

# Colby



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1884

## Colby College Catalogue 1884 - 1885

Colby College

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*A. Sanborn*

*Bangor*

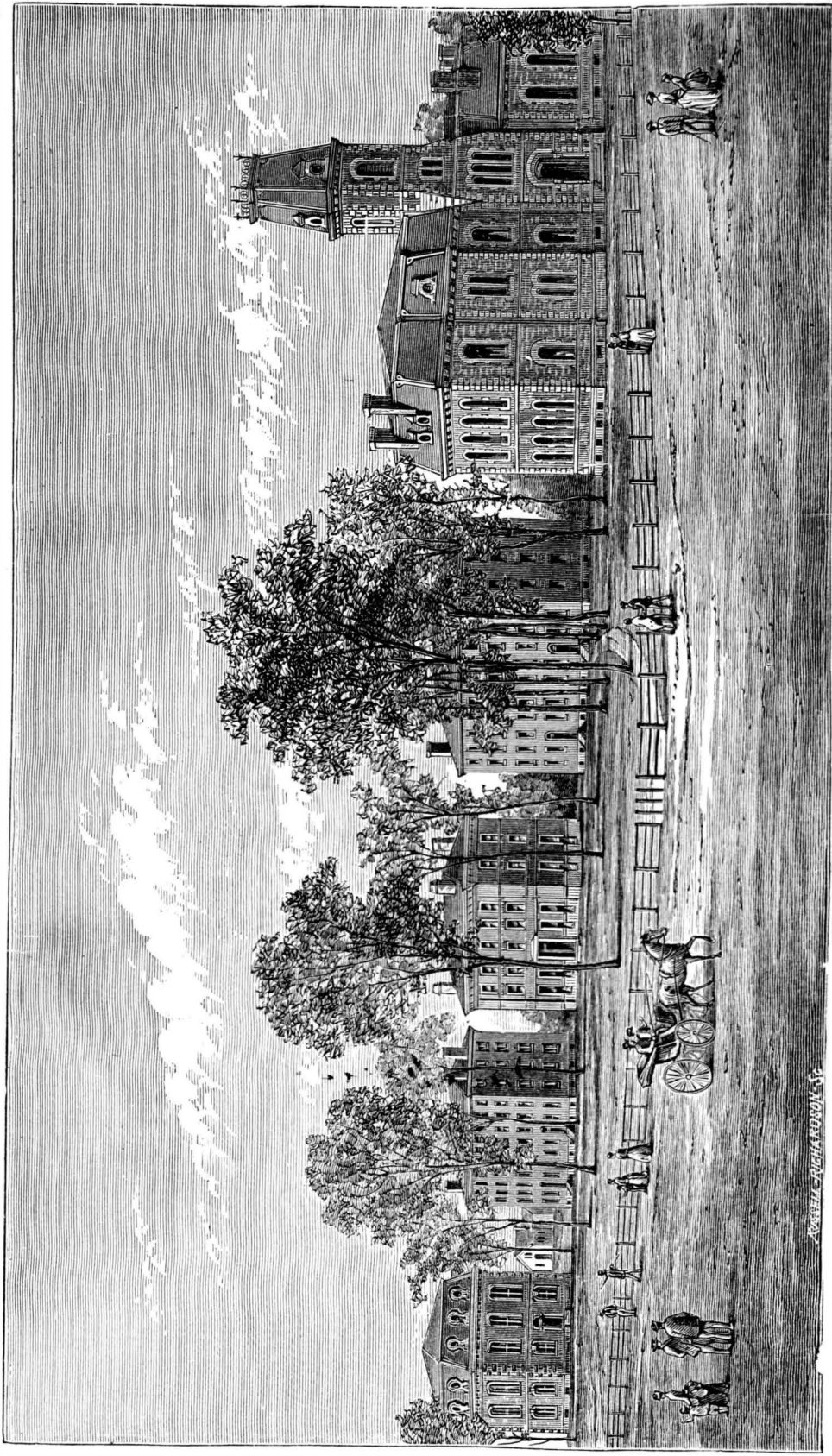
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CATALOGUE  
OF  
COLBY UNIVERSITY  
1884-85.

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COLBY UNIVERSITY.

THE SIXTY-FIFTH ANNUAL  
CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF  
COLBY UNIVERSITY

FOR THE ACADEMIC YEAR

1884-85.

*A. Sanborn*

WATERVILLE, ME. :  
PRINTED FOR THE UNIVERSITY.  
1884.

Chartered by the Legislature of Massachusetts as **THE MAINE LITERARY AND THEOLOGICAL INSTITUTION**, February 27, 1813. Theological Department opened, July, 1818. Literary Department opened, October, 1819.

Authorized by the first Legislature of Maine "to confer such degrees as are usually conferred by Universities," June 19, 1820.

Name of the Institution changed to **WATERVILLE COLLEGE** by Act of Legislature, February 5, 1821.

Name of the Corporation changed to "The President and Trustees of **COLBY UNIVERSITY**," by Act of Legislature, January 23, 1867.

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CHARLES B. WILSON, A.M.,  
ASSISTANT IN CHEMISTRY AND NATURAL HISTORY.

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INSTRUCTOR IN ELOCUTION.

PROF. J. B. FOSTER,  
SECRETARY AND REGISTRAR.

PROF. E. W. HALL,  
LIBRARIAN.

\* Instruction in this department is given during the present year by Professor Small.

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SAMUEL OSBORNE, . . . . JANITOR.

## STUDENTS.

## SENIOR CLASS.

(CLASS OF 1885.)

NAME.	RESIDENCE.	ROOM.
ADAMS, CHANCEY,	<i>North Anson.</i>	10 S. C.
ANNIS, BURLEIGH SMART,	<i>Wells.</i>	11 S. C.
BERRY, GEORGE RICKER,	<i>West Sumner.</i>	Dr. Boutelle's.
CARROL, CHARLES,	<i>Linneus.</i>	5 C. H.
COCHRANE, WILBUR WILLIS,	<i>Waterville.</i>	12 S. C.
EDMUNDS, FRANK HOWARD,	<i>East Corinth.</i>	10 S. C.
FISH, BENJAMIN FRANKLIN,	<i>Lisbon Falls.</i>	19 S. C.
FOSS, ARTHUR MONTGOMERY,	<i>Charleston.</i>	12 S. C.
FULLER, EDWARD,	<i>Skowhegan.</i>	29 S. C.
JEWETT, HARRY LELAND,	<i>Sidney.</i>	16 C. H.
MORSE, GERTRUDE BRAY.	<i>Turner.</i>	Rev. Mr. Pottle's.
SNOW, FRED ALBERTIS,	<i>North Berwick.</i>	25 S. C.
SNYDER, WILLIAM HENRY,	<i>Wayne.</i>	25 S. C.
SOULE, BERTHA LOUISE,	<i>Bath.</i>	Rev. Mr. Pottle's.
TOWNSEND, AMOS BROWN,	<i>Waterville.</i>	Mrs. Townsend's.

## JUNIOR CLASS.

(CLASS OF 1886.)

NAME.	RESIDENCE.	ROOM.
BEVERAGE, ORRIS LYFORD,	<i>North Haven.</i>	
BOYD, BYRON,	<i>Linneus.</i>	8 S. C.
BRIDGHAM, LUTHER CROCKER,	<i>West Minot.</i>	28 C. H.
BROWN, CHARLES COREY,	<i>Hodgdon.</i>	13 C. H.
BRUCE, WALLACE ERWIN,	<i>Middletown, Del.</i>	30 C. H.
BRYANT, JUDSON BILLINGS,	<i>Knox.</i>	11 S. C.
CONDON, RANDALL JUDSON,	<i>Friendship.</i>	24 C. H.
DICK, LEONARD LORENZO,	<i>Limerick.</i>	23 S. C.
DUNHAM, HORATIO RUSS,	<i>North Paris.</i>	28 C. H.
DUNN, FRED GRANT,	<i>Ashland.</i>	6 S. C.
FLAGG, CHARLES ALBERT,	<i>South Berwick.</i>	
GOOGINS, GEORGE EDGAR,	<i>Millbridge.</i>	22 S. C.
METCALF, RICHARD ALSTON,	<i>Newcastle.</i>	24 C. H.
MORTON, WILLIAM PRENTIS,	<i>Paris.</i>	22 S. C.
OVERLOCK, SELDOM BURDEN,	<i>Washington.</i>	26 S. C.
PARKER, CHARLES ALBERT,	<i>Houlton.</i>	13 C. H.

