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Colby College

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Colby College, "Colby College Catalogue 1941 - 1942" (1940). *Colby Catalogues*. 42.
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COLBY COLLEGE
BULLETIN

CATALOGUE NUMBER
1940-1941

Announcement of Courses
1941-1942



WATERVILLE, MAINE
Published by the College, May, 1941

1941

CALENDAR

1941

1941 calendar grid showing months JANUARY through DECEMBER with days of the week (S M T W T F S) and dates.

1942

CALENDAR

1942

1942 calendar grid showing months JANUARY through DECEMBER with days of the week (S M T W T F S) and dates.

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THE COLLEGE CALENDAR, 1940-1941

The first classes of the academic year begin at 8:00 a.m., the Wednesday preceding the last Friday in September.

Commencement is held the third Monday in June.

1940

SEPT. 19-23, THURSDAY TO MONDAY,—Freshman Orientation Program.

FIRST SEMESTER

SEPT. 24, TUESDAY,—Registration of Upperclassmen.

SEPT. 25, WEDNESDAY,—Classes begin, 8:00 A.M.

NOV. 11, MONDAY,—Armistice Day, Holiday.

NOV. 16, SATURDAY,—Mid-Semester.

* WEDNESDAY,—Thanksgiving Recess begins, 12:15 P.M.

* MONDAY,—Thanksgiving Recess ends, 8:00 A.M.

DEC. 18, WEDNESDAY,—Christmas Recess begins, 12:15 P.M.

1941

JAN. 7, TUESDAY,—Christmas Recess ends, 8:00 A.M.

JAN. 18, SATURDAY,—First Semester classes end, 12:15 P.M.

JAN. 22, WEDNESDAY,—Semester Examinations begin, 9:00 A.M.

FEB. 1, SATURDAY,—Semester Examinations end, 5:00 P.M.

SECOND SEMESTER

FEB. 3, MONDAY,—Registration Day.

FEB. 4, TUESDAY,—Classes begin, 8:00 A.M.

MAR. 21, FRIDAY,—Spring Recess begins, 12:15 P.M.; Mid-Semester.

APRIL 3, THURSDAY,—Spring Recess ends, 8:00 A.M.

APRIL 15, TUESDAY,—Final date for filing scholarship and employment applications.

MAY 29, THURSDAY,—Second Semester classes end 5:30 P.M.

JUNE 2, MONDAY,—Semester Examinations begin 9:00 A.M.

JUNE 11, WEDNESDAY,—Semester Examinations end, 5:00 P.M.

JUNE 12, THURSDAY,—Final Faculty Meeting, 5:00 P.M.

JUNE 13, FRIDAY,—Board of Trustees Meeting; President's Reception, 8 P.M.

JUNE 14, SATURDAY,—Senior Class Day and Alumni Day.

JUNE 15, SUNDAY,—Baccalaureate Sermon.

JUNE 16, MONDAY,—Commencement.

*Subject to proclamation.

THE COLLEGE CALENDAR, 1941-1942

The first classes of the academic year begin at 8:00 a.m., the Wednesday preceding the last Friday in September.

Commencement is held the third Monday in June.

1941

SEPT. 18-22, THURSDAY TO MONDAY,—Freshman Orientation Program.

FIRST SEMESTER

SEPT. 23, TUESDAY,—Registration of Upperclassmen.

SEPT. 24, WEDNESDAY,—Classes begin, 8:00 A.M.

NOV. 11, TUESDAY,—Armistice Day, Holiday.

NOV. 15, SATURDAY,—Mid-semester.

* WEDNESDAY,—Thanksgiving Recess begins, 12:15 P.M.

* MONDAY,—Thanksgiving Recess ends, 8:00 A.M.

DEC. 17, WEDNESDAY,—Christmas Recess begins, 12:15 P.M.

1942

JAN. 6, TUESDAY,—Christmas Recess ends, 8:00 A.M.

JAN. 17, SATURDAY,—First Semester classes end, 12:15 P.M.

JAN. 21, WEDNESDAY,—Semester Examinations begin, 9:00 A.M.

JAN. 31, SATURDAY,—Semester Examinations end, 5:00 P.M.

SECOND SEMESTER

FEB. 2, MONDAY,—Registration Day.

FEB. 3, TUESDAY,—Classes begin, 8:00 A.M.

MAR. 20, FRIDAY,—Spring Recess begins, 12:15 P.M.; Mid-Semester.

APRIL 2, THURSDAY,—Spring Recess ends, 8:00 A.M.

APRIL 15, WEDNESDAY,—Final date for filing applications for financial aid.

MAY 29, FRIDAY,—Second Semester classes end, 5:30 P.M.

JUNE 1, MONDAY,—Semester Examinations begin, 9:00 A.M.

JUNE 10, WEDNESDAY,—Semester Examinations end, 5:00 P.M.

JUNE 11, THURSDAY,—Final Faculty Meeting, 5:00 P.M.

JUNE 12, FRIDAY,—Board of Trustees Meeting; President's Reception, 8 P.M.

JUNE 13, SATURDAY,—Senior Class Day and Alumni Day.

JUNE 14, SUNDAY,—Baccalaureate Sermon.

JUNE 15, MONDAY,—Commencement.

*Subject to proclamation.

THE COLLEGE CALENDAR, 1942-1943

The first classes of the academic year begin at 8:00 a.m., the Wednesday preceding the last Friday in September.

Commencement is held the third Monday in June.

1942

SEPT. 17-21, THURSDAY TO MONDAY,—Freshman Orientation Program.

FIRST SEMESTER

SEPT. 22, TUESDAY,—Registration of Upperclassmen.

SEPT. 23, WEDNESDAY,—Classes begin at 8:00 A.M.

NOV. 11, WEDNESDAY,—Armistice Day, Holiday.

NOV. 14, SATURDAY,—Mid-semester.

* WEDNESDAY,—Thanksgiving Recess begins, 12:15 P.M.

* MONDAY,—Thanksgiving Recess ends, 8:00 A.M.

DEC. 18, FRIDAY,—Christmas Recess begins, 12:15 P.M.

1943

JAN. 5, TUESDAY,—Christmas Recess ends, 8:00 A.M.

JAN. 16, SATURDAY,—First Semester classes end, 12.15 P.M.

JAN. 20, WEDNESDAY,—Semester Examinations begin, 9:00 A.M.

JAN. 30, SATURDAY,—Semester Examinations end, 5:00 P.M.

SECOND SEMESTER

FEB. 1, MONDAY,—Registration Day.

FEB. 2, TUESDAY,—Classes begin, 8:00 A.M.

MAR. 26, FRIDAY,—Spring Recess begins, 12:15 P.M. ; Mid-semester.

APRIL 8, THURSDAY,—Spring Recess ends, 8:00 A.M.

APRIL 15, THURSDAY,—Final date for filing application for financial aid.

JUNE 4, FRIDAY,—Second Semester classes end, 5:30 P.M.

JUNE 7, MONDAY,—Semester Examinations begin, 9:00 A.M.

JUNE 16, WEDNESDAY,—Semester Examinations end, 5:00 P.M.

JUNE 17, THURSDAY,—Final Faculty Meeting, 5:00 P.M.

JUNE 18, FRIDAY,—Board of Trustees Meeting ; President's Reception, 8 P.M.

JUNE 19, SATURDAY,—Senior Class Day and Alumni Day.

JUNE 20, SUNDAY,—Baccalaureate Sermon.

JUNE 21, MONDAY,—Commencement.

*Subject to proclamation.

GENERAL STATEMENT

THE PURPOSE OF COLBY COLLEGE

Colby is distinctly a college of liberal arts. It has no professional schools and no strictly vocational courses. It does prepare for business careers through the offerings of an adequately staffed and long established Department of Business Administration. It does prepare for secondary school teaching by offering systematic courses in education as a part of the curriculum. It gives thorough preparation for graduate work in such fields as medicine, law, social service, engineering, etc. At Colby College, however, regardless of what preparation a student seeks, he must also secure a general education. Colby holds that vocational skill and professional knowledge are not enough and this belief is shared by the best professional schools themselves. To assist young people in obtaining a liberal education—the education that liberates, and broadens both the knowledge and the emotional attitudes of men and women—is the purpose of Colby College and its faculty.

The principal function of the College is to provide the basal facts, principles, methods, standards, ideals, attitudes, and insights which will equip students to take an active and constructive part in life activities and will prepare them for leadership in the building of a progressive civilization. In its attempt to secure its aims the College assumes responsibility for the personal guidance of its students.

The general aims of the College relate to:

- I. *Health*—mental and physical.
- II. *Social Cooperation* in family, community, church, occupation, state and world.
- III. *Character*, as shown in
 1. Standards of conduct
 2. Emotional attitudes
 3. Habits of action
- IV. *Intellectual Curiosity*—its stimulation and development, resulting in
 1. Adequate mastery of intellectual tools and processes that teach what the problem is, how to attack, and how to solve it,

2. Adequate mastery of specific skills, such as manipulatory technique in the laboratory, rapid reading, summarizing, etc.
 3. Acquaintance with and retention of essential intellectual-cultural content, commonly called "knowledge".
 4. Habits of rigorous thinking and high-level performance.
- V. *Individuality*—its recognition and conservation through the discovery and development of individual abilities and aptitudes.
- VI. *Imaginative Power*, resulting in
1. The enrichment of life through appreciation and interpretation of the arts.
 2. Creative expression through art forms.
 3. The wholesome and profitable use of leisure through providing the foundation for adult growth and recreation.

LOCATION

Colby College is situated at Waterville, Maine, in the center of the State and in what is known as the Belgrade Lakes region. It is about eighty miles northeast of Portland, and some fifty miles west of Bangor. The state capital, Augusta, is twenty miles to the southwest. Waterville is a small industrial city of 15,000 population with cotton goods, worsteds, paper, and wood fibre products as its principal industries. It is a trading center for a large farming region and in the summer welcomes thousands of visitors.

The College itself is located on College Avenue; on the west bank of the Kennebec River and immediately north of the business section of the city. The Maine Central Railroad Station is directly opposite the College, and the Portland-Bangor highway borders the campus.

THE COLLEGE PLANT

The present campus on which are the principal academic buildings and men's residence halls is the original site of the college. Like many other colleges Colby has expanded by extension into neighboring parts of the city so that college buildings now extend down the Avenue toward the business section and across to other streets.

On the campus proper are Memorial Hall, containing the Chapel and the Library; Chemical Hall, housing the Department of Chemistry and the Administrative Offices; Champlin Hall, a recitation and office building; Coburn Hall, in which are the Departments of Biology, Geology, and Psychology; Shannon Hall, housing the Department of Physics; two

dormitories exclusively for freshmen, Hedman and Roberts Halls; two former dormitories now housing the fraternities of Zeta Psi, Alpha Tau Omega, Delta Upsilon, and Lambda Chi Alpha; the Men's Gymnasium, Field House, and athletic field with a commodious concrete stand.

The women's division is located on the west side of College Avenue. The principal dormitory is Foss Hall; the smaller dormitories are Mary Low Hall, Mower House, Dutton House, and Foster House. The Alumnae Building, gift of the women graduates, is a center for athletics, dramatics, art and recreation. Across the Avenue are Alden House and Boutelle House, residences which have recently been converted into women's dormitories.

Also on College Avenue are located the President's House; the fraternity houses of Phi Delta Theta, Delta Kappa Epsilon, and Tau Delta Phi; Taylor House, a dormitory for freshman men; and the Men's Infirmary. The Kappa Delta Rho fraternity house is located at the southern end of Elm Street.

THE NEW SITE

In June, 1930, the trustees voted to move the college to a site two miles west of the present campus on a beautiful elevation called Mayflower Hill. This new site, nearly a square mile in area, was given to the college by the citizens of Waterville. Development of the new site and the construction of buildings is progressing as rapidly as funds can be secured. Extensive development of the campus has been undertaken and the superstructures of six buildings: The Lorimer Chapel, The Miller Library, The Roberts Union, the Women's Social Center, and two dormitories have been erected.

This ambitious project to move an entire college has captivated the imagination of the country. During the summer of 1940 several thousand persons from all over the United States and from many foreign countries visited the site and inspected the beautiful model.

While the trustees have set no date for the completion of the project the college expects to be operating at Mayflower Hill within a very few years.

HISTORY

The beginnings of Colby College date back to 1813, when the General Court of Massachusetts granted a charter to the Maine Literary and Theological Institution. In June, 1818, Rev. Jeremiah Chaplin, a Baptist clergyman, with his family and seven students from Danvers, Massachusetts, sailed from Boston to Waterville for the purpose of establishing

a college. In 1820, one of the first acts of the new State of Maine was to grant the institution the power to confer collegiate degrees, and in the next year the name was changed to Waterville College.

In 1866 the name was changed to Colby in honor of Hon. Gardner Colby, a Boston merchant and prominent Baptist layman, who had been a generous benefactor. In 1871 women were admitted, and in 1890 the present system of coordinate divisions for men and women was established.

The College always has been alert in adjusting its life, curricula and policies to changing conditions and demands in higher education when the administration's considered judgment has indicated change as wise. It has been consistently associated with the distinguished colleges of liberal arts in the New England area.

RELIGION AT COLBY

Colby is a Christian college where religion holds an important place. While founded under Baptist auspices and generously supported by that denomination, Colby has always been undenominational in spirit and practice. From 1818, when the first class entered, until the present day the College has accepted students of every religious faith on equal terms. By every means consistent with this cherished belief in religious liberty Colby seeks to develop the religious character of each student. A weekly chapel service gives opportunity for worship and reflection; close affiliation with the churches of Waterville brings students not only to the Sunday services, but into active participation in the religious life of the community; and the varied activities of the Student Christian Association, under the charge of the Director of Religion and his assistant, give full play to the talents of all religious-minded students. Academically the College operates a Department of Religion with a sufficient number of courses to provide a major in that field.

THE LIBRARY

During recent years it has come to be recognized that the provision of adequate library facilities and service is one of the most important obligations which a college bears to its students. Increasingly, the library has become in fact, as well as in name, "the heart of the college"; today there is scarcely an aim or function carried on by our institutions of higher education which is not in some measure aided or supported by library activities. Thus the library fills a fundamental educational and cultural role, not merely by supplying materials for required or supplementary reading in connection with course work, but also by the stimulation of interest in contemporary civilization, the compilation of bibliographies,

the preparation of exhibits, and the provision of recreational reading in the form of non-academic literature on many subjects. Colby is constantly striving to expand and improve its Library, and to widen and make more inclusive the service rendered by it. The Library staff gives instruction in the use of books and bibliographical tools to develop independent use of libraries during college and in later life.

The Library, centrally located in Memorial Hall, contains over one hundred thousand volumes with about three thousand being added annually. The collection is classified according to the Library of Congress classification system. The Library receives more than three hundred periodicals, including many important publications from foreign countries, and is a depository for the publications of the United States Government.

The Colby Library has achieved distinction through its many special collections. The outstanding ones are the Thomas Hardy, Landau Mathematical, Edwin Arlington Robinson, and Book Arts collections. Of these the most extensive is the Hardy Collection which numbers thousands of items and is the most complete and varied Hardy Collection in existence. The Landau Mathematical Collection has been installed in the Library and makes available the most distinguished mathematical collection in its field in the world for the use of students and scholars everywhere. Just recently the College has been made the custodian of the books, manuscripts, and personal papers of Edwin Arlington Robinson—the most valuable and outstanding Robinson Collection that can ever be assembled. The Book Arts Collection is composed of examples of outstanding book designers and presses.

A handbook, "How to Use the Library," is issued to all students. In this handbook readers will find the library rules and valuable information concerning the use of library materials.

The Library is open throughout the year—eighty-seven hours a week during the school year and twenty-eight hours a week during vacations.

THE CORPORATION

CORPORATE NAME: The President and Trustees of Colby College.

OFFICERS OF THE CORPORATION

PRESIDENT:

Franklin Winslow Johnson, A.M., L.H.D., LL.D., D.C.L.,
Waterville, Maine.

VICE PRESIDENT AND EX-OFFICIO CHAIRMAN OF THE BOARD OF TRUSTEES:

George Otis Smith, Ph.D., Sc.D., LL.D., Skowhegan, Maine.

SECRETARY:

Charles Edwin Gurney, LL.D., 119 Exchange St., Portland, Maine.

TREASURER:

Arthur Galen Eustis, M.B.A., Waterville, Maine.

ASSISTANT TO THE PRESIDENT:

Edwin Allan Lightner, A.B., Waterville, Maine.

BOARD OF TRUSTEES

TERM EXPIRES IN 1941:

Charles Edson Owen, D.D.,	Waterville, Maine.
Henry Hoyt Hilton, LL.D.,	Chicago, Illinois.
Neil Leonard, LL.B.,	Boston, Massachusetts.
Frederick Albert Pottle, Ph.D., LL.D.,	New Haven, Connecticut.
Fred Foss Lawrence, A.B.,	Portland, Maine.
James Henry Hudson, LL.D.,	Guilford, Maine.
*William Blake Jack, L.H.D.,	Portland, Maine.
*Marston Morse, Ph.D., Sc.D.,	Princeton, New Jersey.
†Helen Dorothy Cole, A.B.,	New York, New York.

TERM EXPIRES IN 1942:

George Otis Smith, Ph.D., Sc.D., LL.D.,	Skowhegan, Maine.
Rex Wilder Dodge, B.S.,	Falmouth Foreside, Maine.
Charles Edwin Gurney, LL.D.,	Portland, Maine.
Carroll Norman Perkins, LL.B.,	Waterville, Maine.
Bainbridge Colby, LL.D.,	New York, New York.
Florence Elizabeth Dunn, Litt.D.,	Waterville, Maine.
*Leslie Ferguson Murch, A.M.,	Hanover, New Hampshire.
*Chester Houghton Sturtevant, A.B.,	Livermore Falls, Maine.
†Mira Louise Dolley, A.M.,	Raymond, Maine.

TERM EXPIRES IN 1943:

Walter Scott Wyman, M.S.,	Augusta, Maine.
Frank William Padelford, D.D.,	Newton Centre, Massachusetts.
Charles Frederic Taft Seaverns, A.M.,	Hartford, Connecticut.
George Goodwin Averill, M.D.,	Waterville, Maine.
Frank Bailey Hubbard, A.M.,	Waterville, Maine.
Winfred Nichols Donovan, D.D.	Newton Centre, Massachusetts.
T. Raymond Pierce, A.B.,	Wellesley, Massachusetts.
*Merle Wilson Crowell, Litt.D.,	New York, New York.
*Frederick Thayer Hill, M.D., Sc.D.,	Waterville, Maine.
†Mary Donald Deans, A.M.,	Keene, New Hampshire.

*Elected by Colby Alumni Association.

†Elected by the Alumnae Association.

COMMITTEES OF THE BOARD OF TRUSTEES

1940-1941

FINANCE: President Johnson; Messrs. Averill, Eustis, Lawrence and Smith.

INVESTMENT: Messrs. Perkins, Hubbard, and Smith.

INSTRUCTION: President Johnson; Messrs. Pottle and Jack; and Mrs. Deans.

ACADEMIES: Messrs. Owen, Padelford, Hudson, and Leonard.

HONORARY DEGREES: Messrs. Pierce and Morse; and Miss Dunn.

NOMINATIONS: Messrs. Seaverns, Gurney, and Donovan.

FINANCIAL AID: President Johnson; Chairman Smith; Deans Marriner and Runnals; Registrar Warren; and Treasurer Eustis.

BUILDINGS AND GROUNDS: Messrs. Averill, Sturtevant, Hill, and Wyman; and Miss Dunn.

LIBRARY: Messrs. Pottle and Morse; and Miss Dunn.

BEQUESTS: Messrs. Leonard, Pierce, and Gurney; and Miss Dunn.

CAMPUS DEVELOPMENT: President Johnson; Chairman Smith; Messrs. Averill, Hilton, Seaverns, Hudson, and Wyman; and Miss Dunn.

BUILDING: Messrs. Wyman, Averill, and Smith.

THE PROGRESS OF THE COLLEGE: Messrs. Seaverns, Hilton, Padelford, Pottle, Leonard, and Smith (*ex-officio*).

OFFICERS OF ADMINISTRATION

PRESIDENT:

Franklin Winslow Johnson, A.M., L.H.D., LL.D., D.C.L.,
21 Chemical Hall.

DEAN OF THE MEN'S DIVISION:

Ernest Cummings Marriner, A.M., 26 Chemical Hall.

DEAN OF THE WOMEN'S DIVISION:

Ninetta May Runnals, A.M., Litt.D., Foss Hall.

REGISTRAR:

Elmer Chapman Warren, Ed.M., 26 Chemical Hall

TREASURER:

Arthur Galen Eustis, M.B.A., 11 Champlin Hall.

LIBRARIAN:

N. Orwin Rush, B.S., Library.

SECRETARY TO THE FACULTY:

Hans Christian Thory, A.M., 55 Champlin Hall.

FACULTY

FRANKLIN WINSLOW JOHNSON, A.M., L.H.D., LL.D., D.C.L., President.
Residence, 33 College Avenue; Office, 21 Chemical Hall.

CLARENCE HAYWARD WHITE, A.M., Litt.D., Professor-Emeritus of the
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Residence, 40 Burleigh Street.

GEORGE FREEMAN PARMENTER, Ph.D., Sc.D., Merrill Professor of
Chemistry.
Residence, 7 Sheldon Place; Office, 15 Chemical Hall.

WEBSTER CHESTER, A.M., Sc.D., Professor of Biology.
Residence, 47 Winter Street; Office, 23 Coburn Hall.

THOMAS BRYCE ASHCRAFT, Ph.D., Professor of Mathematics.
Residence, 34 Pleasant Street.

HERBERT CARLYLE LIBBY, A.B., Litt.D., Professor of Public Speaking.
Residence, 73 Pleasant Street.

- NATHANIEL ERNEST WHEELER, M.Sc., Professor of Physics.
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- ERNEST CUMMINGS MARRINER, A.M., Professor of English. Dean of the Men's Division.
Residence, 17 Winter Street; Office, 26 Chemical Hall.
- CURTIS HUGH MORROW, Ph.D., Professor of Economics and Sociology.
Residence, 3 West Court; Office, 14 Champlin Hall.
- CARL JEFFERSON WEBER, M.A. (Oxon.), D.Litt., Roberts Professor of English Literature. Curator of Rare Books and Manuscripts.
Residence, 42 Burleigh Street; Office, 22 Chemical Hall.
- EDWARD JOSEPH COLGAN, A.M., Professor of Education and Psychology.
Residence, 11 Gilman Street; Office, 31 Coburn Hall.
- NINETTA MAY RUNNALS, A.M., Litt.D., Professor of Education and Mathematics. Dean of the Women's Division.
Residence, Foss Hall; Office, Foss Hall.
- WILLIAM JOHN WILKINSON, Ph.D., Professor of History.
Residence, 40 Pleasant Street; Office, 33 Champlin Hall.
- ARTHUR GALEN EUSTIS, M.B.A., Herbert E. Wadsworth Professor of Business Administration. Treasurer.
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- EUCLID HELIE, A.M., Associate Professor of Modern Languages.
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- LESTER FRANK WEEKS, A.M., Associate Professor of Chemistry.
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- EVERETT FISK STRONG, A.B., Associate Professor of Modern Languages.
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- GILBERT FREDERICK LOEBS, A.M., Associate Professor of Health and Physical Education.
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- HERBERT LEE NEWMAN, Ph.D., Associate Professor of Religion. Director of Religious Activities.
Residence, 2 West Court; Office, 34 Champlin Hall.

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Residence, Dutton House; Office, Alumnae Building.

*On leave of absence, 1940-41.

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WALTER CLARK WILSON, Ph.D., Instructor in Economics.

Residence, 54 Pleasant Street; Office, 14 Champlin Hall.

THOMAS MATTHEW MCGRATH, A.B., Instructor in English.

Residence, 35 Spruce Street; Office, 22 Chemical Hall.

WILLIAM T. BOVIE, Ph.D., Lecturer in Science.

Residence, Fairfield, Maine; Office, Shannon Hall.

*On leave Second Semester, only.

†STEPHEN ADDISON LARRABEE, Ph.D., Instructor in English.
Residence, 32 Morrill Avenue; Office, 22 Chemical Hall.

†ELIZABETH SNOWDEN KELLY, B.S., Instructor in Health and Physical Education.
Residence, 77 Elm Street; Office, Alumnae Building.

DEPARTMENTAL ASSISTANTS:

Biology, Albert Brigham Chester, A.M.
Residence, 1 Center Place; Office, Coburn Hall.

Geology, Hope Bunker, A.B.
Residence, 44 Silver Street; Office, 11 Coburn Hall.

Dramatics, Edward Barnard Porter.
Residence, 12 Park Street.

COMMITTEES OF THE FACULTY

ATHLETICS: Professors Lougee and Weeks.

COMMENCEMENT: Professors Chapman, Ashcraft, Weeks, and Lougee; Messrs. Goddard, J. C. Smith, Thomas, and Armstrong; and Mrs. J. C. Smith.

CURRICULUM: President Johnson; Professors Parmenter, Morrow, J. F. McCoy, and Loeb; Deans Marriner and Runnals; and Registrar Warren.

LECTURES AND CONCERTS: Professors Libby and Strong.

LIBRARY: Professors Wilkinson, Wheeler, Colgan, and Weber; and Librarian Rush.

NON-ATHLETIC ORGANIZATIONS: Professors Strong, Morrow, Rollins, Newman, and Warren.

SOCIAL AFFAIRS: President Johnson; Deans Marriner and Runnals; Professors Weeks, J. F. McCoy, and Morse.

STANDING OF STUDENTS: Professors Chester, Thory, and Breckenridge; Deans Marriner and Runnals; and Registrar Warren.

†For Second Semester, only.

