1907

Colby College Catalogue 1907 - 1908

Colby College

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The Colby College Bulletin is published by Colby College, quarterly; and is entered at the Post Office at Waterville, Maine, as second class mail matter, under the provisions of the Act of July 16, 1894.
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Calendar

COLBY COLLEGE

1907

First Term began Wednesday evening, Sept. 18
Thanksgiving Recess, 12 m., Wednesday, Nov. 27, to 10 A.M., Monday, Dec. 2, Nov. 27-Dec. 2
Final Examinations, from Wednesday, Dec. 11, to Tuesday, Dec. 17, Dec. 11-17
First Term ended, 6 P.M., Dec. 17

Vacation of Two Weeks

Second Term begins Wednesday evening, Jan. 1
Day of Prayer for Colleges, Sunday, Feb. 9
Washington's Birthday: a holiday, Feb. 22
Final Examinations, from Wednesday, March 11, to Tuesday, March 17, Mar. 11-17
Second Term ends, 6 P.M., Mar. 17

Vacation of Two Weeks

Third Term begins Wednesday evening, Apr. 1
*Patriots’ Day: a holiday, Apr. 19
Memorial Day: a holiday, May 30
Final Examinations, from Saturday, June 13, to Friday, June 19, June 13-19
Entrance Examinations, Thursday and Friday, 8 A.M., June 18-19
Junior Exhibition, Saturday evening, 7:30 P.M., June 20
Baccalaureate Sermon, 10:30 A.M., June 21
Boardman Anniversary Sermon, 7:30 P.M., June 21

*This holiday comes on Sunday during the current academic year, and in accordance with the usual custom, the Monday following will be observed as a holiday.
Annual Meeting of the Phi Beta Kappa, 4.30 P.M., June 22
Meeting of the Board of Trustees, 7 P.M., June 22
Meeting and Luncheon of the Alumni Association, 12.30 P.M., June 23
Phi Beta Kappa Oration, 8 P.M., June 23
Commencement Exercises, Wednesday, 10 A.M., June 24
Commencement Dinner, Memorial Hall, 12.30 P.M., June 24

SUMMER VACATION

Second Entrance Examinations begin Tuesday, 9 A.M., Sept. 22
First Semester* begins Wednesday evening, Sept. 23
Registration of Students, Sept. 24
Colby Day, Friday, Oct. 16; holiday includes following Saturday, Oct. 16-17
Thanksgiving Recess, 12 M., Wednesday, Nov. 25, to 10 A.M., Monday, Nov. 30, Nov. 25-30

Christmas Recess, from Tuesday, Dec. 22, 6 P.M., Dec. 22-Jan. 12
First Semester ends Friday, 6 P.M., Feb. 5
Midyear Examinations, Monday, Feb. 8, to Saturday, Feb. 13, Feb. 8-13
Second Semester begins 8 A.M., Tuesday, Feb. 16
Day of Prayer for Colleges, Sunday, Feb. 14
Washington’s Birthday: a holiday, Feb. 22
Spring Recess, from 6 P.M., Friday, April 2, to 8 A.M., Tuesday, Apr. 13, Apr. 2-13
Patriots’ Day: a holiday, Apr. 19
Memorial Day: a holiday, May 30
Final Examinations, Saturday, June 19, to Friday, June 25, June 19-25
Commencement Day, Wednesday, June 30

*In January, 1908, the Faculty, with the approval of the Board of Trustees, abolished the three-term system and provided for the arrangement of the work of the academic year in two semesters, the new arrangement to go into effect in the year 1908-1909, as indicated in the Calendar presented above.
Colby College originated with the Baptist churches of the District of Maine. The Bowdoinham Association in 1810, the Cumberland Association and the Lincoln Association in 1811, appointed committees to petition the General Court of Massachusetts for the incorporation of an institution of higher learning, and a charter was granted February 27, 1813, entitled "An Act to establish a Literary Institution in the District of Maine," and the institution was to be known as The Maine Literary and Theological Institution. The Trustees named in the act of incorporation organized with the choice of Rev. Sylvanus Boardman as President, and Rev. Otis Briggs as Secretary, and entered upon the preliminary work of establishing the college. By a Resolve of the Legislature of Massachusetts, passed February 15, 1815, and in pursuance of Section 10 of the Act of Incorporation, Township No. 3, on the west side of the Penobscot river, was conveyed to the Trustees. It had been the design of the founders to establish the institution upon the township which now includes the towns of Alton and Argyle; but soon becoming convinced of the absurdity of locating a college in a region destitute of common schools and but sparsely inhabited, a petition was presented to the Legislature of Massachusetts requesting that body to authorize a more central location. The request was at once granted in an Act approved June 12, 1815, and the Trustees were authorized "to locate in any town within the Counties of Kennebec and Somerset." The Trustees fixed upon Waterville, in Kennebec County, as the seat of the proposed college. Here the Theological Department was established July 6, 1818, under the direction of Rev. Jeremiah Chaplin, and the Literary Department in October, 1819.

By an Act passed June 18, 1820, by the Legislature of the State of Maine, the Trustees were "empowered to confer such degrees as are usually conferred by Universities established for the education of youth." And on the 28th of June, 1820, the Legislature appropriated the sum of one thousand dollars annually for seven
years to the Maine Literary and Theological Institution, stipulating that at least one-fourth of the sum to be received should go toward the reduction of the tuition of deserving students. The name of the institution was changed to Waterville College in 1821, the Act authorizing this change having been passed by the Legislature of Maine on February 5, 1821.

An agent was appointed in 1859 to solicit subscriptions for the endowment fund of the college. No marked success attended his efforts until August, 1864, when Mr. Gardner Colby of Boston subscribed $50,000 on condition that $100,000 additional should be raised. This condition was fulfilled, and in 1866, at the suggestion of President Champlin, the Trustees voted to ask the Legislature to change the name of the institution to Colby University in honor of its benefactor, Mr. Colby. By an Act of January 23, 1867, the name of the corporation was accordingly changed to “The President and Trustees of Colby University.” The benefactions of Mr. Colby, including the bequest received after his death, April 2, 1879, amounted to $200,000. No further change was made in the name of the college until January 25, 1899, when, at the request of the Board of Trustees, the Legislature of Maine changed the style of the corporation to its present form, “The President and Trustees of Colby College.”

In 1871, young women were admitted to the college on the same terms as young men; and in 1890 the Board of Trustees adopted a plan proposed by President Small, and organized within the college a Division for young men, and a co-ordinate Division for young women. In June, 1905, it was voted by the Board of Trustees that a joint committee consisting of the Faculty of Colby College and a special committee of Trustees be appointed and directed to make such further separation in the work and administration of the women’s division and the men’s division of the college as may be done without increasing the expenses of the college; and that a committee be appointed to secure funds for the endowment of a women’s college and to decide upon a name. The conditions for entrance remain identical in the two Divisions. In class organization, rank, prize contests, appointments, and honors, the members of the two Divisions are treated as independently as though they were in distinct institutions.
REGISTER
TRUSTEES

Officers of the Corporation

REV. CHARLES LINCOLN WHITE, A.M., D.D., President.
HON. LESLIE C. CORNISH, LL.D., Vice-President, and
ex-officio Chairman of the Board of Trustees.
WILFORD G. CHAPMAN, Esq., Secretary, Portland.
GEORGE K. BOUTELLE, Esq., Treasurer, Waterville.

Board of Trustees

Term Expires in 1908

HON. MOSES GIDDINGS, Bangor.
WILFORD G. CHAPMAN, Esq., Portland.
*HON. LESLIE C. CORNISH, LL.D., Augusta.
DAVID W. CAMPBELL, Esq., Cherryfield.
*ALFRED KING, M.D., Portland.

*Elected by the Alumni Association.
Colby College

Term Expires in 1909

REV. GEORGE BULLEN, D.D., Needham, Mass.
JOSHUA W. BEEDE, A.M., M.D., Auburn.
EUGENE N. FOSS, Esq., Jamaica Plain, Mass.
JOSEPH L. COLBY, LL.D., Newton Center, Mass.
*DUDLEY P. BAILEY, Esq., Everett, Mass.
GEORGE K. BOUTELLE, Esq., Waterville.
HON. GEORGE C. WING, Auburn.
*GEORGE OTIS SMITH, Ph.D., Washington, D. C.

Term Expires in 1910

HON. RICHARD C. SHANNON, LL.D., Brockport, N. Y.
REV. JOHN H. HIGGINS, Charleston.
ASHER C. HINDS, LL.D., Washington, D.C.
ALLEN P. SOULE, Esq., Hingham, Mass.
*FRANK H. EDMUNDS, Esq., New York City.
*HON. BEECHER PUTNAM, Houlton.

*Elected by the Alumni Association.
Committees of the Trustees

STANDING COMMITTEES

INVESTMENT,
Foss, Bailey, and Jones.

FINANCE,
Wing, Bailey, Chapman, Boutelle, and Owen.

PROFESSORSHIP,
The President, Messrs. Bakeman, Crane, King, and Whittemore.

INSTRUCTION,
The Faculty, ex-officio.

ACADEMIES,
The President, Messrs. Crane, Smith, Soule, and Putnam.

HONORARY DEGREES,
Bakeman, Snyder, and Bullen.

NOMINATIONS,
Beede, Campbell, and Hinds.

SCHOLARSHIP AID,
The President, Professors White, and Hatch.

PRUDENTIAL,
The President, Messrs. Horace Purinton, and H. R. Dunham.

SPECIAL COMMITTEES

To Prepare Statement for General Education Society,
The President, Messrs. Crane, Edmunds, King, and Cornish.


Committee on Chapter Houses, Messrs. Whittemore, White, Wing, Horace Purinton, and H. R. Dunham.
FACULTY

CHARLES LINCOLN WHITE, A.M., D.D., President.  
Babcock Professor of Psychology and Moral Philosophy.  
33 College Avenue; Office, Chemical Hall.

EDWARD WINSLOW HALL, LL.D., Librarian. Emeritus 
Professor of Modern Languages.  
229 Main Street.

JULIAN DANIEL TAYLOR, LL.D., Professor of the Latin Lan-
guage and Literature.  
37 College Avenue.

JAMES WILLIAM BLACK, Ph.D., Professor of History and 
Political Economy. Editor of the Catalogue.  
56 Pleasant Street.

ARTHUR JEREMIAH ROBERTS, A.M., Professor of Rhetoric 
and Instructor in Elocution. Dean of the Men's Division.  
13 Appleton Street.

ANTON MARQUARDT, Ph.D., Professor of the German Lan-
guage and Literature.  
R. F. D. 37, Waterville.

JOHN HEDMAN, A.M., Professor of Romance Languages.  
28 College Avenue.

CLARENCE HAYWARD WHITE, A.M., Professor of the Greek 
Language and Literature.  
3 Nudd Street.

HUGH ROSS HATCH, A.M., Professor of Mathematics.  
12 Nudd Street.

GEORGE FREEMAN PARMENTER, Ph.D., Merrill Professor 
of Chemistry.  
3 Center Place.
GRACE ELLA BERRY, A.M., Dean of the Women's Division.
Foss Hall.

*WEBSTER CHESTER, A.B., Associate Professor of Biology.
183 Main Street.

ELLIS EARLE LAWTON, Ph.D., Associate Professor of Physics and Astronomy.
77 Elm Street.

HOWARD EDWIN SIMPSON, A.M., Associate Professor of Mineralogy. Secretary of the Faculty. Registrar.
5 Park Place.

MARY SYBEL CROSWELL, A.B., M.D., Resident Physician and Director of Physical Training in the Women's Division.
Foss Hall.

CHARLES EMERSON FOGG, A.B., Instructor in Gymnastics.
8 North College.

DAVID MONAGHAN YOUNG, A.B., Assistant in Chemistry.
A Τ Ω House.

Committees of the Faculty

ATHLETICS,
Professors Hatch, Chairman, Hedman, and Parmenter.

CONFERENCE BOARD,
Men's Division: President White, Chairman, Professors Roberts, and Simpson.

Women's Division: Dean Berry, Chairman, and Dr. Croswell.

CURRICULUM,
President White, Chairman, Professors Hedman, White, Parmenter, and Dean Berry.

*On leave of absence during 1907-1908. Professor Chester's address while away is Conant Hall, Room 3 A, Harvard University, Cambridge, Mass.
Committees of the Faculty

ECHO ADVISORY BOARD,
Professors Roberts, Chairman, and Black.

ENTRANCE EXAMINATIONS,
Professors Taylor, Chairman, Black, Roberts, Hedman, Hatch, Lawton, Dean Berry, and the Registrar.

GRADUATE STUDENTS,
Professors Black, Chairman, and Taylor.

ROOMS,
Professors Chester, Chairman, and Lawton.

SCHOLARSHIPS,
President White, Chairman, Professors White, and Hatch.

STANDING OF STUDENTS,
Professors Hedman, Chairman, White, the Registrar, and Dean Berry.

WOMEN’S DIVISION,
President White, Chairman, Professors Taylor, Black, Roberts, White, Dean Berry, and Dr. Croswell.

EDITOR OF THE CATALOGUE,
Professor Black.

Matrons

MISS ELLA F. BUTMAN, Foss Hall.
MRS. ELVIRA H. CASWELL, Mary Lowe Hall.

Janitors

LOUIS LUBLOW, 86 College Avenue.
THEODORE S. THOMPSON, 25 Chaplin Street.
THOMAS J. KERSHNER, Fireman, 7 North College.
STUDENTS

ABBREVIATIONS: A T Ω Ho., Alpha Tau Omega Chapter House, (North Division, South College); C H., Chaplin Hall, (North Division, North College); Δ K E Ho., Delta Kappa Epsilon Chapter House, (21 College Avenue); Δ Τ Ho., Delta Upsilon Chapter House, (South Division, North College); F H, Foss Hall, (30 College Avenue); L H, Ladies’ Hall, (31 College Avenue); M L H, Mary Lowe Hall, (22 College Avenue); Φ Δ Θ Ho., Phi Delta Theta Chapter House, (67 College Avenue); Z Ψ Ho., Zeta Psi Chapter House, (South Division, South College).

