2017

Invited Introduction to JEREC

Matthew Kahn

University of Southern California and NBER, kahnme@usc.edu

Follow this and additional works at: https://digitalcommons.colby.edu/jerec

Part of the Agricultural and Resource Economics Commons, Agricultural Economics Commons, Biodiversity Commons, Economics Commons, Environmental Health Commons, Forest Management Commons, Natural Resource Economics Commons, Natural Resources and Conservation Commons, Oil, Gas, and Energy Commons, Sustainability Commons, and the Water Resource Management Commons

Recommended Citation

Available at: https://digitalcommons.colby.edu/jerec/vol4/iss1/2

This Introduction is brought to you for free and open access by Digital Commons @ Colby. It has been accepted for inclusion in Journal of Environmental and Resource Economics at Colby by an authorized editor of Digital Commons @ Colby. For more information, please contact mfkelly@colby.edu.
I graduated from Hamilton College in 1988. While Colby College and Hamilton are athletic rivals in the NESCAC division, I am not a partisan sports fan. I have always deeply admired Colby. Colby's Professor Tom Tietenberg's textbook and academic articles have greatly influenced my thinking. My good friend and co-author Professor Erin Mansur of Dartmouth is a 1995 graduate of Colby.

The twelve Colby students who have conducted original environmental and urban economics research should be congratulated on their impressive achievements. Back when I was 22 years old, I wrote a boring senior thesis on the macroeconomics of the Phillips Curve. As I think back to 29 years ago, I wonder why I wasn't actively pursuing the topics that Colby's new generation of young scholars are now working on.

As I skim through the project titles, I see that I share several common interests with the class of 2017. Each author in this volume has created a lasting piece of new knowledge. Google Scholar will index these papers and these young authors will be cited! Environmental economics is a great research field that continues to attract ever brighter and better trained young people.