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WATERVILLE, MAINE

*Colby College
Bulletin*

Catalog Issue



Waterville, Maine

Colby
19
1945-46
cop 3.

College Calendar, 1945-1946

FIRST SEMESTER

SATURDAY, SEPTEMBER 22—Freshman Week begins.

THURSDAY, SEPTEMBER 27—Upperclass Registration.

FRIDAY, SEPTEMBER 28—Classes begin.

WEDNESDAY NOON, NOVEMBER 21, TO 7:50 A.M., FRIDAY, NOVEMBER 23—
Thanksgiving Recess.

FRIDAY NOON, DECEMBER 14, TO 7:50 A.M., THURSDAY, JANUARY 3—
Christmas Recess.

SATURDAY, JANUARY 26—Semester Classes end.

WEDNESDAY, JANUARY 30, TO FRIDAY, FEBRUARY 8—Semester Examinations.

SECOND SEMESTER

TUESDAY, FEBRUARY 12—Registration.

WEDNESDAY, FEBRUARY 13—Classes begin.

THURSDAY NOON, MARCH 21, TO 7:50 A.M., TUESDAY, APRIL 2—Spring
Recess.

WEDNESDAY, MAY 29—Classes end.

MONDAY, JUNE 3 TO THURSDAY, JUNE 13—Final Examinations.

SUNDAY, JUNE 16—Commencement.

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I

Description of the College

I. Description of the College

COLBY COLLEGE, situated in Waterville, Maine, is one of the old New England small colleges of liberal arts. Courses lead to the Bachelor of Arts degree. Men and women are admitted, with the normal peacetime enrollment varying between 650 and 700 students, and a faculty of about 60. The endowment is over \$3,000,000.

HERITAGE OF THE YEARS

The beginnings of Colby College date back to 1813 when the General Court of Massachusetts granted a charter to the Maine Literary and Theological Institution. In June, 1818, Rev. Jeremiah Chaplin, a Baptist clergyman, with his family and seven students from Danvers, Massachusetts, sailed from Boston on the sloop "Hero" to Augusta where the party transferred to large rowboats to complete the journey up the Kennebec to Waterville. On the day after arrival, President Chaplin held his first class and this college has been in operation ever since.

In 1820 this district became set off from Massachusetts as the State of Maine and one of the first acts of the new legislature was to grant the Institution the power to confer collegiate degrees. In the next year the name was changed to Waterville College.

The first commencement was held in 1822. One of the two graduates was George Dana Boardman who became an early missionary to Burma, succumbing to jungle fevers after a few years, but leaving a record of heroic achievement seldom surpassed.

Another famed graduate of those early years was Elijah Parish Lovejoy, 1826, whose name became a watchword some years later as America's martyr to the cause of the freedom of the press. As an editor in Alton, Illinois, he stood fast upon his right to publish editorials against slavery, and persisted even after hired gangsters had three times destroyed his presses. Courageously insisting upon this American privilege of free speech,

he disregarded threats and, guarding the arrival of his fourth press, he met his death from mob violence on November 7, 1837, at the age of 34. The resulting wave of indignation which swept the country, so strongly reaffirmed the principles of the free press that it has never since been seriously challenged.

Lovejoy's death inspired Wendell Phillips to deliver in Faneuil Hall, Boston, what has been called one of the three great orations in American history, closing with the following lines:

What world-wide benefactors these imprudent men are—the Lovejoys, the Browns, the Garrisons—the saints and the martyrs. How prudently most men creep into nameless graves, while now and then one or two forget themselves into immortality!

Out of three simple brick buildings which comprised the College for the first fifty years went a stream of educators and religious leaders who were to do distinguished work in the pioneering days of our Nation. The founders of several colleges, and the presidents of Rochester, Michigan, Vassar, Colgate, Denison and many another institution of higher learning came from this growing college during its early years. Indeed, it is probable that no small college in the country can surpass Colby's list of forty college and university presidents. At one time three deans of graduate schools at the University of Chicago were Colby men.

On the alumni roster are eight governors, three ambassadors, twelve justices of Supreme Courts (including four chief justices), twenty members of Congress, seventy-one missionaries, not to mention scores of other graduates who have achieved high distinction in special fields. That outstanding graduates continue to be produced may be seen from the fact that shortly before the outbreak of the war, Colby had two Rhodes Scholars in residence at Oxford at the same time—a distinction shared only by Harvard.

This outstanding record may well be attributed to the type of education which has been characteristic of Colby throughout the decades—the tradition of rigorous intellectual training with a strong religious emphasis. Without frills and without catering to the many young people who desire superficial luxuries, Colby College wins respect by its straightforward attention to the real business of education.

Dark days followed the outbreak of the Civil War when the students marched off, and the college was slow to get back on its feet after that sacrifice. However, hope dawned in 1865 when Gardner Colby, a Boston woolen merchant and prominent Baptist layman, made extensive benefactions which prompted the grateful trustees to change the name from Waterville College to Colby. A few years later a natural science building and a generous bequest from Governor Abner Coburn launched the College on a higher level of service and a forward momentum which continued into modern times.

In 1871, women were admitted, with Mary Low as the sole feminine member of the class of 1875. Their numbers gradually grew, however, and in 1890 the system of coördinate divisions for men and women was established. Under this arrangement, each division has its own Dean, administrative regulations, class organizations and the like, although in practice it differs little from the usual coeducational system. Classes usually contain both men and women and there are several women on the faculty. Prior to the outbreak of the war, the usual proportion of women was about forty per cent of the student body.

The administration of President Franklin Winslow Johnson, 1929-1942, was notable in many respects. The proportion of faculty members to students was raised, the curriculum and quality of instruction were strengthened and the endowment was doubled, thus providing for many improvements in the academic offerings and the physical equipment. President Johnson's best known achievement, however, was undertaking and successfully carrying to partial completion the project to create a new plant for Colby on Mayflower Hill, as described in a later section.

Taking office on July 1, 1942, Dr. Julius Seelye Bixler is now the president of Colby College. Graduating from Amherst College in the class of 1916, he holds the Ph.D. degree from Yale and honorary degrees from other institutions. President Bixler has been on the faculties of two foreign universities, of Smith College, and of Harvard University, where he was Bussey Professor of Theology before coming to Colby.

A review of the history of Colby College will show that its dominant feature has been a zeal for encouraging a love of learning and Christian principles in young men and women.

Associated with other distinguished and historic colleges of liberal arts in the New England area, and clinging to the dignity and strength of classical education, Colby College has always been on the alert in adjusting its curriculum, policies, and characteristics of student life to the changing conditions and demands of higher education.

A LIBERAL EDUCATION

Colby is one of the old New England colleges whose tradition and reputation are rooted in the conception of education based on "the liberal arts." This phrase refers to a course of study which provides broad knowledge and mental skill, rather than the mere training in how to do some one thing.

One way of describing a liberal arts college is to say that it is not a trade school, nor a professional school, nor is it a university which offers degrees in specialized fields such as agriculture, engineering, pharmacy, and the like. Since the days of Socrates liberal education has been defined as offering training in the activities which all men share as men, contrasted to the special skills required for ship building, or flute playing, for example. The standards of accredited liberal arts colleges are very high and to hold a degree is evidence that one has successfully accomplished a rigorous course of intellectual effort.

The offering of the liberal arts college may be classified as follows:

1. Mental discipline.
2. The ability to form correct judgments.
3. A broad outlook and understanding of the world about one.
4. An opportunity to enrich one's cultural background.

Mental Discipline might be called skilled or efficient thinking. It is what the man had in mind who once defined education as "learning to do what you don't want to do when you don't want to do it." Most positions of importance require the ability to think through difficult problems and to find the answer to various situations. While the art of thinking is not a skill that can be taught directly, long experience has shown that, given a certain amount of native ability, mental discipline can be achieved when intellectual interests are aroused and the habit

is formed of fixing the attention on the salient elements in a situation.

Judgment is another intangible quality which is invaluable. Almost any success can be analyzed as the end-product of a series of right decisions. Good judgment is the result of knowing how to dig out all the factors bearing on a situation, having the ability to sift these out according to their importance, and exercising the courage to abide by the result, regardless of whether it is what was expected or wanted. Although they may have different names, many college courses are in reality exercises in judgment. A famous Latin professor at Colby once used to maintain that the study of Latin was a great help to anyone who wanted to be a speculator on the Stock Exchange. "The whole business of life," he would say, "is making good guesses. Good guesses are really good judgment. In translating, one learns to observe the facts, weigh them, note all possible clues, and then interpret the evidence. It provides constant practice in forming correct judgments. Some say that knowledge is power. This is not true. Judgment is power, and I know of no other study that develops this in the same degree as Latin." After making due allowances for the professor's enthusiasm for his subject, there is much real truth in his position and the same can be said on behalf of many other studies.

A *broad outlook* is essential to the ability to form correct judgments. The business man, for example, will be able to understand the significance of present day conditions and to forecast future developments far more accurately if he has become familiar with the history of other times and other places, if he knows the trend of scientific progress, and if he has an inkling of the psychology of different social groups, as well as the knowledge he has acquired of his own particular business.

Outlook consists of knowledge gained through a study of many different fields. At Colby a student must take courses in literature, in two natural sciences, in two social sciences, and must have working knowledge of a foreign language. Beside this distribution of subjects, he must concentrate in one field and gain depth by taking at least four year-courses in his chosen subject.

More and more, schools of medicine, law, engineering, theology and the like are requiring or advocating a liberal arts

college course as a foundation for professional study. They are convinced that a student with a comprehensive background and mental training is better able to see through the overwhelming mass of detail and grasp the general principles involved.

Culture, the fourth aim mentioned, is another quality which can hardly be defined or measured. Its attainment may never increase one's income by a single dollar, yet it may provide enjoyments which cannot be purchased for any number of dollars. Culture may be thought of as "good taste" or "an appreciation of the finer things of life," and, of course, college graduates have no monopoly on this. Indeed, it is entirely possible to get a college degree without any perceptible development in this respect. Nevertheless, over and over again, it is at college that a young man or woman is first exposed to the cultural richness of literature, music or art, and it is here that he first experiences the esthetic pleasure that a discriminating understanding of such subjects can bring. Here also he finds the environment in which those reading habits are formed which will serve him best in later life.

Other elements of a cultural personality are poise, personal dignity and careful taste in appearance, manners and social amenities. Such things are not a part of a college curriculum, but are often built up unconsciously during the four years of college.

Closely related to culture is the formation of a philosophy of life—a satisfactory answer to the question "What is it all about?" The Christian philosophy of service is one of the traditions of Colby College and permeates many aspects of campus life, but no set of beliefs or dogma is forced on anyone. The thoughtful student, nevertheless, will find at Colby College opportunity and encouragement to think about an approach, at least, to his own personal philosophy.

A LIVING AND A LIFE

Too long has distinction been drawn between liberal and vocational education. "Life is more important than a living," say the defenders of liberal arts. "What is life without a living?" ask the promoters of the vocational curricula. The Colby philosophy of college education holds that "living" and "life"

are not alternative but complementary terms. It is not a matter of *either or*, but rather of *both and*. As President Bixler of Colby has expressed it: "A line between liberal and vocational education cannot possibly be drawn. Learning has an intellectual side and a practical side which together form a single process." Colby recognizes therefore the economic needs of its young graduates, and it has unhesitatingly introduced courses usually called vocational; but the administration insists that such courses shall be so taught as to bring out their relation to the larger problems of living as a person in "one world."

The Colby student must realize, therefore, that he cannot follow at this college a single narrow field of occupational specialization. He must seek to become broadly educated in those things which are the concern of all human beings. Only thus can he exercise wisely his rights and his responsibilities as a world citizen. Yet he is not allowed to graduate, as has sometimes been charged against the liberal arts product, "knowing something about everything and nothing about anything." He must, in addition to wide distribution of studies, have also a concentration of studies in one field, and that field may be one of pre-professional or of outright vocational study. Thus at Colby students may prepare, but not prepare narrowly and solely, for careers in business, medicine, law, theology, government service, teaching, nursing, medical technology, social welfare work and many other occupations.

COLBY IN WARTIME

Even before the attack at Pearl Harbor Colby College had been active in doing its full part for the nation's defense. It was one of the first colleges in the country to operate a fully accredited aviation program sponsored by the Civil Aeronautics Administration. As a result of success with this program Colby was one of the first twenty-five American colleges selected by the War Department for college training detachments of the Army Air Forces. The 21st College Training Detachment was activated at Colby on March 1, 1943, four months before the start of other college programs of the armed services. This program, along with those in other colleges, was terminated in the spring of 1944.

In pre-war years the student body numbered between 650 and 700, with over 60 per cent of these in the Men's Division. Under war conditions, the number of men has been reduced to around the hundred mark, but the total student registration is around 450, due to a record-breaking enrollment of women students. Thus the fact that Colby is a coeducational college means that it is able to continue through the war period with curriculum and faculty only slightly curtailed. As a matter of fact, the ratio of faculty to students is higher than ever before.

Many college customs have changed for the duration, however. Fraternity activity has been temporarily suspended and athletics are carried on only on an informal basis, with games arranged against teams from neighboring colleges and schools. But in all essential respects the program of curricular and extra-curricular activities which comprise a college education are available at Colby for the young man or woman.

In common with most New England colleges, Colby adopted an accelerated program which involved the operation of the college through the summer months. After three years, however, the need has diminished and this, together with other factors, resulted in the decision to discontinue the summer term. Realizing that a few Colby students may still have special need for acceleration, the college authorities will help such students to enroll at other institutions for full summer work and will arrange to give credit toward the Colby degree for such work successfully performed.

Coincident with, although not resulting from the war situation, are certain changes which make Colby's offerings to women students greater than ever before. As will be outlined in a following section, the Colby College School of Nursing and the Department of Medical Technology, correlate the over-all development of a liberal arts education with specific training in greatly needed vocational skills. The introduction of a Department of Fine Arts constitutes a corresponding advance in the direction of cultural offerings.

VETERANS' EDUCATION

Colby welcomes the war veterans, not only those who have formerly attended this college, but also those who wish to undertake a college course for the first time.

Under Public Law 346 (the so-called G. I. Bill of Rights) a veteran who holds a service discharge other than dishonorable and who has served on active duty at least 90 days (exclusive of any time spent in ASTP or Navy College Program) is entitled to a period of education at any accredited institution of his choice provided he can meet the institution's entrance requirements. For one year plus as many days as equal his total time on active duty (less any time in ASTP or Navy College Program) his charges for tuition, books, academic supplies, and college fees are paid by the government. He receives for maintenance \$50 a month if without dependents, \$75 a month if with dependents.

Under this law a veteran may file his claim directly with the college, which in turn completes it with Veterans Administration, or he may apply directly at an office of Veterans Administration.

For disabled veterans the government has made special provision designed to insure such rehabilitation training as shall make the veteran a self-dependent, useful member of society. Veterans Administration determines what the training program of these men shall be and in what institutions it shall be taken.

Colby College accepts the duty of giving special attention to enrolled veterans. Concerning their admission every case will be treated on individual merits. The stated subject requirements will in some instances be waived, and veterans who have not taken the usual college preparatory subjects in high school will be given consideration. Only to veterans who clearly stand no chance of doing college work successfully will admission be refused. In determining admission much use will be made of the new objective tests provided by the Armed Forces Institute. In some instances the veteran may be admitted even without a high school diploma. In short, so far as is consistent with its regular standards, Colby intends to give the applying veteran every reasonable chance to attempt college work. Academic credit for study while in the armed forces will be allowed in accordance with the statement found on page 80.

It is recognized that many veterans, because of the lapse of several years since their last attendance on formal education, will need refresher courses. They will not wish to return to high school for such refresher work, and they should not be

required to do so. Colby therefore plans a number of refresher courses at high school level to prepare these veterans to undertake college work in certain subjects. It is not contemplated that a veteran's initial college program will consist entirely of refresher courses. Every accepted veteran will probably be enrolled in one or more regular college subjects, while his remaining subjects may be at refresher level. For instance, he may need Refresher English or Refresher Mathematics, while able to do other subjects at college level.

Although most entering veterans will be expected to become candidates for the degree, the college will set up short non-degree programs to meet individual needs. Colby is a liberal arts college, not a vocational school, and the number of these non-degree programs is limited. They can be offered, however, in Business Administration, preparation for Medical School, Dental School, or Law School, Mathematics and Science, Art and Music, and either one or two years of work in English, Public Speaking, and Dramatics.

Persons interested in further information should write for the circular "Colby Welcomes Returning Veterans."

LOCATION AND PLANT

Colby College is located at Waterville, Maine, on the Kennebec River in the center of the state about eighty miles northeast of Portland and twenty from the state capital, Augusta. Waterville is a small industrial city of 16,000 population, with cotton goods, worsteds, paper, and wood fibre products as its principal industries. It is a shopping center for a large farming population and, in summer, for the famed Belgrade Lakes recreational and summer camp area nearby. The city is accessible by the Maine Central Railroad and is on Maine-U.S. highway 201. In normal times the Waterville Airport is a mail and passenger stop for the Northeast Airlines.

The college is at present making use of two campuses. On the partially-completed Mayflower Hill campus are the residence and recreational units for women students and classroom facilities for the majority of courses. On the downtown campus are dormitories, the science laboratories and administrative offices. The college bus makes hourly trips from one campus

to the other for the accommodation of students and faculty members.

THE MAYFLOWER HILL CAMPUS

The Mayflower Hill campus on the outskirts of Waterville represents a development which has attracted the interest of educators and the general public ever since its inception in 1930. The concept was that of a functionally-planned campus with all buildings in harmonious Colonial architecture and located on a site of scenic beauty. The first three buildings were completed in 1942 and it is hoped to be able to move all departments to "The Hill" by 1946. The buildings now in use are: the women's residence hall, the women's union, and the gymnasium.

Named for the first two women graduates of Colby, *Mary Low Hall* and *Louise Coburn Hall* are, in effect, two separate dormitories, although connected and under one roof. Each unit has its own entrance foyer, dining room, social rooms, and is under the supervision of a Resident Head. The arrangements and appointments incorporate pleasing features not commonly found elsewhere. Fireproof brick, steel and concrete construction is used and the architecture resembles a New England Colonial inn, rather than an institutional building housing nearly 200 girls. A small infirmary wing is attached.

The *Women's Union* represents the donations of some 1,200 Colby alumnae and serves a variety of useful purposes. In this building are six classrooms, the offices of the Dean of Women, Director of Residence and the Women's Physical Education Department, the College Shop and branch library. For recreational purposes, the large Martha Baker Dunn Lounge is available for receptions, concerts, dances, art exhibits, and group meetings, while the Grace Coburn Smith Room provides opportunity for various social purposes and small group meetings. Adjoining is a small dining room, with kitchen facilities. The Edith Merrill Hurd Room is devoted to musical activities and classes, and contains the Carnegie Music Library of classical records. The Ilsley Room contains the special rare book collections and bibliographical treasures of the Colby Library. Sorority chapter rooms and faculty apartments occupy the third floor.

The *Gymnasium* for women adjoins the rear of the Union and contains a floor 101 by 54 feet in area, large enough for four badminton or two basketball courts. A stage occupies one end, making the building a suitable auditorium for large gatherings and all-college balls. Other smaller rooms and a ski room in the basement complete the physical education facilities, while an athletic field, archery range and other outdoor playing areas are nearby.

Ultimately the Mayflower Hill campus will consist of fifteen or more buildings arranged in a symmetrical and efficient plan. The major buildings have been erected and give a vivid forecast of the future Colby. Now standing, although unfinished as to their interiors, are: the Lorimer Memorial Chapel, the Miller Library, the Roberts Union, and two dormitories for men. Funds received by bequest are at hand for the erection of the Keyes Hall of Chemistry, as soon as conditions permit the resumption of construction work.

Besides the buildings, the development of the new campus already accomplished includes grading and turfing fourteen acres of athletic fields, construction of three miles of new roads, damming a brook to create small lake, installation of water mains and sewer lines, and a substantial amount of rough grading and finished landscaping around the buildings. The architect for the new campus is J. Fredrick Larson, official advisory architect for the Association of American Colleges and designer of recent buildings in several colleges and universities.

The decision to undertake the development of a new campus was announced by the Colby trustees in 1930, when a long-range survey of future expansion possibilities showed that the location of the original campus in the city offered no opportunity for a satisfactory building program. Progress was slow, as it was desired to make plans ideal in every respect, and construction had to wait until money for the purpose was given by alumni, trustees and friends of the college. Ground was broken for the first building, the Lorimer Memorial Chapel, in 1937, and other buildings were started as soon as funds became available thereafter. With three buildings now in full operation, five more nearly completed, and funds available for another, it is anticipated that Colby College will be able to occupy its new "dream campus" without too long a delay after the war ends and building operations are again possible.

THE ORIGINAL CAMPUS

The old campus, bounded by College Avenue and the Kennebec River, is the original site of the College and here are the principal academic buildings and athletic fields. Like many other colleges, Colby has expanded over the years by acquiring property and buildings in neighboring parts of the city.

The buildings on the old campus, listed in the order of their erection, are as follows:

South College (1821) is occupied by the Zeta Psi and Alpha Tau Omega fraternities, each having the use of one-half of the building. In the belfry is the original college bell, cast by Paul Revere.

North College or *Chaplin Hall* (1822) is similarly occupied by the Delta Upsilon and Lambda Chi Alpha fraternities.

Recitation Hall or *Champlin Hall* (1836) contains the office of the Treasurer, the Bookstore, and classrooms and offices for the departments of Economics and Sociology, Business Administration, History, Religion, and Classics.

Memorial Hall (1869) was erected in honor of the alumni who served in the Civil War. It contains the Chapel and the Library, and serves as the college museum, containing numerous portraits, memorial plaques and other items of historic significance.

Coburn Hall (1872) houses the classrooms, laboratories and offices for the departments of Geology and Biology.

Shannon Observatory and Physical Laboratory (1889) contains the classrooms, laboratories and office of the department of Physics.

