. Whitney St., Hartford, Conn.
 Woods, Chester J., '47F, 94 Brewster St., Providence, R. I.
 Worthington, Elvira A., '45, 7 Woodland Pl., Great Neck, N. Y.
 Wotherspoon, Patricia M., '46S, 47 Pierson Rd., Maplewood, N. J.

Young, Mary L., '46S, 6 Winslow St., Harrison, Maine
 Young, Phyllis M., '43, 12 Linden Rd., Melrose, Mass.

Zadek, David S., '45, 257 Sheridan Ave., Mount Vernon, N. Y.
 Zavaglia, Raymond, '46S, Botsford St., Meriden, Conn.
 Zecker, Benjamin B., '44, 16 Alpine St., Worcester, Mass.

STUDENTS

SUMMER TERM, 1942

	<i>Total</i>	<i>Men</i>	<i>Women</i>
Enrollment	173	116	57

Abramson, Paul M., 15 Central Pk., West, New York, N. Y.
 Alexander, Edwin W., 28 Elmwood Ave., Waterbury, Conn.
 Arey, Charlotte B., 107 Edgell St., Gardner, Mass.
 Atherton, William R., Fairfield St., Oakland, Maine

Bailey, Owen W., 74 Mt. Pleasant Ave., Melrose, Mass.
 Ball, Henri W., 25 Lee St, Lincoln, Maine
 Barnes, Lowell E., E. Sebago, Maine
 Barrows, Arthur M., 91 Keene St., Providence, R. I.
 Beckwith, Hubert S., 12 Billings Pk., Newton, Mass.
 Belger, William T., 285 Ft. Washington Ave., New York, N. Y.
 Blaisdell, Barbara B., 111 Elizabeth St., Hartford, Conn.
 Blanchard, Doris E., 27 Gordon St., Waterbury, Conn.
 Braudy, Ralph S., 1066 Pleasant St., New Bedford, Mass.
 Briggs, Virginia M., 8½ Kelsey St., Waterville, Maine
 Brown, Russell E., 71 Ocean St., Dorchester, Mass.
 Buck, Philip C., 523 Hancock St., Wollaston, Mass.
 Burke, Thomas W., 121 Graham St., Highland Pk., N. J.
 Buyniski, Theodore R., 118 Vernon St., Worcester, Mass.

Callaghan, Cornelius, 41 Bowers Rd., Caldwell, N. J.
 Carr, W. Wallace, 9 West St., Waterville, Maine

Carson, H. Lorraine, 526 Broadway, Paterson, N. J.
 Casey, Philip T., 314 Spring St., Portland, Maine
 Colgan, Louise B., 11 Gilman St., Waterville, Maine
 Collazzo, Ralph C., 28 Franklin St., Woburn, Mass.
 Cook, Edward M., York Harbor, Maine
 Costley, Harold A., R. F. D. 1, Waterville, Maine
 Crocker, Richard I., R. F. D. 1, Waterville, Maine
 Cumming, Lowell R., 1112 Cleveland Ave., Niagara Falls, N. Y.
 Curtis, Nancy, 419 Grassmere Ave., Interlaken, N. J.

Dembkowski, Alexander E., 76 Jefferson Ave., Chelsea, Mass.
 Dennison, Robert C., 100 High St., So. Paris, Maine
 Dick, Naomi C., 53 Willow St., W. Roxbury, Mass.
 Donahue, Robert N., Box 15, Vanceboro, Maine
 *Dunham, Esther J., R. F. D. 3, Oakland, Maine
 Dunmore, Anne, 115 Sargent St., Newton, Mass.
 Dutille, Bernard R., 7 Getchell St., Waterville, Maine

Emanuelson, Elizabeth E., Box 232, Monson, Maine
 Emerson, W. Merritt, 131 State St., Bangor, Maine