The Men’s Division

GRADUATE STUDENT

David Monaghan Young, A.B., '07 Sangerville

SENIOR CLASS

A.B. Course

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tr>
<td>John Arthur Burton</td>
<td>Corinna</td>
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<tr>
<td>Frank Bramhall Condon</td>
<td>Belfast</td>
<td>Δ Τ Ho</td>
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<tr>
<td>Charles Clark Dwyer</td>
<td>Martinsville</td>
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<td>Charles Russell Flood</td>
<td>South Paris</td>
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<td>George Abner Gould</td>
<td>Woodfords</td>
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<td>Monson</td>
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<td>Frank Wilder Lovett</td>
<td>Brandon, Vt.</td>
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<td>John Tracy Mathews</td>
<td>Tenant's Harbor</td>
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<td>Harold Nash Mitchell</td>
<td>Waterville</td>
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<td>Malcolm Dana Smith</td>
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Students

### B.S. Course

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<td>Merle Roliston Keyes</td>
<td>Dryden</td>
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<td>Howard Arthur Tribou</td>
<td>Rockport</td>
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<td>Clifford Henry Libby</td>
<td>South Portland</td>
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<tr>
<td>Richard Albert Lyons</td>
<td>Houlton</td>
<td>$\Delta \Upsilon \Phi$</td>
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<td>William Fred Sherburne</td>
<td>Monson</td>
<td>$\Delta \Upsilon \Omega \Phi$</td>
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### Special

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<tr>
<td>Joseph Chandler</td>
<td>Livermore Ealls</td>
<td>$\Delta \Upsilon \Phi$</td>
</tr>
<tr>
<td>Clark Drummond Chapman</td>
<td>Portland</td>
<td>$\Delta \Phi \Omega \Phi$</td>
</tr>
<tr>
<td>Ralph Bertram Davis</td>
<td>Haverhill, Mass.</td>
<td>$\Delta \Phi \Omega \Phi$</td>
</tr>
<tr>
<td>Frank Osborn Dean</td>
<td>Hallowell</td>
<td>262 Main Street</td>
</tr>
<tr>
<td>Wilbur Garland Foye</td>
<td>Guilford</td>
<td>$\Delta \Phi \Omega \Phi$</td>
</tr>
<tr>
<td>Leon Southard Gilpatrick</td>
<td>Danforth</td>
<td>$\Phi \Upsilon \Phi$</td>
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<tr>
<td>Howard Austin McLellan</td>
<td>Princeton</td>
<td>$\Delta \Upsilon \Phi$</td>
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<tr>
<td>Edwin Walter Merrill</td>
<td>Newport, N. H.</td>
<td>$\Delta \Pi \Omega \Phi$</td>
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<tr>
<td>Nelson Irving Mixer</td>
<td>West Paris</td>
<td>$\Phi \Delta \Theta \Phi$</td>
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<tr>
<td>Frederic Howard Paine</td>
<td>Elmwood, Mass.</td>
<td>$28\ C\ H$</td>
</tr>
<tr>
<td>Clarence Ray Plummer</td>
<td>Camden</td>
<td>$\Phi \Delta \Theta \Phi$</td>
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<tr>
<td>Otis Bullard Read</td>
<td>Windsor, Vt.</td>
<td>$\Delta \Pi \Omega \Phi$</td>
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<tr>
<td>Francis Howard Rose</td>
<td>Norwich, Conn.</td>
<td>$\Delta \Pi \Omega \Phi$</td>
</tr>
<tr>
<td>Oscar John Crockett Tubbs</td>
<td>Waterville</td>
<td>8 Pleasant Street</td>
</tr>
<tr>
<td>Munroe Elias Young</td>
<td>Calais</td>
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### JUNIOR CLASS

### A.B. Course

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<td>Fairfield</td>
<td>$\Delta \Upsilon \Phi$</td>
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<tr>
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<td>Nelson Irving Mixer</td>
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</tr>
<tr>
<td>Frederic Howard Paine</td>
<td>Elmwood, Mass.</td>
<td>$28\ C\ H$</td>
</tr>
<tr>
<td>Clarence Ray Plummer</td>
<td>Camden</td>
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<td>Otis Bullard Read</td>
<td>Windsor, Vt.</td>
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<tr>
<td>Francis Howard Rose</td>
<td>Norwich, Conn.</td>
<td>$\Delta \Pi \Omega \Phi$</td>
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<tr>
<td>Oscar John Crockett Tubbs</td>
<td>Waterville</td>
<td>8 Pleasant Street</td>
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<tr>
<td>Munroe Elias Young</td>
<td>Calais</td>
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</table>

### B.S. Course

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Milfred Isaac Buker</td>
<td>Weld</td>
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<tr>
<td>Leon Clifton Guptill</td>
<td>Cherryfield</td>
<td>$\Phi \Upsilon \Phi$</td>
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<tr>
<td>Harold Willis Kimball</td>
<td>Bangor</td>
<td>$\Phi \Delta \Theta \Phi$</td>
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<tr>
<td>Leonard Oakman Merrill</td>
<td>Gardiner</td>
<td>$\Delta \Upsilon \Phi$</td>
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<tr>
<td>James Corey Richardson</td>
<td>East Vassalboro</td>
<td>$\Delta \Upsilon \Phi$</td>
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</tbody>
</table>
Colby College

Austin Shaw
Nathaniel Ernest Wheeler

Milbridge
Dunbarton, N. H.

\( \Phi \Delta \Theta \) Ho
\( \Delta T \Omega \) Ho

Special

\( \Delta T \Omega \) Ho
\( \Delta K E \) Ho

N Nathaniel Percy Merrill
Leo Steward Trask

Newport, N. H.
Springfield

SOPHOMORE CLASS

A.B. Course

Stanley Fred Brown
Ray Cecil Carter
Reginald Houston Farrar
John Moore Maxwell
Crowell Edward Pease
Ira Walter Richardson
Frederick Allen Shepherd
Charles Henry Swan
John Aldorous Tidd
David Tilton Whitten

Fairfield
Brooklin
West Ripley
Coleraine, Ireland
Fairfield
Kennebunk
Waterville
Princeton
Houlton
Thorndike

\( \Phi \Delta \Theta \) Ho
\( \Delta Y \) Ho
\( \Phi \Delta \Theta \) Ho
\( \Delta K E \) Ho
\( \Delta Y \) Ho
\( \Phi \Delta \Theta \) Ho

B.S. Course

Frank Woodbridge Cary
George Neal Deane
Harold Francis Dow
Jerome Philip Fogwell
Nathan Henry Garrick
Ralph Nelson Good
Joseph William Hammond
Charles Lee Haskell
Thomas Lee Mahany
Henry Britt Moor
William Gladstone Ramsden
Charles Alcott Smith
Cleveland Thurston

Auburn
Sprague's Mills
Winthrop, Mass.
Fall River, Mass.
Waterville
Monticello
Van Buren
Bethlehem, N. H.
Sprague's Mill
Waterville
Concord, N. H.
Bridgewater
Damariscotta Mills

\( \Phi \Delta \Theta \) Ho
\( Z \Upsilon \) Ho
\( \Delta T \Omega \) Ho
\( \Delta T \Omega \) Ho
\( \Delta Y \) Ho
\( \Delta T \Omega \) Ho

Special

Alton David Blake
Frederick Thayer Hill
Harold Eaton Walker

Oakland
Waterville
Oakland

\( Z \Upsilon \) Ho
\( Z \Upsilon \) Ho
\( Z \Upsilon \) Ho
Students

FRESHMAN CLASS

A.B. Course

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Fraternity</th>
</tr>
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<tbody>
<tr>
<td>Raymond Clifford Bridges</td>
<td>West Brooklin</td>
<td>Φ Δ Θ Ho</td>
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<tr>
<td>Charles Randall Choate</td>
<td>Winslow</td>
<td>Δ K E Ho</td>
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<tr>
<td>Delber Wallace Clark</td>
<td>Washburn</td>
<td>Α Τ Ω Ho</td>
</tr>
<tr>
<td>Robert Lynwood Ervin</td>
<td>Houlton</td>
<td>Ζ Υ Ho</td>
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<tr>
<td>Isaac Higginbotham</td>
<td>Chelsea, Mass.</td>
<td>Δ Τ Ω Ho</td>
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<tr>
<td>Irvin Miron Holt</td>
<td>Clinton</td>
<td>Δ Κ E Ho</td>
</tr>
<tr>
<td>John Loring Johnson</td>
<td>Houlton</td>
<td>Ζ Υ Ho</td>
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<tr>
<td>Harry Waldo Kidder</td>
<td>Albion</td>
<td>Ζ Υ Ho</td>
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<tr>
<td>Arthur Brodong Merriam</td>
<td>Skowhegan</td>
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<tr>
<td>Leland Horace Miller</td>
<td>Fairfield</td>
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<tr>
<td>Ralph Eastman Nash</td>
<td>Harrington</td>
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<tr>
<td>Thomas Putnam Packard</td>
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<tr>
<td>James Perry</td>
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<tr>
<td>Chester Hanson Pierce</td>
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<tr>
<td>Horace Mann Pullen</td>
<td>Monson</td>
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<td>John Carlisle Richardson</td>
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<td>Walter John Rideout</td>
<td>Dover</td>
<td>Ζ Υ Ho</td>
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<td>Edward Goodell Stacey</td>
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<td>Guy Winfred Vail</td>
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<tr>
<td>Francis David Walker</td>
<td>Waterville</td>
<td>28 Pleasant Street</td>
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B.S. Course

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<thead>
<tr>
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<tr>
<td>Hervey Clifford Allen</td>
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<td>Andy Lee Applebee</td>
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<td>Royden Valentine Brown</td>
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<td>William Bailey Carroll</td>
<td>Rumford Falls</td>
<td>Ζ Υ Ho</td>
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<tr>
<td>Ernest Hamilton Cole</td>
<td>Prospect Harbor</td>
<td>Δ Κ E Ho</td>
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<tr>
<td>Wilbur Vose Cole</td>
<td>Prospect Harbor</td>
<td>Δ Κ E Ho</td>
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<tr>
<td>Ray Wood Hogan</td>
<td>Monticello</td>
<td>Δ Τ Ho</td>
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<td>Ralph Albert Parker</td>
<td>Gardiner</td>
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<tr>
<td>Nathan Russell Patterson</td>
<td>Winslow</td>
<td>Winslow</td>
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<td>Edward Everett Roderick</td>
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<td>Waterville</td>
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<td>Renworth Robinson Rogers</td>
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<td>Harold Everett Stacey</td>
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<td>Harry Melville Stinson</td>
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<td>Lorenzo Ernest Thornton</td>
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<td>Bernard Blaine Tibbits</td>
<td>Waterville</td>
<td>100 Pleasant Street</td>
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Colby College

The Women's Division

**SENIOR CLASS**

<table>
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<tr>
<th>A.B. Course</th>
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<tbody>
<tr>
<td>Mary Charlotte Abbott</td>
<td>Dorothy Claudia Hopson</td>
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<td>Helen Burnham Campbell</td>
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<td>Inez Hazen Card</td>
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<td>Josephine Ella Clark</td>
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<td>Helen Louise Cochrane</td>
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<td>Susan Angelina Corbett</td>
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<td>Grace Emogene Corthell</td>
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<td>Helen Frances Dickinson</td>
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<td>Annie Alice Harthorn</td>
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<td>Ethel Maud Hayward</td>
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<td>Nina Beatrice Holmes</td>
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<td>Florence Emily King</td>
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<td>Myra Alice Little</td>
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<td>Caroline Dole Noyes</td>
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<td>Nannie Trafton Roberts</td>
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<td>Jennie May Roberts</td>
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<td>Lucy Evelyn Treat</td>
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<td>Agnes Eunice Walker</td>
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<tr>
<td>Abbie Frances Weed</td>
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<tr>
<td>Esther Huston Weeks</td>
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Waterville 1 Spring Street
Portland 48 F H
Cherryfield 7 F H
York Harbor 14 M L H
East Jaffrey, N. H. 32 F H
Brunswick 1 F H
Foxcroft 31 F H
Waterville 18 Boutelle Avenue
Wiscasset 5 M L H
Skowhegan 24 F H
Portage 24 F H
Eastport 15 M L H
Newton Centre, Mass. 27 F H
Hampstead, N. H. 13 F H
Waterville 48 Winter Street
Caribou 8 M L H
Fairfield | Fairfield |
Fairfield | Fairfield |
Foxcroft | 31 F H |
Cohasset, Mass. 12 F H
Mechanic Falls 6 M L H
Woodfords 33 College Avenue
Wiscasset 1 M L H
JUNIOR CLASS

A.B. Course

Helen Esther Adams Windham, Vt. 12 F H
Mabelle Edwina Babson Bluehill 3 M L H
Helene Bernice Bellatty Ellsworth 1 L H
Ethel Hannah Butler East Jamaica, Vt. 36 F H
Margaret Anne Clarke Crouseville 10 M L H
Fannie Miller Crute Thomaston 14 M L H
Pearl Lucinda Davis South Lagrange 36 F H
Clara Augustine Eastman Rockland 48 F H
Maude Nina Eaton Medford, Mass. 4 M L H
Florence Totman Freeland Fairfield Fairfield
Marion Elizabeth Goodwin Saco 9 F H
Olive Annette Green Skowhegan 10 M L H
Abbie Sanford Hague Gorham 43 F H
Myra Irene Hardy East Jaffrey, N. H. 32 F H
Ragnhild Lillian Iversen Portage 7 F H
Ethel Rose Knowlton Skowhegan 13 M L H
Ella Melvina MacBurnie Bridgewater 16 F H
Cassilena Marguerite Perry Caribou 8 M L H
June Stewart Philbrick Bangor 15 M L H
Cora Elmer Robinson Robinson 16 F H
Inez Naomi Stevenson Waterville 5 L H
Jeannette Louise Sturtevant Skowhegan 6 M L H
Idonia Cecilia Tubbs Waterville 8 Pleasant Street
Marion Gilkey Wadsworth Camden 15 F H
Rinda Baker Ward Waterville 5 College Place
Sadie Belle Young Solon 39 F H

Special
Agrandece Jeannette Record Livermore Falls 4 M L H

SOPHOMORE CLASS

A.B. Course

Leona Josephine Achorn Belfast 28 F H
Caro Bernice Chapman Fairfield Fairfield
Eleanor Mae Creech Fairfield Fairfield
Mary Florence Donald Hardwick, Vt. 10 F H
<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Eva Walker Eastman</td>
<td>Warren</td>
<td>6 F H</td>
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<td>Ethel Cynthia Fairfield</td>
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<td>Margaret Scott Fielden</td>
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<td>South Windham</td>
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<td>Addie Flora Knight</td>
<td>North Whitefield</td>
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<td>Elsie May Lawrence</td>
<td>Madison</td>
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<td>Lillian Louise Day Lowell</td>
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<td>Rose Maude Pillsbury</td>
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<td>Helen Varney Robinson</td>
<td>Portland</td>
<td>42 F H</td>
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<td>Miriam Ross</td>
<td>St. John, N. B. (Canada)</td>
<td>21 F H</td>
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<td>Sarah Louise Snow</td>
<td>Old Town</td>
<td>35 F H</td>
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<td>Maude Allan Weed</td>
<td>Portland</td>
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<td>Jessie Marguerite Whitehouse</td>
<td>Winslow</td>
<td>Winslow</td>
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<td>Grace Emma Whittier</td>
<td>Eastville, N. H.</td>
<td>1 L H</td>
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<td>Ruth Edson Wood</td>
<td>Waterville</td>
<td>57 F H</td>
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<tr>
<td>Mary Ellen Woodman</td>
<td>39 Gold Street</td>
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</table>

**B.S. Course**

- Verena Hilton Chaney: Broad Cove, 35 F H

**Special**

- Annie Louise Fogg: New Boston, N. H., 11 F H
- Helen Joy Hinckley: Bluehill, 2 M L H
- Hazel Lillian Marston: Amherst, N. S., 27 Silver Street