Chemical Hall (1898) contains the classrooms, laboratories and office for the department of Chemistry on the ground floor and basement, while on the second floor are classrooms used by various departments, offices of the departments of English and Modern Languages, and the offices of the President, Dean of Men, Registrar, Alumni Secretary, and Director of Publicity.

Roberts Hall (1911) and *Hedman Hall* (1915) are similar buildings used as dormitories.

The athletic plant consists of the *Gymnasium* (1880), the *Indoor Field House* (1930), *Seaverns Field* (rebuilt in 1920) and *Woodman Stadium* (1922).

Located a short distance from the confines of the campus proper is the women's residence group. The central building of this group is *Foss Hall*, erected in 1904, which is a large dormitory for women students, also containing the dining room and recreational rooms. *Dunn House* is on an adjacent lot and has been converted from a private house to a residence for 19 girls. The college also owns several other small residences in the vicinity which are available for the accommodation of women students.

The *Alumnae Building* (1928) affords excellent facilities for physical education of women, with a large gymnasium, corrective training room, director's office, shower and locker rooms. Tennis courts and a medium-sized athletic field are located in front of the building.

THE LIBRARY

During recent years it has come to be recognized that the provision of adequate library facilities and service is one of the most important obligations which a college bears to its students. Increasingly, the library has become in fact, as well as in name, "the heart of the college"; today there is scarcely an aim or function carried on by our institutions of higher education which is not in some measure aided or supported by library activities. Thus the library fills a fundamental educational and cultural role, not merely by supplying materials for required or supplementary reading in connection with course work, but also by the stimulation of interest in contemporary civilization, the compilation of bibliographies, the preparation of exhibits, and the provision of recreational reading in the form of non-academic literature on many subjects. Colby is constantly striving to expand and improve its Library, and to widen and make more inclusive the service rendered by it. The Library staff gives instruction in the use of books and bibliographical tools to develop independent use of libraries during college and in later life.

The Library is centrally located in Memorial Hall, and a branch collection of reference and reserved books is maintained in the Women's Union for the convenience of students on the Mayflower Hill campus. It contains over one hundred thousand volumes with an addition of about three thousand annually.

The collection is classified according to the Library of Congress classification system. The Library receives more than three hundred periodicals, including many important publications from foreign countries, and is depository for the publications of the United States Government.

The Colby Library has achieved distinction through its special collections. The outstanding ones are the Thomas Hardy, Edwin Arlington Robinson, and Book Arts collections. Of these the most extensive is the Hardy Collection, which numbers thousands of items and is the most complete and varied Hardy Collection in existence. The College has been made the custodian of the books, manuscripts, and personal papers of Edwin Arlington Robinson—the most valuable Robinson Collection that can ever be assembled. The Book Arts Collection is composed of examples of outstanding book designers and presses.

The Colby Library Associates is the name of an organization of alumni and friends of the college who have a particular interest in the Library and its work. The membership dues are devoted to the purchase of special books, manuscripts or other material which are outside the scope of the Library's regular budget. Since the founding of the organization in 1935, the Colby Library Associates have added to the Colby Library an impressive list of valuable bibliographical tools and rare collectors' items. The Associates also conduct meetings at the college from time to time during the year with outside speakers and programs devoted to various topics within the fields of literature or book arts.

OUTSIDE THE CURRICULUM

While extra-curricular activities are somewhat restricted by the war, especially by difficulties of transportation, it is still true at Colby that no small part of a student's education comes from activities outside the classroom. Because of the small number of male students Colby fraternities have suspended activity for the duration, but they are prepared to resume vigorous operation when peace brings returning members back to the campus. While intercollegiate games are few, a program of athletic contests is continued in every sport where even a minimum program is possible. Travel restrictions make the

famous Colby Outing Club no longer accessible by automobile, but resourceful students find a way to make good use of the club facilities by using railroad, bicycle, and "shank's mare." Situated on Great Lake of the nationally renowned Belgrade chain, twelve miles distant from the college, the Outing Club offers the facilities of bathing, boating, and fishing. The property, covering several acres, includes a beautiful lodge and several accessory buildings.

Students find many organized paths of expression. The Musical Clubs, the Arts Club, the Camera Club, the French Club, the International Relations Club, the Student Christian Association, the Women's Student League, the Men's Student Council, the student publications, the Radio Club, the Press Club and other organizations provide sufficient variety for all students.

Social life at Colby is friendly and democratic, designed for the majority. Extravagance and high-cost entertainment are taboo, and Colby social functions, while colorful and lively, offer no problem for the student of limited means.

One outstanding type of extra-curricular opportunity is afforded by the program of visiting lecturers, musicians and artists. The Averill Lecture Series brings to the campus men of renown in literature, science, social studies, music, and art. But the series is unique in that it brings these visitors not for a single lecture or performance, but to spend several days at Colby, meeting in informal conference interested students and teachers.

Typical of the close association between college and community is the Community Concert Series sponsored by the college. The series consists annually of three outstanding concerts by nationally known musicians.

RELIGION AT COLBY

Colby takes pride in its avowedly Christian character. While members of all faiths are welcomed into its student body, every matriculant understands that Colby unashamedly espouses a liberal but positive Christianity. Founded under Baptist auspices a century and a quarter ago, Colby has received much of its leadership and support from the Baptists. In turn it has given many outstanding leaders to the denomination. But even

in the supposedly less tolerant days of its founding Colby was open to students of all faiths. The original by-laws specified that the college should be non-sectarian in practice.

By every means consistent with this cherished belief in religious liberty, for which the early Baptists like Roger Williams suffered exile, Colby seeks to develop the religious character of each student. Weekly Chapel services give opportunity for worship and reflection. Sunday services at least once a month present religious leaders and speakers of prominence. The varied program of the Student Christian Association under the charge of the Director of Religion gives full play to the talents of all religiously-minded students.

Justly proud of the long line of ministers and missionaries who have studied here, Colby continues to give liberal arts training to young men and women seeking to enter the ministry and other religious work. One of the finest services rendered in the religious field is the enrollment in college of active young clergymen in rural churches of Central Maine. Every year one or more of these ministers, who entered his profession without liberal arts training, fulfills our course requirements and receives the A.B. degree. It frequently happens that among the undergraduate pre-theological students and the active ministerial students several denominations are represented. In 1944, for instance, such students included Baptists, Methodists, Congregationalists, Universalists, and Episcopalians.

HOW TO SECURE ADMISSION

Applicants for admission are referred to pages 71-73 for a detailed statement of entrance requirements. The prospective student should write to the Dean of Men or the Dean of Women, as the case may be, asking for application blanks and for answers to any specific questions. The application blank, properly filled out, should be returned to the Dean.

Upon receipt of the application, the Dean writes directly to the applicant's school for confidential details of record as well as for formal transcript of marks, and also consults the applicant's references. Whenever possible a personal interview is arranged, either with the Dean or with a member of the Alumni Committee on Admission in the applicant's home area.

Since admission is selective and many applications must be

refused, a variety of factors are taken into consideration in choosing the students in each entering group. Scholastic standing, qualities of character and personality, maturity, breadth of interest, seriousness of purpose, geographical location, and Colby relationships all play a part in the final decision.

WHAT COURSES TO TAKE

The student will find on pages 73-75 detailed explanation of graduation requirements. Since most Colby students enter with the intention of eventually earning the degree, it is important that the several fixed requirements for all graduates be clearly understood.

Upon arrival at the college the new student is assigned to a freshman adviser, who helps the student make out his program of courses for the first term. Every regular student must take in each term at least fifteen credit hours of work. Selection of the first courses should depend largely upon the student's professional plans. The programs for a pre-medical or pre-dental student, for nursing or medical technology, for industrial or research chemistry, for later transfer to engineering are so well fixed by long established practice that students in those fields have few electives. On the other hand, a student who can fully meet the foreign language requirement without taking foreign language in college and who has rather general vocational plans has a wide choice among freshman courses.

At the end of freshman year (after the student's first two terms) a major field of concentration must be selected. From then until the end of the college course the student's adviser is the department head in the chosen major field. An interesting new development is that of combined majors, such as Psychology-Sociology, History-Economics, and American Civilization. Before electing a major the student should determine the requirements laid down in the major field, which are in addition to the specific requirements applicable to all students. The college insists upon better than merely passing work in the major field, requiring a C average in major subjects for continuance of the major.

Careful study of the graduation requirements—and all students are expected and urged to make such study—will reveal at once that the Colby degree cannot be obtained merely by

passing fifteen hours' work a term for eight terms. The degree indicates that the student has done work of C or better in three-fifths of his courses, has maintained at least a C average in his major, has a working knowledge of some language other than his own, has covered a distributed group of studies, and has concentrated with advanced work in one field.

FINANCING THE COLLEGE COURSE

On pages 80-84 appear detailed statements concerning tuition, fees, and other costs of attending Colby College. While a year's expenses for some students will be greater or less than the amounts listed below, the following summary represents the average cost for the academic year (two semesters).

Tuition	\$300
Various Fees	40
Room and Board	430
Books and Supplies	40
Travel, Recreation and Incidentals	65
	<hr/>
	\$875

FINANCIAL AID

Colby is eager to make possible a college course for students of limited means. It is, of course, impossible to render financial assistance to all who apply, but available aid for deserving students is significant and varied. Colby annually distributes aid in the form of scholarships, grants, and employment totaling nearly \$50,000. No student at Colby is charged a higher rate or denied any service because other students receive aid. Money for scholarships and grants comes entirely from the income from invested funds given from time to time through Colby's long history and segregated for the sole purpose of aiding deserving students. The four forms of financial aid available at Colby are:

1. **SCHOLARSHIPS.** In addition to about \$10,000 of general scholarships ranging from \$50 to \$300 awarded annually, a limited number of \$1200 awards covering the tuition for all four years of a college course are open to com-

- petition. The annual State of Maine Competitive Scholarships are full-tuition or half-tuition awards made to seniors in Maine secondary schools as the result of a contest at the college each spring. Special scholarships are designated covering half-tuition of freshman year for one boy and one girl entering Colby from Coburn, Higgins, Ricker and Maine Central Institute. A full-tuition scholarship is available for one student (boy or girl) entering from Good Will. The Kling Scholarships, usually covering half-tuition, are awarded to applicants who are "male descendants of Colonial or Revolutionary ancestry."
2. **WOODMAN GRANTS.** Income from a fund established by the will of the late Eleanor S. Woodman of Winthrop, Maine, is annually distributed in a total amount of about \$8000 to needy students without regard to competitive rank but with the requirement of satisfactory scholarship.
 3. **EMPLOYMENT.** In various departments such as library, maintenance, dining service, other domestic service, the college employs many students. A few are employed in the academic departments as student assistants or clerical workers. There is usually a demand for part-time student workers in the shops, factories and homes of Waterville.
 4. **LOANS.** Through small loan funds such as the Benjamin Loan Fund and the Alumni Loan Fund modest loans are made to needy and deserving students. Loan scholarships are also available through the local chapter of the American Association of University Women and through several national organizations such as Knights Templars, Harmon Foundation, Rotary International, and various religious groups.
 5. **APPLICATION FOR AID.** Applications for aid made by students already in college must be filed each spring not later than a date annually announced. Applications for aid made by prospective students may be made at any time before matriculation, but it is well understood that only early applicants stand much chance of receiving an award. Except in the case of competitive scholarships, the applicant files merely a form asking for financial aid.

The college committee decides whether any aid can be granted, the form it shall take, and the amount. Applicants for the State of Maine Scholarships file special forms, and applicants for the \$1200 nation-wide scholarships announce their intention to compete for these by taking the Scholastic Aptitude Test of the College Entrance Examination Board. Full details about all forms of financial aid at Colby are contained in a circular, "Information on Financial Aid," which will be sent on request.

II

Curriculum, 1945-1946

II. Curriculum -- 1945-1946

Any course is subject to withdrawal at any time at the discretion of the College.

The sections of courses, and the hours and places of meeting will be announced at a later date, in time for the election of courses on Registration Day of each semester, and in May.

Odd numbers are used for first semester courses; even numbers for second semester courses. A course that may be elected in *either* the first or second semester is designated by an odd number followed by the letter "e": e.g., 15e.

Year-courses are designated by two numbers separated by a hyphen: e.g., 1-2. Special permission is required to take the second half of such a course unless the student has completed the first half.

Two closely related continuous half-year courses are designated by two numbers separated by a comma: e.g., 25, 26. No special permission is ordinarily required to take the second half of such a course, even though the student has not taken the first half.

Independent half-year courses are designated by one number: e.g., 10.

[]—Brackets indicate that the course will not be offered in 1945-46.

*—An asterisk indicates that the course will probably not be offered in 1946-47.

†—A dagger indicates that the course will probably be offered in 1946-47.

Except for the following courses, three semester hours of credit are granted for the satisfactory completion of each half-year course; and six semester hours of credit for each year-course: Business Administration 15e, 17e, 19e, 21e; Chemistry 1-2, 9, 10; and Physics 3-4. See description of courses for semester hours of credit.

DIVISION OF LANGUAGES, LITERATURES, AND FINE ARTS

Chairman: PROFESSOR MCCOY

BIBLIOGRAPHY

Assistant Professor Rush

†[2. BOOKS AND THE LIBRARY.] A study of the arrangement of books; use of the card catalog and the standard reference works; making of bibliographies; the origin of the book and the development of printing. No prerequisite.

MR. RUSH

CLASSICS

Professor Emeritus White and Professor Carr

GREEK

Requirements for majoring in Greek: Eight semester courses in Greek; Classical Civilization (History 21, 22) or advanced courses in Latin may be substituted for a part of the requirement.

1-2. ELEMENTARY GREEK. Reading of simple Greek; vocabulary building in Greek and English. No prerequisite.

MR. CARR

11-12. NEW TESTAMENT GREEK. Intensive study of *Mark*, and reading of selections from *Matthew* and *Luke*. Prerequisite Greek 1-2.

MR. CARR

LATIN

Requirements for majoring in Latin: Eight semester courses in Latin; Classical Civilization (History 21, 22) or courses in Greek may be substituted for a part of the requirement.

1-2. ELEMENTARY LATIN. An introduction to Latin by the reading-grammar method; the reading of adapted selections from classical and medieval Latin authors; emphasis on the contribution of Latin to English vocabulary. No prerequisite.

MR. CARR

3-4. VERGIL AND OTHER AUGUSTAN POETS. Selections from Vergil and contemporary poets. Prerequisite: Latin 1-2, or two or three years of high school Latin.

MR. CARR

5. ROMAN COMEDY. Selected plays of Plautus and Terence; study of Roman adaptation of Greek "New Comedy". Prerequisite: Latin 3-4 or four years of high school Latin.

MR. CARR

6. LATIN POETRY. Survey of Latin poetry from Naevius to medieval hymns. Prerequisite: Latin 3-4 or four years of high school Latin.

MR. CARR

7. CICERO AND HIS CONTEMPORARIES. Selected *Letters* of Cicero, and a study of the political and social background of these letters. Prerequisite: Latin 5, 6 or equivalent.

MR. CARR

8. AUGUSTAN POETRY. Horace's *Odes* and *Epodes*, and selections from Vergil and Ovid; political and social background of these poems. Prerequisite: Latin 5, 6 or equivalent.

MR. CARR

[9. PLINY AND MARTIAL.] *Letters* of Pliny and *Epigrams* of Martial; political and social background of these writings. Prerequisite: Latin 5, 6 or equivalent.

MR. CARR

[10. SELECTED LATIN READINGS.] Survey of Latin literature, and intensive reading of selected authors. Prerequisite: Latin 5, 6 or equivalent.

MR. CARR

[11. TEACHING OF LATIN.] Objectives, content, and methods for secondary-school Latin; textbooks and other teaching material available. Prerequisite: Latin 7, 8.

MR. CARR

12. LANGUAGE AND ITS GROWTH. Nature of language; families of languages; sources of English words. Prerequisite: Some knowledge of French or Latin.

MR. CARR

Attention is called to History 21, 22, Classical Civilization (formerly Classics 1-2).

ENGLISH

Professors Weber and Marriner; Associate Professors Rollins and Marshall*; Assistant Professors Chapman**, A. Comparetti, and Norwood; and Instructor

The requirements for an English major are English 11, 12 and 13, 14, and in both the Junior and the Senior years two English courses, one of which must be a period course (e.g., 15, 16; 17, 18; 27, 28; 31, 32).

Attention is called to the major in American Civilization, which is described on page 76.

1-2. ENGLISH COMPOSITION. Training in the clear, accurate, and intelligent use of the English language. No prerequisite. MR. MARRINER, MR. ROLLINS, MRS. COMPARETTI, MISS NORWOOD, AND INSTRUCTOR

3, 4. PUBLIC SPEAKING. Voice culture; the writing and delivery of public addresses. Platform work required. No prerequisite. MR. ROLLINS

[5, 6. ADVANCED COMPOSITION.] Practice under guidance for students especially interested in writing. Prerequisite: English 11, 12.

[7-8. JOURNALISM.] Theoretical and practical training in writing for newspapers and magazines. Prerequisite: English 1-2.

9-10. DRAMATIC ART. Training in the arts of the theater; especially intended to prepare students for further dramatic work and for directing play-production in schools. Elective for Sophomores, Juniors, and Seniors. MR. ROLLINS

11, 12. SURVEY OF LITERATURE. A general introduction to English literature. Prerequisite: English 1-2; for a few qualified Freshmen, a special examination.

MR. WEBER AND MRS. COMPARETTI

13, 14. SHAKESPEARE. A careful study of the work of the great dramatist. Prerequisite: English 11, 12.

MR. WEBER

* On leave of absence, Guggenheim Fellowship, 1945-46.

** On leave of absence, with the Armed Services.

[15, 16. THE EIGHTEENTH CENTURY.] English literature from the time of Dryden and Pepys to the age of Burke and Boswell. Prerequisite: English 11, 12.

17, 18. THE ROMANTIC REVIVAL. English literature from 1798 to 1832; Wordsworth and Coleridge, Shelley and Keats, Scott and Byron, and their prose contemporaries. Prerequisite: English 11, 12. MRS. COMPARETTI

[19, 20. THE ENGLISH DRAMA.] The drama to 1642, and from the Restoration to modern times. Prerequisite: English 11, 12 or 21, 22.

21, 22. AMERICAN LITERATURE. A general Sophomore survey of American literature. Prerequisite: English 1-2; for a few qualified Freshmen, a special examination.

MISS NORWOOD

[24. HISTORY OF THE ENGLISH LANGUAGE.]

25, 26. THE ENGLISH NOVEL. Historical survey of the novel of the eighteenth and nineteenth centuries. Prerequisite: English 11, 12.

MISS NORWOOD

27, 28. BROWNING, TENNYSON, AND THEIR CONTEMPORARIES. English literature from 1832 to 1900. Prerequisite: English 11, 12.

MR. WEBER

29, 30. MAJOR AMERICAN AUTHORS. An upper-class course in American literature. Prerequisite: English 11, 12.

MISS NORWOOD

[31, 32. CHAUCER, SPENSER, AND MILTON.] An intensive study of the writings of three great poets. Prerequisite: English 11, 12.

FINE ARTS

Assistant Professor Green; Dr. E. Comparetti

ART

1-2. HISTORY AND APPRECIATION OF ART. Survey of the development of the more important forms of art: architecture, painting, and sculpture. No prerequisite.

MR. GREEN

*3-4. ART OF THE RENAISSANCE AND OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES. History and appreciation of art from late medieval times up to the beginning of the nineteenth century, emphasizing painting and graphic art. Some studio periods supplement lectures, but no ability in drawing is necessary. No prerequisite.

MR. GREEN

†[5, 6. MODERN ART.] Survey of painting, sculpture, and architecture, from about 1800 to the present time. First Semester: Art of Europe. Second Semester: Art of the United States. No prerequisite.

MR. GREEN

7. DRAWING. A studio course in the fundamentals of design. Original work from the model and other objects, and copying of the great masters. Prerequisite: Art 1-2 or 3-4.

MR. GREEN

8. THE GRAPHIC ARTS. Survey of engraving, etching, woodcut, lithography, etc., supplemented by studio work in the practice of these mediums. Prerequisite: Art 7; or 1-2 or 3-4, and ability to draw.

MR. GREEN

9-10. STUDIO WORK. Drawing, painting, and graphic arts for a limited number of students of outstanding ability. Prerequisite: Art 1-2 or 3-4.

MR. GREEN

MUSIC

†[1. THEORY AND PRACTICE OF MUSIC.] An elementary course in musical notation, scales, intervals, and chord structure; elements of musical design and harmony. No prerequisite.

MR. COMPARETTI

†[2. HARMONY.] Harmonization of given and original melodies; analysis of compositions selected from major composers. Prerequisite: Music 1 or equivalent.

MR. COMPARETTI

3-4. HISTORY AND APPRECIATION OF MUSIC. Survey of the art of music, with particular reference to matters of style and historical background; illustration and discussion of vocal and instrumental works. First Semester: From the beginning to 1750. Second Semester: 1750 to the present. No prerequisite.

MR. COMPARETTI

* 5-6. COUNTERPOINT. A course dealing with the principles of melodic combinations. Illustrations from major works of contrapuntal art. Prerequisite: Music 1-2.

MR. COMPARETTI

NOTE: *Qualified students will be granted one semester hour of credit per semester for satisfactory work in the college band, glee club, or orchestra; such credit, however, will not be given for the first two semesters' work, which is probationary.*

The College offers opportunities for private instruction in piano, violin, viola, violoncello, and voice.

The Carnegie library of musical recordings is available to all students of the College; listening hours to be arranged.

MODERN LANGUAGES

Professor McCoy; Associate Professor Strong; Assistant Professors Smith and Bither; and Instructor

Since the leading graduate schools require a reading knowledge of both French and German, the student who looks forward to graduate study in arts and sciences should take more than the minimum required for the Colby degree.