NON-ACADEMIC STAFF

ADMINISTRATIVE:

Superintendent of Buildings and Grounds, Francis Yeaton Armstrong.
Residence 68 High Street; Office, Champlin Hall.

Assistant Treasurer, Harrison Avery Smith.
Residence, 5 High Street; Office, 11 Champlin Hall.

Secretary to the President, Lillian Esther Evans, S.B.
Residence, Elmwood Hotel; Office, 21 Chemical Hall.

Secretary to the Dean of the Men's Division, Georgia Marshall Thayer.
Residence, 80 Pleasant Street; Office, 26 Chemical Hall.

Secretary to the Dean of the Women's Division, Margaret Mostrom, A.B.
Residence, 40 Pleasant Street; Office, Foss Hall.

Secretary to the Registrar, Frances Norton Perkins.
Residence, 11 Park Street; Office, 26 Chemical Hall.

Secretary, Treasurer's Office, Harriet L. Holmes.
Residence, 124 College Avenue; Office, 11 Champlin Hall.

Secretary to the Treasurer, Florence M. Cilley.
Residence, Fairfield; Office, 11 Champlin Hall.

Director of Residence, Sally Irving Sherburne, A.B.
Residence, Foss Hall; Office, Foss Hall.

Dietitian, Sarah W. Partrick.
Residence, 20 College Avenue; Office, Foss Hall.

Library Cataloger, Mary Darrah Herrick, S.B.
Residence, 65 Elm Street; Office, Library.

Secretary to the Librarian, Phyllis Hamlin Wade, A.B.
Residence, Elden Inn; Office, Library.

Manager of the Bookstore, Florence Gertrude Piper.
Residence, 3 West Court; Office, 12 Champlin Hall.

Manager of the Supply Service, Mildred Wood Perkins.
Residence, 10 Lawrence Street; Office, 29 Chemical Hall.

Secretary, Department of Social Technology, Mencionette Paquet.
Residence, Fairfield; Office, Shannon Hall.

MEDICAL SERVICE:

College Physician, John Obed Piper, M.D.

Residence, 5 Dalton Street; Office, Thayer Hospital.

Assistant College Physician, Theodore Everett Hardy, M.D.

Residence, 57 Pleasant Street; Office, Thayer Hospital.

Nurse in the Men's Division, Helen L. Webber, R.N.

Residence, 25 College Avenue; Office, Men's Infirmary.

Nurse in the Women's Division, Annie Dunn, R.N.

Residence, Foss Hall; Office, Woodman Infirmary, Foss Hall.

Secretary to the Director of Health, Maxine Louise Cole.

Residence, 16 Dalton Street; Office, Men's Gymnasium.

PUBLICITY AND GRADUATE ORGANIZATIONS:

Director of Publicity, Joseph Coburn Smith, A.M.

Residence, 12 Park Street; Office, 29 Chemical Hall.

Alumni Secretary, Garfield Cecil Goddard, A.B.

Residence, 9 Bartlett Street; Office, 29 Chemical Hall.

Associate Secretary, Ervena Goodale Smith, A.B.

Residence, 12 Park Street; Office, 29 Chemical Hall.

Secretary to the Alumni Secretary, Mary Thayer, A.B.

Residence, 10 Nudd Street; Office, 29 Chemical Hall.

Secretary, Jane Douglass Montgomery, A.B.

Residence, 30 North Street; Office, 29 Chemical Hall.

ADMISSION*

The requirements for admission are uniform for all candidates, and are as follows:

Required Units

English	3	Social Studies	1
Foreign Language	3 or 4	Algebra	1
Three units of one language or two units of each of two languages.		Plane Geometry	1
		Science	1

Elective Units

The remaining units necessary to make a total of fifteen may be in any subjects accredited for graduation from an approved secondary school.

A unit is defined as a subject pursued successfully five periods a week for a full school year, with the exception that four years of English count as only three units.

NOTE: Foreign languages in which entrance units may be offered are Latin, Greek, French, German, Italian, and Spanish. A candidate offering at least three units of Latin in addition to three units of Modern Foreign Language may ignore the requirements in science and social studies. Candidates offering only two units of foreign language, may be admitted at the discretion of the Dean, provided their general school record is sufficiently high. A single unit in foreign language, representing only one year's study, may not be counted toward the foreign language requirement, but may be counted among the elective units.

Entrance deficiencies may be made up by examination or by taking in college three extra hours for each unit of deficiency. No applicant is granted admission with more than two units of deficiency. In each case the method of making up entrance deficiencies is arranged with the Dean.

METHODS OF ADMISSION

PLAN 1

Complete certificate covering fifteen entrance units, as specified above, signed by the principal of a school which is accredited by the New England College Entrance Certificate Board, or of a school outside New England accredited by the accrediting agency of the region in which the school is located.

*NOTE: Correspondence regarding the admission of men should be addressed to the Dean of the Men's Division; women, to the Dean of the Women's Division.

New England schools not now accredited should, if desiring the certificate privilege, apply to the secretary of the board, Dr. William L. Machmer, Massachusetts State College, Amherst, Mass.

PLAN 2

Certificate covering at least eight (8) units and examinations of the College Entrance Examination Board or of Colby College in all subjects necessary to complete the total of fifteen units.

PLAN 3

Examinations in all required and elective subjects necessary to present a total of fifteen units. These examinations may extend over a period of three or four years, and may be either Colby entrance examinations or those of the College Entrance Examination Board. Applicants from New York high schools may present marks in Regents' Examinations.

PLAN 4

Colby College comprehensive examinations in four fundamental subjects. One of these examinations must be in English; one, in a foreign language; one, in algebra, geometry, physics, chemistry or biology; the fourth examination shall be in history or an additional examination in language or science, or mathematics. These examinations must be taken at one time, but in case of partial failure in the spring examinations the candidate will be permitted to repeat the failed examinations in the fall without being obliged to repeat the examinations already passed. This plan assumes that the candidate has covered the fifteen required and elective units necessary for admission. Under this plan a candidate may substitute Plan B examinations of the College Entrance Examination Board.

TRANSFER

Colby College has no fixed policy concerning the admission of applicants who desire to transfer from another college. Each such case is treated on its merits. Applicants must submit a transcript of record, including entrance credits, and a statement of honorable dismissal. The Committee on Standing will then act on the case and inform the applicant whether he can be admitted and with how much advanced credit toward graduation. This regulation applies also to applicants from junior colleges.

SPECIAL

Adult persons desiring to take a few special courses, but not candidates for the degree, may be admitted at the discretion of the Dean. A regular student who has been dropped from college will not be permitted to register as a special student.

PROCEDURE OF ADMISSION

1. The prospective applicant should first write to the Dean of the Men's Division or to the Dean of the Women's Division, requesting an application blank.

2. Upon receipt of the blank, the applicant should fill it out carefully and send it to the Dean. Reservation of a dormitory room requires a room deposit of ten dollars with this application. If a candidate withdraws prior to September 1st, the room deposit will be refunded.

3. The Dean will communicate with the principal of the applicant's school concerning the method by which admission must be sought. After securing this information the Dean will inform the applicant whether he or she is entitled to certification or must take certain entrance examinations.

4. Applicants who must take entrance examinations will be given specific instructions concerning the time, place, and subjects. Results of examinations will be given to applicants, not in percentage figures but as "Honors", "Passed", or "Failed".

5. When an applicant has completed the requirements for admission and is deemed satisfactory in health and character, he or she will receive a formal notification.

6. Each applicant will receive instructions about room, board, equipment, Freshman Week, curriculum, and other matters before college opens in September.

ENTRANCE EXAMINATIONS

The spring examinations may be taken either at the college or at the secondary school, with the permission of the principal. In 1941 these examinations will be held on May 19, 20, 21, according to the following schedule:

Monday, May 19

9 A.M. to 12 M.	Latin
2 to 5 P.M.	History

Tuesday, May 20

9 A.M. to 12 M.	English
2 to 5 P.M.	French, German, Spanish

Wednesday, May 21

9 to 11 A.M.	Algebra
11 A.M. to 1 P.M.	Geometry, Trigonometry
2 to 5 P.M.	Chemistry, Physics, Biology

The fall examinations may be taken at the college only. In 1941 they will be held on September 16, 17, 18 and 19, in accordance with the following schedule:

Tuesday, September 16

9 A.M. to 12 M.	Biology, Chemistry, Geometry, Physics
2 to 5 P.M.	History

Wednesday, September 17

9 A.M. to 12 M.	English
2 to 5 P.M.	Algebra

Thursday, September 18

9 A.M. to 12 M.	Latin
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Friday, September 19

2 to 5 P.M.	French, German, Spanish
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The dates for entrance examinations in 1942 are May 18, 19, 20 and September 15, 16, 17, 18.

FRESHMAN ORIENTATION

The first official exercises of the college year are known as the Freshman Orientation Program, or Freshman Week, and take place during the six days preceding the first classes. Attendance is required of all members of the entering class. The purpose of this program is two-fold: (1) to carry out the details of registration, election of courses, modern language placement tests, psychological tests, medical and physical examinations, instruction in the use of the Library, and so on; (2) to help the new students get acquainted with each other and adjusted to the college environment and to familiarize them with the traditions and ideals of Colby College, this being accomplished by picnics, athletic periods, evening social events, a reception, a Freshman Sunday chapel service, student activities meetings, and discussion groups on campus problems. The Freshman Week program for the college year 1941-42 will begin at 4 P.M., Thursday, September 18. A detailed program will be sent to each entering student prior to that date.

GRADUATION REQUIREMENTS

Each student is responsible for meeting all requirements herewith published, and must not expect to be relieved of disabilities resulting from his oversight or carelessness.

I. The Faculty will recommend the conferring of the degree of Bachelor of Arts by the Board of Trustees upon those students who have successfully completed, under all the conditions specified below, 124 semester hours of approved study with credit for 196 quality points. A semester hour is one period of class work per week for one semester. The number of quality points for each course is the number of semester hours of credit multiplied by an index number for the mark (A=4, B=3, C=2, D=1).

Commencing with the Class of 1945 a candidate for the degree of Bachelor of Arts must, in addition to earning credit for 124 semester hours, have (1) passed twenty year-courses or their equivalent in a combination of year-courses and half-year-courses; (2) received marks of "C" or higher in at least thirteen year-courses or their equivalent in a combination of year-courses and half-year-courses; and (3) attained an average of at least "C" in the courses of his major subject.

A year-course is defined as a course of study extending from September to June in which the subject-matter is integrated into a continuous presentation. In order to receive credit for a year-course a student must complete the full year's work. A student may not enter a year-course except at the beginning of an academic year. The final mark for such a course is established in June. The mark issued at the end of the first semester is merely an indicator of a student's standing at that time and will be considered in the computation of the final mark. In the case of a student transferring to another institution no credit in terms of semester hours will be granted for a half-year's work in a year-course.

II. There are the following fixed requirements:

1. English Composition in the Freshman Year.
2. American, Classical or English Literature in the Sophomore Year.
3. One year-course in each of two of the following: Biology, Chemistry, Geology, Mathematics, Physics.
4. Two year-courses in Social Studies, selected from the following: Business Administration, Economics and Sociology, Education and Psychology, History and Government, Philosophy, Religion. This requirement must be completed by the end of the Sophomore

Year, except that students majoring in science may defer one social science until the Junior Year.

5. Before a student becomes a candidate for a degree, he must show his proficiency in *one* of the following foreign languages by passing a Reading Knowledge Examination: French, German, Greek, Latin, Spanish.

This requirement should generally be met at the end of the Sophomore Year in college. It may be done sooner, even upon entrance (in September), provided the student has had adequate preparation. Students who have had less than three years of a language in preparatory school should not plan on taking the examination without further study of the language in college.

A student should be able to pass the Reading Knowledge Examination upon completion of French 4, German 4, Greek 4 or 12, Latin 2, or Spanish 4 in college, but a student weak in languages frequently needs to take an additional year before he can pass the examination.

The Reading Knowledge Examinations do not involve grammar and composition work; they are solely a test of the student's ability to read the written language with understanding. The examinations are approximately three hours in length, and consist of two parts: one for accurate translation of the foreign language into English, and one for vocabulary and comprehension. These examinations are held in May and September, and at the College only.

NOTE: Students who present themselves for the Reading Knowledge Examinations in French, German, or Spanish are expected to have completed Course 4 at Colby College or its equivalent, three years' successful study of the language in preparatory school. Students who have failed a Reading Knowledge Examination must present written evidence of adequate further preparation before repeating the examination. The Department reserves the right to reject an examination paper from any student who has not complied with these requirements.

Students who look forward to graduate study are warned that *the minimum language requirement for graduation at Colby may not give them the proficiency in languages required by the graduate school of their choice.* The majority of graduate schools require a reading knowledge of both French and German of all candidates for the doctorate, and some graduate schools require Latin, French, and German of candidates in the fields of language and literature. Students who contemplate graduate work should consult the Dean as early as possible in their course in order to learn what will be expected of them.

6. Physical Education is required in the Freshman and Sophomore Years. One semester hour of credit is given for the completion of each semester's work; quality points are not granted for work in required physical education.

III. Not later than the end of the Freshman Year each student is required to select a field of concentration known as his major subject.

During the Sophomore Year this choice may be regarded as tentative. The general requirements for a major are as follows:

1. Every student must take at least eight semester courses in some one subject, with the provision that departments offering a total of only six semester courses may permit two semester courses in a related subject to count toward a major. Majors are not permitted in a subject in which fewer than six semester courses are offered.
2. Each department designates the specific courses and the number exceeding eight semesters demanded for a major in that department.
3. At the end of the Sophomore Year students whose marks average lower than C in the courses completed toward a major are not permitted to continue concentrating in that subject. Such a student may be restored to his original major at the end of his Junior Year, provided he has secured during that year such record as shall be demanded by the department. If a student finds it impossible to secure any major because of this requirement he may be permitted to remain in college for such time as the Dean shall approve without intent of securing a degree.
4. In the Junior and Senior Years three-fifths of a student's program is determined by the major department, but may include courses not specifically in that department. Two-fifths of the program in Junior and Senior Years is elective.

Requirements for majoring in specific subjects are, in general, to be found in the catalog preceding the descriptions of the courses offered by the several departments. Some programs are more specific than others but all conform to the general pattern described in part V of the graduation requirements. Some students intend their undergraduate work to be a definite preparation for further professional study, and special curricular principles have been formulated to govern the programs of study pursued by these students.

Each freshman has as an adviser a member of the faculty to whom the student may turn for advice during his first year.

Each upperclassman's adviser is the head of the department in which the student is concentrating. At the end of the Freshman year the student selects the subject in which he will do his major concentration. Under the present curriculum, a student's work centers around his major subject, especially during Junior and Senior Years. Frequent conference with the adviser is therefore imperative.

For students concentrating in:

Biology
 Business Administration
 Chemistry
 Economics and Sociology

Professor Chester
 Professor Eustis
 Professor Parmenter
 Professor Morrow

Education and Psychology	Professor Colgan
English	Professor Weber
Geology	Professor Lougee
Greek and Latin	Professor Thory
History	Professor Wilkinson
Mathematics	Professor Ashcraft
Modern Foreign Languages	Professor McCoy
Philosophy	Professor Haynes
Physics	Professor Wheeler
Public Speaking	Professor Libby
Religion	Professor Newman

Pre-Medical	Professor Parmenter
Pre-Dental	Professor Weeks
Pre-Law	Professors Morrow and Wilkinson
Government Service	Professor Morrow
Teaching	Major Subject Adviser and Professor Colgan
Pre-Engineering	Major Subject Adviser

IV. Failed courses which can be made up only by repetition must be repeated in the immediately ensuing year.

V. Typical Curriculum

Freshman Year

English Composition
 Foreign Language, unless requirement has been met.
 Science or Mathematics
 Social Study
 Physical Education
 Elective chosen from the following. Biology 1-2; Chemistry 1-2; Geology 1-2; Greek 1-2; History 01-02; Latin 1, 2, 3, 4; Mathematics 01-02, 1, 2, or 1a, 2a; Music 1-2; Physics 1-2; Public Speaking 7-8; Religion 1-2; Social Studies 1-2; and certain additional courses in Modern Foreign Language.

Sophomore Year

American, Classical or English Literature
 Science or Mathematics
 Social Study*
 Course in the major subject, if not already included in one of the three courses already named; otherwise a free elective.
 Foreign Language, if necessary to meet the requirement; otherwise a free elective.
 Physical Education

*Students majoring in science may postpone the requirement in social science until the Junior Year.

Junior Year

3 courses determined by the major department.
 2 electives, one of which must be in Foreign Language if that requirement has not already been met.

Senior Year

3 courses determined by the major department.

2 electives, one of which must be in Foreign Language if that requirement has not already been met.

HONORS

Those who meet these requirements with specially high rank will be awarded the degree with distinction. The Bachelor's Degree with Distinction is awarded in three grades; with Distinction (*cum laude*), with High Distinction (*magna cum laude*), with Highest Distinction (*summa cum laude*).

CUM LAUDE. Students who attain a rank between eighty-eight and ninety-two percent throughout their college course will be recommended for a degree *cum laude*.

MAGNA CUM LAUDE. Students who attain a rank between ninety-two and ninety-five percent throughout their college course will be recommended for a degree *magna cum laude*.

SUMMA CUM LAUDE. Students who attain a rank of ninety-five percent or more throughout their college course will be recommended for the degree *summa cum laude*.

MARKED DISTINCTION. If at any time a student who has not obtained one of the *cum laude* grades should attain a rank of ninety-five percent in any department, such student may upon recommendation of the head of that department and at the discretion of the Faculty, be mentioned on the Commencement Program as having attained *Marked Distinction* in that particular department.

THE PHI BETA KAPPA SOCIETY

The object of the Phi Beta Kappa Society is the promotion of scholarship and friendship among students and graduates of American colleges. A charter for the Beta Chapter of Maine was granted to Colby College in 1895. Election to membership is made on the basis of one's college record made up to the middle of the Senior year. Election usually takes place within one month after the close of the first semester of the senior year, and later a public service of recognition is held.

Those elected from the Class of 1941 are: Maurice Rimpo, James Alvah Foster, Rowena Marilyn Buzzell, James Norris East, Mary Gertrude Robinson, Prudence Piper, Elmer Ledyard Baxter, Robert White Pullen, Norris Esleeck Dibble.

REGISTRATION*

Registration consists of preparing and filing certain records with the Registrar; specific instructions are issued at each registration period. Freshmen are required to register at an appointed time during Freshman Week. Upperclassmen must register on the day preceding the beginning of the academic year. No students shall be permitted to register later than the tenth day after the day appointed for registration by members of his class, except that for serious illness or grave family emergency the Committee on Standing shall have power to grant further extension.

Preceding registration for a semester's work the student must have paid to the College Treasurer certain fees* which are credited as advance payments on the semester bill.

Unless, prior to Registration Day, a student secures permission from the Registrar to register late, a fine of one dollar for each day of delay will be charged on the student's semester bill, five dollars being the maximum fine imposed.

WITHDRAWAL

Official withdrawal from the College may be effected only by filing with the Registrar a notice of withdrawal. Students may secure blank notices from the Deans. No refunds will be made by the Treasurer unless withdrawal is made according to the established regulations.

*See pp. 38-43.

ELECTION OF COURSES

All regular students must select their programs of study using part V of the graduation requirements as a guide; they must meet all degree requirements and elect a minimum of fifteen hours a week.

The program for each Freshman is determined by correspondence followed by a personal conference on registration day.

In the spring Freshmen, Sophomores, and Juniors must elect courses for the following year. Failure to elect courses at this time will cause the student considerable inconvenience, including a fine of two dollars before any subsequent election will be permitted.

With the approval of the adviser, voluntary changes in a student's program may be made during the first ten calendar days of a semester, the first day of classes being considered the beginning of the semester, and a fee of one dollar per voluntary change will be charged on the semester bill; involuntary changes may be made without penalty. After the tenth day no student shall change from one course to another, but during the semester a student may drop a course with the consent of both adviser and Dean, in which case a mark of "Dr" shall be entered upon the record.

A student who drops a course without permission shall be placed on probation for the remainder of the semester and shall receive a mark of "F" in the course.

At the Registrar's Office the student can secure forms upon which to make application for changing courses.

With the consent of adviser and Dean a student may elect one, but only one, extra course in excess of the normal program of five courses (exclusive of the required work in physical education) provided that the student (1) has had at least one semester in college, and (2) has obtained an average rank of at least 70 in any four courses taken in the immediately preceding semester. An extra course may not be started after the date set as a limit to change courses.

If, on the advice of his adviser or instructor concerned, a student repeats in addition to a regular schedule a course already passed, he shall not be charged the customary extra-course fee.

STANDING

A student's class standing is determined by the number of semester hours with which he is credited on the Registrar's records. A student having less than the required number of semester hours at the end of any year is demoted to the next lower class.

The requirements are:

For Sophomore standing	24 semester hours
For Junior standing	54 semester hours
For Senior standing	84 semester hours

At the end of the first half of each semester the faculty issues, through the Registrar's office, mid-semester warnings, both major and minor. These warnings are sent to the student, to his parents, and to his adviser. For each mark reported below 60 the student is given a major warning; for each mark reported as barely passing but in danger of becoming a final failure the student is given a minor warning. Only major warnings affect a student's eligibility for extra-curricular activities.

At the end of each semester the faculty issues, through the Registrar's office, course marks. These are reported to students, and to their parents and advisers. The final mark for work in a year-course is issued at the end of the academic year; the mark assigned at the close of the first semester merely indicates a student's standing at that time and carries no credit in terms of semester hours.

Whenever a student's academic record shows serious deficiency, the question of the student's retention or dismissal is determined by the Committee on Standing, in which the faculty has vested complete power to deal with such cases.

The President and the Dean are empowered to take disciplinary action, even to the extent of requiring withdrawal from college, when offenses against regulations or customs warrant such action.

There is no fixed method for computing a student's final mark in a course; the final examination must, however, count less than half in the whole computation.

Marks are reported to students in letters according to the following scale:

"A" means that the quality of work done by a student was, in percentage, between 90 and 100; "B", 80 and 89; "C", 70 and 79; "D", 60 and 69.

A conditional mark of "E" is used in the first semester of continuous

courses. The deficiency thus indicated may be made up by such quality of work in the second semester as the department shall demand.

A mark of "F" means that a course has been failed and must be repeated or have another course substituted for it. A mark of "F" cannot be made up by examination.

A mark of "Abs" is given when a student is absent from the final examination. A student should make up such a deficiency immediately; after the expiration of one semester a mark of "Abs" is changed to "F".

The mark "Cr" shows that a student has been awarded a credit, but no mark, for the work of a course.

A mark of "Dr" indicates that a student has dropped the course from his schedule with permission.

The mark "Inc" means that a student's work in a course has been unfinished; this work must be made up within limits prescribed by the instructor; otherwise the mark will be changed to "F". In any event after the expiration of a semester the Registrar will change an "Inc" to "F".

The letter "R" is used together with an appropriate mark when a student has repeated a course.

SUMMER SCHOOL CREDITS

1. Only six semester hours shall be credited toward the Colby degree for work done by a student in any one summer.

2. Not more than a total of twelve semester hours shall be credited toward the Colby degree for all summer school work done by a student.

3. Previous to enrolling for summer school courses for which the student expects credit toward the Colby degree, the student must obtain on a form provided for the purpose the approval of the Dean for the specific courses which the student intends to take at summer school.

4. The Deans are instructed not to approve a total of more than two hours of summer school credit in the field of physical education.

5. If the student's proposed summer school work involves prospective credit in his college major, the approval of the adviser as well as the Dean is necessary.

6. If the student's proposed summer school work involves prospective credit for a course specifically required for graduation, the approval of the head of the department offering the course at Colby is necessary as well as the approval of the Dean.

7. Summer school marks lower than C shall not be credited, because the general rule concerning marks transferred from another college forbids credit for marks lower than C.

ATTENDANCE AND ABSENCES

GENERAL (Rule 1)

- a. All absences are recorded by the instructors and reported to the Deans. Excuses for absence are granted by the Deans only. Excuses for illness are granted by the Deans when the illness is certified by a member of the college medical service. Announced written quizzes or examinations missed because of absence may be made up only if the absence has been excused.
- b. Unexcused absence from a student's last scheduled academic class immediately preceding or first class immediately following a college holiday or vacation shall subject the absentee to a fine of \$2.00 for each such absence. The Dean is required to exclude the student from classes unless payment is made.

FRESHMAN FIRST SEMESTER (Rule 2)

- a. During their first semester of attendance at Colby, all Freshmen are allowed three unexcused absences in each course without penalty, provided the absences do not violate the provisions of either section of Rule 1. On the occasion of a third unexcused absence in any course, the Dean shall warn the Freshman that, in the event of any further unexcused absence in the particular course concerned, the student will be dropped from the course without privilege of reinstatement, and a mark of "F" entered in the Registrar's record. A fourth unexcused absence shall cause the Dean to impose this penalty.
- b. This rule shall apply to transfer students during their first semester at Colby.

UPPERCLASS STUDENTS ON DEAN'S LIST (Rule 3)

All upperclass students who, in the immediately preceding semester, have secured average rank of at least 80, computed by averaging the marks of all courses pursued in that semester (except Physical Education) shall have their names placed upon the Dean's List. Such students shall be entitled to unlimited absences, subject to the following qualifications:

- a. Such students are subject to the provisions of both sections of Rule 1, requiring their attendance at all announced quizzes and examinations, and at the last class before and first class after a college holiday or vacation.

- b. If in the opinion of the instructor of a course, a student is abusing the privileges granted in this section to such an extent as to cause possible failure in that course, the instructor may notify the Dean to that effect. The Dean shall thereupon warn the student that, in the event of any further unexcused absence in the particular course concerned, the student will be dropped from the course without privilege of reinstatement and a mark of "F" entered in the Registrar's record. Any further unexcused absence shall cause the Dean to impose this penalty.