**FRESHMAN CLASS**

**A.B. Course**

- Hazel Lydia Breckenridge: Lynn, Mass., 11 M L H
- Marian Elise Brown: Pulpit Harbor, 30 F H
- Marjorie Milliken Bucknam: Columbia Falls, 8 F H
- Louise Newcomb Buzzell: Houlton, 26 F H
- Rose Mildred Carver: North Haven, 2 L H
- Marie Louise Chase: Brooks, 44 F H
- Hazel Bowker Cole: Foxcroft, 38 F H
- Gertrude Hazelton Coombs: Tilton, N. H., 12 M L H
Students

Laura Lovell Day
Rachel Ermina Felch
Annie Edna Fleming
Elsie Carleton Gardiner
Sarah Edna Garfield
Susie Beatrice Greeley
Beth Eveleen Haines
Mary Emily Hall
Ruth Oraville Hamilton
Mollie Farrar Hanson
Margaret Jean Hare
Alice Dudley Holman
Mary Lucinda Ingram
Mildred Myra Jordan
Cora Mabelle Kennison
Sinia Fay King
Eva E. LaCasce
Margaret Eliza Lincoln
Honor Wentworth Littlefield
Irene Doré Nelson
Ellen Mary Pillsbury
Eva May Reynolds
Esther Gertrude Robinson
Rita Maud Robinson
Gladys Annabel Simpson
Elizabeth Louise Springfield
Mildred Pauline Stevens
Alice Lillian Thomas
Fayalene Blanche Trefren
Diana Josephine Wall
Helen Eliza Warren
Mary Bixby Weston
Beulah Ethel Withee
Ethel Miriam Wood

Foxcroft 12 M L H
Houlton 40 F H
Island Falls 38 F H
Rockport 3 L H
Wilkinsonville, Mass. 22 F H
Hampden Corner 46 F H
Waterville 2 1-2 Spring Street
Rockville 2 M L H
North Vassalboro North Vassalboro
Calais 29 F H
Monticello 26 F H
Taunton, Mass. 37 F H
Nashua, N. H. 5 L H
Pittsfield, Mass. 46 F H
Waterville 43 Silver Street
Newton Centre, Mass. 27 F H
Skowhegan 47 F H
Cohasset, Mass. 10 F H
Kennebunk 17 F H
New Bedford, Mass. 33 College Ave.
Waterville 218 College Avenue
Winslow R. F. D. No. 40
Waterville 7 Nudd Street
Warren 6 M L H
Waterville 185 Water Street
Waterville 52 Pleasant Street
Warren 6 M L H
Livermore Falls 45 F H
Winslow Winslow
Rockport 3 L H
Woodsville, N. H. 47 F H
Madison 34 F H
Waterville 5 Union Street
East Lebanon 1 F H

B.S. Course

Mary Emerald Bradman
Helen Minerva Dunlap
Inez Dorinda Mace

Belfast 30 F H
Dexter 45 F H
Aurora 14 F H
Colby College

Special

Minnie Estelle Fernald 1917  
Lucile Noyes 1917  
Jessie Alice Tupper 1917  
Leta Young 1917

Camden  
North Attleboro, Mass.  
Waterville  
Pittsfield

9 F H  
17 F H  
15 Morrill Avenue  
14 F H

Summary

OFFICERS

Faculty .......................... 17

STUDENTS

Graduate Students ................. 1  
Men  
Women

Seniors, A. B. .................... 13  
B. S.  
Special

19  
7  
2

Juniors, A. B.  
B. S.  
Special

10  
13  
3

Sophomores, A. B.  
B. S.  
Special

19  
3  
2

Freshmen, A. B.  
B. S.  
Special

20  
15  
2

Total ................................ 239

111  
128
Honors and Prizes

THE MEN’S DIVISION


Class of 1907

SENIOR EXHIBITION. Prize for excellence in English Composition, Roscoe Conkling Emery.

MEMBERS OF PHI BETA KAPPA. Roscoe Conkling Emery, Arthur Kenelm Winslow, Burr Frank Jones, Perley Lenwood Thorne, and Oscar Benjamin Peterson.*

Class of 1908

JUNIOR EXHIBITION. First Prize, Frank Bramhall Condon; Second Prize, Victor Ray Jones.

Class of 1909

SOPHOMORE PRIZE DECLamation. First Prize, Edwin Walter Merrill; Second Prize, Frank Osborn Dean.

GERMAN PRIZES. First Prize, Frederic Howard Paine; Second Prize, Joseph Chandler.

THE WOMEN’S DIVISION

Class of 1907

SENIOR EXHIBITION. Prize for excellence in English Composition, Myrtis Ethel Bassett.

MEMBERS OF PHI BETA KAPPA. Myrtis Ethel Bassett, Ellen Josephine Peterson, Caro Edna Beverage, Annie Eliza Cook, and Lucy May Whenman.

*Died, June 21, 1907.
Class of 1908

Junior Exhibition. First Prize, Annie Alice Harthorn; Second Prize, Myrta Alice Little.

Class of 1909

Sophomore Prize Declamation. First Prize, Alice Mary Henderson; Second Prize, Inez Naomi Stevenson; Honorable Mention, Clara Augustine Eastman.

German Prizes. First Prize, Fannie Miller Crute; Second Prize, Pearl Lucinda Davis; Honorable Mention, Bertha Hannah Bryant, Leona Cassandria Garland, and Ethel Rose Knowlton.
Eighty-Sixth Commencement

Wednesday, June 26, 1907

APPOINTMENTS

Arthur Kenelm Winslow, The Jeffersonian Principles of Government
Ellen Josephine Peterson, French Literature in the Age of Louis XIV.
Alice Rachel Tyler, . . . . . . . . . . . . . A Contrast
Lewis Walker Dunn, . . . . . . . A Tendency in American Life
Burr Frank Jones, . . . . . . . The Initiative and Referendum
Lucy May Whenman, . . . Wordsworth in the Lake Country
Walter Ellis Craig, . . . . . . . . . . . . . . Honor in Business
Millard Claude Moore, . . . . Past, Present, and Future
Bertha Evangeline Nead, An Appreciation of Elijah P. Lovejoy
Sarah Stella Cummings, . . . . . . . . . . Ian Maclaren
Nellie Perry Winslow, . . . . . . . . . . . . . . Ideals
Roscoe Conkling Emery, . . . . . . . . . . . . Machiavelli

HONORS IN GENERAL SCHOLARSHIP

Magna Cum Laude
Roscoe Conkling Emery
Caro Edna Beverage
Myrtis Ethel Bassett
Ellen Josephine Peterson

Cum Laude
Myron Eugene Berry
Herman Brudenell Betts
Robert Alder Colpitts
Burr Frank Jones
Millard Claude Moore
Oscar Benjamin Peterson
Perley Lenwood Thorne
Arthur Kenelm Winslow
Rose Marian Beverage
Inez Bowler
Georgia Mae Connor
Annie Eliza Cook
Sarah Stella Cummings
Lubelle May Hall
Addie Bradeen Holway
Alma Florence Morrissette
Bertha May Robinson
Lucy May Whenman
Degrees Conferred in 1907

BACHELOR OF ARTS

The Men's Division

Myron Eugene Berry ................................ Providence, R. I.
Herman Brudenell Betts ................................ Hodgdon
Harry Charles Bonney ................................ Guilford
Robert Alder Colpitts ................................ Portland
Walter Ellis Craig .................................... Portland
Lewis Walker Dunn .................................... Needham, Mass.
Roscoe Conkling Emery ................................ Eastport
Burr Frank Jones ..................................... Week's Mills
Millard Claude Moore ................................ Newport, N. H.
†Oscar Benjamin Peterson ............................ Jemtland
Charles Rush .......................................... Derby Centre, Vt.
Thomas Albion Smart ................................ Dexter
Albert Kingsley Stetson ................................ Houlton
Arthur William Stetson ................................ Waterville
Otis Alpheus Thompson ................................ Presque Isle
Perley Lenwood Thorne ................................ Strickland
Elihu Blaine Tilton .................................... Albion
Clayton Melcher Ward ................................ Waterville
Arthur Kenelm Winslow ................................ Saco
David Monaghan Young ................................ Sangerville
Ralph Benjamin Young ................................ Waterville

The Women's Division

Myrtis Ethel Bassett ................................ Old Town
Caro Edna Beverage ................................... Camden
Rose Marian Beverage ................................ Camden
Inez Bowler .............................................. Waterville
Georgia Mae Connor .................................. Farmington, N. H.
Annie Eliza Cook ....................................... Vassalboro
Sarah Stella Cummings ............................... Woburn, Mass.

†Died, June 21, 1907.
Honorary Degrees

Hattie Simonton Fossett . . . . . . . . . . . . . . . . . . . . . . . New Harbor
Lubelle May Hall . . . . . . . . . . . . . . . . . . . . . . . . . . . Warren
Addie Bradeen Holway . . . . . . . . . . . . . . . . . . . . . Machias
Marian Louise Learned . . . . . . . . . . . . . . . . . . . . . . Waterville
Alma Florence Morrissette . . . . . . . . . . . . . . . . . . . . Worcester, Mass.
Bertha Evangeline Nead . . . . . . . . . . . . . . . . . . . . . Norwood, Mass.
Virginia Gilbert Noyes . . . . . . . . . . . . . . . . . . . . . . Waterville
Ellen Josephine Peterson . . . . . . . . . . . . . . . . . . . . Jemtland
Edith Pierce Priest . . . . . . . . . . . . . . . . . . . . . . . . . East Vassalboro
Bertha May Robinson . . . . . . . . . . . . . . . . . . . . . Yarmouthville
Grace Lord Stetson . . . . . . . . . . . . . . . . . . . . . . . . Waterville
Alice Rachel Tyler . . . . . . . . . . . . . . . . . . . . . . . . . Saco
Lucy May Whenman . . . . . . . . . . . . . . . . . . . . . . . Houlton
Nellie Perry Winslow . . . . . . . . . . . . . . . . . . . . . . . . Saco

MASTER OF ARTS

David Kenneth Arey, A.B., 1905 . . . . . . . . . . . . . . . . . Camden
Alton Irving Lockhart, A.B., 1905 . . . . . . . . . . . . . . . . Pemaquid

DOCTOR OF DIVINITY

Rev. Charles Edson Owen (1879) . . . . . . . . . . . . . . . . Waterville, Me.
Rev. Woodman Bradbury (1887) . . . . . . . . . . . . . . . . Cambridge, Mass.

DOCTOR OF LETTERS

Holman Francis Day (1887) . . . . . . . . . . . . . . . . . . . . Auburn, Me.

MASTER OF ARTS

Llewellyn M. Felch . . . . . . . . . . . . . . . . . . . . . . . . . . . Houlton, Me.
COURSES
ADMISSION REQUIREMENTS

Candidates for admission to the Freshman class must present satisfactory qualifications in the following subjects, according to the specifications given under each subject and in accordance with the provisions concerning required and optional subjects which are given in the summary below.

ENGLISH

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) power to read with intelligence and appreciation.

To secure the first end, training in grammar and the simpler principles of rhetoric, and the writing of frequent compositions are essential. The candidate must be able to spell, capitalize, and punctuate correctly. He must show a practical knowledge of the essentials of English grammar, including ordinary grammatical terminology, inflections, syntax, the use of phrases and clauses; a thorough training in the construction of the sentence; and familiarity with the simpler principles of paragraph division and structure.

To secure the second end, the candidate is required to read the works named below under (A) and (B). The list is intended to give the candidate the opportunity of reading, under intelligent direction, a number of important pieces of literature.

A. The candidate should read the works prescribed below with a view to understanding and enjoying them. He will be expected to show a reasonable degree of familiarity with their substance. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number set before him in the examination paper.
For Students Entering in 1908: Shakspere's Macbeth and The Merchant of Venice; the Sir Roger de Coverley Papers in the Spectator; Scott's Ivanhoe and The Lady of the Lake; Irving's Life of Goldsmith; Coleridge's The Ancient Mariner; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Lowell's The Vision of Sir Launfal; George Eliot's Silas Marner.

For Students Entering in 1909:* Shakspere's The Merchant of Venice and Julius Caesar; Bunyan's The Pilgrim's Progress (Part I.); the Sir Roger de Coverley Papers in the Spectator; Scott's The Lady of the Lake and Ivanhoe; Irving's Sketch Book; Macaulay's Lays of Ancient Rome; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; George Eliot's Silas Marner.

For Students Entering in 1910 and 1911:* Shakspere's The Merchant of Venice and Julius Caesar; the Sir Roger de Coverley Papers in the Spectator; Franklin's Autobiography; Scott's The Lady of the Lake and Ivanhoe; Hawthorne's The House of the Seven Gables; Macaulay's Lays of Ancient Rome; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Dickens's Tale of Two Cities.

B. The candidate should read the books prescribed below with the view of acquiring such knowledge of their contents as will enable him to answer specific questions with accuracy and some detail. The examination is not designed, however, to require minute drill in difficulties of verbal expressions, unimportant allusions, and technical details.

For Students Entering in 1908: Shakspere's Julius Caesar; Milton's Lycidas, Comus, L'Allegro, and II Penseroso; Burke's Speech on Conciliation with America; Macaulay's Essay on Addison and Life of Johnson.

*The lists for the classes entering in 1909, 1910, and 1911 are selected from the list adopted by the Conference on Uniform Entrance Requirements in English, at a meeting held in Newark, N. J., February 22, 1905. Candidates may make other selections from that list, provided they give notice of their intention to present these books on or before the first day of February preceding the examination.
Requirements for Admission

For Students Entering in 1909, 1910, and 1911: Shakspere's Macbeth; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Burke's Speech on Conciliation with America or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's Life of Johnson or Carlyle's Essay on Burns.

Latin

Reading. Caesar's Gallic War, Books I-IV; or, Books I-III and Sallust's Catiline.
Cicero, seven Orations; or, the Orations against Catiline, the Oration for Archias, and two thousand lines of Ovid's Metamorphoses.
Vergil's Æneid, Books I-VI; or, Eclogues and Æneid, Books I-IV.
Translations, at sight, of ordinary passages from Caesar, Cicero's Orations, Vergil's Æneid, and Ovid's Metamorphoses. Instructors in the preparatory schools are urged to insist upon the use of simple and idiomatic English in the translation of Latin.

Prose Composition. The equivalent of at least one period a week for three years in Prose Composition.

Greek

Reading. Xenophon's Anabasis, Books I-IV. Homer's Iliad, Books I-III. Equivalent readings will be accepted.

Prose Composition. The equivalent of one period a week for two years.

Teachers in the preparatory schools are urged to give particular attention to securing in their pupils (1) by constant drill upon inflections, analysis of forms, mood and tense synopses and principal parts, a mastery of the verb; (2) the habit of noting the derivation and composition of words and the primary meanings contained therein; (3) the ability to attack intelligently and translate at sight the simpler passages of Xenophon and of Homer, the aim being to encourage the student away from a slavish dependence upon lexicon or vocabulary; and (4) above all else, the habit of using simple and idiomatic English in translation. As a helpful means to this last end, it is recommended that occasionally written translations be required, and that these be thoroughly discussed and criticised by teacher and class.
FRENCH

First Year. Pronunciation; rudiments of grammar, including inflection of the regular and the more common irregular verbs, plural of nouns, inflection of adjectives, participles and pronouns, use of personal pronouns, common adverbs, prepositions, and conjunctions, word order, and elementary syntax; abundant easy exercises; 100-175 pages of graduated texts; practice in translating into French variations of sentences read; dictation, and reproduction from memory of sentences from text.

