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WATERVILLE, MAINE

COLBY COLLEGE BULLETIN

Catalogue Number 1941 - 1942

Announcement of Courses 1942 - 1943



WATERVILLE, MAINE Published by the College, May, 1942

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THE COLLEGE CALENDAR, 1941-1942

REVISED

SEPT. 18-22, THURSDAY TO MONDAY—Freshman Orientation Program.

FIRST SEMESTER

- SEPT. 23, TUESDAY,—Registration of Upperclassmen.
- SEPT. 24, WEDNESDAY,—Classes begin, 8:00 A.M.
- Nov. 11, Tuesday,—Armistice Day, Holiday.
- Nov. 15, SATURDAY,—Mid-semester.
- Nov. 19, Wednesday,—Thanksgiving Recess begins, 12:15 P.M.
- Nov. 24, Monday,—Thanksgiving Recess ends, 8:00 A.M.
- DEC. 17, WEDNESDAY,—Christmas Recess begins, 12:15 P.M.
- JAN. 6, TUESDAY,—Christmas Recess ends, 8:00 A.M.
- JAN. 17. SATURDAY,—First Semester classes end, 12:15 P.M.
- JAN. 21, WEDNESDAY,—Semester Examinations begin, 9:00 A.M.
- JAN. 31, SATURDAY,—Semester Examinations end, 5:00 P.M.

SECOND SEMESTER

- FEB. 2, MONDAY,—Registration Day.
- FEB. 3, TUESDAY,—Classes begin, 8:00 A.M.
- MAR. 28, SATURDAY,—Mid-Semester.
- MAR. 31, TUESDAY,—Easter Recess begins, 5:00 P.M.
- APRIL 6, MONDAY,—Easter Recess ends, 8:00 A.M.
- APRIL 15, WEDNESDAY,—Final date for filing applications for financial aid.
- MAY 8, FRIDAY,—Second Semester classes end, 5.30 P.M.
- MAY II, MONDAY,—Semester Examinations begin, 9:00 A.M.
- MAY 20, WEDNESDAY,—Semester Examinations end, 5:00 P.M.
- MAY 21, THURSDAY,—Final Faculty Meeting, 5:00 P.M.
- MAY 23, SATURDAY,—Senior Class Day and Alumni Day.
- May 24, Sunday,—Baccalaureate Sermon and Commencement.

SUMMER TERM, 1942

For the first time in its history Colby College will offer courses during a Summer Term, during which a student may earn the same number of credits towards graduation that he has been able to earn in one normal semester. In 1942 this Summer Term will begin on June first and continue for twelve weeks, closing on August 22. Full information about the courses offered, and other details about the summer program, are given in a special Summer Term Bulletin, a copy of which will be sent on request.

The primary purpose of this Summer Term is to make it possible for ambitious students to complete their collegiate careers in shorter time. Freshmen who enter Colby in June 1942 may graduate in December 1944,—eighteen months ahead of the normal time. Freshmen who enter in September 1942 may save an entire year,—graduating in May 1945 instead of in June 1946. Present college Freshmen who satisfactorily complete the work of the Summer Term may save a year, graduating in May 1944 instead of in June 1945. Sophomores now in college may similarly save ten months, graduating in August 1943 instead of in June 1944. And present college Juniors may graduate next December,—a saving of half a year for them. Colby College is thus making it possible for men to complete their requirements for the bachelor's degree before reaching the age of being called into military service.

An adequate program of recreation and sports has been planned for the Summer Term, and the Colby Outing Club's lodge on Great Pond, in the Belgrade Lakes region, will provide splendid opportunity for swimming, boating, and fishing. This lakeside property will be under the personal supervision of a member of the Department of Health and Physical Education, and membership in the Outing Club will be included, without additional fee, in the Student Activities charge paid by every Summer Term student.

Further information about the Summer Term may be obtained from the director, Professor Carl J. Weber.

THE COLLEGE CALENDAR, 1942-1943

SEPT. 6-9, SUNDAY TO WEDNESDAY,—Freshman Orientation Program

FIRST TERM

SEPT. 10, THURSDAY,—Registration of Upperclassmen.

SEPT. 11, FRIDAY,—Classes begin, 8:00 A.M.

Oct. 31, Saturday,—Mid-term.

Nev. 26, Thursday,—Thanksgiving, holiday.

DEC. 22, TUESDAY,—End of First Term.

SECOND TERM

JAN. 5, TUESDAY,—Registration.

JAN. 6, WEDNESDAY,—Classes begin, 8:00 A.M.

FEB. 27, SATURDAY,—Mid-term.

MAY 5, WEDNESDAY,—End of Term.

MAY 8, SATURDAY,—Class Day.

MAY o, Sunday,—Baccalaureate Sermon.

MAY 10, MONDAY,—Commencement

GENERAL STATEMENT

THE PURPOSE OF COLBY COLLEGE

The principal function of the College is to provide the basal facts, principles, methods, standards, ideals, attitudes, and insights which will equip students to take an active and constructive part in life activities and will prepare them for leadership in the building of a progressive civilization. In its attempt to secure its aims the College assumes responsibility for the personal guidance of its students.

The general aims of the College relate to:

- I. Health-mental and physical.
- II. Social Cooperation in family, community, church, occupation, state and world.
- III. Character, as shown in
 - I. Standards of conduct
 - 2. Emotional attitudes
 - 3. Habits of action
- IV. Intellectual Curiosity—its stimulation and development, result-

REVISED COLLEGE CALENDAR, 1943

SPRING TERM

FEBRUARY 1 TO MAY 21.

SUMMER TERM

Two consecutive sessions of five weeks each will be held, with registration permitted for either or both sessions.

First Session—June 14 to July 17.

Second Session—July 19 to August 21.

FALL TERM

SEPTEMBER 7 TO DECEMBER 22.

NOTE: Freshmen will be admitted at the beginning of any one of these terms.

Colby is distinctly a college of liberal arts. It has no professional schools and no strictly vocational courses. It does prepare for business careers through the offerings of an adequately staffed and long established Department of Business Administration. It does prepare for secondary school teaching by offering systematic courses in education as a part of the curriculum. It gives thorough preparation for graduate work in such fields as medicine, law, social service, engineering, etc. At Colby College, however, regardless of what preparation a student seeks, he must also secure a general education. Colby holds that vocational skill and professional knowledge are not enough and this belief is shared by the best professional schools themselves. To assist young people in obtaining a liberal education—the education that liberates, and broadens both the knowledge and the emotional attitudes of men and women—is the purpose of Colby College and its faculty.

LOCATION

Colby College is situated at Waterville, Maine, in the center of the State and in what is known as the Belgrade Lakes region. It is about eighty miles northeast of Portland, and some fifty miles west of Bangor. The state capital, Augusta, is twenty miles to the southwest. Waterville is a small industrial city of 16,000 population with cotton goods, worsteds, paper, and wood fibre products as its principal industries. It is a trading center for a large farming region and in the summer welcomes thousands of visitors.

The College itself is located on College Avenue; on the west bank of the Kennebec River and immediately north of the business section of the city. The Maine Central Railroad Station is directly opposite the College, and the Portland-Bangor highway borders the campus.

THE COLLEGE PLANT

The present campus on which are the principal academic buildings and men's residence halls is the original site of the college. Like many other colleges Colby has expanded by extension into neighboring parts of the city so that college buildings now extend down the Avenue toward the business section and across to other streets.

On the campus proper are Memorial Hall, containing the Chapel and the Library; Chemical Hall, housing the Department of Chemistry and the Administrative Offices; Champlin Hall, a recitation and office building; Coburn Hall, in which are the Departments of Biology, Geology, and Psychology; Shannon Hall, housing the Department of Physics; two dormitories exclusively for freshmen, Hedman and Roberts Halls; two former dormitories now housing the fraternities of Zeta Psi, Alpha Tau Omega, Delta Upsilon, and Lambda Chi Alpha; the Men's Gymnasium, Field House, and athletic field with a commodious concrete stand.

The women's division is located on the west side of College Avenue. The principal dormitory is Foss Hall; the smaller dormitories are Mary Low Hall, Mower House, Dutton House, and Foster House. The Alumnae Building, gift of the women graduates, is a center for athletics, dramatics, art and recreation. Across the Avenue are Alden House and Boutelle House, residences which have recently been converted into women's dormitories.

Also on College Avenue are located the President's House; the fraternity houses of Phi Delta Theta, Delta Kappa Epsilon, and Tau Delta Phi; Taylor House, a dormitory for freshman men; and the Men's Infirmary. The Kappa Delta Rho fraternity house is located at the southern end of Elm Street.

THE NEW SITE

In June, 1930, the trustees voted to move the college to a site two miles west of the present campus on a beautiful elevation called Mayflower Hill. This new site, nearly a square mile in area, was given to the college by the citizens of Waterville. Development of the new site and the construction of buildings is progressing as rapidly as funds can be secured. Extensive development of the campus has been undertaken and the superstructures of eight buildings: The Lorimer Chapel, The Miller Library, The Roberts Union, the Women's Social Center, the Women's Gymnasium, and three dormitories have been erected.

While the trustees have set no date for the completion of the project the college expects to be operating at Mayflower Hill within a very few years.

HISTORY

The beginnings of Colby College date back to 1813, when the General Court of Massachusetts granted a charter to the Maine Literary and Theological Institution. In June, 1818, Rev. Jeremiah Chaplin, a Baptist clergyman, with his family and seven students

from Danvers, Massachusetts, sailed from Boston to Waterville for the purpose of establishing a college. In 1820, one of the first acts of the new State of Maine was to grant the institution the power to confer collegiate degrees, and in the next year the name was changed to Waterville College.

In 1866 the name was changed to Colby in honor of Hon. Gardner Colby, a Boston merchant and prominent Baptist layman, who had been a generous benefactor. In 1871 women were admitted, and in 1890 the present system of coordinate divisions for men and women was established.

The College always has been alert in adjusting its life, curricula and policies to changing conditions and demands in higher education when the administration's considered judgment has indicated change as wise. It has been consistently associated with the distinguished colleges of liberal arts in the New England area.

RELIGION AT COLBY

Colby is a Christian college where religion holds an important place. While founded under Baptist auspices and generously supported by that denomination, Colby has always been undenominational in spirit and practice. From 1818, when the first class entered, until the present day the College has accepted students of every religious faith on equal terms. By every means consistent with this cherished belief in religious liberty Colby seeks to develop the religious character of each student. Chapel services give opportunity for worship and reflection; close affiliation with the churches of Waterville brings students not only to the Sunday services, but into active participation in the religious life of the community; and the varied activities of the Student Christian Association, under the charge of the Director of Religion and his assistant, give full play to the talents of all religious-minded students. Academically the College operates a Department of Religion with a sufficient number of courses to provide a major in that field.

THE LIBRARY

During recent years it has come to be recognized that the provision of adequate library facilities and service is one of the most important obligations which a college bears to its students. Increasingly, the library has become in fact, as well as in name, "the heart of the college"; today there is scarcely an aim or function

carried on by our institutions of higher education which is not in some measure aided or supported by library activities. Thus the library fills a fundamental educational and cultural role, not merely by supplying materials for required or supplementary reading in connection with course work, but also by the stimulation of interest in contemporary civilization, the compilation of bibliographies, the preparation of exhibits, and the provision of recreational reading in the form of non-academic literature on many subjects. Colby is constantly striving to expand and improve its Library, and to widen and make more inclusive the service rendered by it. The Library staff gives instruction in the use of books and bibliographical tools to develop independent use of libraries during college and in later life.

The Library, centrally located in Memorial Hall, contains over one hundred thousand volumes with about three thousand being added annually. The collection is classified according to the Library of Congress classification system. The Library receives more than three hundred periodicals, including many important publications from foreign countries, and is a depository for the publications of the United States Government.

The Colby Library has achieved distinction through its special collections. The outstanding ones are the Thomas Hardy, Edwin Arlington Robinson, and Book Arts collections. Of these the most extensive is the Hardy Collection which numbers thousands of items and is the most complete and varied Hardy Collection in existence. Just recently the College has been made the custodian of the books, manuscripts, and personal papers of Edwin Arlington Robinson—the most valuable and outstanding Robinson Collection that can ever be assembled. The Book Arts Collection is composed of examples of outstanding book designers and presses.

A handbook, "How to Use the Library," is issued to all students. In this handbook readers will find the library rules and valuable information concerning the use of library materials.

The Library is open throughout the year—eighty-seven hours a week during the school year and twenty-eight hours a week during vacations.

STUDENT LIFE

Extracurricular activities are numerous and varied, being similar in nature to those common to most small colleges of liberal arts. The student affairs of the two divisions are governed by their respective organizations-The Student Council and The Student Government. The social life centers around the local chapters of several national fraternities and sororities, and clubs among which are the Camera Club, the Musical clubs, the Outing Club. There are a number of activities closely related to academic work. Among these are the Classical Club, the International Relations Club, the Literary Club, and several science clubs. Many students devote their extracurricular attention to work on one of the publications, the Colby Echo, the White Mule, The Colby Oracle. In addition to these types of activities there are numerous opportunities for participation in varsity, intramural, and interfraternity sports in several major and minor sports. General college solidarity and unity are effected through frequently convened assemblies of the entire student body at which distinguished speakers discuss topics of common interest.

THE CORPORATION

CORPORATE NAME: The President and Trustees of Colby College.

OFFICERS OF THE CORPORATION

President:

Franklin Winslow Johnson, A.M., L.H.D., LL.D., D.C.L.

Waterville, Maine.

President-elect:

Julius Seelve Bixler, Ph.D., D.D.

VICE PRESIDENT AND EX OFFICIO CHAIRMAN OF THE BOARD OF TRUSTEES: Skowhegan, Maine.

George Otis Smith, Ph.D., Sc.D., LL.D., SECRETARY:

110 Exchange St., Portland, Maine.

Charles Edwin Gurney, LL.D.,

TREASURER: BUSINESS MANAGER: Arthur Galen Eustis, M.B.A., Waterville, Maine.

ASSISTANT TO THE PRESIDENT:

Edwin Allan Lightner, A.B.,

Waterville, Maine.

BOARD OF TRUSTEES

TERM EXPIRES IN 1042:

George Otis Smith, Ph.D., Sc.D., LL.D.,

Rex Wilder Dodge, B.S.,

Charles Edwin Gurney, LL.D.,

Carroll Norman Perkins, LL.B.,

Bainbridge Colby, LL.D.,

Florence Elizabeth Dunn, Litt.D.,

Frederic Edgar Camp, A.B.,

*Leslie Ferguson Murch, A.M.,

*Chester Houghton Sturtevant, A.B.,

†Mira Louise Dolley, A.M.,

TERM EXPIRES IN 1943:

Walter Scott Wyman, M.S.,

Frank William Padelford, D.D., Charles Frederic Taft Seaverns, A.M.,

George Goodwin Averill, M.D.,

Frank Bailey Hubbard, A.M.,

Winfred Nichols Donovan, D.D.,

T. Raymond Pierce, A.B.,

*Merle Wilson Crowell, Litt.D.,

*Frederick Thayer Hill, M.D., Sc.D.,

†Mary Donald Deans, A.M.,

Skowhegan, Maine. Falmouth Foreside, Maine. Portland, Maine. Waterville, Maine. New York, New York. Waterville, Maine. East Bluehill, Maine. Hanover, New Hampshire. Livermore Falls, Maine. Raymond, Maine.

Augusta, Maine.

Newton Centre. Massachusetts. Hartford, Connecticut.

Waterville, Maine.

Waterville, Maine.

Newton Centre, Massachusetts. Wellesley, Massachusetts.

New York. New York.

Waterville, Maine.

Keene, New Hampshire.

TERM EXPIRES IN 1944:

Henry Hoyt Hilton, LL.D., Neil Leonard, LL.B.,

Frederick Albert Pottle, Ph.D., LL.D.,

Fred Foss Lawrence, A.B.,

James Henry Hudson, LL.D.,

Guy George Gabrielson, LL.B., LL.D.,

d*William Blake Jack, L.H.D.,

*Marston Morse, Ph.D., Sc.D.,

†Myrtice Cheney Berry, A.M.,

*Elected by Colby Alumni Association. †Elected by the Alumnae Association. dDeceased. Chicago, Illinois.
Boston, Massachusetts.
New Haven, Connecticut.
Portland, Maine.
Guilford, Maine.
New York, New York.
Portland, Maine.
Princeton, New Jersey.
Newburyport, Mass.

COMMITTEES OF THE BOARD OF TRUSTEES 1941-1942

FINANCE: President Johnson; Messrs. Averill, Eustis, Lawrence and Smith.

INVESTMENT: Messrs. Perkins, Hubbard, and Averill.

Instruction: President Johnson; Mr. Pottle; and Mrs. Deans.

ACADEMIES: Messrs. Padelford, Hudson, and Leonard.

Honorary Degrees: Messrs. Pierce and Morse; and Miss Dunn.

Nominations: Messrs. Seaverns, Gurney, and Donovan.

FINANCIAL AID: President Johnson; Chairman Smith; Deans Marriner and Runnals; Registrar Warren; and Treasurer Eustis.

Buildings and Grounds: Messrs. Averill, Sturtevant, Hill, and Wyman; and Miss Dunn.

LIBRARY: Messrs. Pottle and Morse; and Miss Dunn.

CAMPUS DEVELOPMENT: President Johnson; Chairman Smith; Messrs. Averill, Camp, Hilton, Seaverns, Hudson, and Wyman; and Miss Dunn.

Building: Messrs. Wyman, Averill, and Smith.

THE PROGRESS OF THE COLLEGE: Messrs. Seaverns, Hilton, Padelford, Pottle, Leonard, and Smith (ex officio).

OFFICERS OF ADMINISTRATION

PRESIDENT:

Franklin Winslow Johnson, A.M., L.H.D., LL.D., D.C.L.

21 Chemical Hall.

President-elect:

Julius Seelye Bixler, Ph.D., D.D., After July 1:21 Chemical Hall.

DEAN OF THE MEN'S DIVISION:

Ernest Cummings Marriner, A.M., 26 Chemical Hail.

DEAN OF THE WOMEN'S DIVISION:

Ninetta May Runnals, A.M., Litt.D., Foss Hall.

REGISTRAR; SECRETARY TO THE FACULTY:

Elmer Chapman Warren, Ed.M., 26 Chemical Hall.

TREASURER; BUSINESS MANAGER:

Arthur Galen Eustis, M.B.A., 11 Champlin Hall.

LIBRARIAN:

N. Orwin Rush, B.S.,

Library.

DIRECTOR OF THE SUMMER TERM:

Carl Jefferson Weber, M.A. (Oxon.), D.Litt.

22 Chemical Hall.

FACULTY

Franklin Winslow Johnson, A.M., L.H.D., LL.D., D.C.L., President. Residence, Upper Gilman Street; Office, 21 Chemical Hall.

JULIUS SEELYE BIXLER, Ph.D., D.D., President-elect.

Residence, 33 College Avenue; Office, 21 Chemical Hall.

CLARENCE HAYWARD WHITE, A.M., Litt.D., Professor-Emeritus of the Greek Language and Literature.

Residence, 40 Burleigh Street.

GEORGE FREEMAN PARMENTER, Ph.D., Sc.D., Merrill Professor of Chemistry.

Residence, 7 Sheldon Place; Office, 15 Chemical Hall.

Webster Chester, A.M., Sc.D., Professor of Biology.

Residence, 47 Winter Street; Office, 23 Coburn Hall.

THOMAS BRYCE ASHCRAFT, Ph.D., Professor of Mathematics. Residence, 34 Pleasant Street.

HERBERT CARLYLE LIBBY, A.B., Litt.D., Professor of Public Speaking. Residence 73 Pleasant Street.

- NATHANIEL ERNEST WHEELER, M.Sc., Professor of Physics. Residence, 17 Boutelle Avenue; Office, 11 Shannon Hall.
- ERNEST CUMMINGS MARRINER, A.M., Professor of English. Dean of the Men's Division.
 - Residence, 17 Winter Street; Office, 26 Chemical Hall.
- Curtis Hugh Morrow, Ph.D., Professor of Economics and Sociology. Residence, 3 West Court; Office, 14 Champlin Hall.
- CARL JEFFERSON WEBER, M.A. (Oxon.), D.Litt., Roberts Professor of English Literature. Curator of Rare Books. Director, Summer Term. Residence, 42 Burleigh Street; Office, 22 Chemical Hall.
- EDWARD JOSEPH COLGAN, A.M., Professor of Education and Psychology. Residence, 11 Gilman Street; Office, 31 Coburn Hall.
- NINETTA MAY RUNNALS, A.M., Litt.D., Professor of Education and Mathematics. Dean of the Women's Division.

 Residence, Foss Hall; Office, Foss Hall.
- WILLIAM JOHN WILKINSON, Ph.D., Professor of History.

 Residence, 40 Pleasant Street; Office, 33 Champlin Hall.
- ARTHUR GALEN EUSTIS, M.B.A., Herbert E. Wadsworth Professor of Business Administration. Treasurer. Business Manager.

 Residence, Upper Gilman Street; Office, 11 Champlin Hall.
- WILBERT LESTER CARR, A.M., LL.D., Taylor Professor of Latin. Residence, 9 West Street; Office, 35 Champlin Hall.
- Euclid Helie, A.M., Associate Professor of Modern Languages. Residence, 6 West Street; Office, 25 Chemical Hall.
- Lester Frank Weeks, A.M., Associate Professor of Chemistry. Residence, 31 Winter Street; Office, 15 Chemical Hall.
- EVERETT FISK STRONG, A.B., Associate Professor of Modern Languages. Residence, 2 Elm Street; Office, 25 Chemical Hall.
- CECIL AUGUSTUS ROLLINS, A.M., Associate Professor of English. Residence, Rangeway Road; Office, 22 Chemical Hall.
- John Franklin McCoy, A.M., Associate Professor of Modern Languages. Residence, 36 Morrill Avenue; Office, 25 Chemical Hall.
- *Hans Christian Thory, A.M., Taylor Associate Professor of Latin. Residence—; Office, 35 Champlin Hall.
- GILBERT FREDERICK LOEBS, A.M., Associate Professor of Health and Physical Education.
 - Residence, 13 Bartlett Street; Office, Gymnasium.
- On leave, 1941-42.

- HERBERT LEE NEWMAN, Ph.D., Associate Professor of Religion. Director of Religious Activities.
 - Residence, 2 West Court; Office, 34 Champlin Hall.
- Walter Nelson Breckenridge, A.M., Associate Professor of Economics. Residence, 65A Elm Street; Office, 14 Champlin Hall.
- RICHARD JEWETT LOUGEE, Ph.D., Associate Professor of Geology. Residence, I Essex Road; Office, II Coburn Hall.
- ELMER CHAPMAN WARREN, Ed.M., Associate Professor of Mathematics. Registrar. Secretary to the Faculty.
 - Residence, 9 Sheldon Place; Office, 26 Chemical Hall.
- *Mary Hatch Marshall, Ph.D., Associate Professor of English. Residence ——; Office, 22 Chemical Hall.
- WINTHROP HAMOR STANLEY, A.B., Assistant Professor of Physics. Residence, 145 College Avenue; Office, 24 Shannon Hall.
- †Thomas Morgan Griffiths, A.M., Assistant Professor of History. Residence, 18 Burleigh Street; Office, 33 Champlin Hall.
- LOWELL QUINTON HAYNES, A.M., Assistant Professor of Philosophy. Residence, 17 College Avenue.
- ALFRED KING CHAPMAN, A.M., Assistant Professor of English. Residence, 14 Roberts Hall; Office, 22 Chemical Hall.
- EDWARD CILLEY ROUNDY, B.S., Assistant Professor of Health and Physical Education.
 - Residence, 30 Morrill Avenue; Office, Gymnasium.
- ELLSWORTH WILLIS MILLETT, A.M., Assistant Professor of Health and Physical Education.
 - Residence, 16 Dalton Street; Office, Gymnasium.
- N. ORWIN RUSH, B.S., Assistant Professor of Bibliography. Librarian. Residence, 30 Burleigh Street; Office, Library.
- GORDON WINSLOW SMITH, A.M., Assistant Professor of Modern Languages.
 - Residence, 25 Winter Street; Office, 25 Chemical Hall.
- NORMAN DUNBAR PALMER, Ph.D., Assistant Professor of History. Residence, 10½ West Street; Office, 33 Champlin Hall.
- ARTHUR WILLIAM SEEPE, M.C.S., Assistant Professor of Business Administration.
 - Residence, 97 Western Avenue; Office, 25 Champlin Hall.
- *On leave, 1941-42.
- †On leave, first semester 1941-42.

- CARL LENNART CARLSON, Ph.D., Assistant Professor of English. Residence, 14 Hedman Hall; Office, 22 Chemical Hall.
- PHILIP STEWART BITHER, A.M., Assistant Professor of Modern Languages. Residence, Benton Avenue, Winslow; Office, 25 Chemical Hall.
- WENDELL AUGUSTUS RAY, Ph.D., Assistant Professor of Chemistry. Residence, Elmwood Hotel; Office, 15 Chemical Hall.
- ALAN STUART GALBRAITH, Ph.D., Assistant Professor of Mathematics. Residence, 47 Redington Street.
- Nelson Wallace Nitchman, A.B., Assistant Professor of Health and Physical Education.
 - Residence, 31 Winter Street; Office, Gymnasium.
- John White Thomas, A.B., Director of Music.

 Residence, 10 Center Street; Office, Music Room, Alumnae Building.
- NORMAN CHESTER PERKINS, A.M., Instructor in Health and Physical Education.
 - Residence, 28 Winter Street; Office, Gymnasium.
- ALICE PATTEE COMPARETTI, Ph.D., Instructor in English.

 Residence, 5 Center Place; Office, Alumnae Building.
- HAROLD EDWIN CLARK, A.M., Assistant Librarian. Residence, 30 Pleasant Street; Office, Library.
- HENRY WEBSTER APLINGTON, JR., Ph.D., Instructor in Biology. Residence, 13 Dalton Street; Office, 23 Coburn Hall.
- Janet Marchant, A.M., Instructor in Health and Physical Education. Residence, 2 Elm Street; Office, Alumnae Building.
- Walter Clark Wilson, Ph.D., Instructor in Economics.

 Residence, 54 Pleasant Street; Office, 14 Champlin Hall.
- ELIZABETH SNOWDEN KELLY, S.B., Instructor in Health and Physical Education.
 - Residence, Dutton House; Office, Alumnae Building.
- CAROLINE ELIZABETH COLE, S.B., Instructor in Religion.

 Residence, Foster House; Office, 34 Champlin Hall.
- David Crawford, Ph.D., Instructor in English.

 Residence, Taylor House; Office, 22 Chemical Hall.
- PAUL ADRIAN FULLAM, A.M., Instructor in History.

 Residence, 14 West Street; Office, 33 Champlin Hall.
- CLYDE ELWIN RUSSELL, A.M., Ed.M., Instructor in Education.

 Residence, Garland Road, Winslow; Office, 31 Coburn Hall.

WILLIAM T. Bovie, Ph.D., Sc.D., Lecturer in Science. Residence, Fairfield, Maine; Office, Shannon Hall.