FRESHMAN SECOND SEMESTER

Rule 3 in its entirety shall apply to Freshmen in their second semester.

UPPERCLASS STUDENTS NOT ON DEAN'S LIST

Upperclass students who have failed to secure an average of 80 and are thus barred from the Dean's List are subject to exactly the same rules as those governing freshmen in the first semester. (See Section 2). The same rules also apply to freshmen who are not on the Dean's List in their second semester.

TARDINESS

Excuse for tardiness must be made to the instructor at the end of the class hour in which the tardiness occurs. The instructor has authority to excuse the tardiness or to report it to the Dean as an absence.

EXAMINATIONS

Students must understand the importance of college examinations. In many courses there are no such things as recitations and daily marks; the various examinations, quizzes, and reports provide the only marks for the course. Especially important is the final examination given at the end of each semester in a course. The fact that the college sets aside a period of ten days at the end of each semester for these final examinations shows their importance in the judgment of the faculty. So-called hour examinations and shorter quizzes may be given at the discretion of each instructor, but the final semester examinations are given in accordance with a schedule issued by the Registrar.

No student may be excused from final examination except for illness or grave home emergency, and then only with the understanding that the examination will be taken at the next available opportunity. In very unusual circumstances, with the consent of the Dean, the student may be

permitted to accept in lieu of final examination a constructive mark equal to 75% of his average mark in the course without the examination.

Extra-curricular activities, athletic or otherwise, are not permitted to conflict with final examinations.

Students detected cheating in any quizzes or examinations may, at the discretion of the instructor, be dismissed from the course and receive a mark of "F". If the case is known to be the student's second offense in college, the instructor and the Dean must report the case to the Faculty. In the case of a first offense the instructor has the option of reporting the case to the Faculty or of settling it himself. Whenever an instructor takes action on a case of cheating he must report his decision to the Dean as a matter of record.

ELIGIBILITY

A student shall be ineligible to represent the college in any public way if:

1. He is a special student.
2. He is carrying fewer than 15 semester hours, unless he needs fewer than 15 hours to complete the requirements for graduation.
3. He has at the beginning of any semester total deficiencies of more than six semester hours. Ineligibility declared at the close of the first semester shall take effect one month after the registration day of the second semester.
 - (a) A student whose ineligibility is caused by one or more marks of "E" at the end of a semester may regain eligibility at the following mid-semester if at that time he has no major warning in any subject.
 - (b) A student with more than six hours of deficiency may regain eligibility after one semester provided he secures at least 36 quality points in that one semester.
4. He is a freshman who at the beginning of the second semester has total deficiencies of more than five semester hours.
5. He has more than two major warnings at mid-semester, in which case he shall be ineligible for the remainder of the semester.
6. He has been dropped from and later readmitted to college, or has been permanently demoted to a lower class, in either of which cases he cannot regain eligibility until the expiration of a calendar year, which must include one semester's work in college subsequent

to the date of suspension or demotion, in which semester the student must have obtained at least twelve semester hours of credit.

7. He is a transfer student accepted into advanced standing from another four-year college, for he is thus affected by the so-called "one year rule" making him ineligible for one year after admission into Colby College.
 - (a) A transfer student who has completed a terminal course at another institution of higher education, for work in which Colby College grants transfer credit, shall be eligible on the same basis as students of the same class standing who began their college work at Colby.
 - (b) A transfer student accepted into freshman standing from any sort of higher institution is eligible for freshman competition only during his entire first year at Colby.
8. He is on probation, in which case the ineligibility shall be co-extensive with the length of probation.

FEES AND EXPENSES

TUITION

For regular students the tuition charge for five courses is \$250.00 a year. Of this amount \$125.00 must be paid to the Treasurer of the College before registration in September, and \$125.00 before the first day of the second semester in February. The charge for each extra course is \$25.00 a semester.

Certain financial aid awards are credited against tuition. Holders of such awards are notified how to apply these credits.

Special students who are allowed to take fewer than five courses are charged \$25.00 a semester for each course taken.

Voluntary special students not taking more than three courses shall not be charged extra-curricular fees.

Students who have already paid four full years of tuition, and have already attended college four years, but need further courses to complete graduation requirements, shall be charged the same per course rate as for extra courses, and shall be exempted from the extra-curricular fees.

Regular students who have not already paid four full years of tuition, and have not already attended college four full years, shall be charged the full tuition rate per year, even though they take fewer than five courses, and they shall be charged the extra-curricular fees.

DEPARTMENTAL FEES

Laboratory fees are charged in science courses as follows:

Biology 1, 2, 3, 4, 9	\$3.00 a semester
Biology 5, 6, 7, 8	5.00 a semester
Chemistry 1, 2, 3, 4.....	6.00 a semester
Chemistry 5, 6, 7, 8, 11, 12	7.00 a semester
Chemistry 9, 10, 15, 16, 17, 18	8.00 a semester
*Chemistry breakage deposit	5.00 per course per year
Geology 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.....	3.00 a semester
Physics 1, 2	5.00 a semester
Physics 3, 4, 7, 8, 9, 10, 11, 12.....	6.00 a semester

*Unused balance is refunded.

STUDENT ACTIVITIES FEE

The following activity fees have been voted by the student body; they are compulsory and no portions are deductible for any reason. On term bills they are charged as "Student Activities Fees"—no allotment designations are shown.

Each student of the Men's Division is required to pay \$15.00 charged on the first semester's bill and \$14.00 charged on the second semester's bill for support of student activities, allotted as follows: First Semester, Athletic Fee \$7.50, Colby *Echo* \$2.00, Class Dues \$1.00 S. C. A. \$1.00, Debating Society 50 cents, Musical Clubs \$1.00, White Mule \$1.00, Outing Club \$1.00; Second Semester, Athletic Fee \$7.50, Colby *Oracle* \$5.00, S. C. A. \$1.00, Debating Society 50 cents.

Each student of the Women's Division is required to pay \$12.50 charged on the first semester's bill and \$8.50 charged on the second semester's bill, allotted as follows: First Semester, Athletic Fee \$2.50, Colby *Echo* \$2.00, S. C. A. \$1.00, Student League \$1.50, Class Dues \$2.00, Debating Society 50 cents, Musical Clubs \$1.00, White Mule \$1.00, Outing Club, \$1.00; Second Semester, Athletic Fee \$2.50, Colby *Oracle* \$5.00; S. C. A. \$1.00.

HEALTH FEE

Each student of the Men's Division is charged a Health Fee of \$8.00 per year, \$4.00 of which is charged on each semester's bill. In return for this fee the student receives the following services:

A thorough physical and medical examination.

As many visits at the daily sick call as he shall find necessary.

Initial visits of the College Physician at the student's residence if the student is unable to attend sick call.

A total, during the college year, of two weeks' free service at the infirmary including all necessary attendance of the College Physician. Meals are charged at the rate of 35 cents each.

Each student of the Women's Division is charged a Health Fee of \$8.00 per year, \$4.00 of which is charged on each semester's bill. In return for this fee the student receives the following services:

A thorough physical and medical examination.

As many visits at the daily sick call as she shall find necessary.

Use of the Woodman Infirmary in Foss Hall under the usual regulations, including a charge of ten cents a meal for tray service and the actual cost of laundry.

Initial visits of the College Physician at the student's residence if the student is unable to attend sick call.

All necessary attendance upon the student by the College Physician whenever the student is confined to Woodman Infirmary.

LOCKER AND PHYSICAL EDUCATION

Freshman and Sophomore men, and all women students are charged \$1.50 per semester.

GRADUATION FEE

There will be a Graduation Fee of \$10.00 for each graduating Senior. This fee will be charged upon the final semester's bill.

ROOMS AND BOARD: MEN'S DIVISION

To reserve a room in one of the men's dormitories a room deposit of ten dollars is required. In case of withdrawal before September first this deposit is returnable; after September first it is not returnable.

Hedman and Roberts Halls are reserved for Freshmen. The rent is \$50.00 per occupant for each semester. Plans of these dormitories will be sent on application to the Dean of the Men's Division.

Taylor House is a dormitory for Freshmen and upper-classmen; the rent is \$50.00 per occupant per semester.

North College, South College, and 31 College Avenue are occupied by fraternities. Each fraternity is charged a flat rental which the college collects from all occupants on a pro rata basis. Freshmen are not permitted to live in fraternity houses.

The college has no dormitory exclusively for upper-classmen. Fraternities housed in college buildings are usually glad to permit non-fraternity upperclassmen to occupy rooms without affiliation with the fraternity. The Dean's office also keeps a file of approved private rooms in the city, the rental of which ranges from \$2.50 to \$4.00 per week.

The college does not operate a dining hall for men. Table board may be obtained at fraternity houses or in the city at prices ranging from \$5.00 to \$7.00 per week. Students are advised to secure board at fraternity houses or at boarding houses approved by college officials.

ROOMS AND BOARD: WOMEN'S DIVISION

All women students not living at home or with relatives are required to live in one of the seven college residences. Exceptions to the regulation may be made only in the cases of students in the three upperclasses who find it absolutely necessary to earn their entire room and board. Such exceptions must be arranged in consultation with the Dean of Women.

To reserve a room a fee of ten dollars must be paid each spring. This fee is deducted from the room charge for the first semester of the follow-

ing college year. If a student withdraws before September first, the deposit will be refunded. No refund will be made after September first.

All resident seniors live in Foss Hall and have the first choice of rooms there. The remaining places are chosen by juniors and sophomores. Alden House is reserved for freshmen. Members of all classes except seniors live in the five other houses. There is a quota system to control numbers, and preference in selection is given in order of classes.

The question *What Shall I Bring for My Room?* is answered on the last page of the illustrated booklet, a copy of which is sent to each new student.

The College houses are not open to students during any vacation period.

ESTIMATES OF YEARLY EXPENSES

	<i>Men's Division</i>		<i>Women's Division</i>	
Tuition	\$250	- †\$300	\$250	- †\$300
*Fees	50	- 65	35	- 40
Room	80	- 125	} 324	- 324 }
Board	180	- 250		
Books and Supplies	30	- 60		
Laundry	15	- 50	10	- 35
Fraternity	50	- 75	35	- 50
Recreation	20	- 75	15	- 75
Incidentals	25	- 50	25	- 50
**Travel and Clothes	?	- ?	?	- ?
	\$700 - \$1050		\$724 - \$934	

*Health, student activities, laboratories, etc.

**Varies so greatly that an estimate is of little value.

†Includes charges for extra course.

The large majority of Colby students have annual expenses not exceeding \$800.

PAYMENT OF BILLS

Payment of college expenses must be made four times a year, as follows:

1. Payment of the first semester's tuition before registration in September. No formal bill is issued for this item. In order to avoid delay and confusion on registration day, this payment should be made at least one week in advance. A student may neither register nor enroll in any class until he presents a receipt from the Treasurer.
2. The first semester's bill for room rent (if a college room is occupied), board (in the women's division only), fees, and fines is issued about October 15 and is payable early in November.

3. The second semester's tuition is payable before the first day of the second semester in February; a notification is issued prior to the date due.
4. The second semester's bill for room rent, board, fees, and fines is issued about February 15, and is payable early in March.

Students and their parents must understand that the Treasurer of the College has absolute authority concerning the collection of college bills. No other officer of the college is permitted to interfere with the Treasurer's regulations. The Treasurer cannot permit deferred payment of the tuition fees at the beginning of each semester, but he can at his discretion grant partial extensions for a brief period on the bills due in November and March. Students needing such extension must make all arrangements directly with the Treasurer. Unless payment is made in exact accordance with the Treasurer's specific understanding with the student, the regulations of the Trustees require the exclusion of the student from classes until payment is made, and a fine of two dollars will be imposed for one's neglect to arrange with the Treasurer prior to date due, for a plan of payment. Because of this regulation, annoyance and embarrassment may be avoided if students and parents will see that on each of the four annual occasions when college payments are due, these payments be made at least a week in advance. All payments, including the tuition fee in September, may be paid by mail. Checks should be made out to The Treasurer of Colby College.

No student will be granted a degree until all bills due the College have been paid. The marks of any student owing bills to the College will be withheld.

Any student who does not return athletic equipment belonging to the College shall be charged a reasonable price for the same. The charges shall be considered and treated as other College bills and shall be collected by the Treasurer.

REFUNDS*

In case of voluntary withdrawal, refund of tuition and room rent will be made according to the following table:

From registration day until the expiration of two weeks	80% refunded
Between two and four weeks	60% refunded
Between four and six weeks	40% refunded
Between six and eight weeks	20% refunded
After eight weeks	no refund

*See page 31 for withdrawal procedure.

Whenever a student withdraws, either voluntarily or involuntarily, refund for table board will be made pro-rata.

Refunds will not be made for fees and incidental charges after the semester bill has been issued.

Whenever a student is required to withdraw because of misconduct or unsatisfactory scholarship, no refund of tuition or room rent will be made.

FINANCIAL AID

Financial aid annually awarded by Colby College to deserving students amounts to \$47,000. The aid is chiefly of three types: scholarships, Woodman Fund grants, and employment. All awards of aid are made by the Committee on Financial Aid. Detailed information is contained in a special circular entitled "Financial Aid," which will be supplied upon request.

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUBJECT
8:00							ROOM NO.
9:00							SUBJECT ROOM NO.
10:25							SUBJECT ROOM NO.
11:25							SUBJECT ROOM NO.
1:30							SUBJECT ROOM NO.
2:30							SUBJECT ROOM NO.
3:30							SUBJECT ROOM NO.
4:30							SUBJECT ROOM NO.

COURSES OF INSTRUCTION

1941-1942

Year-Courses are designated by numbers separated by a hyphen: e.g., 1-2.

Half-Year-Courses are designated by single numbers: e.g., 15.

Two closely related continuous Half-Year-Courses, the work in which extends throughout an academic year, are designated by two numbers separated by a comma: e.g., 21, 22.

Brackets, [], indicate that the course will not be offered in 1941-1942.

An asterisk, *, indicates that the course will probably not be offered in 1942-1943.

Three semester hours of credit are granted for the satisfactory completion of each half-year-course with the exception of Chemistry 9 and 10, each of which is a four-hour course, and Physical Education 1, 2, 3, 4, which are one-hour courses. Six semester hours of credit are granted for the satisfactory completion of each year-course with the exception of Chemistry 1-2, and Physics 1-2 each of which is an eight-hour course.

DIVISION OF LANGUAGE AND LITERATURE

Chairman: PROFESSOR MCCOY

CLASSICS

Professor-Emeritus White; Professor —; and *Associate Professor Thory

1-2. CLASSICAL CIVILIZATION

Tuesday, Thursday, Saturday, 10.25, Champlin 31.

A study of the cultures of ancient Greece and Rome with especial attention to their literature and art, and to their contributions to modern cultures.

Elective for Sophomores, Juniors, and Seniors.

3. LANGUAGE AND ITS GROWTH

Second Semester: Hours and place to be arranged.

Discussion of the origin and nature of language, of the various types and families of languages, and of the relationships existing among the various Indo-European languages, especially in the matter of vocabulary.

Elective for Juniors and Seniors.

GREEK

Requirements for majoring in Greek: Eight semester courses in Greek; advanced courses in Latin may be substituted for part of the requirement.

1-2 ELEMENTARY GREEK

Hours and place to be arranged.

The reading of simple prose; vocabulary building in Greek and English; grammatical forms and principles.

Elective for all students.

[3-4. INTERMEDIATE GREEK]

Selections from Homer and Greek prose writers.

11-12. NEW TESTAMENT GREEK

Hours and place to be arranged.

Intensive reading of *Mark*, with a study of the synoptic problem.

LATIN

Requirements for majoring in Latin: Eight semester courses in Latin; courses in Greek may be substituted for a part of the requirement.

1. VERGIL

First Semester: Hours and place to be arranged.

Selections from Vergil's *Aeneid*: a brief survey of the social and political background of Vergil.

Elective for students presenting two or three units of Latin at entrance.

*On leave of absence, 1941-42.

2. CICERO

Second Semester: Hours and place to be arranged.

Selections from Cicero's orations, essays, and letters; a brief survey of the social and political background of Cicero.

Elective for students presenting two or three units of Latin at entrance.

3. ROMAN COMEDY

First Semester: Monday, Wednesday, Friday, 9.00, Champlin 33.

Selected plays of Plautus and Terence; a study of "Comedy of Manners" from Greek New Comedy to modern examples.

Elective for students who presented four units of Latin at entrance or who have completed Latin 1 and 2.

4. LATIN POETRY

Second Semester: Monday, Wednesday, Friday, 9.00, Champlin 33.

A survey of Latin poetry with especial attention to Catullus and Horace.

Elective for students who presented four units of Latin at entrance or who have completed Latin 1 or 3.

5. PLINY AND MARTIAL

First Semester: Hours and place to be arranged.

Selections from the letters of Pliny and the epigrams of Martial; discussions of life and manners in ancient Rome in the first century after Christ.

Elective for students who have completed Latin 4.

6. SELECTED LATIN READING

Second Semester: Hours and place to be arranged.

Selections from various Latin authors; survey of Latin literature.

Elective for students who have completed Latin 5.

10. TEACHING OF LATIN

First Semester: Hours and place to be arranged.

A study of the place and purpose of Latin, in the secondary school curriculum; an analysis and evaluation of objectives, content and methods in the teaching of Latin in the junior and senior high schools; and a critical study of textbooks and other teaching materials available.

Elective for Juniors and Seniors who have completed at least two years of college Latin.

ENGLISH

Professors Weber, Libby, and Marriner; Associate Professors Rollins and Marshall*; Assistant Professors Chapman and Carlson; Dr. Comparetti; and Instructor.

Beginning with the Class of 1942, the requirements for an English major will be: English 11-12 (section D), English 13-14, History 15-16 (unless this requirement is absolved by a special examination taken on registration day in September, between the Sophomore and Junior years), and in both the Junior and the Senior year two additional English courses, one of which must be a period course, (i.e., 15, 16, 17, 18, 27, 28, 31, 32, 33-34).

*On leave of absence, 1941-42.

1-2. ENGLISH COMPOSITION

Men's Division

- Section A, Monday, Wednesday, Friday, 8, Chemical 23.
 Section B, Monday, Wednesday, Friday, 11.25, Champlin 31.
 Section C, Tuesday, Thursday, Saturday, 8, Chemical 23.
 Section D, Tuesday, Thursday, Saturday, 9, Alumnae Building.
 Section E, Tuesday, Thursday, Saturday, 11.25, Chemical 24.

Women's Division

- Section F, Monday, Wednesday, Friday, 11.25, Chemical 27.
 Section G, Tuesday, Thursday, Saturday, 10.25, Alumnae Building.
 Section H, Tuesday, Thursday, Saturday, 11.25, Alumnae Building.

Training in the clear, accurate and intelligent use of the English language.
Required of Freshmen unless excused by special examination.
 The course does not count towards the major requirements.

Mr. Rollins, Mr. Chapman, Mr. Carlson, Mrs. Comparetti, and Instructor.

5, 6. ADVANCED COMPOSITION

Monday, Wednesday, Friday, 2.30, Chemical 23.

Practice under guidance for students especially interested in writing.
 Elective for students who have completed English 1-2 and 11-12.

Mr. Rollins.

7-8. JOURNALISM

Tuesday, Thursday, Saturday, 9, Chapel.

What the modern newspaper requires in equipment for members of the news, editorial and business staff; the history, place and influence of the newspaper in American life. Combined with a theoretical study of the whole field of journalism will be the classroom requirement of preparing news, feature, and editorial matter; and of interviewing men and women on various subjects, or writing for the press, and of reviewing books and magazine articles.

Elective for students who have passed English 1-2.

Mr. Libby.

9, 10. DRAMATIC ART

Tuesday, 1.30-3.30, Drama Workshop (in Alumnae Building); Thursday, 1.30-3.30, Chemical 23.

Training in the arts of the theater, especially intended to prepare students for further dramatic work for directing play-production in schools.

Elective for Juniors and Seniors only. Consent of the instructor must be obtained by all who wish to elect the course.

Mr. Rollins.

11-12. SURVEY OF LITERATURE

- Section A, Monday, Wednesday, Friday, 9, Shannon 12.
 Section B, Monday, Wednesday, Friday, 9, Alumnae Building.
 Section C, Tuesday, Thursday, Saturday, 9, Champlin 23.
 Section D, (majors only), Tuesday, Thursday, Saturday, 9, Chemical 23.

A general introduction to English literature.
Required of Sophomores majoring in English.
 Elective for students who have completed English 1-2.

Mr. Weber, Mr. Chapman, Mrs. Comparetti and Instructor.

13-14. SHAKESPEARE

Monday, Wednesday, Friday, 10.25, Chemical 23.

A careful study of work of the great dramatist.
Required of Seniors majoring in English.
 Elective for students who have completed English 11-12.

Mr. Weber.

* 15, 16. THE EIGHTEENTH CENTURY

Tuesday, Thursday, Saturday, 10.25, Chemical 23.

English literature from the time of Dryden and Pepys to the age of Burke and Boswell.
 Elective for students who have completed English 12.

Mr. Carlson.

17, 18. THE ROMANTIC REVIVAL

Monday, Wednesday, Friday, 11.25, Chemical 23.

English literature from 1798 to 1832; Wordsworth and Coleridge, Shelley and Keats, Scott and Byron, and their prose contemporaries.
 Elective for Juniors and Seniors who have completed English 11-12.

Mr. Chapman.

19, 20. THE ENGLISH DRAMA

Tuesday, Thursday, Saturday, 9, Chemical 24.

First semester, mediæval and Elizabethan drama, to 1642; second semester, from the Restoration to modern times.
 Elective for Juniors and Seniors.

Mr. Carlson.

21-22. AMERICAN LITERATURE

Tuesday, Thursday, Saturday, 11.25, Chemical 23.

A general survey of American literature.
 Elective for students who have completed English 1-2.

Mr. Carlson.

23. TEACHING ENGLISH IN THE SECONDARY SCHOOL

First Semester, Monday, Wednesday, Friday, 11.25, Chemical 24.

A special methods course for prospective teachers of English. Consideration given to organization of the English curriculum, correlation with other subjects, methods and techniques in teaching composition, literature, recent developments in English teaching such as Experience Curriculum, Free Reading Movement, Remedial Reading, and Vocabulary Tests.

Elective for Juniors and Seniors who have taken or are taking a course in Education.

Mr. Marriner.

25, 26. THE ENGLISH NOVEL

Monday, Wednesday, Friday, 9, Chemical 24.

Historical survey of the novel. The first semester will be devoted to the eighteenth century novelists, the second to nineteenth century writers.

Elective for Juniors and Seniors who have completed English 11-12.

Mr. Chapman.

27, 28. THE VICTORIAN PERIOD

Monday, Wednesday, Friday, 9, Chemical 23.

Browning and Tennyson and their prose contemporaries.
Elective for Juniors and Seniors who have completed English 12.

Mr. Weber.

31, 32. CHAUCER, SPENSER, AND MILTON

Monday, Wednesday, Friday, 10.25, Chemical 24.

An intensive study of the writings of three great poets.
English majors who plan to elect this course must take it in the Junior year.
Elective for all students who have completed English 12.

Mrs. Comparetti.

[33-34. MAJOR AMERICAN AUTHORS]

An advanced course for those who wish additional study in the literature of the United States.

Elective for all Juniors and Seniors who have completed English 11-12 or 21-22.

PUBLIC SPEAKING

Professor Libby

Students majoring in Public Speaking are required to take Public Speaking 5-6, 7-8, 9-10, and 11-12; with consent of the instructor, English 9-10 may be substituted for either Public Speaking 9-10 or 11-12.

Students enrolled in the courses in Public Speaking are required to attend such public speaking contests and such public lectures held under the auspices of the College as the instructor shall determine to be necessary to the work of the Department. Written reports covering these contests and public lectures will be counted in the semester grades.

5-6. ARGUMENTATION AND DEBATE

Monday, Wednesday, Friday, 2.30, Chemical 24 or College Chapel.

The theory of argumentation and debate and the application of these theories.
Students of the Men's Division enrolled in the class will be required to take part not only in classroom and public debates, but also in the preliminary contests for the Murray Prize Debate, and for the Hallowell, Goodwin, and Julius Levine Prizes; students of the Women's Division in classroom and public debates and in the preliminary contest for the Hallowell, Murray, and Coburn Prizes.
Elective for all students.

7-8. PUBLIC SPEAKING

Monday, Wednesday, Friday, 1.30, Chemical 24 or College Chapel.

Study of voice culture, mental processes in speaking, and the personal equipment of the public speaker; the theories underlying public speaking, platform work before the class and before the public.

Students of the Men's Division enrolled in the course will be required to take part in the preliminary contests for the Hallowell, Goodwin, and Julius Levine Prizes; students of the Women's Division, in the preliminary contests for the Julius Levine, Hallowell, and Coburn Prizes.

Elective for all students. Public Speaking 5-6 and 7-8 may be elected in any one year.

[9-10. ADVANCED PUBLIC SPEAKING]

Practice in speaking before public assemblies; much platform work; writing of public addresses; required participation, for the Men's Division in the preliminary contests for the Hallowell, Goodwin, Julius Levine, and Intercollegiate Peace Prizes; for the Women's Division, in the preliminary contests for the Coburn, Hallowell, Julius Levine, and Intercollegiate Peace Prizes.

Elective for students who have completed satisfactorily Public Speaking 5-6 and 7-8.

*11-12. HISTORY OF ORATORY, VOCAL INTERPRETATION

Hours and place to be arranged.

Study of ancient and modern oratory and of vocal interpretation of literature.