Falkenbach, Fern R., 117-88 St., Brooklyn, N. Y.
 Farnsworth, Thomas W., 333 N. Pleasant Ave., Ridgewood, N. J.
 Farris, Abraham T., 17 Temple St., Waterville, Maine
 Farris, Diane Z., 17 Temple St., Waterville, Maine
 Fellows, Richard R., 45 Ohio St., Bangor, Maine
 Fernandez, Orman B., 76 S. Main St., Old Town, Maine
 *Ferrell, Jean A., 12 Dalton St., Waterville, Maine
 Field, Richard A., Hebron, Maine
 Finkeldey, William, 101 Euclid Ave., Hastings-on-Hudson, N.Y.
 Flewelling, Ressa V., R. F. D. 1, Easton, Maine
 Flynn, Raymond, 101 Fourth St., Bangor, Maine
 Ford, Patricia E., 48 Mill St., Canajoharie, N. Y.
 Foster, Anne E., Porter Hill, Middlebury, Conn.
 Friedman, Harold, 158 Morningside Rd., Worcester, Mass.

Gale, Rae B., 135 Kirkstall Rd., Newtonville, Mass.
 Gates, Evelyn F., 251 Silver Rd., Bangor, Maine
 Goodridge, Richard D., Canaan, Maine
 Graves, Ruth, 58 Prospect St., Marblehead, Mass.
 Grindrod, Adele R., 72 Newton Ave., Norwalk, Conn.
 Grossman, Arnold, 101 Floyd St., Dorchester, Mass.

Hanes, Robert W., R. F. D., Fletcher, No. Carolina
 Harding, Perry A., Box 102, Anson, Maine
 *Harding, Theoda, 140 Main St., Fairfield, Maine
 Hartley, Glenna R., Bridgewater, Maine
 Harvey, John C., 10 Pilgrim Rd., Medford, Mass.
 Hegan, Harold E., 146 Hamilton Ave., Lynn, Mass.
 Hinckley, Madeleine P., R. F. D. 1, Surry, Maine
 Holt, Thurber E., 5 Fisher St., Ft. Fairfield, Maine
 Horne, Samuel T., 37 Prospect St., Waterville, Maine

*Attended second half only.

Howard, Virginia A., 44 Whiting Lane, W. Hartford, Conn.
 Howes, Katherine E., Arizona State Hosp., Phoenix, Arizona
 Howes, Ruth E., Arizona State Hosp., Phoenix, Arizona
 Huber, Paul R., 3 Mt. Vernon St., Melrose, Mass .
 Hussey, Elwin F., Windsor, Maine

Irvine, Richard B., 749 Farmington Ave., W. Hartford, Conn.
 Jacobs, Meyer C., 115 University Rd., Brookline, Mass.
 Jahn, George H., 2934 Valencia St., Ft. Lauderdale, Fla.
 Johnson, Howard R., 8 Pleasantdale Ave., Waterville, Maine
 *Jolovitz, Alvin, 34 Clinton Ave., Waterville, Maine
 Jones, Richard S., 27 Burleigh St., Waterville, Maine

Kahn, Robert E., 15 West 81 St., New York, N. Y.
 Kraft, Eliot B., 77 Browne St., Brookline, Mass.
 Koines, Thomas, 11 Newbridge Ave., Woburn, Mass.

Lebednik, Victor A., Taylor Rd., Nashua, N. H.
 Leighton, Perley M., High St., W. Gardiner, Maine
 Levin, Harry L., 11 Gibbs St., Brookline, Mass.
 Levine, Stanley H., 67 Woodmere Rd., Stamford, Conn.
 Lipston, Calvin D., 7 Middle St., Winthrop, Maine
 Lomac, John M., 12 Salem St., Portland, Maine
 Lowell, John L., 17 Vernon Pl., Stamford, Conn.
 Lupton, Ronald D., 218-26-139 Ave., Springfield Gdns., N. Y.
 Lupton, Walter R., 218-26-139 Ave., Springfield Gdns., N. Y.