Students majoring in Modern Languages must take as a minimum the combination of courses listed in one of the following two groups:

- (A) *French 5-6; 7-8 or 9, 10; 11, 12 or 13, 14; 19, 20; English 11, 12; German 25, 26; History 01-02 or 5, 6; and two years of German or Spanish (if the student has not already had the equivalent in high school). A student desiring certification for teaching French must include French 7-8 and 21, 22 among the courses selected.*
- (B) *German 5-6; 7-8 or 9, 10; 19, 20; 25, 26; English 11, 12; History 01-02 or 5, 6; and two years of French or Spanish (if the student has not already had the equivalent in high school).*

FRENCH

NOTE for French 1-2, 3-4, and 5-6:

Students are assigned to these courses on the basis of their achievement in French as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

1-2. ELEMENTARY FRENCH. Introduction to the language; pronunciation; grammar, composition; vocabulary building; reading of easy French; collateral reading. No prerequisite.

INSTRUCTOR

3-4. INTERMEDIATE FRENCH. Review of grammar and syntax; composition; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms. Prerequisite: French 1-2 or two years of high school French.

MR. SMITH AND INSTRUCTOR

5-6. ADVANCED COMPOSITION, CONVERSATION, AND READING. Composition and conversation, based upon the reading of French prose and poetry; sight and collateral reading; one hour of laboratory per week. Conducted in French. Prerequisite: French 3-4 or three years of high school French.

MR. STRONG AND MR. SMITH

7-8. SPOKEN AND WRITTEN FRENCH. Oral and written French, based upon the reading of narrative, dramatic, and critical literature; free and formal composition. Conducted in French. Prerequisite: French 5-6.

MR. STRONG

9, 10. INTRODUCTION TO MODERN FRENCH LITERATURE. First Semester: The sources of contemporary French literature: Daudet, Les Goncourt, Huysmans, Maupassant, Zola, Brioux, Mirbeau, Second Semester: Contemporary French literature: Proust, Colette, Farrère, Duhamel, Maurois, Morand, Gide, Romain, Vildrac, Sarment, Bernstein, Lenormand, Claudel. Conducted in English. Prerequisite: French 3-4 with a grade of A or B, or French 5-6.

MR. SMITH

*11, 12. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. Life and characteristic works of Malherbe, Descartes, Pascal, Corneille, La Rochefoucauld, Racine, Boileau, Molière, La Fontaine, Sévigné, Bossuet, La Bruyère, and Fénelon. Conducted in French. Prerequisite: French 7-8 or 9, 10.

MR. SMITH

†[13, 14. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY.] Life and characteristic works of Montesquieu, Buffon, Voltaire, Diderot, Rousseau, Marivaux, Beaumarchais, Abbé Prévost, and Chénier; Romantic poets of the nineteenth century. Conducted in French. Prerequisite: French 7-8 or 9, 10.

MR. STRONG

[15, 16. FRENCH LITERATURE OF THE NINETEENTH CENTURY.]

19, 20. COMPREHENSIVE SURVEY OF FRENCH LITERATURE. Rapid but intensive study of the chief movements, writers, and monuments of French literature from the earliest times to the present. Conducted in French. Prerequisite: French 7-8 or 9, 10. MR. STRONG

21. ADVANCED SPOKEN AND WRITTEN FRENCH. Reading, speaking, and reciting French, with a view to developing a correct accent; designed primarily for advanced students and prospective teachers. Conducted in French. Prerequisite: French 7-8. MR. STRONG

22. TEACHING OF FRENCH IN THE SECONDARY SCHOOL. Problems and methods of teaching French; readings, discussions, practice work, and criticisms. Conducted in English. Counts as three hours in Education for the Professional Secondary Certificate. Prerequisite: French 7-8 or 9, 10. MR. STRONG

23, 24. FRENCH SEMINAR. Work of a more individual and original nature for advanced students; assigned readings; investigation of special subjects; written and oral reports; examinations. Prerequisite: French 19, 20. MR. STRONG

GERMAN

NOTE for German 1-2, 3-4, 5-6, 7-8, and 9, 10:

Students are assigned to these courses on the basis of their achievement in German as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

1-2. ELEMENTARY GERMAN. Introduction to the language; pronunciation; grammar; composition; vocabulary building; reading of easy German; collateral reading; one hour of laboratory per week. No prerequisite.

MR. MCCOY AND MR. BITHER

3-4. INTERMEDIATE GERMAN. Review of forms, and grammatical and syntactical principles; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms. Prerequisite: German 1-2 or two years of high school German. MR. BITHER

* 5-6. CONVERSATION, COMPOSITION, AND READING. Practice in speaking and writing German; collateral reading in prose. Conducted in German. Prerequisite: German 3-4 or three years of high school German. MR. MCCOY

†[7-8. ADVANCED READING.] The reading of prose and poetry; selections from such classical authors as Goethe and Schiller, and from modern and contemporary dramatists, novelists, and short-story writers. Prerequisite: German 3-4 or three years of high school German. MR. MCCOY

[9, 10. INTRODUCTION TO GERMAN LITERATURE.] Lessing, Goethe, and Schiller: life and selected works; emphasis on literary appreciation rather than on practice in the language. Prerequisite: German 3-4 or three years of high school German. MR. MCCOY

[13, 14. GERMAN LITERATURE OF THE EIGHTEENTH CENTURY.]

[15, 16. GERMAN LITERATURE OF THE NINETEENTH CENTURY.]

* 19, 20. COMPREHENSIVE SURVEY OF GERMAN LITERATURE. Rapid but intensive study of the chief movements, writers, and monuments of German literature from the earliest times to the present. Prerequisite: German 7-8 or 9, 10. MR. BITHER

23, 24. GERMAN SEMINAR. Work of a more individual and original nature for advanced students; assigned readings; investigation of special subjects; written and oral reports; examinations. Prerequisite: German 19, 20. MR. MCCOY

COURSE REQUIRING NO KNOWLEDGE OF GERMAN

25, 26. GERMANIC ARTS AND LITERATURES. The intellectual and artistic achievements of the Germanic peoples: Gothic, German, Austrian, Swiss, Dutch, and Scandinavian, as revealed in their arts and literatures. *Beowulf*, *Nibelungenlied*; Lessing, Goethe, Schiller, Heine, Kleist, Grillparzer, Hebbel, Hauptmann, Mann, Ibsen, Undset, and others; architecture, music, painting; customs. Lectures, reports, and discussions;

readings *in English translation*. Elective for Sophomores, Juniors, and Seniors. No prerequisite. MR. MCCOY

SPANISH

NOTE for Spanish 1-2, 3-4, and 5-6:

Students are assigned to these courses on the basis of their achievement in Spanish as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

1-2. ELEMENTARY SPANISH. Introduction to the language; pronunciation; grammar; composition; vocabulary building; reading of easy Spanish; collateral reading; one hour of laboratory per week. No prerequisite.

MR. BITHER AND INSTRUCTOR

3-4. INTERMEDIATE SPANISH. Review of grammar and syntax; composition; intensive reading of prose and poetry; collateral reading; systematic study of vocabulary and idioms. Prerequisite: Spanish 1-2 or two years of high school Spanish.

INSTRUCTOR

5-6. CONVERSATION, COMPOSITION, AND READING. Practice in speaking, writing, and reading Spanish; prose and poetry; sight and collateral reading. Prerequisite: Spanish 3-4 or three years of high school Spanish. MR. STRONG

[9, 10. SPANISH CLASSICS.]

DIVISION OF SOCIAL STUDIES

Chairman: PROFESSOR MORROW

BUSINESS ADMINISTRATION

Professor Eustis; Assistant Professor Seep; and Mrs. Manning

The requirements for a major in Business Administration are Business Administration 1, 2, 5, 6 and 7, 8; Economics 1-2; Social Studies 1-2; and at least one additional year-course in Business Administration or its equivalent.

1, 2. ELEMENTARY ACCOUNTING. Introduction to accounting principles and methods; desirable background for

other courses in Business Administration. Elective for Sophomores, Juniors, and Seniors. No prerequisite. MR. SEEPE

3, 4. **ADVANCED ACCOUNTING.** Elaboration of accounting principles introduced in Business Administration 1, 2; emphasis upon theory rather than method or procedure. Prerequisite: Business Administration 1, 2 with a satisfactory mark. MR. SEEPE

5, 6. **CORPORATION FINANCE.** Study of the financing of a business corporation through the promotion, organization, operation and expansion, or failure and reorganization stages of its development. Elective for Sophomores, Juniors, and Seniors. No prerequisite. MR. SEEPE

7, 8. **INVESTMENT, THEORY, AND PRACTICE.** Fundamentals of investment; development of an investment policy; intelligent management of one's personal financial affairs. Prerequisite: Business Administration 5, 6. MR. EUSTIS

[10. **ADVERTISING.**] Fundamentals of advertising, with emphasis upon modern advertising procedure. Elective for Juniors and Seniors. No prerequisite. MR. SEEPE

11. **INDUSTRIAL MANAGEMENT.** Problems of material factors and personal relations in a manufacturing concern; factory locations and layout; internal organization, wage payment methods, and scientific management. Elective for Juniors and Seniors. No prerequisite. MR. SEEPE

12. **MARKETING.** Study of marketing of the various classes of consumers' and industrial goods, consumer buying motives, selling, advertising, and price policies. Elective for Juniors and Seniors. No prerequisite. MR. SEEPE

[13. **BUSINESS STATISTICS.**] Review of the basic methods and principles of statistics; emphasis upon underlying economic principles, selection of statistical devices, and logical interpretation of results. Elective for Juniors and Seniors. No prerequisite. MR. SEEPE

15e. **BEGINNING SHORTHAND.** One semester hour of credit; see note below. This course may be elected in either the first or second semester. No prerequisite. MRS. MANNING

17e. **ADVANCED SHORTHAND.** One semester hour of credit; see note below. This course may be elected in either the first or second semester. Prerequisite: Business Administration 15e or equivalent. **MRS. MANNING**

19e. **BEGINNING TYPEWRITING.** One semester hour of credit; see note below. This course may be elected in either the first or second semester. No prerequisite. **MRS. MANNING**

21e. **ADVANCED TYPEWRITING.** One semester hour of credit; see note below. This course may be elected in either the first or second semester. Prerequisite: Business Administration 19e or equivalent. **MRS. MANNING**

NOTE: Shorthand and Typewriting may be taken together as a fifth course, counting as three semester hours of credit; either, taken separately counts as only one semester hour of credit.

ECONOMICS AND SOCIOLOGY

Professor Morrow, Associate Professor Breckenridge,
and Mr. Pullen

Students majoring in Economics or Sociology must elect Social Studies 1-2, Biology 1-2, and Mathematics in their Freshman year; Economics 1-2, Sociology 1-2, and Psychology 1, 2, in their Sophomore year. Sociology 7-8 is required of Seniors majoring in Sociology. By consultation a combined major in Sociology and Psychology can be arranged.

ECONOMICS

Attention is called to the combined major in History, Government, and Economics, and to the major in American Civilization, which are described on pages 75-76.

1-2. **PRINCIPLES OF ECONOMICS.** An introductory course in the principles of economics and their application to modern economic life. Elective for Sophomores, Juniors, and Seniors. Prerequisites for majors only: Social Studies 1-2 and Mathematics. **MR. BRECKENRIDGE**

3-4. **ECONOMICS OF GOVERNMENT REGULATION.** A study of the role of government in economic life, with emphasis on regulation of public utilities, monopolies, and trade practices. Prerequisite: Economics 1-2. **MR. BRECKENRIDGE**

[5-6. PUBLIC FINANCE.] Problems of public revenue, expenditures, taxation, credit, financial administration, and legislation. Prerequisite: Economics 1-2.

[7-8. ECONOMIC DEVELOPMENT OF THE WESTERN WORLD.] A survey of economic evolution of the Western World, with emphasis on current problems.

9. VALUE AND DISTRIBUTION. The construction of a consistent body of economic theory as a foundation for further economic analysis. Prerequisite: Economics 1-2.

MR. BRECKENRIDGE

10. HISTORY OF ECONOMIC THOUGHT. A study of the development of economic thought from ancient times to the present, with emphasis on the period since 1750. Prerequisite: Economics 9.

MR. BRECKENRIDGE

*11-12. MONEY AND BANKING. A course which presents the development of money, banking, and the credit factors in their relation to modern life. Prerequisite: Economics 1-2.

MR. PULLEN

*13-14. LABOR ECONOMICS. A study of the labor movement and the adjustment of relations between labor, capital, and the public. Prerequisite: Economics 1-2.

MR. PULLEN

[15-16. ECONOMICS SEMINAR.] A seminar devoted to the major contributions to economic theory, with emphasis on original writings of pioneers.

[17. CONSUMER ECONOMICS.] Consumer patterns, social control, standards, and consumer movements.

SOCIOLOGY

1-2. PRINCIPLES OF SOCIOLOGY. A study of society, its growth, structure, activities, and control. Elective for Sophomores, Juniors, and Seniors. Prerequisites for majors only: Social Studies 1-2 and Mathematics. MR. MORROW

*3. SOCIAL THEORY. The development of social theory; the economic, political, and social conditions of the

period; the theories of the most important social writers since Plato. Prerequisite: Sociology 1-2. MR. MORROW

*4. POPULATION THEORY. A survey of the major theories of population, with emphasis on reading original sources, vital statistics, population trends, and dynamic effects of population pressure. Prerequisite: Sociology 3.

MR. MORROW

†[5. POVERTY AND SOCIAL WORK.] The socio-economic factors that cause an ever increasing number of capable and industrious people to become dependents; methods of re-life, prevention, and social work. Prerequisite: Sociology 1-2.

†[6. MARRIAGE AND THE FAMILY.] A survey of the basic institutions; marriage and the family; relations affected by urbanization, feminism, economic standards; personality adjustments; and family pathology. Prerequisite: Sociology 5.

7-8. SOCIOLOGY SEMINAR. A seminar of methods in social surveys, field studies, and research. Prerequisite: Sociology 3, 4 or 5, 6. MR. MORROW

EDUCATION AND PSYCHOLOGY

President Emeritus Johnson; Professor Colgan; and Mr. Russell

The College, through this Department, has undertaken to meet in full the minimum requirements established by the Maine State Department of Education for preparation for the Professional Secondary Certificate. That certificate is granted to college graduates who have completed in college, or in graduate or summer school, eighteen semester hours in Psychology and Education (not more than six hours in psychological courses). These certification requirements must be met in full before appointment to any teaching position in the public secondary schools of Maine is possible.

Candidates for positions as Directors of Physical Education are required to obtain a special certificate, which is based upon the completion of a special course of instruction. This requirement may be met by completing courses 5 and 6 in the Department of Physical Education and a year-course in Biology or Physiology.

All students planning to prepare for high school teaching should qualify in at least two subject fields. This may mean limiting election in any one subject to the minimum required for a major, and building up a second subject to approach major rank. Both of these should be such as are ordinarily taught in high schools, as some college majors have no direct applicability

to secondary-school programs. With respect to this and other professional factors students should, before the beginning of the Junior year, consult the members of this Department.

Candidates for certification and recommendation would be well advised to consider the need of possessing markedly more than average endowments or acquirements in health, posture, voice, general appearance, physical and mental vigor, emotional stability, in the major personality traits and in scholarship.

Special methods courses for prospective teachers, e.g., French 22, Latin 11, Mathematics 20, and Education 4 or 6 may be included among the courses in Education offered for certification.

No student will be permitted to take more than two full courses (12 semester hours) in Education in any one year.

The courses that must be included in all candidates' programs are Education 1, 2 and Psychology 3, 4.

EDUCATION

1. **ORIENTATION IN EDUCATION.** An introduction and survey. Primarily a "try-out" course to disclose the potential teaching aptitudes of candidates. Social Studies 1-2 is a desirable preparation for this course. Elective for Juniors; Seniors, by special permission. No prerequisite. MR. RUSSELL

2. **GENERAL METHODS OF JUNIOR-SENIOR HIGH SCHOOL TEACHING.** Methods of classroom instruction and management; testing and marking; problems of the novice; observation of teaching in local schools. Elective for Juniors; Seniors, by special permission. No prerequisite.

MR. RUSSELL AND MR. JOHNSON

3. **PRINCIPLES OF SECONDARY EDUCATION.** The social philosophy underlying the secondary school and its historical evolution; consideration of aims, functions, current practices, and present trends. Elective for Seniors. No prerequisite.

MR. RUSSELL AND MR. JOHNSON

4. **TEACHING SECONDARY-SCHOOL SOCIAL STUDIES.** Functions of social studies in secondary education; texts, work-books, visual and auditory aids; testing and marking; observations of school classes, and demonstrations by class members. Elective for Seniors. Prerequisite: Eighteen semester hours in college social studies.

MR. RUSSELL

6. TEACHING ENGLISH IN THE SECONDARY SCHOOL. Techniques of teaching composition, literature, and improvement of reading skill; school plays, debates, and other supplementary duties of the teacher of English. Elective for Seniors. Prerequisite: Twenty-four semester hours in English. MR. RUSSELL

7e. DIRECTED TEACHING IN JUNIOR-SENIOR HIGH SCHOOL. A semester of teacher-apprenticeship, including observation of classroom procedures, and actual teaching under supervision; conferences and reports; a course required in many states for certification. Elective for Seniors whose work in their teaching subjects and in Education is above average. This course may be elected in either the first or second semester. Prerequisite: Special permission. MR. RUSSELL

10. PROBLEMS IN EDUCATION. Elective for high-ranking Seniors whose training and experience qualify them for the independent study of special problems in education. Prerequisite: Special permission.

MR. COLGAN AND MR. RUSSELL

PSYCHOLOGY

Students intending to major in Psychology should take Psychology 1, 2, 5, 6, 9-10, and 3, 4 or 7, 8; and Biology 1-2 or Sociology 1-2. Advanced courses in Physics, a course in statistics (Business Administration 10), and a good reading knowledge of French and German will prove especially valuable for graduate research work.

By consultation a combined major in Psychology and Sociology can be arranged.

Pre-medical students and those taking courses in Nursing should elect Psychology 1, 2.

1. GENERAL PSYCHOLOGY. Human behavior and its physiological foundations; learning, memory, intelligence and its measurement; personality factors; effective adjustment to life. Biology 1-2 is highly desirable as preparation for this course. Elective for Juniors and Seniors, and for Sophomores majoring in Nursing, Medical Technology, or the social sciences. No prerequisite. MR. COLGAN

2. **APPLIED PSYCHOLOGY.** Applications to business, advertising, industry, personnel problems, criminology, psychopathology, medicine, and mental hygiene. Continuation of Psychology 1. Prerequisite: Psychology 1. MR. COLGAN

3. **PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE.** Genetic study of the individual from childhood to youth; his problems of adjustment to his own growth and to his social environment. Observations of children; reports. Elective for Juniors and Seniors interested in preparation for parenthood or social work. No prerequisite. MR. COLGAN

4. **EDUCATIONAL PSYCHOLOGY.** Study of child as learner and as member of school community; physical and mental health of pupil; functions and responsibilities of teacher; preparation for parenthood and social work. Continuation of Psychology 3. Elective for Juniors and Seniors. Prerequisite: Psychology 3. MR. COLGAN

5-6. **EXPERIMENTAL PSYCHOLOGY.** The application of scientific methods to the study of mental processes. Elective for Juniors and Seniors. Prerequisite: Psychology 1 with a mark of C or better. MR. COLGAN

7. **SOCIAL PSYCHOLOGY.** Orientation of the individual in society; society's stake in the individual; psychological bases of behavior; social interaction; psychological factors of social institutions and of social conflicts. Prerequisite: Psychology 1, 2 or Sociology 1-2, with a mark of 75 or better. MR. COLGAN

8. **PROBLEMS IN SOCIAL PSYCHOLOGY.** Occasional lectures, individual conferences, a written thesis. Prerequisite: Psychology 7 with a mark of 80 or better. MR. COLGAN

9-10. **SEMINAR IN PSYCHOLOGY.** Elective for students whose training and experience qualify them for research and experimental work in Psychology. Prerequisite: Special permission. MR. COLGAN

HISTORY AND GOVERNMENT

Professor Emeritus Wilkinson; Professor Carr; Associate Professor Newman; Assistant Professors Palmer* and Fullam; and Instructor

Attention is called to the combined major in History, Government, and Economics, and to the major in American Civilization, which are described on pages 75-76.

HISTORY

Students who major in History are subject to the following requirements: They must elect and pass satisfactorily the equivalent of eight semester courses in History, including History 01-02 in the Freshman year, two semester courses in Government, and two semester courses in another department of the Division of Social Studies.

01-02. THE DEVELOPMENT OF EUROPEAN CIVILIZATION. An introductory survey of the political, social, and economic development from ancient times to the present. Elective for Freshmen; Sophomores, by special permission. No prerequisite. INSTRUCTOR

1-2. AMERICAN COLONIAL HISTORY, 1492-1789. European exploration and discovery, and the settlement and development of the American Colonies; colonial discontent and revolution, and the formation of the Union. Elective for Juniors and Seniors. Prerequisite: History 3, 4. MR. FULLAM

3, 4. UNITED STATES HISTORY, 1789-1945. United States History from the adoption of the Constitution to the present time. Elective for Sophomores, Juniors, and Seniors. No prerequisite. MR. FULLAM

5, 6. NINETEENTH AND TWENTIETH CENTURY EUROPE, 1815-1945. From the Congress of Vienna to the present. Forces and events leading to World War II are emphasized. Elective for Sophomores, Juniors, and Seniors. No prerequisite. INSTRUCTOR

[7, 8. ENGLISH CONSTITUTIONAL HISTORY.]

* On leave of absence, with the Armed Services.

9. HISTORY OF THE FAR EAST. Background and history of China, Japan, and India to 1900; history of the Far East since 1900, with emphasis on the relations of the United States with the Far East. Elective for Sophomores, Juniors, and Seniors. No prerequisite. MR. NEWMAN

[11, 12. THE RENAISSANCE AND THE REFORMATION.]

[13, 14. MEDIEVAL CIVILIZATION.]

[15, 16. ENGLISH HISTORY.]