Second Year. 250-400 pages of easy modern prose; constant practice in translation of easy variations of the text into French; abstracts of the text; continuation of grammar; dictation.

The following texts are recommended: (1) Daudet’s Easier Short Stories; (2) Erckmann-Chatrian’s Mme. Thérèse or Conscrit de 1813, or About’s Roi des Montagnes, or Mérimée’s Colomba; (3) Labiche’s Voyage de M. Perrichon, or Labiche et Martin’s La Poudre aux Yeux.

Third Year. 400-600 pages of ordinary difficulty; constant practice in French paraphrases, abstracts, reproductions from memory; study of a grammar of moderate completeness; dictation.

As to suitable texts, see page 82 of the Report of the Committee of Twelve.

GERMAN

First Year. Pronunciation; memorizing and frequent repetition of easy colloquial sentences; grammar: article, commonly used nouns, adjectives, pronouns, weak verbs and more usual strong verbs, more common prepositions, simpler uses of modal auxiliaries, elementary rules of syntax and word-order; abundant easy exercises in composition; 75-100 pages of graduated texts from a reader; constant practice in translating into German easy variations of text, and reproduction from memory of sentences from text.

Second Year. Continued drill on rudiments of grammar; 150-200 pages of easy stories and plays; continued translation into German of easy variations on matter read and offhand reproduction, orally and in writing.

The following texts are recommended: (1) Anderson’s Märchen or Bilderbuch, or Leander’s Träumereien, about forty pages; (2) Hauff’s Das Kalte Herz, or Zschokke’s Der Zerbocbene Krug;
Requirements for Admission

(3) Hillern's Höher als die Kirche, or Storm's Immensee; (4) a short story from Heyse or Baumbach or Seidl; (5) Benedix' Der Prozess.

THIRD YEAR. Grammar: less usual strong verbs, use of articles, cases, auxiliaries, tenses and moods (particularly the infinitive and subjunctive), word-order and word-formation; about 400 pages of moderately difficult prose and poetry; constant practice in paraphrases, abstracts and memory reproductions of passages read.

The following texts are recommended: (1) One of Riehl's Novelettes; (2) a part of Freytag's Bilder aus der Deutschen Vergangenheit; (3) a part of Foqué's Undine, or a part of Schiller's Geisterseher; (4) a short course in Lyrics and Ballads; (5) one classical play by Goethe, or Schiller, or Lessing.

HISTORY

GREEK AND ROMAN HISTORY.

1. Greek History to the death of Alexander, with due reference to Greek life, literature, and art.

2. Roman History to the accession of Commodus, with due reference to literature and government.

As a preparation in Greek and Roman History, a course of study equivalent to five hours per week for one year will be necessary and it will count two points. The preparation of such a course will call for such general knowledge of each field as may be acquired from the study of an accurate text-book of about 300 pages, in each subject, supplemented by parallel readings to a similar amount. Due attention should be paid to geography and the preparation of outline maps, and the effort should be made to train the judgment as well as the memory of the student, and to develop comparisons between historical characters and periods; and to require some form of written work, such as abstracts of reading or analyses of the text-book, to develop such faculties.

The following books are recommended for use in the schools:

Greek History.—Either Myers' or Botsford's or Oman's or Morey's History of Greece, Plutarch's Lives, or other good authorities.

Roman History.—Either Allen's Short History of the Roman People or Botsford's or Myers' or Morey's History of Rome; with
additional readings in Plutarch's Lives, Ihne's Early Rome, Froude's Cæsar, or other authorities.

**English and American History.**

1. English History, with due reference to social and political development.

2. American History, with the elements of Civil Government.

The requirements as to quantity and methods of work are the same as those prescribed for the courses in Greek and Roman History.

The following books are recommended:

1. English History.—Cheyney's or Andrews' or Coman and Kendall's History of England, or Montgomery's English History, or Walker's Essentials in English History; with additional readings in Green's History of the English People, Gardiner's Students History of England, Creighton's Age of Elizabeth, Macaulay's History of England, or other authorities.

2. American History.—Johnston's or Fiske's or Channing's History of the United States, or Hart's Essentials in American History; with additional readings in Lodge's English Colonies in America, Higginson's History of the United States, the works of Parkman, Fiske, the "American Statesmen" series, or other authorities.

**MATHEMATICS**

**Arithmetic.** Common and decimal fractions, percentage, and square root.

**Algebra.** Equations of the first and of the second degree, radicals and exponents, arithmetic progression, geometric progression, and the binomial formula for positive and integral exponents.

**Geometry.** The whole of Plane Geometry. Candidates must be prepared on definitions, demonstrations, constructions, and proportion.

**Solid Geometry.** Required of candidates for the B. S. degree. The requirement in Solid Geometry includes the theorems and exercises of the ordinary school text-book, and the mensuration of solids.
Requirements for Admission

**ADVANCED MATHEMATICS.** Students offering Advanced Mathematics for admission to college will be expected to present Higher Algebra, including higher quadratic equations, the binomial formula for negative and fractional exponents, logarithms, and the exponential series; and also Plane Trigonometry as given in Ashton and Marsh's "Plane and Spherical Trigonometry," or its equivalent.

**PHYSICS**

A year's work in Physics, five hours a week, covering the subject as presented in Millikan and Gale's First Course in Physics, Gage's Elements of Physics, or some equivalent text-book. A note-book containing the complete record of not less than thirty experiments performed by the student, must be presented for examination. At least one-half of these experiments must be quantitative in their character. The note-book should be vouched for in writing by the instructor, and should be presented at the time of entrance.

**CHEMISTRY**

A course in Chemistry of five hours a week for one year, equivalent to the work contained in Remsen's Briefer Course or some book of similar scope.

The student will also be required to present a note-book guaranteed by the teacher, containing the record of not less than forty experiments performed by himself under the direction of the teacher.

Qualitative analysis will not be accepted as an equivalent for laboratory work prescribed.

**PHYSIOLOGY**

Students presenting Physiology for entrance must have completed one-half year's work in that subject. Such work should include a general study of the structures of the body, the organs and their functions, and the processes and methods of growth as given in Blaisdell's Physiology or its equivalent.
PHYSICAL GEOGRAPHY

A course of study of five hours a week for one-half year, covering the subjects discussed in Davis' Elementary Physical Geography or an equivalent text-book. In order to secure credit for courses taken, the candidate must present a note-book, showing an intelligent and satisfactory record of observational study, which has been certified to in writing by his instructor.

Terms of Admission

SUMMARY

Candidates for admission to the Freshman class must offer studies amounting to a total of twenty-six points. To count two points, a subject must be pursued for one school year, with five recitation periods a week.

A. B. Course

The courses required of those students who enter the A. B. Course, count twenty points; the remaining six points being chosen from the optional subjects.

If Greek is not taken, French or German must be; and if a Modern Language is chosen, not less than two years' work, counting four points, will be accepted.

B. S. Course

The courses required of those who enter the B. S. Course, count eleven points; the remaining fifteen points being chosen from the optional subjects. But candidates for the B. S. Course must choose from the optional subjects two years of one modern language, one year of science, and one year of history.
### Requirements for Admission

#### A. B. Course

<table>
<thead>
<tr>
<th>Required</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Latin</td>
<td>8</td>
</tr>
<tr>
<td>Algebra</td>
<td>4</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>2</td>
</tr>
<tr>
<td>*History (Roman, etc.)</td>
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</tr>
</tbody>
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Total required, 20

**Optional**

<table>
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<tr>
<th>Subject</th>
<th>Points</th>
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<tbody>
<tr>
<td>Greek</td>
<td>6</td>
</tr>
<tr>
<td>French, each year</td>
<td>2</td>
</tr>
<tr>
<td>German, each year</td>
<td>2</td>
</tr>
<tr>
<td>Greek History</td>
<td>1</td>
</tr>
<tr>
<td>English History</td>
<td>1</td>
</tr>
<tr>
<td>American History</td>
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</tr>
<tr>
<td>Physics</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>Solid Geometry</td>
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#### B. S. Course

<table>
<thead>
<tr>
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<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Algebra</td>
<td>4</td>
</tr>
<tr>
<td>Plane Geometry</td>
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</tr>
<tr>
<td>Solid Geometry</td>
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Total required, 11

**Optional**

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<tr>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>French, each year</td>
<td>2</td>
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<tr>
<td>German, each year</td>
<td>2</td>
</tr>
<tr>
<td>Latin, each year</td>
<td>2</td>
</tr>
<tr>
<td>Greek, each year</td>
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</tr>
<tr>
<td>Advanced Mathematics (Higher Algebra and)</td>
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</tr>
<tr>
<td>Plane Trigonometry</td>
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<td>Physics</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Physiography</td>
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</tr>
<tr>
<td>Physiology</td>
<td>1</td>
</tr>
<tr>
<td>Roman History</td>
<td>1</td>
</tr>
<tr>
<td>Greek History</td>
<td>1</td>
</tr>
<tr>
<td>English History</td>
<td>1</td>
</tr>
<tr>
<td>American History and Civil Government</td>
<td>1</td>
</tr>
</tbody>
</table>

### SPECIAL STUDENTS

At the discretion of the Faculty, students will be received to pursue special courses, provided they satisfy the instructors of such courses by examinations of their earnestness of purpose and of their ability to pursue successfully the college studies they elect; the candidate must present two points in history, one of which is Roman History; the other to be selected from the optional subjects in history.
provided also, that each special student shall elect work amounting to at least twelve periods of recitations a week, and that such student shall enter the college for not less than one year.

No student in a regular course is allowed to enter upon a partial course without first presenting to the Faculty a written request of parent or guardian to that effect.

**ENTRANCE EXAMINATIONS**

The examinations for admission are held on the Thursday and Friday preceding Commencement. Candidates will assemble at 8 A.M., Thursday, June 18, at Chemical Hall. Examinations for admission are also held at the opening of the first term, beginning Tuesday, September 22, at 9 A.M., in Chemical Hall.

Applicants for admission must furnish to the President satisfactory testimonials of good moral character.

Candidates for advanced standing are examined in the preparatory studies, and in the various studies that have been taken by the classes which they wish to enter. Those who are admitted from other colleges must present certificates of regular admission.

**ADMISSION BY CERTIFICATE**

Graduates from the Colby Fitting Schools and from the several other academies and schools whose courses of study have been approved by the Faculty of the College, are admitted without individual examination upon presenting to the Committee on Entrance Examinations a certificate from the Principal of the school that they have completed in a satisfactory manner all the requirements for admission to the college.

It is understood that students admitted on certificate are on probation for the first term, during which they must prove their ability to do the college work as a necessary condition of their continuing with the class.
DEPARTMENTS

Courses of Instruction

GREEK

Professor White

A. The Elements of Greek, with the reading of simple Attic prose. First Semester, three hours.

B. The Elements of Greek continued, with readings from Xenophon. Second Semester, three hours.

Courses A and B are for those who have not studied Greek in preparation for college but wish while in college to gain some knowledge of the language. The rate of progress must be rapid, and only those who have made a thorough success of their study of Latin, and who can devote a generous amount of time to this work, should think of undertaking it.

I. Homer, selections from the Odyssey; study of national as contrasted with literary epic, and of ancient Greek life as depicted in the Homeric poems; extra reading of portions of the poems in English versions. Elective for Freshmen and Sophomores. First Semester, three hours.

2. Selected speeches of Lysias, with collateral reading upon Athenian life, public and private. Elective for Freshmen and Sophomores. Second Semester, three hours.

3. Selections from the Greek Historians. Elective for Freshmen and Sophomores. First Semester, three hours.

4. Plato's Apology and Crito, with collateral reading from Xenophon's Memorabilia of Socrates. Elective for Freshmen and Sophomores. Second Semester, three hours.

Courses 1 and 2 are given in 1907-1908; courses 3 and 4 in 1908-1909.
5. Introduction to Dramatic Poetry: study of the origin and development of the Greek drama and of the structure and staging of a Greek play; reading of a play of Aeschylus, or Sophocles, and of other plays in English versions. Elective for Juniors and Seniors who have taken courses 1 and 2; or 3 and 4. First Semester, three hours.

6. Dramatic Poetry continued: reading of a play of Euripides and a play of Aristophanes, and of other plays in English versions. Elective for Juniors and Seniors who have taken course 5. Second Semester, three hours.

7. Demosthenes' On the Crown, with parts of Aeschines' Speech against Ctesiphon; or one of the philosophic dialogues of Plato, with other dialogues in translation. Elective for Juniors and Seniors who have taken courses 1 and 2; or 3 and 4. First Semester, three hours.

8. Selections from the writings of Lucian. Elective for Juniors and Seniors who have taken course 7. Second Semester, three hours.

Courses 5 and 6 are given in 1908-1909; courses 7 and 8 in 1909-1910.

GREEK HISTORY

1. From the beginnings of Greece to the close of the Peloponnesian War, with particular attention to the age of Pericles. Elective for Freshmen and Sophomores. First Semester, three hours.

2. From the close of the Peloponnesian War to the second century A.D., with particular attention to the spread of Hellenism through the ancient world. Elective for Freshmen and Sophomores who have taken course 1. Second Semester, three hours.

In these courses the text-book is supplemented with readings from Greek authors in translation and with lectures by the instructor. Knowledge of the Greek language is not requisite. This work may also be taken with advantage in connection with the courses in Greek authors, as the rapid survey of the whole field of Grecian culture thus gained helps to give the writings their proper perspective and atmosphere.
LATIN

PROFESSOR TAYLOR

I. Livy, xxi, xxii. Required of men of the Freshman class, A. B. Course; and elective for men of the Freshman class, B. S. Course. First Semester, four hours.

2. Livy, i, iv. Agricola of Tacitus. Required of women of the Freshman class, A. B. Course; and elective for women of the Freshman class, B. S. Course. First Semester, four hours.

3. Odes of Horace. Required of men of the Freshman class, A. B. Course; and elective for men of the Freshman class, B. S. Course. Second Semester, four hours.

4. Odes of Horace. Required of women of the Freshman class, A. B. Course; and elective for women of the Freshman class, B. S. Course. Second Semester, four hours.

5. Pliny's Letters; Satires of Horace. Elective for Sophomores of both divisions. First Semester, three hours.

6. Quintilian x, xii; Tacitus, Dialogus de Oratoribus. Elective for Sophomores of both divisions. Second Semester, three hours.

7. Catullus; Lucretius; Tibullus; Propertius; Lucan. Elective for Juniors and Seniors of both divisions. First Semester, three hours.


GERMAN

PROFESSOR MARQUARDT

The chief object of the required courses in elementary German is to give every graduate a sufficient knowledge of the language to enable him to make practical use of it. The student acquires the necessary knowledge of the grammar, and a good vocabulary, so that he is able to translate ordinary German at sight. Besides, conversation is taught to a certain extent, in order to train the student's ear, to furnish him a correct pronunciation, and to familiarize him with the most important idioms.
The aim of the elective courses is to give to those students who wish to make a specialty of German, a more thorough knowledge of the language through the reading of the best German authors and by constant practice in German conversation and translation into German. A course of lectures on German literature from its beginnings to the present time is given in German. These lectures present to the students a general view of the development of German literature from the Prehistoric Period to the Old High German, from that period to the Middle High German, and from that dialect to the New High German.