McCarroll, James R., 722 E. Ridgewood Ave., Ridgewood, N. J.
 McDougal, A. Warren, Hanson St., Sanford, Maine
 McDougal, Marjorie A., Hanson St., Sanford, Maine
 Macdougal, Ruth A., 901 Main St., S. Hingham, Mass.
 Main, C. Frederick, Island Falls, Maine
 Mansfield, Ann J., 4 Green St., Ipswich, Mass.
 Mansfield, Hope E., 4 Green St., Ipswich, Mass.
 Marsh, Lena E., 4 Chester St., Pittsfield, Maine
 Martin, Sarah H., 2620 Puget Sound Ave., No., Tacoma, Wash.
 Matheson, Delbert D., 96 Central St., Ipswich, Mass.
 Merrill, Marjorie H., 2 Wentworth Ct., Waterville, Maine
 Millett, Oliver N., 20 Harvard St., Whitman, Mass.
 Moldenke, D. Priscilla, 166 Parsons Drive, Hempstead, N. Y.
 Moriarty, James W., 60 Athelstane Rd., Newton Centre, Mass.
 Morrison, Annabell E., 532 Main St., Biddeford, Maine
 Moses, John W., Appleton Inn, Waterville, Maine
 Murray, Paul F., 16 Madison Ave., No. Anson, Maine

Nawfel, Elias R., 229 Main St., Waterville, Maine
 Nawfel, Michael M., 3 Morrill Ave., Waterville, Maine
 deNazario, Richard E., Murray Hill Arms, Bergenfield, N. J.
 Nutting, Carolyn E., Admore Ave., W. Boylston, Mass.
 Nye, William J., 90 Main St., Fairfield, Maine

*Attended second half only.

Osborne, Timothy C., 20 Center St., Waterville, Maine

Pallip, Ralph P., 103 Heath St., Chelsea, Mass.
 Paradis, Ethel C., Keyes Cottage, Hinckley, Maine
 Paris, Sydney L., 18 Pulaski St., Stamford, Conn.
 *Pearce, Charles F., 30 Beacon St., Gloucester, Mass.
 Penta, Thomas, 26 Folsom St., Revere, Mass.
 Perry, Robert M., 11 Huron Ave., Cambridge, Mass.
 Poirier, John E., 11 Pleasant St., Ft. Kent, Maine
 Polis, Harold N., 28 Relay Place, Stamford, Conn.
 Pooler, M. Anita, 21 Canabas Ave., Waterville, Maine
 Porter, Norman L., Church St., Clinton, Maine
 Prince, Paul N., 1120 Franklin St., Melrose, Mass.
 Proctor, Thelma M., 8 Donald St., Waterville, Maine

Querim, Paiazi, 19 Myrtle St., Milford, N. H.

Rancourt, Richard A., 24 Roosevelt Ave., Waterville, Maine
 Rauch, Sidney J., 1402 Ave K., Brooklyn, N. Y.
 Reifel, William A., 3411 Cambridge Rd., Detroit, Mich.
 Reynolds, Mary, 10 School St., Waterville, Maine
 Risser, Eldon F., 48 Patterson St., Augusta, Maine
 Robison, Herbert R., 161 W. 75th St., New York, N. Y.
 Rockwell, Everett O., 33 Maple St., Oakland, Maine
 Ross, Winston M., Albion, Maine
 Roy, Ronald M., 255 Hanover St., Portsmouth, N. H.

Saltzberg, Edward H., 28 No. Main St., Ipswich, Mass.
 Sawyer, Ralph M., 8 Southwick Circle, Wellesley Hills, Mass.
 *Shiro, Burton G., 54 College Ave., Waterville, Maine
 Simpson, Richard W., Dixmont, Maine
 Singer, Robert, 19 York St., Dorchester, Mass.
 Sister M. Carmelita, Mt. Merici, Waterville, Maine
 *Sister M. Claveria, Mt. Merici, Waterville, Maine
 *Sister St. Augustine, Mt. Merici, Waterville, Maine
 Sister St. Jean Evangeliste, Mt. Merici, Waterville, Maine
 Small, Patterson M., 88 Main St., Farmington, Maine
 Short, Stanley H., 12 Newhall St., Fairfield, Maine
 Smith, Blanche E., Bloomingdale, N. Y.
 Smith, Cynthia M., 81 Milwaukee Ave., Bethel, Conn.
 Smith, Douglas N., 9 Woods Ave., Worcester, Mass.
 Stanley, Constance E., 145 College Ave., Waterville, Maine
 Stebbins, Seabury T., 22 Minturn St., Hastings-on-Hudson, N. Y.
 Steenland, A. Mildred, 28 E. Palisades Blvd., Palisades Pk., N. J.
 Stern, Carl, 127 E. 19th St., New York, N. Y.
 Szadzewicz, Gertrude R., 72 Ward St., Worcester, Mass.