DEPARTMENTAL ASSISTANTS:

Biology, Albert Brigham Chester, A.M.

Residence, 1 Center Place; Office, Coburn Hall.

Geology, Hope Bunker, A.B.

Residence, 44 Silver Street; Office, 11 Coburn Hall.

Dramatics, Edward Barnard Porter.

Residence, 12 Park Street.

COMMITTEES OF THE FACULTY

ATHLETICS: Professors Lougee and Weeks.

COMMENCEMENT: Professors Chapman, Ashcraft, Weeks, and Lougee; Messrs. Goddard, J. C. Smith, Thomas, and Armstrong; Mrs. J. C. Smith; and Presidents of Senior Class.

CURRICULUM: President Johnson; Professors Parmenter, Morrow, J. F. McCoy, and Loebs; Deans Marriner and Runnals; and Registrar Warren.

Lectures and Concerts: Professors Libby and Strong.

LIBRARY: Professors Wilkinson, Wheeler, Colgan, and Weber; and Librarian Rush.

Non-Athletic Organizations: Professors Strong, Morrow, Rollins, Newman, and Warren.

Social Affairs: President Johnson; Deans Marriner and Runnals; Professors Weeks, J. F. McCoy; and Miss Cole.

STANDING OF STUDENTS: Professors Chester, Breckenridge and Carlson; Deans Marriner and Runnals; and Registrar Warren.

NON-ACADEMIC STAFF

ADMINISTRATIVE:

- Superintendent of Buildings and Grounds, Francis Yeaton Armstrong. Residence, 68 High Street; Office, Champlin Hall.
- Assistant Treasurer, Harrison Avery Smith.

 Residence, 5 High Street; Office, 11 Champlin Hall.
- Secretary to the President, Lillian Esther Evans, S.B. Residence, Elmwood Hotel; Office, 21 Chemical Hall.
- Secretary to the Dean of the Men's Division, Georgia Marshall Thayer.

 Residence, 80 Pleasant Street; Office, 26 Chemical Hall.
- Secretary to the Dean of the Women's Division, Margaret Mostrom, A.B. Residence, 29 Winter Street; Office, Foss Hall.
- Secretary to the Registrar, Frances Norton Perkins.

 Residence, 11 Park Street; Office, 26 Chemical Hall.
- Secretary, Treasurer's Office, Harriet L. Holmes.

 Residence, 124 College Avenue; Office, 11 Champlin Hall.
- Secretary to the Treasurer, Florence M. Cilley. Residence, Fairfield; Office, 11 Champlin Hall.
- Director of Residence, Sally Irving Sherburne, A.B. Residence, Foss Hall; Office, Foss Hall.
- Dietitian, Dorothy Blethen Lawrence.

 Residence, Dunn House; Office, Foss Hall.
- Library Cataloger, Mary Darrah Herrick, S.B. Residence, 65 Elm Street; Office, Library.
- Secretary to the Librarian, Norma Ruth Brewer. Residence, 40 Boutelle Avenue; Office, Library.
- Manager of the Bookstore, Florence Gertrude Piper.

 Residence, 3 West Court; Office, 12 Champlin Hall.
- Manager of the Supply Service, Mildred Wood Perkins.

 Residence, 10 Lawrence Street; Office, 29 Chemical Hall.
- Secretary, Department of Social Technology, Mencionette Bulger. Residence, Grove Street; Office, Shannon Hall.

MEDICAL SERVICE:

- College Physician, John Obed Piper, M.D. Residence, 5 Dalton Street; Office, Thayer Hospital.
- Assistant College Physician, Theodore Everett Hardy, M.D. Residence, 57 Pleasant Street; Office, Thayer Hospital.
- Nurse in the Men's Division, Helen L. Webber, R. N. Residence, 25 College Avenue; Office, Men's Infirmary.
- Nurse in the Women's Division, Annie Dunn, R. N. Residence, Foss Hall; Office, Woodman Infirmary, Foss Hall.
- Secretary to the Director of Health, Elaine Traynor.

 Residence, 9 Harold Street; Office, Men's Gymnasium.

PUBLICITY AND GRADUATE ORGANIZATIONS:

- Director of Publicity, Joseph Coburn Smith, A.M. Residence, 12 Park Street; Office, 29 Chemical Hall.
- Alumni Secretary, Garfield Cecil Goddard, A.B. Residence, 9 Bartlett Street; Office, 29 Chemical Hall.
- Associate Secretary, Ervena Goodale Smith, A.B. Residence, 12 Park Street; Office, 29 Chemical Hall.
- Secretary to the Alumni Secretary, Mary Thayer, A.B. Residence, 10 Nudd Street; Office, 29 Chemical Hall.

ADMISSION*

The requirements for admission are uniform for all candidates, and are to be distributed as follows:

Required Units

English, 3; foreign language: 3 in one language, or 2 in each of two languages; and I each in: social studies, algebra, plane geometry, science.

Elective Units

The remaining units necessary to make a total of fifteen may be in any subject accredited for graduation from an approved secondary school.

A unit is defined as a subject pursued successfully five periods a week for a full school year, with the exception that four years of English count as only three units.

Note: Foreign languages in which entrance units may be offered are Latin, Greek, French, German, Italian, and Spanish. A candidate offering at least three units of Latin in addition to three units of Modern Foreign Language may ignore the requirements in science and social studies. Candidates offering only two units of foreign language, may be admitted at the discretion of the Dean, provided their general school record is sufficiently high. A single unit in foreign language, representing only one year's study, may not be counted toward the foreign language requirement, but may be counted among the elective units.

Entrance deficiencies may be made up by examination or by taking in college three extra hours for each unit of deficiency. No applicant is granted admission with more than two units of deficiency. In each case the method of making up entrance deficiencies is arranged with the Dean.

METHODS OF ADMISSION

PLAN I: Complete certificate covering fifteen entrance units, as specified above, signed by the principal of a school which is accredited by the New England College Entrance Certificate Board, or of a school outside New England accredited by the accrediting agency of the region in which the school is located.

^{*}Note: Correspondence regarding the admission of men should be addressed to the Dean of the Men's Division; women, to the Dean of the Women's Division.

New England schools not now accredited should, if desiring the certificate privilege, apply to the secretary of the board, Dr. William L. Machmer, Massachusetts State College, Amherst, Mass.

PLAN 2: Certificate covering at least eight units supplemented by such examinations of the College Entrance Examination Board or of Colby College as shall be demanded by the Director of Admissions.

PLAN 3: Examinations in all required and elective subjects necessary to present a total of fifteen units. These examinations may extend over a period of three or four years, and may be either Colby entrance examinations or those of the College Entrance Examination Board. Applicants from New York high schools may present marks in Regents' Examinations.

PLAN 4: (for admissions in 1942) Colby College comprehensive examinations in four fundamental subjects. One of these examinations must be in English; one, in a foreign language; one, in algebra, geometry, physics, chemistry or biology; the fourth examination shall be in history or an additional examination in language or science, or mathematics. These examinations must be taken at one time, but in case of partial failure in the spring examinations the candidate will be permitted to repeat the failed examinations in the fall without being obliged to repeat the examinations already This plan assumes that the candidate has covered the fifteen required and elective units necessary for admission. Under this plan a candidate may substitute Plan B examinations of the College Entrance Examination Board. (for admissions in 1943) The applicant seeking admission under this plan in 1943 will take three examinations of a standardized, objective type: (1) a test of mental ability; (2) a test in English; (3) a test in foreign language or in mathematics (elementary algebra and plane geometry). These are not tests for which the applicant can make specific preparation each test is designed to reveal aptitude and ability to pursue college study rather than memory of specific bits of knowledge.

TRANSFER: Colby College has no fixed policy concerning the admission of applicants who desire to transfer from another college. Each such case is treated on its merits. Applicants must submit a transcript of record, including entrance credits, and a statement of honorable dismissal. The Committee on Standing will then

act on the case and inform the applicant whether he can be admitted and with how much advanced credit toward graduation. This regulation applies also to applicants from junior colleges.

SPECIAL: Adult persons desiring to take a few special courses, but not candidates for the degree, may be admitted at the discretion of the Dean. A regular student who has been dropped from college will not be permitted to register as a special student.

PROCEDURE OF ADMISSION

- I. The prospective applicant should first write to the Dean of the Men's Division or to the Dean of the Women's Division, requesting an application blank.
- 2. Upon receipt of the blank, the applicant should fill it out carefully and send it to the Dean. Reservation of a dormitory room requires a room deposit of ten dollars with this application. If a candidate withdraws prior to September 1st, the room deposit will be refunded.
- 3. The Dean will communicate with the principal of the applicant's school concerning the method by which admission must be sought. After securing this information the Dean will inform the applicant whether he or she is entitled to certification or must take certain entrance examinations.
- 4. Applicants who must take entrance examinations will be given specific instructions concerning the time, place, and subjects. Results of examinations will be given to applicants, not in percentage figures but as "Honors," "Passed," or "Failed."
- 5. When an applicant has completed the requirements for admission and is deemed satisfactory in health and character, he or she will receive a formal notification.
- 6. Each applicant will receive instructions about room, board, equipment, Freshman Week, curriculum, and other matters before college opens in September.
- 7. Freshmen who have met entrance requirements prior to June first may exercise the option of beginning their college course with the summer term by arranging an adequate program of summer courses with the Dean.

ENTRANCE EXAMINATIONS

The spring examinations may be taken either at the college or at the secondary school, with the permission of the principal. In 1942 these spring examinations will be conducted on May 18, 19, and 20 according to the following schedule: Monday, May 18: 9 A.M. Latin, 2 P.M. history; Tuesday, May 19: 9 A.M. English, 2 P.M. French, German, Spanish; Wednesday, May 20: 9 A.M. algebra, 2 P.M. geometry, chemistry, physics, biology.

The fall examinations may be taken at the college, only. In 1942 they will be held on September 4 and 5.

FRESHMAN ORIENTATION

The first official exercises of the college year are known as the Freshman Orientation Program, or Freshman Week, and take place during the four days preceding the first classes. Attendance is required of all members of the entering class. The purpose of this program is two-fold: (1) to carry out the details of registration, election of courses, modern language placement tests, psychological tests, medical and physical examinations, instruction in the use of the Library, and so on; (2) to help the new students get acquainted with each other and adjusted to the college environment and to familiarize them with the traditions and ideals of Colby College, this being accomplished by picnics, athletic periods, evening social events, a reception, a Freshman Sunday chapel service, student activities meetings, and discussion groups on campus problems. The Freshman Week program for the college year 1942-43 will begin at 4 P.M., Sunday, September 6. A detailed program will be sent to each entering student prior to that date.

For the duration of the current emergency many of the established regulations published in the following pages, especially those pertaining to major requirements, extra courses, and yearcourses, have been relaxed; students are thereby permitted a considerable latitude in meeting their degree requirements.

GRADUATION REQUIREMENTS

Each student is responsible for meeting all requirements herewith published, and must not expect to be relieved of disabilities resulting from his oversight or carelessness.

I. The Faculty will recommend the conferring of the degree of Bachelor of Arts by the Board of Trustees upon those students who have successfully completed, under all the conditions specified below, 124 semester hours of approved study with credit for 196 quality points. A semester hour is one period of class work per week for one term. The number of quality points for each course is the number of semester hours of credit multiplied by an index number for the mark (A=4, B=3, C=2, D=1).

Commencing with the Class of 1945 a candidate for the degree of Bachelor of Arts must, in addition to earning credit for 124 semester hours, have (1) passed twenty year-courses or their equivalent in a combination of year-courses and term-courses; (2) received marks of "C" or higher in at least thirteen year-courses or their equivalent in a combination of year-courses and term-courses; and (3) attained an average of at least "C" in the courses of his major subject.

A year-course is defined as a course of study extending from September to May in which the subject-matter is integrated into a continuous presentation. In order to receive credit for a year-course a student must complete the full year's work. A student may not enter a year-course except at the beginning of an academic year. The final mark for such a course is established in May. The mark issued at the end of the first term is merely an indicator of a student's standing at that time and will be considered in the computa-

tion of the final mark. In the case of a student transfering to another institution no credit in terms of semester hours will be granted for a half-year's work in a year-course.

II. There are the following fixed requirements:

- 1. English Composition in the Freshman Year.
- 2. American, Classical or English Literature in the Sophomore Year.
- 3. One year-course in each of two of the following: Biology, Chemistry, Geology, Mathematics, Physics.
- 4. Two year-courses in Social Studies, selected from the following: Business Administration, Economics and Sociology, Education and Psychology, History and Government, Philosophy, Religion. This requirement must be completed by the end of the Sophomore Year, except that students majoring in science may defer one social science until the Junior Year.
- 5. Before a student becomes a candidate for a degree, he must show his proficiency in *one* of the following foreign languages by passing a Reading Knowledge Examination: French, German, Greek, Latin, Spanish.

This requirement should generally be met at the end of the Sophomore Year in college. It may be done sooner, even upon entrance (in September), provided the student has had adequate preparation. Students who have had less than three years of a language in preparatory school should not plan on taking the examination without further study of the language in college.

A student should be able to pass the Reading Knowledge Examination upon completion of French 4, German 4, Greek 4 or 12, Latin 2, or Spanish 4 in college, but a student weak in languages frequently needs to take an additional year before he can pass the examination.

The Reading Knowledge Examinations do not involve grammar and composition work; they are solely a test of the student's ability to read the written language with understanding. The examinations are approximately three hours in length, and consist of two parts: one for accurate translation of the foreign language into English, and one for vocabulary and comprehension. These examinations are held in May and September, and at the College only.

Note: Students who present themselves for the Reading Knowledge Examinations in French, German, or Spanish are expected to have completed Course 4 at Colby College or its

equivalent, three years' successful study of the language in preparatory school. Students who have failed a Reading Knowledge Examination must present written evidence of adequate further preparation before repeating the examination. The Department reserves the right to reject an examination paper from any student who has not complied with these requirements.

Students who look forward to graduate study are warned that the minimum language requirement for graduation at Colby may not give them the proficiency in languages required by the graduate school of their choice. The majority of graduate schools require a reading knowledge of both French and German of all candidates for the doctorate, and some graduate schools require Latin, French, and German of candidates in the fields of language and literature. Students who contemplate graduate work should consult the Dean as early as possible in their course in order to learn what will be expected of them.

- 6. Physical Education is required in the Freshman and Sophomore Years. One semester hour of credit is given for the completion of each semester's work; quality points are not granted for work in required physical education.
- III. Not later than the end of the Freshman Year each student is required to select a field of concentration known as his major subject. During the Sophomore Year this choice may be regarded as tentative. The general requirements for a major are as follows:
 - I. Every student must take at least eight term courses in some one subject, with the provision that departments offering a total of only six term courses may permit two term courses in a related subject to count toward a major. Majors are not permitted in a subject in which fewer than six term courses are offered.
 - 2. Each department designates the specific courses and the number exceeding eight terms demanded for a major in that department.
 - 3. At the end of the Sophomore Year students whose marks average lower than C in the courses completed toward a major are not permitted to continue concentrating in that subject. Such a student may be restored to his original major at the end of his Junior Year, provided he has secured during that year such record as shall be demanded by the department. If a student finds it impossible to secure any major because of this requirement he may be permitted to remain in college for such time as the Dean shall approve without intent of securing a degree.

4. In the Junior and Senior Years three-fifths of a student's program is determined by the major department, but may include courses not specifically in that department. Two-fifths of the program in Junior and Senior Years is elective.

Requirements for majoring in specific subjects are, in general, to be found in the catalog preceding the descriptions of the courses offered by the several departments. Some programs are more specific than others but all conform to the general pattern described in part V of the graduation requirements. Some students intend their undergraduate work to be a definite preparation for further professional study, and special curricular principles have been formulated to govern the programs of study pursued by these students.

Each freshman has as an adviser a member of the faculty to whom the student may turn for advice during his first year.

Each upperclassman's adviser is the head of the department in which the student is concentrating; the adviser to pre-medical and pre-dental students is Professor Weeks. At the end of the Freshman year the student selects the subject in which he will do his major concentration. Under the present curriculum, a student's work centers around his major subject, especially during Junior and Senior Years. Frequent conference with the adviser is therefore imperative.

IV. Failed courses which can be made up only by repetition must be repeated in the immediately ensuing year.

V. Typical Curriculum

Freshman Year

English Composition

Foreign Language, unless requirement has been met

Science or Mathematics

Social Study

Physical Education

Elective chosen from the following: Biology 1-2; Chemistry 1-2; Geology 1-2; Greek 1-2; History 01, 02; Latin 1, 2, 3, 4; Mathematics 1, 2; or 17, 18; or 19, 20; Music 1-2; Physics 1-2; Public Speaking 7-8; Religion 1-2; Social Studies 1-2; and certain additional courses in Modern Foreign Language.

Sophomore Year

American, Classical or English Literature

Science or Mathematics

Social Study*

Course in the major subject, if not already included in one of the three courses already named; otherwise a free elective.

Foreign Language, if necessary to meet the requirement; otherwise a free elective.

Physical Education

*Students majoring in science may postpone the requirement in social science until the Junior Year.

Junior Year

- 3 courses determined by the major department.
- 2 electives, one of which must be in Foreign Language if that requirement has not already been met.

Senior Year

- 3 courses determined by the major department.
- 2 electives, one of which must be in Foreign Language if that requirement has not already been met.

HONORS

Those who meet these requirements with specially high rank will be awarded the degree with distinction. The Bachelor's Degree with Distinction is awarded in three grades; with Distinction (cum laude), with High Distinction (Magna cum laude), with Highest Distinction (summa cum laude).

CUM LAUDE. Students who attain a rank between eighty-eight and ninety-two percent throughout their college course will be recommended for a degree *cum laude*.

MAGNA CUM LAUDE. Students who attain a rank between ninety-two and ninety-five percent throughout their college course will be recommended for a degree magna cum laude.

SUMMA CUM LAUDE. Students who attain a rank of ninety-five percent or more throughout their college course will be recommended for the degree summa cum laude.

MARKED DISTINCTION. If at any time a student who has not obtained one of the *cum laude* grades should attain a rank of ninety-five percent in any department, such student may upon recommenda-

tion of the head of that department and at the discretion of the Faculty, be mentioned on the Commencement Program as having attained *Marked Distinction* in that particular department.

THE PHI BETA KAPPA SOCIETY

The object of the Phi Beta Kappa Society is the promotion of scholarship and friendship among students and graduates of American colleges. A charter for the Beta Chapter of Maine was granted to Colby College in 1895. Election to membership is made on the basis of one's college record made up to the middle of the Senior year. Election usually takes place within one month after the close of the first semester of the senior year, and later a public service of recognition is held.

Those elected from the class of 1942 are: Christine Bruce, Burton LaFayette Linscott, Barbara Rose Holden, Arthur Bates Lincoln, Jr., Robinson Derry Burbank, Mary Elizabeth Jones, Marion Beatrice Thomas, and Ann Barker Jones.

REGISTRATION*

Registration consists of preparing and filing certain records with the Registrar; specific instructions are issued at each registration period. Freshmen are required to register at an appointed time during Freshman Week. Upperclassmen must register on the day preceding the beginning of the academic year. No students shall be permitted to register later than the tenth day after the day appointed for registration by members of his class, except that for serious illness or grave family emergency the Committee on Standing shall have power to grant further extension.

Preceding registration for a semester's work the student must have paid to the College Treasurer certain fees* which are credited as advance payments on the term bill.

Unless, prior to Registration Day, a student secures permission from the Registrar to register late, a fine of one dollar for each day of delay will be charged on the student's term bill, five dollars being the maximum fine imposed.

WITHDRAWAL

Official withdrawal from the College may be effected only by filing with the Registrar a notice of withdrawal. Students may secure blank notices from the Deans. No refunds will be made by the Treasurer unless withdrawal is made according to the established regulations.

^{*}See pp. 41-46.

ELECTION OF COURSES

All regular students must select their programs of study using part V of the graduation requirements as a guide; they must meet all degree requirements and elect a minimum of fifteen hours a week.

The program for each Freshman is determined by correspondence followed by a personal conference on registration day.

In the spring Freshmen, Sophomores, and Juniors must elect courses for the following year. Failure to elect courses at this time will cause the student considerable inconvenience, including a fine of two dollars before any subsequent election will be permitted.

With the approval of the adviser, voluntary changes in a student's program may be made during the first eleven calendar days of a term, the first day of classes being considered the beginning of the term, and a fee of one dollar per voluntary change will be charged on the term bill. After the eleventh day no student shall change from one course to another, but during the term a student may drop a course with the consent of both adviser and Dean, in which case a mark of "Dr" shall be entered upon the record.

A student who drops a course without permission shall be placed on probation for the remainder of the term and shall receive a mark of "F" in the course.

At the Registrar's Office the student can secure forms upon which to make application for changing courses.

With the consent of adviser and Dean a student may elect one, but only one, extra course in excess of the normal program of five courses (exclusive of the required work in physical education) provided that the student (1) has had at least one term in college, and (2) has obtained an average rank of at least 70 in any four courses taken in the immediately preceding term. An extra course may not be started after the date set as a limit to change courses.

If, on the insistence of his adviser or instructor concerned, a student repeats in addition to a regular schedule a course already passed, he shall not be charged the customary extra-course fee.

STANDING

A student's class standing is determined by the number of semester hours with which he is credited on the Registrar's records. A student having less than the required number of semester hours at the end of any year is demoted to the next lower class.

The requirements are: for sophomore standing, 24 hours; junior, 54; senior, 84.

At the end of the first half of each term the faculty issues, through the Registrar's office, mid-term warnings, both major and minor. These warnings are sent to the student, to his parents, and to his adviser. For each mark reported below 60 the student is given a major warning; for each mark reported as barely passing but in danger of becoming a final failure the student is given a minor warning. Only major warnings affect a student's eligibility for extra-curricular activities.

At the end of each term the faculty issues, through the Registrar's office, course marks. These are reported to students, and to their parents and advisers. The final mark for work in a year-course is issued at the end of the academic year; the mark assigned at the close of the first term merely indicates a student's standing at that time and carries no credit in terms of semester hours.

Whenever a student's academic record shows serious deficiency, the question of the student's retention or dismissal is determined by the Committee on Standing, in which the faculty has vested complete power to deal with such cases.

The President and the Dean are empowered to take disciplinary action, even to the extent of requiring withdrawal from college, when offenses against regulations or customs warrant such action.

There is no fixed method for computing a student's final mark in a course; the final examination must, however, count less than half in the whole computation.

Marks are reported to students in letters according to the following scale:

"A" means that the quality of work done by a student was, in percentage, between 90 and 100; "B", 80 and 89; "C", 70 and 79; "D", 60 and 60.

A conditional mark of "E" is used in the first term of continuous courses. The deficiency thus indicated may be made up by such quality of work in the second term as the department shall demand.

A mark of "F" means that a course has been failed and must be repeated or have another course substituted for it. A mark of "F" cannot be made up by examination.

A mark of "Abs" is given when a student is absent from the final examination. A student should make up such a deficiency immediately; after the expiration of one term a mark of "Abs" is changed to "F".

The mark of "Cr" shows that a student has been awarded a credit, but no mark, for the work of a course.

A mark of "Dr" indicates that a student has dropped the course from his schedule with permission.

The mark "Inc" means that a student's work in a course has been unfinished; this work must be made up within limits prescribed by the instructor; otherwise the mark will be changed to "F". In any event after the expiration of one term the Registrar will change an "Inc" to "F".

The letter "R" is used together with an appropriate mark when a student has repeated a course.

ATTENDANCE AND ABSENCES

GENERAL (Rule 1)

- a. All absences are recorded by the instructors and reported to the Deans. Excuses for absence are granted by the Deans only. Excuses for illness are granted by the Deans when the illness is certified by a member of the college medical service. Announced written quizzes or examinations missed because of absence may be made up only if the absence has been excused.
- b. Unexcused absence from a student's last scheduled academic class immediately preceding or first such class immediately following a college holiday or vacation shall subject the absentee to a fine of \$2.00 for each such absence. The Dean is required to exclude the student from classes unless payment is made.

FRESHMAN FIRST TERM (Rule 2)

- a. During their first term of attendance at Colby, all Freshmen are allowed three unexcused absences in each course without penalty, provided the absences do not violate the provisions of either section of Rule I. On the occasion of a third unexcused absence in any course, the Dean shall warn the Freshman that, in the event of any further unexcused absence in the particular course concerned, the student will be dropped from the course without privilege of reinstatement, and a mark of "F" entered in the Registrar's record. A fourth unexcused absence shall cause the Dean to impose this penalty.
- b. This rule shall apply to transfer students during their first term at Colby.

UPPERCLASS STUDENTS ON DEAN'S LIST (Rule 3)

All upperclass students who, in the immediately preceding term, have secured average rank of at least 80, computed by averaging the marks of all courses pursued in that semester (except Physical Education) shall have their names placed upon the Dean's List. Such students shall be entitled to unlimited absences, subject to the following qualifications:

a. Such students are subject to the provisions of both sections of Rule 1, requiring their attendance at all announced quizzes and

examinations, and at the last class before and first class after a college holiday or vacation.

b. If in the opinion of the instructor of a course, a student is abusing the privileges granted in this section to such an extent as to cause possible failure in that course, the instructor may notify the Dean to that effect. The Dean shall thereupon warn the student that, in the event of any further unexcused absence in the particular course concerned, the student will be dropped from the course without privilege of reinstatement and a mark of "F" entered in the Registrar's record. Any further unexcused absence shall cause the Dean to impose this penalty.

FRESHMAN SECOND TERM

Rule 3 in its entirety shall apply to Freshmen in their second term.

UPPERCLASS STUDENTS NOT ON DEAN'S LIST

Upperclass students who have failed to secure an average of 80 and are thus barred from the Dean's List are subject to exactly the same rules as those governing freshmen in the first term. (See Section 2). The same rules also apply to freshmen who are not on the Dean's List in their second term.

TARDINESS

Excuse for tardiness must be made to the instructor at the end of the class hour in which the tardiness occurs. The instructor has authority to excuse the tardiness or to report it to the Dean as an absence.

EXAMINATIONS

Students must understand the importance of college examinations. In many courses there are no such things as recitations and daily marks; the various examinations, quizzes, and reports provide the only marks for the course. Especially important is the final examination given at the end of each term in a course. The fact that the college sets aside a period at the end of each term for these final examinations shows their importance in the judgment of the faculty. So-called hour examinations and shorter quizzes may be given at the discretion of each instructor, but the final term examinations are given in accordance with a schedule issued by the Registrar.

No student may be excused from final examination except for illness or grave home emergency, and then only with the understanding that the examination will be taken at the next available opportunity. In very unusual circumstances, with the consent of the Dean, the student may be permitted to accept in lieu of final examination a constructive mark equal to 75% of his average mark in the course without the examination.

Extra-curricular activities, athletic or otherwise, are not permitted to conflict with final examinations.