18. HISTORY OF LATIN AMERICA. A survey of the history of the countries of Latin America, with emphasis on contemporary problems and inter-American relations. Elective for Juniors and Seniors. Prerequisite: History 01-02 or 3, 4. MR. FULLAM

[19, 20. EXPANSION OF THE UNITED STATES.]
Elective for Sophomores, Juniors, and Seniors. No prerequisite. MR. FULLAM

21, 22. CLASSICAL CIVILIZATION. The culture of ancient Greece and Rome, and their contributions to the Western World. Elective for Sophomores, Juniors, and Seniors. No prerequisite. MR. CARR

GOVERNMENT

2. EUROPEAN GOVERNMENT AND POLITICS. The political institutions, practices, and politics of Great Britain. Elective for Juniors and Seniors. Prerequisite: History 5, 6. INSTRUCTOR

3. AMERICAN GOVERNMENT AND POLITICS. The organization and administration of our national government. Elective for Sophomores, Juniors, and Seniors. Prerequisite: History 3, 4. MR. FULLAM

7. AMERICAN FOREIGN POLICY. A survey of diplomatic history of the United States and present problems in our foreign relations. Elective for Juniors and Seniors. Prerequisite: History 3, 4 or 5, 6. MR. FULLAM

8. INTERNATIONAL RELATIONS. Basic factors governing international relations and contemporary world problems. Elective for Juniors and Seniors. Prerequisite: History 5, 6 or Government 2. MR. FULLAM

[12. RESEARCH IN UNITED STATES GOVERNMENT.] A study of original documents. Elective for Seniors majoring in History and Government. Prerequisite: Special permission. MR. FULLAM

PHILOSOPHY AND RELIGION

Associate Professor Newman, President Bixler, and
Visiting Professor

Students planning to major in Philosophy or Religion, or both, should consult the Head of the Department. Religion 1, 2 and 3, 4 are required of students majoring in Religion.

PHILOSOPHY

[1, 2. INTRODUCTION TO REFLECTIVE THINKING.] Fundamentals of philosophical problems, methods, and thought. Elective for Sophomores and Juniors. No prerequisite.

[3. HISTORY OF GREEK PHILOSOPHY.] Special attention given to the thought and works of Plato and Aristotle. Elective for Sophomores, Juniors, and Seniors. No prerequisite.

[4. HISTORY OF MODERN PHILOSOPHY.] The modern development of philosophy seen in its relation to the thought and works of Kant and Hegel. Elective for Sophomores, Juniors, and Seniors. No prerequisite.

[5. LOGIC.] Significance of the laws of thought for philosophy. Elective for Sophomores, Juniors, and Seniors. No prerequisite.

7. ETHICS. With special emphasis on political theory. Readings from Plato's *Republic*, Rousseau's *Social Contract*, and other standard works. Elective for Juniors and Seniors. No prerequisite. MR. BIXLER AND VISITING PROFESSOR

8. PHILOSOPHY OF RELIGION. An analysis of the religious point of view, and some of the problems it has raised for outstanding thinkers from Plato to James. Elective for Juniors and Seniors. No prerequisite. MR. BIXLER

[13. AMERICAN THOUGHT.] From Jonathan Edwards to John Dewey. Readings from outstanding thinkers, including Woolman, Jefferson, Paine, Emerson, Peirce, James, Royce, and Santayana. Elective for Juniors and Seniors. No prerequisite. MR. BIXLER

RELIGION

1. OLD TESTAMENT LITERATURE. Stress on historical development, types of literature, and religious message. Elective for Freshmen and Sophomores. No prerequisite. MR. NEWMAN

2. EARLY CHRISTIAN LITERATURE. Books of the New Testament; historical background; Jesus, Paul, and the early church fathers. Elective for Freshmen and Sophomores. No prerequisite. MR. NEWMAN

3. RELIGIONS OF THE WORLD. Religions of Primitives, Egypt, Babylonia, Persia, India, China, and Japan. Elective for Sophomores, Juniors, and Seniors. No prerequisite. MR. NEWMAN

4. RELIGIONS OF THE WORLD. Judaism, Mohammedanism, Christianity; Slavic and Teutonic. Elective for Sophomores, Juniors, and Seniors. No prerequisite. MR. NEWMAN

[5. PSYCHOLOGY OF RELIGION.] Racial beginnings and development of religious consciousness; growth of a child's knowledge of God; religion of adolescence; the experience of worship, mysticism, and conversion; belief in God and Immortality.

[6. INTRODUCTION TO RELIGIOUS EDUCATION.] History; methods; source materials; case studies; character education.

[7. SOCIAL TEACHINGS OF THE PROPHETS, JESUS AND PAUL.] Intensive study of the fundamental social teaching of Judaism and Christianity. Application to the leading current social problems. Elective for Juniors and Seniors. No prerequisite. MR. NEWMAN

[8. CONTEMPORARY RELIGIONS.] Modern trends in world religions; representative religious groups in America; contemporary cults; current literature; social implications. Elective for Juniors and Seniors. No prerequisite. MR. NEWMAN

9. TYPICAL RELIGIOUS LEADERS. Important and representative religious leaders as personalities and moulders of religious thought; selected persons from Moses and Jeremiah to Gandhi and Albert Schweitzer. Elective for Juniors and Seniors. No prerequisite. MR. NEWMAN

10. HISTORY OF CHRISTIAN THOUGHT. Development of the ideas from Jesus and Paul through the medieval and reformation periods to the modern era. Elective for Juniors and Seniors. No prerequisite. MR. NEWMAN

SOCIAL STUDIES

Professor Morrow and Mr. Pullen

1-2. INTRODUCTION TO SOCIAL SCIENCE. An introductory survey of the social sciences. Elective for Freshmen only. No prerequisite. MR. PULLEN

DIVISION OF SCIENCE

Chairman: PROFESSOR WARREN*

BIOLOGY

Professor Chester and Assistant Professor Aplington

Students who major in Biology must elect Biology 1-2, 3, 4, 5-6, and 7, 8. Students preparing for graduate study in Biology should elect at least two years of work in Mathematics, two in Physics, and four in Chemistry.

* On leave of absence, with the Armed Services.

Students wishing to be recommended for teaching Biology in the secondary schools must elect Biology 1-2 and 3, 4.

1-2. GENERAL BIOLOGY. Metabolism of the frog, and its application to man; irritability of protoplasm in the complex nervous systems of frog and man; biology of the lower organisms; multicellularity in hydra and earthworm; development of animals; heredity and evolution. Elective for Freshmen and Sophomores. No prerequisite. MR. CHESTER

3, 4. BOTANY. The structure, physiology, and reproduction of plants, including type studies of various larger groups. Prerequisite: Biology 1-2. MR. CHESTER

5-6. COMPARATIVE ANATOMY OF VERTEBRATES. The comparative anatomy and evolution of vertebrate animals. Prerequisite: Biology 1-2. MR. APLINGTON

7, 8. MICROSCOPIC ANATOMY AND EMBRYOLOGY. The fundamental tissues and organs; the early embryology of animals from a descriptive and experimental point of view; the application of methods used in preparing animal material for microscopic observation. Prerequisite: Biology 1-2. MR. APLINGTON

10. MICROBIOLOGY. The importance of the bacteria, yeasts, and molds in nature. Prerequisite: Biology 1-2. MR. APLINGTON

11. GENETICS. A study of the mechanism of heredity; its application to man and its social importance. Elective for Juniors and Seniors. Prerequisite: Biology 1-2. MR. CHESTER

12. THEORY OF EVOLUTION. A study of the proofs, factors, and causes of evolution. Elective for Juniors and Seniors. Prerequisite: Biology 1-2. MR. CHESTER

15-16. ANATOMY AND PHYSIOLOGY. The anatomy and physiology of the human body. Elective for women only. Prerequisite: Biology 1-2. MR. APLINGTON

CHEMISTRY

Professor Parmenter; Associate Professor Weeks; and
Assistant Professor Ray*

The student who intends to major in Chemistry should, upon entering college, consult the Head of the Department as to which courses in Chemistry and allied subjects should be taken to meet his requirements. Students majoring in Chemistry are required to take Chemistry 1-2, 5, 6, 7, 8, 9, 10, 11, 12, and at least one of the more advanced courses.

1-2. GENERAL CHEMISTRY. History, occurrence, distribution, preparation, properties, and uses of the elements and their principal compounds. Four semester hours of credit per semester. Elective for Freshmen, Sophomores, and Juniors. No prerequisite. MR. PARMENTER AND MR. WEEKS

5. QUALITATIVE ANALYSIS. The reactions and detection of the metallic and non-metallic ions and radicals, based upon the theory of ionization and mass action. Prerequisite: Chemistry 1-2. MR. WEEKS

6. CHEMICAL PRINCIPLES. The fundamentals of theoretical chemistry, based upon quantitative measurements. Laboratory practice in semimicro qualitative analysis. Prerequisite: Chemistry 5. MR. WEEKS

7, 8. QUANTITATIVE ANALYSIS. Theoretical and practical instruction in quantitative analysis as illustrated by selected gravimetric, volumetric, and electro-chemical methods. Students majoring in Chemistry will be required to spend at least three extra unscheduled hours per week in the laboratory. Prerequisite: Chemistry 5, 6 (either passed or being taken). MR. PARMENTER

9, 10. ORGANIC CHEMISTRY. The preparation, reactions, properties, and structure of the aliphatic, carbocyclic, and heterocyclic compounds. Four semester hours of credit per semester. Prerequisite: Chemistry 1, 2. MR. WEEKS

[11, 12. PHYSICAL CHEMISTRY.] The theories, fundamental laws, and methods of physical chemistry. Prerequisites: Chemistry 5, 6; for majors: Chemistry 7, 8. MR. RAY

* On leave of absence.

[13, 14. APPLIED CHEMISTRY.] The more important applications of organic, inorganic, and physical chemistry to industrial processes. Prerequisites: Chemistry 5, 6 and 9, 10.

MR. RAY

[15. QUANTITATIVE ANALYSIS, ADVANCED.] Selected methods in gravimetric, volumetric, gasometric, and electro-chemical analysis; the use of physical-chemical apparatus. Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory. Prerequisite: Chemistry 7, 8.

MR. PARMENTER

[16. TECHNICAL ANALYSIS.] The quantitative study of technical, agricultural, and industrial products; the analysis of iron and steel, lubricating oils, food, paint, soap, and fertilizer. Continuation of Chemistry 15. Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory. Prerequisite: Chemistry 15.

MR. PARMENTER

[17-18. ORGANIC CHEMISTRY, ADVANCED.] A study of the literature, theories, and reactions of organic chemistry; laboratory work in preparations; qualitative and quantitative organic. Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory. Prerequisite: Chemistry 9, 10.

MR. WEEKS

GEOLOGY AND GEOGRAPHY

Associate Professor Lougee

Geology is not offered as a major for the duration of the war.

1-2. PHYSICAL AND HISTORICAL GEOLOGY. Processes modifying the earth's surface; earth history. No prerequisite.

MR. LOUGEE

11. CARTOGRAPHY. Construction and interpretation of maps; field work with mapping instruments. Prerequisite: Geology 1-2.

MR. LOUGEE

12. **PHYSIOGRAPHY OF THE UNITED STATES.** Origin and classification of land surface features. Prerequisite: Geology 1-2. MR. LOUGEE

14. **GLACIAL GEOLOGY.** Mechanics of ice; history and deposits of the Glacial Period, with special attention to features in Maine. Prerequisite: Geology 1-2. MR. LOUGEE

21. **PHYSICAL GEOGRAPHY.** Principles of geography; classification of world climates. This course may not be counted toward the graduation requirement in sciences. No prerequisite. MR. LOUGEE

MATHEMATICS

Professors Ashcraft and Runnals; Associate Professor Warren*;
and Assistant Professor Galbraith

Students who major in Mathematics are required to take Mathematics 1, 2, 3, 4, 5, 6, and 9, 10.

01, 02. **ALGEBRA AND TRIGONOMETRY.** Intermediate and college algebra; plane trigonometry. Prerequisites: One year of high school algebra and one year of plane geometry. MR. ASHCRAFT

1, 2. **ELEMENTARY FUNCTIONS.** College algebra, trigonometry, and analytic geometry, with special emphasis on the concept of function. Prerequisites: Two years of high school algebra and one year of plane geometry. MR. GALBRAITH

3, 4. **ELEMENTARY DIFFERENTIAL AND INTEGRAL CALCULUS.** Differentiation of functions; maxima and minima; integration with applications; theorems of Taylor and Maclaurin; partial and total derivatives. Prerequisite: Mathematics 1, 2. MR. ASHCRAFT

5, 6. **ADVANCED CALCULUS.** The more advanced topics of calculus, including power series, line and surface integrals, vector calculus, ordinary differential equations. Prerequisite: Mathematics 3, 4.

MR. ASHCRAFT AND MR. GALBRAITH

* On leave of absence, with the Armed Services.

9, 10. GEOMETRY. College geometry, sequel to elementary plane and solid geometry by metric and projective methods. Prerequisite: Mathematics 1, 2. MR. GALBRAITH

[11. ADVANCED ALGEBRA.] Special topics in algebra, determinants, series, symmetric functions, the cubic, the bi-quadratic, eliminants, and covariants. Prerequisite: Mathematics 3, 4. MR. ASHCRAFT

[12. HIGHER ALGEBRA.] The concepts of a group, a ring, and a field; matrices and determinants; systems of linear equations; vector spaces; linear transformations; bilinear, quadratic, and Hermitian forms. Continuation of Mathematics 11. Prerequisite: Mathematics 11. MR. GALBRAITH

[20. THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL.] The history of mathematics, and a consideration of its purposes and values in the secondary school. Study and discussion of school texts; some demonstration teaching by each student. Prerequisite: Mathematics 3, 4.

[21, 22. SPECIAL TOPICS.] Such topics as elements of the theory of functions of a real or complex variable, theory of equations, theory of numbers, or theory of groups; content varied from year to year to suit the needs of students. Prerequisite: Mathematics 5, 6. MR. GALBRAITH

PHYSICS

Associate Professor Brown and Assistant Professor Stanley*

Students who major in Physics are required to take Physics 3-4, 5, 6, 7, 8, 9-10, 11-12; and are advised to take enough additional work to provide an adequate concentration in one particular branch of the subject; Mathematics 1, 2, 3, 4; Chemistry 1-2. Students preparing for graduate work in Physics should consult the Head of the Department.

[1-2. ELEMENTARY PHYSICS.]

3-4. GENERAL PHYSICS. A quantitative study of mechanics, heat, sound, electricity, light, and modern physics. Four semester hours of credit per semester. No prerequisite.

MR. BROWN

* On leave of absence.

5. MECHANICS. Statics, kinematics, and dynamics, with particular emphasis on the practical aspects. Prerequisites: Physics 3-4; Mathematics 3 (either passed or being taken).

MR. BROWN

6. HEAT AND THERMODYNAMICS. A thorough study of heat phenomena and elementary thermodynamics, with their application to practical problems. Prerequisites: Physics 3-4; Mathematics 4 (either passed or being taken).

MR. BROWN

[7. OPTICS.] The more important parts of geometrical and physical optics; optical instruments, interference, diffraction, polarization, and spectroscopy. Prerequisites: Physics 3-4; Mathematics 3 (either passed or being taken).

MR. BROWN

[8. SOUND.] A study of the character of sound, the physical basis of music, acoustics of rooms, and the more important acoustical apparatus. Prerequisites: Physics 3-4; Mathematics 4 (either passed or being taken).

MR. BROWN

[9-10. ELECTRICITY AND MAGNETISM.] The principles of direct and alternating currents and their more common applications. Prerequisites: Physics 3-4 and Mathematics 3, 4.

MR. BROWN

[11-12. ELEMENTARY MODERN PHYSICS.] A study of the development of modern theories of the structure of matter; thermionic and photo-electric effects and their application in electronic devices. Prerequisite: Physics 3-4.

MR. BROWN

SOCIAL TECHNOLOGY

Mr. Bovie

[1-2. SOCIAL TECHNOLOGY.] A series of discussions, the purpose of which is to correlate the field of humanities, and the physical and natural sciences.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Chairman: PROFESSOR MILLETT

Associate Professor Loeb* ; Assistant Professors Roundy and Millett; Miss Marchant and Miss Auster; and Dr. Piper

HEALTH SERVICE

The College maintains daily office hours at the Thayer Hospital for all students. The College operates an infirmary on Mayflower Hill for women, with a resident nurse. At present men students who are ill are sent to the Thayer Hospital.

Every student is given a careful health examination during the first week of the college year. All new students are given the required tuberculin test.

It is desirable that each student have a thorough health examination, and that all remediable defects be corrected before the student enters college.

The College Physician will advise each student with physical disabilities or limitations as to the proper program for his particular case.

PHYSICAL EDUCATION FOR MEN

All men in the College are required to spend a minimum of three hours per week in some form of the physical education activity program.

All men who are physically fit may meet this requirement by participating in strenuous athletic games and sports, subject to the rules and regulations of the Faculty, College Physician, and Council on Athletics. The Department sponsors a wide range of intramural and intercollegiate sports.

PHYSICAL EDUCATION FOR WOMEN

All Freshmen and Sophomores are required to attend three classes each week in Physical Education. Each student may

* On leave of absence, with the Armed Services.

select her activities after she has included the departmental requirement of a team sport, an individual sport, a winter sport, and dance.

Juniors and Seniors may participate in all Physical Education activities for credit in the Women's Athletic Association.

All participation is subject to the approval of the College Physician.

Fall Season activities: archery, field hockey, and tennis; Winter Season: badminton, basketball, body mechanics, dance, varied sports, volleyball, tournaments, and winter sports; Spring Season: archery, dance, softball, and tennis. Freshmen will take one hour of Hygiene during the second semester. Sophomores may substitute one hour per week of riding or bowling during appropriate seasons.

PROFESSIONAL HEALTH AND PHYSICAL EDUCATION

The Department offers professional training to those students who are interested in preparing for positions as teacher-coach or Physical Education instructor in public and private schools. The courses not only embody training in the coaching of athletic sports but also emphasize training in Health and Physical Education for students who are interested in securing a non-professional certificate. The six hours of credit for these courses, together with six hours in Biology, will meet the requirements for the initial Certificate in Physical Education issued by the Maine State Department of Education.

5. THE ORGANIZATION AND TEACHING OF HEALTH AND PHYSICAL EDUCATION ACTIVITIES. The practice and theory of those activities included in the program of health service, health instruction, intramural athletics, and physical education in the modern school program. Elective for Juniors and Seniors (both men and women). Prerequisite: Special permission.

MR. ROUNDY AND MISS MARCHANT

6. THE ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Administrative policies, practices, teaching methods, and standards pertaining to the execu-

tion of a modern program of health, physical education, and recreation in the public schools. Elective for Juniors and Seniors (both men and women). Prerequisite: Special permission.
MR. ROUNDY AND MISS MARCHANT

DIVISION OF NURSING AND MEDICAL TECHNOLOGY

ADVISORY COMMITTEE

In setting up the curricula in this Division, the Committee on Nursing and Medical Technology of the Board of Trustees secured the counsel of the following Advisory Committee: Robert Braun, president of the Maine General Hospital, Portland; Stephen S. Brown, M.D., director of the Maine General Hospital, Portland; Pearl R. Fisher, R.N., secretary of the Maine Hospital Association, chairman of the Small Hospital Section of the American Hospital Association, superintendent of the Thayer Hospital, Waterville; Julius Gottlieb, M.D., pathologist for the Central Maine General Hospital, Lewiston, and for the Bingham Associates of Maine; Professor Elmer R. Hitchner, Ph.D., head of the Department of Bacteriology, University of Maine; Mrs. Henry James, president of the Board of Managers of the Bellevue School of Nursing, New York City; Christine Oddy, R.N., educational director of the Maine General Hospital, Portland; Joseph H. Pratt, M.D., Sc.D., founder of the Pratt Diagnostic Hospital, Boston, chairman of Bingham Associates Fund for the Advancement of Rural Medicine; Samuel Proger, M.D., professor, Tufts Medical School, Boston, medical director for the Bingham Associates; Theodore F. Spear, president of the Maine Hospital Association, president of the Rumford Community Hospital; Samuel Steward, president of the Central Maine General Hospital, Lewiston; Frank Wing, director of the New England Medical Center, Boston.

SCHOOL OF NURSING

Assistant Professor Mary E. Curtis, B.N., R.N., *Director*

The School of Nursing has been developed to help meet the need for professional nurses who are not only qualified in the techniques and skills of nursing, but who are also socially competent individuals capable of assuming leadership among their co-workers and in the community at large. The curriculum is organized to provide a cultural and social background for basic education in nursing, integrated with professional education and experience. The program leads to a Bachelor of Arts de-

gree and a Diploma in Nursing. Graduates will be prepared to take state examinations for certification as Registered Nurse.

The pre-professional period of education will cover two and one-half academic years of college work. During this time the curriculum will emphasize cultural and social studies to provide a background, and scientific studies to provide a foundation for the period of clinical education. The pattern of courses must satisfy the graduation requirements of the College. There will follow a minimum of twenty-eight months of clinical education and practice in hospitals and public health organizations, in Maine and other New England states, affiliated with the School of Nursing. These organizations have been selected for the quality of educational experience they will offer the student. The program will close with a final semester at Colby, during which time student will study advanced professional problems and will make a final synthesis of her professional and non-professional courses.

First Year: English 1-2; Foreign Language (or elective); Biology 1-2; Chemistry 1-2; Social Studies 1-2. *Second Year:* English 11, 12 or 21, 22; Foreign Language (or elective); Biology 10, 15-16; Chemistry 9; Psychology 1, 2. *Fifth Semester:* Nursing 1; Sociology 1 or Psychology 7; three electives.

CLINICAL QUARTERS AT THE MAINE GENERAL HOSPITAL, PORTLAND.

First Quarter: Nursing 2, 3, 20, 21. *Second Quarter:* Nursing 10, 100; General Medical Nursing Practice (six weeks); General Surgical Practice (six weeks). *Third Quarter:* Nursing 11, 22, 110; General Medical Nursing Practice (eight weeks); Diet Kitchen (four weeks). *Fourth Quarter:* Nursing 120; Surgical Specialties Nursing Practice (eight weeks); *Fifth Quarter:* Nursing 130; Pediatric Nursing Practice (twelve weeks). *Sixth Quarter:* Nursing 121, 150; Operating Room Practice (eight weeks); Emergency Practice (four weeks). *Seventh Quarter:* Nursing 140; Obstetrical Nursing Practice, Nursery, and Formula Room (twelve weeks).