PHENIX, GEORGE PERLEY,	<i>Deering.</i>	9 C. H.
PLAISTED, SHERIDAN,	<i>Waterville.</i>	Mr. Plaisted's.
PLUMMER, GEORGE ADELBERT,	<i>Fairfield.</i>	
PLUMMER, JAMES KIDD,	<i>Houlton.</i>	8 S. C.
PULSIFER, RALPH HOWARD,	<i>Waterville.</i>	Dr. Pulsifer's.
PUTNAM, HARRY LYMAN,	<i>Houlton.</i>	7 C. H.
RAMSDELL, THOMAS JEFFERSON,	<i>West Lubec.</i>	11 C. H.
RICHARDSON, ALBERT MARSHALL,	<i>Hebron.</i>	11 C. H.
SANDERSON, ELISHA,	<i>South Berwick.</i>	23 S. C.
SMALL, CHARLES PORTER,	<i>Portland.</i>	9 C. H.
SMITH, APPLETON WHITE,	<i>Davenport, Iowa.</i>	
SMITH, HARRY ATHERTON,	<i>Waterville.</i>	4 S. C.
TOWNSEND, IRVING LA FOREST,	<i>Waterville.</i>	Mrs. Townsend's.
TRAFTON, HERBERT WALTER,	<i>Fort Fairfield.</i>	7 C. H.
WEBBER, STEPHEN ELVARO,	<i>Chesterville.</i>	22 C. H.
WELLINGTON, JOHN RYDER,	<i>Albion.</i>	22 C. H.
WHITE, BESSIE RANDALL,	<i>Somerville, Mass.</i>	
WINSLOW, JULIA ELLA,	<i>St. Albans.</i>	
<hr/>		
FRENTZ, EDWARD WILLISTON,	<i>Melrose, Mass.</i>	14 S. C.

## SOPHOMORE CLASS.

(CLASS OF 1887.)

NAME.	RESIDENCE.	ROOM.
BOWMAN, FRED RAYMOND,	<i>Sidney.</i>	
BRADBURY, WOODMAN,	<i>Melrose, Mass.</i>	19 C. H.
BROOKS, WINIFRED HELEN,	<i>Waterville.</i>	15 S. C.
BURLEIGH, EVERETT EDWIN,	<i>Houlton.</i>	Mr. Brooks'.
BURLEIGH, PRESTON NEWELL,	<i>Houlton.</i>	18 C. H.
COOK, CHARLES EDWIN,	<i>Friendship.</i>	18 C. H.
CROSBY, NATHANIEL HANSCOM,	<i>Brownville.</i>	25 C. H.
CURTIS, HENRY FULLER,	<i>Kennebunk.</i>	19 S. C.
DAY, HOLMAN FRANCIS,	<i>Vassalboro.</i>	9 S. C.
DOLLEY, CHARLES EDWARD,	<i>Waterville.</i>	19 C. H.
DOW, HORACE DAVENPORT,	<i>Waterville.</i>	Mr. Dolley's.
EATON, HARVEY DOANE,	<i>North Cornville.</i>	Mr. Dow's.
FARR, WALTER BATES,	<i>Waterville.</i>	15 C. H.
GOODWIN, EDWARD FORREST,	<i>Skowhegan.</i>	15 S. C.
GREEN, ADAM SIMPSON,	<i>Aberdeen, Miss.</i>	10 C. H.
HARVEY, ROSCOE WILLIAM,	<i>Readfield.</i>	14 C. H.
		21 S. C.

HOLMES, STANLEY HARRY,	<i>Augusta.</i>	21 S. C.
JEWETT, EUGENE WILDER,	<i>Sidney.</i>	12 C. H.
KINGSLEY, MAUD ELMA,	<i>East Machias.</i>	Miss Allen's.
LARRABEE, JOEL FRANCIS, JR.,	<i>Kennebunk.</i>	5 S. C.
MOORE, HERBERT MELVIN,	<i>Milo.</i>	24 S. C.
MORTIMER, BESSIE ADAMS,	<i>Waterville.</i>	Mr. Craig's.
OWEN, FRED KRAMPH,	<i>Milo.</i>	24 S. C.
PALMER, IRVING OSSIAN,	<i>Livermore.</i>	12 C. H.
PARMENTER, ELMER ELLSWORTH,	<i>China.</i>	8 C. H.
PERKINS, FRED MILLER,	<i>Somerville, Mass.</i>	27 S. C.
PRAY, MARY ELLIS,	<i>Bath.</i>	Miss Allen's.
RICHARDSON, CHARLES CARROLL,	<i>Skowhegan.</i>	20 C. H.
RICKER, ELMER ASA,	<i>Alfred.</i>	5 S. C.
SMALL, MAURICE HERMAN,	<i>Wilton.</i>	20 C. H.
SNOW, ALFRED LYWOOD,	<i>Milo.</i>	24 S. C.
WATSON, WILLIAM FRANKLIN,	<i>Jacksontown, N. B.</i>	5 C. H.
WILKINS, GEORGE EDWARD, JR.,	<i>Presque Isle.</i>	Mr. Fuller's.

## FRESHMAN CLASS.

(CLASS OF 1888.)

NAME.	RESIDENCE.	ROOM.
ALLEN, CHARLES KELSEY,	<i>Mercer.</i>	
BARRELL, EDWARD PARK,	<i>Turner.</i>	18 S. C.
BRAINARD, ALBION HALE,	<i>Winthrop.</i>	4 C. H.
COLE, WILLIAM MORSE,	<i>Portland.</i>	6 C. H.
DRUMMOND, ALBERT FOSTER,	<i>Waterville.</i>	21 C. H.
FARR, MARY EDITH,	<i>Waterville.</i>	Mr. Drummond's.
FLETCHER, HENRY,	<i>Newport, N. H.</i>	Mr. Farr's.
FLETCHER, LILLIAN,	<i>Newport, N. H.</i>	Miss Allen's.
GALLERT, SOLOMON,	<i>Waterville.</i>	Miss Allen's.
GIBBS, EMERY BENTON,	<i>No. Livermore.</i>	Mr. Gallert's.
GOODALE, CHARLES FECEHEM,	<i>Waterville.</i>	32 C. H.
GOODWIN, WILLIAM PARKER,	<i>Skowhegan.</i>	32 C. H.
HALL, CARRIE EVELYN,	<i>East Madison.</i>	3 C. H.
HOLBROOK, BENJAMIN PLINY,	<i>Hallowell.</i>	Mr. Russell's.
HOLBROOK, CARL EDWARD,	<i>Hallowell.</i>	3 S. C.
HOWES, MARTIN STILLMAN,	<i>Jefferson.</i>	3 S. C.
		25 C. H.



LORIMER, ADDISON BENJAMIN,	<i>Beebe Plain, P. Q.</i>	4 C. H.
MATHEWS, EDGAR CLARENCE,	<i>Waterville.</i>	7 C. H.
MATHEWS, HENRY HERBERT,	<i>Portland.</i>	26 C. H.
MEADER, WILFRED JOHN,	<i>Augusta.</i>	27 C. H.
MERRILL, WILLIAM WILLIS,	<i>Fairfield.</i>	29 C. H.
PEPPER, CHARLES HOVEY,	<i>Waterville.</i>	Dr. Pepper's.
PEPPER, JOHN LYMAN,	<i>Norridgewock.</i>	28 S. C.
PRINCE, HENRY CHARLES,	<i>Buckfield.</i>	30 S. C.
PULSIFER, JAMES AUGUSTUS,	<i>Auburn.</i>	4 S. C.
SHAW, JOHN ABISHA,	<i>Portland.</i>	29 C. H.
STEWART, WALTER DUDLEY,	<i>Bangor.</i>	8 C. H.
SUCKLING, WALTER BREASIER,	<i>Moscow.</i>	3 C. H.
TILTON, JOHN FREEMAN,	<i>Sidney.</i>	27 C. H.
WOOD, CHARLES HENRY,	<i>Gouldsboro'.</i>	30 S. C.
WYMAN, ABRAM,	<i>Skowhegan.</i>	

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### SPECIAL COURSE.