Students detected cheating in any quizzes or examinations may, at the discretion of the instructor, be dismissed from the course and receive a mark of "F". If the case is known to be the student's second offense in college, the instructor and the Dean must report the case to the Faculty. In the case of a first offense the instructor has the option of reporting the case to the Faculty or of settling it himself. Whenever an instructor takes action on a case of cheating he must report his decision to the Dean as a matter of record.

ELIGIBILITY

A student shall be ineligible to represent the college in any public way if:

- 1. He is a special student.
- 2. He is carrying fewer than 15 semester hours, unless he needs fewer than 15 hours to complete the requirements for graduation.
- He has at the beginning of any term total deficiencies of more than six semester hours. Ineligibility declared at the close of the first term shall take effect one month after the registration day of the second term.
 - (a) A student whose ineligibility is caused by one or more marks of "E" at the end of a term may regain eligibility at the following mid-term if at that time he has no major warning in any subject.
 - (b) A student with more than six hours of deficiency may regain eligibility after one term provided he secures at least 36 quality points in that one term.
- 4. He is a freshman who at the beginning of the second term has total deficiencies of more than five semester hours.
- 5. He has more than two major warnings at mid-term, in which case he shall be ineligible for the remainder of the term.
- 6. He has been dropped from and later readmitted to college, or has been permanently demoted to a lower class, in either of which cases he cannot regain eligibility until the expiration of a calendar year, which must include one term's work in college subsequent to the date of suspension or demotion, in which term the student must have obtained at least twelve semester hours of credit.
- 7. He is a transfer student accepted into advanced standing from another four-year college, for he is thus affected by the so-called "one year rule" making him ineligible for one year after admission into Colby College.

- (a) A transfer student who has completed a terminal course at another institution of higher education, for work in which Colby College grants transfer credit, shall be eligible on the same basis as students of the same class standing who began their college work at Colby.
- (b) A transfer student accepted into freshman standing from any sort of higher institution is eligible for freshman competition only during his entire first year at Colby.
- 8. He is on probation, in which case the ineligibility shall be coextensive with the length of probation.

FEES AND EXPENSES

TUITION

For regular students the tuition charge for five courses is \$250.00 a year. Of this amount \$125.00 must be paid to the Treasurer of the College before registration in September, and \$125.00 before the first day of the second term in January. The charge for each extra course is \$25.00 a term.

Certain financial aid awards are credited against tuition. Holders of such awards are notified how to apply these credits.

Special students who are allowed to take fewer than five courses are charged \$25.00 a term for each course taken.

Voluntary special students not taking more than three courses shall not be charged extra-curricular fees.

Students who have already paid four full years of tuition, and have already attended college four years, but need further courses to complete graduation requirements, shall be charged the same per course rate as for extra courses, and shall be exempted from the extra-curricular fees.

Regular students who have not already paid four full years of tuition, and have not already attended college four full years, shall be charged the full tuition rate per year, even though they take fewer than five courses, and they shall be charged the extracurricular fees.

DEPARTMENTAL FEES

Laboratory fees are charged in science courses as follows:

Biology I, 2, 3, 4, 9\$3.00	a	term
Biology 5, 6, 7, 8 5.00	a	term
Chemistry I, 2 6.00	a	term
Chemistry 5, 6, 7, 8, 11, 12 7.00	a	term
Chemistry 9, 10, 15, 16, 17, 18 8.00	a	term
*Chemistry breakage deposit5.00 per course per	er	year
Geography 3.00	a	term
Geology I, 2, 3, 4, 5, 6, 7, 8, 9, 10 3.00	a	term
Physics, I, 2 5.00	a	term
Physics 3, 4, 7, 8, 9, 10, 11, 12 6.00	a	term

^{*}Unused balance is refunded.

STUDENT ACTIVITIES FEE

The following activity fees have been voted by the student body; they are compulsory and no portions are deductible for any reason. On term bills they are charged as "Student Activities Fees"—no allotment designations are shown.

Each student of the Men's Division is required to pay \$15.00 charged on the first term's bill and \$14.00 charged on the second term's bill for support of student activities, allotted as follows: First Term, Athletic Fee \$7.50, Colby *Echo* \$2.00, Class Dues \$1.00, S. C. A. \$1.00, Debating Society 50 cents, Musical Clubs \$1.00, White Mule \$1.00, Outing Club \$1.00; Second Term, Athletic Fee \$7.50, Colby *Oracle* \$5.00, S. C. A. \$1.00, Debating Society 50 cents.

Each student of the Women's Division is required to pay \$12.50 charged on the first term's bill and \$8.50 charged on the second term's bill, allotted as follows: First Term, Athletic Fee \$2.50, Colby *Echo* \$2.00, S. C. A. \$1.00, Student League \$1.50, Class Dues \$2.00, Debating Society 50 cents, Musical Clubs \$1.00, White Mule \$1.00, Outing Club, \$1.00; Second Term, Athletic Fee \$2.50, Colby *Oracle* \$5.00, S. C. A. \$1.00.

Students expected to complete their degree requirements at the end of the first term will be charged a fee of \$5.00 on the first term bill for the *Oracle*.

HEALTH FEE

Each student of the Men's Division is charged a Health Fee of \$8.00 per year, \$4.00 of which is charged on each term's bill. In return for this fee the student receives the following services:

A thorough physical and medical examination.

As many visits at the daily sick call as he shall find necessary.

Initial visits of the College Physician at the student's residence if the student is unable to attend sick call.

A total, during the college year, of two weeks' free service at the infirmary including all necessary attendance of the College Physician. Meals are charged at the rate of 35 cents for breakfast, 50 cents for dinner, and 40 cents for supper.

Each student of the Women's Division is charged a Health Fee of \$8.00 per year, \$4.00 of which is charged on each term's bill. In return for this fee the student receives the following services:

A thorough physical and medical examination.

As many visits at the daily sick call as she shall find necessary.

Use of the Woodman Infirmary in Foss Hall under the usual regulations, including a charge of ten cents a meal for tray service and the actual cost of laundry.

Initial visits of the College Physician at the student's residence if the student is unable to attend sick call.

All necessary attendance upon the student by the College Physician whenever the student is confined to Woodman Infirmary.

PHYSICAL EDUCATION FEE

All students are charged \$1.50 per term.

RADIO FEE

Each student having a radio in a college operated dormitory will be charged \$1.00 per term.

GRADUATION FEE

There will be a Graduation Fee of \$10.00 for each graduating Senior. This fee will be charged upon the final term's bill.

ROOMS AND BOARD: Men's Division

To reserve a room in one of the men's dormitories a room deposit of ten dollars is required. In case of withdrawal before August first this deposit is returnable; after August first it is not returnable.

Hedman and Roberts Halls are reserved for Freshmen. The rent is \$50.00 per occupant for each term. Plans of these dormitories will be sent on application to the Dean of the Men's Division.

Taylor House is a dormitory for Freshmen and upper-classmen; the rent is \$50.00 per occupant per term.

North College, South College, and 31 College Avenue are occupied by fraternities. Each fraternity is charged a flat rental which the college collects from all occupants on a pro rata basis. Freshmen are not permitted to live in fraternity houses.

The college has no dormitory exclusively for upper-classmen. Fraternities housed in college buildings are usually glad to permit non-fraternity upperclassmen to occupy rooms without affiliation with the fraternity. The Dean's office also keeps a file of approved private rooms in the city.

The college does not operate a dining hall for men. Table board may be obtained at fraternity houses or in the city at prices rang-

ing from \$6.50 to \$7.50 per week. Students are advised to secure board at fraternity houses or at boarding houses approved by college officials.

ROOMS AND BOARD: Women's Division

All women students not living at home or with relatives are required to live in one of the college residences. Exceptions to the regulation may be made only in the cases of students in the three upperclasses who find it absolutely necessary to earn their entire room and board. Such exceptions must be arranged in consultation with the Dean of Women.

To reserve a room a fee of ten dollars must be paid each spring. This fee is deducted from the room charge for the first term of the following college year. If a student withdraws before August first, the deposit will be refunded. No refund will be made after August first.

The question What Shall I Bring for My Room? is answered on the last page of the illustrated booklet, a copy of which is sent to each new student.

The College houses are not open to students during any vacation period.

ESTIMATES OF YEARLY EXPENSES

	Men's	Di	vision	Women'.	S	ivision	
Tuition	\$250	-	†\$300	\$250	-	†\$3 00	
*Fees	50	-	65	35	-	40	
Room	80	-	125	1 260		360 }	
Board	180	-	250	360	-	300 }	
Books and Supplies	30	-	60	30	-	60	
Laundry	15	-	50	10	-	35	
Fraternity	50	-	75	35	-	50	
Recreation	20	-	75	15	-	75	
Incidentals	25	-	50	25	-	50	
**Travel and Clothes	?	-	?	?	-	?	
	\$700	-	\$1050	\$760	-	\$970	

^{*}Health, student activities, laboratories, etc.

The large majority of Colby students have annual expenses not exceeding \$800.

^{**}Varies so greatly that an estimate is of little value.

[†]Includes charges for extra course.

PAYMENT OF BILLS

Payment of college expenses must be made four times a year, as follows:

- I. Payment of the first term's tuition before registration in September. No formal bill is issued for this item. In order to avoid delay and confusion on registration day, this payment should be made at least one week in advance. A student may neither register nor enroll in any class until he presents a receipt from the Treasurer.
- 2. The first term's bill for room rent (if a college room is occupied), board (in the women's division only), fees, and fines is issued early in October and is payable approximately two weeks later.
- 3. The second term's tuition is payable before the first day of the second term in January; a notification is issued prior to the date due.
- 4. The second term's bill for room rent, board, fees and fines is issued about February 1st, and is payable approximately two weeks later.

Students and their parents must understand that the Treasurer of the College has absolute authority concerning the collection of college bills. No other officer of the college is permitted to interfere with the Treasurer's regulations. The Treasurer cannot permit deferred payment of the tuition fees at the beginning of each term, but he can at his discretion grant partial extensions for a brief period on the bills due in October and February. Students needing such extension must make all arrangements directly with the Treasurer. Unless payment is made in exact accordance with the Treasurer's specific understanding with the student, the regulations of the Trustees require the exclusion of the student from classes until payment is made, and a fine of two dollars will be imposed for one's neglect to arrange with the Treasurer prior to date due, for a plan of payment. Because of this regulation, annoyance and embarrassment may be avoided if students and parents will see that on each of the four annual occasions when college payments are due, these payments be made at least a week in advance. All payments, including the tuition fee in September, may be paid by mail. Checks should be made out to The Treasurer of Colby College.

No student will be granted a degree until all bills due the College have been paid. The marks of any student owing bills to the College will be withheld.

Any student who does not return athletic equipment belonging to the College shall be charged a reasonable price for the same. The charges shall be considered and treated as other College bills and shall be collected by the Treasurer.

REFUNDS*

In case of voluntary withdrawal, refund of tuition and room rent will be made according to the following table:

From registration day until the expiration of two
weeks
Between two and four weeks50% refunded
Between four and six weeks25% refunded
After six weeksno refund

Whenever a student withdraws, either voluntarily or involuntarily, refund for table board will be made at the rate of \$6.50 per week.

Refunds will not be made for fees and incidental charges after the term bill has been issued.

Whenever a student is required to withdraw because of misconduct or unsatisfactory scholarship, no refund of tuition or room rent will be made.

No refunds will be made for courses dropped after the term's bills have been issued.

FINANCIAL AID

Financial aid annually awarded by Colby College to deserving students amounts to \$46,000. The aid is chiefly of three types: scholarships, Woodman Fund grants, and employment. All awards of aid are made by the Committee on Financial Aid. Detailed information is contained in a special circular entitled "Financial Aid," which will be supplied upon request.

^{*}See page 32 for withdrawal procedure.

COURSES OF INSTRUCTION 1942-1943

Year-Courses are designated by numbers separated by a hyphen: e.g., 1-2.

Term-Courses are designated by single numbers: e.g., 15.

Two closely related continuous Term-Courses, the work in which extends throughout an academic year, are designated by two numbers separated by a comma: e.g., 21, 22.

Brackets, [], indicate that the course will not be offered in 1942-1943.

An asterisk, *, indicates that the course will probably not be offered in 1943-1944.

Three semester hours of credit are granted for the satisfactory completion of each term-course with the exception of Chemistry 9 and 10, each of which is a four-hour course, and Physical Education, 1, 2, 3, 4, which are one-hour courses. Six semester hours of credit are granted for the satisfactory completion of each year-course with the exception of Chemistry 1-2, and Physics 1-2, each of which is an eight-hour course.

DIVISION OF LANGUAGE AND LITERATURE

Chairman: Professor McCoy

CLASSICS

Professor-Emeritus White; Professor Carr.

1-2. CLASSICAL CIVILIZATION

Tuesday, Thursday, Saturday, 10.25, Champlin 31.

A study of the cultures of ancient Greece and Rome with especial attention to their literature and art, and to their contributions to modern cultures.

Elective for Sophomores, Juniors, and Seniors.

3. Language and Its Growth

Second Term: Monday, Wednesday, Friday, 8.00, Champlin 34.

Discussion of the origin and nature of language, of the various types and families of languages, and of the relationships existing among the various Indo-European languages, especially in the matter of vocabulary.

GREEK

Requirements for majoring in Greek: Eight semester courses in Greek; advanced courses in Latin may be substituted for part of the requirement.

1-2. ELEMENTARY GREEK

Hours and place to be arranged.

Elective for Juniors and Seniors.

The reading of simple prose; vocabulary building in Greek and English; grammatical forms and principles.

Elective for all students.

3-4. INTERMEDIATE GREEK

Hours and place to be arranged.

Selections from Homer and Greek prose writers. Elective for students who have completed Greek 2.

[11-12. New Testament Greek]

Intensive reading of Mark, with a study of the synoptic problem.

LATIN

Requirements for majoring in Latin: Eight semester courses in Latin; courses in Greek may be substituted for a part of the requirement.

I. VERGIL

First Term: Hours and place to be arranged.

Selections from Vergil's *Aeneid*: a brief survey of the social and political background of Vergil.

Elective for students presenting two or three units of Latin at entrance.

2. CICERO

Second Term: Hours and place to be arranged.

Selections from Cicero's orations, essays, and letters; a brief survey of the social and political background of Cicero. Elective for students presenting two or three units of Latin at entrance.

3. ROMAN COMEDY

First Term: Monday, Wednesday, Friday, 9.00, Champlin 33.

Selected plays of Plautus and Terence; a study of "Comedy of Manners" from Greek New Comedy to modern examples.

Elective for students who presented four units of Latin at entrance or who have completed Latin 1 and 2.

4. LATIN POETRY

Second Term: Monday, Wednesday, Friday, 9.00, Champlin 33.

A survey of Latin poetry with especial attention to Catullus and Horace. Elective for students who presented four units of Latin at entrance or who have completed Latin 1, 2 or 3.

5. CICERO AND HIS CONTEMPORARIES

First Term: Hours and place to be arranged.

Selected letters of Cicero and a study of the political and social background of these letters.

Elective for students who have completed Latin 4.

6. Augustan Poetry

Second Term: Hours and place to be arranged.

Horace's *Odes* and selections from Vergil and Ovid; a study of the political and social background of these poems.

Elective for students who have completed Latin 4.

7. PLINY AND MARTIAL

First Term: Hours and place to be arranged.

Selections from the letters of Pliny and the epigrams of Martial; discussions of life and manners in ancient Rome in the first century after Christ.

Elective for students who have completed Latin 4.

8. SELECTED LATIN READING

Second Term: Hours and place to be arranged.

Selections from various Latin authors; survey of Latin literature. Elective for students who have completed Latin 4.

[10. Teaching of Latin]

A study of the place and purpose of Latin in the secondary school curriculum; an analysis and evaluation of objectives, content and methods in the teaching of Latin in the junior and senior high schools; and a critical study of textbooks and other teaching materials available.

Elective for Juniors and Seniors who have completed at least two years of college Latin.

ENGLISH

Professors Weber, Libby, and Marriner; Associate Professors Rollins and Marshall; Assistant Professors Chapman and Carlson; and Dr. Comparetti.

The requirements for an English major are: English 11-12 (section A), English 13-14, History 15-16 (unless this requirement has been absolved by a special examination taken on registration day in September, before the Sophomore year), and in both the Junior and the Senior year two additional English courses, one of which must be a period course, (i.e., 15, 16; 17, 18; 27, 28; 31, 32; 33-34).

I, 2. ENGLISH COMPOSITION

Men's Division

Section A, Monday, Wednesday, Friday, 8, Chemical 23.

Section B, Monday, Wednesday, Friday, 11.25, Champlin 31.

Section C, Tuesday, Thursday, Saturday, 8, Chemical 23.

Section D, Tuesday, Thursday, Saturday, 9, Coburn 13.

Section E, Tuesday, Thursday, Saturday, 11.25, Chemical 24.

Women's Division

Section F, Monday, Wednesday, Friday, 11.25, Chemical 27.

Section G, Tuesday, Thursday, Saturday, 10.25, Alumnae Building.

Section H, Tuesday, Thursday Saturday, 11.25, Alumnae Building.

Training in the clear, accurate and intelligent use of the English language.

Required of Freshmen unless excused by special examination. The course does not count towards the Major requirements.

Mr. Rollins, Miss Marshall, Mr. Chapman, Mr. Carlson, and Mrs. Comparetti.

5. 6. ADVANCED COMPOSITION

Monday, Wednesday, Friday, 2.30, Chemical 23.

Practice under guidance for students especially interested in writing. Elective for students who have completed English 1-2 and 11-12.

Mr. Rollins.

7, 8. JOURNALISM

Tuesday, Thursday, Saturday, 9, Chapel.

What the modern newspaper requires in equipment for members of the news, editorial and business staff; the history, place and influence of the newspaper in American life. Combined with a theoretical study of the whole field of journalism will be the classroom requirement of preparing news, feature, and editorial matter; and of interviewing men and women on various subjects, or writing for the press, and of reviewing books and magazine articles.

Elective for students who have passed English 1-2.

Mr. Libby,

9, 10. DRAMATIC ART

Tuesday, 1.30-3.30, Drama Workshop (in Alumnae Building); Thursday, 1.30-3.30, Chemical 23.

Training in the arts of the theater, especially intended to prepare students for further dramatic work for directing play-production in schools. Elective for Juniors and Seniors only. Consent of the instructor must be obtained by all who wish to elect the course.

Mr. Rollins.

11, 12. SURVEY OF LITERATURE

Section A, (majors only), Monday, Wednesday, Friday, 9, Chemical 23.

Section B, Monday, Wednesday, Friday, 9, Alumnae Building.

Section C, Tuesday, Thursday, Saturday, 9, Alumnae Building.

Section D, Tuesday, Thursday, Saturday, 9, Chemical 23.

A general introduction to English literature. Required of Sophomores majoring in English.

Elective for students who have completed English 1-2.

Mr. Weber, Miss Marshall, and Mrs. Comparetti.

13, 14. SHAKESPEARE

Monday, Wednesday, Friday, 10.25, Chemical 23.

A careful study of work of the great dramatist. Required of Seniors majoring in English.

Elective for students who have completed English 11-12.

Mr. Weber.

[15, 16. THE EIGHTEENTH CENTURY]

English literature from the time of Dryden and Pepys to the age of Burke and Boswell.

Elective for students who have completed English 12.

17, 18. THE ROMANTIC REVIVAL

Monday, Wednesday, Friday, 11.25, Chemical 23.

English literature from 1798 to 1832; Wordsworth and Coleridge, Shelley and Keats, Scott and Byron, and their prose contemporaries.

Elective for Juniors and Seniors who have completed English 11-12.

Mr. Chapman.

19, 20. THE ENGLISH DRAMA

Tuesday, Thursday, Saturday, 9, Chemical 24.

First term, mediaeval and Elizabethan drama, to 1642; second term, from the Restoration to modern times.

Elective for Juniors and Seniors.

Miss Marshall.

21, 22. AMERICAN LITERATURE

Tuesday, Thursday, Saturday, 11.25, Chemical 23.

A general survey of American literature. Elective for students who have completed English 1-2.

Mr. Carlson.

23. TEACHING ENGLISH IN THE SECONDARY SCHOOL

First Term: Monday, Wednesday, Friday, 11.25, Chemical 24.

A special methods course for prospective teachers of English. Consideration given to organization of the English curriculum, correlation with other subjects, methods and techniques in teaching composition, literature, recent developments in English teaching such as Experience Curriculum, Free Reading Movement, Remedial Reading, and Vocabulary Tests.

Elective for Juniors and Seniors who have taken or are taking a course in Education.

Mr. Marriner.

[24. HISTORY OF THE ENGLISH LANGUAGE]

25, 26. THE ENGLISH NOVEL

Monday, Wednesday, Friday, 9, Shannon 12.

Historical survey of the novel. The first term will be devoted to the eighteenth century novelists, the second to nineteenth century writers. Elective for Juniors and Seniors who have completed English 11-12.

Mr. Chapman.

27, 28. THE VICTORIAN PERIOD

Tuesday, Thursday, Saturday, 10.25, Chemical 23.

Browning and Tennyson and their prose contemporaries. Elective for Juniors and Seniors who have completed English 12.

Mr. Weber.

31, 32. CHAUCER, SPENSER, AND MILTON

Monday, Wednesday, Friday, 10.25, Chemical 24.

An intensive study of the writings of three great poets. English majors who plan to elect this course must take it in the Junior year.

Elective for all students who have completed English 12.

Miss Marshall.

33, 34. Major American Authors

Monday, Wednesday, Friday, 9, Chemical 24.

An advanced course for those who wish additional study in the literature of the United States.

Elective for all Juniors and Seniors who have completed English 11-12 or 21-22.

Mr. Carlson.

PUBLIC SPEAKING

Professor Libby

Students majoring in Public Speaking are required to take Public Speaking 5-6, 7-8, 9-10, and 11-12; with consent of the instructor, English 9-10 may be substituted for either Public Speaking 9-10 or 11-12.

Students enrolled in the courses in Public Speaking are required to attend such public speaking contests and such public lectures held under the auspices of the College as the instructor shall determine to be necessary to the work of the Department. Written reports covering these contests and public lectures will be counted in the semester grades.

5-6. Argumentation and Debate

Monday, Wednesday, Friday, 2.30, Chemical 24 or College Chapel.

The theory of argumentation and debate and the application of these

theories.

Students of the Men's Division enrolled in the class will be required to take part not only in classroom and public debates, but also in the preliminary contests for the Murray Prize Debate, and for the Hallowell, Goodwin, and Julius Levine Prizes; students of the Women's Division in classroom and public debates and in the preliminary contest for the Hallowell, Murray, and Coburn Prizes.

Elective for all students.

7-8. Public Speaking

Monday, Wednesday, Friday, 1.30, Chemical 24 or College Chapel.

Study of voice culture, mental processes in speaking, and the personal equipment of the public speaker; the theories underlying public speaking, platform work before the class and before the public.

Students of the Men's Division enrolled in the course will be required to take part in the preliminary contests for the Hallowell, Goodwin, and Julius Levine Prizes; students of the Women's Division, in the preliminary contests for the Julius Levine, Hallowell, and Coburn Prizes.

Elective for all students. Public Speaking 5-6 and 7-8 may be elected in any one year.

*9-10. ADVANCED PUBLIC SPEAKING

Hours and place to be arranged.

Practice in speaking before public assemblies; much platform work; writing of public addresses; required participation, for the Men's Division in the preliminary contests for the Hallowell, Goodwin, Julius Levine, and Intercollegiate Peace Prizes; for the Women's Division, in the preliminary contests for the Coburn, Hallowell, Julius Levine, and Intercollegiate Peace Prizes.

Elective for students who have completed satisfactorily Public Speaking 5-6 and 7-8.

[11-12. HISTORY OF ORATORY, VOCAL INTERPRETATION]

Study of ancient and modern oratory and of vocal interpretation of literature.

Students of the Men's Division enrolled in the course will be required to take part in the preliminary contests for the Hallowell, Goodwin and Julius Levine Prizes; students of the Women's Division, in the preliminary contest for the Coburn, Hallowell, and Julius Levine Prizes.

Elective for students who have completed Public Speaking 5-6 and 7-8.

13. INTERCOLLEGIATE DEBATE

Hours and place to be arranged.

Students of the College interested in intercollegiate debate will be invited to elect this course and to become members of the Debate Squad. The work of the course consists of a study of debate propositions, preparation of team briefs, presentation of arguments, and participation in intercollegiate debates. Membership in the national forensic society of Pi Kappa Delta, the Maine Alpha Chapter of which has been established at Colby, is conditioned upon membership in the Squad and participation in intercollegiate debates.

Credit of one semester is granted to students who satisfactorily complete the work of the course, but such credit is not granted until the student has completed the senior year and has been a member of the Squad during his residence in the College.

Elective for all students.

It is advisable that students complete Public Speaking 5-6 before electing this course.

MODERN LANGUAGES

Associate Professors McCoy and Strong; and Assistant Professors Smith and Bither

FRENCH

Beginning with the class of 1943, a student concentrating in French will major in either French Language or French Literature. Those planning to teach French will major in French Language. The minimum requirements in French courses are given below; other courses in French are suggested in parenthesis. Additional requirements for all students concentrating in French are: Two years of German or Spanish, preferably begun in the Freshman year, unless already studied; and History 01-02 in either the Freshman or Sophomore year, preferably in the Freshman.

FRENCH COURSES FOR A MAJOR IN FRENCH LANGUAGE: Freshman, 5-6; Sophomore, 7-8 (9, 10); Junior, 11, 12 OR 13, 14 (9, 10); Senior, 19, 20 AND 21, 22 (11, 12 OR 13, 14). A Freshman, beginning with 3-4, would take as a Sophomore, 5-6 (9, 10); and as a Junior, 7-8, AND 11, 12 OR 13,

14.

FRENCH COURSES FOR A MAJOR IN FRENCH LITERATURE: Freshman, 5-6; Sophomore, 9, 10 (7-8); Junior, 11, 12 OR 13, 14 (7-8); Senior, 11, 12 OR 13, 14, AND 19, 20 (21, 22). A Freshman, beginning with 3-4, would take as a Sophomore, 5-6 AND 9, 10.

NOTE for French 1-2, 3-4, 05-06, and 5-6:

Students are assigned to these courses on the basis of their achievement in French as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

1-2. ELEMENTARY FRENCH

Monday, Wednesday, Friday, 8, Champlin 21.

Introduction to language, including grammar, composition, pronunciation, dictation, vocabulary building, and reading of easy French. Limited amount of collateral reading, both required and optional. Course aims to give student knowledge of grammar, syntax, and vocabulary sufficient to enable him to read easy French prose with facility and accuracy.

Elective for students who have offered no French for entrance.

Mr. Bither.

3-4. Intermediate French

Section A, Monday, Wednesday, Friday, 9, Champlin 22.

Section B, Tuesday, Thursday, Saturday, 11.25, Champlin 13.

Review of essentials of grammar and syntax along with easy composition based upon text. Intensive reading of prose and poetry. Collateral reading, both required and optional. Systematic study of vocabulary. Study of words and word-formation with view to acquiring extensive vocabulary. Course aims to give students such mastery of language that he will be able to read ordinary French prose and poetry without constant recourse to dictionary.