Tahmizian, H. Sona, 83 Coolidge St., Brookline, Mass.
 Taylor, W. Emmons, 56 Pleasant St., Mechanic Falls, Maine
 Temmer, M. Jack, 44 Collonden Rd., Stamford, Conn.

*Attended second half only.

Tilton, Henry S., 239 Pleasant St., Laconia, N. H.
 *Toomey, Celeste, Hinckley, Maine

Verrengia, Remo M., 27 Pearl St., Malden, Mass.
 Volpe, Louis J., 83 West St., Quincy, Mass.

Wade, Marcia, 19 Walsingham St., Newton Lower Falls, Mass.
 Weber, David C., 42 Burleigh St., Waterville, Maine
 Weidul, Ernest G., 38 Farrington Ave., Dedham, Mass
 Whittemore, William L., R. F. D. 2, Skowhegan, Maine
 Whittier, George E., 83 Gage St., Augusta, Maine
 *Williams, Ruth E., 33 Boutelle Ave., Waterville, Maine
 Wilson, Claudia, 116 Magnolia Ave., Tampa, Fla.
 Wolman, George, 300 Main St., Waterville, Maine
 Wood, Edward O., Box 24, Dryden, Maine
 Wyman, Priscilla F., 255 Norwood Ave., Cranston, R. I.

Young, Phyllis M., 12 Linden Rd., Melrose, Mass.

Zadek, David S., 257 Sheridan Ave., Mt. Vernon, N. Y.

*Attended second half only.

COLBY COLLEGE BULLETIN

Announcements for the
1943
SUMMER TERM



WATERVILLE, MAINE

CORRESPONDENCE

General inquiries regarding the Summer Term should be addressed to the Director of the Summer Term, Box 101, Waterville, Maine.

All questions relating to the admission of *new* students should be addressed to the Dean of Men or the Dean of Women, COLBY COLLEGE.

All inquiries about financial aid, employment, and scholarships should be addressed to the Committee on Financial Aid, COLBY COLLEGE.

For additional copies of this BULLETIN or for copies of other college publications, apply to the Director of Publicity, Room 29, Chemical Hall, COLBY COLLEGE.

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SERIES XLII

NUMBER 5

MARCH, 1943

OFFICERS OF THE CORPORATION

PRESIDENT:

Julius Seelye Bixler, Ph.D., D.D. Waterville, Maine.

VICE PRESIDENT AND EX-OFFICIO CHAIRMAN OF THE BOARD OF TRUSTEES:

George Otis Smith, Ph.D., Sc.D., LL.D., Skowhegan, Maine.

SECRETARY:

Charles Edwin Gurney, LL.D., 119 Exchange St., Portland, Maine.

TREASURER ; BUSINESS MANAGER:

Arthur Galen Eustis, M.B.A., Waterville, Maine.

OFFICERS OF ADMINISTRATION

PRESIDENT:

Julius Seelye Bixler, Ph.D., D.D., 21 Chemical Hall.

DEAN OF MEN:

Ernest Cummings Marriner, A.M., 26 Chemical Hall.

ASSISTANT DEAN OF MEN:

Walter N. Breckenridge, M.A., 26 Chemical Hall.

DEAN OF WOMEN:

Ninetta May Runnals, A.M., Litt.D., Women's Union.

ACTING REGISTRAR:

Frances N. Perkins, 26 Chemical Hall.

TREASURER:

Arthur Galen Eustis, M.B.A., 11 Champlin Hall.

LIBRARIAN:

N. Orwin Rush, B.S., Library.

DIRECTOR OF THE SUMMER TERM:

Carl J. Weber, M.A.(Oxon.), D.Litt., 22 Chemical Hall.

OFFICERS OF INSTRUCTION

In order to conserve space, the names of the Summer Term Faculty are not printed here. All instruction will be given by the regular faculty of the college, whose names were listed in the COLBY BULLETIN, issued in May, 1942. Each instructor's name is given in connection with the announcement of the summer course to be taught by him.