In order to acquaint the student with the scientific terms of the language a German Science Reader has been added in the advanced courses. Such courses are, however, not designed to teach the sciences to students who have not yet become acquainted with general scientific principles. When the student has acquired some knowledge of the subject-matter from his English scientific courses, he may derive great benefit from learning also the technical terms in German. A sufficient practice in scientific German will not only give him valuable additional training in a new language, but also enable him to consult German scientific works with great profit.

1. Study of the elements of German Grammar according to Vos' "Essentials of German;" careful practice in pronunciation. German script required from the beginning. Required of men of the Freshman class, in groups 5 and 8; elective for men of the Freshman class, in group 2. Required of all men of the Sophomore class who have not taken German in the Freshman year, nor offered German for entrance. First Semester, three hours.

2. Same as Course 1. Required of women of the Freshman class, in groups 5 and 8; elective for women of the Freshman class, in group 2. Required of all women of the Sophomore class who have not taken German in the Freshman year, nor offered German for entrance. First Semester, three hours.

3. Grammar, Vos completed; special attention paid to strong verbs and the elementary parts of German syntax. Memorizing of poetry. Translation of Storm's Immensee. Required of men of the Freshman class, in groups 5 and 8; elective for men of the Freshman class, in group 2. Required of all men of the Sophomore class who have not taken German in the Freshman year, nor offered German for entrance. Second Semester, three hours.
4. Same as Course 3. Required of women of the Freshman class, in groups 5 and 8; elective for women of the Freshman class, in group 2. Required of all women of the Sophomore class who have not taken German in the Freshman year, nor offered German for entrance. Second Semester, three hours.

5. Grammar reviewed. Constant practice in conversation according to Bernhardt’s Im Zwielicht, Zschokke’s Der Zerbrochene Krug; Stoekl’s Alle fuenf. Translation into German according to Joynes. German scientific literature, chemistry, physics, geology. Elective for Sophomores and Juniors who have taken Courses 1, 3; or 2, 4, or who have offered German for entrance; and for Freshmen who offer German for entrance. First Semester, Division A for men, three hours; Division B for women, three hours.

6. Translation and conversation according to Bernhardt’s Im Zwielicht continued. Klenze’s Deutsche Gedichte. Memorizing of poetry. Goethe’s Hermann und Dorothea. German Composition according to Wesselhoeft. German scientific literature, mineralogy, astronomy, anatomy. Elective for Freshmen, Sophomores and Juniors who have taken Course 5. Second Semester, Division A for men, three hours; Division B for women, three hours.

7. Reading of contemporary and classic authors; especially Heinrich von Sybel’s Die Erhebung Europas gegen Napoleon I, Schiller’s Maria Stuart and Lessing’s Minna von Barnhelm. Elective for all students who have taken Courses 5, 6. First Semester, three hours.

8. Reading of contemporary and classic authors continued; especially Freytag’s Die Journalisten and Goethe’s Faust, I Theil. Elective for all students who have taken Course 7. Second Semester, three hours.

9. Lectures on German Literature are given in German. Pre-historic Period; Old High German; Middle High German. Prose Composition by v. Jagemann, original themes and dictation. German conversation according to Willkommen in Deutschland. Elective for all students who have taken Courses 6, 7. First Semester, three hours.

10. Lectures on German Literature in German continued. New High German from the period of the Reformation to the present time. Prose Composition by v. Jagemann; original themes and dictation. Conversation according to Methode Berlitz, Zweites Buch. Elective for all students who have taken Course 9.

2. Same as Course 1. Required of all women of the Freshman class who do not offer French for admission. First Semester, three hours.

3. Grammar with oral and written exercises continued. Special attention is given to the essentials of French syntax and irregular verbs. Translation of texts, such as Erckmann-Chatrian's Madame Thérèse, Mérimée's Colomba, or of short stories by Daudet, de Maupassant, and others. Practice in translating into French variations of the sentences read. Conversation and dictation. Required of men of the Freshman class who do not offer French for admission. Second Semester, three hours.

4. Same as Course 3. Required of women of the Freshman class who do not offer French for admission. Second Semester, three hours.

5. Study of two or more texts selected from the nineteenth century novels. One additional text assigned for outside reading. Passages of easy prose committed to memory. Composition. Conversation and dictation. Elective for men of the Freshman class who offer French for admission, and for men of the Sophomore class who have completed Courses 1, 3, or who have offered French for admission. First Semester, three hours.

6. Same as Course 5. Elective for women of the Freshman class who offer French for admission, and for women of the Sophomore class who have completed Courses 2, 4, or who have offered French for admission. First Semester, three hours.

7. Study of two or more texts selected from the nineteenth century drama. One additional text assigned for outside reading. Study of French idioms. Composition. Conversation and dictation. Elective for men of the Freshman and Sophomore classes, who have completed Course 5. Second Semester, three hours.

8. Same as Course 7. Elective for women of the Freshman and Sophomore classes, who have completed Course 6. Second Semester, three hours.
Courses of Instruction


In Courses 1-8 the use of the French language in the class-room is increased with the progress of the student. Courses 9 and 10 are conducted mainly in French.

SPANISH

Professor Hedman


RHETORIC

Professor Roberts

and narration. Daily written exercises, outside reading, recitations, lectures. Required of the men of the Sophomore class. First Semester, three hours.

2. Same as Course 1. Required of the women of the Sophomore class. First Semester, three hours.


4. Same as Course 3. Required of the women of the Sophomore class.


6. Debating. Advanced course. May be elected, with permission of instructor, by students who have taken Course 5. Second Semester.

ENGLISH LITERATURE

PROFESSOR ROBERTS

1. Anglo-Saxon. Bright's Anglo-Saxon Reader and Toller's Outlines of the History of the English Language. A study of the English language and literature before the Norman Conquest. Elective for men and women of the Junior and Senior classes. First Semester, three hours. Given in 1908-9 and alternate years.

2. Chaucer. Reading of the Prologue and several of the Tales. Study of Middle English in its relation to Anglo-Saxon and to modern English. Outline of literary history of England from the Conquest to the Age of Elizabeth. Elective for men and women
of the Junior and Senior classes who have taken Course 1. Second Semester, three hours. Given in 1908-9 and alternate years.

3. Shakespeare and his contemporaries. Three plays of Shakespeare carefully read in class. Lectures on the origin and development of the English drama. Elective for men and women of the Junior and Senior classes. First Semester, three hours. Given in 1909-10 and alternate years.


5. English Literature from Milton to Burns. Outline course with assigned readings. Students make frequent oral and written reports. Class readings and discussions. Elective for men and women of the Junior and Senior classes. First Semester, three hours.

6. (a) Continuation of Course 5. English Literature from the publication of the Lyrical Ballads to the death of Scott. (b) Tennyson and Browning, with outline of English Literature from 1837 to 1892. Elective for men and women of the Junior and Senior classes. Second Semester, three hours.

READING


2. Same as Course 1. Required of the women of the Freshman class. Work of the Semester ends with a prize reading. First Semester, one hour.

3. Continuation of Course 1. Required of the men of the Freshman class. Work of the semester ends with a prize declamation. Second Semester, one hour.

4. Continuation of Course 2. Required of the women of the Freshman class. Work of the semester ends with a prize reading. Second Semester, one hour.
1. Psychology. This course is introductory in its scope. Textbook, lectures, assigned readings, and essays. Elective for Juniors and Seniors. First Semester, three hours. Given in 1908-1909 and alternate years.


HISTORY AND POLITICS

Professor Black

European History, 306 to 1815. A study of the institutions and civilizations of the western world from Constantine to the nineteenth century, with introductory lectures on the influence of the Roman, Christian, and Germanic elements upon mediæval society. The period of the Renaissance and Reformation will be studied in detail and the course will conclude with a review of the condition of Europe prior to the French Revolution, a study of the causes of the Revolution, the history of Europe during the supremacy of Napoleon, and finally, with a brief survey of the political and constitutional forces of the nineteenth century. Text-books, assigned readings, lectures, and reports by the students.

The course is continuous and is given as follows:


2. European History, 1517-1815. Elective for Sophomores, Juniors, and Seniors, who have taken Course 1. Second Semester, three hours.
Courses of Instruction

Those students who are looking forward to taking advanced courses in History and Politics, with a desire to secure a liberal education, or with the specific purpose of preparing themselves for the law, journalism, public service, post graduate, or academic work are advised to take Courses 1 and 2, in the Sophomore or Junior year.

3. English Constitutional History and Government. Includes a preliminary study of the origin and theory of the state and the development of government, followed by a study of the origin and growth of the English constitution and parliamentary government. Text-books, assigned readings, lectures, and reports by the students. Elective for Juniors and Seniors who have taken History 1 and 2. First Semester, three hours. Given in 1907-1908, and alternate years.

4. American Government. Includes a study of the government and political institutions of the United States, and comparisons with the constitutional and administrative systems of England and other European countries. Text-books, assigned readings, lectures, and reports by the students. Elective for Juniors and Seniors who have taken Course 3. Second Semester, three hours. Given in 1907-1908, and alternate years.

American Constitutional and Political History. The course will begin with a study of the American Colonies with special reference to European conditions, to their institutional development, the forces leading to their union, the establishment of their independence, and the creation of a federal government; and will continue with a study of American politics, the rise of political parties, the development of constitutional principles, the economic progress of the country, the period of reconstruction, concluding with a review of party machinery and administration in the United States. Text-books, lectures, assigned readings, and reports by the students.

This course is continuous throughout the year and the work is given in 1908-1909 and alternate years, in the following subdivisions for each Semester:

5. American History to 1789. Elective for Juniors and Seniors. Students are strongly advised to take History 1 and 2 as a preparation for Courses 5 and 6. First Semester, three hours.
6. History of the United States since 1789. Elective for Juniors and Seniors, who have taken Course 5. Second Semester, three hours.

Courses in Greek History and the History of Art will be found described on pages 46 and 56 respectively.

**ECONOMICS AND SOCIOLOGY**

**Professor Black**

1. Economics. Introductory to the advanced courses in History and Economics. Includes a study of the principles of economics and the development and significance of modern problems; also the history and functions of money, monetary legislation in the United States, the use of instruments of credit, paper money, banking in England and in the United States, and foreign exchange. Text-books, occasional lectures, assigned readings, and reports by the students. Elective for Juniors and Seniors. First Semester, three hours.

2. Economic and Social Problems. Continuation of Course 1. Deals with the tariff, monopolies, railroads, labor problems, socialism, and the principles of relief. Text-books, assigned readings, lectures, and reports by the students. Elective for Juniors and Seniors who have taken Economics 1. Second Semester, three hours.

**HISTORY OF ART**

**Professor White**

1. Ancient and Medieval Art, with particular attention to Greek Sculpture. Elective for Juniors and Seniors. First Semester, three hours.

2. Renaissance and Modern Art, with particular attention to Italian Painting. Elective for Juniors and Seniors who have taken Course 1. Second Semester, three hours.

In these courses text-book outlines are supplemented with extra readings and with lectures illustrated with casts, photographs and lantern-views. Along with the tracing of the development of art in its different homes and epochs, an effort is made to lay some foundation for true appreciation and correct aesthetic tastes.
Courses of Instruction

MATHEMATICS

Professor Hatch and Dean Berry

1. Algebra and Solid Geometry. The work in algebra will include a rapid review of quadratics; graphic representation of linear and quadratic equations; variation; development of functions; undetermined coefficients; exponential and logarithmic equations; theory of equations. The work in geometry will include the discussion of lines and planes in space; diedral and polyedral angles; original exercises and locus problems. Required of the men of the Freshman class, A. B. section, except those who enter with Solid Geometry. First Semester, four hours.

The Algebra will continue for about eleven weeks of the fall; then the Geometry for the next eleven weeks; Trigonometry completing the year.

2. Same as Course 1. Required of the Women's Division of the Freshman class. First Semester, four hours.

3. Solid Geometry and Trigonometry. This course is a continuation of Course 1. In geometry it will include the discussion of polyedrons, cones, cylinders, and the sphere, with original exercises; in trigonometry, the solution of right and oblique triangles; the derivation and use of trigonometric formulae; trigonometric equations and analysis. Required of the men of the Freshman class, A. B. section, except those who enter with Solid Geometry. Second Semester, four hours.

4. Same as Course 3. Required of the Women's Division of the Freshman class. Second Semester, four hours.

5. Algebra. This course will be taken with Course 1 until the work in Solid Geometry is begun. It will then continue as a course in higher algebra, including such subjects as series; probability; determinants; complex numbers; with a fuller discussion of the theory of equations. Required of the Freshman class, B. S. section, and of those who enter with Solid Geometry. First Semester, four hours.

6. Higher Algebra and Trigonometry. This course is a continuation of Course 5. The first part of the work will be given to algebra; the trigonometry will be taken with Course 3. Required of the Freshman class, B. S. section, and of those who enter with Solid Geometry. Second Semester, four hours.

8. Analytical Geometry and Spherical Trigonometry. This course is a continuation of Course 7; the time being about equally divided between the two subjects. Elective for Sophomores and Juniors who have taken Course 7. Second Semester, three hours. Given in 1908-1909 and alternate years.


11. Calculus. Advanced course, including curve-tracing and differential equations. Elective for those who have taken Course 10. Second Semester, three hours.

DRAWING

PROFESSORS HATCH AND LAWTON

1. Freehand Drawing. Elective for Freshmen. One hour per week throughout the year.

2. Mechanical Drawing and Descriptive Geometry. Elective for Sophomores, Juniors, and Seniors. First Semester, three hours.

3. Mechanical Drawing and Descriptive Geometry. Continuation of Course 2. Elective for Sophomores, Juniors, and Seniors. Second Semester, three hours.

PHYSICS

PROFESSOR LAWTON


2. Same as Course 1. Required of all Sophomores of the women's division. First Semester, three hours.

4. Same as Course 3. Required of all Sophomores of the women's division. Second Semester, three hours.

Courses 1 to 4 are carried on by means of informal lectures and recitations,—the object being to fix principles in the student's mind by lecture demonstrations together with the recitations.

5. Experimental Physics. A general laboratory course covering the principles studied in Course 1 to 4. Course 5 and 6 are intended to meet the needs of those who desire later to engage in the teaching profession, the study of medicine, or engineering pursuits. Laboratory work in Mechanics, Heat, and Sound. Elective for those who have taken Courses 1, 3; or 2, 4. First Semester, three periods of two hours each.

6. Experimental Physics. Continuation of Course 5. Laboratory work in Light, Electricity and Magnetism. Elective for those who have taken Courses 1 and 3, or 2 and 4. Second Semester, three periods of two hours each.

7. Theory of Heat, Thermodynamics, and Steam Engineering. Calculus is required for the mathematical treatment of Thermodynamics as developed in this course. The course includes the discussion of gases and vapors, especially steam, and of the hot air and gas engine. The course is developed in such a way as to give students a good foundation in the principles of Thermodynamics, especially as they apply to the steam engine and to the turbine. The latter part of the course is taken up with a brief study of boilers. Lectures and recitations. Elective for Juniors and Seniors. First Semester, three hours. Given first in 1909-10.