Students of the Men's Division enrolled in the course will be required to take part in the preliminary contests for the Hallowell, Goodwin and Julius Levine Prizes; students of the Women's Division, in the preliminary contest for the Coburn, Hallowell, and Julius Levine Prizes.

Elective for students who have completed Public Speaking 5-6 and 7-8.

13. INTERCOLLEGIATE DEBATE

Hours and place to be arranged.

Students of the College interested in intercollegiate debate will be invited to elect this course and to become members of the Debate Squad. The work of the course consists of a study of debate propositions, preparation of team briefs, presentation of arguments, and participation in intercollegiate debates. Membership in the national forensic society of Pi Kappa Delta, the Maine Alpha Chapter of which has been established at Colby, is conditioned upon membership in the Squad and participation in intercollegiate debates.

Credit of one semester is granted to students who satisfactorily complete the work of the course, but such credit is not granted until the student has completed the senior year and has been a member of the Squad during his residence in the College.

Elective for all students.

It is advisable that students complete Public Speaking 5-6 before electing this course.

MODERN LANGUAGES

Associate Professors McCoy, Helie, and Strong; and Assistant Professors Smith and Bither

FRENCH

Beginning with the Class of 1943, a student concentrating in French will major in either French Language or French Literature. Those planning to teach French will major in French Language. The minimum requirements in French courses are given below; other courses in French are suggested in parenthesis. Additional requirements for all students concentrating in French are: Two years of German or Spanish, preferably begun in the Freshman year, unless already studied; and History 01-02 in either the Freshman or Sophomore year, preferably in the Freshman.

FRENCH COURSES FOR A MAJOR IN FRENCH LANGUAGE: Freshman, 5-6; Sophomore, 7-8 (9, 10); Junior, 11, 12 or 13, 14 (9, 10); Senior, 19, 20 AND 21, 22 (11, 12 or 13, 14). A Freshman, beginning with 3-4, would take as a Sophomore, 5-6 (9, 10); and as a Junior, 7-8, AND 11, 12 OR 13, 14.

FRENCH COURSES FOR A MAJOR IN FRENCH LITERATURE: Freshman, 5-6; Sophomore, 9, 10 (7-8); Junior, 11, 12 OR 13, 14 (7-8); Senior, 11, 12 OR 13, 14, AND 19, 20 (21, 22). A Freshman, beginning with 3-4, would take as a Sophomore, 5-6 AND 9, 10.

NOTE for French 1-2, 03-04, 3-4, 05-06, and 5-6:

Students are assigned to these courses on the basis of their achievement in French as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college.

1-2. ELEMENTARY FRENCH

Monday, Wednesday, Friday 8, Champlin 22.

Introduction to language, including grammar, composition, pronunciation, dictation, vocabulary building, and reading of easy French. Limited amount of collateral reading, both required and optional. Course aims to give student knowledge of grammar, syntax, and vocabulary sufficient to enable him to read easy French prose with facility and accuracy.

Elective for students who have offered no French for entrance.

Mr. Helie.

03-04. ELEMENTARY-INTERMEDIATE FRENCH

Section A, Monday, Wednesday, Friday, 9, Champlin 13.

Section B, Tuesday, Thursday, Saturday, 8, Champlin 22.

Careful and systematic review of all elementary grammar and syntax, with special attention to forms. Easy composition to illustrate and drill grammatical and syntactical principles. At the beginning easy prose reading, leading up to longer and more difficult assignments. Collateral reading, both required and optional. Systematic study of vocabulary and idioms. Course aims to develop good knowledge of forms and vocabulary, and of general principles of grammar and syntax that will enable student to read fairly difficult French prose.

Elective for students who have completed French 1-2 with grade of D, or who have offered two years of French for entrance.

Mr. Helie, Mr. Smith.

3-4. INTERMEDIATE FRENCH

Section A, Monday, Wednesday, Friday, 9, Champlin 23.

Section B, Tuesday, Thursday, Saturday, 8, Champlin 27.

Review of essentials of grammar and syntax along with easy composition based upon text. Intensive reading of prose and poetry. Collateral reading, both required and optional. Systematic study of vocabulary. Study of words and word-formation with view to acquiring extensive vocabulary. Course aims to give students such mastery of language that he will be able to read ordinary French prose and poetry without constant recourse to dictionary.

Elective for students who have completed French 1-2 with grade of C or better, or who have offered two years of French for entrance.

Mr. Helie, Mr. Smith.

05-06. ADVANCED READING

Section A, Monday, Wednesday, Friday, 10.25, Champlin 22.

Section B, Tuesday, Thursday, Saturday, 9, Champlin 22.

Section C, Tuesday, Thursday, Saturday, 10.25, Champlin 22.

Extensive reading of prose and poetry. Collateral reading, both required and optional. Study of grammar restricted to what is indispensable for reading. Intended for students who wish to acquire advanced reading knowledge of French.

Elective for students who have completed French 3-4, or who have offered three years of French for entrance.

Mr. Helie, Mr. Smith.

5-6. ADVANCED COMPOSITION, CONVERSATION, AND READING

Tuesday, Thursday, Saturday, 9, Champlin 21.

Composition and conversation based upon text. Reading of French prose and poetry. Reading at sight. Collateral reading both required and optional. Affords student opportunity to become proficient in speaking, reading, and writing French.

Conducted in French.

Elective for those who have completed French 3-4, or who have offered three years of French for entrance.

Required of Freshmen who intend to major in French.

Mr. Strong.

7-8. SPOKEN AND WRITTEN FRENCH

Monday, Wednesday, Friday, 1.30, Champlin 22.

Practice in oral and written French. Work based upon reading of narrative, dramatic, and critical literature. Special attention given to pronunciation and diction. Free and formal composition. Aim of course is accuracy and fluency in speaking and writing French.

Conducted in French.

Elective for students who have completed French 5-6.

Mr. Strong.

9, 10. INTRODUCTION TO MODERN FRENCH LITERATURE

Tuesday, Thursday, Saturday, 11.25, Champlin 21. *

French literature from the post-romantic period of the nineteenth century to the present day.

The first semester will be devoted to such outstanding French novelists and playwrights as Flaubert, Zola, Daudet, Maupassant, Dumas fils, Becque, Hervieu, Rostand, Curoy, France, and Barrès. The second semester will be devoted to various important aspects of contemporary French literature, with works chosen from such authors as Rolland, Romain, Duhamel, Claudel, Vildrac, and Bernstein.

Demands good reading knowledge of French. Emphasis on literary appreciation rather than on practice in language.

Conducted in English.

Elective for students who have completed French 3-4 with a grade of A or B, or who have completed French 05-06 or 5-6.

Mr. Smith.

*11, 12. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY

Monday, Wednesday, Friday, 1.30, Champlin 23.

Life and characteristic works of representative men including Malherbe, Descartes, Pascal, Corneille, La Rochefoucauld, Racine, Boileau, Molière, La Fontaine, Sévigné, Bossuet, La Bruyère, and Fénelon.

Conducted in French.

Elective for students who have completed French 7-8 or 9, 10.

Mr. Smith.

[13, 14. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY]

Life and characteristic works of representative men including Montesquieu, Buffon, Voltaire, Diderot, Rousseau, Lesage, Marivaux, Beaumarchais, Abbé Prévost, and Chénier. During the *spring term* the Romantic period of the nineteenth century will be considered.

Conducted in French.

Elective for students who have completed French 7-8 or 9, 10.

Mr. Strong.

[15, 16. FRENCH LITERATURE OF THE NINETEENTH CENTURY]

19, 20. COMPREHENSIVE SURVEY OF FRENCH LITERATURE

Tuesday, Thursday, Saturday 8, Champlin 23.

Rapid but intensive study of chief movements, writers, and monuments of French literature from earliest times to present day.

Course designed to coördinate work of the whole period, and to help student fill gaps in his knowledge of the field of French literature.

Conducted in French.

Elective for Seniors who have completed French 7-8 or 9, 10.

Required of Seniors majoring in French.

Mr. Strong.

[21. ADVANCED SPOKEN AND WRITTEN FRENCH]

Semester course designed primarily for advanced students and prospective teachers of French language. Difficulties in pronunciation of each student analyzed. Free and formal composition. Prepared talks before the class. Practice in reading, speaking, and reciting French, with a view to developing an accurate command of individual French sounds and a correct "accent".

Conducted in French.

Elective for students who have completed French 7-8.

Mr. Strong.

[22. TEACHING OF FRENCH IN THE SECONDARY SCHOOL]

Semester course in problems and methods of teaching French in secondary school. Readings, discussions, practice work, and criticisms.

Conducted in English.

Elective for students who have completed French 7-8 or 9, 10.

Should be taken by all students who intend to teach French.

Mr. Strong.

23, 24. FRENCH SEMINAR

Hours and place to be arranged.

Course offering advanced students with exceptional training opportunity for work of more individual and original nature in field of French language and literature. Work will consist of assigned readings, investigation of special subjects, written and oral reports, and examinations.

Elective for Seniors who have completed or are taking French 11, 12, 13, 14, and 19, 20.

Mr. Strong.

GERMAN

Minimum requirements for a major in German are: German 9, 10, 19, 20, and 25, 26; two years of French or Spanish unless already studied; and History 01-02 in either the Freshman or Sophomore year, preferably in the Freshman.

NOTE for German 01-02, 1-2, 03-04, 3-4, 05-06, and 5-6:

Students are assigned to these courses on the basis of their achievement in German as indicated by the placement tests, and on the basis of their general ability and promise to do satisfactory work as indicated by their previous achievement in school or college. To begin the study of German, students whose ability and aptitude for language work are above average should elect German 1-2; such students are expected to be able to pass the Reading Knowledge Examination upon the completion of German 3-4. Students of lesser ability and aptitude should elect German 01-02; such students will probably find it necessary, in order to get sufficient training to pass the Reading Knowledge Examination, to take German 01-02, 03-04, and 05-06.

01-02. ELEMENTARY GERMAN

Section A, Monday, Wednesday, Friday, 9, Champlin 22.

Section B, Tuesday, Thursday, Saturday, 8, Chemical 24.

Introduction to language, including elementary grammar, easy composition, pronunciation, dictation, vocabulary building, and reading of very easy German. Small amount of collateral reading, both required and optional. Course aims to give

student elementary knowledge of grammar, syntax, and vocabulary sufficient to enable him to read the simplest German prose.

Elective for students who have offered no German for entrance.

Mr. Bither.

1-2. ELEMENTARY GERMAN

Section A, Monday, Wednesday, Friday, 9, Champlin 21.

Section B, Tuesday, Thursday, Saturday, 8, Champlin 21.

Introduction to language, including grammar, composition, pronunciation, dictation, vocabulary building, and reading of easy German. Limited amount of collateral reading, both required and optional. Course aims to give student knowledge of grammar, syntax, and vocabulary sufficient to enable him to read easy German prose with facility and accuracy.

Elective for students who have offered no German for entrance.

Mr. McCoy.

03-04. ELEMENTARY-INTERMEDIATE GERMAN

Monday, Wednesday, Friday, 11.25, Champlin 21.

Review and continuation of grammar and syntax, including pronunciation, dictation, easy composition, and vocabulary building. Reading of prose of medium difficulty. Collateral reading, both required and optional. Course aims to develop good knowledge of forms and vocabulary, and general grammatical and syntactical principles that will enable student to read fairly difficult German prose.

Elective for students who have completed German 01-02, or who have offered two years of German for entrance.

Mr. Bither.

3-4. INTERMEDIATE GERMAN

Section A, Monday, Wednesday, Friday, 10.25, Champlin 21.

Section B, Tuesday, Thursday, Saturday, 10.25, Champlin 21.

Review of the essentials of grammar and syntax, including especially forms, and grammatical and syntactical principles. Intensive reading of prose and poetry. Collateral reading, both required and optional. Systematic study of vocabulary. Study of words and word-formation with view to acquiring extensive vocabulary. Course aims to give student such mastery of language that he will be able to read ordinary, non-technical German without constant recourse to dictionary.

Elective for students who have completed German 1-2, or who have offered two years of German for entrance.

Mr. McCoy, Mr. Bither.

[05-06. INTERMEDIATE GERMAN]

[5-6. ADVANCED COMPOSITION, CONVERSATION, AND READING]

[7-8. SCIENTIFIC GERMAN]

9, 10. INTRODUCTION TO GERMAN LITERATURE

Monday, Wednesday, Friday, 8, Champlin 21.

Lessing, Goethe, and Schiller. Life and selected works.

Introductory course to serve as basis for all later courses in German literature. Demands good reading knowledge of German. Emphasis on literary appreciation rather than on practice in language.

Elective for students who have completed German 3-4 with grade of A or B, (or with permission of instructor, C), or who have completed German 5-6.

Required of students majoring in German.

Mr. Bither.

[13, 14. GERMAN LITERATURE OF THE EIGHTEENTH CENTURY]

[15, 16. GERMAN LITERATURE OF THE NINETEENTH CENTURY]

19, 20. COMPREHENSIVE SURVEY OF GERMAN LITERATURE

Hours and place to be arranged.

Rapid but intensive study of chief movements, writers, and monuments of German literature from earliest times to present day.

Course designed to coordinate work of whole period, and to help student fill gaps in his knowledge of the field of German literature.

Elective for Juniors and Seniors who have completed German 9, 10.

Required of students majoring in German.

Mr. McCoy.

23, 24. GERMAN SEMINAR

Hours and place to be arranged.

Course offering advanced students with exceptional training opportunity for work of more individual and original nature in the field of German language and literature. Work will consist of assigned readings, investigation of special subjects, written and oral reports, and examinations.

Elective for Seniors who have completed or are taking German 19, 20.

Mr. McCoy.

Course not requiring a knowledge of German

25, 26. GERMANIC CONTRIBUTIONS TO WESTERN CIVILIZATION

Hours and place to be arranged.

A course, *given in English*, consisting of lectures, discussions, and readings on the social, intellectual, and artistic achievements of the Germanic peoples; Gothic, German, Austrian, Swiss, Dutch, and Scandinavian. In English translation masterpieces of Lessing, Goethe, Schiller, Kleist, Grillparzer, Hebbel, Isben, Björnson, Undset, Strindberg, Lagerlöf, and of other both earlier and contemporary writers; political and social history, language, customs; architecture, painting, sculpture, music, philosophy, sciences.

Elective for Sophomores, Juniors, and Seniors.

Required of students majoring in German.

Mr. McCoy.

SPANISH

1-2. ELEMENTARY SPANISH

Monday, Wednesday, Friday, 11.25, Champlin 22.

Introduction to language, including grammar, composition, pronunciation, dictation, vocabulary building, and reading of easy Spanish. Limited amount of collateral reading, both required and optional. Course aims to give student knowledge of grammar, syntax, and vocabulary sufficient to enable him to read easy Spanish prose with facility and accuracy.

Elective for students who have offered no Spanish for entrance.

Mr. Strong.

3-4. INTERMEDIATE SPANISH

Tuesday, Thursday, Saturday, 11.25, Champlin 22.

Review of essentials of grammar and syntax, including especially forms, and grammatical and syntactical principles. Intensive reading of prose and poetry. Collateral reading, both required and optional. Systematic study of vocabulary and

idioms. Study of words and word-formation with view to acquiring extensive vocabulary. Course aims to give student such mastery of language that he will be able to read ordinary Spanish prose and poetry without constant recourse to dictionary.

Elective for students who have completed Spanish 1-2, or who have offered two years of Spanish for entrance.

Mr. Strong.

[9-10. SPANISH CLASSICS]

BIBLIOGRAPHY

*1. BOOKS AND THE LIBRARY

Second Semester, Monday, Wednesday, Friday, 1.30, Chemical 27.

A study of the arrangement of books, use of the card catalog, use of the standard reference works, making of bibliographies, the origin of the book and the development of printing.

Elective for all students.

Mr. Rush.

DIVISION OF SOCIAL STUDIES

Chairman: PROFESSOR MORROW

SOCIAL STUDIES

1-2. INTRODUCTION TO SOCIAL STUDIES

Section A, Monday, Wednesday, Friday, 9, Coburn 13.

Section B, Monday, Wednesday, Friday, 10.25, Shannon 12.

An introductory survey of the social sciences; lectures by Professors Colgan, Wilkinson, Newman and Palmer.

Required of Freshmen who plan to major in Economics, Sociology, or Business Administration; recommended for Freshmen who plan to major in Psychology; elective for other Freshmen.

Mr. Palmer.

HISTORY AND GOVERNMENT

Professor Wilkinson; Assistant Professors Griffiths and Palmer;
and Instructor

HISTORY

Students who major in History are subject to the following requirements:

They must elect and pass satisfactorily the equivalent of ten semester courses in History, two semester courses in Government, and two semester courses in another department of the Division of Social Studies.

The history courses must be so distributed as to include (1) Medieval Europe, or Renaissance and Reformation, or English History; (2) History 01-02 or History 5-6; (3) Two semester courses in American History.

Students who contemplate majoring in this department are reminded that in most history and government courses there are additional requirements for majors.

All students who plan to pursue graduate study in history are advised to elect a seminar course during their Senior year, and those who contemplate the legal profession are advised to elect the courses in English Constitutional History.

Students who desire recommendations for teaching History or Civics in secondary schools should pass satisfactorily History 01-02, 1, 2, 3, 4, and Government 3, 4.

01-02. THE DEVELOPMENT OF EUROPEAN CIVILIZATION

Lectures: Thursday, Saturday, 11.25, Shannon 12.

Discussion Sections: Hours and place to be arranged.

An introductory survey of the political, social, economic and cultural developments from ancient times to the present.

Elective for Freshmen; Sophomores admitted with the consent of the instructor.

Mr. Wilkinson, Mr. —.

1. AMERICAN COLONIAL HISTORY, 1492-1763

First Semester: Monday Wednesday, Friday, 9, Champlin 32.

European exploration and discovery, and the settlement and development of American Colonies.

Elective for Sophomores, Juniors, and Seniors.

Mr.—.

2. THE RISE OF THE AMERICAN NATION, 1763-1789

Second Semester: Monday, Wednesday, Friday, 9, Champlin 32.

Colonial discontent and revolution, and the formation of the Union.

Elective for Sophomores, Juniors, and Seniors.

Mr. Griffiths.

3-4. UNITED STATES HISTORY, 1789-1941

Monday, Wednesday, Friday, 10.25, Champlin 32.

United States History from the adoption of the Constitution to the present time.

Elective for Sophomores, Juniors, and Seniors.

Mr. Wilkinson.

5-6. NINETEENTH AND TWENTIETH CENTURY EUROPE, 1815-1941

Monday, Wednesday, Friday, 11.25, Champlin 32.

From the Congress of Vienna to the present. Forces and events leading to the present conflict are emphasized.

This course is designed primarily for Sophomores who have completed History 01-02. Because of its timely importance it is also elective for Juniors and Seniors.

Mr. Wilkinson.

[7-8. ENGLISH CONSTITUTIONAL HISTORY]

The origin and development of the institutions of government from the earliest times to parliamentary supremacy in modern England.

[9-10. HISTORY OF THE FAR EAST]

Background and history of China and Japan to 1900; history of the Far East since 1900 with emphasis on relations of the United States with the Far East.

[11-12. THE RENAISSANCE AND REFORMATION]

The period of transition from the Medieval to the Modern World.

[13. MEDIEVAL CIVILIZATION, 395-1250]

The political, cultural and institutional history of Europe through the decline of the Roman Empire and the development of Feudalism.

14. MEDIEVAL CIVILIZATION, 1250-1550

Second Semester: Tuesday, Thursday, Saturday, 11.25, Champlin 33.

The political, cultural and institutional history of Europe through the decline of Feudalism and the development of the national states.

Elective for Sophomores, Juniors, and Seniors.

Mr. Griffiths.

15-16. ENGLISH HISTORY

Tuesday, Thursday, Saturday, 8, Champlin 32.

The political, economic and social evolution of England from the earliest times to the present.

Elective for Sophomores, Juniors, and Seniors.

Mr. Palmer.

[19-20. ANCIENT HISTORY]

The history of the eastern Mediterranean. Ancient civilization as the foundation of later European culture.

21-22. RESEARCH IN HISTORY

Hours and place to be arranged.

Elective for Seniors who have attained a grade of 90 per cent or better as history majors.

Mr. Wilkinson, Mr. Griffiths, Mr. Palmer.

GOVERNMENT

1-2. EUROPEAN GOVERNMENT AND POLITICS

Tuesday, Thursday, Saturday, 10.25, Champlin 32.

The political institutions, practices, and politics of Great Britain, France, and the totalitarian governments of Italy, German and Soviet Russia.

Elective for Juniors and Seniors who have completed History 01-02 or History 5-6.

Mr. Wilkinson.

3. AMERICAN GOVERNMENT AND POLITICS

First Semester: Tuesday, Thursday, Saturday, 9, Champlin 32.

The organization and administration of national, state and municipal governments.

Elective for Sophomores, Juniors, and Seniors.

Mr.—.

4. AMERICAN GOVERNMENT AND POLITICS

Second Semester: Tuesday, Thursday, Saturday, 9, Champlin 32.

Continuation of Government 3.

Elective for Sophomores, Juniors, and Seniors.

Mr. Griffiths.

[5. HISTORY OF POLITICAL THEORY]

A study of the political ideas and institutions from the Ancient Greeks to 1600.
Elective for Sophomores, Juniors, and Seniors.

6. HISTORY OF POLITICAL THEORY

Second Semester: Monday, Wednesday, Friday, 10.25, Champlin 33.

A study of political ideas and institutions from 1600 to the present.
Elective for Sophomores, Juniors, and Seniors.

Mr. Griffiths.

7. INTERNATIONAL RELATIONS

First Semester: Tuesday, Thursday, Saturday, 10.25, Chemical 24.

Basic factors governing international relations and contemporary world problems.
Elective for Juniors and Seniors.

Mr. Palmer.

8. INTERNATIONAL RELATIONS

Second Semester: Tuesday, Thursday, Saturday, 10.25, Chemical 24.

Includes a survey of diplomatic history of the United States and present problems
in our foreign relations.

Elective for Juniors and Seniors.

Mr.—.

ECONOMICS AND SOCIOLOGY

Professor Morrow; Associate Professor Breckenridge; and Dr. Wilson

Students majoring in Economics or Sociology must elect Social Studies 1-2, Biology 1-2, and Mathematics 01-02 in their freshman year; Economics 1-2, Sociology 1-2, and Psychology 1-2 in their sophomore year.

ECONOMICS

1-2. PRINCIPLES OF ECONOMICS

Section A, Monday, Wednesday, Friday, 10.25, Coburn 13.

Section B, Tuesday, Thursday, Saturday, 8.00, Coburn 13.

Section C, Tuesday, Thursday, Saturday, 11.25, Coburn 13.

An introductory course in fundamental principles of economics together with the application of these principles to the problems of modern economic life.

Required of Sophomores majoring in Economics or Sociology.

Prerequisites: sophomore standing: for majors, Social Studies 1-2, Mathematics 01-02.

Mr. Breckenridge, Mr. Wilson.

3-4. ECONOMICS OF GOVERNMENT REGULATION

Monday, Wednesday, Friday 9.00, Champlin 24.

A study of the role of government in economic life. Special emphasis will be placed on government regulation of public utilities, particularly the railroads. Consideration will also be given to the control of trusts, trade practices, prices, labor relations, and similar matters.

Prerequisite: Economics 1-2. (Not open to students who have taken Economics of Transportation.)

Mr. Breckenridge.

***5-6. PUBLIC FINANCE**

Monday, Wednesday, Friday, 10.25, Champlin 23.

Problems of public expenditures, public revenues, taxation, public credit, financial administration, and legislation.

Prerequisite: Economics 1-2.

Mr. Wilson.

[7-8. ECONOMIC DEVELOPMENT OF THE WESTERN WORLD]

A general survey of the economic evolution of the Western World, followed by a specific treatment of the development of agriculture, industry, trade, and finance in England, France, Germany, Russia, and the United States.

Prerequisite: Economics 1-2.

9. VALUE AND DISTRIBUTION

First Semester: Tuesday, Thursday, Saturday, 10.25, Champlin 13.

The construction of a consistent body of economic theory as a foundation for further economic analysis; theories of value and price under conditions of pure and perfect competition, monopolistic competition, and pure monopoly; theories of wages, interest, profits, and rents.

Prerequisite: Economics 1-2.

Mr. Breckenridge.

10. HISTORY OF ECONOMIC THOUGHT

Second Semester: Tuesday, Thursday, Saturday, 10.25, Champlin 13.

A study of the principal school of economic thought from ancient times to the present; ancient and medieval economic thought, the Mercantilists, Kameralists, and Physiocrats; the Classicists; Institutionalists; and others.

Prerequisites: Economics 1-2 and 9.

Mr. Breckenridge.

[11-12. MONEY AND BANKING]

A general course which includes the essential historical development of money and banking; which aims to examine the existing money and credit structure; and which places special emphasis upon the economic aspects of money and credit policies.

Prerequisite: Economics 1-2.

***13-14. LABOR ECONOMICS**

Monday, Wednesday, Friday, 11.25, Champlin 23.

A consideration of the historical background of the labor problem; a study of specific contemporary conditions in regard to unemployment, hours of work, child labor, wages, industrial accident, occupational disease. The attempts made by workers, employers, and the public to deal with those problems are discussed, special emphasis being placed on the nature, purposes and methods of the organized labor movement.

Prerequisite: Economics 1-2.

Mr. Wilson.

[15-16. ECONOMICS SEMINAR]

A seminar devoted to major contributions to theory with special emphasis on reading the original writings of the great pioneers in economic thought.

Elective for seniors majoring in Economics who have demonstrated their ability to do superior work.

SOCIOLOGY

1-2. PRINCIPLES OF SOCIOLOGY

Section A, Monday, Wednesday, Friday, 8, Champlin 13.