STUDENT PICNIC NEAR THE LORIMER CHAPEL
Mayflower Hill

GENERAL ANNOUNCEMENTS

On June 1, 1942, COLBY COLLEGE opened its first Summer Term. This was not the customary six-weeks' summer school, but a complete college term permitting students to earn just as many credits towards the Bachelor's degree as was possible in a "peace-time" semester. By holding classes six times a week and by conducting courses for twelve weeks, the college enabled students who attended last summer to save an entire half-year.

In 1943 the college will again conduct a Summer Term. Because of the late opening of our present Spring Term, and in order to permit prospective Freshmen who are still in high school to be on hand on the opening day, the 1943 Summer Term will not begin until June 14, and a *ten-weeks'* program has accordingly been planned. In spite of this curtailment, it will still be possible for serious-minded students to earn the normal fifteen credits towards the degree, for the class-periods will (at the suggestion of students themselves) be lengthened to compensate for the shorter duration of the term.

This lengthened class-hour will call for longer assignments of reading and longer hours of preparation. Students who are not candidates for 1943 graduation are therefore advised not to attempt more than two summer courses. This will mean that only 12 credits will be earned by the completion of two courses in the ten weeks; but the additional three points needed to complete the normal fifteen can be achieved by taking an extra (i.e., a sixth) course in the Fall Term, and it is the well-considered judgment of instructors in the college that taking a sixth course in the fall will be wiser than attempting a third course in the summer.

However, those students who will, by completing two summer courses, be within three points of meeting the graduation requirements will be permitted to elect a third course for one-half of the Summer Term. Other students must obtain the approval of both the Adviser and the Dean before the election of a third Summer Term course will be permitted.

ADMISSION

Students already enrolled in COLBY COLLEGE are admitted to Summer Term courses by the normal registration process described below.

New students must effect admission by application to the Dean of Men or to the Dean of Women. The attention of such students is called to pages 22-25 in the college catalog issued in May 1942.

Students who are not candidates for a Colby degree, and who wish to

pursue courses at Colby during the Summer Term only, should write at once to the Dean or to the Director.

ELECTION OF COURSES

Each student now in college wishing to take summer courses should see his Adviser before May 1st, and with his approval decide what courses are to be followed. No election cards need be filled out until June 14.

In order to earn credits equal to those of a normal semester, a student must complete two and a half Summer Term courses. No student will be permitted to take more than three courses; the election of two courses is advised, and the election of only one course will be permitted.

Students are reminded that, in summer courses, classes meet six days a week. Two summer courses will normally constitute a full program. Students may make up additional credits by taking an extra course in the Fall Term or in the Spring Term.

REGISTRATION

All Summer Term students must register on Monday, June 14. Registration consists of preparing and filing certain records with the Registrar. Unless, prior to Registration Day, a student secures permission from the Registrar to register late, a fine of one dollar for each day of delay will be charged on the student's term bill, five dollars being the maximum fine imposed.

No student will be permitted to register later than June 21, except those who plan to take courses for the second half-term only. Such summer students must register on July 19, unless registration has been previously effected by mail.

FEES AND EXPENSES

Students will be charged \$50 for each Summer Term course (\$25 for each five-weeks' course). This fee must be paid on June 14. The fee for courses begun on July 19th will be \$25 for each course.

LABORATORY CHARGES

Laboratory fees will be charged for summer courses in science as follows:

Biology S43:101	\$3	Chemistry S43:101	\$6
Biology S43:205	\$5	Chemistry S43:209	\$8
		Physics S43:101	\$5

HEALTH FEE

The customary Health Fee of \$4 will be charged each Summer Term student.

RECREATION AND UNION FEE

For all Summer Term students the Student Activities Fee described on page 42 of the May 1942 Colby Catalog will be reduced to a charge of four dollars. This will not only include the cost of student social and recreational activities but will also include the locker and towel charge of the Department of Physical Education.

ROOM RENT

All Summer Term students who do not live at home will be housed in college dormitories, women in Mary Low Hall and men in Roberts and Hedman Halls. College-owned fraternity houses will not be open during the Summer Term.