8. Electricity and Magnetism. This course is intended for those students who have taken Courses 1 and 3, or 2 and 4, and who wish to supplement their knowledge of this subject. The subjects treated will be taken up from the experimental as well as from the theoretical point of view. The course includes the discussion of the elements of mechanics, magnets, magnetic induction, fields of magnetic force, terrestrial magnetism, static electricity, the electric field, condensers, electrometers, galvanometers, atmospheric electricity, resistance, magnetic fields due to electric currents, thermal and chemical effects of the electric current, magnetization of iron,
alternating currents, voltaic cell, polarization, accumulators, discharge of electricity through gases, units and dimensions of units, wireless telegraphy. A large number of problems assigned. A knowledge of Calculus is advised. Elective for Juniors and Seniors. First Semester, three hours.


A great variety of problems is assigned in Courses 9 and 10. These courses involve Statics, Kinematics, and Dynamics; general methods of statics, equations of motion of various kinds, centrifugal force, unresisted projectile, pendulum, harmonic motion, moment of inertia, radius of gyration, center of percussion of solid bodies, angular momentum, energy and impact, strength of materials, friction, elementary theory of elasticity.


Courses 11 and 12 involve a discussion and the use of electrical measuring instruments and methods, the theory of generators and motors, including the study of the characteristics of the series, shunt, and compound types, together with tests made in the laboratory. The theory and use of the alternator and transformer receives detailed study. The subject of alternating currents is treated from the vector standpoint. Electrical distribution of light and power is studied in detail, thus familiarizing the student with many ways in which dynamos, motors, and transformers are used for commercial distribution. Much
Courses of Instruction

importance is attached to the solution of problems, which are selected with special reference to their engineering applications. Courses 11 and 12 will be given first in 1909-10.

13. Precision of Measurements. Some lectures in the precision of measurements are given in connection with the work in experimental physics, Courses 5 and 6; but this course will involve the application of the calculus to problems in measurements and is prerequisite to the laboratory work in Courses 11 and 12. Elective for Juniors and Seniors. Second Semester, one hour. Given first in 1909-10.

14. Telephony. A course of lectures on the physical theory, construction, and practical workings of the telephone and telephone systems. Courses 1 and 3, or 2 and 4, together with 5 and 6, are prerequisites. Elective for Juniors and Seniors. Second Semester, one hour. Given first in 1909-10.

15. Shop Visiting. The immense manufactories, machine shops, and electric light and power plants in and about Waterville afford the student ample opportunity to study machinery in use and in process of construction. The student accompanied by the instructor inspects and studies the different plants and machines in use. Each student presents later a detailed report of such visitations, accompanied by carefully dimensioned sketches of the machines studied. Elective for Seniors. Second Semester. Hours to be arranged. Given first in 1909-10.

ASTRONOMY

1. Astronomy. A general course, descriptive, physical, and historical; comprehensive study of the heavenly bodies, their motions and mutual relations; their forms and dimensions; their composition and evolution; and methods of investigation. Elective for Juniors and Seniors. Second Semester, three hours.

CHEMISTRY

Professor Parmenter

1. General Chemistry. Introduction: History, occurrence, distribution, preparation, properties and uses, of the non-metallic
elements and their principal compounds. Theoretical and Historical Chemistry. Lectures and recitations with lecture-table experiments. Individual laboratory work in which the student prepares the principal elements and their compounds and studies their properties. Required of Sophomores, B. S. Course. Elective for Juniors, A. B. Course, and for Sophomores, A. B. Course, who intend to take three years of Chemistry. First Semester, three periods.

2. General Chemistry. Course I continued. History, occurrence, distribution, metallurgy, properties and uses of the metals, and the study of their principal compounds. A brief study of some of the important organic compounds. Lectures, recitations, and laboratory work. Required of Sophomores, B. S. Course. Elective for Juniors, and Sophomores of A. B. Course who have taken Chemistry I. Second Semester, three periods.

3. Qualitative Analysis and Physical Chemistry. The important reactions of the metals and their salts. The systematic separation and detection of the metals in their soluble compounds. Physical chemistry in its application to Qualitative and Quantitative Analysis. Laboratory work, with lectures, recitations, and quizzes. Elective for Juniors and Seniors who have taken Chemistry I and 2. First Semester, three periods.


5. Quantitative Analysis. A study of the quantitative separation and determination of the most important elements and compounds by typical gravimetric, volumetric and electrolytic methods. The analysis of water, foods, etc. Constant reference is made to standard works on each subject. Laboratory work, with lectures and quizzes. Elective for Seniors who have taken Chemistry 4. First Semester, three periods.

6. Organic Chemistry. A study of the most important compounds of the Methane and Benzene Series. The student will prepare in the laboratory typical compounds under the different groups,
purify them, determine their properties and study their interrelations. Molecular Weight Determination. Ultimate and Quantitative Analysis of organic compounds. Lectures, recitations, and laboratory work. Elective for Seniors who have taken Chemistry.

5. Second Semester, three periods.

GEOLOGY

Professor Simpson

1. Meteorology. Lectures, recitations, and laboratory work. A study of the earth's atmosphere with especial consideration of weather and climate in relation to life. Laboratory work includes observations by means of standard meteorological instruments, the construction of weather maps, and weather forecasting. The lantern is frequently used to illustrate lectures and laboratory exercises. Elective for Juniors and Sophomores. First Semester, two one-hour periods and one two-hour period.

2. Physiography. Lectures, recitations, and laboratory work. A brief consideration of the earth as a whole and of the ocean is followed by a more extended study of the lands. The chief land forms are studied in relation to their geographic classification and evolution and their influence on human life. In conclusion, the physiographic features of the United States are reviewed in connection with their influence upon the history and industry of the various sections. The laboratory work consists chiefly of the study of characteristic topographic forms from maps, models, and lantern slides. One or two field excursions are taken in the spring. Elective for Juniors and Sophomores. Second Semester, two one-hour periods and one two-hour period.

3. General Geology. A study of the geologic processes and their results including the work of weather, running water, ground water, glaciers, and the ocean. The origin and history of the common rocks of the earth's crust. Lectures, recitations, and laboratory work. The laboratory work consists of the study of maps and charts and of the common rocks and rock-making minerals. Elective for Seniors, and for Juniors who have taken Geology. First Semester, two one-hour periods and one two-hour period.

4. General Geology, continued. The structural features of the rocks and the dynamic forces acting upon them. Historical geology
with especial reference to the evolution of the North American continent and its present features. The glacial geology of the northern United States. Lectures, recitations, laboratory and field work. Several excursions are taken in the spring for field study of the geological phenomena in the vicinity of Waterville. Elective for Seniors and Juniors who have taken Geology 3. Second Semester, two one-hour periods and one two-hour period.

5. Mineralogy. Crystallography, chemical and physical mineralogy. Lectures, recitations, and laboratory work. The laboratory work includes the study of crystal models and natural crystals and of the blow-pipe and other chemical tests of the elements. Elective for Seniors and Juniors who have taken Geology 3 and 4, or Chemistry 1 and 2. First Semester, three two-hour periods.


BIOLOGY

Professor Chester

General Biology is continuous throughout the year, and is a prerequisite to all the advanced courses in Biology.

1a. General Biology. It is the design of this course to acquaint students with the general biology of the animal organism, and in it are studied the characteristics of animal protoplasm, the classification of animals, and a brief description of the groups, the structure of the animal cell, and its differentiation into tissues and organs, the development of animal forms, the physiology and distribution of animals, together with their relation to environment, and a brief discussion of the theories of evolution. Recitations and laboratory exercises. Elective for Sophomores and Juniors, A. B. Course, and for Freshmen, B. S. Course. First Semester, three periods.

1b. General Biology, continued. The general biology of the plant organism is studied, and the course will pay special attention
Courses of Instruction

to the flowering plants, though some time will be given to a description of the lower forms. There will be discussed the general structure and physiology of the plant organism, the distribution, ecology and economic importance of plants and the general classification and description of the more important groups. Some work on the distribution and collection of local forms may be required. Recitations and laboratory exercises. Elective for all who have taken Course 1 a. Second Semester, three periods.

2. Invertebrate Zoology. Comparative anatomy of invertebrates. Deals with the morphology of animals representing types of certain large groups. Laboratory dissections of special representatives of those groups will be made. Lectures, recitations, and laboratory work. Elective for those who have taken Biology 1 (a and b). Second Semester, three periods.

3. Vertebrate Zoology. Comparative anatomy of vertebrates. Deals with the general structure and development of the organs of vertebrates and the changes found in passing from the lower to the higher forms. Lectures (two hours per week) and laboratory work, a minimum of four hours of the latter being required. Elective for Juniors and Seniors who have taken Biology 2. First Semester, three periods.

In 1908-1909, Juniors who have taken Biology 1 (a and b), may take Biology 3 without having taken Course 2, provided Biology 2 is also taken in the same year.


9. Physiology. This Course is designed to acquaint students with the general anatomy of the human body and the functions of its various parts. Elective for Juniors and Seniors. First Semester, three hours.

Students are advised to take General Biology 1 (a and b) before taking Course 9.

BIBLICAL LITERATURE

Professor Hatch

1. Biblical Literature. A general introduction to the literature of the Bible. Lectures and assigned readings. Elective for all students. One hour per week throughout the year.
Colby College

PHYSIOLOGY AND HYGIENE

The Women's Division

Dr. Croswell

1. Hygiene. Lecture course on Personal Hygiene. Required of Freshmen. First Semester, one hour.

2. Physiology. General Physiology, including so much of anatomy, dissection and experimental work, as will give the students a clear idea of the body as a whole. Lectures, recitations, and laboratory work. Elective for Sophomores and Juniors. First Semester, three hours.


PHYSICAL CULTURE

Men's Division

Mr. Fogg

Class work in the Gymnasium is required of all men of the college during the winter term. The students are enrolled in three classes, each class occupying one hour a day, four days each week.

The Freshmen have a Wand Drill; the Sophomores a Dumb-Bell Drill; and the Juniors and Seniors an Indian Club Drill.

In addition to the above exercises, all the classes have been given Free Movements designed to exercise all parts of the body; also exercises in running and tumbling, and work with the chest weights, high and low horizontal bar, parallel bars, and the horse.

The indoor gymnastic games include Hand Ball, Volley Ball, and Basketball. Members of the Basketball Team have been allowed to substitute Basketball practice for the regular gymnasium work.
It is the purpose of this department to build up strong, well poised and properly functioning bodies under the full control of the will, in the belief that only under such conditions can each individual reach the highest degree of moral and mental attainment.

The course consists, first, of a series of talks in which the director endeavors to bring home practically essential physiological truths in their bearing upon present health and future efficiency. It includes also several talks upon the theory of gymnastics and the necessity of systematic training, if one would have an all-round development. Secondly, it requires from all classes four hours a week practical floor work in Swedish gymnastics and athletic games; the object of such exercise being not to develop great bulk of muscle, but muscular control, to improve personal carriage, increase lung capacity, and to counteract and correct faulty tendencies and conditions.

That this training may produce the best results, each student is given a rigid physical and medical examination, and her work is based upon the facts thus obtained.

Gymnastic work will begin after the Thanksgiving recess, and continue until the spring recess.

Each student is expected to come provided with a gymnasium suit, consisting of dark blue blouse and bloomers.
SYNOPSIS OF COURSES

Courses in the following outline which are printed in *italics* are not offered during the year 1907-1908.

The requirement in Physical Culture, which applies alike to all classes, is explained on pages 66, 67.

**FRESHMAN YEAR**

To meet the needs of those offering the various languages or combinations of languages for entrance, the work of the *Freshman Year* is arranged in nine groups, as follows:

### A.B. COURSE—For Those Offering

<table>
<thead>
<tr>
<th>Group</th>
<th>Required</th>
<th>Elective (one)</th>
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</thead>
<tbody>
<tr>
<td>1. Greek</td>
<td>Latin 1,3; or 2,4 French 1,3; or 2,4 Math. 1,3; or 2,4; or 5,6 Reading 1,3; or 2,4</td>
<td>Greek 1,2 Greek 3,4 Greek History 1,2</td>
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<tr>
<th>Group</th>
<th>Required</th>
<th>Elective (two)</th>
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<tbody>
<tr>
<td>2. Greek and French</td>
<td>Latin 1,3; or 2,4 Math. 1,3; or 2,4; or 5,6 Reading 1,3; or 2,4</td>
<td>Greek 1,2 Greek 3,4 Greek History 1,2 German 1,3; or 2,4 French 5,7; or 6,8</td>
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<tr>
<th>Group</th>
<th>Required</th>
<th>Elective (one)</th>
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<tbody>
<tr>
<td>3. Greek and German</td>
<td>Latin 1,3; or 2,4 French 1,3; or 2,4 Math. 1,3; or 2,4; or 5,6 Reading 1,3; or 2,4</td>
<td>Greek 1,2 Greek 3,4 Greek History 1,2</td>
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<tr>
<th>Group</th>
<th>Required</th>
<th>Elective (two)</th>
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<tbody>
<tr>
<td>4. French and German</td>
<td>Latin 1,3; or 2,4 Math. 1,3; or 2,4; or 5,6 Reading 1,3; or 2,4</td>
<td>Greek History 1,2 German 5,6 French 5,7; or 6,8</td>
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<tr>
<td>5. French</td>
<td>6. German</td>
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<td><strong>Required</strong></td>
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<td>Latin 1,3; or 2,4</td>
<td>Latin 1,3; or 2,4</td>
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<tr>
<td>German 1,3; or 2,4</td>
<td>French 1,3; or 2,4</td>
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<tr>
<td>Math. 1,3; or 2,4; or 5,6</td>
<td>Math. 1,3; or 2,4; or 5,6</td>
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<tr>
<td>Reading 1,3; or 2,4</td>
<td>Reading 1,3; or 2,4</td>
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<tr>
<td><strong>Elective (one)</strong></td>
<td><strong>Elective (one)</strong></td>
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<tr>
<td>Greek History 1,2</td>
<td>Greek History 1,2</td>
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<tr>
<td>French 5,7; or 6,8</td>
<td>German 5,6</td>
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In addition to the above courses, students in any of the groups of the *Freshman Year* of the A. B. Course may elect Freehand Drawing, one hour per week throughout the year; or Biblical Literature, one hour per week throughout the year; or both. (See pages 58, 65.)

**B.S. COURSE—For Those Offering**

<table>
<thead>
<tr>
<th>7. French and German</th>
<th>8. French</th>
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<tr>
<td><strong>Required</strong></td>
<td><strong>Required</strong></td>
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<tr>
<td>Math. 5,6</td>
<td>German 1,3; or 2,4</td>
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<tr>
<td>Reading 1,3; or 2,4</td>
<td>Math. 5,6</td>
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<tr>
<td>Drawing</td>
<td>Reading 1,3; or 2,4</td>
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<td>Drawing 1; or</td>
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<td>Greek History 1,2</td>
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<tr>
<td>French 5,7; or 6,8</td>
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<td>Biology 1a, 1b</td>
<td>Biology 1a, 1b</td>
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<th>9. German</th>
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<tr>
<td><strong>Required</strong></td>
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<tr>
<td>French 1,3; or 2,4</td>
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<tr>
<td>Math. 5,6</td>
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<tr>
<td>Reading 1,3; or 2,4</td>
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<tr>
<td>Drawing 1; or</td>
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Women's Division, Freshman Class: A lecture course on Personal Hygiene, of one hour per week throughout the First Semester, is required of all students in the Women's Division. (See page 66.)