Section B, Tuesday, Thursday, Saturday, 8, Champlin 13.

The origin, growth, and structure of human society, heredity, environment, activities, forms of social organization, and social control; special social problems such as the family, population, immigration, negro, city, country, pauperism, crime, and socialism.

Required of Sophomores majoring in Economics or Sociology.

Prerequisites: Sophomore standing; for majors, Social Studies 1-2, Biology 1-2, Mathematics 01-02.

Mr. Morrow.

*3. SOCIAL THEORY

First Semester: Tuesday, Thursday, Saturday, 9, Champlin 13.

The development of social theory; the economic, political, and social conditions of the period; the theories of the most important social writers since Plato.

Prerequisite, Sociology 1-2.

Mr. Morrow.

*4. POPULATION THEORY

Second Semester: Tuesday, Thursday, Saturday, 9, Champlin 13.

A survey of the major theories of population with emphasis on reading original sources, vital statistics, population trends, and dynamic effects of population pressure.

Prerequisite, Sociology 1-2, and 3.

Mr. Morrow.

[5. MARRIAGE AND THE FAMILY]

A survey of the basic institutions; marriage and the family; relations affected by urbanization, feminism, economic standards; personality adjustments, and family pathology.

Prerequisite, Sociology 1-2.

[6. POVERTY AND SOCIAL WORK]

The socio-economic factors that cause an ever increasing number of capable and industrious people to become dependents; methods of relief, prevention and social work.

Prerequisite, Sociology 1-2, and 5.

7-8. SOCIOLOGY SEMINAR

Hours and place to be arranged.

Supervised study and practice in social surveys, field studies and research methods.
Required of Seniors majoring in Sociology.

Mr. Morrow.

BUSINESS ADMINISTRATION

Professor Eustis; Assistant Professor Seepe; and Dr. Wilson

1, 2. ELEMENTARY ACCOUNTING

Section A, Tuesday, Thursday, Saturday, 10.25, Champlin 24.

Section B, Tuesday, Thursday, Saturday, 11.25, Champlin 24.

Laboratory: Division A, Tuesday, 1.30; Division B, Thursday, 1.30.

NOTE: For the first few weeks classes will meet three times a week for recitations. For the balance of the year, the classes will meet twice a week for recitations and once a week for laboratory work. Work in elementary accounting is a most desirable background for students interested in courses in finance or who contemplate doing graduate work in Business Administration.

The elements of double-entry bookkeeping, corporate accounting, income tax accounting, and the preparation and interpretation of financial statements. No previous knowledge of bookkeeping required.

Elective for Sophomores, Juniors, and Seniors.

Required of Sophomores majoring in Business Administration.

Mr. Seepe.

3, 4. ADVANCED ACCOUNTING

Monday, Wednesday, Friday, 8, Champlin 24.

An elaboration of the accounting principles introduced in Business Administration 1, 2 with emphasis upon theory rather than upon method or procedure; primarily concerned with the accounting problems of the corporation; intended to develop the ability to interpret and utilize accounting data.

Elective for Juniors and Seniors who have completed Business Administration 1, 2 with a satisfactory mark.

Mr. Seepe.

5, 6. CORPORATION FINANCE

Section A, Monday, Wednesday, Friday, 10.25, Champlin 24.

Section B, Monday, Wednesday, Friday, 11.25, Champlin 24.

Study of security and commodity markets, trading in securities, forms of business organization, types of securities, principles of borrowing, surplus and dividend policies.

Elective for Sophomores, Juniors, and Seniors.

Mr. Seepe.

7, 8. INVESTMENT THEORY AND PRACTICE

Tuesday, Thursday, Saturday, 8, Champlin 24.

The problems of the investment banker, and his relations to industry and to the investor; the fundamentals of investment; the development of an investment policy, and the marketing of securities; the intelligent management of one's personal financial affairs.

Elective for Juniors and Seniors who have completed Business Administration 5, 6.

Mr. Eustis.

*10. ADVERTISING

First Semester: Tuesday, Thursday, Saturday, 9, Champlin 24.

The fundamentals of advertising that should be understood by the business executive; an examination of modern advertising procedure and methods; the evolution

of advertising as a force in marketing; a consideration of the general economic and social aspects of advertising and its usefulness in the conduct of a business.

Elective for Juniors and Seniors, only.

Mr. Wilson.

[11. INDUSTRIAL MANAGEMENT]

Problems arising from material factors and personal relations which the management of a manufacturing concern must solve; factory locations and layout, internal organization, methods of wage payment, scientific management and personal problems.

Elective for Juniors and Seniors, only.

[12. MARKETING]

Study of marketing of the various classes of consumers' and industrial goods, consumer buying motives, selling, advertising, and price policies.

Elective for Juniors and Seniors, only.

*13. BUSINESS STATISTICS

Second Semester: Division A, Tuesday, Thursday, Saturday, 9, Champlin 24.

A review of the basic methods and principles of statistics. Sources of business and economic statistics, forecasting business conditions, business cycles, application of statistics to problems of production, marketing, banking and other fields of business. In the problems studied, emphasis will be placed upon the determination of the underlying economic principles, the choice of statistical devices in analyzing the data, and the logical interpretation of the results.

Elective for Juniors and Seniors who have completed Mathematics 01-02 or its equivalent.

Division B, Tuesday, Thursday, Saturday, 11.25, Champlin 31.

The methods devices and principles of statistics; Graphic methods, frequency distributions, average, measures of variation, index numbers, time series, correlation, and elements of forecasting.

Elective for Juniors and Seniors who have no previous course in statistics.

Mr. Wilson.

EDUCATION AND PSYCHOLOGY

Professor Colgan and Instructor

The College, through this Department, has undertaken to meet in full the minimum requirements established by the Maine State Department of Education for preparation for the Professional Secondary Certificate. That certificate is granted to college graduates who have completed in college or in graduate or summer school, eighteen semester hours in Psychology and Education (not more than six hours in psychological courses). These certification requirements must be met in full before appointment to any teaching position in the public secondary school of Maine is possible.

Candidates for positions as Directors of Physical Education are required to obtain a special certificate, which is based upon completion of a special course of instruction. This requirement may be met by completing course 5-6 under the Department of Physical Education and a year-course in Biology or Physiology.

NOTE.—No student will be permitted to take more than two full courses (12 semester hours) in Education in any one year.

Special methods courses for prospective teachers, e.g. English 23, Mathematics 12, French 22, Latin 10, or Education 6, may be included among the courses in Education offered for certification.

All students planning to prepare for high school teaching should qualify in at least two subject fields. This may mean limiting election in any one subject to the minimum required for a major and building up a second subject to approach major rank. Both of these should be such as are ordinarily taught in high schools,

as some college majors have no direct applicability to secondary school programs. With respect to this and other professional factors students should, before the beginning of the junior year, consult the members of this department.

Candidates for certification and recommendation would be well advised to consider the need of possessing markedly more than average endowments or acquirements in health, posture, voice, general appearance, physical and mental vigor, emotional stability, in the major personality traits and in scholarship.

The courses that must be included in all candidates' programs are: Education 1 and 3; Psychology 3 and 4.

EDUCATION

1. ORIENTATION IN EDUCATION

First Semester: Monday, Wednesday, Friday, 2.30, Coburn 32.

An introduction and survey which interprets modern education as the outcome of a long series of historical events in which present-day ideals, standards, modes of teaching, and methods of educational organization and administration have slowly evolved.

This is primarily a 'try-out' course designed to disclose the potential teaching aptitudes of candidates.

Social Studies 1-2 is highly desirable as a preparation for this course.

Required of candidates for teaching recommendations.

Elective for Juniors; Seniors by permission of instructor, only.

Mr.—.

2. PRINCIPLES OF SECONDARY EDUCATION

Second Semester: Monday, Wednesday, Friday, 2.30, Coburn 32.

The social philosophy underlying the secondary-school and its historical evolution, consideration of its aims and functions, a critique of current practices, and an evaluation of present trends.

Elective for Juniors; Seniors by permission of instructor, only.

Mr.—.

3. GENERAL METHODS OF JUNIOR-SENIOR HIGH SCHOOL TEACHING

First Semester: Tuesday, Thursday, Saturday, 8, Coburn 32.

The learning and teaching processes in their relation to methods of classroom instruction and management; the relationships of school, teacher, and community; professional and ethical standards of the teacher; discipline, drill, and other phases of class instruction; recitation and questioning procedures; unit organization; assignment and lesson planning; directed study; testing and marking; problems of the novice; and observation of secondary-school teaching.

Required of candidates for teaching recommendations.

Elective for Seniors.

Mr.—.

6. TEACHING OF SECONDARY-SCHOOL SOCIAL STUDIES

Second Semester: Tuesday, Thursday, Saturday, 8, Coburn 32.

The functions of social studies in general education; selection and use of texts, workbooks, collateral reading, and visual and auditory aids in junior and senior high schools; correlations with other subjects; testing and marking. There will be observations of high school classes and demonstration teaching by members of the class.

Elective for Seniors who have had at least eighteen (18) semester hours in social studies.

Mr.—.

OPT. OBSERVATION AND PRACTICE TEACHING

A special teaching-apprenticeship for qualified Senior students. It includes a period of detailed observation of classroom procedure, followed by at least five weeks of actual teaching in high school under supervision; conferences and reports. Arrangements should be made before October 1st.
One to three semester hours credit.

Mr.—.

10. PROBLEMS IN EDUCATION

Second Semester: Hours and place to be arranged.

Elective for high ranking Seniors whose training and experience qualify them for the independent study of special problems in education.

Mr. Colgan and Mr.—.

PSYCHOLOGY

Students intending to major in psychology should take Psychology 1, 2, 3, 4, 5-6, 9-10, Biology 1-2 or Sociology 1-2, and Mathematics 01-02. Advanced courses in Physics and a good reading knowledge of French and German will prove especially valuable for graduate research work.

By consultation a psychology-sociology major can be arranged.

Pre-medical students should elect Psychology 1, 2.

1. GENERAL PSYCHOLOGY

First Semester: Lectures, Monday, Wednesday, 9; Discussion-quiz sections, Thursday or Friday, 9, or 10.25, Coburn 32.

A study of human nature and behavior, their foundations in the nervous system; heredity and the interactions of individual differences in ability; intelligence and its measurement; learning, memory, motivation, feeling and emotion; the nature of experience; thinking, imagination, and invention; physiological and social factors of personality; effective adjustment to life.

Required of students majoring in Psychology.

Elective for Juniors and Seniors, and for Sophomores majoring in the social sciences.

Biology 1-2 is highly desirable as preparation for this course.

Mr. Colgan.

2. APPLIED PSYCHOLOGY

Second Semester: Lectures, Monday, Wednesday, 9; Discussion-quiz sections, Thursday or Friday, 9 or 10.25, Coburn 32.

A continuation of Psychology 1, expanding into a survey of the use of psychological principles in guidance, socialization of the individual, behavior of groups, race and sex differences, crime and punishment, medicine and psychopathology, problems of adjustment, educational practice, industry and commerce, personnel selection, sources of art and its appreciation, experimental analyses and measurement of human behavior, and fundamentals of mental hygiene.

Required of students majoring in Psychology.

Prerequisite: Psychology 1.

Mr. Colgan.

3. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE

First Semester: Monday, Wednesday, Friday, 11.25, Coburn 32.

A genetic study of the individual from childhood to youth, with special attention to his problems of adjustment to his own growth and to his social environment. Consideration will be given to the functions of the family and to the influences of

school and other societal agencies upon the life of the child. Observations of children, and reports.

This course is provided for students interested in preparation for parenthood or social work, and is required for those intending to teach.

Required of students majoring in Psychology.

Elective for Juniors and Seniors.

Mr. Colgan.

4. EDUCATIONAL PSYCHOLOGY

Second Semester: Monday, Wednesday, Friday, 11.25, Coburn 32.

The fundamental principles and laws of psychology applied to education. A study of the psychological growth of the child, of the way he learns and is modified by his environment; the social psychology of the school years with their problems of discipline, motivation, and character training; the influence of health on personality development and success in school; emotional stresses and adjustments; genesis and control of anti-social behavior; significance of individual differences, and the diagnostic and remedial functions of the teacher. Learning experiments, observations, and reports.

This course, as a continuation of Psychology 3, is *required of students preparing to teach* and provides a background for general and special methods courses. It is also of value for parenthood and social service work.

Required of students majoring in Psychology.

Elective for Juniors and Seniors.

Mr. Colgan.

5-6. EXPERIMENTAL PSYCHOLOGY

Tuesday, Thursday, 2.30-4.30, Coburn 31.

The application of scientific methods to the study of mental processes.

Required of students majoring in Psychology.

Elective for Juniors and Seniors who have attained an average mark of C or better in Psychology 1. Mathematics 01-02 is practically indispensable as preparation for this course.

Mr. Colgan.

9-10. SEMINAR IN PSYCHOLOGY

Hours and place to be arranged.

Required of students majoring in Psychology.

Elective for students whose training and experience qualify them for research and experimental work in psychology.

Mr. Colgan.

PHILOSOPHY

Assistant Professor Haynes

A student majoring in philosophy will take the eight courses offered in the department or Philosophy 1-2, 3 and 4, Psychology 1 and 2, and either Philosophy 5 and 6, or 7 and 8.

1-2. THE FUNDAMENTALS OF PHILOSOPHY

Monday, Wednesday, Friday, 10.25, Champlin 13.

The philosophic approach to life; the value of philosophy; the relation of philosophy to science, art, and religion; the test of truth; the origin and nature of the universe; cosmic evolution; purpose, pessimism and optimism; materialism, dualism, and idealism; singularism and pluralism; the existence of God; the self, its nature and place; freedom; the higher values of life, aesthetic, moral, religious.

Required of students majoring in Philosophy.

Elective for Sophomores, Juniors, and Seniors.

3. THE HISTORY OF GREEK PHILOSOPHY

First Semester: Monday, Wednesday, Friday, 9, Champlin 31.

The philosophy of the pre-Socratic age, of that of Socrates, Plato, and Aristotle, and of ethical schools after Socrates—the Cyrenaics, the Cynics, the Epicureans, and the Stoics.

Required of students majoring in Philosophy.

Elective for Sophomores, Juniors, and Seniors.

4. THE HISTORY OF MODERN PHILOSOPHY

Second Semester: Monday, Wednesday, Friday, 9, Champlin 31.

The systems of the greater philosophers from the Renaissance to the present; early scientific philosophers—Bruno, Bacon, Hobbs; the rationalists—Descartes, Spinoza, Leibniz; the English empiricists—Locke, Berkeley, Hume; idealism on the continent—Kant, Hegel, Fichte, Schelling, Schopenhauer; Spencer and evolutionism; Comte and positivism; Nietzsche; recent idealism, realism, and pragmatism.

Required of students majoring in Philosophy.

Elective for Sophomores, Juniors, and Seniors.

5. THE PHILOSOPHY OF IDEALISM

First Semester: Tuesday, Thursday, Saturday, 10.25, Champlin 23.

The more important types of philosophy, such as materialism, dualism, pantheism, and new realism, closing with a study of the types of idealism and their moral and religious implications.

Elective for Sophomores, Juniors, and Seniors.

6. THE PHILOSOPHY OF RELIGION

Second Semester: Tuesday, Thursday, Saturday, 10.25, Champlin 23.

The nature of religion, its truth, and its values; the relation of religion to science; the nature and significance of human personality; the problem of evil; the idea and existence of God; the conservation of values and immortality.

Elective for Sophomores, Juniors, and Seniors.

7. ETHICS

First Semester: Tuesday, Thursday, Saturday, 9, Champlin 31.

The general theory of ethics; nature and scope. The rise and development of man's moral nature; duty; moral law; conscience. Theories of the highest good; happiness; self-realization; the social self. Values, their nature and ground; their organizations and conservation.

Elective for Sophomores, Juniors, and Seniors.

8. ETHICS

Second Semester: Tuesday, Thursday, Saturday, 9, Champlin 31.

Personal and social ethics. Individual aspects of ethics; health and efficiency, sex, love, marriage, vocation, sacrifice and altruism. Social aspects; the social relations of the self; the family and the state; property and industry; liberty and law; democracy; social betterment; morality and religion; emphases of the Christian ethical ideal.

Elective for Sophomores, Juniors, and Seniors.

RELIGION

Associate Professor Newman and Instructor

Courses in the Philosophy of Religion (Phil. 6) and in Biblical Greek (Greek 11-12) will count with the courses here listed toward a major in Religion.

1. BIBLICAL LITERATURE: OLD TESTAMENT

First Semester: Tuesday, Thursday, Saturday, 8, Champlin 31.

The literature of the Old Testament in its historical development; the writings of the Hebrew prophets, poets, story-tellers, historians, apocalypists, the lawmakers; special attention to the civilization behind the literature and to the problems that called forth these writings.

Required of students majoring in Religion.

Elective for all students.

Mr. Newman.

2. BIBLICAL LITERATURE: NEW TESTAMENT

Second Semester: Tuesday, Thursday, Saturday, 8, Champlin 31.

The Gospels, Epistles, and other New Testament writings; the lives of Jesus and Paul, and the rise of the Christian church. The source of material of Christianity will be closely linked to the life and problems of the Christian church and the Mediterranean world of the first and second Christian centuries.

Required of students majoring in Religion.

Elective for all students.

Mr. Newman.

3. HISTORY OF RELIGIONS

First Semester: Tuesday, Thursday, Saturday, 11.25, Champlin 23.

Study of the religions of Egypt, Babylonia, Assyria, Greece, and Rome. History and central ideas of Zoroastrianism, Hinduism, Buddhism, Confucianism, Taoism, and Shintoism, and their influence on the the history of the Orient.

Required of students majoring in Religion.

Elective for Sophomores, Juniors, and Seniors.

Mr. Newman.

4. HISTORY OF RELIGIONS

Second Semester: Tuesday, Thursday, Saturday, 11.25, Champlin 23.

Slavic and Teutonic religion, with special emphasis on the development of Judaism, Mohammedanism, and Christianity.

Required of students majoring in Religion.

Elective for Sophomores, Juniors, and Seniors.

Mr. Newman.

5. PSYCHOLOGY OF RELIGION

First Semester: Monday, Wednesday, Friday, 8, Champlin 31.

Racial beginnings and development of religious consciousness; growth of a child's knowledge of God; religion of adolescence, the experience of worship; mysticism, conversion; belief in God and immortality.

Elective for students approved by instructor.

Miss—.

6. INTRODUCTION TO RELIGIOUS EDUCATION

Second Semester: Monday, Wednesday, Friday, 8, Champlin 31.

History of Religious Education. Methods of teaching children of various age levels about God, Jesus, how the world began, ideas of death and the hereafter, meaning of the church, social problems. Use of the Bible; story telling; visual education; character education.

Elective for students approved by instructor.

Miss—.

*7. THE SOCIAL TEACHINGS OF THE PROPHETS, JESUS, AND PAUL

First Semester: Monday, Wednesday, Friday, 11.25, Champlin 34.

Intensive study of the fundamental social teaching of Judaism and Christianity. Application to the leading current social problems.

Elective for Juniors and Seniors.

Mr. Newman.

*8. CONTEMPORARY RELIGION

Second Semester: Monday, Wednesday, Friday, 11.25, Champlin 34.

Modern trends in world religions; representative religious groups in America; contemporary cults; current literature; social implications.

Elective for Juniors and Seniors.

Mr. Newman.

[9-10. HISTORY AND BIOGRAPHY OF TYPICAL RELIGIOUS LEADERS]

The study of representative and important religious leaders as personalities and moulders of religious thought. A few of those to be studied will be Jeremiah, Jesus, Philo, Augustine, Thomas Aquinas, St. Francis of Assisi, John Wyclif, John Calvin, John Wesley, Schleiermacher, Gandhi, and Albert Schweitzer.

Elective for students approved by instructor.

MUSIC

Mr. Thomas

1-2. PRINCIPLES OF MUSICAL THEORY

Monday, Wednesday, Friday, 1.30, Music Room.

Signs of Intonation—Signs of Duration—Abbreviations—Time and Time Signatures—Genders—Scales—Tetrachords—Rhythmical Form—Principal Chords and their Inversions—Primary and Secondary Chords of the 7th—Phrasing—Analysis of Musical Compositions—Secondary Triads—Modulation—Transposition—Ornaments and Embellishments—Cadences—Interpretation.

No previous musical experience required. Recommended for Glee Club members.

3-4. HISTORY OF THE LITERATURE OF MUSIC

Monday, Friday, 3.00-4.30, Music Room.

Survey of the history and the development of music systems and forms; the lives and contributions of the great composers.

Prerequisite: Music 1-2, or a demonstration by the student of a thorough knowledge of the principles of musical theory.

NOTE: Qualified students will be granted credit of one semester-hour per semester for satisfactory participation in the work of the glee club or orchestra; such credit, however, will not be given for the first two semesters' work which is probationary.

DIVISION OF SCIENCE

Chairman, PROFESSOR WARREN

MATHEMATICS

Professors Ashcraft and Runnals; Associate Professor Warren; and
Instructor

Students who major in Mathematics are required to take courses 1-10, inclusive.

01-02. INTRODUCTION TO STATISTICS

Tuesday, Thursday, 2.00-3.15, Chemical 27.

Fundamentals of statistical method: central tendency, dispersion, reliability, curve fitting, correlation, trend analysis, and graphical devices.

Required of Freshmen who intend to major in Economics, Sociology or Psychology; may not be elected by other students as one of the courses in graduation requirements, II, 3.

Mr. Warren.

1a, 2a. NON-TECHNICAL MATHEMATICS

Monday, Wednesday, Friday, 8, Champlin 23.

This course is designed for non-science majors wishing to study one year, only, of college mathematics. The topic discussed will not be chosen for their possible utility, but for their suitability in illustrating the nature of various fields of elementary mathematics.

Elective for Freshmen and Sophomores.

Mr.—.

1, 2. ELEMENTARY FUNCTIONS

Section A, Monday, Wednesday, Friday 9, Chemical 27.

Section B, Tuesday, Thursday, Saturday, 9, Chemical 27.

The elements of algebra, trigonometry, and analytic geometry with special emphasis on the concept of function. A foundation for further study in mathematics and the mathematical sciences.

Required of Freshmen who intend to major in Mathematics, Physics or Chemistry.

Mr. Ashcraft.

3, 4. ELEMENTARY DIFFERENTIAL AND INTEGRAL CALCULUS

Monday, Wednesday, Friday, 8, Chemical 27.

Differentiation of functions; maximum and minima; integration with applications; theorems of Taylor and Maclaurin; partial and total derivatives.

Required of Sophomores majoring in Mathematics.

Elective for students who have completed Mathematics 1, 2.

Mr. Ashcraft.

5, 6. ADVANCED CALCULUS

Tuesday, Thursday, Saturday, 10.25, Chemical 27.

The more advanced topics of calculus, including power series, line and surface integrals, vector calculus, ordinary and partial differential equations, and an elementary discussion of Fourier series.

Required of students majoring in Mathematics.

Elective for students who have completed Mathematics 3, 4.

Mr. Ashcraft.

9, 10. GEOMETRY

Tuesday, Thursday, Saturday, 11.25, Chemical 27.

Topics chosen to suit the needs of the students from the analytic geometry of planes, lines, and quadric surfaces in Euclidean three dimensional space with emphasis on the use of determinants and matrices; sequel to elementary plane and solid geometry by metric and projective methods.

Required of Sophomores majoring in Mathematics.

Elective for students who have completed Mathematics 1, 2.

Mr.—.

*11. HIGHER ALGEBRA

First Semester: Monday, Wednesday, Friday, 10.25, Chemical 27.

Special topics in algebra, determinants, series, symmetric functions, the cubic, the biquadratic, eliminants and covariants.

Elective for students who have completed Mathematics 3, 4.

Mr. Ashcraft.

*12. THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL

Second Semester: Monday, Wednesday, Friday, 10.25, Chemical 27.

A professional course dealing with methods of teaching. The history of mathematics and a consideration of its purposes and values in the secondary school. Secondary texts will be studied and discussed and each student will do some demonstration teaching.

Elective for students who have completed Mathematics 3, 4.

Miss Runnals.

13, 14. MECHANICS

Hours and place to be arranged.

The principles of the kinematics, statics, and dynamics of particles and rigid bodies.

Elective for students who have completed or are taking 5-6.

Mr.—.

[15. PROBABILITY AND STATISTICS]

Elements of the theory of probabilities up to and including Bernoulli's Theorem and Laplace's integral formula; geometrical probabilities; distribution functions; description of statistical data as to features of central tendency.

21, 22. SPECIAL TOPICS

Hours and place to be arranged.

The content will be varied from year to year to suit the needs of students. Such topics as elements of the theory of functions of a real or complex variable, theory of equations, theory of numbers, or theory of groups will be considered.

Elective with consent of instructor for students majoring in Mathematics.

Mr.—.

PHYSICS

Professor Wheeler and Assistant Professor Stanley

Students who major in Physics are required in general, to take Physics 1-2, 3, 4, 9-10, and at least one and usually two or three years' additional work in Physics; Mathematics 1, 2, 3, 4; Chemistry 1-2; and if possible, Biology 1-2. Students preparing for graduate study in Physics should usually take five or six year-courses or their equivalent in Physics, as well as Mathematics 1, 2, 3, 4, 5, 6, 13, 14; Chemistry 1-2, 5, 6 and 11, 12. Students wishing to be recommended for teaching Physics in secondary schools should elect Physics 1-2, 3, 4, 9-10.

All classes in Physics meet in Shannon Hall.

1-2. GENERAL PHYSICS

Lectures: Section A, Tuesday, Thursday, 9.

Section B, Tuesday, Thursday, 10.25.

Laboratory Section I, Monday, 1.30-3.30; II, Tuesday, 1.30-3.30; III, Wednesday, 1.30-3.30.