Rental for the Summer Term will be \$40, with a reduction for those who also receive board from the college. (See below).

Rooms will be assigned by the Dean of Men or the Dean of Women in the order of applications received. Students who are now housed in the dormitories mentioned above and who wish to occupy the same rooms during the Summer Term should make *immediate* application to the Dean. Five dollars of the room rent must be paid at the time of making the reservation. This room-deposit is not returnable.

BOARD

All Summer Term students, men and women, who do not live at home will be expected to board at Mary Low Hall. The charge for board for the ten weeks will be \$90, but the total charge for room-and-board for all students who receive *both* from the college will be reduced to \$125 (one-half this amount for those who attend five weeks only). All Summer Term students should bring their sugar and food Ration Books with them.

Bus transportation to the Mayflower Hill dining-hall will be provided. The first meal served will be at noon on June 14, the last at noon on August 21 (for graduating Seniors, at noon on August 22).

PAYMENT OF BILLS

The Registration Fee and complete tuition fee must be paid on or before June 14 (on, or before, July 19 by those who enter then).

The term bill for room and board and other charges listed above will be payable on or before July 6th.

The Treasurer cannot permit deferred payment of tuition fees at the beginning of the term, but he can at his discretion grant partial extensions for a brief period on the bill due July 6. Students needing such an extension must make previous arrangements directly with the Treasurer,

REFUNDS: In the case of voluntary withdrawal, refund of tuition and room rent will be made according to the following table:

From registration day until expiration of 2 weeks	60%
Between 2 and 4 weeks	40%
After 4 weeks	no refund

Refunds will not be made for fees and incidental charges after the term bill has been issued.

FINANCIAL AID

COLBY COLLEGE awards financial aid to deserving and needy students, and a part of its resources for this purpose have been segregated for assignment to Summer Term students. All awards are made by the Committee on Financial Aid, and a special application blank will be supplied upon application to the Dean of Men or the Dean of Women.

For aid during the Summer Term, *immediate* application should be made.

ATTENDANCE AND ABSENCES

All classes will, as far as possible, be held in buildings on Mayflower Hill. Laboratory work will, of course, have to be carried on on the old campus.

Students are expected to attend all classes unless they have sound reasons for absence. During the Summer Term, *all excusing* for absences will be done by the instructor whose class has been missed; and previously announced written quizzes and examinations missed because of absence may be made up *only if* the instructor accepts the excuse as valid.

All absences will be recorded by the instructors and reported (at the end of the Summer Term) to the Deans.

EXAMINATIONS

The attention of all Summer Term students is directed to the statement about examinations printed on Page 38 of the college catalogue for May 1942.

Final examinations in Summer Term courses will be held on the last two days of each half-term.

CREDITS

Each Summer Term course will, if begun on June 14 and successfully completed, carry *six* hours' credit toward graduation. Courses not pursued beyond July 17 will carry *three* hours' credit.

Courses begun July 19 and successfully completed on August 21 will carry *three* hours' credit.

COURSES OF INSTRUCTION

Odd-numbered courses run from June 14 to July 17, each carrying three credits. Even-numbered courses run from July 19 to August 21 and likewise carry three credits. *The college reserves the right to withdraw any course for which there is not a reasonable paid registration.*

Courses numbered 101 to 116 are intended primarily for Freshmen or for beginners in the subject.

Courses numbered 201 to 220 are intended for intermediate students who have already completed an introductory course.

Courses numbered 303 to 330 are intended primarily for advanced students.

Each course is an independent unit,—i.e., not dependent for college credit on further work beyond the Summer Term.

Biology classes will meet in Coburn Hall; Chemistry classes, in Chemical Hall; Physics classes, in the Shannon Building. All other classes will meet in the Women's Union on Mayflower Hill.

BIOLOGY S43:101, 102

Lectures: 1-2 P.M. (exc. Sat.); lab.: Tu. 3-6; Th. 3-6.

A survey course in General Biology: the metabolism of the frog; irritability of protoplasm; hydra and the earthworm; development of lower organisms into multicellularity; heredity, and evolution.

PROFESSOR WEBSTER CHESTER

BIOLOGY S43:205, 206

Lectures: 1-2 P.M. (exc. Fri. and Sat.); lab.: M.W.F., 3-5.