MERRILL, HATTIE EDITH,	<i>Dover.</i>	
TILTON, ROYAL JEREMIAH,	<i>Sanbornton, N. H.</i>	Mr. Noyes's.
		Mr. Fuller's.

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#### ABBREVIATIONS.

C. H.,	. . . . .	Chaplin Hall.
S. C.,	. . . . .	South College.

## TERMS OF ADMISSION.

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The examinations for admission will be held on Thursday and Friday preceding Commencement.

Candidates for admission will assemble at 8 A.M., Thursday, June 25th, at Champlin Hall.

As the examinations are conducted chiefly in writing, each applicant must bring the text-books required in the languages.

Examinations for admission are also held at the opening of the first term, beginning Wednesday, Sept. 2d, at the same place and hour.

Candidates for admission to the Freshman class are required to be prepared for examination in the following subjects and books :

### GREEK.

1. Grammar, Hadley's preferred.
2. Greek Reader, Harkness' First Greek Book or an equivalent.
3. Xenophon, three books of the Anabasis.
4. Homer, two books of the Iliad.
5. Composition, the first twenty-five exercises of Jones' Greek Composition, or an equivalent.

### LATIN.

1. Grammar, Harkness, preferred.
2. Cæsar, Commentaries, four books.
3. Virgil, six books of the Æneid.
4. Ovid, three thousand lines, or an equivalent which may include Sallust.
5. Cicero, Seven Orations, including the Manilian Law.
6. Composition, Parts I. and II. of Harkness' Latin Composition.

## MATHEMATICS.

1. Arithmetic, especially in Common and Decimal Fractions, Percentage, and Square Root.
2. Algebra, through Equations of the First and of the Second Degree, *i. e.*, to chap. XVI. in Wentworth's Complete Algebra, or an equivalent.

## ENGLISH.

1. English Grammar, analysis of Shakspeare's Macbeth.
2. Composition, on one of the characters in Macbeth.

## HISTORY.

1. Greek History, to the death of Alexander.
2. Roman History, to the death of Marcus Aurelius.
3. Elements of United States History; also
4. Geography, Ancient and Modern.

Applicants for admission must furnish to the President satisfactory testimonials of good moral character.

The courses of study are open to young women on the same terms as to young men.

Candidates for advanced standing are examined in the preparatory studies, and in the various studies to which the class they desire to enter have attended. Those who are admitted from other colleges must present certificates of regular dismission.

Individuals of suitable age and attainments will, after examination, be allowed to take a Partial Course for any length of time not less than one year, selecting such studies as they may desire to pursue. They will be required to recite with the regular College classes at least twice a day, and to continue through the term any study commenced. They will have access to the Library and Lectures, and on leaving the University will be entitled to a certificate of their respective acquirements in the studies on which they have passed an examination.

### ADDENDA.

Add on page 16, under "MATHEMATICS" :

3. Geometry, the whole of Plane Geometry, *i. e.*, five books of Wentworth's Geometry, or an equivalent. Students must be prepared on Definitions, Demonstrations, and Constructions, also especially in Proportion.

On page 21, under "elective studies" of third term :

*History of Philosophy.*—Schwegler.

*Botany.*

On page 37 :

Kingsley Scholarship, . . . . . \$1,000

## COURSE OF INSTRUCTION

FOR THE DEGREE OF BACHELOR OF ARTS.

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### FRESHMAN YEAR.

#### FIRST TERM.

1. *Greek*.—Homer (Iliad, or Odyssey). Hadley's Grammar. Jones' Exercises in Greek Composition. *Five hours a week.* 11.30 A.M.
2. *Latin*.—Livy (Lincoln's Selections), Book XXI. Harkness' Latin Grammar. Harkness' Latin Composition, Part III. *Five hours a week.* 4.30 P.M.
3. *Mathematics*.—Geometry, Solid and Spherical, Wentworth. *Four hours a week.* 8 A.M.
4. *Elocution*.—Lectures and drill. *One hour a week.*
5. *Christian Ethics*.—*Weekly.*

#### SECOND TERM.

1. *Greek*.—Herodotus and Thucydides (Mather's Selections). Grammar. Exercises. Greek Composition. *Four hours a week.* 4.30 P.M.
2. *Latin*.—Livy, continued. Germania and Agricola of Tacitus (Chase and Stuart). Harkness' Grammar. Harkness' Latin Composition. *Six hours a week.* 11.30 A.M.
3. *Mathematics*.—Algebra, Wentworth, and Lectures. *Four hours a week.* 8 A.M.
4. *Elocution*.—Lectures and drill. *One hour a week.*

#### THIRD TERM.

1. *Greek*.—Xenophon's Memorabilia of Socrates (Winan's Ed.). Selections. Greek Lyric Poets. Grammar. Greek Prose Composition. *Five hours a week.* 8 A.M.

2. *Latin*.—Horace (Odes, Epodes, and Satires). *Five hours a week.* 11.30 A.M.
3. *Mathematics*.—Algebra completed. Plane Trigonometry, Wentworth. *Four hours a week.* 4.30 P.M.
4. *Elocution*.—Lectures and drill. *One hour a week.*
5. *Physiology and Hygiene*.—Lectures. *Weekly.*

### SOPHOMORE YEAR.

#### FIRST TERM.

1. *Latin*.—Histories of Tacitus. *Five hours a week.* 11.30 A.M.
2. *Mathematics*.—Analytical Geometry, Olney, and Lectures. *Two hours a week.* 4.30 P.M.
3. *Rhetoric*.—Whately. A. S. Hill, Day's Rhetorical Praxis, and Lectures. *Five hours a week.* 8 A.M.
4. *French*.—French Grammar; Advanced Division, French Literature. *Two hours a week.* 4.30 P.M.
5. *English Literature*.—Readings from Authors, and Lectures. *One hour a week.*

#### SECOND TERM.

1. *Greek*.—Orators, Lysias, and Demosthenes. *Five hours a week.* 8 A.M.
2. *Mathematics*.—Spherical Trigonometry, Wentworth. *Two hours a week.* 4.30 P.M.
3. *Rhetoric*.—Whately. Day's Rhetorical Praxis, and Lectures. *Five hours a week.* 11.30 A.M.
4. *French*.—French Grammar and Reader. French Literature. *Two hours a week.* 4.30 P.M.
5. *English Literature*.—Shakspeare, Burke. *One hour a week.*

#### THIRD TERM.

1. *Greek*.—Demosthenes' "De Corona" (or Greek Tragedy). *Three hours a week.* 11.30 A.M.

2. *Mechanics*.—Mechanics of Solids, Liquids, and Gases. Recitations and Experiments. *Four hours a week.* 4.30 P.M.
3. *English Literature*.—Spalding and Shaw. Anglo-Saxon, Lectures. *Five hours a week* during eight weeks. 8 A.M.
4. *Chemical Physics*.—Lectures and Recitations. *Five hours a week* during eight weeks. 8 A.M.
5. *French*.—French Reader and French Literature. *Two hours a week.* 11.30 A.M.

### JUNIOR YEAR.

#### FIRST TERM.

1. *Greek*.—Greek Tragedy (or Demosthenes' "De Corona"). *Five hours a week.* 4.30 P.M., and 8.00 A.M.
2. *Logic*.—Whately, Jevons. *Five hours a week* during six weeks. 8 A.M.
3. *Chemistry*.—Lectures and Recitations. *Five hours a week.* Laboratory Practice (optional). *Three hours a week.* 11.30 A.M.

One of the following elective studies :

4. *Physics*.—Recitations and Lectures ; or  
*French*.—La Révolution Française. *Four hours a week* during six weeks. 4.30 P.M.