Recitation: Monday, 10.25; Friday, 1.30; Saturday, 9; or Saturday, 10.25.

The fundamentals of mechanics, heat, and sound; electricity, light, and modern Physics.

High school Physics is desirable but not required.

Four semester hours credit per semester.

Elective for Freshmen, Sophomores, and Juniors.

Mr. Wheeler and Mr. Stanley.

3. ELEMENTARY MODERN PHYSICS

First Semester: Lectures, Section A, Tuesday, Thursday, 9.

Section B, Tuesday, Thursday, 10.25.

Laboratory Sections, Saturday, 8-9.50 or 10.25-12.15.

The more important experimental facts on which modern atomic structure theory is based; kinetic theory of gases, thermionic and photoelectric effects, conduction of electricity through gases, Bohr's theory, Compton effect, etc.

Elective for students who have completed Physics 1-2.

Mr. Wheeler.

4. THEORY OF LIGHT

Second Semester: Lectures, Section A, Tuesday, Thursday, 9.

Section B, Tuesday, Thursday, 10.25.

Laboratory Sections, Saturday, 8-9.50 or 10.25-11.15.

The more important parts of geometrical and physical optics; optical instruments, interference, diffraction, polarization, and spectroscopy.

Elective for students who have completed Physics 1-2.

Mr. Wheeler.

*7. MECHANICS AND PROPERTIES OF MATTER

First Semester: Monday, Wednesday, Friday, 11.25.

The fundamental principles of mechanics and properties of matter accompanied by laboratory experiments, with emphasis on the quantitative aspects of topics treated, and on the unity of thought and method of applying fundamental principles to actual experiments.

Elective for students who have completed Physics 3, 4, and have taken or are taking Mathematics 3.

Mr. Wheeler.

*8. HEAT AND THERMODYNAMICS

Second Semester: Monday, Wednesday, Friday, 11.25.

The laws of radiation, specific heat, kinetic theory of gases, Van der Waal's equation, Joule-Thomson effect, liquefaction of gases. Carnot's cycle and other cycles of heat engines. Planck's quantum theory and laws of thermodynamics.

Elective for students who have completed Physics 7 and have taken or are taking Mathematics 4.

Mr. Wheeler.

9-10. MAGNETISM AND ELECTRICITY

Lectures: Monday, Wednesday, 9; Laboratory, Thursday, 1.30-3.30.

Magnetic elements and measurements; testing magnetic properties of iron, measurements of resistance and temperature coefficient of resistance; measurements of electromotive force, self and mutual inductance, and capacity; insulation and capacity tests; electrolytic conduction; conduction of electricity through gases, testing of rectifying and amplifying vacuum tubes; elementary theory of alternating currents, electrical oscillations and radiation, thermoelectricity, photoelectricity.

Elective for students who have taken or are taking Mathematics 3, 4, and Physics 3, 4.

Mr. Wheeler and Mr. Stanley.

11-12. DIRECT AND ALTERNATING CURRENTS

Lectures: Monday, Wednesday, 8; Laboratory, Thursday, 1.30-3.30.

Electric and magnetic circuits; the laws of electromagnetism; design, use, and protection of electrical measuring instruments; laboratory determinations of the operating characteristics of direct current machinery.

Laws of alternating current circuits; theory and operating characteristics including practical testing of alternating current machinery; electrical waves and oscillations; photoelectric circuits; telegraph, telephone, and radio communication.

Elective for students who have taken Physics 9-10.

Mr. Stanley.

[13-14. MODERN PHYSICS]

Historical sketch; electromagnetic theory of light; thermionic and photoelectric effects; origin and development of the quantum theory; origin of spectra; vector and other models of the atom; X-rays. Radioactivity; methods of measurement of radiations from radioactive substances; alpha, beta and gamma rays; theory of successive transformations; and nucleus and its disintegration; wave theory of matter. Occasional laboratory experiments.

Elective for students who have completed Mathematics 3, 4, and have taken or are taking Physics 9-10.

CHEMISTRY

Professor Parmenter, Associate Professor Weeks, and Dr. Ray

The student who intends to major in Chemistry should, upon entering college, consult the Head of the Department to which courses in chemistry and allied subjects should be taken to meet his requirements. Students majoring in chemistry, but not as a preparation for medical school, are required to take Chemistry 1-2, 5, 6, 7, 8, 9, 10, and 11, 12; they elect such of the more advanced courses as best meet their needs. The courses in Chemistry and allied subjects which must be taken by a pre-medical student depend upon the requirements of the medical school which the student wishes to enter. Students preparing for medicine are advised to elect Chem-

istry 1-2, 5, 6, 7, 8, 9, 10, and if possible 11, 12 in order to meet the requirements of the better medical schools.

All classes in Chemistry meet in Chemical Hall.

1-2. GENERAL CHEMISTRY

Lectures: Wednesday, Friday, 11.25.

Laboratory Section I, Monday, 10.25-12.15; II, Tuesday, 2.30-4.30; III, Thursday, 1.30-3.30.

Quiz Period: Monday, 9 or 1.30; or Tuesday, 9 or 1.30.

History, occurrence, distribution, preparation, properties, and uses of the elements and their principal compounds; theoretical and historical chemistry. Lectures and recitations with lecture-table experiments; individual laboratory work in which the student prepares the principal elements and their compounds, and studies their properties.

Each laboratory section is conducted in two divisions.

Division A is designed for those who have had a course in Chemistry and who would, in the opinion of the Department, profit by experimental work of a more advanced nature; Division B, for those who have not had a course in Chemistry.

Four semester hours credit per semester.

Required of students majoring in Chemistry.

Elective for Freshmen, Sophomores, and Juniors.

Mr. Parmenter and Mr. Weeks.

5. QUALITATIVE ANALYSIS

First Semester: Section A, Tuesday, Thursday, Saturday, 10.25-12.15.

Section B, Monday, Wednesday, Friday, 2.30-4.30.

The reactions and detection of the metallic and non-metallic ions and radicals, based upon the theory of ionization and mass action; experience in analyzing alloys, minerals, and technical products.

Required of students majoring in Chemistry.

Elective for students who have passed Chemistry 1-2.

Mr. Ray.

6. CHEMICAL PRINCIPLES

Second Semester: Section A, Tuesday, Thursday, Saturday, 10.25-12.15.

Section B, Monday, Wednesday, Friday, 2.30-4.30.

The fundamentals of theoretical chemistry based upon quantitative measurements. Laboratory practice in semimicro qualitative analysis.

Required of students majoring in Chemistry.

Elective for students who have passed Chemistry 5.

Mr. Ray.

7, 8. QUANTITATIVE ANALYSIS

Tuesday, Thursday, Saturday, 8-10.

Theoretical and practical instruction in quantitative analysis as illustrated by selected gravimetric, volumetric and electro-chemical methods; the use of the analytical balance; methods of weighing and calibration.

Required of students majoring in Chemistry.

Elective for students who have passed or are taking Chemistry 5, 6.

Students majoring in Chemistry will be required to spend at least three extra unscheduled hours per week in the laboratory.

Mr. Parmenter.

9, 10. ORGANIC CHEMISTRY

Lectures: Monday, Wednesday, Friday, 2.30; Laboratory, Monday, Wednesday, 3.30-5.30.

The preparation, reactions, properties, and structure of the aliphatic, carbo-cyclic and heterocyclic compounds.

Four semester hours credit per semester.

Required of students majoring in Chemistry.

Elective for students who have passed or are taking Chemistry 5, 6.

Mr. Weeks.

11, 12. PHYSICAL CHEMISTRY

Lectures: Monday, Wednesday, Friday, 10.25; Laboratory, Tuesday, 2.30-4.30.

The theories, fundamental laws and methods of physical chemistry, including stoichiometry; gases, liquids and solids; generalizations and applications of the phase rule; thermochemistry and photochemistry; colloid chemistry; law of mass action; theories of solutions; chemical kinetics and equilibrium; catalysis; electrochemistry; radioactivity and atomic structure.

Required of students majoring in Chemistry who have passed Chemistry 7, 8.

Elective for students who have passed Chemistry 5, 6.

Mr. Ray.

13, 14. APPLIED CHEMISTRY

Monday, Wednesday, Friday, 8.

The more important applications of organic, inorganic and physical chemistry to industrial processes; the contributions of chemistry to the development and requirements of modern industry and society.

Elective for students who have passed Chemistry 5, 6, and 9, 10.

Mr. Ray.

15. QUANTITATIVE ANALYSIS, ADVANCED

First Semester: Tuesday, Thursday, Saturday, 10.25-12.15.

Selected methods in gravimetric, volumetric, gasometric, and electro-chemical analysis; the use of physical-chemical apparatus.

Elective for Seniors who have passed Chemistry 7, 8.

Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory.

Mr. Parmenter.

16. TECHNICAL ANALYSIS

Second Semester: Tuesday, Thursday, Saturday, 10.25-12.15.

Continuation of Chemistry 15. The quantitative study of technical, agricultural, and industrial products; the analysis of iron and steel, lubricating oils, food, paint, soap, and fertilizer; the complete analysis of coal by comb-calorimeter methods; water analysis for industrial and potable purposes.

Elective for students who have passed Chemistry 15.

Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory.

Mr. Parmenter.

17-18. ORGANIC CHEMISTRY, ADVANCED

Lectures: Wednesday, Friday, 1.30-2.30; Laboratory, Monday, 1.30-5.30.

The more important general reactions of organic chemistry; special reactions of interest to the advanced student; reading of papers in the chemical literature and reports on special subjects. Laboratory work consists of more difficult preparation

than those made in Chemistry 9-10; the preparations will be taken from a number of the more important laboratory manuals and from the original literature.

Elective for students who have passed Chemistry 9, 10.

Students electing this course will be required to spend at least three extra unscheduled hours per week in the laboratory.

Mr. Weeks.

BIOLOGY

Professor Chester and Dr. Aplington

Students who major in Biology must take eight semester courses in addition to Biology 1-2; these courses must include Biology 3-4, 9-10, and 14. Students preparing for graduate study in Biology should elect at least two years of work in Mathematics, two in Physics and four in Chemistry. Students wishing to be recommended for teaching Biology in the secondary schools must elect Biology 1-2, 3-4, and 9-10. All classes in Biology are held in Coburn Hall.

1-2. GENERAL BIOLOGY

Lectures: Section A, Monday, Wednesday, Friday, 10.25.

Section B, Monday, Wednesday, Friday, 11.25.

Demonstration Periods: I, Monday, 1.30-2.30; II, Monday, 2.30-3.30; III, Tuesday, 1.30-2.30; IV, Tuesday, 2.30-3.30; V, Wednesday, 1.30-2.30; VI, Wednesday, 2.30-3.30.

The metabolism of the frog and its application to man; the irritability of protoplasm as it has found expression in the complex nervous systems of frog and man; the biology of the lower organisms leading into multicellularity and its expression in hydra and the earthworm leading up to the economy of the lower organisms in nature; the development of animals; heredity, and evolution.

This is a survey course in Biology.

Required of students majoring in Biology, Economics or Sociology.

Elective for Freshmen and Sophomores.

Mr. Chester and Mr. Aplington.

[3-4. BOTANY]

A fairly intensive study of the higher plants followed by a type study of the various larger groups.

Required of students majoring in Biology.

Elective for students who have taken Biology 1-2.

5-6. COMPARATIVE ANATOMY AND EVOLUTION OF VERTEBRATES

Lectures: Monday, Wednesday, 8; Laboratory: Tuesday, Thursday, 1.30-3.30.

The structure and evolution of the vertebrate animal; anatomy of the fish, the amphibian and the mammal.

Elective for Sophomores, Juniors, and Seniors who have taken Biology 1-2.

Mr. Aplington.

7-8. BIOLOGICAL TECHNIQUE AND DEVELOPMENT

Tuesday, Thursday, Saturday, 10.25-12.15.

Methods of preparation of materials for study; the fundamental tissues, and tissues of the digestive and excretory system; development more or less like the subject-matter included in Kellicot's General Embryology; frog development up to the neural tube stage; chick development up to the forty-eight hour stage; comparative anatomy of the membranes of chick and mammal.

Elective for Juniors and Seniors who have taken Biology 1-2, and at least one other course in Biology, preferably Biology 5-6.

Mr. Aplington.

*9-10. GENERAL ZOOLOGY

Lectures: Tuesday, Thursday, 8; Laboratory, Thursday, 1.30-3.30.

The natural history of the lower and higher animals.

Required of students majoring in Biology.

Elective for Sophomores, Juniors, and Seniors who have taken Biology 1-2.

Mr. Chester.

11, 12. GENETICS, EUGENICS AND EVOLUTION

Monday, Wednesday, Friday, 8.

Elective for Juniors and Seniors who have taken Biology 1-2; Biology 11 is prerequisite to Biology 12.

Mr. Chester.

14. BIOLOGICAL SEMINAR

Second Semester: Hours to be arranged.

Required of Seniors majoring in Biology.

Mr. Aplington.

GEOLOGY

Associate Professor Lougee

Students intending to major in Geology should consult the Head of the Department about allied subjects for their particular needs.

All classes in Geology meet in Coburn Hall.

1-2. PHYSICAL AND HISTORICAL GEOLOGY

Lectures: Tuesday, Thursday, 10.25.

Laboratory Section I, Monday, 1.30-3.30; II, Tuesday, 1.30-3.30; III, Wednesday, 1.30-3.30.

The topographic forms of the earth's surface and the natural agencies which produce them—rivers, ground water, glaciers, wind, shore agencies, volcanism, and forces of crustal deformation. Geology of the Waterville region. The history and structure of the earth, and the record of life in the Geologic past. Fossils and their significance in dating geologic records. Local field trips.

Required of students majoring in Geology.

Elective for all students.

[3. MINERALOGY]

Crystallography, chemical analysis, and methods of determination of minerals. Collecting trips to nearby mineral localities.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

[4. ECONOMIC GEOLOGY]

A survey of the occurrence and production of the world's economically important metallic and non-metallic resources.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

[5. PALEONTOLOGY]

An introduction to the study of fossils as clues to the geologic past, and their bearing on the theory of evolution of living forms.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

[6. PHYSIOGRAPHY OF THE UNITED STATES]

The geologic structure, geomorphic history, and physiographic divisions of the United States.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

*7. GLACIAL GEOLOGY

First Semester: Lectures, Monday, Wednesday, 9; Laboratory, Friday, 1.30-3.30.

Mechanics of ice; history and deposits of the Glacial Period with special attention to features in Maine.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

*8. PETROLOGY

Second Semester: Monday, Wednesday, Friday, 9.

Rocks of the earth's crust, their origin, structure, and composition. Studies of local outcrops in the field.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

*9. STRUCTURAL GEOLOGY

First Semester: Lectures, Monday, Wednesday, 10.25; Laboratory, Thursday, 1.30-3.30.

Geological field methods, interpretation of geologic maps; application of geology to engineering problems; the use of surveying instruments.

Required of students majoring in Geology.

Prerequisite: Geology 1-2.

*10. APPLIED GEOLOGY

Second Semester: Monday, Wednesday, Friday, 10.25.

Geological science in modern life; mining, quarrying, geophysical prospecting, ground water resources, soil conservation, structural problems of dams, tunnels, etc.

Required of students majoring in Geology.

Prerequisite: Geology 9.

SOCIAL TECHNOLOGY

Hours and place to be arranged.

A series of discussions, the purpose of which is to correlate the fields of humanities, and the physical and natural sciences.

Elective for Seniors, only.

Mr. Bovie.

PILOT TRAINING

In coöperation with the Department of Commerce the College admits a limited number of upper-classmen to courses in pilot training under the immediate supervision of the Civil Aeronautics Administration.

Three semester hours of credit are granted for the successful completion of each of the two courses offered: Pilot Training 1, and Pilot Training 2.

Coordinator: Mr. Stanley.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Chairman: PROFESSOR LOEBIS

Associate Professor Loebis; Assistant Professors Roundy, Millett, and—;
Dr. Piper, Dr. Hardy; Mr. Perkins, Miss Marchant and Miss Kelly

HEALTH SERVICE

The College Physicians maintain daily office hours at the Thayer Hospital for medical consultation and service to all students. The College maintains an Infirmary for men and an Infirmary for women, with resident nurses, which are at the disposal of all students who might be confined with illness at any given time during the college year.

Every student is given a careful health examination during the first week of the college year, and advised how to maintain his health and increase his physical efficiency. All new students are given a required tuberculin test.

It is desirable wherever possible that all remediable defects of vision and all conditions of throat, nose, teeth or other parts of the body which might interfere with normal student activities be corrected before the student comes to college. Students with physical disabilities and weaknesses will be advised by the College Physician to enter upon a program of mild activity, rest, or corrective exercises.

Dr. Piper, Dr. Hardy.

HEALTH INSTRUCTION

Attendance at lectures on Personal and Community Hygiene is required of all students for one hour per week during the first or second semester of their Freshman year. These lectures will be delivered by members of the Faculty and by special outside lecturers. The lectures for men will be scheduled by the department along with class schedules.

PHYSICAL EDUCATION FOR MEN

All Freshmen and Sophomores are required to participate three hours per week in some form of physical education activity. As a substitution for this requirement, all men who are physically fit may participate in the more strenuous athletic games and sports subject to the rules and regulations of the Faculty, College Physician, Council on Athletics, and Intramural Council. This department offers the opportunity for each student to learn new physical education activities or to become more skilled in those in which he has some aptitude. A wide range of activities is offered each season from which the student may select his program. Emphasis is placed on those activities which have carry-over values in using wisely the leisure time of post-college years. The department sponsors a wide range of activities in both its intramural and intercollegiate programs and students participating in these programs will receive physical education credit.

The required program is offered in four one-semester courses (1, 2, 3, 4) which include instruction and practice in the fundamentals and skills of the following: touch football, soccer, tennis, golf, horse-shoes, outdoor track, volley ball, basketball, handball, baseball, badminton, ping pong, boxing, fencing, winter sports, etc.

One semester hour of credit is granted for the satisfactory completion of each of the four courses, Physical Education 1, 2, 3, 4. Students may attend classes at the following hours: Monday, Wednesday, Friday, 10.25 or 11.25; or Tuesday, Thursday, Saturday, 10.25 or 11.25.

PHYSICAL EDUCATION FOR WOMEN

All Freshmen and Sophomores are required to attend three classes each week of Physical Education; each student may select her activities provided she includes a team sport, an individual sport, a winter sport, and dance.

Juniors and Seniors may participate in Physical Education activities through the Women's Athletic Association, which include team and individual sports, and clubs in badminton, bowling, dance, fencing, riding, and skating.

Students for whom limited activity has been advised by the medical examiners will participate in a class of restricted activity.

1, 2. PHYSICAL EDUCATION

Section A, Monday, Wednesday, Friday, 1.30.

Section B, Monday, Wednesday, Friday, 2.30

Section C, Monday, Wednesday, Friday, 3.30.

Fall Season: Archery, Hockey, Tennis.

Winter Season: Badminton, Basketball, Body Mechanics, Dance, Volleyball, Minor Sports, and Winter Sports.

Spring Season: Archery, Softball, Speedball, Tennis.

During the second semester one hour of the course is devoted to Hygiene.

Required of all Freshmen.

One semester hour credit per semester.

Miss Marchant and Miss Kelly.

3, 4. PHYSICAL EDUCATION

Section A, Tuesday, Thursday, Saturday, 9.

Section B, Tuesday, Thursday, Saturday, 10.25.

Section C, Monday, Wednesday, Friday, 11.25.

Section D, Tuesday, Thursday, Friday, 3.30.

Fall Season: Archery, Hockey, Tennis.

Winter Season: Badminton, Basketball, Body Mechanics, Dance, Volleyball, Minor Sports, and Winter Sports.

Spring Season: Archery, Softball, Speedball, Tennis.

Sophomores may substitute riding and bowling one hour per week in the appropriate season.

Required of all Sophomores.

One semester hour credit per semester.

Miss Marchant and Miss Kelly.

PROFESSIONAL HEALTH AND PHYSICAL EDUCATION

The Department offers professional training to those students who are interested in preparing for positions as teacher-coach or Physical Education instructor in public and private schools. These courses not only embody training in the coaching of athletic sports but also emphasize training in Health Education and Physical Education for students who have already met their Physical Education requirements and who are interested in securing a non-professional Physical Education certificate.

Credit for this course may be submitted in applying for the Certificate in Physical Education in the State of Maine, along with six hours in Biology which will meet the

necessary twelve semester hours required by the State Department of Education for the initial certificates.

5. THE ORGANIZATION AND TEACHING OF HEALTH AND PHYSICAL EDUCATION ACTIVITIES

First Semester: Monday, Wednesday, Friday, 8, Coburn 13.

The practice and theory of those activities included in the program of health service, health instruction, intra-mural athletics and Physical Education activities in the modern school program: a treatment of athletic injury and a study of the State course of Study in Physical Education.

Elective for Junior and Senior women in alternate years, starting September 1941, with the approval of the instructor.

Elective for Senior men.

Mr. Loeb and Staff.

6. THE ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

Second Semester: Monday, Wednesday, Friday, 8, Coburn 13.

Administrative policies, practices and standards, pertaining to the execution of a modern program of health, Physical Education and recreation in the public schools: Inter-Scholastic athletic schedules and procedures, care and control of the equipment facilities, coaching problems, and the scientific principles upon which these programs are administered.

Elective for Junior and Senior women in alternate years, starting September, 1941, with the approval of the instructor.

Elective for Senior men.

Mr. Loeb and Staff.

WEEKLY SCHEDULE OF CLASSES

1941-1942

On the two following pages is a tabular arrangement of the 1941-42 class schedule showing the meeting-times and places of most of the courses.

All classes in chemistry meet in Chemical Hall; biology and geology, in Coburn; physics, in Shannon.

Year-courses are designated by numbers separated by a hyphen; half-year courses, by a single number; related continuous half-year courses by two numbers separated by a comma.

There are several courses which, for some reason or another, are unscheduled and meet at the convenience of instructor and students. These are: Biology 14; Classics 3; Education 10; French 23, 24; German 19, 20 and 23, 24 and 25, 26; Greek 1-2 and 11-12; History 21-22; Latin 1, 2 and 5, 6 and 10; Mathematics 13, 14 and 21, 22; Pilot Training 1 and 2; Psychology 9-10; Public Speaking 11-12; Social Technology; Sociology 7-8.