CLINICAL QUARTER AT THE NORWICH STATE HOSPITAL,
NORWICH, CONN.

Eighth Quarter: Psychiatric Nursing; Psychiatric Nursing Practice (twelve weeks).

CLINICAL QUARTERS AT OTHER AFFILIATED HOSPITALS AND
HEALTH ORGANIZATIONS IN NEW ENGLAND.

Ninth Quarter: Communicable Disease Nursing; Tuberculosis Nursing; Visiting Nurse Service and Tuberculosis Nursing Practice (twelve weeks). *Tenth Quarter:* Public Health Nursing; Professional Adjustments II (Nursing 170); Public Health Service and Small Hospital Experience (twelve weeks).

(During the period of clinical experience the student will receive approximately eight weeks of vacation.)

FINAL SEMESTER AT COLBY. Administration and Teaching in Nursing; Philosophy; Public Speaking: electives (two).

FINANCIAL ARRANGEMENTS. For the periods spent at Colby, the regular tuition and other charges will prevail. For the period of clinical education and practice, the expenses will be approximately as follows: tuition, \$100; board and room during first twelve-week pre-clinical period, \$135; uniforms and fees, \$150; total, \$385.

COURSES IN NURSING

(Open only to students majoring in Nursing)

1. HISTORY OF NURSING. Its development from ancient to modern times. No prerequisite. MISS CURTIS
2. PROFESSIONAL ADJUSTMENTS (I). Introduction to professional problems for beginning students.
3. INTRODUCTION TO NURSING ARTS. Elementary techniques and procedures used in nursing care. Classroom demonstrations and practice.
10. NUTRITION (I). Nutrition, foods, and cookery.

11. NUTRITION (II). Diet Therapy. A study of diets as therapeutic agents.

20. INTRODUCTION TO MEDICAL SCIENCES. A survey of the causative factors in illness.

21, 22. PHARMACOLOGY AND THERAPEUTICS. A study of the source, action, and uses of drugs.

100. GENERAL MEDICAL AND SURGICAL NURSING. A survey of the field of general medicine and surgery, including aetiology, symptomatology, treatment, and nursing care. Lectures, classroom demonstrations, and supervised experience.

110. NURSING OF ALLERGIES AND DERMATOLOGICAL NURSING. A survey of these fields, including aetiology, symptomatology, treatment, and nursing care.

120. NURSING IN SURGICAL SPECIALTIES. A survey of the fields of urology, gynecology, orthopedics, ophthalmology, and laryngology, including aetiology, symptomatology, treatment, and nursing care.

121. OPERATING ROOM TECHNIQUE. Lectures, demonstrations, and conferences on operating room techniques and procedures.

130. PEDIATRIC NURSING. A survey of the field of pediatrics, including normal child development. The nursing care of the sick child.

140. OBSTETRICAL NURSING. Principles and practices of obstetrics, and the nursing care of the obstetrical patient. Preparation of formulas.

150. COMMUNITY HEALTH PROBLEMS. A survey of modern community organization, with special reference to community health.

170. PROFESSIONAL ADJUSTMENTS (II). Advanced professional problems for senior students.

DEPARTMENT OF MEDICAL TECHNOLOGY

Julius Gottlieb, M.D., *Director*

This program has been inaugurated to add to the regular cultural and scientific offerings of the College a training in the special skills and advanced studies needed to fit a young woman for a career as a clinical laboratory technician or medical technologist, one who is thoroughly competent to perform the innumerable chemical, microscopic, bacteriologic, and serologic tests used in the diagnosis and treatment of disease. The course is designed to cover Colby's requirements for the Bachelor of Arts degree and at the same time prepare the student to pass the Registry Examination of the American Society of Clinical Pathologists. The "M.T." certificate of the latter is universally accepted by hospitals and medical associations as proof of competence in this field. The program may be completed in four calendar years.

PRE-PROFESSIONAL COURSES AT COLBY. The student will spend the first three years at Colby, taking the course of study outlined below.

First Year: English 1-2; Foreign Language (or elective); Biology 1-2; Chemistry 1-2; Mathematics 1, 2. *Second Year:* English 11, 12 or 21, 22; Foreign Language (or elective); Chemistry 5, 8; Physics 3-4; one elective. *Third Year:* Biology 10; Chemistry 9; Sociology 1-2; recommended, but not required: Biology 7, 8, and Psychology 1, 2; one elective.

CLINICAL EDUCATION. *Three months* will be spent at the Central Maine General Hospital laboratories, Lewiston, for intensive laboratory training in clinical laboratory methods under the direction of Dr. Julius Gottlieb and staff. Subjects: Urinalysis; Sputum, Feces, Gastric Contents, Spinal Fluids, Basic Metabolism Determinations; Hematology; Bacteriology, Serology and Parasitology; Clinical Chemistry; Histological Technique; lectures and discussions in interpretation of laboratory findings. *Three months* will be spent at the Joseph H. Pratt Diagnostic Hospital laboratories, Boston. Subjects: Advanced

Hematology; Advanced Clinical Chemistry; Advanced Bacteriology. *Six months* will be spent in training in applied Medical Technology in laboratory methods at the Central Maine General Hospital laboratories, Lewiston, or other Associated Hospital laboratories, under the guidance of Dr. Julius Gottlieb and technical staff.

FINANCIAL ARRANGEMENTS. For the periods spent at Colby, the regular tuition and other charges will prevail. For the twelve-month period of clinical education, the total expense will not far exceed the expense for a nine-month college year.

III

Requirements and Regulations

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"Ignorance of the law is no excuse." For knowledge of the regulations printed herein and for other regulations contained in the *Colby Gray Book* and in the *Women's Handbook* all students at Colby College are held responsible.

ADMISSION

By a selective process which takes into account the academic record, personality, health and character of all applicants, students are admitted into Colby College. Whenever possible, an interview is required with the Dean or with a graduate of the college appointed by the Dean.

The academic requirements for admission are of two kinds, quantitative and qualitative.

QUANTITY REQUIREMENTS

Fifteen units of acceptable preparatory work, distributed as follows:

English	3
Foreign Language	3 in one language, or 2 in each of two languages.
Algebra	1
Plane Geometry	1
History or Social Studies	1
Science	1
Elective	A sufficient number to make a total of 15 points.

The elective units may be presented from any subjects credited for graduation by the secondary school. Flexibility is permissible within the scope of the above list. An applicant will not necessarily be refused admission because he or she lacks one or more of the specified units. The college cares more about the total picture of the applicant's preparation than about any single detail. While the college regards foreign language preparation as normally essential, it has announced that, for the duration of the war, a student of general high standing and promise may be admitted without offering any units whatever in foreign language. It is always ready to give exceptional consideration to an applicant with only two years of one foreign language, or without plane geometry, or without a science. It must be understood, however, that such cases are exceptional, and that most Colby students are admitted with the pattern of preparatory studies listed above. Furthermore, the degree requirements are the same for all students, and the student who enters without certain preparatory subjects must be of more than average general ability in order to overcome the handicap.

QUALITY REQUIREMENTS

Colby is a member college of the New England College Admissions Board, and as such accepts students on certificate from schools accredited by that Board. Secondary schools not holding the certificate privilege, but desiring it, should apply to the secretary of the Board, Dean William L. Machmer, Massachusetts State College, Amherst, Massachusetts.

Students from states outside New England are accepted upon certification by schools accredited by their regional association or, as in the case of New York, by the Board of Regents.

Students lacking certification in whole or in part will usually be required to do one of the following:

1. Take the Scholastic Aptitude Test and certain achievement tests of the College Entrance Examination Board.
2. Take only the Scholastic Aptitude Test to confirm judgment on the general academic record.
3. Take subject-matter tests under auspices of the college.

COLLEGE ENTRANCE EXAMINATION BOARD

Colby holds membership in the College Entrance Examination Board and is making increasing use of the Board's new-type examinations. Instead of taking long examinations over a period of several days, the applicant now takes all his tests on one day. The tests, given four times a year, are assigned in 1945-46 to the following dates:

Saturday, December 1, 1945

Saturday, April 6, 1946

Saturday, June 1, 1946

Saturday, September 7, 1946

The tests are given at several established centers in each state. In Maine these centers are usually Augusta, Bangor and Portland.

When Colby College informs an applicant that he or she must take one or more of the College Board tests, it is the applicant's duty to make direct application to the Board for such tests. Arrangements can usually be made through the school principal. Application for tests must be made to the Board not later than an announced date two or three weeks before the date when the tests are given. For complete information applicants should write to the College Entrance Examination Board, Box 592, Princeton, New Jersey.

TRANSFER STUDENTS

A student desiring to transfer into Colby from another college must make formal application for admission and must ask his present college to submit to the Colby Dean a transcript of the student's record accompanied by a statement of honorable dismissal.

Each transfer case is treated on its own merits. In no circumstances will merely passing marks be accepted for transfer credit, but only marks at least equivalent to the Colby mark of "C". After examining the record, the Committee on Standing will inform the applicant whether admission is granted and with what advanced credit toward the Colby degree.

This regulation applies also to applicants from Junior Colleges.

SPECIAL STUDENTS

Colby does not admit as special students applicants who cannot meet entrance requirements for a regular program of studies. Special students at Colby are adult persons who desire to take not more than two courses, in any one term. Students taking more than two courses must be classified as regular students.

A regular student who has been dropped from college is not permitted to register as a special student.

PROCEDURE OF ADMISSION

1. Write to the Dean of Men or the Dean of Women for an application blank.

2. Fill out the blank carefully and return it to the Dean. Reservation of a dormitory room requires a deposit of ten dollars with application. If the applicant is later refused admission, the room deposit is returned. If voluntary withdrawal is made not later than one month before the date of registration, the deposit is also returned. Thereafter it is non-returnable.

3. Await a letter from the Dean, instructing you what further steps to take.

4. If the Deans letter states that you must take certain examinations, follow carefully and exactly the detailed instructions concerning time, place, and subjects.

5. When finally accepted, read carefully all notices sent from time to time preceding registration. These notices concern such important matters as room, board, equipment, registration, and choice of courses.

GRADUATION REQUIREMENTS

The general requirements for the Bachelor of Arts degree, the only degree in course granted by Colby College, are as follows:

120 Hours of Academic Credit.

The credit hour is based on one hour a week per term.

Thus a course meeting three hours a week yields three credit hours a term. Eight terms made up of 15 credit hours each yields the total of 120 hours. (The words "term" and "semester" are synonymous.)

196 Quality Points.

The number of quality points for each term course is the number of credit hours multiplied by an index number for the mark. (A=4, B=3, C=2, D=1.) Thus a mark of "A" yields 12 quality points for a three-hour course, while a mark of "D" yields only 3 points. In effect, this quality requirement means that at least three-fifths of a student's marks must be "C" or better.

Physical Education.

Eight terms of Physical Education for men and four terms for women.

Distribution.

The specific requirements which all students must meet to earn the degree are as follows:

1. English 1-2.
2. English 11-12 or 21-22.
3. One-year course in any two of the following: Biology, Chemistry, Geology, Mathematics, Physics.
4. Two year-courses in the Social Studies selected from one or more departments in the Division of Social Studies.
5. A basic knowledge of one of the foreign languages taught at Colby.
 - (a) For students entering after September 1, 1945, this requirement can be met in one of the three following ways:
 - (1) Passing of an achievement examination. (The examination in a modern foreign language will test the student's ability in both speaking and reading the language.)
 - (2) Successful completion of any year-course above 1-2.
 - (3) Successful completion of an intensive course (the first two years of a language in one year) when such a course is offered.

A student who has conscientiously, yet unsuccessfully, attempted the work of foreign language study at least once during each of his first two years at Colby may, with the permission of the Committee on Standing, meet this requirement by passing an appropriate year-course in a foreign culture; namely, a course based on either Germanic or Romance literature in translation when the student has attempted any modern foreign language, or a course in classical civilization (History 21, 22) when the student has attempted any classical language.

- (b) Students who entered before September 1, 1945, may elect to meet the language requirement under provisions of Section a, above; or under the provisions of the previously existing requirement; namely, the passing of a Reading Knowledge Examination in one of the following languages: Greek, Latin, French, German, or Spanish.

Students who look forward to graduate study in arts and sciences are warned that the minimum requirement for the Colby degree may not give them sufficient proficiency in foreign languages to secure their admission into graduate work. Since the leading graduate schools require a reading knowledge of both French and German, and some require Latin also for work in language and literature, the student who desires graduate study should take more than the minimum requirement at Colby.

Concentration. The preceding requirements fulfill what is called the distribution requirement. The student must also meet a concentration requirement, a major in a field of study in which he does much more than elementary work. The student makes tentative selection of a major at the end of his freshman year, and either confirms that selection or makes another at the end of his sophomore year.

Before selecting a major the student should ascertain the course requirements with a major in his field of probable choice, since the requirements differ among the several departments.

For any major a department must demand at least eight term courses in the field, but not necessarily in the one subject. The department head is

authorized to permit the substitution of an allied course in the same general field for a specific subject course when in his opinion the individual case so warrants. In the student's last two years three-fifths of his program may be determined by the major department, but need not necessarily consist wholly of courses in that department.

At end of two years a student whose marks average lower than "C" in courses completed toward a major is not permitted to continue in that major. Such a student may be restored to his major later by fulfilling such requirements as to subsequent quality of work as the department shall demand. If the student finds it impossible to secure any major because of this requirement, he may remain in college for such time as the Dean shall approve without intent of securing a degree.

Requirements for majoring in specific subjects will usually be found in a statement preceding the department's courses in the curriculum section of the catalogue. It is always best, however, to consult the head of the department about details before selecting a major.

During his first year the student has a specially appointed freshman adviser.

After election of a major the student has as adviser the head of his major department and must secure that adviser's approval for all subsequent course elections. Frequent conference with the adviser is imperative.

COMBINED MAJORS

The student's major may be elected in a single department or in certain combined fields. The combined majors thus far established are three: (1) Psychology and Sociology; (2) History, Government, and Economics; (3) American Civilization.

Major in Psychology and Sociology: This major is arranged to meet the needs of the individual students by consultation with the heads of the departments of Psychology and Sociology.

MAJOR IN HISTORY, GOVERNMENT, AND ECONOMICS

Adviser: Mr. Breckenridge

Freshman Year.

English 1-2
 Science
 Foreign Language
 History 01-02
 Social Studies 1-2

Junior Year.

2 electives
 Economics 3-4
 Government 3 and 1
 History 3-4

Sophomore Year

English 11-12
 Science
 Foreign Language
 Economics 1-2
 History 5-6

Senior Year

2 electives
 1 advanced course in History
 1 advanced course in Economics
 Seminar in 1 of the 3 fields

In addition, majors will be required to pass a general examination based largely on a selected list of about ten books. The list of books will be given to the student at the beginning of his junior year, and the examination may be taken at any time during the senior year.

MAJOR IN AMERICAN CIVILIZATION

Adviser: Mr. Fullam

Freshman Year

English 1-2
Science
Foreign Language
History 01-02
Social Studies 1-2

Junior Year

2 electives
American Literature (English 29-30)
Government 3 (1st semester)
Latin American History (2nd semester)
Economics 3-4

Sophomore Year

English 11-12
Science
Foreign Language
History 3-4
Economics 1-2

Senior Year

2 electives
History 1-2
Philosophy (American Thought)
(1st semester)
American Art (2nd semester)
Seminar (in field approved by the adviser)

In addition, majors will be required to pass a general examination based largely on a selected list of about ten books. The list of books will be given to the student at the beginning of his junior year, and the examination may be taken at any time during the senior year.

HONORS

The A.B. Degree with Distinction is awarded in three grades; *cum laude* to those who attain an average mark between 88 and 92 per cent throughout their college course; *magna cum laude* to those whose average mark is between 92 and 95; and *summa cum laude* to those whose average mark is 95 or above.

PHI BETA KAPPA. In American colleges it is generally considered that the highest honor an undergraduate can receive is election to Phi Beta Kappa. This nationally famous society, founded in 1776, restricts its chapters to leading colleges and universities, and it maintains very high scholastic standards. The Beta Chapter of Maine was organized in 1895. Election to membership is based upon academic record at the end of seven semesters and on recommendations then made by instructors.

HONORS IN COURSE. A student who has not obtained a *cum laude* grade but who has done work of marked distinction in one department may, upon recommendation of that department and by vote of the faculty, be mentioned on the Commencement Program for honors in that particular subject.

RECOGNITION DAY. An important annual event, held in the late spring, is Recognition Day, when a general assembly with a prominent guest speaker is held for the purpose of recognizing those students who, during the year, have earned academic honors of any kind. Among those recognized are the following:

1. Newly elected members of Phi Beta Kappa.
2. Winners of College Prizes. (See pages 100-102).
3. Recipient of the Condon Medal.
4. Newly elected members of Cap and Gown, the honor society for Senior Women.
5. Recipients of certificates from Phi Beta Kappa, awarded to members of the three lower classes for distinction in scholarship.

REGISTRATION

Registration consists of preparing and filing certain records with the Registrar in accordance with specific instructions issued at each registration period. A registration day is fixed for the opening of each term. (See page 2). No student is permitted to register later than the tenth day after the day appointed for registration, except that during the war emergency the deans are authorized to permit registration even later if in their judgment the individual case is justified by exceptional war-time conditions.

Preceding registration for any term the student must have paid to the College Treasurer the required tuition fee for the term. No student is permitted to register or to attend classes until he presents a receipt from the Treasurer.

In May of each year all students except seniors make tentative election of courses for the ensuing year. This election, with permissible changes, is confirmed on the Registration Day in September. All course elections and all changes must be approved by the student's adviser and properly filed with the Registrar.

The day before the beginning of classes for the second semester in February is fixed as Registration Day for the second semester. All students are required to make formal registration on that day. Changes in the previously elected second semester courses are permissible on that one day without fee; changes made within the permitted time limit but after Registration Day require a fee of one dollar for each change.

Failure to register on the Registration Day of either semester shall subject the student registering later to a fine of one dollar per day for each day's delay, provided that the maximum fine shall not exceed five dollars. Since the student knows from the time of his or her first entrance to the college that the tuition fee must be paid in advance of registration, inability to pay the fee on or before a Registration Day shall not release the student from the payment of fine for late registration.

With the approval of the adviser, voluntary changes in a student's program may be made during the first eleven calendar days of a term, the first day of class being considered the first day of the term, and a fee of one dollar is charged on the term bill for each such voluntary change. After the eleventh day no student shall change from one course to another, but during

the term a student may drop a course and receive a mark of "Dr" provided both adviser and dean consent to such mark. If adviser and dean agree that a course may be dropped, but that the course must be considered as having been taken and failed, the mark shall be "F". If a course is dropped without permission, the student shall, in addition to receiving "F" in the course, be placed on probation for the remainder of the term.

With the consent of adviser any student is permitted to carry one extra course beyond the usual five courses. For the duration of the war any student is permitted to petition the Administrative Committee to take a seventh course, but it is the Committee's policy to grant such permission only if the student's previous record warrants his now carrying an unusual load.

If, on the insistence of his adviser or of the department concerned, a student repeats a course which he has already passed, taking such in addition to his regular schedule, he shall not be charged a fee for the extra course.

STANDING

A student's class standing is determined by the number of semester hours earned. That is:

Freshman—0 to 23 hours.

Sophomore—24 to 53 hours.

Junior—54 to 83 hours.

Senior—84 or more hours.

At the end of the first half of the fall term and spring term the faculty issues, through the Registrar's office mid-term warnings. A major warning means that a student's mid-term mark is below passing. A minor warning means that the mid-term mark, while passing, is so low as to endanger final passing of the course. Warnings are issued to student, adviser, and parents.

At the end of each term in fall and spring the faculty issues, through the Registrar's office, course marks. These marks are reported to students, advisers, and parents, and in the case of first term freshmen to their secondary schools.

Whenever a student's academic record shows serious deficiency, the question of a student's retention or dismissal is decided by the Committee on Standing, in which the faculty has vested complete power to deal with such cases.

There is no fixed method of computing the final mark in a course; the final examination must, however, count less than half in the total computation.

Marks are reported in letters according to the following scale:

A=90 to 100 B=80 to 89 C=70 to 79 D=60 to 69

The lowest passing mark is 60. A conditional mark of "E" is used in certain first term courses designated by the department in which the course is given. The mark of "E" indicates that the course may be made up by completing the subsequent term's work in the continuous course with such quality of mark as the department shall demand. Since regulations governing so-called "E courses" are not uniform among the several departments the student should always consult the individual instructor concerning any "E" received.

A mark of "F" means that a course has been failed and that the credit hours thus lost must be made up by an additional course in some subsequent term. If the failed course is specifically required for the degree, it must be repeated.

A mark of "Abs." indicates that a student has been absent from final examination. Such mark must be made up as soon as possible after the beginning of the following term, and he must make it up before the close of such term. After the expiration of one term a mark of "Abs." is changed to "F".

A mark of "Cr." indicates that a student has been awarded credit but no specific mark for a course.

A mark of "Dr." indicates that the course has been dropped with permission.

If a course is dropped by permission after the eleventh day of a term and the student was failing in the course at the time it was dropped, the mark must be recorded as "F".

A mark of "Inc." indicates that a course has not been finished for some other reason than failure to take the final examination when scheduled. For the latter the mark of "Abs." is used, as explained above. The uncompleted work must be made up within limits prescribed by the instructor; otherwise the mark will be changed to "F". In any event, after the expiration of one term, any remaining mark of "Inc." will be changed to "F".

The letter "R" is used together with an appropriate mark when a student has repeated a course.

FAILURES. Failure in any course required for graduation can be made up only by repeating the course when the course is next available. A student failing the first term of Freshman English, for instance, must repeat the course when it is next given.