Comparative Anatomy and Evolution of Vertebrates: anatomy of the fish, the amphibian, and the mammal; evolution of the vertebrate animal.

ASSISTANT PROFESSOR HENRY W. APLINGTON, JR.

BUSINESS ADMINISTRATION S43:115, 116 1.30 P.M., Room 114.

Shorthand and typewriting. This course will be given only if a minimum of twelve students elect it. The hour may be re-arranged to suit the convenience of the class and the instructor.

MRS. MANNING

CHEMISTRY S43:101, 102

Lectures: 2-3 P.M. (exc. Sat.); lab.: M.W., 3-6.

General Chemistry; the properties and uses of the elements and their principal compounds, and laboratory work in their preparation.

PROFESSOR GEORGE F. PARMENTER

CHEMISTRY S43:209, 210

Lectures: 2-3 P.M. (exc. Sat.); lab.: Tu.Th. 3-6.

Organic Chemistry: properties and relations of the aliphatic, carbo-cyclic and heterocyclic compounds.

ASSOCIATE PROFESSOR LESTER F. WEEKS.

CLASSICS S43:101, 102

9 A.M., Room 214.

Classical Civilization: our debt to ancient Greece and Rome. Students majoring in History are authorized to elect this course as a course in Ancient History.

PROFESSOR WILBERT L. CARR

ECONOMICS S43:101, 102

10.10 A.M., Room 214.

Fundamental principles of economics and their application to modern life.

ASSOCIATE PROFESSOR WALTER N. BRECKENRIDGE

EDUCATION S43:101

9.00 A.M., Room 111.

Orientation in modern education: modes of teaching, methods of educational organization and administration.

INSTRUCTOR CLYDE E. RUSSELL

EDUCATION S43:308

7.50 A.M., Room 214.

The teaching of the native language and of foreign languages; goals, methods, and achievements in language teaching in primary and secondary schools.

PROFESSOR WILBERT L. CARR

ENGLISH S43:101

10.10 A.M., Room 112.

Freshman composition: training in the clear, accurate, and intelligent use of English.

DR. ALICE P. COMPARETTI

ENGLISH S43:102

10.10 A.M., Room 112.

A continuation of English 101.

ASSOCIATE PROFESSOR MARY H. MARSHALL

ENGLISH S43:103 10.10 A.M., Room 114.

A completion of the Freshman composition course (English 1), begun in February 1943 by students who entered college then.

PROFESSOR HERBERT C. LIBBY

ENGLISH S43:215 11.20 A.M., Room 114.

English Literature of the 18th Century, from Swift to Boswell.

DR. LUELLA F. NORWOOD

ENGLISH S43:220 11.20 A.M., Room 114.

Modern Drama: English and American plays since Ibsen.

ASSOCIATE PROFESSOR MARY H. MARSHALL

ENGLISH S43:329, 330 7.50 A.M., Room 215.

English Seminar: individual projects in the use of rare materials in the special literary collections in the college library: for advanced students only.

PROFESSOR CARL J. WEBER

GEOGRAPHY S43:101, 102 11.20 A.M., Room 214.

A survey course in man's environment: the geographical elements of nature—landforms, water bodies, climate, soils, minerals, etc.—as related to human activities, and as illustrated in the present world crisis.

MR. CARLETON N. SAVAGE.

GERMAN S43:203, 204 9 A.M., Room 112.

Intermediate German, for students desiring a *reading* knowledge of the language.

PROFESSOR JOHN FRANKLIN MCCOY

HISTORY S43:215 10.10 A.M., Room 111.

The history of England from earliest times to the present.

PROFESSOR WILLIAM J. WILKINSON

HISTORY S43:218 10.10 A.M., Room 111.

The Development of the West in American History: the western migration of the frontier, to the Pacific coast and beyond.

INSTRUCTOR PAUL A. FULLAM

MATHEMATICS S43:101, 102 7.50 A.M., Room 114.

Elementary Functions.—A foundation course for all further study in mathematics and the mathematical sciences; recommended for students preparing for service in the Naval or Air forces.