	MONDAY, WEDNESDAY, FRIDAY	TUESDAY, THURSDAY, SATURDAY
8:00	<p>Biology 5-6, exc. Friday Biology 11, 12 Bus. Admin. 3, 4; Champlin 24 Chemistry 13, 14 English 1-2, (A); Chemical 23, [Men] French 1-2; Champlin 22 German 9, 10; Champlin 21 Mathematics 1a, 2a; Champlin 23 Mathematics 3, 4; Chemical 27 Physical Education 5, 6; Coburn 13 Physics 11-12; exc. Friday Religion 5, 6; Champlin 31 Sociology 1-2, (A); Champlin 13</p>	<p>Biology 9-10, exc. Saturday Bus. Admin. 7, 8; Champlin 24 Chemistry 7, 8 Economics 1-2, (B); Coburn 13 Education 3, 6; Coburn 32 English 1-2, (C); Chemical 23, [Men] French 03-04, (B); Champlin 22 French 3-4, (B); Chemical 27 French 19, 20; Champlin 23 German 01-02, (B); Chemical 24 German 1-2, (B); Champlin 21 History 15-16; Champlin 32 Physics 3, 4, Lab. Sect., Saturday only Religion 1, 2; Champlin 31 Sociology 1-2, (B); Champlin 13</p>
9:00	<p>Chemistry 1-2, Quiz Sect., Monday only Economics 3-4; Champlin 24 English 11-12, (A); Shannon 12 English 11-12, (B); Alum. Bldg. English 25, 26; Chemical 24 English 27, 28; Chemical 23 French 03-04, (A); Champlin 13 French 3-4, (A); Champlin 23 Geology 7, exc. Friday Geology 8 German 01-02, (A); Champlin 22 German 1-2, (A); Champlin 21 History 1, 2; Champlin 32 Latin 3, 4; Champlin 33 Mathematics 1, 2, (A); Chemical 27 Philosophy 3, 4; Champlin 31 Physics 9-10, exc. Friday Psychology 1, 2; Coburn 32, exc. Friday Psychology 1, 2, Quiz Sect.; Coburn 32, Fri. only Social Studies 1-2, (A); Coburn 13</p>	<p>Bus. Admin. 10, 13A; Champlin 24 Chemistry 1-2, Quiz Sect., Tuesday only Chemistry 7, 8 English 1-2, (D); Alum. Bldg., [Men] English 7-8; Chapel English 11-12, (C); Champlin 23 English 11-12, (D); Chemical 23, [Maj. only] English 19, 20; Chemical 24 French 05-06, (B); Champlin 22 French 5-6; Champlin 21 Government 3, 4; Champlin 32 Mathematics 1, 2, (B); Chemical 27 Philosophy 7, 8; Champlin 31 Physical Education 3, 4, (A), [Women] Physics 1-2, (A), exc. Saturday Physics 1-2, Recitation, Saturday only Physics 3, 4, (A), exc. Saturday Physics 3, 4, Lab. Sect., Saturday only Psychology 1, 2, Quiz Sect., Coburn 32, Thur. only Sociology 3,4; Champlin 13</p>
10:25	<p>Biology 1-2, (A) Bus. Admin. 5, 6, (A); Champlin 24 Chemistry 1-2, Lab. Sect. I, Monday only Chemistry 11,12 Economics 1-2, (A); Coburn 13 Economics 5-6; Champlin 23 English 13-14; Chemical 23 English 31, 32; Chemical 24 French 05-06, (A); Champlin 22 Geology 9, exc. Friday Geology 10 German 3-4, (A); Champlin 21 Government 6; Champlin 33 History 3-4; Champlin 32 Mathematics 11, 12; Chemical 27 Philosophy 1-2; Champlin 13 Physical Education, [Men] Physics 1-2, Recitation, Monday only Psychology 1, 2, Quiz Sect.; Coburn 32, Fri. only Social Studies 1-2, (B); Shannon 12</p>	<p>Biology 7-8 Bus. Admin. 1, 2, (A); Champlin 24 Chemistry 5, 6, (A) Chemistry 15, 16 Classics 1-2; Champlin 31 Economics 9, 10; Champlin 13 English 1-2, (G); Alum. Bldg., [Women] English 15,16; Chemical 23 French 05-06, (C); Champlin 22 Geology 1-2, exc. Saturday German 3-4, (B); Champlin 21 Government 1-2; Champlin 32 Government 7, 8; Chemical 24 Mathematics 5, 6; Chemical 27 Philosophy 5, 6; Champlin 23 Physical Education, [Men] Physical Education 3, 4, (B), [Women] Physics 1-2, (B), exc. Saturday Physics 1-2, Recitation, Saturday only Physics 3, 4, (B), exc. Saturday Physics 3, 4, Lab. Sect., Saturday only Psychology 1, 2, Quiz Sect., Coburn 32, Thur. only</p>
11:25	<p>Biology 1-2, (B) Bus. Admin. 5, 6, (B); Champlin 24 Chemistry 1-2, exc. Monday Chemistry 1-2, Lab Sect. I, Monday only Economics 13-14; Champlin 23 English 1-2, (B); Champlin 31, [Men] English 1-2, (F); Chemical 27, [Women] English 17, 18; Chemical 23 English 23; Chemical 24 German 03-04; Champlin 21 History 5-6; Champlin 32 Physical Education, [Men] Physical Education 3, 4, (C), [Women] Physics 7, 8 Psychology 3, 4; Coburn 32 Religion 7, 8; Champlin 34 Spanish 1-2; Champlin 22</p>	<p>Biology 7-8 Bus. Admin. 1, 2, (B); Champlin 24 Bus. Admin. 13B; Champlin 31 Chemistry 5, 6, (A) Chemistry 15, 16 Economics 1-2, (C); Coburn 13 English 1-2, (E); Chemical 24, [Men] English 1-2, (H); Alum. Bldg., [Women] English 21-22; Chemical 23 French 9, 10; Champlin 21 History 01-02; Shannon 12, exc. Tuesday History 14; Champlin 33 Mathematics 9, 10; Chemical 27 Physical Education, [Men] Physics 3, 4, Lab. Sect., Saturday only Religion 3, 4; Champlin 23 Spanish 3-4; Champlin 22</p>

MONDAY, WEDNESDAY, FRIDAY

TUESDAY

THURSDAY

1:30

Bibliography 1 ; Chemical 27
 Biology 1-2, Dem. Pd. I, Monday only
 Biology 1-2, Dem. Pd. V, Wednesday only
 Chemistry 1-2, Quiz Sect. , Monday only
 Chemistry 17-18, exc. Monday
 Chemistry 17-18, Laboratory, Monday only
 French 7-8 ; Champlin 22
 French 11, 12 ; Champlin 23
 Geology 1-2, Lab. Sect. I, Monday only
 Geology 1-2, Lab. Sect. III, Wednesday only
 Geology 7, Laboratory, Friday only
 Music 1-2 ; Music Room
 Physical Education 1, 2, (A), [Women]
 Physics 1-2, Lab. Sect. I, Monday only
 Physics 1-2, Lab. Sect. III, Wednesday only
 Physics 1-2, Recitation, Friday only
 Public Speaking 7-8 ; Chapel

Biology 1-2,
 Dem. Pd. III

Biology 5-6,
 Laboratory

Bus. Admin. 1, 2,
 Lab. Div. A ;
 Champlin 24

Chemistry 1-2,
 Quiz. Sect.

English 9,10 ;
 Alum. Bldg.

Geology 1-2,
 Lab. Sect. II

Mathematics 01-02 ;
 Chemical 27

Physics 1-2,
 Lab. Sect. II

Biology 5-6,
 Laboratory

Biology 9-10,
 Laboratory

Bus. Admin. 1, 2,
 Lab. Div. B ;
 Champlin 24

Chemistry 1-2,
 Lab. Sect. III

English 9, 10 ;
 Chemical 23

Geology 9,
 Laboratory

Mathematics 01-02 ;
 Chemical 27

Physics 9-10,
 Laboratory

Physics 11-12,
 Laboratory

2:30

Biology 1-2, Dem. Pd. II, Monday only
 Biology 1-2, Dem. Pd. VI, Wednesday only
 Chemistry 5, 6, (B)
 Chemistry 9, 10
 Chemistry 17-18, Laboratory, Monday only
 Education 1, 2 ; Coburn 32
 English 5, 6 ; Chemical 23
 Geology 1-2, Lab. Sect. I, Monday only
 Geology 1-2, Lab. Sect. III, Wednesday only
 Geology 7, Laboratory, Friday only
 Music 3-4 ; Music Room, exc. Wednesday
 Physical Education 1, 2, (B), [Women]
 Physics 1-2, Lab. Sect. I, Monday only
 Physics 1-2, Lab. Sect. III, Wednesday only
 Public Speaking 5-6 ; Chapel

Biology 1-2
 Dem. Pd. IV

Biology 5-6,
 Laboratory

Chemistry 1-2,
 Lab. Sect. II

Chemistry 11, 12,
 Laboratory

English 9, 10 ;
 Alum. Bldg

Geology 1-2,
 Lab. Sect. II

Mathematics 01-02 ;
 Chemical 27

Physics 1-2,
 Lab. Sect. II

Psychology 5-6 ;
 Coburn 31

Biology 5-6,
 Laboratory

Biology 9-10,
 Laboratory

Chemistry 1-2,
 Lab. Sect. III

English 9, 10 ;
 Chemical 23

Geology 9,
 Laboratory

Mathematics 01-02 ;
 Chemical 27

Physics 9-10,
 Laboratory

Physics 11-12,
 Laboratory

Psychology 5-6 ;
 Coburn 31

3:30

Chemistry 5, 6, (B)
 Chemistry 9, 10, Laboratory, exc. Friday
 Chemistry 17-18, Laboratory, Monday only
 Music 3-4 ; Music Room, exc. Wednesday
 Physical Education 1, 2, (C), [Women]
 Physical Education 3, 4, (D), [Women], Fri. only

Chemistry 1-2,
 Lab. Sect. II

Chemistry 11,12,
 Laboratory

Phys. Ed. 3, 4, (D),
 [Women]

Psychology 5-6 ;
 Coburn 31

Phys. Ed. 3, 4, (D),
 [Women]

Psychology 5-6 ;
 Coburn 31

4:30

Chemistry 9, 10, Laboratory, exc. Friday
 Chemistry 17-18, Laboratory, Monday only

PRIZES

1. ALBION WOODBURY SMALL PRIZES.

Prizes amounting to one hundred dollars, derived from a fund given by Lina Small Harris of Chicago, in memory of her father, Albion Woodbury Small, of the class of 1876, former President of Colby and late Professor of Sociology and Dean of the Graduate School of the University of Chicago, are available for students pursuing work in the field of economics and sociology.

These prizes will be given to the students in the Men's or Women's Division who present the best essays on some subject to be announced by the Department of Economics.

In 1940 these prizes were awarded to Mindella Silverman, '40, and Marjorie Elizabeth Chase, '40.

2. COBURN PRIZES.

Special prizes aggregating one hundred dollars, the gift of Helen Louise Coburn, of the class of 1877, are awarded to the best speakers in a public contest open to all members of the Women's Division.

In 1940 first and second prizes were divided between Muriel Lydia Farnham, '40, and Barbara Marie Skehan, '41; third, awarded to Theodora Wright, '42; fourth, divided between Lorraine Josephine DesIsles, '43, and Harriet Rex, '43.

3. COMMENCEMENT PRIZES.

A prize of fifteen dollars is awarded on Commencement Day to the Commencement Speaker in the Men's Division, and a similar prize to the Commencement Speaker in the Women's Division, for excellence in English Composition.

In 1940 these prizes were awarded to Elizabeth Fitzgerald Brenner, '40, and Ernest Cummings Marriner, Jr., '40.

4. CONDON MEDAL.

The gift of the late Randall J. Condon, of the class of 1886, awarded to the member of the Senior class who by vote of his classmates and with the approval of the Faculty is deemed to have been the best college citizen.

In 1940 two medals were awarded: to Harley Marshman Bubar, '40, and Conrad Winship Swift, '40.

5. FOSTER MEMORIAL GREEK PRIZES.

A prize of twenty dollars, in memory of the late Professor John B. Foster, is awarded to a student in the Men's Division for marked excel-

lence in interpreting Greek authors. A similar prize is offered in the Women's Division. These prizes are awarded at the end of the college course upon a basis of not less than four semester-courses.

In 1940 this prize was awarded to Tom Yearian Brenner, '40. No award was made in the Women's Division.

6. LELIA M. FORSTER PRIZES.

From the income of the Lelia M. Forster Fund awards are made annually to the young man and the young woman "of the preceding entering class who have shown the character and ideals the most likely to benefit society".

In 1940 these prizes were awarded to Hubert Stanley Beckwith, '43, and Marjorie Alice McDougal, '43.

7. GERMAN PRIZES.

A first prize of ten dollars and a second prize of five dollars are awarded to members of the Men's Division for excellence in German courses. Similar prizes are awarded in the Women's Division.

In 1940 first prize in the Men's Division was awarded to Elmer Ledyard Baxter, '41; second, to Richard Clark Johnson, '41; in the Women's Division, first and second prizes were divided between Christine Bruce, '42, and Barbara Rose Holden, '42.

8. GOODWIN PUBLIC SPEAKING PRIZES.

Special prizes aggregating one hundred dollars, given by Matie E. Goodwin of Skowhegan in memory of her husband, Hon. Forrest Goodwin, of the class of 1887, are awarded to students in the Men's Division for excellence in the delivery of original addresses.

In 1940 this prize was awarded to Leon Tobin, '40.

9. HALLOWELL PUBLIC SPEAKING PRIZES.

Special prizes aggregating one hundred dollars, given in memory of Judge Florentius Merrill Hallowell, of the class of 1877, are awarded to the four best speakers among the students of the Men's Division.

In 1940 no awards were made.

10. HAMLIN PRIZES.

A first prize of ten dollars and a second prize of five dollars are awarded to the two best speakers in the Freshman Hamlin Prize Speaking Contest, Men's Division, for excellence in public reading. Similar prizes are awarded in the Women's Division.

In 1940 first prize in the Men's Division was awarded to Alton Leslie Stevens, '43; second, to Sidney Jerome Rauch, '43; first prize in the

Women's Division was awarded to Miriam Fonda Sargent, '43; second, to Lorraine Josephine DesIsles, '43.

11. MARY L. CARVER PRIZE FOR POETRY.

A prize of fifty dollars is offered to the student in the Women's Division for an original poem of merit in the English language. No limitation is placed upon the form or nature of the poems submitted.

In 1940 this prize was awarded to Elizabeth Fitzgerald Brenner, '40, for her poem, "Unfinished Symphony."

12. MURRAY DEBATING PRIZES.

The sum of one hundred dollars is now made available each year to the College through a bequest of the late George Edwin Murray, of the class of 1879.

In 1940 first and second prizes were divided between Philip Alston Stinchfield, '40, and Ernest Cummings Marriner, Jr., '40; third awarded to Harry Cohen, '42; fourth, to Leon Tobin, '40.

13. SOPHOMORE DECLAMATION PRIZES.

A first prize of ten dollars and a second prize of five dollars are awarded to the two best speakers in the Sophomore Declamation, Men's Division, for excellence in declamation. Similar prizes are awarded in the Women's Division.

In 1940 first prize was awarded to Clifford Frederic Came, Jr., '42; second, to Linwood Elnathan Palmer, '42; third, to Theodora Wright, '42.

14. SOLOMON GALLERT ENGLISH PRIZE.

A prize of twenty-five dollars, given by Mrs. Joseph L. B. Mayer in memory of Solomon Gallert, of the class of 1888, is awarded yearly for excellence in English.

In 1940 this prize was awarded to Frank Page Farnham, '40, for his essay, "The Building of the Road."

15. MARSTON MORSE PRIZES.

Two prizes of fifteen dollars each, given by Marston Morse, of the class of 1914, and awarded annually to two students who show excellence in exposition of some phase of mathematics, physics, or astronomy. The awards are based on clarity, interest of the presentation in the field chosen, and understanding of the subject.

In 1940 the Physics prize was divided between Myron Garland Berry, '40, and Curtis Leland Hemenway, '42; the Mathematics prize was divided between William Arthur Small, '40, and Arthur Totten Thompson, '40.

16. JULIUS LEVINE EXTEMPORANEOUS SPEAKING PRIZES.

Special prizes aggregating one hundred dollars, given by Lewis Lester Levine, of the class of 1916, in memory of his father, Julius Levine, are awarded for excellence in extemporaneous speaking.

In 1940 first and second prizes were divided between Linwood Elnathan Palmer, '42, and Leon Tobin, '40; third, awarded to Ernest Cummings Marriner, Jr., '40; fourth, to Klaus Dryer, '40.

17. LIBRARY ASSOCIATES' BOOK PRIZE.

Under the auspices of the Colby Library Associates a book prize is to be annually awarded to the senior who has, during his or her four years in college, assembled the best collection of books. The prize was awarded for the first time in May, 1940.

In 1940 this prize was awarded to Margery Wyckoff Smith, '40.

18. MONTGOMERY INTERCOLLEGIATE PUBLIC SPEAKING PRIZES.

In addition to the prizes offered to students in the college, special prizes aggregating one hundred dollars, the gift of Mr. Job H. Montgomery, of Camden, Maine, are awarded to young men attending preparatory schools in Maine, New Hampshire, and Massachusetts, for general excellence in declamation in a public contest held at Colby College.

In 1940 first prize was awarded to Frank Zagunis, '40, Worcester High School of Commerce; second to Gaspar Sachetta, '40, Everett Senior High School; third, to Robert Daggett, '41, Coburn Classical Institute.

PROGRAM OF THE ONE HUNDRED AND
NINETEENTH ANNUAL COMMENCEMENT
OF THE COLLEGE
MONDAY, JUNE 17, 1940

PROCESSIONAL

INVOCATION

MUSIC

COMMENCEMENT SPEAKERS

Tomorrow's Writers.....Elizabeth Fitzgerald Brenner
American Youth—Deflated or Defeated?..Ernest Cummings Marriner, Jr.

MUSIC

COMMENCEMENT ADDRESS

GEORGE LYMAN KITTREDGE, LL.D., Litt.D., D.C.L., Gurney
Professor of English Literature, Emeritus, Harvard University

CONFERRING OF DEGREES

BENEDICTION

RECESSIONAL

DEGREES IN COURSE

BACHELOR OF ARTS

MEN'S DIVISION

Francis Blyne AllenNewcastle
Philip Frederick AllenOakland
Vincent Kanard AllenPortland
Prince Drummond Beach.....New Bedford, Mass.
Myron Garland Berry.....Tilton, N. H.
Russell Malcolm Birtwistle.....Auburn, R. I.
Fred Blumenthal.....New York, N. Y.
Rufus Allen Brackley.....Strong
Brewster Allen Branz.....Lawrence, Mass.
Tom Yearian Brenner.....Grant, Mont.
Eugene Robert Bruce.....Jamaica, N. Y.
Harley Marshman Bubar.....Houlton
James Moulton Bunting.....Portland
Alton Joseph Burns.....North Bancroft
Horace Freeman Burr.....Wayne

Lloyd Winston Buzzell	Waterville
Charles Harold Card	Farmington
Robert Bernard Carr	Norridgewock
Clark Hopkins Carter	Waterville
John Kenneth Chase	Newton Center, Mass.
Richard Linwood Chasse	Waterville
William Arthur Chasse	Waterville
Joseph John Chernauskas	Ansonia, Conn.
Mancle Frederick Cole	Waterville
David Hunter Cotton	Houlton
Ralph Edwin Delano	Presque Isle
Klaus Israel Dreyer	Rickmansworth, Herts., Eng.
Gabriel Olivier Dumont	Skowhegan
Thomas Edwin Elder	Alton, N. H.
Frank Page Farnham	Belgrade
Clarence Robert Fernald	Washington, D. C.
Floyd Lester Fitts	Brockton, Mass.
Frederick Milton Ford	Brookline, Mass.
John Thomas Foster	Middlebury, Conn.
Halsey Augustus Frederick, Jr.	Mountain Lakes, N. J.
Leslie Carroll Fullerton	Fort Fairfield
Merle Donald Gardner	Brockton, Mass.
Donald Arthur Gilfoy	Needham, Mass.
John Edwin Gilmore	West Springfield, Mass.
Philip Milton Grant	Caribou
Irving Gross	Milton, Mass.
Ernest Bartlett Harvey	Greenville
Cleon Holmes Hatch	Waterville
Clyde Milan Hatch	Howland
Virgil Jarvis Hinckley	Bluehill
Gardner Beers Husted	West Haven, Conn.
Edward Howard Jenison	Providence, R. I.
Frank Lyon Jewell	Waterville
Francis DeSalles Johnson	Malden, Mass.
Gordon Burr Jones	E. Longmeadow, Mass.
Barnard William Jordan	Auburn
Stanley Willard Kimball	Grafton, N. H.
Elbert Graves Kjoller	South Hadley, Mass.
Edwin Enright Lake	Flushing, N. Y.
Maynard Howard Levin	Brookline, Mass.
Frank Gregory Lillie	Waterville
Jack Merrill Logan	Lynn, Mass.

Earle Clarence Lord, Jr.	Belgrade Lakes
Ralph Paul MacBurnie	Fairfield
Carl Winfield McGraw	Levant
Charles Francis Maguire	Allston, Mass.
Ernest Cummings Marriner, Jr.	Waterville
Buell Oakman Merrill	Boston, Mass.
Robert Henry Mitchell	Rye, N. Y.
John Wesley Morphy	Webster, Mass.
John Alexander Morrison	Winslow
Warren Pearl	Waldoboro
George Albert Pike	Augusta
William Pinansky	Portland
Charles Richard Randall	Calais
Walter Hamilton Reed	Jackman Station
Albert Kendall Sawyer	New Sharon
Maurice Ortiz Searle	New York, N. Y.
Edson Rowell Small	Oakland
William Arthur Small	Portland
Philip Alston Stinchfield	Norridgewock
Walter James Strong	Thomaston
Conrad Winship Swift	Revere, Mass.
William Dee Taylor, Jr.	Bangor
Arthur Totten Thompson	Long Beach, N. Y.
Alfred Norman Timberlake	Livermore Falls
Leon Tobin	Brighton, Mass.
Richard Henry White	Franklin Park, Mass.
Spencer Winsor	Bangor
Linwood Leighton Workman, Jr.	Farmington, Mass.

WOMEN'S DIVISION

Isabel Cox Abbott	Union
Lydia Abbott	Waterboro
Dorothy Edith Bake	Lawrence, Mass.
Marjorie Alice Berry	Waterville
Ruth Eleanor Blake	Portland
Mary Bonnar	New Bedford, Mass.
Elizabeth Fitzgerald Brenner	Cambridge, Mass.
Jean Bridges	Waterville
Fern May Brouker	Sangerville
Helen Bulkley Brown	Cambridge, Mass.
Phyllis Ann Chapman	Portland
Marjorie Elizabeth Chase	Wellesley Hills, Mass.

Marjorie Day.....	West Roxbury, Mass.
Ruth Elinor Emerson	Northfield, Vt.
Muriel Lydia Farnham.....	Belgrade
Ellen Maria Fitch.....	Waterville
Ruth King Gould.....	Newton Centre, Mass.
Frances Clinton Gray.....	Seal Cove
Nannabelle Gray.....	Presque Isle
Virginia Edith Gray.....	Cambridge, Mass.
Hulda Louise Holt.....	Fort Fairfield
Margaret Louise Johnson.....	Milo
Norma Elizabeth Leppanen.....	Ashburnham, Mass.
Shirley Jaunita Maddocks	Millinocket
Priscilla Bruce Mailey.....	Andover, Mass.
Barbara Nadine Mitchell.....	Waterville
Ruth Winifred Moore	Waterville
Mildred Elizabeth Perkins.....	Waterville
Constance Josephine Pratt.....	Barre, Mass.
Olive Octavia Pullen.....	North Amity
Margery Lier Reed.....	Jackman Station
Katheryn Ellen Reny.....	Waterville
Adrianna Patricia Rodgers.....	Brooklyn, N. Y.
Ruth Elizabeth Rowell.....	Waterville
Doris Audrey Russell	Dedham, Mass.
Mindella Silverman.....	Portland
Edna Irene Slater.....	Waterbury, Conn.
Glenyes Wilton Smith.....	Alfred
Margery Wyckoff Smith.....	Washington, D. C.
Deborah Elizabeth Stillings.....	North Andover, Mass.
Eleanor Louise Stone.....	Sanford
Patricia Anne Thomas.....	Waterville
Alleen Thompson.....	Waterville
Constance Lucille Tilley.....	Ashland
Barbara Elizabeth Towle.....	Oakland
Elizabeth Jean Walden.....	Greenville
Elizabeth Carroll Wescott.....	Bluehill
Julia Colby Wheeler.....	Waterville
Mary Louise Wheeler.....	Waterville
Clarice Elaine Winslow.....	Ashland
Raye Winslow.....	Raymond

MASTER OF ARTS IN TEACHING

George Royce Dean.....	No. Whitefield
Clara Elinor Young.....	Skowhegan

HONORS IN GENERAL SCHOLARSHIP

MAGNA CUM LAUDE

Klaus Israel Dreyer Elizabeth Fitzgerald Brenner

CUM LAUDE

Mindella Silverman	Frances Clinton Gray
Gordon Burr Jones	Robert Bernard Carr
Patricia Anne Thomas	Ernest Cummings Marriner, Jr.
Lloyd Winston Buzzell	Muriel Lydia Farnham
Myron Garland Berry	Conrad Winship Swift
Cleon Holmes Hatch	William Pinansky
Frank Page Farnham	

HONORS IN COURSE

HONORS IN ECONOMICS

Gordon Burr Jones

HIGH HONORS IN ENGLISH

Elizabeth Fitzgerald Brenner

HONORS IN ENGLISH

Lloyd Winston Buzzell	Frances Clinton Gray
Frank Page Farnham	Irving Gross
Muriel Lydia Farnham	Glenyes Wilton Smith
Margery Wyckoff Smith	

HONORS IN HISTORY

John Edwin Gilmore	Patricia Anne Thomas
Virginia Edith Gray	Elizabeth Carroll Wescott

HONORS IN SOCIOLOGY

Mindella Silverman

DEGREES AWARDED SINCE COMMENCEMENT

John André Baxter, As of the Class of 1940, 10-1-40
 William Louis Gousse, Jr. As of the Class of 1940, 9-2-40
 Kenneth Booth McArdle, As of the Class of 1940, 9-2-40
 George Flint Taylor, As of the Class of 1940, 9-2-40

HONORARY DEGREES

MASTER OF ARTS:

Grace Gatchell—A.B., Colby College; A.M., Boston University.
Teacher, Somerville, Massachusetts.

DOCTOR OF PEDAGOGY:

Payson Smith—A.M., Tufts College; LL.D., University of Maine,
Norwich University, Northeastern University; Litt.D., Bates College,
Bowdoin College; Ed.D., Rhode Island State College of Education.
Lecturer, Graduate School of Education, Harvard University.

DOCTOR OF THE MORE HUMANE LETTERS:

Henry Arthur Sanders—A.B., A.M., University of Michigan; Ph.D.,
University of Munich. Professor of Speech and General Linguistics,
University of Michigan.

DOCTOR OF DIVINITY:

Hilda Libby Ives—A.M., University of Maine. Lecturer in Rural
Church, Andover Newton Theological School, Newton Centre, Massa-
chusetts.

Albert William Beaven—A.B., D.D.; Shurtleff College; B.D., Roches-
ter Theological Seminary; D.D., University of Rochester, McMaster
University; LL.D., Hillsdale College. President, Colgate-Rochester
Divinity School.

DOCTOR OF SCIENCE:

Clinton Joseph Davisson—B.S., University of Chicago; Ph.D., Prince-
ton University; D.Sc., Purdue University. Member of the technical
staff, Bell Telephone Laboratories, New York City.

DOCTOR OF FINE ARTS:

Clare Leighton—Artist and engraver, author and lecturer. Baltimore,
Maryland.

DOCTOR OF LETTERS:

Mary Louise Curtis Bok—L.H.D., University of Pennsylvania; Mus.D.,
Williams College. President, The Curtis Institute of Music, Philadel-
phia, Pennsylvania.

DOCTOR OF LAWS:

Carroll Atwood Wilson—A.B., L.H.D., Williams College; B.C.L.,
Oxford University; A.M., Wesleyan University. Lawyer, New York
City.

George Lyman Kittredge—A.B., Harvard University; LL.D., University of Chicago, Johns Hopkins University, McGill University, Brown University; Litt.D., Harvard University, Yale University, Oxford University; D.C.L., Union University. Gurney Professor of English Literature, Emeritus, Harvard University.