WITHDRAWAL OR DISMISSAL

Official voluntary withdrawal from the college may be effected only by filing with the Registrar a notice of withdrawal on a form secured at the dean's office and signed by the dean. No refund will be paid by the Treasurer until he has received from the Registrar the formal notice of withdrawal, and in computing refund the date on the official withdrawal notice shall be considered the date of withdrawal. Any student who withdraws from college and neglects to effect official withdrawal until later cannot collect refund for the elapsed interval.

The college reserves the right to dismiss any student whose presence its officers believe to be detrimental to the general college welfare. Such dismissal may be made without preferring specific charges.

EXAMINATIONS. No student may be excused from final examination except for illness or grave home emergency, and then only with the understanding that the examination must be taken at the next available opportunity. In very unusual circumstances, with the consent of the Dean, the student may accept in lieu of final examination a mark equal to 75% of his average in the course without examination. The Committee on Standing is empowered

to deal appropriately with cases of high ranking students called into military service immediately before final examinations and who are thus unable to take such examinations at the next available opportunity.

A student detected cheating in any quiz or examination or in the completion of any prepared paper may, at the discretion of the instructor, be dropped from the course with a mark of "F" or may be reported to the faculty for action.

CREDIT FOR MILITARY SERVICE

No so-called blanket credit shall be granted for the mere fact of being in military service. Credit is granted, however, by the Committee on Standing upon their evaluation of actual educational achievement made by men in the armed services.. Men in the services may therefore present for evaluation the following kinds of records: transcript of courses and marks in Army Specialized Service program in a recognized college, similar transcript in Navy College Training Program, description of courses taken and quality of work accomplished in studies offered by the Armed Forces Institute, and detailed record of academic work at college level taken successfully in Officer's Candidate School or in certain advanced specialized training conducted by the Army itself rather than in its college units.

Unassigned credit of one hour for each completed week is granted to a student maintaining a passing grade in at least five courses when called into military service. If, at that time, any of such student's courses shall be below passing, those courses shall be considered as completely failed, and the total credit, based only on the courses at passing level, shall be the ratio of the number of courses passed to all courses taken, multiplied by the number of weeks. Fractions shall be disregarded.

A student who, by credit obtained while in military service, meets all other requirements for the degree may be exempted from the Foreign Language Requirement by vote of the Committee on Standing, provided he had either already passed at least six hours of foreign language in college with a mark of "C" or better or at the time of his withdrawal was doing satisfactory work in a foreign language course numbered 3 or higher.

FEEES AND EXPENSES

TUITION. The tuition fee for the usual regular program of five courses is \$150 per semester. For each extra single course, the tuition fee is \$30.

ROOM AND BOARD (MEN'S DIVISION). The rental fee in men's dormitories is \$75 per semester for each occupant. Board at a College Dining Hall is \$140 per semester. Men are not required to take their meals at a College Dining Hall, but when electing to do so, they are obligated to pay the Board charge for the full semester. Individual meal tickets are not sold to resident students other than to regular boarding students for the use of guests.

ROOM AND BOARD (WOMEN'S DIVISION). The charge for room and board at the college residences for women is \$215 per semester. (Board \$140; room rent \$75.)

All women students not living at home or with relatives are required to live in one of the college residences. Exception may be made only in the case of students in the three upper classes who find it absolutely necessary to earn their entire room and board. Such exceptions must be arranged with the Dean of Women.

ROOM RESERVATIONS. Room reservations are made by men and women respectively at the Offices of the Dean of Men and the Dean of Women. Each reservation requires a room deposit of \$10. This deposit is later deducted from the bill on which the semester's room rent is charged. If a student is refused admission or continuation in College, or if he or she makes voluntary withdrawal not later than one calendar month before the following Registration Day, the room deposit will be returned. No refund is made if a withdrawal occurs later than one month before Registration Day.

LABORATORY FEES. In accord with the common practice in American colleges, laboratory fees are charged as follows in science courses:

Biology 1, 2, 3, 4	\$ 3.00 each
Biology 15, 16.....	5.00 each
Biology 7, 8, 10.....	6.00 each
Biology 5.....	10.00
Chemistry 1, 2.....	6.00 each
Chemistry 5, 6, 7, 8, 11, 12.....	7.00 each
Chemistry 9, 10, 15, 16, 17, 18	8.00 each
Geology 1, 2.....	3.00 each
Physics 1, 2, 3, 4.....	5.00 each
Physics 5, 6, 9, 10, 11, 12.....	6.00 each

Chemistry breakage fee (unused balance later refunded) \$5.00 per course

SHORTHAND AND TYPEWRITING. When taken together, typewriting and shorthand count as one course for which the regular course fee of \$30 is charged. When, however, only typewriting or shorthand is taken, the term fee is \$15 for shorthand and \$20 for typewriting.

STUDENT ACTIVITIES FEE. At the request of the students, the Treasurer will collect annually a lump sum from each student for the support of various extra-curricular activities. The organizations supported and the amount collected for each may change from year to year. It is anticipated that the Student Activities Fee for 1945-46 will be \$12 for men and \$13.50 for women, which will comprise the following items: *Colby Echo*, \$2.00; *Colby Oracle*, \$5.00; Outing Club, \$1.00; Class Dues, \$2.00; Student Christian Association, \$2.00, and, for women students, Student League, \$1.50.

The fee is collected on the fall term bill, except for those students who enrolled in the spring semester, but not in the fall, in which case a proportionate fee is charged on the spring term bill. The Student Activities Fee is compulsory and no items are deductible for any reason.

HEALTH FEE. Every student is charged a Health Fee of \$4.00 per semester. In return for this fee the student receives a thorough physical and medi-

cal examination, as many visits at daily sick call as may be necessary, use of the infirmary under established regulations, all necessary attendance by physician and nurse.

Infirmary meals are charged at nominal rates. Whenever men or women are already paying board to the College, there is no additional charge for tray service.

Regulations in men's and women's infirmaries are as nearly uniform as conditions permit. There is a restriction of fee-covered service to a total of two weeks in a college year, and there is a charge for laundry at actual cost at the women's infirmary.

It is important that students and parents understand what items the Health Fee does *not* cover. The College takes every precaution to avoid misunderstanding when bills are issued by local medical services for items not covered by the fee. The Health Fee does not cover surgery, X-ray photographs, bloodcounts, urinalysis, or other laboratory items for which the infirmary has no facilities and which must be performed at an affiliated hospital or in a physician's private laboratory. Nor does the Health Fee cover the services of a specialist if such is recommended. Students and parents must understand that acceptance of such specialist service is made on the family's own financial responsibility.

Through an arrangement with the U. S. Fidelity and Guaranty Company, group accident and sickness insurance is offered Colby students. This insurance is intended to supplement the College's own Health Service. Details regarding the insurance are forwarded to the parents of students prior to the opening of the fall semester.

PHYSICAL EDUCATION AND ATHLETICS. For all students, \$5.00 per semester.

ELECTRICAL EQUIPMENT FEE. For use of electrical facilities beyond those installed in student rooms there is an extra charge in accordance with rates established by the Superintendent of Buildings. Before installing extra-wattage lamps, radios, or other electrical equipment, the student should ascertain the extra charge for use of electrical current.

GRADUATION FEE. Each student is charged \$10.00 as a Graduation Fee on the bill of his final semester in college.

UNION FEE. Each student in the Women's Division is charged a Union Fee of \$5.00 on the fall semester bill.

REGULATION CONCERNING FEES. Special students shall be charged only tuition and laboratory fees.

Certain financial aid awards are credited against tuition. Holders of such awards are notified how to apply these credits.

Unless an exception has been made by the College Treasurer, no student other than transfer students will be granted a degree until he has paid to the College the equivalent of eight semesters' full tuition.

PAYMENT OF BILLS

Regulations under which college bills must be paid are established by the Board of Trustees, and the College Treasurer is charged with the duty of impartially enforcing these regulations. Unless payment is made in exact accordance with the Treasurer's specific understanding with the student, the regulations require that the student be excluded from classes until payment is made, and that a fine of two dollars be imposed for neglect to arrange with the Treasurer prior to the date due for a plan of payment. Concerning college bills students and parents must deal directly with the College Treasurer. No other officer of the college has any authority over collection of student bills.

PAYMENT OF TUITION. The tuition fee of \$150 for a regular semester load of five courses must be paid in advance. No student is permitted to register or attend classes until this fee has been paid. Students permitted to take less than a full program must make advanced payment at the rate of \$30 for each semester course. *No formal bill is issued for this tuition. This catalog statement constitutes notice that the payment must be made in advance.* The Treasurer cannot permit deferred payment of tuition fees.

The fee for extra courses beyond the normal load of five courses is charged on the semester bill at the rate of \$30 per semester course.

SEMESTER BILLS. Shortly after the opening of each term a bill covering various items is issued and becomes due on a designated date about two weeks later. The bill includes charges for room, board (if at a college dining hall), and fees. Deduction is made for any pre-payments on items charged.

While the Treasurer cannot permit deferred payment of tuition fees at the beginning of a term, he can at his discretion grant partial extensions for a brief period on the semester bills. Students needing such extension must make arrangements with the Treasurer prior to the due date designated on the bill.

REFUNDS. To students entering the armed services before the end of a semester, a pro-rata refund of tuition, room rent, board and fees will be made.

In the the case of voluntary withdrawal of students in the medical and nursing program during their period of professional training, refunds will be made on an individual basis.

To all other students, in case of voluntary withdrawal, a refund of tuition and room rent is made according to the following:

From Registration Day until the expiration of two weeks	50% refunded
Between two and four weeks	25% refunded
After four weeks	No Refund

Refund of payment made for table board, to a student who withdraws either voluntarily or involuntarily, will be made at the rate of \$7.50 per week for the uncompleted part of the term.

Refunds will not be made for fees and incidental charges after the term bill has been issued.

Whenever a student is required to withdraw because of misconduct or unsatisfactory scholarship, no refund of tuition or room rent will be made.

No refunds will be made for withdrawals except those made in accordance with the procedure given on page 79.

EXCLUSION FROM CLASSES FOR NON-PAYMENT OF BILL. As explained in the opening paragraph of this section, failure to make necessary arrangements with the College Treasurer means exclusion from classes until the bill is paid. This regulation is neither harsh nor unfair. When imposed on a student together with the required fine of two dollars, it simply means that the student has failed to visit the Treasurer's office and make arrangements before the due date. The Treasurer is always ready to make reasonable arrangements within the general regulations imposed upon him by the Trustees, but those arrangements must be made *before* the bill falls due.

If a student remains excluded from classes more than seven days by reason of failure to comply with the financial regulations of the Treasurer, he shall not be reinstated during that term.

OTHER REGULATIONS. No student will be granted a degree until all bills due the college have been paid. The marks of any student owing college bills will be withheld.

Any student who fails to return college property entrusted to his care, such as athletic or other organizational equipment, shall be charged a reasonable price for the same. The charges, collectible by the Treasurer, shall be treated like all other college bills.

FINANCIAL AID. Detailed information concerning scholarships, grants, loans, and employment, as well as directions for making application for all forms of financial aid, is contained in a special circular entitled "Information on Financial Aid." This circular may be obtained at the Deans' offices.

ATTENDANCE AND ABSENCES

1. Students are expected to attend all classes.
2. Excuses for unavoidable absences must be made to and secured from the individual instructor, with the following exceptions which are to be handled by the Deans:
 - (a) Absences certified by the college physician or his representative.
 - (b) Athletic or other organizational trips.
 - (c) Emergencies calling for presence at home, when such emergencies occur so suddenly that consultation with individual instructor is prohibited.
 - (d) Absences caused by military necessity.

SOCIAL FUNCTIONS

Administration of social functions conducted by any student group is vested in the Faculty Committee on Social Functions, whose consent must be secured before any social event may be scheduled or held by a student group or organization. During the war the committee may find it necessary to make frequent changes in regulations solely because of changed conditions over which the college has no control.

IV

Directory, 1944-1945

IV. Directory, 1944-1945

The Corporation

CORPORATE NAME: The President and Trustees of Colby College.

OFFICERS

JULIUS SEELYE BIXLER, Ph.D., D.D. <i>President, Colby College.</i>	Waterville, Maine
FRANKLIN WINSLOW JOHNSON, L.H.D., LL.D., D.C.L. <i>President-Emeritus, Colby College.</i>	Waterville, Maine
GEORGE GOODWIN AVERILL, M.D., L.H.D., LL.D. <i>Vice-President and Ex-Officio Chairman of the Board.</i>	Waterville, Maine
CYRIL MATTHEW JOLY, LL.B. <i>Secretary of the Board, Colby College.</i>	Waterville, Maine
ARTHUR GALEN EUSTIS, M.B.A. <i>Treasurer and Business Manager, Colby College.</i>	Waterville, Maine

BOARD OF TRUSTEES

GEORGE GOODWIN AVERILL, M.D., L.H.D., LL.D., (1946) <i>Physician, retired.</i>	Waterville, Maine
JOHN ALBERT BARNES, A.B., (Al. 1947) <i>Vice-President, National Commercial Bank and Trust Co.</i>	Albany, N. Y.
MRS. MYRTICE CHENEY BERRY, A.M. (Al. 1947)	Newburyport, Mass.
FREDERIC EDGAR CAMP, A.B. (1945) <i>Dean, Stevens Institute of Technology.</i>	Hoboken, N. J.
CECIL W. CLARK, M.D. (Al. 1946) <i>Physician</i>	Newtonville, Mass.
MRS. MARY DONALD DEANS, A.M. (Al. 1946) <i>Teacher, Keene Teachers College.</i>	Keene, N. H.
E. RICHARD DRUMMOND, A.B. (Al. 1945) <i>Vice-President, Pierce, White & Drummond.</i>	Bangor, Maine
FLORENCE ELIZABETH DUNN, Litt.D., (1945)	Waterville, Maine
GUY GEORGE GABRIELSON, LL.D., (1947) <i>President, Nicolet Asbestos Mines, Ltd.; lawyer.</i>	New York City
CHARLES EDWIN GURNEY, LL.D., (1945) <i>Lawyer.</i>	Portland, Maine

Date in parenthesis indicates expiration of the member's three year term.

"Al." indicates election by the alumni or alumnae.

RICHARD DANA HALL, A.B. (Al. 1947) <i>Vice-President, Depositors Trust Company.</i>	Waterville, Maine
FREDERICK THAYER HILL, M.D., (1946) <i>Physician.</i>	Waterville, Maine
FRANK BAILEY HUBBARD, A.M. (1946) <i>Former treasurer, Colby College.</i>	Waterville, Maine
FRANKLIN WINSLOW JOHNSON, L.H.D., LL.D., D.C.L. (1946) <i>President-Emeritus, Colby College.</i>	Waterville, Maine
FRED FOSS LAWRENCE, A.B. (1947) <i>Treasurer, Maine Savings Bank.</i>	Portland, Maine
NEIL LEONARD, LL.B. (1947) <i>Lawyer, Bingham, Dana & Gould.</i>	Boston, Mass.
MATTHEW TAYLOR MELLON, Ph.D., (1947) <i>Former Lecturer, University of Freiburg.</i>	Palm Beach, Fla.
MARSTON MORSE, Ph.D., Sc.D. (1946) <i>Professor, The Institute for Advanced Study.</i>	Princeton, N. J.
LESLIE FERGUSON MURCH, A.M. (Al. 1945) <i>Professor, Dartmouth College.</i>	Hanover, N. H.
WILLIAM STARK NEWELL, LL.D. (1945) <i>President, Bath Iron Works.</i>	Bath, Maine
NEWTON LEROY NOURSE, B.S. (1945) <i>Sales manager, The Brown Company, New York City.</i>	Portland, Maine
CARROLL NORMAN PERKINS, LL.B. (1945) <i>Lawyer, Perkins, Weeks & Hutchins.</i>	Waterville, Maine
T. RAYMOND PIERCE, A.B. (1946) <i>Vice-President, Robert Gair Company, Inc., New York City.</i>	Wellesley, Mass.
FREDERICK ALBERT POTTLE, Ph.D., Litt.D. (1947) <i>Professor, Yale University.</i>	New Haven, Conn.
CHARLES FREDERICK TAFT SEAVERNS, A.M. (1946) <i>President and director, Horace Bushnell Memorial.</i>	Hartford, Conn.
MRS. MARION WHITE SMITH, A.B. (Al. 1945)	Worcester, Mass.
NATHANIEL TOMPKINS, LL.B. (Al. 1946) <i>Associate Justice, Maine Supreme Court.</i>	Houlton, Maine

Date in parenthesis indicates expiration of the member's three year term.
"Al." indicates election by the alumni or alumnae.

Committees of the Board of Trustees

FINANCE: Messrs. Averill, Lawrence, Perkins, Leonard, and Hall.

INVESTMENTS: Messrs. Perkins, Hubbard, and President-Emeritus Johnson.

INSTRUCTION: President Bixler; Messrs. Pottle, Morse, Camp, and Mrs. Deans.

ACADEMIES: President-Emeritus Johnson, Messrs. Barnes, Gurney, Tompkins, and Mrs. Berry.

HONORARY DEGREES: Messrs. Pierce, Pottle, and Miss Dunn.

NOMINATIONS: Messrs. Seaverns and Tompkins.

FINANCIAL AID: The President and the Deans; with the Chairman of the Board and the Treasurer *ex-officio*.

BUILDINGS AND GROUNDS: President-Emeritus Johnson, Messrs. Averill, Nourse, Hill, and Miss Dunn.

LIBRARY: Messrs. Pottle, Gabrielson, and Miss Dunn.

CAMPUS DEVELOPMENT: President Bixler, President-Emeritus Johnson, and the Chairman of the Board; Messrs. Camp, Newell, Seaverns, and Miss Dunn.

BUILDING COMMITTEE: (Mayflower Hill): Dr. Averill, and President-Emeritus Johnson, the President and the Treasurer, *ex-officio*.

NURSING AND MEDICAL TECHNOLOGY: Drs. Hill and Averill, Mrs. Smith, President Bixler, the Treasurer, and the Dean of Women.

COLBY FUND COUNCIL: President-Emeritus Johnson, President Bixler; Messrs. Leonard, Averill, Camp, Newell, Seaverns, and Miss Dunn; from the alumni body, Messrs. Baker, Esters, Spinney, and Mrs. J. C. Smith; Exec. Sec., Mr. Goddard.

OFFICERS OF THE ADMINISTRATION

PRESIDENT

Julius Seelye Bixler, Ph.D., D.D. 21 Chemical Hall

DEAN OF THE MEN'S DIVISION

Ernest Cummings Marriner, A.M. 26 Chemical Hall

DEAN OF THE WOMEN'S DIVISION

Ninetta May Runnals, A.M., Litt.D. Women's Union

ASSISTANT TO THE PRESIDENT

Edwin Allan Lightner, A.B. 29 Chemical Hall

REGISTRAR

‡Elmer C. Warren, Ed. M.

ACTING REGISTRAR

Frances Norton Perkins 26 Chemical Hall

TREASURER AND BUSINESS MANAGER

Arthur Galen Eustis, M.B.A. 11 Champlin Hall

LIBRARIAN

N. Orwin Rush, A.B., B.S. Library

‡With the Armed Service.

DIRECTOR OF THE SCHOOL OF NURSING

Mary Elizabeth Curtis, B.N., R.N.

33 Champlin Hall

DIRECTOR OF COURSES IN MEDICAL TECHNOLOGY

Julius Gottlieb, M.D., F.A.C.P., Sc.D.

Lewiston, Maine

FACULTY

JULIUS SEELYE BIXLER, Ph.D., D.D., President. Professor of Philosophy.
Residence, 33 College Avenue; Office, 21 Chemical Hall.

FRANKLIN WINSLOW JOHNSON, L.H.D., LL.D., D.C.L., President-Emeritus.
Residence, Mayflower Hill Drive; Office, 28 Chemical Hall.

CLARENCE HAYWARD WHITE, A.M., Litt.D., Professor-Emeritus of the Greek
Language and Literature.
Residence, 40 Burleigh Street.

GEORGE FREEMAN PARMENTER, Ph.D., Sc.D., Merrill Professor of Chemistry.
Residence, 7 Sheldon Place; Office, 15 Chemical Hall.

WEBSTER CHESTER, A.M., Sc.D., Professor of Biology.
Residence, 56 Burleigh Street; Office, 23 Coburn Hall.

THOMAS BRYCE ASHCRAFT, Ph.D., Professor of Mathematics.
Residence, 34 Pleasant Street.

ERNEST CUMMINGS MARRINER, A.M., Professor of English. Dean of the
Men's Division.
Residence, 17 Winter Street; Office, 26 Chemical Hall.

CURTIS HUGH MORROW, Ph.D., Professor of Economics and Sociology.
Residence, 3 West Court; Office, Women's Union 11a.

*CARL JEFFERSON WEBER M.A., (Oxon.), D.Litt., Roberts Professor of
English Literature. Curator of Rare Books.
Residence, 42 Burleigh Street; Office, 22 Chemical Hall.

EDWARD JOSEPH COLGAN, A.M., Professor of Education and Psychology.
Residence, 11 Gilman Street; Office, Mary Low 11a.

NINETTA MAY RUNNALS, A.M., Litt.D., Professor of Education and Mathe-
matics. Dean of the Women's Division.
Residence, 29 Winter Street; Office, Women's Union.

WILLIAM JOHN WILKINSON, Ph.D., LL.D., Professor of History.
Residence, 40 Pleasant Street; Office, Women's Union 306.

ARTHUR GALEN EUSTIS, M.B.A., Herbert Wadsworth Professor of Business
Administration. Treasurer. Business Manager.
Residence, Mayflower Hill Drive; Office, 11 Champlin Hall.

WILBERT LESTER CARR, A.M., LL.D., Taylor Professor of Latin.
Residence, 9 West Street; Office, 35 Champlin Hall.

*Leave of Absence—Oct. 1, 1944-Oct. 1, 1945.

JOHN FRANKLIN MCCOY, A.M., Professor of Modern Languages, Director of Schedule.

Residence, 36 Morrill Avenue; Office, 25 Chemical Hall.

LESTER FRANK WEEKS, A.M., Associate Professor of Chemistry.

Residence, 31 Winter Street; Office, 15 Chemical Hall.