#### SECOND TERM.

1. *Latin*.—Cicero (Cato Major and Laelius). Pliny's Letters. *Five hours a week.* 8 A.M.
2. *Physics*.—Snell's Olmsted's Natural Philosophy (Kimball's revision). Recitations and Illustrations by experiments. *Five hours a week.* 11.30 A.M.
3. *Physiology*.—Huxley. *Four hours a week.* 4.30 P.M.
4. *English Literature*.—Lectures and Readings. *One hour a week.*

#### THIRD TERM.

1. *Geology*.—Dana's New Text-book, Lectures, and Recita-

- tions. Principles of Zoölogy, Lectures and Recitations. *Five hours a week* during four and one-half weeks, and *three hours a week* for eleven and one-half weeks. 11.30 A.M.
2. *Political Economy*.—Walker, Mill. *Four hours a week* during four and one-half weeks, and *two hours a week* during eleven and one-half weeks. 4.30 P.M.
  3. *German*.—German Principia, Part I. Whitney's Reader. *Five hours a week* during four and one-half weeks, and *four hours a week* during eleven and one-half weeks. 8 A.M., and 4.30 P.M.
  4. *Elocution*.—Lectures and drill. *One hour a week*.
  5. *Latin*.—Crowell's Selections from Latin Poets; or *Mathematics*.—Differential and Integral Calculus. Olney. *Five hours a week* during the last eleven and a half weeks. 8 A.M.

#### SENIOR YEAR.

##### FIRST TERM.

1. *Psychology* (The Intellect).—Lectures. Porter, Hamilton. *Five hours a week*. 11.30 A.M.
2. *Astronomy*.—Loomis' Astronomy. *Four hours a week*. 8 A.M.
3. *History*.—Europe from 31 B. C. to 1453 A. D. Duruy (Moyen Age). Lectures. *Four hours a week*. 4.30 P.M.
4. *Elocution*.—Lectures and drill. *One hour a week*.
5. *Æsthetics*.—Lectures on Art. *One hour a week*.

##### SECOND TERM.

1. *Psychology* (The Sensibility and the Will).—Hickok. *Five hours a week*. 11.30 A.M.
2. *History*.—Europe from 1453 to 1861. Duruy (Temps Modernes). Lectures. *Five hours a week*. 8 A.M.  
One of the following elective studies:
3. *German*.—Schiller (Wilhelm Tell);



- Mineralogy*.—Crystallography and Determination of Minerals. Lectures and Recitations; or  
*Astronomy*.—Loomis' Astronomy, and Lectures. *Four hours a week.* 4.30 P.M.
4. *Æsthetics*.—Lectures on Art. *One hour a week.*

## THIRD TERM.

1. *Moral Science*.—Lectures. Janet's Theory of Morals, Calderwood, Gregory. *Five hours a week.* 11.30 A.M.
2. *History*.—Constitutional History of England and the United States. Taswell-Langmead, Von Holst, Pomeroy. Lectures. *Five hours a week.* 8 A.M.
3. *The Evidences of Christianity*.—Lectures.  
 One of the following elective studies:
4. *Greek*.—Plato. Plutarch. New Testament;  
*Latin*.—Horace (*Ars Poetica*); Terence;  
*Mathematics*.—Analytical Geometry and Calculus. *Four hours a week* for twelve weeks. 4.30 P.M.

## SPECIAL ARRANGEMENT FOR TEACHERS.

Students, upon application to the President, are permitted to be absent for the purpose of teaching during the second term (eight weeks), and, in consideration of the intellectual discipline thus gained, are credited with attendance as if in college. They are, however, required to make up the work gone over during their absence by their respective classes. For making up back work they have the time between the closing of their winter schools and the opening of the third college term (usually four weeks), and the long summer vacation. The concession granted by this arrangement is intended only for such as are compelled to resort to teaching from lack of funds, not for those who may teach during this session for any other cause, nor for those teaching during any other part of the course.

**EXAMINATIONS ON DEFICIENCIES.**

Any student intending to be examined on back work, whether he has been engaged in teaching or not, shall report in writing to the Librarian, on or before the first Thursday of any term, the studies on which he is prepared. Examinations will occur on Saturdays and Wednesdays, by the several officers in the order given on the blanks to be obtained of the Librarian.

## DEPARTMENTS OF STUDY.

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The departments together constitute a course. They are a progressive whole and not a cluster of schools. The course takes its constituents in due proportion from the old and from the new. It aims to give liberal culture and not a professional training. The officer in each department follows such methods of instruction as he finds best suited to his own purpose, while all alike seek to secure thoroughness of mental discipline.

### THE CLASSICS AND MATHEMATICS.

Experience has proved the indispensable value in college training of the ancient classics, Greek and Latin, and of Mathematics. These branches hold, therefore, a prominent place in the adopted scheme.

In the Ancient Languages a thorough drill in the principles of construction is insisted upon as fundamental to an acquaintance with the treasures of thought which they contain. The aim in this department is to make the studies conduce, as far as practicable, to the promotion of general literary culture,—to impart a knowledge of the various relations between ancient and modern civilization, and to give refinement of taste, nicety of discrimination, facility of analysis, precision, variety, accuracy, and elegance of expression.

In the department of Mathematics, the methods by which its truths are obtained and held are made of paramount importance. The mastery of principles and the ability to apply them are kept constantly in view, both as a means of mental training and as a preparation for other fields of study. Written exercises, plotting, and the use of mathematical instruments are a part of the required labor of the student.

### THE MODERN LANGUAGES.

The exigencies of modern practical and professional life demand that the educated man shall have at his command an elementary knowledge, at least, of French and German. Such attention is therefore given to them as to secure to the student this knowledge; while, in addition to instruction in grammatical construction and pronunciation, an effort is made to awaken an interest in the rich literature of these tongues, their historical development, and the principles of their etymology as determined by the discoveries of recent linguistic science.

### PHYSICS AND ASTRONOMY.

Instruction in Physics is given in the Sophomore and Junior years. In the Sophomore year the subjects pursued are Mechanics, Hydrostatics, Pneumatics, and Heat; in the Junior year, Magnetism, Electricity, Sound, and Light.

Instruction in Astronomy extends through the first two terms of the Senior year. Spherical and Physical Astronomy are pursued during the first term. Practical Astronomy is elective in the second term. The Observatory is devoted exclusively to the work of instruction, and students have free access to it while pursuing the subject.

The Laboratory and Observatory are well furnished with apparatus for illustration and experiment. Additions are being made, from time to time, to meet the increasing demands in teaching these important sciences.

The text-books are supplemented by experiments and lectures. The students are encouraged to handle the apparatus and repeat the experiments. In this way the education of the eye, the ear, and the hand is carried on with the intellectual discipline, and a familiarity with apparatus and the methods of precise measurement acquired, which cannot but prove a valuable equipment for the exigencies of life.

### CHEMISTRY AND NATURAL HISTORY.

In Chemistry instruction is given by lectures. The department is fully equipped with the necessary apparatus for

giving (1) a course in Chemical Physics, including Spectrum Analysis, (2) a course in Descriptive Chemistry, (3) a course in Laboratory work in which each student is furnished with materials and taught to experiment and observe for himself.

In Geology full collections of minerals, rocks and fossils are provided to supplement the instruction of the text-book. These are described and placed in the hands of the student for examination.

In Mineralogy lectures are given on Crystallography and Descriptive Mineralogy with the use of the blowpipe. Each student is furnished with apparatus and a set of minerals for determination. The larger collection of the cabinet is also available for reference and comparison.

In Physiology specimens, models and drawings are furnished to show the anatomy of the body and the use of the microscope is begun.

In Natural History the fine collections of the Cabinet are made use of. These are extensive and valuable and are being increased every year by collection, gift, and purchase.

#### RHETORIC.

The mental powers may be disciplined and knowledge acquired, but unless the student is trained to give proper expression to his thoughts and acquisitions his usefulness must be greatly limited. Here is the justification of the department of Rhetoric. In this department two objects are aimed at: the first is to give the pupil an accurate and thorough knowledge of the principles of Logic and Rhetoric; the second is the attainment on his part of practical skill in the application of these principles to explanatory, argumentative, and persuasive discourse. Training in this direction is begun in the Freshman year, and continued throughout the course. Essays are required, and are subjected to criticism before the classes, and their excellencies and defects are freely employed in illustration of the principles of Rhetoric. In connection with this work, instruction is given in English Literature, including instruction in Anglo-Saxon. Upon this foundation gained during the Sophomore year, the Juniors have a weekly exercise for the critical

study of select authors, and their reading is directed with reference to the attainment on their part of some familiarity with the masterpieces of their native tongue. Regular class instruction and drill in Elocution are given to all the classes.