STUDENTS

	Total	Men	Women
All Classes	704	449	255
Seniors	121	69	52
Juniors	164	101	63
Sophomores	161	105	56
Freshmen	238	158	80
Specials	20	16	4

Abar, Marjorie M., '43, Westminster, Mass.
 Abbott, Henry W., '41, 77 Elm St., Waterville, Maine
 Abramson, Paul M., '43, 14 Washington Pl., E., New York, N. Y.
 Alderman, Melville Y., '43, 2110 Chapel St., New Haven, Conn.
 Alexander, Edwin W., '43, 28 Elmwood Ave., Waterbury, Conn.
 Alexander, Robert, '43, 15½ College Ave., Waterville, Maine
 Allix, Francois G., Sp., 3 quai Gailleton, Lyon, France
 Alpert, Eilene P., '43, 113 Palmer St., New Bedford, Mass.
 Amato, Edward J., '44, 71 India St., Portland, Maine
 Anacki, Mary, '42, 4 Maple St., Middleboro, Mass.
 Andelman, Melvin A., '44, 15 McLellan St., Dorchester, Mass.
 Anderson, Elaine H., '44, 469 Farmington Ave., Hartford, Conn.
 Anderson, Robert E., '42, 28 Benton Ave., Waterville, Maine
 Anicetti, Lawrence A., '42, Box 507, Lisbon Falls, Maine
 Anton, Alexander, '44, 32 South State St., Concord, N. H.
 Archer, Elizabeth H., '42, River St., Middleboro, Mass.
 Arey, Barbara P., '41, 107 Edgell St., Gardner, Mass.,
 Arey, Charlotte B., '44, 107 Edgell St., Gardner, Mass.
 Arthur, Chester W., '44, 702 Draper Ave., Schenectady, N. Y.
 Atwater, James C., '44, 7 Hawthorne Ave., Westfield, Mass.

 Babcock, Philip B., '42, Main St., Castine, Maine
 Bacon, Erlolya L., '42, Oakland, Maine
 Badger, Robert O., '44, Phillips, Maine
 Bailey, Frank B., '42, R.F.D. 1, Waterville, Maine.
 Baker, Norman C, Jr., '44, 7 Hunt Rd., Lexington, Mass.
 Barbour, Constance, '43, 192 Stevens Ave., Portland, Maine
 Barletta, Charles G., '43, 417 N. Terrace Ave., Mt. Vernon, N. Y.
 Barnfather, Charles E., '41, 41 Oleander St., West Springfield, Mass.
 Barriault, Roland J., '44, 54 King St., Waterville, Maine

- Barter, Betty M., '42, Stonington, Maine
Barta, William E., Jr., '42, 1262 Great Plain Ave., Needham, Mass.
Bassett, Thelma M., '41, 76 Seavey St., Westbrook, Maine
Bateman, James W., '43, 526 Andover St., Lawrence, Mass.
Bates, Virginia, '44, Altamonte Hotel, Altamonte Springs, Florida.
Baum, Melvin I., '41, 125 Franklin St., Malden, Mass.
Baxter, Elmer L., '41, 106 Eden St., Waterbury, Conn.
Baylis, Barbara, '44, 15 Edgehill Rd., Providence, R. I.
Beach, Arthur G., Jr., '42, 104 Main St., Watertown, Conn.
Beach, George L., Jr., '41, 799 Shawmut Ave., New Bedford, Mass.
Beal, Dwight K., '41, Lisbon Falls, Maine
Beal, Stetson C., '41, Lisbon Falls, Maine
Beckwith, Hubert S., '43, Good Will Home, Hinckley, Maine
Bedo, Andrew V., '43, 84 Joralemon St., Brooklyn, N. Y.
Belger, William T., '44, 285 Ft. Washington Ave., New York, N. Y.
Bell, Jane S., '44, 231 Linden Ave., Westfield, N. J.
Bell, Nancy J., '44, 122 Edgars Lane, Hastings-on-Hudson, N. Y.
Belliveau, Charles J., Jr., '43, 128 Highland Ave., Wollaston, Mass.
Belyea, Helen, '41, 51 Pleasant St., Waterville, Maine
Berry, Charles W., Jr., '43, 44 Coyle St., Portland, Maine
Beverage, Carolyn E., '41, 137 High St., Oakland, Maine
Bevins, Alan L., '44, 89 Federal St., Salem, Mass.
Bither, Hartley A., '41, Route 5, Houlton, Maine
Blaisdell, Phoebe A., '44, New Harbor, Maine
Blake, William P., '42, 32 Pleasant St., Waterville, Maine
Blanchard, Craig T., '41, 532 Brighton Ave., Portland, Maine
Blatman, Daniel, '43, 76½ Olney St., Providence, R. I.
Bliss, John G., Jr., '44, 50 Stevens Rd., Needham, Mass.
Boak, Florence M., '41, 337 Wagner Ave., Mamaroneck, N. Y.
Booth, Beverly F., '43, 234 Jackson St., Newton Centre, Mass.
Bourassa, Donald J., '44, R.F.D. 3, Bassett Rd., Winslow, Maine
Braddock, Thomas R., '43, 519 Leconey Ave., Palmyra, N. J.
Bradshaw, Helen S., '41, 315 E. 80th St., New York, N. Y.
Bragdon, Marilyn, '42, 184 Longview Ave., White Plains, N. Y.
Brann, Thelma P., '44, China, Maine
Braudy, Ralph S., '44, 1066 Pleasant St., New Bedford, Mass.
Brewer, Frances L., '42, 157 Silver St., Waterville, Maine.
Bright, Richard H., '41, 685 Woodman St., Fall River, Mass.
Brodie, David, '42, 175 Riverside Drive, New York, N. Y.
Brooks, Wendell C., '42, 52 Pearson St., Saugus, Mass.
Brosius, Norma M., '42, 102 Mannering St., Berlin, N. H.
Brown, Alfred E., '41, 621 W. 188th St., New York, N. Y.

Brown, Marjorie M., '43, 327 Manor Rd., Douglaston, L. I., N. Y.
Brown, Russell E., '44, 71 Ocean St., Dorchester, Mass.
Brown, William G., Jr., '43, 353 Alden Ave., New Haven, Conn.
Bruce, Christine, '42, 6 Brookview Ave., Fort Fairfield, Maine
Brunell, Robert H., '44, 126 High St., Gardner, Mass.
Bubar, Harold J., '42, R.F.D. 4, Houlton, Maine
Bubar, Joseph B, '44, Danforth, Maine
Buck, Philip C., '43, 523 Hancock St., Wollaston, Mass.
Buckley, Catherine M., '42, 163 Campfield Ave., Hartford, Conn.
Burbank, C. Raymond, '42, 36 Clapp St., Malden, Mass.
Burbank, Robinson D., '42, 172 Prospect St., Berlin, N. H.
Burnett, George W., '43, 581 Broadway, Everett, Mass.
Burnham, Paul D., '41, 79 Pine St., Brattleboro, Vt.
Burnheimer, Victor V., '44, North Waldoboro, Maine
Burns, George F., '44, 217 Main St., Waterville, Maine
Butcher, Donald M., '44, 76 Prince St., Needham, Mass.
Buzzell, Rowena M., '41, 3 Oak St., Waterville, Maine

Calahan, John C., '44, Summit St., Norwood, N. J.
Callahan, John T., '44, 4 Wallingford Rd., Brighton, Mass.
Callahan, Louise A., '44, 391 Puritan Rd., Swampscott, Mass.
Came, Clifford F., '42, 91 Ledgelawn Ave., Bar Harbor, Maine
Caminiti, Philip M., '44, 124 Willow St., Waltham, Mass.
Campbell, Margaret E., '42, 179 Dartmouth St., Portland, Maine
Cannell, Jean, '42, 110 Waverly St., Everett, Mass.
Carey, Robert H., '44, 156 Water St., Waterville, Maine
Carr, Mary L., '42, Norridgewock, Maine.
Carrell, Muriel E., '42, 110 Fairfield St., Oakland, Maine
Casey, Philip T., '44, 314 Spring St., Portland, Maine
Cate, Marjorie M., '42, 6 Cemetery St., Concord, N. H.
Caust, Leonard, '43, 70 Brookledge St., Roxbury, Mass.
Chaletzky, Norman A., '43, 71A Broad St., Lynn, Mass.
Chapman, Charles E., '43, 57 Melbourne St., Portland, Maine
Christmas, Alice M., '44, 1307 N. 15th St., Philadelphia, Pa.
Clark, Catherine, '44, Merrimac St., Merrimackport, Mass.
Cobb, A. Spencer, '41, 88 Maple Ave., Windsor, Conn.
Coffin, Dora Jean, '42, Ashland, Maine
Coggins, Nancy C., '44, Cat Rock Rd., Greenwich, Conn.
Cohen, Leonard G., '43, 210 Rounds St., New Bedford, Mass.
Cohen, Robert, '42, 38 Lawton St., Brookline, Mass.
Cole, Gerald L., '42, North New Portland, Maine
Cole, Phyllis L., '44, R.F.D. 1, Vassalboro, Maine

- Coles, Elizabeth, '42, 609 Nassau St., Bellmore, N. Y.
Collins, Gordon M., '44, 18 Tennyson Rd., Wellesley Hills, Mass.
Colman, Robert J., '44, 53 Hobomack Rd., Quincy, Mass.
Conley, George H., '44, R.F.D. 3, Ellsworth, Maine
Conley, William R., '42, 4939 N. 11th St., Philadelphia, Pa.
Conway, Mary Lee, '42, 39 Curtis Ave., Wallingford, Conn.
Cony, Edward R., '44, 48 Sewall St., Augusta, Maine
Cornell, Robert C., '43, 1 Elm Rd., Mountain Lakes, N. J.
Cornish, Eleanor M., '42, 264 Westbrook St., South Portland, Maine
Costley, Harold A., '43, R.F.D. 1, Waterville, Maine
Cousens, Natalie A., '43, 3 Cobbossee Ave., Gardiner, Maine
Coyle, Jean, '41, 22 Mohegan Rd., Norwich, Conn.
Coyne, Thomas A., '44, 241 Congress St., Portland, Maine
Craig, Richard A., Sp., 8 Rod Rd., Waterville, Maine
Cross, Charles V., '43, Forest Rd., Essex Fells, N. J.
Croteau, Joseph E., '41, 186 Church St., Berlin, N. H.
Crowell, Ruth E., '42, 4 Howard St., Ludlow, Mass.
Crozier, Joseph F., '44, 31 Taylor St., Portland, Maine
Crummett, Richard M., '44, Clinton, Maine
Cumming, Lowell R., '43, 1112 Cleveland Ave., Niagara Falls, N. Y.
Curley, Leo M., '43, 181 Washington St., Taunton, Mass.
Currier, Burton D., '44, 2 Oak St., Claremont, N. H.
Curtis, Nancy, '44, 419 Grassmere Ave., Interlaken, N. J.
Curtis, Robert R., '44, 41 Chester St., Nashua, N. H.
Cushing, Duncan L., '43, 16 Rosemary St., Norwood, Mass.
Cutter, Frank R., Sp., Box 142, North Anson, Maine
- Daggett, John W., '41, 40 Pleasant St., Waterville, Maine
Dagostino, Anthony, '44, 45 Yukon Ave., Worcester, Mass.
Daly, James A., '41, 174 Sydney St., Dorchester, Mass.
Damon, Robert W., '44, 373 Main St., Concord, Mass.
Davidson, Henry F., '43, 3706 74th St., Jackson Heights, N. Y.
Decker, Kenneth M., '42, Clinton, Maine
Decormier, Frances S., '41, 28 Mildred Ave., Poughkeepsie, N. Y.
Decormier, Robert R., Jr., '43, 28 Mildred Ave., Poughkeepsie, N. Y.
Dembkowski, Alexander E., '44, 17 Summer St., Chelsea, Mass.
Dennison, Robert C., '43, 100 High St., South Paris, Maine
Deraney, Louis M., '44, 17 E. Canton St., Boston, Mass.
DesIsles, Lorraine J., '43, Northeast Harbor, Maine
Dibble, Norris E., '41, Parker St., R.F.D. 1, East Longmeadow, Mass.
DiPompo, Louis L., '42, 12 Main St., Riley, Maine
Dobson, D. Beatrice, '44, Penobscot Ave., Howland, Maine

- Doe, Wesley R., '44, China, Maine
 Dolan, Harold E., '43, Free St., Machias, Maine
 Donahue, R. Clare, '41, 30 Mechanic St., Presque Isle, Maine
 Dondlinger, Alice C., '42, 34 Tremont Ave., Glenbrook, Conn.
 Downie, Franklin A., '41, 52 High St., Houlton, Maine
 Drummond, Frederick M., '44, 4 Heath St., Waterville, Maine
 Duggan, Virginia L., '42, 5 Ellis Rd., Swampscott, Mass.
 Dunmore, Anne, '43, 115 Sargent St., Newton, Mass.
 Durand, Elizabeth A., '43, Cheshire, Conn.
 Dyer, Richard R., '42, Savage Hill Rd., Berlin, Conn.
 Dyer, Vernelle W., Jr., '41, 35 Merrill Ave., Waterville, Maine
- East, James N., '41, 24 Maple St., Rockland, Maine
 Eaton, Arthur T., '44, 55 Silver St., Waterville, Maine
 Eaton, Fletcher, Sp., 55 Silver St., Waterville, Maine
 Eaton, John C., '41, 55 Silver St., Waterville, Maine
 Eaton, Robert J., '44, 9 Garfield St., Calais, Maine
 Economu, Efthim, '44, 199 College Ave., Waterville, Maine
 Eisberg, Eleanor B., '44, Chase Farm, Sebago Lake, Standish, Maine.
 Elam, Olivia P., '43, 252 Sargent St., Hartford, Conn.
 Ellice, Shirley C., '44, 430 Pine St., Lowell, Mass.
 Ellis, Albert I., '44, Benton Station, Maine
 Ellis, Rodney C., Sp., 405 Oak St., Oakland, Maine
 Emanuelson, Elizabeth E., '44, Box 232, Monson, Maine
 Emerson, Claire F., '41, 24 Main St., Biddeford, Maine
 Emerson, Dorothy J., '41, 35 Jefferson St., Haverhill, Mass.
 Emerson, W. Merritt, Jr., '44, 131 State St., Bangor, Maine
 Emery, Walter L., '42, 2 Elm St., Eastport, Maine
 Ervin, Franklyn H., '43, Danforth, Maine
 Estabrook, Alta M., '41, Oakfield, Maine
- Falkenbach, Fern R., '44, 117 88th St., Brooklyn, N. Y.
 Farnsworth, Thomas W., '43, 333 N. Pleasant Ave., Ridgewood, N. J.
 Farrand, Virginia R., '43, Savannah, N. Y.
 Farrell, Mary E., '42, 81½ West St., Waterville, Maine
 Farris, Diane Z., '43, 17 Temple St., Waterville, Maine
 Fedorovich, Vita, '42, Route 2, Winslow, Maine
 Felker, Everett J., Jr., '44, R.F.D. 1, Brooks, Maine
 Fennessy, Geraldine D., '43, 149 Lexington Ave., Auburn, R. I.
 Fernandez, Orman B., Jr., '43, 76 S. Main St., Old Town, Maine
 Ferris, Abraham T., '43, 17 Temple St., Waterville, Maine
 Feuerstein, Arnold D., '44, 820 Espanola Way, Miami Beach, Fla.

Field, Elizabeth F., '43, Hebron, Maine
 Field, Richard A., '43, Hebron, Maine
 Fifield, John G., '42, 17 Putnam St., West Newton, Mass.
 Finkeldey, William, '43, 101 Euclid Ave., Hastings-on-Hudson, N. Y.
 Fisher, Edwin L., '42, 542 Maple St., Fall River, Mass.
 Fitton, Lawrence P., '42, 16 Beechmont St., Worcester, Mass.
 Flewelling, Ressa Y., '43, R.F.D. 1, Easton, Maine
 Flynn, Raymond M., '42, 164 Fourth St., Bangor, Maine
 Foley, Pauline W., '44, 184 Irving Pl., Rutherford, N. J.
 Foster, Anne E., '44, Porter Hill, Middlebury, Conn.
 Foster, Franklyn, '41, Searsport, Maine
 Foster, James J., '41, 86 E. Maple St., Skowhegan, Maine
 Frazier, William E., '44, Main St., North Vassalboro, Maine
 Freme, John J., '41, 1 Washington Ave., Caribou, Maine
 Frolio, Stanley F., '44, 279 Plymouth St., North Abington, Mass.
 Frucht, Emanuel K., '42, 1493 E. Parkway, Brooklyn, N. Y.
 Furbush, Eleanor M., '42, 15 Boutelle Ave., Waterville, Maine
 Fussell, Catharine P., '41, 227 Vassar Ave., Swarthmore, Pa.
 Fussell, Sarah E., '42, 227 Vassar Ave., Swarthmore, Pa.

Gagner, Carmen C., '43, 195 Main St., Waterville, Maine
 Gallupe, Estelle E., '42, Mars Hill, Maine
 Geagan, John E., '42, 99 Otis St., Bangor, Maine
 George, Priscilla, '42, 242 W. Britannia St., Taunton, Mass.
 Gillingham, Hope-jane, '43, 126 Sherman St., Portland, Maine
 Gilson, Gerald A., '42, 42 Orkney Rd., Brighton, Mass.
 Glassman, Arnold A., '44, 1693 Putnam Ave., Brooklyn, N. Y.
 Glazier, Katharine B., '41, 16 Bunker Ave., Fairfield, Maine
 Godfrey, George D., '44, 100 Ohio Ave., West Springfield, Mass.
 Goffin, Hoover R., '41, 65 Vesper St., Portland, Maine
 Gooch, Lloyd V., '41, 294 Spring St., Portland, Maine
 Goodman, Gerald M., '42, 314 Church St., Oakland, Maine
 Goodridge, Richard D., '44, Canaan, Maine
 Gould, Priscilla A., '44, 6 Hartshorn Rd., Walpole, Mass.
 Graf, W. Harris, '44, 28 Warwick Rd., Melrose, Mass.
 Graffam, Leslie H., '42, 3 Beech St., Gardiner, Maine
 Grahn, Nancy O., '44, 127 Columbus Dr., Tenafly, N. J.
 Grant, Barbara E., '42, 1090 Chelmsford St., Chelmsford, Mass.
 Grant, Barbara S., '43, 75 Coleman Rd., Wethersfield, Conn.
 Grant, Jeanice A., '43, 13 Park St., Caribou, Maine
 Graves, Ruth, '43, 58 Prospect St., Marblehead, Mass.
 Gray, Alta S., '41, Cumberland Center, Maine

- Gray, Donald A., '43, 1136 Penn Ave., Wyomissing, Pa.
Gray, Robert M., '43, Main St., Sheldon, Vt.
Green, Charles L., '44, 2 Morton Rd., Swampscott, Mass.
Gregorio, Nicholas J., '42, 61 Richardson St., Wakefield, Mass.
Gregory, Patricia M., '43, 16 High St., Caribou, Maine
Griffiths, Barbara, '44, 11 Boyden Ave., Beverly, Mass.
Guptill, William L., '41, 125 Bartlett Rd., Winthrop, Mass.
Gurney, Lawrence S., '43, 10571 Roundtree Rd., Los Angeles, Calif.
Gwynn, Anne W., '43, 3245 Patterson St., N. W., Chevy Chase, D. C.
- Hadzetheacos, Pericles E., '41, 49 Clinton Ave., Waterville, Maine
Hagan, Louise M., '42, R.F.D. 1, Houlton, Maine
Hainer, Shirley C., '43, 121 Madison Ave., Skowhegan, Maine
Halkyard, Neil W, Sp., 37 Lawrence Ave., Fairfield, Maine
Hall, Virginia S., '44, Van Horn St., Demarest, N. J.
Haltunen, Olavi H., '44, 137 Hazel St., Fitchburg, Mass.
Hamilt, Milton W., '42, 142 Sutherland Rd., Brighton, Mass.
Hancock, James L., '44, 49 Cool St., Waterville, Maine
Hancock, William P., Jr., '44, Cape Neddick, Maine
Hanscom, Ecla B., '44, Springfield, Maine
Harding, Beniah C., '42, 9 School St., Waterville, Maine
Harding, Ida M., Sp., 9 School St., Waterville, Maine
Harley, Ralph K, Jr., '44, 153 High St., South Hanson, Mass.
Harriman, Isabel B., '43, 90 Highland Ave., Gardiner, Maine
Harris, Laurie L., Jr., '42, South Vernon, Mass.
Hartley, Glenna R., '43, Bridgewater, Maine
Harvey, John C., '43, 10 Pilgrim Rd., Medford, Mass.
Hassan, Abdo, '41, 62 Winter St., Quincy, Mass.
Hatch, Hester M., '42, 114 Pleasant St., Rockland, Maine
Hathorn, Priscilla R., '42, Pine St., Dover-Foxcroft, Maine
Hawes, John E., '41, 121 Madison Ave., Skowhegan, Maine
Hawkes, Kenneth C., Sp., 74 Silver St., Waterville, Maine
Haynes, Albert H., '42, 860 Beacon St., Newton Centre, Mass.
Hayward, Richard E., '43, 11 Cushing Ave., Brockton, Mass.
Heaney, Dorris J., '42, 29 Washington St., Beacon, N. Y.
Hegan, Harold E., '42, 146 Hamilton Ave., Lynn, Mass.
Helin, Eero R., '42, 142 Centre St., Quincy, Mass.
Hemenway, Curtis L., '42, 137 Langley Rd., Newton Centre, Mass.
Henry, Helen V., '42, 129 Forrest Ave., Norfolk, Va.
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- Wade, Marcia, '44, 19 Walsingham St., Newton Lower Falls, Mass.
Wagner, Alden E., '44, Good Will Farm, Hinckley, Maine
Wagner, Shirley I., '42, Northeast Harbor, Maine
Wallace, Joseph R., '43, 490 Ridge Rd., Hamden, Conn.
Wallace, Ronald H., '41, Boynton St., Mars Hill, Maine
Wanagel, Lottie, '44, R.F.D. 4, Norwich, Conn.
Washburn, Gordon H., Sp., 53 Middle St., Hallowell, Maine
Waterhouse, Philip A., '44, 169 Lowell St., Peabody, Mass.
Watson, Andrew, '43, 50 Lincoln St., Laconia, N. H.
Watson, Helen M. C., '44, 228 Putnam St., Hartford, Conn.
Watson, Philip H., '44, Box 133, Hinckley, Maine
Weeks, Lewis E., '42, 41 Baltimore St., Haverhill, Mass.
Weeks, Mary F., '44, 31 Winter St., Waterville, Maine
Weg, Martin S., '44, 111 W. Walnut St., Long Beach, N. Y.
Weidul, Ernest G., '43, 38 Farrington Ave., Dedham, Mass.
Wescott, Richard T., '43, Blue Hill, Maine
Westing, Ann S., '44, 10 Appletree Trail, Westport, Conn.
Wheeler, Martha E., '44, 17 Boutelle Ave., Waterville, Maine
Wheelock, Robert E., '41, 22 Harding Ave., Edgewood, R. I.

- White, Barbara, '44, Diamond Hill Rd., Cumberland, R. I.
Whitten, Donald C., '43, 8 Mohegan St., Waterville, Maine
Whittier, George E., '43, 16 High St., Augusta, Maine
Wiesenthal, Diana H., '41, 82 Park Ave., Portland, Maine
Wikoff, John H., '44, Mirror Lake Inn, Lake Placid, N. Y.
Willey, Paul A., '42, 42 Roosevelt Ave., Waterville, Maine
Williams, Charles J., '42, 6 King Ct., Waterville, Maine
Wilson, Marjorie J., '44, 726 Rockdale Ave., New Bedford, Mass.
Wing, James H., '44, 169 State St., Augusta, Maine
Wit, H. Robert, '42, 91 Longwood Ave., Brookline, Mass.
Witham, Paul V., Jr., '44, 4 Grove St., Newport, Maine
Wood, Edward O., Jr., '44, Box 45, Dryden, Maine
Wood, Elizabeth S., '44, 180 Madison Ave., Skowhegan, Maine
Wood, Frederick S., '44, 11 Fuller St., Brockton, Mass.
Wood, John M., '44, 176 N. Whitney St., Hartford, Conn.
Woodward, Walter A., '42, 6 Mathaurs St., Milton, Mass.
Wright, Theodora, '42, 33 Dewey St., Springfield, Vt.
Wyman, Priscilla F., '42, 225 Norwood Ave., Edgewood, Cranston, R. I.
Wysor, Philip B., '42, Pennsylvania Ave., Easton, Pa.
- Youmans, Elizabeth, '42, 25 Jackson St., Ext., Methuen, Mass.
Young, George W., '41, 75 Morse Ave., Rutherford, N. J.
Young, Phyllis M., '43, 12 Linden Rd., Melrose, Mass.
- Zecker, Benjamin B., '44, 16 Alpine St., Worcester, Mass.

GEOGRAPHICAL DISTRIBUTION OF STUDENTS' HOMES

	Total	Men	Women
NEW ENGLAND	600	388	212
Maine	313	197	116
New Hampshire	19	11	8
Vermont	4	2	2
Massachusetts	205	144	61
Rhode Island	9	4	5
Connecticut	50	30	20
OTHER STATES	100	59	41
New York	61	37	24
New Jersey	22	14	8
Pennsylvania	9	5	4
Illinois	2	2	
Maryland	2		2
California	1	1	
Florida	1		1
Virginia	1		1
Texas	1		1
OUTSIDE UNITED STATES	4	2	2
Canada	1		1
France	1	1	
Japan	1		1
Philippines	1	1	

COLLEGE PUBLICATIONS

THE COLBY COLLEGE BULLETIN: issued by the college, containing reports, records, the annual catalogue, and illustrated booklets.

THE COLBY ALUMNUS: a magazine issued for the alumni and alumnae of the college.

THE COLBY ECHO: a weekly news publication issued by the undergraduates of the Men's Division.

THE COLBY ORACLE: the student year-book.

THE COLBY MERCURY: published by and for students in English classes, and under the supervision of the Department of English. It appears from four to six times a year.