The work of the Sophomore, Junior and Senior years is arranged in three fields or groups:

A. Language and Literature.
B. History, Economics, and Philosophy.
C. Mathematics, and the Physical and Natural Sciences.

Each candidate for graduation is required to take, in addition to the work specifically stated as "required," a minimum of two one-year courses in Group A, one one-year course in Group B, and one one-year course in Group C; the balance of the candidate's work to be made up by election.

Students of the Sophomore, Junior and Senior classes may take, as extra electives, Drawing 1 (see page 58); or Biblical Literature 1 (see page 65); or both; provided they have not been taken in the Freshman Year. Each course extends throughout the year, one period per week.

Physics 13, 14, and 15 (see page 61), may be taken as extra electives by advanced students in Science. These courses are not offered, however, until 1909-1910.

New Courses in Science

To meet the growing demand for additional scientific training, and to prepare students in advanced work leading directly to technical courses in Mechanical, Civil, Electrical, Sanitary, and Mining Engineering and Architecture and Medicine, the Board of Trustees, upon the recommendation of the Faculty, in January, 1908, made a number of additions to the curriculum. These courses will be found described in detail on the following pages of the catalogue: Mathematics, p. 57; Drawing, p. 58; Physics, p. 58; Chemistry, p. 61; Geology, p. 63; and Biology, p. 64.

Furthermore, arrangements have been made whereby students taking such courses, under the direction of the Faculty, will be admitted to advanced standing of at least Junior grade in the Massachusetts Institute of Technology, or other schools of similar excellence. In this way, the combined College and Professional or Technical Courses may be completed in six years or less.
Synopsis of Courses

SOPHOMORE YEAR

Five courses must be taken each Semester.

Required

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>German 1,2</td>
<td>German 3,4</td>
</tr>
<tr>
<td>Rhetoric 1,2</td>
<td>Rhetoric 3,4</td>
</tr>
<tr>
<td>Physics 1,2</td>
<td>Physics 3,4</td>
</tr>
<tr>
<td>Chemistry 1 (B. S. Course)</td>
<td>Chemistry 2 (B. S. Course)</td>
</tr>
</tbody>
</table>

Those who have taken German 1, 3; or 2, 4, in their Freshman Year, or who have offered German for admission to college, must substitute, in place of that course, an extra elective.

Elective

| Greek 1               | Greek 2               |
| Greek 3               | Greek 4               |
| Latin 5               | Latin 6               |
| German 5              | German 6              |
| German 7              | German 8              |
| French 5,6            | French 7,8            |
| French 9              | French 10             |
| History 1             | History 2             |
| Greek History 1       | Greek History 2       |
| Mathematics 7         | Mathematics 8         |
| Drawing 2             | Drawing 3             |
| Chemistry 1 (A.B. Course) | Chemistry 2 (A. B. Course) |
| Geology 1             | Geology 2             |
| Biology 1a            | Biology 1b            |
| Physiology 2 (W. Div.) | Physiology 3 (W. Div.) |
JUNIOR YEAR
All Elective
Five courses must be taken each Semester.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Greek 5</td>
<td>Greek 6</td>
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<tr>
<td>Greek 7</td>
<td>Greek 8</td>
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<tr>
<td>Latin 7</td>
<td>Latin 8</td>
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<td>German 5</td>
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<td>German 9</td>
<td>German 8</td>
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<td><em>French</em> 9</td>
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<tr>
<td>Spanish 1</td>
<td><em>French</em> 10</td>
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<td>Rhetoric 5</td>
<td>Spanish 2</td>
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<tr>
<td>English 1</td>
<td>Rhetoric 6</td>
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<td>English 2</td>
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<tr>
<td>English 5</td>
<td>English 4</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>English 6</td>
</tr>
<tr>
<td><em>Philosophy</em> 3</td>
<td>Philosophy 2</td>
</tr>
<tr>
<td>History 1</td>
<td><em>Philosophy</em> 4</td>
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<tr>
<td>History 3</td>
<td>History 2</td>
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<tr>
<td>History 5</td>
<td>History 4</td>
</tr>
<tr>
<td>History of Art 1</td>
<td>History of Art 2</td>
</tr>
<tr>
<td>Economics 1</td>
<td>Economics 2</td>
</tr>
<tr>
<td>Mathematics 10</td>
<td><em>Mathematics</em> 8</td>
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<tr>
<td>Drawing 2</td>
<td>Mathematics 9</td>
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<tr>
<td>Physics 5</td>
<td>Mathematics 11</td>
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<tr>
<td><em>Physics</em> 7</td>
<td>Drawing 3</td>
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<td>Physics 8</td>
<td>Physics 6</td>
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<td>Physics 9</td>
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<td>Chemistry 1</td>
<td>Physics 10</td>
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<tr>
<td>Chemistry 3</td>
<td>Astronomy 1</td>
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<tr>
<td>Geology 1</td>
<td>Chemistry 2</td>
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<tr>
<td>Geology 3</td>
<td>Chemistry 4</td>
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<tr>
<td>Geology 5</td>
<td>Geology 2</td>
</tr>
<tr>
<td>Biology 1a</td>
<td>Geology 4</td>
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<td>Biology 3</td>
<td>Geology 6</td>
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<tr>
<td>Biology 9</td>
<td>Biology 1b</td>
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<tr>
<td>Physiology 2 (W. Div.)</td>
<td>Biology 2</td>
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<td>Biology 4</td>
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<td></td>
<td>Physiology 3 (W. Div.)</td>
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### Synopsis of Courses

#### SENIOR YEAR

**All Elective**

Four courses must be taken each Semester.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Greek 5</td>
<td>Greek 6</td>
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<td>Greek 7</td>
<td>Greek 8</td>
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<tr>
<td>Latin 7</td>
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<td>German 9</td>
<td>German 10</td>
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<tr>
<td>French 9</td>
<td>French 10</td>
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<tr>
<td>Spanish 1</td>
<td>Spanish 2</td>
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<tr>
<td>Rhetoric 5</td>
<td>Rhetoric 6</td>
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<tr>
<td>English 1</td>
<td>English 2</td>
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<td>English 3</td>
<td>English 4</td>
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<td>English 5</td>
<td>English 6</td>
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<td>Philosophy 1</td>
<td>Philosophy 2</td>
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<td>Philosophy 3</td>
<td>Philosophy 4</td>
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<td>History 1</td>
<td>History 2</td>
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<td>History 3</td>
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<td>History 5</td>
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<td>History of Art 1</td>
<td>History of Art 2</td>
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<tr>
<td>Economics 1</td>
<td>Economics 2</td>
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<tr>
<td>Mathematics 10</td>
<td>Mathematics II</td>
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<td>Physics 10</td>
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<td>Physics 12</td>
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<td>Physics 9</td>
<td>Astronomy 1</td>
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<td>Geology 5</td>
<td>Geology 6</td>
</tr>
<tr>
<td>Biology 3</td>
<td>Biology 4</td>
</tr>
<tr>
<td>Biology 9</td>
<td></td>
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</tbody>
</table>
NOTE

Any one desiring more detailed information concerning deportment, absences and excuses, assignment of rooms, and other features of the administrative rules of the college, may obtain a copy of the rules upon application.

Anyone interested in the new Courses offered in the Sciences, may obtain, upon application, a special circular of information in detail upon these courses.
EQUIPMENT AND GENERAL INFORMATION
EQUIPMENT

The College Buildings

Colby College is located at Waterville, on the Kennebec River, nineteen miles above the State capital. The college buildings occupy an extensive campus in the northern part of the city, between College avenue and the river.

MEMORIAL HALL

This building, which is named in honor of the alumni of the college who fell in the service of their country during the late Civil War, is located at the south end of the campus. It is built of stone and is surmounted by a tower 80 feet in height. The eastern wing which contains the College Library is $44 \times 54$ feet, and 20 feet high, and is furnished with double alcoves and shelves for 40,000 volumes. The western wing contains on the first floor the college chapel, $40 \times 58$ feet in dimensions. Above this is the Hall of the Alumni, in which is located the Memorial tablet, surmounted by a copy, in marble, of Thorwaldsen's Lion of Lucerne. It likewise contains the art collections of the college.

CHAMPLIN HALL

This building is named after President James T. Champlin, D.D., LL.D., in recognition of his distinguished service while at the executive head of the college. It occupies a central position on the campus and is used as a recitation hall. It contains the class rooms of the Departments of Greek, German, and History, the Library of the Department of History; and in addition, the rooms of the Young Men’s Christian Association and the Athletic Trophy Room of the Men’s Division of the College.
Colby College

RESIDENCE HALLS

Men's Division

Chaplin Hall, named in memory of the venerated first President, Rev. Jeremiah Chaplin, D.D., and South College furnish the homes for a large part of the students of the Men's Division of the college.

The two divisions of South College and the south division of North College have been converted into Chapter Houses, and three of the five fraternities have their homes in them, while the other two fraternities are located in buildings off the campus. In each of the Chapter Houses the lower floor is arranged for social purposes, with parlors, reception and reading rooms and lobbies, and the upper floors contain the chapter halls and the study and sleeping rooms of the students.

The north division of North College is used for the non-fraternity students, or those who may wish to room outside of the Chapter Houses, and is under the care of a proctor.

All of the students' homes on the campus are equipped with steam heat, electric lights, and lavatories.

Women's Division

Eliza Foss Hall, the gift of Mrs. William H. Dexter, opened for students in September, 1905, stands on College Avenue, near the college campus. In addition to the well-furnished double and single rooms which accommodate seventy-five students, the building provides an Assembly Hall, an attractive reading room, and a room used as a gymnasium. The reading room is maintained by a small assessment on the students of the Women's Division.

Mary Lowe Hall and Ladies' Hall are two smaller residence halls used for those who cannot be accommodated in Foss Hall; and Dutton House is available for the same purpose. Mary Lowe Hall, formerly known as the Palmer House, is named in honor of Mrs. Mary Lowe Carver, the first woman graduated from Colby College.

All students not residing in Waterville are expected to live in the college houses. Rooms are assigned to students in order of application. Each student must provide her own rugs, bedding, towels, napkins and napkin rings; the college provides single beds and all necessary furniture. All rooms are supplied with electric lights.
GYMNASIUM

The Gymnasium is conveniently located on the college grounds and is admirably adapted to the purpose for which it was designed. It is well furnished with apparatus for gymnastic exercises and physical training, in which instruction is given by a competent instructor in gymnastics. The Gymnasium is provided with baths, practice rooms, a baseball cage, a back board for hand ball, and is equipped with a new hardwood floor, 62 x 67 feet, and 100 new steel lockers, and steam-heating apparatus.

CHEMICAL HALL

Chemical Hall is the latest addition to the buildings on the campus, having been completed and occupied in 1899. It is thoroughly modern in plan and equipment. The building contains, on the first floor: a large laboratory, 36 x 54 feet in size, devoted to the work in general and organic chemistry; a laboratory for qualitative and quantitative analysis; a storeroom with furnace and glass blowing table; a balance-room and department library; a lecture room capable of seating one hundred persons in seats arranged in rising tiers; this auditorium can be rendered absolutely dark in the day time for use of the lantern; a private laboratory and office for the instructor; a storeroom for lecture apparatus and chemicals; a cloak and toilet room for the women. On the second floor: the President's office and lobby and four class rooms.

The Chemical Laboratories are well planned and equipped. Each student is provided with a table for individual work, and is supplied with the required apparatus and reagents.

SHANNON OBSERVATORY

The Shannon Observatory and Physical Laboratory, the gift of Hon. Richard C. Shannon, LL.D., class of 1862, affords superior advantages for instruction and practical work in Astronomy and Physics.

The Observatory is used for purposes of instruction. Students in astronomy are given frequent opportunities to examine the most interesting celestial objects through the telescope, and receive instruction in the theory and use of all the instruments in the observatory. The principal instruments are an equatorial of five inches
aperture, a transit instrument, theodolite, sextant, chronometer, and chronograph.

_The Physical Laboratory_ is well supplied with apparatus which permits a great variety of experiments for illustrating and establishing physical laws. The collection includes, among other apparatus, a cathetometer, a dividing engine, a Kew unfilar magnetometer, Barrows’ circle, Holtz’s electrical machine, plate frictional machine, batteries, Ruhmkorff’s induction coils, Clark’s magneto-electric machine, a large collection of Crooke’s tubes, electrometer, interferometer, spectroscope, compound microscope, oxyhydrogen lantern, camera obscura, camera lucida, porte lumière, a fine set of apparatus for illustrating polarized light, Lissajous’ forks, sonometer, Koenig’s apparatus for the comparison of vibrations by manometric flames, and a great variety of apparatus illustrating wave motion.

There is in the basement of the building a workshop supplied with tools. A lathe driven by either steam or electricity furnishes facilities for wood and metal turning. Instruction in shop work is given during the winter term.

**COBURN HALL**

_Coburn Hall_ is so named in acknowledgment of benefactions from one of the most liberal friends of the college, Hon. Abner Coburn. The building is entirely devoted to the Departments of Geology and Biology. It is of rough quarried stone, with granite trimmings, the walls being 56 x 48 feet, and 41 feet high.

_The Geological Laboratory_ is provided with collections to illustrate the lectures in Mineralogy, Geology, Paleontology, and Physical Geography, and with the most important instruments for the study of Mineralogy, including a Fuess Universal apparatus, a Nachet microscope, and two student’s petrographical microscopes. The Mineral Collection embraces over 3,500 specimens, including many that are well crystallized. They are arranged so as to be readily accessible to students. The Paleontological Collection includes a suite of the most characteristic American fossils, and casts of some of the foreign ones. In the Geological Cabinet is the State geological collection, intrusted to the care of the college by the Maine Legislature, a series of New York rocks, Rosenbusch’s set of 490 massive rocks and 100 European crystalline schists, U. S. Geological Survey educational series of 150 specimens of typical
American rocks, a set of 86 hand specimens of rocks illustrating precambrian geology, 400 thin sections of typical rocks, a typical collection of 600 fossils, relief maps of volcanoes, apparatus for the preparation of rock sections, and a Thompson’s dissolving Boston ideal stereopticon. The number of lantern slides at present in use for the illustration of the geological lectures is 500. A set of 175 crystal models affords opportunity for the study of crystallography.

In the Physical Geography Collection is a set of Prof. Davis’ paper models, a relief map of the United States, a complete set of the geological folios published by the United States Geological Survey, a series of masks of Pacific Islanders, and a collection of 725 geological photographs.

The Botanical Collection embraces a small herbarium of about 1,500 specimens of native plants, 200 microscopic sections of plant tissues and organs, and models of typical plants.