Elective for students who have completed French 1-2 with grade of C or better, or who have offered two years of French for entrance.

Mr. Smith.

05-06. ADVANCED READING

Section A, Monday, Wednesday, Friday, 10.25, Champlin 31.

Section B, Tuesday, Thursday, Saturday, 9, Champlin 22.

Extensive reading of prose and poetry. Collateral reading, both required and optional. Study of grammar restricted to what is indispensable for reading. Intended for students who wish to acquire advanced reading knowledge of French.

Elective for students who have completed French 03-04, 3-4, or who have offered three years of French for entrance.

Mr. Smith.

5-6. ADVANCED COMPOSITION, CONVERSATION, AND READING Tuesday, Thursday, Saturday, 9, Champlin 21.

Composition and conversation based upon text. Reading of French prose and poetry. Reading at sight. Collateral reading, both required and optional. Affords student opportunity to become proficient in speaking, reading, and writing French.

Conducted in French.

Elective for students who have completed French 3-4, or who have offered three years of French for entrance.

Required of Freshmen who intend to major in French.

Mr. Strong.

7-8. SPOKEN AND WRITTEN FRENCH

Tuesday, Thursday, Saturday, 8, Champlin 22.

Practice in oral and written French. Work based upon reading of narrative, dramatic, and critical literature. Special attention given to pronunciation and diction. Free and formal composition. Aim of course is accuracy and fluency in speaking and writing French.

Conducted in French.

Elective for students who have completed French 5-6.

Mr. Smith.

o, io. Introduction to Modern French Literature

Monday, Wednesday, Friday, 11.25, Champlin 22.

French literature from the post-romantic period of the nineteenth century to the present day.

The first semester will be devoted to such outstanding French novelists and playwrights as Flaubert, Zola, Daudet, Maupassant, Dumas fils, Becque, Hervieu. Rostand, Curel, France, and Barrès. The second semester will be devoted to various important aspects of contemporary French literature, with works chosen from such authors as Rolland, Romains, Duhamel, Claudel, Vildrac, and Bernstein.

Demands good reading knowledge of French. Emphasis on literary appreciation rather than on practice in language.

Conducted in English.

Elective for students who have completed French 3-4 with a grade of

Elective for students who have completed French 3-4 with a grade of A or B, or who have completed French 05-06 or 5-6.

[11, 12. French Literature of the Seventeenth Century]

Life and characteristic works of representative men including Malherbe, Descartes, Pascal, Corneille, La Rochefoucauld, Racine, Boileau, Molière, La Fontaine, Sévigné, Bossuet, La Bruyère, and Fénelon.

Conducted in French.

Elective for students who have completed French 7-8 or 9, 10. Mr. Smith.

*13, 14. French Literature of the Eighteenth Century Monday, Wednesday, Friday, 1.30, Champlin 22.

Life and characteristic works of representative men including Montesquieu, Buffon, Voltaire, Diderot, Rousseau, Lesage, Marivaux, Beaumarchais, Abbé Prévost, and Chénier. During the spring term the Romantic period of the nineteenth century will be considered.

Conducted in French.

Elective for students who have completed French 7-8 or 9, 10.

Mr. Strong.

Mr. Smith.

10. 20. Comprehensive Survey of French Literature Tuesday, Thursday, Saturday, 10.25, Champlin 22.

Rapid but intensive study of chief movements, writers, and monuments

of French literature from earliest times to present day.

Course designed to coördinate work of the whole period, and to help student fill gaps in his knowledge of the field of French literature.

Conducted in French.

Elective for Seniors who have completed French 7-8 or 9, 10. Required of Seniors majoring in French.

Mr. Strong.

21. ADVANCED SPOKEN AND WRITTEN FRENCH

First Term: Monday, Wednesday, Friday, 8, Champlin 22.

Semester course designed primarily for advanced students and prospective teachers of French language. Difficulties in pronunciation of each student analyzed. Free and formal composition. Prepared talks before the class. Practice in reading, speaking, and reciting French, with a view to developing an accurate command of individual French sounds and a correct "accent"

Conducted in French.

Elective for students who have completed French 7-8.

Mr. Strong.

TEACHING OF FRENCH IN THE SECONDARY SCHOOL 22.

Second Term: Monday, Wednesday, Friday, 8, Champlin 22.

Semester course in problems and methods of teaching French in secondary school. Readings, discussions, practice work, and criticisms.

Conducted in English.

Elective for students who have completed French 7-8 or 9, 10. Should be taken by all students who intend to teach French.

Mr. Strong.

23, 24. FRENCH SEMINAR

Hours and place to be arranged.

Course offering advanced students with exceptional training opportunity for work of more individual and original nature in field of French language and literature. Work will consist of assigned readings, investigation of special subjects, written and oral reports, and examinations. Elective for Seniors who have completed or are taking French 11, 12, 13, 14, and 19, 20.

Mr. Strong.

GERMAN

Minimum requirements for a major in German are: German 5-6 or 9, 10; 19, 20, and 25, 26; two years of French or Spanish unless already studied; and History 01, 02 in either the Freshman or Sophomore year, preferably in the Freshman.

NOTE for German 1-2, 03-04, 3-4, and 5-6:

Students are assigned to these courses on the basis of their achievement in German as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

ELEMENTARY GERMAN

Section A. Monday, Wednesday, Friday, o. Champlin 21.

Section B, Tuesday, Thursday, Saturday, 8, Champlin 21.

Introduction to language, including grammar, composition, pronunciation, dictation, vocabulary building, and reading of easy German. Limited amount of collateral reading, both required and optional. Course aims to give student knowledge of grammar, syntax, and vocabulary sufficient to enable him to read easy German prose with facility and accuracy. Elective for students who have offered no German for entrance.

Mr. McCov.

03-04. ELEMENTARY-INTERMEDIATE GERMAN

Monday, Wednesday, Friday, 11.25, Champlin 21.

Review and continuation of grammar and syntax, including pronunciation, dictation, easy composition, and vocabulary building. Reading of prose of medium difficulty. Collateral reading, both required and optional. Course aims to develop good knowledge of forms and vocabulary, and general grammatical and syntactical principles that will enable student to read fairly difficult German prose.

Elective for students who have completed German 01-02, or who have offered two years of German for entrance.

Mr. Bither.

3-4. INTERMEDIATE GERMAN

Section A, Monday, Wednesday, Friday, 10.25, Champlin 21.

Section B, Tuesday, Thursday, Saturday, 10.25, Champlin 21.

Review of the essentials of grammar and syntax, including especially forms, and grammatical and syntactical principles. Intensive reading of prose and poetry. Collateral reading, both required and optional. Systematic study of vocabulary. Study of words and word-formation with view to acquiring extensive vocabulary. Course aims to give student such mastery of language that he will be able to read ordinary, nontechnical German without constant recourse to dictionary.

Elective for students who have completed German 1-2, or who have offered two years of German for entrance.

Mr. McCoy, Mr. Bither.

*5-6. Conversation, Composition, and Reading

Hours and place to be arranged.

Practice in speaking and writing German. Collateral reading in prose. Conducted in German.

Elective for students who have completed German 3-4, or who have offered three years of German for entrance.

Mr. McCov.

[9, 10. Introduction to German Literature]

Lessing, Goethe, and Schiller. Life and selected works.

Introductory course to serve as basis for all later courses in German literature. Demands good reading knowledge of German. Emphasis on literary appreciation rather than on practice in language.

Elective for students who have completed German 3-4 with grade of A or B, (or with permission of instructor, C).

Mr. McCov.

19, 20. Comprehensive Survey of German Literature

Hours and place to be arranged.

Rapid but intensive study of chief movements, writers, and monuments of German literature from earliest times to present day.

Course designed to coördinate work of whole period, and to help student fill gaps in his knowledge of the field of German literature.

Elective for Juniors and Seniors who have completed German 9, 10. Required of students majoring in German.

Mr. McCoy.

23, 24. GERMAN SEMINAR

Hours and place to be arranged.

Course offering advanced students with exceptional training opportunity for work of more individual and original nature in the field of German language and literature. Work will consist of assigned readings, investigation of special subjects, written and oral reports, and examinations.

Elective for Seniors who have completed or are taking German 19, 20.

Mr. McCoy.

Course not requiring a knowledge of German

25, 26. GERMANIC CONTRIBUTIONS TO WESTERN CIVILIZATION

Hours and place to be arranged.

A course, given in English, consisting of lectures, discussions, and readings on the social, intellectual, and artistic achievements of the Germanic peoples; Gothic, German, Austrian, Swiss, Dutch, and Scandinavian. In English translation masterpieces of Lessing, Goethe, Schiller, Kleist, Grillparzer, Hebbel, Ibsen, Bijörnson, Undset, Strindberg, Lagerlöf, and of other both earlier and contemporary writers; political and social history, language, customs; architecture, painting, sculpture, music, philosophy, sciences.

Elective for Sophomores, Juniors, and Seniors. Required of students majoring in German.

Mr. McCoy.

SPANISH

1-2. ELEMENTARY SPANISH

Section A, Monday, Wednesday, Friday, 10.25, Champlin 22.

Section B, Tuesday, Thursday, Saturday, 8, Champlin 23.

Introduction to language, including grammar, composition, pronunciation, dictation, vocabulary building, and reading of easy Spanish. Limited amount of collateral reading, both required and optional. Course aims to give student knowledge of grammar, syntax, and vocabulary sufficient to enable him to read easy Spanish prose with facility and accuracy.

Elective for students who have offered no Spanish for entrance.

Mr. Bither.

3-4. INTERMEDIATE SPANISH

Tuesday, Thursday, Saturday, 11.25, Champlin 22.

Review of essentials of grammar and syntax, including especially forms, and grammatical and syntactical principles. Intensive reading of prose and poetry. Collateral reading, both required and optional. Systematic study of vocabulary and idioms. Study of words and word-formation with view to acquiring extensive vocabulary. Course aims to give student such mastery of language that he will be able to read ordinary Spanish prose and poetry without constant recourse to dictionary.

Elective for students who have completed Spanish 1-2, or who have offered two years of Spanish for entrance.

Mr. Strong.

BIBLIOGRAPHY

[I. BOOKS AND THE LIBRARY]

A study of the arrangement of books, use of the card catalog, use of the standard reference works, making of bibliographies, the origin of the book and the development of printing.

Elective for all students.

DIVISION OF SOCIAL STUDIES

Chairman: Professor Morrow

SOCIAL STUDIES

1-2. Introduction to Social Studies

Section A, Monday, Wednesday, Friday, 9, Coburn 13.

Section B, Monday, Wednesday, Friday, 10.25, Shannon 12.

An introductory survey of the social sciences; lectures by various members of the Division.

Required of Freshmen who plan to major in Economics, Sociology, or Business Administration; recommended for Freshmen who plan to major in Psychology; elective for other Freshmen.

Mr. Palmer.

HISTORY AND GOVERNMENT

Professor Wilkinson; Assistant Professors Griffiths and Palmer; and Mr. Fullam

HISTORY

Students who major in History are subject to the following requirements:

They must elect and pass satisfactorily the equivalent of ten semester courses in History, two semester courses in Government, and two semester courses in another department of the Division of Social Studies.

History 01, 02 is a prerequisite and the other courses must be so distributed as to include: (1) History 1, 2 or 3, 4; (2) History 5, 6 or 9, 10 or Classics 1-2; (3) History 11, 12 or 13, 14 or 15, 16.

Students who contemplate majoring in this department are reminded that in most history and government courses there are additional requirements for majors.

All students who contemplate the legal profession are advised to elect the courses in English Constitutional History.

Students who desire recommendations for teaching History or Civics in secondary schools should pass satisfactorily History 01, 02; 1, 2; 3, 4; and Government 3, 4.

OI. O2. THE DEVELOPMENT OF EUROPEAN CIVILIZATION

Lectures: Thursday, Saturday, 11.25, Champlin 32.

Discussion Sections: Hours and place to be arranged.

An introductory survey of the political, social, economic and cultural development from ancient times to the present.

Elective for Freshmen; Sophomores admitted with the consent of the instructor.

Mr. Wilkinson, Mr. Fullam.

I. AMERICAN COLONIAL HISTORY, 1492-1763

First Term: Monday, Wednesday, Friday, 9, Champlin 32.

European exploration and discovery, and the settlement and development of $\boldsymbol{A}\boldsymbol{m}\boldsymbol{e}\boldsymbol{r}ican$ Colonies.

Elective for Sophomores, Juniors, and Seniors.

Mr. Griffiths.

2. THE RISE OF THE AMERICAN NATION, 1763-1789

Second Term: Monday, Wednesday, Friday, 9, Champlin 32.

Colonial discontent and revolution, and the formation of the Union. Elective for Sophomores, Juniors, and Seniors.

Mr. Griffiths.

3, 4. UNITED STATES HISTORY, 1789-1941

Monday, Wednesday, Friday, 10.25, Champlin 32.

United States History from the adoption of the Constitution to the present time.

Elective for Sophomores, Juniors, and Seniors.

Mr. Wilkinson, Mr. Fullam.

5, 6. NINETEENTH AND TWENTIETH CENTURY EUROPE, 1815-1941

Monday, Wednesday, Friday, 11.25, Champlin 32.

From the Congress of Vienna to the present. Forces and events leading to the present conflict are emphasized.

This course is designed primarily for Sophomores who have completed History 01, 02. Because of its timely importance it is also elective for Juniors and Seniors.

Mr. Wilkinson.

7, 8. English Constitutional History

Monday, Wednesday, Friday, 10.25, Champlin 33.

The origin and development of the institutions of government from the earliest times to parliamentary supremacy in England.

Elective for Sophomores, Juniors, and Seniors.

Mr. Griffiths.

[9, 10. HISTORY OF THE FAR EAST]

Background and history of China and Japan to 1900; history of the Far East since 1900 with emphasis on relations of the United States with the Far East.

11, 12. THE RENAISSANCE AND REFORMATION

Tuesday, Thursday, Saturday, 11.25, Champlin 33.

The period of transition from the Medieval to the Modern world.

Elective for Sophomores, Juniors, and Seniors.

Mr. Griffiths.

[13, 14. MEDIEVAL CIVILIZATION]

15. ENGLISH HISTORY, TO 1603

First Term: Tuesday, Thursday, Saturday, 8, Champlin 32.

The history of England from the earliest times to 1603. Elective for Sophomores, Juniors, and Seniors.

Mr. Palmer.

16. ENGLISH HISTORY, 1603-PRESENT

Second Term: Tuesday, Thursday, Saturday, 8, Champlin 32.

The history of England from 1603 to the present time. Elective for Sophomores, Juniors, and Seniors.

Mr. Palmer.

17. HISTORY OF LATIN AMERICA

First Term: Monday, Wednesday, Friday, 2.30, Champlin 32.

A survey of the history of the countries of Latin America, with emphasis on contemporary problems and inter-American relations. Elective for Sophomores, Juniors, and Seniors.

Mr. Palmer.

[19, 20. Expansion of the United States]

Louisiana Purchase, territory acquired following the Mexican War, Panama Canal, the Philippines and other territorial acquisitions. The development of the West and its influence on our democratic institutions and political parties.

21, 22. RESEARCH IN HISTORY

Hours and place to be arranged.

Elective for Seniors who have attained a grade of 90 per cent or better as history majors.

Department Staff and Mr. Carr.

GOVERNMENT

I. 2. EUROPEAN GOVERNMENT AND POLITICS

Tuesday, Thursday, Saturday, 10.25, Champlin 32.

The political institutions, practices, and politics of Great Britain, France, and the totalitarian governments of Italy, Germany and Soviet Russia.

Elective for Juniors and Seniors who have completed History 5, 6.

Mr. Wilkinson.

3. 4. AMERICAN GOVERNMENT AND POLITICS

Tuesday, Thursday, Saturday, 9, Champlin 32.

The organization and administration of national, state and municipal governments.

Elective for Sophomores, Juniors, and Seniors.

Mr. Griffiths.

7, 8. AMERICAN FOREIGN POLICY

Tuesday, Thursday, Saturday, 10.25, Champlin 23.

 \boldsymbol{A} survey of diplomatic history of the United States and present problems in our foreign relations.

Elective for Juniors and Seniors.

Mr. Fullam.

O. INTERNATIONAL RELATIONS

Second Term: Tuesday, Thursday, Saturday, 10.25, Champlin 33.

Basic factors governing international relations and contemporary world problems.

Elective for Juniors and Seniors.

Mr. Palmer.

ECONOMICS AND SOCIOLOGY

Professor Morrow; Associate Professor Breckenridge; and Dr. Wilson

Students majoring in Economics or Sociology must elect Social Studies 1-2, Biology 1-2, and Mathematics in their freshman year; Economics 1-2, Sociology 1-2, and Psychology 1-2 in their sophomore year.

ECONOMICS

1-2. Principles of Economics

Section A, Monday, Wednesday, Friday, 10.25, Coburn 13.

Section B, Tuesday, Thursday, Saturday, 8.00, Coburn 13.

Section C, Tuesday, Thursday, Saturday, 11.25, Coburn 13.

An introductory course in fundamental principles of economics together with the application of these principles to the problems of modern economic life.

Required of Sophomores majoring in Economics or Sociology.

Prerequisites: sophomore standing: for majors, Social Studies 1-2, Mathematics 17, 18.

Mr. Breckenridge, Mr. Wilson.

3-4. Economics of Government Regulation

Monday, Wednesday, Friday, 9, Champlin 13.

A study of the role of government in economic life. Special emphasis will be placed on government regulation of public utilities, particularly the railroads. Consideration will also be given to the control of trusts, trade practices, prices, labor relations, and similar matters.

Prerequisite: Economics 1-2.

Mr. Breckenridge.

[5-6. Public Finance]

Problems of public expenditures, public revenues, taxation, public credit, financial administration, and legislation. Prerequisite: Economics 1-2.

*7-8. Economic Development of the Western World

Monday, Wednesday, Friday, 10.25, Champlin 23.

A general survey of the economic evolution of the Western World, followed by a specific treatment of the development of agriculture, industry, trade, and finance in England, France, Germany, Russia, and the United States.

Prerequisite: Economics 1-2.

Mr. Wilson.

9. VALUE AND DISTRIBUTION

First Term: Tuesday, Thursday, Saturday, 10.25, Champlin 13.

The construction of a consistent body of economic theory as a foundation for further economic analysis; theories of value and price under conditions of pure and perfect competition, monopolistic competition, and pure monopoly; theories of wages, interest, profits, and rents.

Prerequisite: Economics 1-2.

Mr. Breckenridge.

HISTORY OF ECONOMIC THOUGHT

Second Term: Tuesday, Thursday, Saturday, 10.25, Champlin 13.

A study of the principal school of economic thought from ancient times to the present; ancient and medieval economic thought, the Marcantilists, Kameralists, and Physiocrats; the Classicists; Institutionalists; and others.

Prerequisites: Economics 1-2 and 9.

Mr. Breckenridge.

*II-I2. MONEY AND BANKING

Monday, Wednesday, Friday, 11.25, Champlin 23.

A general course which includes the essential historical development of money and banking; which aims to examine the existing money and credit structure; and which places special emphasis upon the economic aspects of money and credit policies.

Prerequisite: Economics 1-2.

Mr. Wilson.

[13-14. LABOR ECONOMICS]

A consideration of the historical background of the labor problem; a study of specific contemporary conditions in regard to unemployment, hours of work, child labor, wages, industrial accident, occupational disease. The attempts made by workers, employers, and the public to deal with those problems are discussed, special emphasis being placed on the nature, purposes and methods of the organized labor movement.

Prerequisite: Economics 1-2.

[15-16. Economics Seminar]

A seminar devoted to major contributions to theory with special emphasis on reading the original writings of the great pioneers in economic thought.

Elective for seniors majoring in Economics who have demonstrated their

ability to do superior work.

[17. Consumer Economics]

A course related to consumer patterns, private and social controls of consumption, consumer movements, standards and planes of living, and other problems of consumption.

SOCIOLOGY

1-2. Principles of Sociology

Monday, Wednesday, Friday, 8, Champlin 13.

The origin, growth, and structure of human society, heredity, environment, activities, forms of social organization, and social control; special social problems such as the family, population, immigration, negro, city, country, pauperism, crime, and socialism.

Required of Sophomores majoring in Economics or Sociology.

Prerequisites: Sophomore standing; for majors, Social Studies 1-2, Biology 1-2, Mathematics 17, 18.

Mr. Morrow.

[3. Social Theory]

The development of social theory; the economic, political, and social conditions of the period; the theories of the most important social writers since Plato.

Prerequisite, Sociology 1-2.

[4. Population Theory]

A survey of the major theories of population with emphasis on reading original sources, vital statistics, population trends, and dynamic effects of population pressure.

Prerequisite: Sociology 1-2, and 3.

*5. MARRIAGE AND THE FAMILY

First Term: Tuesday, Thursday, Saturday, 9, Champlin 13.

A survey of the basic institutions; marriage and the family; relations affected by urbanization, feminism, economic standards; personality adjustments, and family pathology.

Prerequisite: Sociology 1-2.

Mr. Morrow.

*6. POVERTY AND SOCIAL WORK

Second Term: Tuesday, Thursday, Saturday, 9, Champlin 13.

The socio-economic factors that cause an ever increasing number of capable and industrious people to become dependents; methods of relief, prevention and social work.

Prerequisite: Sociology 1-2, and 5.

Mr. Morrow.

7-8. SOCIOLOGY SEMINAR

Hours and place to be arranged.

Supervised study and practice in social surveys, field studies and research methods.

Required of Seniors majoring in Sociology.

Mr. Morrow.

BUSINESS ADMINISTRATION

Professor Eustis; Assistant Professor Seepe; and Dr. Wilson

I, 2. ELEMENTARY ACCOUNTING

Section A, Tuesday, Thursday, Saturday, 10.25, Champlin 24.

Section B, Tuesday, Thursday, Saturday, 11.25, Champlin 24.

Laboratory: Division A, Tuesday, 1.30; Division B, Thursday, 1.30.

NOTE: For the first few weeks classes will meet three times a week for recitations. For the balance of the year, the classes will meet twice a week for recitations and once a week for laboratory work. Work in elementary accounting is a most desirable background for students interested in courses in finance or who contemplate doing graduate work in Business Administration.

The elements of double-entry bookkeeping, corporate accounting, income tax accounting, and the preparation and interpretation of financial statements. No previous knowledge of bookkeeping required.

Elective for Sophomores, Juniors, and Seniors.

Required of Sophomores majoring in Business Administration.

Mr. Seepe.

3, 4. ADVANCED ACCOUNTING

Monday, Wednesday, Friday, 8, Champlin 24.

An elaboration of the accounting principles introduced in Business Administration 1, 2 with emphasis upon theory rather than upon method or procedure; primarily concerned with the accounting problems of the corporation; intended to develop the ability to interpret and utilize accounting data.

Elective for Juniors and Seniors who have completed Business Administration 1, 2 with a satisfactory mark.

Mr. Seepe.

5, 6. Corporation Finance

Monday, Wednesday, Friday, 10.25, Champlin 24.

Study of security and commodity markets, trading in securities, forms of business organization, types of securities, principles of borrowing, surplus and dividend policies.

Elective for Sophomores, Juniors, and Seniors.

Mr. Seepe.

7. 8. INVESTMENT THEORY AND PRACTICE

Tuesday, Thursday, Saturday, 8, Champlin 24.

The problems of the investment banker, and his relations to industry and to the investor; the fundamentals of investment; the development of an investment policy, and the marketing of securities; the intelligent management of one's personal financial affairs.

Elective for Juniors and Seniors who have completed Business Administration 5, 6.

Mr. Eustis and Mr. Seepe.

[10. ADVERTISING]

The fundamentals of advertising that should be understood by the business executive; an examination of modern advertising procedure and methods; the evolution of advertising as a force in marketing; a consideration of the general economic and social aspects of advertising and its usefulness in the conduct of a business.

Elective for Juniors and Seniors, only.

*II. INDUSTRIAL MANAGEMENT

First Term: Tuesday, Thursday, Saturday, 9, Champlin 24.

Problems arising from material factors and personal relations which the management of a manufacturing concern must solve; factory locations and layout, internal organization, methods of wage payment, scientific management and personal problems.

Elective for Juniors and Seniors, only.

Mr. Wilson.

MARKETING

Second Term: Tuesday, Thursday, Saturday, 9, Champlin 24.

Study of marketing of the various classes of consumers' and industrial goods, consumer buying motives, selling, advertising, and price policies. Elective for Juniors and Seniors, only.

Mr. Wilson.

[13. Business Statistics]

A review of the basic methods and principles of statistics. Sources of business and economic statistics, forecasting business conditions, business cycles, application of statistics to problem of production, marketing, banking and other fields of business. In the problems studied, emphasis will be placed upon the determination of the underlying economic principles, the choice of statistical devices in analyzing the data, and the logical interpretation of the results. interpretation of the results.

Elective for Juniors and Seniors who have completed Mathematics 17, 18 or its equivalent.

EDUCATION AND PSYCHOLOGY

Professor Colgan and Mr. Russell

The College, through this Department, has undertaken to meet in full the minimum requirements established by the Maine State Department of Education for preparation for the Professional Secondary Certificate. That certificate is granted to college graduates who have completed in college or in graduate or summer school, eighteen semester hours in Psychology and Education (not more than six hours in psychological courses). These certification requirements must be met in full before appointment to any teaching position in the public secondary schools of Maine is possible.

Candidates for positions as Directors of Physical Education are required to obtain a special certificate, which is based upon completion of a special course of instruction. This requirement may be met by completing course 5-6 under the Department of Physical Education and a year-course in Biology or Physiology.

Note.—No student will be permitted to take more than two full courses (12 semester hours) in Education in any one year.

Special methods courses for prospective teachers, e. g. English 23, Mathematics 12, French 22, Latin 10, or Education 4, may be included among the courses in Education offered for certification.

All students planning to prepare for high school teaching should qualify in at least two subject fields. This may mean limiting election in any one subject to the minimum required for a major and building up a second subject to approach major rank. Both of these should be such as are ordinarily taught in high schools, as some college majors have no direct applicability to secondary school programs. With respect to this and other professional factors students should, before the beginning of the junior year, consult the members of this department.

Candidates for certification and recommendation would be well advised to consider the need of possessing markedly more than average endowments or acquirements in health, posture, voice, general appearance, physical and mental vigor, emotional stability, in the major personality traits and in scholarship.

The courses that must be included in all candidates' programs are: Education 1 and 3; Psychology 3 and 4.

EDUCATION

I. ORIENTATION IN EDUCATION

First Term: Monday, Wednesday, Friday, 2.30, Coburn 32.

An introduction and survey which interprets modern education as the outcome of a long series of historical events in which present-day ideals, standards, modes of teaching, and methods of educational organization and administration have slowly evolved.

This is primarily a 'try-out' course designed to disclose the potential teaching aptitudes of candidates.

Social Studies 1-2 is highly desirable as a preparation for this course. Required of candidates for teaching recommendations.

Elective for Juniors; Seniors by permission of instructor, only.

Mr. Russell.