EVERETT FISK STRONG, A.B., Associate Professor of Modern Languages.

Residence, 2 Elm Street; Office, 25 Chemical Hall.

CECIL AUGUSTUS ROLLINS, A.M., Associate Professor of English.

Residence, Gilman Heights; Office, 22 Chemical Hall.

‡GILBERT FREDERICK LOEBS, A.M., Associate Professor of Health and Physical Education.

HERBERT LEE NEWMAN, Ph.D., Associate Professor of Religion. Director of Religious Activities.

Residence, 2 West Court; Office, 34 Champlin Hall.

WALTER NELSON BRECKENRIDGE, A.M., Associate Professor of Economics.

Residence, 65A Elm Street; Office, Women's Union 305.

RICHARD JEWETT LOUGEE, Ph.D., Associate Professor of Geology.

Residence, 1 Essex Road; Office, 11 Coburn Hall.

‡ELMER CHAPMAN WARREN, Ed.M., Associate Professor of Mathematics. Registrar. Secretary of the Faculty.

MARY HATCH MARSHALL, Ph.D., Associate Professor of English.

Residence, 20 College Avenue; Office, 22 Chemical Hall.

SHERWOOD FISKE BROWN, S.M., Associate Professor of Physics.

Residence, 27 Johnson Heights; Office, 11 Shannon Hall.

‡ALFRED KING CHAPMAN, A.M., Assistant Professor of English.

EDWARD CILLEY ROUNDY, B.S., Assistant Professor of Health and Physical Education.

Residence, 30 Morrill Avenue; Office, Men's Gymnasium.

ELLSWORTH WILLIS MILLETT, A.M., Assistant Professor of Health and Physical Education. Acting Alumni Secretary.

Residence, 16 Dalton Street; Offices, Men's Gymnasium, 28 Chemical Hall.

N. ORWIN RUSH, A.B., B.S., Assistant Professor of Bibliography. Librarian.

Residence, 30 Burleigh Street; Office, Library.

GORDON WINSLOW SMITH, A.M., Assistant Professor of Modern Languages.

Residence, 25 Winter Street; Office, 25 Chemical Hall.

‡NORMAN DUNBAR PALMER, Ph.D., Assistant Professor of History.

ARTHUR WILLIAM SEEPE, M.C.S., Assistant Professor of Business Administration; Assistant to the Treasurer.

Residence, 97 Western Avenue; Office, 11 Champlin Hall.

‡With the Armed Service.

- PHILIP STEWART BITHER, A.M., Assistant Professor of Modern Languages.
Residence, 9½ Dalton Street; Office, 25 Chemical Hall.
- *WENDELL AUGUSTUS RAY, Ph.D., Assistant Professor of Chemistry.
- ALAN STUART GALBRAITH, Ph.D., Assistant Professor of Mathematics.
Residence, 47 Redington Street.
- ‡NELSON WALLACE NITCHMAN, A.B., Assistant Professor of Health and Physical Education.
- HENRY WEBSTER APLINGTON, JR., Ph.D., Assistant Professor of Biology.
Residence, 13 Dalton Street; Office, 23 Coburn Hall.
- ALICE PATTEE COMPARETTI, (Mrs. Ermanno) Ph.D., Assistant Professor of English.
Residence, 38 Morrill Avenue; Office, 22 Chemical Hall.
- LUELLA FREDERICKA NORWOOD, Ph.D., Assistant Professor of English.
Residence, 25 Winter Street; Office, 22 Chemical Hall.
- MARY ELIZABETH CURTIS, B.N., R.N., Assistant Professor of Nursing Education.
Residence, 30 Pleasant Street; Office, 33 Champlin Hall.
- SAMUEL MAGEE GREEN, Ph.D., Assistant Professor of Fine Arts.
Residence, 25 College Avenue; Office, 24 Chemical Hall.
- PAUL ADRIAN FULLAM, A.M., Assistant Professor of History.
Residence, RFD 1, Waterville; Office, Women's Union 306.
- CHRISTINA J. ODDY, B.S., R.N., Assistant Professor of Nursing.
Office, Maine General Hospital, Portland, Maine.
- G. MARION HOLLAND, R.N., B.S., M.A., Assistant Professor of Nursing.
Office, Maine General Hospital, Portland, Maine.
- ‡JOHN WHITE THOMAS, A.B., Director of Music.
- ‡HAROLD EDWIN CLARK, A.M., Assistant Librarian.
- JANET MARCHANT, A.M., Instructor in Health and Physical Education.
Residence, 2 Elm Street; Office, Women's Union.
- CLYDE ELWIN RUSSELL, A.M., Ed.M., Instructor in Education.
Residence, Garland Road, Waterville; Office, Women's Union 306.
- ERMANNIO F. COMPARETTI, Ph.D., Instructor in Music.
Residence, 38 Morrill Avenue; Office, Women's Union 201.
- IRENE MANNING, (Mrs. Martin) B.A., M.Ed., Instructor in Shorthand and Typing.
Residence, 43 Benton Avenue, Winslow; Office, 23 Champlin Hall.
- MARJORIE AUSTER, A.B., M.S., Instructor in Physical Education.
Residence, Dunn House; Office, Alumnae Building.

*On leave of absenec.

‡With the Armed Service.

HAROLD HAMILTON WADE, A.B., Instructor in English.
Residence, 282 Main Street; Office, 22 Chemical Hall.

ETHEL-MAE HAAVE, A.B., Instructor in English.
Residence, 55 Roosevelt Avenue; Office, 22 Chemical Hall.

ROBERT WHITE PULLEN, B.A., Instructor in Economics (beginning September, 1945).

WILLIAM T. BOVIE, Ph.D., Lecturer in Science.
Residence, Fairfield, Maine.

MARY DARRAH HERRICK, B.S., B.A., Library Cataloguer.
Residence, Elmwood Hotel; Office, Library.

DEPARTMENT ASSISTANTS:

Director of Glee Club, Louise Colgan (Mrs. Edward J.).
Residence, 11 Gilman Street.

Private instruction in violin, viola, and violoncello, Walter Habenicht.
Residence, Bangor, Maine.

Committees of the Faculty

ADULT EDUCATION: Professors Colgan, Fullam, Green, Dean Marriner, President Bixler.

ATHLETICS: Professors Lougee and Weeks.

COMMENCEMENT: Professors Millett, Ashcraft, Lougee, Messrs. J. C. Smith, Armstrong, Miss Nichols, Miss Sherburne, and two representatives elected by the senior class.

CURRICULUM: President Bixler, Professors Parmenter, Morrow, McCoy, Breckenridge, Deans Runnals and Marriner.

EXAMINATIONS: Deans Runnals and Marriner, Acting Registrar Perkins, Professors Breckenridge and McCoy.

LIBRARY: Professors Marshall, Galbraith, Carr, Fullam.

SOCIAL AFFAIRS: Professors McCoy, Weeks, Aplington, Newman, Deans Runnals and Marriner, Miss Sherburne, and Miss Marchant.

STANDING OF STUDENTS: Professors Chester, Strong, Breckenridge, Deans Marriner and Runnals.

NON-ACADEMIC STAFF

ADMINISTRATIVE:

Superintendent of Buildings and Grounds, Francis Yeaton Armstrong.
Residence, 68 High Street; Office, 14 Champlin Hall.

Assistant Treasurer, Harrison Avery Smith.
Residence, 5 High Street; Office, 11 Champlin Hall.

Reference and Circulation Librarian, Ruth Meservey, B.A., B.S.
Residence, 56 Pleasant Street; Office, Library.

Secretary to the President, Miriam Beede, A.B., S.B.

Residence, 30 Pleasant Street; Office, 21 Chemical Hall.

Secretary to the Dean of Men's Division, Georgia Marshall Thayer,
(Mrs. J. M.)

Residence, 80 Pleasant Street; Office, 26 Chemical Hall.

Secretary to the Dean of the Women's Division, Frances Elizabeth Thayer,
A.B.

Residence, 80 Pleasant Street; Office, Women's Union.

Secretary, Treasurer's Office, (Mrs.) Harriet L. Holmes.

Residence, 124 College Avenue; Office, 11 Champlin Hall.

Secretary to the Treasurer, I. Helen Braadland, (Mrs. Oswald).

Residence, 132 Silver Street; Office, 11 Champlin Hall.

Secretary to the Librarian, Earla L. Brown.

Residence, Benton Station, Maine; Office, Library.

Secretary to the Superintendent of Buildings, Priscilla Cram Allen, (Mrs.
Robert).

Residence, 3 Danielson Street; Office, 14 Champlin Hall.

Manager of the Bookstore, Florence Gertrude Piper.

Residence 3 West Court; Office, 12 Champlin Hall.

Manager of the Supply and Mimeograph Service, (Mrs.) Mildred Wood
Perkins.

Residence, 10 Lawrence Street; Office, 29 Chemical Hall.

RESIDENCE:

Director of Residence, Sally Irving Sherburne, A.B.

Residence, Women's Union; Office, Women's Union.

Head of Louise Coburn Hall, (Mrs.) Iris A. Macdonald, A.B., A.M.

Residence, Louise Coburn Hall.

Head of Mary Low Hall, (Mrs.) Cleora L. Bridges.

Residence, Mary Low Hall.

Head of Foss Hall, (Mrs.) Olive H. Maynard, A.B.

Residence, Foss Hall.

Head of Dunn House, Marjorie Auster, A.B., M.S.

Residence, Dunn House.

Dietitian, Helen Nichols, B.S.

Residence, Women's Union; Office, Mary Low Hall.

Assistant Dietitian, Mary Lois Trefethen, A.B.

Residence, 4 West Court; Office, Foss Hall.

MEDICAL SERVICE:

College Physician, John Obed Piper, M.D.

Residence, 5 Dalton Street; Office, Thayer Hospital.

Nurse in the Women's Division, Annie Dunn, R.N.

Residence, Women's Infirmary; Office, Women's Infirmary.

COLBY FUND COUNCIL:

Chairman, Franklin Winslow Johnson, LL.D.

Residence, Mayflower Hill Drive; Office, 27 Chemical Hall.

Executive Secretary, Garfield Cecil Goddard, A.B.

Residence, 17 Nudd Street; Office, 27 Chemical Hall.

Secretary, Willa Mable Richardson.

Residence, 30 North Street; Office, 27 Chemical Hall.

GRADUATE ORGANIZATION:

Acting Alumni Secretary, Ellsworth Willis Millett, B.S., A.M.

Residence 16 Dalton Street; Office, 27 Chemical Hall.

Secretary to the Alumni Secretary, Ethelyn King Huard, (Mrs. Leslie).

Residence, 8 Myrtle Street; Office, 27 Chemical Hall.

Record Clerk, Alice Carrie Perkins.

Residence, 3 Elm Terrace; Office, 27 Chemical Hall.

PUBLICITY:

Director of Publicity, Joseph Coburn Smith, A.M.

Residence, 12 Park Street; Office, 27 Chemical Hall.

Secretary, Vivian Marie Maxwell, A.B.

Residence, 2 Brooklyn Avenue; Office, 27 Chemical Hall.

DEGREES AWARDED
 SPRING COMMENCEMENT
 SUNDAY, MAY 21, 1944

DEGREES AWARDED IN COURSE

MEN'S DIVISION

Roland John Barriault	Waterville
Joseph Bedell Bubar	North Vassalboro
Joseph Francis Crozier	Portland
*Efthim Economu	Waterville
Arnold Grossman	Dorchester, Mass.
Charles Augustus Hannigan	Houlton
*William Hutcheson	Needham, Mass.
Peter Hiroshi Igarashi	Denson, Ark.
*Eliot Bernard Kraft	Brookline, Mass.
*Harry Leon Levin	Brookline, Mass.
*Robert Harold Riefe	Waterbury, Conn.
Robert Wesley Sillen	Quincy, Mass.
*Frank Strup	New York, N. Y.
*Alden Elwood Wagner	Jersey City, N. J.
*Philip Anthony Waterhouse	Peabody, Mass.
*John Morgan Wood	Hartford, Conn.
Robert Eveleth Burt (As of the Class of 1943)	Ogunquit

WOMEN'S DIVISION

Albertie Mae Allen	New Portland
Elaine Hope Anderson	Hartford, Conn.
Constance Barbour	Portland
Barbara Baylis	Providence, R. I.
Jane Sawyer Bell	Westfield, N. J.
Patricia Mabel Berquist	Stockholm
Barbara Bradford Blaisdell	Hartford, Conn.
Phoebe Alberta Blaisdell	New Harbor
Louise Ann Callahan	Swampscott, Mass.
Jean Adelaide Ferrell	Waterville
Rae Bernice Gale	Newtonville, Mass.
Nancy Osborne Grahn	Tenafly, N. J.
Virginia Stone Hall	Demarest, N. J.
Corinne Richardson Jones	Bridgeport, Conn.
Alice Barbara Katkauskas	Worcester, Mass.
Bernice Eva Knight	Westbrook

**In absentia* with the Armed Services.

Jane Elizabeth McCarthy	Methuen, Mass.
Annabell Ellen Morrison	Biddeford
Emma Arlene O'Brien	Sangerville
Lois Peterson	Portland
Mary Louise Roberts	Norway
Mary Frances Shannon	Narberth, Pa.
Agnetta Mildred Steenland	Palisades Park, N. J.
Martha Wheeler Switzer	Waterville
Helen Margaret Crighton Watson	Hartford, Conn.
Barbara White	Manville, R. I.
Claudia Wilson	Tampa, Fla.
Elizabeth Shaw Wood	Skowhegan

HONORS IN GENERAL SCHOLARSHIP

CUM LAUDE

Efthim Economu Constance Barbour

HONORS IN COURSE

IN ENGLISH, Mary Frances Shannon IN HISTORY, Bernice Eva Knight

HONORARY DEGREES

MASTER OF ARTS:

Hugh Laughlin Robinson—A.B., Colby College; M.D., Harvard University. Former Medical Missionary in China.
William Adelbert Tracy—A.B., Colby. Principal, Higgins Classical Institute, Charleston, Maine.

DOCTOR OF DIVINITY:

Harold Libby Hanson—A.B., Colby College; B.D., Newton Theological Seminary. Minister of First Baptist Church, Claremont, New Hampshire.

DOCTOR OF LETTERS:

Zechariah Chafee, Jr.—A.B., LL.D., Brown University; LL.B., Harvard University; LL.D., St. John's University. Langdell Professor of Law, Harvard University.

Robert Bingham Downs—A.B., University of North Carolina; B.S., M.S., Columbia University. Director of the Library and Library School, University of Illinois.

SUMMER COMMENCEMENT

SUNDAY, SEPTEMBER 17, 1944

DEGREES AWARDED IN COURSE

MEN'S DIVISION

Philip Edward Nutting	Hartland
*William Arthur Reifel	Detroit, Mich.
*Harold Duncan Seaman.....	Scarsdale, N. Y.
James Malcolm Whitten	Waterville

WOMEN'S DIVISION

Doris Ella Blanchard	Waterbury, Conn.
Hazel Marie Brewer	Waterville
Patricia Alice Cotting	Saugus, Mass.
Adele Randle Grindrod	Norwalk, Conn.
Grace Irene Keefer.....	Wethersfield, Conn.
Lois Ruth Pinkham	Fort Kent
Pearl Janet Russakoff	Waterville
Viola Mae Smith	Mars Hill
Constance Elaine Stanley	Waterville

HONORARY DEGREE

DOCTOR OF LAWS:

James Creese: A.B., A.M., Princeton; Life Trustee and Chairman of the Board, American Scandinavian Foundation; knighted, Order of Vasa, by King of Sweden; Vice President, Treasurer, Stevens Institute of Technology, Hoboken, N. J.

WINTER COMMENCEMENT

FRIDAY, FEBRUARY 2, 1945

DEGREES AWARDED IN COURSE

MEN'S DIVISION

*Lowell Emery Barnes	East Sebago
*Ralph Wessenger Hilton	Damariscotta Mills
Leslie Willard Howland	Unity
Charles Eliot Pinansky.....	Portland
*Douglas Nelson Smith.....	Worcester, Mass.

**In absentia* with Armed Services.

WOMEN'S DIVISION

Helen Florence Gould	Walpole, Mass.
Hope Mansfield Jahn	Ipswich, Mass.
Roslyn Ethel Kramer	North Adams, Mass.
Lucille Mary LaGassey	Millinocket
Mary Elizabeth Lohnes	North Weymouth, Mass.
Marjorie Merrill	Waterville
Emily Matilda Stocking	Williamstown, Mass.
Lydia Jane Tufts	Oneida, New York

HONORS IN GENERAL SCHOLARSHIP

CUM LAUDE

Mary Elizabeth Lohnes

HONORARY DEGREES

DOCTOR OF DIVINITY:

Morton Scott Enslin: A.B., Harvard; B. D., Newton; Th.D., Harvard; President, Society of Biblical Literature; Professor and head of the department of New Testament Literature and Exegesis, Crozer Theological Seminary, Chester, Pennsylvania.

DOCTOR OF SCIENCE:

Julius Gottlieb: A.B., Harvard; M.D., Boston University; Diplomate, American Board of Pathology; Diplomate, National Board of Examiners; Fellow, American College of Physicians; Pathologist, Central Maine General Hospital, Lewiston; Director, School of Medical Technology, Central Maine General Hospital; Director, Course in Medical Technology, Colby College.

WINNERS OF COLLEGE PRIZES

CONDON MEDAL. The gift of the late Randall J. Condon, of the class of 1886, awarded to the member of the Senior class who by vote of his classmates and with the approval of the Faculty is deemed to have been the best college citizen.

In 1944 the medal was awarded to Louise Ann Callahan, '44.

ALBION WOODBURY SMALL PRIZES. Prizes totaling one hundred dollars, derived from a fund given by Lina Small Harris of Chicago, in memory of her father, Albion Woodbury Small, of the class of 1876, former President of Colby and late Professor of Sociology and Dean of the Graduate School of the University of Chicago, are available for students pursuing work in the field of economics and sociology. These prizes will be given to the students in the Men's or Women's Division who present the best essays on some subject to be announced by the department of Economics.

In 1944 the first prize was awarded to Louise Ann Callahan, '44; second to Rae Bernice Gale, '44; third to Pearl Janet Russakoff, '44.

FOSTER MEMORIAL PRIZES IN CLASSICS. One or more prizes of \$50 each, in memory of the late Professor John B. Foster, are awarded to students from either Division for marked excellence in Advanced Greek or Latin courses.

In 1944 no award was made.

LELIA M. FORSTER PRIZES. From the income of the Lelia M. Forster Fund awards are made annually to the young man and the young woman "of the preceding entering class who have shown the character and ideals the most likely to benefit society."

In 1944 these prizes were awarded to Douglas Child Borton, '47, and Alice Maude Billington, '47.

GERMAN PRIZES. A first prize of ten dollars and a second prize of five dollars are awarded to members of the Men's Division for excellence in German courses. Similar prizes are awarded in the Women's Division.

In 1944 there were no awards in the Men's Division; in the Women's Division, first to Priscilla Louise Tibbetts, '46; and second to Anita Margaret Herdegen, '46.

MARY LOW CARVER PRIZE FOR POETRY. A prize of fifty dollars is offered to a student in the Women's Division for an original poem of merit in the English language. No limitation is placed upon the form or nature of the poems submitted.

In 1944 no award was made.

MARSTON MORSE PRIZES. Two prizes of fifteen dollars each, given by Marston Morse, of the class of 1914, are offered annually to two students who show excellence in exposition of some phase of mathematics, physics, or

astronomy. The awards are based on clarity of the presentation in the field chosen, and understanding of the subject.

In 1944 one award was made to William Leslie Whittemore, '46, in physics. The second prize was not awarded.

SOLOMON GALLERT ENGLISH PRIZE. A prize of twenty dollars, given by Mrs. Joseph L. B. Mayer in memory of Solomon Gallert, of the class of 1888, is awarded yearly for excellence in English.

In 1944 no award was made.

BERNARD H. PORTER PHYSICS PRIZE. A prize of fifteen dollars, given by Bernard H. Porter, of the class of 1932, is awarded annually to the member of the Senior class who on the basis of scholastic work and achievement is, in the judgment of the Department of Physics, best adapted and most likely to pursue a successful career in physics.

In 1944 no award was made.

LIBRARY ASSOCIATES' BOOK PRIZE. Under the auspices of the Colby Library Associates a book prize is to be annually awarded to the senior who has, during his or her four years in college, assembled the best collection of books. This prize has been partially endowed by the class of 1941.

In 1944 this prize was awarded to Mary Frances Shannon, '44.

EDWARD HENRY PERKINS GEOLOGY PRIZE. A trip to Bar Harbor, awarded to the highest ranking man or woman in Geology.

In 1944 no award was made.

CHI OMEGA PRIZE IN SOCIOLOGY. Awarded annually to the highest ranking woman in Sociology.

In 1944 this prize was awarded to Rae Bernice Gale, '44.

CHI EPSILON MU PRIZE IN CHEMISTRY. Awarded annually to the highest ranking freshman in Chemistry 1-2.

In 1944 no award was made.

STUDENTS' LEAGUE SCHOLARSHIP. Awarded annually to the Junior girl who best fits these requisites: average scholarship, leadership, participation in extra-curricular activities, friendliness—and who has contributed toward her college expenses by her own efforts.

In 1944 this scholarship was awarded to Joan Mary St. James, '45.

GOODWIN PUBLIC SPEAKING PRIZES. Special prizes aggregating eighty-five dollars, given by the late Mattie E. Goodwin, of Skowhegan, in memory of her husband, Hon. Forrest Goodwin, of the class of 1887, are awarded for excellence in the delivery of original addresses.

In 1944 no awards were made.

HALLOWELL PUBLIC SPEAKING PRIZES. Special prizes aggregating one hundred dollars, given in memory of Judge Florentius Merrill Hallowell, of the class of 1887, are awarded to the four best speakers among the students of the Men's Division.

In 1944 no awards were made.

HAMLIN PRIZES. Prizes of ten and five dollars are awarded to freshmen in the Men's Division and Women's Division for excellence in public speaking.

In 1944 no awards were made.