The Zoological Collection includes a number of mounted skeletons of vertebrates, a series of specimens of invertebrates and about 200 sections of animal tissues and organs chosen to illustrate the study of Comparative Zoology.

ART COLLECTION

Through the liberality of the trustees, alumni, and private friends of the college, a collection of works of art has been made and placed for the present in Memorial Hall. This collection consists of portraits of distinguished benefactors and friends of the college, casts of noted pieces of sculpture, and sets of photographs and representations for the illustration of the lectures on the History of Art. Additions are made from year to year, and they are acknowledged with the names of the donors in the annual catalogue.

ARTHUR JEREMIAH ROBERTS LECTURE FOUNDATION

On June 21, 1906, a friend of the college, whose name is withheld at his own request, gave a trust fund, to be known as the Arthur Jeremiah Roberts Lecture Foundation, the income of which, amounting to $200.00 per year, is to be expended by the Trustees named in the trust agreement for the maintenance of a lecture course in the college. The speakers are to be chosen by the Trustees
of the foundation, and, in the language of the agreement, must be persons "who have done something worthy of mention, who have a message and who can deliver it in such a manner as will be helpful to college students." The lecturer last year was Hon. William Jennings Bryan.

THE LIBRARY

The Library of the college contains 44,867 volumes, and about 20,000 pamphlets. It is open daily for consultation and the delivery of books from 9 to 12 A.M., and from 2 to 5 P.M. Members of all classes have free access to the alcoves under the usual rules. A card catalogue has been prepared. Personal assistance is given to those desiring to investigate special topics.

The Library is one of the designated depositories of the public documents issued by the United States Congress, and possesses an unusually complete set of these publications.

During the past year the Library has been increased by the addition of 1250 volumes. In addition to volumes added by binding and purchase, the current publications of the United States Government and of the State of Maine have been received.

Among the donors of valuable books last year especial mention should be made of Hon. Wm. P. Frye, Hon. Eugene Hale, Dr. Samuel A. Green, Prof. Shailer Mathews, D.D., Gen. Charles F. Baldwin, and Allen P. Soule.
REGISTRATION

Registration. All students of the Men's Division, both old and new, are required to register at the President's Office, in Chemical Hall, on Thursday, the opening day of the First Semester before 5 P.M.

All students of the Women's Division are required to register at the Dean's Office in Foss Hall, on Thursday, the opening day of the First Semester, before 5 P.M.

Matriculation. After the students who apply for admission to college have been duly received upon the recommendation of the Committee on Entrance Examinations, they will apply to the Registrar, who will issue to each one a matriculation card entitling the student to admission to his various college classes. This regulation applies to both regular and special students, the cards in the first case admitting the students to the classes of the regular course and, in the second case, admitting the students to such courses as they have been permitted by the Faculty to take.

GOVERNMENT

The Advisory System

Advisers. An advisory system is in operation in the college, according to which each student upon entering, after he has been given the opportunity to express his own preference, is assigned by the President to one of the members of the Faculty, who becomes his special adviser; so far as may be practicable, he is assigned to the particular member of the Faculty whose experience is best calculated to aid him in the course of study he wishes to pursue and with reference to his preparation for his future career. It is the
duty of this officer to find out the qualifications and needs of the students so assigned to him, and to keep himself informed as to their progress in their studies and as to their general moral and physical welfare.

Dean Roberts is the Adviser for the men's division of the Freshman class. Dean Berry is the Adviser for the women's division of the Freshman class.

_Election of Studies._ Each student is expected to consult with his adviser from time to time as to his college work or any matter relating to his college life; and before the close of the term he is required to submit in person to his adviser, for approval, his complete list of studies for the following term, including both required and elective courses. The courses selected by the student must be approved by the several instructors, and, further, the approval of the student's schedule of studies must be obtained from his adviser, which approval is indicated by the signature of the adviser on the elective blank. After this is completed, the elective blank must be promptly filed with the Registrar before the close of the term, and the Registrar is authorized not to accept any elective blanks that do not fulfill entirely these requirements. Failure to fulfill these requirements will subject the student to a fine of one dollar, payable to the Registrar, and exclusion from classes until the defect is remedied.

_Petitions._ Whenever a student has occasion to petition the Faculty, he is required to do so in writing, and only after consultation with his adviser.

**The Board of Conference**

This organization has for its purpose the association of Faculty and students in a co-operative administration of college affairs. It is designed thus to secure an equitable and satisfactory settlement of questions of college government by insuring that such questions shall be impartially considered in the two-fold light thrown upon them from the respective standpoints of the college officer and the student. The Men's Division of the Conference Board consists of two committees; one committee representing the Faculty, and the other representing the students. The latter committee consists of nine members, there being one representative of each of the college classes, one of each Division in the dormitories, and one of the
students residing in Waterville. Similarly, the Women's Division of the Conference Board consists of two committees, one consisting of the Dean, who is *ex-officio* Chairman of the Board, and the other, a Student Committee of ten members.

**EXAMINATIONS**

Oral or written examinations of all classes are held at the close of each semester, as indicated in the Calendar on pages 5, 6. The final examinations of all classes end on the Friday before Commencement, with the exception of the Senior class, whose final examinations are held on the second Friday preceding Commencement.

Examinations on deficiencies are held at the time of the mid-year and final examinations, and also on the Tuesday, Wednesday and Thursday beginning the First Semester. Any student desiring to take a deficiency examination must notify the instructor at least one week in advance.

A student who, by special permission of the Faculty, wishes to take an examination at a time other than that provided by the rules, will be charged a special fee of five dollars, to be paid in advance to the secretary of the Faculty, who will then furnish him with a card admitting him to the special examination.

All college charges must be paid as a condition for admission to examinations.

**STANDING AND DEFICIENCIES**

In determining a student's rank, the combined marks of daily recitations, quizzes, articles and reports shall count as seventy-five per cent., and the terminal examinations twenty-five per cent. of the total rank for the semester. In case, however, a student has been absent for some reason approved by the Faculty, his rank for the semester may be determined by examination alone.

A student who fails to secure sixty per cent. in the term's mark thus constituted will be required to take the deficient course again *in class*, or else prepare for a special examination under a tutor approved by the head of the department in which the deficiency exists, the latter method to be employed only in case the former proves impossible. In the case of an elective course, he may, by special permission of the Faculty, substitute another course.
At the end of the first half of the semester a student whose rank in any course falls below sixty per cent., is warned thereof by the Registrar.

All deficiencies in the studies preparatory for college must be made up by the beginning of the third year, and no student will be promoted to the Junior year until such deficiencies are made up.

A report of any student's deficiencies will, at the conclusion of each semester, be sent to him and to his adviser.

If any deficiency stands for more than one year from the beginning of the semester following that in which it occurred, the student may be degraded to a lower class.

Any regular student who is deficient in more than three courses, will be degraded to the next lower class. Any special student who is deficient in more than three courses, will be dismissed from college. If, however, any student is absent from college by special permission of the Faculty, he may be granted one year in which to make up his deficiencies.

A degraded student, who has reduced the number of his deficiencies to two, may petition the Faculty for reinstatement.

A student degraded to a lower class shall not, for the period of one year, represent the college in any public way, unless sooner reinstated by action of the Faculty.

Members of the Senior class are required to make up all deficiencies before entering on the studies of the last semester.

Whenever, in the judgment of the Faculty, a student has proved himself unable or unwilling to do college work, or whenever for any other reason the Faculty judge it inexpedient that a student continue his college course, such student may be required to withdraw from college upon receiving due notice from the Faculty; provided that the student shall first have received warning from the Registrar and from his adviser.

**TERMS AND VACATIONS**

The college year begins in September, on the Wednesday evening which comes thirteen weeks before the Wednesday preceding Christmas day, and closes with Commencement day, which occurs on the last Wednesday in June; a period of forty weeks in all. The year is divided into two semesters, the first of twenty and one-half
weeks, the second of nineteen and one-half weeks, following imme-
diately thereafter; and each semester closes with a week of examina-
tions.*

The Christmas Recess begins with the Wednesday next preced­
ing Christmas, and extends for twenty days. The Spring Recess
begins with the Saturday which precedes Commencement Day by
twelve and one-half weeks, and extends for ten days. The calendar
of the college year in detail will be found at the beginning of the
catalogue.

The first college exercise of the year is the Chapel service on
Thursday morning at 9.55 o’clock.

No student is allowed to be absent a semester, or leave the city
of Waterville involving absence from a college exercise, without
the approval of his adviser and permission from the President.

**EXPENSES**

**Men’s Division**

The regular college charges per semester are:—Tuition, $30; for
term expenses, including library, gymnasium, and other incidentals,
$15 per semester, making a total of $90 a year; room rent for those
students who live in the three chapter houses on the campus, $22.50
per student each semester; for those students who live in the north
division of North College, $16.00 per student each semester; lights,
$3 to $6, per year, but this charge applies only to those who live in
the north division of North College; those who live in the chapter
houses pay their own lighting bills.

The students’ subscriptions to the Athletic Association, library of
the Department of History, and the cost of outlines and laboratory
materials used in the courses in Science, are, by request, placed
upon the term bills. The bills are presented at the beginning of
the semester, and payment is required on or before the fourth
Thursday of each semester. Unless payment is made at this time,
students will be excluded from college classes until the obligation
is met.

Table board may be obtained in the city from $3.25 to $4.00 per
week.

*This new arrangement of the year goes into effect for the first
time in 1908-1909.
Colby College

Women's Division

The tuition for all students is $30 per semester, in addition to $15 per semester for incidental expenses, making a total of $90 a year. For students living in Foss Hall, the total charge for tuition, board and furnished room is $275* a year; for students living in the other halls, the total charge is $255* a year. One-half of the annual charges for tuition, board and room rent is due at the beginning of each semester and must be paid on or before the fourth Thursday of the semester, and if not, the student will be excluded from college classes until such payment is made. If a student be compelled, by illness or other necessity, to leave college before the end of a semester, the charge for that semester will be $9 per week for the time spent in college. No deduction will be made for absences except in cases of prolonged illness.

Laboratory Fees

Laboratory fees are charged in the courses in Science as follows: Physics: Courses 5 and 6, $5.00 per semester; Chemistry: Courses 1 and 2, $4.00 per semester; Courses 3, 4, 5 and 6, $5.00 per semester; Geology: Courses 1, 2, 3 and 4, $2.00 per semester; Courses 5 and 6, $3.00 per semester; Biology: All Courses, $2.50 per semester.

Scholarships

The college has at its disposal seventy endowed scholarships, amounting to $90,000. The income of these scholarships, varying from $30 to $50 per annum, is devoted to the assistance of worthy students needing aid, under the following conditions, established by the Board of Trustees:

1. The student must satisfy the Committee on Scholarships that he is in need of assistance.

*These charges, which were voted at the last meeting of the Board of Trustees, will go into effect with the class entering in September, 1909. In the meantime, the present rates of $255 and $240, respectively, will prevail.
2. The student must be in constant attendance upon college work, unless prevented by reasons satisfactory to the Faculty.
3. An average rank of seventy per cent. is required of all who receive scholarships.
4. The student must obey the college laws, and aid will be withdrawn for any and all terms when he is under discipline.
5. No aid will be granted to any student who uses tobacco or intoxicating liquors, or frequents billiard saloons.
6. The student must hold himself ready to render such light service to the college as may not interfere with his studies. To those who reside in the city and do not occupy a room in the college buildings, the scholarship aid is limited to twenty-five dollars for each year.

LIST OF SCHOLARSHIPS

Complete Scholarships

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<thead>
<tr>
<th>Name</th>
<th>Founder</th>
<th>Amount</th>
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<td>Appleton</td>
<td>Samuel Appleton, A. A. and Mrs. M. J. Plaisted</td>
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<td>Augusta Church</td>
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<td>Bangor</td>
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<td>Barron</td>
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<td>Bickmore</td>
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<td>Milliken</td>
<td>D. L. Milliken</td>
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</table>

*"To be held in trust and forever kept intact, the income of which is to be distributed by the Faculty, subject to the supervision and control of the Trustees, to such students as require assistance, but to no student shall be given more than one hundred dollars a year."
## General Information

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Joshua Nye</td>
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<td>J. I. Stevens</td>
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## Incomplete Scholarships

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<tr>
<th>Location</th>
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Colby College

G. D. B. Pepper and J. R. Elden 200.00
Paris Baptist Church 400.00
Topsham Baptist Church 300.00
Thomaston 2nd Baptist Church 300.00
Sumner and Hartford Bap. Ch. 406.00
Sedgwick Baptist Church 460.00
Lewiston Baptist Church 300.00
Livermore Falls Baptist Church 260.00
B. D. White and wife, M. J.
Kelly, and Liberty Baptist Church 500.00

Total $90,717.62

The income of the Scholarship Fund is computed at the rate of 4 per cent. interest.

Honors

PRIZES

The following prizes are offered for the present year:

Senior Class. A prize of fifteen dollars for excellence in composition, to each Division of the class.

Junior Class. A first prize of fifteen dollars and a second prize of ten dollars for excellence in declamation and composition, to each Division of the class.

Sophomore Class. Men's Division: a first prize of ten dollars and a second prize of five dollars for excellence in declamation.

Women's Division: the Hamlin Prizes for the same amounts for excellence in reading.

German Prizes. A first prize of ten dollars and a second prize of five dollars for excellence in the course in German, to each Division of the class.

Freshman Scholarship Prizes. For excellence in scholarship during the Freshman year: a prize of fifty dollars, and a second prize of twenty-five dollars, to each Division of the class, awarded at the close of the Freshman year.

Freshman Prizes. First and second prizes in Reading, for each Division of the Class, are awarded to the successful contestants in
the Prize Readings held at the close of each semester in each Division of the Freshman Class.

The Foster Memorial Prizes, in memory of the late Professor John B. Foster. A prize of twenty dollars to a student of the men’s division and a like prize to a student of the women’s division for marked excellence in the work of interpreting the Greek authors; to be awarded at the end of the college course upon a basis of not less than four semester-courses.

History Prize

An annual prize of twenty-five dollars, known as the Mary Floyd Neely Memorial Prize, is offered by The Colonial Dames of the State of Maine, for the best essay upon some topic in the colonial history of Maine. The competition is limited to the women who are pursuing courses in history in the Colleges of Maine.

The prize offered in 1907, was won by Miss Helen Louise Cochran, Colby, 1908, her subject being,—“The Founding of the Popham Colony.”

GRADUATION HONORS

Students who attain a rank of ninety-five per cent. throughout their college course will receive a diploma of the grade of “Summa cum Laude;” those who attain a rank between ninety-two and ninety-five per cent., “Magna cum Laude;” those who attain a rank between eighty-eight and ninety-two per cent., “cum Laude.”

If at any time a student, who has not attained one of the “cum Laude” grades, should attain a rank of ninety-five per cent. in any department, he may upon recommendation of the head of that department, and at the discretion of the Faculty, be mentioned in the program as having attained marked distinction in that particular department.

Commencement appointments will be made as follows:
1. Five from each Division of the graduating class will be appointed for excellence in general scholarship throughout the course; and four from each Division for excellence of essays.
2. From those receiving appointments nine speakers will be chosen,—the number of speakers from each Division to be proportionate to the membership of the Division.