2. PRINCIPLES OF SECONDARY EDUCATION

Second Term: Monday, Wednesday, Friday, 2.30, Coburn 32.

The social philosophy underlying the secondary-school and its historical evolution, consideration of its aims and functions, a critique of current practices, and an evaluation of present trends.

Elective for Juniors: Seniors by permission of instructor, only,

Mr. Russell.

3. General Methods of Junior-Senior High School Teaching

First Term: Tuesday, Thursday, Saturday, 8, Coburn 32.

The learning and teaching processes in their relation to methods of classroom instruction and management; the relationships of school, teacher, and community; professional and ethical standards of the teacher; discipline, drill, and other phases of class instruction; recitation and questioning procedures; unit organization; assignment and lesson planning; directed study; testing and marking; problems of the novice; and observation of secondary-school teaching.

Required of candidates for teaching recommendations.

Elective for Seniors.

Mr. Russell.

4. TEACHING OF SECONDARY-SCHOOL SOCIAL STUDIES

Second Term: Tuesday, Thursday, Saturday, 8, Coburn 32.

The functions of social studies in general education; selection and use of texts, workbooks, collateral reading, and visual and auditory aids in junior and senior high schools; correlations with other subjects; testing and marking. There will be observations of high school classes and demonstration teaching by members of the class.

Elective for Seniors who have had at least eighteen (18) semester hours in social studies.

Mr. Russell.

5. DIRECTED TEACHING IN JUNIOR AND SENIOR HIGH SCHOOL

First Term: Hours and place to be arranged.

A special teacher-apprenticeship including observation of classroom procedure and actual teaching under supervision. Conferences and reports.

A course of this kind is required for a certificate in several states. Elective for high ranking Seniors by special arrangement with the instructor.

Mr. Russell.

6. OBSERVATION AND TEACHING

Second Term: Hours and place to be arranged:

A six-week unit of observation and teaching in high school under supervision. Qualified students who wish to be prepared to teach in states where practice teaching is *required* for a certificate should take Education 5.

Elective for Seniors who are taking or have taken Education 3 and who obtain the consent of the instructor.

One semester hour credit.

Mr. Russell.

10. PROBLEMS IN EDUCATION

Second Semester: Hours and place to be arranged.

Elective for high ranking Seniors whose training and experience qualify them for the independent study of special problems in education.

Mr. Colgan and Mr. Russell.

PSYCHOLOGY

Students intending to major in psychology should take Psychology 1, 2, 3, 4, 5-6, 9-10, Biology 1-2 or Sociology 1-2, and Mathematics 17, 18. Advanced courses in Physics and a good reading knowledge of French and German will prove especially valuable for graduate research work.

By consultation a psychology-sociology major can be arranged. Pre-medical students should elect Psychology 1, 2.

I. GENERAL PSYCHOLOGY

First Term: Lectures, Monday, Wednesday, 9; Discussion-quiz sections, Thursday or Friday, 9, or 10.25, Coburn 32.

A study of human nature and behavior, their foundations in the nervous system; heredity and the interactions of individual differences in ability; intelligence and its measurement; learning, memory, motivation, feeling and emotion; the nature of experience; thinking, imagination, and invention; physiological and social factors of personality; effective adjustment to life.

Required of students majoring in Psychology.

Elective for Juniors and Seniors, and for Sophomores majoring in the social sciences.

Biology 1-2 is highly desirable as preparation for this course.

Mr. Colgan.

2. APPLIED PSYCHOLOGY

Second Term: Lectures, Monday, Wednesday, 9; Discussion-quiz sections, Thursday or Friday, 9 or 10.25, Coburn 32.

A continuation of Psychology 1, expanding into a survey of the use of psychological principles in guidance, socialization of the individual, behavior of groups, race and sex differences, crime and punishment, medicine and psychopathology, problems of adjustment, educational practice, industry and commerce, personnel selection, sources of art and its appreciation, experimental analyses and measurement of human behavior, and fundamentals of mental hygiene.

Required of students majoring in Psychology.

Prerequisite: Psychology 1.

Mr. Colgan.

3. Psychology of Childhood and Adolescence

First Term: Monday, Wednesday, Friday, 11.25, Coburn 32.

A genetic study of the individual from childhood to youth, with special attention to his problems of adjustment to his own growth and to his social environment. Consideration will be given to the functions of the family and to the influences of school and other societal agencies upon the life of the child. Observations of children, and reports.

This course is provided for students interested in preparation for parenthood or social work, and is required for those intending to teach.

Required of students majoring in Psychology.

Elective for Juniors and Seniors.

Mr. Colgan.

4. EDUCATIONAL PSYCHOLOGY

Second Term: Monday, Wednesday, Friday, 11.25, Coburn 32.

The fundamental principles and laws of psychology applied to education. A study of the psychological growth of the child, of the way he learns and is modified by his environment; the social psychology of the school years with their problems of discipline, motivation, and character training; the influence of health on personality development and success in school; emotional stresses and adjustments; genesis and control of anti-social behavior; significance of individual differences, and the diagnostic and remedial functions of the teacher. Learning experiments, observations, and reports.

This course, as a continuation of Psychology 3, is required of students preparing to teach and provides a background for general and special methods courses. It is also of value for parenthood and social service work.

Required of students majoring in Psychology.

Elective for Juniors and Seniors.

Mr. Colgan.

5-6. Experimental Psychology

Tuesday, Thursday, 2.30-4.30, Coburn 31.

The application of scientific methods to the study of mental processes. Required of students majoring in Psychology.

Elective for Juniors and Seniors who have attained an average mark of C or better in Psychology 1. Mathematics 01-02 is practically indispensable as preparation for this course.

Mr. Colgan.

9-10. SEMINAR IN PSYCHOLOGY

Hours and place to be arranged.

Required of students majoring in Psychology.

Elective for students whose training and experience qualify them for research and experimental work in psychology.

Mr. Colgan.

PHILOSOPHY

President Bixler and Assistant Professor Haynes

A student majoring in philosophy will take the eight courses offered in the department or Philosophy 1-2, 3 and 4, Psychology 1 and 2, and either Philosophy 5 and 6, or 7 and 8.

1-2. THE FUNDAMENTALS OF PHILOSOPHY

Monday, Wednesday, Friday, 10.25, Champlin 13.

The philosophic approach to life; the value of philosophy; the relation of philosophy to science, art, and religion; the test of truth; the origin and nature of the universe; cosmic evolution; purpose, pessimism and optimism; materialism, dualism, and idealism; singularism and pluralism; the existence of God; the self, its nature and place; freedom; the higher values of life, aesthetic, moral, religious.

Required of students majoring in Philosophy.
Elective for Sophomores, Juniors, and Seniors.

Mr. Haynes.

3. THE HISTORY OF GREEK PHILOSOPHY

First Term: Monday, Wednesday, Friday, 9, Champlin 31.

The philosophy of the pre-Socratic age, of that of Socrates, Plato, and Aristotle, and of ethical schools after Socrates—the Cyrenaics, the Cynics, the Epicureans, and the Stoics.

Required of students majoring in Philosophy. Elective for Sophomores, Juniors, and Seniors.

Mr. Haynes.

4. The History of Modern Philosophy

Second Term: Monday, Wednesday, Friday, 9, Champlin 31.

The systems of the greater philosophers from the Renaissance to the present; early scientific philosophers—Bruno, Bacon, Hobbs; the rational-ists—Descartes, Spinoza, Leibniz; the English empiricists—Locke, Berkeley, Hume; idealism on the continent—Kant, Hegel, Fichte, Schelling, Schopenhauer; Spencer and evolutionism; Comte and positivism; Nietz-sche; recent idealism, realism, and pragmatism.

Required of students majoring in Philosophy. Elective for Sophomores, Juniors, and Seniors.

Mr. Haynes.

5. THE PHILOSOPHY OF IDEALISM

First Term: Tuesday, Thursday, Saturday, 10.25, Chemical 24.

The more important types of philosophy, such as materialism, dualism, pantheism, and new realism, closing with a study of the types of idealism and their moral and religious implications.

Elective for Sophomores, Juniors, and Seniors.

Mr. Haynes.

6. The Philosophy of Religion

Second Term: Tuesday, Thursday, Saturday, 10.25, Chemical 24.

An analysis of the religious point of view and of some of the problems it has raised for outstanding thinkers from Plato to James.

Elective for Sophomores, Juniors, and Seniors.

Mr. Bixler.

7. ETHICS

First Term: Tuesday, Thursday, Saturday, 9, Champlin 31.

The general theory of ethics; nature and scope. The rise and development of man's moral nature; duty; moral law; conscience. Theories of the highest good; happiness; self-realization; the social self. Values, their nature and ground; their organization and conservation.

Elective for Sophomores, Juniors, and Seniors.

Mr. Haynes.

8. Ethics

Second Term: Tuesday, Thursday, Saturday, 9, Champlin 31.

Personal and social ethics. Individual aspects of ethics; health and efficiency, sex, love, marriage, vocation, sacrifice and altruism. Social aspects; the social relations of the self; the family and the state; property and industry; liberty and law; democracy; social betterment; morality and religion; emphases of the Christian ethical ideal.

Elective for Sophomores, Juniors, and Seniors.

Mr. Haynes.

RELIGION

Associate Professor Newman and Miss Cole

Courses in the Philosophy of Religion (Phil. 6) and in Biblical Greek (Greek 11-12) will count with the courses here listed toward a major in Religion.

BIBLICAL LITERATURE: OLD TESTAMENT

First Term: Tuesday, Thursday, Saturday, 8, Champlin 31.

The literature of the Old Testament in its historical development; the writings of the Hebrew prophets, poets, story-tellers, historians, apocalyptists, the lawmakers; special attention to the civilization behind the literature and to the problems that called forth these writings. Required of students majoring in Religion. Elective for all students.

Mr. Newman.

2. BIBLICAL LITERATURE: NEW TESTAMENT

Second Term: Tuesday, Thursday, Saturday, 8, Champlin 31.

The Gospels, Epistles, and other New Testament writings; the lives of Jesus and Paul, and the rise of the Christian church. The source of material of Christianity will be closely linked to the life and problems of the Christian church and the Mediterranean world of the first and second Christian conturns and the Mediterranean world of the first and second Christian conturns and the Mediterranean world of the first and second Christian conturns and the Mediterranean world of the first and second Christian conturns and the Mediterranean world of the first and second Christian conturns and the Mediterranean world of the first and second Christian church and the Mediterranean world of the first and second Christian church. ond Christian centuries.

Required of students majoring in Religion.

Elective for all students.

Mr. Newman.

3. Religions of the World

First Term: Tuesday, Thursday, Saturday, 11.25, Champlin 23.

Study of the religions of Egypt, Babylonia, Assyria, Greece, and Rome. History and central ideas of Zoroastrinanism, Hinduism, Buddhism, Confucianism, Taoism, and Shintoism, and their influence on the history of

Required of students majoring in Religion. Elective for Sophomores, Juniors, and Seniors.

Mr. Newman.

4. Religions of the World

Second Term: Tuesday, Thursday, Saturday, 11.25, Champlin 23.

Slavic and Teutonic religion, with special emphasis on the development of Judaism, Mohammedanism, and Christianity.

Required of students majoring in Religion. Elective for Sophomores, Juniors, and Seniors.

Mr. Newman.

5. Psychology of Religion

First Term: Monday, Wednesday, Friday, 8, Champlin 31.

Racial beginnings and development of religious consciousness; growth of a child's knowledge of God; religion of adolescence, the experience of worship; mysticism, conversion; belief in God and immortality.

Elective for students approved by instructor.

Miss Cole.

6. Introduction to Religious Education

Second Term: Monday, Wednesday, Friday, 8, Champlin 31.

History of Religious Education. Methods of teaching children of various age levels about God, Jesus, how the world began, ideas of death and the hereafter, meaning of the church, social problems. Use of the Bible; story telling; visual education; character education.

Elective for students approved by instructor.

Miss Cole.

7. THE SOCIAL TEACHINGS OF THE PROPHETS, JESUS AND PAUL

First Term: Monday, Wednesday, Friday, 11.25, Champlin 34.

Intensive study of the fundamental social teaching of Judaism and Christianity.

Application to the leading current social problems. Elective for Juniors and Seniors.

Mr. Newman.

8. CONTEMPORARY RELIGION

Second Term: Monday, Wednesday, Friday, 11.25, Champlin 34.

Modern trends in world religions; representative religious groups in America; contemporary cults; current literature; social implications.

Elective for Juniors and Seniors.

Mr. Newman.

[9-10. HISTORY AND BIOGRAPHY OF TYPICAL RELIGIOUS LEADERS]

The study of representative and important religious leaders as personalities and moulders of religious thought. A few of those to be studied will be Jeremiah, Jesus, Philo, Augustine, Thomas Aquinas, St. Francis of Assisi, John Wyclif, John Calvin, John Wesley, Schleiermacher, Gandhi, and Albert Schweitzer.

MUSIC

Mr. Thomas

1-2. PRINCIPLES OF MUSICAL THEORY

Monday, Wednesday, Friday, 1.30, Music Room.

Signs of Intonation—Signs of Duration—Abbreviations—Time and Time Signatures—Genders—Scales—Terrachords—Rhythmical Form—Principal Chords and their Inversions—Primary and Secondary Chords of the 7th—Phrasing—Analysis of Musical Compositions—Secondary Triads -Modulation-Transposition-Ornaments and Embellishments-Cadences Interpretation.

No previous musical experience required. Recommended for Glee Club

members.

3-4. HISTORY OF THE LITERATURE OF MUSIC

Monday, Friday, 3.00-4.30, Music Room.

Survey of the history and the development of music systems and forms; the lives and contributions of the great composers.

Prerequisite: Music 1-2, or a demonstration by the student of a thorough knowledge of the principles of musical theory.

NOTE: Qualified students will be granted credit of one semester-hour per semester for satisfactory participation in the work of the glee club or orchestra; such credit, however, will not be given for the first two semesters' work which is probationary.

DIVISION OF SCIENCE

Chairman, Professor Warren

MATHEMATICS

Professors Ashcraft and Runnals; Associate Professor Warren; and Assistant Professor Galbraith

Students who major in Mathematics are required to take courses 1-10, inclusive.

I, 2. ELEMENTARY FUNCTIONS

Section A, Monday, Wednesday, Friday, 9, Chemical 27.

Section B, Tuesday, Thursday, Saturday, 9, Chemical 27.

Section C, Tuesday, Thursday, Saturday, 9, Champlin 23.

The elements of algebra, trigonometry, and analytic geometry with special emphasis on the concept of function. A foundation for further study in mathematics and the mathematical sciences. Required of Freshmen who intend to major in Mathematics, Physics or

Chemistry.

3, 4. ELEMENTARY DIFFERENTIAL AND INTEGRAL CALCULUS

Monday, Wednesday, Friday, 8, Chemical 27.

Differentiation of functions; maximum and minima; integration with applications; theorems of Taylor and Maclaurin; partial and total derivatives.

Required of Sophomores majoring in Mathematics. Elective for students who have completed Mathematics 1, 2. Mr. Ashcraft.

Mr. Ashcraft and Mr. Galbraith.

5, 6. ADVANCED CALCULUS

Tuesday, Thursday, Saturday, 10.25, Chemical 27.

The more advanced topics of calculus, including power series, line and surface integrals, vector calculus, ordinary and partial differential equations, and an elementary discussion of Fourier series.

Required of students majoring in Mathematics.

Elective for students who have completed Mathematics 3, 4.

Mr. Ashcraft.

9, 10. GEOMETRY

Tuesday, Thursday, Saturday, 11.25, Chemical 27.

Topics chosen to suit the needs of the students from the analytic geometry of planes, lines and quadric surfaces in Euclidean three dimensional space with emphasis on the use of determinants and matrices; sequel to elementary plane and solid geometry by metric and projective methods.

Required of students majoring in Mathematics. Elective for students who have completed Mathematics 1, 2,

Mr. Galbraith.

[II. HIGHER ALGEBRA]

Special topics in algebra, determinants, series, symmetric functions, the cubic, the biquadratic, eliminants and covariants.

Elective for students who have completed Mathematics 3, 4.

[12. THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL]

A professional course dealing with methods of teaching. The history of mathematics and a consideration of its purposes and values in the secondary school. Secondary texts will be studied and discussed and each student will do some demonstration teaching.

Elective for students who have completed Mathematics 3, 4.

*13, 14. MECHANICS

Monday, Wednesday, Friday, 10.25, Chemical 27.

The principles of the kinematics, statics, and dynamics of particles and rigid bodies.

Elective for students who have completed or are taking Mathematics 5, 6.

Mr. Galbraith.

17, 18. Introduction to Statistics

Tuesday, Thursday, 2.00-3.15, Chemical 27.

Fundamentals of statistical method: central tendency, dispersion, reliability, curve fitting, correlation, trend analysis, and graphical devices.

Required of Freshmen who intend to major in Economics, Sociology or Psychology.

Mr. Warren.

19, 20. Non-Technical Mathematics

Monday, Wednesday, Friday, 8, Champlin 23.

This course is designed for non-science majors wishing to study one year, only, of college mathematics. The topic discussed will not be chosen for their possible utility, but for their suitability in illustrating the nature of various fields of elementary mathematics.

Elective for Freshmen and Sophomores.

Mr. Galbraith.

21, 22. SPECIAL TOPICS

Hours and place to be arranged.

The content will be varied from year to year to suit the needs of students. Such topics as elements of the theory of functions of a real or complex variable, theory of equations, theory of numbers, or theory of groups will be considered.

Elective with consent of instructor for students majoring in mathematics.

Mr. Galbraith.

PHYSICS

Professor Wheeler and Assistant Professor Stanley

Students who major in Physics are required, in general, to take Physics 1-2, 3, 4, 9-10, and at least one and usually two or three years' additional work in Physics; Mathematics 1, 2, 3, 4; Chemistry 1-2; and if possible, Biology 1-2. Students preparing for graduate study in Physics should usually take five or six year-courses or their equivalent in Physics, as well as Mathematics 1, 2, 3, 4, 5, 6, 13, 14; Chemistry 1-2, 5, 6 and 11, 12. Students wishing to be recommended for teaching Physics in secondary schools should elect Physics 1-2, 3, 4, 9-10.

All classes in Physics meet in Shannon Hall.

1-2. GENERAL PHYSICS

Lectures: Section A, Tuesday, Thursday, 9.

Section B, Tuesday, Thursday, 10.25.

Laboratory Section I, Monday, 1.30-3.30; II, Tuesday, 1.30-3.30; III, Wednesday, 1.30-3.30.

Recitation: Monday, 10.25; Friday, 1.30; Saturday, 9; or Saturday,

The fundamentals of mechanics, heat, and sound; electricity, light, and modern Physics.

High school Physics is desirable but not required.

Four semester hours credit per semester. Elective for Freshmen, Sophomores, and Juniors.

Mr. Wheeler and Mr. Stanley.

3. ELEMENTARY MODERN PHYSICS

First Term: Lectures, Section A, Tuesday, Thursday, 9.

Section B, Tuesday, Thursday, 10.25.

Laboratory Sections, Saturday, 8-9.50 or 10.25-12.15.

The more important experimental facts on which modern atomic structure theory is based; kinetic theory of gases, thermionic and photoelectric effects, conduction of electricity through gases, Bohr's theory, Compton effect, etc.

Elective for students who have completed Physics 1-2, Mr. Wheeler.

THEORY OF LIGHT

Second Term: Lectures, Section A, Tuesday, Thursday, 9.

Section B, Tuesday, Thursday, 10.25.

Laboratory Sections, Saturday, 8-9.50 or 10.25-11.15.

The more important parts of geometrical and physical optics; optical instruments, interference, diffraction, polarization, and spectroscopy.

Elective for students who have completed Physics 1-2.

Mr. Wheeler.

[7. MECHANICS AND PROPERTIES OF MATTER]

The fundamental principles of mechanics and properties of matter accompanied by laboratory experiments, with emphasis on the quantitative aspects of topics treated, and on the unity of thought and method of applying fundamental principles to actual experiments.

Elective for students who have completed Physics 3, 4, and have taken or are taking Mathematics 3.

[8. HEAT AND THERMODYNAMICS]

The laws of radiation, specific heat, kinetic theory of gases, Van der Waal's equation, Joule-Thomson effect, liquefaction of gases. Carnot's cycle and other cycles of heat engines. Planck's quantum theory and laws of thermodynamics.

Elective for students who have completed Physics 7 and have taken or are taking Mathematics 4.

9-10. MAGNETISM AND ELECTRICITY

Lectures: Monday, Wednesday, 9; Laboratory, Thursday, 1.30-3.30.

Magnetic elements and measurements; testing magnetic properties of iron, measurements of resistance and temperature coefficient of resistance; measurements of electromotive force, self and mutual inductance, and capacity; insulation and capacity tests; electrolytic conduction; conduction of electricity through gases, testing of rectifying and amplifying vacuum tubes; elementary theory of alternating currents, electrical oscillations and radiation, thermoelectricity, photoelectricity.

Elective for students who have taken or are taking Mathematics 3, 4, and Physics 3, 4.

Mr. Wheeler and Mr. Stanley.

11-12. Direct and Alternating Currents

Lectures: Monday, Wednesday, 8; Laboratory, Thursday, 1.30-3.30.

Electric and magnetic circuits; the laws of electromagnetism; design, use, and protection of electrical measuring instruments; laboratory determinations of the operating characteristics of direct current machinery.

Laws of alternating current circuits; theory and operating characteristics including practical testing of alternating current machinery; electrical waves and oscillations; photoelectric circuits; telegraph, telephone, and radio communication.

Elective for students who have taken Physics 9-10.

Mr. Stanley.

*13-14. Modern Physics

Monday, Wednesday, Friday, 11.25.

Historical sketch; electromagnetic theory of light; thermionic and photoelectric effects; origin and development of the quantum theory; origin of spectra; vector and other models of the atom; X-rays. Radioactivity; methods of measurement of radiations from radioactive substances; alpha, beta and gamma rays; theory of successive transformations; the nucleus and its disintegration; wave theory of matter. Occasional laboratory experiments.

Elective for students who have completed Mathematics 3, 4, and have taken or are taking Physics 9-10.

Mr. Wheeler.

CHEMISTRY

Professor Parmenter, Associate Professor Weeks, and Assistant Professor Ray

The student who intends to major in Chemistry should, upon entering college, consult the Head of the Department to which courses in chemistry and allied subjects should be taken to meet his requirements. Students majoring in chemistry, but not as a preparation for medical school, are required to take Chemistry 1-2, 5, 6, 7, 8, 9, 10, and 11, 12; they elect such of the more advanced courses as best meet their needs. The courses in Chemistry and allied subjects which must be taken by a pre-medical student depend upon the requirements of the medical school which the student wishes to enter. Students preparing for medicine are advised to elect Chemistry 1-2, 5, 6, 7, 8, 9, 10, and if possible 11, 12 in order to meet the requirements of the better medical schools.

All classes in Chemistry meet in Chemical Hall.

1-2. GENERAL CHEMISTRY

Lectures: Wednesday, Friday, 11.25.

Laboratory Section I, Monday, 10.25-12.15; II, Tuesday, 2.30-4.30; III, Thursday, 1.30-3.30.

Quiz Period: Monday, 9 or 1.30; or Tuesday, 9 or 1.30.

History, occurrence, distribution, preparation, properties, and uses of the elements and their principal compounds; theoretical and historical chemistry. Lectures and recitations with lecture-table experiments; individual laboratory work in which the student prepares the principal elements and their compounds, and studies their properties.

Each laboratory section is conducted in two divisions.

Division A is designed for those who have had a course in Chemistry and who would, in the opinion of the Department, profit by experimental work of a more advanced nature; Division B, for those who have not had a course in Chemistry.

Four semester hours credit per semester.

Required of students majoring in Chemistry.

Elective for Freshmen, Sophomores, and Juniors.

Mr. Parmenter and Mr. Weeks.

5. QUALITATIVE ANALYSIS

First Term: Section A, Tuesday, Thursday, Saturday, 10.25-12.15.

Section B, Monday, Wednesday, Friday, 2.30-4.30.

The reactions and detection of the metallic and non-metallic ions and radicals, based upon the theory of ionization and mass action; experience in analyzing alloys, minerals, and technical products.

Required of students majoring in Chemistry.

Elective for students who have passed Chemistry 1-2.

Mr. Ray.

CHEMICAL PRINCIPLES

Second Term: Section A, Tuesday, Thursday, Saturday, 10.25-12.15. Section B, Monday, Wednesday, Friday, 2.30-4.30.

The fundamentals of theoretical chemistry based upon quantitative easurements. Laboratory practice in semimicro qualitative analysis.

Required of students majoring in Chemistry.

Elective for students who have passed Chemistry 5. measurements.

Mr. Ray.

7, 8. QUANTITATIVE ANALYSIS

Tuesday, Thursday, Saturday, 8-10.

Theoretical and practical instruction in quantitative analysis as illustrated by selected gravimetric, volumetric and electro-chemical methods; the use of the analytical balance; methods of weighing and calibration. Required of students majoring in Chemistry.

Elective for students who have passed or are taking Chemistry 5, 6. Students majoring in Chemistry will be required to spend at least three extra unscheduled hours per week in the laboratory.

Mr. Parmenter.

9, 10. ORGANIC CHEMISTRY

Lectures: Monday, Wednesday, Friday, 2:30.

Laboratory, Monday, Wednesday, 3.30-5.30.

The preparation, reactions, properties, and structure of the aliphatic, carbo-cyclic and heterocyclic compounds.

Four semester hours credit per semester.

Required of students majoring in Chemistry.

Elective for students who have passed or are taking Chemistry 5, 6.

Mr. Weeks.

II, 12. PHYSICAL CHEMISTRY

Lectures: Monday, Wednesday, Friday, 10.25.

Laboratory, Tuesday, 2.30-4.30.

The theories, fundamental laws and methods of physical chemistry, including stoichiometry; gases, liquids and solids; generalizations and applications of the phase rule; thermochemistry and photochemistry; colloid chemistry; law of mass action; theories of solutions; chemical kinetics and equilibrium; catalysis; electrochemistry; radioactivity and atomic structure.

Required of students majoring in Chemistry who have passed Chem-

istry 7, 8. Elective for students who have passed Chemistry 5, 6.

Mr. Ray.

13, 14. APPLIED CHEMISTRY

Monday, Wednesday, Friday, o.

The more important applications of organic, inorganic and physical chemistry to industrial processes; the contributions of chemistry to the development and requirements of modern industry and society.

Elective for students who have passed Chemistry 5, 6, and 9, 10. Mr. Rav.

15. QUANTITATIVE ANALYSIS, ADVANCED

First Term: Tuesday, Thursday, Saturday, 10.25-12.15.

Selected methods in gravimetric, volumetric, gasometric, and electrochemical analysis; the use of physical-chemical apparatus.

Elective for Seniors who have passed Chemistry 7, 8.

Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory.

Mr. Parmenter.

16. TECHNICAL ANALYSIS

Second Term: Tuesday, Thursday, Saturday, 10.25-12.15.