#### HISTORY.

The method in the department of History is both critical and philosophical. The aim is to secure on the part of the student not only a familiarity with the leading facts of the periods investigated, and with the elementary principles of historical reasoning, but particularly, such facility of induction that he can apply the teachings of history in the interpretation of current events. There is kept in view the definite end of making this department contribute, as fully as possible, to the fitness of the student for the discharge of the obligations of citizenship. Recognizing, however, that "the roots of the present lie deep in the past," the most complete exposition of the origin, theory, and spirit of our national institutions is sought in the study of the constitutions of England and of the United States in their historical relations.

#### ART.

A course of Lectures on Art, biographical and critical, is introduced, designed as an introduction of the student to a realm in which are found some of the highest achievements of human genius. Such reference to ancient art is made as at once to stimulate his classical studies.

#### POLITICAL ECONOMY.

Economic questions control to a greater degree than ever before the legislation and general policy of states; hence the pressing importance of giving to the student a knowledge of the fundamental laws which determine the material prosperity of a people. It is maintained that any stable system of economy must find its foundation in Ethical principles. During the time given exclusively to this Science, its principal questions are

brought clearly before the minds of the students and its fundamental principles established, while the subsequent studies in History and Ethics at once confirm and complete the exposition.

#### INTELLECTUAL AND MORAL SCIENCE.

This Department includes Psychology, Ethics, the Evidences of Christianity and the History of Philosophy. These studies fall almost wholly within the Senior year, and require for their intelligent prosecution all the discipline gained in the previous years. Always of supreme importance from their own nature and necessary relations, they take on new value from the present effort made in influential circles to confound spirit with matter, morals with physics, and Christianity with fiction.

*In Psychology*, as the "Science of the Human Soul," the study of the Intellect extends through the Fall Term, the study of the Sensibility and the Will through the Winter Term. By thus adding the Winter Term to the time heretofore taken there is a gain in completeness and symmetry. The teaching which employs, as may best suit its purposes, text-books, written lectures, oral expositions, questions and discussions, aims to convey for memory a concise outline of doctrine and with this to train the student to facility in the discrimination, classification and interpretation of mental phenomena, and in the testing of current theories.

*In Ethics* instruction extends through the third term. The doctrine taught avoids on the one hand the philosophy of mere Pleasure, and on the other a groundless and empty Formalism. With the same general method of teaching as in Psychology the effort is to make familiar underlying principles, and so to give the student the key to the classification of the various duties and to the interpretation of rules and precepts.

Concurrent with the course in Ethics an exposition is given of the main evidences for the truth of Christianity as an historical religion. This exposition will take such form as the best interest of any given class may seem to require,—usually that of a weekly lecture.

*The History of Philosophy* has now become an elective, but will receive not less attention than heretofore when it was required.

## AIM OF THE COLLEGE.

If the results sought to be attained by the training which the college gives should be expressed in a word, it would be character.

To this, the constant and severe drill of the class-room is deemed essential. To this, also, the habits of the daily life of the student are deemed not less essential. High character is not a chance product, nor is it achieved by the strong resolution of a moment. It is rather the result of intelligent effort, controlling the entire life, physical, intellectual, and moral, in the most minute particulars, and through a series of years, with reference to the lofty end sought. The student is encouraged, therefore, to place before himself as high an ideal of manhood as is possible to him, and to bring every thought of every day into subjection to his purpose to realize his ideal. He is incited to govern his college life by the purest principles of righteousness, to hold himself aloof from all college customs which tend to lower the moral tone, in the conviction that whoever is impure and untrue in college will, as a rule, be impure and untrue when he has passed beyond college walls.



## GENERAL INFORMATION.

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Colby University was incorporated, with collegiate powers, by the first Legislature of Maine in 1820, under the name of Waterville College. It had received from Massachusetts in 1803, a charter as a literary and theological institution, and went into operation as such in 1818. The original corporators were all Baptists of the District of Maine. The first president of the corporation was Rev. Jeremiah Chaplin, D.D., who served the college in that position until 1833. Prior to 1866 the college had no endowment. By the generous gift at that time of \$50,000 from Mr. Gardner Colby of Boston, the friends of the institution and the denomination in the State were prompted to establish an endowment fund of \$200,000. This fund has been increased by several gifts and legacies, including a bequest of \$120,000 from Mr. Colby. The present name of the institution was adopted by vote of the Board of Trustees and ratified by the Legislature in 1867.

The first class was graduated from the college in 1822. The whole number of the Alumni as given in the General Catalogue for 1882, was 730, of whom 536 were then living. A large proportion of these were engaged in literary pursuits and professional life. The number of ordained clergymen is 219, the number of lawyers 158, of physicians 44. The profession of teaching has employed 120, including 7 Presidents of colleges and 34 Professors. In the war of the Rebellion, 65 of the Alumni entered the service, and the Tablet in Memorial Hall records the names of 20 Alumni and undergraduates who fell in that war. In 1874 it was voted to admit young women to the courses of study, and eleven were graduated between 1878 and 1883.

### LOCATION.

The University is located at Waterville, on the Kennebec River, nineteen miles above the State capital. The college

buildings occupy an extensive campus in the northern part of the village between College Street and the river. Directly opposite is the station of the Maine Central Railroad, two of whose principal branches cross here, making Waterville easily accessible by rail. The town has long enjoyed the reputation of being one of the pleasantest and healthiest places of residence in the State.

#### THE BUILDINGS.

*Chaplin Hall*, so named in memory of the venerated first President, Rev. JEREMIAH CHAPLIN, D.D., and *South College* have recently been so thoroughly renovated as to be substantially new buildings. They furnish the dormitories for the students. *Chaplin Hall* is heated throughout with steam.

*Champlin Hall*, so named in recognition of the distinguished services of the late President, Rev. J. T. CHAMPLIN, D.D., LL.D., supplies the large, well ventilated, and cheerful recitation rooms.

*Coburn Hall*, so named in acknowledgment of benefactions from one of the most liberal friends of the college, Hon. ABNER COBURN, is entirely devoted to the use of the Department of Chemistry and Natural History. The building is of rough quarry stone, with granite trimmings, the walls being 56x48 feet, and 41 feet high. On the first floor are the Lecture room, Laboratories, and Apparatus rooms. On the second floor are work rooms for students in Natural History, and a Hall supplied with elegant cases for the exhibition of specimens. A gallery, more spacious than the main floor, surrounds the Hall.

*Memorial Hall*, so named in honor of the Alumni of the college who fell in the service of their country during the late civil war, is built of stone and surmounted by a tower eighty feet in height. The eastern wing of the building contains the University Library, 44 feet by 54, and 20 feet high, furnished with double alcoves and shelves for 30,000 volumes. The wing contains, on the first floor, the College Chapel, 40 by 58 feet in dimensions. Above this is the Hall of the Alumni, in which is the Memorial Tablet, surmounted by a copy, in marble, of Thorwaldsen's Lion of Lucerne.

*The Gymnasium* is conveniently located on the college

grounds, and is admirably adapted to the purpose for which it was designed. It is furnished with suitable apparatus for gymnastic exercise and physical training, and is open to all upon subscribing to the regulations which have been adopted by an Association of the students.

#### OBSERVATORY.

*The Observatory* stands on an eminence near the college grounds, and consists of a central building with revolving dome, and two wings. The main part contains an equatorial telescope, mounted upon a granite pillar supported by a pier of solid masonry. The telescope is five feet in focal length, with an object-glass of about five inches, and was made by Troughton & Simms of London. It is furnished with finder, circles, position filar micrometer and eye-pieces, with magnifying powers ranging from twenty-five to six hundred diameters. The declination circle reads by verniers to one minute of arc, and the hour circle to one second of time. The west wing contains a transit instrument, also mounted upon a granite pillar. It has a focal distance of about three feet, and the diaphragm carries five vertical and two horizontal wires. The Observatory is also furnished with a chronometer, sextant, celestial globes, and planispheres.