PROFESSOR THOMAS BRYCE ASHCRAFT

PHILOSOPHY S43:109, 110 7.50 A.M., Room 112.

Cultural and Political History of China: introduction to Chinese ideogrammatical writing and lexicography. Rise and decline of the Mongol empire.—Japanese history.

DR. GOTTHARD GUENTHER



STUDENTS AND FACULTY OF COLBY'S FIRST SUMMER TERM
enjoying the water of Great Pond, Belgrade Lakes,
Fourth of July, 1942

PHYSICS S43:101, 102

Shannon Building, at hours to be arranged by the instructor.

General physics: the fundamentals of mechanics, heat, light, sound, etc. Lectures and laboratory work. Students who took Physics 1 from February to May should elect Physics S43:102 only.

ASSOCIATE PROFESSOR SHERWOOD L. BROWN.

PSYCHOLOGY S43:307

11.20 A.M., Room 111.

Social psychology: orientation of the individual in society; society's stake in the individual; social problems.

PROFESSOR EDWARD J. COLGAN.

RELIGION S43:209, 210

11.20 A.M., Room 112.

Special topics in the history and development of religious thought, or in the lives of men of religion.

ASSOCIATE PROFESSOR HERBERT L. NEWMAN

SOCIOLOGY S43:309, 310

7.50 A.M., Room 111.

Criminology: the underlying causes of crime and delinquency.

PROFESSOR CURTIS H. MORROW.

SPANISH S43:101, 102

9 A.M., Room 114.

Elementary Spanish, for beginners.

ASSISTANT PROFESSOR PHILIP S. BITHER.

PHYSICAL EDUCATION AND SPORTS

Physical Education is required of all men students during the present war emergency, and of Freshman and Sophomore women.

The Department of Physical Education will arrange a varied summer program of baseball, tennis and golf; and the admirable facilities of Mayflower Hill for outings and picnics will be utilized.

SCHEDULE OF MORNING CLASSES

HOUR	COURSE	ROOM*
7:50 to 8:50	Education 308 English 329, 330 Mathematics 101, 102 Philosophy 109, 110 Sociology 309, 310	214 215 114 112 111
9:00 to 10:00	Classics 101, 102 Education 101 German 203, 204 Spanish 101, 102	214 111 112 114
10:10 to 11:10	Economics 101, 102 English 101, 102 English 103 History 215, 218	214 112 114 111
11:20 to 12:20	English 215 English 220 Geography 101, 102 Psychology 307 Religion 209, 210	114 114 214 111 112

*In Women's Union, Mayflower Hill.

SCHEDULE OF AFTERNOON CLASSES

COURSE	HOUR		ROOM
	Lecture	Laboratory	
Biology 101, 102	M. T. W. T. F., 1-2	Tu., 3-6; Th., 3-6	Coburn 22
Biology 205, 206	M. T. W. T., 1-2	M. W. F., 3-5	Coburn 02
Chemistry 101, 102	M. T. W. T. F., 2-3	M. W., 3-6	Chemical 14
Chemistry 209, 210	M. T. W. T. F., 2-3	Tu. Th., 3-6	Chemical 04
Business Administration 115, 116	M. T. W. T. F. S., 1:30-2:30		Women's Union 114

SUMMER TERM CALENDAR

1943

June 14, MONDAY: Registration Day. Offices open, 9-12 A.M.; 2-4 P.M.

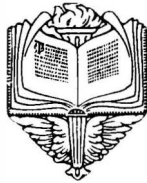
June 15, TUESDAY: Classes begin, 7.50 A.M.

June 18, FRIDAY: Meeting of the COLBY LIBRARY ASSOCIATES, Women's Union, 7.30 P.M.

July 4, SUNDAY, and July 5, MONDAY: *Holiday.*

July 16, FRIDAY: Mid-term examinations begin.

July 17, SATURDAY: End of first half of Summer Term.



July 19, MONDAY: Registration (for new arrivals only) for second half of Summer Term. Classes meet as usual.

Aug. 20, FRIDAY: Final examinations begin.

Aug. 21, SATURDAY: Summer Term ends.

Aug. 22, SUNDAY: Graduation Exercises: 10 A.M.