Continuation of Chemistry 15. The quantitative study of technical, agricultural, and industrial products; the analysis of iron and steel, lubricating oils, food, paint, soap, and fertilizer; the complete analysis of coal by bomb-calorimeter methods; water analysis for industrial and potable purposes.

Elective for students who have passed Chemistry 15.

Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory.

Mr. Parmenter.

17-18. ORGANIC CHEMISTRY, ADVANCED

Lectures: Wednesday, Friday, 1.30.

Laboratory, Monday, 1.30-5.30.

The more important general reactions of organic chemistry; special reactions of interest to the advanced student; reading of papers in the chemical literature and reports on special subjects. Laboratory work consists of more difficult preparation than those made in Chemistry 9-10; the preparations will be taken from a number of the more important laboratory manuals and from the original literature.

Elective for students who have passed Chemistry 9, 10.

Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory.

Mr. Weeks.

BIOLOGY

Professor Chester and Dr. Aplington

Students who major in Biology must take eight semester courses in addition to Biology 1-2; these courses must include Biology 3-4, and 9-10. Students preparing for graduate study in Biology should elect at least two years of work in Mathematics, two in Physics and four in Chemistry. Students wishing to be recommended for teaching Biology in the secondary schools must elect Biology 1-2, 3-4, and 9-10.

All classes in Biology are held in Coburn Hall.

1-2. GENERAL BIOLOGY

Lectures: Monday, Wednesday, Friday, 10.25.

Demonstration Periods: I, Monday, 1.30-2.30; II, Monday, 2.30-3.30;

III, Tuesday, 1.30-2.30; IV, Tuesday, 2.30-3.30; V, Wednesday,

1.30-2.30; VI, Wednesday, 2.30-3.30.

Quiz Periods: Monday, 10.25 or 11.25.

The metabolism of the frog and its application to man; the irritability of protoplasm as it has found expression in the complex nervous systems of frog and man; the biology of the lower organisms leading into multicellularity and its expression in hydra and the earthworm leading up to the economy of the lower organisms in nature; the development of animals; heredity, and evolution.

This is a survey course in Biology.

Required of students majoring in Biology, Economics or Sociology.

Elective for Freshmen and Sophomores.

Mr. Chester and Mr. Aplington.

3-4. BOTANY

Lectures: Tuesday, Thursday, Saturday, 8.

Laboratory: Thursday, 1.30-3.30.

A fairly intensive study of the higher plants followed by a type study of the various larger groups.

Required of students majoring in Biology.

Elective for students who have taken Biology 1-2.

Mr. Chester.

5-6. Comparative Anatomy

Lectures: Monday, Wednesday, 8.

Laboratory: Tuesday, Thursday, 1.30-3.30.

The structure and evolution of the vertebrate animal; anatomy of the fish, the amphibian and the mammal.

Elective for Sophomores, Juniors, and Seniors who have taken Biology 1.2.

Mr. Aplington.

7-8. BIOLOGICAL TECHNIQUE AND DEVELOPMENT

Tuesday, Thursday, Saturday, 10.25-12.15.

Methods of preparation of materials for study; the fundamental tissues, and tissues of the digestive and excretory system; development more or less like the subject-matter included in Kellicot's General Embryology; frog development up to the neural tube stage; chick development up to the forty-eight hour stage; comparative anatomy of the membranes of chick and mammal.

Elective for Juniors and Seniors who have taken Biology 1-2, and at least one other course in Biology, preferably Biology 5-6.

Mr. Aplington.

[9-10. GENERAL ZOOLOGY]

The natural history of the lower and higher animals.

Required of students majoring in Biology.

Elective for Sophomores, Juniors, and Seniors who have taken Biology

GENETICS, EUGENICS AND EVOLUTION II. I2.

Monday, Wednesday, Friday, 8.

Elective for Juniors and Seniors who have taken Biology 1-2; Biology 11 is prerequisite to Biology 12.

Mr. Chester.

GEOLOGY

Associate Professor Lougee

Students intending to major in Geology should consult the Head of the Department about allied subjects for their particular needs.

All classes in Geology meet in Coburn Hall.

1-2. PHYSICAL AND HISTORICAL GEOLOGY

Lectures: Tuesday, Thursday, 10.25.

Laboratory: Section I, Monday, 1.30-3.30; II, Tuesday, 1.30-3.30;

III. Wednesday, 1.30-3.30.

The topographic forms of the earth's surface and the natural agencies which produce them—rivers, ground water, glaciers, wind, shore agencies, volcanism, and forces of crustal deformation. Geology of the Waterville region. The history and structure of the earth, and the record of life in the geologic past. Fossils and their significance in dating geologic records. Local field trips.

Required of students majoring in Geology.

Elective for all students.

*3. MINERALOGY

First Term: Monday, Wednesday, Friday, 9.

Crystallography, chemical analysis, and methods of determination of minerals. Collecting trips to nearby mineral localities.

Required of students majoring in Geology.
Prerequisite: Geology 1-2.

*4. Economic Geology

Second Term: Monday, Wednesday, Friday, 9.

A survey of the occurrence and production of the world's economically important metallic and non-metallic resources.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

*5. PALEONTOLOGY

First Term: Monday, Wednesday, Friday, 10.25.

An introduction to the study of fossils as clues to the geologic past, and their bearing on the theory of evolution of living forms.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

*6. Physiography of the United States

Second Term: Monday, Wednesday, Friday, 10.25.

The geologic structure, geomorphic history, and physiographic divisions of the United States.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

[7. GLACIAL GEOLOGY]

Mechanics of ice; history and deposits of the Glacial Period with special attention to features in Maine.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

[8. Petrology]

Rocks of the earth's crust, their origin, structure, and composition. Studies of local outcrops in the field.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

[9. STRUCTURAL GEOLOGY]

Geological field methods, interpretation of geologic maps; application of geology to engineering problems; the use of surveying instruments.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

[10. APPLIED GEOLOGY]

Geological science in modern life: mining, quarrying, geophysical prospecting, ground water resources, soil conservation, structural problems of dams, tunnels, etc.

Required of students majoring in Geology.

Prerequisite: Geology 9.

SOCIAL TECHNOLOGY

Hours and place to be arranged.

A series of discussions, the purpose of which is to correlate the fields of humanities, and the physical and natural sciences.

Elective for Seniors, only.

Mr. Bovie.

PILOT TRAINING

In coöperation with the Department of Commerce the College admits a limited number of upper-classmen to courses in pilot training under the immediate supervision of the Civil Aeronautics Administration.

Three semester hours of credit are granted for the successful completion of each of the two courses offered: Pilot Training 1, and Pilot Training 2.

Coordinator: Mr. Stanley.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Chairman: Professor Loebs

Associate Professor Loebs; Assistant Professors Roundy, Millett, and Nitchman; Dr. Piper, Dr. Hardy; Mr. Perkins,
Miss Marchant and Miss Kelly

HEALTH SERVICE

The College Physicians maintain daily office hours at the Thayer Hospital for medical consultation and service to all students. The College maintains an Infirmary for men and an Infirmary for women, with resident nurses, which are at the disposal of all students who might be confined with illness at any given time during the college year.

Every student is given a careful health examination during the first week of the college year, and advised how to maintain his health and increase his physical efficiency. All new students are given a required tuberculin test.

It is desirable wherever possible that all remediable defects of vision and all conditions of throat, nose, teeth or other parts of the body which might interfere with normal student activities be corrected before the student comes to college. Students with physical disabilities and weaknesses will be advised by the College Physician to enter upon a program of mild activity, rest, or corrective exercises.

Dr. Piper, Dr. Hardy.

PHYSICAL EDUCATION FOR MEN

All men in the college are required to participate a minimum of three hours per week in some form of physical education activity program. The new requirement of requiring every male student to participate in some form of physical conditioning exercise was adopted by the faculty in January 1942 as an emergency measure in cooperating with the armed forces.

As a substitution for this requirement, all men who are physically fit may participate in the most strenuous athletic games and sports subject to the rules and regulations of the Faculty, College Physician, Council on Athletics, and Intramural Council. The department sponsors a wide range of activities in both its intramural and intercollegiate programs and students participating in these programs will receive credit toward the departmental requirement during the respective seasons.

PHYSICAL EDUCATION FOR WOMEN

All Freshmen and Sophomores are required to attend three classes each week of Physical Education; each student may select her activities provided she includes a team sport, an individual sport, a winter sport, and dance.

Juniors and Seniors may participate in Physical Education activities through the Women's Athletic Association, which include team and individual sports, and clubs in badminton, bowling, dance, fencing, riding, and skating.

Students for whom limited activity has been advised by the medical examiners will participate in a class of restricted activity.

1, 2. PHYSICAL EDUCATION

Section A, Monday, Wednesday, Friday, 1.30.

Section B, Monday, Wednesday, Friday, 2.30.

Section C, Monday, Wednesday, Friday, 3.30.

Fall Season: Archery, Hockey, Tennis.

Winter Season: Badminton, Basketball, Body Mechanics, Dance, Volleyball, Minor Sports, and Winter Sports.

Spring Season: Archery, Softball, Speedball, Tennis.

During the second semester one hour of the course is devoted to Hygiene.

Required of all Freshmen.

One semester hour credit per semester.

Miss Marchant and Miss Kelly.

3, 4. PHYSICAL EDUCATION

Section A, Tuesday, Thursday, Saturday, 9.

Section B, Tuesday, Thursday, Saturday, 10.25.

Section C, Monday, Wednesday, Friday, 11.25.

Section D, Tuesday, Thursday, Friday, 3.30.

Fall Season: Archery, Hockey, Tennis.

Winter Season: Badminton, Basketball, Body Mechanics, Dance, Volleyball, Minor Sports, and Winter Sports.

Spring Season: Archery, Softball, Speedball, Tennis.

Sophomores may substitute riding and bowling one hour per week in the appropriate season.

Required of all Sophomores.

One semester hour credit per semester.

Miss Marchant and Miss Kelly.

PROFESSIONAL HEALTH AND PHYSICAL EDUCATION

The Department offers professional training to those students who are interested in preparing for positions as teacher-coach or Physical Education instructor in public and private schools. These courses not only embody training in the coaching of athletic sports but also emphasize training in Health Education and Physical Education for students who have already met their Physical Education requirements and who are interested in securing a non-professional Physical Education certificate.

Credit for this course may be submitted in applying for the Certificate in Physical Education in the State of Maine, along with six hours in Biology which will meet the necessary twelve semester hours required by the State Department of Education for the initial certificates.

5. THE ORGANIZATION AND TEACHING OF HEALTH AND PHYSICAL EDUCATION ACTIVITIES

First Term: Monday, Wednesday, Friday, 8, Coburn 13.

The practice and theory of those activities included in the program of health service, health instruction, intra-mural athletics and Physical Education activities in the modern school program: a treatment of athletic injury and a study of the State course of Study in Physical Education.

Elective for Junior and Senior women in alternate years, starting September 1941, with the approval of the instructor.

Elective for Senior men.

Mr. Loebs and Staff.

6. THE ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

Second Term: Monday, Wednesday, Friday, 8, Coburn 13.

Administrative policies, practices and standards, pertaining to the execution of a modern program of health, Physical Education and recreation in the public schools: Inter-Scholastic athletic schedules and procedures, care and control of the equipment facilities, coaching problems, and the scientific principles upon which these programs are administered. Elective for Junior and Senior women in alternate years, starting September, 1941, with the approval of the instructor.

Elective for Senior men.

Mr. Loebs and Staff.

WEEKLY SCHEDULE OF CLASSES 1942-1943

On the two following pages is a tabular arrangement of the 1942-43 class schedule showing the meeting-times and places of most of the courses.

All classes in chemistry meet in Chemical Hall; biology and geology, in Coburn; physics, in Shannon.

Year-courses are designated by numbers separated by a hyphen; half-term courses, by a single number; related continuous halfterm courses by two numbers separated by a comma.

There are several courses which, for some reason or another, are unscheduled and meet at the convenience of instructor and students. These are: Education 5, 6 and 10; French 23, 24; German 5-6 and 10, 20 and 23, 24 and 25, 26; Greek 1-2 and 3-4; History 21-22; Latin 1, 2 and 5, 6 and 7, 8; Math 21, 22; Pilot Training; Psychology 9-10; Public Speaking 9-10 and 13; Social Technology; Sociology 7-8.

	MONDAY, WEDNESDAY, FRIDAY	TUESDAY, THURSDAY, SATURDAY
8:00	Biology 5-6, exc. Friday Biology 11, 12 Bus. Admin. 3, 4; Champlin 24 Classics 3; Champlin 34 English 1, 2 (A); Chemical 23, [Men] French 1-2; Champlin 21 French 21, 22; Champlin 22 Mathematics 3, 4; Chemical 27 Mathematics 19, 20; Champlin 23 Physical Education 5, 6; Coburn 13 Physics 11-12; exc. Friday Religion 5, 6; Champlin 31 Sociology 1-2; Champlin 13	Biology 3-4 Bus. Admin. 7, 8; Champlin 24 Chemistry 7, 8 Economics 1-2 (B); Coburn 13 Education 3, 4; Coburn 32 English 1, 2 (C); Chemical 23, [Men] French 7-8; Champlin 22 German 1-2 (B); Champlin 21 History 15, 16; Champlin 32 Physics 3, 4, Lab. Sect., Saturday only Religion 1, 2; Champlin 31 Spanish 1-2 (B); Champlin 23
9:00	Chemistry 1-2, Quiz Sect., Monday only Chemistry 13, 14 Economics 3-4; Champlin 13 English 11, 12 (A); Chemical 23, [Majors] English 11, 12 (B); Alum. Bldg., [Women] English 25, 26; Shannon 12 English 33, 34; Chemical 24 French 3-4 (A); Champlin 22 Geology 3, 4 German 1-2 (A); Champlin 21 History 1, 2; Champlin 32 Latin 3, 4; Champlin 33 Math 1, 2 (A); Chemical 27 Philosophy 3, 4; Champlin 31 Physics 9-10, exc. Friday Psychology 1, 2; Coburn 32, exc. Friday Psychology 1, 2, Quiz Sect.; Coburn 32, Fri. only Social Studies 1-2 (A); Coburn 13	Bus. Admin. 11, 12; Champlin 24 Chemistry 1-2, Quiz Sect., Tuesday only Chemistry 7, 8 English 1, 2 (D); Coburn 13, [Men] English 7, 8; Chapel English 11, 12 (C); Alum. Bldg., [Women] English 11, 12 (D); Chemical 23, [Men] English 19, 20; Chemical 24 French 05-06 (B); Champlin 22 French 5-6; Champlin 21 Government 3, 4; Champlin 32 Mathematics 1, 2 (B); Chemical 27 Mathematics 1, 2 (C); Champlin 23 Philosophy 7, 3; Champlin 31 Physical Education 3, 4 (A), [Women] Physics 1-2, (A), exc. Saturday Physics 3, 4 (A), exc. Saturday Physics 3, 4 (A), exc. Saturday Physics 3, 4, Lab. Sect., Saturday only Psychology 1, 2, Quiz Sect.; Coburn 32, Thurs. only Sociology 5, 6; Champlin 13
10:25	Biology 1-2 Biology 1-2, Quiz Sect., Monday only Bus. Admin. 5, 6; Champlin 24 Chemistry 1-2, Lab. Sect. I, Monday only Chemistry 11, 12 Economics 1-2 (A); Coburn 13 Economics 7-8; Champlin 23 English 13, 14; Chemical 23 English 31, 32; Chemical 24 French 05-06 (A); Champlin 31 Geology 5, 6 German 3-4 (A); Champlin 21 History 3, 4; Champlin 32 History 7, 8; Champlin 33 Mathematics 13, 14; Chemical 27 Philosophy 1-2; Champlin 13 Physics 1-2, Recitation, Monday only Psychology 1, 2, Quiz Sect.; Coburn 32, Fri. only Social Studies 1-2 (B); Shannon 12 Spanish 1-2 (A); Champlin 22	Biology 7-8 Bus. Admin. 1, 2 (A); Champlin 24 Chemistry 5, 6 (A) Chemistry 15, 16 Classics 1-2; Champlin 31 Economics 9, 10; Champlin 13 English 1, 2 (G); Alum. Bldg., [Women] English 27, 28; Chemical 23 French 19, 20; Champlin 22 Geology 1-2, exc. Saturday German 3-4 (B); Champlin 21 Government 1, 2; Champlin 32 Government 7, 8; Champlin 33 Government 9; Champlin 33 Mathematics 5, 6; Chemical 27 Philosophy 5, 6; Chemical 27 Physical Education 3, 4 (B), [Women] Physical Education 3, 4 (B), [Women] Physics 1-2 (B), exc. Saturday Physics 3, 4 (B), exc. Saturday only Physics 3, 4, Lab. Sect., Saturday only Psychology 1, 2, Quiz Sect.; Coburn 32, Thurs. only
11:25	Biology 1-2, Quiz Sect., Monday only Chemistry 1-2, exc. Monday Chemistry 1-2, Lab. Sect. I, Monday only Economics 11-12; Champlin 23 English 1, 2 (B); Champlin 31, [Men] English 1, 2 (F); Chemical 27, [Women] English 17, 18; Chemical 23 English 23; Chemical 24 French 9, 10; Champlin 22 German 03-04; Champlin 21 History 5, 6; Champlin 32 Physical Education 3, 4 (C), [Women] Physics 13-14 Psychology 3, 4; Coburn 32 Religion 7, 8; Champlin 34	Biology 7-8 Bus. Admin. 1, 2 (B); Champlin 24 Chemistry 5, 6 (A) Chemistry 15, 16 Economics 1-2 (C); Coburn 13 English 1, 2 (E); Chemical 24, [Men] English 1, 2 (H); Alum. Bldg., [Women] English 21, 22; Chemical 23 French 3-4 (B); Champlin 13 History 01, 02; Champlin 32, exc. Tuesday History 11, 12; Champlin 33 Mathematics 9-10; Chemical 27 Physics 3, 4, Lab. Sect., Saturday only Religion 3, 4; Champlin 23 Spanish 3-4; Champlin 22

	MONDAY, WEDNESDAY, FRIDAY	TUESDAY	THURSDAY
1:30	Biology 1-2, Dem. Pd. I, Monday only Biology 1-2, Dem. Pd. V, Wednesday only Chemistry 1-2, Quiz Sect., Monday only Chemistry 17-18, exc. Monday Chemistry 17-18, Laboratory, Monday only French 13, 14; Champlin 22 Geology 1-2, Lab. Sect. I, Monday only Geology 1-2, Lab. Sect. III, Wednesday only Music 1-2; Music Room Physical Education 1, 2 (A), [Women] Physics 1-2, Lab. Sect. III, Wednesday only Physics 1-2, Lab. Sect. III, Wednesday only Physics 1-2, Recitation, Friday only Public Speaking 7-8; Chapel	Biology 1-2, Dem. Pd. III Biology 5-6, Laboratory Bus. Admin. 1, 2, Lab. Div. A; Champlin 24 Chemistry 1-2, Quiz Sect. English 9, 10; Drama Workshop Geology 1-2, Lab. Sect. II Mathematics 17, 18; Chemical 27 Physics 1-2, Lab. Sect. II	Biology 3-4, Laboratory Biology 5-6, Laboratory Bus. Admin. 1, 2, Lab. Div. B; Champlin 24 Chemistry 1-2, Lab. Sect. III English 9, 10; Chemical 23 Mathematics 17, 18; Chemical 27 Physics 9-10, Laboratory Physics 11-12, Laboratory
2:30	Biology 1-2, Dem. Pd. II, Monday only Biology 1-2, Dem. Pd. VI, Wednesday only Chemistry 5, 6 (B) Chemistry 9, 10 Chemistry 17-18, Laboratory, Monday only Education 1, 2; Coburn 32 English 5, 6; Chemical 23 Geology 1-2, Lab. Sect. II, Monday only Geology 1-2, Lab. Sect. III, Wednesday only History 17; Champlin 32 Music 3-4; Music Room, exc. Wednesday Physical Education 1, 2 (B), [Women] Physics 1-2, Lab. Sect. I, Monday only Physics 1-2, Lab. Sect. III, Wednesday only Physics 1-2, Lab. Sect. III, Wednesday only Public Speaking 5-6; Chapel	Biology 1-2, Dem. Pd. IV Biology 5-6, Laboratory Chemistry 1-2, Lab. Sect. II Chemistry 11, 12, Laboratory English 9, 10; Drama Workshop Geology 1-2, Lab. Sect. II Mathematics 17, 18; Chemical 27 Physics 1-2, Lab. Sect. II Psychology 5-6; Coburn 31	Biology 3-4, Laboratory Biology 5-6, Laboratory Chemistry 1-2, Lab. Sect. III English 9, 10; Chemical 23 Mathematics 17, 18; Chemical 27 Physics 9-10, Laboratory Physics 11-12, Laboratory Psychology 5-6; Coburn 31
3:30	Chemistry 5, 6 (B) Chemistry 9, 10, Laboratory, exc. Friday Chemistry 17-18, Laboratory, Monday only Music 3-4; Music Room, exc. Wednesday Physical Education 1, 2 (C), [Women] Physical Education 3, 4 (D), [Women], Friday only	Chemistry 1-2, Lab. Sect. II Chemistry 11, 12, Laboratory Physical Education 3, 4 (D), [Women] Psychology 5-6; Coburn 31	Physical Education 3, 4 (D), [Women] Psychology 5–6; Coburn 31
4:30	Chemistry 9, 10, Laboratory, exc. Friday Chemistry 17-18, Laboratory, Monday only		

PRIZES

I. ALBION WOODBURY SMALL PRIZES.

Prizes amounting to one hundred dollars, derived from a fund given by Lina Small Harris of Chicago, in memory of her father, Albion Woodbury Small, of the class of 1876, former President of Colby and late Professor of Sociology and Dean of the Graduate School of the University of Chicago, are available for students pursuing work in the field of economics and sociology.

These prizes will be given to the students in the Men's or Women's Division who present the best essays on some subject to be announced by the Department of Economics.

In 1941 first prize was awarded to Helen Belyea, '41; second, to Joanna MacMurtry, '41; third, to Linwood Cecil Potter, '41.

2. COBURN PRIZES.

Special prizes aggregating one hundred dollars, the gift of Louise Helen Coburn, of the class of 1877, are awarded to the best speakers in a public contest open to all members of the Women's Division.

In 1941, first, second, and third prizes were divided among Bernice Eva Knight, '44, Amy Louise Lewis, '42, and Lorraine Josephine DesIsles, '43; fourth, awarded to Barbara Marie Skehan, '41.

3. CONDON MEDAL.

The gift of the late Randall J. Condon, of the class of 1886, awarded to the member of the Senior class who by vote of his classmates and with the approval of the Faculty is deemed to have been the best college citizen.

In 1941 the medal was awarded to John Winthrop Daggett, '41.

4. FOSTER MEMORIAL GREEK PRIZES.

A prize of twenty dollars, in memory of the late Professor John B. Foster, is awarded to a student in the Men's Division for marked excellence in interpreting Greek authors. A similar prize is offered in the Women's Division. These prizes are awarded at the end of

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the college course upon a basis of not less than four semester-courses.

In 1941 no awards were made.

5. LELIA M. FORSTER PRIZES.

From the income of the Lelia M. Forster Fund awards are made annually to the young man and the young woman "of the preceding entering class who have shown the character and ideals the most likely to benefit society."

In 1941 these prizes were awarded to Russell Edgar Brown, '44, and Emily Elaine Johnson, '44.

6. GERMAN PRIZES.

A first prize of ten dollars and a second prize of five dollars are awarded to members of the Men's Division for excellence in German courses. Similar prizes are awarded in the Women's Division.

In 1941 first prize in the Men's Division was awarded to William Robert Conley, '42; second, to Lloyd Vincent Gooch, '41; in the Women's Division, first prize was awarded to Harriet Rex, '43; second, to Muriel Ernestine Carrell, '42.

7. GOODWIN PUBLIC SPEAKING PRIZES.

Special prizes aggregating eighty-five dollars, given by Matie E. Goodwin of Skowhegan in memory of her husband, Hon. Forrest Goodwin, of the class of 1887, are awarded to students in the Men's Division for excellence in the delivery of original addresses.

In 1941 first and second prizes were divided between Gerald Leroy Goodman, '42; third, was awarded to Russell Edgar Brown, '44; fourth, to John Winthrop Daggett, '41.

8. HALLOWELL PUBLIC SPEAKING PRIZES.

Special prizes aggregating one hundred dollars, given in memory of Judge Florentius Merrill Hallowell, of the class of 1877, are awarded to the four best speakers among the students of the Men's Division.

In 1941 first prize was awarded to William Paris Blake, Jr., '42; second, to John Winthrop Daggett, '41; third, to Gerald Leroy Goodman, '42; fourth, to Linwood Elnathan Palmer, '42.

9. HAMLIN PRIZES.

A first prize of ten dollars and a second prize of five dollars are awarded to the two best speakers in the Freshman Hamlin Prize Speaking Contest, Men's Division, for excellence in public reading. Similar prizes are awarded in the Women's Division.

In 1941 first prize in the Men's Division was awarded to John Andrew Roukema, '44; second, to Harold Lionel Vigue, '44; in the Women's Division, first and second prizes were divided between Dorothy Jane Holtman, '44, and Barbara Baylis, '44.

10. MARY L. CARVER PRIZE FOR POETRY.

A prize of fifty dollars is offered to the student in the Women's Division for an original poem of merit in the English language. No limitation is placed upon the form or nature of the poems submitted.

In 1941 no award was made.

II. MURRAY DEBATING PRIZES.

The sum of one hundred dollars is now made available each year to the College through a bequest of the late George Edwin Murray, of the class of 1879.

In 1941 first prize was awarded to Norris Esleeck Dibble, '41; second, to Linwood Elnathan Palmer, '42; third, to Charles Aloysius Lord, '42; fourth was divided between Gordon Abbott Richardson, '42, and Edward Roger Cony, '44.

12. SOPHOMORE DECLAMATION PRIZES.

A first prize of ten dollars and a second prize of five dollars are awarded to the two best speakers in the Sophomore Declamation, Men's Division, for excellence in declamation. Similar prizes are awarded in the Women's Division.

In 1941 first prize was awarded to Sidney Jerome Rauch, '43; second, to Alton Leslie Stevens, '43; third, to Harry Peter Hildebrandt, '43.

13. SOLOMON GALLERT ENGLISH PRIZE.

A prize of twenty-five dollars, given by Mrs. Joseph L. B. Mayer in memory of Solomon Gallert, of the class of 1888, is awarded yearly for excellence in English.

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In 1941 this prize was awarded to Emanuel Kenneth Frucht, '42, for his essay, "Our Foreign Policy in Transition."

14. MARSTON MORSE PRIZES.

Two prizes of fifteen dollars each, given by Marston Morse, of the class of 1914, and awarded annually to two students who show excellence in exposition of some phase of mathematics, physics, or astronomy. The awards are based on clarity, interest of the presentation in the field chosen, and understanding of the subject.

In 1941 the physics prize was awarded to Curtis Leland Hemenway, '42; the mathematics prize was not awarded.