#### PHYSICAL LABORATORY.

The supply of apparatus permits of a great variety of experiments for illustrating and establishing physical laws. The collection includes a Kew uni-filar magnetometer, Barrows' circle, Holtz's electrical machine, plate frictional machine, batteries, Ruhmkorff's induction coils, Clark's magneto-electric machine, Morse's telegraph apparatus, Page's revolving electro-magnet, a large collection of Crookes' tubes, electrometer, spectroscope, compound microscope, oxy-hydrogen lantern, camera obscura, camera lucida, porte lumiere, a fine set of apparatus for illustrating polarized light, Lissajous' forks, sonometer, Koenig's apparatus for comparison of vibrations by manometric flames, a great variety of wave apparatus, hydraulic press, Attwood's machine, and much beside not herein enumerated.

## CABINET OF NATURAL HISTORY.

The Cabinet of Natural History, which occupies nearly the whole of the second floor of Coburn Hall, contains collections of great value, mounted and arranged for study. Most important among these are the following: *The Birds of Maine*; *Birds of Eastern Asia*, collected by Prof. Bickmore, presented by Hon. J. Warren Merrill; *Fossils*, illustrating the life of the different geological ages; *Rocks and Minerals*; *Recent Shells*, a very fine collection, classified and arranged by Prof. C. E. Hamlin.

The gifts of greatest value received within a few years are those from Paymaster J. Q. Barton, U. S. N., and Charles M. Coburn. The first consists of antiquities from Egypt and Ephesus, and fossil fishes from Lebanon; the second is a set of corals from Bermuda.

Ward's College collection of minerals has been added to the above, and over 1,500 specimens prepared for class use.

## ART COLLECTION.

Through the liberality of the trustees, alumni, and private friends of the University a collection of portraits and other works of art has been begun. For the present these are placed in Memorial Hall. The following list embraces the more important works, with the names of the donors:

Portrait of Rev. Thomas Baldwin, D.D., presented by Mrs. Baldwin.

Portrait of Rev. Adam Wilson, D.D., presented by Mrs. Wilson.

Portrait of Rev. George Knox, A.M., presented by Mr. William Pierce.

Portrait of Prof. George Washington Keely, LL.D., presented by Mrs. Keely.

Portrait of Rev. Prof. Avery Briggs, A.M., presented by R. W. Wood, M.D., class of 1829; Hon. H. W. Paine, LL.D., class of 1830; Prof. William Mathews, LL.D., class of 1835, and A. H. Briggs, Esq., class of 1839.

Portrait of Christopher Columbus, a copy of the portrait in

the Naval Museum at Madrid, Spain, presented by Hon. Hannibal Hamlin, LL.D.

Portrait of Rev. Rufus Babcock, D.D., President 1833-1836, presented by Hon. Jackson S. Schultz.

Portrait of Rev. James Tift Champlin, D.D., President 1857-1873, presented by Mrs. Champlin.

Portrait of Rev. Erastus Willard, A.M., presented by his daughter, Mrs. Barrows.

Portrait of David Sawyer True, Esq., presented by Mrs. True.

The *Lion of Lucerne*, surmounting the Memorial Tablet, sculptured by Milmore, after Thorwaldsen, presented by the Alumni.

A marble bust of John Milton, by Paul Akers, presented by Hon. Henry W. Paine, LL.D., class of 1830, and twelve others of the Alumni.

A cast of the Apollo Belvedere, presented by the class of 1884.

Casts of the Venus de Milo, the Minerva Giustigniani, the Discobolus of Myron, the Sophocles of the Lateran, the Hermes of Praxiteles, Jupiter Otricoli, and Head of Juno, furnished by the Trustees.

The model of the "Signing of the Compact," Plymouth Monument, from designs by Hammett Billings, sculptor John M. Moffitt, presented by Hon. William Wilson.

The model of the Statue of Roger Williams in the capitol at Washington, presented by the artist, Mr. Franklin Simmons.

A collection of two hundred Photographs, Heliotypes, and other representations of art subjects, furnished by the Trustees.

A collection of Illustrated Books, presented by Rev. E. L. Magoon, D.D.

A collection of Books and a Portfolio of Engravings and Heliotypes, presented by Mr. G. D. B. Blanchard.

#### THE LIBRARY.

The Library of the University contains 19,000 volumes and 9,500 pamphlets. It is open daily for consultation and delivery of books from 9 to 10 A.M., and on Wednesdays and Saturdays

from 3 to 5 P.M. Members of all the classes have free access to the Library under the usual rules. A card catalogue has been prepared, with an index to periodicals, which is brought down to date. Personal assistance is given to those desiring to investigate special topics.

Additions are made from the income of the Library Fund, supplemented by annual appropriations, and from the Keely Memorial Fund established by the Alumni.

Donations to the Library Funds, and gifts of books or pamphlets are earnestly solicited from the Alumni and from other friends.

#### READING ROOM.

A commodious Reading Room, supplied with daily and weekly newspapers, and with the leading monthly magazines, is maintained by the students.

#### PUBLIC WORSHIP.

A religious service of singing, reading of the Scriptures, and prayer, is held in the College Chapel every morning at nine o'clock, and all the students are required to be present.

All undergraduates are required to observe reverently the Sabbath, and to attend public worship. Where they shall attend shall be determined by the election of each one, if of age; if under age, by the election of parent or guardian.

#### THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

This Association is organized on the same plan with those in most other colleges of the country and is affiliated with them. It has for its members the Christian students of the college, and is designed to help them to Christian growth and manhood and to furnish them with facilities for helping others. It conducts a weekly prayer and conference meeting which once a month takes the form of a Missionary Concert, holds a special conference meeting the first Sabbath morning of each month, provides for occasional sermons from eminent preachers, and seeks and uses opportunities for Christian work, both in college and

in the neighboring communities. It thus in important respects takes the place of a living church. The President of the college co-operates heartily with the Association and the weekly Conference of which he has charge is practically its meeting.

#### TERMS AND VACATIONS.

The Annual Commencement occurs on the first Wednesday in July. There are three terms in each year. The first term begins on Wednesday evening, nine weeks after Commencement, and continues twelve weeks. The second term begins on the Wednesday evening following the annual Thanksgiving, and continues eight weeks. The third term begins on the second Wednesday in March and continues sixteen weeks, closing with Commencement anniversary.

The first college exercise of each term or session is the chapel service on Thursday morning.

No student is allowed to be absent a term or to leave town during term time, involving absence from a college exercise, without permission from the President. *Special attention is called to the fact that no student can be absent from the regular college exercises, even for a few days, without serious loss.*

#### EXAMINATIONS.

There is a public written examination of all the classes at the close of each term. The final examination of the Senior Class occurs four weeks before Commencement.

#### EXPENSES.

The cost of education in our large colleges is every year becoming more burdensome, and in the case of many is a positive interdict to the benefits which they offer. The charges for Tuition, Room Rent, and Incidentals are but little higher than they were in the early years of the life of the college, notwithstanding the increase in the number of the officers of instruction, and in the general expenses of conducting its affairs.

The expenditures per annum of a student may be less, it is believed, than in any other college of equal grade in New

England. The following is an estimate of some of the more prominent items :

Tuition .....	per annum, \$45.00
Room-rent, one-half of a room .....	" 12.00
Incidentals .....	" 18.00
Books .....	" 12.00
Fuel .....	" 15.00
Light .....	" 2.50
Board (37 weeks at \$2.75) .....	" 101.75
Washing .....	" 12.00
Furniture (cost averaged upon four years), .....	" 14.00
Sundry other expenses .....	" 5.00
	<hr/> \$237.25

The expenses of not a few of the students are less than this estimate.

#### TERM BILLS.

There is kept an accurate account of each student's absences from all exercises upon which his attendance is required ; also, of his general conduct and scholarship. This account, in connection with the regular term bill, is sent to the student's parent or guardian at the close of each term. Bills must be promptly paid at the commencement of the succeeding term. Persons admitted to advanced standing, if not from another college, are required to pay back tuition ; but no matriculation fee is exacted in any case.