JULIUS AND RACHEL LEVINE SPEAKING PRIZES. Special prizes aggregating one hundred dollars given by Lewis Lester Levine, of the class of 1916, in memory of his father and mother, are awarded for excellence in extemporaneous speaking.

In 1944 no awards were made.

MURRAY DEBATING PRIZES. The sum of one hundred dollars is now available each year to the College through a bequest of the late George Edwin Murray, of the class of 1879, for the best arguments presented at a public exhibition.

In 1944 no award were made.

SOPHOMORE DECLAMATION PRIZES. Prizes of ten and five dollars are awarded to sophomores in the Men's Division and Women's Division for excellence in declamation.

In 1944 no awards were made.

MONTGOMERY INTERSCHOLASTIC PUBLIC SPEAKING PRIZES. In addition to the prizes offered to students in the college, special prizes aggregating two hundred dollars, the gift of the late Mr. Job H. Montgomery, of Camden, Maine, are awarded to young men attending secondary schools in New England for general excellence in declamation in a public contest held at Colby College.

In 1944 competition for these prizes was omitted on account of wartime travel restrictions.

BUSINESS ADMINISTRATION PRIZES. Awarded to students majoring in Business Administration who in the opinion of the faculty of this department combine the highest qualities of scholarship, personality and extra-curricular interests. First prize of \$50.00 and second prize of \$25.00.

In 1944 no awards were made.

Students

SUMMER TERM, 1944

	<i>Total</i>	<i>Men</i>	<i>Women</i>
Enrollment	153	40	113

Aarseth, Cloyd G., 88-18 90th St., Woodhaven 21, N. Y.
 Alexander, Augusta-Marie, Box 392, Bluehill, Maine
 Barclay, Frances H., 55 Bridges Avenue, Newtonville, Mass.
 Berquist, J. Philip, 369 Cabot St., Newtonville, Mass.
 Blackington, Martha, 23 Winter St., Waterville, Maine
 Blanchard, Doris, E., 27 Gordon St., Waterbury, Conn.
 Brewer, Hazel M., 157 Silver St., Waterville, Maine
 Brewer, Mary E., 157 Silver St., Waterville, Maine
 Brown, Georgia J., 26 Axtell Drive, Scarsdale, N. Y.
 Bunker, Dorothy R., South Gouldsboro, Maine
 Calder, Anne, 9 Abbott Rd., Dedham, Mass.
 Callard, Mary P., 8 Bullough Pk., Newtonville, Mass.
 Carr, Elizabeth L., 9 West St., Waterville, Maine
 Castelli, Rudolph E., Jr., 718 Palmer Ave., Teaneck, N. J.
 Choate, Constance E., R. F. D. 3, Waterville, Maine
 Choate, Paul A., R. F. D. 3, Waterville, Maine
 Cleaves, Dorothy S., 16 Columbia Rd., Portland, Maine
 Clement, David R., 2 Harding St., Lowell, Mass.
 Clement, Howell A., 16a South St., Portland, Maine
 Collins, Marjorie D., 39-11 210th St., Bayside, N. Y.
 Cotting, Patricia A., 18 Smith Rd., Saugus, Mass.
 Cowing, Ellen L., 68½ Silver St., Waterville, Maine
 Crook, Gordon A., 20 Drummond Ave., Waterville, Maine
 Currier, Allan P., 504 Groveland St., Haverhill, Mass.

Doe, George E., Kezar Falls, Maine
 Durso, Domenico A., 3 Kingswood Rd., Weehawken, N. J.
 Dyer, Audrey W., 106 Western Ave., Waterville, Maine

Fine, Gloria L., 44 Supple Rd., Roxbury, Mass.
 Fisch, Richard, 6 West 77 St., New York 24, N. Y.
 Floyd, Elizabeth H., Mountain Farm, Waterville, Maine
 Fraser, Mary L., Forest St., Westbrook, Maine

Gaunce, Marie L., 31 Main St., Fairfield, Maine
 Giberson, Thelma E., Hartland, Maine
 Gill, Leonard W., 14 Pond St., Amesbury, Mass.
 Glover, Nancy G., 11 Sheldon Pl., Waterville, Maine
 Gray, Sylvia G., West Sullivan, Maine

- Grindrod, Adele R., 72 Newtown Ave., Norwalk, Conn.
 Gulliford, Georgina D., 9 Westland Ave., Saugus, Mass.
- Hall, M. Elizabeth, Kent, Conn.
 Hanscom, Perley L., 9 North St., Fairfield, Maine
 Harper, Margaret E., Henderson St., Brownville Junction, Maine
 Hayes, Lendall W., 108 Lincoln St., Dover-Foxcroft, Maine
 Hoagland, Ann H., 6 Academy Rd., Worcester, Mass.
 Hoyt, Mae, North Anson, Maine
 Hussey, Carolyn M., South China, Maine
- Jack, Adelaide M., Hollis Center, Maine
 Jaffe, Ruth E., 77 South Munn Ave., East Orange, N. J.
 Jones, Faith C., 17 Fairmont Park West, Bangor, Maine
 Josolowitz, Marvin S., 78 Central Parkway, Mt. Vernon, N. Y.
- Kaatz, Miriam T., 83 Vesper St., Portland, Maine
 Keefer, Grace I., 81 Church St., Wethersfield, Conn.
 Klein, Donald F., 1690 Vyse Ave., Bronx, N. Y.
 Koizim, Harvey L., 27 Crooke St., Waterbury, Conn.
 Kusnitt, Rowen R., 15 Kelsey St., Waterville, Maine
- Lancaster, Margaret A., 5200 Greenwich Ave., Baltimore 29, Md.
 Lohnes, Mary E., 22 Sea St., North Weymouth, Mass.
 Loudon, Lois C., 91 Pickwick Rd., West Newton, Mass.
- McKiel, Phyllis B., Albion, Maine
 Masters, Robert, 62 Revere St., Revere, Mass.
 Marzynski, David M., 35 Greycliff Rd., Brighton, Mass.
 Matusoff, Robert L., 1639 President St., Brooklyn, N. Y.
 Merrill, Marjorie H., 2 Wentworth Ct., Waterville, Maine
 Miller, Glenyce S., 33 Ticonic St., Waterville, Maine
 Moody, Margaret O., 29 Cedar St., Duxbury, Mass.
 Morrison, Annabell E., 532 Main St., Biddeford, Maine
 Mother Andre, Mt. Merici Academy, Waterville, Maine
 Mother Jeanne de Chantal, Mt. Merici Academy, Waterville, Maine
 Mother Jean Veaney, Mt. Merici Academy, Waterville, Maine
 Mother M. Gilbert, Mt. Merici Academy, Waterville, Maine
 Mother St. Michel, Mt. Merici Academy, Waterville, Maine
 Mother Solange, Mt. Merici Academy, Waterville, Maine
 Mother Stella, Mt. Merici Academy, Waterville, Maine
- Norwood, Delphina A., Warren, Maine
 Nourse, Harriet W., 22 Woodmont St., Portland, Maine
 Nutting, Philip E., 3449 Holmes Ave., South, Minneapolis, Minn.
- O'Brien, Jean, The Choate School, Wallingford, Conn.
- Parker, Jeanne W., 9 Charles St., Danvers, Mass.
 Pinansky, Charles E., 462 Cumberland Ave., Portland, Maine
 Pinkham, Lois R., Fort Kent, Maine

Proctor, Hilda B., 7 Howard Pl., Yonkers 2, N. Y.
Rines, Anna E., Westbrook, Maine
Robbins, Wallace C., East Vassalboro, Maine
Rollins, Estherann, 48 Boutelle Ave., Waterville, Maine
Rosen, Robert W., 25 Parkman St., Brookline, Mass.
Rosenberg, Ruth E., 19 Bellevue Rd., Arlington, Mass.
Roy, Gerald E., 1 Hallowell St., Winslow, Maine
Russakoff, Pearl J., 164 Main St., Waterville, Maine

Sahagian, Karekin D., 26 Gilman St., Waterville, Maine
Scheiber, Josephine, 76 Bank St., New York 14, N. Y.
Scribner, Harvey B., R. F. D. 3, Oakland, Maine
Shore, Philip J., 48 Harwich Rd., Providence, R. I.
Smith, George I., 12 Park St., Waterville, Maine
Smith, Paul I., 13 School St., Torrington, Conn.
Solomon, Paul, 91 Marcella St., Roxbury, Mass.
Sosnowitz, Jeanne G., 30 Fifth St., Stamford, Conn.
Stanley, Constance E., Box 265, North Creek, N. Y.
Stocking, Emily M., White Oaks Rd., Williamstown, Mass.

Taverner, Gilbert Y., Methodist Parsonage, North Vassalboro, Maine
Taylor, Doris M., Federal St., Wiscasset, Maine
Tetlow, Mary L., 409 Somerset Ave., Taunton, Mass.
Thyng, Sylvia L., Main St., Springvale, Maine
Thompson, John A., 7 Bartlett St., Waterville, Maine
Toomey, Jacqueline E., 3½ Leighton St., Waterville, Maine
Tufts, Lydia J., 437 Broad St., Oneida, N. Y.

Upton, Mildred T., 5 Wilson Pk., Waterville, Maine

Warshaver, Leonard R., 15 Hazleton St., Mattapan, Mass.
White, John W., 80 Highland St., Amesbury, Mass.
White, Conrad G., 12 Park St., Waterville, Maine
Whittemore, William, Route 2, Skowhegan, Maine
Whitten, James M., Star Route 1162, Waterville, Maine
Woods, Chester J., Jr., 94 Brewster St., Providence, R. I.
Wright, Carl R., 5 Franklin St., Pittsfield, Maine
Wyllie, Grace L., Warren, Maine

FALL AND SPRING TERMS, 1944-1945

	<i>Total</i>	<i>Men</i>	<i>Women</i>
Enrollment	449	103	346

The number immediately following a student's name indicates his class standing; i.e., 1-freshman, 2-sophomore, 3-junior, 4-senior; Sp.-Special.

- Aarseth, Cloyd G., 3, 88-18 90 St., Woodhaven 21, N. Y.
 Alexander, Augusta M., 4, Box 392, Blue Hill, Maine
 Allard, Rachel V., 2, South Hiram, Maine
 Allen, Jacquelyn M., 1, Lower Main St., Fryeburg, Maine
 Almquist, Dorothy M., 1, 63 Wells Farm Drive, Wethersfield, Conn.
 Archibald, Ruth M., 1, 511 Marrett Rd., Lexington, Mass.
 Amitage, Carolyn M., 3, 16 Frost St., Arlington, Mass.
 Ashley, Virginia R., 1, 7 Perkins St., Farmington, Maine
- Bailey, Beverly E., 1, 53 Depot St., Livermore Falls, Maine
 Baker, Marguerite I., 1, 15 Donald St., Waterville, Maine
 Barcelon, Robert L., 2, 30 Pleasant St., Lewiston, Maine
 Barron, Ruth L., 1, 5 Center St., Waterville, Maine
 Bauer, Everett S., 2, 204 Oak Hill Ave., Attleboro, Mass.
 Beal, Edmund W., 3, 190 Church St., Oakland, Maine
 Beck, Helen M., 4, Royalton, Vt.
 Bennett, Barbara M., 1, 319 Franklin Turnpike, Hohokus, N. Y.
 Bennett, Genevieve T., 1, 1351 Massachusetts Ave., Lexington, Mass.
 Berquist, J. Philip, 1, 369 Cabot St., Newtonville, Mass.
 Bessey, Shirley M., 2, R. F. D., Knox, Maine
 Billington, Alice M., 2, High Hill Rd., R.D. 3, Dartmouth, Mass.
 Bixby, Rebecca, 1, New Salem, Mass.
 Blackington, Martha, 3, 23 Winter St., Waterville, Maine
 Blair, Virginia A., 3, 36 Bentley Ave., Norwich, Conn.
 Blance, Charlene F., 3, Winter Harbor, Maine
 Booth, Antoinette H., 1, 101 Manor Ave., Hempstead, L. I., N. Y.
 Booth, Beverly F., 4, 234 Jackson St., Newton Centre, Mass.
 Boudrot, Louise D., 2, 74 Van Winkle St., Dorchester, Mass.
 Boutin, Joanne, O., 2, 868 Livingston Rd., Elizabeth, N. J.
 Bowers, B. Lois, 1, 14 Upland Rd., Arlington, Mass.
 Bowmar, Janet L., 1, 108 Adams St., North Abington, Mass.
 Boyd, Marie F., 1, South Kent, Conn.
 Brackley, Virginia A., 1, Box 48, Strong, Maine
 Brewer, Mary E., 4, 157 Silver St., Waterville, Maine
 Brewer, Virginia R., 1, 40 Boutelle Ave., Waterville, Maine
 Briggs, Dorothy E., 2, 121 Beltran St., Malden 48, Mass.
 Briggs, Virginia M., 4, 8½ Kelsey St., Waterville, Maine

- Brine, Katherine L., 1, 802 Humphrey St., Swampscott, Mass.
Broderson, Marguerite L., 4, 54 West Boylston Drive, Worcester 5, Mass.
Brown, Georgia J., 4, 26 Axtell Drive, Scarsdale, N. Y.
Brown, Joan W., 1, 44 Rossmere St., Newtonville, Mass.
Brown, Lucille C., 1, 473 Groveland St., Haverhill, Mass.
Brown, Virginia C., 3, 522 Prospect Ave., Mamaroneck, N. Y.
Browne, Carolyn L., 2, 7 Homer Rd., Belmont 78, Mass.
Browning, Elaine L., 1, Parade Rd., Laconia, N. H.
Bryant, Marilyn L., 4, 120 Belvidere St., Lakeport, N. H.
Bryant, Priscilla A., 1, R. F. D. 2, Searsport, Maine
Bubar, Benjamin C., Jr., 2, Box 61, North Vassalboro, Maine
Bubar, Rachel C., 2, Box 61, North Vassalboro, Maine
Bunker, Dorothy R., 3, South Gouldsboro, Maine
Burbank, Arline R., 2, 46 Pleasant St., Waterville, Maine
Burbank, Nancy G., 2, 911 Main St., Berlin, N. H.
Burkert, Wilma E., 1, 380 Collins Ave., Mt. Vernon, N. Y.
Burns, Ruth N. 1, 10 Newcomb Place, Cumberland Mills, Maine
Burrison, Mary A., 1, Woodledge Rd., Watchung, N. J.
Burton, Lester J., 1, 20 Madison Ave., Madison, Maine
Buzzell, Loring B., 1, 607 Lafayette Blvd., Long Beach, N. Y.
- Calder, Anne, 3, 9 Abbott Rd., Dedham, Mass.
Callard, Mary P., 4, 8 Bullough Pk., Newtonville, Mass.
Campbell, Mary A., 2, 15 University Place, Princeton, N. J.
Carr, Elizabeth L., 2, 9 West St., Waterville, Maine
Carpenter, Carol, 1, 5440 Netherland Ave., Riverdale 63, N. Y.
Carrier, Shirley J., 1, 62 Circle Rd., Longmeadow, Mass.
Carson, Kendall R., 1, R. F. D. 5, Houlton, Maine
Carter, Eleanor P., 4, 1750 Cambridge St., Cambridge, Mass.
Chasse, Gloria L., 2, 287 Main St., Waterville, Maine
Chellquist, Carl E., 1, 60 Symphony Rd., Boston, Mass.
Chipman, June E., 2, Poland Spring, Maine
Choate, Constance E., 3, R. F. D. 3, Waterville, Maine
Choate, Donald F., 1, 12½ Swan St., Augusta, Maine
Choate, Paul A., 2, R. F. D. 3, Waterville, Maine
Christmas, Alice M., 4, 3847 N. 17th St., Philadelphia, Pa.
Clark, Katherine E., 1, Central St., Montague, Mass.
Clark, Margaret E., 1, 10 East Grove St., Middleboro, Mass.
Cleaves, Dorothy S., 3, 16 Columbia Rd., Portland, Maine
Clement, David R., 3, 2 Harding St., Lowell, Mass.
Clement, Howell A., 2, 16a South St., Portland, Maine
Clement, Rachel E. 1, Orland, Maine
Collett, Naomi J., 4, 10 Remington St., Cambridge, Mass.
Collins, Marjorie D., 2, 39-11 210th St., Bayside, N. Y.
Conley, Mary A., 1, 126 Belmont St., Brockton, Mass.
Conway, Mary P., 1, 412 Kensington Rd., Baltimore, Md.
Coombs, Elizabeth, 1, 15 Clover St., Belmont, Mass.
Costello, Geraldine V., 2, 534 Lincoln St., Manchester, N. H.

Coughlin, Edwin J., 1, Baker St., Clinton, Maine
 Coulombe, Mary L., 1, 21 Boylston St., Methuen, Mass.
 Cox, Audrey H., 1, 483 Winthrop Rd., West Englewood, N. J.
 Cox, Robert H., 1, Scott Dyer Rd., Cape Elizabeth, Maine
 Craven, Stewart B., 1, 382 White St., Springfield, Mass.
 Crawley, Joan M., 1, 520 Water St., Belvidere, N. J.
 Crie, Jean E., 1, 53 Beechwood St., Thomaston, Maine
 Crook, Gordon A., 4, 20 Drummond Ave., Waterville, Maine
 Curtis, Joyce E., 2, Curtis Corner, Maine

Daggett, Donald H., 1, 14 Nichols St., Madison, Maine
 Damon, Elizabeth A., 1, Main St., Haydenville, Mass.
 Davenport, Georgeanne, 1, 58 Adella Ave., West Newton, Mass.
 Daviau, Leo A., 2, 7 Western Court, Waterville, Maine
 Daviau, Marie C., 4, 7 Western Court, Waterville, Maine
 Davies, Helen E., 2, Dearfield Drive, Greenwich, Conn.
 Day, Honor E., 1, 14 Western Ave., Waterville, Maine
 Dempsey, Kathryn J., 1, 136 Traincroft St., Medford, Mass.
 DeWitt, Janet M., 1, 15 Onondaga St., Skaneateles, N. Y.
 Dick, Naomi, 3, 72 Willow St., West Roxbury, Mass.
 DiGiacomo, Marguerite M., 1, Scarborough Rd., Scarborough, N. Y.
 Dillenbeck, Margaret J., 1, 1 Rona Place, Interlaken, N. J.
 Dixon, Phyllis H., 1, 36 Euclid St., Woodbury, N. J.
 Dodge, Margery, 3, 9 Grafton St., Chevy Chase, Md.
 Dow, Frances E., 4, 14 Main St., Fort Kent, Maine
 Downey, Alice A., 1, 48 Merrill St., Plymouth, N. H.
 Drake, Constance L., 1, 12 Glenn St., Caribou, Maine
 Dublin, Allen I., 1, 159 Coolidge St., Brookline, Mass.
 Durso, Domenico A., 4, 3 Kingswood Rd., Weehawken, N. J.
 Duryea, Alice R., 2, 110 Prospect St., Somerville, N. J.
 Dyer, Audrey W., 3, 106 Western Ave., Waterville, Maine
 Dyer, Elizabeth M., 1, Savage Hill Rd., Berlin, Conn.

Ellison, Mary, 2, Ballardvale Rd., Andover, Mass.
 Elesser, Harry F., 1, 34 Stonehenge Rd., Manhasset, N. Y.
 Emerson, Hope E., 3, 103 Grove St., Augusta, Maine

Farnham, Elinor C., 2, 37 East Town St., Norwichtown, Conn.
 Farnham, Jane, F., 4, 37 East Town St., Norwichtown, Conn.
 Faxon, Katharine H., 4, 31 Rosewood St., Mattapan 26, Mass.
 Ferris, Irene A., 2, 10 Quincy St., Methuen, Mass.
 Fieldbrave, Helen A., 4, 2332 Carleton St., Berkeley 4, California
 Fine, Gloria L., 4, 44 Supple Rd., Roxbury, Mass.
 Finkeldey, Claire, 2, 55 Scenic Drive, Hastings-on-Hudson, N. Y.
 Fisch, Richard, 2, 6 West 77 St., New York 24, N. Y.
 Flanagan, Paul W., 1, 84 Shirley St., Quincy, Mass.
 Fletcher, Ethelyn M., 1, 38 Pine St., Madison, Maine
 Flynn, Shirley L., 2, 557 Wilmot Ave., Bridgeport, Conn.

- Foster, Eleanor E., 4, Park St., Searsport, Maine
 Foster, Helene C., 1, Belfast Rd., Camden, Maine
 Fraser, Anne E., 1, 3 Fair St., Houlton, Maine
 Fraser, Mary L., 4, Forest St., Westbrook, Maine
 Gager, Nancy F., 1, 38 Highview Ave., Norwalk, Conn.
 Gardell, Emily W., 2, 134 Brightwood Ave., Westfield, N. J.
 Gassett, Jean, 1, 50 Mill St., Brockton 5, Mass.
 Gaunce, Marie L., Sp, 31 Main St., Fairfield, Maine
 Gay, Janet H., 1, 8 Inness Place, Manhasset, N. Y.
 Gay, Joan R., 4, 8 Inness Place, Manhasset, N. Y.
 George, Jane L., 1, 242 West Britannia St., Taunton, Mass.
 Giberson, Thelma E., 4, Hartland, Maine
 Gilbert, Rosemary, 1, 272 Billings St., Atlantic, Mass.
 Gill, Leonard W., 2, 14 Pond St., Amesbury, Mass.
 Gilles, Mary B., 1, 37 Basset St., Lynn, Mass.
 Gillingham, Louise J., 1, Salmon Falls, R. F. D. 1, Saco, Maine
 Glagovsky, Gloria B., 1, 27 Wellington Ave., Haverhill, Mass.
 Glashow, Harriet I., 3, 234 Bonad Rd., Brookline, Mass.
 Glover, Nancy G., 4, 11 Sheldon Pl., Waterville, Maine
 Gordon, Miriam B., 2, West Sullivan, Maine
 *Gould, Helen F., 4, 6 Hartshorn Rd., Walpole, Mass.
 Gould, Patricia K., 3, 31 Forest Rd., Cape Elizabeth, Maine
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