15. BERNARD H. PORTER PHYSICS PRIZE.

A prize of fifteen dollars, given by Bernard H. Porter, of the class of 1932, is awarded annually to the member of the Senior class who on the basis of scholastic work and achievement is, in the judgment of the Department of Physics, best adapted and most likely to pursue a successful career in physics.

16. IULIUS LEVINE EXTEMPORANEOUS SPEAKING PRIZES.

Special prizes aggregating one hundred dollars, given by Lewis Lester Levine, of the class of 1916, in memory of his father, Julius Levine, are awarded for excellence in extemporaneous speaking.

In 1941 first prize was awarded to William Paris Blake, Jr., '42; second, to Linwood Elnathan Palmer, '42; third, to Albert Hills Haynes, '42; fourth, to Charles Aloysius Lord, '42.

17. Class of 1941 Student Library Prize.

Under the auspices of the Colby Library Associates a book prize is to be annually awarded to the senior who has, during his or her four years in college, assembled the best collection of books. The prize was awarded for the first time in May, 1940.

In 1941 this prize was awarded to Ada Vinecour, '41.

18. EDWARD HENRY PERKINS GEOLOGY PRIZE.

A trip to Bar Harbor, awarded to the highest ranking man and woman in Geology.

In 1941 these prizes were awarded to Frederick Stetson Wood, '44, and Dorothea Priscilla Moldenke, '43.

19. CHI OMEGA PRIZE IN SOCIOLOGY.

Awarded annually to the highest ranking senior woman in Sociology.

In 1941 this prize was awarded to Florence Moreau Boak, '41.

20. CHI EPSILON MU PRIZE IN CHEMISTRY.

Awarded annually to the highest ranking freshman in Chemistry 1-2.

In 1941 this prize was awarded to John Winfield Moses, '44.

21. STUDENTS' LEAGUE SCHOLARSHIP.

Awarded annually to the Junior girl who best fits these requisites: average scholarship, leadership, participation in extra-curricular activities, friendliness—and who has contributed toward her college expenses by her own efforts.

In 1941 this scholarship was awarded to Betsey Elizabeth Libbey, '42.

22. Montgomery Interscholastic Public Speaking Prizes.

In addition to the prizes offered to students in the college, special prizes aggregating two hundred dollars, the gift of Mr. Job H. Montgomery, of Camden, Maine, are awarded to young men attending preparatory schools in New England for general excellence in declamation in a public contest held at Colby College.

In 1941 first prize was awarded to Ernest J. Williams, Waterville High School; second, to Richard Penniman, Hebron Academy; third, to H. Paul O'Connor, Worcester (Mass.) North High School.

PROGRAM OF THE ONE HUNDRED AND TWENTIETH ANNUAL COMMENCEMENT OF THE COLLEGE

MONDAY, JUNE 16, 1941

ORDER OF EXERCISES

Processional Invocation Music

COMMENCEMENT SPEAKER

A Challenge to the College Man Norris Esleeck Dibble

Music

COMMENCEMENT ADDRESS
CLARENCE KIRSHMAN STREIT, A.B.,
Journalist, author lecturer, New York City

Conferring of Degrees
Benediction

RECESSIONAL

HONORS IN GENERAL SCHOLARSHIP CUM LAUDE

ROWENA MARILYN BUZZELL JAMES JOSEPH FOSTER MAURICE RIMPO MARY GERTRUDE ROBINSON

JAMES NORRIS EAST PRUDENCE PIPER ELMER LEDYARD BAXTER ROBERT WHITE PULLEN

HONORS IN COURSE

IN ECONOMICS

ROBERT WHITE PULLEN

ROWENA MARILYN BUZZELL

CANDIDATES FOR DEGREES IN COURSE BACHELOR OF ARTS

Men's Division

Henry Wilson Abbott, Jr		Wat	erville
Charles Elton Barnfather	W. S	pringfield,	Mass.
Melvin Isaac Baum		Malden,	Mass.
Elmer Ledyard Baxter	W	aterbury,	Conn.
George Lewis Beach, Jr	New	Bedford,	Mass.

Dwight Kelley Beal	Lisbon Falls
Stetson Coombs Beal	
Hartley Alexander Bither	
Craig Thurston Blanchard	
Richard Howell Bright	
Alfred Ellsworth Brown	
Joseph Edouard Croteau	•
John Winthrop Daggett	
James Andrew Daly	
Norris Esleeck Dibble	
Franklin Arthur Downie	
Vernelle Wallace Dyer, Jr	
James Norris East	
John Colby Eaton	
James Joseph Foster	
John Joseph Freme	
Hoover Rodney Goffin	
Lloyd Vincent Gooch	
William Laws Guptill	
Pericles Elias Hadzetheacos	
Charles Elwin Huff	
William Henry Hughes	
Thomas Johnson Huse	
Richard Clark Johnson	
Irving Kanovitz	
Paul Freeman Keirstead	
Allan Roger Knight	
Richard Chauncey McDonald	
John MacLeish	
Hiram Pearson Macintosh, IV	-
Myron Louis Mantell	
Edgar Martin	
William Horace Martin	_
Howard Avery Miller	
Warren Henry Mills	
Arnold Matthew Myshrall	Rangeley
Jerome Orenstein	
Linwood Cecil Potter	
Robert White Pullen	
Edward Frank Quarrington	
Albert John Rimosukas	
Maurice Rimpo	
-	

Robert Clement Ryan	
Louis Salhanick	
Walter Sigmund Sherys	Lynn, Mass.
Wendell Thomas Starr	Malden, Mass.
Stephen Stanley Sternberg	New York, N. Y.
Herbert Daniel Sterns	Waterville
George John Stumpp	Bristol, Conn.
Alexander Francis Thompson	Quincy, Mass.
Keith Kierstead Thompson	Presque Isle
Edwin Arnold Toolis	Mattapoisett, Mass.
Benon Stephen Topalian	Brighton, Mass.
Ernest Franklin Upton, Jr	Waterville
Ronald Herbert Wallace	Mars Hill
Robert Edward Wheelock	Edgewood, R. I.
George Wentworth Young	Rutherford, N. J.

Women's Division

Thelma Marjorie Bassett	Westbrook
Helen Belyea	Waterville
Carolyn Esther Beverage	
Florence Moreau Boak	Mamaroneck, N. Y.
Helen Sybil Bradshaw	New York, N. Y.
Rowena Marilyn Buzzell	
Jean Coyle	Norwich, Conn.
Rosemond Clare Donahue	Presque Isle
Claire Frances Emerson	Biddeford
Dorothy Jane Emerson	Haverhill, Mass.
Alta Mae Estabrook	Oakfield
Catherine Pugh Fussell	Swarthmore, Pa.
Katharine Bertha Glazier	Fairfield
Alta Sherman Gray	Cumberland Center
Mary Frances Hitchcock	Chicopee Falls, Mass.
Donna Elsie Horne	Waterville
Witha Margaret Jardine	Washburn
Barbara Louise Kaighn	Atlantic City, N. J.
Beatrice Ruth Kennedy	Waterville
Mary Eleanor King	Methuen, Mass.
Pauline Bartlett Lander	Kingfield
Marion Elizabeth McArdle	Winthrop
Willetta Ethel McGrath	Caribou
Joanna MacMurtry	Beverly, Mass.

Helen Audrey Massell	Brookline, Mass.
Ellamarie Nourse	Marshfield, Mass.
Sarah Winnifred Odlin	Fairfield
Barbara Helen Partridge	W. Scarboro
Ruth Patterson	Waterville
Jean Pearson	Plymouth, Mass.
Alison Barrack Pike	West Roxbury, Mass.
Prudence Piper	Caribou
Shirley Grace Porton	Lowell, Mass.
Hannah Beatrice Putnam	Houlton
Ruth Margaret Roberts	Springfield, Mass.
Mary Gertrude Robinson	Ashland
Jane Alice Russell	Tuckahoe, N. Y.
Virginia Ryan	So. Manchester, Conn.
Helen Adrianne Sanbar	Portland
Olive Dorris Savage	Manchester, N. H.
Ruth Hilda Scribner	Charleston
Barbara Marie Skehan	Portland
Ruth Rebekah Stebbins 1	Hastings-on-Hudson, N. Y.
Geraldine Aranka Stefko	New York, N. Y.
Mary Elizabeth Sweetser	Cumberland Center
Claire Weeks Tilley	Ashland
Mildred Farwell Van Valkenburg	Bayville, L. I., N. Y.
Ada Vinecour	Bradford, Mass.
Diana Hilda Wiesenthal	Portland

HONORARY DEGREES

DOCTOR OF DIVINITY

CHARLES LYON SEASHOLES—A.B., University of Pennsylvania; B.D., Newton Theological Institution; D.D., Brown University. Pastor, First Baptist Church, Dayton, Ohio.

DOCTOR OF SCIENCE

- Joseph Hersey Pratt—Ph.B., Yale University; M.D., Johns Hopkins University; A.M., Harvard University. Physician. Boston, Massachusetts.
- KARL RAYMOND KENNISON—A.B., Colby College; S.B., Massachusetts Institute of Technology. Chief Engineer, Metropolitan District Water Supply Commission, Boston, Massachusetts.
- CARROLL EDWARD DOBBIN—A.B., Colby College; Ph.D., Johns Hopkins University. United States Geological Survey, Denver, Colorado.

DOCTOR OF LETTERS

- FREDERICK ALBERT POTTLE—A.B., Colby College; M.A., Ph.D., Yale University; L.L.D., University of Glasgow. Professor of English, Yale University.
- CLARE BOOTHE—Editor, playwright, and author. Greenwich, Connecticut.

DOCTOR OF LAWS

- WILLIAM STARK NEWELL—S.B., Massachusetts Institute of Technology. President, Bath Iron Works Corporation.
- GUY HAYDEN STURGIS—A.B., LL.D., Bowdoin College. Chief Justice, Supreme Judicial Court of Maine, Portland, Maine.
- SUMNER SEWALL—Governor of the State of Maine.
- CLARENCE KIRSHMAN STREIT—A.B., Montana State University. Journalist, author, lecturer. New York City.

STUDENTS

	Total	Men	Women
All Classes	702	435	267
Seniors	151	88	63
Juniors	124	77	47
Sophomores	195	122	73
Freshmen	217	138	79
Specials	15	IO	5

Abramson, Paul M., '43, 41 West 72nd St., New York, N. Y. Adams, Christy C., '45, 220 Main St., Rockland, Maine Adams, Jean C., '45, 203 Main St., Ellsworth, Maine Alexander, Edwin W., '43, 28 Elmwood Ave., Waterbury, Conn. Allen, Albertie M., '44, New Portland, Maine Allen, Robert E., '45, 32 Mt. Vernon St., Saugus, Mass. Alpert, Eilene P., '43, 113 Palmer St., New Bedford, Mass. Andelman, Melvin A., '44, 15 McLellan St., Dorchester, Mass. Anderson, Elaine H., '44, 80 Newton St., Hartford, Conn. Anicetti, Lawrence A., '42, Main St., Lisbon Falls, Maine Anton, Alexander, '44, 32 South State St., Concord, N. H. Archer, Elizabeth H., '42, River St., Middleboro, Mass. Arey, Barbara P., '42, 107 Edgell St., Gardner, Mass. Arey, Charlotte B., '44, 107 Edgell St., Gardner, Mass. Arra, Laurence, '45, 123 Hillside Ave., Needham, Mass. Arthur, Chester W., '45, 702 Droper Ave., Schenectady, N. Y. Atwater, James C., '44, 7 Hawthorne Ave., Westfield, Mass. Atwater, Samuel S., '45, 7 Hawthorne Ave., Westfield, Mass.

Bacon, Erlolya L., '42, Oakland, Maine
Bailey, Ernest, '45, 51½ Walnut St., Claremont, N. H.
Bailey, Frank B., '42, R. F. D. I, Waterville, Maine
Bailey, Owen W., '45, 74 Mt. Vernon Ave., Melrose, Mass.
Barbour, Constance, '43, 192 Stevens Ave., Portland, Maine
Barnes, Lowell E., '45, East Sebago, Maine
Barter, Betty M., '42, Stonington, Maine
Barriault, Roland J., '44, 54 King St., Waterville, Maine
Barrows, Arthur M., '45, 91 Keene St., Providence, R. I.

Barton, Robert S., '45, Main St., Lincoln, Maine Bateman, James W., '43, 526 Andover St., Lawrence, Mass. Baylis, Barbara, '44, 15 Edgehill Road, Providence, R. I. Beck, Helen M., '45, Royalton, Vermont Beckwith, Hubert S., '43, 12 Billings Park, Newton, Mass. Belger, William T., '44, 285 Ft. Washington Ave., New York, N. Y. Bell, Jane S., '44, 231 Linden Ave., Westfield, N. J. Bell, Nancy J., '44, 1513 O St., N. W., Washington, D. C. Berman, Leonard B., '45, 65 Kingsdale St., Dorchester, Mass. Bernier, Albert L., '45, 7 Elmwood Ave., Waterville, Maine Berry, Charles W., Jr., '42, 44 Coyle St., Portland, Maine Bevins, Alan Lord, '45, 89 Federal St., Salem, Mass. Birdsey, Edward G., '45, Rockfall, Conn. Blaisdell, Barbara B., '45, 111 Elizabeth St., Hartford, Conn. Blaisdell, Phoebe A., '44, New Harbor, Maine Blake, William P., '42, 32 Pleasant St., Waterville, Maine Blanchard, Doris E., '45, 27 Gordon St., Waterbury, Conn. Blatman, Daniel, '43, 761/2 Olney St., Providence, R. I. Bolling, Millicent T., '43, 138 Harold St., Hartford, Conn. Bourassa, Donald J., '44, R. F. D. 3, Waterville, Maine Boynton, Frederic A., '44, 126 Maine Ave., Millinocket, Maine Braddock, Thomas R., '43, 519 Leconey Ave., Palmyra, N. J. Bragdon, Marlee, '42, 194 Longview Ave., White Plains, N. Y. Brann, Thelma P., '44, China, Maine Braudy, Ralph S., '44, 1066 Pleasant St., New Bedford, Mass. Brewer, Frances L., '42, 157 Silver St., Waterville, Maine Brewer, Hazel M., '45, 157 Silver St., Waterville, Maine Briggs, Virginia M., '45, 81/2 Kelsey St., Waterville, Maine Broderson, Marguerite L., '45, School St., Stockholm, Maine Brodie, David, '42, 173 Riverside Dr., New York, N. Y. Brooks, Wendell C., '42, 52 Pearson St., Saugus, Mass. Brosius, Norma M., '42, 102 Mannering St., Berlin, N. H. Brown, George C., '45, 327 Manor Road, Douglaston, L. I., N. Y. Brown, Marjorie M., '43, 327 Manor Road, Douglaston, New York Brown, Russell E., '44, 71 Ocean St., Dorchester, Mass. Bruce, Christine, '42, Brookview Ave., Fort Fairfield, Maine Brunell, Robert H., '44, No. 126 High, Gardner, Mass. Bryant, Marilyn L., '45, 120 Belvidere St., Lakeport, N. H. Bubar, Harold J., '42, Houlton, Maine Bubar, Joseph B., '44, Danforth, Maine Buck, Philip C., '43, 523 Hancock St., Wollaston, Mass. Buckley, Catherine M., '42, 163 Campfield Ave., Hartford, Conn.

Burbank, Charles R., '42, 36 Clapp St., Malden, Mass. Burbank, Robinson D., '42, 172 Prospect St., Berlin, N. H. Burke, Thomas W., '45, 121 Graham St., Highland Park, N. J. Burns, George F., '44, 217 Main St., Waterville, Maine Butcher, Donald M., '44, 76 Prince St., Needham, Mass. Byrom, Robert E., '45, 46 Elm St., Waterville, Maine

Calahan, John C., '44, Summit St., Norwood, N. J. Callaghan, Cornelius, Jr., '44, Hawthorne Road, Essex Falls, N. J. Callahan, John T., '44, 4 Wallingford Road, Brighton, Mass. Callahan, Louise A., '44, 391 Puritan Rd., Swampscott, Mass. Came, Clifford F., Jr., '42, 91 Ledgelawn Ave., Bar Harbor, Maine Caminiti, Philip M., '44, 52 Columbus Ave., Waltham, Mass. Campbell, Margaret E., '42, 179 Dartmouth St., Portland, Maine Cannell, Jean, '42, 110 Waverly St., Everett, Mass. Carr, Mary L., '42, Norridgewock, Maine Carr, Wilbert L., Jr., '42, 9 West St., Waterville, Maine Carrell, Muriel E., '42, 110 Fairfield St., Oakland, Maine Carson, Helen L., '44, 526 Broadway, Peterson, N. J. Carter, Eleanor P., '45, 1750 Cambridge St., Cambridge, Mass. Casey, Philip T., '44, 314 Spring St., Portland, Maine Cate, Marjorie, '42, 6 Cemetery St., Concord, N. H. Caust, Leonard, '43, 70 Brookledge St., Roxbury, Mass. Chamberlain, Elizabeth, '45, 70 Brookside Dr., Greenwich, Conn. Chellman, Dorothy, '45, 1954 Columbia Rd., N. W., Wash., D. C. Choate, David A., '45, R. F. D. No. 3, Waterville, Maine Christmas, Alice M., '44, 1307 North 15th St., Philadelphia, Pa. Clark, Catherine, '44, 22 Main St., Merrimac, Mass. Clarke, Priscilla H., '45, 56 Oak St., Ellsworth, Maine Cobb, A. Spencer, '42, 88 Maple Ave., Windsor, Conn. Cohen, Leonard G., '43, 210 Rounds St., New Bedford, Mass. Cohen, Robert, '42, 38 Lawton St., Brookline, Mass. Cohen, Sylvia J., '45, 54 Ellis Road, West Newton, Mass. Colby, Mason W., '45, 127 Plymouth St., Holbrook, Mass. Cole, Gerald L., '43, North New Portland, Maine Cole, Lina C., '45, 6 Curve St., Holliston, Mass. Colegrove, John W., '45, 5-Mile Dr., Ithaca, N. Y. Coles, Elizabeth, '42, 609 Nassau St., Bellmore, N. Y. Collazzo, Ralph C., '45, 28 Franklin St., Woburn, Mass. Collett, Naomi J., '45, 10 Remington St., Cambridge, Mass. Collins, Gordon M., '44, 18 Tennyson Rd., Wellesley Hills, Mass. Comey, Natalie, '44, 20701 Avalon Dr., Rocky River, Ohio

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Gillingham, Hope-jane, '43, 126 Sherman St., Portland, Maine
Gilman, Elizabeth J., '45, 28 Lake St., Abington, Mass.
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Mass.

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Groves, Louise K., '45, Smithfield, Maine Gruber, Richard D., '45, 159 Holmes Ave., Glenbrook, Conn. Gwynn, Anne W., '43, 3245 Patterson, N. W., Chevy Chase, D. C.

Hagan, Louise M., '42, R. F. D. I, Houlton, Maine Hall, Richard A., '44, 59 Old Point Ave., Madison, Maine Hall, Virginia S., '44, Van Horn St., Demarest, N. J. Halpin, Edward R., '45, Fair Haven Ave., Saco, Maine Hamilt, Milton W., '42, 142 Sutherland Rd., Brighton, Mass. Hancock, Frank E., '45, Cape Neddick, Maine Hancock, William P., '45, Cape Neddick, Maine Harding, Ben C., '42, Washington St., Holliston, Mass. Harding, Floyd L., '45, Albion, Maine Harriman, Isabel B., '43, 90 Highland Ave., Gardiner, Maine Harris, Laurie L., Jr., '42, South Vernon, Mass. Hartley, Glenna R., '43, Bridgewater, Maine Harvey, John C., '43, 10 Pilgrim Rd., Medford, Mass. Hatch, Hester M., '42, 114 Pleasant St., Rockland, Maine Hawes, John E., '42, 121 Madison Ave., Skowhegan, Maine Hawkes, Kenneth C., Sp., 74 Silver St., Waterville, Maine Hayes, Jean S., '44, 21 High St., Houlton, Maine Haynes, Albert H., '42, 860 Beacon St., Newton Centre, Mass. Hayward, Richard E., '44, 11 Cushing Ave., Brockton, Mass. Heaney, Dorris J., '42, 29 Washington St., Beacon, N. Y. Heath, Charles W., '43, Sherman Mills, Maine Hegan, Harold E., '42, 146 Hamilton Ave., Lynn, Mass. Helin, Eero R., '42, 142 Centre St., Quincy, Mass. Hemenway, Curtis L., '42, 137 Langley Rd., Newton Centre, Mass. Henchey, Annabelle E., '45, 47 No. Belfast Ave., Augusta, Maine Henry, Helen V., '42, 129 Forrest Ave., Norfolk, Va. Heppner, George E., '45, 55 South Whitney St., Hartford, Conn. Hibel, William R., '44, 72 Central Ave., Allerton, Mass. Hicks, Harry L., Jr., '42, 315 Dogwood Lane, Manhasset, N. Y. Higgins, Priscilla L., '44, 65 Gray St., Portland, Maine Higgins, William C., '44, Elden Inn, Waterville, Maine Hikel, Gabriel J., '44, 54 Front St., Waterville, Maine Hildebrandt, Harry P., '43, Nobleboro, Maine Hilton, Ralph W., '44, Damariscotta Mills, Maine Hinck, Claus F., III, '45, 150 Montclair Ave., Montclair, N. J. Hinckley, Edith L., '45, Bluehill, Maine Hinckley, Madeleine P., '43, Surry, Maine Hocking, Darold B., '42, Saint George, Maine

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Kahn, Robert E., '44, 15 West 81st St., New York, N. Y. Kaplan, Lawrence S., '45, 21 Columbia Road, Dorchester, Mass. Katkauskas, Alice B., '44, 374 Millbury St., Worcester, Mass. Kaufman, Ralph L., '44, 146 Nichols St., Everett, Mass. Kavanaugh, James F., '42, 15 Pope St., New Bedford, Mass. Kearney, Harold M., '45, Riverside Dr., Augusta, Maine Keating, Bernice P., '44, 91 High St., Lee, Mass. Knight, Bernice E., '44, 109 County Road, Westbrook, Maine Knowlton, Eloise B., '45, 48 Gilbert Place, Yonkers, N. Y. Kohn, Richard N., '42, 138 Sewall Ave., Brookline, Mass. Koines, Thomas, Jr., '45, 11 Newbridge Ave., Woburn, Mass. Konikow, Anita M., '45, 9 Summit Ave., Brookline, Mass. Kraft, Eliot B., '43, 20 Egmont St., Brookline, Mass. Kramer, Roslyn E., '45, 94 Park Ave., North Adams, Mass.

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COLBY COLLEGE BULLETIN

Announcements for the 1942 SUMMER TERM



WATERVILLE, MAINE

CORRESPONDENCE

General inquiries regarding the Summer Term should be addressed to the Director of the Summer Term, Box 101, Waterville, Maine.

All questions relating to the admission of *new* students should be addressed to the Dean of Men or the Dean of Women, Colby College.

All inquiries about financial aid, employment, and scholarships should be addressed to the Committee on Financial Aid, Colby College.

For additional copies of this BULLETIN, apply to the Director of the Summer Term.

THE COLBY COLLEGE BULLETIN is published six times yearly, during the months of July, October, December, January, March and May, at WATERVILLE, M NE, by COLBY COLLEGE. Entered as second-class matter at the Post Office at WATERVILLE, MAINE, under the Act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in section 1103, Act of October 3, 1917, authorized March 20, 1919.

SERIES XLI

NUMBER 4

JANUARY, 1942

Colby College and the War

N THIS TIME of national crisis it is natural for a young man—and young women as well—to ask whether it is patriotic to attend college. Some will wonder whether an education is a selfish pursuit, and others will ask whether it is not a peace-time luxury of little use in war time. Colby College calls attention to these words of the President of the United States. Franklin D. Roosevelt has declared:

"We must have well-educated and intelligent citizens who have sound judgment in dealing with the difficult problems of today. We must also have scientists, engineers, economists and other people with specialized knowledge, to plan and build for national defense as well as for social and economic progress. Young people should be advised that it is their patriotic duty to continue the normal course of their education, unless and until they are called, so that they will be well prepared for greatest usefulness to their country. They will be promptly notified if they are needed for other patriotic services."

Those words were uttered before we were at war. Has the outbreak of hostilities changed the duty of young Americans? Again listen to President Roosevelt:

"America will always need men and women with college training. Government and industry alike need skilled technicians today. Later we shall need men and women of broad understanding and special aptitudes to serve as leaders of the generation which must manage the post-war world. We must, therefore, redouble our efforts during these critical times to make our schools and colleges render ever more efficient service."

That is what COLBY COLLEGE is trying to do—"render ever more efficient service." The national emergency has created a nation-wide demand for a college program shorter than the conventional four years; and for the first time in its history COLBY now announces summer courses. In this way the college will make it possible for ambitious and capable students to complete the normal four-year program in two and a half years.

This speeding-up of the college program should not be taken to imply a lowering of standards. The war emergency has increased rather than lessened the country's need for trained minds, and the college would do neither the nation nor the student any service, to expose him for a brief period to a slip-shod and chaotic course of instruction. The Colby summer program is one that can be taken seriously, and should be attempted only by those students who mean to take it seriously.

While the primary motive of the college in announcing this Summer Term is to help men who are likely to be called into military service, the courses will be open to other men as well, and to women. Particular attention is called to the fact that the Summer Term here announced differs from the conventional peace-time summer school of many institutions in two respects:

- 1) it offers only undergraduate courses; i.e., there will be no courses for candidates for the M.A. or Ph.D. degree;
- 2) it offers a normal semester's *full credit*; i.e., unlike the peace-time summer school of six weeks, with classes meeting only five times a week, the COLBY Summer Term will run for twelve weeks, with classes meeting six days a week, and with credits thus made possible equal to those of one normal peace-time semester.

This means that students who successfully complete the work of the Summer Term will have saved half a year. Present Juniors can graduate in December, 1942. Present Sophomores can, by completing the work of two summer terms, graduate in August, 1943, instead of June, 1944,—a saving of ten months. Similarly, present Freshmen can graduate in May, 1944, instead of in June, 1945,—a saving of thirteen months. New Freshmen may enter Colby in June, 1942, and graduate in December, 1944, instead of in June, 1946,—a saving of a year and a half. Colby College thus enables a serious-minded student to earn the bachelor's degree at the age of twenty instead of at twenty-two.

Students already enrolled at Colby may turn at once to page 11 for announcements about the summer curriculum. But for the benefit of high school Seniors and other students unfamiliar with central Maine, it may be stated that Colby College is ideally situated for summer study. The college occupies the west bank of the Kennebec River, in Waterville, a few miles above the point at which the Messalonskee stream drains the

Belgrade Lakes into the Kennebec. The Colby Outing Club owns a beautifully situated lodge on the shore of Great Pond (one of the chain of Belgrade Lakes), and swimming and boating, as well as the quiet enjoyment of lake-cooled breezes, are thus added to the attractiveness of Colby's central location. The college is twenty miles north of Augusta, the state capital, and twenty-five miles south of Lakewood, the most important summer theatre in America. Waterville is a hundred miles west of Bar Harbor and Acadia National Park, two hundred miles south of Quebec, and about a hundred miles east of the magnificent Presidential Range of the White Mountains.