#### SCHOLARSHIPS.

The University has at its disposal sixty-nine endowed scholarships, whose income, varying from \$36 to \$60 per annum, is devoted to the assistance of worthy students needing aid, under the following conditions, established by the Board of Trustees :

1. The student shall satisfy the Committee on Scholarships that he is in need of assistance.
2. The student shall be in constant attendance upon college work, unless prevented by reasons satisfactory to the Faculty.



3. The student shall be obedient to college laws and duties, and aid will be withdrawn for any and all terms when he is under discipline.

4. No aid shall be granted to any student who uses tobacco or intoxicating liquors, or frequents billiard saloons.

In addition to the aid furnished by the endowed scholarships, by the will of the late Gardner Colby, the University has received \$20,000, "the income of which is to be distributed by the Faculty, subject to the supervision and control of the Trustees, to such students as require assistance, but to no student shall be given more than one hundred dollars a year."

#### SCHOLARSHIP FUNDS.

Gardner Colby Fund, . . . . .	\$20,000
South Berwick Scholarship, . . . . .	1,040
Appleton Scholarship, . . . . .	1,000
G. W. Bosworth Scholarship, . . . . .	1,000
Timothy Boutelle Scholarship, . . . . .	1,000
A. and P. Coburn Scholarship, . . . . .	1,000
Davis Scholarship, . . . . .	1,000
Drummond Scholarship, . . . . .	1,000
J. S. Eaton Scholarship, . . . . .	1,000
Greenough Patriot Scholarship, . . . . .	1,000
Greenough Scholarship, No. 1, . . . . .	1,000
Greenough Scholarship, No. 2, . . . . .	1,000
Greenough Scholarship, No. 3, . . . . .	1,000
Greenough Scholarship, No. 4, . . . . .	1,000
Giddings Scholarship, No. 1, . . . . .	1,000
Giddings Scholarship, No. 2, . . . . .	1,000
Hamlin Scholarship, . . . . .	1,000
Hart Scholarship, . . . . .	1,000
Healy Scholarship, . . . . .	1,000
Metcalf Scholarship, . . . . .	1,000
Nye Scholarship, . . . . .	1,000
Pierce Scholarship, . . . . .	1,000
William and Ellen Purrington Scholarship, . . . . .	1,000
President's Scholarship, . . . . .	1,000
Pevear Scholarship, . . . . .	1,000
C. G. Porter Scholarship, . . . . .	1,000
Richardson Scholarship, . . . . .	1,000
Stevens Scholarship, . . . . .	1,000
Adam Wilson Scholarship, . . . . .	1,000

Thomas Wilson Scholarship, . . . . .	\$1,000
Butler and Inman Scholarship, . . . . .	935
Corinth Church Scholarship, . . . . .	935
A. K. P. Small Scholarship, . . . . .	865
Barron Scholarship, . . . . .	850
Goodwin and Bradbury Scholarship, . . . . .	800
H. V. Dexter Scholarship, . . . . .	755
Converse Scholarship, . . . . .	750
King Scholarship, . . . . .	750
Damariscotta Scholarship, . . . . .	725
Cobb Scholarship, . . . . .	700
Augusta Church Scholarship, . . . . .	675
Bloomfield Church Scholarship, . . . . .	656
Warren Church Scholarship, . . . . .	640
Bangor Church Scholarship, . . . . .	630
Hallowell Church Scholarship, . . . . .	615
Yarmouth Scholarship, . . . . .	601
Bickmore Scholarship, . . . . .	600
Bolles Scholarship, . . . . .	600
Eleazer Coburn Scholarship, . . . . .	600
Campbell Scholarship, . . . . .	600
John H. Counce Scholarship, . . . . .	600
Drinkwater Scholarship, . . . . .	600
East Winthrop Scholarship, . . . . .	600
Hall and Flye Scholarship, . . . . .	600
Humphrey Scholarship, No. 1, . . . . .	600
Humphrey Scholarship, No. 2, . . . . .	600
Merriam Scholarship, . . . . .	600
Merrill Scholarship, No. 1, . . . . .	600
Merrill Scholarship, No. 2, . . . . .	600
Milliken Scholarship, . . . . .	600
Pollard Scholarship, . . . . .	600
Ricker Scholarship, . . . . .	600
Robinson Scholarship, . . . . .	600
John Rounds Scholarship, . . . . .	600
Shailer Scholarship, . . . . .	600
Skolfield Scholarship, . . . . .	600
Thompson Scholarship, No. 1, . . . . .	600
Thompson Scholarship, No. 2, . . . . .	600
William Wilson Scholarship, . . . . .	600
White Scholarship, . . . . .	600
Total . . . . .	<u>\$75,322</u>

### THE HAMLIN PRIZES.

Through the generosity of HON. HANNIBAL HAMLIN, the following prizes are offered: To the young women of the Sophomore Class, one first prize of \$10, and one second prize of \$5, for excellence in Reading. To the young men of the Freshman Class, one first prize of \$10, and one second prize of \$5, for excellence in Reading. To the young women of the Freshman Class, one first prize of \$10, and one second prize of \$5, for excellence in Reading.

### THE J. WARREN MERRILL PRIZES.

Five prizes of \$100 each are offered by Hon. J. Warren Merrill to the class entering the University in 1885.

The first will be awarded to that member of the class who shall pass the best examination on the preparatory studies.

The second to the member whose general average for the Freshman year shall be highest.

The third to the one having the highest average for the Sophomore year.

The fourth to the one having the highest average for the Junior year.

The fifth to the one having the highest average for the Senior year.

Provided that in each case, an absolute rank determined by the Faculty, shall be attained.

### HONORABLE MENTION.

Students maintaining a specific rank in *all* required exercises, who shall either achieve *exceptional* excellence in any prescribed study, or shall do special work not demanded in the regular course, and shall pass examination thereon, receive honorable mention in the catalogue.

## AWARDS FOR THE LAST ACADEMIC YEAR.

### CLASS OF 1884.

SENIOR EXHIBITION. Prize for excellence in composition to Shailer Mathews.

### CLASS OF 1885.

JUNIOR PRIZE DECLAMATION. First Prize to William Henry Snyder; Second Prize to Fred Albertis Snow.

### CLASS OF 1886.

SOPHOMORE PRIZE DECLAMATION. First Prize to Randall Judson Condon; Second Prize to George Perley Phenix.

HONORARY JUNIOR PARTS. Greek, Albert Marshall Richardson; Latin, Bessie Randall White; French, Randall Judson Condon; English, Harry Atherton Smith.

### CLASS OF 1887.

HAMLIN PRIZES IN READING. First Prize to William Franklin Watson; Second Prize to Maurice Herman Small: also, First Prize to Maud Elma Kingsley; Second Prize to Mary Ellis Pray.

### CLASS OF 1888.

MERRILL PRIZE. For best entrance examination, to Mary Edith Farr.

## DEGREES CONFERRED IN 1884.

### BACHELOR OF ARTS.

BRAGG, NELLIE AMANDA,  
BURTT, EDWIN PALMER,  
CLEMENT, WILLARD KIMBALL,  
CUMMINGS, JOHN ERNEST,  
CURTIS, SUSAN AMELIA,  
DEARING, JOHN LINCOLN,  
DEXTER, HENRY FRANKLIN,  
DOE, ARTHUR LINCOLN,  
DONNELL, FRANCIS MITCHELL,  
DUDLEY, ELWOOD EARLE,  
EMERSON, WALTER CRANE,  
ESTES, CHARLES SUMNER,

GOULD, MARY AUGUSTA,  
KEITH, JOHN CONANT,  
KINGMAN, HENRY,  
LORD, HERBERT MAYHEW,  
MATHEWS, SHAILER,  
MCINTIRE, EZRA ELMER,  
MOULTON, RUFUS,  
PUTNAM, THOMAS PACKARD,  
ROBINSON, EDWARD FRANKLIN,  
STEVENS, EDWARD EVERETT,  
THAYER, ALFRED IRVING,  
TURNER, BENJAMIN FRANCIS.

**MASTER OF ARTS.** David Judson Bailey, Frank Dearborn Bullard, John Francis Davies, Samuel Keene Marsh, Kate Englesby Norcross, Charles Branch Wilson, class of 1881.