Transportation facilities are abundant. Boston-to-Bangor airplane service is available at the Waterville airport, two miles from the campus. The Maine Central Railroad serves Waterville by two lines from the south and one from the northeast; and bus service in all directions is available.

Students now enrolled in colleges where summer heat makes studying difficult, if not impossible, will be welcome to profit by the milder climate of Maine, and earn credits to be transfered at the end of the summer. Students in this category are individually responsible for investigating the willingness of the colleges where they are now enrolled to accept transfer-credits. These students are urged to write promptly to the Dean at Colby, so that advance arrangements may be made. Each applicant should state what his standing is in his present college, what courses he would wish to pursue at Colby, and whether he would wish his Colby credits transferred in August to his present college. He should also state whether he wishes a dormitory room reserved for him; and if so, he should enclose the required deposit (see page 8).

Teachers in public schools may also enroll, and those whose schools do not close until late in June may begin the work of the Colby Summer Term on July 6th by electing courses for which a break at that date has been planned. See Page 10. For many years teachers in and near Waterville have profitably attended the Colby Extension Courses. The Summer Term courses now announced will provide similar opportunities, and under much more favorable conditions, for teachers who have met the minimum requirements for permanent certificates to gain additional credits for raising the grade of their certificates or otherwise improving their professional standing.

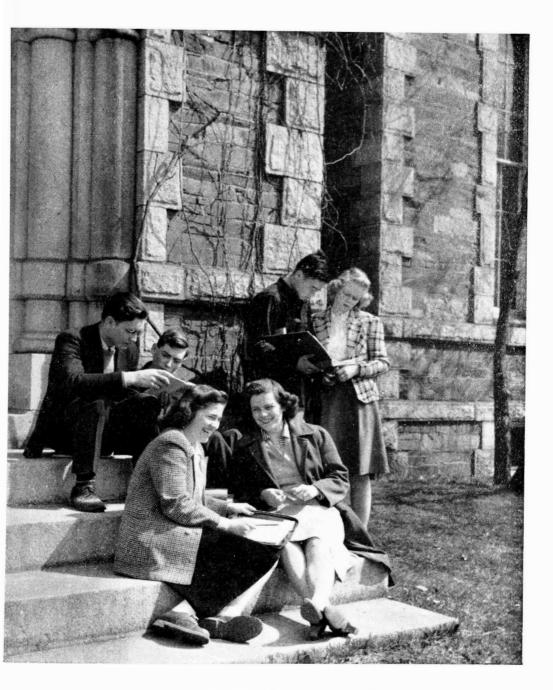
Any questions which the pages of this Bulletin do not answer may be addressed to the Director of the Summer Term.

LIBRARY

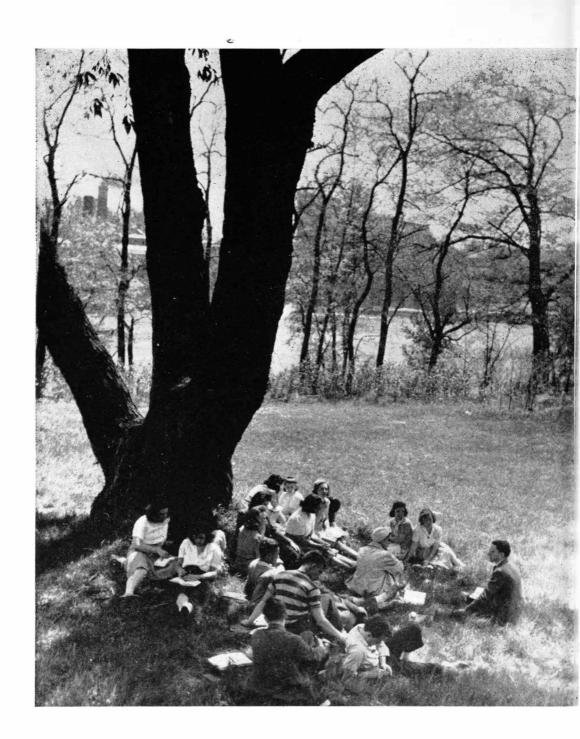
The Colby College Library, centrally located in Memorial Hall, contains 110,000 volumes. It receives more than 300 periodicals and is a depository for the publications of the United States government.

The library will be open daily throughout the Summer Term, and students new to Colby College will find it well equipped for undergraduate study. It not only supplies books for required or supplementary work, but also provides recreational reading on many subjects. Its special collections provide material for timely exhibitions, and the library staff is always ready to be of service. The library will, during the summer as during other seasons of the year, remain in fact, as well as in name, "the heart of the college."





ON THE STEPS OF THE LIBRARY



CATALOGUE

FOR THE

SUMMER TERM 1942

COLBY COLLEGE
WATERVILLE, MAINE

OFFICERS OF THE CORPORATION

PRESIDENT:

Franklin Winslow Johnson, A.M., L.H.D., LL.D., D.C.L.,

Waterville, Maine.

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TREASURER: BUSINESS MANAGER:

Arthur Galen Eustis, M.B.A.,

Waterville, Maine.

OFFICERS OF ADMINISTRATION

PRESIDENT-ELECT:

Julius Seelye Bixler, Ph.D., D.D.

Until June 30: Harvard University, Cambridge, Massachusetts. After July 1: 21 Chemical Hall.

DIRECTOR OF THE SUMMER TERM:

Carl J. Weber, M.A. (Oxon.), D.Litt.,

22 Chemical Hall.

DEAN OF THE MEN'S DIVISION:

Ernest Cummings Marriner, A.M.,

26 Chemical Hall.

DEAN OF THE WOMEN'S DIVISION:

Ninetta May Runnals, A.M., Litt.D.,

Foss Hall.

REGISTRAR; SECRETARY TO THE FACULTY:

Elmer Chapman Warren, Ed.M.,

26 Chemical Hall.

TREASURER:

Arthur Galen Eustis, M.B.A.,

11 Champlin Hall.

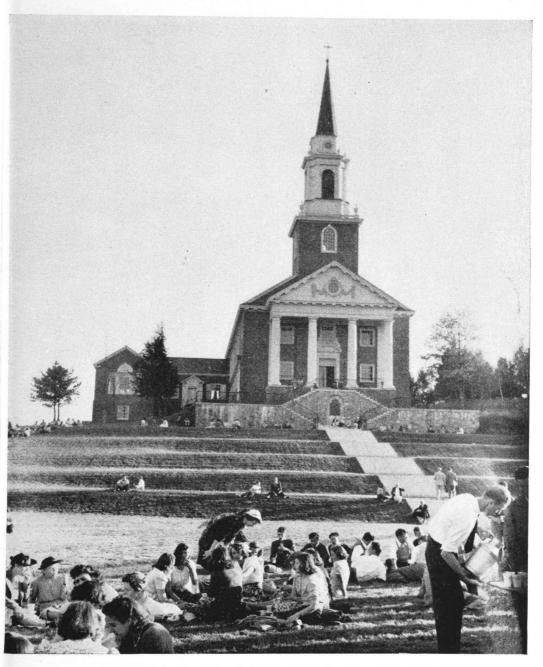
LIBRARIAN:

N. Orwin Rush, B.S.,

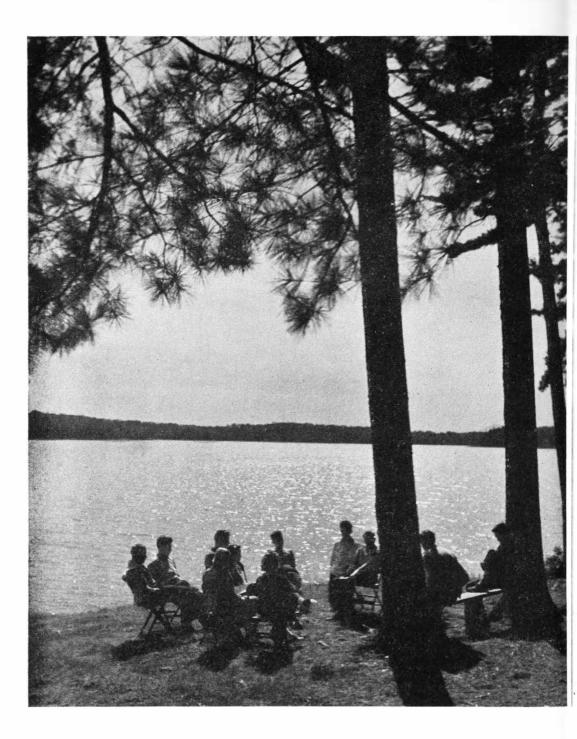
Library

OFFICERS OF INSTRUCTION

In order to conserve paper, the names of the Summer Term Faculty are not printed here. All instruction will be given by the regular faculty of the college, whose names were listed in the Directory issue of the COLBY BULLETIN, issued in October, 1941. Each instructor's name is given in connection with the announcement of the summer course to be taught by him (see pages 11-15).



STUDENT PICNIC NEAR THE LORIMER CHAPEL Mayflower Hill



GENERAL ANNOUNCEMENTS

ADMISSION

Students already enrolled in Colby College are admitted to Summer Term courses by the normal election-of-courses process (see page 31 of the May 1941 catalogue).

New students must effect admission by application to the Dean of the Men's Division or to the Dean of the Women's Division. The attention of such students is called to pages 21-24 in the college catalogue issued in May 1941.

Students who are not candidates for a Colby degree, and who wish to pursue courses at Colby during the Summer Term only, should write at once to the Dean (see page 3 of this Bulletin).

ELECTION OF COURSES

As soon after April 5th as possible, each student now in college wishing to elect summer courses should see his Adviser and with his approval fill out cards obtainable for this purpose from the Registrar's office. These election cards should be filled out and returned by April 15th.

In order to earn credits equal to those of a normal semester, a student must complete *three* summer term courses. No student will be permitted to take more than three courses, but the election of two courses, or even only one course, will be permitted.

Students who doubt their ability to pursue three courses, with classes meeting six days a week, may be advised to elect only two summer courses, and to make up the additional credits by taking an extra course in the fall term or in the spring term, or in both. Students who elect Biology and Chemistry together should not attempt a third course.

REGISTRATION

All Summer Term students must register on Monday, June 1. Registration consists of preparing and filing certain records with the Registrar. Unless, prior to Registration Day, a student secures permission from the Registrar to register late, a fine of one dollar for each day of delay will be charged on the student's term bill, five dollars being the maximum fine imposed.

No student will be permitted to register later than June 8, except those teachers (and others similarly delayed) who plan to begin summer studies on July 6. Such summer students must register on July 6, unless registration has been previously effected by mail.

FEES AND EXPENSES

A Registration Fee of \$5 must be paid before any student may begin any Summer Term course.

Students will be charged \$40 for each Summer Term course. Thus the maximum tuition charge for the Summer Term will be \$125, identical with the college's previous charge for one semester's tuition. This fee must be paid on June 1. The fee for courses begun on July 6th will be \$25 for each course.

LABORATORY CHARGES

Laboratory fees will be charged for summer courses in science as follows:

Biology S42:101	\$3	Chemistry S42:209 \$8
Biology S42:205	\$5	Geography S42:101 \$3

HEALTH FEE

The customary Health Fee of \$4 will be charged each Summer Term student.

STUDENT ACTIVITIES FEE

For all Summer Term students the Activities Fee described on page 39 of the May 1941 Colby Catalogue will be reduced to a charge of four dollars. This will not only include membership in the Colby Outing Club, with the use of the Great Pond Lodge and its swimming and boating facilities, but will also include the locker and towel charge of the Department of Physical Education.

ROOM RENT

All Summer Term students who do not live at home will be housed in college dormitories, women in Foss Hall and men in Roberts and Hedman Halls. College-owned fraternity houses will not be open during the Summer Term.

Rental for the Summer Term will be reduced from the present semester charge to \$45, with a further reduction for those who also receive board from the college. (See below.) The rental for teachers or other late-arrivals entering on July 6th will be \$25.

Rooms will be assigned by the Dean of Men or the Dean of Women in the order of applications received. Students who are now housed in the dormitories mentioned above and who wish to occupy the same rooms during the Summer Term should make *immediate* application to the Dean. Five dollars of the room rent must be paid at the time of making the reservation. This room-deposit is not returnable.

BOARD

All Summer Term students who do not live at home will be expected to board at Foss Hall. The charge for board for the twelve weeks will be \$90, but the total charge for room-and-board for all students who receive *both* from the college will be reduced to \$125.

PAYMENT OF BILLS

The Registration Fee and complete tuition fee must be paid on or before June 1 (on, or before, July 6 by teachers and others who enter then).

The term bill for room and board and other charges listed above will be presented about the middle of June and will be payable on or before July 2.

The Treasurer cannot permit deferred payment of tuition or registration fees at the beginning of the term, but he can at his discretion grant partial extensions for a brief period on the bill due July 2. Students needing such an extension must make previous arrangements directly with the Treasurer.

REFUNDS: In the case of voluntary withdrawal, refund of tuition and room rent will be made according to the following table:

From	registration	day	until	expiration	of	2	weeks	60%
Betwe	en 2 and 4 w	eeks						40%
Betwe	en 4 and 5 w	eeks						20%
After	5 weeks						no	refund

Refunds will not be made for fees and incidental charges after the term bill has been issued.

FINANCIAL AID

Colby College awards financial aid to deserving and needy students, and a part of its resources for this purpose have been segregated for assignment to Summer Term students. All awards are made by the Committee on Financial Aid, and a special application blank will be supplied upon application to the Dean of Men or the Dean of Women.

For aid during the Summer Term, immediate application should be made.

ATTENDANCE AND ABSENCES

All absences will be recorded by the instructors and reported to the Deans. Students are expected to attend all classes unless they have sound reasons for absence. During the Summer Term, all excusing for absences will be done by the instructor whose class has been missed; and previously announced written quizzes and examinations missed because of absence may be made up only if the instructor accepts the excuse as valid.

EXAMINATIONS

The attention of all Summer Term students is directed to the statement about examinations printed on page 35 of the college catalogue for May 1941.

Final examinations in Summer Term courses will be held on the last three days of the term.

CREDITS

Each Summer Term course will, if begun on June 2 and successfully completed, carry five hours' credit toward graduation. I.e., three such courses will earn 15 hours' credit,—exactly equal to the 15 hours earned in one peace-time semester by completing five courses each meeting three times a week.

Courses begun July 6 and successfully completed on August 22 will carry three hours' credit.

TEACHERS' COURSES

For the benefit of public school teachers unable to begin summer studies as early as June first, a number of courses have been so planned as to reach a logical hiatus by the Fourth of July. Late-arrivals will be admitted to these courses on July 6th. Those who wish admission in July should confine their elections of courses to the following:

Classics S42:101 and S42:201 Geography S42:101

Education S42:201 and S42:315 History S42:209 and S42:217

English S42:317 and S42:319 Psychology S42:201

RECREATION

The scheduling of all classes in the morning hours allows opportunity for visits to many of the beauty-spots for which Maine is famous. Out-of-state students will find, within easy access of the Colby campus, picturesque fishing-villages on the coast, fishermen's paradises such as the Rangeley Lakes or the Belgrades, splendid vistas along the banks of the Penobscot, and the unrivaled ocean-lake-and-forest view from the top of Mount Cadillac on Mt. Desert Island.

The Lakewood Summer Theatre is situated 25 miles north of the campus. New York actors provide a change of play each week throughout the summer, and students enrolled in "English S42:319" will have special opportunities to profit by the proximity of this well-equipped theatre.

CHAPEL AND STUDENT ASSEMBLIES

Plans are under way to provide special voluntary chapel services during the summer. A program listing such nationally known preachers as the Rev. Dr. Charles W. Gilkey will be announced later. A series of special student assemblies is also being arranged.



THE COLBY OUTING CLUB LODGE

Great Pond, Belgrade Lakes



COBURN HALL AND THE SHANNON BUILDING

COURSES OF INSTRUCTION

Courses numbered 101 to 115 are intended primarily for Freshmen or for beginners in the subject.

Courses numbered 201 to 217 are intended for intermediate students who have already completed an introductory course.

Courses numbered 305 to 319 are intended primarily for advanced studdents.

Each course is an independent unit,—i.e., not dependent for college credit on further work beyond the Summer Term.

BIOLOGY S42:101

10 A.M., Coburn 22.

A survey course in General Biology: the metabolism of the frog; irritability of protoplasm; hydra and the earthworm; development of lower organisms into multicellularity; heredity, and evolution.

PROFESSOR WEBSTER CHESTER, M.A., Sc.D.

BIOLOGY S42:205

8 A.M., Coburn 22.

Comparative Anatomy and Evolution of Vertebrates: anatomy of the fish, the amphibian, and the mammal; evolution of the vertebrate animal.

INSTRUCTOR HENRY W. APLINGTON, JR., Ph.D.

BUSINESS ADMINISTRATION S42:205

10 A.M., Champlin 24

Corporation Finance: security and commodity markets, trading, principles of borrowing, etc.

ASSISTANT PROFESSOR ARTHUR W. SEEPE, M.C.S.

BUSINESS ADMINISTRATION S42:312

11 A.M., Champlin 24.

Marketing and the Consumer: consumer buying motives, selling, advertising, price policies, marketing consumers' and industrial goods.

PROFESSOR A. GALEN EUSTIS. M.B.A.

ASSISTANT PROFESSOR ARTHUR W. SEEPE, M.C.S.

INSTRUCTOR WALTER C. WILSON, Ph.D.

CHEMISTRY S42:209

10 A.M., Chemical 14.

Organic Chemistry: properties and relations of the aliphatic, carbo-cyclic and heterocyclic compounds.

ASSOCIATE PROFESSOR LESTER F. WEEKS, M.A.

CLASSICS S42:101

10 A.M., Champlin 33.

Classical Civilization: the meetings of the class prior to the Fourth of July will be devoted to our debt to ancient Greece; after the Fourth, the course will cover our debt to Roman civilization. Teachers may begin this course on July 6th.

PROFESSOR WILBERT L. CARR, M.A., LL.D.



FOSS HALL

ENGLISH S42:319

10 A.M., Chemical 24.

The Modern Theatre and its Plays.—The influence of Ibsen on the English drama in the last decade of the 19th century will be studied during the first month; then, beginning on July 6, the course will trace the history of English and American plays in the 20th century, together with the development of the arts of the theatre. Special visits to the Lakewood Summer Theatre will be a part of the course.

ASSOCIATE PROFESSOR CECIL A. ROLLINS, M. A.

FRENCH S42:101

9 A.M., Champlin 23.

Elementary French, for beginners.

ASSOCIATE PROFESSOR EUCLID HELIE, M.A.

FRENCH S42:205

9 A.M., Champlin 21.

Intermediate-Advanced French,—for students who wish to acquire a reading knowledge of French.

ASSISTANT PROFESSOR GORDON W. SMITH, M.A.

FRENCH S42:207

8 A.M., Champlin 23.

Spoken and Written French,—for students seeking proficiency in speaking, reading, and writing French.

ASSISTANT PROFESSOR GORDON W. SMITH, M.A.

FRENCH S42:313

9 A.M., Champlin 22.

French Literature of the 18th Century: Buffon, Voltaire, Rousseau, etc.

ASSOCIATE PROFESSOR EVERETT F. STRONG, B.A.

GEOGRAPHY S42:101

11 A.M., Coburn 13.

A survey course in man's environment: the geographical elements of nature—landforms, water bodies, climate, soils, minerals, etc.—as related to human activities, and as illustrated in the present world crisis.

ASSOCIATE PROFESSOR RICHARD J. LOUGEE, Ph.D.

GERMAN S42:101

9 A.M., Chemical 24

Elementary German,—for beginners.

ASSOCIATE PROFESSOR J. FRANKLIN McCoy, M.A.

GERMAN S42:203

8 A.M., Champlin 21.

Intermediate German,—for students seeking a reading knowledge of the language.

Associate Professor J. Franklin McCoy, M.A.

GERMAN S42:207

8 A.M., Champlin 22.

Scientific and Military German,—for students who may need to use the language in studies in science or in military service.

ASSISTANT PROFESSOR PHILIP S. BITHER, M.A.

GOVERNMENT S42:203

11 A.M., Champlin 31.

American Government,—national, state, and municipal.

Assistant Professor Thomas M. Griffiths, M.A.

HISTORY S42:209

10 A.M., Champlin 32.

The Far East.—During June, the history of China and Japan to 1900 will be surveyed. Beginning on July 6th, the history of China and Japan since 1900 will be studied with emphasis on their relations with the United States.

ASSISTANT PROFESSOR NORMAN D. PALMER, Ph.D.

HISTORY S42:217

11 A.M., Champlin 32.

The Development of the West in American History.—Class meetings before the Fourth of July will be devoted to the western movement of the frontier—the Louisiana Purchase and subsequent territorial acquisitions—and its influence on our democratic institutions. Teachers will be admitted on July 6th, and the course will thereafter trace the frontier to the Pacific, and its extension to the Hawaiian Islands and the Philippines, ending with an examination of the present status of American power in that theatre of the world.

PROFESSOR WILLIAM J. WILKINSON, Ph.D. INSTRUCTOR PAUL A. FULLAM, M.A.

MATHEMATICS S42:101

11 A.M., Chemical 27.

Elementary Functions.—A foundation course for all further study in mathematics and the mathematical sciences; recommended for students preparing for service in the Naval or Air forces.

PROFESSOR THOMAS BRYCE ASHCRAFT, Ph.D.

MATHEMATICS S42:203

8 A.M., Chemical 27.

Calculus.—Required of students majoring in mathematics.

ASSISTANT PROFESSOR ALAN S. GALBRAITH, Ph.D.

PHILOSOPHY S42:101

11 A.M., Champlin 23.

Fundamentals of Philosophy: the philosophic approach to life and an examination of its higher values, aesthetic, moral, and religious.

ASSISTANT PROFESSOR LOWELL Q. HAYNES, M.A.

PHILOSOPHY S42:209

10 A.M., Champlin 23.

The Problems of Religion and Ethics: personal and social ethics; morality and religion; the social implications of Christian ethical ideals.

ASSOCIATE PROFESSOR HERBERT L. NEWMAN, Ph.D. ASSISTANT PROFESSOR LOWELL Q. HAYNES, M.A.

PHYSICS S42:123

5 P.M., Shannon 12.

A General Introduction to Physics, and to the mathematics underlying the application of its principles to industry, aviation, and navigation.

Plans for this course (partly made to meet the needs of men employed in local industries) are incomplete and this announcement must be regarded as tentative.

ASSISTANT PROFESSOR WINTHROP H. STANLEY, B.A.

PSYCHOLOGY S42:201

10 A.M., Coburn 32.

Introduction to Psychology: a student of human nature and behavior. During June, the course will cover the physiological foundations of behavior, learning and forgetting, etc. After the Fourth of July (teachers

and new-comers being admitted on July 6), the course will cover vocational and employment psychology, intelligence and its measurement, the technique of learning, and social problems.

Professor Edward J. Colgan, M. A.

PUBLIC SPEAKING \$42:213

8 A.M., College Chapel.

The Public Address: its preparation and delivery. Individual conferences and assignments, leading to platform delivery.

PROFESSOR HERBERT C. LIBBY, B.A., LITT.D.

RELIGION S42:101

11 A.M., Champlin 22.

Biblical Literature: the Old and New Testaments, and the civilizations behind these writings.

ASSOCIATE PROFESSOR HERBERT L. NEWMAN, Ph.D.

SOCIOLOGY \$42:101

8 A.M., Champlin 13.

Principles of Sociology: the origin, growth, and structure of human society; social control, and special social problems.

PROFESSOR CURTIS H. MORROW, Ph.D.

SOCIOLOGY S42:305

9 A.M., Champlin 13.

The Family and Social Work: the effects of urbanization, feminism, economic standards, etc., on basic institutions; socio-economic factors involved in poverty, its relief and prevention.

PROFESSOR CURTIS H. MORROW. Ph.D.

SPANISH S42:101

9 A.M., Chemical 27.

Elementary Spanish,—for beginners.

Assistant Professor Philip S. Bither, M. A.

SPANISH S42:203

10 A.M., Champlin 22.

Intermediate Spanish,—for students seeking a reading knowledge of the language.

Associate Professor Everett F. Strong, B.A.

PHYSICAL EDUCATION AND SPORTS

Physical Education is required of all men students during the present war emergency, and of Freshman and Sophomore women.

The Department of Physical Education will arrange a varied summer program of baseball, track and field events, tennis, and golf; and the lodge of the Colby Outing Club on Great Pond will provide admirable opportunity for swimming and boating.

In response to the request of interested students, the department will also organize a military training class. While this will be entirely independent of government control or supervision, it will serve to acquaint interested students with the fundamentals of close-order drill, marching commands, and elementary military movements.

DAILY SCHEDULE OF CLASSES

HOUR	COURSE	ROOM			
	COURSE				
8 A.M.	Biology S42:205 English S42:101 English S42:313 French S42:207 German S42:203 German S42:207 Mathematics S42:203 Public Speaking S42:213 Sociology S42:201	Coburn 22 Chemical 24 Chemical 23 Champlin 23 Champlin 21 Champlin 22 Chemical 27 College Chapel Champlin 13			
9 A.M.	Education S42:201 English S42:211 French S42:101 French S42:205 French S42:313 German S42:101 Sociology S42:305 Spanish S42:101	Coburn 32 Chemical 23 Champlin 23 Champlin 21 Champlin 22 Chemical 24 Champlin 13 Chemical 27			
10 A.M.	Biology S42:101 Business Administration S42:205 Chemistry S42:209 Classics S42:101 Economics S42:201 Economics S42:309 Education S42:315 English S42:319 History S42:209 Philosophy S42:209 Psychology S42:201 Spanish S42:203	Coburn 22 Champlin 24 Chemical 14 Champlin 33 Champlin 21 Champlin 13 Coburn 13 Chemical 24 Champlin 32 Champlin 23 Coburn 32 Champlin 22 Champlin 22			
11 A.M.	Business Administration S42:312 Classics S42:201 English S42:317 Geography S42:101 Government S42:207 History S42:217 Mathematics S42:101 Philosophy S42:101 Religion S42:101	Champlin 24 Champlin 33 Chemical 23 Coburn 13 Champlin 31 Champlin 32 Chemical 27 Champlin 23 Champlin 23			
1:30 P.M.	Afternoon laboratory work in Biology and Chemistry will be scheduled to suit the convenience of student and instructor.				
5 P.M.	Physics S42:115	Shannon 12			

SUMMER TERM CALENDAR

1942

June 1, MONDAY: Registration Day.

June 2, Tuesday: Classes begin, 8 a.m.

July 4, SATURDAY: Holiday.

July 6, Monday: Courses open to teachers and late-arrivals begin.

July 11, SATURDAY: Mid-term holiday.

Aug. 19, WEDNESDAY: No classes.

Aug. 20, THURSDAY: Final Examinations begin.

Aug. 22, SATURDAY: Summer Term ends at noon.