#### HONORARY DEGREES.

**DOCTOR OF DIVINITY.** Rev. Prof. Elisha Benjamin Andrews, A.M., Brown University; Rev. Abijah Robinson Crane, class of 1856.

**DOCTOR OF LAWS.** Hon. John Andrew Peters, Supreme Court of Maine; Prof. Oliver Crosby Gray, A.M., class of 1855, Fayetteville, Ark.

**MASTER OF ARTS.** Frederick Charles Thayer, M.D., Waterville, Me.; Prof. Priscilla H. Braislin, Vassar College.

#### ALUMNI ASSOCIATION.

The annual meeting of this Association is held at Alumni Hall, on the afternoon of Tuesday preceding Commencement. The officers for the present year are: President, Rev. Charles V. Hanson, Damariscotta; Vice-President, Rev. A. L. Lane, Waterville; Necrologist, Prof. Charles E. Hamlin, Cambridge, Mass., Secretary and Treasurer, Prof. E. W. Hall; Councilors, Prof. A. W. Small, R. W. Dunn, L. D. Carver.

The Necrology of the Alumni for the past year is as follows:

1833. **WILLIAM MAY STRATTON.**  
b. Winslow, Nov. 24, 1812; d. Augusta, Aug. 8, 1883, 70 yrs. 8 mos.
1835. **OLIVER EMERSON.**  
b. Lynnfield, Mass., March 26, 1813; d. Miles, Iowa, Nov. 10, 1883, 70 yrs. 7½ mos.
1835. **BENJAMIN OSGOOD PEIRCE.**  
b. Beverly, Mass., Sept. 26, 1812; d. Beverly, Mass., Nov. 12, 1883, 71 yrs.
1837. **CHARLES MORRILL.**  
b. Waltham, Mass., Nov. 22, 1818; d. Lowell, Mass., Apr. 2, 1884, 65 yrs. 4 mos.
1838. **CROSBY HINDS.**  
b. Benton (then Clinton) Dec. 19, 1811; d. Benton, Sept. 4, 1883, 71 yrs. 8 mos.

1838. **STEPHEN HERVEY MIRICK.**  
b. Salem, Mass., Jan. 9, 1819 ; d. Washington, D. C., Oct. 29, 1883,  
64 yrs. 9 mos.
1839. **RUFUS LAPHAM.**  
b. Boston, Mass., Feb. 1, 1814 ; d. New York, Apr. 25, 1884, 70 yrs.  
3 mos.
1848. **JOHN CHESTER HYDE.**  
b. Brunswick, Vt., Mar. 2, 1821 ; d. Bristol, Penn., May 6, 1884,  
63 yrs. 2 mos.
1851. **THOMAS HERSEY GARNSEY.**  
b. Bangor, May 26, 1831 ; d. Boston, Mass., May 20, 1884, 53 yrs.
1860. **HENRY ABIAL KENNEDY.**  
b. Waldoboro', Nov. 6, 1834 ; d. Waldoboro', Mar. 9, 1884, 49 yrs.  
4 mos.
1881. **FRANK BURTON CUSHING.**  
b. Skowhegan, June 18, 1859 ; d. New York, N. Y., Dec. 30, 1883,  
24 yrs. 6 mos.

A third supplement to the Obituary Record has been published, containing obituaries of all Alumni whose decease has been learned from July, 1877, to July, 1884.

## PREPARATORY DEPARTMENT.

### COBURN CLASSICAL INSTITUTE.

The Coburn Classical Institute at Waterville is under the control of the Trustees of the University. It is conducted by J. H. HANSON, LL.D., and has for many years sustained a high reputation for the excellence and thoroughness of the instruction given. Its accommodations in the new building are now most ample and inviting.

#### COURSES OF STUDY.

I. A very thorough and complete College Preparatory Course of three years.

II. A Collegiate Course of the same character, of four years, for young ladies, with degree of B.L.

III. An Introductory Course, to which pupils are admitted without regard to attainments.

IV. An English and Scientific Course of three years.

#### BOARD AND ROOMS.

In private families, including

room and lodging . . . . . from \$3.00 to \$3.50 per week.

In Clubs, about . . . . . 2.25 per week.

Self-board, about . . . . . 1.50 per week.

Rooms in private houses . . . . . 1.00 per week.

The rooms will accommodate two persons, and will be partially furnished. Rooms wholly furnished may be had at reasonable rates.

#### TUITION.

Languages . . . . . \$6.00 per quarter.

Higher English . . . . . 5.50 per quarter.

Common English..... 5.00 per quarter.  
 Music, Painting, and Penmanship, extra.

Tuition is not taken for less than one quarter.

#### CALENDAR.

Two terms of twenty weeks each; the first beginning Sept. 1, the second Feb. 9. A recess of one week in the middle of each term.

#### GRADUATES.

Graduates of the Institute, who have been in attendance at least one year, will be admitted to Colby University without further examination, on the certificate of the Principal that they have completed the course and attained an average scholarship of at least 70 per cent. in each study; provided that the said certificate shall be granted with approval of the Faculty of the college.—a Committee of whom shall attend the examinations of the Institute.

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#### HEBRON ACADEMY.

Hebron Academy is under the control of the Trustees of Colby University, with a local Board of Trustees. The school has been in operation over seventy years, and during that time has constantly sustained a high reputation among the neighboring institutions. It is in charge of W. W. MAYO, A.M.

#### COURSES OF STUDY.

I. A thorough and complete College Preparatory Course of four years.

II. An English Classical Course of the same character and the same length.

III. A Select Course which occupies four years, but only the Fall and Spring Terms, with the Summer Term of the last year.

IV. An Introductory Course, to which pupils are admitted at any stage of advancement.



## BOARD.

In private families, including room, fuel, washing, and lights,—per week .....	\$3.00 to \$3.25
Self-board, per week .....	1.00 to 1.50
Rooms that will accommodate two, partially or fully furnished, per term .....	4.00 to 12.00

## TUITION.

Languages .....	\$7.00 per term.
Higher English .....	6.00 per term.
Common English .....	5.00 per term.
Music, Painting, and Commercial Course, extra.	

The above are the rates of tuition for the Fall and Spring Terms ; for the Summer Term the tuition is in the same proportion.

## CALENDAR.

Spring Term of thirteen weeks, begins Jan. 27 ; Summer Term of nine weeks, begins May 5 ; Fall Term of thirteen weeks, begins Aug. 25.

## HOULTON ACADEMY.

The Academy at Houlton is one of the institutions recently placed under the control of the University. Rev. W. S. KNOWLTON, A.M., is Principal.

## COURSE OF STUDY.

- I. A College Preparatory Course of three years.
- II. A Seminary Course of four years.

## BOARD AND TUITION.

Good board can be obtained for \$3.00 per week, and rooms for self-boarding at reasonable rates. Tuition, \$5.50 per term. Music, Painting, and Penmanship, extra.

## CALENDAR.

Three terms, of eleven weeks each ; commencing respectively on the first Monday of September, December, and March.

For further information concerning either of these Academies address the Principal.

## CALENDAR.

	1884.
FIRST TERM began Wednesday evening.....	Sept. 3.
First Term ends .....	Nov. 25.
RECESS OF EIGHT DAYS.	
SECOND TERM begins Wednesday evening.....	Dec. 3.
	1885.
Second Term ends .....	Jan. 28.
VACATION OF SIX WEEKS.	
THIRD TERM begins Wednesday evening .....	March 11.
Senior Examination ends Wednesday .....	June 3.
Examination of other classes begins Wednesday,	June 24.
Entrance Examination, Thursday and Friday	
8 A.M. ....	June 25 and 26.
Baccalaureate Sermon, Sunday P.M.....	June 28.
Boardman Anniversary Sermon, 8 P.M. ....	June 28.
Junior Exhibition, Monday evening.....	June 29.
Meeting of the Board of Trustees, 7.30 P.M.....	June 29.
Meeting of the Alumni Association, 2 P.M.....	June 30.
Anniversary of Literary Societies, 8 P.M.....	June 30.
Commencement, Wednesday .....	July 1.
VACATION OF NINE WEEKS.	
Second Entrance Examination, Wednesday, 8 A.M.,	Sept. 2.
FIRST TERM begins Wednesday evening.....	Sept. 2.